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ABSTRACT

Results are presented of the Nursing Delineation Pilot Study, which was conducted in 1981-1982 as part of a nursing project to develop a coordinated statewide system of nursing education in Kentucky. Gilpatrick's Health Services Mobility Study Method of Task Analysis and Curriculum Design (1977) was used to identify and describe tasks of different categories of nursing personnel. Over 900 pages of task descriptions and skill/knowledge requirements are presented according to clusters (administration, clinical, and education) and levels. Each task description was scaled for the type and level of skill and knowledge required for its successful performance and was annotated regarding which part(s) of the task requires this type and level of skill and knowledge. Based on task rankings, cluster analysis was performed to identify groups of tasks. The levels of practice within each group were distinguished by weighting the scale values for each skill or knowledge area. Finally, the job descriptions and corresponding educational objectives were compiled from the task data for each level of practice. (SW)

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NURSING EDUCATION PROJECT

NURSING DELINEATION STUDY

VOLUME 2: REPORT OF RESULTS

HE 015 920

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COUNCIL ON HIGHER EDUCATION
FRANKFORT, KENTUCKY
AUGUST 1982

KENTUCKY NURSING EDUCATION PROJECT

NURSING DELINEATION PILOT STUDY

1981 - 1982

Volume 2
Report of Results

This study was made possible through a grant
from the W. K. Kellogg Foundation.

Council on Higher Education
Frankfort, Kentucky

Harry M. Snyder
Executive Director

October, 1982

"If I am not for myself,
who will be?

If I am for myself alone,
what am I?

And if not now, when?"

Hillel

We did it because it was the time to do it.

It was the "when."

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Kentucky Nursing Education Project
Council on Higher Education

1981-82
Nursing Delineation Pilot Study

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PREFACE

A task force of seventeen professionals representing major domains of nursing (administration, education, practice, and research) set forth to define what the profession of nursing is all about and, in the process, determine valid levels of practitioners required to maintain its relevancy to changing health care. The implications for curriculum and job staffing patterns became obvious.

Such an involved delineation of the nursing profession at times seemed it would be an insurmountable accomplishment. Where in fact does nursing begin and end? And what are the degrees of complexity in between? The methodology (Volume 1) used by the Kentucky Nursing Delineation Study Task Force followed an intricate series of guidelines and standards which define a task as a unit of work with a distinct beginning and an identifiable output upon its termination. Tasks describe the often times simultaneous, split-second mental and/or physical manipulation of data, materials and machines and human judgements. With careful application, a task may describe all the processes, procedures, and contingencies where it could or should be performed. The attitudinal aspects of any profession are difficult to define in understandable terms. However, the broad scope of how task is applied in this methodology provides an avenue whereby the affective domain can receive significant attention. The interface between tasks is developed when the output or product of one task is used or required to perform additional tasks. The varying degrees of skill and knowledge necessary to accomplish each task become the basis for determining levels of practice and corresponding education requirements.

Upon reflection of its year's effort, the task force has achieved a milestone in cooperative sharing of ideas to describe the nursing profession in a manner that is pertinent to practice and educational settings. The recognition that the results (Volume 2) are only representative is at once frustrating and truly rewarding. A methodology has been found to direct personal and professional biases of nurse administrators, educators, practitioners and researchers into objective analysis of their profession. However, the task force is the first to recommend that the study be continued and replicated if the true impact of the results is to be felt, acknowledged and acted upon.

ACKNOWLEDGEMENTS

Through the philosophical and financial support of the W. K. Kellogg Foundation and the Kentucky Council on Higher Education, Mr. Harry M. Snyder, Executive Director, the Nursing Delineation Study has become a reality.

The members of the Subcommittee on Nursing Education under the direction of Dr. Irene Hudleson, Associate Director for Nursing (Council on Higher Education) were the first to set forth the notion of conducting the study and established a plan for its implementation. Their continuous guidance provided support throughout the study.

This pilot study could not have been conducted without the support of the participants' employers. Each facility provided leave time for monthly meetings and encouraged the involvement of their staff. Without this level of commitment and recognition of the importance of the study, accomplishing such a formidable task would not have been possible.

Several other people were instrumental in the development of this study. Dr. Eleaner Gilpatrick (Hunter College, New York) whose task analysis concepts and procedures are the guts of the methodology described herein and in Volume 1, is extended sincere gratitude for the many years she dedicated to the developing the Health Service Mobility Study (HSMS). Dr. Gary Breegle (Kentucky Council on Higher Education) provided analytical expertise and unending guidance and encouragement to understand and adapt HSMS to today's world of computers. Ms. Angela Mahoney devoted substantial time and talent to program these computer adaptations and met the always present deadlines of the study. There were many support staff from the Council on Higher Education, especially Ms. Teresa Kinne, Ms. Ruth Taulbee and Ms. Sandy Waits, who spent seemingly endless hours typing and revising the work of the Nursing Delineation Study Task Force. To all these people, thank you.

SPECIAL NOTE TO THE READER

It is imperative that the reader understand several pertinent points about the Kentucky Delineation Pilot Study, primarily concerning the degree to which the participants of the study felt they were able to maintain their high standards and still produce even preliminary results.

Implementation of the methodology described in Volume 1: Methods Report allowed a logical, systematic analysis of the nursing profession for the purpose of statewide planning. After working with the methodology for one year, the study task force remained confident the basic premises of the method are valid. Additionally, the members believed the interpretation of nursing in terms of definable "tasks" is not limited to a traditionally technical slant but is also able to address the affective aspects of nursing.

The most significant limitation of the study continues to be the alloted timetable. The massive preliminary data generated by the pilot study are seen as only representative but also as an excellent base from which to continue refining, evaluating and producing more comprehensive results.

As the reader reviews the delineation study results, it should be noted that once nursing tasks were defined and ranked according to degree of complexity, the task list was still only representative and that much more work on the study is clearly indicated and recommended by the task force.

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INTRODUCTION

The Nursing Delineation Pilot Study (1981-82) was conducted as a cooperative effort by a voluntary task force of nurse administrators, educators, practitioners and researchers. The study represents one segment of a nursing project to develop a coordinated statewide system of nursing education in Kentucky. The Kentucky Nursing Education Project (1977-82) was administered under the auspices of the Council on Higher Education and funded jointly by the Council and a W. K. Kellogg Foundation grant made available through the Southern Regional Education Board Nursing Curriculum Project.

It is believed that a valid description of nursing should be an integral component of statewide planning. The implications for manpower requirements, bi-level licensure and corresponding educational programs consistently demand evidence to substantiate existing trends or to defend recommendations for change. The methodology used in Kentucky and described in Volume 1: Methods Report offers a sophisticated, highly objective solution to the need for a concensus about articulation in nursing practice and education.

In planning to meet statewide health manpower needs, state coordinating agencies are often faced with a plethora of related programs which either stand alone in terms of their perceived terminal degree status, or, are vaguely articulated. The descriptions of terminal competencies of the graduates of related programs confuse employers to the extent that the graduates are frequently employed on an interchangeable basis. Professional politics deter or blatantly resist changes in educational programs that would permit articulation between programs.

Nursing programs are a classic example of multi-level educational programs that provide similar or identical skills and knowledge to individuals who are then eligible for the same licensure examination; yet, ostensibly the graduates are proported to have different competencies. The problem then becomes the need to explicitly identify the skills and knowledge required to carry out nursing tasks and to subsequently determine how they are to be reflected in the curricula of the various levels of nursing programs. The delineation study provided a unique opportunity to examine these issues.

Resolution of the critical issues in the practice of nursing which can be addressed through nursing education or within the practice setting depends on a cooperative, objective effort to develop a common definition of the nursing role that is accepted by employers, practitioners, and educators.

Initiation of this delineation study received impetus from a significant issue and subsequent recommendations identified in Part Five: Nursing. Kentucky and Health Sciences Education. Comprehensive Planning for Higher Education, A Phase One Report (1975).

ISSUE:

THERE IS NO BROADLY ACCEPTED DEFINITION OF THE LEVEL OF EDUCATION OR PRACTICE ROLES FOR THE GRADUATES OF THE VARIOUS TYPES OF NURSING PROGRAMS.

RECOMMENDATIONS:

1. The Council on Public Higher Education, through its Nursing Education Advisory Committee, should provide a forum for nursing education and nursing service to work cooperatively to explore, define, and plan for the education and utilization of the different categories of nursing personnel essential to the delivery of quality nursing care in an expanding health system.

2. The Council on Public Higher Education, through its Nursing Education Advisory Committee, should support in-depth research activities to determine what nursing functions are essential to provide quality nursing care based on the needs of the patient and determine what categories of nursing personnel are needed to provide this care.

3. The Nursing Education Advisory Committee should determine appropriate educational programs to prepare the various categories and number of nursing personnel identified by the study.

4. The Council on Public Higher Education should communicate its future recommendations on the utilization of levels of nursing personnel to institutional accrediting and licensing agencies. The Committee should encourage these agencies to assure the proper utilization of nursing personnel by including utilization criteria in the institutional accrediting or licensing process.

Consequently, the Kentucky Nursing Delineation Pilot Study (1981-82) was conducted to "provide a forum for nursing education and nursing service to work cooperatively to explore, define, and plan for the education and utilization of the different categories of nursing personnel essential to the delivery of quality nursing care in an expanding health system."

3 SUMMARY OF METHODOLOGY

The chosen method to delineate the profession of nursing was based on Gilpatrick's Health Services Mobility Study (HSMS) Method of Task Analysis and Curriculum Design (1977). This is a sophisticated process whereby objectivity is maximized to produce usable data for curriculum development and manpower planning. Five distinct steps comprise the Nursing Delineation Pilot Study's use of the HSMS (see Figure 1.0) and are described in detail in Volume 1: Methods Report. The steps are as follows:

1.) A master list is identified of all nursing "tasks."

2.) Each task is systematically described according to a strict definition of the term "task."

3.) A. Each task description is scaled for the type and level of skill required for its successful performance and annotated regarding which part(s) of the task requires it.

    B. Each task description is also scaled for the type and level of knowledge required for its successful performance and annotated regarding which part(s) of the task requires it.

4.) The task list, descriptions and skill/knowledge scalings are reviewed for accuracy and comprehensiveness by external consultants*; revisions and corrections are made as appropriate. Also, intragroup validation continually occurs as the preceding steps are conducted.

5.) The data are finally analyzed through a series of procedures briefly described here:

   A.) scale values, and therefore, tasks are ranked within and among the tasks;
   B.) based on the rankings, cluster analysis is performed to identify groups of tasks;
   C.) levels of practice within each group are distinguished by weighting the scale values for each skill or knowledge area used in a given group (or cluster) of tasks;
   D.) job descriptions and corresponding educational objectives are compiled from the task data for each level of practice.

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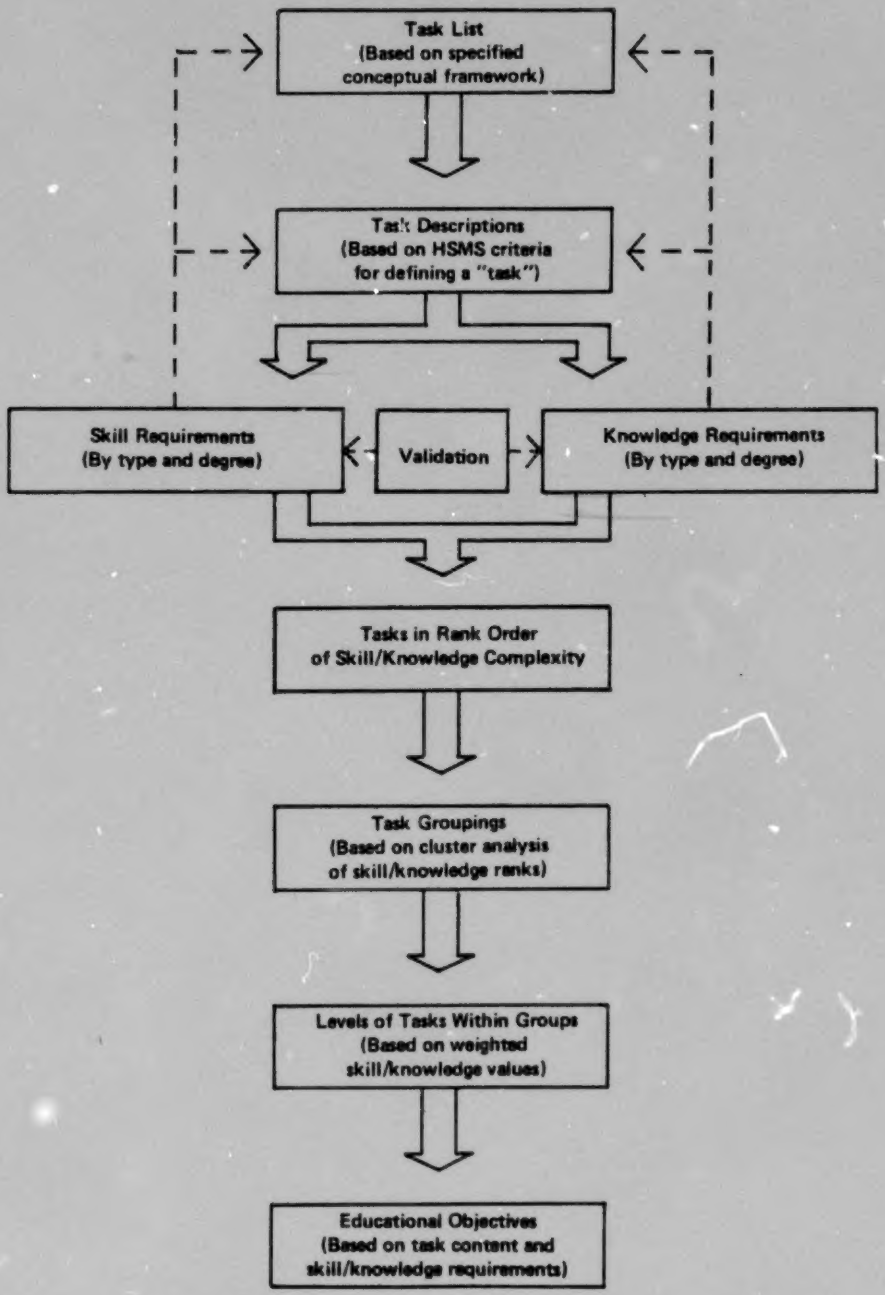
*Five national consultants, each with expertise in one or more of the domains of nuring (i.e., administration, clinical, education, research) independently reviewed task data corresponding to their respective area(s) of expertise.


Task List
(Based on specified conceptual framework)
Task Descriptions
(Based on HSMS criteria for defining a "task")
Skill Requirements
(By type and degree)
Validation
Knowledge Requirements
(By type and degree)
Tasks in Rank Order of Skill/Knowledge Complexity
Task Groupings
(Based on cluster analysis of skill/knowledge ranks)
Levels of Tasks Within Groups
(Based on weighted skill/knowledge values)
Educational Objectives
(Based on task content and skill/knowledge requirements)

Overview of Delineation Study

Figure 1.0. Overview of Nursing Delineation Pilot Study Using HSMS.

Task Clusters and Levels of Complexity

The results of the Nursing Delineation Pilot Study are presented according to the task groups identified using cluster analysis, and levels of complexity within each group (Appendix A). The three cluster solution was identified as the most appropriate grouping of existing tasks based on task content and the magnitude of the distances between task rank scores. (See Volume 1.)

Following the procedures for discerning variations in complexity of skill/knowledge requirements within each cluster, the different levels of tasks that were identified are as follows:

Cluster 1 - Level 1
- Level 2
- Level 3
- Level 4

Cluster 2 - Level 1
- Level 2
- Level 3

Cluster 3 - Level 1

Skill/Knowledge Requirements and Applications

More specific analysis was achieved by compiling the skill/knowledge requirements according to their degree of complexity and noting their corresponding application in tasks within each level (Appendix A). The format of these results was designed to show all the skill/knowledge categories, the various levels of complexity (scale values) of each category required for performance of particular tasks, and the exact task content (element text) that applies the skill or knowledge. Each skill/knowledge category and varying degrees of complexity therein is further identified by an "objective number" (e.g., 1.2.78) which simply indicates the cluster (1), the level (2) and a code number (78) for organizational purposes when using the data to develop curriculum objectives.

Comparative Overview

Finally, an overview was designed to show the comparative use of all the skills and knowledge areas among the three clusters and their corresponding levels of tasks (Appendix B). This was completed in order to verify the trend of scale values to increase from cluster to cluster and from level to level within each cluster.

External Review

Step 4 of the methodology as summarized in Chapter 3 refers in part to a task data review by external consultants. The consultants who were involved in this phase of the study are as follows:

	Area(s) Reviewed
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	Area(s) Reviewed
Dr. Florence Downs	Research
Ms. Lucille Kinlein	Clinical
Dr. Ingeborg Mauksch	All
Dr. Dorothy Reilly	Education

The results of their critiques have been incorporated into the final task descriptions and skill/knowledge identifications where the task force concluded it was appropriate.

Task List

What follows is a listing of the titles of the tasks found in each level and consequently each cluster. The task numbers shown only represent an identification code and clearly do not correspond to the rank order of tasks. The comprehensive task descriptions can be found in the same order in Appendix A and in conjunction with their corresponding skill/knowledge requirements and applications.

Cluster 1 - Level 1

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	Task Title
279	PROVIDE ORAL HYGIENE.
280	MEASURE URINE SUGAR AND ACETONE.
288	ASSESS BODY WEIGHT
158	USE REALITY ORIENTATION IN A ONE TO ONE INTERACTION.
284	MEASURE URINE SPECIFIC GRAVITY.
161	PLAN APPROPRIATE BED POSITIONING FOR DISABLED CLIENT.
156	IMPLEMENT SUICIDE PRECAUTIONS.
011	IDENTIFY EQUIPMENT NEEDS.
181	PLACE CLIENT IN ISOLATION.
182	TRANSPORT AN ISOLATED CLIENT.
157	PREPARE A REALITY ORIENTATION CLASS.
151	PERFORM PASSIVE RANGE OF MOTION.
275	FEED CLIENT VIA NASOGASTRIC FEEDING TUBE.
162	POSITION DISABLED CLIENT IN BED.
454	PREPARE WRITTEN MINUTES OF MEETINGS.
211	APPLY AN EXTERNAL CATHETER TO MALE CLIENT.
153	TRANSFER DISABLED CLIENT FROM BED TO CHAIR.
204	MAINTAIN CLIENT'S INDWELLING CATHETER.
210	COLLECT A URINE SPECIMEN.
283	ASSESS INTAKE AND OUTPUT.
200	ADMINISTER A CLEANSING ENEMA.
207	PROMOTE NORMAL BLADDER FUNCTION.
282	MEASURE INTAKE AND OUTPUT.
187	INITIATE PROCESS FOR PLACING CLIENT IN ISOLATION.
160	LEAD A REALITY ORIENTATION CLASS.
201	REMOVE A STOOL IMPACTION.
183	IMPLEMENT CLIENT INFECTION PRECAUTIONS.
033	PREPARE WRITTEN COMMUNICATION.
278	PROVIDE CARE FOR CLIENT WITH NASOGASTRIC TUBE HOOKED TO SUCTION.
159	PLAN AN INDIVIDUAL REALITY ORIENTATION PROGRAM.
277	PERFORM GASTRIC Lavage.
152	PLAN TRANSFER OF CLIENT FROM BED TO CHAIR.

Cluster 1 - Level 2

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	Task Title
276	INSERT A NASOGASTRIC TUBE.
208	PROMOTE NORMAL BOWEL FUNCTION.
049	PLAN A STAFF RECOGNITION PROGRAM.
050	DEVELOP A NURSE ORIENTATION PROGRAM.
489	EVALUATE INSTITUTIONAL POLICIES AND STANDARDS BY GROUP PROCESS.
150	PLAN FOR PASSIVE RANGE OF MOTION.
206	INSERT URINARY CATHETER IN FEMALE CLIENT.
125	ASSESS LOCHIA.
445	DETERMINE ELIGIBILITY OF DOMESTIC NURSE GRADUATE FOR NURSING LICENSURE.
188	ESTABLISH PLAN OF CARE TO MAINTAIN SKIN INTEGRITY.
177	ADMINISTER ALCOHOL OR TEPID SPONGE BATH.
267	PERFORM CARDIOPULMONARY RESUSCITATION.
209	ASSESS THE CLIENT'S BOWEL FUNCTION.
205	INSERT URINARY CATHETER IN MALE CLIENT.
140	DEVELOP PLAN FOR ASSESSMENT OF THE BREASTS.
126	PERFORM PHYSICAL ASSESSMENT OF PERINEUM.
178	USE A HYPO- OR HYPERTHERMIA BLANKET.
127	ASSESS THE BREASTS OF A POSTPARTUM CLIENT.
175	PROVIDE ALTERNATE METHODS OF COMMUNICATION FOR CLIENT WITH VERBAL COMMUNICATION DEFICIT.
290	PROMOTE NORMAL HYDRATION.
034	WRITE BEHAVIORAL OBJECTIVES FOR NURSING ADMINISTRATION.
230	PERFORM A BACK RUB.
047	PARTICIPATE AS A MEMBER OF A COMMITTEE.
124	PERFORM PHYSICAL ASSESSMENT OF UTERINE FUNDUS.
155	ASSESS SUICIDAL BEHAVIOR.
137	DEVELOP PLAN FOR ASSESSING THE UTERINE FUNDUS.
138	DEVELOP PLAN FOR ASSESSING LOCHIA.

Cluster 1 - Level 2 (continued)

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	Task Title
139	DEVELOP PLAN FOR ASSESSING THE PERINEUM.
287	MAINTAIN INTERMITTENT INTRAVENOUS INFUSION OF FLUID/MEDICATION.
147	ASSESS MATERNAL-INFANT ATTACHMENT.
179	CHANGE STERILE DRESSING.
037	IMPLEMENT THE CONSULTATIVE PROCESS.
042	WRITE A NURSING STANDARD.
043	PREPARE A NURSING SERVICE BUDGET.
506	DEVELOP A TEST BLUEPRINT.
186	DEVELOP PLAN FOR ASSESSING THE NEUROLOGICAL STATUS OF A CLIENT.
048	DEVELOP A PLAN FOR NURSE RETENTION.
460	ESTABLISH COMMITTEES.
180	CLEAN INCISIONAL BUTTON OR TRACTIONAL PINS.
129	TEACH A CLIENT HOW TO BATHE A BABY.
128	TEACH A CLIENT PERINEAL SELF-CARE.
032	IMPLEMENT A DECISION.
142	DEVELOP A PLAN TO TEACH A CLIENT HOW TO BATHE A BABY.
045	MONITOR A NURSING BUDGET.
487	SCHEDULE EDUCATIONAL ACTIVITIES.
404	DETERMINE ELIGIBILITY FOR REGISTRATION AS AN ADVANCED REGISTERED NURSE PRACTITIONER.

Cluster 1 - Level 3

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	Task Title
285	START AN INTRAVENOUS INFUSION.
145	DEVELOP A PLAN TO TEACH A CLIENT TO PERFORM A BREAST SELF-EXAMINATION.
131	TEACH A CLIENT BREAST FEEDING.
269	OBTAIN AN ELECTROCARDIOGRAPHIC READING.
040	ISSUE AN ORDER.
130	TEACH A CLIENT HOW TO BOTTLE FEED A BABY.
291	TEACH CLIENT A SPECIFIED PROCEDURE.
143	DEVELOP A PLAN TO TEACH A CLIENT TO BOTTLE FEED A BABY.
281	IMPLEMENT A NURSING REFERRAL.
031	MAKE A DECISION.
141	DEVELOP A PLAN TO TEACH PERINEAL SELF-CARE.
132	TEACH A CLIENT HOW TO PERFORM A BREAST SELF-EXAMINATION.
154	ADMINISTER TOTAL PARENTERAL NUTRITION.
490	COORDINATE THE ACTIVITIES OF OTHERS.
286	MAINTAIN CONTINUOUS PERIPHERAL INTRAVENOUS THERAPY.
446	PREPARE CORRESPONDENCE.
039	DEVELOP A PHILOSOPHY OF NURSING SERVICE.
514	DEVELOP COURSE CONTENT.
469	RECRUIT STUDENTS.
229	ADMINISTER AN INTRAMUSCULAR, INTRADERMAL OR SUBCUTANEOUS INJECTION.
144	DEVELOP A PLAN TO TEACH A CLIENT BREAST FEEDING.
136	OBTAIN A SEXUAL HISTORY.
263	OBTAIN A BLOOD PRESSURE READING.
488	ASSIGN WORK LOADS TO PERSONNEL.
251	ASSESS PULSE PRESENCE, RATE, VOLUME, AND RHYTHM.
184	ASSESS NEUROLOGICAL STATUS OF CLIENT.
185	INITIATE CLIENT NEUROLOGICAL CHECKS.
442	DEVELOP PROFESSIONAL, ORGANIZATIONAL POLICY/GOAL.
133	PERFORM PHYSICAL ASSESSMENT OF THE BREASTS.
421	SELECT APPLICANTS FOR ADMISSION INTO A NURSING PROGRAM.
509	IDENTIFY OUTCOME CHARACTERISTICS OF THE GRADUATE OF A NURSING PROGRAM.

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	Task Title
468	ACT AS CHANGE AGENT.
405	DETERMINE ELIGIBILITY OF GRADUATES OF FOREIGN NURSING SCHOOLS FOR STATE BOARD TEST POOL EXAMINATION/ENDORSEMENT LICENSURE.
431	MAKE RECOMMENDATIONS FOR NURSING FACULTY SALARY/ PROMOTION/TENURE.
541	WRITE A REFERENCE.
323	WRITE THE DELIMITATIONS FOR NURSING RESEARCH.
270	INITIATE UNDER WATER SEAL CHEST DRAINAGE.
272	ASSESS HEART SOUNDS.
423	DETERMINE QUOTA OF NURSING PROGRAM ADMISSIONS.
407	DETERMINE ELIGIBILITY OF DOMESTIC NURSE GRADUATE FOR NURSING LICENSURE BY ENDORSEMENT.
459	SCHEDULE ACTIVITIES, MEETINGS, WORKSHOPS, CONFERENCES.
511	ASSESS THE NEED FOR A COURSE.
255	AUSCULTATE LUNG SOUNDS.
259	ASSESS CLIENT CARDIOPULMONARY STATUS VIA A SWAN GANZ READING.
232	USE CUTANEOUS STIMULATION FOR PAIN CONTROL.
516	DEVELOP AN ESSAY TEST QUESTION.
271	DEVELOP A PLAN OF CARE FOR A CLIENT WITH A BLAKE-MORE TUBE.
254	ASSESS PERIPHERAL CIRCULATION.
315	WRITE PURPOSE STATEMENT FOR NURSING RESEARCH.
135	ASSIST A CLIENT TO SELECT A CONTRACEPTIVE METHOD.
406	DETERMINE ELIGIBILITY FOR NURSING LICENSURE OF APPLICANTS WITH CRIMINAL CONVICTION RECORDS.
355	OBTAIN CONSENT TO IMPLEMENT DATA COLLECTION IN NURSING RESEARCH.
252	ASSESS RATE, REGULARITY, EFFORT/DEPTH OF RESPIRATIONS.
146	TEACH A CLIENT ABOUT SEXUALLY TRANSMITTED DISEASES.

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	Task Title
302	SEEK FUNDING SOURCES FOR NURSING RESEARCH.
448	SELECT LIBRARY HOLDINGS FOR UNIT IN NURSING.
321	DEFINE TERMS FOR NURSING RESEARCH.
465	ASSESS EMOTIONAL STATUS OF CLIENT.
264	SUCTION THE AIRWAY.
203	DEVELOP A PLAN FOR BLADDER RETRAINING.
515	PREPARE INFORMATION ABOUT NURSING PROGRAM FOR PUBLICATION.
134	TEACH A CLIENT ABOUT CONTRACEPTIVE METHODS.
268	DEFIBRILLATE A CLIENT.
007	DEVELOP STRATEGIES FOR CONFLICT RESOLUTION.
457	DEVELOP A PLAN FOR CHANGE.
485	RECRUIT FACULTY MEMBERS.
364	PREPARE COLLECTED RESEARCH DATA FOR ANALYSIS.

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Cluster 1 - Level 4

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	Task Title
507	PREPARE AN OBJECTIVE TEST.
545	PREPARE A BIBLIOGRAPHY FOR A SPECIFIC NURSING COURSE.
273	DEVELOP A PLAN TO PROMOTE OPTIMAL CARDIAC FUNCTION.
452	DEVELOP FACULTY & ADMINISTRATOR'S JOB DESCRIPTIONS.
464	ASSIST WITH PROBLEM-SOLVING DURING COUNSELING.
512	DEVELOP A COURSE PROPOSAL.
266	VENTILATE A CLIENT WITH A MECHANICAL VENTILATOR.
484	SELECT AN APPROPRIATE TEACHING STRATEGY.
202	DEVELOP A PLAN FOR BOWEL RETRAINING.

Cluster 2 - Level 1

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	Task Title
036	CONDUCT A CONFERENCE.
542	DEVELOP A GRADING SCALE FOR COURSES IN NURSING.
322	WRITE THE LIMITATIONS OF NURSING RESEARCH.
035	PLAN A CONFERENCE.
265	VENTILATE A CLIENT WITH A HAND VENTILATOR.
310	STATE NURSING RESEARCH PROBLEM.
401	SCHEDULE DISCIPLINARY HEARINGS BEFORE THE NURSING REGULATORY BOARD.
467	CONDUCT PROFESSIONAL DEVELOPMENT PROGRAMS.
381	DEVELOP PROCESS AND PROCEDURE FOR HUMAN RIGHTS PROTECTION.
471	ACT AS CLIENT ADVOCATE.
262	DEVELOP A PLAN TO INSURE ADEQUATE VENTILATION.

Cluster 2 - Level 2

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	Task Title
051	EMPLOY NURSE STAFF.
443	PREPARE REPORT ON COMPLAINTS ABOUT REGISTERED NURSES AND LICENSED PRACTICAL NURSES.
253	ASSESS THE NEED FOR SUCTIONING THE AIRWAY.
330	WRITE NURSING RESEARCH QUESTIONS AND/OR HYPOTHESIS(ES).
236	PREVENT INJURY DURING A GRAND MAL SEIZURE.
346	SELECT A DATA COLLECTION TOOL.
380	DISSEMINATE THE NURSING RESEARCH REPORT.
504	SELECT STRATEGIES FOR ACHIEVING OUTCOME OBJECTIVES.
015	DEVELOP A STAFFING PATTERN.
546	WRITE BEHAVORIAL OBJECTIVES FOR NURSING COURSE.
324	WRITE THE ASSUMPTIONS FOR THE NURSING RESEARCH.
502	WRITE BEHAVIORAL OBJECTIVES FOR A LEARNER TO ACHIEVE SPECIFIC OUTCOMES.
008	DELEGATE TASK(S).
432	EVALUATE STUDENT PROGRESS THROUGH NURSING PROGRAM.
548	DEVELOP ADMISSION CRITERA FOR NURSING PROGRAM.
345	SELECT POPULATION FOR NURSING RESEARCH.
449	SELECT AUDIO-VISUAL MATERIALS.
013	ESTABLISH A QUALITY ASSURANCE PROGRAM.
544	SELECT STUDENT CLINICAL LEARNING EXPERIENCES.
101	ASSIST CLIENT TO COPE WITH ANXIETY.
451	PREPARE BUDGET FOR NURSING EDUCATION UNIT.
102	PROVIDE INDIVIDUAL PSYCHOTHERAPY.
370	INTERPRET STATISTICAL NURSING RESEARCH DATA.
305	CONDUCT A LITERATURE REVIEW.
001	MEET REQUIREMENTS OF REGULATING BODY.

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	Task Title
510	DEVELOP A COURSE OUTLINE.
104	PROVIDE FAMILY PSYCHOTHERAPY.
400	INVESTIGATE COMPLAINTS RELATED TO PROFESSIONAL NURSING PRACTICE.
347	VALIDATE DATA COLLECTION TOOL.
103	PERFORM CRISIS INTERVENTION.
453	RECOMMEND CANDIDATE FOR FACULTY APPOINTMENT.
006	CONDUCT A PERFORMANCE APPRAISAL.
105	PROVIDE GROUP PSYCHOTHERAPY.
301	CRITIQUE NURSING RESEARCH REPORT.
403	ASSESS COMPLIANCE OF LICENSEES WITH TERMS OF PROBATION.
543	SELECT CLINICAL SITES FOR NURSING COURSES.
466	EVALUATE BEHAVIORAL CHANGE.
041	WRITE NURSING PROCEDURES.
482	ASSESS LEARNER READINESS.
486	DISMISS STUDENTS FROM NURSING PROGRAM.
352	PREPARE BUDGET OF EXPENSES FOR NURSING RESEARCH PROJECT.
505	DEVELOP AN OBJECTIVE TEST QUESTION.
483	SELECT TEACHING AIDS.
038	WRITE A NURSING SERVICE POLICY.
065	DEVELOP AN ORGANIZATIONAL CHART.
440	DEVELOP COURSE EVALUATION TOOL.
503	EVALUATE OUTCOME OBJECTIVE(S).
456	WRITE A SCHOLARLY WORK FOR PUBLICATION.
052	WRITE A JOB DESCRIPTION.
340	DEVELOP A DATA COLLECTION TOOL.
360	COLLECT NURSING RESEARCH DATA.

Cluster 2 - Level 3

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	Task Title
455	WRITE A GRANT/CONTRACT PROPOSAL.
044	IMPLEMENT STRATEGIES FOR GRIEVANCE.
365	ANALYZE NURSING RESEARCH DATA.
231	USE DISTRACTION FOR PAIN CONTROL.
508	DEVELOP A PHILOSOPHY OF NURSING EDUCATION.
450	DEVELOP BYLAWS FOR UNIT IN NURSING.
054	WRITE A NURSING JOB SPECIFICATION.
055	PLAN A STAFF DEVELOPMENT PROGRAM.
335	SELECT THE METHOD FOR CONDUCTING NURSING RESEARCH.
233	ASSIST THE CLIENT TO RELAX SYSTEMATICALLY.
447	PREPARE LEGAL AGREEMENTS &/OR CONTRACTS WITH COMMUNITY HEALTH FACILITIES.
046	CONDUCT AN EXIT INTERVIEW.
547	DEVELOP A NURSING CURRICULUM.
481	DEVELOP A CONCEPTUAL FRAMEWORK.
303	DEVELOP A THEORY OF NURSING.
433	EVALUATE FACILITIES, RESOURCES, AND SERVICES OF NURSING CURRICULUM.
424	EVALUATE ADMISSIONS PROCESS OF NURSING PROGRAM.
257	ASSESS CLIENT'S NEED FOR OXYGEN THERAPY.
225	DEVELOP A PLAN TO ASSIST CLIENT TO SLEEP.
425	EVALUATE NURSING PROGRAM VIA FOLLOW-UP SURVEY OF EMPLOYEES.
227	PLAN FOR MANAGEMENT OF SENSORY OVERLOAD.
228	DEVELOP A PLAN FOR PAIN CONTROL.
053	EVALUATE NURSING JOB DESCRIPTIONS.

Cluster 3

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	Task Title
429	CONDUCT PEER EVALUATION OF NURSING FACULTY.
426	DEVELOP AN EVALUATION MODEL/PLAN FOR NURSING PROGRAM.
501	IDENTIFY THE LEARNING NEEDS OF STUDENTS.
434	CONDUCT SELF-STUDY OF NURSING PROGRAM FOR ACCREDITATION.
375	WRITE A NURSING RESEARCH REPORT.
350	WRITE PROPOSAL FOR NURSING RESEARCH.
437	EVALUATE NURSING ORGANIZATION/ADMINISTRATION.
428	EVALUATE NURSING PROGRAM VIA SURVEY OF GRADUATES.
435	PREPARE REPORTS FOR APPROVAL AGENCIES.
436	PREPARE REPORTS FOR GOVERNING INSTITUTION.
226	PLAN FOR MANAGEMENT OF SENSORY DEPRIVATION.
438	EVALUATE NURSING CURRICULUM.
427	CONDUCT SUMMATIVE PROGRAM EVALUATION.
441	PREPARE SITE VISIT REPORTS ON INSTITUTION OR UNIT FOR ACCREDITING/APPROVAL AGENCY.

5 DISCUSSION

Influencing Factors

A discussion of the factors influencing the resultant sequence and grouping of tasks is in order here before further analyzing the content of each cluster/level.

By nature of the statistical procedures of the delineation methodology, the rank position of any given task is dependent upon a variety of possible conditions:

> Consistently high scale values are assigned to requirements for skill (i.e., depth of skill);
>
> Consistently high scale values are assigned to requirements for knowledge (i.e., depth of knowledge);
>
> Large numbers of knowledge categories are assessed to be required (i.e., breadth of knowledge);
>
> A majority of 17 possible skills are assessed to be required (i.e., breadth of skills).

The converse of each of these conditions and/or any combination thereof influences a task's overall rank score and, therefore, its relationship to every other nursing activity. For example, a task which ranked very high may not require as many knowledge categories as a lower ranked task but the categories required for the higher task could be assessed at a 9.0 scale value (i.e., the highest possible score) and ultimately secure its higher rank position.

Likewise, the determination of levels within each cluster was influenced by its relatively high or low scale values and/or large or small numbers of skills/knowledge categories. However, the weighted comparison of scale values used to determine levels of complexity was only among tasks within a given cluster.

The obvious conclusion to be drawn after analyzing these influencing factors is that the impact of the overall number of tasks identified becomes a variable in the study procedures. It is not so much the actual number of tasks that is critical to accepting the final results as valid, but whether or not the identified tasks are considered to be comprehensively descriptive of essential nursing activities. Until the task list is considered complete the concomitant clusters and levels may vary. Therefore, the acceptability of the final levels of practice is directly dependent upon reliably encompassing tasks, task descriptions and skill/knowledge identifications.

Conceptual Framework for Interpretation

It is appropriate at this point in the discussion to present the framework (Table 1) which was, in the end, considered the most "ideal" conceptualization to assure comprehensive task identification.

TABLE 1

Suggested Conceptual Framework*
to Assess Comprehensiveness
of Nursing Task List

Domain			
CLINICAL	RESEARCH	EDUCATION	ADMINISTRATION
Assessment	Problem Identification	Assessment	Assessment
Diagnosis	Hypothesis		
Planning	Plan/Method	Planning	Planning
Implementation	Implementation	Implementation	Implementation
	Analysis		
Evaluation	Evaluation	Evaluation	Evaluation

*Each process in the various domains should reflect the cognitive, psychomotor and affective aspects of nursing conducted in primary, secondary and tertiary care settings, involving individuals and groups throughout the age continuum.

Further, because of the magnitude of the clinical domain the framework presented in Table 2 was suggested to facilitate comprehensive analysis.

TABLE 2

Suggested Conceptual Framework
for Analysis of the Clinical Domain

Process*	Clinical Domain								
	Independent Tasks			Dependent Tasks			Interdependent Tasks		
	P[1]	M[2]	P[3]	P[1]	M[2]	P[3]	P[1]	M[2]	P[3]
Assessment									
Diagnosis									
Planning									
Implementation									
Evaluation									

[1] Prevention
[2] Maintenance
[3] Promotion

*Each process should reflect the cognitive, psychomotor and affective aspects of each category conducted in primary secondary and tertiary care settings, involving the nursing care needs of individuals and groups throughout the age continuum.

Added to this clinical/practice framework needs to be some type of systems approach. If human body systems were applied, all tasks would be identified concerned with preventing illness, maintaining and promoting health for example, of the cardiovascular system by implementing each component of the nursing process through independent, dependent or interdependent judgement. These judgement classifications refer respectively to self-initiated tasks, tasks performed only as a result of their being delegated by another person and those initiated through group process (i.e., the health team). Likewise, a systems approach could utilize human needs, specialty areas or an integrated design of bio-psycho-socio functions.

While the selection of the overlying systems may be a most controversial nursing issue, the framework presented in Tables 1 and 2 allowed an instructive analysis of the results. In light of these frames of reference it became even more apparent that the pilot task list was no where near complete.

Content Analysis

A content analysis of the three clusters derived from existing task data is shown in Tables 3, 4, and 5.

TABLE 3

Cluster One - Content Analysis

Cluster 1			
Level 1	Level 2	Level 3	Level 4
Clinical -Implementation	Clinical -Planning -Implementation -Assessment -Client Teaching	Education -Planning -Program Maintenance	Education -Course Development/Maintenance
		Clinical -Implementation -Assessment	Clinical -Planning
		Research -Planning	Counseling
		Decision/Policy Making	Job Descriptions
		Communication -Group -Individual -Oral -Written	

TABLE 4

Cluster Two - Content Analysis

Level 1	Level 2	Level 3
Professional Development -Planning -Implementation	Professional Regulation	Education -Philosophy/ Curriculum Development -Evaluation -Coordination
Human Rights Protection	Clinical -Assessment -Maintenance -Crisis Management	Administration
Clinical -Planning -Implementation -Assessment	Education -Planning -Evaluation	Research -Planning -Analysis
Research -Planning	Administration -Assessment -Organization -Maintenance	Clinical -Planning -Management
Administration -Planning	Research -Planning -Data Collection (implementation) -Information Dissemination	

TABLE 5

Cluster Three - Content Analysis

Cluster 3
Evaluation -Education -Service -Administration -Reporting

Observations

After scrutinizing the content contained in each level significant trends were discernable. However, it was evident there are major "gaps" in the representation from each domain.

First, only clinical tasks are found in Cluster 1 - Level 1; more importantly they predominantly focus on "implementation" processes. (See Table 1.) More specifically the tasks are generally initiated through judgement dependent upon delegation from another person and represent a maintenance function. In Cluster 1 - Level 2, although also dominated by clinical tasks, it can be distinguished from Level 1 by the complexity involved in planning and assessing clinical activities in addition to the actual implementation of tasks.

Likewise, with the education domain, planning and development tasks precede the evaluation component first found in Cluster 2 - Level 2. However, the implementation component of education is seemingly missing.

Professional development processes and professional regulation do not appear until Cluster 2. Generally, tasks from the administration domain are significantly complex enough to not appear until Cluster 2.

Based on the assumptions of the research methodology Cluster 3 represents the most complex of existing tasks. It addresses evaluation in the administration, clinical, and education domains. Upon further analysis these tasks show their uniqueness by the fashion in which they integrate the products (outputs) of several other tasks; an indication that many other such tasks are missing.

6 SUMMARY AND IMPLICATIONS

The results of the Nursing Delineation Pilot Study comprise a critical, although preliminary analysis of the nursing profession. The purpose of the study and the objectivity of the methodology support the development of the data base for a well-articulated system of nursing. A valid definition of nursing is a fundamental component of a system design that can be understood and effectively utilized by practitioners, educators and employers.

Significant trends in task data were observed relating to varying degrees of skill/knowledge complexity. (See Appendix B.) The requirement for psychomotor skills was more concentrated in lower level tasks and less apparent in some other more complex tasks requiring a greater breadth of knowledge. However, the demonstration of distinct levels of nursing practice is contingent upon more comprehensive task data being developed through refinement and expansion of existing results by a more representative task force.

The trends observed from the content analysis of the clusters are not based on sufficiently comprehensive task data and are likely to be modified as new tasks are identified. The reliability of cluster interpretation is contingent upon such comprehensiveness and directly precludes the task force's ability to draw any formal conclusions at this time. However even given the limited results to date, logical trends were able to be gleaned from the data, thereby proving the validity of the methodology.

Consequently, the task force believes the issue of role delineation continues to be a pertinent problem in nursing and that the Nursing Delineation Pilot Study should be continued. The critical implication is that a viable solution to this dilemma is now available to the nursing profession.

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APPENDICES

Task Descriptions
and
Skill/Knowledge
Requirements and Applications
by Clusters and Levels

Cluster 1 - Level 1

Task Descriptions

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
279	0000	PROVIDE ORAL HYGIENE.
279	0100	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR PROVIDING ORAL HYGIENE.
279	0200	ESTABLISH NEED FOR PROVIDING ORAL HYGIENE BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
279	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR PROVIDING ORAL HYGIENE.
279	0400	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO PROVIDING ORAL HYGIENE.
279	0500	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO PROVIDING ORAL HYGIENE.
279	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO PROVIDE ORAL HYGIENE) INCLUDING PROCEDURE WHEN APPROPRIATE.
279	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO PROVIDE ORAL HYGIENE.
279	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO PROVIDING ORAL HYGIENE.
279	0900	HAVE CLIENT FLOSS AND BRUSH TEETH, OR PERFORM SUCH FOR HIM IF CLIENT UNABLE TO DO.
279	0910	IF CLIENT HAS DENTURES, DENTURES ARE CLEANED BY CLIENT (OR PERFORMER) DURING PROVISION OF ORAL HYGIENE.
279	1000	HAVE CLIENT RINSE MOUTH WITH MOUTHWASH OR SWAB MOUTH WITH APPLICATOR OR SWAB SOAKED IN MOUTHWASH OR SALINE FOR PROVISION OF ORAL HYGIENE.
279	1100	PERFORMER OR CLIENT WILL REPEAT ORAL HYGIENE PROCEDURES AT LEAST DAILY OR MORE OFTEN IF NEEDED.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
279	1200	PERFORMER OR CLIENT WILL USE MEDICALLY ORDERED GELS OR SOLUTIONS TO SWISH IN MOUTH FOR MOUTH LESIONS.
279	1300	PERFORMER OR CLIENT WILL MOISTEN CLIENT'S LIPS WITH LUBRICANT TO PROVIDE ORAL HYGIENE.
279	1400	ENCOURAGE P.O. FLUIDS (UNLESS CONTRAINDICATED) TO HELP KEEP MOUTH MOIST TO PROVIDE ORAL HYGIENE.
279	1500	DOCUMENT MOUTHCARE.
279	1600	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO PROVIDING ORAL HYGIENE.
280	0000	MEASURE URINE SUGAR AND ACETONE.
280	0100	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MEASURING URINE SUGAR AND ACETONE.
280	0200	ESTABLISH NEED FOR MEASURING URINE SUGAR AND ACETONE BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
280	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR MEASURING URINE SUGAR AND ACETONE.
280	0400	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO MEASURING URINE SUGAR AND ACETONE.
280	0500	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO MEASURING URINE SUGAR AND ACETONE.
280	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MEASURE URINE SUGAR AND ACETONE) INCLUDING PROCEDURE WHEN APPROPRIATE.
280	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO MEASURE URINE SUGAR AND ACETONE.
280	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO MEASURING URINE SUGAR AND ACETONE.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
280	0900	OBTAIN A FRESH URINE SPECIMEN IN A CLEAN CONTAINER.
280	1000	TEST URINE FOR SUGAR ACCORDING TO DIRECTIONS ON TESTING MATERIAL.
280	1100	READ URINE SUGAR TEST RESULTS ACCORDING TO CHART ON TESTING MATERIALS.
280	1200	TEST URINE FOR ACETONE ACCORDING TO DIRECTIONS ON THE TESTING MATERIAL.
280	1300	READ URINE ACETONE TEST RESULTS ACCORDING TO CHART ON TESTING MATERIAL.
280	1400	DOCUMENT RESULTS OF URINE SUGAR AND ACETONE TESTS.
280	1500	INFORM CLIENT OF URINE SUGAR AND ACETONE TEST RESULTS, AS APPROPRIATE.
280	1600	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO MEASURING URINE SUGAR AND ACETONE.
280	1610	REPORT TO CLIENT'S PHYSICIAN UNUSUALLY HIGH URINE SUGARS AND ANY ACETONE SPILLED.
288	0000	ASSESS BODY WEIGHT
288	0100	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MEASURING BODY WEIGHT.
288	0200	ESTABLISH NEED TO MEASURE BODY WEIGHT BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
288	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR MEASURING BODY WEIGHT.
288	0400	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO MEASURING BODY WEIGHT.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
288	0500	VALIDATE CLIENT IDENTIFICATION.
288	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MEASURE BODY WEIGHT) INCLUDING PROCEDURE WHEN APPROPRIATE.
288	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO MEASURE BODY WEIGHT.
288	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO MEASURING BODY WEIGHT.
288	0900	CALIBRATE APPROPRIATE WEIGHT SCALE FOR MEASURING BODY WEIGHT.
288	1000	WEIGH CLIENT.
288	1010	INSURE CLIENT'S SAFETY WHILE CLIENT IS ON SCALE FOR MEASURING BODY WEIGHT.
288	1100	DOCUMENT BODY WEIGHT APPROPRIATELY.
288	1200	EVALUATE FINDINGS AFTER MEASURING BODY WEIGHT AND TAKES APPROPRIATE ACTION.
158	0000	USE REALITY ORIENTATION IN A ONE TO ONE INTERACTION.
158	0100	RECEIVE INSTRUCTION TO USE REALITY ORIENTATION APPROACH WITH A CONFUSED CLIENT.
158	0200	CALLING THE CLIENT BY NAME AND USING A CALM, UNHURRIED APPROACH, SPEAK TO THE CONFUSED CLIENT IN SHORT SIMPLE SENTENCES, MAINTAINING EYE CONTACT.
158	0220	FREQUENTLY INTERACT WITH THE CLIENT USING OBJECTS AND EVENTS IN THE IMMEDIATE ENVIRONMENT AND KNOWLEDGE OF THE CLIENT'S FAMILY AND PERSONAL HISTORY TO ASSIST THE CLIENT TO IMPROVE HIS/HER UNDERSTANDING OF REALITY AND ABILITY FOR SELF-CARE.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
158	0300	DOCUMENT ACTIONS AND RESPONSES APPROPRIATELY.
284	0000	MEASURE URINE SPECIFIC GRAVITY.
284	0100	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MEASURING URINE SPECIFIC GRAVITY.
284	0200	ESTABLISH NEED TO MEASURE SPECIFIC GRAVITY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
284	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR MEASURING URINE SPECIFIC GRAVITY.
284	0400	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO MEASURING URINE SPECIFIC GRAVITY.
284	0500	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO MEASURING URINE SPECIFIC GRAVITY.
284	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MEASURE URINE SPECIFIC GRAVITY) INCLUDING PROCEDURE WHEN APPROPRIATE.
284	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO MEASURE URINE SPECIFIC GRAVITY.
284	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO MEASURING URINE SPECIFIC GRAVITY.
284	0900	USE APPROPRIATE INSTRUMENT TO MEASURE URINE SPECIFIC GRAVITY.
284	1000	DOCUMENT FINDINGS APPROPRIATELY RELATED TO MEASURING URINE SPECIFIC GRAVITY.
161	0000	PLAN APPROPRIATE BED POSITIONING FOR DISABLED CLIENT.
161	0100	GATHER PERTINENT INFORMATION RE: THE CLIENT'S PHYSICAL STATUS, PHYSICIAN ORDERS RELATED TO MOBILITY, CLIENT'S SKIN CONDITION, REHABILITATION GOALS, CLIENT PREFERENCES, AND MECHANICAL DEVICES NECESSARY FOR MONITORING AND/OR TREATING CLIENT.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
161	0110	COMBINING THE INDIVIDUAL CLIENT DATA WITH AN UNDERSTANDING OF THE IMPACT OF BEDREST ON CIRCULATION, RESPIRATORY AND CARDIAC EFFORT; AND ON PROPER FUNCTIONAL BODY ALIGNMENT, FORMULATE A PLAN FOR POSITIONING DISABLED IN BED.
161	0200	DOCUMENT PLAN APPROPRIATELY.
161	0300	DELEGATE ACTIVITY APPROPRIATELY.
156	0000	IMPLEMENT SUICIDE PRECAUTIONS.
156	0100	RECEIVE JUDGEMENT THAT CLIENT IS SUICIDAL.
156	0200	IF THE SETTING IS IN-PATIENT PSYCHIATRY, SECURE THE ENVIROMENT APPROPRIATELY. MAINTAIN THE SUICIDAL PATIENT WITHIN VIEW AT ALL TIMES.
156	0210	IF THE CLIENT IS IN THE COMMUNITY, MAKE APPROPRIATE ARRANGEMENTS FOR THE CLIENT TO SEE A PSYCHIATRIST FOR POSSIBLE HOSPITAL ADMISSION.
156	0220	IF THE CLIENT IS IN A GENERAL HOSPITAL SETTING, NOTIFY THE RESPONSIBLE PHYSICIAN REGARDING THE CLIENT'S SUICIDE INTENTION.
156	0300	DOCUMENT INTERVENTION WITH A SUICIDAL PATIENT APPROPRIATELY.
011	0000	IDENTIFY EQUIPMENT NEEDS
011	0100	EXAMINE WHAT EQUIPMENT IS REQUIRED TO CARRY OUT THE DESIRED PROGRAMS.
011	0200	LIST THE EQUIPMENT NEEDED.
011	0300	CONTACT APPROPRIATE COMPANIES FOR PREVIEW OF EQUIPMENT.
011	0400	CONSIDER WHETHER EQUIPMENT CAN BE ADDED TO, MODIFIED, OR EASILY REPLACED.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
011	0500	DIFFERENTIATE BETWEEN THE GADGED AND THE UNIQUELY FUNCTIONAL NEW PRODUCT.
011	0600	CONSIDER EQUIPMENT THAT WILL CEASE TO FUNCTION BEFORE IT DANGEROUSLY MALFUNCTIONS.
011	0700	DETERMINE THE LIFE-CYCLE COST OF EQUIPMENT BY CONSIDERING THE FOLLOWING: ORIGINAL COST, OPERATIONAL COST, MAINTENANCE COST, MODERNIZATION, POTENTIAL, AND DURABILITY.
011	0800	CONSIDER THE ABILITY OF THE EQUIPMENT TO SATISFY THE NEED FOR WHICH IT WAS CREATED.
011	0900	CONSIDER AVAILABILITY OF EQUIPMENT PARTS AND SERVICE.
011	1000	IF POSSIBLE, EVALUATE THE EQUIPMENT BEFORE PURCHASE.
011	1100	CONSIDER PLUMBING AND ELECTRICAL CODES RELATED TO EQUIPMENT NEEDS.
011	1200	COMPARE COST OF DISPOSABLE VERSUS REUSABLE EQUIPMENT.
011	1300	COMPILE LIST OF EQUIPMENT DESIRED, SUGGESTED SOURCE (COMPANY) AND COST.
011	1400	SUBMIT LIST OF EQUIPMENT NEEDS TO APPROPRIATE INDIVIDUAL.
011	1500	E:F PURCHASE OF EQUIPMENT THAT DOES NOT MEET NEEDS AND/OR IS MORE COSTLY THAN NECESSARY TO MEET NEEDS.
181	0000	PLACE CLIENT IN ISOLATION.
181	0100	RECEIVE INSTRUCTIONS TO PLACE CLIENT IN ISOLATION UNIT.
181	0200	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT TO BE PLACED IN ISOLATION UNIT.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
181	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS PRIOR TO DEALING WITH CLIENT TO BE PLACED IN ISOLATION UNIT.
181	0400	INTRODUCE SELF TO CLIENT TO BE PLACED IN ISOLATION UNIT.
181	0500	VALIDATE CLIENT IDENTIFICATION BEFORE PLACEMENT IN ISOLATION UNIT.
181	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO PLACE CLIENT IN ISOLATION UNIT) INCLUDING PROCEDURE WHEN APPROPRIATE.)
181	0700	SECURE NECESSARY EQUIPMENT &/OR SUPPLIES & TAKE TO DESIGNATED PRIVATE ROOM WHERE CLIENT WILL BE PLACED IN ISOLATION.
181	0710	PREPARE BOTH INTERIOR AND EXTERIOR OF DESIGNATED PRIVATE ROOM AS APPROPRIATE FOR ISOLATION BEFORE CLIENT IS PLACED THERE.
181	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO PLACING CLIENT IN ISOLATION UNIT.
181	0900	TRANSFER CLIENT TO APPROPRIATE ISOLATION ROOM, USING ISOLATION PRECAUSTIONS.
181	0910	LABEL ROOM TO INDICATE APPROPRIATE TYPE OF ISOLATION.
181	1000	DOCUMENT FINDINGS APPROPRIATELY RELATED TO PLACEMENT OF CLIENT IN ISOLATION UNIT.
182	0000	TRANSPORT AN ISOLATED CLIENT.
182	0100	RECEIVE INSTRUCTION TO TRANSPORT AN ISOLATED CLIENT TO ANOTHER DEPARTMENT.
182	0200	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
182	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASPESIS.
182	0400	INTRODUCE SELF TO CLIENT.
182	0500	VALIDATE CLIENT IDENTIFICATION.
182	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.)
182	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES.
182	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE FOR SITUATION.
182	0900	PREPARE CLIENT AND TRANSPORTATION EQUIPMENT APPROPRIATELY FOR DESIGNATED TYPE ISOLATION.
182	0910	PREPARE SELF AND/OR CO-WORKER APPROPRIATELY FOR TRANSPORTING DESIGNATED TYPE ISOLATION.
182	1000	TRANSPORTS CLIENT APPROPRIATELY.
182	1100	PROVIDE DIRECTIONS FOR RETURNING CLIENT TO ORIGINAL ROOM AS APPROPRIATE.
182	1200	CLEAN USED EQUIPMENT AS APPROPRIATE FOR DESIGNATED ISOLATION.
182	1300	DOCUMENT FINDINGS APPROPRIATELY.
157	0000	PREPARE A REALITY ORIENTATION CLASS.
157	0100	BASED ON AN UNDERSTANDING OF THE MULTIPLE CAUSATION OF DISORIENTED BEHAVIOR AND AN ASSESSMENT OF INDIVIDUAL CLIENTS, SELECT A GROUP OF CLIENTS WHOSE DISORIENTATION HAS SOME PHYSIOLOGICAL CAUSE AND WHO HAVE THE POTENTIAL FOR INCREASED SELF-CARE.
157	0200	IDENTIFY AN AREA AS SELF CONTAINED AS POSSIBLE AND PLANS ENVIRONMENTAL CHANGES WHICH INTRODUCE REALITY CONCEPTS AS MUCH AS POSSIBLE THROUGHOUT THE COURSE OF A DAY'S ACTIVITY.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
157	0210	IDENTIFY A CLASSROOM AND PLANS APPROPRIATE EQUIPMENT & SUPPLIES.
157	0300	TEACH ALL EMPLOYEES WHO WILL BE INVOLVED IN CLIENT'S CARE.
157	0400	DOCUMENT OBJECTIVES OF PROGRAM, POTENTIAL CLIENTS, ENVIRONMENTAL CHANGES AND IN-SERVICE PROGRAM FOR APPROVAL BY APPROPRIATE PERSONNEL IN THE INSTITUTION.
151	0000	PERFORM PASSIVE RANGE OF MOTION.
151	0100	RECEIVE INSTRUCTION TO PERFORM PASSIVE RANGE OF MOTION.
151	0200	INTRODUCE SELF TO CLIENT.
151	0300	VALIDATE CLIENT'S IDENTIFICATION.
151	0400	EXPLAIN IN UNDERSTANDABLE TERMS THE PURPOSE OF THE VISIT.
151	0500	PROVIDE FOR CLIENT PRIVACY OF APPROPRIATE.
151	0600	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR PERFORMING PASSIVE RANGE OF MOTION.
151	0700	POSITION CLIENT COMFORTABLY IN A POSITION WHICH ALLOWS JOINT MOVEMENT IN PERFORMING PASSIVE RANGE OF MOTION.
151	0800	SYSTEMATICALLY MOVE APPROPRIATE JOINTS THROUGH FULL RANGE OF MOTION A SPECIFIED NUMBER OF TIMES.
151	0900	BE CAREFUL TO SUPPORT JOINT AND EXTREMITY DURING MOVEMENT IN PERFORMING PASSIVE RANGE OF MOTION.
151	0910	BE CAREFUL TO STOP MOTION AT THE POINT OF PAIN AND/OR RESISTENCE IN PERFORMING PASSIVE RANGE OF MOTION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
151	1000	DOCUMENT FINDINGS APPROPRIATELY RELATED TO PERFORMING PASSIVE RANGE OF MOTION.
151	1100	REPORT FINDINGS TO APPROPRIATE PERSON AS NEEDED.
275	0000	FEED CLIENT VIA NASOGASTRIC FEEDING TUBE.
275	0100	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT BEFORE FEEDING CLIENT VIA NASOGASTRIC FEEDING TUBE.
275	0200	ESTABLISH THE NEED FOR FEEDING CLIENT VIA NASOGASTRIC FEEDING TUBE BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
275	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS BEFORE FEEDING CLIENT VIA NASOGASTRIC FEEDING TUBE.
275	0400	INTRODUCE SELF TO CLIENT BEFORE FEEDING CLIENT VIA NASOGASTRIC FEEDING TUBE.
275	0500	VALIDATE CLIENT IDENTIFICATION BEFORE FEEDING CLIENT VIA NASOGASTRIC FEEDING TUBE.
275	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E., TO FEED CLIENT VIA NASOGASTRIC FEEDING TUBE) INCLUDING PROCEDURE WHEN APPROPRIATE.
275	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO FEED CLIENT VIA NASOGASTRIC FEEDING TUBE.
275	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO FEEDING CLIENT VIA NASOGASTRIC FEEDING TUBE.
275	0900	ASSESS FOR CURRECT POSITION OF NASOGASTRIC FEEDING TUBE; REINSERT TUBE IF IT IS NOT IN STOMACH.
275	0910	NOTIFY PHYSICIAN IF UNABLE TO REINSERT NASOGASTRIC FEEDING TUBE; OMIT FEEDING UNTIL TUBING IS IN CORRECT POSITION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
275	1000	POSITION CLIENT EITHER SITTING IN CHAIR OR HEAD OF BED ELEVATED 45 DEGREES TO PREVENT ASPIRATION DURING FEEDING VIA NASOGASTRIC FEEDING TUBE.
275	1100	MEASURE CORRECT AMOUNT FEEDING USING CALIBRATED CONTAINER IN ORDER TO FEED CLIENT VIA NASOGASTRIC FEEDING TUBE.
275	1200	ASPIRATE STOMACH CONTENTS TO DETERMINE IF 50 PERCENT OR MORE OF PREVIOUS FEEDING IS STILL IN STOMACH; RETURN ASPIRATE TO CLIENT'S STOMACH; OMIT FEEDING VIA NASOGASTRIC FEEDING TUBE IF 50 PERCENT OR MORE OF CONTENTS ARE ASPIRATED.
275	1300	ADMINISTER FEEDING VIA NASOGASTRIC FEEDING TUBE, USING APPROPRIATE EQUIPMENT AND TECHNIQUE.
275	1400	LEAVE CLIENT'S HEAD ELEVATED FOR 20-30 MINUTES AFTER FEEDING VIA NASCGASTRIC FEEDING TUBE, INSURING THAT CLIENT IS POSITIONED COMFORTABLY.
275	1500	DOCUMENT FINDINGS APPROPRIATELY RELATED TO FEEDING CLIENT VIA NASOGASTRIC FEEDING TUBE.
275	1600	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO FEEDING CLIENT VIA NASOGASTRIC FEEDING TUBE.
162	0000	POSITION DISABLED CLIENT IN BED.
162	0100	RECEIVE INSTRUCTION FOR POSITIONING DISABLED CLIENT IN BED.
162	0200	WASH HANDS USING KNOWLEDGE OF MEDICAL SEPSIS IN PREPARATION FOR POSITIONING PATIENT IN BED.
162	0300	INTRODUCE SELF TO CLIENT.
162	0400	VALIDATE CLIENT IDENTIFICATION.
162	0500	EXPLAIN IN UNDERSTANDABLE TERMS WHAT YOU ARE GOING TO DO.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
162	0600	PROVIDE FOR CLIENT PRIVACY AS APPROPRIATE.
162	0700	FOLLOWING THE WRITTEN PLAN AND USING GOOD BODY MECHANICS, MOVE THE CLIENT TO THE APPROPRIATE POSITION IN BED. LIFT THE CLIENT, DO NOT SLIDE AS THIS CAUSES SKIN BREAKS.
162	0800	DOCUMENT ACTIVITY & FINDINGS APPROPRIATELY.
454	0000	PREPARE WRITTEN MINUTES OF MEETINGS.
454	0100	USE FORMAT SELECTED BY FACULTY FOR RECORDING MINUTES OF MEETINGS.
454	0200	ATTEND MEETINGS FOR WHICH THE WRITTEN MINUTES ARE TO BE PREPARED.
454	0300	IDENTIFY MAJOR TOPICS & APPROPRIATE CONTENT TO BE INCLUDED IN MINUTES OF MEETING.
454	0400	WRITE MINUTES OF MEETINGS.
454	0500	DISSEMINATE WRITTEN MINUTES FROM MEETING TO MEMBERS OF GROUP.
454	0600	COMMITTEE/GROUP APPROVES OR REVISES WRITTEN MINUTES FROM MEETING.
454	0700	FILE WRITTEN MINUTES FROM MEETING AS APPROPRIATE.
211	0000	APPLY AN EXTERNAL CATHETER TO MALE CLIENT.
211	0100	RECEIVE INSTRUCTIONS TO APPLY AN EXTERNAL CATHETER TO MALE CLIENT BASED ON PHYSICIAN ORDER, NURSING ORDER, AND/OR INSTITIONAL POLICY.
211	0200	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR APPLYING AN EXTERNAL CATHETER.
211	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR APPLYING AN EXTERNAL CATHETER TO MALE CLIENT.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
211	0400	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO APPLYING AN EXTERNAL CATHETER TO MALE CLIENT.
211	0500	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO APPLYING AN EXTERNAL CATHETER TO MALE CLIENT.
211	0600	EXPLAIN TO MALE CLIENT IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO APPLY AND SECURE AN EXTERNAL CATHETER) INCLUDING PROCEDURE WHEN APPROPRIATE.
211	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO APPLY AND SECURE EXTERNAL CATHETER TO MALE CLIENT.
211	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO APPLYING AN EXTERNAL CATHETER TO MALE CLIENT.
211	0900	CLEANSE THE SHAFT OF THE PENIS WITH WARM SOAP AND WATER; DRY THOROUGHLY IN PREPARATION FOR APPLYING AN EXTERNAL CATHETER.
211	1000	ROLL THE CONDOM CATHETER OVER THE PENIS TO APPROXIMATELY 2 INCHES BEHIND THE HEAD OF THE PENIS IF POSSIBLE.
211	1100	REMOVE PAPER BACKING FROM FOAM ADHESIVE STRIP.
211	1200	APPLY THE ADHESIVE STRIP AROUND THE PENIS ON THE OUTSIDE OF THE EXTERNAL CATHETER ONE INCH BEHIND THE HEAD OF THE PENIS AND SECURE APPROPRIATELY.
211	1300	CONNECT THE ADAPTER OF THE EXTERNAL CATHETER TO A BSD RECEPTACLE.
211	1310	A LEG DRAINAGE BAG FOR EXTERNAL CATHETER MAY BE USED IF MALE CLIENT IS AMBULATORY.
211	1320	CHECK PERIODICALLY TO SEE IF EXTERNAL CATHETER IS IN POSITION AND SECURED APPROPRIATELY TO MALE CLIENT.
211	1400	REMOVE EXTERNAL CATHETER APPLIED TO MALE CLIENT DAILY FOR SKIN CARE AND CLEANSING.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
211	1500	DOCUMENT FINDINGS APPROPRIATELY AS RELATED TO EXTERNAL CATHETER APPLIED TO MALE CLIENT.
211	1600	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO EXTERNAL CATHETER APPLIED TO MALE CLIENT.
153	0000	TRANSFER DISABLED CLIENT FROM BED TO CHAIR.
153	0100	RECEIVE INSTRUCTION TO TRANSFER DISABLED CLIENT FROM BED TO CHAIR BASED ON PHYSICIAN ORDER OR NURSING JUDGEMENT.
153	0200	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS BEFORE INITIATING TRANSFER OF DISABLED CLIENT FROM BED TO CHAIR.
153	0300	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO TRANSFERRING DISABLED CLIENT FROM BED TO CHAIR.
153	0400	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO TRANSFERRING DISABLED CLIENT FROM BED TO CHAIR.
153	0500	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO TRANSFER CLIENT FROM BED TO CHAIR) INCLUDING PROCEDURE WHEN APPROPRIATE.
153	0600	SECURE NECESSARY EQUIPMENT AND ADEQUATE NUMBER OF PERSONNEL TO ,SAFELY ASSIST TRANSFERRING DISABLED CLIENT FROM BED TO CHAIR.
153	0700	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO TRANSFERRING DISABLED PERSON FROM BED TO CHAIR.
153	0800	ASSIST WITH APPROPRIATE CLOTHES AND NONSKID SHOES IF DISABLED CLIENT WILL BE BEARING WEIGHT DURING TRANSFER FROM BED TO CHAIR.
153	0900	FOLLOWING THE ESTABLISHED PLAN, POSITION CHAIR & ASSISTIVE DEVICES APPROPRIATELY TO BED; KEEP CHAIR STATIONERY.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
153	1000	INSTPUCT DISABLED CLIENT TO ASSIST AS MUCH AS POSSIBLE IN MOVING TO EDGE OF BED DURING TRANSFER FROM BED TO CHAIR.
153	1010	USING GOOD BODY MECHANICS, ASSIST CLIENT NEAR EDGE OF BED.
153	1020	TAKE APPROPRIATE MEASURES TO ASSURE DISABLED CLIENTS SAFETY DURING TRANSFER FROM BED TO CHAIR.
153	1100	IF CLIENT CONDITION PERMITS, ASSIST HIM/HER TO SIT ON EDGE OF BED BEFORE TRANSFERRING TO CHAIR. ALLOW TIME FOR BLOOD PRESSURE ADJUSTMENT TO PREVENT DIZZINESS.
153	1200	GIVE DISABLED CLIENT SPECIFIC INSTRUCTIONS RE: PROCEDURE TO BE FOLLOWED/WHAT TO DO TO ASSIST IN MOVE FROM BED TO CHAIR. BE SURE CLIENT UNDERSTANDS INSTRUCTIONS & HAS ADEQUATE LEVEL OF TRUST IN PERFORMERS & PROCEDURE TO COOPERATE WITH MINIMAL ANXIETY.
153	1300	USING GOOD BODY MECHANICS, ASSIST DISABLED CLIENT SAFELY FROM BED TO CHAIR.
153	1400	FOLLOWING THE ESTABLISHED PLAN, ASSIST DISABLED CLIENT AFTER TRANSFER FROM BED TO CORRECT POSITION IN CHAIR. PROVIDE POSITION THAT PROMOTED CIRCULATION TO ALL PARTS OF BODY & PROVIDES FOR CLIENT'S CONTINUED SAFETY.
153	1500	OBSERVE DISABLED CLIENT'S RESPONSE TO TRANSFER FROM BED TO CHAIR.
153	1510	REPORT FINDINGS TO APPROPRIATE PERSON AS NEEDED.
153	1600	DOCUMENT ACTION AND FINDINGS RELATED TO BED TO CHAIR TRANSFER.
204	0000	MAINTAIN CLIENT'S INDWELLING CATHETER.
204	0100	RECEIVE INSTRUCTIONS TO MAINTAIN CLIENT'S INDWELLING CATHETER.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
204	0200	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT.
204	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS BEFORE PROCEEDING WITH MAINTENANCE OF INDWELLING CATHETER.
204	0400	INTRODUCE SELF TO CLIENT BEFORE PROCEEDING WITH MAINTENANCE OF INDWELLING CATHETER.
204	0500	VALIDATE CLIENT IDENTIFICATION BEFORE PROCEEDING WITH MAINTENANCE OF INDWELLING CATHETER.
204	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MAINTAIN INDWELLING CATHETER) INCLUDING PROCEDURE WHEN APPROPRIATE.
204	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO MAINTAIN INDWELLING CATHETER.
204	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO MAINTENANCE OF INDWELLING CATHETER.
204	0900	MAINTAIN A CLOSED SYSTEM UNLESS OTHERWISE ORDERED BY THE PHYSICIAN.
204	1000	CLEANSE EXTERNAL MEATUS AND OUTSIDE OF CATHETER WITH SOAP AND WATER Q DAY AND PRN AS APPROPRIATE TO MAINTAIN INDWELLING CATHETER.
204	1100	IN THE ABSENCE OF ALLERGY, APPLY AN ANTISEPTIC OINTMENT AROUND CATHETER AT URINARY MEATUS Q DAY AND PRN AS APPROPRIATE TO MAINTAIN INDWELLING CATHETER.
204	1200	ENCOURAGE FLUIDS OF 2400 TO 4000 CC'S A DAY UNLESS CONTRAINDICATED DUE TO CONDITION OR PHYSICIAN'S ORDER RELATED TO MAINTENANCE OF INDWELLING CATHETER.
204	1300	TO PREVENT TENSION AND AVOID MUCOSAL DAMAGE, TAPE INDWELLING CATHETER IN PLACE APPROPRIATELY.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
204	1400	OBSERVE COLOR, AMOUNT AND CONSISTENCY OF URINE AND CONDITION OF PERINEUM DURING MAINTENANCE OF INDWELLING CATHETER.
204	1500	DOCUMENT CARE AND FINDINGS RELATED TO MAINTENANCE OF INDWELLING CATHETER, APPROPRIATELY.
204	1600	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION, RELATED TO MAINTENANCE OF INDWELLING CATHETER.
210	0000	COLLECT A URINE SPECIMEN.
210	0100	RECEIVE INSTRUCTIONS TO COLLECT A URINE SPECIMEN.
210	0200	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR COLLECTING A URINE SPECIMEN.
210	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR COLLECTING A URINE SPECIMEN.
210	0400	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO COLLECTING A URINE SPECIMEN.
210	0500	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO COLLECTING A URINE SPECIMEN.
210	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO COLLECT A URINE SPECIMEN) INCLUDING PROCEDURE WHEN APPROPRIATE.
210	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES FOR COLLECTING A URINE SPECIMEN.
210	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO COLLECTING A URINE SPECIMEN.
210	0900	IF A STERILE URINE SPECIMEN IS REQUIRED, CLIENT WILL NEED TO BE STRAIGHT CATHETERIZED. REFER TO THIS TASK.
210	1000	IF A CLEAN CATCH URINE SPECIMEN IS NEEDED, FORCE FLUIDS IF NECESSARY TO HELP CLIENT VOID.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
210	1010	CLEANSE APPROPRIATELY THE PERINEUM AND MEATUS OF FEMALE, OR MEATUS OF MALE USING SOAP AND WATER AND WIPE THE AREA WITH 3 STERILE PADS CONTAINING ANTISEPTIC SOLUTION IN PREPARATION FOR COLLECTING A CLEAN CATCH URINE SPECIMEN.
210	1020	HAVE CLIENT IN APPROPRIATE POSITION TO VOID, PREVENTING CONTAMINATION OF CLEANSED AREA IN ORDER TO COLLECT A CLEAN CATCH URINE SPECIMEN.
210	1030	HAVE CLIENT START TO VOID TO CLEANSE THE URETHRAL CANAL BEFORE ACTUALLY COLLECTING A CLEAN CATCH URINE SPECIMEN.
210	1040	COLLECT A CLEAN CATCH URINE SPECIMEN MIDSTREAM IN STERILE CONTAINER AVOIDING CONTAMINATION.
210	1050	DRY AREA AFTER COLLECTING A CLEAN CATCH URINE SPECIMEN AND POSITION CLIENT COMFORTABLY.
210	1100	IF A 24 HOUR URINE SPECIMEN IS NEEDED, COLLECT ALL URINE VOIDED WITHIN A 24 HOUR PERIOD VIA CLEAN CATCH TECHNIQUE.
210	1110	IN PREPARATION FOR COLLECTING A 24 HOUR URINE SPECIMEN, HAVE CLIENT EMPTY THE BLADDER, NOTE THE TIME, DISCARD THIS URINE; THIS IS THE STARTING TIME.
210	1120	COLLECT ALL URINE VOIDED DURING THE NEXT 24 HOURS WHEN COLLECTING A 24 HOUR URINE SPECIMEN.
210	1130	COLLECT LAST SPECIMEN ON THE FOLLOWING DAY EXACTLY 24 HOURS FROM STARTING TIME WHEN COLLECTING A 24 HOUR URINE SPECIMEN.
210	1140	KEEP COLLECTED URINE IN AN APPROPRIATELY PREPARED CONTAINER AT A COOL TEMPERATURE.
210	1200	SEND PROPERLY LABELED URINE SPECIMEN TO APPROPRIATE LABORATORY.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
210	1300	DOCUMENT FINDINGS APPROPRIATELY AS RELATED TO THE COLLECTION OF A URINE SPECIMEN.
210	1400	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO COLLECTING A URINE SPECIMEN.
283	0000	ASSESS INTAKE AND OUTPUT.
283	0100	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MONITORING INTAKE AND OUTPUT.
283	0200	ESTABLISH NEED TO MONITOR INTAKE AND OUTPUT BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
283	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR MONITORING INTAKE AND OUTPUT.
283	0400	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO MONITORING INTAKE AND OUTPUT.
283	0500	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO MONITORING INTAKE AND OUTPUT.
283	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E., WHY INTAKE AND OUTPUT IS MONITORED).
283	0700	COMPARE INTAKE & OUTPUT FIGURES RECORDED ABOUT CLIENT TO DETERMINE DISCREPANCIES AND/OR DEFICITS.
283	0800	TAKE APPROPRIATE NURSING ACTION TO REMEDY DEFICITS (E.G., INCREASE OR DECREASE P.O. OR I.V. INTAKE) MONITORING OF CLIENT INTAKE AND OUTPUT.
283	0900	REVIEW ELECTROLYTE VALUES (IF AVAILABLE) TO DETERMINE NORMAL/ABNORMAL VALUES AS PART OF PROCESS TO MONITOR CLIENT INTAKE AND OUTPUT.
283	1000	OBSERVE CLIENT FOR SIGNS OF DEHYDRATION, E.G., DRY, WARM SKIN/CRACKED LIPS/MALAISE/CONCENTRATED, SCANTY URINE OR FLUID RETENTION - E.G., DEPENDENT, SACRAL EDEMA/S.O.B.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
283	1100	DOCUMENT FINDINGS APPROPRIATELY RELATED TO MONITORING OF CLIENT INTAKE AND OUTPUT.
283	1200	EVALUATE FINDINGS - TAKE APPROPRIATE ACTION RELATED TO MONITORING OF CLIENT INTAKE AND OUTPUT.
200	0000	ADMINISTER A CLEANSING ENEMA.
200	0100	RECEIVE INSTRUCTIONS TO ADMINISTER A CLEANSING ENEMA BASED ON PHYSICIAN ORDER/NURSING ORDER/AND/OR INSTITUTIONAL POLICY.
200	0200	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ADMINISTERING A CLEANSING ENEMA.
200	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASPESIS IN PREPARATION FOR ADMINISTERING A CLEANSING ENEMA.
200	0400	INTRODUCE SELF TO CLIENT IN PREPARING TO ADMINISTER A CLEANSING ENEMA.
200	0500	VALIDATE CLIENT IDENTIFICATION BEFORE ADMINISTERING A CLEANSING ENEMA.
200	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO ADMINISTER A CLEANSING ENEMA) INCLUDING PROCEDURE WHEN APPROPRIATE.
200	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES IN PREPARATION.
200	0710	PREPARE CLEANSING ENEMA EQUIPMENT & SOLUTION APPROPRIATELY.
200	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO ADMINISTERING A CLEANSING ENEMA.
200	0810	POSITION CLIENT APPROPRIATELY, USUALLY ON LEFT SIDE, IN ORDER TO ADMINISTER A CLEANSING ENEMA.
200	0900	PUT ON EXAM GLOVES IF DESIRED AND LUBRICATE FOUR INCHES OF ENEMA TUBING TIP.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
200	1000	SPREAD BUTTOCKS TO VISUALIZE ANUS AND INSERT LUBRICATED TUBING APPROPRIATE LENGTH INTO RECTUM TO ADMINISTER A CLEANSING ENEMA.
200	1010	ADMINISTER ENEMA SOLUTION SLOWLY WHILE CLIENT BREATHS DEEPLY THROUGH MOUTH.
200	1020	IF CLIENT COMPLAINS OF CRAMPING OR DISCOMFORT DURING ADMINISTERING OF ENEMA, SLOW RATE OF FLOW OR DISCONTINUE FLOW AS APPROPRIATE.
200	1030	ENCOURAGE CLIENT TO RETAIN ENEMA SOLUTION FOR FIVE TO TEN MINUTES.
200	1100	PROVIDE APPROPRIATE MEANS OF ELIMINATION AFTER ADMINISTERING OF CLEANSING ENEMA.
200	1110	OBSERVE RETURN FROM CLEANSING ENEMA SOLUTION FOR AMOUNT, CONSISTENCY & COLOR.
200	1200	RETURN ROOM TO PREPRECEDURE STATUS AND DISCARD DISPOSABLE EQUIPMENT USED IN ADMINISTERING A CLEANSING ENEMA.
200	1210	MAKE CLIENT COMFORTABLE AFTER ADMINISTERING CLEANSING ENEMA.
200	1300	DOCUMENT FINDINGS ABOUT ADMINISTERING OF CLEANSING ENEMA APPROPRIATELY.
200	1400	REPORT FINDINGS TO APPROPRIATE PERSON RELATED TO ADMINISTERING A CLEANSING ENEMA.
200	1500	E:H WRONG PATIENT COULD GET THE ENEMA; PATIENT RECEIVING IT WOULD BE PUT THROUGH THE STRESS OF UNNECESSARY PROCEDURE. PATIENT NEEDING ENEMA WOULD STILL NEED ONE OR COULD POSSIBLY NOT BE READY FOR SOME X-RAY, ETC.
207	0000	PROMOTE NORMAL BLADDER FUNCTION.
207	0100	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR PROMOTING NORMAL BLADDER FUNCTION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
207	0200	ESTABLISH NEED FOR PROMOTING NORMAL BLADDER FUNCTION BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
207	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR PROMOTING NORMAL BLADDER FUNCTION.
207	0400	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO PROMOTING NORMAL BLADDER FUNCTION.
207	0500	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO PROMOTING NORMAL BLADDER FUNCTION.
207	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO PROMOTE NORMAL BLADDER FUNCTION) INCLUDING PROCEDURE WHEN APPROPRIATE.
207	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO PROMOTE NORMAL BLADDER FUNCTION.
207	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO PROMOTING NORMAL BLADDER FUNCTION.
207	0900	ASSIST CLIENT APPROACH AS NEAR NORMAL POSITION DURING VOIDING AS POSSIBLE TO PROMOTE NORMAL BLADDER FUNCTION.
207	1000	PROVIDE SUFFICIENT TIME FOR VOIDING TO PROMOTE NORMAL BLADDER FUNCTION.
207	1100	INITIATE ADEQUATE HYDRATION BEFORE SURGICAL PROCEDURES, DURING INTRAOPERATIVE PERIOD AND FOLLOWING OPERATIVE PROCEDURES TO PROMOTE NORMAL BLADDER FUNCTION.
207	1200	MONITOR URINARY OUTPUT TO DETECT SIGNS OF RENAL FAILURE AT THE EARLIEST MOMENT IN PROMOTING NORMAL BLADDER FUNCTION.
207	1300	MONITOR FOR SIGNS OF INFECTION WHICH MAY PRODUCE PROGRESSIVE RENAL DAMAGE IN PROMOTING NORMAL BLADDER FUNCTION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
207	1400	DOCUMENT FINDINGS APPROPRIATELY AS RELATED TO PROMOTING NORMAL BLADDER FUNCTION.
207	1500	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO PROMOTING NORMAL BLADDER RETENTION.
282	0000	MEASURE INTAKE AND OUTPUT.
282	0100	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR MEASURING INTAKE AND OUTPUT.
282	0200	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO MEASURING INTAKE AND OUTPUT.
282	0300	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO MEASURING INTAKE AND OUTPUT.
282	0400	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MEASURE INTAKE AND OUTPUT) INCLUDING PROCEDURE WHEN APPROPRIATE.
282	0500	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO MEASURE INTAKE AND OUTPUT.
282	0600	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO MEASURING INTAKE AND OUTPUT.
282	0700	ENTER TOTAL FLUIDS FOR EACH SHIFT AND EACH 24 HR. PERIOD INCLUDING THOSE ON MEAL TRAYS/TUBE FEEDINGS/INTRAVENOUS FLUIDS/BLOOD-BLOOD RELATED FLUIDS/IRRIGATING SOLUTIONS ON INTAKE PORTION OF RECORD UNDER THE APPROPRIATE COLUMN(S).
282	0800	RECORD TOTAL OUTPUT FOR EACH SHIFT AND EACH 24 HR. PERIOD ON OUTPUT PORTION OF RECORD IN APPROPRIATE COLUMN(S) FOR VOLUME OF URINE/GASTRIC DRAINAGE/ANY OTHER DRAINAGE SOURCE; I.E., CHEST TUBE/T-TUBE.
282	0900	NOTE & RECORD UNUSUAL OCCURRENCES, SUCH AS PROFUSE PROFUSE PERSPIRATION/HEMORRHAGE/VOMITING/DIARRHEA/ OR CHANGE IN FLUID INTAKE-OUTPUT.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
282	1000	STRESS TO CLIENT/CARE-GIVER IMPORTANCE OF MEASURING & NOTING ALL INTAKE AND OUTPUT & THAT ALL EXCRETA SHOULD BE SAVED TO MEASURE INTAKE/ OUTPUT.
282	1100	DOCUMENT FINDINGS APPROPRIATELY RELATED TO MEASURING INTAKE AND OUTPUT.
282	1200	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO MEASURING INTAKE AND OUTPUT.
187	0000	INITIATE PROCESS FOR PLACING CLIENT IN ISOLATION.
187	0100	ESTABLISH NEED FOR PLACING CLIENT IN ISOLATION UNI BASED ON NURSING JUDGEMENT/INSTITUTIONAL POLICY/ PHYSICIAN ORDER AND/OR CENTER FOR DISEASE CONTROL GUIDELINES.
187	0200	TAKE APPROPRIATE ACTION IN REPORTING NECESSITY OF PLACING CLIENT IN A PRIVATE ISOLATION UNIT.
187	0300	INITIATE TRANSFER OR INSTRUCT CO-WORKER TO TRANSFER A CLIENT TO ISOLATION UNIT (SEE TASK #181).
187	0400	SUPPORT CLIENT TO DECREASE PHYCOLOGICAL EFFECTS OF PLACEMENT OF CLIENT IN ISOLATION.
187	0500	DIRECT CO-WORKERS IN ESTABLISHING A CARE ROUTINE.
187	0600	COUNSEL FAMILY AS APPROPPIATE TO THEIR LEVEL OF UNDERSTANDING CONCERNING VISITING AND EVENTUAL DISPOSAL OF ARTICLES IN ISOLATION UNIT.
187	0700	DOCUMENT PLACEMENT OF CLIENT IN ISOLATION UNIT APPROPRIATELY.
187	0800	MONITOR AND EVALUATE LABORATORY RESULTS APPROPRIATE TO STATUS OF ISOLATED CLIENT AND REPORTS APPROPRIATELY.
187	0900	DOCUMENT FINDINGS APPROPRIATELY.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
187	1000	(E:H) IF NECESSITY FOR ISOLATION IS NOT RECOGNIZED PATHOLOGICAL ORGANISMS CAN BE SPREAD TO OTHER CLIENT POPULATION.
160	0000	LEAD A REALITY ORIENTATION CLASS.
160	0100	RECEIVE FIVE OR SIX CLIENTS SELECTED FOR REALITY ORIENTATION GROUP.
160	0200	USING NAME CARDS, CALENDAR AND CLOCK CAREFULLY ORIENT TO WHO EACH PERSON IS, DATE AND TIME.
160	0210	ELICIT GROUP PARTICIPATION APPROPRIATELY.
160	0300	USING SIMPLE, CONCRETE OBJECTS ASSIST GROUP TO RELEARN AN ORIENTATION TO THEMSELVES AND THE CURRENT ENVIRONMENT.
160	0400	MAINTAIN GROUP MEMBERSHIP, TIME AND APPROACH TO PROVIDE CONSISTENCY.
160	0500	DOCUMENT ACTIVITIES AND PROGRESS APPROPRIATELY.
201	0000	REMOVE A STOOL IMPACTION.
201	0100	RECEIVE INSTRUCTIONS TO REMOVE A STOOL IMPACTION BASED ON PHYSICIAN ORDER/NURSING ORDER/AND/OR INSTITUTION POLICY.
201	0200	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR REMOVING A STOOL IMPACTION.
201	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASPESIS IN PREPARATION FOR REMOVING A STOOL IMPACTION.
201	0400	INTRODUCE SELF TO CLIENT IN NEED OF REMOVAL OF A STOOL IMPACTION.
201	0500	VALIDATE CLIENT IDENTIFICATION BEFORE REMOVING A STOOL IMPACTION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
201	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO REMOVE A STOOL IMPACTION) INCLUDING PROCEDURE WHEN APPROPRIATE.
201	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO REMOVE A STOOL IMPACTION.
201	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO REMOVING A STOOL IMPACTION.
201	0900	HAVE CLIENT LIE ON SIDE, WHEN POSSIBLE, FOR REMOVING A STOOL IMPACTION.
201	1000	PUT ON CLEAN EXAM GLOVES BEFORE REMOVING STOOL IMPACTION.
201	1010	LUBRICATE GLOVED MIDDLE FINGER WITH AVAILABLE LUBRICANT BEFORE REMOVING STOOL IMPACTION.
201	1100	INSERT GLOVED LUBRICATED MIDDLE FINGER INTO RECTUM TO REMOVE STOOL IMPACTION.
201	1200	USE FINGER TO BREAK UP HARD STOOL AS APPROPRIATE FOR REMOVING STOOL IMPACTION.
201	1300	REMOVE ALL STOOL WITHIN REACH OF FINGER TO REMOVE IMPACTION.
201	1400	DISCARD STOOL REMOVED FROM RECTUM APPROPRIATELY.
201	1410	CLEANSE CLIENT'S RECTAL AREA AS NECESSARY AFTER REMOVAL OF STOOL IMPACTION.
201	1500	DOCUMENT RESULTS APPROPRIATELY RELATED TO REMOVAL OF STOOL IMPACTION.
201	1600	REPORT FINDINGS RELATED TO REMOVAL OF STOOL IMPACTION TO APPROPRIATE PERSON.
183	0000	IMPLEMENT CLIENT INFECTION PRECAUTIONS.
183	0100	ESTABLISH NEED FOR INITIATION OF CLIENT INFECTION PRECAUTIONS BASED ON PHYSICIAN ORDER/NURSING JUDGEMENT/AND/OR INSTITUTIONAL POLICY.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
183	0200	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN ORDER TO INITIATE INFECTION PRECAUTIONS.
183	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN INITIATING CLIENT INFECTION PRECAUTIONS.
183	0400	INTRODUCE SELF TO CLIENT IN INITIATING INFECTION PRECAUTIONS.
183	0500	VALIDATE CLIENT IDENTIFICATION IN INITIATING INFECTION PRECAUTIONS.
183	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO INITIATE CLIENT INFECTION PRECAUTIONS) INCLUDING PROCEDURE WHEN APPROPRIATE.
183	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO INITIATE CLIENT INFECTION PRECAUTIONS.
183	0800	LABEL APPROPRIATE FORMS & CLIENT AREA TO INDICATE APPROPRIATE TYPE OF INFECTION PRECAUTIONS.
183	0900	DOCUMENT FINDINGS APPROPRIATELY.
183	1000	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION.
033	0000	PREPARE WRITTEN COMMUNICATION.
033	0100	DETERMINE WHAT IS TO BE COMMUNICATED IN WRITING.
033	0200	DETERMINE TO WHOM THE INFORMATION IS TO BE COMMUNICATED IN WRITING.
033	0300	OBTAIN PREPARED FORM FOR WRITTEN COMMUNICATION IF ONE IS AVAILABLE.
033	0400	IF A PREPARED FORM IS NOT AVAILABLE, DETERMINE HEADINGS AND FORMAT FOR WRITTEN COMMUNICATION.
033	0500	WRITE INFORMATION IN A CLEAR, SUCCINCT MANNER.

TASK NUMBER	ELEMENT NUMBER	TEXT
033	0510	INCLUDE PERTINENT INFORMATION IN THE WRITTEN COMMUNICATION.
033	0520	WRITE TO WHOM COMMUNICATION IS DIRECTED; FROM WHOM INFORMATION IS SENT; DATE WRITTEN; THE MESSAGE; FOLLOW-UP REQUESTED, IF EXPECTED OF THE RECEIVER; AND TIMEFRAME FOR FOLLOW-UP ACTIONS.
033	0600	PREPARE OR HAVE COPIES OF WRITTEN COMMUNICATION PREPARED FOR FILES IF PERSONAL OR AGENCY POLICY DICTATES.
033	0610	PREPARE OR HAVE PREPARED COPIES OF OTHERS IF MORE THAN ONE INDIVIDUAL IS TO RECEIVE THE WRITTEN COMMUNICATION.
033	0620	INDICATE ON WRITTEN COMMUNIQUE IF COPIES HAVE BEEN SENT.
033	0630	PLACE THE ABBREVIATION C.C. ON THE BOTTOM OF THE WRITTEN COMMUNICATION FORM AND THE NAMES OF THOSE RECEIVING THE COPY.
033	0700	PREPARE ENVELOPE OR DELIVERY CONTAINER IF NECESSARY FOR WRITTEN COMMUNICATION.
033	0710	CLEARLY INDICATE TO WHOM AND WHERE WRITTEN COMMUNICATION IS TO BE SENT.
033	0800	IF THE WRITTEN INFORMATION NEEDS TO BE TYPED, GIVE TO TYPIST WITH INSTRUCTIONS IF NECESSARY.
033	0900	DELIVER OR HAVE THE WRITTEN COMMUNICATION DELIVERED BY APPROPRIATE METHOD.
278	0000	PROVIDE CARE FOR CLIENT WITH NASOGASTRIC TUBE HOOKED TO SUCTION.
278	0100	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR PROVIDING CARE FOR CLIENT WITH NASOGASTRIC TUBE HOOKED TO SUCTION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
278	0200	ESTABLISH NEED FOR PROVIDING CARE FOR CLIENT WITH NASOGASTRIC TUBE HOOKED TO SUCTION BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
278	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR PROVIDING CARE FOR CLIENT WITH NASOGASTRIC TUBE HOOKED TO SUCTION.
278	0400	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO PROVIDING CARE FOR CLIENT WITH NASOGASTRIC TUBE HOOKED TO SUCTION.
278	0500	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO PROVIDING CARE FOR CLIENT WITH NASOGASTRIC TUBE HOOKED TO SUCTION.
278	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO PROVIDE CARE FOR CLIENT WITH NASOGASTRIC TUBE HOOKED TO SUCTION) INCLUDING PROCEDURE WHEN APPROPRIATE.
278	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO PROVIDE CARE FOR CLIENT WITH NASOGASTRIC TUBE HOOKED TO SUCTION.
278	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO PROVIDING CARE TO CLIENT WITH NASOGASTRIC TUBE HOOKED TO SUCTION.
278	0900	PLACE GASTRIC TUBE OR DETERMINE PATENCY, CORRECT POSITION, IF TUBE ALREADY PLACED.
278	1000	VERIFY THAT SUCTION MACHINE HOOKED TO CLIENT WITH NASOGASTRIC TUBE IS FUNCTIONAL.
278	1100	ATTACH GASTRIC TUBE TO GASTRIC SUCTION TUBING WITH AN ADAPTOR.
278	1200	ADJUST SUCTION HOOKED TO NASOGASTRIC TUBE TO PRESCRIBED LEVEL.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
278	1300	EMPTY AND MEASURE CONTENTS OF SUCTION BOTTLE HOOKED TO NASOGASTRIC TUBE BOTTLE AT END OF EACH TOUR OF DUTY OR PRN.
278	1400	DOCUMENT FINDINGS APPROPRIATELY RELATED TO PROVIDING CARE FOR CLIENT WITH NASOGASTRIC TUBE HOOKED TO SUCTION.
278	1500	EVALUATE FINDINGS AND TAKES APPROPRIATE ACTION RELATED TO PROVIDING CARE FOR CLIENT WITH NASOGASTRIC TUBE HOOKED TO SUCTION.
159	0000	PLAN AN INDIVIDUAL REALITY ORIENTATION PROGRAM.
159	0100	COLLECT PERTINENT DATA REGARDING THE CLIENT'S PHYSICAL AND MENTAL STATUS; SOCIAL HISTORY; CURRENT LEVEL OF INDEPENDENCE IN ACTIVITIES OF DAILY LIVING.
159	0110	MAKE A JUDGMENT REGARDING THE CLIENT'S POTENTIAL FOR INCREASED SELF-CARE WITH REALITY ORIENTATION.
159	0200	SET REALISTIC GOALS IN ONE OR TWO AREAS OF ACTIVITIES OF DAILY LIVING AND DOCUMENT THE REALITY ORIENTATION APPROACH APPROPRIATE IN ACHIEVING THESE GOALS.
159	0210	DOCUMENT PLAN.
159	0300	COMMUNICATE WITH OTHER STAFF TO ASSURE A CONSISTENT APPROACH TO THE CONFUSED CLIENT.
277	0000	PERFORM GASTRIC LAVAGE.
277	0100	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR CONDUCTING A GASTRIC LAVAGE.
277	0200	ESTABLISH NEED TO CONDUCT GASTRIC LAVAGE BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
277	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR CONDUCTING A GASTRIC GAVAGE.
277	0400	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO CONDUCTING A GASTRIC LAVAGE.
277	0500	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO CONDUCTING A GASTRIC LAVAGE.
277	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO CONDUCT A GASTRIC LAVAGE) INCLUDING PROCEDURE WHEN APPROPRIATE.
277	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO CONDUCT A GASTRIC LAVAGE.
277	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO CONDUCTING A GASTRIC LAVAGE.
277	0900	CHECK NASOGASTRIC TUBE FOR CORRECT POSITION, PATENCY.
277	1000	REINSERT NASOGASTRIC TUBE OR NOTIFY PHYSICIAN IF DIFFICULTY OCCURS WITH ITS REPLACEMENT.
277	1010	OBTAIN WRITTEN ORDER FOR GASTRIC LAVAGE IF CLIENT HAS HAD RECENT GASTRIC SURGERY.
277	1100	GENTLY INSERT VIA NASOGASTRIC TUBE APPROPRIATE SOLUTION FOR GASTRIC LAVAGE, E.G., ICED TAP WATER OR SALINE INTO STOMACH.
277	1200	WITHDRAW SAME AMOUNT OF SOLUTION FROM STOMACH BY MANUAL OR MECHANICAL SUCTION. DISCARD SOLUTION VIA NASOGASTRIC TUBE SUCTIONED FROM STOMACH VIA NASOGASTRIC TUBE.
277	1300	REPEAT GASTRIC LAVAGE UNTIL SOLUTION RETURNS ARE CLEAR OR PHYSICIAN ORDERS MEASURES STOPPED.
277	1400	RETURN ANY GASTRIC CONTENTS ASPIRATED DURING GASTRIC LAVAGE TO STOMACH.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
277	1500	DOCUMENT FINDINGS RELATED TO CONDUCTING GASTRIC LAVAGE.
277	1600	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO CONDUCTING GASTRIC LAVAGE.
152	0000	PLAN TRANSFER OF CLIENT FROM BED TO CHAIR.
152	0100	ESTABLISH NEED FOR TRANSFERRING DISABLED CLIENT FROM BED TO CHAIR BASED ON PHYSICIAN ORDER OR NURSING JUDGMENT.
152	0200	REVIEW APPROPRIATE RECORDS/MAKE PERTINENT OBSERVATIONS TO FAMILIARIZE SELF WITH CLIENT. EVALUATE THE EXTENT OF PHYSICAL AND MENTAL DISABILITY; WHAT THE CLIENT CAN DO FOR HIMSELF AND THE LONG RANGE REHABILITATION PLAN, WHEN APPROPRIATE, TO TRANSFERRING THE DISABLED CLIENT FROM BED TO CHAIR.
152	0210	CONSULT WITH THE PHYSICAL THERAPIST WHEN APPROPRIATE.
152	0220	OBTAIN APPROPRIATE CHAIR AND ASSISTIVE DEVICES.
152	0230	PLAN APPROPRIATE PROCEDURE IN TRANSFERRING DISABLED CLIENT FROM BED TO CHAIR.
152	0300	DOCUMENT PLAN WHICH INCLUDES APPROPRIATE PROCEDURE (NUMBER OF PERSONNEL NEEDED, WHAT CLIENT CAN DO HIMSELF) ASSISTIVE DEVICES, PRECAUTIONARY MEASURES, LENGTH OF TIME IN CHAIR AND FREQUENCY.
152	0400	TEACH CLIENT.
152	0500	TEACH FAMILY AND NURSING STAFF AS APPROPRIATE.
152	0600	DELEGATE TO OTHER NURSING STAFF AS APPROPRIATE.

Cluster 1 - Level 1

Skill/Knowledge Requirements and Applications

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
2.	LOCOMOTION					
		1.5	151.	1.1. 1	7.00	POSITION CLIENT COMFORTABLY IN A POSITION WHICH ALLOWS JOINT MOVEMENT IN PERFORMING PASSIVE RANGE OF MOTION.
		1.5	454.	1.1. 1	7.00	FILE WRITTEN MINUTES FROM MEETING AS APPROPRIATE.
		5.0	162.	1.1. 2	7.00	FOLLOWING THE WRITTEN PLAN AND USING GOOD BODY MECHANICS, MOVE THE CLIENT TO THE APPROPRIATE POSITION IN BED. LIFT THE CLIENT, DO NOT SLIDE AS THIS CAUSES SKIN BREAKS.
		5.0	153.	1.1. 2	13.00	USING GOOD BODY MECHANICS, ASSIST DISABLED CLIENT SAFELY FROM BED TO CHAIR.
3.	OBJECT MANIPULATION					
		1.5	162.	1.1. 3	2.00	WASH HANDS USING KNOWLEDGE OF MEDICAL SEPSIS IN PREPARATION FOR POSITIONING PATIENT IN BED.
		1.5	153.	1.1. 3	2.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS BEFORE INITIATING TRANSFER OF DISABLED CLIENT FROM BED TO CHAIR.
		1.5	282.	1.1. 3	3.00	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO MEASURING INTAKE AND OUTPUT.
		1.5	187.	1.1. 3	9.00	DOCUMENT FINDINGS APPROPRIATELY.
		3.0	151.	1.1. 4	9.10	BE CAREFUL TO STOP MOTION AT THE POINT OF PAIN AND/OR RESISTENCE IN PERFORMING PASSIVE RANGE OF MOTION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.5	181.	1.1. 5	8.00	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO PLACING CLIENT IN ISOLATION UNIT.
		3.5	182.	1.1. 5	7.00	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES.
		3.5	183.	1.1. 5	8.00	LABEL APPROPRIATE FORMS & CLIENT AREA TO INDICATE APPROPRIATE TYPE OF INFECTION PRECAUTIONS.
		5.0	454.	1.1. 6	4.00	WRITE MINUTES OF MEETINGS.
		5.0	211.	1.1. 6	14.00	REMOVE EXTERNAL CATHETER APPLIED TO MALE CLIENT DAILY FOR SKIN CARE AND CLEANSING.
		5.0	204.	1.1. 6	11.00	IN THE ABSENCE OF ALLERGY, APPLY AN ANTISEPTIC OINTMENT AROUND CATHETER AT URINARY MEATUS Q DAY AND FRN AS APPROPRIATE TO MAINTAIN INDWELLING CATHETER.
		5.0	210.	1.1. 6	10.10	CLEANSE APPROPRIATELY THE PERINEUM AND MEATUS OF FEMALE, OR MEATUS OF MALE USING SOAP AND WATER AND WIPE THE AREA WITH 3 STERILE PADS CONTAINING ANTISEPTIC SOLUTION IN PREPARATION FOR COLLECTING A CLEAN CATCH URINE SPECIMEN.
		5.0	200.	1.1. 6	10.00	SPREAD BUTTOCKS TO VISUALIZE ANUS AND INSERT LUBRICATED TUBING APPROPRIATE LENGTH INTO RECTUM TO ADMINISTER A CLEANSING ENEMA.
		5.0	207.	1.1. 6	14.00	DOCUMENT FINDINGS APPROPRIATELY AS RELATED TO PROMOTING NORMAL BLADDER FUNCTION.
		5.0	201.	1.1. 6	13.00	REMOVE ALL STOOL WITHIN REACH OF FINGER TO REMOVE IMPACTION.
4.	GUIDING OR STEERING					
		1.5	153.	1.1. 7	9.00	FOLLOWING THE ESTABLISHED PLAN, POSITION CHAIR & ASSISTIVE DEVICES APPROPRIATELY TO BED; KEEP CHAIR STATIONERY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.0	181.	1.1. 8	9.00	TRANSFER CLIENT TO APPROPRIATE ISOLATION ROOM, USING ISOLATION PRECAUSTIONS.
		3.0	182.	1.1. 8	10.00	TRANSPORTS CLIENT APPROPRIATELY.
5.	HUMAN INTERACTION					
		1.0	288.	1.1. 9	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MEASURE BODY WEIGHT) INCLUDING PROCEDURE WHEN APPROPRIATE.
		1.0	11.	1.1. 9	3.00	CONTACT APPROPRIATE COMPANIES FOR PREVIEW OF EQUIPMENT.
		1.0	283.	1.1. 9	5.00	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO MONITORING INTAKE AND OUTPUT.
		1.5	161.	1.1. 10	1.00	GATHER PERTINENT INFORMATION RE: THE CLIENT'S PHYSICAL STATUS, PHYSICIAN ORDERS RELATED TO MOBILITY, CLIENT'S SKIN CONDITION, REHABILITATION GOALS, CLIENT PREFERENCES, AND MECHANICAL DEVICES NECESSARY FOR MONITORING AND/OR TREATING CLIENT.
		1.5	156.	1.1. 10	2.00	IF THE SETTING IS IN-PATIENT PSYCHIATRY, SECURE THE ENVIROMENT APPROPRIATELY. MAINTAIN THE SUICIDAL PATIENT WITHIN VIEW AT ALL TIMES.
		3.0	279.	1.1. 11	14.00	ENCOURAGE P.O. FLUIDS (UNLESS CONTRAINDICATED) TO HELP KEEP MOUTH MOIST TO PROVIDE ORAL HYGIENE.
		3.0	280.	1.1. 11	9.00	OBTAIN A FRESH URINE SPECIMEN IN A CLEAN CONTAINER.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.0	284.	1.1. 11	8.00	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO MEASURING URINE SPECIFIC GRAVITY.
		3.0	151.	1.1. 11	2.00	INTRODUCE SELF TO CLIENT.
		3.0	275.	1.1. 11	4.00	INTRODUCE SELF TO CLIENT BEFORE FEEDING CLIENT VIA NASOGASTRIC FEEDING TUBE.
		3.0	162.	1.1. 11	5.00	EXPLAIN IN UNDERSTANDABLE TERMS WHAT YOU ARE GOING TO DO.
		3.0	282.	1.1. 11	8.00	RECORD TOTAL OUTPUT FOR EACH SHIFT AND EACH 24 HR. PERIOD ON OUTPUT PORTION OF RECORD IN APPROPRIATE COLUMN(S) FOR VOLUME OF URINE/GASTRIC DRAINAGE/ANY OTHER DRAINAGE SOURCE; I.E., CHEST TUBE/T-TUBE.
		3.0	278.	1.1. 11	4.00	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO PROVIDING CARE FOR CLIENT WITH NASOGASTRIC TUBE HOOKED TO SUCTION.
		3.0	159.	1.1. 11	3.00	COMMUNICATE WITH OTHER STAFF TO ASSURE A CONSISTENT APPROACH TO THE CONFUSED CLIENT.
		3.0	277.	1.1. 11	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO CONDUCT A GASTRIC LAVAGE) INCLUDING PROCEDURE WHEN APPROPRIATE.
		4.0	152.	1.1. 12	2.10	CONSULT WITH THE PHYSICAL THERAPIST WHEN APPROPRIATE.
		5.0	158.	1.1. 13	2.00	CALLING THE CLIENT BY NAME AND USING A CALM, UNHURRIED APPROACH, SPEAK TO THE CONFUSED CLIENT IN SHORT SIMPLE SENTENCES, MAINTAINING EYE CONTACT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	181.	1.1. 13	8.00	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO PLACING CLIENT IN ISOLATION UNIT.
		5.0	182.	1.1. 13	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.)
		5.0	211.	1.1. 13	9.00	CLEANSE THE SHAFT OF THE PENIS WITH WARM SOAP AND WATER; DRY THOROUGHLY IN PREPARATION FOR APPLYING AN EXTERNAL CATHETER.
		5.0	153.	1.1. 13	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO TRANSFER CLIENT FROM BED TO CHAIR) INCLUDING PROCEDURE WHEN APPROPRIATE.
		5.0	204.	1.1. 13	5.00	VALIDATE CLIENT IDENTIFICATION BEFORE PROCEEDING WITH MAINTENANCE OF INDWELLING CATHETER.
		5.0	210.	1.1. 13	10.40	COLLECT A CLEAN CATCH URINE SPECIMEN MIDSTREAM IN STERILE CONTAINER AVOIDING CONTAMINATION.
		5.0	200.	1.1. 13	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO ADMINISTER A CLEANSING ENEMA) INCLUDING PROCEDURE WHEN APPROPRIATE.
		5.0	207.	1.1. 13	15.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO PROMOTING NORMAL BLADDER RETENTION.
		5.0	187.	1.1. 13	4.00	SUPPORT CLIENT TO DECREASE PHYCOLOGICAL EFFECTS OF PLACEMENT OF CLIENT IN ISOLATION.
		5.0	160.	1.1. 13	2.10	ELICIT GROUP PARTICIPATION APPROPRIATELY.
		5.0	183.	1.1. 13	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO INITIATE CLIENT INFECTION PRECAUTIONS) INCLUDING PROCEDURE WHEN APPROPRIATE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	201.	1.1. 14	11.00	INSERT GLOVED LUBRICATED MIDDLE FINGER INTO RECTUM TO REMOVE STOOL IMPACTION.
6.	LEADERSHIP					
		1.0	153.	1.1. 15	6.00	SECURE NECESSARY EQUIPMENT AND ADEQUATE NUMBER OF PERSONNEL TO SAFELY ASSIST TRANSFERRING DISABLED CLIENT FROM BED TO CHAIR.
		3.0	187.	1.1. 16	5.00	DIRECT CO-WORKERS IN ESTABLISHING A CARE ROUTINE.
7.	LANGUAGE: ORAL USE					
		1.5	158.	1.1. 17	2.00	CALLING THE CLIENT BY NAME AND USING A CALM, UNHURRIED APPROACH, SPEAK TO THE CONFUSED CLIENT IN SHORT SIMPLE SENTENCES, MAINTAINING EYE CONTACT.
		2.0	279.	1.1. 18	10.00	HAVE CLIENT RINSE MOUTH WITH MOUTHWASH OR SWAB MOUTH WITH APPLICATOR OR SWAB SOAKED IN MOUTHWASH OR SALINE FOR PROVISION OF ORAL HYGIENE.
		2.0	280.	1.1. 18	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MEASURING URINE SUGAR AND ACETONE.
		2.0	288.	1.1. 18	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MEASURING BODY WEIGHT.
		2.0	284.	1.1. 18	4.00	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO MEASURING URINE SPECIFIC GRAVITY.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		2.0	151.	1.1. 18	2.00	INTRODUCE SELF TO CLIENT.
		2.0	275.	1.1. 18	4.00	INTRODUCE SELF TO CLIENT BEFORE FEEDING CLIENT VIA NASOGASTRIC FEEDING TUBE.
		2.0	162.	1.1. 18	5.00	EXPLAIN IN UNDERSTANDABLE TERMS WHAT YOU ARE GOING TO DO.
		2.0	211.	1.1. 18	6.00	EXPLAIN TO MALE CLIENT IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO APPLY AND SECURE AN EXTERNAL CATHETER) INCLUDING PROCEDURE WHEN APPROPRIATE.
		2.0	283.	1.1. 18	13.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		2.0	207.	1.1. 18	2.00	ESTABLISH NEED FOR PROMOTING NORMAL BLADDER FUNCTION BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		2.0	282.	1.1. 18	11.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO MEASURING INTAKE AND OUTPUT.
		2.0	277.	1.1. 18	2.00	ESTABLISH NEED TO CONDUCT GASTRIC LAVAGE BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		3.0	156.	1.1. 19	2.10	IF THE CLIENT IS IN THE COMMUNITY, MAKE APPROPRIATE ARRANGEMENTS FOR THE CLIENT TO SEE A PSYCHIATRIST FOR POSSIBLE HOSPITAL ADMISSION.
		4.0	181.	1.1. 20	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO PLACE CLIENT IN ISOLATION UNIT) INCLUDING PROCEDURE WHEN APPROPRIATE.)
		4.0	182.	1.1. 20	8.00	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE FOR SITUATION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		4.0	153.	1.1. 20	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO TRANSFER CLIENT FROM BED TO CHAIR) INCLUDING PROCEDURE WHEN APPROPRIATE.
		4.0	204.	1.1. 20	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MAINTAIN INDWELLING CATHETER) INCLUDING PROCEDURE WHEN APPROPRIATE.
		4.0	210.	1.1. 20	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO COLLECT A URINE SPECIMEN) INCLUDING PROCEDURE WHEN APPROPRIATE.
		4.0	200.	1.1. 20	14.00	REPORT FINDINGS TO APPROPRIATE PERSON RELATED TO ADMINISTERING A CLEANSING ENEMA.
		4.0	187.	1.1. 20	8.00	MONITOR AND EVALUATE LABORATORY RESULTS APPROPRIATE TO STATUS OF ISOLATED CLIENT AND REPORTS APPROPRIATELY.
		4.0	160.	1.1. 20	3.00	USING SIMPLE, CONCRETE OBJECTS ASSIST GROUP TO RELEARN AN ORIENTATION TO THEMSELVES AND THE CURRENT ENVIRONMENT.
		4.0	201.	1.1. 20	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR REMOVING A STOOL IMPACTION.
		4.0	183.	1.1. 20	1.00	ESTABLISH NEED FOR INITIATION OF CLIENT INFECTION PRECAUTIONS BASED ON PHYSICIAN ORDER/NURSING JUDGEMENT/AND/OR INSTITUTIONAL POLICY.
		4.0	278.	1.1. 20	15.00	EVALUATE FINDINGS AND TAKES APPROPRIATE ACTION RELATED TO PROVIDING CARE FOR CLIENT WITH NASOGASTRIC TUBE HOOKED TO SUCTION.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		4.0	159.	1.1. 20	3.00	COMMUNICATE WITH OTHER STAFF TO ASSURE A CONSISTENT APPROACH TO THE CONFUSED CLIENT.
8.	LANGUAGE: READING USE					
		1.5	158.	1.1. 21	1.00	RECEIVE INSTRUCTION TO USE REALITY ORIENTATION APPROACH WITH A CONFUSED CLIENT.
		2.0	279.	1.1. 22	16.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO PROVIDING ORAL HYGIENE.
		2.0	280.	1.1. 22	2.00	ESTABLISH NEED FOR MEASURING URINE SUGAR AND ACETONE BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		2.0	288.	1.1. 22	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MEASURING BODY WEIGHT.
		2.0	284.	1.1. 22	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MEASURING URINE SPECIFIC GRAVITY.
		2.0	181.	1.1. 22	1.00	RECEIVE INSTRUCTIONS TO PLACE CLIENT IN ISOLATION UNIT.
		2.0	182.	1.1. 22	5.00	VALIDATE CLIENT IDENTIFICATION.
		2.0	151.	1.1. 22	1.00	RECEIVE INSTRUCTION TO PERFORM PASSIVE RANGE OF MOTION.
		2.0	275.	1.1. 22	16.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO FEEDING CLIENT VIA NASOGASTRIC FEEDING TUBE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		2.0	454.	1.1. 22	1.00	USE FORMAT SELECTED BY FACULTY FOR RECORDING MINUTES OF MEETINGS.
		2.0	211.	1.1. 22	5.00	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO APPLYING AN EXTERNAL CATHETER TO MALE CLIENT.
		2.0	153.	1.1. 22	4.00	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO TRANSFERRING DISABLED CLIENT FROM BED TO CHAIR.
		2.0	204.	1.1. 22	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT.
		2.0	210.	1.1. 22	1.00	RECEIVE INSTRUCTIONS TO COLLECT A URINE SPECIMEN.
		2.0	200.	1.1. 22	7.00	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES IN PREPARATION.
		2.0	207.	1.1. 22	12.00	MONITOR URINARY OUTPUT TO DETECT SIGNS OF RENAL FAILURE AT THE EARLIEST MOMENT IN PROMOTING NORMAL BLADDER FUNCTION.
		2.0	201.	1.1. 22	5.00	VALIDATE CLIENT IDENTIFICATION BEFORE REMOVING A STOOL IMPACTION.
		5.0	162.	1.1. 23	1.00	RECEIVE INSTRUCTION FOR POSITIONING DISABLED CLIENT IN BED.
		5.0	283.	1.1. 23	10.00	OBSERVE CLIENT FOR SIGNS OF DEHYDRATION, E.G., DRY, WARM SKIN/CRACKED LIPS/MALAISE/CONCENTRATED, SCANTY URINE OR FLUID RETENTION - E.G., DEPENDENT, SACRAL EDEMA/S.O.B.
		5.0	282.	1.1. 23	11.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO MEASURING INTAKE AND OUTPUT.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	187.	1.1. 23	8.00	MONITOR AND EVALUATE LABORATORY RESULTS APPROPRIATE TO STATUS OF ISOLATED CLIENT AND REPORTS APPROPRIATELY.
		5.0	183.	1.1. 23	1.00	ESTABLISH NEED FOR INITIATION OF CLIENT INFECTION PRECAUTIONS BASED ON PHYSICIAN ORDER/NURSING JUDGEMENT/AND/OR INSTITUTIONAL POLICY.
		5.0	278.	1.1. 23	2.00	ESTABLISH NEED FOR PROVIDING CARE FOR CLIENT WITH NASOGASTRIC TUBE HOOKED TO SUCTION BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		5.0	277.	1.1. 23	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR CONDUCTING A GASTRIC LAVAGE.
		7.0	161.	1.1. 24	1.00	GATHER PERTINENT INFORMATION RE: THE CLIENT'S PHYSICAL STATUS, PHYSICIAN ORDERS RELATED TO MOBILITY, CLIENT'S SKIN CONDITION, REHABILITATION GOALS, CLIENT PREFERENCES, AND MECHANICAL DEVICES NECESSARY FOR MONITORING AND/OR TREATING CLIENT.
		7.0	159.	1.1. 24	1.00	COLLECT PERTINENT DATA REGARDING THE CLIENT'S PHYSICAL AND MENTAL STATUS; SOCIAL HISTORY; CURRENT LEVEL OF INDEPENDENCE IN ACTIVITIES OF DAILY LIVING.
		7.0	152.	1.1. 24	2.00	REVIEW APPROPRIATE RECORDS/MAKE PERTINENT OBSERVATIONS TO FAMILIARIZE SELF WITH CLIENT. EVALUATE THE EXTENT OF PHYSICAL AND MENTAL DISABILITY; WHAT THE CLIENT CAN DO FOR HIMSELF AND THE LONG RANGE REHABILITATION PLAN, WHEN APPROPRIATE, TO TRANSFERRING THE DISABLED CLIENT FROM BED TO CHAIR.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
9.	LANGUAGE: WRITTEN USE					
		2.0	279.	1.1. 25	15.00	DOCUMENT MOUTHCARE.
		2.0	280.	1.1. 25	14.00	DOCUMENT RESULTS OF URINE SUGAR AND ACETONE TESTS.
		2.0	288.	1.1. 25	11.00	DOCUMENT BODY WEIGHT APPROPRIATELY.
		2.0	284.	1.1. 25	11.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		2.0	141.	1.1. 25	2.00	DOCUMENT PLAN APPROPRIATELY.
		2.0	156.	1.1. 25	3.00	DOCUMENT INTERVENTION WITH A SUICIDAL PATIENT APPROPRIATELY.
		2.0	181.	1.1. 25	10.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO PLACEMENT OF CLIENT IN ISOLATION UNIT.
		2.0	182.	1.1. 25	13.00	DOCUMENT FINDINGS APPROPRIATELY.
		2.0	151.	1.1. 25	10.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO PERFORMING PASSIVE RANGE OF MOTION.
		2.0	162.	1.1. 25	8.00	DOCUMENT ACTIVITY & FINDINGS APPROPRIATELY.
		2.0	454.	1.1. 25	4.00	WRITE MINUTES OF MEETINGS.
		2.0	211.	1.1. 25	15.00	DOCUMENT FINDINGS APPROPRIATELY AS RELATED TO EXTERNAL CATHETER APPLIED TO MALE CLIENT.
		2.0	153.	1.1. 25	16.00	DOCUMENT ACTION AND FINDINGS RELATED TO BED TO CHAIR TRANSFER.
		2.0	204.	1.1. 25	15.00	DOCUMENT CARE AND FINDINGS RELATED TO MAINTENANCE OF INDWELLING CATHETER, APPROPRIATELY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		2.0	210.	1.1. 25	12.00	SEND PROPERLY LABELED URINE SPECIMEN TO APPROPRIATE LABORATORY.
		2.0	283.	1.1. 25	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MONITORING INTAKE AND OUTPUT.
		2.0	207.	1.1. 25	14.00	DOCUMENT FINDINGS APPROPRIATELY AS RELATED TO PROMOTING NORMAL BLADDER FUNCTION.
		2.0	187.	1.1. 25	9.00	DOCUMENT FINDINGS APPROPRIATELY.
		2.0	160.	1.1. 25	5.00	DOCUMENT ACTIVITIES AND PROGRESS APPROPRIATELY.
		2.0	159.	1.1. 25	2.10	DOCUMENT PLAN.
		3.0	158.	1.1. 26	3.00	DOCUMENT ACTIONS AND RESPONSES APPROPRIATELY.
		4.0	11.	1.1. 27	3.00	CONTACT APPROPRIATE COMPANIES FOR PREVIEW OF EQUIPMENT.
		4.0	33.	1.1. 27	4.00	IF A PREPARED FORM IS NOT AVAILABLE, DETERMINE HEADINGS AND FORMAT FOR WRITTEN COMMUNICATION.
		5.0	157.	1.1. 28	4.00	DOCUMENT OBJECTIVES OF PROGRAM, POTENTIAL CLIENTS, ENVIRONMENTAL CHANGES AND IN-SERVICE PROGRAM FOR APPROVAL BY APPROPRIATE PERSONNEL IN THE INSTITUTION.
		5.0	275.	1.1. 28	15.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO FEEDING CLIENT VIA NASOGASTRIC FEEDING TUBE.
		5.0	200.	1.1. 28	13.00	DOCUMENT FINDINGS ABOUT ADMINISTERING OF CLEANSING ENEMA APPROPRIATELY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1, LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	282.	1.1. 28	11.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO MEASURING INTAKE AND OUTPUT.
		5.0	201.	1.1. 28	15.00	DOCUMENT RESULTS APPROPRIATELY RELATED TO REMOVAL OF STOOL IMPACTION.
		5.0	183.	1.1. 28	9.00	DOCUMENT FINDINGS APPROPRIATELY.
		5.0	278.	1.1. 28	14.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO PROVIDING CARE FOR CLIENT WITH NASOGASTRIC TUBE HOOKED TO SUCTION.
		5.0	277.	1.1. 28	15.00	DOCUMENT FINDINGS RELATED TO CONDUCTING GASTRIC LAVAGE.
		5.0	152.	1.1. 28	3.00	DOCUMENT PLAN WHICH INCLUDES APPROPRIATE PROCEDURE (NUMBER OF PERSONNEL NEEDED, WHAT CLIENT CAN DO HIMSELF) ASSISTIVE DEVICES, PRECAUTIONARY MEASURES, LENGTH OF TIME IN CHAIR AND FREQUENCY.
10.	DECISION: METHODS					
		1.5	288.	1.1. 29	8.00	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO MEASURING BODY WEIGHT.
		1.5	284.	1.1. 29	9.00	USE APPROPRIATE INSTRUMENT TO MEASURE URINE SPECIFIC GRAVITY.
		1.5	156.	1.1. 29	2.10	IF THE CLIENT IS IN THE COMMUNITY, MAKE APPROPRIATE ARRANGEMENTS FOR THE CLIENT TO SEE A PSYCHIATRIST FOR POSSIBLE HOSPITAL ADMISSION.
		1.5	162.	1.1. 29	2.00	WASH HANDS USING KNOWLEDGE OF MEDICAL SEPSIS IN PREPARATION FOR POSITIONING PATIENT IN BED.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		1.5	211.	1.1. 29	5.00	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO APPLYING AN EXTERNAL CATHETER TO MALE CLIENT.
		1.5	153.	1.1. 29	2.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS BEFORE INITIATING TRANSFER OF DISABLED CLIENT FROM BED TO CHAIR.
		1.5	210.	1.1. 29	8.00	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO COLLECTING A URINE SPECIMEN.
		1.5	283.	1.1. 29	9.00	REVIEW ELECTROLYTE VALUES (IF AVAILABLE) TO DETERMINE NORMAL/ABNORMAL VALUES AS PART OF PROCESS TO MONITOR CLIENT INTAKE AND OUTPUT.
		1.5	200.	1.1. 29	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASPESIS IN PREPARATION FOR ADMINISTERING A CLEANSING ENEMA.
		1.5	282.	1.1. 29	8.00	RECORD TOTAL OUTPUT FOR EACH SHIFT AND EACH 24 HR. PERIOD ON OUTPUT PORTION OF RECORD IN APPROPRIATE COLUMN(S) FOR VOLUME OF URINE/GASTRIC DRAINAGE/ANY OTHER DRAINAGE SOURCE; I.E., CHEST TUBE/T-TUBE.
		1.5	201.	1.1. 29	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO REMOVE A STOOL IMPACTION) INCLUDING PROCEDURE WHEN APPROPRIATE.
		3.0	279.	1.1. 30	14.00	ENCOURAGE P.O. FLUIDS (UNLESS CONTRAINDICATED) TO HELP KEEP MOUTH MOIST TO PROVIDE ORAL HYGIENE.
		3.0	280.	1.1. 30	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MEASURING URINE SUGAR AND ACETONE.
		3.0	158.	1.1. 30	2.00	CALLING THE CLIENT BY NAME AND USING A CALM, UNHURRIED APPROACH, SPEAK TO THE CONFUSED CLIENT IN SHORT SIMPLE SENTENCES, MAINTAINING EYE CONTACT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.0	151.	1.1. 30	9.00	BE CAREFUL TO SUPPORT JOINT AND EXTREMITY DURING MOVEMENT IN PERFORMING PASSIVE RANGE OF MOTION.
		3.0	275.	1.1. 30	16.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO FEEDING CLIENT VIA NASOGASTRIC FEEDING TUBE.
		3.0	454.	1.1. 30	3.00	IDENTIFY MAJOR TOPICS & APPROPRIATE CONTENT TO BE INCLUDED IN MINUTES OF MEETING.
		3.0	207.	1.1. 30	11.00	INITIATE ADEQUATE HYDRATION BEFORE SURGICAL PROCEDURES, DURING INTRAOPERATIVE PERIOD AND FOLLOWING OPERATIVE PROCEDURES TO PROMOTE NORMAL BLADDER FUNCTION.
		3.0	33.	1.1. 30	4.00	IF A PREPARED FORM IS NOT AVAILABLE, DETERMINE HEADINGS AND FORMAT FOR WRITTEN COMMUNICATION.
		3.0	278.	1.1. 30	15.00	EVALUATE FINDINGS AND TAKES APPROPRIATE ACTION RELATED TO PROVIDING CARE FOR CLIENT WITH NASOGASTRIC TUBE HOOKED TO SUCTION.
		3.0	277.	1.1. 30	13.00	REPEAT GASTRIC LAVAGE UNTIL SOLUTION RETURNS ARE CLEAR OR PHYSICIAN ORDERS MEASURES STOPPED.
		4.5	181.	1.1. 31	7.00	SECURE NECESSARY EQUIPMENT &/OR SUPPLIES & TAKE TO DESIGNATED PRIVATE ROOM WHERE CLIENT WILL BE PLACED IN ISOLATION.
		4.5	182.	1.1. 31	7.00	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES.
		4.5	204.	1.1. 31	12.00	ENCOURAGE FLUIDS OF 2500 TO 4000 CC'S A DAY UNLESS CONTRAINDICATED DUE TO CONDITION OR PHYSICIAN'S ORDER RELATED TO MAINTENANCE OF INDWELLING CATHETER.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		4.5	187.	1.1. 31	8.00	MONITOR AND EVALUATE LABORATORY RESULTS APPROPRIATE TO STATUS OF ISOLATED CLIENT AND REPORTS APPROPRIATELY.
		4.5	160.	1.1. 31	3.00	USING SIMPLE, CONCRETE OBJECTS ASSIST GROUP TO RELEARN AN ORIENTATION TO THEMSELVES AND THE CURRENT ENVIRONMENT.
		4.5	183.	1.1. 31	10.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION.
		4.5	159.	1.1. 31	2.00	SET REALISTIC GOALS IN ONE OR TWO AREAS OF ACTIVITIES OF DAILY LIVING AND DOCUMENT THE REALITY ORIENTATION APPROACH APPROPRIATE IN ACHIEVING THESE GOALS.
		4.5	152.	1.1. 31	2.30	PLAN APPROPRIATE PROCEDURE IN TRANSFERRING DISABLED CLIENT FROM BED TO CHAIR.
11.	DECISION: QUALITY					
		1.5	288.	1.1. 32	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MEASURE BODY WEIGHT) INCLUDING PROCEDURE WHEN APPROPRIATE.
		1.5	284.	1.1. 32	9.00	USE APPROPRIATE INSTRUMENT TO MEASURE URINE SPECIFIC GRAVITY.
		3.5	181.	1.1. 33	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO PLACE CLIENT IN ISOLATION UNIT) INCLUDING PROCEDURE WHEN APPROPRIATE.)
		3.5	182.	1.1. 33	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.)

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.5	204.	1.1. 33	10.00	CLEANSE EXTERNAL MEATUS AND OUTSIDE OF CATHETER WITH SOAP AND WATER Q DAY AND PRN AS APPROPRIATE TO MAINTAIN INDWELLING CATHETER.
		3.5	283.	1.1. 33	7.00	COMPARE INTAKE & OUTPUT FIGURES RECORDED ABOUT CLIENT TO DETERMINE DISCREPANCIES AND/OR DEFICITS.
		3.5	200.	1.1. 33	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASPESIS IN PREPARATION FOR ADMINISTERING A CLEANSING ENEMA.
		3.5	282.	1.1. 33	7.00	ENTER TOTAL FLUIDS FOR EACH SHIFT AND EACH 24 HR. PERIOD INCLUDING THOSE ON MEAL TRAYS/TUBE FEEDINGS/INTRAVENOUS FLUIDS/BLOOD-BLOOD RELATED FLUIDS/IRRIGATING SOLUTIONS ON INTAKE PORTION OF RECORD UNDER THE APPROPRIATE COLUMN(S).
		3.5	201.	1.1. 33	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASPESIS IN PREPARATION FOR REMOVING A STOOL IMPACTION.
		5.5	157.	1.1. 34	4.00	DOCUMENT OBJECTIVES OF PROGRAM, POTENTIAL CLIENTS, ENVIRONMENTAL CHANGES AND IN-SERVICE PROGRAM FOR APPROVAL BY APPROPRIATE PERSONNEL IN THE INSTITUTION.
		5.5	454.	1.1. 34	4.00	WRITE MINUTES OF MEETINGS.
		5.5	187.	1.1. 34	2.00	TAKE APPROPRIATE ACTION IN REPORTING NECESSITY OF PLACING CLIENT IN A PRIVATE ISOLATION UNIT.
		5.5	159.	1.1. 34	2.00	SET REALISTIC GOALS IN ONE OR TWO AREAS OF ACTIVITIES OF DAILY LIVING AND DOCUMENT THE REALITY ORIENTATION APPROACH APPROPRIATE IN ACHIEVING THESE GOALS.
		7.0	151.	1.1. 35	9.10	BE CAREFUL TO STOP MOTION AT THE POINT OF PAIN AND/OR RESISTENCE IN PERFORMING PASSIVE RANGE OF MOTION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	211.	1.1. 35	14.00	REMOVE EXTERNAL CATHETER APPLIED TO MALE CLIENT DAILY FOR SKIN CARE AND CLEANSING.
		7.0	210.	1.1. 35	11.00	IF A 24 HOUR URINE SPECIMEN IS NEEDED, COLLECT ALL URINE VOIDED WITHIN A 24 HOUR PERIOD VIA CLEAN CATCH TECHNIQUE.
		7.0	207.	1.1. 35	11.00	INITIATE ADEQUATE HYDRATION BEFORE SURGICAL PROCEDURES, DURING INTRAOPERATIVE PERIOD AND FOLLOWING OPERATIVE PROCEDURES TO PROMOTE NORMAL BLADDER FUNCTION.
		7.0	160.	1.1. 35	2.10	ELICIT GROUP PARTICIPATION APPROPRIATELY.
		7.0	183.	1.1. 35	10.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION.
		9.0	33.	1.1. 36	6.10	PREPARE OR HAVE PREPARED COPIES OF OTHERS IF MORE THAN ONE INDIVIDUAL IS TO RECEIVE THE WRITTEN COMMUNICATION.
13. SYMBOLIC						
		1.5	284.	1.1. 37	9.00	USE APPROPRIATE INSTRUMENT TO MEASURE URINE SPECIFIC GRAVITY.
		1.5	283.	1.1. 37	8.00	TAKE APPROPRIATE NURSING ACTION TO REMEDY DEFICITS (E.G., INCREASE OR DECREASE P.O. OR I.V. INTAKE) MONITORING OF CLIENT INTAKE AND OUTPUT.
		1.5	282.	1.1. 37	9.00	NOTE & RECORD UNUSUAL OCCURRENCES, SUCH AS PROFUSE PROFUSE PERSPIRATION/HEMORRHAGE/VOMITING/DIARRHEA/ OR CHANGE IN FLUID INTAKE-OUTPUT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
14.	TAXONOMIC					
		2.0	283.	1.1. 38	13.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
15.	IMPLICATIVE					
		1.0	454.	1.1. 39	3.00	IDENTIFY MAJOR TOPICS & APPROPRIATE CONTENT TO BE INCLUDED IN MINUTES OF MEETING.
		1.0	210.	1.1. 39	7.00	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES FOR COLLECTING A URINE SPECIMEN.
		1.0	200.	1.1. 39	5.00	VALIDATE CLIENT IDENTIFICATION BEFORE ADMINISTERING A CLEANSING ENEMA.
		1.0	183.	1.1. 39	5.00	VALIDATE CLIENT IDENTIFICATION IN INITIATING INFECTION PRECAUTIONS.
		1.5	156.	1.1. 40	1.00	RECEIVE JUDGEMENT THAT CLIENT IS SUICIDAL.
		2.0	211.	1.1. 41	16.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO EXTERNAL CATHETER APPLIED TO MALE CLIENT.
		2.0	153.	1.1. 41	15.10	REPORT FINDINGS TO APPROPRIATE PERSON AS NEEDED.
		2.0	204.	1.1. 41	16.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION, RELATED TO MAINTENANCE OF INDWELLING CATHETER.
		2.0	201.	1.1. 41	12.00	USE FINGER TO BREAK UP HARD STOOL AS APPROPRIATE FOR REMOVING STOOL IMPACTION.
		4.0	207.	1.1. 42	2.00	ESTABLISH NEED FOR PROMOTING NORMAL BLADDER FUNCTION BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	157.	1.1. 43	1.00	BASED ON AN UNDERSTANDING OF THE MULTIPLE CAUSATION OF DISORIENTED BEHAVIOR AND AN ASSESSMENT OF INDIVIDUAL CLIENTS, SELECT A GROUP OF CLIENTS WHOSE DISORIENTATION HAS SOME PHYSIOLOGICAL CAUSE AND WHO HAVE THE POTENTIAL FOR INCREASED SELF-CARE.
		5.0	160.	1.1. 43	3.00	USING SIMPLE, CONCRETE OBJECTS ASSIST GROUP TO RELEARN AN ORIENTATION TO THEMSELVES AND THE CURRENT ENVIRONMENT.
		5.0	159.	1.1. 43	1.10	MAKE A JUDGMENT REGARDING THE CLIENT'S POTENTIAL FOR INCREASED SELF-CARE WITH REALITY ORIENTATION.
		7.0	152.	1.1. 44	2.30	PLAN APPROPRIATE PROCEDURE IN TRANSFERRING DISABLED CLIENT FROM BED TO CHAIR.
		9.0	11.	1.1. 45	5.00	DIFFERENTIATE BETWEEN THE GADGED AND THE UNIQUELY FUNCTIONAL NEW PRODUCT.
16.	ERROR: FINANCIAL					
		1.0	284.	1.1. 46	5.00	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO MEASURING URINE SPECIFIC GRAVITY.
		1.0	283.	1.1. 46	5.00	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO MONITORING INTAKE AND OUTPUT.
		4.0	11.	1.1. 47	15.00	E:F PURCHASE OF EQUIPMENT THAT DOES NOT MEET NEEDS AND/OR IS MORE COSTLY THAN NECESSARY TO MEET NEEDS.
		4.0	282.	1.1. 47	3.00	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO MEASURING INTAKE AND OUTPUT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		4.0	33.	1.1. 47	10.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
17.	ERROR: HUMAN					
		1.0	288.	1.1. 48	10.00	WEIGH CLIENT.
		1.0	200.	1.1. 48	15.00	E:H WRONG PATIENT COULD GET THE ENEMA; PATIENT RECEIVING IT WOULD BE PUT THROUGH THE STRESS OF UNNECESSARY PROCEDURE. PATIENT NEEDING ENEMA WOULD STILL NEED ONE OR COULD POSSIBLY NOT BE READY FOR SOME X-RAY, ETC.
		2.0	279.	1.1. 49	12.00	PERFORMER OR CLIENT WILL USE MEDICALLY ORDERED GELS OR SOLUTIONS TO SWISH IN MOUTH FOR MOUTH LESIONS.
		2.0	280.	1.1. 49	2.00	ESTABLISH NEED FOR MEASURING URINE SUGAR AND ACETONE BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		2.0	284.	1.1. 49	5.00	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO MEASURING URINE SPECIFIC GRAVITY.
		2.0	275.	1.1. 49	9.00	ASSESS FOR CURRECT POSITION OF NASOGASTRIC FEEDING TUBE; REINSERT TUBE IF IT IS NOT IN STOMACH.
		2.0	283.	1.1. 49	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MONITORING INTAKE AND OUTPUT.
		2.0	278.	1.1. 49	9.00	PLACE GASTRIC TUBE OR DETERMINE PATENCY, CORRECT POSITION, IF TUBE ALREADY PLACED.
		2.0	277.	1.1. 49	10.00	REINSERT NASOGASTRIC TUBE OR NOTIFY PHYSICIAN IF DIFFICULTY OCCURS WITH ITS REPLACEMENT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.0	33.	1.1. 50	11.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.5	282.	1.1. 51	3.00	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO MEASURING INTAKE AND OUTPUT.
		5.5	187.	1.1. 51	10.00	(E:H) IF NECESSITY FOR ISOLATION IS NOT RECOGNIZED PATHOLOGICAL ORGANISMS CAN BE SPREAD TO OTHER CLIENT POPULATION.
		5.5	152.	1.1. 51	7.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		9.0	156.	1.1. 52	3.00	DOCUMENT INTERVENTION WITH A SUICIDAL PATIENT APPROPRIATELY.
11731000.	NORMAL STRUCTURE & FUNCTION					
		3.5	283.	1.1. 53	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MONITORING INTAKE AND OUTPUT.
		5.5	161.	1.1. 54	1.00	GATHER PERTINENT INFORMATION RE: THE CLIENT'S PHYSICAL STATUS, PHYSICIAN ORDERS RELATED TO MOBILITY, CLIENT'S SKIN CONDITION, REHABILITATION GOALS, CLIENT PREFERENCES, AND MECHANICAL DEVICES NECESSARY FOR MONITORING AND/OR TREATING CLIENT.
		5.5	159.	1.1. 54	1.00	COLLECT PERTINENT DATA REGARDING THE CLIENT'S PHYSICAL AND MENTAL STATUS; SOCIAL HISTORY; CURRENT LEVEL OF INDEPENDENCE IN ACTIVITIES OF DAILY LIVING.
11731100.	REGIONAL ANATOMY					
		3.5	283.	1.1. 55	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MONITORING INTAKE AND OUTPUT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	278.	1.1. 56	15.00	EVALUATE FINDINGS AND TAKES APPROPRIATE ACTION RELATED TO PROVIDING CARE FOR CLIENT WITH NASOGASTRIC TUBE HOOKED TO SUCTION.
		5.5	277.	1.1. 56	16.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO CONDUCTING GASTRIC LAVAGE.
11731200.	TOPOGRAPHIC ANATOMY					
		3.5	283.	1.1. 57	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MONITORING INTAKE AND OUTPUT.
		5.5	278.	1.1. 58	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR PROVIDING CARE FOR CLIENT WITH NASOGASTRIC TUBE HOOKED TO SUCTION.
		5.5	277.	1.1. 58	11.00	GENTLY INSERT VIA NASOGASTRIC TUBE APPROPRIATE SOLUTION FOR GASTRIC LAVAGE, E.G., ICED TAP WATER OR SALINE INTO STOMACH.
11731300.	HEMATOPOIETIC SYSTEM					
		3.5	283.	1.1. 59	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MONITORING INTAKE AND OUTPUT.
11731400.	CIRCULATORY SYSTEM					
		3.5	283.	1.1. 60	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MONITORING INTAKE AND OUTPUT.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	161.	1.1. 61	1.10	COMBINING THE INDIVIDUAL CLIENT DATA WITH AN UNDERSTANDING OF THE IMPACT OF BEDREST ON CIRCULATION, RESPIRATORY AND CARDIAC EFFORT; AND ON PROPER FUNCTIONAL BODY ALIGNMENT, FORMULATE A PLAN FOR POSITIONING DISABLED IN BED.
11731500.	RESPIRATORY SYSTEM					
		3.5	283.	1.1. 62	2.00	ESTABLISH NEED TO MONITOR INTAKE AND OUTPUT BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		5.5	161.	1.1. 63	1.10	COMBINING THE INDIVIDUAL CLIENT DATA WITH AN UNDERSTANDING OF THE IMPACT OF BEDREST ON CIRCULATION, RESPIRATORY AND CARDIAC EFFORT; AND ON PROPER FUNCTIONAL BODY ALIGNMENT, FORMULATE A PLAN FOR POSITIONING DISABLED IN BED.
11731610.	MOUTH, PHARYNX & ESOPHAGUS					
		3.5	275.	1.1. 64	9.00	ASSESS FOR CURRECT POSITION OF NASOGASTRIC FEEDING TUBE; REINSERT TUBE IF IT IS NOT IN STOMACH.
11731620.	STOMACH AND SMALL INTESTINE					
		3.5	275.	1.1. 65	9.00	ASSESS FOR CURRECT POSITION OF NASOGASTRIC FEEDING TUBE; REINSERT TUBE IF IT IS NOT IN STOMACH.
		5.5	278.	1.1. 66	15.00	EVALUATE FINDINGS AND TAKES APPROPRIATE ACTION RELATED TO PROVIDING CARE FOR CLIENT WITH NASOGASTRIC TUBE HOOKED TO SUCTION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	277.	1.1. 66	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR CONDUCTING A GASTRIC LAVAGE.
11731630.	LARGE INTESTINE (COLON) AND RECTUM					
		1.5	200.	1.1. 67	11.00	PROVIDE APPROPRIATE MEANS OF ELIMINATION AFTER ADMINISTERING OF CLEANSING ENEMA.
		1.5	201.	1.1. 67	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO REMOVE A STOOL IMPACTION) INCLUDING PROCEDURE WHEN APPROPRIATE.
11731700.	URINARY SYSTEM					
		1.5	210.	1.1. 68	10.10	CLEANSE APPROPRIATELY THE PERINEUM AND MEATUS OF FEMALE, OR MEATUS OF MALE USING SOAP AND WATER AND WIPE THE AREA WITH 3 STERILE PADS CONTAINING ANTISEPTIC SOLUTION IN PREPARATION FOR COLLECTING A CLEAN CATCH URINE SPECIMEN.
		2.5	207.	1.1. 69	2.00	ESTABLISH NEED FOR PROMOTING NORMAL BLADDER FUNCTION BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		3.5	284.	1.1. 70	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MEASURING URINE SPECIFIC GRAVITY.
		3.5	283.	1.1. 70	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MONITORING INTAKE AND OUTPUT.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
11731830.	INTEGUMENT					
		5.5	161.	1.1. 71	1.10	COMBINING THE INDIVIDUAL CLIENT DATA WITH AN UNDERSTANDING OF THE IMPACT OF BEDREST ON CIRCULATION, RESPIRATORY AND CARDIAC EFFORT; AND ON PROPER FUNCTIONAL BODY ALIGNMENT, FORMULATE A PLAN FOR POSITIONING DISABLED IN BED.
11731910.	CENTRAL NERVOUS SYSTEM					
		5.5	157.	1.1. 72	1.00	BASED ON AN UNDERSTANDING OF THE MULTIPLE CAUSATION OF DISORIENTED BEHAVIOR AND AN ASSESSMENT OF INDIVIDUAL CLIENTS, SELECT A GROUP OF CLIENTS WHOSE DISORIENTATION HAS SOME PHYSIOLOGICAL CAUSE AND WHO HAVE THE POTENTIAL FOR INCREASED SELF-CARE.
11732300.	HOMEOSTASIS OF FLUIDS					
		2.5	207.	1.1. 73	12.00	MONITOR URINARY OUTPUT TO DETECT SIGNS OF RENAL FAILURE AT THE EARLIEST MOMENT IN PROMOTING NORMAL BLADDER FUNCTION.
		3.5	284.	1.1. 74	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MEASURING URINE SPECIFIC GRAVITY.
		3.5	283.	1.1. 74	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MONITORING INTAKE AND OUTPUT.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	278.	1.1. 75	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR PROVIDING CARE FOR CLIENT WITH NASOGASTRIC TUBE HOOKED TO SUCTION.
		5.5	277.	1.1. 75	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR CONDUCTING A GASTRIC LAVAGE.
11733000.	PATHOLOGY					
		5.5	161.	1.1. 76	1.10	COMBINING THE INDIVIDUAL CLIENT DATA WITH AN UNDERSTANDING OF THE IMPACT OF BEDREST ON CIRCULATION, RESPIRATORY AND CARDIAC EFFORT; AND ON PROPER FUNCTIONAL BODY ALIGNMENT, FORMULATE A PLAN FOR POSITIONING DISABLED IN BED.
		5.5	159.	1.1. 76	1.00	COLLECT PERTINENT DATA REGARDING THE CLIENT'S PHYSICAL AND MENTAL STATUS; SOCIAL HISTORY; CURRENT LEVEL OF INDEPENDENCE IN ACTIVITIES OF DAILY LIVING.
		5.5	152.	1.1. 76	1.00	ESTABLISH NEED FOR TRANSFERRING DISABLED CLIENT FROM BED TO CHAIR BASED ON PHYSICIAN ORDER OR NURSING JUDGMENT.
11733100.	INFECTIVE & PARASITIC DISEASES					
		1.5	207.	1.1. 77	15.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO PROMOTING NORMAL BLADDER RETENTION.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
11733510.	DISORDERS OF CENTRAL NERVOUS SYSTEM					
		5.5	157.	1.1. 78	1.00	BASED ON AN UNDERSTANDING OF THE MULTIPLE CAUSATION OF DISORIENTED BEHAVIOR AND AN ASSESSMENT OF INDIVIDUAL CLIENTS, SELECT A GROUP OF CLIENTS WHOSE DISORIENTATION HAS SOME PHYSIOLOGICAL CAUSE AND WHO HAVE THE POTENTIAL FOR INCREASED SELF-CARE.
11733530.	DISORDERS OF AUTONOMIC NERVOUS SYSTEM					
		5.5	157.	1.1. 79	1.00	BASED ON AN UNDERSTANDING OF THE MULTIPLE CAUSATION OF DISORIENTED BEHAVIOR AND AN ASSESSMENT OF INDIVIDUAL CLIENTS, SELECT A GROUP OF CLIENTS WHOSE DISORIENTATION HAS SOME PHYSIOLOGICAL CAUSE AND WHO HAVE THE POTENTIAL FOR INCREASED SELF-CARE.
11733700.	DISORDERS OF DIGESTIVE SYSTEM					
		7.0	278.	1.1. 80	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR PROVIDING CARE FOR CLIENT WITH NASOGASTRIC TUBE HOOKED TO SUCTION.
		7.0	277.	1.1. 80	16.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO CONDUCTING GASTRIC LAVAGE.
11733900.	DISORDERS OF URO-GENITAL SYSTEM					
		2.5	207.	1.1. 81	15.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO PROMOTING NORMAL BLADDER RETENTION.

APPLICATION OF SKILL/KNOWLEDGE FROM HURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
11734200.	DISORDERS OF MUSC-SKEL SYS/CONNECT TISSU					
		5.5	157.	1.1. 82	1.00	BASED ON AN UNDERSTANDING OF THE MULTIPLE CAUSATION OF DISORIENTED BEHAVIOR AND AN ASSESSMENT OF INDIVIDUAL CLIENTS, SELECT A GROUP OF CLIENTS WHOSE DISORIENTATION HAS SOME PHYSIOLOGICAL CAUSE AND WHO HAVE THE POTENTIAL FOR INCREASED SELF-CARE.
11735000.	SURGERY					
		1.5	183.	1.1. 83	1.00	ESTABLISH NEED FOR INITIATION OF CLIENT INFECTION PRECAUTIONS BASED ON PHYSICIAN ORDER/NURSING JUDGEMENT/AND/OR INSTITUTIONAL POLICY.
		2.5	187.	1.1. 84	1.00	ESTABLISH NEED FOR PLACING CLIENT IN ISOLATION UNI BASED ON NURSING JUDGEMENT/INSTITUTIONAL POLICY/ PHYSICIAN ORDER AND/OR CENTER FOR DISEASE CONTROL GUIDELINES.
11737300.	HANDLING & TRANSPORTATION OF SICK/WOUNDED					
		5.5	278.	1.1. 85	2.00	ESTABLISH NEED FOR PROVIDING CARE FOR CLIENT WITH NASOGASTRIC TUBE HOOKED TO SUCTION BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
11738100.	MEDICAL ASEPSIS					
		1.5	181.	1.1. 86	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS PRIOR TO DEALING WITH CLIENT TO BE PLACED IN ISOLATION UNIT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		1.5	182.	1.1. 86	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASPESIS.
		1.5	211.	1.1. 86	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR APPLYING AN EXTERNAL CATHETER TO MALE CLIENT.
		1.5	200.	1.1. 86	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR ADMINISTERING A CLEANSING ENEMA.
		1.5	207.	1.1. 86	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR PROMOTING NORMAL BLADDER FUNCTION.
		1.5	201.	1.1. 86	10.00	PUT ON CLEAN EXAM GLOVES BEFORE REMOVING STOOL IMPACTION.
		1.5	183.	1.1. 86	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN INITIATING CLIENT INFECTION PRECAUTIONS.
		2.5	279.	1.1. 87	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR PROVIDING ORAL HYGIENE.
		2.5	280.	1.1. 87	9.00	OBTAIN A FRESH URINE SPECIMEN IN A CLEAN CONTAINER.
		2.5	288.	1.1. 87	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR MEASURING BODY WEIGHT.
		2.5	284.	1.1. 87	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR MEASURING URINE SPECIFIC GRAVITY.
		2.5	275.	1.1. 87	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS BEFORE FEEDING CLIENT VIA NASOGASTRIC FEEDING TUBE.
		2.5	204.	1.1. 87	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MAINTAIN INDWELLING CATHETER) INCLUDING PROCEDURE WHEN APPROPRIATE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		2.5	210.	1.1. 87	10.20	HAVE CLIENT IN APPROPRIATE POSITION TO VOID, PREVENTING CONTAMINATION OF CLEANSED AREA IN ORDER TO COLLECT A CLEAN CATCH URINE SPECIMEN.
		2.5	283.	1.1. 87	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR MONITORING INTAKE AND OUTPUT.
		3.5	282.	1.1. 88	1.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR MEASURING INTAKE AND OUTPUT.
		5.5	162.	1.1. 89	2.00	WASH HANDS USING KNOWLEDGE OF MEDICAL SEPSIS IN PREPARATION FOR POSITIONING PATIENT IN BED.
		5.5	277.	1.1. 89	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR CONDUCTING A GASTRIC LAVAGE.
		7.0	278.	1.1. 90	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR PROVIDING CARE FOR CLIENT WITH NASOGASTRIC TUBE HOOKED TO SUCTION.
11742110.	KINESIOLOGY AND BODY MECHANICS					
		5.5	162.	1.1. 91	7.00	FOLLOWING THE WRITTEN PLAN AND USING GOOD BODY MECHANICS, MOVE THE CLIENT TO THE APPROPRIATE POSITION IN BED. LIFT THE CLIENT, DO NOT SLIDE AS THIS CAUSES SKIN BREAKS.
		5.5	153.	1.1. 91	10.00	INSTRUCT DISABLED CLIENT TO ASSIST AS MUCH AS POSSIBLE IN MOVING TO EDGE OF BED DURING TRANSFER FROM BED TO CHAIR.
11742132.	CORR, PREV, & COMPEN ADJUSTMENTS					
		5.5	161.	1.1. 92	1.10	COMBINING THE INDIVIDUAL CLIENT DATA WITH AN UNDERSTANDING OF THE IMPACT OF BEDREST ON CIRCULATION, RESPIRATORY AND CARDIAC EFFORT; AND ON PROPER FUNCTIONAL BODY ALIGNMENT, FORMULATE A PLAN FOR POSITIONING DISABLED IN BED.

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	157.	1.1. 92	1.00	BASED ON AN UNDERSTANDING OF THE MULTIPLE CAUSATION OF DISORIENTED BEHAVIOR AND AN ASSESSMENT OF INDIVIDUAL CLIENTS, SELECT A GROUP OF CLIENTS WHOSE DISORIENTATION HAS SOME PHYSIOLOGICAL CAUSE AND WHO HAVE THE POTENTIAL FOR INCREASED SELF-CARE.
		5.5	152.	1.1. 92	2.20	OBTAIN APPROPRIATE CHAIR AND ASSISTIVE DEVICES.
11745000.	GROWTH AND DEVELOPMENT					
		1.5	211.	1.1. 93	6.00	EXPLAIN TO MALE CLIENT IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO APPLY AND SECURE AN EXTERNAL CATHETER) INCLUDING PROCEDURE WHEN APPROPRIATE.
		1.5	210.	1.1. 93	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR COLLECTING A URINE SPECIMEN.
		1.5	200.	1.1. 93	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ADMINISTERING A CLEANSING ENEMA.
		1.5	201.	1.1. 93	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR REMOVING A STOOL IMPACTION.
		2.5	288.	1.1. 94	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MEASURING BODY WEIGHT.
		2.5	207.	1.1. 94	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO PROMOTE NORMAL BLADDER FUNCTION) INCLUDING PROCEDURE WHEN APPROPRIATE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
11745100.	EMBRYOLOGY & PRENATAL PERIOD					
		1.5	201.	1.1. 95	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO REMOVE A STOOL IMPACTION) INCLUDING PROCEDURE WHEN APPROPRIATE.
11745700.	OLD AGE					
		5.5	157.	1.1. 96	1.00	BASED ON AN UNDERSTANDING OF THE MULTIPLE CAUSATION OF DISORIENTED BEHAVIOR AND AN ASSESSMENT OF INDIVIDUAL CLIENTS, SELECT A GROUP OF CLIENTS WHOSE DISORIENTATION HAS SOME PHYSIOLOGICAL CAUSE AND WHO HAVE THE POTENTIAL FOR INCREASED SELF-CARE.
12322000.	DRUG DISTRIBUTION					
		5.5	283.	1.1. 97	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MONITORING INTAKE AND OUTPUT.
12342700.	DRUGS ACTING ON THE GI TRACT					
		5.5	277.	1.1. 98	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR CONDUCTING A GASTRIC LAVAGE.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41612000.	PERCEPTION					
		3.5	278.	1.1. 99	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO PROVIDE CARE FOR CLIENT WITH NASOGASTRIC TUBE HOOKED TO SUCTION) INCLUDING PROCEDURE WHEN APPROPRIATE.
		5.5	157.	1.1.100	1.00	BASED ON AN UNDERSTANDING OF THE MULTIPLE CAUSATION OF DISORIENTED BEHAVIOR AND AN ASSESSMENT OF INDIVIDUAL CLIENTS, SELECT A GROUP OF CLIENTS WHOSE DISORIENTATION HAS SOME PHYSIOLOGICAL CAUSE AND WHO HAVE THE POTENTIAL FOR INCREASED SELF-CARE.
		5.5	159.	1.1.100	1.00	COLLECT PERTINENT DATA REGARDING THE CLIENT'S PHYSICAL AND MENTAL STATUS; SOCIAL HISTORY; CURRENT LEVEL OF INDEPENDENCE IN ACTIVITIES OF DAILY LIVING.
		5.5	277.	1.1.100	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO CONDUCT A GASTRIC LAVAGE) INCLUDING PROCEDURE WHEN APPROPRIATE.
		5.5	152.	1.1.100	2.00	REVIEW APPROPRIATE RECORDS/MAKE PERTINENT OBSERVATIONS TO FAMILIARIZE SELF WITH CLIENT. EVALUATE THE EXTENT OF PHYSICAL AND MENTAL DISABILITY; WHAT THE CLIENT CAN DO FOR HIMSELF AND THE LONG RANGE REHABILITATION PLAN, WHEN APPROPRIATE, TO TRANSFERRING THE DISABLED CLIENT FROM BED TO CHAIR.
41620000.	LEARNING THEORY					
		5.5	277.	1.1.101	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO CONDUCT A GASTRIC LAVAGE) INCLUDING PROCEDURE WHEN APPROPRIATE.

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CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41630000.	THOUGHT PROCESSES					
		2.5	11.	1.1.102	11.00	CONSIDER PLUMBING AND ELECTRICAL CODES RELATED TO EQUIPMENT NEEDS.
41650000.	EMOTIONS					
		1.5	200.	1.1.103	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO ADMINISTER A CLEANSING ENEMA) INCLUDING PROCEDURE WHEN APPROPRIATE.
		1.5	201.	1.1.103	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO REMOVE A STOOL IMPACTION) INCLUDING PROCEDURE WHEN APPROPRIATE.
		3.5	288.	1.1.104	4.00	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO MEASURING BODY HEIGHT.
		3.5	275.	1.1.104	4.00	INTRODUCE SELF TO CLIENT BEFORE FEEDING CLIENT VIA NASOGASTRIC FEEDING TUBE.
		3.5	278.	1.1.104	4.00	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO PROVIDING CARE FOR CLIENT WITH NASOGASTRIC TUBE HOOKED TO SUCTION.
		5.5	277.	1.1.105	4.00	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO CONDUCTING A GASTRIC GAVAGE.
41692000.	ORGANIC BRAIN SYNDROMES					
		5.5	157.	1.1.106	1.00	BASED ON AN UNDERSTANDING OF THE MULTIPLE CAUSATION OF DISORIENTED BEHAVIOR AND AN ASSESSMENT OF INDIVIDUAL CLIENTS, SELECT A GROUP OF CLIENTS WHOSE DISORIENTATION HAS SOME PHYSIOLOGICAL CAUSE AND WHO HAVE THE POTENTIAL FOR INCREASED SELF-CARE.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	160.	1.1.106	2.00	USING NAME CARDS, CALENDAR AND CLOCK CAREFULLY ORIENT TO WHO EACH PERSON IS, DATE AND TIME.
		5.5	159.	1.1.106	1.00	COLLECT PERTINENT DATA REGARDING THE CLIENT'S PHYSICAL AND MENTAL STATUS; SOCIAL HISTORY; CURRENT LEVEL OF INDEPENDENCE IN ACTIVITIES OF DAILY LIVING.
		5.5	152.	1.1.106	2.30	PLAN APPROPRIATE PROCEDURE IN TRANSFERRING DISABLED CLIENT FROM BED TO CHAIR.
41818000.	PERSONALITY & ATTITUDINAL MANIFEST OF CULT					
		2.5	187.	1.1.107	6.00	COUNSEL FAMILY AS APPROPRIATE TO THEIR LEVEL OF UNDERSTANDING CONCERNING VISITING AND EVENTUAL DISPOSAL OF ARTICLES IN ISOLATION UNIT.
		5.5	159.	1.1.108	1.00	COLLECT PERTINENT DATA REGARDING THE CLIENT'S PHYSICAL AND MENTAL STATUS; SOCIAL HISTORY; CURRENT LEVEL OF INDEPENDENCE IN ACTIVITIES OF DAILY LIVING.
41820000.	INTERPERSONAL PROCESSES					
		1.5	200.	1.1.109	8.00	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO ADMINISTERING A CLEANSING ENEMA.
		2.5	187.	1.1.110	4.00	SUPPORT CLIENT TO DECREASE PHYCOLOGICAL EFFECTS OF PLACEMENT OF CLIENT IN ISOLATION.
		5.5	158.	1.1.111	2.10	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.5	162.	1.1.111	5.00	EXPLAIN IN UNDERSTANDABLE TERMS WHAT YOU ARE GOING TO DO.

APPLICATION OF SKILL/KNOWLEDGE FROM
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CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	160.	1.1.111	2.10	ELICIT GROUP PARTICIPATION APPROPRIATELY.
		5.5	159.	1.1.111	3.00	COMMUNICATE WITH OTHER STAFF TO ASSURE A CONSISTENT APPROACH TO THE CONFUSED CLIENT.
41830000.	SOCIAL PERCEPTION					
		2.5	187.	1.1.112	6.00	COUNSEL FAMILY AS APPROPRIATE TO THEIR LEVEL OF UNDERSTANDING CONCERNING VISITING AND EVENTUAL DISPOSAL OF ARTICLES IN ISOLATION UNIT.
41841000.	SMALL GROUP BEHAVIOR					
		5.5	160.	1.1.113	2.00	USING NAME CARDS, CALENDAR AND CLOCK CAREFULLY ORIENT TO WHO EACH PERSON IS, DATE AND TIME.
41845000.	COMMUNICATION PATTERNS IN GROUPS					
		5.5	160.	1.1.114	3.00	USING SIMPLE, CONCRETE OBJECTS ASSIST GROUP TO RELEARN AN ORIENTATION TO THEMSELVES AND THE CURRENT ENVIRONMENT.
42520000.	ELEMENTARY SCHOOL EDUCATION					
		1.5	288.	1.1.115	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MEASURE BODY WEIGHT) INCLUDING PROCEDURE WHEN APPROPRIATE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
42530000.	SECONDARY SCHOOL EDUCATION					
		1.5	181.	1.1.116	4.00	INTRODUCE SELF TO CLIENT TO BE PLACED IN ISOLATION UNIT.
		1.5	210.	1.1.116	12.00	SEND PROPERLY LABELED URINE SPECIMEN TO APPROPRIATE LABORATORY.
		1.5	200.	1.1.116	13.00	DOCUMENT FINDINGS ABOUT ADMINISTERING OF CLEANSING ENEMA APPROPRIATELY.
		1.5	201.	1.1.116	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO REMOVE A STOOL IMPACTION) INCLUDING PROCEDURE WHEN APPROPRIATE.
		2.5	182.	1.1.117	4.00	INTRODUCE SELF TO CLIENT.
42540000.	GENERAL ADULT EDUCATION					
		1.5	204.	1.1.118	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT.
		1.5	210.	1.1.118	4.00	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO COLLECTING A URINE SPECIMEN.
		1.5	200.	1.1.118	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO ADMINISTER A CLEANSING ENEMA) INCLUDING PROCEDURE WHEN APPROPRIATE.
		1.5	207.	1.1.118	4.00	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO PROMOTING NORMAL BLADDER FUNCTION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		1.5	201.	1.1.118	1.00	RECEIVE INSTRUCTIONS TO REMOVE A STOOL IMPACTION BASED ON PHYSICIAN ORDER/NURSING ORDER/AND/OR INSTITUTION POLICY.
		1.5	183.	1.1.118	4.00	INTRODUCE SELF TO CLIENT IN INITIATING INFECTION PRECAUTIONS.
		2.5	211.	1.1.119	1.00	RECEIVE INSTRUCTIONS TO APPLY AN EXTERNAL CATHETER TO MALE CLIENT BASED ON PHYSICIAN ORDER, NURSING ORDER, AND/OR INSTITIONAL POLICY.
		5.5	161.	1.1.120	2.00	DOCUMENT PLAN APPROPRIATELY.
		5.5	156.	1.1.120	3.00	DOCUMENT INTERVENTION WITH A SUICIDAL PATIENT APPROPRIATELY.
		5.5	151.	1.1.120	1.00	RECEIVE INSTRUCTION TO PERFORM PASSIVE RANGE OF MOTION.
		5.5	162.	1.1.120	8.00	DOCUMENT ACTIVITY & FINDINGS APPROPRIATELY.
		5.5	153.	1.1.120	16.00	DOCUMENT ACTION AND FINDINGS RELATED TO BED TO CHAIR TRANSFER.
		5.5	160.	1.1.120	5.00	DOCUMENT ACTIVITIES AND PROGRESS APPROPRIATELY.
		5.5	159.	1.1.120	2.10	DOCUMENT PLAN.
42610000.	VOCATIONAL EDUCATION					
		1.5	181.	1.1.121	5.00	VALIDATE CLIENT IDENTIFICATION BEFORE PLACEMENT IN ISOLATION UNIT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		1.5	182.	1.1.121	8.00	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE FOR SITUATION.
		1.5	200.	1.1.121	10.10	ADMINISTER ENEMA SOLUTION SLOWLY WHILE CLIENT BREATHS DEEPLY THROUGH MOUTH.
		1.5	201.	1.1.121	15.00	DOCUMENT RESULTS APPROPRIATELY RELATED TO REMOVAL OF STOOL IMPACTION.
		1.5	183.	1.1.121	8.00	LABEL APPROPRIATE FORMS & CLIENT AREA TO INDICATE APPROPRIATE TYPE OF INFECTION PRECAUTIONS.
		2.5	279.	1.1.122	16.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO PROVIDING ORAL HYGIENE.
		2.5	288.	1.1.122	8.00	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO MEASURING BODY WEIGHT.
		2.5	211.	1.1.122	16.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO EXTERNAL CATHETER APPLIED TO MALE CLIENT.
		2.5	204.	1.1.122	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT.
		2.5	210.	1.1.122	10.10	CLEANSE APPROPRIATELY THE PERINEUM AND MEATUS OF FEMALE, OR MEATUS OF MALE USING SOAP AND WATER AND WIPE THE AREA WITH 3 STERILE PADS CONTAINING ANTISEPTIC SOLUTION IN PREPARATION FOR COLLECTING A CLEAN CATCH URINE SPECIMEN.
		2.5	283.	1.1.122	5.00	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO MONITORING INTAKE AND OUTPUT.
		2.5	207.	1.1.122	7.00	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO PROMOTE NORMAL BLADDER FUNCTION.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		2.5	278.	1.1.122	9.00	PLACE GASTRIC TUBE OR DETERMINE PATENCY, CORRECT POSITION, IF TUBE ALREADY PLACED.
		2.5	277.	1.1.122	8.00	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO CONDUCTING A GASTRIC LAVAGE.
		3.5	280.	1.1.123	16.10	REPORT TO CLIENT'S PHYSICIAN UNUSUALLY HIGH URINE SUGARS AND ANY ACETONE SPILLED.
		3.5	284.	1.1.123	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MEASURE URINE SPECIFIC GRAVITY) INCLUDING PROCEDURE WHEN APPROPRIATE.
		3.5	282.	1.1.123	8.00	RECORD TOTAL OUTPUT FOR EACH SHIFT AND EACH 24 HR. PERIOD ON OUTPUT PORTION OF RECORD IN APPROPRIATE COLUMN(S) FOR VOLUME OF URINE/GASTRIC DRAINAGE/ANY OTHER DRAINAGE SOURCE; I.E., CHEST TUBE/T-TUBE.
		5.5	158.	1.1.124	2.00	CALLING THE CLIENT BY NAME AND USING A CALM, UNHURRIED APPROACH, SPEAK TO THE CONFUSED CLIENT IN SHORT SIMPLE SENTENCES, MAINTAINING EYE CONTACT.
		5.5	156.	1.1.124	1.00	RECEIVE JUDGEMENT THAT CLIENT IS SUICIDAL.
		5.5	151.	1.1.124	11.00	REPORT FINDINGS TO APPROPRIATE PERSON AS NEEDED.
		5.5	275.	1.1.124	10.00	POSITION CLIENT EITHER SITTING IN CHAIR OR HEAD OF BED ELEVATED 45 DEGREES TO PREVENT ASPIRATION DURING FEEDING VIA NASOGASTRIC FEEDING TUBE.
		5.5	153.	1.1.124	12.00	GIVE DISABLED CLIENT SPECIFIC INSTRUCTIONS RE: PROCEDURE TO BE FOLLOWED/WHAT TO DO TO ASSIST IN MOVE FROM BED TO CHAIR. BE SURE CLIENT UNDERSTANDS INSTRUCTIONS & HAS ADEQUATE LEVEL OF TRUST IN PERFORMERS & PROCEDURE TO COOPERATE WITH MINIMAL ANXIETY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	160.	1.1.124	3.00	USING SIMPLE, CONCRETE OBJECTS ASSIST GROUP TO RELEARN AN ORIENTATION TO THEMSELVES AND THE CURRENT ENVIRONMENT.
42630000.	PROFESSIONAL ED & GRADUATE ED					
		2.5	207.	1.1.125	14.00	DOCUMENT FINDINGS APPROPRIATELY AS RELATED TO PROMOTING NORMAL BLADDER FUNCTION.
		2.5	183.	1.1.125	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO INITIATE CLIENT INFECTION PRECAUTIONS) INCLUDING PROCEDURE WHEN APPROPRIATE.
		3.5	187.	1.1.126	4.00	SUPPORT CLIENT TO DECREASE PHYCOLOGICAL EFFECTS OF PLACEMENT OF CLIENT IN ISOLATION.
		5.5	161.	1.1.127	1.10	COMBINING THE INDIVIDUAL CLIENT DATA WITH AN UNDERSTANDING OF THE IMPACT OF BEDREST ON CIRCULATION, RESPIRATORY AND CARDIAC EFFORT; AND ON PROPER FUNCTIONAL BODY ALIGNMENT, FORMULATE A PLAN FOR POSITIONING DISABLED IN BED.
		5.5	157.	1.1.127	1.00	BASED ON AN UNDERSTANDING OF THE MULTIPLE CAUSATION OF DISORIENTED BEHAVIOR AND AN ASSESSMENT OF INDIVIDUAL CLIENTS, SELECT A GROUP OF CLIENTS WHOSE DISORIENTATION HAS SOME PHYSIOLOGICAL CAUSE AND WHO HAVE THE POTENTIAL FOR INCREASED SELF-CARE.
		5.5	283.	1.1.127	2.00	ESTABLISH NEED TO MONITOR INTAKE AND OUTPUT BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	278.	1.1.127	10.00	VERIFY THAT SUCTION MACHINE HOOKED TO CLIENT WITH NASOGASTRIC TUBE IS FUNCTIONAL.
		5.5	159.	1.1.127	1.10	MAKE A JUDGMENT REGARDING THE CLIENT'S POTENTIAL FOR INCREASED SELF-CARE WITH REALITY ORIENTATION.
		5.5	277.	1.1.127	7.00	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO CONDUCT A GASTRIC LAVAGE.
		5.5	152.	1.1.127	2.30	PLAN APPROPRIATE PROCEDURE IN TRANSFERRING DISABLED CLIENT FROM BED TO CHAIR.
44142000.	COST ANALYSIS					
		5.5	11.	1.1.128	4.00	CONSIDER WHETHER EQUIPMENT CAN BE ADDED TO, MODIFIED, OR EASILY REPLACED.
53140000.	COMMUNICATION THEORY					
		1.5	204.	1.1.129	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MAINTAIN INDWELLING CATHETER) INCLUDING PROCEDURE WHEN APPROPRIATE.
		1.5	200.	1.1.129	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO ADMINISTER A CLEANSING ENEMA) INCLUDING PROCEDURE WHEN APPROPRIATE.
		1.5	207.	1.1.129	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO PROMOTE NORMAL BLADDER FUNCTION) INCLUDING PROCEDURE WHEN APPROPRIATE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		1.5	201.	1.1.129	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO REMOVE A STOOL IMPACTION) INCLUDING PROCEDURE WHEN APPROPRIATE.
		2.5	288.	1.1.130	5.00	VALIDATE CLIENT IDENTIFICATION.
		2.5	275.	1.1.130	4.00	INTRODUCE SELF TO CLIENT BEFORE FEEDING CLIENT VIA NASOGASTRIC FEEDING TUBE.
		5.5	33.	1.1.131	1.00	DETERMINE WHAT IS TO BE COMMUNICATED IN WRITING.
		5.5	277.	1.1.131	5.00	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO CONDUCTING A GASTRIC LAVAGE.
53150000.	INFORMATION THEORY					
		5.5	33.	1.1.132	7.10	CLEARLY INDICATE TO WHOM AND WHERE WRITTEN COMMUNICATION IS TO BE SENT.
61110000.	LOGIC					
		2.5	11.	1.1.133	1.00	EXAMINE WHAT EQUIPMENT IS REQUIRED TO CARRY OUT THE DESIRED PROGRAMS.
65600000.	WRITING					
		3.5	454.	1.1.134	4.00	WRITE MINUTES OF MEETINGS.
65620000.	MECHANICS OF WRITING ENGLISH					
		5.5	454.	1.1.135	4.00	WRITE MINUTES OF MEETINGS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	33.	1.1.135	7.10	CLEARLY INDICATE TO WHOM AND WHERE WRITTEN COMMUNICATION IS TO BE SENT.
65630000.	TECHNIQUES OF WRITING					
		5.5	33.	1.1.136	5.10	INCLUDE PERTINENT INFORMATION IN THE WRITTEN COMMUNICATION.
65640000.	FORMS OF WRITING					
		3.5	454.	1.1.137	4.00	WRITE MINUTES OF MEETINGS.
65642000.	PROSE					
		2.5	11.	1.1.138	13.00	COMPILE LIST OF EQUIPMENT DESIRED, SUGGESTED SOURCE (COMPANY) AND COST.
		5.5	454.	1.1.139	4.00	WRITE MINUTES OF MEETINGS.
		5.5	33.	1.1.139	4.00	IF A PREPARED FORM IS NOT AVAILABLE, DETERMINE HEADINGS AND FORMAT FOR WRITTEN COMMUNICATION.
73000000.	NURSING					
		7.0	33.	1.1.140	1.00	DETERMINE WHAT IS TO BE COMMUNICATED IN WRITING.

Cluster 1 - Level 2

Task Descriptions

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
276	0000	INSERT A NASOGASTRIC TUBE.
276	0100	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR INSERTING A NASOGASTRIC TUBE.
276	0200	ESTABLISH NEED FOR INSERTING NASOGASTRIC TUBE BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
276	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR INSERTING A NASOGASTRIC TUBE.
276	0400	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO INSERTING A NASOGASTRIC TUBE.
276	0500	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO INSERTING A NASOGASTRIC TUBE.
276	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO INSERT A NASOGASTRIC TUBE) INCLUDING PROCEDURE WHEN APPROPRIATE.
276	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES FOR INSERTING A NASOGASTRIC TUBE.
276	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO INSERTING A NASOGASTRIC TUBE.
276	0900	HAVE CLIENT SIT IN CHAIR OR ON BED ELEVATED TO HIGH FOWLER'S POSITION WITH NECK HYPEREXTENDED; PLACE A TOWEL OR CHUX ACROSS CLIENT'S CHEST.
276	1000	DETERMINE WITH CLIENT PRIOR TO INSERTING A NASOGASTRIC TUBE WHAT SIGN TO USE TO INDICATE "WAIT A FEW MINUTES" BECAUSE OF GAGGING OR DISCOMFORT.
276	1100	REMOVE DENTURES IF NASOGASTRIC TUBE IS TO BE PASSED THROUGH THE MOUTH.
276	1200	PREPARE NASOGASTRIC TUBING TO BE USED.
276	1300	MARK DISTANCE NASOGASTRIC TUBE IS TO BE PASSED BY MEASURING FROM BRIDGE OF CLIENT'S NOSE TO EACH LOBE, AND FROM BRIDGE OF NOSE TO BOTTOM OF NYPHOID PROCESS.
276	1400	LUBRICATE NASOGASTRIC TUBE FOR 15-20 CMS WITH WATER SOLUBLE JELLY.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
276	1500	GENTLY INSERT NASOGASTRIC TUBE INTO NOSTRIL AND PASS IT INTO POSTERIOR NASOPHARYNX AIMING DOWNWARD AND BACKWARD.
276	1510	WHEN NASOGASTRIC TUBE REACHES PHARNYX, CLIENT MAY GAG; ALLOW HIM TO REST A FEW MINUTES.
276	1520	HAVE CLIENT HOLD HIS HEAD IN A NORMAL POSITION WHILE INSERTING NASOGASTRIC TUBE/OFFER CLIENT SEVERAL SIPS OF WATER/ADVANCE TUBE AS CLIENT SWALLOWS.
276	1530	CONTINUE TO ADVANCE NASOGASTRIC TUBE GENTLY EACH TIME CLIENT SWALLOWS.
276	1600	IF OBSTRUCTION APPEARS TO PREVENT NASOGASTRIC TUBE FROM PASSING, DO NOT USE FORCE; ROTATING TUBE GENTLY MAY HELP. IF UNSUCCESSFUL, REMOVE TUBING & TRY THE OTHER NOSTRIL.
276	1700	IF CLIENT SHOWS SIGNS OF DISTRESS DURING INSERTION OF NASOGASTRIC TUBE, SUCH AS GASPING, COUGHING, OR CYANOSIS, IMMEDIATELY REMOVE TUBE.
276	1800	CHECK TO DETERMINE IF NASOGASTRIC TUBE IS IN STOMACH.
276	1900	IF NASOGASTRIC TUBING IS NOT IN STOMACH, REMOVE TUBE AND REPEAT INSERTION PROCEDURE.
276	2000	ANCHOR NASOGASTRIC TUBING WITHOUT DISTURBING CLIENT'S VISION.
276	2100	DOCUMENT FINDINGS APPROPRIATELY RELATED TO INSERTION OF NASOGASTRIC TUBE.
276	2200	EVALUATE FINDINGS AND TAKES APPROPRIATE ACTION RELATED TO INSERTION OF NASOGASTRIC TUBE.
208	0000	PROMOTE NORMAL BOWEL FUNCTION.
208	0100	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR PROMOTING NORMAL BOWEL FUNCTION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
208	0200	ESTABLISH NEED TO PROMOTE NORMAL BOWEL FUNCTION BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
208	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR PROMOTING NORMAL BOWEL FUNCTION.
208	0400	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO PROMOTING NORMAL BOWEL FUNCTION.
208	0500	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO PROMOTING NORMAL BOWEL FUNCTION.
208	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO PROMOTE NORMAL BOWEL FUNCTION) INCLUDING PROCEDURE WHEN APPROPRIATE.
208	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES FOR PROMOTING NORMAL BOWEL FUNCTION.
208	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO PROMOTING NORMAL BOWEL FUNCTION.
208	0900	ASSIST CLIENT APPROACH AS NEAR NORMAL POSITION DURING EVACUATION AS POSSIBLE TO PROMOTE NORMAL BOWEL FUNCTION.
208	1000	PROVIDE SUFFICIENT TIME AND A SCHEDULE AS CLOSE TO THE CLIENT'S OWN AS POSSIBLE TO PROMOTE NORMAL BOWEL FUNCTION.
208	1100	IF CONSTIPATION IS A PROBLEM, TAKE APPROPRIATE ACTIONS TO PROMOTE NORMAL BOWEL FUNCTION.
208	1110	CORRECT DIETARY HABITS TO INCLUDE ADEQUATE FLUIDS, FRESH FRUITS AND ROUGHAGE IN ORDER TO PROMOTE NORMAL BOWEL FUNCTION.
208	1120	SUGGEST A SMALL GLASS OF PRUNE JUICE OR LEMON JUICE IN WARM WATER EACH MORNING TO PROMOTE NORMAL BLADDER FUNCTION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
208	1130	ADMINISTER A BULK FORMING LAXATIVE THAT DOES NOT IRRITATE THE BOWEL AS PRESCRIBED BY THE PHYSICIAN TO PROMOTE NORMAL BOWEL FUNCTION.
208	1200	IF DIARRHEA IS A PROBLEM, TAKE APPROPRIATE ACTION TO PROMOTE NORMAL BOWEL FUNCTION.
208	1210	HAVE REQUIRED FACILITIES READILY AVAILABLE IF DIARRHEA IS A PROBLEM WHILE PROMOTING NORMAL BOWEL FUNCTION.
208	1220	PROMOTE PROPER HAND AND BODY HYGIENE SINCE DIARRHE MAY BE INFECTIOUS IN PROMOTING NORMAL BOWEL FUNCTION.
208	1230	USE TALCUM POWDER OR EMOLLIENTS TO PREVENT SKIN EXCORIATION IF DIARRHEA IS A PROBLEM WHILE PROMOTING NORMAL BOWEL FUNCTION.
208	1240	ADMINISTER FLUIDS AND ANTI-DIARRHEAL MEDICATION AS PRESCRIBED TO PROMOTE NORMAL BOWEL FUNCTION.
208	1300	DOCUMENT FINDINGS APPROPRIATELY AS RELATED TO PROMOTING NORMAL BOWEL FUNCTION.
208	1400	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO PROMOTING NORMAL BOWEL FUNCTION.
049	0000	PLAN A STAFF RECOGNITION PROGRAM.
049	0100	DECIDE IF A COMMITTEE OR NURSE ADMINISTRATOR IS TO DEVELOP STAFF RECOGNITION PROGRAM.
049	0200	REVIEW ANY EXISTING POLICIES AND PROCEDURES RELATED TO DEVELOPING A STAFF RECOGNITION PROGRAM.
049	0300	IDENTIFY THOSE NEEDING REVISION, DELETION, DEVELOPMENT, ETC.
049	0400	ESTABLISH POLICIES THAT WILL BE USED TO DEVELOP A STAFF RECOGNITION PROGRAM.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
049	0500	ESTABLISH PROCEDURES APPROPRIATE TO DEVELOP A STAFF RECOGNITION PROGRAM.
049	0510	IDENTIFY CRITERIA FOR SELECTION OF STAFF FOR RECOGNITION PROGRAM.
049	0520	IDENTIFY PERSONS INVOLVED IN SELECTION OF STAFF FOR RECOGNITION PROGRAM.
049	0530	IDENTIFY WHEN AND WHERE EMPLOYEE SELECTED WILL BE RECOGNIZED.
049	0600	IDENTIFY METHOD(S) IN WHICH EMPLOYEE WILL BE RECOGNIZED.
049	0610	DECIDE IF INCREASE IN SALARY, PROMOTION, BONUSES, AWARDS WILL BE PART OF STAFF RECOGNITION PROGRAM.
049	0620	DECIDE IF NOTICE ON BULLETIN BOARDS WILL BE PART OF STAFF RECOGNITION PROGRAM.
049	0630	DECIDE IF ANNOUNCEMENTS AT EMPLOYEE ASSEMBLIES WILL BE PART OF STAFF RECOGNITION PROGRAMS.
049	0640	DECIDE IF OTHER BENEFITS WILL BE PART OF STAFF RECOGNITION PROGRAM.
049	0700	IN CHOOSING METHOD OF RECOGNITION-EVALUATE FEASIBILITY, APPROPRIATENESS, COST, VALUE TO EMPLOYEE, ETC.
049	0800	FINALIZE POLICIES AND PROCEDURES FOR STAFF RECOGNITION PROGRAM.
049	0900	DEVELOP A WRITTEN PROPOSAL FOR STAFF RECOGNITION PROGRAM.
049	1000	SOLICIT STAFF REACTION/COMMENTS TO PROPOSAL FOR STAFF RECOGNITION PROGRAM.
04	1100	OBTAIN OFFICIAL AUTHORIZATION WHEN NECESSARY FOR STAFF RECOGNITION PROGRAM.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
049	1200	ESTABLISH DATE FOR INIATION OF STAFF RECOGNITION PROGRAM.
049	1300	INFORM ALL STAFF OF RECOGNITION PROGRAM.
049	1400	IMPLEMENT STAFF RECOGNITION PROGRAM.
049	1500	F:E MORE MONEY SPENT ON RECOGNITION MEASURES THAN BUDGETED.
049	1600	H:E CHOICE OF STAFF FOR RECOGNITION NOT IN KEEPING WITH POLICIES AND PROCEDURES DEVELOPED.
050	0000	DEVELOP A NURSE ORIENTATION PROGRAM.
050	0100	DECIDE WHETHER AN INDIVIDUAL OR COMMITTEE WILL DEVELOP NURSE ORIENTATION PROGRAM.
050	0200	IF A COMMITTEE IS USED TO DEVELOP A NURSE ORIENTATION PROGRAM, CONVENE APPROPRIATE STAFF.
050	0300	DEFINE GOAL, TIME FRAME, ETC. FOR DEVELOPING A NURSE ORIENTATION PROGRAM.
050	0400	REVIEW EXISTING PERTINENT POLICIES AND PROCEDURES FOR DEVELOPING A NURSE ORIENTATION PROGRAM.
050	0500	REVIEW CURRENT PRACTICES OF ORIENTATION FOR DEVELOPING A NURSE ORIENTATION PROGRAM.
050	0600	INDIVIDUAL OR COMMITTEE DECIDES THRUST OF NURSE ORIENTATION PROGRAM, I.E. WHETHER PROGRAM WILL ADDRESS (1) NEWLY HIRED STAFF, (2) EXPERIENCED WORKER IN A NEW SITUATION OR (3) BOTH.
050	0700	CONDUCT SURVEY IF NECESSARY TO OBTAIN INFORMATION FROM RECENTLY ORIENTED STAFF.
050	0800	ANALYZE SURVEY DATA RECEIVED ABOUT NURSE ORIENTATION ACTIVITIES.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
050	0900	DEFINE ISSUES ABOUT NURSE ORIENTATION ACTIVITIES FROM ALL DATA COLLECTED.
050	1000	DEVELOP RECOMMENDATIONS FOR NURSE ORIENTATION PROGRAM.
050	1100	THOSE RECOMMENDATIONS NOT WITHIN SCOPE SENT TO APPROPRIATE DEPARTMENT.
050	1200	DEVELOP PHILOSOPHY, POLICIES AND PROCEDURES FOR NURSE ORIENTATION PROGRAM.
050	1300	WRITE PHILOSOPHY, POLICIES FOR NURSE ORIENTATION PROGRAM.
050	1400	PREPARE NURSE ORIENTATION OUTLINE TO INCLUDE HOW, WHAT, WHEN, WHERE, AND BY WHOM.
050	1500	DESIGNATE STAFF WHO WILL CONDUCT NURSE ORIENTATIONS.
050	1600	INVOLVE STAFF AND OBTAIN THEIR INPUT ABOUT NURSE ORIENTATION PROGRAM.
050	1700	INFORM APPROPRIATE STAFF OF ORIENTATION PLAN.
050	1800	IMPLEMENT NURSE ORIENTATION PLAN.
050	1900	EVALUATE FORM.
489	0000	EVALUATE INSTITUTIONAL POLICIES AND STANDARDS BY GROUP PROCESS.
489	0100	KNOW INSTITUTIONAL POLICIES AND STANDARDS.
489	0200	KNOW THE PURPOSES OF THESE POLICIES AND STANDARDS.
489	0300	KNOW THE CRITERIA AGAINST WHICH THE EFFECTIVENESS OF THE INSTITUTIONAL POLICIES AND STANDARDS ARE MEASURED.
489	0310	IF THERE ARE NO CRITERIA FOR MEASURING THE EFFECTIVENESS OF INSTITUTIONAL POLICIES AND STANDARDS, DEVELOP THEM.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
489	0400	MEASURE THE EFFECTIVENESS OF INSTITUTIONAL POLICIES AND STANDARDS AGAINST EXISTING CRITERIA.
489	0500	DECIDE WHICH OF THE INSTITUTIONAL POLICIES AND STANDARDS ARE EFFECTIVE AND WHICH LACK EFFECTIVENESS.
489	0600	WRITE A REPORT ON THE FINDINGS OF THE EVALUATION.
150	0000	PLAN FOR PASSIVE RANGE OF MOTION.
150	0100	ESTABLISH NEED FOR PASSIVE RANGE OF MOTION BASED ON PHYSICIAN ORDER OR NURSING JUDGEMENT.
150	0200	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT AND DECIDE WHICH JOINTS ARE IMMOBILIZED AND APPROPRIATE FOR PASSIVE RANGE OF MOTION.
150	0300	DOCUMENT PLAN ON APPROPRIATE CLIENT CARE RECORD.
150	0400	PLAN FOR IMPLEMENTATION OF PASSIVE RANGE OF MOTION.
150	0410	TEACH CLIENT OR FAMILY ABOUT PASSIVE RANGE OF MOTION.
150	0420	DELEGATE PASSIVE RANGE OF MOTION TO OTHER NURSING PERSONNEL.
206	0000	INSERT URINARY CATHETER IN FEMALE CLIENT.
206	0100	ESTABLISH NEED FOR INSERTING CATHETER THROUGH THE FEMALE URINARY MEATUS BASED ON PHYSICIAN'S ORDER/ NURSING JUDGEMENT/AND/OR INSTITUTIONAL POLICY.
206	0200	GATHER PERTINENT DATA RELATED TO INSERTING CATHETER TO FAMILARIZE SELF WITH FEMALE CLIENT.
206	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS BEFORE COMMUNICATING WITH FEMALE CLIENT ABOUT INSERTING CATHETER.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
206	0400	INTRODUCE SELF TO FEMALE CLIENT.
206	0500	VALIDATE FEMALE CLIENT IDENTIFICATION BEFORE DISCUSSING INSERTION OF CATHETER.
206	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO INSERT CATHETER THROUGH FEMALE URINARY MEATUS) INCLUDING PROCEDURE WHEN APPROPRIATE.
206	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO INSERT CATHETER THROUGH FEMALE URINARY MEATUS.
206	0800	PROVIDE FOR FEMALE CLIENT'S PRIVACY AS APPROPRIATE TO INSERTING CATHETER.
206	0900	DRAPE AND POSITION FEMALE CLIENT APPROPRIATELY BEFORE INSERTING CATHETER.
206	1000	OPEN APPROPRIATE CATHETER KIT, MAINTAINING ITS STERILITY BEFORE INSERTING CATHETER THROUGH FEMALE URINARY MEATUS.
206	1010	POUR ANTISEPTIC AND SOLUTION OVER STERILE COTTON BALLS IN PREPARATION FOR INSERTING CATHETER THROUGH FEMALE URINARY MEATUS.
206	1020	EMPTY LUBRICANT ONTO STERILE WRAPPER IN PREPARATION FOR INSERTING CATHETER THROUGH FEMALE URINARY CATHETER.
206	1030	TUCK STERILE DRAPE FROM CATHETER SET UNDER BUTTOCKS IN PREPARATION FOR INSERTING CATHETER THROUGH FEMALE URINARY MEATUS.
206	1040	PUT ON STERILE GLOVES BEFORE INSERTING CATHETER THROUGH FEMALE URINARY MEATUS.
206	1050	ARRANGE TRAY AND ARTICLES FROM TRAY CONVENIENTLY ON STERILE DRAPE OR STERILE WRAPPER IN PREPARATION FOR INSERTING CATHETER THROUGH FEMALE URINARY MEATUS.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
206	1100	WITH FORCEPS, USING PREPARED COTTON BALLS, CLEANSE THE INNER LABIA AND MEATUS APPROPRIATELY USING STERILE PROCEDURE BEFORE INSERTING CATHETER.
206	1200	WITH UNCONTAMINATED HAND, TAKE CATHETER FROM TRAY FOR INSERTION THROUGH FEMALE URINARY MEATUS.
206	1210	LUBRICATE THE CATHETER TIP IN PREPARATION FOR INSERTING IT THROUGH FEMALE URINARY MEATUS.
206	1300	INSERT THE CATHETER GENTLY INTO THE FEMALE URINARY MEATUS AND ALLOW URINE TO FLOW INTO DRAINAGE RECEPTABLE AS CATHETER IS INSERTED THROUGH FEMALE URINARY MEATUS.
206	1310	IF STRAIGHT CATHETER, SLOWLY AND GENTLY REMOVE CATHETER FROM FEMALE URINARY MEATUS ONCE URINE CEASES TO FLOW.
206	1400	IF FC, CONNECT CATHETER INSERTED THROUGH FEMALE URINARY CATHETER TO BSD.
206	1410	INFLATE BALLOON OF CATHETER INSERTED THROUGH FEMALE URINARY MEATUS, APPROPRIATELY.
206	1420	TAPE CATHETER INSERTED THROUGH FEMALE URINARY MEATUS IN PLACE APPROPRIATELY.
206	1500	CLEANSE AND DRY AREA AS NECESSARY AFTER INSERTION OF CATHETER THROUGH FEMALE URINARY MEATUS.
206	1510	REMOVE DRAPES AND MAKE FEMALE CLIENT COMFORTABLE AFTER INSERTION OF CATHETER.
206	1520	MEASURE AMOUNT OF URINE OBTAINED THROUGH CATHETER INSERTED THROUGH FEMALE URINARY MEATUS.
206	1530	DISCARD DISPOSABLE EQUIPMENT USED TO INSERT CATHETER THROUGH FEMALE URINARY MEATUS.
206	1600	DOCUMENT RESULTS APPROPRIATELY AS RELATED TO INSERTION OF CATHETER THROUGH FEMALE URINARY MEATUS.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
206	1700	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION AS RELATED TO INSERTION OF CATHETER THROUGH FEMALE URINARY MEATUS.
125	0000	ASSESS LOCHIA.
125	0100	RECEIVE INSTRUCTIONS TO IDENTIFY CHARACTER OF LOCHIA IN A POSTPARTUM CLIENT BASED ON PHYSICIAN ORDER, NURSING ORDER, AND/OR INSTITUTIONAL POLICY.
125	0200	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
125	0300	INTRODUCE SELF TO POSTPARTUM CLIENT IN PREPARATION FOR IDENTIFYING CHARACTER OF LOCHIA.
125	0400	VALIDATE CLIENT IDENTIFICATION IN PREPARATION FOR IDENTIFYING CHARACTER OF LOCHIA.
125	0500	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO IDENTIFY CHARACTER OF LOCHIA) INCLUDING PROCEDURE WHEN APPROPRIATE.
125	0600	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO IDENTIFYING CHARACTER OF LOCHIA.
125	0700	EXAMINE POSTPARTUM CLIENT'S PERINEAL PAD.
125	0710	ASK CLIENT HOW LONG SHE HAS WORN THAT PAD.
125	0720	OBSERVE THE COLOR OF THE LOCHIA.
125	0730	OBSERVE THE AMOUNT OF THE LOCHIA.
125	0740	IDENTIFY WHETHER THE LOCHIA HAS A FOUL SMELLING OD OR.
125	0750	NOTE THE PRESENCE OR ABSENCE OF CLOTS AND/OR TISSUE IN THE LOCHIA.
125	0800	DOCUMENT FINDINGS APPROPRIATELY ABOUT CHARACTER OF LOCHIA IN POSTPARTUM CLIENT.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
125	0900	REPORT FINDINGS ABOUT CHARACTER OF LOCHIA IN POST-PARTUM CLIENT TO APPROPRIATE PERSON AS NEEDED.
125	1000	E:H CLIENT COULD HEMORRHAGE AND/OR GET AN INFECTION IF TASK NOT DONE APPROPRIATELY.
445	0000	DETERMINE ELIGIBILITY OF DOMESTIC NURSE GRADUATE FOR NURSING LICENSURE.
445	0100	KNOW THE NURSE PRACTICE ACT, RULES AND REGULATIONS AND REQUIREMENTS FOR LICENSURE IN ORDER TO DETERMINE ELIGIBILITY OF DOMESTIC NURSE GRADUATES FOR NURSING LICENSURE.
445	0110	MAKE SURE THAT ALL APPLICATIONS OF DOMESTIC NURSE GRADUATES FOR LICENSURE ARE APPROPRIATELY COMPLETED, MEET LEGAL REQUIREMENTS AND ON APPROPRIATE FORM.
445	0200	ANALYZE ALL MATERIAL TO DECIDE IF DOMESTIC NURSE GRADUATE APPLICANT MEETS THE REQUIREMENTS FOR LICENSURE.
445	0300	APPROVE/DISAPPROVE DOMESTIC NURSE GRADUATE APPLICANTS FOR LICENSURE AND REGULATION.
445	0400	E:H DENIES OR DELAYS LICENSURE TO ELIGIBLE APPLICANT.
188	0000	ESTABLISH PLAN OF CARE TO MAINTAIN SKIN INTEGRITY.
188	0100	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT.
188	0200	ESTABLISH THE NEED FOR A PLAN OF CARE TO MAINTAIN SKIN INTEGRITY BASED ON NURSING JUDGEMENT INSTITUTIONAL POLICY, AND/OR PHYSICIAN'S ORDER.
188	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
188	0400	INTRODUCE SELF TO CLIENT.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
188	0500	VALIDATE CLIENT IDENTIFICATION.
188	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT.
188	0700	PROVIDE FOR CLIENT'S PRIVACY.
188	0800	ASSESS CLIENT'S PRESENT SKIN INTEGRITY AND ALL FACTORS PREDISPOSING TO LOSS OF SKIN INTEGRITY.
188	0900	ESTABLISH A PLAN OF CARE TO MAINTAIN CLIENT SKIN INTEGRITY BASED ON PHYSICAL ASSESSMENT FINDINGS AS APPROPRIATE.
188	0910	PLAN A PHYSICAL PROGRAM APPROPRIATE FOR MAINTAINING SKIN INTEGRITY BASED ON ASSESSMENT FINDINGS.
188	0920	PLAN A DIETARY REGIME APPROPRIATE FOR MAINTAINING SKIN INTEGRITY BASED ON ASSESSMENT FINDINGS.
188	0930	PLAN FLUID AND ELECTROLYTE MANAGEMENT APPROPRIATE FOR MAINTAINING SKIN INTEGRITY BASED ON ASSESSMENT
188	1000	DOCUMENT PLAN OF CARE ESTABLISHED TO MAINTAIN CLIENT SKIN INTEGRITY.
188	1100	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO ALTERNATIVES FOR MAINTENANCE OF CLIENT SKIN INTEGRITY.
188	1200	DELEGATE THE ASSIGNMENT OF CARE TO MAINTAIN CLIENT SKIN INTEGRITY.
188	1300	MONITOR AND EVALUATE CLIENTS RESPONSE TO PLAN FOR MAINTAINING SKIN INTEGRITY OVER AN APPROPRIATE TIME PERIOD.
177	0000	ADMINISTER ALCOHOL OR TEPID SPONGE BATH.
177	0100	RECEIVE INSTRUCTIONS TO ADMINISTER ALCOHOL OR TEPID SPONGE BATH TO CLIENT WITH ELEVATED BODY TEMPERATURE ORDER.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
177	0200	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT BEFORE ADMINISTERING ALCOHOL OR TEPID SPONGE BATH TO TREAT ELEVATED BODY TEMPERATURE.
177	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS BEFORE ADMINISTERING ALCOHOL OR TEPID SPONGE BATH.
177	0400	INTRODUCE SELF TO CLIENT WHO IS TO RECEIVE ALCOHOL OR TEPID SPONGE BATH TO TREAT ELEVATED BODY TEMPERATURE.
177	0500	VALIDATE CLIENT IDENTIFICATION BEFORE ADMINISTERING ALCOHOL OR TEPID SPONGE BATH TO TREAT ELEVATED BODY TEMPERATURE.
177	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO TREAT ELEVATED BODY TEMPERATURE WITH ALCOHOL OR TEPID SPONGE BATH) INCLUDING PROCEDURE WHEN APPROPRIATE.
177	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO ADMINISTER ALCOHOL OR TEPID SPONGE BATH TO TREAT ELEVATED BODY TEMPERATURE.
177	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO SITUATION OF ADMINISTERING ALCOHOL OR TEPID SPONGE BATH TO TREAT ELEVATED BODY TEMPERATURE.
177	0900	DOUBLE CHECK SOLUTION FOR APPROPRIATE TEMPERATURE BEFORE ADMINISTERING ALCOHOL OR TEPID SPONGE BATH TO TREAT ELEVATED BODY TEMPERATURE.
177	1000	PREPARE CLIENT & EQUIPMENT APPROPRIATELY FOR ADMINISTERING ALCOHOL OR TEPID SPONGE BATH.
177	1100	ASSESS CLIENT VITAL SIGNS AS BASELINE FOR COMPARISON BEFORE ADMINISTERING ALCOHOL OR TEPID SPONGE BATH TO TREAT ELEVATED BODY TEMPERATURE.
177	1200	PLACE DAMPENED WASH CLOTHS IN DESIGNATED AREAS DURING ALCOHOL OR TEPID SPONGE BATH: USUALLY FOREHEAD/UNDER EACH AXILLA/ON ABDOMEN/IN GROIN.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
177	1210	TO TREAT ELEVATED BODY TEMPERATURE WITH ALCOHOL OR TEPID SPONGE BATH SPONGE EACH OF THE FOLLOWING BRISKLY WITH APPROPRIATE SOLUTION FOR APPROXIMATELY FIVE MINUTES: EXTREMITIES/CHEST/ABDOMEN/ AND BACK (IF CONDITION ALLOWS REPOSITIONING.)
177	1220	OBSERVE CLIENT FOR PALLOR/CYANOSIS/UNCONTROLLED SHIVERING DURING ENTIRE PROCEDURE; IF ANY OF THESE OCCUR, MAY STOP PROCEDURE TO RECHECK VITAL SIGNS.
177	1221	IDENTIFIES DETERIORATION IN CLIENT CONDITION DURING ADMINISTRATION OF ALCOHOL OR TEPID SPONGE BATH, STOP PROCEDURE AND REPORT THESE CHANGES TO APPROPRIATE PERSON.
177	1230	REMOVE WASH CLOTHS WHEN ALCOHOL OR TEPID SPONGE BATH IS COMPLETED AND RETURN CLIENT AND EQUIPMENT TO PREPROCEDURE STATUS.
177	1240	RECHECK CLIENT VITAL SIGNS AFTER COMPLETION OF ALCOHOL OR TEPID SPONGE BATH TO TREAT ELEVATED BODY TEMPERATURE.
177	1300	DOCUMENT FINDINGS APPROPRIATELY RELATED TO ADMINISTRATION OF ALCOHOL OR TEPID SPONGE BATH TO TREAT ELEVATED BODY TEMPERATURE.
177	1400	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO ADMINISTERED ALCOHOL OR TEPID SPONGE BATH TO TREAT ELEVATED BODY TEMPERATURE.
177	1500	RECHECK CLIENT VITAL SIGNS WITHIN FIFTEEN MINUTES AFTER COMPLETION OF ALCOHOL OR TEPID SPONGE BATH FOR TEMPERATURE READING STABILIZATION.
177	1600	DOCUMENT FINDINGS APPROPRIATELY RELATED TO ADMINISTRATION OF ALCOHOL OR TEPID SPONGE BATH TO TREAT ELEVATED BODY TEMPERATURE.
177	1700	E:H
267	0000	PERFORM CARDIOPULMONARY RESUSCITATION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
267	0100	IDENTIFY THE LACK OF RESPIRATIONS.
267	0110	OPEN THE AIRWAY BY EXTENDING THE HEAD AS APPROPRIATE.
267	0120	LOOK, LISTEN AND FEEL FOR RESPIRATIONS.
267	0200	VENTILATE THE CLIENT.
267	0300	VENTILATE THE CLIENT.
267	0400	IDENTIFY THE LACK OF A PULSE.
267	0500	BEGIN CHEST COMPRESSION AS APPROPRIATE DEPENDING ON THE CLIENTS AGE, SIZE, AND MEDICAL CONDITION.
267	0600	IF THE CLIENT RESPONDS TO CPR, PLAN FOR CONTINUED MEDICAL TREATMENT.
267	0700	GATHER PERTINENT DATA FROM THE CLIENT TO MAKE APPROPRIATE DECISIONS.
267	0800	IF THE CLIENT DOES NOT RESPOND, PLAN FOR CONTINUED CPR WHICH MAY INCLUDE BEING RELIEVED BY ANOTHER CAPABLE PERSON OR CONTACT WITH MEDICAL PERSONNEL AND EQUIPMENT AND MEDICATIONS.
267	0810	IF THE CLIENT AND PERFORMER ARE ALONE OUTSIDE A MEDICAL FACILITY PLAN FOR TERMINATION AS APPROPRIATE.
267	0900	E:H DEATH
209	0000	ASSESS THE CLIENT'S BOWEL FUNCTION.
209	0100	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT.
209	0200	ESTABLISH THE NEED TO ASSESS BOWEL FUNCTION BASED ON NURSING JUDGEMENT OR PHYSICIAN ORDER.
209	0300	SELECT TIME PERIOD FOR MONITORING CLIENT'S BOWEL FUNCTION BASED ON OBTAINED DATA. (THIS TIME PERIOD MAY VARY ACCORDING TO CLIENT'S CONDITION & NEEDS.)

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
209	0400	WASH HANDS ACCORDING TO MEDICAL ASEPSIS.
209	0500	INTRODUCE SELF TO CLIENT.
209	0600	VALIDATE CLIENT IDENTIFICATION.
209	0700	EXPLAIN IN UNDERSTANDABLE TERMS
209	0800	SECURE NECESSARY EQUIPMENT
209	0900	PROVIDE FOR CLIENT'S PRIVACY
209	1000	KEEP A RECORD OF CLIENT'S INTAKE & OUTPUT.
209	1100	KEEP A RECORD OF THE NUMBER & FREQUENCY OF STOOLS.
209	1200	ASSESS EACH STOOL FOR AMOUNT, CONSISTENCY & COLOR.
209	1300	AUSCULTATE CLIENT'S BOWEL SOUNDS ON APPROPRIATE ROUTINE BASIS.
209	1400	ASSESS CLIENT FOR ABDOMINAL DISTENTION, PASSING OF FLATUS, & C/O OF ABDOMINAL PAIN OR DISCOMFORT.
209	1500	DOCUMENT FINDINGS APPROPRIATELY.
209	1600	EVALUATE FINDINGS.
205	0000	INSERT URINARY CATHETER IN MALE CLIENT.
205	0100	ESTABLISH NEED FOR INSERTING CATHETER THROUGH THE MALE URINARY MEATUS BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
205	0200	GATHER PERTINENT DATA RELATED TO INSERTING CATHETER, TO FAMILARIZE SELF WITH CLIENT.
205	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS BEFORE COMMUNICATING WITH MALE CLIENT ABOUT INSERTING A CATHETER.
205	0400	INTRODUCE SELF TO MALE CLIENT BEFORE DISCUSSING INSERTION OF CATHETER.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
205	0500	VALIDATE MALE CLIENT IDENTIFICATION BEFORE DISCUSSING INSERTION OF CATHETER.
205	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO INSERT CATHETER THROUGH THE MALE URINARY MEATUS) INCLUDING PROCEDURE WHEN APPROPRIATE.
205	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO INSERT CATHETER THROUGH MALE URINARY MEATUS.
205	0800	PROVIDE FOR MALE CLIENT'S PRIVACY AS APPROPRIATE TO INSERTING A CATHETER.
205	0900	DRAPE AND POSITION MALE CLIENT APPROPRIATELY BEFORE INSERTING CATHETER.
205	1000	OPEN APPROPRIATE CATHETER INSERTION KIT, MAINTAINING ITS STERILITY BEFORE INSERTING CATHETER THROUGH MALE URINARY MEATUS.
205	1010	POUR ANTISEPTIC SOAP SOLUTION OVER STERILE COTTON BALLS IN PREPARATION FOR INSERTING CATHETER THROUGH MALE URINARY MEATUS.
205	1020	PLACE STERILE DRAPE FROM CATHETER SET UNDER PENIS AND ACROSS THIGHS IN PREPARATION FOR INSERTING CATHETER.
205	1030	PUT ON STERILE GLOVES BEFORE INSERTING CATHETER THROUGH MALE URINARY MEATUS.
205	1040	ARRANGE CATHETER TRAY AND ARTICLES FROM TRAY CONVENIENTLY ON STERILE DRAPE OR STERILE WRAPPER IN PREPARATION FOR INSERTING CATHETER THROUGH MALE URINARY MEATUS.
205	1100	WITH FORCEPS, TAKE THE PREPARED COTTON BALLS AND CLEANSE THE MALE URINARY MEATUS APPROPRIATELY USING STERILE PROCEDURE IN PREPARATION FOR INSERTING CATHETER.
205	1200	WITH UNCONTAMINATED HAND, TAKE SYRINGE FILLED WITH LUBRICANT FROM CATHETER SET AND INSERT 10 CC OF LUBRICANT INTO THE MALE URINARY MEATUS APPROPRIATELY IN PREPARATION FOR INSERTING CATHETER.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
205	1300	WITH UNCONTAMINATED HAND, TAKE APPROPRIATE CATHETER FROM THE TRAY FOR INSERTION THROUGH MALE URINARY MEATUS.
205	1400	INSERT CATHETER THE APPROPRIATE LENGTH GENTLY INTO THE MALE URINARY MEATUS AND ALLOW URINE TO FLOW INTO DRAINAGE RECEPTABLE AS CATHETER IS INSERTED THROUGH MALE URINARY MEATUS.
205	1410	IF STRAIGHT CATHETER, SLOWLY AND GENTLY REMOVE CATHETER FROM MALE URINARY MEATUS AFTER URINE CEASES TO FLOW.
205	1500	IF FC, CONNECT CATHETER INSERTED THROUGH MALE URINARY MEATUS TO BSD.
205	1510	INFLATE BALLOON OF CATHETER INSERTED THROUGH MALE URINARY MEATUS, APPROPRIATELY.
205	1520	TAPE CATHETER INSERTED THROUGH MALE URINARY MEATUS IN PLACE APPROPRIATELY.
205	1600	CLEANSE AND DRY AREA AS NECESSARY AFTER INSERTION OF CATHETER THROUGH MALE URINARY MEATUS.
205	1610	REMOVE DRAPES AND MAKE MALE CLIENT COMFORTABLE AFTER INSERTION OF CATHETER.
205	1620	MEASURE AMOUNT OF URINE OBTAINED THROUGH CATHETER INSERTED THROUGH MALE URINARY MEATUS.
205	1630	DISCARD DISPOSABLE EQUIPMENT USED TO INSERT CATHETER THROUGH MALE URINARY MEATUS.
205	1700	DOCUMENT RESULTS APPROPRIATELY AS RELATED TO INSERTION OF CATHETER THROUGH MALE URINARY MEATUS.
205	1800	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION AS RELATED TO INSERTION OF CATHETER THROUGH MALE URINARY MEATUS.
140	0000	DEVELOP PLAN FOR ASSESSMENT OF THE BREASTS.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
140	0100	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH POSTPARTUM CLIENT TO MONITOR CONDITION OF BREASTS.
140	0200	ESTABLISH NEED TO MONITOR CONDITION OF BREASTS OF POSTPARTUM CLIENT BASED ON PHYSICIAN ORDER, NURSING JUDGMENT, &/OR INSTITUTIONAL POLICY.
140	0300	PLAN FOR THE IDENTIFICATION OF THE CONDITIONS OF THE BREASTS OF POSTPARTUM CLIENT (SEE TASK #127) AS APPROPRIATE.
140	0400	DELEGATE MONITORING OF CONDITIONS OF POSTPARTUM CLIENT'S BREASTS TO OTHER NURSING PERSONNEL, AS APPROPRIATE.
140	0500	EVALUATE FINDINGS REGARDING CONDITION OF POSTPARTUM CLIENT'S BREASTS AND TAKE APPROPRIATE ACTION.
140	0600	IF POSTPARTUM CLIENT'S CONDITION WARRANTS, MONITOR CONDITION OF HER BREASTS FOR ANY CHANGES AT APPROPRIATE INTERVALS.
140	0700	E:H RISK OF UNNECESSARY DISCOMFORT OR INFECTION TO CLIENT.
126	0000	PERFORM PHYSICAL ASSESSMENT OF PERINEUM.
126	0100	RECEIVE INSTRUCTION TO IDENTIFY CONDITION OF PERINEUM OF CLIENT BASED ON PHYSICIAN ORDER, NURSING ORDER, AND/OR INSTITUTIONAL POLICY.
126	0200	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
126	0300	INTRODUCE SELF TO CLIENT IN PREPARATION FOR IDENTIFYING CONDITION OF PERINEUM.
126	0400	VALIDATE CLIENT IDENTIFICATION IN PREPARATION FOR IDENTIFYING CONDITION OF PERINEUM.
126	0500	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF THE VISIT (I.E. TO IDENTIFYING CONDITION OF PERINEUM) INCLUDING PROCEDURE WHEN APPROPRIATE.

TASK NUMBER	ELEMENT NUMBER	TEXT
126	0600	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO IDENTIFYING THE CONDITION OF THE PERINEUM.
126	0700	PREPARE CLIENT APPROPRIATELY FOR THE PROCEDURE TO IDENTIFY CONDITION OF PERINEUM.
126	0800	AS APPROPRIATE, PLACE FINGERS ON EITHER SIDE OF EPISIOTOMY AND EXERT GENTLE OUTWARD PRESSURE.
126	0810	OBSERVE PERINEUM FOR ERYTHEMA, EDEMA, ECCHYMOSIS, AND HEMORRHOIDS.
126	0820	NOTE ANY PURULENT DRAINAGE OR FOUL SMELLING ODOR.
126	0900	DOCUMENT FINDINGS APPROPRIATELY ABOUT CONDITION OF PERINEUM.
126	1000	REPORT FINDINGS ABOUT CONDITION OF PERINEUM OF CLIENT TO APPROPRIATE PERSON AS NEEDED.
126	1100	E:H CLIENT COULD SUFFER UNNECESSARY DISCOMFORT AND/OR HAVE INFECTION GO UNNOTICED IF TASK NOT DONE APPROPRIATELY.
178	0000	USE A HYPO- OR HYPERTHERMIA BLANKET.
178	0100	RECEIVE INSTRUCTIONS TO TREAT ABNORMAL BODY TEMPERATURE USING HYPO- OR HYPERTHERMIA BLANKET.
178	0200	REVIEW APPROPRIATE RECORDS & MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT BEING TREATED FOR ABNORMAL BODY TEMPERATURE WITH HYPO- OR HYPERTHERMIA BLANKET.
178	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS BEFORE TREATING CLIENT WITH ABNORMAL BODY TEMPERATURE BY USING HYPO- OR HYPERTHERMIA BLANKET.
178	0400	INTRODUCE SELF TO CLIENT BEING TREATED WITH A HYPO- OR HYPERTHERMIA BLANKET.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
178	0500	VALIDATE CLIENT IDENTIFICATION BEFORE TREATING WITH HYPO- OR HYPERTHERMIA BLANKET.
178	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TREATMENT OF ABNORMAL BODY TEMPERATURE WITH HYPO- OR HYPERTHERMIA BLANKET) INCLUDING PROCEDURE WHEN APPROPRIATE.
178	0700	SECURE NECESSARY EQUIPMENT &/OR SUPPLIES TO TREAT CLIENT FOR ABNORMAL BODY TEMPERATURE WITH HYPO- OR HYPERTHERMIA BLANKET.
178	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO THE TREATMENT OF ABNORMAL BODY TEMPERATURE WITH HYPO- OR HYPERTHERMIA BLANKET.
178	0900	CHECK EQUIPMENT APPROPRIATELY TO INSURE OPERATION STATUS BEFORE TREATING CLIENT WITH ABNORMAL BODY TEMPERATURE USING HYPO- HYPERTHERMIA BLANKET.
178	1000	CALIBRATE CONTROLS APPROPRIATELY FOR DESIRED TEMPERATURE MAINTENANCE WHEN TREATING CLIENT WITH ABNORMAL BODY TEMPERATURE USING HYPO- OR HYPERTHERMIA BLANKET.
178	1010	PLACE BLANKET ON BED APPROPRIATELY, INSURING SAFETY OF CLIENT BY AVOIDING DIRECT CONTACT BETWEEN CLIENT & HYPO/HYPERTHERMIA BLANKET SURFACE OR COILS.
178	1020	INSERT RECTAL PROBE APPROPRIATELY IN TREATING CLIENT FOR ABNORMAL BODY TEMPERATURE USING HYPO/ HYPERTHERMIA BLANKET.
178	1030	CHECK INITIAL RECTAL TERMPERATURE READING IN TREATING CLIENT FOR ABNORMAL BODY TEMPERATURE USING HYPO/HYPERTHERMIA BLANKET.
178	1040	SET MACHINE CONTROL TO AUTOMATIC WHEN USING HYPO/ HYPERTHERMIA BLANKET TO TREAT CLIENT WITH ABNORMAL BODY TEMPERATURE. MANUAL CONTROL IS POSSIBLE BUT ONLY IF CONSTANT OBSERVATION IS MAINTAINED.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
178	1100	DOCUMENT PROCEDURES & FINDINGS APPROPRIATELY FOR TREATING CLIENT WITH ABNORMAL BODY TEMPERATURE USING HYPO/HYPERTHERMIA BLANKET.
178	1200	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO TREATING CLIENT WITH ABNORMAL BODY TEMPERATURE USING HYP/HYPERTHERMIA BLANKET.
178	1300	MONITOR CLIENT RESPONSE TO TREATMENT OF ABNORMAL BODY TEMPERATURE USING HYPO/HYPERTHERMIA BLANKET AND EQUIPMENT INTEGRITY AT APPROPRIATE INTERVALS: INCLUDES CLIENT REPOSITIONING/ASSESSING SKIN INTEGRITY/CHECKING RECTAL PROBE READING WITH MANUAL THERMOMETER.
178	1400	E:H A MISTAKE IN SETTING MACHINE COULD RESULT IN TEMPERATURE ELEVATING OR DROPPING TO LIFE THREATENING LEVELS; POOR MONITORING COULD RESULT IN SKIN BURNS, DECUBITI, FROST BITE.
127	0000	ASSESS THE BREASTS OF A POSTPARTUM CLIENT.
127	0100	RECEIVE INSTRUCTIONS TO IDENTIFY THE CONDITION OF THE BREASTS OF A POSTPARTUM CLIENT BASED ON PHYSICIAN ORDER, NURSING ORDER, AND/OR INSTITUTIONAL POLICY.
127	0200	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
127	0300	INTRODUCE SELF TO CLIENT IN PREPARATION FOR IDENTIFYING THE CONDITION OF THE BREASTS OF POSTPARTUM CLIENT.
127	0400	VALIDATE CLIENT IDENTIFICATION IN PREPARATION FOR IDENTIFYING THE CONDITION OF THE BREASTS OF POSTPARTUM CLIENT.
127	0500	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO IDENTIFY THE CONDITION OF THE BREASTS OF POSTPARTUM CLIENT) INCLUDING PROCEDURE WHEN APPROPRIATE.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
127	0600	PROVIDE FOR POSTPARTUM CLIENT'S PRIVACY AS APPROPRIATE TO IDENTIFYING THE CONDITIONS OF HER BREASTS.
127	0700	PREPARE POSTPARTUM CLIENT APPROPRIATELY FOR PROCEDURE TO IDENTIFY THE CONDITION OF HER BREASTS.
127	0800	INSPECT THE POSTPARTUM CLIENT'S BREASTS IN A GOOD LIGHT.
127	0810	PALPATE ALL SIDES OF THE BREASTS GENTLY.
127	0820	NOTE ANY LUMPS, ABNORMAL COLOR, AND SIGNS OF ENGORGEMENT OF THE BREASTS.
127	0830	NOTE ANY NIPPLE REDNESS, CRACKS, BLISTERS, EROSIONS, OR DISCHARGE FROM THE NIPPLES.
127	0900	DOCUMENT FINDINGS ABOUT CONDITIONS OF BREASTS OF POSTPARTUM CLIENT APPROPRIATELY.
127	1000	REPORT FINDINGS ABOUT CONDITIONS OF BREASTS OF POSTPARTUM CLIENT TO APPROPRIATE PERSON AS NEEDED.
127	1100	E:H CLIENT COULD SUFFER FROM UNNECESSARY DISCOMFORT AND/OR INFECTION IF TASK NOT DONE APPROPRIATELY.
175	0000	PROVIDE ALTERNATE METHODS OF COMMUNICATION FOR CLIENT WITH VERBAL COMMUNICATION DEFICIT.
175	0100	REVIEW APPROPRIATE RECORDS & MAKE PERTINENT OBSERVATIONS TO FAMILIARIZE SELF WITH CLIENT IN ORDER TO HELP PROVIDE ALTERNATE METHODS OF COMMUNICATION FOR CLIENT.
175	0200	ESTABLISH NEED FOR PROVIDING ALTERNATE METHODS OF COMMUNICATION FOR CLIENT BASED ON PHYSICIAN ORDER/NURSING JUDGEMENT/&/OR INSTITUTIONAL POLICY.
175	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.

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ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
175	0400	INTRODUCE SELF TO CLIENT WHO MAY NEED ALTERNATE METHODS OF COMMUNICATION.
175	0500	VALIDATE CLIENT IDENTIFICATION WHO MAY NEED ALTERNATE METHODS OF COMMUNICATION.
175	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.) IF CLIENT SPEAKS A FOREIGN LANGUAGE, MAY NEED TO USE A TRANSLATOR.
175	0700	CHOOSE BETWEEN THE FOLLOWING COMMUNICATION ALTERNATIVES AS APPROPRIATE FOR CLIENT: PAD AND PENCIL, MAGIC SLATE, LETTER BOARD FLASH CARDS WITH DESCRIPTIVE PHRASES OR COMMON REQUESTS, FLASH CARDS WITH PICTURES DEPICTING ACTIVITIES OF DAILY LIVING OR COMMON REQUESTS, FLASH CARDS TRANSLATING ENGLISH TO APPROPRIATE FOREIGN LANGUAGE.
175	0800	SECURE NECESSARY EQUIPMENT &/OR SUPPLIES FOR PROVIDING ALTERNATE METHODS OF COMMUNICATION FOR CLIENT.
175	0900	PLACE CHOSEN TOOL FOR ALTERNATE METHOD OF COMMUNICATION WITHIN EASY ACCESS OF CLIENT &/OR CO-WORKERS.
175	1000	INSTRUCT CO-WORKERS AS TO TOOL OF CHOICE AND ITS USE FOR PROVIDING ALTERNATE MEANS OF COMMUNICATION FOR CLIENT.
175	1100	DOCUMENT FINDINGS APPROPRIATELY ABOUT PROVIDING ALTERNATE MEANS OF COMMUNICATION FOR CLIENT.
175	1200	EVALUATE FINDINGS & TAKE APPROPRIATE ACTION REGARDING PROVISION OF ALTERNATE METHOD OF COMMUNICATION FOR CLIENT.
290	0000	PROMOTE NORMAL HYDRATION.
290	0100	REVIEW APPROPRIATE RECORDS IN PREPARATION FOR PROMOTING NORMAL HYDRATION AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT EMPHASIZING ELECTROLYTES, I & O, BODY WEIGHT.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
290	0200	ESTABLISH NEED TO PROMOTE NORMAL HYDRATION BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
290	0300	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO PROMOTING NORMAL HYDRATION.
290	0400	PROVIDE CLIENT WITH APPROPRIATE P.O. FLUIDS, IF P.O. FLUIDS ARE PERMITTED IN ORDER TO PROMOTE NORMAL HYDRATION.
290	0410	MAKE FRESH WATER AND OTHER FLUIDS READILY AVAILABLE TO CLIENT IN ORDER TO PROMOTE NORMAL HYDRATION.
290	0420	IF CLIENT DISLIKES WATER, EXPLORE WITH CLIENT OTHER PALATABLE FLUIDS IN ORDER TO PROMOTE NORMAL HYDRATION: E.G., FRUIT JUICES, CARBINATED BEVERAGES; CONSULTS WITH DIETITIAN IF APPROPRIATE.
290	0430	CHECK WITH CLIENT AT FREQUENT INTERVALS REGARDING P.O. INTAKE; PROD CLIENT TO DRINK IF NECESSARY TO PROMOTE NORMAL HYDRATION.
290	0440	IF CLIENT'S INTAKE AND OUTPUT ARE BEING MONITORED, REFER TO TASK #283.
290	0500	ADMINISTER ANY ORDERED I.V. FLUIDS: (TASKS # 285 AND 286) TO PROMOTE NORMAL HYDRATION.
290	0600	OBSERVE AND NOTE LOSS OF BODY FLUIDS VIA EXCESSIVE VOMITTING, DIARRHEA, HEMORRHAGE, PROFUSE PERSPIRATION, SIGNS OF DEHYDRATION WHILE PROMOTING NORMAL HYDRATION.
290	0700	RESTRICT FLUID INTAKE, AS APPROPRIATE TO PREVENT FLUID OVERLOAD IN ORDER TO PROMOTE NORMAL HYDRATION.
290	0800	DOCUMENT FINDINGS RELATED TO PROMOTING NORMAL HYDRATION.

TASK NUMBER	ELEMENT NUMBER	TEXT
290	0900	SYNTHESIZE DATA FROM ALL SOURCES AND MAKE APPROPRIATE INTERVENTIONS TO MAINTAIN HYDRATION WITHOUT FLUID OVERLOAD.
034	0000	WRITE BEHAVIORAL OBJECTIVES, FOR NURSING ADMINISTRATION.
034	0100	DETERMINE PURPOSE AND NEED FOR WRITING THE OBJECTIVES.
034	0200	DETERMINE IF OBJECTIVES ARE FOR AN ENTIRE FACILITY A COMPONENT OF THE FACILITY OR IF THEY ARE FOR AN INDIVIDUAL.
034	0300	DETERMINE IF OBJECTIVES ARE SHORT OR LONG RANGE.
034	0400	DETERMINE IF OBJECTIVES ARE TO BE WRITTEN BY AN INDIVIDUAL OR JOINTLY DETERMINED.
034	0500	REVIEW ANY POLICIES OR PROCEDURES THAT EXIST REGARDING WRITING OBJECTIVES.
034	0600	IF OBJECTIVES ARE TO BE JOINTLY DETERMINED, DECIDE WHO IS TO BE INVOLVED.
034	0610	INDIVIDUAL OR INDIVIDUALS INVOLVED SHOULD REVIEW MISSION/GOALS/PHILOSOPHY OF FACILITY OR COMPONENT OF THE FACILITY PRIOR TO BEGINNING.
034	0620	BRING INDIVIDUALS TOGETHER TO WRITE OBJECTIVES.
034	0630	INDIVIDUAL OR INDIVIDUALS INVOLVED IN WRITING OBJECTIVES SHOULD REVIEW MISSION/GOALS/PHILOSOPHY OF FACILITY OR COMPONENT OF THE FACILITY.
034	0700	DETERMINE FORMAT FOR WRITING THE OBJECTIVES.
034	0800	DETERMINE METHOD OF GROUP PARTICIPATION AND TASK DISTRIBUTION FOR WRITING OBJECTIVES.
034	0900	WRITE OBJECTIVES WITH THE FOLLOWING POINTS INCLUDED: EACH OBJECTIVE STATED CLEARLY; EACH OBJECTIVE TO SPECIFY RESULTS OR EXPECTED BEHAVIOR; OBJECTIVES BE REALISTIC AND ATTAINABLE; AND OBJECTIVES STATED IN MEASUREABLE TERMS.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
034	1000	COMPILE WRITTEN OBJECTIVES IN AN ORGANIZED MANNER.
034	1100	HAVE OBJECTIVES REVIEWED FOR COMPATABILITY WITH OTHER EXISTING OBJECTIVES.
034	1110	FOLLOW POLICIES AND PROCEDURES FOR REVIEW AND ADOPTION OF OBJECTIVES.
034	1200	PREPARE WRITTEN COPIES OF OBJECTIVES FOR DISTRIBUTION TO APPROPRIATE PEOPLE.
034	1300	PERIODICALLY EVALUATE OBJECTIVES TO DETERMINE WHAT IS BEING ACCOMPLISHED.
230	0000	PERFORM A BACK RUB.
230	0100	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT.
230	0200	ESTABLISH THE NEED FOR OR RECEIVE INSTRUCTION TO COMPLETE TASK BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
230	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
230	0400	INTRODUCE SELF TO CLIENT.
230	0500	VALIDATE CLIENT IDENTIFICATION.
230	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.)
230	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES.
230	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO THE SITUATION.
230	0900	POSITION CLIENT IN COMFORTABLE POSITION ON SIDE OR STOMACH DEPENDING ON PRIOR ASSESSMENT.
230	1000	USING APPROPRIATE TECHNIQUE MASSAGE NECK AND BACK MUSCLES IN A MANNER TO PROMOTE RELAXATION OF MUSCLES.

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ELEMENT TEXT DATA

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TASK NUMBER	ELEMENT NUMBER	TEXT
230	1100	DOCUMENT FINDINGS IN APPROPRIATE PLACE.
230	1200	E:H PAIN FROM TOO ROUGH MASSAGE.
047	0000	PARTICIPATE AS A MEMBER OF A COMMITTEE.
047	0100	OBTAIN NECESSARY, INFORMATION, REGARDING PURPUSE, OBJECTIVES/GOALS, WHO IS CHAIRPERSON, COMPOSITION OF COMMITTEE, DATE/TIME OF MEETING, WHETHER COMMITTEE IS TIME LIMITED OR ONGOING.
047	0200	REVIEW BYLAWS OR OTHER WRITTEN INFORMATION IF NECESSARY TO PARTICIPATE AS A MEMBER OF A COMMITTEE.
047	0300	ESTABLISH ROLE AND GOALS AS COMMITTEE MEMBER AND WHETHER ONE IS REPRESENTING THE AGENCY, A DISCIPLINE/PROFESSIONAL GROUP, A CAUSE, ETC.
047	0310	DETERMINE THE ROLE WHICH WILL BE ASSUMED.
047	0400	PREPARE TO PARTICIPATE AS A COMMITTEE MEMBER AT MEETINGS BY READING MINUTES, AGENDA, ETC.
047	0410	DECIDE WHAT STRATEGIES WILL BE USED IN THE COMMITTEE.
047	0500	ATTEND DESIGNATED MEETINGS AS A COMMITTEE MEMBER.
047	0510	DETERMINE WHAT STRATEGIES WILL ACCOMPLISH COMMITTEES AND/OR INDIVIDUAL GOALS.
047	0520	DECIDE ON TIMING OF ACTIONS TO ACCOMPLISH GOALS.
047	0530	FORM ALLIANCES TO PURSUE GOALS(S).
047	0540	USE STRATEGIES TO PURSUE GOALS.
047	0600	CARRY OUT ANY ASSIGNMENTS AS A COMMITTEE MEMBER.
047	0700	DURING COMMITTEE MEETING, PARTICIPATE WHENEVER POSSIBLE, NECESSARY OR APPROPRIATE.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
047	0800	JOT DOWN IMPORTANT POINTS AT COMMITTEE MEETING, ESPECIALLY IF FORMAL MINUTES AREN'T TAKEN AND DISTRIBUTED.
047	0810	PROCESS ACTIONS AND DYNAMICS FOLLOWING MEETING TO DEVELOP STRATEGIES FOR FUTURE PARTICIPATION IN THE COMMITTEE.
047	0900	NOTIFY CHAIRPERSON IF UNABLE TO ATTEND A SCHEDULED COMMITTEE MEETING, PRIOR TO MEETING.
047	1000	REPORT INFORMATION FROM COMMITTEE MEETING BACK TO APPROPRIATE PEOPLE WHEN NECESSARY OR OF IMPORTANCE TO OTHERS.
124	0000	PERFORM PHYSICAL ASSESSMENT OF UTERINE FUNDUS.
124	0100	RECEIVE INSTRUCTIONS TO IDENTIFY CONSISTENCY AND POSITION OF UTERINE FUNDUS BASED ON PHYSICIAN ORDER, NURSING ORDERS AND/OR INSTITUTIONAL POLICY.
124	0200	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
124	0300	INTRODUCE SELF TO CLIENT IN PREPARATION FOR IDENTIFYING CONSISTENCY AND POSITION.
124	0400	VALIDATE CLIENT IDENTIFICATION IN PREPARATION FOR IDENTIFYING CONSISTENCY AND POSITION OF UTERINE FUNDUS.
124	0500	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO IDENTIFY CONSISTENCY AND POSITION OF UTERINE FUNDUS) INCLUDING PROCEDURE WHEN APPROPRIATE.
124	0600	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO IDENTIFYING CONSISTENCY AND POSITION OF UTERINE FUNDUS.
124	0700	PREPARE CLIENT APPROPRIATELY FOR PROCEDURE TO IDENTIFY CONSISTENCY AND POSITION OF UTERINE FUNDUS.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
124	0800	USING APPROPRIATE TECHNIQUE PALPATATE FUNDUS.
124	0810	IDENTIFY THE CONSISTENCY OF THE FUNDUS AND ITS RESPONSE TO MANUAL STIMULATION.
124	0820	IDENTIFY THE POSITION OF THE FUNDUS IN RELATION TO THE MIDLINE.
124	0830	MEASURE IN CENTIMETERS (ONE FINGER WIDTH = ONE CM.) THE POSITION OF THE FUNDUS IN RELATION TO THE UMBILICUS (ABOVE, AT, OR BELOW.)
124	0900	DOCUMENT FINDINGS APPROPRIATELY (I.E. CONSISTENCY AND POSITION OF UTERINE FUNDUS.)
124	1000	REPORT FINDINGS ABOUT CONSISTENCY & POSITION OF UTERINE FUNDUS TO APPROPRIATE PERSON AS NEEDED.
124	1100	E:H CLIENT COULD HEMORRHAGE AND/OR DIE IF TASK NOT DONE APPROPRIATELY.
155	0000	ASSESS SUICIDAL BEHAVIOR
155	0100	ESTABLISH NEED FOR ASSESSING SUICIDAL BEHAVIOR BASED ON NURSING JUDGEMENT.
155	0200	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ASSESSING SUICIDAL BEHAVIOR.
155	0300	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO ASSESSING SUICIDAL BEHAVIOR.
155	0400	VALIDATE CLIENT IDENTIFICATION APPROPRIATELY BEFORE ASSESSING SUICIDAL BEHAVIOR.
155	0500	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO ASSESS SUICIDAL BEHAVIOR) INCLUDING PROCEDURE WHEN APPROPRIATE.
155	0600	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO ASSESSING SUICIDAL BEHAVIOR.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
155	0700	USING THERAPEUTIC VERBAL & NONVERBAL COMMUNICATION SKILLS/OBSERVATION OF CLIENT'S NONVERBAL BEHAVIOR GATHER DATA RE: NATURE OF SUICIDE INTENT/CLIENT'S AFFECT/CLIENT'S SOCIAL MATRIX & CURRENT - PAST LIFE HISTORY FOR STRESSES, COPING STYLES & PRESENCE OF UNDERLYING PSYCHIATRIC ILLNESS.
155	0800	SYNTHESIZE INFORMATION GATHERED ABOUT CLIENT & MAKE JUDGEMENT RE: CLIENT'S SUICIDE POTENTIAL.
155	0900	TAKE APPROPRIATE ACTION RELATED TO ASSESSMENT OF SUICIDAL BEHAVIOR.
137	0000	DEVELOP PLAN FOR ASSESSING THE UTERINE FUNDUS.
137	0100	GATHER PERTINENT DATA TO FAMILIARIZE SELF & CLIENT FOR MONITORING CONSISTENCY & POSITION OF UTERINE FUNDUS.
137	0200	ESTABLISH THE NEED FOR MONITORING CONSISTENCY AND POSITION OF UTERINE FUNDUS BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, &/OR INSTITUTIONAL POLICY.
137	0300	PLAN FOR THE UTERINE FUNDUS (SEE IDENTIFICATION OF THE CONSISTENCY AND POSITION OF THE TASK #124) AS APPROPRIATE.
137	0400	DELEGATE MONITORING OF CONSISTENCY & POSITION OF UTERINE FUNDUS TO OTHER NURSING PERSONNEL, AS APPROPRIATE.
137	0500	EVALUATE FINDINGS REGARDING CONSISTENCY & POSITION OF UTERINE FUNDUS AND TAKE APPROPRIATE ACTION.
137	0600	IF CLIENT'S CONDITION WARRANTS, MONITOR CONSISTENCY & POSITION OF UTERINE FUNDUS FOR ANY CHANGES.
137	0700	E:H HEMORRHAGE COULD RESULT IF TASK NOT DONE APPROPRIATELY.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
138	0000	DEVELOP PLAN FOR ASSESSING LOCHIA.
138	0100	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH POSTPARTUM CLIENT TO MONITOR CHARACTER OF LOCHIA.
138	0200	ESTABLISH NEED TO MONITOR CHARACTER OF LOCHIA BASED ON PHYSICIAN ORDER, NURSING JUDGMENT, &/OR INSTITUTIONAL POLICY.
138	0300	PLAN FOR THE IDENTIFICATION OF CHARACTER OF LOCHIA (SEE TASK #125) AS APPROPRIATE.
138	0400	DELEGATE IDENTIFICATION OF CHARACTER OF LOCHIA TO OTHER NURSING PERSONNEL, AS APPROPRIATE.
138	0500	EVALUATE FINDINGS REGARDING CHARACTER OF LOCHIA AND TAKE APPROPRIATE ACTION.
138	0600	IF CLIENT'S CONDITION WARRANTS, MONITOR CHARACTER OF LOCHIA FOR ANY CHANGES AT APPROPRIATE INTERVALS.
138	0700	E:H RISK OF HEMORRHAGE OR INFECTION EXISTS.
139	0000	DEVELOP PLAN FOR ASSESSING THE PERINEUM.
139	0100	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH POSTPARTUM CLIENT TO MONITOR CONDITION OF PERINEUM.
139	0200	ESTABLISH NEED TO MONITOR PERINEUM BASED ON PHYSICIAN ORDER, NURSING JUDGMENT, &/OR INSTITUTIONAL POLICY.
139	0300	PLAN FOR THE IDENTIFICATION OF THE CONDITION OF THE PERINEUM (SEE TASK #126) AS APPROPRIATE.
139	0400	DELEGATE MONITORING OF CONDITION OF PERINEUM TO OTHER NURSING PERSONNEL, AS APPROPRIATE.
139	0500	EVALUATE FINDINGS REGARDING CONDITION OF PERINEUM AND TAKE APPROPRIATE ACTION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
139	0600	IF CLIENT'S CONDITION WARRANTS, MONITOR CONDITION OF PERINEUM FOR ANY CHANGES AT APPROPRIATE INTERVALS.
139	0700	E:H RISK OF UNNECESSARY DISCOMFORT &/OR INFECTION TO CLIENT.
287	0000	MAINTAIN INTERMITTENT INTRAVENOUS INFUSION OF FLUID/MEDICATION.
287	0100	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MAINTAINING INTERMITTENT INFUSION OF FLUIDS/MEDICATION.
287	0200	ESTABLISH NEED TO MAINTAIN INTERMITTENT INFUSION OF FLUIDS/MEDICATION BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
287	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR MAINTAINING INTERMITTENT INFUSION OF FLUIDS/MEDICATION.
287	0400	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO MAINTAINING INTERMITTENT INFUSION OF FLUIDS/ MEDICATION.
287	0500	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO MAINTAINING INTERMITTENT INFUSION OF FLUIDS/ MEDICATION.
287	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MAINTAIN INTERMITTENT INFUSION OF FLUIDS/ MEDICATION) INCLUDING PROCEDURE WHEN APPROPRIATE.
287	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO MAINTAIN INTERMITTENT INFUSION OF FLUIDS/ MEDICATION.
287	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO MAINTAININT INTERMITTENT INFUSION OF FLUIDS/ MEDICATION.

ELEMENT TEXT DATA

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NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
287	0900	REFER TO TASK # ? FOR VENIPUNCTURE.
287	1000	VERIFY CORRECT PLACEMENT OF INTERMITTENT INFUSION BY ASPIRATING.
287	1100	INJECT SPECIFIED AMOUNT OF SALINE INTO VENIPUNCTURE AFTER INFUSION SITE IS PREPPED WITH APPROPRIATE SOLUTION OR VEHICLE.
287	1200	INJECT SPECIFIED AMOUNT OF FLUSH SOLUTION INTO INTERMITTENT INFUSION SET.
287	1300	TAPE INFUSION SET SECURELY TO MAINTAIN INTERMITTENT INFUSION; APPLY MICROBIAL OINTMENT/DRESSING. DATE AND INITIAL VENIPUNCTURE SITE.
287	1400	INJECT SOLUTIONS, MEDICATIONS ORDERED BY PHYSICIAN IN SPECIFIED AMOUNTS AND AT DESIGNATED TIME INTERVALS TO MAINTAIN INTERMITTENT INFUSION. INSTITUTIONAL POLICY WILL DETERMINES WHAT MEDICATION AND SOLUTIONS NURSES MAY ADMINISTER.
287	1500	DOCUMENT FINDINGS APPROPRIATELY RELATED TO MAINTENANCE OF INTERMITTENT INFUSION.
287	1600	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTIONS RELATED TO MAINTENANCE OF INTERMITTENT INFUSION.
147	0000	ASSESS MATERNAL-INFANT ATTACHMENT.
147	0100	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT IN ORDER TO DETERMINE THE QUALITY OF MATERNAL-INFANT ATTACHMENT.
147	0200	ESTABLISH THE NEED TO DETERMINE QUALITY OF MATERNAL-INFANT ATTACHMENT.
147	0300	INTRODUCE SELF TO CLIENT IN ORDER TO DETERMINE THE QUALITY OF MATERNAL-CHILD DEVELOPMENT.
147	0400	VALIDATE CLIENT IDENTIFICATION IN ORDER TO DETERMINE THE QUALITY OF MATERNAL-CHILD DEVELOPMENT.

TASK NUMBER	ELEMENT NUMBER	TEXT
147	0500	OBSERVE ONE OR MORE TIMES THE CLIENT INTERACTING W HER INFANT (THIS MAY BE DONE WHILE PROVIDING OTHER CARE TO THE CLIENT AND HER INFANT).
147	0510	AS APPROPRIATE, NOTE THE FOLLOWING SPECIFIC BEHAVIORS TO DETERMINE QUALITY OF MATERNAL-INFANT ATTACHMENT:
147	0511	VERBAL COMMENTS THE CLIENT MAKES ABOUT THE INFANT.
147	0512	CLIENT'S VISUAL CONTACT WITH THE INFANT.
147	0513	WAY CLIENT TOUCHES & HOLDS INFANT.
147	0514	CLIENT'S COMFORT WITH AND WILLINGNESS TO PARTICIPATE IN CARETAKING ACTIVITIES FOR THE INFANT.
147	0515	ANY OTHER BEHAVIORS JUDGED RELEVANT BY THE NURSING TO DETERMINE QUALITY OF MATERNAL-INFANT ATTACHMENT.
147	0600	DOCUMENT FINDINGS APPROPRIATELY REGARDING QUALITY OF MATERNAL-INFANT ATTACHMENT.
147	0700	EVALUATE FINDINGS TO DETERMINE QUALITY OF MATERNAL-INFANT ATTACHMENT AND TAKE APPROPRIATE ACTION.
147	0800	E:H IF PROBLEMS GO UNDETECTED, THE POTENTIAL FOR PERMANENT DAMAGE TO THE MATERNAL-INFANT RELATIONSHIP EXISTS.
179	0000	CHANGE STERILE DRESSING.
179	0100	ESTABLISH NEED FOR CHANGING STERILE DRESSING BASED ON PHYSICIAN ORDER/NURSING JUDGEMENT/&/OR INSTITUTIONAL POLICY.
179	0200	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT WHO NEEDS STERILE DRESSING CHANGED.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

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TASK NUMBER	ELEMENT NUMBER	TEXT
179	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS BEFORE CHANGING STERILE DRESSING.
179	0400	INTRODUCE SELF TO CLIENT WHO NEEDS STERILE DRESSING CHANGED.
179	0500	VALIDATE CLIENT IDENTIFICATION WHO NEEDS STERILE DRESSING CHANGED.
179	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. CHANGING STERILE DRESSING) INCLUDING PROCEDURE WHEN APPROPRIATE.
179	0700	SECURE NECESSARY EQUIPMENT &/OR SUPPLIES TO CHANGE STERILE DRESSING.
179	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO SITUATION FOR CHANGING STERILE DRESSING.
179	0900	REMOVE PRESENT DRESSING USING CLEAN TECHNIQUE AS APPROPRIATE. MAY NEED TO SOAK PRESENT DRESSING LO FROM WOUND.
179	0910	DISPOSE OF SOILED DRESSING & GLOVES APPROPRIATELY BEFORE APPLYING STERILE DRESSING.
179	0920	ASSESS WOUND CONDITION BEFORE APPLYING NEW STERILE DRESSING.
179	0930	CLEANSE WOUND FROM CENTER TO PERIPHERY WITH APPROPRIATE SOLUTION & STERILE TECHNIQUE BEFORE APPLYING STERILE DRESSING.
179	0940	IF IRRIGATION ORDERED, FLUSH WOUND FORCEFULLY WITH APPROPRIATE SOLUTION, RINSE OR WIPE SUCH SOLUTIONS AS HYDROGEN, PEROXIDE FROM WOUND.
179	0950	USING STERILE TECHNIQUE, REPLACE & SECURE DRESSING APPROPRIATELY TO SEAL ALL EDGES & PREVENT INCISIONAL STRESS:
179	0951	IF WET TO DRY DRESSING ORDERED, DAMPEN DRESSING WITH APPROPRIATE SOLUTION, THEN COVER WITH DRY DRESSING USING STERILE TECHNIQUE,

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
179	0952	IF WARM, MOIST DRESSING ORDERED, HEAT STERILE MOISTENED DRESSING IN PACKAGE FOLLOWING MANUFACTURERS DIRECTIONS OR DAMPEN DRESSING WITH WARMED SOLUTION,
179	0953	IF PACKING IS REQUIRED, FLUFF OUT APPROPRIATE DRESSING & USE STERILE INSTRUMENT & GLOVED HAND TO PACK WOUND CAVITY,
179	0954	IF WET TO WET DRESSING, SATURATE APPROPRIATE DRESSING WITH APPROPRIATE SOLUTION USING STERILE TECHNIQUE; COVER WET DRESSING TO MAINTAIN STERILITY APPROPRIATELY.
179	0960	DISCARD USED MATERIALS APPROPRIATELY WHEN CHANGING STERILE DRESSING.
179	1000	RETURN CLIENT & EQUIPMENT TO PREPROCEDURE STATUS AS APPROPRIATE AFTER CHANGING STERILE DRESSING.
179	1100	DOCUMENT FINDINGS APPROPRIATELY AFTER CHANGING STERILE DRESSING.
179	1200	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO CHANGING STERILE DRESSING.
179	1300	E:H POOR STERILE TECHNIQUE COULD RESULT IN WOUND INFECTION.
037	0000	IMPLEMENT THE CONSULTATIVE PROCESS.
037	0100	REVIEW REQUEST FOR CONSULTATION.
037	0200	CLARIFY WHAT SPECIFICALLY CONSULTEE IS ASKING FOR.
037	0300	CONSTRUCT PRELIMINARY PLAN OF APPROACH FOR CONSULTATION.
037	0400	DESIGNATE RELATED ISSUES TO PURPOSE OF CONSULTATION.
037	0500	REVIEW RELATED BACKGROUND INFORMATION TO PURPOSE OF CONSULTATION WHICH MAY INCLUDE LITERATURE REVIEW.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
037	0600	MEET WITH PERSON(S) REQUESTING CONSULTATIVE SERVICE.
037	0700	CLARIFY WITH CONSULTEE(S) ISSUE(S) TO BE INVESTIGATED.
037	0800	ASCERTAIN IF PEOPLE INVOLVED WITH ISSUE/PROBLEM/ ETC. ARE AWARE A CONSULTATION IS REQUESTED.
037	0900	DISCUSS WHAT PREPARATION IS NEEDED PRIOR TO INITIATING THE CONSULTATIVE PROCESS.
037	1000	ASK CONSULTEE WHICH RESOURCES TO BE EXPLORED ARE NECESSARY/SIGNIFICANT IN THEIR ESTIMATION.
037	1100	PRESENT TENTATIVE PLAN/FRAMEWORK WHICH CONSULTATIVE PROCESS WILL FOLLOW.
037	1200	IDENTIFY WITH CONSULTEE(S) END RESULT EXPECTED & RAMIFICATIONS OF RECOMMENDATIONS.
037	1300	CONSULTANT AND CONSULTEE(S) COME TO AGREEMENT REGARDING PLAN & TIME FRAME.
037	1400	CONSULTANT PROCEEDS WITH CONSULTATIVE PROCESS.
037	1500	AS INFORMATION IS GATHERED & CONSULTATIVE PROCESS IS CARRIED THROUGH, NECESSARY & APPROPRIATE MODIFICATIONS ARE MADE.
037	1600	KEEP CONSULTEE(S) INFORMED OF PROGRESS OR ANY MAJOR CHANGES IN CONSULTATION PLAN.
037	1700	AS NECESSARY, CONSULT LITERATURE OR OTHER RESOURCE ABOUT PURPOSE OF CONSULTATIVE PROCESS.
037	1800	COMPILE DATA/PREPARE PRELIMINARY REPORT OF PURPOSE & RESULTS OF CONSULTATION.
037	1900	DISCUSS PRELIMINARY FINDINGS & RECOMMENDATIONS WITH CONSULTEE.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
037	2000	PRESENT ALTERNATIVES WITH POSSIBLE RESULTS WHENEVER POSSIBLE IN THE CONSULTATIVE PROCESS.
037	2100	BE AWARE OF ANY EMOTIONAL INVOLVEMENT WITH ISSUE/ INVESTIGATION/REPORT FINDINGS/ETC. & DEAL WITH THEM APPROPRIATELY DURING CONSULTATIVE PROCESS.
037	2200	FOLLOWUP PRELIMINARY DISCUSSION OF CONSULTATION FINDINGS & RECOMMENDATIONS WITH A COMPLETE WRITTEN REPORT.
037	2300	JOINTLY DETERMINE WITH CONSULTEE IF CONDITIONS OF CONSULTATION AGREEMENT HAVE BEEN MET.
037	2400	REQUEST FEED-BACK ON CONSULTATION RECOMMENDATION/ WHAT WAS DONE WITH THEM/RESULTS.
037	2500	REQUEST EVALUATION OF CONSULTATIVE SERVICE.
037	2600	F:E RECOMMENDATIONS NOT USEFUL - TIME OF CONSULTANT NOT PRODUCTIVE.
037	2700	H:E MONEY INVESTED IN SERVICES - SPENT NEEDLESSLY.
042	0000	WRITE A NURSING STANDARD.
042	0100	NURSE ADMINISTRATOR IDENTIFIES THE NEED FOR A STANDARD.
042	0200	ACCORDING TO POLICY OR ADMINISTRAIVE DECISION NURSE ADMINISTRATOR DECIDES WHETHER HE/SHE WILL DRAFT THE STANDARD OR A COMMITTEE WILL DRAFT IT.
042	0300	PRIOR TO DRAFTING A NURSING STANDARD THE FOLLOWING NEED TO BE DONE.
042	0310	CLARIFY NEED AND PARAMETERS FOR NURSING STANDARD.
042	0320	DECIDE IF THE NURSING STANDARD IS TO BE A) A PROCESS STANDARD, B) AN OUTCOME STANDARD, OR C) A STRUCTURE STANDARD.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
042	0330	IDENTIFY SCOPE OF NURSING STANDARD.
042	0400	IF THE OUTCOME TYPE OF NURSING STANDARD IS SELECTED APPROPRIATE STEPS ARE TO BE TAKEN.
042	0410	DECIDE IF THE NURSING STANDARD IS TO BE WRITTEN IN TERMS OF THE OPTIMALLY DESIRED OUTCOME OR IN THE LOWEST ACCEPTABLE LEVEL.
042	0500	REVIEW APPROPRIATE NURSING OBJECTIVES, PHILOSOPHY TO DETERMINE WHETHER NURSING STANDARD IN CONSISTAN WITH THEM.
042	0600	CONSIDER BUDGET RESTRAINTS AND WHETHER BUDGET WOULD BE SIGNIFICANT IN DETERMINING LEVEL OF NURSING STANDARD.
042	0700	PREPARE A DRAFT OF THE NURSING STANDARD.
042	0710	WRITE THE NURSING STANDARD WITH CONSIDERATION FOR REALISTIC ATTAINMENT, MEASURABILITY.
042	0720	WRITE THE DRAFT OF THE NURSING STANDARD IN A CLEAR, CONCISE MANNER SO AS TO BE SIMILARLY INTERPRETED BY OTHERS.
042	0730	WRITE A STATEMENT OF RATIONALE TO ACCOMPANY THE NURSING STANDARD IF APPROPRIATE.
042	0800	HAVE THE DRAFT OF THE NURSING STANDARD REVIEWED BY APPROPRIATE REVIEWERS(S).
042	0810	CONSIDER THE COMMENTS OF REVIEWS(S) ABOUT THE NURSING STANDARD. REVISE THE NURSING STANDARD IF NECESSARY.
042	0900	WRITE THE NURSING STANDARD IN AN ACCEPTABLE FORMAT.
042	1000	IF NURSING STANDARD IS WRITTEN BY NURSE ADMINISTRATOR, INPUT OF NURSING STAFF IS TO BE SOUGHT BEFORE STANDARD IS WRITTEN IN FINAL FORMAT, ADOPTED, AND IMPLEMENTED.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
042	1100	ADOPT AND IMPLEMENT NURSING STANDARD.
042	1200	F:E A PARTICULAR STANDARD WOULD NECESSITATE MORE STAFF THAN BUDGETED.
042	1300	H:E INADEQUATE PATIENT CARE.
043	0000	PREPARE A NURSING SERVICE BUDGET.
043	0100	REVIEW TIMETABLE FOR PREPARATION AND SUBMISSION OF NURSING BUDGET.
043	0200	REVIEW INSTRUCTIONS FROM ACCOUNTING FOR PREPARING A NURSING BUDGET.
043	0300	NURSE ADMINISTRATOR IDENTIFIES CLEARLY THE PRESENT ACTIVITIES OF THE DIVISION FOR PREPARING A NURSING BUDGET.
043	0400	IDENTIFY THE PLANNED ACTIVITIES TO BE INSTITUTED DURING THE PROJECT FINANCIAL PERIOD IN ORDER TO PREPARE A NURSING BUDGET.
043	0500	IDENTIFY THOSE ACTIVITIES PLANNED TO BE DELETED DURING THE PROJECTED PERIOD IN ORDER TO PREPARE A NURSING BUDGET.
043	0600	REVIEW FINANCIAL RECORDS FROM PRIOR FINANCIAL PERIOD AS BASIS FOR PLANNING A NURSING BUDGET.
043	0700	IDENTIFY COST CENTERS.
043	0800	MEET WITH AND OBTAIN INPUT FROM NURSING STAFF REPRESENTATIVES OR WITH NURSING BUDGET COMMITTEE TO IDENTIFY NEEDS FOR FINANCIAL PERIOD IN ORDER TO PREPARE A NURSING BUDGET.
043	0900	NURSE ADMINISTRATOR IDENTIFIES CONTENT OF THE NURSING BUDGET.
043	1000	IDENTIFY ITEMS PRESENTLY CHARGED TO THE DIVISION IN ORDER TO PREPARE A NURSING BUDGET.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
043	1100	NURSE ADMINISTRATOR NEEDS TO LEARN WHAT INDIVIDUAL ITEMS ARE INCLUDED IN EACH GROUPING OF LIKE EXPENDITURES IN ORDER TO PREPARE A NURSING BUDGET.
043	1200	CONSIDER DEPRECIATION COSTS, SERVICE CONTRACTS AND IN-HOUSE SERVICE CHARGES FOR INCLUSION INTO PROJECTED COSTS IN ORDER TO PREPARE A NURSING BUDGET.
043	1300	CONSIDER THE THREE COST CATEGORIES--MANPOWER OR PERSONNEL, OPERATIONAL COSTS AND CAPITAL EXPENSES IN ORDER TO PREPARE A NURSING BUDGET.
043	1400	IN DETERMINING THE MANPOWER PART OF THE NURSING BUDGET, IDENTIFY PERTINENT ITEMS.
043	1410	DETERMINE IF THE MANPOWER ADEQUATE FOR THE CURRENT DIVISION ACTIVITIES AND IF ADJUSTMENTS NEED TO BE MADE AND REFLECTED IN THE PROJECTED MANPOWER COSTS IN PREPARING A NURSING BUDGET.
043	1420	BUILD IN INCREASE FOR INCREMENTS, COST OF LIVING RAISES, BONUSES IF APPROPRIATE, FRINGE BENEFITS AND ANY INCREASES IN PREPARING A NURSING BUDGET.
043	1430	HAVE MANPOWER COST IN NURSING BUDGET REFLECT NEED FOR REGULAR STAFFING, ANTICIPATED REPLACEMENT STAFFING, AND EMERGENCY SITUATION REPLACEMENT OR INCREMENT STAFFING.
043	1440	CONTACT PERSONNEL DEPARTMENT IN PREPARING NURSING BUDGET FOR ESTIMATES FOR BOTH FRINGE BENEFIT COSTS AND ANTICIPATED RAISES.
043	1450	OVERLAP FUNDS SHOULD BE ALLOTTED WHENEVER POSSIBLE IN NURSING BUDGET.
043	1500	LIST COSTS ON DRAFT OF NURSING BUDGET BY COMBINING FROM UNIT COSTS.
043	1600	PREPARE OPERATIONAL EXPENSES SECTION OF NURSING BUDGET.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
043	1610	REVIEW COST OF THE DIVISION'S ACTIVITIES DURING IT COST FISCAL PERIOD.
043	1620	CALCULATE PROJECTED INCREASES, DECREASES OR ALTERNATIVES IN DIVISIONAL ACTIVITIES BY COMBINING THESE PROJECTIONS FOR INDIVIDUAL UNITS IN THE NURSING BUDGET.
043	1700	REVIEW AND CONSIDER INFLUENCE OF TECHNOLOGICAL OR METHODOLOGICAL CHANGES ON THE USE OF OPERATIONAL SUPPLIES AND EQUIPMENT AND REFLECT IN THE NURSING BUDGET.
043	1800	CONSIDER INFLUENCE IF MANPOWER CHANGES AND HOW IT WILL AFFECT THE NEEDS FOR SELECTED SUPPLIES AND EQUIPMENT AND REFLECT IT IN NURSING BUDGET.
043	1900	CONSIDER CHANGES IN THE ANTICIPATED NUMBER OF CLIENTS AND ITS AFFECT ON SUPPLIES AND REFLECT THEM IN NURSING BUDGET.
043	2000	CONDUCT INTERDISCIPLINE AND INTERDIVISIONAL DISCUSSION AND COMPARISON AS NEEDED BECAUSE OF THE INFLUENCE CHANGES OR SHARING OF NEEDED SUPPLIES MAY HAVE ON THE NURSING BUDGET.
043	2100	OBTAIN INFORMATION ON INFLATIONARY PRICES FROM THE INSTITUTION'S PURCHASING AGENT OR FROM THE PRODUCT SALESMAN FOR CONSIDERATION IN THE NURSING BUDGET.
043	2200	BUILD IN THE COST OF DEPRECIATION IN THE NURSING BUDGET.
043	2300	BUILD IN REPAIR AND RENOVATION COSTS IN THE NURSING BUDGET.
043	2400	BUILD IN SPROATIC COSTS SUCH AS RECREATION, CONSULTATION, EDUCATION FEES, AND TRAVEL EXPENSES IN THE NURSING BUDGET.
043	2500	INCLUDE ADMINISTRATIVE OVERHEAD FOR ANY MAJOR PROJECT TO RUN DURING FISCAL PERIOD OF THE NURSING BUDGET.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
043	2600	INCLUDE INDIRECT COSTS (HEAT, LIGHT, HOUSEKEEPING) BY OBTAINING INFORMATION FROM ACCOUNTING DEPARTMENT AND REFLECT THEM IN THE NURSING BUDGET.
043	2700	LIST COSTS ON DRAFT BY COMBINING OPERATIONAL UNIT COSTS.
043	2800	PREPARE CAPITAL EXPENSES SECTION OF NURSING BUDGET.
043	2900	CLARIFY INSTITUTIONS DEFINITION OF WHAT QUALIFIES AS A CAPITAL EXPENSE TO BE INCLUDED IN NURSING BUDGET.
043	3000	CONSIDER PROJECTED INFLATIONARY COSTS BY CONTACT PURCHASING DEPARTMENT FOR ADVICE ON WHAT PERCENT OF INFLATION TO EXPECT AND INCLUDE IN NURSING BUDGET.
043	3100	FOR MAJOR ITEMS, DOCUMENT THE NEED AND THE CALCULATED POTENTIAL SAVINGS IF APPROPRIATE FOR INCLUSION IN THE NURSING BUDGET.
043	3200	LIST COSTS ON NURSING BUDGET DRAFT BY COMBINING CAPITAL EXPENSES PROJECTED BY EACH UNIT.
043	3300	REVIEW UNIT NURSING BUDGET DRAFTS DEPARTMENT OR DIVISION BUDGET DRAFT.
043	3400	HAVE DRAFTS REVIEWED BY NURSING BUDGET COMMITTEE, ACCOUNTING (IF STANDARD PROCEDURE), OR APPROPRIATE NURSING STAFF.
043	3500	MAKE REVISIONS IN NURSING BUDGET IF NECESSARY.
043	3600	PREPARE NURSING BUDGET DOCUMENT IN ITS FINAL FORM.
043	3700	SUBMIT NURSING BUDGET DOCUMENT ACCORDING TO INSTITUTION PROCEDURE.
043	3800	E:F INFLATIONARY BUDGET COSTS NOT INCLUDED IN PREPARATION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
043	3900	H:E YEARLY SALARY INCREMENT FOR NURSES NOT INCLUDED.
506	0000	DEVELOP A TEST BLUEPRINT.
506	0100	REVIEW THE UNIT OR COURSE OBJECTIVES IN PREPARATION FOR DEVELOPING TEST BLUEPRINT.
506	0200	DEFINE EACH OBJECTIVE IN TERMS OF THE SPECIFIC SUB-BEHAVIORS LEARNER IS EXPECTED TO EXHIBIT AT THE END OF THE INSTRUCTION, IN PREPARATION FOR DEVELOPING TEST BLUEPRINT.
506	0300	DEVELOP THE TEST BLUEPRINT OUTLINE BASED ON UNIT/COURSE OBJECTIVES AND SPECIFIC BEHAVIORS LEARNER IS EXPECTED TO EXHIBIT.
506	0310	DETERMINE WHICH OBJECTIVES ARE TO BE INCLUDED IN THE TEST.
506	0320	DETERMINE THE TESTING STRATEGIES TO BE USED FOR EACH OBJECTIVE.
506	0330	OUTLINE SPECIFIC BEHAVIORS AND CONTENT AS REFLECTED IN THE OBJECTIVES TO BE TESTED.
506	0340	DETERMINE ALLOCATION OF TEST ITEMS IN TERMS OF TYPE, WEIGHTING OF VALUE OF EACH OBJECTIVE AND TIME FRAME.
506	0350	DETERMINE TESTING SCHEDULE FOR THE COURSE.
506	0400	PREPARE THE TEST BLUEPRINT IN WRITTEN FORM.
186	0000	DEVELOP PLAN FOR ASSESSING THE NEUROLOGICAL STATUS OF A CLIENT.
186	0100	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILIARIZE SELF WITH CLIENT.
186	0200	ESTABLISH NEED FOR MEASURING NEUROLOGICAL STATUS OF CLIENT BASED ON NURSING JUDGEMENT/PHYSICIAN'S ORDER AND/OR INSTITUTIONAL POLICY.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
186	0300	IMPLIMENT TASK #187 OR INSTRUCT OTHERS TO DO SO AS APPROPRIATE.
186	0400	MONITOR INFORMATION OBTAINED FROM NEUROLOGICAL ASSESSMENT OF CLIENT.
186	0500	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION.
186	0600	E:H EITHER TO DECIDE NOT TO PERFORM NEURO CHECKS OR TO EVALUATE THE INFORMATION INCORRECTLY COULD RESULT IN SEVERE BRAIN INJURY OR DEATH TO THE CLIENT.
048	0000	DEVELOP A PLAN FOR NURSE RETENTION.
048	0100	DECIDE IF A COMMITTEE OR NURSE ADMINISTRATOR IS TO ADDRESS NURSE RETENTION.
048	0200	REVIEW ANY EXISTING POLICIES, PROCEDURES, ACTIVITIES, RELATED TO NURSE RETENTION.
048	0300	CONDUCT AN ASSESSMENT OF STAFF RETENTION--TO INCLUDE TURNOVER, STUDIES, INFORMATION FROM EXIST INTERVIEWS, STAFF SATISFACTION, SURVEY, COMMUNITY SALARY SURVEYS, AND OTHER DATA WHICH WILL HELP DEFINE PROBLEMS.
048	0400	IDENTIFY PROBABLE CAUSES FOR STAFF DISSATISFACTION OR VACANCY.
048	0500	IDENTIFY METHODS TO DEAL WITH CAUSES OF STAFF DISSATISFACTION OR VACANCY.
048	0600	IMPROVE OR ESTABLISH MEASURES WHICH ADDRESS NURSE RETENTION.
048	0610	ADDRESS EQUITABLE SALARY SCALES IN RELATION TO NURSE RETENTION.
048	0620	ADDRESS ADEQUATE STAFFING PLANS AND IMPLEMENTATION IN RELATION TO NURSE RETENTION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
048	0630	ADDRESS ADEQUATE STAFF DEVELOPMENT PROGRAM PLANNING AND IMPLEMENTATION IN RELATION TO NURSE RETENTION.
048	0640	MAINTAIN OPEN COMMUNICATION CHANNEL WITH UPWARD AND DOWNWARD FLOW IN RELATION TO NURSE RETENTION.
048	0650	ADDRESS STAFF RECOGNITION PROGRAM IN RELATION TO NURSE RETENTION.
048	0660	ADDRESS GRIEVANCE PROCEDURE IN RELATION TO NURSE RETENTION.
048	0670	ADDRESS OTHER AREAS ACCORDING TO DATA OBTAINED IN PROBLEM IDENTIFICATION IN RELATION TO NURSE RETENTION.
048	0700	IDENTIFY THOSE POLICIES AND PROCEDURES NEEDING REVISION AND/OR DELETION AND/OR DEVELOPMENT, ETC. IN RELATION TO NURSE RETENTION.
048	0800	WORK COOPERATIVELY AS NECESSARY WITH PERSONNEL DEPARTMENT, ADMINISTRATION, ETC. TO ADDRESS NURSE RETENTION.
048	0900	EVALUATE NURSE RETENTION STATUS AND POSSIBLE SOLUTIONS WITH REGARD TO COST.
048	1000	DEVELOP, PLAN POLICIES AND PROCEDURES TO ADDRESS NURSE RETENTION AND FINALIZE IN WRITTEN FORM.
048	1100	IDENTIFY PERSONNEL WHO WILL IMPLEMENT POLICIES AND PROCEDURES TO ADDRESS NURSE RETENTION.
048	1200	IMPLEMENT PLAN TO ADDRESS NURSE RETENTION.
048	1300	F:E RETENTION MEASURES REQUIRE INCREASE SPENDING A ARE NOT EFFECTIVE.
048	1400	H:E SURVEY OF STAFF NOT USED.
460	0000	ESTABLISH COMMITTEES.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
460	0100	USE INFORMATION ON INTERNAL ORGANIZATION OF PLACE WHERE COMMITTEE IS TO BE ESTABLISHED.
460	0200	IDENTIFY STANDING COMMITTEES THAT ARE NEEDED.
460	0300	IDENTIFY IF THERE IS A NEED FOR AD HOC COMMITTEES.
460	0400	DEVELOP THE FUNCTIONS OF EACH COMMITTEE BEING ESTABLISHED.
460	0500	DEVELOP THE GUIDELINES FOR COMPOSITION OF THE COMMITTEE BEING ESTABLISHED.
460	0600	DETERMINE IF COMMITTEE MEMBERS ARE TO BE APPOINTED, ELECTED OR BOTH.
460	0700	WRITE THE FUNCTIONS AND GUIDELINES FOR THE COMMITTEE BEING ESTABLISHED.
460	0800	DETERMINE THE NUMBER OF MEMBERS APPROPRIATE FOR THE COMMITTEE BEING ESTABLISHED.
460	0900	WRITE THE CHARGE FOR THE COMMITTEE BEING ESTABLISHED.
180	0000	CLEAN INCISIONAL BUTTON OR TRACTIONAL PINS.
180	0100	RECEIVE INSTRUCTIONS TO CLEAN TRACTION BUTTON OR PINS.
180	0200	REVIEW APPROPRIATE RECORDS & MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN NEED OF.
180	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS BEFORE CLEANING TRACTION BUTTON OR PINS.
180	0400	INTRODUCE SELF TO CLIENT BEFORE CLEANING TRACTION BUTTON OR PINS.
180	0500	VALIDATE CLIENT IDENTIFICATION BEFORE CLEANING TRACTION BUTTON OR PIN.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
180	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO CLEAN TRACTION BUTTON OR PINS) INCLUDING PROCEDURE WHEN APPROPRIATE.
180	0700	SECURE NECESSARY EQUIPMENT &/OR SUPPLIES TO CLEAN TRACTION BUTTON OR PINS.
180	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO SITUATION OF CLEANING TRACTION BUTTON OR PINS.
180	0900	REMOVE PRESENT 2 X 2 DRESSINGS USING CLEAN TECHNIQUE IN ORDER TO CLEAN TRACTION BUTTONS OR PINS.
180	0910	CLEANSE AREA SURROUNDING TRACTION PINS OR BUTTONS WITH STERILE Q-TIPS DAMPENED IN APPROPRIATE SOLUTION; USE DIFFERENT SOLUTIONS ACCORDING TO INSTITUTIONAL POLICY; REPEAT UNTIL ALL PINS OR BUTTONS ARE CLEANSED.
180	0920	USING STERILE TECHNIQUE, APPLY OINTMENT AS APPROPRIATE TO AREA SURROUNDING TRACTION BUTTONS OR PINS.
180	0930	PLACE SMALL, STERILE DRESSING (USUALLY 2 X 2) UNDER TRACTION BUTTON OR AROUND PIN.
180	0940	DISPOSE OF USED EQUIPMENT APPROPRIATELY IN CLEANING TRACTION BUTTONS OR PINS.
180	1000	RETURN CLIENT AND EQUIPMENT TO PREPROCEDURE STATUS .
180	1100	DOCUMENT FINDINGS APPROPRIATELY RELATED TO CLEANING TRACTION BUTTONS OR PINS.
180	1200	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO CLEANING TRACTION BUTTONS OR PINS.
129	0000	TEACH A CLIENT HOW TO BATHE A BABY.
129	0100	RECEIVE INSTRUCTIONS TO TEACH POSTPARTUM CLIENT HOW TO DO A BABY BATH BASED ON PHYSICIAN ORDER, NURSING ORDER, AND/OR INSTITUTIONAL POLICY.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
129	0200	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
129	0300	INTRODUCE SELF TO POSTPARTUM CLIENT IN PREPARATION FOR TEACHING HER HOW TO DO A BABY BATH.
129	0400	VALIDATE CLIENT IDENTIFICATION.
129	0500	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. HOW TO DO A BABY BATH) INCLUDING PROCEDURE WHEN APPROPRIATE.
129	0600	PROVIDE FOR POSTPARTUM CLIENT'S PRIVACY AS APPROPRIATE TO TEACHING HER HOW TO DO A BABY BATH.
129	0700	DISCUSS WITH POSTPARTUM CLIENT THE EQUIPMENT AND/OR SUPPLIES NEEDED TO DO A BABY BATH.
129	0800	EXPLAIN HOW TO DO A BABY BATH USING APPROPRIATE TEACHING METHODS.
129	0900	DISCUSS SAFETY PRINCIPLES WITH POSTPARTUM CLIENT ABOUT GIVING A BABY BATH.
129	1000	DEMONSTRATE THE BABY BATH PROCEDURE FOR THE CLIENT USING A DOLL OR CLIENT'S INFANT.
129	1100	WATCH THE CLIENT PERFORM A RETURN DEMONSTRATION OF DOING A BABY BATH.
129	1200	ANSWER QUESTIONS AND CORRECT POSTPARTUM CLIENT'S TECHNIQUE AS APPROPRIATE TO TEACHING HER HOW TO DO A BABY BATH.
129	1300	ALLOW CLIENT TO PRACTICE DOING A BABY BATH AS NEEDED.
129	1400	DOCUMENT APPROPRIATE TEACHING DONE REGARDING BABY BATHS AND THE RESULTS.
129	1500	REPORT FINDINGS REGARDING TEACHING ABOUT BABY BATHS TO APPROPRIATE PERSON AS NEEDED.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
129	1600	E:H IF CLIENT NOT TAUGHT APPROPRIATELY, SERIOUS INJURY COULD RESULT TO CLIENT'S INFANT.
128	0000	TEACH A CLIENT PERINEAL SELF-CARE.
128	0100	RECEIVE INSTRUCTIONS TO TEACH POSTPARTUM CLIENT PERINEAL SELF-CARE PRINCIPLES BASED ON PHYSICIAN ORDER, NURSING ORDER, AND/OR INSTITUTIONAL POLICY.
128	0200	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
128	0300	INTRODUCE SELF TO POSTPARTUM CLIENT IN PREPARATION FOR TEACHING PERINEAL SELF-CARE PRINCIPLES.
128	0400	VALIDATE CLIENT IDENTIFICATION IN PREPARATION FOR TEACHING PERINEAL SELF-CARE PRINCIPLES.
128	0500	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO TEACH POSTPARTUM CLIENT PERINEAL SELF-CARE PRINCIPLES) INCLUDING PROCEDURE WHEN APPROPRIATE.
128	0600	PROVIDE FOR POSTPARTUM CLIENT'S PRIVACY AS APPROPRIATE TO TEACHING PERINEAL SELF-CARE PRINCIPLES.
128	0700	AS APPROPRIATE, TEACH THE CLIENT THE FOLLOWING PRINCIPLES OF PERINEAL SELF-CARE:
128	0710	REMOVE AND APPLY PERINEAL PADS FORM FRONT TO BACK;
128	0720	WIPE PERINEUM AND VULVA FROM FRONT TO BACK;
128	0730	WASH HANDS BEFORE AND AFTER CHANGING PERINEAL PAD;
128	0740	WASH PERINEUM AFTER VOIDING OR DEFECATING USING METHOD APPROPRIATE TO PARTICULAR INSTITUTION;
128	0750	NEVER TOUCH INNER SURFACE OF PERINEAL PAD;
128	0760	WRAP SOILED PAD AND DISPOSE IN CONTAINER PROVIDED FOR THAT PURPOSE; AND

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
032	0410	INCLUDE IN THE VERBAL AND/OR WRITTEN COMMUNICATION APPROPRIATE INFORMATION INCLUDING BACKGROUND, RATIONALE, ADVANTAGES, EXPECTATIONS, METHODS, TIME FRAME REGARDING THE DECISION EXECUTION.
032	0500	APPRAISE RESULTS OF DECISION EXECUTION.
032	0600	F:E ORDER EQUIPMENT NOT IN BUDGET.
032	0700	N:E PATIENT MAY NOT RECEIVE ADEQUATE SERVICES DUE TO POOR STAFFING.
142	0000	DEVELOP A PLAN TO TEACH A CLIENT HOW TO BATHE A BABY.
142	0100	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH POSTPARTUM CLIENT TO DEVISE PLAN TO TEACH HER HOW TO DO A BABY BATH.
142	0200	ESTABLISH NEED TO DEVISE TEACHING PLAN BASED ON PHYSICIAN ORDER, NURSING JUDGMENT, &/OR INSTITUTIONAL POLICY.
142	0300	ASSESS POSTPARTUM CLIENT'S LEARNING NEEDS AND READINESS IN ORDER TO DEVISE PLAN TO TEACH HER HOW TO DO A BABY BATH.
142	0400	ESTABLISH APPROPRIATE OBJECTIVES FOR TEACHING POSTPARTUM CLIENT HOW TO DO A BABY BATH.
142	0500	CHOOSE APPROPRIATE TEACHING METHODS FOR POSTPARTUM CLIENT TO LEARN HOW TO DO A BABY BATH.
142	0600	PLAN FOR TEACHING A POSTPARTUM CLIENT HOW TO DO A BABY BATH (SEE TASK #129) AS APPROPRIATE.
142	0700	DELEGATE DEVISING A PLAN FOR TEACHING A POSTPARTUM CLIENT HOW TO DO A BABY BATH TO OTHER NURSING PERSONNEL AS APPROPRIATE.
142	0800	VALIDATE CLIENT'S LEARNING OF HOW TO DO A BABY BATH USING APPROPRIATE EVALUATION TECHNIQUES.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
142	0900	REVISE PLAN TO TEACH POSTPARTUM CLIENT HOW TO DO A BABY BATH AND TAKE APPROPRIATE ACTION, AS NEEDED.
142	1000	E:H RISK OF INJURY TO BABY.
045	0000	MONITOR A NURSING BUDGET.
045	0100	RECOGNIZE RESPONSIBILITY FOR CAREFUL FINANCIAL MANAGEMENT IN IMPLEMENTING A NURSING BUDGET.
045	0200	ESTABLISH STANDARDS/GOALS WITH REGARD TO COST CONTROL FOR IMPLEMENTING A NURSING BUDGET.
045	0300	KEEP COPY OF BUDGET PLAN AVAILABLE DURING IMPLEMENTATION OF NURSING BUDGET.
045	0400	KNOW HOW TO INTERPRET PLAN AND FINANCIAL REPORTING SYSTEMS TO IMPLEMENT NURSING BUDGET.
045	0500	TRANSMIT AND TRANSLATE NURSING BUDGET PLAN, COST REPORTS, AND STATUS TO STAFF.
045	0600	MAKE AVAILABLE TO DEPARTMENT HEADS/SUPERVISORS AND STAFF COPY OF COST CENTER BUDGET AND MONTHLY COST REPORTS.
045	0700	IDENTIFY FOR STAFF COSTS THEY CAN CONTROL AND THOSE THEY CANNOT INFLUENCE IN IMPLEMENTING NURSING BUDGET.
045	0800	OBTAIN AND REVIEW MONTHLY COST REPORTS IN IMPLEMENTING NURSING BUDGET.
045	0900	AUDIT COST REPORTS APPROPRIATELY IN IMPLEMENTING NURSING BUDGET.
045	0910	LOOK FOR NURSING BUDGETING DISCREPANCIES AND VARIANCES.
045	0920	MATCH NURSING EXPENSES AND REVENUES IN IMPLEMENTING NURSING BUDGET.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
045	0930	EVALUATE PROGRESS OF FINANCIAL PLAN IN IMPLEMENTING NURSING BUDGET.
045	1000	USE RESULTS OF AUDITS APPROPRIATELY.
045	1010	INFORM STAFF HOW WELL THEY ARE KEEPING WITHIN THE NURSING BUDGET AS REFLECTED IN AUDIT.
045	1020	INFORM MANAGERS/SUPERVISORS ABOUT AREAS OF NURSING BUDGET IN WHICH EXPENDITURES ARE OVER THE BUDGETED AMOUNT AS REFLECTED IN AUDIT.
045	1100	FORM A COST CONTROL COMMITTEE AS APPROPRIATE FOR IMPLEMENTING NURSING BUDGET.
045	1110	HAVE COST CONTROL COMMITTEE ADDRESS COST CONTROL.
045	1120	HAVE COST CONTROL COMMITTEE DEVELOP A PLAN OF ACTION FOR REVIEW AND CONTROL DURING FISCAL YEAR.
045	1130	HAVE COST CONTROL COMMITTEE INITIATE STEPS TO CONTROL EXCESSIVE COSTS.
045	1200	EVALUATE PROGRESS OF COST CONTROL MEASURES AND RECOMMEND NURSING BUDGETARY CHANGES TO ADMINISTRATION WHEN NECESSARY OR APPROPRIATE.
045	1300	SET PRIORITIES WHEN NURSING BUDGET CUTS, ETC., DEEM IT NECESSARY.
045	1400	DOCUMENT ACTIVITIES, MEASURES INSTITUTED, ETC. TO IMPLEMENT A NURSING BUDGET.
045	1500	FILE DOCUMENTATION OF IMPLEMENTATION OF NURSING BUDGET.
045	1600	F:E COST CUTTING MEASURES NOT EFFECTIVE.
045	1700	H:E RECOMMENDATIONS OF COST CONTROL COMMITTEE IGNORED.
487	0000	SCHEDULE EDUCATIONAL ACTIVITIES.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
487	0100	KNOW THE EDUCATIONAL ACTIVITIES ONE IS RESPONSIBLE FOR SCHEDULING.
487	0200	DETERMINE THE MOST EFFECTIVE, EFFICIENT, AND EDUCATIONALLY SOUND SEQUENCE FOR THE EDUCATIONAL ACTIVITY.
487	0300	COORDINATE THE PROPOSED SCHEDULE OF ACTIVITIES WITH OTHER PROPOSED SCHEDULES.
487	0400	ATTEND TO ANY CONTRACTS NECESSITATED BY THE SCHEDULED ACTIVITIES.
487	0500	NEGOTIATE ANY NECESSARY ALTERATIONS IN THE SCHEDULE.
487	0510	WRITE THE FINAL DRAFT OF THE SCHEDULE.
487	0600	SUBMIT THE SCHEDULE TO ANY BODIES WHICH MUST APPROVE IT.
487	0700	DISSEMINATE THE SCHEDULE OF EDUCATIONAL ACTIVITIES TO THOSE WHO WILL USE OR ARE AFFECTED BY IT.
487	0800	E:F INCORRECT SCHEDULING CAN RESULT IN RELATIVELY MODERATE BUT MANAGEABLE FINANCIAL LOSS.
487	0900	E:H INCORRECT SCHEDULING CAN RESULT IN INCONVENIENCE TO CONCERNED INDIVIDUALS.
404	0000	DETERMINE ELIGIBILITY FOR REGISTRATION AS AN ADVANCED REGISTERED NURSE PRACTITIONER.
404	0100	RECEIVE APPLICATION MATERIALS FROM ADVANCED REGISTERED NURSE PRACTITIONER CANDIDATE.
404	0110	REVIEW REGULATORY REQUIREMENTS FOR ADVANCED REGISTERED NURSE PRACTITIONER REGISTRATION.
404	0120	REVIEW SUBMITTED APPLICATION FOR REGISTRATION AS ADVANCED REGISTERED NURSE PRACTIONER FOR EVIDENCE OF COMPLIANCE/NON-COMPLIANCE WITH REGULATORY REQUIREMENTS.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
404	0130	MAKE DECISION REGARDING ADVANCED REGISTERED NURSE PRACTITIONER APPLICANT'S COMPLIANCE/NON-COMPLIANCE WITH REGULATIONS.
404	0200	APPROVE OR DISAPPROVE APPLICATION FOR ADVANCED REGISTERED NURSE PRACTITIONER REGISTRATION.
404	0210	NOTIFY STAFF OF APPROVAL OR DISAPPROVAL OF APPLICATION FOR ADVANCED REGISTERED NURSE PRACTITIONER.
404	0300	H:E ERROR IN DECISION HARMFUL TO LICENSEE RESULTING IN NON LICENSURE.

Cluster 1 - Level 2

Skill/Knowledge Requirements and Applications

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
2. LOCOMOTION						
		1.5	209.	1.2. 1	13.00	AUSCULTATE CLIENT'S BOWEL SOUNDS ON APPROPRIATE ROUTINE BASIS.
		1.5	126.	1.2. 1	8.00	AS APPROPRIATE, PLACE FINGERS ON EITHER SIDE OF EPISIOTOMY AND EXERT GENTLE OUTWARD PRESSURE.
		1.5	127.	1.2. 1	8.10	PALPATE ALL SIDES OF THE BREASTS GENTLY.
		1.5	124.	1.2. 1	8.00	USING APPROPRIATE TECHNIQUE PALPATATE FUNDUS.
		1.5	460.	1.2. 1	7.00	WRITE THE FUNCTIONS AND GUIDELINES FOR THE COMMITTEE BEING ESTABLISHED.
		1.5	128.	1.2. 1	7.00	AS APPROPRIATE, TEACH THE CLIENT THE FOLLOWING PRINCIPLES OF PERINEAL SELF-CARE:
		1.5	404.	1.2. 1	2.10	NOTIFY STAFF OF APPROVAL OR DISAPPROVAL OF APPLICATION FOR ADVANCED REGISTERED NURSE PRACTITIONER.
		5.0	230.	1.2. 2	10.00	USING APPROPRIATE TECHNIQUE MASSAGE NECK AND BACK MUSCLES IN A MANNER TO PROMOTE RELAXATION OF MUSCLES.
		5.0	129.	1.2. 2	10.00	DEMONSTRATE THE BABY BATH PROCEDURE FOR THE CLIENT USING A DOLL OR CLIENT'S INFANT.
3. OBJECT MANIPULATION						
		1.5	150.	1.2. 3	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT AND DECIDE WHICH JOINTS ARE IMMOBILIZED AND APPROPRIATE FOR PASSIVE RANGE OF MOTION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		1.5	209.	1.2. 3	6.00	VALIDATE CLIENT IDENTIFICATION.
		1.5	186.	1.2. 3	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILIARIZE SELF WITH CLIENT.
		1.5	404.	1.2. 3	1.00	RECEIVE APPLICATION MATERIALS FROM ADVANCED REGISTERED NURSE PRACTITIONER CANDIDATE.
		3.5	188.	1.2. 4	7.00	PROVIDE FOR CLIENT'S PRIVACY.
		3.5	177.	1.2. 4	12.30	REMOVE WASH CLOTHS WHEN ALCOHOL OR TEPID SPONGE BATH IS COMPLETED AND RETURN CLIENT AND EQUIPMENT TO PREPROCEDURE STATUS.
		3.5	178.	1.2. 4	10.20	INSERT RECTAL PROBE APPROPRIATELY IN TREATING CLIENT FOR ABNORMAL BODY TEMPERATURE USING HYPO/ HYPERTHERMIA BLANKET.
		3.5	175.	1.2. 4	8.00	SECURE NECESSARY EQUIPMENT &/OR SUPPLIES FOR PROVIDING ALTERNATE METHODS OF COMMUNICATION FOR CLIENT.
		5.0	208.	1.2. 5	13.00	DOCUMENT FINDINGS APPROPRIATELY AS RELATED TO PROMOTING NORMAL BOWEL FUNCTION.
		5.0	125.	1.2. 5	8.00	DOCUMENT FINDINGS APPROPRIATELY ABOUT CHARACTER OF LOCHIA IN POSTPARTUM CLIENT.
		5.0	267.	1.2. 5	4.00	IDENTIFY THE LACK OF A PULSE.
		5.0	126.	1.2. 5	9.00	DOCUMENT FINDINGS APPROPRIATELY ABOUT CONDITION OF PERINEUM.
		5.0	127.	1.2. 5	9.00	DOCUMENT FINDINGS ABOUT CONDITIONS OF BREASTS OF POSTPARTUM CLIENT APPROPRIATELY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	230.	1.2. 5	11.00	DOCUMENT FINDINGS IN APPROPRIATE PLACE.
		5.0	124.	1.2. 5	9.00	DOCUMENT FINDINGS APPROPRIATELY (I.E. CONSISTENCY AND POSITION OF UTERINE FUNDUS.)
		5.0	147.	1.2. 5	6.00	DOCUMENT FINDINGS APPROPRIATELY REGARDING QUALITY OF MATERNAL-INFANT ATTACHMENT.
		5.0	179.	1.2. 5	9.50	USING STERILE TECHNIQUE, REPLACE & SECURE DRESSING APPROPRIATELY TO SEAL ALL EDGES & PREVENT INCISIONAL STRESS:
		5.0	506.	1.2. 5	2.00	DEFINE EACH OBJECTIVE IN TERMS OF THE SPECIFIC SUB-BEHAVIORS LEARNER IS EXPECTED TO EXHIBIT AT THE END OF THE INSTRUCTION, IN PREPARATION FOR DEVELOPING TEST BLUEPRINT.
		5.0	460.	1.2. 5	7.00	WRITE THE FUNCTIONS AND GUIDELINES FOR THE COMMITTEE BEING ESTABLISHED.
		5.0	129.	1.2. 5	14.00	DOCUMENT APPROPRIATE TEACHING DONE REGARDING BABY BATHS AND THE RESULTS.
		5.0	128.	1.2. 5	8.00	DOCUMENT APPROPRIATE PERINEAL SELF-CARE TEACHING DONE AND RESULTS.
		7.5	206.	1.2. 6	13.00	INSERT THE CATHETER GENTLY INTO THE FEMALE URINARY MEATUS AND ALLOW URINE TO FLOW INTO DRAINAGE RECEPTABLE AS CATHETER IS INSERTED THROUGH FEMALE URINARY MEATUS.
		7.5	205.	1.2. 6	12.00	WITH UNCONTAMINATED HAND, TAKE SYRINGE FILLED WITH LUBRICANT FROM CATHETER SET AND INSERT 10 CC OF LUBRICANT INTO THE MALE URINARY MEATUS APPROPRIATELY IN PREPARATION FOR INSERTING CATHETER.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.5	180.	1.2. 6	9.30	PLACE SMALL, STERILE DRESSING (USUALLY 2 X 2) UNDER TRACTION BUTTON OR AROUND PIN.
4.	GUIDING OR STEERING					
		1.5	178.	1.2. 7	7.00	SECURE NECESSARY EQUIPMENT &/OR SUPPLIES TO TREAT CLIENT FOR ABNORMAL BODY TEMPERATURE WITH HYPO- OR HYPERTHERMIA BLANKET.
		3.0	230.	1.2. 8	9.00	POSITION CLIENT IN COMFORTABLE POSITION ON SIDE OR STOMACH DEPENDING ON PRIOR ASSESSMENT.
		5.5	267.	1.2. 9	1.10	OPEN THE AIRWAY BY EXTENDING THE HEAD AS APPROPRIATE.
5.	HUMAN INTERACTION					
		1.0	404.	1.2. 10	2.10	NOTIFY STAFF OF APPROVAL OR DISAPPROVAL OF APPLICATION FOR ADVANCED REGISTERED NURSE PRACTITIONER.
		3.0	276.	1.2. 11	20.00	DETERMINE WITH CLIENT PRIOR TO INSERTING A NASOGASTRIC TUBE WHAT SIGN TO USE TO INDICATE "WAIT A FEW MINUTES" BECAUSE OF GAGGING OR DISCOMFORT.
		3.0	50.	1.2. 11	16.00	INVOLVE STAFF AND OBTAIN THEIR INPUT ABOUT NURSE ORIENTATION PROGRAM.
		3.0	150.	1.2. 11	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT AND DECIDE WHICH JOINTS ARE IMMOBILIZED AND APPROPRIATE FOR PASSIVE RANGE OF MOTION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.0	267.	1.2. 11	8.00	IF THE CLIENT DOES NOT RESPOND, PLAN FOR CONTINUED CPR WHICH MAY INCLUDE BEING RELIEVED BY ANOTHER CAPABLE PERSON OR CONTACT WITH MEDICAL PERSONNEL AND EQUIPMENT AND MEDICATIONS.
		3.0	140.	1.2. 11	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH POSTPARTUM CLIENT TO MONITOR CONDITION OF BREASTS.
		3.0	138.	1.2. 11	5.00	EVALUATE FINDINGS REGARDING CHARACTER OF LOCHIA AND TAKE APPROPRIATE ACTION.
		3.0	137.	1.2. 11	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF & CLIENT FOR MONITORING CONSISTENCY & POSITION OF UTERINE FUNDUS.
		3.0	139.	1.2. 11	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH POSTPARTUM CLIENT TO MONITOR CONDITION OF PERINEUM.
		3.0	43.	1.2. 11	8.00	MEET WITH AND OBTAIN INPUT FROM NURSING STAFF REPRESENTATIVES OR WITH NURSING BUDGET COMMITTEE TO IDENTIFY NEEDS FOR FINANCIAL PERIOD IN ORDER TO PREPARE A NURSING BUDGET.
		3.0	48.	1.2. 11	6.40	MAINTAIN OPEN COMMUNICATION CHANNEL WITH UPWARD AND DOWNWARD FLOW IN RELATION TO NURSE RETENTION.
		4.0	287.	1.2. 12	4.00	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO MAINTAINING INTERMITTENT INFUSION OF FLUIDS/MEDICATION.
		5.0	208.	1.2. 13	14.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO PROMOTING NORMAL BOWEL FUNCTION.
		5.0	49.	1.2. 13	10.00	SOLICIT STAFF REACTION/COMMENTS TO PROPOSAL FOR STAFF RECOGNITION PROGRAM.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	125.	1.2. 13	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO IDENTIFY CHARACTER OF LOCHIA) INCLUDING PROCEDURE WHEN APPROPRIATE.
		5.0	188.	1.2. 13	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT.
		5.0	177.	1.2. 13	8.00	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO SITUATION OF ADMINISTERING ALCOHOL OR TEPID SPONGE BATH TO TREAT ELEVATED BODY TEMPERATURE.
		5.0	209.	1.2. 13	14.00	ASSESS CLIENT FOR ABDOMINAL DISTENTION, PASSING OF FLATUS, & C/O OF ABDOMINAL PAIN OR DISCOMFORT.
		5.0	126.	1.2. 13	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF THE VISIT (I.E. TO IDENTIFYING CONDITION OF PERINEUM) INCLUDING PROCEDURE WHEN APPROPRIATE.
		5.0	178.	1.2. 13	8.00	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO THE TREATMENT OF ABNORMAL BODY TEMPERATURE WITH HYPO- OR HYPERTHERMIA BLANKET.
		5.0	127.	1.2. 13	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO IDENTIFY THE CONDITION OF THE BREASTS OF POSTPARTUM CLIENT) INCLUDING PROCEDURE WHEN APPROPRIATE.
		5.0	175.	1.2. 13	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.) IF CLIENT SPEAKS A FOREIGN LANGUAGE, MAY NEED TO USE A TRANSLATOR.
		5.0	290.	1.2. 13	6.00	OBSERVE AND NOTE LOSS OF BODY FLUIDS VIA EXCESSIVE VOMITTING, DIARRHEA, HEMORRHAGE, PROFUSE PERSPIRATION, SIGNS OF DEHYDRATION WHILE PROMOTING NORMAL HYDRATION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	230.	1.2. 13	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT.
		5.0	124.	1.2. 13	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO IDENTIFY CONSISTENCY AND POSITION OF UTERINE FUNDUS) INCLUDING PROCEDURE WHEN APPROPRIATE.
		5.0	179.	1.2. 13	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. CHANGING STERILE DRESSING) INCLUDING PROCEDURE WHEN APPROPRIATE.
		5.0	42.	1.2. 13	10.00	IF NURSING STANDARD IS WRITTEN BY NURSE ADMINISTRATOR, INPUT OF NURSING STAFF IS TO BE SOUGHT BEFORE STANDARD IS WRITTEN IN FINAL FORMAT, ADOPTED, AND IMPLEMENTED.
		5.0	186.	1.2. 13	3.00	IMPLIMENT TASK #187 OR INSTRUCT OTHERS TO DO SO AS APPROPRIATE.
		5.0	460.	1.2. 13	1.00	USE INFORMATION ON INTERNAL ORGANIZATION OF PLACE WHERE COMMITTEE IS TO BE ESTABLISHED.
		5.0	180.	1.2. 13	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO CLEAN TRACTION BUTTON OR PINS) INCLUDING PROCEDURE WHEN APPROPRIATE.
		5.0	129.	1.2. 13	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. HOW TO DO A BABY BATH) INCLUDING PROCEDURE WHEN APPROPRIATE.
		5.0	128.	1.2. 13	7.00	AS APPROPRIATE, TEACH THE CLIENT THE FOLLOWING PRINCIPLES OF PERINEAL SELF-CARE:
		5.0	32.	1.2. 13	4.10	INCLUDE IN THE VERBAL AND/OR WRITTEN COMMUNICATION APPROPRIATE INFORMATION INCLUDING BACKGROUND, RATIONALE, ADVANTAGES, EXPECTATIONS, METHODS, TIME FRAME REGARDING THE DECISION EXECUTION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	45.	1.2. 13	10.10	INFORM STAFF HOW WELL THEY ARE KEEPING WITHIN THE NURSING BUDGET AS REFLECTED IN AUDIT.
		5.4	47.	1.2. 14	9.00	NOTIFY CHAIRPERSON IF UNABLE TO ATTEND A SCHEDULED COMMITTEE MEETING, PRIOR TO MEETING.
		7.0	206.	1.2. 15	13.00	INSERT THE CATHETER GENTLY INTO THE FEMALE URINARY MEATUS AND ALLOW URINE TO FLOW INTO DRAINAGE RECEPTABLE AS CATHETER IS INSERTED THROUGH FEMALE URINARY MEATUS.
		7.0	205.	1.2. 15	12.00	WITH UNCONTAMINATED HAND, TAKE SYRINGE FILLED WITH LUBRICANT FROM CATHETER SET AND INSERT 10 CC OF LUBRICANT INTO THE MALE URINARY MEATUS APPROPRIATELY IN PREPARATION FOR INSERTING CATHETER.
		7.0	34.	1.2. 15	6.10	INDIVIDUAL OR INDIVIDUALS INVOLVED SHOULD REVIEW MISSION/GOALS/PHILOSOPHY OF FACILITY OR COMPONENT OF THE FACILITY PRIOR TO BEGINNING.
		7.0	147.	1.2. 15	5.10	AS APPROPRIATE, NOTE THE FOLLOWING SPECIFIC BEHAVIORS TO DETERMINE QUALITY OF MATERNAL-INFANT ATTACHMENT:
		7.0	37.	1.2. 15	20.00	PRESENT ALTERNATIVES WITH POSSIBLE RESULTS WHENEVER POSSIBLE IN THE CONSULTATIVE PROCESS.
		7.0	142.	1.2. 15	3.00	ASSESS POSTPARTUM CLIENT'S LEARNING NEEDS AND READINESS IN ORDER TO DEVISE PLAN TO TEACH HER HOW TO DO A BABY BATH.
		7.0	487.	1.2. 15	4.00	ATTEND TO ANY CONTRACTS NECESSITATED BY THE SCHEDULED ACTIVITIES.
		9.0	155.	1.2. 16	7.00	USING THERAPEUTIC VERBAL & NONVERBAL COMMUNICATION SKILLS/OBSERVATION OF CLIENT'S NONVERBAL BEHAVIOR GATHER DATA RE: NATURE OF SUICIDE INTENT/CLIENT'S AFFECT/CLIENT'S SOCIAL MATRIX & CURRENT - PAST LIFE HISTORY FOR STRESSES, COPING STYLES & PRESENCE OF UNDERLYING PSYCHIATRIC ILLNESS.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
6.	LEADERSHIP					
		1.0	50.	1.2. 17	2.00	IF A COMMITTEE IS USED TO DEVELOP A NURSE ORIENTATION PROGRAM, CONVENE APPROPRIATE STAFF.
		1.0	188.	1.2. 17	12.00	DELEGATE THE ASSIGNMENT OF CARE TO MAINTAIN CLIENT SKIN INTEGRITY.
		1.0	175.	1.2. 17	10.00	INSTRUCT CO-WORKERS AS TO TOOL OF CHOICE AND ITS USE FOR PROVIDING ALTERNATE MEANS OF COMMUNICATION FOR CLIENT.
		1.0	43.	1.2. 17	8.00	MEET WITH AND OBTAIN INPUT FROM NURSING STAFF REPRESENTATIVES OR WITH NURSING BUDGET COMMITTEE TO IDENTIFY NEEDS FOR FINANCIAL PERIOD IN ORDER TO PREPARE A NURSING BUDGET.
		1.0	45.	1.2. 17	5.00	TRANSMIT AND TRANSLATE NURSING BUDGET PLAN, COST REPORTS, AND STATUS TO STAFF.
		3.0	49.	1.2. 18	10.00	SOLICIT STAFF REACTION/COMMENTS TO PROPOSAL FOR STAFF RECOGNITION PROGRAM.
		3.0	42.	1.2. 18	10.00	IF NURSING STANDARD IS WRITTEN BY NURSE ADMINISTRATOR, INPUT OF NURSING STAFF IS TO BE SOUGHT BEFORE STANDARD IS WRITTEN IN FINAL FORMAT, ADOPTED, AND IMPLEMENTED.
		3.0	186.	1.2. 18	3.00	IMPLIMENT TASK #187 OR INSTRUCT OTHERS TO DO SO AS APPROPRIATE.
		3.0	32.	1.2. 18	1.20	DECIDE WHICH INDIVIDUALS TO INVOLVE IN EXECUTION OF DECISION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.0	404.	1.2. 18	2.00	APPROVE OR DISAPPROVE APPLICATION FOR ADVANCED REGISTERED NURSE PRACTITIONER REGISTRATION.
		4.5	209.	1.2. 19	10.00	KEEP A RECORD OF CLIENT'S INTAKE & OUTPUT.
		4.5	34.	1.2. 19	8.00	DETERMINE METHOD OF GROUP PARTICIPATION AND TASK DISTRIBUTION FOR WRITING OBJECTIVES.
		4.5	48.	1.2. 19	8.00	WORK COOPERATIVELY AS NECESSARY WITH PERSONNEL DEPARTMENT, ADMINISTRATION, ETC. TO ADDRESS NURSE RETENTION.
7.	LANGUAGE: ORAL USE					
		2.0	404.	1.2. 20	2.10	NOTIFY STAFF OF APPROVAL OR DISAPPROVAL OF APPLICATION FOR ADVANCED REGISTERED NURSE PRACTITIONER.
		4.0	276.	1.2. 21	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO INSERT A NASOGASTRIC TUBE) INCLUDING PROCEDURE WHEN APPROPRIATE.
		4.0	208.	1.2. 21	11.00	IF CONSTIPATION IS A PROBLEM, TAKE APPROPRIATE ACTIONS TO PROMOTE NORMAL BOWEL FUNCTION.
		4.0	49.	1.2. 21	11.00	OBTAIN OFFICIAL AUTHORIZATION WHEN NECESSARY FOR STAFF RECOGNITION PROGRAM.
		4.0	50.	1.2. 21	17.00	INFORM APPROPRIATE STAFF OF ORIENTATION PLAN.
		4.0	150.	1.2. 21	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT AND DECIDE WHICH JOINTS ARE IMMOBILIZED AND APPROPRIATE FOR PASSIVE RANGE OF MOTION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		4.0	206.	1.2. 21	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO INSERT CATHETER THROUGH FEMALE URINARY MEATUS) INCLUDING PROCEDURE WHEN APPROPRIATE.
		4.0	125.	1.2. 21	9.00	REPORT FINDINGS ABOUT CHARACTER OF LOCHIA IN POST-PARTUM CLIENT TO APPROPRIATE PERSON AS NEEDED.
		4.0	188.	1.2. 21	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT.
		4.0	177.	1.2. 21	8.00	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO SITUATION OF ADMINISTERING ALCOHOL OR TEPID SPONGE BATH TO TREAT ELEVATED BODY TEMPERATURE.
		4.0	267.	1.2. 21	6.00	IF THE CLIENT RESPONDS TO CPR, PLAN FOR CONTINUED MEDICAL TREATMENT.
		4.0	205.	1.2. 21	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO INSERT CATHETER THROUGH THE MALE URINARY MEATUS) INCLUDING PROCEDURE WHEN APPROPRIATE.
		4.0	140.	1.2. 21	5.00	EVALUATE FINDINGS REGARDING CONDITION OF POST-PARTUM CLIENT'S BREASTS AND TAKE APPROPRIATE ACTION.
		4.0	126.	1.2. 21	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF THE VISIT (I.E. TO IDENTIFYING CONDITION OF PERINEUM) INCLUDING PROCEDURE WHEN APPROPRIATE.
		4.0	178.	1.2. 21	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TREATMENT OF ABNORMAL BODY TEMPERATURE WITH HYPO- OR HYPERTHERMIA BLANKET) INCLUDING PROCEDURE WHEN APPROPRIATE.
		4.0	127.	1.2. 21	10.00	REPORT FINDINGS ABOUT CONDITIONS OF BREASTS OF POSTPARTUM CLIENT TO APPROPRIATE PERSON AS NEEDED.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		4.0	175.	1.2. 21	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.) IF CLIENT SPEAKS A FOREIGN LANGUAGE, MAY NEED TO USE A TRANSLATOR.
		4.0	34.	1.2. 21	6.00	IF OBJECTIVES ARE TO BE JOINTLY DETERMINED, DECIDE WHO IS TO BE INVOLVED.
		4.0	230.	1.2. 21	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT.
		4.0	47.	1.2. 21	10.00	REPORT INFORMATION FROM COMMITTEE MEETING BACK TO APPROPRIATE PEOPLE WHEN NECESSARY OR OF IMPORTANCE TO OTHERS.
		4.0	124.	1.2. 21	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO IDENTIFY CONSISTENCY AND POSITION OF UTERINE FUNDUS) INCLUDING PROCEDURE WHEN APPROPRIATE.
		4.0	137.	1.2. 21	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF & CLIENT FOR MONITORING CONSISTENCY & POSITION OF UTERINE FUNDUS.
		4.0	138.	1.2. 21	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH POSTPARTUM CLIENT TO MONITOR CHARACTER OF LOCHIA.
		4.0	139.	1.2. 21	5.00	EVALUATE FINDINGS REGARDING CONDITION OF PERINEUM AND TAKE APPROPRIATE ACTION.
		4.0	287.	1.2. 21	4.00	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO MAINTAINING INTERMITTENT INFUSION OF FLUIDS/ MEDICATION.
		4.0	147.	1.2. 21	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT IN ORDER TO DETERMINE THE QUALITY OF MATERNAL-INFANT ATTACHMENT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		4.0	179.	1.2. 21	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. CHANGING STERILE DRESSING) INCLUDING PROCEDURE WHEN APPROPRIATE.
		4.0	37.	1.2. 21	7.00	CLARIFY WITH CONSULTEE(S) ISSUE(S) TO BE INVESTIGATED.
		4.0	42.	1.2. 21	10.00	IF NURSING STANDARD IS WRITTEN BY NURSE ADMINISTRATOR, INPUT OF NURSING STAFF IS TO BE SOUGHT BEFORE STANDARD IS WRITTEN IN FINAL FORMAT, ADOPTED, AND IMPLEMENTED.
		4.0	186.	1.2. 21	2.00	ESTABLISH NEED FOR MEASURING NEUROLOGICAL STATUS OF CLIENT BASED ON NURSING JUDGEMENT/PHYSICIAN'S ORDER AND/OR INSTITUTIONAL POLICY.
		4.0	180.	1.2. 21	8.00	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO SITUATION OF CLEANING TRACTION BUTTON OR PINS.
		4.0	129.	1.2. 21	12.00	ANSWER QUESTIONS AND CORRECT POSTPARTUM CLIENT'S TECHNIQUE AS APPROPRIATE TO TEACHING HER HOW TO DO A BABY BATH.
		4.0	128.	1.2. 21	7.00	AS APPROPRIATE, TEACH THE CLIENT THE FOLLOWING PRINCIPLES OF PERINEAL SELF-CARE:
		4.0	142.	1.2. 21	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH POSTPARTUM CLIENT TO DEVISE PLAN TO TEACH HER HOW TO DO A BABY BATH.
		4.0	45.	1.2. 21	7.00	IDENTIFY FOR STAFF COSTS THEY CAN CONTROL AND THOSE THEY CANNOT INFLUENCE IN IMPLEMENTING NURSING BUDGET.
		7.5	209.	1.2. 22	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.5	290.	1.2. 22	6.00	OBSERVE AND NOTE LOSS OF BODY FLUIDS VIA EXCESSIVE VOMITTING, DIARRHEA, HEMORRHAGE, PROFUSE PERSPIRATION, SIGNS OF DEHYDRATION WHILE PROMOTING NORMAL HYDRATION.
		7.5	155.	1.2. 22	7.00	USING THERAPEUTIC VERBAL & NONVERBAL COMMUNICATION SKILLS/OBSERVATION OF CLIENT'S NONVERBAL BEHAVIOR GATHER DATA RE: NATURE OF SUICIDE INTENT/CLIENT'S AFFECT/CLIENT'S SOCIAL MATRIX & CURRENT - PAST LIFE HISTORY FOR STRESSES, COPING STYLES & PRESENCE OF UNDERLYING PSYCHIATRIC ILLNESS.
		7.5	43.	1.2. 22	14.40	CONTACT PERSONNEL DEPARTMENT IN PREPARING NURSING BUDGET FOR ESTIMATES FOR BOTH FRINGE BENEFIT COSTS AND ANTICIPATED RAISES.
		7.5	48.	1.2. 22	6.40	MAINTAIN OPEN COMMUNICATION CHANNEL WITH UPWARD AND DOWNWARD FLOW IN RELATION TO NURSE RETENTION.
		7.5	32.	1.2. 22	4.00	IF DECISION EXECUTION INVOLVES OTHERS, DECIDE ON APPROPRIATE METHOD TO INFORM THEM OF THE DECISION.
		7.5	487.	1.2. 22	4.00	ATTEND TO ANY CONTRACTS NECESSITATED BY THE SCHEDULED ACTIVITIES.
8.	LANGUAGE: READING USE					
		2.0	276.	1.2. 23	2.00	ESTABLISH NEED FOR INSERTING NASOGASTRIC TUBE BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		2.0	208.	1.2. 23	1.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR PROMOTING NORMAL BOWEL FUNCTION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		2.0	206.	1.2. 23	5.00	VALIDATE FEMALE CLIENT IDENTIFICATION BEFORE DISCUSSING INSERTION OF CATHETER.
		2.0	209.	1.2. 23	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT.
		2.0	205.	1.2. 23	1.00	ESTABLISH NEED FOR INSERTING CATHETER THROUGH THE MALE URINARY MEATUS BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		3.0	150.	1.2. 24	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT AND DECIDE WHICH JOINTS ARE IMMOBILIZED AND APPROPRIATE FOR PASSIVE RANGE OF MOTION.
		5.0	49.	1.2. 25	2.00	REVIEW ANY EXISTING POLICIES AND PROCEDURES RELATED TO DEVELOPING A STAFF RECOGNITION PROGRAM
		5.0	50.	1.2. 25	7.00	CONDUCT SURVEY IF NECESSARY TO OBTAIN INFORMATION FROM RECENTLY ORIENTED STAFF.
		5.0	125.	1.2. 25	1.00	RECEIVE INSTRUCTIONS TO IDENTIFY CHARACTER OF LOCHIA IN A POSTPARTUM CLIENT BASED ON PHYSICIAN ORDER, NURSING ORDER, AND/OR INSTITUTIONAL POLICY.
		5.0	186.	1.2. 25	2.00	ESTABLISH THE NEED FOR A PLAN OF CARE TO MAINTAIN SKIN INTEGRITY BASED ON NURSING JUDGEMENT INSTITUTIONAL POLICY, AND/OR PHYSICIAN'S ORDER.
		5.0	177.	1.2. 25	1.00	RECEIVE INSTRUCTIONS TO ADMINISTER ALCOHOL OR TEPID SPONGE BATH TO CLIENT WITH ELEVATED BODY TEMPERATURE ORDER.
		5.0	140.	1.2. 25	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH POSTPARTUM CLIENT TO MONITOR CONDITION OF BREASTS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	138.	1.2. 25	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH POSTPARTUM CLIENT TO MONITOR CHARACTER OF LOCHIA.
		5.0	137.	1.2. 25	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF & CLIENT FOR MONITORING CONSISTENCY & POSITION OF UTERINE FUNDUS.
		5.0	139.	1.2. 25	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH POSTPARTUM CLIENT TO MONITOR CONDITION OF PERINEUM.
		5.0	287.	1.2. 25	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MAINTAINING INTERMITTENT INFUSION OF FLUIDS/MEDICATION.
		5.0	147.	1.2. 25	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT IN ORDER TO DETERMINE THE QUALITY OF MATERNAL-INFANT ATTACHMENT.
		5.0	179.	1.2. 25	1.00	ESTABLISH NEED FOR CHANGING STERILE DRESSING BASED ON PHYSICIAN ORDER/NURSING JUDGEMENT/&/OR INSTITUTIONAL POLICY.
		5.0	57.	1.2. 25	1.00	REVIEW REQUEST FOR CONSULTATION.
		5.0	42.	1.2. 25	5.00	REVIEW APPROPRIATE NURSING OBJECTIVES, PHILOSOPHY TO DETERMINE WHETHER NURSING STANDARD IN CONSISTAN WITH THEM.
		5.0	43.	1.2. 25	6.00	REVIEW FINANCIAL RECORDS FROM PRIOR FINANCIAL PERIOD AS BASIS FOR PLANNING A NURSING BUDGET.
		5.0	186.	1.2. 25	2.00	ESTABLISH NEED FOR MEASURING NEUROLOGICAL STATUS OF CLIENT BASED ON NURSING JUDGEMENT/PHYSICIAN'S ORDER AND/OR INSTITUTIONAL POLICY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	126.	1.2. 25	1.00	RECEIVE INSTRUCTION TO IDENTIFY CONDITION OF PERINEUM OF CLIENT BASED ON PHYSICIAN ORDER, NURSING ORDER, AND/OR INSTITUTIONAL POLICY.
		5.0	178.	1.2. 25	1.00	RECEIVE INSTRUCTIONS TO TREAT ABNORMAL BODY TEMPERATURE USING HYPO- OR HYPERTHERMIA BLANKET.
		5.0	127.	1.2. 25	1.00	RECEIVE INSTRUCTIONS TO IDENTIFY THE CONDITION OF THE BREASTS OF A POSTPARTUM CLIENT BASED ON PHYSICIAN ORDER, NURSING ORDER, AND/OR INSTITUTIONAL POLICY.
		5.0	175.	1.2. 25	1.00	REVIEW APPROPRIATE RECORDS & MAKE PERTINENT OBSERVATIONS TO FAMILIARIZE SELF WITH CLIENT IN ORDER TO HELP PROVIDE ALTERNATE METHODS OF COMMUNICATION FOR CLIENT.
		5.0	290.	1.2. 25	8.00	DOCUMENT FINDINGS RELATED TO PROMOTING NORMAL HYDRATION.
		5.0	34.	1.2. 25	5.00	REVIEW ANY POLICIES OR PROCEDURES THAT EXIST REGARDING WRITING OBJECTIVES.
		5.0	230.	1.2. 25	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT.
		5.0	47.	1.2. 25	4.00	PREPARE TO PARTICIPATE AS A COMMITTEE MEMBER AT MEETINGS BY READING MINUTES, AGENDA, ETC.
		5.0	124.	1.2. 25	1.00	RECEIVE INSTRUCTIONS TO IDENTIFY CONSISTENCY AND POSITION OF UTERINE FUNDUS BASED ON PHYSICIAN ORDER, NURSING ORDER8 AND/OR INSTITUTIONAL POLICY.
		5.0	155.	1.2. 25	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ASSESSING SUICIDAL BEHAVIOR.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	48.	1.2. 25	2.00	REVIEW ANY EXISTING POLICIES, PROCEDURES, ACTIVITIES, RELATED TO NURSE RETENTION.
		5.0	180.	1.2. 25	2.00	REVIEW APPROPRIATE RECORDS & MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN NEED OF.
		5.0	129.	1.2. 25	1.00	RECEIVE INSTRUCTIONS TO TEACH POSTPARTUM CLIENT HOW TO DO A BABY BATH BASED ON PHYSICIAN ORDER, NURSING ORDER, AND/OR INSTITUTIONAL POLICY.
		5.0	128.	1.2. 25	1.00	RECEIVE INSTRUCTIONS TO TEACH POSTPARTUM CLIENT PERINEAL SELF-CARE PRINCIPLES BASED ON PHYSICIAN ORDER, NURSING ORDER, AND/OR INSTITUTIONAL POLICY.
		5.0	32.	1.2. 25	2.00	DETERMINE IF ANY POLICIES OR PROCEDURES RELATED TO DECISION EXECUTION EXISTS.
		5.0	142.	1.2. 25	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH POSTPARTUM CLIENT TO DEVISE PLAN TO TEACH HER HOW TO DO A BABY BATH.
		7.0	445.	1.2. 26	1.00	KNOW THE NURSE PRACTICE ACT, RULES AND REGULATIONS AND REQUIREMENTS FOR LICENSURE IN ORDER TO DETERMINE ELIGIBILITY OF DOMESTIC NURSE GRADUATES FOR NURSING LICENSURE.
		7.0	45.	1.2. 26	8.00	OBTAIN AND REVIEW MONTHLY COST REPORTS IN IMPLEMENTING NURSING BUDGET.
		7.0	404.	1.2. 26	1.20	REVIEW SUBMITTED APPLICATION FOR REGISTRATION AS ADVANCED REGISTERED NURSE PRACTIONER FOR EVIDENCE OF COMPLIANCE/NON-COMPLIANCE WITH REGULATORY REQUIREMENTS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	506.	1.2. 27	1.00	REVIEW THE UNIT OR COURSE OBJECTIVES IN PREPARATION FOR DEVELOPING TEST BLUEPRINT.
9.	LANGUAGE: WRITTEN USE					
		2.0	276.	1.2. 28	21.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO INSERTION OF NASOGASTRIC TUBE.
		2.0	208.	1.2. 28	13.00	DOCUMENT FINDINGS APPROPRIATELY AS RELATED TO PROMOTING NORMAL BOWEL FUNCTION.
		2.0	206.	1.2. 28	16.00	DOCUMENT RESULTS APPROPRIATELY AS RELATED TO INSERTION OF CATHETER THROUGH FEMALE URINARY MEATUS.
		2.0	205.	1.2. 28	17.00	DOCUMENT RESULTS APPROPRIATELY AS RELATED TO INSERTION OF CATHETER THROUGH MALE URINARY MEATUS.
		2.0	230.	1.2. 28	11.00	DOCUMENT FINDINGS IN APPROPRIATE PLACE.
		2.0	287.	1.2. 28	15.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO MAINTENANCE OF INTERMITTENT INFUSION.
		4.0	49.	1.2. 29	9.00	DEVELOP A WRITTEN PROPOSAL FOR STAFF RECOGNITION PROGRAM.
		4.0	50.	1.2. 29	14.00	PREPARE NURSE ORIENTATION OUTLINE TO INCLUDE HOW, WHAT, WHEN, WHERE, AND BY WHOM.
		4.0	489.	1.2. 29	3.10	IF THERE ARE NO CRITERIA FOR MEASURING THE EFFECTIVENESS OF INSTITUTIONAL POLICIES AND STANDARDS, DEVELOP THEM.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		4.0	34.	1.2. 29	9.00	WRITE OBJECTIVES WITH THE FOLLOWING POINTS INCLUDED: EACH OBJECTIVE SLATED CLEARLY; EACH OBJECTIVE TO SPECIFY RESULTS OR EXPECTED BEHAVIOR; OBJECTIVES BE REALISTIC AND ATTAINABLE; AND OBJECTIVES STATED IN MEASUREABLE TERMS.
		4.0	506.	1.2. 29	4.00	PREPARE THE TEST BLUEPRINT IN WRITTEN FORM.
		4.0	32.	1.2. 29	4.10	INCLUDE IN THE VERBAL AND/OR WRITTEN COMMUNICATION APPROPRIATE INFORMATION INCLUDING BACKGROUND, RATIONALE, ADVANTAGES, EXPECTATIONS, METHODS, TIME FRAME REGARDING THE DECISION EXECUTION.
		4.0	487.	1.2. 29	6.00	SUBMIT THE SCHEDULE TO ANY BODIES WHICH MUST APPROVE IT.
		5.0	150.	1.2. 30	3.00	DOCUMENT PLAN ON APPROPRIATE CLIENT CARE RECORD.
		5.0	125.	1.2. 30	9.00	REPORT FINDINGS ABOUT CHARACTER OF LOCHIA IN POST-PARTUM CLIENT TO APPROPRIATE PERSON AS NEEDED.
		5.0	188.	1.2. 30	10.00	DOCUMENT PLAN OF CARE ESTABLISHED TO MAINTAIN CLIENT SKIN INTEGRITY.
		5.0	177.	1.2. 30	16.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO ADMINISTRATION OF ALCOHOL OR TEPID SPONGE BATH TO TREAT ELEVATED BODY TEMPERATURE.
		5.0	140.	1.2. 30	3.00	PLAN FOR THE IDENTIFICATION OF THE CONDITIONS OF THE BREASTS OF POSTPARTUM CLIENT (SEE TASK #127) AS APPROPRIATE.
		5.0	126.	1.2. 30	9.00	DOCUMENT FINDINGS APPROPRIATELY ABOUT CONDITION OF PERINEUM.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	178.	1.2. 30	8.00	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO THE TREATMENT OF ABNORMAL BODY TEMPERATURE WITH HYPO- OR HYPERTHERMIA BLANKET.
		5.0	127.	1.2. 30	9.00	DOCUMENT FINDINGS ABOUT CONDITIONS OF BREASTS OF POSTPARTUM CLIENT APPROPRIATELY.
		5.0	175.	1.2. 30	11.00	DOCUMENT FINDINGS APPROPRIATELY ABOUT PROVIDING ALTERNATE MEANS OF COMMUNICATION FOR CLIENT.
		5.0	290.	1.2. 30	8.00	DOCUMENT FINDINGS RELATED TO PROMOTING NORMAL HYDRATION.
		5.0	47.	1.2. 30	8.00	JOT DOWN IMPORTANT POINTS AT COMMITTEE MEETING, ESPECIALLY IF FORMAL MINUTES AREN'T TAKEN AND DISTRIBUTED.
		5.0	124.	1.2. 30	9.00	DOCUMENT FINDINGS APPROPRIATELY (I.E. CONSISTENCY AND POSITION OF UTERINE FUNDUS.)
		5.0	137.	1.2. 30	3.00	PLAN FOR THE UTERINE FUNDUS (SEE IDENTIFICATION OF THE CONSISTENCY AND POSITION OF THE TASK #124) AS APPROPRIATE.
		5.0	138.	1.2. 30	3.00	PLAN FOR THE IDENTIFICATION OF CHARACTER OF LOCHIA (SEE TASK #125) AS APPROPRIATE.
		5.0	139.	1.2. 30	3.00	PLAN FOR THE IDENTIFICATION OF THE CONDITION OF THE PERINEUM (SEE TASK #126) AS APPROPRIATE.
		5.0	147.	1.2. 30	5.10	AS APPROPRIATE, NOTE THE FOLLOWING SPECIFIC BEHAVIORS TO DETERMINE QUALITY OF MATERNAL-INFANT ATTACHMENT:
		5.0	179.	1.2. 30	8.00	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO SITUATION FOR CHANGING STERILE DRESSING.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	37.	1.2. 30	22.00	FOLLOWUP PRELIMINARY DISCUSSION OF CONSULTATION FINDINGS & RECOMMENDATIONS WITH A COMPLETE WRITTEN REPORT.
		5.0	42.	1.2. 30	7.30	WRITE A STATEMENT OF RATIONALE TO ACCOMPANY THE NURSING STANDARD IF APPROPRIATE.
		5.0	43.	1.2. 30	26.00	INCLUDE INDIRECT COSTS (HEAT, LIGHT, HOUSEKEEPING) BY OBTAINING INFORMATION FROM ACCOUNTING DEPARTMENT AND REFLECT THEM IN THE NURSING BUDGET.
		5.0	186.	1.2. 30	3.00	IMPLIMENT TASK #187 OR INSTRUCT OTHERS TO DO SO AS APPROPRIATE.
		5.0	48.	1.2. 30	10.00	DEVELOP, PLAN POLICIES AND PROCEDURES TO ADDRESS NURSE RETENTION AND FINALIZE IN WRITTEN FORM.
		5.0	460.	1.2. 30	7.00	WRITE THE FUNCTIONS AND GUIDELINES FOR THE COMMITTEE BEING ESTABLISHED.
		5.0	186.	1.2. 30	8.00	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO SITUATION OF CLEANING TRACTION BUTTON OR PINS.
		5.0	129.	1.2. 30	15.00	REPORT FINDINGS REGARDING TEACHING ABOUT BABY BATHS TO APPROPRIATE PERSON AS NEEDED.
		5.0	128.	1.2. 30	8.00	DOCUMENT APPROPRIATE PERINEAL SELF-CARE TEACHING DONE AND RESULTS.
		5.0	142.	1.2. 30	6.00	PLAN FOR TEACHING A POSTPARTUM CLIENT HOW TO DO A BABY BATH (SEE TASK #129) AS APPROPRIATE.
		5.0	45.	1.2. 30	14.00	DOCUMENT ACTIVITIES, MEASURES INSTITUTED, ETC. TO IMPLEMENT A NURSING BUDGET.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		6.5	404.	1.2. 31	2.10	NOTIFY STAFF OF APPROVAL OR DISAPPROVAL OF APPLICATION FOR ADVANCED REGISTERED NURSE PRACTITIONER.
		9.0	209.	1.2. 32	15.00	DOCUMENT FINDINGS APPROPRIATELY.
10.	DECISION: METHODS					
		1.5	296.	1.2. 33	1.00	ESTABLISH NEED FOR INSERTING CATHETER THROUGH THE FEMALE URINARY MEATUS BASED ON PHYSICIAN'S ORDER/ NURSING JUDGEMENT/AND/OR INSTITUTIONAL POLICY.
		1.5	125.	1.2. 33	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO IDENTIFY CHARACTER OF LOCHIA) INCLUDING PROCEDURE WHEN APPROPRIATE.
		1.5	209.	1.2. 33	9.00	PROVIDE FOR CLIENT'S PRIVACY
		1.5	126.	1.2. 33	7.00	PREPARE CLIENT APPROPRIATELY FOR THE PROCEDURE TO IDENTIFY CONDITION OF PERINEUM.
		1.5	127.	1.2. 33	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO IDENTIFY THE CONDITION OF THE BREASTS OF POSTPARTUM CLIENT) INCLUDING PROCEDURE WHEN APPROPRIATE.
		1.5	124.	1.2. 33	7.00	PREPARE CLIENT APPROPRIATELY FOR PROCEDURE TO IDENTIFY CONSISTENCY AND POSITION OF UTERINE FUNDUS.
		1.5	287.	1.2. 33	7.00	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO MAINTAIN INTERMITTENT INFUSION OF FLUIDS/ MEDICATION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		1.5	43.	1.2. 33	14.20	BUILD IN INCREASE FOR INCREMENTS, COST OF LIVING RAISES, BONUSES IF APPROPRIATE, FRINGE BENEFITS AND ANY INCREASES IN PREPARING A NURSING BUDGET.
		1.5	45.	1.2. 33	2.00	ESTABLISH STANDARDS/GOALS WITH REGARD TO COST CONTROL FOR IMPLEMENTING A NURSING BUDGET.
		3.0	276.	1.2. 34	18.00	CHECK TO DETERMINE IF NASOGASTRIC TUBE IS IN STOMACH.
		3.0	205.	1.2. 34	5.20	TAPE CATHETER INSERTED THROUGH MALE URINARY MEATUS IN PLACE APPROPRIATELY.
		3.0	147.	1.2. 34	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT IN ORDER TO DETERMINE THE QUALITY OF MATERNAL-INFANT ATTACHMENT.
		3.0	506.	1.2. 34	3.10	DETERMINE WHICH OBJECTIVES ARE TO BE INCLUDED IN THE TEST.
		3.0	48.	1.2. 34	4.00	IDENTIFY PROBABLE CAUSES FOR STAFF DISSATISFACTION OR VACANCY.
		3.0	460.	1.2. 34	2.00	IDENTIFY STANDING COMMITTEES THAT ARE NEEDED.
		3.0	32.	1.2. 34	2.00	DETERMINE IF ANY POLICIES OR PROCEDURES RELATED TO DECISION EXECUTION EXISTS.
		4.5	208.	1.2. 35	12.00	IF DIARRHEA IS A PROBLEM, TAKE APPROPRIATE ACTION TO PROMOTE NORMAL BOWEL FUNCTION.
		4.5	49.	1.2. 35	12.00	ESTABLISH DATE FOR INIATION OF STAFF RECOGNITION PROGRAM.
		4.5	50.	1.2. 35	10.00	DEVELOP RECOMMENDATIONS FOR NURSE ORIENTATION PROGRAM.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		4.5	150.	1.2. 35	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT AND DECIDE WHICH JOINTS ARE IMMOBILIZED AND APPROPRIATE FOR PASSIVE RANGE OF MOTION.
		4.5	188.	1.2. 35	13.00	MONITOR AND EVALUATE CLIENTS RESPONSE TO PLAN FOR MAINTAINING SKIN INTEGRITY OVER AN APPROPRIATE TIME PERIOD.
		4.5	267.	1.2. 35	7.00	GATHER PERTINENT DATA FROM THE CLIENT TO MAKE APPROPRIATE DECISIONS.
		4.5	140.	1.2. 35	5.00	EVALUATE FINDINGS REGARDING CONDITION OF POST-PARTUM CLIENT'S BREASTS AND TAKE APPROPRIATE ACTION.
		4.5	290.	1.2. 35	9.00	SYNTHESIZE DATA FROM ALL SOURCES AND MAKE APPROPRIATE INTERVENTIONS TO MAINTAIN HYDRATION WITHOUT FLUID OVERLOAD.
		4.5	230.	1.2. 35	2.00	ESTABLISH THE NEED FOR OR RECEIVE INSTRUCTION TO COMPLETE TASK BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		4.5	155.	1.2. 35	7.00	USING THERAPEUTIC VERBAL & NONVERBAL COMMUNICATION SKILLS/OBSERVATION OF CLIENT'S NONVERBAL BEHAVIOR GATHER DATA RE: NATURE OF SUICIDE INTENT/CLIENT'S AFFECT/CLIENT'S SOCIAL MATRIX & CURRENT - PAST LIFE HISTORY FOR STRESSES, COPING STYLES & PRESENCE OF UNDERLYING PSYCHIATRIC ILLNESS.
		4.5	138.	1.2. 35	5.00	EVALUATE FINDINGS REGARDING CHARACTER OF LOCHIA AND TAKE APPROPRIATE ACTION.
		4.5	137.	1.2. 35	5.00	EVALUATE FINDINGS REGARDING CONSISTENCY & POSITION OF UTERINE FUNDUS AND TAKE APPROPRIATE ACTION.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		4.5	139.	1.2. 35	5.00	EVALUATE FINDINGS REGARDING CONDITION OF PERINEUM AND TAKE APPROPRIATE ACTION.
		4.5	129.	1.2. 35	8.00	EXPLAIN HOW TO DO A BABY BATH USING APPROPRIATE TEACHING METHODS.
		4.5	128.	1.2. 35	7.00	AS APPROPRIATE, TEACH THE CLIENT THE FOLLOWING PRINCIPLES OF PERINEAL SELF-CARE:
		4.5	142.	1.2. 35	5.00	CHOOSE APPROPRIATE TEACHING METHODS FOR POSTPARTUM CLIENT TO LEARN HOW TO DO A BABY BATH.
		7.0	177.	1.2. 36	14.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO ADMINISTERED ALCOHOL OR TEPID SPONGE BATH TO TREAT ELEVATED BODY TEMPERATURE.
		7.0	178.	1.2. 36	12.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO TREATING CLIENT WITH ABNORMAL BODY TEMPERATURE USING HYP/HYPERTHERMIA BLANKET.
		7.0	175.	1.2. 36	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.) IF CLIENT SPEAKS A FOREIGN LANGUAGE, MAY NEED TO USE A TRANSLATOR.
		7.0	34.	1.2. 36	1.00	DETERMINE PURPOSE AND NEED FOR WRITING THE OBJECTIVES.
		7.0	179.	1.2. 36	12.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO CHANGING STERILE DRESSING.
		7.0	42.	1.2. 36	3.30	IDENTIFY SCOPE OF NURSING STANDARD.
		7.0	186.	1.2. 36	5.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	180.	1.2. 36	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO CLEAN TRACTION BUTTON OR PINS) INCLUDING PROCEDURE WHEN APPROPRIATE.
		7.0	487.	1.2. 36	2.00	DETERMINE THE MOST EFFECTIVE, EFFICIENT, AND EDUCATIONALLY SOUND SEQUENCE FOR THE EDUCATIONAL ACTIVITY.
		7.0	404.	1.2. 36	1.20	REVIEW SUBMITTED APPLICATION FOR REGISTRATION AS ADVANCED REGISTERED NURSE PRACTIONER FOR EVIDENCE OF COMPLIANCE/NON-COMPLIANCE WITH REGULATORY REQUIREMENTS.
		8.1	47.	1.2. 37	9.00	NOTIFY CHAIRPERSON IF UNABLE TO ATTEND A SCHEDULED COMMITTEE MEETING, PRIOR TO MEETING.
		9.0	489.	1.2. 38	5.00	DECIDE WHICH OF THE INSTITUTIONAL POLICIES AND STANDARDS ARE EFFECTIVE AND WHICH LACK EFFECTIVENESS.
		9.0	445.	1.2. 38	2.00	ANALYZE ALL MATERIAL TO DECIDE IF DOMESTIC NURSE GRADUATE APPLICANT MEETS THE REQUIREMENTS FOR LICENSURE.
		9.0	37.	1.2. 38	11.00	PRESENT TENTATIVE PLAN/FRAMEWORK WHICH CONSULTATIVE PROCESS WILL FOLLOW.
11.	DECISION: QUALITY					
		1.5	287.	1.2. 39	16.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTIONS RELATED TO MAINTENANCE OF INTERMITTENT INFUSION.
		2.0	34.	1.2. 40	11.00	HAVE OBJECTIVES REVIEWED FOR COMPATABILITY WITH OTHER EXISTING OBJECTIVES.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.5	208.	1.2. 41	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO PROMOTE NORMAL BOWEL FUNCTION) INCLUDING PROCEDURE WHEN APPROPRIATE.
		3.5	125.	1.2. 41	2.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
		3.5	209.	1.2. 41	7.00	EXPLAIN IN UNDERSTANDABLE TERMS
		3.5	126.	1.2. 41	2.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
		3.5	178.	1.2. 41	10.20	INSERT RECTAL PROBE APPROPRIATELY IN TREATING CLIENT FOR ABNORMAL BODY TEMPERATURE USING HYPO/ HYPERTHERMIA BLANKET.
		3.5	124.	1.2. 41	2.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
		3.5	147.	1.2. 41	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT IN ORDER TO DETERMINE THE QUALITY OF MATERNAL-INFANT ATTACHMENT.
		5.5	37.	1.2. 42	12.00	IDENTIFY WITH CONSULTEE(S) END RESULT EXPECTED & RAMIFICATIONS OF RECOMMENDATIONS.
		5.5	42.	1.2. 42	7.10	WRITE THE NURSING STANDARD WITH CONSIDERATION FOR REALISTIC ATTAINMENT, MEASURABILITY.
		5.5	43.	1.2. 42	30.00	CONSIDER PROJECTED INFLATIONARY COSTS BY CONTACT PURCHASING DEPARTMENT FOR ADVICE ON WHAT PERCENT OF INFLATION TO EXPECT AND INCLUDE IN NURSING BUDGET.
		5.5	487.	1.2. 42	3.00	COORDINATE THE PROPOSED SCHEDULE OF ACTIVITIES WITH OTHER PROPOSED SCHEDULES.
		5.5	404.	1.2 42	1.20	REVIEW SUBMITTED APPLICATION FOR REGISTRATION AS ADVANCED REGISTERED NURSE PRACTIONER FOR EVIDENCE OF COMPLIANCE/NON-COMPLIANCE WITH REGULATORY REQUIREMENTS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	150.	1.2. 43	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT AND DECIDE WHICH JOINTS ARE IMMOBILIZED AND APPROPRIATE FOR PASSIVE RANGE OF MOTION.
		7.0	445.	1.2. 43	3.00	APPROVE/DISAPPROVE DOMESTIC NURSE GRADUATE APPLICANTS FOR LICENSURE AND REGULATION.
		7.0	188.	1.2. 43	11.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO ALTERNATIVES FOR MAINTENANCE OF CLIENT SKIN INTEGRITY.
		7.0	177.	1.2. 43	15.00	RECHECK CLIENT VITAL SIGNS WITHIN FIFTEEN MINUTES AFTER COMPLETION OF ALCOHOL OR TEPID SPONGE BATH FOR TEMPERATURE READING STABILIZATION.
		7.0	140.	1.2. 43	3.00	PLAN FOR THE IDENTIFICATION OF THE CONDITIONS OF THE BREASTS OF POSTPARTUM CLIENT (SEE TASK #127) AS APPROPRIATE.
		7.0	127.	1.2. 43	8.20	NOTE ANY LUMPS, ABNORMAL COLOR, AND SIGNS OF ENGORGEMENT OF THE BREASTS.
		7.0	175.	1.2. 43	7.00	CHOOSE BETWEEN THE FOLLOWING COMMUNICATION ALTERNATIVES AS APPROPRIATE FOR CLIENT: PAD AND PENCIL, MAGIC SLATE, LETTER BOARD FLASH CARDS WITH DESCRIPTIVE PHRASES OR COMMON REQUESTS, FLASH CARDS WITH PICTURES DEPICTING ACTIVITIES OF DAILY LIVING OR COMMON REQUESTS, FLASH CARDS TRANSLATING ENGLISH TO APPROPRIATE FOREIGN LANGUAGE.
		7.0	290.	1.2. 43	6.00	OBSERVE AND NOTE LOSS OF BODY FLUIDS VIA EXCESSIVE VOMITTING, DIARRHEA, HEMORRHAGE, PROFUSE PERSPIRATION, SIGNS OF DEHYDRATION WHILE PROMOTING NORMAL HYDRATION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	236.	1.2. 43	10.00	USING APPROPRIATE TECHNIQUE MASSAGE NECK AND BACK MUSCLES IN A MANNER TO PROMOTE RELAXATION OF MUSCLES.
		7.0	137.	1.2. 43	3.00	PLAN FOR THE UTERINE FUNDUS (SEE IDENTIFICATION OF THE CONSISTENCY AND POSITION OF THE TASK #124) AS APPROPRIATE.
		7.0	138.	1.2. 43	3.00	PLAN FOR THE IDENTIFICATION OF CHARACTER OF LOCHIA (SEE TASK #125) AS APPROPRIATE.
		7.0	139.	1.2. 43	3.00	PLAN FOR THE IDENTIFICATION OF THE CONDITION OF THE PERINEUM (SEE TASK #126) AS APPROPRIATE.
		7.0	179.	1.2. 43	9.30	CLEANSE WOUND FROM CENTER TO PERIPHERY WITH APPROPRIATE SOLUTION & STERILE TECHNIQUE BEFORE APPLYING STERILE DRESSING.
		7.0	186.	1.2. 43	5.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION.
		7.0	48.	1.2. 43	5.00	IDENTIFY METHODS TO DEAL WITH CAUSES OF STAFF DISSATISFACTION OR VACANCY.
		7.0	180.	1.2. 43	9.00	REMOVE PRESENT 2 X 2 DRESSINGS USING CLEAN TECHNIQUE IN ORDER TO CLEAN TRACTION BUTTONS OR PINS.
		7.0	129.	1.2. 43	8.00	EXPLAIN HOW TO DO A BABY BATH USING APPROPRIATE TEACHING METHODS.
		7.0	128.	1.2. 43	7.00	AS APPROPRIATE, TEACH THE CLIENT THE FOLLOWING PRINCIPLES OF PERINEAL SELF-CARE:
		7.0	32.	1.2. 43	4.10	INCLUDE IN THE VERBAL AND/OR WRITTEN COMMUNICATION APPROPRIATE INFORMATION INCLUDING BACKGROUND, RATIONALE, ADVANTAGES, EXPECTATIONS, METHODS, TIME FRAME REGARDING THE DECISION EXECUTION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	142.	1.2. 43	5.00	CHOOSE APPROPRIATE TEACHING METHODS FOR POSTPARTUM CLIENT TO LEARN HOW TO DO A BABY BATH.
		7.0	45.	1.2. 43	5.00	TRANSMIT AND TRANSLATE NURSING BUDGET PLAN, COST REPORTS, AND STATUS TO STAFF.
		8.1	47.	1.2. 44	9.00	NOTIFY CHAIRPERSON IF UNABLE TO ATTEND A SCHEDULED COMMITTEE MEETING, PRIOR TO MEETING.
		9.0	489.	1.2. 45	5.00	DECIDE WHICH OF THE INSTITUTIONAL POLICIES AND STANDARDS ARE EFFECTIVE AND WHICH LACK EFFECTIVENESS.
		9.0	206.	1.2. 45	10.00	OPEN APPROPRIATE CATHETER KIT, MAINTAINING ITS STERILITY BEFORE INSERTING CATHETER THROUGH FEMALE URINARY MEATUS.
		9.0	267.	1.2. 45	3.00	VENTILATE THE CLIENT.
		9.0	205.	1.2. 45	14.00	INSERT CATHETER THE APPROPRIATE LENGTH GENTLY INTO THE MALE URINARY MEATUS AND ALLOW URINE TO FLOW INTO DRAINAGE RECEPTABLE AS CATHETER IS INSERTED THROUGH MALE URINARY MEATUS.
		9.0	506.	1.2. 45	3.50	DETERMINE TESTING SCHEDULE FOR THE COURSE.
		9.0	460.	1.2. 45	4.00	DEVELOP THE FUNCTIONS OF EACH COMMITTEE BEING ESTABLISHED.
13.	SYMBOLIC					
		1.5	140.	1.2. 46	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH POSTPARTUM CLIENT TO MONITOR CONDITION OF BREASTS.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		1.5	124.	1.2. 46	8.30	MEASURE IN CENTIMETERS (ONE FINGER WIDTH = ONE CM.) THE POSITION OF THE FUNDUS IN RELATION TO THE UMBILICUS (ABOVE, AT, OR BELOW.)
		1.5	138.	1.2. 46	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH POSTPARTUM CLIENT TO MONITOR CHARACTER OF LOCHIA.
		1.5	137.	1.2. 46	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF & CLIENT FOR MONITORING CONSISTENCY & POSITION OF UTERINE FUNDUS.
		1.5	139.	1.2. 46	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH POSTPARTUM CLIENT TO MONITOR CONDITION OF PERINEUM.
		1.5	142.	1.2. 46	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH POSTPARTUM CLIENT TO DEVISE PLAN TO TEACH HER HOW TO DO A BABY BATH.
		3.5	445.	1.2. 47	2.00	ANALYZE ALL MATERIAL TO DECIDE IF DOMESTIC NURSE GRADUATE APPLICANT MEETS THE REQUIREMENTS FOR LICENSURE.
		7.0	404.	1.2. 48	1.30	MAKE DECISION REGARDING ADVANCED REGISTERED NURSE PRACTITIONER APPLICANT'S COMPLIANCE/NON-COMPLIANCE WITH REGULATIONS.
14.	TAXONOMIC					
		5.5	43.	1.2. 49	14.00	IN DETERMINING THE MANPOWER PART OF THE NURSING BUDGET, IDENTIFY PERTINENT ITEMS.
		5.5	404.	1.2. 49	2.00	APPROVE OR DISAPPROVE APPLICATION FOR ADVANCED REGISTERED NURSE PRACTITIONER REGISTRATION.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
15.	IMPLICATIVE					
		1.0	125.	1.2. 50	4.00	VALIDATE CLIENT IDENTIFICATION IN PREPARATION FOR IDENTIFYING CHARACTER OF LOCHIA.
		1.0	188.	1.2. 50	5.00	VALIDATE CLIENT IDENTIFICATION.
		1.0	126.	1.2. 50	4.00	VALIDATE CLIENT IDENTIFICATION IN PREPARATION FOR IDENTIFYING CONDITION OF PERINEUM.
		1.0	175.	1.2. 50	2.00	ESTABLISH NEED FOR PROVIDING ALTERNATE METHODS OF COMMUNICATION FOR CLIENT BASED ON PHYSICIAN ORDER/ NURSING JUDGEMENT/&/OR INSTITUTIONAL POLICY.
		1.0	124.	1.2. 50	4.00	VALIDATE CLIENT IDENTIFICATION IN PREPARATION FOR IDENTIFYING CONSISTENCY AND POSITION OF UTERINE FUNDUS.
		1.0	180.	1.2. 50	9.10	CLEANSE AREA SURROUNDING TRACTION PINS OR BUTTONS WITH STERILE Q-TIPS DAMPENED IN APPROPRIATE SOLUTION; USE DIFFERENT SOLUTIONS ACCORDING TO INSTITUTIONAL POLICY; REPEAT UNTIL ALL PINS OR BUTTONS ARE CLEANSED.
		1.0	129.	1.2. 50	11.00	WATCH THE CLIENT PERFORM A RETURN DEMONSTRATION OF DOING A BABY BATH.
		1.0	128.	1.2. 50	4.00	VALIDATE CLIENT IDENTIFICATION IN PREPARATION FOR TEACHING PERINEAL SELF-CARE PRINCIPLES.
		2.0	49.	1.2. 51	7.00	IN CHOOSING METHOD OF RECOGNITION-EVALUATE FEASIBILITY, APPROPRIATENESS, COST, VALUE TO EMPLOYEE, ETC.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		2.0	50.	1.2. 51	6.00	INDIVIDUAL OR COMMITTEE DECIDES THRUST OF NURSE ORIENTATION PROGRAM, I.E. WHETHER PROGRAM WILL ADDRESS (1) NEWLY HIRED STAFF, (2) EXPERIENCED WORKER IN A NEW SITUATION OR (3) BOTH.
		2.0	206.	1.2. 51	10.00	OPEN APPROPRIATE CATHETER KIT, MAINTAINING ITS STERILITY BEFORE INSERTING CATHETER THROUGH FEMALE URINARY MEATUS.
		2.0	177.	1.2. 51	14.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO ADMINISTERED ALCOHOL OR TEPID SPONGE BATH TO TREAT ELEVATED BODY TEMPERATURE.
		2.0	178.	1.2. 51	13.00	MONITOR CLIENT RESPONSE TO TREATMENT OF ABNORMAL BODY TEMPERATURE USING HYPO/HYPERTHERMIA BLANKET AND EQUIPMENT INTEGRITY AT APPROPRIATE INTERVALS: INCLUDES CLIENT REPOSITIONING/ASSESSING SKIN INTEGRITY/CHECKING RECTAL PROBE READING WITH MANUAL THERMOMETER.
		2.0	127.	1.2. 51	8.30	NOTE ANY NIPPLE REDNESS, CRACKS, BLISTERS, EROSIONS, OR DISCHARGE FROM THE NIPPLES.
		2.0	230.	1.2. 51	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT.
		2.0	179.	1.2. 51	9.50	USING STERILE TECHNIQUE, REPLACE & SECURE DRESSING APPROPRIATELY TO SEAL ALL EDGES & PREVENT INCISIONAL STRESS:
		2.0	43.	1.2. 51	14.00	IN DETERMINING THE MANPOWER PART OF THE NURSING BUDGET, IDENTIFY PERTINENT ITEMS.
		2.0	32.	1.2. 51	4.00	IF DECISION EXECUTION INVOLVES OTHERS, DECIDE ON APPROPRIATE METHOD TO INFORM THEM OF THE DECISION.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		4.0	186.	1.2. 52	5.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION.
		4.0	460.	1.2. 52	3.00	IDENTIFY IF THERE IS A NEED FOR AD HOC COMMITTEES.
		4.0	404.	1.2. 52	1.20	REVIEW SUBMITTED APPLICATION FOR REGISTRATION AS ADVANCED REGISTERED NURSE PRACTIONER FOR EVIDENCE OF COMPLIANCE/NON-COMPLIANCE WITH REGULATORY REQUIREMENTS.
		5.0	208.	1.2. 53	14.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO PROMOTING NORMAL BOWEL FUNCTION.
		5.0	150.	1.2. 53	1.00	ESTABLISH NEED FOR PASSIVE RANGE OF MOTION BASED ON PHYSICIAN ORDER OR NURSING JUDGEMENT.
		5.0	267.	1.2. 53	6.00	IF THE CLIENT DOES NOT RESPOND, PLAN FOR CONTINUED CPR WHICH MAY INCLUDE BEING RELIEVED BY ANOTHER CAPABLE PERSON OR CONTACT WITH MEDICAL PERSONNEL AND EQUIPMENT AND MEDICATIONS.
		5.0	209.	1.2. 53	16.00	EVALUATE FINDINGS.
		5.0	205.	1.2. 53	18.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION AS RELATED TO INSERTION OF CATHETER THROUGH MALE URINARY MEATUS.
		5.0	140.	1.2. 53	3.00	PLAN FOR THE IDENTIFICATION OF THE CONDITIONS OF THE BREASTS OF POSTPARTUM CLIENT (SEE TASK #127) AS APPROPRIATE.
		5.0	34.	1.2. 53	3.00	DETERMINE IF OBJECTIVES ARE SHORT OR LONG RANGE.
		5.0	137.	1.2. 53	5.00	EVALUATE FINDINGS REGARDING CONSISTENCY & POSITION OF UTERINE FUNDUS AND TAKE APPROPRIATE ACTION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	138.	1.2. 53	3.00	PLAN FOR THE IDENTIFICATION OF CHARACTER OF LOCHIA (SEE TASK #125) AS APPROPRIATE.
		5.0	139.	1.2. 53	3.00	PLAN FOR THE IDENTIFICATION OF THE CONDITION OF THE PERINEUM (SEE TASK #126) AS APPROPRIATE.
		5.0	147.	1.2. 53	5.10	AS APPROPRIATE, NOTE THE FOLLOWING SPECIFIC BEHAVIORS TO DETERMINE QUALITY OF MATERNAL-INFANT ATTACHMENT:
		5.0	37.	1.2. 53	19.00	DISCUSS PRELIMINARY FINDINGS & RECOMMENDATIONS WITH CONSULTEE.
		5.0	48.	1.2. 53	9.00	EVALUATE NURSE RETENTION STATUS AND POSSIBLE SOLUTIONS WITH REGARD TO COST.
		5.0	142.	1.2. 53	4.00	ESTABLISH APPROPRIATE OBJECTIVES FOR TEACHING POSTPARTUM CLIENT HOW TO DO A BABY BATH.
		5.0	45.	1.2. 53	4.00	KNOW HOW TO INTERPRET PLAN AND FINANCIAL REPORTING SYSTEMS TO IMPLEMENT NURSING BUDGET.
		8.1	47.	1.2. 54	8.00	JOT DOWN IMPORTANT POINTS AT COMMITTEE MEETING, ESPECIALLY IF FORMAL MINUTES AREN'T TAKEN AND DISTRIBUTED.
		9.0	445.	1.2. 55	3.00	APPROVE/DISAPPROVE DOMESTIC NURSE GRADUATE APPLICANTS FOR LICENSURE AND REGULATION.
		9.0	155.	1.2. 55	8.00	SYNTHESIZE INFORMATION GATHERED ABOUT CLIENT & MAKE JUDGEMENT RE: CLIENT'S SUICIDE POTENTIAL.
		9.0	506.	1.2. 55	3.40	DETERMINE ALLOCATION OF TEST ITEMS IN TERMS OF TYPE, WEIGHTING OF VALUE OF EACH OBJECTIVE AND TIME FRAME.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
16.	ERROR: FINANCIAL					
		1.0	276.	1.2. 56	5.00	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO INSERTING A NASOGASTRIC TUBE.
		1.0	287.	1.2. 56	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MAINTAINING INTERMITTENT INFUSION OF FLUIDS/MEDICATION.
		1.0	37.	1.2. 56	26.00	F:E RECOMMENDATIONS NOT USEFUL - TIME OF CONSULTANT NOT PRODUCTIVE.
		1.5	178.	1.2. 57	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS BEFORE TREATING CLIENT WITH ABNORMAL BODY TEMPERATURE BY USING HYPO- OR HYPERTHERMIA BLANKET.
		4.0	49.	1.2. 58	15.00	F:E MORE MONEY SPENT ON RECOGNITION MEASURES THAN BUDGETED.
		4.0	34.	1.2. 58	14.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		4.0	48.	1.2. 58	13.00	F:E RETENTION MEASURES REQUIRE INCREASE SPENDING A ARE NOT EFFECTIVE.
		4.0	487.	1.2. 58	8.00	E:F INCORRECT SCHEDULING CAN RESULT IN RELATIVELY MODERATE BUT MANAGEABLE FINANCIAL LOSS.
		6.0	42.	1.2. 59	12.00	F:E A PARTICULAR STANDARD WOULD NECESSITATE MORE STAFF THAN BUDGETED.
		6.0	32.	1.2. 59	6.00	F:E ORDER EQUIPMENT NOT IN BUDGET.
		6.0	45.	1.2. 59	16.00	F:E COST CUTTING MEASURES NOT EFFECTIVE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.5	43.	1.2. 60	38.00	E:F INFLATIONARY BUDGET COSTS NOT INCLUDED IN PREPARATION.
17.	ERROR: HUMAN					
		1.0	49.	1.2. 61	16.00	H:E CHOICE OF STAFF FOR RECOGNITION NOT IN KEEPING WITH POLICIES AND PROCEDURES DEVELOPED.
		1.0	230.	1.2. 61	12.00	E:H PAIN FROM TOO ROUGH MASSAGE.
		1.0	37.	1.2. 61	27.00	H:E MONEY INVESTED IN SERVICES - SPENT NEEDLESSLY.
		1.0	48.	1.2. 61	14.00	H:E SURVEY OF STAFF NOT USED.
		1.0	487.	1.2. 61	9.00	E:H INCORRECT SCHEDULING CAN RESULT IN INCONVENIENCE TO CONCERNED INDIVIDUALS.
		2.0	150.	1.2. 62	3.00	DOCUMENT PLAN ON APPROPRIATE CLIENT CARE RECORD.
		2.0	34.	1.2. 62	15.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		2.0	45.	1.2. 62	17.00	H:E RECOMMENDATIONS OF COST CONTROL COMMITTEE IGNORED.
		3.0	276.	1.2. 63	18.00	CHECK TO DETERMINE IF NASOGASTRIC TUBE IS IN STOMACH.
		3.0	445.	1.2. 63	3.00	APPROVE/DISAPPROVE DOMESTIC NURSE GRADUATE APPLICANTS FOR LICENSURE AND REGULATION.
		3.0	126.	1.2. 63	11.00	E:H CLIENT COULD SUFFER UNNECESSARY DISCOMFORT AND/OR HAVE INFECTION GO UNNOTICED IF TASK NOT DONE APPROPRIATELY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.0	127.	1.2. 63	11.00	E:H CLIENT COULD SUFFER FROM UNNECESSARY DISCOMFORT AND/OR INFECTION IF TASK NOT DONE APPROPRIATELY.
		3.0	139.	1.2. 63	7.00	E:H RISK OF UNNECESSARY DISCOMFORT &/OR INFECTION TO CLIENT.
		3.0	287.	1.2. 63	9.00	REFER TO TASK # ? FOR VENIPUNCTURE.
		3.0	43.	1.2. 63	39.00	H:E YEARLY SALARY INCREMENT FOR NURSES NOT INCLUDED.
		3.0	129.	1.2. 63	16.00	E:H IF CLIENT NOT TAUGHT APPROPRIATELY, SERIOUS INJURY COULD RESULT TO CLIENT'S INFANT.
		3.0	128.	1.2. 63	10.00	E:H IF TEACHING NOT DONE WELL, POTENTIAL EXISTS FOR CLIENT TO GET AN INFECTION DUE TO IMPROPER PERINEAL SELF-CARE.
		3.0	142.	1.2. 63	10.00	E:H RISK OF INJURY TO BABY.
		5.0	290.	1.2. 64	6.00	OBSERVE AND NOTE LOSS OF BODY FLUIDS VIA EXCESSIVE VOMITTING, DIARRHEA, HEMORRHAGE, PROFUSE PERSPIRATION, SIGNS OF DEHYDRATION WHILE PROMOTING NORMAL HYDRATION.
		5.5	125.	1.2. 65	10.00	E:H CLIENT COULD HEMORRHAGE AND/OR GET AN INFECTION IF TASK NOT DONE APPROPRIATELY.
		5.5	177.	1.2. 65	17.00	E:H
		5.5	178.	1.2. 65	14.00	E:H A MISTAKE IN SETTING MACHINE COULD RESULT IN TEMPERATURE ELEVATING OR DROPPING TO LIFE THREATENING LEVELS; POOR MONITORING COULD RESULT IN SKIN BURNS, DECUBITI, FROST BITE.

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APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	136.	1.2. 65	7.00	E:H RISK OF HEMORRHAGE OR INFECTION EXISTS.
		5.5	137.	1.2. 65	7.00	E:H HEMORRHAGE COULD RESULT IF TASK NOT DONE APPROPRIATELY.
		5.5	147.	1.2. 65	8.00	E:H IF PROBLEMS GO UNDETECTED, THE POTENTIAL FOR PERMANENT DAMAGE TO THE MATERNAL-INFANT RELATIONSHIP EXISTS.
		5.5	179.	1.2. 65	13.00	E:H POOR STERILE TECHNIQUE COULD RESULT IN WOUND INFECTION.
		5.5	42.	1.2. 65	13.00	H:E INADEQUATE PATIENT CARE.
		5.5	32.	1.2. 65	7.00	H:E PATIENT MAY NOT RECEIVE ADEQUATE SERVICES DUE TO POOR STAFFING.
		5.5	404.	1.2. 65	3.00	H:E ERROR IN DECISION HARMFUL TO LICENSEE RESULTING IN NON LICENSURE.
		7.0	124.	1.2. 66	11.00	E:H CLIENT COULD HEMORRHAGE AND/OR DIE IF TASK NOT DONE APPROPRIATELY.
		7.0	180.	1.2. 66	13.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		8.0	155.	1.2. 67	9.00	TAKE APPROPRIATE ACTION RELATED TO ASSESSMENT OF SUICIDAL BEHAVIOR.
		8.0	186.	1.2. 67	6.00	E:H EITHER TO DECIDE NOT TO PERFORM NEURO CHECKS OR TO EVALUATE THE INFORMATION INCORRECTLY COULD RESULT IN SEVERE BRAIN INJURY OR DEATH TO THE CLIENT.
		9.0	267.	1.2. 68	9.00	E:H DEATH
11731000.	NORMAL STRUCTURE A FUNCTION					
		2.5	180.	1.2. 69	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO CLEAN TRACTION BUTTON OR PINS) INCLUDING PROCEDURE WHEN APPROPRIATE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.5	188.	1.2. 70	2.00	ESTABLISH THE NEED FOR A PLAN OF CARE TO MAINTAIN SKIN INTEGRITY BASED ON NURSING JUDGEMENT INSTITUTIONAL POLICY, AND/OR PHYSICIAN'S ORDER.
		5.5	186.	1.2. 71	4.00	MONITOR INFORMATION OBTAINED FROM NEUROLOGICAL ASSESSMENT OF CLIENT.
11731100.	REGIONAL ANATOMY					
		1.5	125.	1.2. 72	7.00	EXAMINE POSTPARTUM CLIENT'S PERINEAL PAD.
		1.5	188.	1.2. 72	12.00	DELEGATE THE ASSIGNMENT OF CARE TO MAINTAIN CLIENT SKIN INTEGRITY.
		1.5	126.	1.2. 72	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF THE VISIT (I.E. TO IDENTIFYING CONDITION OF PERINEUM) INCLUDING PROCEDURE WHEN APPROPRIATE.
		1.5	127.	1.2. 72	8.10	PALPATE ALL SIDES OF THE BREASTS GENTLY.
		1.5	124.	1.2. 72	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO IDENTIFY CONSISTENCY AND POSITION OF UTERINE FUNDUS) INCLUDING PROCEDURE WHEN APPROPRIATE.
		1.5	128.	1.2. 72	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO TEACH POSTPARTUM CLIENT PERINEAL SELF-CARE PRINCIPLES) INCLUDING PROCEDURE WHEN APPROPRIATE.
		3.0	267.	1.2. 73	1.00	IDENTIFY THE LACK OF RESPIRATIONS.
		3.5	140.	1.2. 74	3.00	PLAN FOR THE IDENTIFICATION OF THE CONDITIONS OF THE BREASTS OF POSTPARTUM CLIENT (SEE TASK #127) AS APPROPRIATE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.5	137.	1.2. 74	3.00	PLAN FOR THE UTERINE FUNDUS (SEE IDENTIFICATION OF THE CONSISTENCY AND POSITION OF THE TASK #124) AS APPROPRIATE.
		3.5	138.	1.2. 74	6.00	IF CLIENT'S CONDITION WARRANTS, MONITOR CHARACTER OF LOCHIA FOR ANY CHANGES AT APPROPRIATE INTERVALS.
		3.5	139.	1.2. 74	3.00	PLAN FOR THE IDENTIFICATION OF THE CONDITION OF THE PERINEUM (SEE TASK #126) AS APPROPRIATE.
		5.5	276.	1.2. 75	2.00	ESTABLISH NEED FOR INSERTING NASOGASTRIC TUBE BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
11731200.	TOPOGRAPHIC ANATOMY					
		5.5	150.	1.2. 76	1.00	ESTABLISH NEED FOR PASSIVE RANGE OF MOTION BASED ON PHYSICIAN ORDER OR NURSING JUDGEMENT.
		5.5	188.	1.2. 76	8.00	ASSESS CLIENT'S PRESENT SKIN INTEGRITY AND ALL FACTORS PREDISPOSING TO LOSS OF SKIN INTEGRITY.
		7.0	276.	1.2. 77	19.00	IF NASOGASTRIC TUBING IS NOT IN STOMACH, REMOVE TUBE AND REPEAT INSERTION PROCEDURE.
11731300.	HEMATOPOIETIC SYSTEM					
		5.5	290.	1.2. 78	1.00	REVIEW APPROPRIATE RECORDS IN PREPARATION FOR PROMOTING NORMAL HYDRATION AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT EMPHASIZING ELECTROLYTES, I & O, BODY WEIGHT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	287.	1.2. 78	16.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTIONS RELATED TO MAINTENANCE OF INTERMITTENT INFUSION.
11731400.	CIRCULATORY SYSTEM					
		2.5	267.	1.2. 79	5.00	BEGIN CHEST COMPRESSION AS APPROPRIATE DEPENDING ON THE CLIENTS AGE, SIZE, AND MEDICAL CONDITION.
		3.5	186.	1.2. 80	4.00	MONITOR INFORMATION OBTAINED FROM NEUROLOGICAL ASSESSMENT OF CLIENT.
		5.5	290.	1.2. 81	1.00	REVIEW APPROPRIATE RECORDS IN PREPARATION FOR PROMOTING NORMAL HYDRATION AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT EMPHASIZING ELECTROLYTES, I & O, BODY WEIGHT.
		5.5	287.	1.2. 81	16.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTIONS RELATED TO MAINTENANCE OF INTERMITTENT INFUSION.
11731500.	RESPIRATORY SYSTEM					
		2.5	267.	1.2. 82	8.10	IF THE CLIENT AND PERFORMER ARE ALONE OUTSIDE A MEDICAL FACILITY PLAN FOR TERMINATION AS APPROPRIATE.
11731510.	UPPER RESPIRATORY SYSTEM					
		7.0	276.	1.2. 83	17.00	IF CLIENT SHOWS SIGNS OF DISTRESS DURING INSERTION OF NASOGASTRIC TUBE, SUCH AS GASPING, COUGHING, OR CYANOSIS, IMMEDIATELY REMOVE TUBE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
11731520.	LOWER RESPIRATORY SYSTEM					
		7.0	276.	1.2. 84	17.00	IF CLIENT SHOWS SIGNS OF DISTRESS DURING INSERTION OF NASOGASTRIC TUBE, SUCH AS GASPING, COUGHING, OR CYANOSIS, IMMEDIATELY REMOVE TUBE.
11731600.	DIGESTIVE SYSTEM					
		2.5	208.	1.2. 85	2.00	ESTABLISH NEED TO PROMOTE NORMAL BOWEL FUNCTION BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		2.5	209.	1.2. 85	7.00	EXPLAIN IN UNDERSTANDABLE TERMS
		5.5	290.	1.2. 86	1.00	REVIEW APPROPRIATE RECORDS IN PREPARATION FOR PROMOTING NORMAL HYDRATION AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT EMPHASIZING ELECTROLYTES, I & O, BODY WEIGHT.
11731610.	MOUTH, PHARYNX & ESOPHAGUS					
		5.5	276.	1.2. 87	22.00	EVALUATE FINDINGS AND TAKES APPROPRIATE ACTION RELATED TO INSERTION OF NASOGASTRIC TUBE.
11731620.	STOMACH AND SMALL INTESTINE					
		1.5	208.	1.2. 88	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO PROMOTE NORMAL BOWEL FUNCTION) INCLUDING PROCEDURE WHEN APPROPRIATE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	276.	1.2. 89	18.00	CHECK TO DETERMINE IF NASOGASTRIC TUBE IS IN STOMACH.
11731630.	LARGE INTESTINE (COLON) AND RECTUM					
		1.5	208.	1.2. 90	1.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR PROMOTING NORMAL BOWEL FUNCTION.
		2.5	209.	1.2. 91	2.00	ESTABLISH THE NEED TO ASSESS BOWEL FUNCTION BASED ON NURSING JUDGEMENT OR PHYSICIAN ORDER.
11731700.	URINARY SYSTEM					
		1.5	124.	1.2. 92	7.00	PREPARE CLIENT APPROPRIATELY FOR PROCEDURE TO IDENTIFY CONSISTENCY AND POSITION OF UTERINE FUNDUS.
		2.5	126.	1.2. 93	7.00	PREPARE CLIENT APPROPRIATELY FOR THE PROCEDURE TO IDENTIFY CONDITION OF PERINEUM.
		2.5	128.	1.2. 93	7.00	AS APPROPRIATE, TEACH THE CLIENT THE FOLLOWING PRINCIPLES OF PERINEAL SELF-CARE:
		3.5	206.	1.2. 94	1.00	ESTABLISH NEED FOR INSERTING CATHETER THROUGH THE FEMALE URINARY MEATUS BASED ON PHYSICIAN'S ORDER/ NURSING JUDGEMENT/AND/OR INSTITUTIONAL POLICY.
		3.5	205.	1.2. 94	1.00	ESTABLISH NEED FOR INSERTING CATHETER THROUGH THE MALE URINARY MEATUS BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	290.	1.2. 95	1.00	REVIEW APPROPRIATE RECORDS IN PREPARATION FOR PROMOTING NORMAL HYDRATION AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT EMPHASIZING ELECTROLYTES, I & O, BODY WEIGHT.
		5.5	139.	1.2. 95	3.00	PLAN FOR THE IDENTIFICATION OF THE CONDITION OF THE PERINEUM (SEE TASK #126) AS APPROPRIATE.
11731810.	MUSCLES					
		2.5	230.	1.2. 96	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT.
		3.5	186.	1.2. 97	5.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION.
		5.5	150.	1.2. 98	1.00	ESTABLISH NEED FOR PASSIVE RANGE OF MOTION BASED ON PHYSICIAN ORDER OR NURSING JUDGEMENT.
11731820.	BONES AND JOINTS					
		2.5	230.	1.2. 99	9.00	POSITION CLIENT IN COMFORTABLE POSITION ON SIDE OR STOMACH DEPENDING ON PRIOR ASSESSMENT.
		5.5	150.	1.2.100	1.00	ESTABLISH NEED FOR PASSIVE RANGE OF MOTION BASED ON PHYSICIAN ORDER OR NURSING JUDGEMENT.
11731831.	SKIN AND SWEAT GLANDS					
		1.5	208.	1.2.101	12.00	IF DIARRHEA IS A PROBLEM, TAKE APPROPRIATE ACTION TO PROMOTE NORMAL BOWEL FUNCTION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		1.5	178.	1.2.101	13.00	MONITOR CLIENT RESPONSE TO TREATMENT OF ABNORMAL BODY TEMPERATURE USING HYPO/HYPERTHERMIA BLANKET AND EQUIPMENT INTEGRITY AT APPROPRIATE INTERVALS: INCLUDES CLIENT REPOSITIONING/ASSESSING SKIN INTEGRITY/CHECKING RECTAL PROBE READING WITH MANUAL THERMOMETER.
		3.5	179.	1.2.102	9.20	ASSESS WOUND CONDITION BEFORE APPLYING NEW STERILE DRESSING.
11731900.	NERVOUS SYSTEM					
		5.5	186.	1.2.103	5.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION.
11731910.	CENTRAL NERVOUS SYSTEM					
		3.5	186.	1.2.104	5.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION.
11731920.	PERIPHERAL NERVOUS SYSTEM					
		1.5	178.	1.2.105	13.00	MONITOR CLIENT RESPONSE TO TREATMENT OF ABNORMAL BODY TEMPERATURE USING HYPO/HYPERTHERMIA BLANKET AND EQUIFMENT INTEGRITY AT APPROPRIATE INTERVALS: INCLUDES CLIENT REPOSITIONING/ASSESSING SKIN INTEGRITY/CHECKING RECTAL PROBE READING WITH MANUAL THERMOMETER.
11731930.	AUTONOMIC NERVOUS SYSTEM					
		2.5	186.	1.2.106	2.00	ESTABLISH NEED FOR MEASURING NEUROLOGICAL STATUS OF CLIENT BASED ON NURSING JUDGEMENT/PHYSICIAN'S ORDER AND/OR INSTITUTIONAL POLICY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
11731943.	EYE AND OPTIC NERVE					
		2.5	106.	1.2.107	2.00	ESTABLISH NEED FOR MEASURING NEUROLOGICAL STATUS OF CLIENT BASED ON NURSING JUDGEMENT/PHYSICIAN'S ORDER AND/OR INSTITUTIONAL POLICY.
11732100.	IMMUNOLOGIC SYSTEM					
		5.5	287.	1.2.108	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MAINTAINING INTERMITTENT INFUSION OF FLUIDS/MEDICATION.
11732223.	FEMALE REPRODUCTIVE SYSTEM					
		2.5	125.	1.2.109	7.30	OBSERVE THE AMOUNT OF THE LOCHIA.
		2.5	126.	1.2.109	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF THE VISIT (I.E. TO IDENTIFYING CONDITION OF PERINEUM) INCLUDING PROCEDURE WHEN APPROPRIATE.
		2.5	127.	1.2.109	8.30	NOTE ANY NIPPLE REDNESS, CRACKS, BLISTERS, EROSIONS, OR DISCHARGE FROM THE NIPPLES.
		2.5	124.	1.2.109	8.10	IDENTIFY THE CONSISTENCY OF THE FUNDUS AND ITS RESPONSE TO MANUAL STIMULATION.
		2.5	128.	1.2.109	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO TEACH POSTPARTUM CLIENT PERINEAL SELF-CARE PRINCIPLES) INCLUDING PROCEDURE WHEN APPROPRIATE.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	140.	1.2.110	3.00	PLAN FOR THE IDENTIFICATION OF THE CONDITIONS OF THE BREASTS OF POSTPARTUM CLIENT (SEE TASK #127) AS APPROPRIATE.
		5.5	138.	1.2.110	6.00	IF CLIENT'S CONDITION WARRANTS, MONITOR CHARACTER OF LOCHIA FOR ANY CHANGES AT APPROPRIATE INTERVALS.
		5.5	137.	1.2.110	3.00	PLAN FOR THE UTERINE FUNDUS (SEE IDENTIFICATION OF THE CONSISTENCY AND POSITION OF THE TASK #124) AS APPROPRIATE.
		5.5	139.	1.2.110	3.00	PLAN FOR THE IDENTIFICATION OF THE CONDITION OF THE PERINEUM (SEE TASK #126) AS APPROPRIATE.
11732300.	HOMEOSTASIS OF FLUIDS					
		2.5	208.	1.2.111	11.00	IF CONSTIPATION IS A PROBLEM, TAKE APPROPRIATE ACTIONS TO PROMOTE NORMAL BOWEL FUNCTION.
		2.5	188.	1.2.111	9.30	PLAN FLUID AND ELECTROLYTE MANAGEMENT APPROPRIATE FOR MAINTAINING SKIN INTEGRITY BASED ON ASSESSMENT
		5.5	276.	1.2.112	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR INSERTING A NASOGASTRIC TUBE.
		7.0	290.	1.2.113	1.00	REVIEW APPROPRIATE RECORDS IN PREPARATION FOR PROMOTING NORMAL HYDRATION AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT EMPHASIZING ELECTROLYTES, I & O, BODY WEIGHT.
		7.0	287.	1.2.113	2.00	ESTABLISH NEED TO MAINTAIN INTERMITTENT INFUSION OF FLUIDS/MEDICATION BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
11732400.	METABOLISM					
		2.5	186.	1.2.114	9.20	PLAN A DIETARY REGIME APPROPRIATE FOR MAINTAINING SKIN INTEGRITY BASED ON ASSESSMENT FINDINGS.
11733000.	PATHOLOGY					
		2.5	186.	1.2.115	9.20	PLAN A DIETARY REGIME APPROPRIATE FOR MAINTAINING SKIN INTEGRITY BASED ON ASSESSMENT FINDINGS.
11733500.	DISORDERS OF NERVOUS SYSTEM/SENSE ORGANS					
		2.5	186.	1.2.116	2.00	ESTABLISH NEED FOR MEASURING NEUROLOGICAL STATUS OF CLIENT BASED ON NURSING JUDGEMENT/PHYSICIAN'S ORDER AND/OR INSTITUTIONAL POLICY.
11733510.	DISORDERS OF CENTRAL NERVOUS SYSTEM					
		2.5	186.	1.2.117	2.00	ESTABLISH NEED FOR MEASURING NEUROLOGICAL STATUS OF CLIENT BASED ON NURSING JUDGEMENT/PHYSICIAN'S ORDER AND/OR INSTITUTIONAL POLICY.
11733520.	DISORDERS OF PERIPHERAL NERVOUS SYSTEM					
		2.5	186.	1.2.118	4.00	MONITOR INFORMATION OBTAINED FROM NEUROLOGICAL ASSESSMENT OF CLIENT.

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CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	150.	1.2.119	1.00	ESTABLISH NEED FOR PASSIVE RANGE OF MOTION BASED ON PHYSICIAN ORDER OR NURSING JUDGEMENT.
11733530.	DISORDERS OF AUTONOMIC NERVOUS SYSTEM					
		2.5	186.	1.2.120	2.00	ESTABLISH NEED FOR MEASURING NEUROLOGICAL STATUS OF CLIENT BASED ON NURSING JUDGEMENT/PHYSICIAN'S ORDER AND/OR INSTITUTIONAL POLICY.
11733600.	DISORDERS OF CIRCULATORY SYSTEM					
		2.5	267.	1.2.121	7.00	GATHER PERTINENT DATA FROM THE CLIENT TO MAKE APPROPRIATE DECISIONS.
		5.5	290.	1.2.122	2.00	ESTABLISH NEED TO PROMOTE NORMAL HYDRATION BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		5.5	287.	1.2.122	16.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTIONS RELATED TO MAINTENANCE OF INTERMITTENT INFUSION.
11733700.	DISORDERS OF DIGESTIVE SYSTEM					
		1.5	188.	1.2.123	8.00	ASSESS CLIENT'S PRESENT SKIN INTEGRITY AND ALL FACTORS PREDISPOSING TO LOSS OF SKIN INTEGRITY.
		2.5	208.	1.2.124	14.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO PROMOTING NORMAL BOWEL FUNCTION.

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		2.5	209.	1.2.124	2.00	ESTABLISH THE NEED TO ASSESS BOWEL FUNCTION BASED ON NURSING JUDGEMENT OR PHYSICIAN ORDER.
		5.5	276.	1.2.125	22.00	EVALUATE FINDINGS AND TAKES APPROPRIATE ACTION RELATED TO INSERTION OF NASOGASTRIC TUBE.
		5.5	290.	1.2.125	6.00	OBSERVE AND NOTE LOSS OF BODY FLUIDS VIA EXCESSIVE VOMITTING, DIARRHEA, HEMORRHAGE, PROFUSE PERSPIRATION, SIGNS OF DEHYDRATION WHILE PROMOTING NORMAL HYDRATION.
11733800.	DISORDERS OF RESPIRATORY SYSTEM					
		2.5	267.	1.2.126	7.00	GATHER PERTINENT DATA FROM THE CLIENT TO MAKE APPROPRIATE DECISIONS.
11733900.	DISORDERS OF URO-GENITAL SYSTEM					
		3.5	206.	1.2.127	1.00	ESTABLISH NEED FOR INSERTING CATHETER THROUGH THE FEMALE URINARY MEATUS BASED ON PHYSICIAN'S ORDER/ NURSING JUDGEMENT/AND/OR INSTITUTIONAL POLICY.
		3.5	205.	1.2.127	1.00	ESTABLISH NEED FOR INSERTING CATHETER THROUGH THE MALE URINARY MEATUS BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		5.5	290.	1.2.128	3.00	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO PROMOTING NORMAL HYDRATION.
11734100.	DISORDERS OF SKIN/SUBCUTANEOUS TISSUES					
		2.5	188.	1.2.129	8.00	ASSESS CLIENT'S PRESENT SKIN INTEGRITY AND ALL FACTORS PREDISPOSING TO LOSS OF SKIN INTEGRITY.

APPLICATION OF SKILL/KNOWLEDGE FROM
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CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
11734200.	DISORDERS OF MUSC-SKEL SYS/CONNECT TISSU					
		1.5	188.	1.2.130	8.00	ASSESS CLIENT'S PRESENT SKIN INTEGRITY AND ALL FACTORS PREDISPOSING TO LOSS OF SKIN INTEGRITY.
		5.5	150.	1.2.131	1.00	ESTABLISH NEED FOR PASSIVE RANGE OF MOTION BASED ON PHYSICIAN ORDER OR NURSING JUDGEMENT.
11734400.	DISORDERS OF PREG/BIRTH/PUEPERIUM					
		2.5	125.	1.2.132	7.50	NOTE THE PRESENCE OR ABSENCE OF CLOTS AND/OR TISSUE IN THE LOCHIA.
		2.5	124.	1.2.132	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO IDENTIFY CONSISTENCY AND POSITION OF UTERINE FUNDUS) INCLUDING PROCEDURE WHEN APPROPRIATE.
		2.5	128.	1.2.132	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO TEACH POSTPARTUM CLIENT PERINEAL SELF-CARE PRINCIPLES) INCLUDING PROCEDURE WHEN APPROPRIATE.
		3.5	126.	1.2.133	8.10	OBSERVE PERINEUM FOR ERYTHEMA, EDEMA, ECCHYMOSIS, AND HEMORRHOIDS.
		3.5	127.	1.2.133	8.30	NOTE ANY NIPPLE REDNESS, CRACKS, BLISTERS, EROSIONS, OR DISCHARGE FROM THE NIPPLES.
		5.5	140.	1.2.134	3.00	PLAN FOR THE IDENTIFICATION OF THE CONDITIONS OF THE BREASTS OF POSTPARTUM CLIENT (SEE TASK #127) AS APPROPRIATE.

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CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	137.	1.2.134	3.00	PLAN FOR THE UTERINE FUNDUS (SEE IDENTIFICATION OF THE CONSISTENCY AND POSITION OF THE TASK #124) AS APPROPRIATE.
		5.5	138.	1.2.134	3.00	PLAN FOR THE IDENTIFICATION OF CHARACTER OF LOCHIA (SEE TASK #125) AS APPROPRIATE.
		5.5	139.	1.2.134	6.00	IF CLIENT'S CONDITION WARRANTS, MONITOR CONDITION OF PERINEUM FOR ANY CHANGES AT APPROPRIATE INTERVALS.
11735100.	OPERATIVE PROCEDURES					
		2.5	126.	1.2.135	8.00	AS APPROPRIATE, PLACE FINGERS ON EITHER SIDE OF EPISIOTOMY AND EXERT GENTLE OUTWARD PRESSURE.
		2.5	128.	1.2.135	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO TEACH POSTPARTUM CLIENT PERINEAL SELF-CARE PRINCIPLES) INCLUDING PROCEDURE WHEN APPROPRIATE.
		5.5	139.	1.2.136	6.00	IF CLIENT'S CONDITION WARRANTS, MONITOR CONDITION OF PERINEUM FOR ANY CHANGES AT APPROPRIATE INTERVALS.
11735700.	MANIPULATION					
		2.5	127.	1.2.137	8.10	PALPATE ALL SIDES OF THE BREASTS GENTLY.
		2.5	124.	1.2.137	8.00	USING APPROPRIATE TECHNIQUE PALPATATE FUNDUS.

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CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
11737100.	BANDAGES/DRESSINGS/TOURNIQUETS/SPLINTS					
		3.5	179.	1.2.138	9.50	USING STERILE TECHNIQUE, REPLACE & SECURE DRESSING APPROPRIATELY TO SEAL ALL EDGES & PREVENT INCISIONAL STRESS:
11737700.	WOUNDS & THEIR HEALING					
		2.5	188.	1.2.139	11.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO ALTERNATIVES FOR MAINTENANCE OF CLIENT SKIN INTEGRITY.
		5.5	179.	1.2.140	9.20	ASSESS WOUND CONDITION BEFORE APPLYING NEW STERILE DRESSING.
11738100.	MEDICAL ASEPSIS					
		1.5	188.	1.2.141	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
		1.5	209.	1.2.141	4.00	WASH HANDS ACCORDING TO MEDICAL ASEPSIS.
		2.5	276.	1.2.142	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR INSERTING A NASOGASTRIC TUBE.
		2.5	208.	1.2.142	12.00	IF DIARRHEA IS A PROBLEM, TAKE APPROPRIATE ACTION TO PROMOTE NORMAL BOWEL FUNCTION.
		2.5	206.	1.2.142	11.00	WITH FORCEPS, USING PREPARED COTTON BALLS, CLEANSE THE INNER LABIA AND MEATUS APPROPRIATELY USING STERILE PROCEDURE BEFORE INSERTING CATHETER.

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CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		2.5	125.	1.2.142	2.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
		2.5	177.	1.2.142	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS BEFORE ADMINISTERING ALCOHOL OR TEPID SPONGE BATH.
		2.5	205.	1.2.142	10.00	OPEN APPROPRIATE CATHETER INSERTION KIT, MAINTAINING ITS STERILITY BEFORE INSERTING CATHETER THROUGH MALE URINARY MEATUS.
		2.5	126.	1.2.142	2.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
		2.5	178.	1.2.142	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS BEFORE TREATING CLIENT WITH ABNORMAL BODY TEMPERATURE BY USING HYPO- OR HYPERTHERMIA BLANKET.
		2.5	127.	1.2.142	2.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
		2.5	175.	1.2.142	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
		2.5	124.	1.2.142	2.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
		2.5	180.	1.2.142	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS BEFORE CLEANING TRACTION BUTTON OR PINS.
		2.5	129.	1.2.142	2.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
		2.5	128.	1.2.142	2.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
		3.5	230.	1.2.143	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
		5.5	179.	1.2.144	9.30	CLEANSE WOUND FROM CENTER TO PERIPHERY WITH APPROPRIATE SOLUTION & STERILE TECHNIQUE BEFORE APPLYING STERILE DRESSING.

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CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	287.	1.2.145	10.00	VERIFY CORRECT PLACEMENT OF INTERMITTENT INFUSION BY ASPIRATING.
11741000.	EPIDEMIOLOGY					
		1.5	179.	1.2.146	9.10	DISPOSE OF SOILED DRESSING & GLOVES APPROPRIATELY BEFORE APPLYING STERILE DRESSING.
		3.5	230.	1.2.147	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
		5.5	287.	1.2.148	16.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTIONS RELATED TO MAINTENANCE OF INTERMITTENT INFUSION.
11742110.	KINESIOLOGY AND BODY MECHANICS					
		2.5	230.	1.2.149	9.00	POSITION CLIENT IN COMFORTABLE POSITION ON SIDE OR STOMACH DEPENDING ON PRIOR ASSESSMENT.
		5.5	150.	1.2.150	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT AND DECIDE WHICH JOINTS ARE IMMOBILIZED AND APPROPRIATE FOR PASSIVE RANGE OF MOTION.
11742147.	MASSAGE					
		2.5	230.	1.2.151	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.)
11742148.	EXERCISE					
		5.5	150.	1.2.152	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT AND DECIDE WHICH JOINTS ARE IMMOBILIZED AND APPROPRIATE FOR PASSIVE RANGE OF MOTION.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
11743400.	NORMAL NUTRITIONAL REQUIRE & DIETS					
		1.5	208.	1.2.153	11.00	IF CONSTIPATION IS A PROBLEM, TAKE APPROPRIATE ACTIONS TO PROMOTE NORMAL BOWEL FUNCTION.
11743510.	ABNORMAL NUTRITIONAL REQUIREMENTS					
		5.5	276.	1.2.154	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR INSERTING A NASOGASTRIC TUBE.
11745000.	GROWTH AND DEVELOPMENT					
		1.5	209.	1.2.155	7.00	EXPLAIN IN UNDERSTANDABLE TERMS
		2.5	208.	1.2.156	2.00	ESTABLISH NEED TO PROMOTE NORMAL BOWEL FUNCTION BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		2.5	267.	1.2.156	1.00	IDENTIFY THE LACK OF RESPIRATIONS.
		3.5	206.	1.2.157	17.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION AS RELATED TO INSERTION OF CATHETER THROUGH FEMALE URINARY MEATUS.
		3.5	205.	1.2.157	1.00	ESTABLISH NEED FOR INSERTING CATHETER THROUGH THE MALE URINARY MEATUS BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
11745200.	NEONATAL PERIOD					
		2.5	129.	1.2.158	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. HOW TO DO A BABY BATH) INCLUDING PROCEDURE WHEN APPROPRIATE.
		2.5	142.	1.2.158	4.00	ESTABLISH APPROPRIATE OBJECTIVES FOR TEACHING POSTPARTUM CLIENT HOW TO DO A BABY BATH.
11746000.	BIOLOGICAL RHYTHM					
		1.5	208.	1.2.159	1.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR PROMOTING NORMAL BOWEL FUNCTION.
11800000.	MICROBIOLOGY					
		7.0	287.	1.2.160	12.00	INJECT SPECIFIED AMOUNT OF FLUSH SOLUTION INTO INTERMITTENT INFUSION SET.
12321000.	DRUG ABSORPTION					
		5.5	287.	1.2.161	16.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTIONS RELATED TO MAINTENANCE OF INTERMITTENT INFUSION.
12322000.	DRUG DISTRIBUTION					
		5.5	287.	1.2.162	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MAINTAINING INTERMITTENT INFUSION OF FLUIDS/MEDICATION.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
12323000.	DRUG EXCRETION	5.5	287.	1.2.163	2.00	ESTABLISH NEED TO MAINTAIN INTERMITTENT INFUSION OF FLUIDS/MEDICATION BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
12324000.	DRUG METABOLISM	5.5	287.	1.2.164	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MAINTAINING INTERMITTENT INFUSION OF FLUIDS/MEDICATION.
12331000.	DRUG TOXICITY	5.5	287.	1.2.165	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MAINTAINING INTERMITTENT INFUSION OF FLUIDS/MEDICATION.
12332000.	DRUG IDIOSYNCRASY/& ALLERGY PHARMACOGENET	5.5	287.	1.2.166	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MAINTAINING INTERMITTENT INFUSION OF FLUIDS/MEDICATION.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
12333000.	DRUG RESISTANCE					
		5.5	287.	1.2.167	2.00	ESTABLISH NEED TO MAINTAIN INTERMITTENT INFUSION OF FLUIDS/MEDICATION BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
12334000.	DRUG TOLERANCE AND PHYSICAL DEPENDENCE					
		5.5	287.	1.2.168	16.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTIONS RELATED TO MAINTENANCE OF INTERMITTENT INFUSION.
12335000.	DRUG SYNERGISM					
		5.5	287.	1.2.169	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MAINTAINING INTERMITTENT INFUSION OF FLUIDS/MEDICATION.
12341100.	ANTIBACTERIAL & ANTIFUNGAL CHEMOTHERAPY					
		5.5	287.	1.2.170	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MAINTAINING INTERMITTENT INFUSION OF FLUIDS/MEDICATION.
12341300.	CANCER & VIRUS CHEMOTHERAPY					
		5.5	287.	1.2.171	16.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTIONS RELATED TO MAINTENANCE OF INTERMITTENT INFUSION.

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CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
12342100.	DRUGS ACTING ON CARDIOVASCULAR SYSTEM					
		5.5	287.	1.2.172	2.00	ESTABLISH NEED TO MAINTAIN INTERMITTENT INFUSION OF FLUIDS/MEDICATION BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
12342700.	DRUGS ACTING ON THE GI TRACT					
		1.5	208.	1.2.173	11.00	IF CONSTIPATION IS A PROBLEM, TAKE APPROPRIATE ACTIONS TO PROMOTE NORMAL BOWEL FUNCTION.
		1.5	209.	1.2.173	16.00	EVALUATE FINDINGS.
17400000.	ATMOSPHERIC SCIENCE					
		2.5	175.	1.2.174	2.00	ESTABLISH NEED FOR PROVIDING ALTERNATE METHODS OF COMMUNICATION FOR CLIENT BASED ON PHYSICIAN ORDER/ NURSING JUDGEMENT/&/OR INSTITUTIONAL POLICY.
41512000.	DESCRIPTIVE STUDY DESIGN					
		5.5	37.	1.2.175	11.00	PRESENT TENTATIVE PLAN/FRAMEWORK WHICH CONSULTATIVE PROCESS WILL FOLLOW.
41514000.	DATA COLLECTION METHODS					
		5.5	50.	1.2.176	7.00	CONDUCT SURVEY IF NECESSARY TO OBTAIN INFORMATION FROM RECENTLY ORIENTED STAFF.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	37.	1.2.176	18.00	COMPILE DATA/PREPARE PRELIMINARY REPORT OF PURPOSE & RESULTS OF CONSULTATION.
		5.5	43.	1.2.176	8.00	MEET WITH AND OBTAIN INPUT FROM NURSING STAFF REPRESENTATIVES OR WITH NURSING BUDGET COMMITTEE TO IDENTIFY NEEDS FOR FINANCIAL PERIOD IN ORDER TO PREPARE A NURSING BUDGET.
		5.5	48.	1.2.176	3.00	CONDUCT AN ASSESSMENT OF STAFF RETENTION--TO INCLUDE TURNOVER, STUDIES, INFORMATION FROM EXIST INTERVIEWS, STAFF SATISFACTION, SURVEY, COMMUNITY SALARY SURVEYS, AND OTHER DATA WHICH WILL HELP DEFINE PROBLEMS.
41515000.	SAMPLING METHODS					
		5.5	50.	1.2.177	7.00	CONDUCT SURVEY IF NECESSARY TO OBTAIN INFORMATION FROM RECENTLY ORIENTED STAFF.
		5.5	48.	1.2.177	3.00	CONDUCT AN ASSESSMENT OF STAFF RETENTION--TO INCLUDE TURNOVER, STUDIES, INFORMATION FROM EXIST INTERVIEWS, STAFF SATISFACTION, SURVEY, COMMUNITY SALARY SURVEYS, AND OTHER DATA WHICH WILL HELP DEFINE PROBLEMS.
41611300.	CUTANEOUS (TOUCH)					
		1.5	230.	1.2.178	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT.
41612000.	PERCEPTION					
		5.5	276.	1.2.179	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO INSERT A NASOGASTRIC TUBE) INCLUDING PROCEDURE WHEN APPROPRIATE.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41615500.	TERRITORIAL BEHAVIOR					
		1.5	230.	1.2.180	8.00	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO THE SITUATION.
41620000.	LEARNING THEORY					
		3.5	287.	1.2.181	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MAINTAIN INTERMITTENT INFUSION OF FLUIDS/MEDICATION) INCLUDING PROCEDURE WHEN APPROPRIATE.
		5.5	276.	1.2.182	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO INSERT A NASOGASTRIC TUBE) INCLUDING PROCEDURE WHEN APPROPRIATE.
		5.5	142.	1.2.182	3.00	ASSESS POSTPARTUM CLIENT'S LEARNING NEEDS AND READINESS IN ORDER TO DEVISE PLAN TO TEACH HER HOW TO DO A BABY BATH.
41630000.	THOUGHT PROCESSES					
		2.5	125.	1.2.183	1.00	RECEIVE INSTRUCTIONS TO IDENTIFY CHARACTER OF LOCHIA IN A POSTPARTUM CLIENT BASED ON PHYSICIAN ORDER, NURSING ORDER, AND/OR INSTITUTIONAL POLICY.
		2.5	126.	1.2.183	9.00	DOCUMENT FINDINGS APPROPRIATELY ABOUT CONDITION OF PERINEUM.
		2.5	127.	1.2.183	9.00	DOCUMENT FINDINGS ABOUT CONDITIONS OF BREASTS OF POSTPARTUM CLIENT APPROPRIATELY.

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CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		2.5	175.	1.2.183	1.00	REVIEW APPROPRIATE RECORDS & MAKE PERTINENT OBSERVATIONS TO FAMILIARIZE SELF WITH CLIENT IN ORDER TO HELP PROVIDE ALTERNATE METHODS OF COMMUNICATION FOR CLIENT.
		2.5	47.	1.2.183	3.00	ESTABLISH ROLE AND GOALS AS COMMITTEE MEMBER AND WHETHER ONE IS REPRESENTING THE AGENCY, A DISCIPLINE/PROFESSIONAL GROUP, A CAUSE, ETC.
		2.5	180.	1.2.183	11.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO CLEANING TRACTION BUTTONS OR PINS.
		2.5	129.	1.2.183	15.00	REPORT FINDINGS REGARDING TEACHING ABOUT BABY BATHS TO APPROPRIATE PERSON AS NEEDED.
		2.5	128.	1.2.183	1.00	RECEIVE INSTRUCTIONS TO TEACH POSTPARTUM CLIENT PERINEAL SELF-CARE PRINCIPLES BASED ON PHYSICIAN ORDER, NURSING ORDER, AND/OR INSTITUTIONAL POLICY.
		3.5	267.	1.2.184	8.00	IF THE CLIENT DOES NOT RESPOND, PLAN FOR CONTINUED CPR WHICH MAY INCLUDE BEING RELIEVED BY ANOTHER CAPABLE PERSON OR CONTACT WITH MEDICAL PERSONNEL AND EQUIPMENT AND MEDICATIONS.
		3.5	124.	1.2.184	8.10	IDENTIFY THE CONSISTENCY OF THE FUNDUS AND ITS RESPONSE TO MANUAL STIMULATION.
		5.5	49.	1.2.185	7.00	IN CHOOSING METHOD OF RECOGNITION-EVALUATE FEASIBILITY, APPROPRIATENESS, COST, VALUE TO EMPLOYEE, ETC.
		5.5	50.	1.2.185	6.00	INDIVIDUAL OR COMMITTEE DECIDES THRUST OF NURSE ORIENTATION PROGRAM, I.E. WHETHER PROGRAM WILL ADDRESS (1) NEWLY HIRED STAFF, (2) EXPERIENCED WORKER IN A NEW SITUATION OR (3) BOTH.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	150.	1.2.185	4.00	PLAN FOR IMPLEMENTATION OF PASSIVE RANGE OF MOTION.
		5.5	34.	1.2.185	1.00	DETERMINE PURPOSE AND NEED FOR WRITING THE OBJECTIVES.
		5.5	37.	1.2.185	20.00	PRESENT ALTERNATIVES WITH POSSIBLE RESULTS WHENEVER POSSIBLE IN THE CONSULTATIVE PROCESS.
		5.5	42.	1.2.185	2.00	ACCORDING TO POLICY OR ADMINISTRAIVE DECISION NURSE ADMINISTRATOR DECIDES WHETHER HE/SHE WILL DRAFT THE STANDARD OR A COMMITTEE WILL DRAFT IT.
		5.5	43.	1.2.185	28.00	PREPARE CAPITAL EXPENSES SECTION OF NURSING BUDGET.
		5.5	48.	1.2.185	1.00	DECIDE IF A COMMITTEE OR NURSE ADMINISTRATOR IS TO ADDRESS NURSE RETENTION.
		5.5	45.	1.2.185	2.00	ESTABLISH STANDARDS/GOALS WITH REGARD TO COST CONTROL FOR IMPLEMENTING A NURSING BUDGET.
		7.0	140.	1.2.186	3.00	PLAN FOR THE IDENTIFICATION OF THE CONDITIONS OF THE BREASTS OF POSTPARTUM CLIENT (SEE TASK #127) AS APPROPRIATE.
		7.0	138.	1.2.186	3.00	PLAN FOR THE IDENTIFICATION OF CHARACTER OF LOCHIA (SEE TASK #125) AS APPROPRIATE.
		7.0	137.	1.2.186	5.00	EVALUATE FINDINGS REGARDING CONSISTENCY & POSITION OF UTERINE FUNDUS AND TAKE APPROPRIATE ACTION.
		7.0	139.	1.2.186	2.00	ESTABLISH NEED TO MONITOR PERINEUM BASED ON PHYSICIAN ORDER, NURSING JUDGMENT, &/OR INSTITUTIONAL POLICY.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	147.	1.2.186	2.00	ESTABLISH THE NEED TO DETERMINE QUALITY OF MATERNAL-INFANT ATTACHMENT.
		7.0	460.	1.2.186	4.00	DEVELOP THE FUNCTIONS OF EACH COMMITTEE BEING ESTABLISHED.
		7.0	142.	1.2.186	2.00	ESTABLISH NEED TO DEVISE TEACHING PLAN BASED ON PHYSICIAN ORDER, NURSING JUDGMENT, &/OR INSTITUTIONAL POLICY.
		8.0	404.	1.2.187	1.30	MAKE DECISION REGARDING ADVANCED REGISTERED NURSE PRACTITIONER APPLICANT'S COMPLIANCE/NON-COMPLIANCE WITH REGULATIONS.
		9.0	489.	1.2.188	4.00	MEASURE THE EFFECTIVENESS OF INSTITUTIONAL POLICIES AND STANDARDS AGAINST EXISTING CRITERIA.
		9.0	506.	1.2.188	2.00	DEFINE EACH OBJECTIVE IN TERMS OF THE SPECIFIC SUB-BEHAVIORS LEARNER IS EXPECTED TO EXHIBIT AT THE END OF THE INSTRUCTION, IN PREPARATION FOR DEVELOPING TEST BLUEPRINT.
41643000.	LEARNED BASES OF MOTIVATION					
		5.5	32.	1.2.189	4.00	IF DECISION EXECUTION INVOLVES OTHERS, DECIDE ON APPROPRIATE METHOD TO INFORM THEM OF THE DECISION.
41650000.	EMOTIONS					
		1.5	206.	1.2.190	8.00	PROVIDE FOR FEMALE CLIENT'S PRIVACY AS APPROPRIATE TO INSERTING CATHETER.

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CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		1.5	205.	1.2.190	8.00	PROVIDE FOR MALE CLIENT'S PRIVACY AS APPROPRIATE TO INSERTING A CATHETER.
		2.5	180.	1.2.191	4.00	INTRODUCE SELF TO CLIENT BEFORE CLEANING TRACTION BUTTON OR PINS.
		3.5	276.	1.2.192	4.00	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO INSERTING A NASOGASTRIC TUBE.
		3.5	287.	1.2.192	4.00	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO MAINTAINING INTERMITTENT INFUSION OF FLUIDS/ MEDICATION.
		5.5	37.	1.2.193	21.00	BE AWARE OF ANY EMOTIONAL INVOLVEMENT WITH ISSUE/ INVESTIGATION/REPORT FINDINGS/ETC. & DEAL WITH THEM APPROPRIATELY DURING CONSULTATIVE PROCESS.
41666000.	STAGES OF DEV OF BEHAV PROC OF INDIV					
		5.5	155.	1.2.194	1.00	ESTABLISH NEED FOR ASSESSING SUICIDAL BEHAVIOR BASED ON NURSING JUDGEMENT.
41666100.	INFANT BEHAVIORAL DEVELOPMENT					
		2.5	129.	1.2.195	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. HOW TO DO A BABY BATH) INCLUDING PROCEDURE WHEN APPROPRIATE.
		3.5	142.	1.2.196	6.00	PLAN FOR TEACHING A POSTPARTUM CLIENT HOW TO DO A BABY BATH (SEE TASK #129) AS APPROPRIATE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	147.	1.2.197	5.10	AS APPROPRIATE, NOTE THE FOLLOWING SPECIFIC BEHAVIORS TO DETERMINE QUALITY OF MATERNAL-INFANT ATTACHMENT:
41666110.	INFANT & CHILD CARE					
		5.5	147.	1.2.198	5.10	AS APPROPRIATE, NOTE THE FOLLOWING SPECIFIC BEHAVIORS TO DETERMINE QUALITY OF MATERNAL-INFANT ATTACHMENT:
		5.5	129.	1.2.198	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. HOW TO DO A BABY BATH) INCLUDING PROCEDURE WHEN APPROPRIATE.
		5.5	142.	1.2.198	6.00	PLAN FOR TEACHING A POSTPARTUM CLIENT HOW TO DO A BABY BATH (SEE TASK #129) AS APPROPRIATE.
41690000.	PSYCHOPATHOLOGY					
		5.5	155.	1.2.199	1.00	ESTABLISH NEED FOR ASSESSING SUICIDAL BEHAVIOR BASED ON NURSING JUDGEMENT.
41695000.	PERS DIS & NON-PSYCHOTIC MENTAL DIS					
		5.5	155.	1.2.200	1.00	ESTABLISH NEED FOR ASSESSING SUICIDAL BEHAVIOR BASED ON NURSING JUDGEMENT.
41814000.	BELIEF SYSTEMS					
		5.5	155.	1.2.201	1.00	ESTABLISH NEED FOR ASSESSING SUICIDAL BEHAVIOR BASED ON NURSING JUDGEMENT.

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CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41815000.	ECONOMIC ORGANIZATION					
		5.5	43.	1.2.202	6.00	REVIEW FINANCIAL RECORDS FROM PRIOR FINANCIAL PERIOD AS BASIS FOR PLANNING A NURSING BUDGET.
41818000.	PERSONALITY & ATTITUDINAL MANIFEST OF CULT					
		1.5	175.	1.2.203	2.00	ESTABLISH NEED FOR PROVIDING ALTERNATE METHODS OF COMMUNICATION FOR CLIENT BASED ON PHYSICIAN ORDER/ NURSING JUDGEMENT/&/OR INSTITUTIONAL POLICY.
		5.5	155.	1.2.204	1.00	ESTABLISH NEED FOR ASSESSING SUICIDAL BEHAVIOR BASED ON NURSING JUDGEMENT.
41820000.	INTERPERSONAL PROCESSES					
		1.5	230.	1.2.205	4.00	INTRODUCE SELF TO CLIENT.
		1.5	147.	1.2.205	3.00	INTRODUCE SELF TO CLIENT IN ORDER TO DETERMINE THE QUALITY OF MATERNAL-CHILD DEVELOPMENT.
		1.5	180.	1.2.205	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO CLEAN TRACTION BUTTON OR PINS) INCLUDING PROCEDURE WHEN APPROPRIATE.
		2.5	125.	1.2.206	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO IDENTIFY CHARACTER OF LOCHIA) INCLUDING PROCEDURE WHEN APPROPRIATE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		2.5	126.	1.2.206	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF THE VISIT (I.E. TO IDENTIFYING CONDITION OF PERINEUM) INCLUDING PROCEDURE WHEN APPROPRIATE.
		2.5	127.	1.2.206	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO IDENTIFY THE CONDITION OF THE BREASTS OF POSTPARTUM CLIENT) INCLUDING PROCEDURE WHEN APPROPRIATE.
		2.5	175.	1.2.206	10.00	INSTRUCT CO-WORKERS AS TO TOOL OF CHOICE AND ITS USE FOR PROVIDING ALTERNATE MEANS OF COMMUNICATION FOR CLIENT.
		2.5	124.	1.2.206	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO IDENTIFY CONSISTENCY AND POSITION OF UTERINE FUNDUS) INCLUDING PROCEDURE WHEN APPROPRIATE.
		3.5	129.	1.2.207	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. HOW TO DO A BABY BATH) INCLUDING PROCEDURE WHEN APPROPRIATE.
		3.5	128.	1.2.207	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO TEACH POSTPARTUM CLIENT PERINEAL SELF-CARE PRINCIPLES) INCLUDING PROCEDURE WHEN APPROPRIATE.
		5.5	140.	1.2.208	4.00	DELEGATE MONITORING OF CONDITIONS OF POSTPARTUM CLIENT'S BREASTS TO OTHER NURSING PERSONNEL, AS APPROPRIATE.
		5.5	155.	1.2.208	7.00	USING THERAPEUTIC VERBAL & NONVERBAL COMMUNICATION SKILLS/OBSERVATION OF CLIENT'S NONVERBAL BEHAVIOR GATHER DATA RE: NATURE OF SUICIDE INTENT/CLIENT'S AFFECT/CLIENT'S SOCIAL MATRIX & CURRENT - PAST LIFE HISTORY FOR STRESSES, COPING STYLES & PRESENCE OF UNDERLYING PSYCHIATRIC ILLNESS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	137.	1.2.208	4.00	DELEGATE MONITORING OF CONSISTENCY & POSITION OF UTERINE FUNDUS TO OTHER NURSING PERSONNEL, AS APPROPRIATE.
		5.5	138.	1.2.208	4.00	DELEGATE IDENTIFICATION OF CHARACTER OF LOCHIA TO OTHER NURSING PERSONNEL, AS APPROPRIATE.
		5.5	139.	1.2.208	4.00	DELEGATE MONITORING OF CONDITION OF PERINEUM TO OTHER NURSING PERSONNEL, AS APPROPRIATE.
		5.5	37.	1.2.208	5.00	MEET WITH PERSON(S) REQUESTING CONSULTATIVE SERVICE.
		5.5	43.	1.2.208	11.00	NURSE ADMINISTRATOR NEEDS TO LEARN WHAT INDIVIDUAL ITEMS ARE INCLUDED IN EACH GROUPING OF LIKE EXPENDITURES IN ORDER TO PREPARE A NURSING BUDGET.
		5.5	142.	1.2.208	7.00	DELEGATE DEVISING A PLAN FOR TEACHING A POSTPARTUM CLIENT HOW TO DO A BABY BATH TO OTHER NURSING PERSONNEL AS APPROPRIATE.
		9.0	487.	1.2.209	4.00	ATTEND TO ANY CONTRACTS NECESSITATED BY THE SCHEDULED ACTIVITIES.
41830000.	SOCIAL PERCEPTION					
		1.5	175.	1.2.210	2.00	ESTABLISH NEED FOR PROVIDING ALTERNATE METHODS OF COMMUNICATION FOR CLIENT BASED ON PHYSICIAN ORDER/NURSING JUDGEMENT/&/OR INSTITUTIONAL POLICY.
41840000.	SOCIAL GROUPS AND PROCESSES					
		7.0	460.	1.2.211	2.00	IDENTIFY STANDING COMMITTEES THAT ARE NEEDED.

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CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41841000.	SMALL GROUP BEHAVIOR					
		5.5	50.	1.2.212	17.00	INFORM APPROPRIATE STAFF OF ORIENTATION PLAN.
		5.5	42.	1.2.212	10.00	IF NURSING STANDARD IS WRITTEN BY NURSE ADMINISTRATOR, INPUT OF NURSING STAFF IS TO BE SOUGHT BEFORE STANDARD IS WRITTEN IN FINAL FORMAT, ADOPTED, AND IMPLEMENTED.
		5.5	43.	1.2.212	8.00	MEET WITH AND OBTAIN INPUT FROM NURSING STAFF REPRESENTATIVES OR WITH NURSING BUDGET COMMITTEE TO IDENTIFY NEEDS FOR FINANCIAL PERIOD IN ORDER TO PREPARE A NURSING BUDGET.
		5.5	32.	1.2.212	1.10	DECIDE WHETHER DECISION TO BE EXECUTED INVOLVES SELF ONLY OR OTHERS.
		5.5	45.	1.2.212	7.00	IDENTIFY FOR STAFF COSTS THEY CAN CONTROL AND THOSE THEY CANNOT INFLUENCE IN IMPLEMENTING NURSING BUDGET.
		9.0	487.	1.2.213	0.00	SCHEDULE EDUCATIONAL ACTIVITIES.
41843000.	LEADERSHIP					
		5.5	49.	1.2.214	3.00	IDENTIFY THOSE NEEDING REVISION, DELETION, DEVELOPMENT, ETC.
		5.5	50.	1.2.214	6.00	INDIVIDUAL OR COMMITTEE DECIDES THRUST OF NURSE ORIENTATION PROGRAM, I.E. WHETHER PROGRAM WILL ADDRESS (1) NEWLY HIRED STAFF, (2) EXPERIENCED WORKER IN A NEW SITUATION OR (3) BOTH.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	34.	1.2.214	2.00	DETERMINE IF OBJECTIVES ARE FOR AN ENTIRE FACILITY A COMPONENT OF THE FACILITY OR IF THEY ARE FOR AN INDIVIDUAL.
		5.5	42.	1.2.214	11.00	ADOPT AND IMPLEMENT NURSING STANDARD.
		5.5	48.	1.2.214	3.00	CONDUCT AN ASSESSMENT OF STAFF RETENTION--TO INCLUDE TURNOVER, STUDIES, INFORMATION FROM EXIST INTERVIEWS, STAFF SATISFACTION, SURVEY, COMMUNITY SALARY SURVEYS, AND OTHER DATA WHICH WILL HELP DEFINE PROBLEMS.
		5.5	32.	1.2.214	1.10	DECIDE WHETHER DECISION TO BE EXECUTED INVOLVES SELF ONLY OR OTHERS.
		5.5	45.	1.2.214	11.00	FORM A COST CONTROL COMMITTEE AS APPROPRIATE FOR IMPLEMENTING NURSING BUDGET.
		5.5	487.	1.2.214	1.00	KNOW THE EDUCATIONAL ACTIVITIES ONE IS RESPONSIBLE FOR SCHEDULING.
41844000.	DISTRIBUTION & USE OF POWER					
		2.5	47.	1.2.215	3.00	ESTABLISH ROLE AND GOALS AS COMMITTEE MEMBER AND WHETHER ONE IS REPRESENTING THE AGENCY, A DISCIPLINE/PROFESSIONAL GROUP, A CAUSE, ETC.
		5.5	49.	1.2.216	13.00	INFORM ALL STAFF OF RECOGNITION PROGRAM.
		5.5	50.	1.2.216	12.00	DEVELOP PHILOSOPHY, POLICIES AND PROCEDURES FOR NURSE ORIENTATION PROGRAM.
		5.5	34.	1.2.216	2.00	DETERMINE IF OBJECTIVES ARE FOR AN ENTIRE FACILITY A COMPONENT OF THE FACILITY OR IF THEY ARE FOR AN INDIVIDUAL.

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CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	42.	1.2.216	11.00	ADOPT AND IMPLEMENT NURSING STANDARD.
		5.5	48.	1.2.216	1.00	DECIDE IF A COMMITTEE OR NURSE ADMINISTRATOR IS TO ADDRESS NURSE RETENTION.
		5.5	32.	1.2.216	1.10	DECIDE WHETHER DECISION TO BE EXECUTED INVOLVES SELF ONLY OR OTHERS.
		5.5	45.	1.2.216	1.00	RECOGNIZE RESPONSIBILITY FOR CAREFUL FINANCIAL MANAGEMENT IN IMPLEMENTING A NURSING BUDGET.
41845000.	COMMUNICATION PATTERNS IN GROUPS					
		3.5	47.	1.2.217	10.00	REPORT INFORMATION FROM COMMITTEE MEETING BACK TO APPROPRIATE PEOPLE WHEN NECESSARY OR OF IMPORTANCE TO OTHERS.
		5.5	49.	1.2.218	10.00	SOLICIT STAFF REACTION/COMMENTS TO PROPOSAL FOR STAFF RECOGNITION PROGRAM.
		5.5	50.	1.2.218	2.00	IF A COMMITTEE IS USED TO DEVELOP A NURSE ORIENTATION PROGRAM, CONVENE APPROPRIATE STAFF.
		5.5	34.	1.2.218	6.10	INDIVIDUAL OR INDIVIDUALS INVOLVED SHOULD REVIEW MISSION/GOALS/PHILOSOPHY OF FACILITY OR COMPONENT OF THE FACILITY PRIOR TO BEGINNING.
		5.5	42.	1.2.218	10.00	IF NURSING STANDARD IS WRITTEN BY NURSE ADMINISTRATOR, INPUT OF NURSING STAFF IS TO BE SOUGHT BEFORE STANDARD IS WRITTEN IN FINAL FORMAT, ADOPTED, AND IMPLEMENTED.
		5.5	43.	1.2.218	32.00	LIST COSTS ON NURSING BUDGET DRAFT BY COMBINING CAPITAL EXPENSES PROJECTED BY EACH UNIT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	48.	1.2.218	6.40	MAINTAIN OPEN COMMUNICATION CHANNEL WITH UPWARD AND DOWNWARD FLOW IN RELATION TO NURSE RETENTION.
		5.5	32.	1.2.218	5.00	APPRAISE RESULTS OF DECISION EXECUTION.
41846000.	FUNCTIONAL ROLES OF GROUP MEMBERS					
		3.5	47.	1.2.219	6.00	CARRY OUT ANY ASSIGNMENTS AS A COMMITTEE MEMBER.
		5.5	50.	1.2.220	6.00	INDIVIDUAL OR COMMITTEE DECIDES THRUST OF NURSE ORIENTATION PROGRAM, I.E. WHETHER PROGRAM WILL ADDRESS (1) NEWLY HIRED STAFF, (2) EXPERIENCED WORKER IN A NEW SITUATION OR (3) BOTH.
		5.5	34.	1.2.220	6.00	IF OBJECTIVES ARE TO BE JOINTLY DETERMINED, DECIDE WHO IS TO BE INVOLVED.
		5.5	45.	1.2.220	11.10	HAVE COST CONTROL COMMITTEE ADDRESS COST CONTROL.
41847000.	GROUP BOUNDARIES					
		5.5	45.	1.2.221	7.00	IDENTIFY FOR STAFF COSTS THEY CAN CONTROL AND THOSE THEY CANNOT INFLUENCE IN IMPLEMENTING NURSING BUDGET.
41848000.	REFERENCE GROUP EFFECT ON BEHAVIOR					
		5.5	50.	1.2.222	7.00	CONDUCT SURVEY IF NECESSARY TO OBTAIN INFORMATION FROM RECENTLY ORIENTED STAFF.

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CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41849000.	GROUP DECISION-MAKING					
		5.5	47.	1.2.223	7.00	DURING COMMITTEE MEETING, PARTICIPATE WHENEVER POSSIBLE, NECESSARY OR APPROPRIATE.
41851000.	GOAL-SETTING					
		2.5	47.	1.2.224	3.00	ESTABLISH ROLE AND GOALS AS COMMITTEE MEMBER AND WHETHER ONE IS REPRESENTING THE AGENCY, A DISCIPLINE/PROFESSIONAL GROUP, A CAUSE, ETC.
		5.5	49.	1.2.225	5.10	IDENTIFY CRITERIA FOR SELECTION OF STAFF FOR RECOGNITION PROGRAM.
41853000.	GROUP EFFECTIVENESS					
		2.5	47.	1.2.226	2.00	REVIEW BYLAWS OR OTHER WRITTEN INFORMATION IF NECESSARY TO PARTICIPATE AS A MEMBER OF A COMMITTEE.
		5.5	45.	1.2.227	11.10	HAVE COST CONTROL COMMITTEE ADDRESS COST CONTROL.
41862000.	CONFLICT THEORY					
		5.5	37.	1.2.228	12.00	IDENTIFY WITH CONSULTEE(S) END RESULT EXPECTED & RAMIFICATIONS OF RECOMMENDATIONS.

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CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	43.	1.2.228	8.00	MEET WITH AND OBTAIN INPUT FROM NURSING STAFF REPRESENTATIVES OR WITH NURSING BUDGET COMMITTEE TO IDENTIFY NEEDS FOR FINANCIAL PERIOD IN ORDER TO PREPARE A NURSING BUDGET.
		5.5	32.	1.2.228	1.30	DETERMINE SIGNIFICANCE AND SCOPE OF DECISION TO BE EXECUTED.
41880000.	INSTITUTIONAL STRUCTURES & SOCIAL PROCESSES					
		7.0	489.	1.2.229	5.00	DECIDE WHICH OF THE INSTITUTIONAL POLICIES AND STANDARDS ARE EFFECTIVE AND WHICH LACK EFFECTIVENESS.
		9.0	487.	1.2.230	4.00	ATTEND TO ANY CONTRACTS NECESSITATED BY THE SCHEDULED ACTIVITIES.
41884200.	HEALTH SERVICE ADMIN & POLICY					
		1.5	125.	1.2.231	4.00	VALIDATE CLIENT IDENTIFICATION IN PREPARATION FOR IDENTIFYING CHARACTER OF LOCHIA.
		1.5	126.	1.2.231	4.00	VALIDATE CLIENT IDENTIFICATION IN PREPARATION FOR IDENTIFYING CONDITION OF PERINEUM.
		1.5	127.	1.2.231	4.00	VALIDATE CLIENT IDENTIFICATION IN PREPARATION FOR IDENTIFYING THE CONDITION OF THE BREASTS OF POST-PARTUM CLIENT.
		1.5	124.	1.2.231	1.00	RECEIVE INSTRUCTIONS TO IDENTIFY CONSISTENCY AND POSITION OF UTERINE FUNDUS BASED ON PHYSICIAN ORDER, NURSING ORDERS AND/OR INSTITUTIONAL POLICY.

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CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		1.5	147.	1.2.231	4.00	VALIDATE CLIENT IDENTIFICATION IN ORDER TO DETERMINE THE QUALITY OF MATERNAL-CHILD DEVELOPMENT.
		1.5	129.	1.2.231	1.00	RECEIVE INSTRUCTIONS TO TEACH POSTPARTUM CLIENT HOW TO DO A BABY BATH BASED ON PHYSICIAN ORDER, NURSING ORDER, AND/OR INSTITUTIONAL POLICY.
		1.5	128.	1.2.231	1.00	RECEIVE INSTRUCTIONS TO TEACH POSTPARTUM CLIENT PERINEAL SELF-CARE PRINCIPLES BASED ON PHYSICIAN ORDER, NURSING ORDER, AND/OR INSTITUTIONAL POLICY.
		2.5	175.	1.2.232	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.) IF CLIENT SPEAKS A FOREIGN LANGUAGE, MAY NEED TO USE A TRANSLATOR.
		2.5	230.	1.2.232	7.00	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES.
		3.5	140.	1.2.233	4.00	DELEGATE MONITORING OF CONDITIONS OF POSTPARTUM CLIENT'S BREASTS TO OTHER NURSING PERSONNEL, AS APPROPRIATE.
		3.5	138.	1.2.233	4.00	DELEGATE IDENTIFICATION OF CHARACTER OF LOCHIA TO OTHER NURSING PERSONNEL, AS APPROPRIATE.
		3.5	137.	1.2.233	4.00	DELEGATE MONITORING OF CONSISTENCY & POSITION OF UTERINE FUNDUS TO OTHER NURSING PERSONNEL, AS APPROPRIATE.
		3.5	139.	1.2.233	4.00	DELEGATE MONITORING OF CONDITION OF PERINEUM TO OTHER NURSING PERSONNEL, AS APPROPRIATE.
		3.5	142.	1.2.233	7.00	DELEGATE DEVISING A PLAN FOR TEACHING A POSTPARTUM CLIENT HOW TO DO A BABY BATH TO OTHER NURSING PERSONNEL AS APPROPRIATE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	32.	1.2.234	1.10	DECIDE WHETHER DECISION TO BE EXECUTED INVOLVES SELF ONLY OR OTHERS.
41886000.	ORGANIZATIONAL THEORY					
		8.0	460.	1.2.235	1.00	USE INFORMATION ON INTERNAL ORGANIZATION OF PLACE WHERE COMMITTEE IS TO BE ESTABLISHED.
41886100.	FORMAL AND INFORMAL ORGANIZATION					
		2.5	175.	1.2.236	10.00	INSTRUCT CO-WORKERS AS TO TOOL OF CHOICE AND ITS USE FOR PROVIDING ALTERNATE MEANS OF COMMUNICATION FOR CLIENT.
41886200.	ORGANIZATIONAL CO-ORDINATION					
		3.5	47.	1.2.237	10.00	REPORT INFORMATION FROM COMMITTEE MEETING BACK TO APPROPRIATE PEOPLE WHEN NECESSARY OR OF IMPORTANCE TO OTHERS.
		5.5	50.	1.2.238	12.00	DEVELOP PHILOSOPHY, POLICIES AND PROCEDURES FOR NURSE ORIENTATION PROGRAM.
		5.5	43.	1.2.238	16.20	CALCULATE PROJECTED INCREASES, DECREASES OR ALTERNATIVES IN DIVISIONAL ACTIVITIES BY COMBINING THESE PROJECTIONS FOR INDIVIDUAL UNITS IN THE NURSING BUDGET.
		5.5	48.	1.2.238	3.00	CONDUCT AN ASSESSMENT OF STAFF RETENTION--TO INCLUDE TURNOVER, STUDIES, INFORMATION FROM EXIST INTERVIEWS, STAFF SATISFACTION, SURVEY, COMMUNITY SALARY SURVEYS, AND OTHER DATA WHICH WILL HELP DEFINE PROBLEMS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	32.	1.2.238	1.10	DECIDE WHETHER DECISION TO BE EXECUTED INVOLVES SELF ONLY OR OTHERS.
41886300.	ORGANIZATIONAL DESIGN					
		8.0	460.	1.2.239	1.00	USE INFORMATION ON INTERNAL ORGANIZATION OF PLACE WHERE COMMITTEE IS TO BE ESTABLISHED.
		9.0	487.	1.2.240	4.00	ATTEND TO ANY CONTRACTS NECESSITATED BY THE SCHEDULED ACTIVITIES.
42000000.	EDUCATION					
		9.0	487.	1.2.241	2.00	DETERMINE THE MOST EFFECTIVE, EFFICIENT, AND EDUCATIONALLY SOUND SEQUENCE FOR THE EDUCATIONAL ACTIVITY.
42200000.	CURRICULUM DESIGN					
		5.5	487.	1.2.242	3.00	COORDINATE THE PROPOSED SCHEDULE OF ACTIVITIES WITH OTHER PROPOSED SCHEDULES.
		9.0	506.	1.2.243	3.30	OUTLINE SPECIFIC BEHAVIORS AND CONTENT AS REFLECTED IN THE OBJECTIVES TO BE TESTED.
42300000.	SYSTEMS OF CONTENT PRESENTATION					
		5.5	129.	1.2.244	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. HOW TO DO A BABY BATH) INCLUDING PROCEDURE WHEN APPROPRIATE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	128.	1.2.244	7.00	AS APPROPRIATE, TEACH THE CLIENT THE FOLLOWING PRINCIPLES OF PERINEAL SELF-CARE:
		7.0	142.	1.2.245	5.00	CHOOSE APPROPRIATE TEACHING METHODS FOR POSTPARTUM CLIENT TO LEARN HOW TO DO A BABY BATH.
42530000.	SECONDARY SCHOOL EDUCATION					
		7.5	175.	1.2.246	4.00	INTRODUCE SELF TO CLIENT WHO MAY NEED ALTERNATE METHODS OF COMMUNICATION.
42540000.	GENERAL ADULT EDUCATION					
		1.5	208.	1.2.247	4.00	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO PROMOTING NORMAL BOWEL FUNCTION.
		1.5	206.	1.2.247	5.00	VALIDATE FEMALE CLIENT IDENTIFICATION BEFORE DISCUSSING INSERTION OF CATHETER.
		1.5	188.	1.2.247	4.00	INTRODUCE SELF TO CLIENT.
		1.5	177.	1.2.247	5.00	VALIDATE CLIENT IDENTIFICATION BEFORE ADMINISTERING ALCOHOL OR TEPID SPONGE BATH TO TREAT ELEVATED BODY TEMPERATURE.
		1.5	205.	1.2.247	4.00	INTRODUCE SELF TO MALE CLIENT BEFORE DISCUSSING INSERTION OF CATHETER.
		1.5	178.	1.2.247	4.00	INTRODUCE SELF TO CLIENT BEING TREATED WITH A HYPO- OR HYPERTHERMIA BLANKET.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		1.5	175.	1.2.247	8.00	SECURE NECESSARY EQUIPMENT &/OR SUPPLIES FOR PROVIDING ALTERNATE METHODS OF COMMUNICATION FOR CLIENT.
		1.5	179.	1.2.247	4.00	INTRODUCE SELF TO CLIENT WHO NEEDS STERILE DRESSING CHANGED.
		2.5	209.	1.2.248	9.00	PROVIDE FOR CLIENT'S PRIVACY
		2.5	180.	1.2.248	8.00	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO SITUATION OF CLEANING TRACTION BUTTON OR PINS.
		5.5	150.	1.2.249	1.00	ESTABLISH NEED FOR PASSIVE RANGE OF MOTION BASED ON PHYSICIAN ORDER OR NURSING JUDGEMENT.
		5.5	155.	1.2.249	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ASSESSING SUICIDAL BEHAVIOR.
42610000.	VOCATIONAL EDUCATION					
		1.5	188.	1.2.250	5.00	VALIDATE CLIENT IDENTIFICATION.
		1.5	205.	1.2.250	15.00	IF FC, CONNECT CATHETER INSERTED THROUGH MALE URINARY MEATUS TO BSD.
		1.5	175.	1.2.250	5.00	VALIDATE CLIENT IDENTIFICATION WHO MAY NEED ALTERNATE METHODS OF COMMUNICATION.
		2.5	208.	1.2.251	10.00	PROVIDE SUFFICIENT TIME AND A SCHEDULE AS CLOSE TO THE CLIENT'S OWN AS POSSIBLE TO PROMOTE NORMAL BOWEL FUNCTION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		2.5	206.	1.2.251	12.10	LUBRICATE THE CATHETER TIP IN PREPARATION FOR INSERTING IT THROUGH FEMALE URINARY MEATUS.
		2.5	125.	1.2.251	7.00	EXAMINE POSTPARTUM CLIENT'S PERINEAL PAD.
		2.5	209.	1.2.251	12.00	ASSESS EACH STOOL FOR AMOUNT, CONSISTENCY & COLOR.
		2.5	126.	1.2.251	1.00	RECEIVE INSTRUCTION TO IDENTIFY CONDITION OF PERINEUM OF CLIENT BASED ON PHYSICIAN ORDER, NURSING ORDER, AND/OR INSTITUTIONAL POLICY.
		2.5	178.	1.2.251	10.20	INSERT RECTAL PROBE APPROPRIATELY IN TREATING CLIENT FOR ABNORMAL BODY TEMPERATURE USING HYPO/HYPERTHERMIA BLANKET.
		2.5	127.	1.2.251	2.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
		2.5	124.	1.2.251	1.00	RECEIVE INSTRUCTIONS TO IDENTIFY CONSISTENCY AND POSITION OF UTERINE FUNDUS BASED ON PHYSICIAN ORDER, NURSING ORDERS AND/OR INSTITUTIONAL POLICY.
		2.5	287.	1.2.251	8.00	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO MAINTAININT INTERMITTENT INFUSION OF FLUIDS/MEDICATION.
		2.5	179.	1.2.251	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. CHANGING STERILE DRESSING) INCLUDING PROCEDURE WHEN APPROPRIATE.
		2.5	180.	1.2.251	9.30	PLACE SMALL, STERILE DRESSING (USUALLY 2 X 2) UNDER TRACTION BUTTON OR AROUND PIN.
		3.5	276.	1.2.252	20.00	ANCHOR NASOGASTRIC TUBING WITHOUT DISTURBING CLIENT'S VISION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.5	267.	1.2.252	1.00	IDENTIFY THE LACK OF RESPIRATIONS.
		5.5	290.	1.2.253	4.40	IF CLIENT'S INTAKE AND OUTPUT ARE BEING MONITORED, REFER TO TASK #283.
		7.5	177.	1.2.254	10.00	PREPARE CLIENT & EQUIPMENT APPROPRIATELY FOR ADMINISTERING ALCOHOL OR TEPID SPONGE BATH.
42630000.	PROFESSIONAL ED & GRADUATE ED					
		2.5	208.	1.2.255	2.00	ESTABLISH NEED TO PROMOTE NORMAL BOWEL FUNCTION BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		2.5	209.	1.2.255	16.00	EVALUATE FINDINGS.
		3.5	206.	1.2.256	1.00	ESTABLISH NEED FOR INSERTING CATHETER THROUGH THE FEMALE URINARY MEATUS BASED ON PHYSICIAN'S ORDER/ NURSING JUDGEMENT/AND/OR INSTITUTIONAL POLICY.
		3.5	205.	1.2.256	18.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION AS RELATED TO INSERTION OF CATHETER THROUGH MALE URINARY MEATUS.
		3.5	180.	1.2.256	2.00	REVIEW APPROPRIATE RECORDS & MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN NEED OF.
		5.5	150.	1.2.257	3.00	DOCUMENT PLAN ON APPROPRIATE CLIENT CARE RECORD.
		5.5	188.	1.2.257	9.00	ESTABLISH A PLAN OF CARE TO MAINTAIN CLIENT SKIN INTEGRITY BASED ON PHYSICAL ASSESSMENT FINDINGS AS APPROPRIATE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	140.	1.2.257	2.00	ESTABLISH NEED TO MONITOR CONDITION OF BREASTS OF POSTPARTUM CLIENT BASED ON PHYSICIAN ORDER, NURSING JUDGMENT, &/OR INSTITUTIONAL POLICY.
		5.5	175.	1.2.257	12.00	EVALUATE FINDINGS & TAKE APPROPRIATE ACTION REGARDING PROVISION OF ALTERNATE METHOD OF COMMUNICATION FOR CLIENT.
		5.5	155.	1.2.257	9.00	TAKE APPROPRIATE ACTION RELATED TO ASSESSMENT OF SUICIDAL BEHAVIOR.
		5.5	137.	1.2.257	6.00	IF CLIENT'S CONDITION WARRANTS, MONITOR CONSISTENCY & POSITION OF UTERINE FUNDUS FOR ANY CHANGES.
		5.5	138.	1.2.257	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH POSTPARTUM CLIENT TO MONITOR CHARACTER OF LOCHIA.
		5.5	139.	1.2.257	2.00	ESTABLISH NEED TO MONITOR PERINEUM BASED ON PHYSICIAN ORDER, NURSING JUDGMENT, &/OR INSTITUTIONAL POLICY.
		5.5	287.	1.2.257	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MAINTAIN INTERMITTENT INFUSION OF FLUIDS/MEDICATION) INCLUDING PROCEDURE WHEN APPROPRIATE.
		5.5	147.	1.2.257	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT IN ORDER TO DETERMINE THE QUALITY OF MATERNAL-INFANT ATTACHMENT.
		5.5	179.	1.2.257	12.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO CHANGING STERILE DRESSING.
		5.5	186.	1.2.257	4.00	MONITOR INFORMATION OBTAINED FROM NEUROLOGICAL ASSESSMENT OF CLIENT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	129.	1.2.257	1.00	RECEIVE INSTRUCTIONS TO TEACH POSTPARTUM CLIENT HOW TO DO A BABY BATH BASED ON PHYSICIAN ORDER, NURSING ORDER, AND/OR INSTITUTIONAL POLICY.
		5.5	128.	1.2.257	1.00	RECEIVE INSTRUCTIONS TO TEACH POSTPARTUM CLIENT PERINEAL SELF-CARE PRINCIPLES BASED ON PHYSICIAN ORDER, NURSING ORDER, AND/OR INSTITUTIONAL POLICY.
		5.5	142.	1.2.257	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH POSTPARTUM CLIENT TO DEVISE PLAN TO TEACH HER HOW TO DO A BABY BATH.
		7.0	276.	1.2.258	21.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO INSERTION OF NASOGASTRIC TUBE.
		7.0	290.	1.2.258	9.00	SYNTHESIZE DATA FROM ALL SOURCES AND MAKE APPROPRIATE INTERVENTIONS TO MAINTAIN HYDRATION WITHOUT FLUID OVERLOAD.
		7.5	178.	1.2.259	10.10	PLACE BLANKET ON BED APPROPRIATELY, INSURING SAFETY OF CLIENT BY AVOIDING DIRECT CONTACT BETWEEN CLIENT & HYPO/HYPERTHERMIA BLANKET SURFACE OR COILS.
43600000.	LABOR/MANPOWER/HUMAN RESOURCES					
		5.5	48.	1.2.260	6.30	ADDRESS ADEQUATE STAFF DEVELOPMENT PROGRAM PLANNING AND IMPLEMENTATION IN RELATION TO NURSE RETENTION.
44141000.	MARKETING AND FORECASTING					
		5.5	43.	1.2.261	6.00	REVIEW FINANCIAL RECORDS FROM PRIOR FINANCIAL PERIOD AS BASIS FOR PLANNING A NURSING BUDGET.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	48.	1.2.261	3.00	CONDUCT AN ASSESSMENT OF STAFF RETENTION--TO INCLUDE TURNOVER, STUDIES, INFORMATION FROM EXIST INTERVIEWS, STAFF SATISFACTION, SURVEY, COMMUNITY SALARY SURVEYS, AND OTHER DATA WHICH WILL HELP DEFINE PROBLEMS.
44142000.	COST ANALYSIS					
		5.5	49.	1.2.262	7.00	IN CHOOSING METHOD OF RECOGNITION-EVALUATE FEASIBILITY, APPROPRIATENESS, COST, VALUE TO EMPLOYEE, ETC.
		5.5	50.	1.2.262	1.00	DECIDE WHETHER AN INDIVIDUAL OR COMMITTEE WILL DEVELOP NURSE ORIENTATION PROGRAM.
		5.5	43.	1.2.262	32.00	LIST COSTS ON NURSING BUDGET DRAFT BY COMBINING CAPITAL EXPENSES PROJECTED BY EACH UNIT.
		5.5	45.	1.2.262	9.20	MATCH NURSING EXPENSES AND REVENUES IN IMPLEMENTING NURSING BUDGET.
45260000.	COMMUNICATION					
		2.5	47.	1.2.263	2.00	REVIEW BYLAWS OR OTHER WRITTEN INFORMATION IF NECESSARY TO PARTICIPATE AS A MEMBER OF A COMMITTEE.
		5.5	45.	1.2.264	7.00	IDENTIFY FOR STAFF COSTS THEY CAN CONTROL AND THOSE THEY CANNOT INFLUENCE IN IMPLEMENTING NURSING BUDGET.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	404.	1.2.264	2.10	NOTIFY STAFF OF APPROVAL OR DISAPPROVAL OF APPLICATION FOR ADVANCED REGISTERED NURSE PRACTITIONER.
53140000.	COMMUNICATION THEORY					
		1.5	208.	1.2.265	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO PROMOTE NORMAL BOWEL FUNCTION) INCLUDING PROCEDURE WHEN APPROPRIATE.
		1.5	209.	1.2.265	7.00	EXPLAIN IN UNDERSTANDABLE TERMS
		1.5	178.	1.2.265	2.00	REVIEW APPROPRIATE RECORDS & MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT BEING TREATED FOR ABNORMAL BODY TEMPERATURE WITH HYPO- OR HYPERTHERMIA BLANKET.
		1.5	230.	1.2.265	4.00	INTRODUCE SELF TO CLIENT.
		2.5	287.	1.2.266	5.00	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO MAINTAINING INTERMITTENT INFUSION OF FLUIDS/ MEDICATION.
		2.5	180.	1.2.266	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO CLEAN TRACTION BUTTON OR PINS) INCLUDING PROCEDURE WHEN APPROPRIATE.
		3.5	276.	1.2.267	4.00	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO INSERTING A NASOGASTRIC TUBE.
		3.5	206.	1.2.267	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO INSERT CATHETER THROUGH FEMALE URINARY MEATUS) INCLUDING PROCEDURE WHEN APPROPRIATE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.5	205.	1.2.267	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO INSERT CATHETER THROUGH THE MALE URINARY MEATUS) INCLUDING PROCEDURE WHEN APPROPRIATE.
		3.5	175.	1.2.267	7.00	CHOOSE BETWEEN THE FOLLOWING COMMUNICATION ALTERNATIVES AS APPROPRIATE FOR CLIENT: PAD AND PENCIL, MAGIC SLATE, LETTER BOARD FLASH CARDS WITH DESCRIPTIVE PHRASES OR COMMON REQUESTS, FLASH CARDS WITH PICTURES DEPICTING ACTIVITIES OF DAILY LIVING OR COMMON REQUESTS, FLASH CARDS TRANSLATING ENGLISH TO APPROPRIATE FOREIGN LANGUAGE.
		7.0	460.	1.2.268	7.00	WRITE THE FUNCTIONS AND GUIDELINES FOR THE COMMITTEE BEING ESTABLISHED.
53150000.	INFORMATION THEORY					
		1.5	230.	1.2.269	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.)
		7.0	460.	1.2.270	7.00	WRITE THE FUNCTIONS AND GUIDELINES FOR THE COMMITTEE BEING ESTABLISHED.
61110000.	LOGIC					
		5.5	49.	1.2.271	1.00	DECIDE IF A COMMITTEE OR NURSE ADMINISTRATOR IS TO DEVELOP STAFF RECOGNITION PROGRAM.
		5.5	50.	1.2.271	1.00	DECIDE WHETHER AN INDIVIDUAL OR COMMITTEE WILL DEVELOP NURSE ORIENTATION PROGRAM.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	34.	1.2.271	2.00	DETERMINE IF OBJECTIVES ARE FOR AN ENTIRE FACILITY A COMPONENT OF THE FACILITY OR IF THEY ARE FOR AN INDIVIDUAL.
		5.5	42.	1.2.271	6.00	CONSIDER BUDGET RESTRAINTS AND WHETHER BUDGET WOULD BE SIGNIFICANT IN DETERMINING LEVEL OF NURSING STANDARD.
		5.5	48.	1.2.271	4.00	IDENTIFY PROBABLE CAUSES FOR STAFF DISSATISFACTION OR VACANCY.
		5.5	32.	1.2.271	1.10	DECIDE WHETHER DECISION TO BE EXECUTED INVOLVES SELF ONLY OR OTHERS.
		5.5	45.	1.2.271	2.00	ESTABLISH STANDARDS/GOALS WITH REGARD TO COST CONTROL FOR IMPLEMENTING A NURSING BUDGET.
61120000.	ETHICS					
		5.5	50.	1.2.272	13.00	WRITE PHILOSOPHY, POLICIES FOR NURSE ORIENTATION PROGRAM.
		5.5	45.	1.2.272	12.00	EVALUATE PROGRESS OF COST CONTROL MEASURES AND RECOMMEND NURSING BUDGETARY CHANGES TO ADMINISTRATION WHEN NECESSARY OR APPROPRIATE.
65600000.	WRITING					
		5.5	460.	1.2.273	9.00	WRITE THE CHARGE FOR THE COMMITTEE BEING ESTABLISHED.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	489.	1.2.274	3.10	IF THERE ARE NO CRITERIA FOR MEASURING THE EFFECTIVENESS OF INSTITUTIONAL POLICIES AND STANDARDS, DEVELOP THEM.
		9.0	487.	1.2.274	5.10	WRITE THE FINAL DRAFT OF THE SCHEDULE.
65620000.	MECHANICS OF WRITING ENGLISH					
		1.5	230.	1.2.275	11.00	DOCUMENT FINDINGS IN APPROPRIATE PLACE.
		2.5	125.	1.2.276	8.00	DOCUMENT FINDINGS APPROPRIATELY ABOUT CHARACTER OF LOCHIA IN POSTPARTUM CLIENT.
		2.5	126.	1.2.276	9.00	DOCUMENT FINDINGS APPROPRIATELY ABOUT CONDITION OF PERINEUM.
		2.5	127.	1.2.276	9.00	DOCUMENT FINDINGS ABOUT CONDITIONS OF BREASTS OF POSTPARTUM CLIENT APPROPRIATELY.
		2.5	124.	1.2.276	9.00	DOCUMENT FINDINGS APPROPRIATELY (I.E. CONSISTENCY AND POSITION OF UTERINE FUNDUS.)
		2.5	147.	1.2.276	6.00	DOCUMENT FINDINGS APPROPRIATELY REGARDING QUALITY OF MATERNAL-INFANT ATTACHMENT.
		2.5	129.	1.2.276	14.00	DOCUMENT APPROPRIATE TEACHING DONE REGARDING BABY BATHS AND THE RESULTS.
		2.5	128.	1.2.276	8.00	DOCUMENT APPROPRIATE PERINEAL SELF-CARE TEACHING DONE AND RESULTS.
		5.5	460.	1.2.277	9.00	WRITE THE CHARGE FOR THE COMMITTEE BEING ESTABLISHED.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
65640000.	FORMS OF WRITING					
		5.5	460.	1.2.278	9.00	WRITE THE CHARGE FOR THE COMMITTEE BEING ESTABLISHED.
		9.0	487.	1.2.279	5.10	WRITE THE FINAL DRAFT OF THE SCHEDULE.
65642000.	PROSE					
		1.5	230.	1.2.280	11.00	DOCUMENT FINDINGS IN APPROPRIATE PLACE.
		2.5	125.	1.2.281	8.00	DOCUMENT FINDINGS APPROPRIATELY ABOUT CHARACTER OF LOCHIA IN POSTPARTUM CLIENT.
		2.5	126.	1.2.281	9.00	DOCUMENT FINDINGS APPROPRIATELY ABOUT CONDITION OF PERINEUM.
		2.5	127.	1.2.281	9.00	DOCUMENT FINDINGS ABOUT CONDITIONS OF BREASTS OF POSTPARTUM CLIENT APPROPRIATELY.
		2.5	124.	1.2.281	9.00	DOCUMENT FINDINGS APPROPRIATELY (I.E. CONSISTENCY AND POSITION OF UTERINE FUNDUS.)
		3.5	147.	1.2.282	6.00	DOCUMENT FINDINGS APPROPRIATELY REGARDING QUALITY OF MATERNAL-INFANT ATTACHMENT.
		3.5	129.	1.2.282	14.00	DOCUMENT APPROPRIATE TEACHING DONE REGARDING BABY BATHS AND THE RESULTS.
		3.5	128.	1.2.282	8.00	DOCUMENT APPROPRIATE PERINEAL SELF-CARE TEACHING DONE AND RESULTS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	49.	1.2.283	9.00	DEVELOP A WRITTEN PROPOSAL FOR STAFF RECOGNITION PROGRAM.
		5.5	50.	1.2.283	14.00	PREPARE NURSE ORIENTATION OUTLINE TO INCLUDE HOW, WHAT, WHEN, WHERE, AND BY WHOM.
		5.5	34.	1.2.283	7.00	DETERMINE FORMAT FOR WRITING THE OBJECTIVES.
		5.5	37.	1.2.283	22.00	FOLLOWUP PRELIMINARY DISCUSSION OF CONSULTATION FINDINGS & RECOMMENDATIONS WITH A COMPLETE WRITTEN REPORT.
		5.5	42.	1.2.283	9.00	WRITE THE NURSING STANDARD IN AN ACCEPTABLE FORMAT.
		5.5	43.	1.2.283	34.00	HAVE DRAFTS REVIEWED BY NURSING BUDGET COMMITTEE, ACCOUNTING (IF STANDARD PROCEDURE), OR APPROPRIATE NURSING STAFF.
		5.5	506.	1.2.283	2.00	DEFINE EACH OBJECTIVE IN TERMS OF THE SPECIFIC SUB-BEHAVIORS LEARNER IS EXPECTED TO EXHIBIT AT THE END OF THE INSTRUCTION, IN PREPARATION FOR DEVELOPING TEST BLUEPRINT.
		5.5	48.	1.2.283	10.00	DEVELOP, PLAN POLICIES AND PROCEDURES TO ADDRESS NURSE RETENTION AND FINALIZE IN WRITTEN FORM.
		5.5	460.	1.2.283	9.00	WRITE THE CHARGE FOR THE COMMITTEE BEING ESTABLISHED.
		5.5	32.	1.2.283	4.10	INCLUDE IN THE VERBAL AND/OR WRITTEN COMMUNICATION APPROPRIATE INFORMATION INCLUDING BACKGROUND, RATIONALE, ADVANTAGES, EXPECTATIONS, METHODS, TIME FRAME REGARDING THE DECISION EXECUTION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	45.	1.2.283	14.00	DOCUMENT ACTIVITIES, MEASURES INSTITUTED, ETC. TO IMPLEMENT A NURSING BUDGET.
		9.0	489.	1.2.284	3.10	IF THERE ARE NO CRITERIA FOR MEASURING THE EFFECTIVENESS OF INSTITUTIONAL POLICIES AND STANDARDS, DEVELOP THEM.
		9.0	487.	1.2.284	5.10	WRITE THE FINAL DRAFT OF THE SCHEDULE.
67000000.	LAW					
		3.5	445.	1.2.285	1.10	MAKE SURE THAT ALL APPLICATIONS OF DOMESTIC NURSE GRADUATES FOR LICENSURE ARE APPROPRIATELY COMPLETED, MEET LEGAL REQUIREMENTS AND ON APPROPRIATE FORM.
67200000.	LEGISLATION					
		3.5	445.	1.2.286	1.10	MAKE SURE THAT ALL APPLICATIONS OF DOMESTIC NURSE GRADUATES FOR LICENSURE ARE APPROPRIATELY COMPLETED, MEET LEGAL REQUIREMENTS AND ON APPROPRIATE FORM.
		8.0	404.	1.2.287	1.20	REVIEW SUBMITTED APPLICATION FOR REGISTRATION AS ADVANCED REGISTERED NURSE PRACTIONER FOR EVIDENCE OF COMPLIANCE/NON-COMPLIANCE WITH REGULATORY REQUIREMENTS.
67210000.	REGULATORY LAW					
		8.0	404.	1.2.288	1.10	REVIEW REGULATORY REQUIREMENTS FOR ADVANCED REGISTERED NURSE PRACTITIONER REGISTRATION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
67320000.	CONTRACTS					
		9.0	487.	1.2.289	4.00	ATTEND TO ANY CONTRACTS NECESSITATED BY THE SCHEDULED ACTIVITIES.
67510000.	INDIVIDUAL CONSTITUTIONAL RIGHTS LAW					
		3.5	445.	1.2.290	1.10	MAKE SURE THAT ALL APPLICATIONS OF DOMESTIC NURSE GRADUATES FOR LICENSURE ARE APPROPRIATELY COMPLETED, MEET LEGAL REQUIREMENTS AND ON APPROPRIATE FORM.
67513000.	ADMINISTRATIVE PROCEDURE					
		3.5	445.	1.2.291	1.10	MAKE SURE THAT ALL APPLICATIONS OF DOMESTIC NURSE GRADUATES FOR LICENSURE ARE APPROPRIATELY COMPLETED, MEET LEGAL REQUIREMENTS AND ON APPROPRIATE FORM.
73000000.	NURSING					
		2.5	47.	1.2.292	10.00	REPORT INFORMATION FROM COMMITTEE MEETING BACK TO APPROPRIATE PEOPLE WHEN NECESSARY OR OF IMPORTANCE TO OTHERS.
		7.0	445.	1.2.293	1.00	KNOW THE NURSE PRACTICE ACT, RULES AND REGULATIONS AND REQUIREMENTS FOR LICENSURE IN ORDER TO DETERMINE ELIGIBILITY OF DOMESTIC NURSE GRADUATES FOR NURSING LICENSURE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	506.	1.2.294	3.30	OUTLINE SPECIFIC BEHAVIORS AND CONTENT AS REFLECTED IN THE OBJECTIVES TO BE TESTED.
73200000.	NURSING STANDARDS					
		5.5	42.	1.2.295	1.00	NURSE ADMINISTRATOR IDENTIFIES THE NEED FOR A STANDARD.
		7.0	445.	1.2.296	1.00	KNOW THE NURSE PRACTICE ACT, RULES AND REGULATIONS AND REQUIREMENTS FOR LICENSURE IN ORDER TO DETERMINE ELIGIBILITY OF DOMESTIC NURSE GRADUATES FOR NURSING LICENSURE.
		8.0	404.	1.2.297	1.10	REVIEW REGULATORY REQUIREMENTS FOR ADVANCED REGISTERED NURSE PRACTITIONER REGISTRATION.
73300000.	NURSING THEORY					
		5.5	50.	1.2.298	13.00	WRITE PHILOSOPHY, POLICIES FOR NURSE ORIENTATION PROGRAM.
		5.5	42.	1.2.298	3.20	DECIDE IF THE NURSING STANDARD IS TO BE A) A PROCESS STANDARD, B) AN OUTCOME STANDARD, OR C) A STRUCTURE STANDARD.

Cluster 1 - Level 3

Task Descriptions

TASK NUMBER	ELEMENT NUMBER	TEXT
285	0000	START AN INTRAVENOUS INFUSION.
285	0100	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR STARTING INTRAVENOUS INFUSION TO PROVIDE VEHICLE FOR FLUID ADMINISTRATION.
285	0200	VERIFY PHYSICIAN'S ORDER TO START AN INTRAVENOUS INFUSION WITH CLIENT'S CHART AND ORDER SHEET.
285	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR STARTING INTRAVENOUS INFUSION TO PROVIDE VEHICLE FOR FUILD ADMINISTRATION.
285	0400	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO STARTING AN INTRAVENOUS INFUSION FOR FLUID ADMINISTRATION.
285	0500	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO STARTING INTRAVENOUS INFUSION FOR FLUID ADMINISTRATION.
285	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO START INTRAVENOUS INFUSION FOR FLUID ADMINISTRATION) INCLUDING PROCEDURE WHEN APPROPRIATE.
285	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO START INTRAVENOUS INFUSION FOR FLUID ADMINISTRATION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
285	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO PROVIDING INTRAVENOUS INFUSION FOR FLUID ADMINISTRATION.
285	0900	SELECT INJECTION SITE FOR STARTING AN INTRAVENOUS INFUSION.
285	1000	APPLY TOURNIQUET IN PREPARATION FOR STARTING AN INTRAVENOUS INFUSION.
285	1100	PREP AREA FOR INJECTION TO START AN INTRAVENOUS INFUSION.
285	1200	DO VENIPUNCTURE AND ADVANCE NEEDLE UNTIL IT LIES WITHIN THE LUMEN OF THE VEIN TO START INTRAVENOUSI NFUSION.
285	1300	TAKES APPROPRIATE STEPS TO DETERMINE IF NEEDLE IS IN VEIN IN ORDER TO START AN INTRAVENOUS INFUSION; THAT INJECTION SITE IS NOT INFILTRATED.
285	1400	PERFORMER ADJUSTS I.V. DRIP FOR ACCURATE FLOW RATE AFTER STARTING AN INTRAVENOUS INFUSION.
285	1500	TAPE NEEDLE FIRMLY IN PLACE WITH ADHESIVE OR HYPO-ALLERGENIC TAPE AFTER STARTING AN INTRAVENOUS INFUSION.
285	1600	PERFORMER APPLIES ANTIMICROBIAL OINTMENT OVER INJECTION SITE WHERE INTRAVENOUS INFUSION WAS STARTED AND COVER WITH STERILE DRESSING.
285	1700	WRITE TIME, DATE, AND INITIAL OF PERSON STARTING INTRAVENOUS INFUSION ON TAPE OVER DRESSING.
285	1800	DOCUMENT FINDINGS APPROPRIATELY RELATED TO STARTING AN INTRAVENOUS INFUSION.
285	1900	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATION TO STARTING AN INTRAVENOUS INFUSION.
145	0000	DEVELOP A PLAN TO TEACH A CLIENT TO PERFORM A BREAST SELF-EXAMINATION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
145	0100	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT TO DEVISE PLAN TO TEACH HER HOW TO PERFORM BREAST SELF-EXAMINATION.
145	0200	ESTABLISH NEED TO DEVISE PLAN TO TEACH BREAST SELF-EXAMINATION BASED ON PHYSICIAN ORDER, NURSING JUDGMENT, &/OR INSTITUTIONAL POLICY.
145	0300	ASSESS CLIENT'S LEARNING NEEDS & READINESS IN ORDER TO DEVISE PLAN TO TEACH BREAST SELF-EXAMINATION
145	0400	ESTABLISH APPROPRIATE OBJECTIVES FOR TEACHING BREAST SELF-EXAMINATION.
145	0500	CHOOSE APPROPRIATE METHODS FOR TEACHING CLIENT HOW TO PERFORM BREAST SELF-EXAMINATION.
145	0600	PLAN FOR THE TEACHING OF CLIENT HOW TO PERFORM BREAST SELF-EXAMINATION (SEE TASK #132), AS APPROPRIATE.
145	0700	DELEGATE DEVISING PLAN FOR TEACHING BREAST SELF-EXAMINATIONS TASK TO OTHER NURSING PERSONNEL, AS APPROPRIATE.
145	0800	VALIDATE CLIENT'S LEARNING REGARDING BREAST SELF-EXAMINATION USING APPROPRIATE EVALUATION TECHNIQUES.
145	0900	REVISE PLAN FOR TEACHING BREAST SELF-EXAMINATION, & TAKE APPROPRIATE ACTION, AS NEEDED.
145	1000	E:H RISK OF EITHER BENIGN OR MALIGNANT LESION GOING UNDETECTED.
131	0000	TEACH A CLIENT BREAST FEEDING.
131	0100	RECEIVE INSTRUCTIONS TO TEACH POSTPARTUM CLIENT HOW TO BREAST FEED HER BABY BASED ON PHYSICIAN ORDER, NURSING ORDER, AND/OR INSTITUTIONAL POLICY.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
131	0200	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
131	0300	INTRODUCE SELF TO POSTPARTUM CLIENT IN PREPARATION FOR TEACHING HER HOW TO BREAST FEED HER BABY.
131	0400	VALIDATE CLIENT IDENTIFICATION IN PREPARATION FOR TEACHING HER HOW TO BREAST FEED HER BABY.
131	0500	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO TEACH HOW TO BREAST FEED HER BABY) INCLUDING PROCEDURE WHEN APPROPRIATE.
131	0600	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO TEACHING HER HOW TO BREAST FEED HER BABY.
131	0700	DISCUSS WITH CLIENT THE EQUIPMENT AND/OR SUPPLIES NEEDED AS APPROPRIATE TO BREAST FEED HER BABY.
131	0800	EXPLAIN HOW BREAST FEEDING PROCEDURE IS TO BE DONE USING APPROPRIATE TEACHING METHODS.
131	0900	DISCUSS SAFETY PRINCIPLES WITH CLIENT ABOUT BREAST FEEDING.
131	1000	DISCUSS WITH CLIENT HOW TO CARE FOR HER BREASTS WHILE BREAST FEEDING HER INFANT AND THE SIGNS/ SYMPTOMS WHICH WOULD INDICATE PROBLEMS.
131	1100	DISCUSS WITH CLIENT THE LENGTH OF TIME THE INFANT SHOULD NURSE ON EACH BREAST.
131	1200	DISCUSS WITH CLIENT HOW TO TELL IF INFANT IS GETTING ENOUGH TO EAT FROM BREAST FEEDING.
131	1300	ASK CLIENT TO WASH HANDS AND CLEAN HER BREASTS APPROPRIATELY FOR BREAST FEEDING.
131	1400	DEMONSTRATE FOR CLIENT THE DIFFERENT POSITIONS THAT CAN BE USED IN BREAST FEEDING AN INFANT.
131	1500	ASSIST THE CLIENT IN GETTING THE INFANT TO ATTACH TO/DETACH FROM THE BREAST.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
131	1600	ANSWER QUESTIONS AND CORRECT CLIENT'S TECHNIQUE AS APPROPRIATE FOR BREAST FEEDING.
131	1700	DOCUMENT APPROPRIATELY TEACHING DONE REGARDING BREAST FEEDING [illegible] THE RESULTS.
131	1800	REPORT FINDINGS REGARDING TEACHING CLIENT TO BREAST FEED, TO APPROPRIATE PERSON, AS NEEDED.
131	1900	E:H POTENTIAL DAMAGE TO INFANT AND/OR CLIENT'S BREASTS.
269	0000	OBTAIN AN ELECTROCARDIOGRAPHIC READING.
269	0100	RECEIVES INSTRUCTION TO OBTAIN AN EKG READING BASED ON NURSE'S, PHYSICIAN'S, OR DENTIST'S ORDER OR INSTITUTIONAL POLICY.
269	0200	INTRODUCE SELF TO THE CLIENT AS APPROPRIATE.
269	0300	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE.
269	0400	EXPLAIN IN UNDERSTANDABLE TERMS THE PURPOSE OF THE VISIT INCLUDING THE PROCEDURE AS APPROPRIATE.
269	0500	IDENTIFY THE APPROPRIATE METHOD OF OBTAINING AN EKG.
269	0600	SECURE THE NECESSARY EQUIPMENT AND/OR SUPPLIES.
269	0700	PROVIDE FORTHE CLIENT'S PRIVACY AS APPROPRIATE.
269	0800	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
269	0900	PREPARE THE EQUIPMENT AND THE CLIENT.
269	1000	ATTACH THE EQUIPMENT TO THE CLIENT.
269	1100	IF A RHYTHM STRIP IS REQUIRED, OBTAIN THE RECORDING FOR THE APPROPRIATE AMOUNT OF TIME.
269	1200	DOCUMENT THE PULSE RATE, RHYTHM, AND EKG MEASUREMENTS WITH A COPY OF THE STRIP AS APPROPRIATE.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
269	1300	E:F NEED TO RETURN EKG. COST OF PAPER AND TIME.
269	1400	E:H DEFIBRILLATION WHEN UNNECESSARY, CARDIAC ARRHYTHIMAS
040	0000	ISSUE AN ORDER.
040	0100	DECIDE ON WHAT & TO WHOM THE ORDER IS TO ADDRESS.
040	0200	CHOOSE THE METHOD OF ISSUANCE--EITHER VERBAL, WRITTEN, OR BOTH.
040	0300	CONSIDER PERTINENT FACTS & ISSUES RELATING TO NEED FOR ORDER.
040	0400	IF ORDER IS TO BE WRITTEN, WRITE CONTENT OF ORDER IN CLEAR, CONCISE MANNER.
040	0410	BE SURE WRITTEN MESSAGE IS CONSISTENT WITH INSTITUTION'S/FACILITY'S PHILOSOPHY, POLICY & PROCEDURES.
040	0420	INCLUDE TIME FRAME & EXPECTATIONS OF ORDER TO BE ISSUED.
040	0430	PRESENT ORDER IN APPROPRIATE TONE.
040	0440	WHENEVER POSSIBLE, REASON FOR ORDER SHOULD BE GIVEN.
040	0500	IF ORDER IS VERBAL, INCLUDE ALL THE ABOVE STEPS CONSIDER SAME CONTENT/CRITERIA AS IN WRITING ORDER EXCEPT VERBALIZE THE ORDER.
040	0600	EVALUATE IMPACT/COMPLIANCE WITH VERBAL OR WRITTEN ORDER.
040	0700	F:E ORDER REQUIRES INCREASED STAFF TIME; MORE THAN PLANNED IN STAFFING PLAN.
040	0800	H:E ORDER IN CONFLICT WITH ANOTHER STAFF PERSON'S RESPONSIBILITY.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
130	0000	TEACH A CLIENT HOW TO BOTTLE FEED A BABY.
130	0100	RECEIVE INSTRUCTIONS TO TEACH POSTPARTUM CLIENT HOW TO BOTTLE FEED HER BABY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
130	0200	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
130	0300	INTRODUCE SELF TO POSTPARTUM CLIENT IN PREPARATION FOR TEACHING HER HOW TO BOTTLE FEED HER BABY.
130	0400	VALIDATE POSTPARTUM CLIENT IDENTIFICATION IN PREPARATION FOR TEACHING HER HOW TO BOTTLE FEED HER BABY.
130	0500	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO TEACH HOW TO BOTTLE FEED BABY) INCLUDING PROCEDURE WHEN APPROPRIATE.
130	0600	PROVIDE FOR POSTPARTUM CLIENT'S PRIVACY AS APPROPRIATE TO TEACHING HER HOW TO BOTTLE FEED HER BABY.
130	0700	DISCUSS WITH POSTPARTUM CLIENT THE EQUIPMENT AND/OR SUPPLIES NEEDED TO BOTTLE FEED HER BABY.
130	0800	EXPLAIN HOW THE PROCEDURE FOR BOTTLE FEEDING BABY IS TO BE DONE USING APPROPRIATE TEACHING METHODS.
130	0900	DISCUSS SAFETY PRINCIPLES WITH CLIENT REGARDING BOTTLE FEEDING HER BABY.
130	1000	DISCUSS WITH POSTPARTUM CLIENT THE TYPE OF FORMULA INFANT IS TAKING, APPROFRIATE AMOUNTS TO FEED HIM, AND HOW TO TELL IF INFANT IS GETTING ENOUGH TO EAT .
130	1100	DEMONSTRATE BOTTLE FEEDING PROCEDURE FOR POSTPARTUM CLIENT, INCLUDING DIFFERENT POSITIONS FOR HOLDING THE INFANT, HOW TO POSITION THE BOTTLE, AND HOW TO BURP THE INFANT.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
130	1200	ASK CLIENT TO WASH HANDS.
130	1300	WATCH CLIENT BOTTLE FEED THE BABY.
130	1400	ANSWER QUESTIONS AND CORRECT CLIENT'S TECHNIQUE AS APPROPRIATE FOR BOTTLE FEEDING HER BABY.
130	1500	DOCUMENT APPROPRIATELY TEACHING DONE REGARDING BOTTLE FEEDING AND THE RESULTS.
130	1600	REPORT FINDINGS REGARDING CLIENT ABOUT BOTTLE FEEDING HER BABY TO APPROPRIATE PERSON, AS NEEDED.
130	1700	E:H HARM COULD RESULT TO INFANT (CHOKING, ASPIRATION, EVEN DEATH) IF TASK NOT DONE APPROPRIATELY.
291	0000	TEACH CLIENT A SPECIFIED PROCEDURE.
291	0100	GATHER PERTINENT DATA IN PREPARATION FOR TEACHING CLIENT SPECIFIED PROCEDURES.
291	0200	ESTABLISH NEED TO TEACH CLIENT SPECIFIED PROCEDURE BASED ON PHYSICIAN'S ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
291	0210	INCLUDE CONSULTATION WITH OTHER HEALTH PROFESSIONALS IN PREPARATION FOR TEACHING CLIENT SPECIFIED PROCEDURES.
291	0300	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO TEACHING SPECIFIED PROCEDURE.
291	0400	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO TEACHING SPECIFIED PROCEDURE.
291	0500	INTRODUCE SPECIFIED PROCEDURE TO BE TAUGHT TO CLIENT USING A POSITIVE APPROACH EMPHASIZING BENEFITS OF INDEPENDENCE, SELF ESTEEM, SENSE OF ACCOMPLISHMENT.
291	0600	ASSESS CLIENT/CAREGIVER'S CAPABILITIES INCLUDING PHYSICAL, MENTAL AND EMOTIONAL IN TEACHING CLIENT ABOUT SPECIFIED PROCEDURE.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
291	0700	ARRANGE WITH CLIENT A MUTUALLY ACCEPTABLE TIME AND PLACE FOR INSTRUCTION ABOUT SPECIFIED PROCEDURE.
291	0800	EXPLAIN SPECIFIED PROCEDURE TO CLIENT STEP BY STEP, GIVING REASONS FOR EACH STEP DURING THE INSTRUCTION SESSION.
291	0900	STRIVE TO CREATE A RELAXED ATMOSPHERE CONDUSIVE TO LEARNING; BE ATTUNED TO FEEDBACK CLUES GIVEN BY LEARNERS DURING INSTRUCTION ABOUT SPECIFIED PROCEDURE AND INTERVENE APPROPRIATELY.
291	1000	DEMONSTRATE EACH STEP OF PROCEDURES TO CLIENT/ CAREGIVER, AGAIN, EXPLAINING EACH STEP DURING THE INSTRUCTION SESSION.
291	1100	SOLICIT AND ANSWER ANY QUESTIONS LEARNERS MAY HAVE DURING INSTRUCTION SESSION ABOUT SPECIFIED PROCEDURE.
291	1200	OBSERVE RETURN DEMONSTRATION BY CLIENT/ CAREGIVER (LEARNERS) OF SPECIFIED PROCEDURE PRESENTED DURING INSTRUCTION SESSION.
291	1300	EVALUATE RETURN DEMONSTRATION OF SPECIFIED PROCEDURE TAUGHT TO CLIENT TO DETERMINE IF MORE INSTRUCTION AND/OR MORE PRACTICE ARE NEEDED.
291	1400	GIVE FEEDBACK TO CLIENT/LEARNERS, CLARIFYING QUESTIONS, REINFORCING POSITIVE ACCOMPLISHMENTS RELATED TO SPECIFIED PROCEDURE TAUGHT TO CLIENT.
291	1500	PROVIDE CLIENT/LEARNERS WITH WRITTEN STEP BY STEP INSTRUCTIONS OF PROCEDURE TAUGHT DURING INSTRUCTION SESSION.
291	1600	DOCUMENT FINDINGS RELATED TO INSTRUCTION SESSION WITH CLIENT ABOUT SPECIFIED PROCEDURES.
291	1700	DETERMINE FUTURE STEPS NEEDED RELATED TO TEACHING SPECIFIED PROCEDURE TO CLIENT. POSSIBILITIES INCLUDE:

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
291	1710	ASSESS CLIENT/LEARNER AFTER INSTRUCTION ABOUT SPECIFIED PROCEDURE: IF TOTALLY CONFIDENT AND COMPETENT, NO FURTHER INSTRUCTION NEEDED.
291	1720	ASSESS CLIENT/LEARNER AFTER INSTRUCTION ABOUT SPECIFIED PROCEDURE: IF IN NEED OF MORE PRACTICE AND/OR ENCOURAGEMENT SCHEDULE, FUTURE SESSIONS.
291	1730	ASSESS CLIENT/LEARNER AFTER INSTRUCTION ABOUT SPECIFIED PROCEDURE IF WILL NEED REINFORCEMENT WHEN IN HOME SETTING, PLAN NURSING REFERRAL FOR FOLLOW-UP.
291	1740	ASSESS CLIENT/LEARNER AFTER INSTRUCTION ABOUT SPECIFIED PROCEDURE IF INCAPABLE OF LEARNING PROCEDURE, CONSIDER OTHER ARRANGEMENT.
143	0000	DEVELOP A PLAN TO TEACH A CLIENT TO BOTTLE FEED A BABY.
143	0100	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH POSTPARTUM CLIENT TO DEVISE PLAN TO TEACH HER HOW TO BOTTLE FEED HER BABY.
143	0200	ESTABLISH NEED TO DEVISE PLAN TO TEACH CLIENT TO BOTTLE FEED HER BABY BASED ON PHYSICIAN ORDER, NURSING JUDGMENT, &/OR INSTITUTIONAL POLICY.
143	0300	ASSESS POSTPARTUM CLIENT'S LEARNING NEEDS AND READINESS IN ORDER TO DEVISE PLAN TO TEACH CLIENT HOW TO BOTTLE FEED HER BABY.
143	0400	ESTABLISH APPROPRIATE OBJECTIVES FOR TEACHING POSTPARTUM CLIENT HOW TO BOTTLE FEED HER BABY.
143	0500	CHOOSE APPROPRIATE TEACHING METHODS FOR TEACHING POSTPARTUM CLIENT HOW TO BOTTLE FEED HER BABY.
143	0600	PLAN TO TEACH POSTPARTUM CLIENT HOW TO BOTTLE FEED HER BABY (SEE TASK #130) AS APPROPRIATE.
143	0700	DELEGATE DEVISING PLAN TO TEACH CLIENT HOW TO BOTTLE FEED HER BABY TO OTHER NURSING PERSONNEL, AS APPROPRIATE.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
143	0800	VALIDATE POSTPARTUM CLIENT'S LEARNING REGARDING HOW TO BOTTLE FEED HER BABY USING APPROPRIATE EVALUATION TECHNIQUES.
143	0900	REVISE PLAN TO TEACH POSTPARTUM CLIENT HOW TO BOTTLE FEED HER BABY AND TAKE APPROPRIATE ACTION, AS NEEDED.
143	1000	E:H HARM COULD RESULT TO INFANT (CHOKING, ASPIRATION, EVEN DEATH).
281	0000	IMPLEMENT A NURSING REFERRAL.
281	0100	ESTABLISH NEED FOR NURSING REFERRAL BASED ON NURSING JUDGEMENT AND/OR INSTITUTIONAL POLICY.
281	0200	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO PROCESSING A NURSING REFERRAL.
281	0300	VALIDATE CLIENT'S IDENTIFICATION AS APPROPRIATE TO PROCESSING A NURSING REFERRAL.
281	0400	GATHERS PERTIENT DATA REGARDING PROCESSING A NURSING REFERRAL.
281	0410	INCLUDE IN PROCESSING NURSING REFERRAL EVALUATION/ RATING OF APPROFRIATE RISK FACTORS INDICATING NEED FOR NURSING REFERRAL.
281	0420	INCLUDE IN PROCESSING NURSING REFERRAL DETERMINATION OF WHETHER A COMPETENT AND WILLING CAREGIVER IS AVAILABLE TO ONE WHO REQUIRES EXTENSIVE HOME CARE & WHETHER HOME CARE IS APPROPRIATE DESTINATION.
281	0430	INCLUDE COLLABORATION WITH OTHER HEALTH PROFESSIONALS RE: HOME CARE NEEDS.
281	0440	INCLUDE IN PROCESSING NURSING REFERRAL EVALUATION OF AVAILABLE COMMUNITY RESOURCES & THEIR ELIGIBILITY SERVICE REQUIREMENTS.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
281	0450	INCLUDE IN PROCESSING NURSING REFERRAL EVALUATION OF FINANCIAL REQUIREMENTS OF AGENCY AND CLIENT'S ABILITY TO PAY OR PROVIDE THIRD PARTY COVERAGE.
281	0500	INCLUDE CLIENT AND CAREGIVER IN DISCHARGE PLANNING IN PROCESSING A NURSING REFERRAL (MAKE PLANS WITH CLIENT RATHER THAN FOR CLIENT.)
281	0600	COORDINATE DISCHARGE PLANNING WITH APPROPRIATE OTHER SERVICES DURING PROCESSING OF NURSING REFERRAL.
281	0700	TEACH OR ARRANGE NECESSARY TEACHING FOR HOME CARE DURING PROCESSING OF NURSING REFERRAL.
281	0800	VALIDATE APPROPRIATENESS OF NURSING REFERRAL HOME-CARE PLAN WITH COMMUNITY AGENCY.
281	0900	PROCESS OR ARRANGE PROCESSING OF APPROPRIATE FORMS TO COMPLETE NURSING REFERRAL.
281	1000	PERFORMER OR DESIGNEE ENSURE CLIENT IS PROVIDED WITH NECESSARY SUPPLIES/EQUIPMENT AS PART OF NURSING REFERRAL PROCESS.
281	1100	PERFORMER OR DESIGNEE NOTIFY COMMUNITY AGENCY BY PHONE OF CLIENT'S DISCHARGE & DESIRED DATE FOR AGENCY TO INITIATE SERVICE AS PART OF NURSING REFERRAL PROCESS.
281	1200	DOCUMENT REFERRAL APPROPRIATELY RELATED TO PROCESSING A NURSING REFERRAL.
281	1300	EVALUATE NURSING REFERRAL AND TAKE APPROPRIATE ACTION.
031	0000	MAKE A DECISION.
031	0100	BECOME AWARE THAT A DECISION IS NEEDED.
031	0200	DEFINE THE PROBLEM AND NEED IN ORDER TO MAKE A DECISION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
031	0300	ANALYZE AVAILABLE INFORMATION IN ORDER TO MAKE A DECISION.
031	0310	TALK WITH APPROPRIATE PEOPLE IN ORDER TO MAKE A DECISION.
031	0320	READ RELEVANT WRITTEN INFORMATION IN ORDER TO MAKE A DECISION.
031	0330	SORT OUT IRRELEVANT FACTS IN ORDER TO MAKE A DECISION.
031	0400	DEVELOP RELEVANT ALTERNATIVE SOLUTIONS IN ORDER TO MAKE A DECISION.
031	0500	WEIGH ADVANTAGES OF EACH ALTERNATIVE IN ORDER TO MAKE A DECISION.
031	0510	WEIGH DISADVANTAGES OF EACH ALTERNATIVE IN ORDER TO MAKE A DECISION.
031	0600	SELECT THE ALTERNATIVE AND MAKE THE DECISION.
031	0700	EXECUTE THE DECISION. (SEE TASK 032)
141	0000	DEVELOP A PLAN TO TEACH PERINEAL SELF-CARE.
141	0100	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH POSTPARTUM CLIENT TO DEVISE PLAN FOR TEACHING PRINCIPLES OF PERINEAL SELF CARE.
141	0200	ESTABLISH NEED TO DEVISE PLAN FOR TEACHING PRINCIPLES OF PERINEAL SELF CARE BASED ON PHYSICIAN ORDER, NURSING JUDGMENT, &/OR INSTITUTIONAL POLICY.
141	0300	ASSESS CLIENT'S LEARNING NEEDS & READINESS IN ORDER TO DEVISE A PLAN TO TEACH PRINCIPLES OF PERINEAL SELF CARE.
141	0400	ESTABLISH APPROPRIATE OBJECTIVES.

TASK NUMBER	ELEMENT NUMBER	TEXT
141	0500	CHOOSE APPROPRIATE TEACHING METHODS IN DEVISING PLAN TO TEACH PRINCIPLES OF PERINEAL SELF CARE.
141	0600	PLAN TO IMPLEMENT TEACHING PRINCIPLES OF PERINEAL SELF CARE (SEE TASK #128).
141	0700	DELEGATE THE TEACHING OF PRINCIPLES OF PERINEAL SELF CARE TO OTHER NURSING PERSONNEL, AS APPROPRIATE.
141	0800	EVALUATE CLIENT'S LEARNING OF PRINCIPLES OF PERINEAL SELF CARE, USING APPROPRIATE EVALUATION TECHNIQUES.
141	0900	REVISE PLAN FOR TEACHING PERINEAL SELF CARE AND TAKE APPROPRIATE ACTION, AS NEEDED.
141	1000	E:H RISK OF CLIENT GETTING INFECTION.
132	0000	TEACH A CLIENT HOW TO PERFORM A BREAST SELF-EXAMINATION.
132	0100	RECEIVE INSTRUCTION TO PERFORM TASK BASED ON PHYSICIAN ORDER, NURSING ORDER, AND/OR INSTITUTIONAL POLICY.
132	0200	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
132	0300	INTRODUCE SELF TO CLIENT.
132	0400	VALIDATE CLIENT IDENTIFICATION.
132	0500	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT.
132	0600	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO THE SITUATION.
132	0700	DISCUSS WITH CLIENT THE EQUIPMENT AND/OR SUPPLIES NEEDED, AS APPROPRIATE.
132	0800	AS APPROPRIATE DISCUSS WITH CLIENT THE FOLLOWING MATERIAL:

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
132	0810	ANATOMY OF THE BREAST
132	0820	FACTS ABOUT CANCER IN GENERAL (WHAT IT IS, CAUSES, ETC.) AND BREAST CANCER IN PARTICULAR
132	0830	BENEFITS OF BREAST SELF EXAMINATION.
132	0840	WHEN TO PERFORM BREAST SELF EXAMINATION AND WHAT TO LOOK FOR.
132	0900	EXPLAIN THE PROCEDURE OF BSE USING APPROPRIATE TEACHING METHODS.
132	1000	DEMONSTRATE HOW BSE IS DONE.
132	1100	ASK THE CLIENT TO RETURN THE DEMONSTRATION.
132	1200	CORRECT HER TECHNIQUE AS NEEDED.
132	1300	DOCUMENT APPROPRIATELY TEACHING DONE AND THE RESULTS.
132	1400	REPORT FINDINGS TO APPROPRIATE PERSON, AS NEEDED.
132	1500	E:H IF TEACHING NOT DONE WELL, EITHER A BENIGN OR MALIGNANT LESION IN CLIENT'S BREASTS COULD GO UNDETECTED.
154	0000	ADMINISTER TOTAL PARENTERAL NUTRITION.
154	0100	ESTABLISH THE NEED FOR ADMINISTERING TOTAL PARENTERAL NUTRITION BASED ON PHYSICIAN ORDER.
154	0200	REVIEW APPROPRIATE RECORDS & MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT TO RECEIVE TOTAL PARENTERAL NUTRITION. CLIENT MUST HAVE VIRGINAL DEEPLINE OR PERIPHERAL LINE APPROPRIATE TO STRENGTH OF TPN GIVEN.
154	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS TO PREPARE FOR ADMINISTERING TOTAL PARENTERAL NUTRITION.

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HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
154	0400	INTRODUCE SELF TO CLIENT WHO WILL RECEIVE TOTAL PARENTERAL NUTRITION.
154	0500	VALIDATE CLIENT IDENTIFICATION BEFORE ADMINISTERING TOTAL PARENTERAL NUTRITION.
154	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TOTAL PARENTERAL NUTRITION) INCLUDING PROCEDURE WHEN APPROPRIATE.
154	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES FOR ADMINISTERING TOTAL PARENTERAL NUTRITION.
154	0800	ASPIRATE LINE TO ASSURE PROPER PLACEMENT & POTENCY FOR ADMINISTERING TOTAL PARENTERAL NUTRITION.
154	0900	ATTACH ADMINISTRATION SET FOR TOTAL PARENTERAL NUTRITION WHICH HAS BEEN PREVIOUSLY CLEARED TO AIR, TO THE CATHETER HUB; RUN D10W UNTIL PLACEMENT CONFIRMED BY CHEST X-RAY; HANG TPN SOLUTION USING STERILE TECHNIQUE.
154	0910	ALLOW (TPN) FLUID TO FLOW INTO VEIN AT APPROPRIATE RATE; MONITOR & REGULATE APPROPRIATELY TO ALLOW BODY TO ADJUST TO HIGH LEVELS OF GLUCOSE; MONITOR URINE SUGARS 1. 6 HOURS, PLACE LINE ON IVACC INFUSION CONTROL DEVICE AT PROPER SETTING.
154	0920	MAINTAIN ABSOLUTE STERILITY TO TPN LINE & SUTURE SITE DUE TO HIGH POTENTIAL FOR BACTERIAL GROWTH IN THIS MEDIUM. STERILITY IS MAINTAINED BY: 1) MINIMUM BREAKS IN LINE AND 2) STERILE TECHNIQUE IN CHANGING DRESSINGS, 3) RISING LINE FOR TPN ONLY, 4) PROPER REFRIGERATION & HANDLING OF TPN SOLUTION.
154	1000	OBSERVE CLIENT FOR COMPLICATIONS, I.E., PNEUMOTHORAX/HEMOTHORAX/AIR EMBOLI/INFECTION/SEPSIS/HYPERGLYCEMIA.
154	1100	DOCUMENT FINDINGS APPROPRIATELY REGARDING ADMINISTRATION AND OBSERVATION OF TOTAL PARENTERAL NUTRITION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
154	1200	EVALUATE FINDINGS RELATED TO ADMINISTRATION AND OBSERVATION OF TOTAL PARENTERAL NUTRITION AND TAKE APPROPRIATE ACTION.
490	0000	COORDINATE THE ACTIVITIES OF OTHERS.
490	0100	KNOW THE PHILOSOPHY AND OBJECTIVES OF THE INSTITUTION(S) IN WHICH THE ACTIVITIES WILL OCCUR.
490	0110	KNOW THE PHILOSOPHY AND GOALS TOWARD WHICH EACH ACTIVITY IS DIRECTED.
490	0200	KNOW THE ACTIVITIES TO BE PERFORMED BY EACH OF THE PERSONS WHOSE ACTIVITIES WILL BE COORDINATED.
490	0300	KNOW IF THERE ARE DISCREPENCIES BETWEEN THE PHILOS OPHY AND GOALS AND THE ACTIVITIES.
490	0310	ARRANGE ANY NECESSARY AND FEASIBLE ALTERATIONS IN GOALS OR ACTIVITIES IN THE AMOUNT OF DISCREPANCIES.
490	0400	KNOW IF THERE ARE OVERLAPS OR GAPS IN THE ACTIVITIES TO BE COORDINATED.
490	0410	REASSIGN OVERLAPPING ACTIVITIES SO THAT ONE PERSON ASSUMES RESPONSIBILITY.
490	0420	ASSIGN ACTIVITIES AS NEEDED TO FILL IN GAPS.
490	0500	DEVELOP AND IMPLEMENT A SYSTEM OF REPORTING SO THAT THE COORDINATOR RECEIVES ON-GOING INPUT ABOUT THE ACTIVITIES BEING COORDINATED.
490	0600	REVIEW THE ACTIVITIES ON A PERIODIC BASIS TO DETERMINE THE QUALITY WITH WHICH THEY ARE BEING PERFORMED.
490	0610	DEVELOP CRITERIA TO DETERMINE THE EFFECTIVENESS AND EFFICIENCY OF ACTIVITIES AS THEY ARE CARRIED OUT.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
490	0700	REVIEW THE ACTIVITIES ON A PERIODIC BASIS TO DETERMINE IF ACTIVITIES ARE BEING PERFORMED BY THE PEOPLE RESPONSIBLE FOR THEM.
490	0800	REVIEW THE ACTIVITIES ON A PERIODIC BASIS TO DETERMINE IF THEY ARE ACCOMPLISHING THE GOALS TOWARD THEY ARE DIRECTED.
490	0810	DETERMINE THE REASON ACTIVITIES ARE OR ARE NOT ACCOMPLISHING GOALS.
490	0820	CHANGE OR REASSIGN NONPRODUCTIVE ACTIVITIES.
490	0900	HOLD PERIODIC MEETINGS TO OBTAIN INPUT FROM PEOPLE PERFORMING THE ACTIVITIES INTO THE PROCESS, EFFECTIVENESS AND EFFICIENCY OF COORDINATION.
490	1000	PERIODICALLY EVALUATE THE OUTCOMES OF THE ACTIVITIES.
286	0000	MAINTAIN CONTINUOUS PERIPHERAL INTRAVENOUS THERAPY.
286	0100	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MAINTAINING PERIPHERAL INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION.
286	0200	ESTABLISH NEED TO MAINTAIN PERIPHERAL INTRAVENOUS THERAPY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
286	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR MAINTAINING PERIPHERAL INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION.
286	0400	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO MAINTAINING PERIPHERAL INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION9
286	0500	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE FOR MAINTAINING PERIPHERAL INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
286	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MAINTAIN PERIPHERAL INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION) INCLUDING PROCEDURE WHEN APPROPRIATE.
286	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO MAINTAIN PERIPHERAL INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION.
286	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO MAINTAINING PERIPHERAL INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION.
286	0900	CHECK I.V. INFUSION SITE FREQUENTLY FOR PATENCY, SIGNS OF REDNESS, RATE OF INFUSION IN ORDER TO MAINTAIN INTRAVENOUS THERAPY FOR HYDRATION/ MEDICATION.
286	0910	REGULATE FLOW OF I.V. SOLUTION PER PHYSICIAN'S ORDER TO MAINTAIN INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION.
286	1000	TAKE APPROPRIATE ACTION TO REMEDY CLOGGED, INFILTRATED OR REDDENED I.V. SITE, AND INFUSION RATE TO MAINTAIN INTRAVENOUS THERAPY FOR HYDRATION MEDICATION.
286	1100	CHANGE I.V. INFUSION SITE ACCORDING TO INSTITUTIONAL PROTOCAL, CLIENT'S CONDITION, AND I.V. SITE CONDITION IN ORDER TO MAINTAIN INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION.
286	1200	DO I.V. SITE CARE AND CHANGE I.V. EQUIPMENT DAILY/OR ACCORDING TO INSTITUTIONAL PROTOCAL AND AS NEEDED TO MAINTAIN INTRAVENOUS THERAPY.
286	1210	DATE/TIMES I.V. DRESSING SITE IN ORDER TO MAINTAIN INTRAVENOUS THERPY.
286	1220	LABEL AND TIME-TAPES I.V. CONTAINER AND TUBING IN ORDER TO MAINTAIN INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
286	1300	CHANGE I.V. CONTAINER WHEN ADDITIONAL SOLUTION IS ORDERED BY TRANSFERRING DRIP DEVICE TO SECOND BOTTLE IN ORDER TO MAINTAIN INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION.
286	1400	DISCONTINUE I.V. WHEN ORDERED BY PHYSICIAN OR WITH APPROPRIATE EXTENUATING CIRCUMSTANCES REGARDING MAINTENANCE OF INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION.
286	1500	DOCUMENT FINDINGS APPROPRIATELY RELATED TO MAINTAINING INTRAVENOUS THERAPY FOR HYDRATION/ MEDICATION.
286	1600	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO MAINTENANCE OF INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION.
446	0000	PREPARE CORRESPONDENCE.
446	0100	REVIEW THE INITIAL MATERIAL THAT NEEDS AN ANSWER AND REQUIRES CORRESPONDENCE.
446	0200	KNOW ABOUT THE SUBJECT FOR WHICH CORRESPONDENCE IS NEEDED.
446	0210	SEEK OUT APPROPRIATE MATERIAL FOR ANSWERS FOR WHICH CORRESPONDENCE IS NEEDED.
446	0220	CONSULT WITH OTHERS AS APPROPRIATE TO PREPARING CORRESPONDENCE.
446	0300	USE A MEANS BY WHICH CORRESPONDENCE CAN BE PREPARED.
446	0310	USE THE TECHNOLOGICAL INSTRUMENT AVAILABLE TO PREPARE CORRESPONDENCE.
446	0400	ORGANIZE THE RESPONSES IN PREPARING CORRESPONDENCE.
446	0500	WRITE AND/OR DICTATE CORRESPONDENCE.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
446	0510	PROOFREAD CORRESPONDENCE WHEN TYPED.
446	0600	SEND PREPARED CORRESPONDENCE.
039	0000	DEVELOP A PHILOSOPHY OF NURSING SERVICE.
039	0100	NURSE DIRECTOR DETERMINES IF PHILOSOPHY IS FOR AN ENTIRE FACILITY OR COMPONENT OF FACILITY OR AN ASPECT OF NURSE.
039	0200	DETERMINE WHAT NURSES ARE APPROPRIATE TO BRING TOGETHER OR ASK FOR VOLUNTEERS TO ASSIST IN WRITIN A NURSING PHILOSOPHY9
039	0300	APPROPRIATE NURSES ARE BROUGHT TOGETHER TO WRITE NURSING PHILOSOPHY.
039	0400	DIRECTOR PRESENTS PURPOSE OF THE GROUP AS INVOLVED IN WRITING A NURSING PHILOSOPHY.
039	0500	MEMBER'S ROLES/RESPONSIBILITIES ARE CLEARLY DELINEATED CONCERNING WRITING A NURSING PHILOSOPHY .
039	0600	AN OPPORTUNITY FOR MEMBERS OF GROUP TO GET ACQUAINTED WITH ONE ANOTHER MAY BE PROVIDED TO FACILITATE WRITING A NURSING PHILOSOPHY.
039	0700	DEFINITION OF NURSING PHILOSOPHY & ITS PURPOSE IS DISCUSSED WITH GROUP.
039	0800	REVIEW ANY EXISTING NURSING PHILOSOPHIES OF FACILITY/OTHER SAMPLES OF NURSING PHILOSOPHIES.
039	0900	DETERMINE METHOD OF PRODUCING WRITTEN STATEMENTS WHICH MAY BE.
039	0910	NURSE DIRECTOR DEVELOPS A TENTATIVE STATEMENT OF NURSING PHILOSOPHY AS APPROPRIATE.
039	0920	SELECTED PEOPLE DEVELOP A TENTATIVE STATEMENT OF NURSING PHILOSOPHY AS APPROPRIATE.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
039	1000	GROUP USES STATEMENT(S) AS BASELINE & THROUGH DISCUSSION ADDS/DELETES/COMBINES/INSERTS/REVISES IDEA ABOUT NURSING PHILOSOPHY.
039	1100	CONTINUE WITH NURSING STATEMENTS UNTIL THE GROUP MEMBERS ARRIVE AT WHAT THEY CONSIDER NURSING PHILOSOPHY.
039	1200	WRITE THE PHILOSOPHY CLEARLY & IN APPROPRIATE FORMAT OR ONE DETERMINED BY DIRECTOR OR GROUP.
039	1300	GIVE APPROPRIATE PEOPLE A COPY OF NURSING PHILOSOPHY FOR REVIEW.
039	1400	ADOPT NURSING PHILOSOPHY.
039	1500	DISTRIBUTE COPIES OF NURSING PHILOSOPHY AND APPROPRIATELY FILE.
039	1600	IMPLEMENT NURSING PHILOSOPHY.
039	1700	H:E MORE PEOPLE INVOLVED IN TASK THAN NECESSARY.
514	0000	DEVELOP COURSE CONTENT.
514	0100	REVIEW PHILOSOPHY, PROGRAM OBJECTIVES AND COURSE OBJECTIVES AS NECESSARY.
514	0200	USING PHILOSOPHY AND PROGRAM OBJECTIVES, DETERMINE QUANTITY AND SPECIFICITY OF CONTENT REQUIRED TO MEET EACH COURSE OBJECTIVE.
514	0300	EVALUATE ALL COMPLETED CONTENT FOR COMPATIBILITY WITH PHILOSOPHY, COURSE AND LEVEL OBJECTIVES.
514	0400	EVALUATE CONTENT FOR PRESENCE AND CONSISTENCY OF HORIZONTAL AND VERTICAL STRANDS IF APPROPRIATE.
514	0500	WRITE COURSE CONTENT.
469	0000	RECRUIT STUDENTS.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
469	0100	IDENTIFY A RECRUITMENT TEAM.
469	0110	SELECT A TEAM LEADER.
469	0120	DEFINE ROLE OF EACH MEMBER.
469	0200	PREPARES PLAN OF ACTION.
469	0210	IDENTIFY TARGET POPULATION.
469	0220	DEFINES GEOGRAPHICAL AREAS.
469	0230	DETERMINE TIME FRAME FOR RECRUITMENT ACTIVITIES.
469	0300	DETERMINES TYPE OF RECRUITMENT ACTIVITIES.
469	0310	FREPARES MATERIALS APPROPRIATE FOR EACH TYPE OF RECRUITMENT EFFORTS.
469	0320	SELECTS APPROPRIATE METHOD FOR EACH RECRUITMENT ACTIVITY SPEAKERS, PRINTED MATERIALS, AUDIO-VISUAL MATERIAL, ETC.
469	0400	COMMUNICATE INFORMATION ABOUT RECRUITMENT EFFORTS TO APPROPRIATE PEOPLE.
469	0500	PRESENT SELECTED RECRUITMENT ACTIVITY.
469	0600	SELECT METHOD FOR TOLLOWUP ACTIVITY.
469	0610	IDENTIFY PROSPECTIVE STUDENTS.
469	0620	CONTACT EACH PROSPECTIVE STUDENT.
469	0700	HAVE INTERESTED STUDENT COMPLETED APPLICATION FOR ADMISSION.
469	0710	PRESENT APPLICATIONS TO APPROPRIATE PERSON(S).
229	0000	ADMINISTER AN INTRAMUSCULAR, INTRADERMAL OR SUBCUTANEOUS INJECTION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
229	0100	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT.
229	0200	ESTABLISH THE NEED FOR THE TASK BASED ON PHYSICIAN OR DENTIST ORDER.
229	0210	IF UNFAMILIAR WITH MEDICATION ORDERED, REVIEW NORMAL DOSAGE, PURPOSE AND EXPECTATION OF DRUG, POSSIBLE SIDE EFFECTS, TOXIC EFFECTS AND CONTRAINDICATIONS.
229	0220	VALIDATE MEDICATION SHEET/CARD AGAINST PHYSICIAN'S ORDER.
229	0230	IF CLIENT IS ALLERGIC TO ORDERED MEDICATION INFORM PHYSICIAN OF NEED TO CHANGE ORDER.
229	0240	SELECT MEDICATION TO BE INJECTED AS INDICATED BY MEDICINE CARE/SHEET AND ACCOMPANY MEDICATION WITH PATIENT'S MEDICATION CARD/SHEET UNTIL INJECTION PROCEDURE IS COMPLETED.
229	0250	IF MEDICATION SELECTED IS NOT CORRECT APPROPRIATELY DISPOSE OF INCORRECT MEDICATION AND SELECT CORRECT MEDICATION.
229	0300	SECURE APPROPRIATE EQUIPMENT AND SUPPLIES.
229	0400	WASH HANDS USING MEDICAL ASEPSIS.
229	0500	USING THE APPROPRIATE TECHNIQUE BASED ON TYPE OF MEDICATION AND TYPE OF INJECTION.
229	0510	DRAW THE CORRECT DOSE OF MEDICATION FROM SINGLE OR MULTI DOSE VIAL OR AN AMPULE.
229	0520	IF MEDICATION IS PREDRAWN VALIDATE THE DOSE WITH THE ORDERED DOSE.
229	0600	VALIDATE CLIENTS IDENTIFICATION BY CHECKING IDENTIFICATION BAND AND ASKING PATIENT HIS/HER NAME.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
229	0610	IF UNFAMILIAR WITH PATIENT INTRODUCE SELF AND EXPLAIN PURPOSE OF VISIT.
229	0700	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE.
229	0800	SELECT APPROPRIATE SITE FOR INJECTION BASED ON SPECIFIC TYPE OF MEDICINE AND INJECTION.
229	0810	CLEANSE SKIN WITH APPROPRIATE SOLUTION.
229	0820	USING APPROPRIATE TECHNIQUE INJECT MEDICATION INSURING THAT NEEDLE IS NOT IN BLOOD VESSEL.
229	0830	IF NEEDLE IS IN BLOOD VESSEL AS NOTED BY BLOOD IN SYRINGE DISCARD NEEDLE, SYRINGE AND MEDICATION AND PREPARE FOR ANOTHER INJECTION USING THE APPROPRIATE STERILE TECHNIQUE.
229	0840	IF LUMP ARISES AFTER INJECTION OF MEDICATION, GENTLY MASSAGE WITH ALCOHOL SWAB TO DISPERSE LUMP.
229	0900	WITHOUT ALARMING PATIENT REQUEST HIM/HER TO LET NURSE KNOW IF ANY SIDE EFFECTS OCCUR OR IF MEDICATION HAS BEEN GIVEN FOR RELIEF OF PAIN, TO LET NURSE KNOW IF PAIN HAS NOT BEEN RELIEVED.
229	1000	DISCARD NEEDLE AND SYRINGE IN APPROPRIATE MANNER.
229	1100	DOCUMENT NECESSARY INFORMATION IN PATIENTS RECORD.
229	1200	E:H WRONG MEDICATION TO WRONG PATIENT.
229	1300	E:F WASTE OF MEDICATION IF WRONG MEDICATION SELECTED.
144	0000	DEVELOP A PLAN TO TEACH A CLIENT BREAST FEEDING.
144	0100	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH POSTPARTUM CLIENT TO DEVISE PLAN TO TEACH HER HOW TO BREAST FEED HER BABY.
144	0200	ESTABLISH NEED TO DEVISE PLAN TO TEACH POSTPARTUM CLIENT HOW TO BREAST FEED HER BABY BASED ON PHYSICIAN ORDER, NURSING JUDGMENT, &/OR INSTITUTIONAL POLICY.

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HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
144	0300	ASSESS POSTPARTUM CLIENT'S LEARNING NEEDS AND READINESS IN ORDER TO DEVISE PLAN TO TEACH HER HOW TO BREAST FEED HER BABY.
144	0400	ESTABLISH APPROPRIATE OBJECTIVES FOR POSTPARTUM CLIENT TO LEARN HOW TO BREAST FEED HER BABY.
144	0500	CHOOSE APPROPRIATE TEACHING METHODS TO TEACH POSTPARTUM CLIENT HOW TO BREAST FEED HER BABY.
144	0600	PLAN FOR TEACHING POSTPARTUM CLIENT HOW TO BREAST FEED HER BABY (SEE TASK #131) AS APPROPRIATE.
144	0700	DELEGATE DEVISING PLAN FOR TEACHING POSTPARTUM CLIENT HOW TO BREAST FEED HER BABY TO OTHER NURSING PERSONNEL, AS APPROPRIATE.
144	0800	VALIDATE CLIENT'S LEARNING ABOUT BREAST FEEDING USING APPROPRIATE EVALUATION TECHNIQUES.
144	0900	REVISE PLAN FOR TEACHING POSTPARTUM CLIENT HOW TO BREAST FEED & TAKE APPROPRIATE ACTION, AS NEEDED.
144	1000	E:H RISK TO CLIENT'S INFANT & TO CLIENT'S BREASTS.
136	0000	OBTAIN A SEXUAL HISTORY.
136	0100	ESTABLISH THE NEED FOR TASK BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
136	0200	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT.
136	0300	INTRODUCE SELF TO CLIENT.
136	0400	VALIDATE CLIENT IDENTIFICATION.
136	0500	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.)

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
136	0600	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES.
136	0700	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO THE SITUATION.
136	0800	INCLUDE AN ASSESSMENT OF SEXUAL HEALTH IN THE NURSING HISTORY, AS APPROPRIATE.
136	0900	OBTAIN INFORMATION ABOUT THE CLIENT'S SEXUAL ROLES, AS APPROPRITE, BY ASKING, "HAS ANYTHING (ILLNESS, PREGNANCY, ETC.) INTERFERED WITH YOUR BEING A (MOTHER, WIFE, FATHER, HUSBAND)?"
136	1000	OBTAIN INFORMATION ABOUT THE WAY THE CLIENT VIEWS HIM/HERSELF AS A SEXUAL BEING AS APPROPRIATE BY ASKING, "HAS ANYTHING (FOR EXAMPLE, HEART ATTACK) CHANGED THE WAY YOU FEEL ABOUT YOURSELF AS A MAN/WOMAN?"
136	1100	OBTAIN INFORMATION ABOUT THE CLIENT'S SEXUAL FUNCTIONING, AS APPROPRIATE, BY ASKING, "HAS ANYTHING (FOR EXAMPLE SURGERY, DISEASE) CHANGED YOUR ABILITY TO FUNCTION SEXUALLY?"
136	1200	DOCUMENT FINDINGS APPROPRIATELY.
136	1300	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION.
263	0000	OBTAIN A BLOOD PRESSURE READING.
263	0100	RECEIVE INSTRUCTION TO MEASURE BLOOD PRESSURE BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
263	0200	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT BEFORE MEASURING BLOOD PRESSURE.
263	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR MEASURING BLOOD PRESSURE.
263	0400	INTRODUCE SELF TO CLIENT BEFORE MEASURING BLOOD PRESSURE.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
263	0500	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO MEASURING BLOOD PRESSURE.
263	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MEASURE BLOOD PRESSURE) INCLUDING PROCEDURE WHEN APPROPRIATE.
263	0700	IDENTIFY APPROPRIATE SITE AND TECHNIQUE FOR MEASURING BLOOD PRESSURE.
263	0800	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO MEASURE BLOOD PRESSURE.
263	0900	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO MEASURING BLOOD PRESSURE
263	1000	MEASURE BLOOD PRESSURE.
263	1100	DOCUMENT FINDINGS APPROPRIATELY RELATED TO MEASUREMENT OF BLOOD PRESSURE AND NOTIFY APPROPRIATE PERSON AS NEEDED.
263	1200	E:H SHOCK
488	0000	ASSIGN WORK LOADS TO PERSONNEL.
488	0100	KNOW THE WORK WHICH MUST BE DONE.
488	0110	KNOW HOW MUCH TIME IS NEEDED TO PERFORM THE WORK.
488	0120	KNOW THE COMPONENTS/ELEMENTS/PART OF THE WORK TO BE DONE.
488	0200	KNOW THE QUALIFICATIONS NEEDED BY PEOPLE WHO MUST PERFORM THE WORK.
488	0300	KNOW THE QUALIFICATIONS OF PEOPLE AVAILABLE TO PERFORM THE WORK.
488	0400	KNOW THE TIME AVAILABLE TO PEOPLE WHO ARE AVAILABLE TO PERFORM THE WORK.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
488	0500	DETERMINE WHO CAN DO WHICH PART OF THE WORK MOST EFFECTIVELY AND EFFICIENTLY.
488	0600	WORK OUT AN EQUITABLE DISTRIBUTION OF EFFORT WITH AVAILABLE WORKERS.
488	0610	DETERMINE THAT ALL COMPONENTS OF THE JOB HAVE BEEN ASSIGNED.
488	0620	DEVELOP A WRITTEN AGREEMENT DELINEATING THE WORK LOAD OF EACH WORKER.
488	0700	E:H INAPPROPRIATE ASSIGNMENT OF WORK LOADS CAN CAUSE INCONVENIENCE TO CONCERNED INDIVIDUALS.
251	0000	ASSESS PULSE PRESENCE, RATE, VOLUME, AND RHYTHM.
251	0100	ESTABLISH NEED FOR ASSESSING PULSE PRESENCE, RATE, VOLUME, & RHYTHM BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
251	0200	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN ORDER TO DETERMINE APPROPRIATE SITE AND EQUIPMENT FOR ASSESSING PULSE PRESENCE, RATE, VOLUME, AND RHYTHM.
251	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS BEFORE ASSESSING PULSE PRESENCE, RATE, VOLUME, & RHYTHM.
251	0400	INTRODUCE SELF TO CLIENT.
251	0500	VALIDATE CLIENT IDENTIFICATION.
251	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT INCLUDING PROCEDURE WHEN APPROPRIATE.
251	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO ASSESS PULSE PRESENCE, RATE, VOLUME, RHYTHM.
251	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO ASSESSING PULSE PRESENCE, RATE, VOLUME, RHYTHM.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
251	0900	IF PULSE IS PALPABLE, PALPATE WITH FIRST THREE FINGERS FOR RATE, VOLUME AND RHYTHM FOR 30 SECONDS.
251	0910	IF PULSE IS IRREGULAR OR DIFFICULT TO PALPATE IT SHOULD BE TAKEN APICALLY FOR 60 SECONDS.
251	0920	IF PULSE IS NOT PALPABLE USE AN AMPLIFIER (DOPPLER) TO LISTEN FOR IT.
251	0930	MAY ALSO ASSESS PULSE FOR RATE AND RHYTHM BY USE OF AN ELECTROCARDIOGRAPH (MONITOR OR EKG.)
251	1000	DOCUMENT FINDINGS APPROPRIATELY RELATED TO ASSESSMENT OF PULSE PRESENCE, RATE, VOLUME, RHYTHM.
251	1100	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION AS RELATED TO ASSESSMENT OF PULSE PRESENCE, RATE, VOLUME, RHYTHM.
251	1200	E:H CARDIAC ARRHYTHMIAS
184	0000	ASSESS NEUROLOGICAL STATUS OF CLIENT.
184	0100	RECEIVE INSTRUCTIONS TO MEASURE NEUROLOGICAL STATUS OF CLIENT BASED ON PHYSICIAN ORDER/ NURSING JUDGEMENT/AND/OR INSTITUTIONAL POLICY.
184	0200	GATHER INFORMATION TO FAMILARIZE SELF WITH CLIENT BEFORE MEASURING NEUROLOGICAL STATUS.
184	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS BEFORE DEALING WITH CLIENT TO MEASURE NEUROLOGICAL STATUS.
184	0400	INTRODUCE SELF TO CLIENT TO INITIATE MEASUREMENT OF NEUROLOGICAL STATUS.
184	0500	VALIDATE CLIENT IDENTIFICATION BEFORE MEASURING NEUROLOGICAL STATUS.
184	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MEASURE NEUROLOGICAL STATUS OF CLIENT) INCLUDING PROCEDURE WHEN APPROPRIATE.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
184	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO MEASURE NEUROLOGICAL STATUS OF CLIENT.
184	0800	PPOVIDE FOR CLIENT'S FRIVACY AS APPROPRIATE TO MEASURING NEUROLOGICAL STATUS.
184	0900	INITIATE NEUROLOGICAL CHECKS AS APPROPRIATE FOR MEASUREMENT OF NEUROLOGICAL STATUS.
184	0910	ASSESS LEVEL OF CONSCIOUSNESS INCLUDING ALERTNESS/ ORIENTATION/CONFUSION/RESFONSE TO VERBAL & PAINFUL STIMULI/PURFOSEFULNESS OF RESPONSE TO STIMULI APPR PRIATE TO MEASURING NEUROLOGICAL STATUS.
184	0920	ASSESS PUPIL REACTION AGAINST NEUROLOGICAL MEASUREMENT CRITERIA.
184	0930	MEASURE EXTREMITY STRENGTH AND EQUALITY APPROPRIATE FOR MEASUREMENT OF NEUROLOGICAL STATUS.
184	0940	ASSESS QUALITY OF SPEECH AS APPROPRIATE TO MEASUREMENT OF NEUROLOGICAL STATUS.
184	0950	COLLECT SUBJECTIVE DATA FROM CLIENT CONCERNING VISION AS APPROPRIATE FOR MEASUREMENT OF NEUROLOGICAL STATUS.
184	0960	MEASURE TEMPERATURE, PULSE, AND REPIRATION AS APFROPRIATE FOR MEASUREMENT OF NEUROLOGICAL STATUS. (SEE TASKS #?)
184	1000	DOCUMENT FINDINGS APPROPRIATELY, USUALLY ON FLOW SHEET, RELATED TO MEASUREMENT OF NEUROLOGICAL STATUS.
184	1100	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION, RELATED TO MEASUREMENT OF NEUROLOGICAL STATUS.
185	0000	INITIATE CLIENT NEUROLOGICAL CHECKS.
185	0100	REVIEW APFROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILIARIZE SELF WITH CLIENT BEFORE INITIATING CLIENT NEUROLOGICAL CHECK.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
185	0200	ESTABLISH NEED FOR CLIENT NEUROLOGICAL CHECK BASED ON PHYSICIANS ORDER, NURSING JUDGEMENT AND/OR INSTITUTIONAL POLICY.
185	0300	DELEGATE TASK OF PERFORMING CLIENT NEUROLOGICAL CHECKS.
185	0400	(E:H) IF NEED FOR NEUROLOGICAL STATUS ISN'T DELEGATED A LIFE THREATENING CONDITION CAN OCCUR.
442	0000	DEVELOP PROFESSIONAL, ORGANIZATIONAL POLICY/GOAL.
442	0110	USE THE PURPOSE, POSITION, BY-LAWS FOR THE ORGANIZATION IN DEVELOPING POLICIES/GOALS.
442	0120	USE THE LOCAL/STATE/REGIONAL/NATIONAL ISSUES AS NEEDED IN DEVELOPING ORGANIZATION POLICIES/GOALS.
442	0200	LISTEN TO COLLEAGUES' PRESENTATION OF DATA IN DEVELOPING ORGANIZATIONAL POLICIES/GOALS.
442	0300	INTERACT WITH COLLEAGUES ABOUT DEVELOPMENT OF ORGANIZATIONAL POLICIES/GOALS.
442	0400	ANALYZE AND SYNTHESIZE IDEAS ABOUT DEVELOPMENT OF ORGANIZATIONAL JPOLICIES/GOALS.
442	0500	VOICE OPINION ABOUT DEVELOPMENT OF ORGANIZATIONAL POLICIES AND GOALS.
442	0600	VOTE ON MOTIONS TO DEVELOP ORGANIZATIONAL POLICY/GOALS.
133	0000	PERFORM PHYSICAL ASSESSMENT OF THE BREASTS.
133	0100	ESTABLISH THE NEED FOR TASK BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
133	0200	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
133	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
133	0400	INTRODUCE SELF TO CLIENT.
133	0500	VALIDATE CLIENT IDENTIFICATION.
133	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.)
133	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES.
133	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO THE SITUATION.
133	0900	ASK THE CLIENT TO SIT WITH HER ARMS AT HER SIDE, DISROBED TO THE WAIST.
133	1000	INSPECT THE BREASTS NOTING SIZE AND SYMMETRY, CONTOUR, AND APPEARANCE OF THE SKIN.
133	1100	INSPECT THE NIPPLES NOTING THEIR SIZE AND SHAPE, DIRECTION IN WHICH THEY POINT, RASHES OR ULCERATIONS, AND DISCHARGE.
133	1200	ASK CLIENT TO RAISE ARMS OVER HEAD.
133	1300	INSPECT BREAST CONTOUR.
133	1400	ASK CLIENT TO PLACE HANDS AGAINST HER HIPS.
133	1500	INSPECT BREAST CONTOUR AGAIN.
133	1600	ASK THE CLIENT TO LIE DOWN.
133	1700	PLACE A SMALL PILLOW OR TOWEL UNDER THE CLIENT'S SHOULDER ON THE SIDE TO BE EXAMINED.
133	1800	PALPATE SYSTEMATICALLY EACH BREAST, NOTING FEEL OF THE TISSUE, AREAS OF INDURATION OR TENDERNESS, AND PRESENCE OF ANY LUMPS OR NODULES.
133	1900	PALPATE EACH NIPPLE, NOTING ITS ELASTICITY.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
133	2000	COMPRESS EACH NIPPLE, NOTING ANY DISCHARGE.
133	2100	SHARE RESULTS OF THE EXAM WITH THE CLIENT AS APPROPRIATE.
133	2200	DOCUMENT FINDINGS APPROPRIATELY.
133	2300	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION.
133	2400	IF THE CONDITION WARRANTS, MONITOR FOR ANY CHANGE.
133	2500	E:H IF BREAST EXAMINATION NOT DONE CORRECTLY, EITHER A BENIGN OR MALIGNANT LESION COULD BE OVERLOOKED.
421	0000	SELECT APPLICANTS FOR ADMISSION INTO A NURSING PROGRAM.
421	0100	UTILIZE CRITERIA FOR ADMISSION OF STUDENTS INTO NURSING PROGRAM TO EVALUATE APPLICANTS TO NURSING PROGRAM (SEE TASK 548.)
421	0110	USE NON-DESCRIMINATION EQUAL OPPORTUNITY PROCEDURES IN SELECTING APPLICANTS FOR ADMISSION TO NURSING PROGRAM.
421	0120	KNOW THE NUMBER OF STUDENTS TO BE ADMITTED/NUMBER OF ALTERNATES TO NURSING PROGRAM BEFORE ADMITTING APPLICANTS. (SEE TASK 423)
421	0200	ESTABLISH FILE ON EACH APPLICANT TO NURSING PROGRAM TO INCLUDE APPLICATION/HIGH SCHOOL TRANSCRIPT POST SECONDARY TRANSCRIPT/RECOMMENDATIONS/ACHIEVEMENT/APTITUDE TEST RESULTS/OTHER AS APPROPRIATE.
421	0300	USE TOOL (ALREADY DEVELOPED) FOR ORGANIZING NURSING PROGRAM APPLICANT DATA FOR COMPARISON.
421	0400	IN COLLABORATION WITH APPROPRIATE COMMITTEE MEMBERS, COMPARE NURSING PROGRAM APPLICANT DATA.
421	0410	CONSIDER NURSING PROGRAM APPLICANT DATA BASED ON ESTABLISHED CRITERIA.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
421	0420	RANK NURSING PROGRAM APPLICANTS' BASED ON ESTABLISHED CRITERIA.
421	0500	DEVELOP LIST OF THOSE ACCEPTED TO NURSING PROGRAM/ LIST OF ALTERNATES.
421	0600	CORRESPOND (SEE TASK 446) WITH APPLICANTS TO NURSING PROGRAM AS TO THEIR STATUS.
421	0700	E:F LOSS OF FUNDS DUE TO SELECTION OF APPLICANTS NOT QUALIFIED TO COMPLETE NURSING PROGRAM.
509	0000	IDENTIFY OUTCOME CHARACTERISTICS OF THE GRADUATE OF A NURSING PROGRAM.
509	0100	IDENTIFY THE TYPE OF EDUCATIONAL PROGRAM.
509	0200	REVIEW APPROPRIATE LITERATURE RELATED TO IDENTIFYING OUTCOME CHARACTERISTICS OF GRADUATES FROM NURSING PROGRAM.
509	0300	REVIEW PHILOSOPHY AND MISSION OF THE SPONSERING INSTITUTION WHICH ADMINISTERS SPECIFIC NURSING PROGRAM.
509	0400	REVIEW THE PHILOSOPHY, MISSION STATEMENTS AND LONG RANGE PLANNING OF ANY UNITS TO WHOM THE SPECIFIC ACADEMIC UNIT REPORTS.
509	0500	ANALYZE INPUT FROM SOURCES FOR IDENTIFICATION OF POTENTIAL OUTCOME CHARACTERISTICS.
509	0600	CATEGORIZE THE DESIRED CHARACTERISTICS OF THE GRADUATES.
509	0700	EVALUATE CONSISTENCY OF THESE CHARACTERISTICS WITH APPROPRIATE DOCUMENTS.
509	0800	WRITE OUTCOME CHARACTERISTICS OF GRADUATES.
509	0900	ARRANGE FOR TYPING, PROOFREADING AND EDITING OF THE OUTCOME CHARACTERISTICS OF THE GRADUATES.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
509	1000	DISSEMINATE TO FACULTY AND OTHER APPROPRIATE PERSONS.
509	1100	USE IN CURRICULUM DEVELOPMENT, EVALUATION PLAN, ETC.
509	1200	E:H IDENTIFICATION OF UNREALISTIC CHARACTERISTICS CAN RESULT IN SERIOUS CONFLICTS AND MINOR PERMANENT DAMAGE.
509	1300	E:F IDENTIFICATION OF UNREALISTIC CHARACTERISTICS CAN RESULT IN FINANCIAL COSTS THAT ARE RELATIVELY DIFFICULT TO ABSORB.
468	0000	ACT AS CHANGE AGENT.
468	0100	IDENTIFY NEEDED CHANGE.
468	0200	ANALYZE VARIOUS CHANGE THEORIES.
468	0300	SELECT MOST APPROPRIATE MODE OF ACTION RELATED TO SELECTED THEORY(IES.)
468	0400	EXPLORE ALTERNATIVES AVAILABLE.
468	0500	DEFINE GOALS AND OBJECTIVES.
468	0600	DEVELOP PLAN TO ACCOMPLISH GOAL AND OBJECTIVES.
468	0700	IMPLEMENT PLAN FOR CHANGE.
468	0710	CREATE AN ENVIRONMENT FOR COMMON UNDERSTANDING (SPEAKING SAME LANGUAGE.)
468	0720	DEVELOP TIME TABLE FOR COMPLETION OF EACH ASPECT OF PLAN.
468	0730	IDENTIFY CONSTRAINTS UNDER WHICH YOU MUST OPERATE.
468	0800	EVALUATE EFFECTIVENESS OF CHANGE.
468	0900	E:H MISJUDGEMENT IN THE CHANGES INSTITUTED COULD CAUSE CONSIDERABLE PHYSICAL OR MENTAL HARM WHICH WOULD NECESSITATE REMEDICATION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
405	0000	DETERMINE ELIGIBILITY OF GRADUATES OF FOREIGN NURSING SCHOOLS FOR STATE BOARD TEST POOL EXAMINATION/ENDORSEMENT LICENSURE.
405	0100	REVIEW EXAMINATION/ENDORSEMENT APPLICATION OF FOREIGN NURSE GRADUATE.
405	0110	REVIEW REGULATORY REQUIREMENTS FOR FOREIGN NURSE GRADUATES APPLYING FOR LICENSURE BY EXAMINATION/ ENDORSEMENT.
405	0120	REVIEW SUBMITTED APPLICATION OF FOREIGN NURSE GRADUATES FOR AREAS OF COMPLIANCE/NON-COMPLIANCE WITH REGULATORY REQUIREMENTS.
405	0130	MAKE DECISION REGARDING FOREIGN NURSE GRADUATE APPLICANT COMPLIANCE/NON-COMPLIANCE WITH REGULATIONS.
405	0200	DISAPPROVE APPLICATION OF FOREIGN NURSE GRADUATE FOR LICENSURE BY EXAMINATION/ENDORSEMENT.
405	0210	IDENTIFY SPECIFIC AREA(S) OF NON-COMPLIANCE AND DIRECTS STAFF TO NOTIFY THE FOREIGN NURSE GRADUATE APPLICANT.
405	0300	APPROVE APPLICATION OF FOREIGN NURSE GRADUATE FOR LICENSURE BY EXAMINATION/ENDORSEMENT.
405	0310	DIRECT STAFF TO NOTIFY THE FOREIGN NURSE GRADUATE APPLICANT OF APPROVAL FOR LICENSURE BY EXAMINATION ENDORSEMENT.
405	0400	H:E ERROR IN DECISION HARMFUL TO LICENSEE RESULTING IN NON LICENSURE.
405	0500	F:E ERROR IN INSTITUTION LEADING TO LOSS OF MONEY.
431	0000	MAKE RECOMMENDATIONS FOR NURSING FACULTY SALARY/ PROMOTION/TENURE.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
431	0100	USE UNIVERSITY/COLLEGE/DEPARTMENTAL POLICIES & PROCEDURES FOR FACULTY EVALUATION TO MAKE RECOMMENDATIONS FOR NURSING FACULTY SALARY/PROMOTION/TENURE.
431	0110	USE RESULTS OF ADMINISTRATOR'S EVALUATION OF EACH FACULTY TO MAKE RECOMMENDATIONS FOR NURSING FACULTY SALARY/PROMOTION/TENURE. (SEE TASK 430)
431	0120	USE CRITERIA FOR FACULTY SALARY, PROMOTION, TENURE.
431	0130	USE RESULTS OF VALIDATION DATA PROVIDED BY FACULTY MEMBER.
431	0140	USE RESULTS OF DATA PROVIDED BY DEPARTMENT CHAIRPERSON/COMMITTEE IF APPROPRIATE.
431	0200	EVALUATE DATA IN TERMS OF CRITERIA.
431	0300	MAKE RECOMMENDATIONS FOR APPROPRIATE ACTION REGARDING SALARY.
431	0310	MAKES RECOMMENDATIONS FOR APPROPRIATE ACTIONS REGARDING PROMOTION.
431	0320	MAKE RECOMMENDATIONS FOR APPROPRIATE ACTIONS REGARDING TENURE.
431	0400	WRITE THE APPROPRIATE RECOMMENDATIONS FOR SALARY, PROMOTION AND TENURE.
431	0500	DISSEMINATE WRITTEN RECOMMENDATIONS IN ACCORDANCE WITH ORGANIZATIONAL POLICY.
431	0600	E:H MISJUDGEMENT OF FACULTY MEMBERS ABILITY LEADING TO LOSS OF JOB OR SALARY LOSS.
541	0000	WRITE A REFERENCE.
541	0100	RECEIVE A REQUEST FOR A WRITTEN REFERENCE.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
541	0200	DETERMINE CONDITIONS UNDER WHICH REFERENCE IS TO BE MADE AND COMMUNICATED.
541	0300	DETERMINE WHETHER OR NOT TO WRITE A REFERENCE IN LIGHT OF SPECIFIED CONDITIONS.
541	0400	DETERMINE IF THE REFERRENT HAS AUTHORIZED THE PERFORMER TO WRITE THE REQUESTED REFERENCE.
541	0500	GATHER DATA ABOUT REFERRENT.
541	0600	SELECT AND ORGANIZES DATA, APPROPRIATE TO PURPOSE OF REFERENCE.
541	0700	WRITE THE REFERENCE, USING THE APPROPRIATE FORMAT.
541	0800	RETAIN A COPY OF REFERENCE.
541	0900	SEND A COPY OF WRITTEN REFERENCE TO REFERRENT IF A CONDITION OF AGREEMENT OR CHOICE.
541	1000	SEND AN ORIGINAL COPY TO THE PARTY REQUIRING REFERENCE.
323	0000	WRITE THE DELIMITATIONS FOR NURSING RESEARCH.
323	0100	REVIEW OUTPUTS FOR TASKS 305, 310, 315, 481 AND 330.
323	0200	IDENTIFY THOSE VARIABLES WHICH HAVE BEARING ON THE STUDY OVER WHICH THE RESEARCHER HAS CONTROL.
323	0300	DETERMINE IF THE PROBLEM IS LIMITED ENOUGH IN SCOPE TO MAKE DEFINITE CONCLUSIONS POSSIBLE WITH THE VARIABLES TO BE CONTROLLED.
323	0400	OPERATIONALLY DEFINE THE VARIABLES THAT THE RESEARCHER PLANS TO CONTROL.
323	0500	WRITE THE DELIMITATIONS OF THE NURSING STUDY.
270	0000	INITIATE UNDER WATER SEAL CHEST DRAINAGE.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
270	0100	RECEIVE INSTRUCTION TO CONNECT A CHEST TUBE TO UNDERWATER SEAL BASED ON A NURSE'S, PHYSICIANS ORDER OR AN INSTITUTIONAL POLICY.
270	0200	INTRODUCE SELF TO THE CLIENT AS APPROPRIATE.
270	0300	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE.
270	0400	EXPLAIN IN UNDERSTANDABLE TERMS THE PURPOSE OF THE VISIT INCLUDING THE PROCEDURE AS APPROPRIATE.
270	0500	IDENTIFY THE APPROPRIATE TYPE OF DRAINAGE SYSTEM.
270	0600	SECURE THE NECESSARY EQUIPMENT AND/OR SUPPLIES.
270	0700	PROVIDE FOR THE CLIENTS PRIVACY AS APPROPRIATE.
270	0800	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
270	0900	PREPARE THE EQUIPMENT AS APPROPRIATE.
270	1000	ATTACH THE CONNECTING TUBE TO THE CHEST TUBE KEEPING BOTH ENDS STERILE.
270	1100	DOCUMENT THE NURSING ACTION.
270	1200	E:F BREAKING OR CONTAMINATING EQUIPMENT.
270	1300	E:H PNEUMOTHORAX OR INFECTION COULD RESULT FROM CONNECTING INCORRECTLY OR WRONG AMOUNT OF WATER OR CONTAMINATING THE CONNECTORS.
272	0000	ASSESS HEART SOUNDS.
272	0100	RECEIVE INSTRUCTION TO AUSCULTATE HEART SOUNDS BASED ON PHYSICIAN OR NURSE'S ORDER OR INSTITUTIONAL POLICY.
272	0200	INTRODUCE SELF TO THE CLIENT AS APPROPRIATE.
272	0300	GATHER APPROPRIATE DATA TO FAMILARIZE SELF WITH CLIENT.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
272	0400	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE.
272	0500	EXPLAIN IN UNDERSTANDABLE TERMS THE PURPOSE OF THE VISIT INCLUDING THE PROCEDURE AS APPROPRIATE.
272	0600	IDENTIFY THE APPROPRIATE METHOD OF AUSCULTATING THE HEART SOUNDS.
272	0700	SECURE THE NECESSARY EQUIPMENT.
272	0800	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
272	0900	PROVIDE FOR THE CLIENTS PRIVACY AS APPROPRIATE.
272	1000	USING THE DIAPHRAGM OF THE STETHOSCOPE, LISTEN IN THE AORTIC, PULMONIC, TRICUSPID AND MITRAL AREA FOR ANY ABNORMAL HEART SOUNDS.
272	1010	REPEAT ELEMENT NO 10.0 USING THE BELL OF THE STETHOSCOPE.
272	1020	NOTE WHETHER THE ABNORMAL SOUNDS ARE HEARD DURING DIASTOLE OR SYSTOLE AND NOTE WHETHER THE SOUNDS CHANGE WITH RESPIRATIONS.
272	1100	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION.
272	1200	DOCUMENT THE FINDINGS AS APPROPRIATE.
272	1300	E:H FLUID IMBALANCE, SHOCK
423	0000	DETERMINE QUOTA OF NURSING PROGRAM ADMISSIONS.
423	0100	KNOW RULES AND REGULATIONS ABOUT ADMISSION POLICY OF THE STATE APPROVING BODY FOR SCHOOLS OF NURSING IN ORDER TO SET NUMBER LIMIT ON ADMISSIONS TO NURSING PROGRAM.
423	0110	KNOW CRITERIA OF APPROPRIATE ACCREDITING AGENCIES/ NATIONALLY RECOGNIZED STANDARDS FOR NURSING EDUCATION REGARDING FACULTY STUDENT RATIO IN NURSING PROGRAM IN ORDER TO SET NUMBER LIMIT ON ADMISSIONS TO NURSING PROGRAM.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
423	0120	DEVELOP A CODING SYSTEM FOR SELECTING ACCEPTED NUMBER OF ADMISSIONS FROM A LARGER POOL OF CANDIDATES.
423	0200	KNOW LIMITS OF CONTRACTING HEALTH RELATED AGENCIES AS TO CAPACITY FOR ACCOMMODATING STUDENT FROM NURSING PROGRAM FOR LEARNING EXPERIENCES IN ORDER TO SET NUMBER LIMIT ON ADMISSIONS TO NURSING PROGRAM.
423	0210	KNOW LIMITS OF PHYSICAL FACILITIES OF INSTITUTION TO ACCOMMODATE NURSING STUDENTS IN ORDER TO SET NUMBER LIMIT ON ADMISSIONS TO NURSING PROGRAM.
423	0300	ESTABLISH A FACULTY/STUDENT RATIO FOR BOTH CLINICAL AND DIDACTIC TEACHING/LEARNING EXPERIENCES OF NURSING PROGRAM IN ORDER TO SET NUMBER LIMIT ON ADMISSIONS TO NURSING PROGRAM.
423	0400	KNOW NUMBER OF FULL-TIME FACULTY AS WELL AS POTENTIAL FOR PART-TIME/OVERLOAD OF NURSING PROGRAM IN ORDER TO SET NUMBER LIMIT ON ADMISSIONS TO NURSING PROGRAM.
423	0500	CONSIDER STUDENTS CURRENTLY ADMITTED TO NURSING PROGRAM AND FACULTY RESOURCES NECESSARY TO ACCOMMODATE THESE STUDENTS IN ASSIST IN SETTING A NUMBER LIMIT ON ADMISSIONS TO PROGRAM.
423	0600	PREDICT THE ATTRITION RATE FOR STUDENTS BASED ON PREVIOUS YEARS' EXPERIENCES TO ASSIST IN SETTING NUMBER LIMIT ON ADMISSIONS TO NURSING PROGRAM.
423	0700	ESTABLISH A NUMBER LIMIT ON ADMISSIONS/ALTERNATES TO NURSING PROGRAM BY CONSIDERING APPROPRIATE CRITERIA/TYPES-LOCATION OF TEACHING LEARNING EXPERIENCES/FACULTY RESOURCES/ATTRITION RATE.
423	0800	NOTIFY THE ADMISSIONS COMMITTEE OF LIMITS SET ON NUMBER OF ADMISSIONS/ALTERNATES TO NURSING PROGRAM.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
407	0000	DETERMINE ELIGIBILITY OF DOMESTIC NURSE GRADUATE FOR NURSING LICENSURE BY ENDORSEMENT.
407	0100	RECEIVE APPLICATION FROM ENDORSEMENT CANDIDATE FOR NURSING LICENSURE.
407	0110	REVIEW REGULATORY REQUIREMENTS FOR NURSING LICENSURE BY ENDORSEMENT.
407	0120	REVIEW SUBMITTED APPLICATION FOR NURSING LICENSURE BY ENDORSEMENT FOR AREAS OF COMPLIANCE/NON-COMPLIANCE WITH REGULATORY REQUIREMENTS.
407	0130	MAKE DECISION REGARDING NURSING LICENSURE BY ENDORSEMENT APPLICANT'S COMPLIANCE/NON-COMPLIANCE WITH REGULATORY REQUIREMENTS.
407	0200	DISAPPROVE APPLICATION FOR NURSING LICENSURE BY ENDORSEMENT DUE TO NON-COMPLIANCE AND DIRECTS STAFF TO NOTIFY APPLICANT.
407	0300	APPROVE APPLICATION OF CANDIDATE FOR NURSING LICENSURE BY ENDORSEMENT.
407	0310	DIRECT STAFF TO NOTIFY APPLICANT FOR LICENSURE BY ENDORSEMENT OF APPROVAL VIA ISSUANCE OF NURSING LICENSURE.
407	0400	E:H ERROR LEADS TO NON LICENSURE.
407	0500	E:F LOSS DUE TO INABILITY OF BEING LICENSED PERSON.
459	0000	SCHEDULE ACTIVITIES, MEETINGS, WORKSHOPS, CONFERENCES.
459	0100	IDENTIFY ACTIVITIES THAT NEED TO BE SCHEDULED.
459	0200	DETERMINE THE PREFERRED SITE, TIME TO SCHEDULE ACTIVITIES, MEETINGS, WORKSHOPS, CONFERENCES.
459	0300	CHECK WITH ALL PERSONS THAT NEED TO BE INVOLVED IN SCHEDULING ACTIVITIES, MEETINGS, WORKSHOPS, CONFERENCES I.E., SPEAKERS, PERSON IN CHARGE AT LOCATION (DEPENDENT ON ACTIVITY TO BE SCHEDULED) TO BE SURE THERE ARE NO CONFLICTS.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
459	0400	VERBALLY MAKE ALL ARRANGEMENTS FOR ACTIVITIES, MEETINGS, WORKSHOPS, CONFERENCES.
459	0500	WRITE CONFIRMING MEMO/LETTER ABOUT ALL VERBAL ARRANGEMENTS MADE FOR SCHEDULING ACTIVITIES, MEETINGS, WORKSHOPS, CONFERENCES.
459	0600	DEVELOP A WRITTEN DAILY/MONTHLY/YEARLY SCHEDULE AS APPROPRIATE FOR ACTIVITIES, MEETINGS, WORKSHOPS, CONFERENCES.
459	0700	E:F OVERSCHEDULING OF MEETINGS, WORKSHOPS, OR CONFERENCES COULD CAUSE A RELATIVELY MODERATE BUT MANAGEABLE FINANCIAL LOSS.
459	0800	E:H OVERSCHEDULING OF MEETINGS, WORKSHOPS, OR CONFERENCES COULD CAUSE INCONVENIENCE TO PARTICIPANTS.
511	0000	ASSESS THE NEED FOR A COURSE.
511	0100	REVIEW THE PHILOSOPHY, CONCEPTUAL FRAMEWORK, CURRICULAR PATTERN, HEALTH CARE DEMAND, AND OTHER DISCIPLINE'S NEEDS.
511	0200	DETERMINE IF A COURSE NEEDS TO BE DEVELOPED BASED ON PHILOSOPHY, CONCEPTUAL FRAMEWORK, CURRICULAR PATTERN, HEALTH CARE DEMAND AND OTHER DISCIPLINE'S NEEDS
511	0300	EVALUATE IF THERE ARE EXISTING COURSES THAT MEET THE IDENTIFIED NEEDS.
511	0400	EVALUATE NUMBERS OF POTENTIAL STUDENTS AND THEIR EXPRESSED OR PERCEIVED NEEDS.
511	0500	ESTABLISH IF A PROJECTED COURSE TOPIC OR CONTENT IS ALREADY APPROVED FOR ANOTHER DEPARTMENT/AGENCY.
511	0600	USE INTERNAL AND EXTERNAL CHANNELS TO DETERMINE IF THERE IS A PERCEIVED NEED FOR A COURSE.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
511	0700	EVALUATE INPUT TO ESTABLISH NEED AND RESOURCES FOR PROJECTED COURSE OFFERING.
511	0800	SUMMARIZE FINDINGS REGARDING NEED AND RESOURCES FOR A COURSE.
511	0900	DECIDE IF THERE IS A NEED TO DEVELOP A NEW COURSE.
511	0910	PREPARE A WRITTEN JUSTIFICATION FOR THE DECISION.
255	0000	AUSCULTATE LUNG SOUNDS.
255	0100	GATHER APPROFRIATE DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR AUSCULTATING LUNG SOUNDS.
255	0200	ESTABLISH NEED TO AUSCULTATE LUNG SOUNDS BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
255	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR AUSCULTATING LUNG SOUNDS.
255	0400	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO AUSCULTATING LUNG SOUNDS.
255	0500	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO AUSCULTATING LUNG SOUNDS.
255	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO AUSCULTATE LUNG SOUNDS) INCLUDING PROCEDURE WHEN APPROPRIATE.
255	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO AUSCULTATE LUNG SOUNDS.
255	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO AUSCULTATING LUNG SOUNDS.
255	0900	POSITION CLIENT IN APPROPRIATE MANNER TO AUSCULTATE LUNG SOUNDS.

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ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
255	1000	USING DIAPHRAGM OF STETHOSCOPE, LISTEN FOR BREATH SOUNDS COMPARING ONE SIDE TO OTHER, NOTING ANY ABNORMAL OR ADVENTITIOUS SOUNDS.
255	1010	NOTE DURING AUSCULTATION OF LUNG SOUNDS WHETHER ABNORMAL SOUNDS ARE ON INSPIRATION OR EXPIRATION OR IF THEY CLEAR WITH COUGHING.
255	1100	DOCUMENT FINDINGS APPROPRIATELY RELATED TO AUSCULTATION OF LUNG SOUNDS.
255	1200	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO AUSCULTATION OF LUNG SOUNDS.
255	1300	IF THE CONDITION WARRANTS, MONITOR BREATH SOUNDS AT APPROPRIATE INTERVALS AFTER INITIAL AUSCULTATION OF LUNG SOUNDS.
255	1400	E:H INFECTION, HYPOXEMIA
259	0000	ASSESS CLIENT CARDIOPULMONARY STATUS VIA A SWAN GANZ READING.
259	0100	ESTABLISH NEED TO OBTAIN A SWAN GANZ READING BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
259	0200	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR OBTAINING A SWAN GANZ READING.
259	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR OBTAINING A SWAN GANZ READING.
259	0400	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO OBTAINING A SWAN GANZ READING.
259	0500	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO OBTAINING A SWAN GANZ READING.
259	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO OBTAIN A SWAN GANZ READING) INCLUDING PROCEDURE WHEN APPROPRIATE.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
259	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO OBTAIN A SWAN GANZ READING.
259	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO OBTAINING A SWAN GANZ READING.
259	0900	ESTABLISH THAT EQUIPMENT USED TO OBTAIN SWAN GANZ READING IS FUNCTIONING CORRECTLY.
259	0910	PLACE CLIENT AND TRANSDUCER IN APPROPRIATE POSITION FOR OBTAINING A SWAN GANZ READING.
259	0920	IF CLIENT IS ON A VENTILATOR, IDENTIFY WHETHER THE SWAN GANZ MEASUREMENTS ARE TAKEN WHILE CLIENT IS ON OR OFF OF IT.
259	0930	TAKE APPROPRIATE SWAN GANZ READINGS.
259	0940	RETURN CLIENT & EQUIPMENT TO APPROPRIATE POSITION AFTER OBTAINING A SWAN GANZ READING.
259	0950	OBSERVE FOR SIGN OF COMPLICATIONS FROM OBTAINING A SWAN GANZ READING.
259	1000	DOCUMENT FINDINGS APPROPRIATELY RELATED TO OBTAINING A SWAN GANZ READING.
259	1100	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO OBTAINING A SWAN GANZ READING.
259	1200	IF THE CONDITION WARRANTS AFTER OBTAINING A SWAN GANZ READING, MONITOR AT APPROPRIATE INTERVALS.
259	1300	E:H SHOCK
232	0000	USE CUTANEOUS STIMULATION FOR PAIN CONTROL.
232	0100	RECEIVE INSTRUCTION FOR TASK BASED ON NURSING ORDER, PHYSICIAN ORDER, OR INSTITUTIONAL POLICY.
232	0200	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
232	0300	INTRODUCE SELF TO CLIENT.
232	0400	VALIDATE CLIENT IDENTIFICATION.
232	0500	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE).
232	0600	PROVIDE FOR PRIVACY.
232	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES.
232	0800	IF COLD APPLICATION IS USED APPLY THE COLD PRODUCING AGENT TO AREA OF PAIN AND FOR LENGTH OF TIME INDICATED.
232	0900	IF MENTHOL AGENT IS USED SKIN TEST THE MENTHOL AGENT TO INSURE IT WILL NOT PRODUCE ADVERSE REACTION.
232	0910	APPLY THE MENTHOL AGENT TO SKIN ON CONTRALATERAL OF UNILATERAL SIDE OF PAIN.
232	0920	APPLY PLASTIC WRAP TO INCREASE SENSATION OF MENTHOL.
232	1000	IF PRESSURE IS USED SELECT MANUAL PRESSURE OR VIBRATOR.
232	1010	APPLY PRESSURE TO SKIN OVER PAIN, CONTRALATERAL, TRIGGER POINTS OR ACUPUNCTURE POINTS OF UNRELATED PARTS OF BODY (BACK, HANDS, FEET.)
232	1100	EVALUTE CLIENTS RESPONSE TO THE CUTANEOUS STIMULATION TECHNIQUE USED.
232	1200	REPORT FINDINGS TO APPROPRIATE PERSON RESPONSIBLE FOR PATIENT.
232	1300	DOCUMENT AS APPROPRIATE.
232	1400	E:H BURN FROM ALLERGIC REACTION TO MENTHOL SUBSTANCE USED.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
516	0000	DEVELOP AN ESSAY TEST QUESTION.
516	0100	REVIEW UNIT OR COURSE OBJECTIVE.
516	0200	EVALUATE WHETHER OBJECTIVE CAN BE APPROPRIATELY TESTED BY THE ESSAY METHOD.
516	0300	DESIGN QUESTIONS TO TEST THE LEVEL AND BEHAVIOR SPECIFIED IN THE OBJECTIVE.
516	0310	USE APPROPRIATE VERBS IN THE QUESTION TO TEST THE SPECIFIC BEHAVIOR STATED IN THE OBJECTIVE.
516	0320	DESIGN THE QUESTION(S) TO BE COMPATIBLE WITH THE DESIGNATED TIME PERIOD.
516	0400	EVALUATE THE QUESTION(S) FOR APPROPRIATENESS AND CLARITY.
516	0500	IDENTIFY EXPECTED RESPONSE TO THE QUESTION.
516	0510	DIFFERENTIATE BETWEEN ESSENTIAL RESPONSES AND OPTIONAL RESPONSES.
516	0600	DETERMINE SCORING AND GRADING SYSTEMS.
516	0700	WRITE THE ESSAY QUESTION(S) IN FINAL FORM.
516	0800	E:H DEVELOPMENT OF INAPPROPRIATE TEST QUESTIONS OR SCORING SYSTEMS CAN RESULT IN VERY MINOR HARM REQUIRING SOME REMEDICATION.
271	0000	DEVELOP A PLAN OF CARE FOR A CLIENT WITH A BLAKE-MORE TUBE.
271	0100	GATHER PERTINENT INFORMATION INCLUDING AGE, MEDICAL CONDITION, LEVEL OF CONSCIOUSNESS, VITAL SIGNS, CLOTTING STUDIES, ELECTROLYTES AND BLOOD GASES.
271	0110	CONDUCT A PHYSICAL ASSESSMENT INCLUDING AMOUNT OF BLEEDING, VITAL SIGNS, MENTAL STATE, URINE OUTPUT AND PERIPHERAL PULSES.

ELEMENT TEXT DATA
HEALTH SERVICES MOBILITY STUDY
NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
271	0100	[illegible] THE AMOUNT OF AIR IN THE BALLOONS AS APPROPRIATE.
271	0200	IF THE CLIENT CONTINUES TO BLEED NOTIFY THE PHYSICIAN.
271	0300	BE PREPARED TO INITIATE IRRIGATIONS AS APPROPRIATE.
271	0400	MAINTAIN THE APPROPRIATE AMOUNT OF AIR IN THE BALLOONS.
271	0500	DOCUMENT OBSERVATIONS, MEASUREMENTS, AND PROCEDURES.
271	9999	END TASK
254	0000	ASSESS PERIPHERAL CIRCULATION.
254	0100	RECEIVE INSTRUCTION TO ASSESS PERIPHERAL CIRCULATION BASED ON PHYSICIAN ORDER, NURSING JUDGMENT, AND/OR INSTITUTIONAL POLICY.
254	0200	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT IN PREPARATION FOR ASSESSING PERIPHERAL CIRCULATION.
254	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR ASSESSING PERIPHERAL CIRCULATION.
254	0400	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO ASSESSING PERIPHERAL CIRCULATION.
254	0500	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO ASSESSING PERIPHERAL CIRCULATION.
254	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E., TO ASSESS PERIPHERAL CIRCULATION) INCLUDING PROCEDURE WHEN APPROPRIATE.
254	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO ASSESS PERIPHERAL CIRCULATION.

ELEMENT TEXT DATA
HEALTH SERVICES MOBILITY STUDY
NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
254	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE IN ASSESSING PERIPHERAL CIRCULATION.
254	0900	OBSERVE FOR COLOR OF EXTREMITIES AND BLANCHING OF NAILS IN ASSESSING PERIPHERAL CIRCULATION.
254	0910	PALPATE EXTREMITIES FOR TEMPERATURE IN ASSESSING PERIPHERAL CIRCULATION.
254	0920	PALPATE FOR AMPLITUDE OF ARTERIAL PULSES IN ASSESSING PERIPHERAL CIRCULATION.
254	0930	IF UNABLE TO PALPATE A PULSE USE AN AMPLIFIER IN ASSESSING PERIPHERAL CIRCULATION.
254	0940	IDENTIFY CLIENT'S ABILITY TO FEEL LIGHT TOUCH IN ASSESSING PERIPHERAL CIRCULATION.
254	0950	ASSESS CLIENT FOR PAIN OR NUMBNESS IN EXTREMITIES IN ASSESSING PERIPHERAL CIRCULATION.
254	0960	ASSESS CLIENT'S ABILITY TO MOVE EXTREMITIES IN ASSESSING PERIPHERAL CIRCULATION.
254	1000	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION AS RELATED TO ASSESSMENT OF PERIPHERAL CIRCULATION. IF CONDITION WARRANTS, MONITOR AT APPROPRIATE INTERVALS.
254	1100	DOCUMENT FINDINGS APPROPRIATELY RELATED TO ASSESSMENT OF PERIPHERAL CIRCULATION.
254	1200	S/N: LOSS OF CIRCULATION TO EXTREMITY, AMPUTATION, SHOCK.
316	0000	WRITE PURPOSE STATEMENT FOR NURSING RESEARCH.
316	0100	REVIEW IDENTIFIED PROBLEM AREA, LITERATURE REVIEW, AND PROBLEM STATEMENT FOR NURSING RESEARCH.
316	0200	IDENTIFY CLEARLY AND CONCISELY THE PURPOSE OF THE NURSING RESEARCH.

ELEMENT TEXT DATA
HEALTH SERVICES MOBILITY STUDY
NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
319	0210	IDENTIFY WHO WILL BENEFIT FROM THE NURSING RESEARCH IN DETERMINING PURPOSE OF RESEARCH.
319	0220	IDENTIFY FOR WHOM NURSING RESEARCH IS PROPOSED IN DETERMINING PURPOSE OF RESEARCH.
319	0230	IDENTIFY WHY NURSING RESEARCH IS PROPOSED IN DETERMINING PURPOSE OF RESEARCH.
319	0300	WRITE THE PURPOSE OF THE NURSING RESEARCH.
335	0000	ASSIST A CLIENT TO SELECT A CONTRACEPTIVE METHOD.
335	0100	[illegible] AND/OR INSTITUTIONAL POLICY.
335	0200	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT.
335	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
335	0400	INTRODUCE SELF TO CLIENT.
335	0500	VALIDATE CLIENT IDENTIFICATION.
335	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.)
335	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES.
335	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO THE SITUATION.
335	0900	AS APPROPRIATE, TEACH THE CLIENT ABOUT REPRODUCTIVE ANATOMY AND PHYSIOLOGY; AND THE METHODS OF CONTRACEPTION. (SEE TASK NO. 336.)
335	1000	DISCUSS WITH THE CLIENT ANY METHODS WHICH WOULD BE CONTRAINDICATED FOR MEDICAL/HEALTH REASONS, AS APPROPRIATE.

ELEMENT TEXT DATA
HEALTH SERVICES MOBILITY STUDY
NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
135	1100	DISCUSS WITH CLIENT WHICH METHODS HE/SHE PREFERS. DISCUSS PREFERENCES OF CLIENT'S PARTNER.
135	1200	DISCUSS CLIENT'S QUESTIONS/CONCERNS AND CLARIFY INFORMATION AS NEEDED.
135	1300	ASK CLIENT TO SELECT A METHOD, AS APPROPRIATE.
135	1400	ONCE METHOD HAS BEEN SELECTED, ASSIST CLIENT IN OBTAINING IT.
135	1500	TEACH CLIENT HOW TO USE CHOSEN METHOD.
135	1600	VALIDATE CLIENT'S LEARNING WITH APPROPRIATE EVALUATION METHODS.
135	1700	DOCUMENT METHOD CHOSEN AND TEACHING DONE;
135	1800	ARRANGE FOR FOLLOWUP AS APPROPRIATE.
135	1900	S/N: IF TASK NOT DONE CORRECTLY CLIENT COULD BECOME PREGNANT DUE TO IMPROPER CHOICE OR USE OF METHOD.
406	0000	DETERMINE ELIGIBILITY FOR NURSING LICENSURE OF APPLICANTS WITH CRIMINAL CONVICTION RECORDS.
406	0100	RECEIVE LICENSURE APPLICATION FROM APPLICANT WITH A RECORD OF CRIMINAL ACTIVITY CONVICTION.
406	0200	REVIEW REGULATORY BOARD POLICY REQUIREMENTS FOR LICENSURE OF APPLICANTS WITH CRIMINAL CONVICTION RECORD.
406	0300	REVIEW SUBMITTED LICENSURE APPLICATION AND DOCUMENTS FOR DETERMINATION OF SPECIFIC CRIMINAL OFFENSES OF CONVICTION.
406	0400	CONSULT WITH BOARD MEMBER REGARDING CONVICTION RECORD OF NURSING LICENSURE APPLICANT.
406	0500	AT DIRECTION OF BOARD MEMBER, REQUEST ADDITIONAL INFORMATION, SCHEDULE A DISCIPLINARY HEARING OR INFORM APPLICANT (WITH CRIMINAL CONVICTION RECORD) OF APPROVAL OF APPLICATION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
355	0000	OBTAIN CONSENT TO IMPLEMENT DATA COLLECTION IN NURSING RESEARCH.
355	0100	REVIEW IDENTIFIED PROBLEM AREA, PURPOSE, TERMS, LIMITATIONS, ASSUMPTIONS, ETC. OF NURSING RESEARCH.
355	0200	REVIEW ETHICAL CONSIDERATIONS FOR NURSING RESEARCH.
355	0210	RECOGNIZE NEED FOR INFORMED CONSENT FROM SUBJECTS INVOLVED IN NURSING RESEARCH.
355	0300	RECOGNIZE NEED FOR INSTITUTIONAL OR AGENCY, AS APPROPRIATE, CONSENT FOR DATA COLLECTION IN CONDUCTING NURSING RESEARCH ABOUT SPECIFIC SUBJECTS.
355	0310	IDENTIFY CHANNELS FOR OBTAINING CONSENT FOR DATA COLLECTION FROM NURSING RESEARCH SUBJECTS.
355	0320	DISCUSS NURSING RESEARCH DESIGN WITH SUBJECTS AND AGENCY REPRESENTATIVES.
355	0400	OBTAIN INFORMED CONSENT FROM NURSING RESEARCH SUBJECTS BY SECURING THEIR APPROPRIATE AUTHORIZATIONS ON CONSENT FORMS FOR IMPLEMENTING DATA COLLECTION FOR NURSING RESEARCH.
355	0500	OBTAIN INFORMED CONSENT FROM INSTITUTIONS OR AGENCIES, AS APPROPRIATE, BY SECURING THEIR AUTHORIZATION ON CONSENT FORMS FOR IMPLEMENTING DATA COLLECTION FOR NURSING RESEARCH.
355	0600	H:E SUBJECT NOT HAVE FULL INFORMATION - OR BE UNDER DURESS AND PHYSICAL OR MENTAL HARM ENSUE.
252	0000	ASSESS RATE, REGULARITY, EFFORT/DEPTH OF RESPIRATIONS.
252	0100	ESTABLISH NEED FOR MEASURING RATE, REGULARITY, EFFORT/DEPTH OF RESPIRATIONS BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
252	0200	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT BEFORE MEASURING RATE, REGULARITY, EFFORT/DEPTH OF RESPIRATIONS.
252	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR MEASURING RATE, REGULARITY, EFFORT/DEPTH OF RESPIRATIONS.
252	0400	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO MEASURING RATE, REGULARITY, EFFORT/DEPTH OF RESPIRATIONS.
252	0500	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO MEASURING RATE, REGULARITY, EFFORT/DEPTH OF RESPIRATIONS.
252	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MEASURE RATE, REGULARITY, EFFORT/DEPTH OF RESPIRATIONS) INCLUDING PROCEDURE WHEN APPROPRIATE.
252	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO MEASURE RATE, REGULARITY, EFFORT/DEPTH OF RESPIRATIONS.
252	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO MEASURING RATE, REGULARITY, EFFORT/DEPTH OF RESPIRATIONS.
252	0900	OBSERVE NUMBER OF CYCLES FOR INSPIRATION-EXPIRATION BY CLIENT FOR THE APPROPRIATE AMOUNT OF TIME FOR MEASURING RESPIRATIONS.
252	0910	OBSERVE COLOR OF SKIN, MUCOUS MEMBRANES DURING MEASUREMENT OF RESPIRATIONS.
252	0920	OBSERVE REGULARITY OF BREATHING WHILE MEASURING RESPIRATIONS.
252	0930	OBSERVE FOR USE OF ACCESSARY MUSCLES AND RETRACTION OF STERNUM TO MEASURE RESPIRATIONS.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
252	0940	IF CLIENT IS ON A VENTILATOR, NOTE VENTILATORY ASSISTANCE REQUIRED, BY COUNTING NUMBER OF BREATHS WITH & WITHOUT VENTILATOR, & AMOUNT OF PRESSURE REQUIRED.
252	0950	TO MEASURE DEPTH OF RESPIRATIONS MORE ACCURATELY, HAVE CLIENT BREATH INTO A RESPIROMETER.
252	0960	NOTE POSITION OF CLIENT NECESSARY FOR MAXIMUM VENTILATION DURING MEASUREMENT OF RESPIRATIONS.
252	1000	DOCUMENT FINDINGS APPROPRIATELY RELATED TO MEASURING RATE, REGULARITY, EFFORT/DEPTH OF RESPIRATIONS.
252	1100	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION AS RELATED TO MEASUREMENT OF RATE, REGULARITY, EFFORT/DEPTH OF RESPIRATIONS.
252	1200	IF THE CONDITION WARRANTS, MONITOR FOR ANY CHANGES IN RATE, REGULARITY, EFFORT/DEPTH OF RESPIRATIONS.
252	1300	E:H RESPIRATORY ARREST
146	0000	TEACH A CLIENT ABOUT SEXUALLY TRANSMITTED DISEASES.
146	0100	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT IN PREPARATION FOR TEACHING ABOUT SEXUALLY TRANSMITTED DISEASES.
146	0200	ESTABLISH THE NEED FOR TEACHING CLIENT ABOUT SEXUALLY TRANSMITTED DISEASES BASED ON PHYSICIAN ORDER, NURSING JUDGMENT, &/OR INSTITUTIONAL POLICY.
146	0300	INTRODUCE SELF TO CLIENT TO BE TAUGHT ABOUT SEXUALLY TRANSMITTED DISEASES.
146	0400	VALUDATE CLIENT IDENTIFICATION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
146	0500	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO TEACH CLIENT ABOUT SEXUALLY TRANSMITTED DISEASES.)
146	0600	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO TEACHING CLIENT ABOUT SEXUALLY TRANSMITTED DISEASES.
146	0700	ASSESS CLIENT'S LEARNING NEEDS & READINESS TO LEARN ABOUT SEXUALLY TRANSMITTED DISEASES.
146	0800	ESTABLISH APPROPRIATE OBJECTIVES FOR TEACHING CLIENT ABOUT SEXUALLY TRANSMITTED DISEASES.
146	0900	CHOOSE APPROPRIATE TEACHING & EVALUATION METHODS FOR TEACHING CLIENT ABOUT SEXUALLY TRANSMITTED DISEASES.
146	1000	TEACH/REVIEW REPRODUCTIVE ANATOMY & PHYSIOLOGY AS APPROPRIATE.
146	1100	AS APPROPRIATE, DISCUSS THE FOLLOWING WITH THE CLIENT:
146	1110	SIGNS & SYMPTOMS OF EACH SEXUALLY TRANSMITTED DISEASE.
146	1120	TREATMENTS FOR EACH DISEASE
146	1130	POTENTIAL LONG TERM COMPLICATIONS OF THESE DISEASES.
146	1140	MEASURES TO PREVENT SEXUALLY TRANSMITTED DISEASES.
146	1200	VALIDATE CLIENT'S KNOWLEDGE OF CONTENT DISCUSSED (I.E. SEXUALLY TRANSMITTED DISEASES) BY USING APPROPRIATE EVALUATION TECHNIQUES.
146	1300	DOCUMENT APPROPRIATELY TEACHING DONE REGARDING SEXUALLY TRANSMITTED DISEASES AND RESULTS.
146	1400	RETEACH/REVIEW MATERIAL REGARDING SEXUALLY TRANSMITTED DISEASES AS NEEDED.

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ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
146	1500	E[illegible] RISK TO CLIENT OF POTENTIALLY CONTRACTING AN STD &/OR SEEKING TREATMENT INAPPROPRIATELY.
302	0000	SEEK FUNDING SOURCES FOR NURSING RESEARCH.
302	0100	KNOW INSTITUTIONAL/DEPARTMENTAL PHILOSOPHY AND POLICIES REGARDING THE PURSUIT OF RESEARCH FUNDING.
302	0110	REVIEW THE SPECIFIC NURSING RESEARCH PROJECT PROTOCOL TO BE FUNDED.
302	0200	REVIEW LITERATURE FOR EXISTING SOURCES OF POTENTIAL NURSING RESEARCH FUNDING.
302	0210	PREPARE LISTING BY TYPE, OF ORGANIZATIONS LIKELY TO SUPPORT RESEARCH PROJECT (PRIVATE, GOVERNMENTAL, PHILANTHROPIC ETC.)
302	0220	REVIEW PAST ALLOCATIONS FOR NURSING RESEARCH AWARDED BY EACH LISTED SOURCE.
302	0230	REVISE SOURCE LIST TO INCLUDE THOSE MOST LIKELY TO SUPPORT SPECIFIC PROJECT.
302	0300	COMPARE INSTITUTIONAL/DEPARTMENTAL PHILOSOPHY AND POLICIES WITH FUNDING CRITERIA OF LISTED POTENTIAL SOURCES.
302	0310	REVISE SOURCE LIST TO INCLUDE THOSE WITH PHILOSOPHIES, POLICIES AND CRITERIA COMPATIBLE WITH THOSE OF THE INSTITUTION/DEPARTMENT.
302	0320	PREPARE MAILING LIST OF POTENTIAL SOURCES.
302	0400	PREPARE COVER LETTER FOR DISTRIBUTION TO IDENTIFIED POTENTIAL FUNDING SOURCES.
302	0500	DISTRIBUTE COVER LETTER TO IDENTIFIED POTENTIAL FUNDING SOURCES.
448	0000	SELECT LIBRARY HOLDINGS FOR UNIT IN NURSING.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
448	0100	REVIEW NURSING UNIT'S CURRICULUM(S) PRIOR TO SELECTING APPROPRIATE LIBRARY HOLDINGS.
448	0110	USE INSTITUTIONAL POLICIES/PROCEDURES FOR PROCUREMENT OF LIBRARY HOLDINGS IN SELECTING APPROPRIATE HOLDINGS FOR UNIT IN NURSING.
448	0120	IDENTIFY CURRENT STATE OF ART OF NURSING & FUTURE TRENDS TO DETERMINE APPROPRIATE LIBRARY HOLDINGS FOR UNIT IN NURSING.
448	0130	REVIEW BUDGETARY ALLOCATION.
448	0200	REVIEW CURRENT LIBRARY HOLDINGS BEFORE REQUESTING HOLDINGS APPROPRIATE FOR UNIT IN NURSING.
448	0210	IDENTIFY HOLDINGS WHICH ARE OUTDATED OR IRRELEVANT.
448	0220	IDENTIFY HOLDINGS WHICH ARE TO BE MAINTAINED FOR HISTORICAL PURPOSES.
448	0230	DETERMINE AREAS IN WHICH HOLDINGS ARE INADEQUATE.
448	0240	SEEK SUGGESTIONS FOR LIBRARY HOLDING PURCHASE FROM FACULTY IN EACH COURSE AND/OR DEPARTMENT.
448	0300	REVIEW BOOKS/PERIODICALS FOR POTENTIAL SELECTION FOR UNIT IN NURSING.
448	0310	DIFFERENTIATE BETWEEN REFERENCE AND TEXT BOOKS.
448	0320	DETERMINE APPROPRIATE NUMBER OF EACH HOLDING IN TERMS OF PURPOSE AND AMOUNT OF USAGE.
448	0330	PRIORITIZE PURCHASE OF NEW HOLDINGS TO MEET FINANCIAL CONSTRAINTS.
448	0400	SELECT LIBRARY HOLDINGS APPROPRIATE FOR UNIT IN NURSING.
448	0500	NOTIFY LIBRARIAN ORALLY OR IN WRITING OF LIBRARY HOLDINGS SELECTED FOR UNIT IN NURSING.

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ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
448	0600	ARRANGE FOR DISSEMINATION OF INFORMATION ON NEW ACQUISITION.
321	0000	DEFINE TERMS FOR NURSING RESEARCH
321	0100	REVIEW THE IDENTIFIED PROBLEM AREA, LITERATURE AND PURPOSE OF NURSING RESEARCH.
321	0200	IDENTIFY THE TERMS WHICH NEED DEFINITION INCLUDING DEPENDENT AND INDEPENDENT VARIABLES/WORDS NEWLY COINED/WORDS UNIQUE TO THE STUDY/ESOTERIC TERMINOLOGY/FOREIGN WORDS OR PHRASES/TERMINOLOGY HAVING MORE THAN ONE INTERPRETATION.
321	0300	CLARIFY AND DEFINE EACH OF THE TERMS FOR NURSING RESEARCH IN SUCH A WAY THAT THEY ARE POTENTIALLY OBSERVABLE AND/OR AMENABLE TO MEASUREMENT; CONVERT INTO PRECISE, SPECIFIC, EMPIRICAL INDICATORS.
321	0400	EXAMINE THE DEFINITIONS OF TERMS FOR NURSING RESEARCH TO ENSURE THAT EACH IS AS EXTENSIVE AS POSSIBLE TO INCLUDE MULTIPLE SITUATIONS.
321	0500	DEFINE THE TERMS ACCORDING TO SELF-DETERMINED STANDARDS CONSISTENT WITH NURSING RESEARCH PROBLEM AND SUBSTANTIALING MATERIALS.
321	0600	SET A LIMIT ON EACH TERM THAT IS MEASURABLE FOR NURSING RESEARCH.
321	0700	DELINEATE THE PROCEDURES AND TOOLS REQUIRED TO MAKE THE OBSERVATIONS OR MEASUREMENTS IN ORDER TO DEFINE TERMS FOR NURSING RESEARCH.
321	0800	WRITE DEFINITION OF THE TERMS BY SPECIFYING THE OPERATIONS WHICH MUST BE PERFORMED TO COLLECT THE REQUIRED NURSING RESEARCH DATA.
321	0900	WRITE OPERATIONAL DEFINITIONS THAT SPELL OUT WHAT THE INVESTIGATOR MUST DO TO MEASURE EACH VARIABLE IN SUCH A WAY THAT ONE NOT ASSOCIATED WITH THE STUDY WOULD KNOW PRECISELY WHAT THE TERMS REFER TO.

ELEMENT TEXT DATA

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HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
465	0000	ASSESS EMOTIONAL STATUS OF CLIENT.
465	0100	ASSESS EMOTIONAL STATE AS A PART OF ASSESSMENT IN ORDER TO PLAN CARE.
465	0110	IDENTIFY CRITERIA TO BE USED FOR ASSESSING EMOTIONAL STATE.
465	0120	ARRANGE FOR TIME TO SEE PERSON WHOSE EMOTIONAL STATE IS BEING ASSESSED INDIVIDUALLY.
465	0130	EMPLOY COMMUNICATION TECHNIQUES APPROPRIATE FOR ASSESSING EMOTIONAL STATE.
465	0140	IDENTIFY VERBAL AND NON-VERBAL CUES THAT INDICATE AN ALTERATION IN EMOTIONAL STATE.
465	0150	COMPARE PERSON'S BEHAVIOR TO PRE-FORMULATED CRITERIA IN ASSESSING EMOTIONAL STATE.
465	0160	DOCUMENT ASSESSMENT OF EMOTIONAL STATE IN THE APPROPRIATE RECORD.
465	0200	E:H INCORRECT ASSESSMENT COULD RESULT IN CONSIDERABLE EMOTIONAL HARM WHICH WOULD REQUIRE REMEDICATION OR TREATMENT.
264	0000	SUCTION THE AIRWAY.
264	0100	RECEIVE INSTRUCTION TO SUCTION A CLIENTS AIRWAY BASED ON A NURSE'S ORDER, PHYSICIANS, DENTISTS ORDER OR INSTITUTIONAL POLICY.
264	0200	INTRODUCE SELF TO THE CLIENT AS APPROPRIATE.
264	0300	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE.
264	0400	EXPLAIN IN UNDERSTANDABLE TERMS THE PURPOSE OF THE VISIT INCLUDING THE PROCEDURE AS APPROPRIATE.
264	0500	IDENTIFY THE APPROPRIATE METHOD OF SUCTIONING THE AIRWAY.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
264	0600	SECURE THE NECESSARY EQUIPMENT AND/OR SUPPLIES.
264	0700	PROVIDE FOR THE CLIENT'S PRIVACY AS APPROPRIATE.
264	0800	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
264	0900	PREPARE EQUIPMENT FOR SUCTIONING.
264	1000	USING STERILE TECHNIQUE, APPROPRIATE SIZE CATHETER AND CORRECT AMOUNT OF SUCTION, SUCTION THE CLIENT AS APPROPRIATE, MAINTAINING ADEQUATE OXYGENTATION.
264	1100	DISCARD DISPOSABLE EQUIPMENT AFTER SUCTIONING IS COMPLETED AND RETURN THE ROOM TO PREPROCEDURE STATUS.
264	1200	MONITOR THE CLIENT FOR ADEQUATE OXYGENATION.
264	1300	DOCUMENT RESULTS AND CLIENTS TOLERANCE TO THE PROCEDURE.
264	1400	E:H CARDIAC ARRHYTHMIAS, RESPIRATORY ARREST, DEATH
203	0000	DEVELOP A PLAN FOR BLADDER RETRAINING.
203	0100	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT TO PLAN BLADDER RETRAINING PROGRAM.
203	0200	ESTABLISH NEED FOR BLADDER RETRAINING PROGRAM BASED ON PHYSICIAN ORDER/NURSING JUDGEMENT/AND/OR INSTITUTIONAL POLICY.
203	0300	INTRODUCE SELF TO CLIENT BEFORE DISCUSSING BLADDER RETRAINING PROGRAM.
203	0400	VALIDATE CLIENT IDENTIFICATION BEFORE DISCUSSING BLADDER RETRAINING PROGRAM.
203	0500	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO PLANNING BLADDER RETRAINING PROGRAM.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
203	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO PLAN CLIENT'S BLADDER RETRAINING PROGRAM) INCLUDING PROCEDURE WHEN APPROPRIATE.
203	0700	ASSESS PHYSICAL CONDITION, BLADDER FUNCTION AND LIFESTYLE TO PLAN FOR BLADDER RETRAINING PROGRAM.
203	0800	PLAN FLUID INTAKE MANAGEMENT USING ASSESSMENT DATA AND GUIDELINES APPROPRIATE FOR BLADDER RETRAINING PROGRAM.
203	0900	PLAN PHYSICAL MANAGEMENT USING ASSESSMENT DATA AND GUIDELINES APPROPRIATE FOR BLADDER RETRAINING PROGRAM.
203	1000	DOCUMENT FINDINGS APPROPRIATELY RELATED TO ASSESSMENT & PLANNING OF BLADDER RETRAINING PROGRAM.
203	1100	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO BLADDER RETRAINING PROGRAM.
203	1200	DELEGATE THE ASSIGNMENT OF ASSISTING CLIENT WITH BLADDER RETRAINING PROGRAM.
203	1300	MONITOR CLIENT'S RESPONSE TO BLADDER RETRAINING PROGRAM OVER AN APPROPRIATE TIME PERIOD.
515	0000	PREPARE INFORMATION ABOUT NURSING PROGRAM FOR PUBLICATION.
515	0100	RECEIVE REQUEST FOR WRITTEN MATERIALS FOR PUBLICATION.
515	0110	EVALUATE NEED FOR SPECIFIC WRITTEN MATERIALS.
515	0200	ASSESS WHETHER OTHER MATERIALS OF A SIMILAR NATURE ARE AVAILABLE.
515	0300	DECIDE WHAT CHANNELS WRITTEN MATERIALS MUST PASS THROUGH BEFORE PUBLICATION.
515	0400	GATHER INFORMATION ON THE TIMEFRAME AND MATERIALS NECESSARY FOR EACH COMPONENT OF THE PROCESS.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
515	0500	SET UP TIMEFRAME FOR PREPARATION AND PUBLICATION OF MATERIALS.
515	0600	DEVELOP THE INFORMATION TO BE PRINTED.
515	0700	DRAFT THE WRITTEN COPY.
515	0800	CRITIQUE THE WRITTEN COPY USING APPROPRIATE CHANNELS.
515	0900	REDRAFT THE MANUSCRIPT USING CRITIQUES AND ANY NEW INFORMATION AS NECESSARY.
515	1000	SEND MANUSCRIPT USING CRITIQUES USING APPROPRIATE CHANNELS AND ANY NEW INFORMATION AS NECESSARY.
515	1100	REVISE THE MANUSCRIPT AS NECESSARY.
515	1200	SUBMIT FINAL COPY FOR PRINT AND DISTRIBUTION.
134	0000	TEACH A CLIENT ABOUT CONTRACEPTIVE METHODS.
134	0100	ESTABLISH THE NEED FOR TASK BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
134	0200	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT.
134	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
134	0400	INTRODUCE SELF TO CLIENT.
134	0500	VALIDATE CLIENT IDENTIFICATION.
134	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.)
134	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES.
134	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO THE SITUATION.

TASK NUMBER	ELEMENT NUMBER	TEXT
134	0900	ASSESS CLIENT'S LEARNING NEEDS/READINESS.
134	1000	ESTABLISH APPROPRIATE OBJECTIVES FOR TEACHING.
134	1100	CHOOSE APPROPRIATE TEACHING AND EVALUATION METHODS.
134	1200	TEACH/REVIEW REPRODUCTIVE ANATOMY AND PHYSIOLOGY AS APPROPRIATE.
134	1300	DISCUSS THE METHODS OF CONTRACEPTION WITH THE CLIENT INCLUDING: 1) HOW METHOD WORKS, 2) EFFECTIVENESS OF METHOD, 3) ADVANTAGES AND DISADVANTAGES (INCLUDING COST, SIDE EFFECTS, ETC.), AND 4) HOW METHOD OBTAINED (PRESCRIPTION OR OTHER.
134	1400	VALIDATE CLIENT'S KNOWLEDGE ABOUT METHODS BY USING APPROPRITE EVALUATION TECHNIQUES.
134	1500	DOCUMENT TEACHING DONE AND RESULTS APPROPRIATELY.
134	1600	RETEACH/REVIEW MATERIAL AS NEEDED.
134	1700	E:H IF CONTRACEPTIVE METHODS TAUGHT INCORRECTLY CLIENT MIGHT BECOME PREGNANT DUE TO IMPROPER USE.
268	0000	DEFIBRILLATE A CLIENT.
268	0100	RECEIVE INSTRUCTION TO DEFIBRILLATE BASED ON NURSES, PHYSICIAN'S OR DENTISTS ORDER OR INSTITUTIONAL POLICY.
268	0200	IDENTIFY THE CLIENT IN VENTRICULAR FIBRILLATION BY USE OF AN EKG.
268	0300	SECURE THE APPROPRIATE EQUIPMENT AND/OR SUPPLIES.
268	0400	IF THE CLIENT IS CONSCIOUS EXPLAIN THE PROCEDURE AS APPROPRIATE.
268	0500	PREPARE THE EQUIPMENT AS APPROPRIATE.

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ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
268	0600	DELIVER THE SHOCK AS APPROPRIATE.
268	0700	MONITOR THE CARDIAC RHYTHM FOR RETURN OF THE CLIENTS NORMAL RHYTHM.
268	0800	PREPARE TO DEFIBRILLATE AGAIN AND/OR TO INITIATE CPR.
268	0810	PREPARE TO DELIVER DRUGS AS APPROPRIATE.
268	0900	DOCUMENT NURSING ACTIONS AND THE CLIENTS RESPONSE.
268	1000	E:H CARDIAC ARRHYTHMIAS, DEATH
007	0000	DEVELOP STRATEGIES FOR CONFLICT RESOLUTION.
007	0100	DETERMINE THE PROBLEM IN AN EFFORT TO RESOLVE CONFLICT.
007	0200	DETERMINE WHO IS AFFECTED BY THE PROBLEM.
007	0300	IDENTIFY THE FEELINGS OF THE TOTAL ORGANIZATION, ANY GROUPS AND THE INDIVIDUALS INVOLVED IN THE CONFLICT.
007	0400	IDENTIFY THE BEHAVIOR PATTERNS OF THE TOTAL ORGANIZATION AND ANY GROUPS INVOLVED IN THE CONFLICT.
007	0500	IDENTIFY THE VARIOUS INDIVIDUALS AND GROUPS WHICH INFLUENCE THE DECISIONS AND BEHAVIOR OF THE TOTAL ORGANIZATION, GROUPS8 AND INDIVIDUALS INVOLVED IN THE CONFLICT.
007	0600	IDENTIFY THE VARIOUS PUNISHMENTS AND REWARDS BY WHICH NORMS ARE MAINTAINED IN GROUPS OR THE TOTAL ORGANIZATION INVOLVED IN THE CONFLICT.
007	0700	IDENTIFY OWN ROLES (I.E., POSITION AND FUNCTION) IN THE SITUATION REQUIRING CONFLICT RESOLUTION.
007	0800	IDENTIFY THE VARIOUS FORMAL AND INFORMAL COMMUNICATION PATTERNS.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
007	0900	IDENTIFY THE VARIOUS STEPS AND CATEGORIES BY WHICH THE GROUP MAKES DECISIONS RELATED TO THE CONFLICT.
007	1000	IDENTIFY THE VARIOUS ACTIONS THE RELEVANT GROUPS (INVOLVED IN THE CONFLICT) TAKE, WHICH HELP THE ORGANIZATION MAINTAIN IT'S IDENTITY AND SEPARATENESS.
007	1100	IDENTIFY THE MEANS BY WHICH GROUPS MAINTAIN COMMUNICATION WITH OTHER GROUPS IN AN EFFORT TO RESOLVE CONFLICT.
007	1200	REVIEW YOUR DIAGNOSIS TO REDETERMINE THE UNDERLYING PROBLEM REQUIRING RESOLUTION.
007	1300	IDENTIFY THE ELEMENTS OR PROCESSES THAT SEEM TO BE MOST CRITICAL TO THE PROBLEM REQUIRING RESOLUTION.
007	1400	LIST WHAT YOU HAVE TRIED TO DO ABOUT THE PROBLEM IN THE PAST.
007	1500	LIST POSSIBLE STATEGIES FOR CONFLICT RESOLUTION.
007	1600	DECIDE ON A PARTICULAR STRATEGY FOR CONFLICT RESOLUTION.
007	1700	CONSULT WITH APPROPRIATE INDIVIDUALS REGARDING THE STRATEGY SELECTED FOR CONFLICT RESOLUTION.
457	0000	DEVELOP A PLAN FOR CHANGE.
457	0100	USE KNOWLEDGE OF CHANGE PROCESS IN DEVELOPING ACTION PLAN FOR NEEDED CHANGE.
457	0110	SELECT CHANGES THAT ARE MOST TIMELY AND APPROPRIATE FOR ACTION PLAN FOR NEEDED CHANGE.
457	0200	SELECT PLANS FOR CHANGE THAT HAVE A REASONABLE CHANCE TO SOLVE A PROBLEM.
457	0300	SELECT PLANS FOR CHANGE THAT REQUIRE THE LEAST DRASTIC CHANGE TO SOLVE A PROBLEM.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
457	0400	DEVELOP ACTION PLANS FOR CHANGE THAT RESPOND TO THE PERSONAL NEEDS OF THOSE WHO WILL BE AFFECTED BY THE CHANGES.
457	0500	DEVELOP STRATEGIES FOR COMMUNICATING APPROPRIATELY WITH THOSE WHO WILL BE AFFECTED BY THE ACTION PLAN FOR CHANGE BEING DEVELOPED AS WELL AS THOSE WHO MUST APPROVE IT.
457	0600	DEVELOP STRATEGIES FOR OBTAINING MEMBERS COMMITMENT TO SUPPORTING AND PARTICIPATING IN THE IMPLEMENTATION OF THE ACTION PLAN FOR CHANGE BEING DEVELOPED.
457	0700	WRITE THE ACTION PLAN FOR NEEDED CHANGE.
457	0800	E:F MISJUDGEMENT IN TYPE OF CHANGE NEEDED OR INSTITUTED COULD CAUSE A RELATIVELY DIFFICULT LOSS TO THE INSTITUTION.
457	0900	E:H MISJUDGEMENT IN THE TYPE OF CHANGE NEEDED OR INSTITUTED COULD CAUSE CONSIDERABLE PHYSICAL OR MENTAL HARM WHICH WOULD NECESSITATE REMEDIATION.
485	0000	RECRUIT FACULTY MEMBERS.
485	0100	KNOW WHICH FACULTY POSITIONS ARE AVAILABLE AND THE AGENCY NEEDS FOR FACULTY.
485	0200	KNOW THE EXPERTISE REQUIRED TO FILL EACH AVAILABLE FACULTY POSITION.
485	0300	KNOW DEPARTMENTAL, SCHOOL, AND UNIVERSITY OR COLLEGE REQUIREMENTS FOR FACULTY POSITIONS WHICH ARE AVAILABLE.
485	0400	PARTICIPATE IN AN ACTIVE SEARCH FOR FACULTY MEMBERS.
485	0410	WRITE TO SELECTED GRADUATE PROGRAMS REQUESTING THE NAMES OF SUITABLE AND QUALIFIED GRADUATES.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
485	0420	REVIEW THE PROFESSIONAL SITUATION FOR ADVERTISEMENT FROM PEOPLE SEEKING FACULTY POSITIONS.
485	0430	ANNOUNCE AVAILABLE POSITIONS AT PROFESSIONAL GATHERINGS AND IN OTHER APPROPRIATE FORUMS.
485	0440	PREPARE ADVERTISEMENTS ABOUT AVAILABLE FACULTY POSITIONS FOR PROFESSIONAL JOURNALS.
485	0450	PREPARE LETTERS INVITING QUALIFIED CANDIDATES TO APPLY FOR AVAILABLE FACULTY POSITIONS.
485	0460	TAKE ADVANTAGE OF FACE TO FACE ENCOUNTERS WITH QUALIFIED PEOPLE TO TELL THEM OF AVAILABLE FACULTY POSITIONS.
485	0470	COMMUNICATE NEEDS FOR FACULTY TO THE PROFESSIONAL PUBLIC VIA VISUAL AND WRITTEN MEDIA.
485	0500	SCREEN APPLICATIONS FOR FACULTY POSITIONS.
485	0600	INTERVIEW APPLICANTS FOR FACULTY POSITIONS.
485	0700	RECOMMEND TO AGENCY ADMINISTRATION ABOUT THE QUALIFICATIONS OF PEOPLE APPLYING FOR FACULTY POSITIONS.
364	0000	PREPARE COLLECTED RESEARCH DATA FOR ANALYSIS.
364	0100	REVIEW RESEARCH PROTOCOL METHODOLOGY (350).
364	0200	REVIEW COLLECTED DATA.
364	0210	CONSULT WITH BIOSTATITICIAN REGARDING STATISTICAL ANALYSES OF DATA.
364	0300	IN ACCORDANCE WITH RESEARCH DESIGN, SUBJECT DATA TO SPECIFIC STATISTICAL ANALYSES.
364	0400	E:F FINANCIAL LOSS DUE TO DATA HAVING TO BE SUBMITTED FOR ANALYSIS MORE THAN ONCE.

Cluster 1 - Level 3

Skill/Knowledge Requirements and Applications

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
2.	LOCOMOTION					
		1.5	131.	1.3. 1	15.00	ASSIST THE CLIENT IN GETTING THE INFANT TO ATTACH TO/DETACH FROM THE BREAST.
		1.5	269.	1.3. 1	6.00	SECURE THE NECESSARY EQUIPMENT AND/OR SUPPLIES.
		1.5	154.	1.3. 1	7.00	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES FOR ADMINISTERING TOTAL PARENTERAL NUTRITION.
		1.5	132.	1.3. 1	12.00	CORRECT HER TECHNIQUE AS NEEDED.
		1.5	446.	1.3. 1	6.00	SEND PREPARED CORRESPONDENCE.
		1.5	469.	1.3. 1	3.10	PREPARES MATERIALS APPROPRIATE FOR EACH TYPE OF RECRUITMENT EFFORTS.
		1.5	263.	1.3. 1	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT BEFORE MEASURING BLOOD PRESSURE.
		1.5	251.	1.3. 1	7.00	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO ASSESS PULSE PRESENCE, RATE, VOLUME, RHYTHM.
		1.5	468.	1.3. 1	2.10	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		1.5	323.	1.3. 1	5.00	WRITE THE DELIMITATIONS OF THE NURSING STUDY.
		1.5	270.	1.3. 1	9.00	PREPARE THE EQUIPMENT AS APPROPRIATE.
		1.5	272.	1.3. 1	7.00	SECURE THE NECESSARY EQUIPMENT.
		1.5	407.	1.3. 1	2.00	DISAPPROVE APPLICATION FOR NURSING LICENSURE BY ENDORSEMENT DUE TO NON-COMPLIANCE AND DIRECTS STAFF TO NOTIFY APPLICANT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		1.5	459.	1.3. 1	3.00	CHECK WITH ALL PERSONS THAT NEED TO BE INVOLVED IN SCHEDULING ACTIVITIES, MEETINGS, WORKSHOPS, CONFERENCES I.E., SPEAKERS, PERSON IN CHARGE AT LOCATION (DEPENDENT ON ACTIVITY TO BE SCHEDULED) TO BE SURE THERE ARE NO CONFLICTS.
		1.5	255.	1.3. 1	7.00	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO AUSCULTATE LUNG SOUNDS.
		1.5	259.	1.3. 1	7.00	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO OBTAIN A SWAN GANZ READING.
		1.5	254.	1.3. 1	7.00	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO ASSESS PERIPHERAL CIRCULATION.
		1.5	315.	1.3. 1	3.00	WRITE THE PURPOSE OF THE NURSING RESEARCH.
		1.5	406.	1.3. 1	2.00	AT DIRECTION OF BOARD MEMBER, REQUEST ADDITIONAL INFORMATION, SCHEDULE A DISCIPLINARY HEARING OR INFORM APPLICANT (WITH CRIMINAL CONVICTION RECORD) OF APPROVAL OF APPLICATION.
		1.5	355.	1.3. 1	4.00	OBTAIN INFORMED CONSENT FROM NURSING RESEARCH SUBJECTS BY SECURING THEIR APPROPRIATE AUTHORIZATIONS ON CONSENT FORMS FOR IMPLEMENTING DATA COLLECTION FOR NURSING RESEARCH.
		1.5	252.	1.3. 1	7.00	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO MEASURE RATE, REGULARITY, EFFORT/DEPTH OF RESPIRATIONS.
		1.5	302.	1.3. 1	5.00	DISTRIBUTE COVER LETTER TO IDENTIFIED POTENTIAL FUNDING SOURCES.
		1.5	321.	1.3. 1	9.00	WRITE OPERATIONAL DEFINITIONS THAT SPELL OUT WHAT THE INVESTIGATOR MUST DO TO MEASURE EACH VARIABLE IN SUCH A WAY THAT ONE NOT ASSOCIATED WITH THE STUDY WOULD KNOW PRECISELY WHAT THE TERMS REFER TO.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		1.5	264.	1.3. 1	9.00	PREPARE EQUIPMENT FOR SUCTIONING.
		1.5	268.	1.3. 1	3.00	SECURE THE APPROPRIATE EQUIPMENT AND/OR SUPPLIES.
		1.5	457.	1.3. 1	7.00	WRITE THE ACTION PLAN FOR NEEDED CHANGE.
		1.5	364.	1.3. 1	3.00	IN ACCORDANCE WITH RESEARCH DESIGN, SUBJECT DATA TO SPECIFIC STATISTICAL ANALYSES.
		5.0	130.	1.3. 2	11.00	DEMONSTRATE BOTTLE FEEDING PROCEDURE FOR POST-PARTUM CLIENT, INCLUDING DIFFERENT POSITIONS FOR HOLDING THE INFANT, HOW TO POSITION THE BOTTLE, AND HOW TO BURP THE INFANT.
		5.0	229.	1.3. 2	11.00	DOCUMENT NECESSARY INFORMATION IN PATIENTS RECORD.
		5.0	184.	1.3. 2	9.00	INITIATE NEUROLOGICAL CHECKS AS APPROPRIATE FOR MEASUREMENT OF NEUROLOGICAL STATUS.
		5.0	133.	1.3. 2	18.00	PALPATE SYSTEMATICALLY EACH BREAST, NOTING FEEL OF THE TISSUE, AREAS OF INDURATION OR TENDERNESS, AND PRESENCE OF ANY LUMPS OR NODULES.
		5.0	232.	1.3. 2	10.00	IF PRESSURE IS USED SELECT MANUAL PRESSURE OR VIBRATOR.
3.	OBJECT MANIPULATION					
		1.5	405.	1.3. 3	1.00	REVIEW EXAMINATION/ENDORSEMENT APPLICATION OF FOREIGN NURSE GRADUATE.
		1.5	423.	1.3. 3	1.20	DEVELOP A CODING SYSTEM FOR SELECTING ACCEPTED NUMBER OF ADMISSIONS FROM A LARGER POOL OF CANDIDATES.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		1.5	407.	1.3. 3	3.10	DIRECT STAFF TO NOTIFY APPLICANT FOR LICENSURE BY ENDORSEMENT OF APPROVAL VIA ISSUANCE OF NURSING LICENSURE.
		3.5	469.	1.3. 4	3.10	PREPARES MATERIALS APPROPRIATE FOR EACH TYPE OF RECRUITMENT EFFORTS.
		3.5	468.	1.3. 4	1.00	IDENTIFY NEEDED CHANGE.
		3.5	406.	1.3. 4	1.30	CONSULT WITH BOARD MEMBER REGARDING CONVICTION RECORD OF NURSING LICENSURE APPLICANT.
		5.0	131.	1.3. 5	17.00	DOCUMENT APPROPRIATELY TEACHING DONE REGARDING BREAST FEEDING AND THE RESULTS.
		5.0	269.	1.3. 5	12.00	DOCUMENT THE PULSE RATE, RHYTHM, AND EKG MEASUREMENTS WITH A COPY OF THE STRIP AS APPROPRIATE.
		5.0	130.	1.3. 5	14.00	ANSWER QUESTIONS AND CORRECT CLIENT'S TECHNIQUE AS APPROPRIATE FOR BOTTLE FEEDING HER BABY.
		5.0	132.	1.3. 5	13.00	DOCUMENT APPROPRIATELY TEACHING DONE AND THE RESULTS.
		5.0	446.	1.3. 5	5.00	WRITE AND/OR DICTATE CORRESPONDENCE.
		5.0	136.	1.3. 5	12.00	DOCUMENT FINDINGS APPROPRIATELY.
		5.0	263.	1.3. 5	11.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO MEASUREMENT OF BLOOD PRESSURE AND NOTIFY APPROPRIATE PERSON AS NEEDED.
		5.0	251.	1.3. 5	10.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO ASSESSMENT OF PULSE PRESENCE, RATE, VOLUME, RHYTHM.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	104.	1.3. 5	9.60	MEASURE TEMPERATURE, PULSE, AND REPIRATION AS APPROPRIATE FOR MEASUREMENT OF NEUROLOGICAL STATUS. (SEE TASKS #?)
		5.0	133.	1.3. 5	22.00	DOCUMENT FINDINGS APPROPRIATELY.
		5.0	[illegible]23.	1.3. 5	5.00	WRITE THE DELIMITATIONS OF THE NURSING STUDY.
		5.0	270.	1.3. 5	11.00	DOCUMENT THE NURSING ACTION.
		5.0	272.	1.3. 5	7.00	SECURE THE NECESSARY EQUIPMENT.
		5.0	459.	1.3. 5	6.00	DEVELOP A WRITTEN DAILY/MONTHLY/YEARLY SCHEDULE AS APPROPRIATE FOR ACTIVITIES, MEETINGS, WORKSHOPS, CONFERENCES.
		5.0	255.	1.3. 5	11.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO AUSCULTATION OF LUNG SOUNDS.
		5.0	259.	1.3. 5	9.10	PLACE CLIENT AND TRANSDUCER IN APPROPRIATE POSITION FOR OBTAINING A SWAN GANZ READING.
		5.0	232.	1.3. 5	13.00	DOCUMENT AS APPROPRIATE.
		5.0	271.	1.3. 5	5.00	DOCUMENT OBSERVATIONS, MEASUREMENTS, AND PROCEDURES.
		5.0	315.	1.3. 5	3.00	WRITE THE PURPOSE OF THE NURSING RESEARCH.
		5.0	135.	1.3. 5	17.00	DOCUMENT METHOD CHOSEN AND TEACHING DONE.
		5.0	355.	1.3. 5	4.00	OBTAIN INFORMED CONSENT FROM NURSING RESEARCH SUBJECTS BY SECURING THEIR APPROPRIATE AUTHORIZATIONS ON CONSENT FORMS FOR IMPLEMENTING DATA COLLECTION FOR NURSING RESEARCH.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	252.	1.3. 5	10.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO MEASURING RATE, REGULARITY, EFFORT/DEPTH OF RESPIRATIONS.
		5.0	146.	1.3. 5	13.00	DOCUMENT APPROPRIATELY TEACHING DONE REGARDING SEXUALLY TRANSMITTED DISEASES AND RESULTS.
		5.0	321.	1.3. 5	9.00	WRITE OPERATIONAL DEFINITIONS THAT SPELL OUT WHAT THE INVESTIGATOR MUST DO TO MEASURE EACH VARIABLE IN SUCH A WAY THAT ONE NOT ASSOCIATED WITH THE STUDY WOULD KNOW PRECISELY WHAT THE TERMS REFER TO.
		5.0	515.	1.3. 5	7.00	DRAFT THE WRITTEN COPY.
		5.0	203.	1.3. 5	10.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO ASSESSMENT & PLANNING OF BLADDER RETRAINING PROGRAM.
		5.0	134.	1.3. 5	15.00	DOCUMENT TEACHING DONE AND RESULTS APPROPRIATELY.
		5.0	7.	1.3. 5	15.00	LIST POSSIBLE STATEGIES FOR CONFLICT RESOLUTION.
		5.0	457.	1.3. 5	7.00	WRITE THE ACTION PLAN FOR NEEDED CHANGE.
		5.5	364.	1.3. 6	3.00	IN ACCORDANCE WITH RESEARCH DESIGN, SUBJECT DATA TO SPECIFIC STATISTICAL ANALYSES.
		7.5	154.	1.3. 7	8.00	ASPIRATE LINE TO ASSURE PROPER PLACEMENT & POTENCY FOR ADMINISTERING TOTAL PARENTERAL NUTRITION.
		7.5	229.	1.3. 7	8.20	USING APPROPRIATE TECHNIQUE INJECT MEDICATION INSURING THAT NEEDLE IS NOT IN BLOOD VESSEL.
		7.5	185.	1.3. 7	9.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		7.5	254.	1.3. 7	9.30	IF UNABLE TO PALPATE A PULSE USE AN AMPLIFIER IN ASSESSING PERIPHERAL CIRCULATION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.5	302.	1.3. 7	5.00	DISTRIBUTE COVER LETTER TO IDENTIFIED POTENTIAL FUNDING SOURCES.
		7.5	264.	1.3. 7	10.00	USING STERILE TECHNIQUE, APPROPRIATE SIZE CATHETER AND CORRECT AMOUNT OF SUCTION, SUCTION THE CLIENT AS APPROPRIATE, MAINTAINING ADEQUATE OXYGENTATION.
		7.5	268.	1.3. 7	8.10	PREPARE TO DELIVER DRUGS AS APPROPRIATE.
		9.0	516.	1.3. 8	7.00	WRITE THE ESSAY QUESTION(S) IN FINAL FORM.
4.	GUIDING OR STEERING					
		3.0	469.	1.3. 9	5.00	PRESENT SELECTED RECRUITMENT ACTIVITY.
		3.0	263.	1.3. 9	10.00	MEASURE BLOOD PRESSURE.
		3.0	255.	1.3. 9	10.00	USING DIAPHRAGM OF STETHOSCOPE, LISTEN FOR BREATH SOUNDS COMPARING ONE SIDE TO OTHER, NOTING ANY ABNORMAL OR ADVENTITIOUS SOUNDS.
		3.0	259.	1.3. 9	9.10	PLACE CLIENT AND TRANSDUCER IN APPROPRIATE POSITION FOR OBTAINING A SWAN GANZ READING.
		3.0	271.	1.3. 9	1.20	IDENTIFY THE AMOUNT OF AIR IN THE BALLOONS AS APPROPRIATE.
		3.0	252.	1.3. 9	9.50	TO MEASURE DEPTH OF RESPIRATIONS MORE ACCURATELY, HAVE CLIENT BREATH INTO A RESPIROMETER.
		5.5	269.	1.3. 10	9.00	PREPARE THE EQUIPMENT AND THE CLIENT.
		5.5	229.	1.3. 10	8.20	USING APPROPRIATE TECHNIQUE INJECT MEDICATION INSURING THAT NEEDLE IS NOT IN BLOOD VESSEL.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	270.	1.3. 10	9.00	PREPARE THE EQUIPMENT AS APPROPRIATE.
		5.5	272.	1.3. 10	10.10	REPEAT ELEMENT NO 10.0 USING THE BELL OF THE STETHOSCOPE.
		5.5	407.	1.3. 10	3.10	DIRECT STAFF TO NOTIFY APPLICANT FOR LICENSURE BY ENDORSEMENT OF APPROVAL VIA ISSUANCE OF NURSING LICENSURE.
		5.5	232.	1.3. 10	10.10	APPLY PRESSURE TO SKIN OVER PAIN, CONTRALATERAL, TRIGGER POINTS OR ACUPUNCTURE POINTS OF UNRELATED PARTS OF BODY (BACK, HANDS, FEET.)
		5.5	516.	1.3. 10	7.00	WRITE THE ESSAY QUESTION(S) IN FINAL FORM.
		5.5	406.	1.3. 10	2.00	AT DIRECTION OF BOARD MEMBER, REQUEST ADDITIONAL INFORMATION, SCHEDULE A DISCIPLINARY HEARING OR INFORM APPLICANT (WITH CRIMINAL CONVICTION RECORD) OF APPROVAL OF APPLICATION.
		5.5	264.	1.3. 10	10.00	USING STERILE TECHNIQUE, APPROPRIATE SIZE CATHETER AND CORRECT AMOUNT OF SUCTION, SUCTION THE CLIENT AS APPROPRIATE, MAINTAINING ADEQUATE OXYGENTATION.
		7.0	405.	1.3. 11	3.00	APPROVE APPLICATION OF FOREIGN NURSE GRADUATE FOR LICENSURE BY EXAMINATION/ENDORSEMENT.
		7.0	268.	1.3. 11	8.10	PREPARE TO DELIVER DRUGS AS APPROPRIATE.
5.	HUMAN INTERACTION					
		1.0	405.	1.3. 12	2.10	IDENTIFY SPECIFIC AREA(S) OF NON-COMPLIANCE AND DIRECTS STAFF TO NOTIFY THE FOREIGN NURSE GRADUATE APPLICANT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		1.0	431.	1.3. 12	5.00	DISSEMINATE WRITTEN RECOMMENDATIONS IN ACCORDANCE WITH URGANIZATIONAL POLICY.
		3.0	40.	1.3. 13	5.00	IF ORDER IS VERBAL, INCLUDE ALL THE ABOVE STEPS CONSIDER SAME CONTENT/CRITERIA AS IN WRITING ORDER EXCEPT VERBALIZE THE ORDER.
		3.0	421.	1.3. 13	4.00	IN COLLABORATION WITH APPROPRIATE COMMITTEE MEMBERS, COMPARE NURSING PROGRAM APPLICANT DATA.
		4.0	285.	1.3. 14	4.00	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO STARTING AN INTRAVENOUS INFUSION FOR FLUID ADMINISTRATION.
		4.0	286.	1.3. 14	4.00	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO MAINTAINING PERIPHERAL INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION9
		5.0	131.	1.3. 15	11.00	DISCUSS WITH CLIENT THE LENGTH OF TIME THE INFANT SHOULD NURSE ON EACH BREAST.
		5.0	269.	1.3. 15	4.00	EXPLAIN IN UNDERSTANDABLE TERMS THE PURPOSE OF THE VISIT INCLUDING THE PROCEDURE AS APPROPRIATE.
		5.0	130.	1.3. 15	8.00	EXPLAIN HOW THE PROCEDURE FOR BOTTLE FEEDING BABY IS TO BE DONE USING APPROPRIATE TEACHING METHODS.
		5.0	154.	1.3. 15	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TOTAL PARENTERAL NUTRITION) INCLUDING PROCEDURE WHEN APPROPRIATE.
		5.0	132.	1.3. 15	8.00	AS APPROPRIATE DISCUSS WITH CLIENT THE FOLLOWING MATERIAL:
		5.0	446.	1.3. 15	2.20	CONSULT WITH OTHERS AS APPROPRIATE TO PREPARING CORRESPONDENCE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	469.	1.3. 15	4.00	COMMUNICATE INFORMATION ABOUT RECRUITMENT EFFORTS TO APPROPRIATE PEOPLE.
		5.0	229.	1.3. 15	9.00	WITHOUT ALARMING PATIENT REQUEST HIM/HER TO LET NURSE KNOW IF ANY SIDE EFFECTS OCCUR OR IF MEDICATION HAS BEEN GIVEN FOR RELIEF OF PAIN, TO LET NURSE KNOW IF PAIN HAS NOT BEEN RELIEVED.
		5.0	263.	1.3. 15	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MEASURE BLOOD PRESSURE) INCLUDING PROCEDURE WHEN APPROPRIATE.
		5.0	251.	1.3. 15	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT INCLUDING PROCEDURE WHEN APPROPRIATE.
		5.0	185.	1.3. 15	1.00	REVIEW APPROFRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILIARIZE SELF WITH CLIENT BEFORE INITIATING CLIENT NEUROLOGICAL CHECK.
		5.0	442.	1.3. 15	3.00	INTERACT WITH COLLEAGUES ABOUT DEVELOPMENT OF ORGANIZATIONAL POLICIES/GOALS.
		5.0	133.	1.3. 15	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.)
		5.0	270.	1.3. 15	4.00	EXPLAIN IN UNDERSTANDABLE TERMS THE PURPOSE OF THE VISIT INCLUDING THE PROCEDURE AS APPROPRIATE.
		5.0	272.	1.3. 15	5.00	EXPLAIN IN UNDERSTANDABLE TERMS THE PURPOSE OF THE VISIT INCLUDING THE PROCEDURE AS APPROPRIATE.
		5.0	423.	1.3. 15	1.20	DEVELOP A CODING SYSTEM FOR SELECTING ACCEPTED NUMBER OF ADMISSIONS FROM A LARGER POOL OF CANDIDATES.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	407.	1.3. 15	2.00	DISAPPROVE APPLICATION FOR NURSING LICENSURE BY ENDORSEMENT DUE TO NON-COMPLIANCE AND DIRECTS STAFF TO NOTIFY APPLICANT.
		5.0	255.	1.3. 15	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO AUSCULTATE LUNG SOUNDS) INCLUDING PROCEDURE WHEN APPROPRIATE.
		5.0	259.	1.3. 15	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO OBTAIN A SWAN GANZ READING) INCLUDING PROCEDURE WHEN APPROPRIATE.
		5.0	232.	1.3. 15	11.00	EVALUTE CLIENTS RESPONSE TO THE CUTANEOUS STIMULATION TECHNIQUE USED.
		5.0	516.	1.3. 15	2.00	EVALUATE WHETHER OBJECTIVE CAN BE APPROPRIATELY TESTED BY THE ESSAY METHOD.
		5.0	406.	1.3. 15	2.00	AT DIRECTION OF BOARD MEMBER, REQUEST ADDITIONAL INFORMATION, SCHEDULE A DISCIPLINARY HEARING OR INFORM APPLICANT (WITH CRIMINAL CONVICTION RECORD) OF APPROVAL OF APPLICATION.
		5.0	252.	1.3. 15	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MEASURE RATE, REGULARITY, EFFORT/ DEPTH OF RESPIRATIONS) INCLUDING PROCEDURE WHEN APPROPRIATE.
		5.0	448.	1.3. 15	3.30	PRIORITIZE PURCHASE OF NEW HOLDINGS TO MEET FINANCIAL CONSTRAINTS.
		5.0	268.	1.3. 15	4.00	IF THE CLIENT IS CONSCIOUS EXPLAIN THE PROCEDURE AS APPROPRIATE.
		7.0	145.	1.3. 16	3.00	ASSESS CLIENT'S LEARNING NEEDS & READINESS IN ORDER TO DEVISE PLAN TO TEACH BREAST SELF-EXAMINATION

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	143.	1.3. 16	3.00	ASSESS POSTPARTUM CLIENT'S LEARNING NEEDS AND READINESS IN ORDER TO DEVISE PLAN TO TEACH CLIENT HOW TO BOTTLE FEED HER BABY.
		7.0	31.	1.3. 16	3.10	TALK WITH APPROPRIATE PEOPLE IN ORDER TO MAKE A DECISION.
		7.0	141.	1.3. 16	3.00	ASSESS CLIENT'S LEARNING NEEDS & READINESS IN ORDER TO DEVISE A PLAN TO TEACH PRINCIPLES OF PERINEAL SELF CARE.
		7.0	39.	1.3. 16	5.00	MEMBER'S ROLES/RESPONSIBILITIES ARE CLEARLY DELINEATED CONCERNING WRITING A NURSING PHILOSOPHY .
		7.0	144.	1.3. 16	3.00	ASSESS POSTPARTUM CLIENT'S LEARNING NEEDS AND READINESS IN ORDER TO DEVISE PLAN TO TEACH HER HOW TO BREAST FEED HER BABY.
		7.0	488.	1.3. 16	6.00	WORK OUT AN EQUITABLE DISTRIBUTION OF EFFORT WITH AVAILABLE WORKERS.
		7.0	184.	1.3. 16	9.50	COLLECT SUBJECTIVE DATA FROM CLIENT CONCERNING VISION AS APPROPRIATE FOR MEASUREMENT OF NEUROLOGICAL STATUS.
		7.0	271.	1.3. 16	1.10	CONDUCT A PHYSICAL ASSESSMENT INCLUDING AMOUNT OF BLEEDING, VITAL SIGNS, MENTAL STATE, URINE OUTPUT AND PERIPHERAL PULSES.
		7.0	254.	1.3. 16	9.40	IDENTIFY CLIENT'S ABILITY TO FEEL LIGHT TOUCH OR PAIN IN ASSESSING PERIPHERAL CIRCULATION.
		7.0	135.	1.3. 16	11.00	DISCUSS WITH CLIENT WHICH METHODS HE/SHE PREFERS. DISCUSS PREFERENCES OF CLIENT'S PARTNER.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	355.	1.3. 16	3.20	DISCUSS NURSING RESEARCH DESIGN WITH SUBJECTS AND AGENCY REPRESENTATIVES.
		7.0	146.	1.3. 16	7.00	ASSESS CLIENT'S LEARNING NEEDS & READINESS TO LEARN ABOUT SEXUALLY TRANSMITTED DISEASES.
		7.0	465.	1.3. 16	1.00	ASSESS EMOTIONAL STATE AS A PART OF ASSESSMENT IN ORDER TO PLAN CARE.
		7.0	264.	1.3. 16	12.00	MONITOR THE CLIENT FOR ADEQUATE OXYGENATION.
		7.0	134.	1.3. 16	9.00	ASSESS CLIENT'S LEARNING NEEDS/READINESS.
		9.0	291.	1.3. 17	17.00	DETERMINE FUTURE STEPS NEEDED RELATED TO TEACHING SPECIFIED PROCEDURE TO CLIENT. POSSIBILITIES INCLUDE:
		9.0	281.	1.3. 17	7.00	TEACH OR ARRANGE NECESSARY TEACHING FOR HOME CARE DURING PROCESSING OF NURSING REFERRAL.
		9.0	490.	1.3. 17	8.10	DETERMINE THE REASON ACTIVITIES ARE OR ARE NOT ACCOMPLISHING GOALS.
		9.0	136.	1.3. 17	11.00	OBTAIN INFORMATION ABOUT THE CLIENT'S SEXUAL FUNCTIONING, AS APPROPRIATE, BY ASKING, "HAS ANYTHING (FOR EXAMPLE SURGERY, DISEASE) CHANGED YOUR ABILITY TO FUNCTION SEXUALLY?"
		9.0	468.	1.3. 17	3.10	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		9.0	459.	1.3. 17	3.00	CHECK WITH ALL PERSONS THAT NEED TO BE INVOLVED IN SCHEDULING ACTIVITIES, MEETINGS, WORKSHOPS, CONFERENCES I.E., SPEAKERS, PERSON IN CHARGE AT LOCATION (DEPENDENT ON ACTIVITY TO BE SCHEDULED) TO BE SURE THERE ARE NO CONFLICTS.
		9.0	511.	1.3. 17	6.00	USE INTERNAL AND EXTERNAL CHANNELS TO DETERMINE IF THERE IS A PERCEIVED NEED FOR A COURSE.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	203.	1.3. 17	13.00	MONITOR CLIENT'S RESPONSE TO BLADDER RETRAINING PROGRAM OVER AN APPROPRIATE TIME PERIOD.
		9.0	7.	1.3. 17	17.00	CONSULT WITH APPROPRIATE INDIVIDUALS REGARDING THE STRATEGY SELECTED FOR CONFLICT RESOLUTION.
		9.0	485.	1.3. 17	6.00	INTERVIEW APPLICANTS FOR FACULTY POSITIONS.
		9.0	364.	1.3. 17	2.10	CONSULT WITH BIOSTATITICIAN REGARDING STATISTICAL ANALYSES OF DATA.
6.	LEADERSHIP					
		1.0	31.	1.3. 18	3.10	TALK WITH APPROPRIATE PEOPLE IN ORDER TO MAKE A DECISION.
		1.0	405.	1.3. 18	2.10	IDENTIFY SPECIFIC AREA(S) OF NON-COMPLIANCE AND DIRECTS STAFF TO NOTIFY THE FOREIGN NURSE GRADUATE APPLICANT.
		1.0	431.	1.3. 18	5.00	DISSEMINATE WRITTEN RECOMMENDATIONS IN ACCORDANCE WITH ORGANIZATIONAL POLICY.
		1.0	7.	1.3. 18	17.00	CONSULT WITH APPROPRIATE INDIVIDUALS REGARDING THE STRATEGY SELECTED FOR CONFLICT RESOLUTION.
		3.0	490.	1.3. 19	6.10	DEVELOP CRITERIA TO DETERMINE THE EFFECTIVENESS AND EFFICIENCY OF ACTIVITIES AS THEY ARE CARRIED OUT.
		3.0	39.	1.3. 19	13.00	GIVE APPROPRIATE PEOPLE A COPY OF NURSING PHILOSOPHY FOR REVIEW.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		4.5	40.	1.3. 20	5.00	IF ORDER IS VERBAL, INCLUDE ALL THE ABOVE STEPS CONSIDER SAME CONTENT/CRITERIA AS IN WRITING ORDER EXCEPT VERBALIZE THE ORDER.
		4.5	488.	1.3. 20	5.00	DETERMINE WHO CAN DO WHICH PART OF THE WORK MOST EFFECTIVELY AND EFFICIENTLY.
		4.5	407.	1.3. 20	2.00	DISAPPROVE APPLICATION FOR NURSING LICENSURE BY ENDORSEMENT DUE TO NON-COMPLIANCE AND DIRECTS STAFF TO NOTIFY APPLICANT.
		4.5	406.	1.3. 20	2.00	AT DIRECTION OF BOARD MEMBER, REQUEST ADDITIONAL INFORMATION, SCHEDULE A DISCIPLINARY HEARING OR INFORM APPLICANT (WITH CRIMINAL CONVICTION RECORD) OF APPROVAL OF APPLICATION.
		4.5	203.	1.3. 20	12.00	DELEGATE THE ASSIGNMENT OF ASSISTING CLIENT WITH BLADDER RETRAINING PROGRAM.
		6.5	469.	1.3. 21	1.20	DEFINE ROLE OF EACH MEMBER.
		8.5	442.	1.3. 22	3.00	INTERACT WITH COLLEAGUES ABOUT DEVELOPMENT OF ORGANIZATIONAL POLICIES/GOALS.
		8.5	511.	1.3. 22	4.00	EVALUATE NUMBERS OF POTENTIAL STUDENTS AND THEIR EXPRESSED OR PERCEIVED NEEDS.
		8.5	448.	1.3. 22	3.20	DETERMINE APPROPRIATE NUMBER OF EACH HOLDING IN TERMS OF PURPOSE AND AMOUNT OF USAGE.
7.	LANGUAGE: ORAL USE					
		2.0	431.	1.3. 23	3.20	MAKE RECOMMENDATIONS FOR APPROPRIATE ACTIONS REGARDING TENURE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		2.0	423.	1.3. 23	8.00	NOTIFY THE ADMISSIONS COMMITTEE OF LIMITS SET ON NUMBER OF ADMISSIONS/ALTERNATES TO NURSING PROGRAM.
		4.0	285.	1.3. 24	4.00	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO STARTING AN INTRAVENOUS INFUSION FOR FLUID ADMINISTRATION.
		4.0	145.	1.3. 24	8.00	VALIDATE CLIENT'S LEARNING REGARDING BREAST SELF-EXAMINATION USING APPROPRIATE EVALUATION TECHNIQUES.
		4.0	131.	1.3. 24	16.00	ANSWER QUESTIONS AND CORRECT CLIENT'S TECHNIQUE AS APPROPRIATE FOR BREAST FEEDING.
		4.0	40.	1.3. 24	5.00	IF ORDER IS VERBAL, INCLUDE ALL THE ABOVE STEPS CONSIDER SAME CONTENT/CRITERIA AS IN WRITING ORDER EXCEPT VERBALIZE THE ORDER.
		4.0	130.	1.3. 24	9.00	DISCUSS SAFETY PRINCIPLES WITH CLIENT REGARDING BOTTLE FEEDING HER BABY.
		4.0	291.	1.3. 24	8.00	EXPLAIN SPECIFIED PROCEDURE TO CLIENT STEP BY STEP, GIVING REASONS FOR EACH STEP DURING THE INSTRUCTION SESSION.
		4.0	143.	1.3. 24	3.00	ASSESS POSTPARTUM CLIENT'S LEARNING NEEDS AND READINESS IN ORDER TO DEVISE PLAN TO TEACH CLIENT HOW TO BOTTLE FEED HER BABY.
		4.0	281.	1.3. 24	11.00	PERFORMER OR DESIGNEE NOTIFY COMMUNITY AGENCY BY PHONE OF CLIENT'S DISCHARGE & DESIRED DATE FOR AGENCY TO INITIATE SERVICE AS PART OF NURSING REFERRAL PROCESS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		4.0	141.	1.3. 24	8.00	EVALUATE CLIENT'S LEARNING OF PRINCIPLES OF PERINEAL SELF CARE, USING APPROPRIATE EVALUATION TECHNIQUES.
		4.0	154.	1.3. 24	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TOTAL PARENTERAL NUTRITION) INCLUDING PROCEDURE WHEN APPROPRIATE.
		4.0	286.	1.3. 24	4.00	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO MAINTAINING PERIPHERAL INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION9
		4.0	446.	1.3. 24	2.20	CONSULT WITH OTHERS AS APPROPRIATE TO PREPARING CORRESPONDENCE.
		4.0	229.	1.3. 24	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT.
		4.0	144.	1.3. 24	3.00	ASSESS POSTPARTUM CLIENT'S LEARNING NEEDS AND READINESS IN ORDER TO DEVISE PLAN TO TEACH HER HOW TO BREAST FEED HER BABY.
		4.0	136.	1.3. 24	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT.
		4.0	185.	1.3. 24	8.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		4.0	184.	1.3. 24	9.50	COLLECT SUBJECTIVE DATA FROM CLIENT CONCERNING VISION AS APPROPRIATE FOR MEASUREMENT OF NEUROLOGICAL STATUS.
		4.0	133.	1.3. 24	21.00	SHARE RESULTS OF THE EXAM WITH THE CLIENT AS APPROPRIATE.
		4.0	405.	1.3. 24	3.10	DIRECT STAFF TO NOTIFY THE FOREIGN NURSE GRADUATE APPLICANT OF APPROVAL FOR LICENSURE BY EXAMINATION ENDORSEMENT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.5	269.	1.3. 25	1.00	RECEIVES INSTRUCTION TO OBTAIN AN EKG READING BASED ON NURSE'S, PHYSICIAN'S, OR DENTIST'S ORDER OR INSTITUTIONAL POLICY.
		7.5	132.	1.3. 25	8.00	AS APPROPRIATE DISCUSS WITH CLIENT THE FOLLOWING MATERIAL:
		7.5	39.	1.3. 25	5.00	MEMBER'S ROLES/RESPONSIBILITIES ARE CLEARLY DELINEATED CONCERNING WRITING A NURSING PHILOSOPHY .
		7.5	469.	1.3. 25	6.20	CONTACT EACH PROSPECTIVE STUDENT.
		7.5	263.	1.3. 25	1.00	RECEIVE INSTRUCTION TO MEASURE BLOOD PRESSURE BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		7.5	488.	1.3. 25	6.00	WORK OUT AN EQUITABLE DISTRIBUTION OF EFFORT WITH AVAILABLE WORKERS.
		7.5	251.	1.3. 25	1.00	ESTABLISH NEED FOR ASSESSING PULSE PRESENCE, RATE, VOLUME, & RHYTHM BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		7.5	442.	1.3. 25	5.00	VOICE OPINION ABOUT DEVELOPMENT OF ORGANIZATIONAL POLICIES AND GOALS.
		7.5	421.	1.3. 25	4.00	IN COLLABORATION WITH APPROPRIATE COMMITTEE MEMBERS, COMPARE NURSING PROGRAM APPLICANT DATA.
		7.5	468.	1.3. 25	3.00	SELECT MOST APPROPRIATE MODE OF ACTION RELATED TO SELECTED THEORY(IES.)
		7.5	270.	1.3. 25	1.00	RECEIVE INSTRUCTION TO CONNECT A CHEST TUBE TO UNDERWATER SEAL BASED ON A NURSE'S, PHYSICIANS ORDER OR AN INSTITUTIONAL POLICY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.5	272.	1.3. 25	1.00	RECEIVE INSTRUCTION TO AUSCULTATE HEART SOUNDS BASED ON PHYSICIAN OR NURSE'S ORDER OR INSTITUTIONAL POLICY.
		7.5	407.	1.3. 25	2.00	DISAPPROVE APPLICATION FOR NURSING LICENSURE BY ENDORSEMENT DUE TO NON-COMPLIANCE AND DIRECTS STAFF TO NOTIFY APPLICANT.
		7.5	255.	1.3. 25	2.00	ESTABLISH NEED TO AUSCULTATE LUNG SOUNDS BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		7.5	259.	1.3. 25	1.00	ESTABLISH NEED TO OBTAIN A SWAN GANZ READING BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		7.5	232.	1.3. 25	1.00	RECEIVE INSTRUCTION FOR TASK BASED ON NURSING ORDER, PHYSICIAN ORDER, OR INSTITUTIONAL POLICY.
		7.5	516.	1.3. 25	3.10	USE APPROPRIATE VERBS IN THE QUESTION TO TEST THE SPECIFIC BEHAVIOR STATED IN THE OBJECTIVE.
		7.5	271.	1.3. 25	2.00	IF THE CLIENT CONTINUES TO BLEED NOTIFY THE PHYSICIAN.
		7.5	254.	1.3. 25	1.00	RECEIVE INSTRUCTION TO ASSESS PERIPHERAL CIRCULATION BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		7.5	135.	1.3. 25	15.00	TEACH CLIENT HOW TO USE CHOSEN METHOD.
		7.5	406.	1.3. 25	1.30	CONSULT WITH BOARD MEMBER REGARDING CONVICTION RECORD OF NURSING LICENSURE APPLICANT.
		7.5	355.	1.3. 25	3.20	DISCUSS NURSING RESEARCH DESIGN WITH SUBJECTS AND AGENCY REPRESENTATIVES.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.5	252.	1.3. 25	1.00	ESTABLISH NEED FOR MEASURING RATE, REGULARITY, EFFORT/DEPTH OF RESPIRATIONS BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		7.5	146.	1.3. 25	11.00	AS APPROPRIATE, DISCUSS THE FOLLOWING WITH THE CLIENT:
		7.5	448.	1.3. 25	2.40	SEEK SUGGESTIONS FOR LIBRARY HOLDING PURCHASE FROM FACULTY IN EACH COURSE AND/OR DEPARTMENT.
		7.5	465.	1.3. 25	1.40	IDENTIFY VERBAL AND NON-VERBAL CUES THAT INDICATE AN ALTERATION IN EMOTIONAL STATE.
		7.5	264.	1.3. 25	1.00	RECEIVE INSTRUCTION TO SUCTION A CLIENTS AIRWAY BASED ON A NURSE'S ORDER, PHYSICIANS, DENTISTS ORDER OR INSTITUTIONAL POLICY.
		7.5	203.	1.3. 25	7.00	ASSESS PHYSICAL CONDITION, BLADDER FUNCTION AND LIFESTYLE TO PLAN FOR BLADDER RETRAINING PROGRAM.
		7.5	134.	1.3. 25	13.00	DISCUSS THE METHODS OF CONTRACEPTION WITH THE CLIENT INCLUDING: 1) HOW METHOD WORKS, 2) EFFECTIVENESS OF METHOD, 3) ADVANTAGES AND DISADVANTAGES (INCLUDING COST, SIDE EFFECTS, ETC.), AND 4) HOW METHOD OBTAINED (PRESCRIPTION OR OTHER.
		7.5	268.	1.3. 25	1.00	RECEIVE INSTRUCTION TO DEFIBRILLATE BASED ON NURSES, PHYSICIAN'S OR DENTISTS ORDER OR INSTITUTIONAL POLICY.
		9.0	31.	1.3. 26	7.00	EXECUTE THE DECISION. (SEE TASK 032)
		9.0	490.	1.3. 26	9.00	HOLD PERIODIC MEETINGS TO OBTAIN INPUT FROM PEOPLE PERFORMING THE ACTIVITIES INTO THE PROCESS, EFFECTIVENESS AND EFFICIENCY OF COORDINATION.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	459.	1.3. 26	4.00	VERBALLY MAKE ALL ARRANGEMENTS FOR ACTIVITIES, MEETINGS, WORKSHOPS, CONFERENCES.
		9.0	511.	1.3. 26	1.00	REVIEW THE PHILOSOPHY, CONCEPTUAL FRAMEWORK, CURRICULAR PATTERN, HEALTH CARE DEMAND, AND OTHER DISCIPLINE'S NEEDS.
		9.0	7.	1.3. 26	17.00	CONSULT WITH APPROPRIATE INDIVIDUALS REGARDING THE STRATEGY SELECTED FOR CONFLICT RESOLUTION.
		9.0	485.	1.3. 26	6.00	INTERVIEW APPLICANTS FOR FACULTY POSITIONS.
		9.0	364.	1.3. 26	2.10	CONSULT WITH BIOSTATITICIAN REGARDING STATISTICAL ANALYSES OF DATA.
8.	LANGUAGE: READING USE					
		2.0	31.	1.3. 27	3.00	ANALYZE AVAILABLE INFORMATION IN ORDER TO MAKE A DECISION.
		2.0	469.	1.3. 27	7.00	HAVE INTERESTED STUDENT COMPLETED APPLICATION FOR ADMISSION.
		4.5	184.	1.3. 28	2.00	GATHER INFORMATION TO FAMILARIZE SELF WITH CLIENT BEFORE MEASURING NEUROLOGICAL STATUS.
		5.0	285.	1.3. 29	1.00	REVIEW APPROFRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR STARTING INTRAVENOUS INFUSION TO PROVIDE VEHICLE FOR FLUID ADMINISTRATION.
		5.0	145.	1.3. 29	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT TO DEVISE PLAN TO TEACH HER HOW TO PERFORM BREAST SELF-EXAMINATION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	131.	1.3. 29	1.00	RECEIVE INSTRUCTIONS TO TEACH POSTPARTUM CLIENT HOW TO BREAST FEED HER BABY BASED ON PHYSICIAN ORDER, NURSING ORDER, AND/OR INSTITUTIONAL POLICY.
		5.0	269.	1.3. 29	1.00	RECEIVES INSTRUCTION TO OBTAIN AN EKG READING BASED ON NURSE'S, PHYSICIAN'S, OR DENTIST'S ORDER OR INSTITUTIONAL POLICY.
		5.0	130.	1.3. 29	1.00	RECEIVE INSTRUCTIONS TO TEACH POSTPARTUM CLIENT HOW TO BOTTLE FEED HER BABY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		5.0	291.	1.3. 29	16.00	DOCUMENT FINDINGS RELATED TO INSTRUCTION SESSION WITH CLIENT ABOUT SPECIFIED PROCEDURES.
		5.0	143.	1.3. 29	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH POSTPARTUM CLIENT TO DEVISE PLAN TO TEACH HER HOW TO BOTTLE FEED HER BABY.
		5.0	281.	1.3. 29	9.00	PROCESS OR ARRANGE PROCESSING OF APPROPRIATE FORMS TO COMPLETE NURSING REFERRAL.
		5.0	141.	1.3. 29	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH POSTPARTUM CLIENT TO DEVISE PLAN FOR TEACHING PRINCIPLES OF PERINEAL SELF CARE.
		5.0	154.	1.3. 29	2.00	REVIEW APPROPRIATE RECORDS & MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT TO RECEIVE TOTAL PARENTERAL NUTRITION. CLIENT MUST HAVE VIRGINAL DEEPLINE OR PERIPHERAL LINE APPROPRIATE TO STRENGTH OF TPN GIVEN.
		5.0	132.	1.3. 29	1.00	RECEIVE INSTRUCTION TO PERFORM TASK BASED ON PHYSICIAN ORDER, NURSING ORDER, AND/OR INSTITUTIONAL POLICY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	286.	1.3. 29	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MAINTAINING PERIPHERAL INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION.
		5.0	446.	1.3. 29	1.00	REVIEW THE INITIAL MATERIAL THAT NEEDS AN ANSWER AND REQUIRES CORRESPONDENCE.
		5.0	39.	1.3. 29	6.00	REVIEW ANY EXISTING NURSING PHILOSOPHIES OF FACILITY/OTHER SAMPLES OF NURSING PHILOSOPHIES.
		5.0	229.	1.3. 29	2.40	SELECT MEDICATION TO BE INJECTED AS INDICATED BY MEDICINE CARE/SHEET AND ACCOMPANY MEDICATION WITH PATIENT'S MEDICATION CARD/SHEET UNTIL INJECTION PROCEDURE IS COMPLETED.
		5.0	144.	1.3. 29	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH POSTPARTUM CLIENT TO DEVISE PLAN TO TEACH HER HOW TO BREAST FEED HER BABY.
		5.0	136.	1.3. 29	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT.
		5.0	263.	1.3. 29	1.00	RECEIVE INSTRUCTION TO MEASURE BLOOD PRESSURE BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		5.0	185.	1.3. 29	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILIARIZE SELF WITH CLIENT BEFORE INITIATING CLIENT NEUROLOGICAL CHECK.
		5.0	133.	1.3. 29	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT.
		5.0	270.	1.3. 29	1.00	RECEIVE INSTRUCTION TO CONNECT A CHEST TUBE TO UNDERWATER SEAL BASED ON A NURSE'S, PHYSICIANS ORDER OR AN INSTITUTIONAL POLICY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	232.	1.3. 29	1.00	RECEIVE INSTRUCTION FOR TASK BASED ON NURSING ORDER, PHYSICIAN ORDER, OR INSTITUTIONAL POLICY.
		5.0	254.	1.3. 29	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ASSESSING PERIPHERAL CIRCULATION.
		5.0	135.	1.3. 29	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT.
		5.0	146.	1.3. 29	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT IN PREPARATION FOR TEACHING ABOUT SEXUALLY TRANSMITTED DISEASES.
		5.0	264.	1.3. 29	1.00	RECEIVE INSTRUCTION TO SUCTION A CLIENTS AIRWAY BASED ON A NURSE'S ORDER, PHYSICIANS, DENTISTS ORDER OR INSTITUTIONAL POLICY.
		5.0	203.	1.3. 29	1.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT TO PLAN BLADDER RETRAINING PROGRAM.
		5.0	134.	1.3. 29	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT.
		5.0	268.	1.3. 29	8.10	PREPARE TO DELIVER DRUGS AS APPROPRIATE.
		5.0	485.	1.3. 29	5.00	SCREEN APPLICATIONS FOR FACULTY POSITIONS.
		7.0	514.	1.3. 30	4.00	EVALUATE CONTENT FOR PRESENCE AND CONSISTENCY OF HORIZONTAL AND VERTICAL STRANDS IF APPROPRIATE.
		7.0	251.	1.3. 30	2.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN ORDER TO DETERMINE APPROPRIATE SITE AND EQUIPMENT FOR ASSESSING PULSE PRESENCE, RATE, VOLUME, AND RHYTHM.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	442.	1.3. 30	1.20	USE THE LOCAL/STATE/REGIONAL/NATIONAL ISSUES AS NEEDED IN DEVELOPING ORGANIZATION POLICIES/ GOALS.
		7.0	405.	1.3. 30	1.30	MAKE DECISION REGARDING FOREIGN NURSE GRADUATE APPLICANT COMPLIANCE/NON-COMPLIANCE WITH REGULATIONS.
		7.0	431.	1.3. 30	1.00	USE UNIVERSITY/COLLEGE/DEPARTMENTAL POLICIES & PROCEDURES FOR FACULTY EVALUATION TO MAKE RECOMMENDATIONS FOR NURSING FACULTY SALARY/PROMOTION/ TENURE.
		7.0	541.	1.3. 30	1.00	RECEIVE A REQUEST FOR A WRITTEN REFERENCE.
		7.0	272.	1.3. 30	3.00	GATHER APPROPRIATE DATA TO FAMILARIZE SELF WITH CLIENT.
		7.0	407.	1.3. 30	2.00	DISAPPROVE APPLICATION FOR NURSING LICENSURE BY ENDORSEMENT DUE TO NON-COMPLIANCE AND DIRECTS STAFF TO NOTIFY APPLICANT.
		7.0	255.	1.3. 30	1.00	GATHER APPROPRIATE DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR AUSCULTATING LUNG SOUNDS.
		7.0	259.	1.3. 30	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR OBTAINING A SWAN GANZ READING.
		7.0	271.	1.3. 30	1.00	GATHER PERTINENT INFORMATION INCLUDING AGE, MEDICAL CONDITION, LEVEL OF CONSCIOUSNESS, VITAL SIGNS, CLOTTING STUDIES, ELECTROLYTES AND BLOOD GASES.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	406.	1.3. 30	1.10	REVIEW REGULATORY BOARD POLICY REQUIREMENTS FOR LICENSURE OF APPLICANTS WITH CRIMINAL CONVICTION RECORD.
		7.0	252.	1.3. 30	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT BEFORE MEASURING RATE, REGULARITY, EFFORT/ DEPTH OF RESPIRATIONS.
		7.0	448.	1.3. 30	1.20	IDENTIFY CURRENT STATE OF ART OF NURSING & FUTURE TRENDS TO DETERMINE APPROPRIATE LIBRARY HOLDINGS FOR UNIT IN NURSING.
		9.0	421.	1.3. 31	1.00	UTILIZE CRITERIA FOR ADMISSION OF STUDENTS INTO NURSING PROGRAM TO EVALUATE APPLICANTS TO NURSING PROGRAM (SEE TASK 548.)
		9.0	509.	1.3. 31	11.00	USE IN CURRICULUM DEVELOPMENT, EVALUATION PLAN, ETC.
		9.0	323.	1.3. 31	1.00	REVIEW OUTPUTS FOR TASKS 305, 310, 315, 481 AND 330.
		9.0	423.	1.3. 31	1.00	KNOW RULES AND REGULATIONS ABOUT ADMISSION POLICY OF THE STATE APPROVING BODY FOR SCHOOLS OF NURSING IN ORDER TO SET NUMBER LIMIT ON ADMISSIONS TO NURSING PROGRAM.
		9.0	511.	1.3. 31	1.00	REVIEW THE PHILOSOPHY, CONCEPTUAL FRAMEWORK, CURRICULAR PATTERN, HEALTH CARE DEMAND, AND OTHER DISCIPLINE'S NEEDS.
		9.0	516.	1.3. 31	4.00	EVALUATE THE QUESTION(S) FOR APPROPRIATENESS AND CLARITY.
		9.0	315.	1.3. 31	1.00	REVIEW IDENTIFIED PROBLEM AREA, LITERATURE REVIEW, AND PROBLEM STATEMENT FOR NURSING RESEARCH.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	355.	1.3. 31	1.00	REVIEW IDENTIFIED PROBLEM AREA, PURPOSE, TERMS, LIMITATIONS, ASSUMPTIONS, ETC. OF NURSING RESEARCH.
		9.0	302.	1.3. 31	3.00	COMPARE INSTITUTIONAL/DEPARTMENTAL PHILOSOPHY AND POLICIES WITH FUNDING CRITERIA OF LISTED POTENTIAL SOURCES.
		9.0	321.	1.3. 31	1.00	REVIEW THE IDENTIFIED PROBLEM AREA, LITERATURE AND PURPOSE OF NURSING RESEARCH.
		9.0	515.	1.3. 31	2.00	ASSESS WHETHER OTHER MATERIALS OF A SIMILAR NATURE ARE AVAILABLE.
		9.0	364.	1.3. 31	1.00	REVIEW RESEARCH PROTOCOL METHODOLOGY (350).
9.	LANGUAGE: WRITTEN USE					
		2.0	285.	1.3. 32	17.00	WRITE TIME, DATE, AND INITIAL OF PERSON STARTING INTRAVENOUS INFUSION ON TAPE OVER DRESSING.
		2.0	286.	1.3. 32	15.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO MAINTAINING INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION.
		2.0	423.	1.3. 32	1.20	DEVELOP A CODING SYSTEM FOR SELECTING ACCEPTED NUMBER OF ADMISSIONS FROM A LARGER POOL OF CANDIDATES.
		2.0	232.	1.3. 32	13.00	DOCUMENT AS APPROPRIATE.
		3.0	154.	1.3. 33	11.00	DOCUMENT FINDINGS APPROPRIATELY REGARDING ADMINISTRATION AND OBSERVATION OF TOTAL PARENTERAL NUTRITION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		4.0	40.	1.3. 34	4.00	IF ORDER IS TO BE WRITTEN, WRITE CONTENT OF ORDER IN CLEAR, CONCISE MANNER.
		4.0	490.	1.3. 34	4.10	REASSIGN OVERLAPPING ACTIVITIES SO THAT ONE PERSON ASSUMES RESPONSIBILITY.
		4.0	514.	1.3. 34	2.00	USING PHILOSOPHY AND PROGRAM OBJECTIVES, DETERMINE QUANTITY AND SPECIFICITY OF CONTENT REQUIRED TO MEET EACH COURSE OBJECTIVE.
		4.0	488.	1.3. 34	6.20	DEVELOP A WRITTEN AGREEMENT DELINEATING THE WORK LOAD OF EACH WORKER.
		4.0	509.	1.3. 34	10.00	DISSEMINATE TO FACULTY AND OTHER APPROPRIATE PERSONS.
		4.0	323.	1.3. 34	5.00	WRITE THE DELIMITATIONS OF THE NURSING STUDY.
		4.0	355.	1.3. 34	4.00	OBTAIN INFORMED CONSENT FROM NURSING RESEARCH SUBJECTS BY SECURING THEIR APPROPRIATE AUTHORIZATIONS ON CONSENT FORMS FOR IMPLEMENTING DATA COLLECTION FOR NURSING RESEARCH.
		4.0	7.	1.3. 34	15.00	LIST POSSIBLE STATEGIES FOR CONFLICT RESOLUTION.
		4.0	364.	1.3. 34	3.00	IN ACCORDANCE WITH RESEARCH DESIGN, SUBJECT DATA TO SPECIFIC STATISTICAL ANALYSES.
		5.0	145.	1.3. 35	6.00	PLAN FOR THE TEACHING OF CLIENT HOW TO PERFORM BREAST SELF-EXAMINATION (SEE TASK #132), AS APPROPRIATE.
		5.0	131.	1.3. 35	17.00	DOCUMENT APPROPRIATELY TEACHING DONE REGARDING BREAST FEEDING AND THE RESULTS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	269.	1.3. 35	12.00	DOCUMENT THE PULSE RATE, RHYTHM, AND EKG MEASUREMENTS WITH A COPY OF THE STRIP AS APPROPRIATE.
		5.0	130.	1.3. 35	15.00	DOCUMENT APPROPRIATELY TEACHING DONE REGARDING BOTTLE FEEDING AND THE RESULTS.
		5.0	291.	1.3. 35	15.00	PROVIDE CLIENT/LEARNERS WITH WRITTEN STEP BY STEP INSTRUCTIONS OF PROCEDURE TAUGHT DURING INSTRUCTION SESSION.
		5.0	143.	1.3. 35	6.00	PLAN TO TEACH POSTPARTUM CLIENT HOW TO BOTTLE FEED HER BABY (SEE TASK #130) AS APPROPRIATE.
		5.0	281.	1.3. 35	12.00	DOCUMENT REFERRAL APPROPRIATELY RELATED TO PROCESSING A NURSING REFERRAL.
		5.0	31.	1.3. 35	7.00	EXECUTE THE DECISION. (SEE TASK 032)
		5.0	141.	1.3. 35	6.00	PLAN TO IMPLEMENT TEACHING PRINCIPLES OF PERINEAL SELF CARE (SEE TASK #128).
		5.0	132.	1.3. 35	13.00	DOCUMENT APPROPRIATELY TEACHING DONE AND THE RESULTS.
		5.0	446.	1.3. 35	3.00	USE A MEANS BY WHICH CORRESPONDENCE CAN BE PREPARED.
		5.0	39.	1.3. 35	9.20	SELECTED PEOPLE DEVELOP A TENTATIVE STATEMENT OF NURSING PHILOSOPHY AS APPROPRIATE.
		5.0	469.	1.3. 35	4.00	COMMUNICATE INFORMATION ABOUT RECRUITMENT EFFORTS TO APPROPRIATE PEOPLE.
		5.0	144.	1.3. 35	6.00	PLAN FOR TEACHING POSTPARTUM CLIENT HOW TO BREAST FEED HER BABY (SEE TASK #131) AS APPROPRIATE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	136.	1.3. 35	13.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION.
		5.0	263.	1.3. 35	11.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO MEASUREMENT OF BLOOD PRESSURE AND NOTIFY APPROPRIATE PERSON AS NEEDED.
		5.0	251.	1.3. 35	10.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO ASSESSMENT OF PULSE PRESENCE, RATE, VOLUME, RHYTHM.
		5.0	184.	1.3. 35	8.00	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO MEASURING NEUROLOGICAL STATUS.
		5.0	185.	1.3. 35	8.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.0	133.	1.3. 35	22.00	DOCUMENT FINDINGS APPROPRIATELY.
		5.0	421.	1.3. 35	6.00	CORRESPOND (SEE TASK 446) WITH APPLICANTS TO NURSING PROGRAM AS TO THEIR STATUS.
		5.0	405.	1.3. 35	2.10	IDENTIFY SPECIFIC AREA(S) OF NON-COMPLIANCE AND DIRECTS STAFF TO NOTIFY THE FOREIGN NURSE GRADUATE APPLICANT.
		5.0	270.	1.3. 35	11.00	DOCUMENT THE NURSING ACTION.
		5.0	272.	1.3. 35	11.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION.
		5.0	407.	1.3. 35	1.30	MAKE DECISION REGARDING NURSING LICENSURE BY ENDORSEMENT APPLICANT'S COMPLIANCE/NON-COMPLIANCE WITH REGULATORY REQUIREMENTS.
		5.0	459.	1.3. 35	6.00	DEVELOP A WRITTEN DAILY/MONTHLY/YEARLY SCHEDULE AS APPROPRIATE FOR ACTIVITIES, MEETINGS, WORKSHOPS, CONFERENCES.
		5.0	255.	1.3. 35	11.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO AUSCULTATION OF LUNG SOUNDS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	259.	1.3. 35	10.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO OBTAINING A SWAN GANZ READING.
		5.0	516.	1.3. 35	3.10	USE APPROPRIATE VERBS IN THE QUESTION TO TEST THE SPECIFIC BEHAVIOR STATED IN THE OBJECTIVE.
		5.0	271.	1.3. 35	5.00	DOCUMENT OBSERVATIONS, MEASUREMENTS, AND PROCEDURES.
		5.0	254.	1.3. 35	11.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO ASSESSMENT OF PERIPHERAL CIRCULATION.
		5.0	135.	1.3. 35	17.00	DOCUMENT METHOD CHOSEN AND TEACHING DONE.
		5.0	252.	1.3. 35	10.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO MEASURING RATE, REGULARITY, EFFORT/DEPTH OF RESPIRATIONS.
		5.0	146.	1.3. 35	13.00	DOCUMENT APPROPRIATELY TEACHING DONE REGARDING SEXUALLY TRANSMITTED DISEASES AND RESULTS.
		5.0	448.	1.3. 35	2.40	SEEK SUGGESTIONS FOR LIBRARY HOLDING PURCHASE FROM FACULTY IN EACH COURSE AND/OR DEPARTMENT.
		5.0	264.	1.3. 35	13.00	DOCUMENT RESULTS AND CLIENTS TOLERANCE TO THE PROCEDURE.
		5.0	515.	1.3. 35	9.00	REDRAFT THE MANUSCRIPT USING CRITIQUES AND ANY NEW INFORMATION AS NECESSARY.
		5.0	134.	1.3. 35	15.00	DOCUMENT TEACHING DONE AND RESULTS APPROPRIATELY.
		5.0	268.	1.3. 35	9.00	DOCUMENT NURSING ACTIONS AND THE CLIENTS RESPONSE.
		5.0	457.	1.3. 35	7.00	WRITE THE ACTION PLAN FOR NEEDED CHANGE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		6.5	468.	1.3. 36	6.00	DEVELOP PLAN TO ACCOMPLISH GOAL AND OBJECTIVES.
		6.5	431.	1.3. 36	4.00	WRITE THE APPROPRIATE RECOMMENDATIONS FOR SALARY, PROMOTION AND TENURE.
		6.5	541.	1.3. 36	4.00	DETERMINE IF THE REFERRENT HAS AUTHORIZED THE PERFORMER TO WRITE THE REQUESTED REFERENCE.
		6.5	511.	1.3. 36	9.10	PREPARE A WRITTEN JUSTIFICATION FOR THE DECISION.
		6.5	406.	1.3. 36	2.00	AT DIRECTION OF BOARD MEMBER, REQUEST ADDITIONAL INFORMATION, SCHEDULE A DISCIPLINARY HEARING OR INFORM APPLICANT (WITH CRIMINAL CONVICTION RECORD) OF APPROVAL OF APPLICATION.
		6.5	321.	1.3. 36	9.00	WRITE OPERATIONAL DEFINITIONS THAT SPELL OUT WHAT THE INVESTIGATOR MUST DO TO MEASURE EACH VARIABLE IN SUCH A WAY THAT ONE NOT ASSOCIATED WITH THE STUDY WOULD KNOW PRECISELY WHAT THE TERMS REFER TO.
		6.5	465.	1.3. 36	1.60	DOCUMENT ASSESSMENT OF EMOTIONAL STATE IN THE APPROPRIATE RECORD.
		6.5	203.	1.3. 36	12.00	DELEGATE THE ASSIGNMENT OF ASSISTING CLIENT WITH BLADDER RETRAINING PROGRAM.
		6.5	485.	1.3. 36	7.00	RECOMMEND TO AGENCY ADMINISTRATION ABOUT THE QUALIFICATIONS OF PEOPLE APPLYING FOR FACULTY POSITIONS.
		9.0	315.	1.3. 37	3.00	WRITE THE PURPOSE OF THE NURSING RESEARCH.
		9.0	302.	1.3. 37	4.00	PREPARE COVER LETTER FOR DISTRIBUTION TO IDENTIFIED POTENTIAL FUNDING SOURCES.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
10.	DECISION: METHODS					
		1.5	285.	1.3. 38	16.00	PERFORMER APPLIES ANTIMICROBIAL OINTMENT OVER INJECTION SITE WHERE INTRAVENOUS INFUSION WAS STARTED AND COVER WITH STERILE DRESSING.
		1.5	40.	1.3. 38	2.00	CHOOSE THE METHOD OF ISSUANCE--EITHER VERBAL, WRITTEN, OR BOTH.
		1.5	286.	1.3. 38	12.20	LABEL AND TIME-TAPES I.V. CONTAINER AND TUBING IN ORDER TO MAINTAIN INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION.
		1.5	268.	1.3. 38	5.00	PREPARE THE EQUIPMENT AS APPROPRIATE.
		3.0	137.	1.3. 39	24.00	IF THE CONDITION WARRANTS, MONITOR FOR ANY CHANGE.
		3.0	421.	1.3. 39	4.20	RANK NURSING PROGRAM APPLICANTS' BASED ON ESTABLISHED CRITERIA.
		3.0	459.	1.3. 39	4.00	VERBALLY MAKE ALL ARRANGEMENTS FOR ACTIVITIES, MEETINGS, WORKSHOPS, CONFERENCES.
		4.5	145.	1.3. 40	9.00	REVISE PLAN FOR TEACHING BREAST SELF-EXAMINATION, & TAKE APPROPRIATE ACTION, AS NEEDED.
		4.5	131.	1.3. 40	8.00	EXPLAIN HOW BREAST FEEDING PROCEDURE IS TO BE DONE USING APPROPRIATE TEACHING METHODS.
		4.5	269.	1.3. 40	5.00	IDENTIFY THE APPROPRIATE METHOD OF OBTAINING AN EKG.
		4.5	130.	1.3. 40	11.00	DEMONSTRATE BOTTLE FEEDING PROCEDURE FOR POST-PARTUM CLIENT, INCLUDING DIFFERENT POSITIONS FOR HOLDING THE INFANT, HOW TO POSITION THE BOTTLE, AND HOW TO BURP THE INFANT.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		4.5	143.	1.3. 40	9.00	REVISE PLAN TO TEACH POSTPARTUM CLIENT HOW TO BOTTLE FEED HER BABY AND TAKE APPROPRIATE ACTION, AS NEEDED.
		4.5	141.	1.3. 40	5.00	CHOOSE APPROPRIATE TEACHING METHODS IN DEVISING PLAN TO TEACH PRINCIPLES OF PERINEAL SELF CARE.
		4.5	132.	1.3. 40	9.00	EXPLAIN THE PROCEDURE OF BSE USING APPROPRIATE TEACHING METHODS.
		4.5	469.	1.3. 40	3.20	SELECTS APPROPRIATE METHOD FOR EACH RECRUITMENT ACTIVITY SPEAKERS, PRINTED MATERIALS, AUDIO-VISUAL MATERIAL, ETC.
		4.5	144.	1.3. 40	8.00	VALIDATE CLIENT'S LEARNING ABOUT BREAST FEEDING USING APPROPRIATE EVALUATION TECHNIQUES.
		4.5	136.	1.3. 40	13.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION.
		4.5	263.	1.3. 40	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT BEFORE MEASURING BLOOD PRESSURE.
		4.5	442.	1.3. 40	5.00	VOICE OPINION ABOUT DEVELOPMENT OF ORGANIZATIONAL POLICIES AND GOALS.
		4.5	509.	1.3. 40	5.00	ANALYZE INPUT FROM SOURCES FOR IDENTIFICATION OF POTENTIAL OUTCOME CHARACTERISTICS.
		4.5	431.	1.3. 40	6.00	E:H MISJUDGEMENT OF FACULTY MEMBERS ABILITY LEADING TO LOSS OF JOB OR SALARY LOSS.
		4.5	270.	1.3. 40	5.00	IDENTIFY THE APPROPRIATE TYPE OF DRAINAGE SYSTEM.
		4.5	423.	1.3. 40	1.10	KNOW CRITERIA OF APPROPRIATE ACCREDITING AGENCIES/ NATIONALLY RECOGNIZED STANDARDS FOR NURSING EDUCATION REGARDING FACULTY STUDENT RATIO IN NURSING PROGRAM IN ORDER TO SET NUMBER LIMIT ON ADMISSIONS TO NURSING PROGRAM.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		4.5	407.	1.3. 40	1.30	MAKE DECISION REGARDING NURSING LICENSURE BY ENDORSEMENT APPLICANT'S COMPLIANCE/NON-COMPLIANCE WITH REGULATORY REQUIREMENTS.
		4.5	232.	1.3. 40	10.00	IF PRESSURE IS USED SELECT MANUAL PRESSURE OR VIBRATOR.
		4.5	254.	1.3. 40	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ASSESSING PERIPHERAL CIRCULATION.
		4.5	315.	1.3. 40	2.00	IDENTIFY CLEARLY AND CONCISELY THE PURPOSE OF THE NURSING RESEARCH.
		4.5	135.	1.3. 40	16.00	VALIDATE CLIENT'S LEARNING WITH APPROPRIATE EVALUATION METHODS.
		4.5	146.	1.3. 40	9.00	CHOOSE APPROPRIATE TEACHING & EVALUATION METHODS FOR TEACHING CLIENT ABOUT SEXUALLY TRANSMITTED DISEASES.
		4.5	302.	1.3. 40	1.10	REVIEW THE SPECIFIC NURSING RESEARCH PROJECT PROTOCOL TO BE FUNDED.
		4.5	448.	1.3. 40	4.00	SELECT LIBRARY HOLDINGS APPROPRIATE FOR UNIT IN NURSING.
		4.5	465.	1.3. 40	1.20	ARRANGE FOR TIME TO SEE PERSON WHOSE EMOTIONAL STATE IS BEING ASSESSED INDIVIDUALLY.
		4.5	264.	1.3. 40	12.00	MONITOR THE CLIENT FOR ADEQUATE OXYGENATION.
		4.5	134.	1.3. 40	14.00	VALIDATE CLIENT'S KNOWLEDGE ABOUT METHODS BY USING APPROPRITE EVALUATION TECHNIQUES.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	154.	1.3. 41	9.20	MAINTAIN ABSOLUTE STERILITY TO TPN LINE & SUTURE SITE DUE TO HIGH POTENTIAL FOR BACTERIAL GROWTH IN THIS MEDIUM. STERILITY IS MAINTAINED BY: 1) MINIMUM BREAKS IN LINE AND 2) STERILE TECHNIQUE IN CHANGING DRESSINGS, 3) RISING LINE FOR TPN ONLY, 4) PROPER REFRIGERATION & HANDLING OF TPN SOLUTION.
		5.0	229.	1.3. 41	8.20	USING APPROPRIATE TECHNIQUE INJECT MEDICATION INSURING THAT NEEDLE IS NOT IN BLOOD VESSEL.
		7.0	490.	1.3. 42	8.20	CHANGE OR REASSIGN NONPRODUCTIVE ACTIVITIES.
		7.0	514.	1.3. 42	3.00	EVALUATE ALL COMPLETED CONTENT FOR COMPATIBILITY WITH PHILOSOPHY, COURSE AND LEVEL OBJECTIVES.
		7.0	251.	1.3. 42	2.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN ORDER TO DETERMINE APFROPRIATE SITE AND EQUIPMENT FOR ASSESSING PULSE PRESENCE, RATE, VOLUME, AND RHYTHM.
		7.0	184.	1.3. 42	11.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION, RELATED TO MEASUREMENT OF NEUROLOGICAL STATUS.
		7.0	185.	1.3. 42	13.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		7.0	468.	1.3. 42	3.00	SELECT MOST APPROPRIATE MODE OF ACTION RELATED TO SELECTED THEORY(IES.)
		7.0	405.	1.3. 42	3.10	DIRECT STAFF TO NOTIFY THE FOREIGN NURSE GRADUATE APPLICANT OF APPROVAL FOR LICENSURE BY EXAMINATION ENDORSEMENT.
		7.0	541.	1.3. 42	2.00	DETERMINE CONDITIONS UNDER WHICH REFERENCE IS TO BE MADE AND COMMUNICATED.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	323.	1.3. 42	3.00	DETERMINE IF THE PROBLEM IS LIMITED ENOUGH IN SCOPE TO MAKE DEFINITE CONCLUSIONS POSSIBLE WITH THE VARIABLES TO BE CONTROLLED.
		7.0	272.	1.3. 42	3.00	GATHER APPROPRIATE DATA TO FAMILARIZE SELF WITH CLIENT.
		7.0	511.	1.3. 42	6.00	USE INTERNAL AND EXTERNAL CHANNELS TO DETERMINE IF THERE IS A PERCEIVED NEED FOR A COURSE.
		7.0	255.	1.3. 42	1.00	GATHER APPROPRIATE DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR AUSCULTATING LUNG SOUNDS.
		7.0	259.	1.3. 42	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR OBTAINING A SWAN GANZ READING.
		7.0	271.	1.3. 42	1.00	GATHER PERTINENT INFORMATION INCLUDING AGE, MEDICAL CONDITION, LEVEL OF CONSCIOUSNESS, VITAL SIGNS, CLOTTING STUDIES, ELECTROLYTES AND BLOOD GASES.
		7.0	406.	1.3. 42	2.00	AT DIRECTION OF BOARD MEMBER, REQUEST ADDITIONAL INFORMATION, SCHEDULE A DISCIPLINARY HEARING OR INFORM APPLICANT (WITH CRIMINAL CONVICTION RECORD) OF APPROVAL OF APPLICATION.
		7.0	355.	1.3. 42	3.10	IDENTIFY CHANNELS FOR OBTAINING CONSENT FOR DATA COLLECTION FROM NURSING RESEARCH SUBJECTS.
		7.0	252.	1.3. 42	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT BEFORE MEASURING RATE, REGULARITY, EFFORT/ DEPTH OF RESPIRATIONS.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	321.	1.3. 42	2.00	IDENTIFY THE TERMS WHICH NEED DEFINITION INCLUDING DEPENDENT AND INDEPENDENT VARIABLES/WORDS NEWLY COINED/WORDS UNIQUE TO THE STUDY/ESOTERIC TERMINOLOGY/FOREIGN WORDS OR FHRASES/TERMINOLOGY HAVING MORE THAN ONE INTERPRETATION.
		7.0	364.	1.3. 42	3.00	IN ACCORDANCE WITH RESEARCH DESIGN, SUBJECT DATA TO SPECIFIC STATISTICAL ANALYSES.
		9.0	291.	1.3. 43	9.00	STRIVE TO CREATE A RELAXED ATMOSPHERE CONDUSIVE TO LEARNING; BE ATTUNED TO FEEDBACK CLUES GIVEN BY LEARNERS DURING INSTRUCTION ABOUT SPECIFIED PROCEDURE AND INTERVENE APPROPRIATELY.
		9.0	281.	1.3. 43	4.00	GATHERS PERTIENT DATA REGARDING PROCESSING A NURSING REFERRAL.
		9.0	31.	1.3. 43	6.00	SELECT THE ALTERNATIVE AND MAKE THE DECISION.
		9.0	446.	1.3. 43	4.00	ORGANIZE THE RESPONSES IN PREPARING CORRESPONDENCE.
		9.0	39.	1.3. 43	9.00	DETERMINE METHOD OF PRODUCING WRITTEN STATEMENTS WHICH MAY BE.
		9.0	488.	1.3. 43	5.00	DETERMINE WHO CAN DO WHICH PART OF THE WORK MOST EFFECTIVELY AND EFFICIENTLY.
		9.0	516.	1.3. 43	4.00	EVALUATE THE QUESTION(S) FOR APPROPRIATENESS AND CLARITY.
		9.0	515.	1.3. 43	5.00	SET UP TIMEFRAME FOR PREPARATION AND PUBLICATION OF MATERIALS.
		9.0	203.	1.3. 43	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO PLAN CLIENT'S BLADDER RETRAINING PROGRAM) INCLUDING PROCEDURE WHEN APPROPRIATE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	7.	1.3. 43	4.00	IDENTIFY THE BEHAVIOR PATTERNS OF THE TOTAL ORGANIZATION AND ANY GROUPS INVOLVED IN THE CONFLICT.
		9.0	457.	1.3. 43	6.00	DEVELOP STRATEGIES FOR OBTAINING MEMBERS COMMITMENT TO SUPPORTING AND PARTICIPATING IN THE IMPLEMENTATION OF THE ACTION PLAN FOR CHANGE BEING DEVELOPED.
11.	DECISION: QUALITY					
		1.5	286.	1.3. 44	16.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO MAINTENANCE OF INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION.
		3.5	269.	1.3. 45	8.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
		3.5	136.	1.3. 45	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT.
		3.5	459.	1.3. 45	1.00	IDENTIFY ACTIVITIES THAT NEED TO BE SCHEDULED.
		5.5	281.	1.3. 46	4.00	GATHERS PERTIENT DATA REGARDING PROCESSING A NURSING REFERRAL.
		5.5	31.	1.3. 46	6.00	SELECT THE ALTERNATIVE AND MAKE THE DECISION.
		5.5	514.	1.3. 46	1.00	REVIEW PHILOSOPHY, PROGRAM OBJECTIVES AND COURSE OBJECTIVES AS NECESSARY.
		5.5	468.	1.3. 46	5.00	DEFINE GOALS AND OBJECTIVES.
		5.5	405.	1.3. 46	2.10	IDENTIFY SPECIFIC AREA(S) OF NON-COMPLIANCE AND DIRECTS STAFF TO NOTIFY THE FOREIGN NURSE GRADUATE APPLICANT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	407.	1.3. 46	1.20	REVIEW SUBMITTED APPLICATION FOR NURSING LICENSURE BY ENDORSEMENT FOR AREAS OF COMPLIANCE/NON-COMPLIANCE WITH REGULATORY REQUIREMENTS.
		5.5	511.	1.3. 46	1.00	REVIEW THE PHILOSOPHY, CONCEPTUAL FRAMEWORK, CURRICULAR PATTERN, HEALTH CARE DEMAND, AND OTHER DISCIPLINE'S NEEDS.
		5.5	406.	1.3. 46	1.20	REVIEW SUBMITTED LICENSURE APPLICATION AND DOCUMENTS FOR DETERMINATION OF SPECIFIC CRIMINAL OFFENSES OF CONVICTION.
		7.0	145.	1.3. 47	9.00	REVISE PLAN FOR TEACHING BREAST SELF-EXAMINATION, & TAKE APPROPRIATE ACTION, AS NEEDED.
		7.0	131.	1.3. 47	8.00	EXPLAIN HOW BREAST FEEDING PROCEDURE IS TO BE DONE USING APPROPRIATE TEACHING METHODS.
		7.0	130.	1.3. 47	11.00	DEMONSTRATE BOTTLE FEEDING PROCEDURE FOR POST-PARTUM CLIENT, INCLUDING DIFFERENT POSITIONS FOR HOLDING THE INFANT, HOW TO POSITION THE BOTTLE, AND HOW TO BURP THE INFANT.
		7.0	291.	1.3. 47	9.00	STRIVE TO CREATE A RELAXED ATMOSPHERE CONDUSIVE TO LEARNING; BE ATTUNED TO FEEDBACK CLUES GIVEN BY LEARNERS DURING INSTRUCTION ABOUT SPECIFIED PROCEDURE AND INTERVENE APPROPRIATELY.
		7.0	143.	1.3. 47	6.00	PLAN TO TEACH POSTPARTUM CLIENT HOW TO BOTTLE FEED HER BABY (SEE TASK #130) AS APPROPRIATE.
		7.0	141.	1.3. 47	6.00	PLAN TO IMPLEMENT TEACHING PRINCIPLES OF PERINEAL SELF CARE (SEE TASK #128).
		7.0	154.	1.3. 47	12.00	EVALUATE FINDINGS RELATED TO ADMINISTRATION AND OBSERVATION OF TOTAL PARENTERAL NUTRITION AND TAKE APPROPRIATE ACTION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	132.	1.3. 47	9.00	EXPLAIN THE PROCEDURE OF BSE USING APPROPRIATE TEACHING METHODS.
		7.0	490.	1.3. 47	8.00	REVIEW THE ACTIVITIES ON A PERIODIC BASIS TO DETERMINE IF THEY ARE ACCOMPLISHING THE GOALS TOWARD THEY ARE DIRECTED.
		7.0	469.	1.3. 47	5.00	PRESENT SELECTED RECRUITMENT ACTIVITY.
		7.0	229.	1.3. 47	8.20	USING APPROPRIATE TECHNIQUE INJECT MEDICATION INSURING THAT NEEDLE IS NOT IN BLOOD VESSEL.
		7.0	144.	1.3. 47	9.00	REVISE PLAN FOR TEACHING POSTPARTUM CLIENT HOW TO BREAST FEED & TAKE APPROPRIATE ACTION, AS NEEDED.
		7.0	263.	1.3. 47	7.00	IDENTIFY APPROPRIATE SITE AND TECHNIQUE FOR MEASURING BLOOD PRESSURE.
		7.0	488.	1.3. 47	6.10	DETERMINE THAT ALL COMPONENTS OF THE JOB HAVE BEEN ASSIGNED.
		7.0	251.	1.3. 47	2.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN ORDER TO DETERMINE APPROPRIATE SITE AND EQUIPMENT FOR ASSESSING PULSE PRESENCE, RATE, VOLUME, AND RHYTHM.
		7.0	184.	1.3. 47	12.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		7.0	185.	1.3. 47	11.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		7.0	442.	1.3. 47	6.00	VOTE ON MOTIONS TO DEVELOP ORGANIZATIONAL POLICY/ GOALS.
		7.0	133.	1.3. 47	10.00	PALPATE SYSTEMATICALLY EACH BREAST, NOTING FEEL OF THE TISSUE, AREAS OF INDURATION OR TENDERNESS, AND PRESENCE OF ANY LUMPS OR NODULES.
		7.0	431.	1.3. 47	3.00	MAKE RECOMMENDATIONS FOR APPROPRIATE ACTION REGARDING SALARY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	541.	1.3. 47	3.00	DETERMINE WHETHER OR NOT TO WRITE A REFERENCE IN LIGHT OF SPECIFIED CONDITIONS.
		7.0	323.	1.3. 47	4.00	OPERATIONALLY DEFINE THE VARIABLES THAT THE RESEARCHER PLANS TO CONTROL.
		7.0	270.	1.3. 47	10.00	ATTACH THE CONNECTING TUBE TO THE CHEST TUBE KEEPING BOTH ENDS STERILE.
		7.0	272.	1.3. 47	3.00	GATHER APPROPRIATE DATA TO FAMILARIZE SELF WITH CLIENT.
		7.0	423.	1.3. 47	7.00	ESTABLISH A NUMBER LIMIT ON ADMISSIONS/ALTERNATES TO NURSING PROGRAM BY CONSIDERING APPROPRIATE CRITERIA/TYPES-LOCATION OF TEACHING LEARNING EXPERIENCES/FACULTY RESOURCES/ATTRITION RATE.
		7.0	255.	1.3. 47	1.00	GATHER APPROPRIATE DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR AUSCULTATING LUNG SOUNDS.
		7.0	259.	1.3. 47	9.30	TAKE APPROPRIATE SWAN GANZ READINGS.
		7.0	232.	1.3. 47	10.00	IF PRESSURE IS USED SELECT MANUAL PRESSURE OR VIBRATOR.
		7.0	271.	1.3. 47	1.00	GATHER PERTINENT INFORMATION INCLUDING AGE, MEDICAL CONDITION, LEVEL OF CONSCIOUSNESS, VITAL SIGNS, CLOTTING STUDIES, ELECTROLYTES AND BLOOD GASES.
		7.0	254.	1.3. 47	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ASSESSING PERIPHERAL CIRCULATION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	135.	1.3. 47	15.00	TEACH CLIENT HOW TO USE CHOSEN METHOD.
		7.0	252.	1.3. 47	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT BEFORE MEASURING RATE, REGULARITY, EFFORT/ DEPTH OF RESPIRATIONS.
		7.0	146.	1.3. 47	9.00	CHOOSE APPROPRIATE TEACHING & EVALUATION METHODS FOR TEACHING CLIENT ABOUT SEXUALLY TRANSMITTED DISEASES.
		7.0	302.	1.3. 47	[illegible].00	KNOW INSTITUTIONAL/DEPARTMENTAL PHILOSOPHY AND POLICIES REGARDING THE PURSUIT OF RESEARCH FUNDING.
		7.0	321.	1.3. 47	3.00	CLARIFY AND DEFINE EACH OF THE TERMS FOR NURSING RESEARCH IN SUCH A WAY THAT THEY ARE POTENTIALLY OBSERVABLE AND/OR AMENABLE TO MEASUREMENT; CONVERT INTO PRECISE, SPECIFIC, EMPIRICAL INDICATORS.
		7.0	465.	1.3. 47	1.30	EMPLOY COMMUNICATION TECHNIQUES APPROPRIATE FOR ASSESSING EMOTIONAL STATE.
		7.0	264.	1.3. 47	10.00	USING STERILE TECHNIQUE, APPROPRIATE SIZE CATHETER AND CORRECT AMOUNT OF SUCTION, SUCTION THE CLIENT AS APPROPRIATE, MAINTAINING ADEQUATE OXYGENTATION.
		7.0	515.	1.3. 47	1.00	RECEIVE REQUEST FOR WRITTEN MATERIALS FOR PUBLICATION.
		7.0	134.	1.3. 47	11.00	CHOOSE APPROPRIATE TEACHING AND EVALUATION METHODS.
		7.0	457.	1.3. 47	5.00	DEVELOP STRATEGIES FOR COMMUNICATING APPROPRIATELY WITH THOSE WHO WILL BE AFFECTED BY THE ACTION PLAN FOR CHANGE BEING DEVELOPED AS WELL AS THOSE WHO MUST APPROVE IT.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	40.	1.3. 48	4.00	IF ORDER IS TO BE WRITTEN, WRITE CONTENT OF ORDER IN CLEAR, CONCISE MANNER.
		9.0	446.	1.3. 48	5.00	WRITE AND/OR DICTATE CORRESPONDENCE.
		9.0	509.	1.3. 48	5.00	ANALYZE INPUT FROM SOURCES FOR IDENTIFICATION OF POTENTIAL OUTCOME CHARACTERISTICS.
		9.0	516.	1.3. 48	2.00	EVALUATE WHETHER OBJECTIVE CAN BE APPROPRIATELY TESTED BY THE ESSAY METHOD.
		9.0	315.	1.3. 48	2.00	IDENTIFY CLEARLY AND CONCISELY THE PURPOSE OF THE NURSING RESEARCH.
		9.0	355.	1.3. 48	3.10	IDENTIFY CHANNELS FOR OBTAINING CONSENT FOR DATA COLLECTION FROM NURSING RESEARCH SUBJECTS.
		9.0	448.	1.3. 48	4.00	SELECT LIBRARY HOLDINGS APPROPRIATE FOR UNIT IN NURSING.
		9.0	203.	1.3. 48	7.00	ASSESS PHYSICAL CONDITION, BLADDER FUNCTION AND LIFESTYLE TO PLAN FOR BLADDER RETRAINING PROGRAM.
		9.0	268.	1.3. 48	2.00	IDENTIFY THE CLIENT IN VENTRICULAR FIBRILLATION BY USE OF AN EKG.
		9.0	7.	1.3. 48	4.00	IDENTIFY THE BEHAVIOR PATTERNS OF THE TOTAL ORGANIZATION AND ANY GROUPS INVOLVED IN THE CONFLICT.
		9.0	364.	1.3. 48	3.00	IN ACCORDANCE WITH RESEARCH DESIGN, SUBJECT DATA TO SPECIFIC STATISTICAL ANALYSES.
12.	FIGURAL					
		1.0	263.	1.3. 49	7.00	IDENTIFY APPROPRIATE SITE AND TECHNIQUE FOR MEASURING BLOOD PRESSURE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		1.0	431.	1.3. 49	5.00	DISSEMINATE WRITTEN RECOMMENDATIONS IN ACCORDANCE WITH ORGANIZATIONAL POLICY.
		1.0	270.	1.3. 49	10.00	ATTACH THE CONNECTING TUBE TO THE CHEST TUBE KEEPING BOTH ENDS STERILE.
		1.0	511.	1.3. 49	4.00	EVALUATE NUMBERS OF POTENTIAL STUDENTS AND THEIR EXPRESSED OR PERCEIVED NEEDS.
		1.0	271.	1.3. 49	1.20	IDENTIFY THE AMOUNT OF AIR IN THE BALLOONS AS APPROPRIATE.
		1.0	268.	1.3. 49	6.00	DELIVER THE SHOCK AS APPROPRIATE.
		3.5	423.	1.3. 50	1.20	DEVELOP A CODING SYSTEM FOR SELECTING ACCEPTED NUMBER OF ADMISSIONS FROM A LARGER POOL OF CANDIDATES.
		3.5	448.	1.3. 50	1.30	REVIEW BUDGETARY ALLOCATION.
		3.5	264.	1.3. 50	10.00	USING STERILE TECHNIQUE, APPROPRIATE SIZE CATHETER AND CORRECT AMOUNT OF SUCTION, SUCTION THE CLIENT AS APPROPRIATE, MAINTAINING ADEQUATE OXYGENTATION.
		5.0	185.	1.3. 51	12.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		7.0	364.	1.3. 52	3.00	IN ACCORDANCE WITH RESEARCH DESIGN, SUBJECT DATA TO SPECIFIC STATISTICAL ANALYSES.
13.	SYMBOLIC					
		1.5	145.	1.3. 53	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT TO DEVISE PLAN TO TEACH HER HOW TO PERFORM BREAST SELF-EXAMINATION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		1.5	143.	1.3. 53	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH POSTPARTUM CLIENT TO DEVISE PLAN TO TEACH HER HOW TO BOTTLE FEED HER BABY.
		1.5	141.	1.3. 53	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH POSTPARTUM CLIENT TO DEVISE PLAN FOR TEACHING PRINCIPLES OF PERINEAL SELF CARE.
		1.5	144.	1.3. 53	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH POSTPARTUM CLIENT TO DEVISE PLAN TO TEACH HER HOW TO BREAST FEED HER BABY.
		1.5	136.	1.3. 53	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT.
		1.5	133.	1.3. 53	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT.
		1.5	468.	1.3. 53	6.00	DEVELOP PLAN TO ACCOMPLISH GOAL AND OBJECTIVES.
		1.5	431.	1.3. 53	1.20	USE CRITERIA FOR FACULTY SALARY, PROMOTION, TENURE.
		1.5	423.	1.3. 53	1.20	DEVELOP A CODING SYSTEM FOR SELECTING ACCEPTED NUMBER OF ADMISSIONS FROM A LARGER POOL OF CANDIDATES.
		1.5	407.	1.3. 53	1.20	REVIEW SUBMITTED APPLICATION FOR NURSING LICENSURE BY ENDORSEMENT FOR AREAS OF COMPLIANCE/NON-COMPLIANCE WITH REGULATORY REQUIREMENTS.
		1.5	459.	1.3. 53	6.00	DEVELOP A WRITTEN DAILY/MONTHLY/YEARLY SCHEDULE AS APPROPRIATE FOR ACTIVITIES, MEETINGS, WORK-SHOPS, CONFERENCES.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		1.5	135.	1.3. 53	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT.
		1.5	448.	1.3. 53	2.10	IDENTIFY HOLDINGS WHICH ARE OUTDATED OR IRRELEVANT.
		1.5	134.	1.3. 53	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT.
		1.5	268.	1.3. 53	8.10	PREPARE TO DELIVER DRUGS AS APPROPRIATE.
		3.5	263.	1.3. 54	10.00	MEASURE BLOOD PRESSURE.
		3.5	405.	1.3. 54	2.10	IDENTIFY SPECIFIC AREA(S) OF NON-COMPLIANCE AND DIRECTS STAFF TO NOTIFY THE FOREIGN NURSE GRADUATE APPLICANT.
		3.5	364.	1.3. 54	3.00	IN ACCORDANCE WITH RESEARCH DESIGN, SUBJECT DATA TO SPECIFIC STATISTICAL ANALYSES.
		5.0	185.	1.3. 55	10.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.0	406.	1.3. 55	1.20	REVIEW SUBMITTED LICENSURE APPLICATION AND DOCUMENTS FOR DETERMINATION OF SPECIFIC CRIMINAL OFFENSES OF CONVICTION.
		5.0	302.	1.3. 55	1.10	REVIEW THE SPECIFIC NURSING RESEARCH PROJECT PROTOCOL TO BE FUNDED.
		9.0	323.	1.3. 56	4.00	OPERATIONALLY DEFINE THE VARIABLES THAT THE RESEARCHER PLANS TO CONTROL.
		9.0	321.	1.3. 56	8.00	WRITE DEFINITION OF THE TERMS BY SPECIFYING THE OPERATIONS WHICH MUST BE PERFORMED TO COLLECT THE REQUIRED NURSING RESEARCH DATA.
14.	TAXONOMIC					
		2.0	31.	1.3. 57	6.00	SELECT THE ALTERNATIVE AND MAKE THE DECISION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		2.0	421.	1.3. 57	1.20	KNOW THE NUMBER OF STUDENTS TO BE ADMITTED/NUMBER OF ALTERNATES TO NURSING PROGRAM BEFORE ADMITTING APPLICANTS. (SEE TASK 423)
		2.0	423.	1.3. 57	1.20	DEVELOP A CODING SYSTEM FOR SELECTING ACCEPTED NUMBER OF ADMISSIONS FROM A LARGER POOL OF CANDIDATES.
		2.0	406.	1.3. 57	1.20	REVIEW SUBMITTED LICENSURE APPLICATION AND DOCUMENTS FOR DETERMINATION OF SPECIFIC CRIMINAL OFFENSES OF CONVICTION.
		5.0	431.	1.3. 58	1.00	USE UNIVERSITY/COLLEGE/DEPARTMENTAL POLICIES & PROCEDURES FOR FACULTY EVALUATION TO MAKE RECOMMENDATIONS FOR NURSING FACULTY SALARY/PROMOTION/TENURE.
		5.5	509.	1.3. 59	6.00	CATEGORIZE THE DESIRED CHARACTERISTICS OF THE GRADUATES.
		5.5	468.	1.3. 59	1.00	IDENTIFY NEEDED CHANGE.
		5.5	407.	1.3. 59	1.30	MAKE DECISION REGARDING NURSING LICENSURE BY ENDORSEMENT APPLICANT'S COMPLIANCE/NON-COMPLIANCE WITH REGULATORY REQUIREMENTS.
		5.5	448.	1.3. 59	3.10	DIFFERENTIATE BETWEEN REFERENCE AND TEXT BOOKS.
		7.0	446.	1.3. 60	2.10	SEEK OUT APPROPRIATE MATERIAL FOR ANSWERS FOR WHICH CORRESPONDENCE IS NEEDED.
		7.0	514.	1.3. 60	3.00	EVALUATE ALL COMPLETED CONTENT FOR COMPATIBILITY WITH PHILOSOPHY, COURSE AND LEVEL OBJECTIVES.
		7.0	442.	1.3. 60	4.00	ANALYZE AND SYNTHESIZE IDEAS ABOUT DEVELOPMENT OF ORGANIZATIONAL JPOLICIES/GOALS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	405.	1.3. 60	1.30	MAKE DECISION REGARDING FOREIGN NURSE GRADUATE APPLICANT COMPLIANCE/NON-COMPLIANCE WITH REGULATIONS.
		7.0	541.	1.3. 60	5.00	GATHER DATA ABOUT REFERRENT.
		7.0	516.	1.3. 60	6.00	DETERMINE SCORING AND GRADING SYSTEMS.
		7.0	302.	1.3. 60	2.10	PREPARE LISTING BY TYPE, OF ORGANIZATIONS LIKELY TO SUPPORT RESEARCH PROJECT (PRIVATE, GOVERNMENTAL, PHILANTHROPIC ETC.)
		7.0	465.	1.3. 60	1.50	COMPARE PERSON'S BEHAVIOR TO PRE-FORMULATED CRITERIA IN ASSESSING EMOTIONAL STATE.
		7.0	515.	1.3. 60	9.00	REDRAFT THE MANUSCRIPT USING CRITIQUES AND ANY NEW INFORMATION AS NECESSARY.
		9.0	511.	1.3. 61	9.00	DECIDE IF THERE IS A NEED TO DEVELOP A NEW COURSE.
15.	IMPLICATIVE					
		1.0	131.	1.3. 62	4.00	VALIDATE CLIENT IDENTIFICATION IN PREPARATION FOR TEACHING HER HOW TO BREAST FEED HER BABY.
		1.0	269.	1.3. 62	3.00	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE.
		1.0	130.	1.3. 62	6.00	VALIDATE POSTPARTUM CLIENT IDENTIFICATION IN PREPARATION FOR TEACHING HER HOW TO BOTTLE FEED HER BABY.
		1.0	31.	1.3. 62	2.00	DEFINE THE PROBLEM AND NEED IN ORDER TO MAKE A DECISION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		1.0	132.	1.3. 62	4.00	VALIDATE CLIENT IDENTIFICATION.
		1.0	229.	1.3. 62	8.00	SELECT APPROPRIATE SITE FOR INJECTION BASED ON SPECIFIC TYPE OF MEDICINE AND INJECTION.
		1.0	263.	1.3. 62	5.00	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO MEASURING BLOOD PRESSURE.
		1.0	270.	1.3. 62	3.00	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE.
		1.0	272.	1.3. 62	4.00	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE.
		1.0	232.	1.3. 62	4.00	VALIDATE CLIENT IDENTIFICATION.
		2.0	184.	1.3. 63	9.30	MEASURE EXTREMITY STRENGTH AND EQUALITY APPROPRIATE FOR MEASUREMENT OF NEUROLOGICAL STATUS.
		4.0	446.	1.3. 64	2.00	KNOW ABOUT THE SUBJECT FOR WHICH CORRESPONDENCE IS NEEDED.
		4.0	133.	1.3. 64	23.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION.
		4.0	405.	1.3. 64	2.10	IDENTIFY SPECIFIC AREA(S) OF NON-COMPLIANCE AND DIRECTS STAFF TO NOTIFY THE FOREIGN NURSE GRADUATE APPLICANT.
		4.0	423.	1.3. 64	1.10	KNOW CRITERIA OF APPROPRIATE ACCREDITING AGENCIES/NATIONALLY RECOGNIZED STANDARDS FOR NURSING EDUCATION REGARDING FACULTY STUDENT RATIO IN NURSING PROGRAM IN ORDER TO SET NUMBER LIMIT ON ADMISSIONS TO NURSING PROGRAM.
		4.0	135.	1.3. 64	18.00	ARRANGE FOR FOLLOWUP AS APPROPRIATE.
		4.0	406.	1.3. 64	1.20	REVIEW SUBMITTED LICENSURE APPLICATION AND DOCUMENTS FOR DETERMINATION OF SPECIFIC CRIMINAL OFFENSES OF CONVICTION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		4.0	268.	1.3. 64	2.00	IDENTIFY THE CLIENT IN VENTRICULAR FIBRILLATION BY USE OF AN EKG.
		5.0	145.	1.3. 65	8.00	VALIDATE CLIENT'S LEARNING REGARDING BREAST SELF-EXAMINATION USING APPROPRIATE EVALUATION TECHNIQUES.
		5.0	40.	1.3. 65	2.00	CHOOSE THE METHOD OF ISSUANCE--EITHER VERBAL, WRITTEN, OR BOTH.
		5.0	143.	1.3. 65	6.00	PLAN TO TEACH POSTPARTUM CLIENT HOW TO BOTTLE FEED HER BABY (SEE TASK #130) AS APPROPRIATE.
		5.0	281.	1.3. 65	4.00	GATHERS PERTIENT DATA REGARDING PROCESSING A NURSING REFERRAL.
		5.0	141.	1.3. 65	4.00	ESTABLISH APPROPRIATE OBJECTIVES.
		5.0	154.	1.3. 65	12.00	EVALUATE FINDINGS RELATED TO ADMINISTRATION AND OBSERVATION OF TOTAL PARENTERAL NUTRITION AND TAKE APPROPRIATE ACTION.
		5.0	490.	1.3. 65	3.10	ARRANGE ANY NECESSARY AND FEASIBLE ALTERATIONS IN GOALS OR ACTIVITIES IN THE AMOUNT OF DISCREPANCIES.
		5.0	144.	1.3. 65	9.00	REVISE PLAN FOR TEACHING POSTPARTUM CLIENT HOW TO BREAST FEED & TAKE APPROPRIATE ACTION, AS NEEDED.
		5.0	136.	1.3. 65	13.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION.
		5.0	251.	1.3. 65	11.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION AS RELATED TO ASSESSMENT OF PULSE PRESENCE, RATE, VOLUME, RHYTHM.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	185.	1.3. 65	13.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.0	431.	1.3. 65	1.00	USE UNIVERSITY/COLLEGE/DEPARTMENTAL POLICIES & PROCEDURES FOR FACULTY EVALUATION TO MAKE RECOMMENDATIONS FOR NURSING FACULTY SALARY/PROMOTION/TENURE.
		5.0	541.	1.3. 65	3.00	DETERMINE WHETHER OR NOT TO WRITE A REFERENCE IN LIGHT OF SPECIFIED CONDITIONS.
		5.0	407.	1.3. 65	2.00	DISAPPROVE APPLICATION FOR NURSING LICENSURE BY ENDORSEMENT DUE TO NON-COMPLIANCE AND DIRECTS STAFF TO NOTIFY APPLICANT.
		5.0	459.	1.3. 65	1.00	IDENTIFY ACTIVITIES THAT NEED TO BE SCHEDULED.
		5.0	255.	1.3. 65	13.00	IF THE CONDITION WARRANTS, MONITOR BREATH SOUNDS AT APPROPRIATE INTERVALS AFTER INITIAL AUSCULTATION OF LUNG SOUNDS.
		5.0	259.	1.3. 65	9.50	OBSERVE FOR SIGN OF COMPLICATIONS FROM OBTAINING A SWAN GANZ READING.
		5.0	271.	1.3. 65	1.10	CONDUCT A PHYSICAL ASSESSMENT INCLUDING AMOUNT OF BLEEDING, VITAL SIGNS, MENTAL STATE, URINE OUTPUT AND PERIPHERAL PULSES.
		5.0	254.	1.3. 65	10.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION AS RELATED TO ASSESSMENT OF PERIPHERAL CIRCULATION. IF CONDITION WARRANTS, MONITOR AT APPROPRIATE INTERVALS.
		5.0	355.	1.3. 65	3.10	IDENTIFY CHANNELS FOR OBTAINING CONSENT FOR DATA COLLECTION FROM NURSING RESEARCH SUBJECTS.
		5.0	252.	1.3. 65	11.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION AS RELATED TO MEASUREMENT OF RATE, REGULARITY, EFFORT/DEPTH OF RESPIRATIONS.

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APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	146.	1.3. 65	7.00	ASSESS CLIENT'S LEARNING NEEDS & READINESS TO LEARN ABOUT SEXUALLY TRANSMITTED DISEASES.
		5.0	448.	1.3. 65	2.30	DETERMINE AREAS IN WHICH HOLDINGS ARE INADEQUATE.
		5.0	321.	1.3. 65	5.00	DEFINE THE TERMS ACCORDING TO SELF-DETERMINED STANDARDS CONSISTENT WITH NURSING RESEARCH PROBLEM AND SUBSTANTIALING MATERIALS.
		5.0	264.	1.3. 65	12.00	MONITOR THE CLIENT FOR ADEQUATE OXYGENATION.
		5.0	203.	1.3. 65	2.00	ESTABLISH NEED FOR BLADDER RETRAINING PROGRAM BASED ON PHYSICIAN ORDER/NURSING JUDGEMENT/AND/OR INSTITUTIONAL POLICY.
		5.0	134.	1.3. 65	10.00	ESTABLISH APPROPRIATE OBJECTIVES FOR TEACHING.
		5.0	485.	1.3. 65	7.00	RECOMMEND TO AGENCY ADMINISTRATION ABOUT THE QUALIFICATIONS OF PEOPLE APPLYING FOR FACULTY POSITIONS.
		5.0	364.	1.3. 65	3.00	IN ACCORDANCE WITH RESEARCH DESIGN, SUBJECT DATA TO SPECIFIC STATISTICAL ANALYSES.
		8.0	514.	1.3. 66	3.00	EVALUATE ALL COMPLETED CONTENT FOR COMPATIBILITY WITH PHILOSOPHY, COURSE AND LEVEL OBJECTIVES.
		8.0	442.	1.3. 66	6.00	VOTE ON MOTIONS TO DEVELOP ORGANIZATIONAL POLICY/ GOALS.
		8.0	323.	1.3. 66	2.00	IDENTIFY THOSE VARIABLES WHICH HAVE BEARING ON THE STUDY OVER WHICH THE RESEARCHER HAS CONTROL.
		8.0	315.	1.3. 66	2.00	IDENTIFY CLEARLY AND CONCISELY THE PURPOSE OF THE NURSING RESEARCH.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	465.	1.3. 66	1.50	COMPARE PERSON'S BEHAVIOR TO PRE-FORMULATED CRITERIA IN ASSESSING EMOTIONAL STATE.
		8.0	515.	1.3. 66	6.00	DEVELOP THE INFORMATION TO BE PRINTED.
		8.0	457.	1.3. 66	6.00	DEVELOP STRATEGIES FOR OBTAINING MEMBERS COMMITMENT TO SUPPORTING AND PARTICIPATING IN THE IMPLEMENTATION OF THE ACTION PLAN FOR CHANGE BEING DEVELOPED.
		9.0	468.	1.3. 67	1.10	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		9.0	511.	1.3. 67	7.00	EVALUATE INPUT TO ESTABLISH NEED AND RESOURCES FOR PROJECTED COURSE OFFERING.
		9.0	516.	1.3. 67	5.00	IDENTIFY EXPECTED RESPONSE TO THE QUESTION.
		9.0	302.	1.3. 67	2.20	REVIEW PAST ALLOCATIONS FOR NURSING RESEARCH AWARDED BY EACH LISTED SOURCE.
		9.0	7.	1.3. 67	1.00	DETERMINE THE PROBLEM IN AN EFFORT TO RESOLVE CONFLICT.
16.	ERROR: FINANCIAL					
		1.0	285.	1.3. 68	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR STARTING INTRAVENOUS INFUSION TO PROVIDE VEHICLE FOR FLUID ADMINISTRATION.
		1.0	269.	1.3. 68	13.00	E:F NEED TO RETURN EKG. COST OF PAPER AND TIME.
		1.0	40.	1.3. 68	7.00	F:E ORDER REQUIRES INCREASED STAFF TIME; MORE THAN PLANNED IN STAFFING PLAN.

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		1.0	286.	1.3. 68	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MAINTAINING PERIPHERAL INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION.
		1.0	270.	1.3. 68	12.00	E:F BREAKING OR CONTAMINATING EQUIPMENT.
		1.0	406.	1.3. 68	1.20	REVIEW SUBMITTED LICENSURE APPLICATION AND DOCUMENTS FOR DETERMINATION OF SPECIFIC CRIMINAL OFFENSES OF CONVICTION.
		4.0	469.	1.3. 69	3.00	DETERMINES TYPE OF RECRUITMENT ACTIVITIES.
		4.0	405.	1.3. 69	5.00	F:E ERROR IN INSTITUTION LEADING TO LOSS OF MONEY.
		4.0	407.	1.3. 69	5.00	E:F LOSS DUE TO INABILITY OF BEING LICENSED PERSON.
		4.0	459.	1.3. 69	7.00	E:F OVERSCHEDULING OF MEETINGS, WORKSHOPS, OR CONFERENCES COULD CAUSE A RELATIVELY MODERATE BUT MANAGEABLE FINANCIAL LOSS.
		4.0	448.	1.3. 69	2.10	IDENTIFY HOLDINGS WHICH ARE OUTDATED OR IRRELEVANT.
		4.0	515.	1.3. 69	12.00	SUBMIT FINAL COPY FOR PRINT AND DISTRIBUTION.
		4.0	364.	1.3. 69	3.00	IN ACCORDANCE WITH RESEARCH DESIGN, SUBJECT DATA TO SPECIFIC STATISTICAL ANALYSES.
		4.5	185.	1.3. 70	9.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		6.0	509.	1.3. 71	13.00	E:F IDENTIFICATION OF UNREALISTIC CHARACTERISTICS CAN RESULT IN FINANCIAL COSTS THAT ARE RELATIVELY DIFFICULT TO ABSORB.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		6.0	457.	1.3. 71	8.00	E:F MISJUDGEMENT IN TYPE OF CHANGE NEEDED OR INSTITUTED COULD CAUSE A RELATIVELY DIFFICULT LOSS TO THE INSTITUTION.
		7.5	31.	1.3. 72	8.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
17.	ERROR: HUMAN					
		1.0	488.	1.3. 73	7.00	E:H INAPPROPRIATE ASSIGNMENT OF WORK LOADS CAN CAUSE INCONVENIENCE TO CONCERNED INDIVIDUALS.
		1.0	459.	1.3. 73	8.00	E:H OVERSCHEDULING OF MEETINGS, WORKSHOPS, OR CONFERENCES COULD CAUSE INCONVENIENCE TO PARTICIPANTS.
		2.0	40.	1.3. 74	8.00	H:E ORDER IN CONFLICT WITH ANOTHER STAFF PERSON'S RESPONSIBILITY.
		2.0	446.	1.3. 74	2.20	CONSULT WITH OTHERS AS APPROPRIATE TO PREPARING CORRESPONDENCE.
		2.0	423.	1.3. 74	1.20	DEVELOP A CODING SYSTEM FOR SELECTING ACCEPTED NUMBER OF ADMISSIONS FROM A LARGER POOL OF CANDIDATES.
		2.0	516.	1.3. 74	8.00	E:H DEVELOPMENT OF INAPPROPRIATE TEST QUESTIONS OR SCORING SYSTEMS CAN RESULT IN VERY MINOR HARM REQUIRING SOME REMEDICATION.
		2.0	406.	1.3. 74	2.00	AT DIRECTION OF BOARD MEMBER, REQUEST ADDITIONAL INFORMATION, SCHEDULE A DISCIPLINARY HEARING OR INFORM APPLICANT (WITH CRIMINAL CONVICTION RECORD) OF APPROVAL OF APPLICATION.
		2.0	448.	1.3. 74	2.10	IDENTIFY HOLDINGS WHICH ARE OUTDATED OR IRRELEVANT.

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APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.0	285.	1.3. 75	12.00	DO VENIPUNCTURE AND ADVANCE NEEDLE UNTIL IT LIES WITHIN THE LUMEN OF THE VEIN TO START INTRAVENOUSI NFUSION.
		3.0	131.	1.3. 75	19.00	E:H POTENTIAL DAMAGE TO INFANT AND/OR CLIENT'S BREASTS.
		3.0	291.	1.3. 75	17.00	DETERMINE FUTURE STEPS NEEDED RELATED TO TEACHING SPECIFIED PROCEDURE TO CLIENT. POSSIBILITIES INCLUDE:
		3.0	281.	1.3. 75	7.00	TEACH OR ARRANGE NECESSARY TEACHING FOR HOME CARE DURING PROCESSING OF NURSING REFERRAL.
		3.0	31.	1.3. 75	9.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		3.0	141.	1.3. 75	7.00	DELEGATE THE TEACHING OF PRINCIPLES OF PERINEAL SELF CARE TO OTHER NURSING PERSONNEL, AS APPROPRIATE.
		3.0	286.	1.3. 75	9.00	CHECK I.V. INFUSION SITE FREQUENTLY FOR PATENCY, SIGNS OF REDNESS, RATE OF INFUSION IN ORDER TO MAINTAIN INTRAVENOUS THERAPY FOR HYDRATION/ MEDICATION.
		3.0	144.	1.3. 75	10.00	E:H RISK TO CLIENT'S INFANT & TO CLIENT'S BREASTS.
		3.0	272.	1.3. 75	13.00	E:H FLUID IMBALANCE, SHOCK
		3.0	232.	1.3. 75	14.00	E:H BURN FROM ALLERGIC REACTION TO MENTHOL SUBSTANCE USED.
		3.0	355.	1.3. 75	6.00	H:E SUBJECT NOT HAVE FULL INFORMATION - OR BE UNDER DURESS AND PHYSICAL OR MENTAL HARM ENSUE.
		4.0	421.	1.3. 76	7.00	E:F LOSS OF FUNDS DUE TO SELECTION OF APPLICANTS NOT QUALIFIED TO COMPLETE NURSING PROGRAM.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	39.	1.3. 77	18.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.5	145.	1.3. 78	10.00	E:H RISK OF EITHER BENIGN OR MALIGNANT LESION GOING UNDETECTED.
		5.5	269.	1.3. 78	14.00	E:H DEFIBRILLATION WHEN UNNECESSARY, CARDIAC ARRHYTHIMAS
		5.5	130.	1.3. 78	17.00	E:H HARM COULD RESULT TO INFANT (CHOKING, ASPIRATION, EVEN DEATH) IF TASK NOT DONE APPROPRIATELY.
		5.5	143.	1.3. 78	10.00	E:H HARM COULD RESULT TO INFANT (CHOKING, ASPIRATION, EVEN DEATH).
		5.5	132.	1.3. 78	15.00	E:H IF TEACHING NOT DONE WELL, EITHER A BENIGN OR MALIGNANT LESION IN CLIENT'S BREASTS COULD GO UNDETECTED.
		5.5	136.	1.3. 78	13.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION.
		5.5	263.	1.3. 78	12.00	E:H SHOCK
		5.5	251.	1.3. 78	12.00	E:H CARDIAC ARRHYTHMIAS
		5.5	133.	1.3. 78	25.00	E:H IF BREAST EXAMINATION NOT DONE CORRECTLY, EITHER A BENIGN OR MALIGNANT LESION COULD BE OVERLOOKED.
		5.5	468.	1.3. 78	9.00	E:H MISJUDGEMENT IN THE CHANGES INSTITUTED COULD CAUSE CONSIDERABLE PHYSICAL OR MENTAL HARM WHICH WOULD NECESSITATE REMEDICATION.
		5.5	407.	1.3. 78	4.00	E:H ERROR LEADS TO NON LICENSURE.
		5.5	255.	1.3. 78	14.00	E:H INFECTION, HYPOXEMIA

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	259.	1.3. 78	13.00	E:H SHOCK
		5.5	271.	1.3. 78	6.00	E:H SHOCK
		5.5	135.	1.3. 78	19.00	E:H IF TASK NOT DONE CORRECTLY CLIENT COULD BECOME PREGNANT DUE TO IMPROPER CHOICE OR USE OF METHOD.
		5.5	146.	1.3. 78	15.00	E:H RISK TO CLIENT OF POTENTIALLY CONTRACTING AN STD &/OR SEEKING TREATMENT INAPPROPRIATELY.
		5.5	465.	1.3. 78	2.00	E:H INCORRECT ASSESSMENT COULD RESULT IN CONSIDERABLE EMOTIONAL HARM WHICH WOULD REQUIRE REMEDICATION OR TREATMENT.
		5.5	134.	1.3. 78	17.00	E:H IF CONTRACEPTIVE METHODS TAUGHT INCORRECTLY CLIENT MIGHT BECOME PREGNANT DUE TO IMPROPER USE.
		5.5	457.	1.3. 78	9.00	E:H MISJUDGEMENT IN THE TYPE OF CHANGE NEEDED OR INSTITUTED COULD CAUSE CONSIDERABLE PHYSICAL OR MENTAL HARM WHICH WOULD NECESSITATE REMEDIATION.
		7.0	509.	1.3. 79	12.00	E:H IDENTIFICATION OF UNREALISTIC CHARACTERISTICS CAN RESULT IN SERIOUS CONFLICTS AND MINOR PERMANENT DAMAGE.
		7.0	405.	1.3. 79	4.00	H:E ERROR IN DECISION HARMFUL TO LICENSEE RESULTING IN NON LICENSURE.
		7.0	431.	1.3. 79	6.00	E:H MISJUDGEMENT OF FACULTY MEMBERS ABILITY LEADING TO LOSS OF JOB OR SALARY LOSS.
		8.0	154.	1.3. 80	12.00	EVALUATE FINDINGS RELATED TO ADMINISTRATION AND OBSERVATION OF TOTAL PARENTERAL NUTRITION AND TAKE APPROPRIATE ACTION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	185.	1.3. 80	17.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		8.0	270.	1.3. 80	13.00	E:H PNEUMOTHORAX OR INFECTION COULD RESULT FROM CONNECTING INCORRECTLY OR WRONG AMOUNT OF WATER OR CONTAMINATING THE CONNECTORS.
		8.0	254.	1.3. 80	12.00	E:H LOSS OF CIRCULATION TO EXTREMITY, AMPUTATION, SHOCK.
		8.0	252.	1.3. 80	13.00	E:H RESPIRATORY ARREST
		8.0	268.	1.3. 80	10.00	E:H CARDIAC ARRHYTHMIAS, DEATH
		9.0	264.	1.3. 81	14.00	E:H CARDIAC ARRHYTHMIAS, RESPIRATORY ARREST, DEATH
11731000.	NORMAL STRUCTURE & FUNCTION					
		5.5	185.	1.3. 82	13.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.5	184.	1.3. 82	9.10	ASSESS LEVEL OF CONSCIOUSNESS INCLUDING ALERTNESS/ ORIENTATION/CONFUSION/RESPONSE TO VERBAL & PAINFUL STIMULI/PURPOSEFULNESS OF RESPONSE TO STIMULI APPR PRIATE TO MEASURING NEUROLOGICAL STATUS.
		5.5	203.	1.3. 82	9.00	PLAN PHYSICAL MANAGEMENT USING ASSESSMENT DATA AND GUIDELINES APPROPRIATE FOR BLADDER RETRAINING PROGRAM.
11731100.	REGIONAL ANATOMY					
		1.5	269.	1.3. 83	4.00	EXPLAIN IN UNDERSTANDABLE TERMS THE PURPOSE OF THE VISIT INCLUDING THE PROCEDURE AS APPROPRIATE.
		2.5	131.	1.3. 84	10.00	DISCUSS WITH CLIENT HOW TO CARE FOR HER BREASTS WHILE BREAST FEEDING HER INFANT AND THE SIGNS/ SYMPTOMS WHICH WOULD INDICATE PROBLEMS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		2.5	263.	1.3. 84	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MEASURE BLOOD PRESSURE) INCLUDING PROCEDURE WHEN APPROPRIATE.
		2.5	270.	1.3. 84	4.00	EXPLAIN IN UNDERSTANDABLE TERMS THE PURPOSE OF THE VISIT INCLUDING THE PROCEDURE AS APPROPRIATE.
		2.5	268.	1.3. 84	4.00	IF THE CLIENT IS CONSCIOUS EXPLAIN THE PROCEDURE AS APPROPRIATE.
		3.0	272.	1.3. 85	3.00	GATHER APPROPRIATE DATA TO FAMILARIZE SELF WITH CLIENT.
		3.0	271.	1.3. 85	1.00	GATHER PERTINENT INFORMATION INCLUDING AGE, MEDICAL CONDITION, LEVEL OF CONSCIOUSNESS, VITAL SIGNS, CLOTTING STUDIES, ELECTROLYTES AND BLOOD GASES.
		3.0	254.	1.3. 85	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ASSESSING PERIPHERAL CIRCULATION.
		3.0	252.	1.3. 85	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT BEFORE MEASURING RATE, REGULARITY, EFFORT/ DEPTH OF RESPIRATIONS.
		3.5	145.	1.3. 86	4.00	ESTABLISH APPROPRIATE OBJECTIVES FOR TEACHING BREAST SELF-EXAMINATION.
		3.5	141.	1.3. 86	4.00	ESTABLISH APPROPRIATE OBJECTIVES.
		3.5	132.	1.3. 86	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT.
		3.5	144.	1.3. 86	6.00	PLAN FOR TEACHING POSTPARTUM CLIENT HOW TO BREAST FEED HER BABY (SEE TASK #131) AS APPROPRIATE.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.5	255.	1.3. 86	1.00	GATHER APPROPRIATE DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR AUSCULTATING LUNG SOUNDS.
		3.5	259.	1.3. 86	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR OBTAINING A SWAN GANZ READING.
		3.5	264.	1.3. 86	10.00	USING STERILE TECHNIQUE, APPROPRIATE SIZE CATHETER AND CORRECT AMOUNT OF SUCTION, SUCTION THE CLIENT AS APPROPRIATE, MAINTAINING ADEQUATE OXYGENTATION.
		5.5	285.	1.3. 87	12.00	DO VENIPUNCTURE AND ADVANCE NEEDLE UNTIL IT LIES WITHIN THE LUMEN OF THE VEIN TO START INTRAVENOUSI NFUSION.
		5.5	133.	1.3. 87	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.)
		5.5	135.	1.3. 87	9.00	AS APPROPRIATE, TEACH THE CLIENT ABOUT REPRODUCTIVE ANATOMY AND PHYSIOLOGY; AND THE METHODS OF CONTRACEPTION. (SEE TASK NO. 134.)
		5.5	146.	1.3. 87	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO TEACH CLIENT ABOUT SEXUALLY TRANSMITTED DISEASES.)
		5.5	134.	1.3. 87	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.)
11731200.	TOPOGRAPHIC ANATOMY					
		7.0	285.	1.3. 88	9.00	SELECT INJECTION SITE FOR STARTING AN INTRAVENOUS INFUSION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
11731300.	HEMATOPOIETIC SYSTEM					
		3.5	271.	1.3. 89	1.00	GATHER PERTINENT INFORMATION INCLUDING AGE, MEDICAL CONDITION, LEVEL OF CONSCIOUSNESS, VITAL SIGNS, CLOTTING STUDIES, ELECTROLYTES AND BLOOD GASES.
		5.5	286.	1.3. 90	11.00	CHANGE I.V. INFUSION SITE ACCORDING TO INSTITUTIONAL PROTOCAL, CLIENT'S CONDITION, AND I.V. SITE CONDITION IN ORDER TO MAINTAIN INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION.
		7.0	285.	1.3. 91	9.00	SELECT INJECTION SITE FOR STARTING AN INTRAVENOUS INFUSION.
11731400.	CIRCULATORY SYSTEM					
		2.5	263.	1.3. 92	10.00	MEASURE BLOOD PRESSURE.
		3.5	269.	1.3. 93	12.00	DOCUMENT THE PULSE RATE, RHYTHM, AND EKG MEASUREMENTS WITH A COPY OF THE STRIP AS APPROPRIATE.
		3.5	251.	1.3. 93	11.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION AS RELATED TO ASSESSMENT OF PULSE PRESENCE, RATE, VOLUME, RHYTHM.
		3.5	272.	1.3. 93	3.00	GATHER APPROPRIATE DATA TO FAMILARIZE SELF WITH CLIENT.
		3.5	259.	1.3. 93	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR OBTAINING A SWAN GANZ READING.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.5	271.	1.3. 93	1.10	CONDUCT A PHYSICAL ASSESSMENT INCLUDING AMOUNT OF BLEEDING, VITAL SIGNS, MENTAL STATE, URINE OUTPUT AND PERIPHERAL PULSES.
		3.5	254.	1.3. 93	9.20	PALPATE FOR AMPLITUDE OF ARTERIAL PULSES IN ASSESSING PERIPHERAL CIRCULATION.
		3.5	268.	1.3. 93	7.00	MONITOR THE CARDIAC RHYTHM FOR RETURN OF THE CLIENTS NORMAL RHYTHM.
		5.5	286.	1.3. 94	2.00	ESTABLISH NEED TO MAINTAIN PERIPHERAL INTRAVENOUS THERAPY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		5.5	184.	1.3. 94	9.10	ASSESS LEVEL OF CONSCIOUSNESS INCLUDING ALERTNESS/ORIENTATION/CONFUSION/RESPONSE TO VERBAL & PAINFUL STIMULI/PURPOSEFULNESS OF RESPONSE TO STIMULI APPR PRIATE TO MEASURING NEUROLOGICAL STATUS.
		5.5	264.	1.3. 94	12.00	MONITOR THE CLIENT FOR ADEQUATE OXYGENATION.
		7.0	285.	1.3. 95	9.00	SELECT INJECTION SITE FOR STARTING AN INTRAVENOUS INFUSION.
11731500.	RESPIRATORY SYSTEM					
		3.5	270.	1.3. 96	4.00	EXPLAIN IN UNDERSTANDABLE TERMS THE PURPOSE OF THE VISIT INCLUDING THE PROCEDURE AS APPROPRIATE.
		3.5	255.	1.3. 96	1.00	GATHER APPROPRIATE DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR AUSCULTATING LUNG SOUNDS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.5	252.	1.3. 96	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT BEFORE MEASURING RATE, REGULARITY, EFFORT/ DEPTH OF RESPIRATIONS.
		5.5	264.	1.3. 97	12.00	MONITOR THE CLIENT FOR ADEQUATE OXYGENATION.
11731530.	LUNGS AND DIAPHRAGM					
		3.5	272.	1.3. 98	10.20	NOTE WHETHER THE ABNORMAL SOUNDS ARE HEARD DURING DIASTOLE OR SYSTOLE AND NOTE WHETHER THE SOUNDS CHANGE WITH RESPIRATIONS.
11731600.	DIGESTIVE SYSTEM					
		3.5	271.	1.3. 99	1.00	GATHER PERTINENT INFORMATION INCLUDING AGE, MEDICAL CONDITION, LEVEL OF CONSCIOUSNESS, VITAL SIGNS, CLOTTING STUDIES, ELECTROLYTES AND BLOOD GASES.
		5.5	154.	1.3.100	2.00	REVIEW APPROPRIATE RECORDS & MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT TO RECEIVE TOTAL PARENTERAL NUTRITION. CLIENT MUST HAVE VIRGINAL DEEPLINE OR PERIPHERAL LINE APPROPRIATE TO STRENGTH OF TPN GIVEN.
11731700.	URINARY SYSTEM					
		5.5	141.	1.3.101	6.00	PLAN TO IMPLEMENT TEACHING PRINCIPLES OF PERINEAL SELF CARE (SEE TASK #128).

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	203.	1.3.102	7.00	ASSESS PHYSICAL CONDITION, BLADDER FUNCTION AND LIFESTYLE TO PLAN FOR BLADDER RETRAINING PROGRAM.
11731810.	MUSCLES					
		3.5	229.	1.3.103	8.00	SELECT APPROPRIATE SITE FOR INJECTION BASED ON SPECIFIC TYPE OF MEDICINE AND INJECTION.
		5.5	184.	1.3.104	11.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION, RELATED TO MEASUREMENT OF NEUROLOGICAL STATUS.
11731820.	BONES AND JOINTS					
		3.5	229.	1.3.105	8.00	SELECT APPROPRIATE SITE FOR INJECTION BASED ON SPECIFIC TYPE OF MEDICINE AND INJECTION.
11731900.	NERVOUS SYSTEM					
		3.5	203.	1.3.106	7.00	ASSESS PHYSICAL CONDITION, BLADDER FUNCTION AND LIFESTYLE TO PLAN FOR BLADDER RETRAINING PROGRAM.
		5.5	184.	1.3.107	9.10	ASSESS LEVEL OF CONSCIOUSNESS INCLUDING ALERTNESS/ ORIENTATION/CONFUSION/RESPONSE TO VERBAL & PAINFUL STIMULI/PURPOSEFULNESS OF RESPONSE TO STIMULI APPR PRIATE TO MEASURING NEUROLOGICAL STATUS.
		5.5	185.	1.3.107	15.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
11731910.	CENTRAL NERVOUS SYSTEM					
		5.5	184.	1.3.108	9.10	ASSESS LEVEL OF CONSCIOUSNESS INCLUDING ALERTNESS/ ORIENTATION/CONFUSION/RESPONSE TO VERBAL & PAINFUL STIMULI/PURPOSEFULNESS OF RESPONSE TO STIMULI APPR PRIATE TO MEASURING NEUROLOGICAL STATUS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
11731920.	PERIPHERAL NERVOUS SYSTEM					
		3.5	229.	1.3.109	8.00	SELECT APPROPRIATE SITE FOR INJECTION BASED ON SPECIFIC TYPE OF MEDICINE AND INJECTION.
		3.5	232.	1.3.109	10.00	IF PRESSURE IS USED SELECT MANUAL PRESSURE OR VIBRATOR.
11731930.	AUTONOMIC NERVOUS SYSTEM					
		3.5	184.	1.3.110	9.20	ASSESS PUPIL REACTION AGAINST NEUROLOGICAL MEASUREMENT CRITERIA.
		3.5	264.	1.3.110	10.00	USING STERILE TECHNIQUE, APPROPRIATE SIZE CATHETER AND CORRECT AMOUNT OF SUCTION, SUCTION THE CLIENT AS APPROPRIATE, MAINTAINING ADEQUATE OXYGENTATION.
11731943.	EYE AND OPTIC NERVE					
		3.5	184.	1.3.111	9.20	ASSESS PUPIL REACTION AGAINST NEUROLOGICAL MEASUREMENT CRITERIA.
11732100.	IMMUNOLOGIC SYSTEM					
		5.5	285.	1.3.112	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO START INTRAVENOUS INFUSION FOR FLUID ADMINISTRATION) INCLUDING PROCEDURE WHEN APPROPRIATE.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	286.	1.3.112	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MAINTAIN PERIPHERAL INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION) INCLUDING PROCEDURE WHEN APPROPRIATE.
11732200.	ENDOCRINE SYSTEM AND REPRODUCTION					
		5.5	135.	1.3.113	9.00	AS APPROPRIATE, TEACH THE CLIENT ABOUT REPRODUCTIVE ANATOMY AND PHYSIOLOGY; AND THE METHODS OF CONTRACEPTION. (SEE TASK NO. 134.)
		5.5	146.	1.3.113	10.00	TEACH/REVIEW REPRODUCTIVE ANATOMY & PHYSIOLOGY AS APPROPRIATE.
		5.5	134.	1.3.113	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.)
11732220.	REPRODUCTION					
		5.5	135.	1.3.114	9.00	AS APPROPRIATE, TEACH THE CLIENT ABOUT REPRODUCTIVE ANATOMY AND PHYSIOLOGY; AND THE METHODS OF CONTRACEPTION. (SEE TASK NO. 134.)
		5.5	146.	1.3.114	10.00	TEACH/REVIEW REPRODUCTIVE ANATOMY & PHYSIOLOGY AS APPROPRIATE.
		5.5	134.	1.3.114	12.00	TEACH/REVIEW REPRODUCTIVE ANATOMY AND PHYSIOLOGY AS APPROPRIATE.
11732221.	CONCEPTION AND CONTRACEPTION					
		7.0	135.	1.3.115	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.)

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	134.	1.3.115	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.)
11732222.	MALE REPRODUCTIVE SYSTEM					
		7.0	135.	1.3.116	9.00	AS APPROPRIATE, TEACH THE CLIENT ABOUT REPRODUCTIVE ANATOMY AND PHYSIOLOGY; AND THE METHODS OF CONTRACEPTION. (SEE TASK NO. 134.)
		7.0	146.	1.3.116	11.00	AS APPROPRIATE, DISCUSS THE FOLLOWING WITH THE CLIENT:
		7.0	134.	1.3.116	12.00	TEACH/REVIEW REPRODUCTIVE ANATOMY AND PHYSIOLOGY AS APPROPRIATE.
11732223.	FEMALE REPRODUCTIVE SYSTEM					
		2.5	131.	1.3.117	10.00	DISCUSS WITH CLIENT HOW TO CARE FOR HER BREASTS WHILE BREAST FEEDING HER INFANT AND THE SIGNS/SYMPTOMS WHICH WOULD INDICATE PROBLEMS.
		5.5	141.	1.3.118	4.00	ESTABLISH APPROPRIATE OBJECTIVES.
		5.5	144.	1.3.118	6.00	PLAN FOR TEACHING POSTPARTUM CLIENT HOW TO BREAST FEED HER BABY (SEE TASK #131) AS APPROPRIATE.
		7.0	135.	1.3.119	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.)
		7.0	146.	1.3.119	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO TEACH CLIENT ABOUT SEXUALLY TRANSMITTED DISEASES.)

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	134.	1.3.119	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.)
11732300.	HOMEOSTASIS OF FLUIDS					
		5.5	154.	1.3.120	9.10	ALLOW (TPN) FLUID TO FLOW INTO VEIN AT APPROPRIATE RATE; MONITOR & REGULATE APPROPRIATELY TO ALLOW BODY TO ADJUST TO HIGH LEVELS OF GLUCOSE; MONITOR URINE SUGARS 1. 6 HOURS, PLACE LINE ON IVACC INFUSION CONTROL DEVICE AT PROPER SETTING.
		7.0	285.	1.3.121	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO START INTRAVENOUS INFUSION FOR FLUID ADMINISTRATION) INCLUDING PROCEDURE WHEN APPROPRIATE.
		7.0	286.	1.3.121	2.00	ESTABLISH NEED TO MAINTAIN PERIPHERAL INTRAVENOUS THERAPY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		7.0	203.	1.3.121	7.00	ASSESS PHYSICAL CONDITION, BLADDER FUNCTION AND LIFESTYLE TO PLAN FOR BLADDER RETRAINING PROGRAM.
11732400.	METABOLISM					
		5.5	154.	1.3.122	9.10	ALLOW (TPN) FLUID TO FLOW INTO VEIN AT APPROPRIATE RATE; MONITOR & REGULATE APPROPRIATELY TO ALLOW BODY TO ADJUST TO HIGH LEVELS OF GLUCOSE; MONITOR URINE SUGARS 1. 6 HOURS, PLACE LINE ON IVACC INFUSION CONTROL DEVICE AT PROPER SETTING.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
11733000.	PATHOLOGY					
		5.5	154.	1.3.123	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TOTAL PARENTERAL NUTRITION) INCLUDING PROCEDURE WHEN APPROPRIATE.
11733100.	INFECTIVE & PARASITIC DISEASES					
		5.5	154.	1.3.124	10.00	OBSERVE CLIENT FOR COMPLICATIONS, I.E., PNEUMOTHORAX/HEMOTHORAX/AIR EMBOLI/INFECTION/SEPSIS/HYPERGLYCEMIA.
		7.0	146.	1.3.125	8.00	ESTABLISH APPROPRIATE OBJECTIVES FOR TEACHING CLIENT ABOUT SEXUALLY TRANSMITTED DISEASES.
11733200.	NEOPLASMS					
		5.5	132.	1.3.126	[illegible]	AS APPROPRIATE DISCUSS WITH CLIENT THE FOLLOWING MATERIAL:
11733300.	ENDOCRINE/NUTRITIONAL/METABOLIC DISORDERS					
		5.5	154.	1.3.127	10.00	OBSERVE CLIENT FOR COMPLICATIONS, I.E., PNEUMOTHORAX/HEMOTHORAX/AIR EMBOLI/INFECTION/SEPSIS/HYPERGLYCEMIA.
11733400.	DISORDERS OF BLOOD/BLOOD-FORMING ORGANS					
		3.5	271.	1.3.128	1.10	CONDUCT A PHYSICAL ASSESSMENT INCLUDING AMOUNT OF BLEEDING, VITAL SIGNS, MENTAL STATE, URINE OUTPUT AND PERIPHERAL PULSES.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	154.	1.3.129	2.00	REVIEW APPROPRIATE RECORDS & MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT TO RECEIVE TOTAL PARENTERAL NUTRITION. CLIENT MUST HAVE VIRGINAL DEEPLINE OR PERIPHERAL LINE APPROPRIATE TO STRENGTH OF TPN GIVEN.
11733600.	DISORDERS OF CIRCULATORY SYSTEM					
		2.5	263.	1.3.130	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MEASURE BLOOD PRESSURE) INCLUDING PROCEDURE WHEN APPROPRIATE.
		3.5	269.	1.3.131	12.00	DOCUMENT THE PULSE RATE, RHYTHM, AND EKG MEASUREMENTS WITH A COPY OF THE STRIP AS APPROPRIATE.
		3.5	251.	1.3.131	11.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION AS RELATED TO ASSESSMENT OF PULSE PRESENCE, RATE, VOLUME, RHYTHM.
		3.5	272.	1.3.131	10.20	NOTE WHETHER THE ABNORMAL SOUNDS ARE HEARD DURING DIASTOLE OR SYSTOLE AND NOTE WHETHER THE SOUNDS CHANGE WITH RESPIRATIONS.
		3.5	259.	1.3.131	11.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO OBTAINING A SWAN GANZ READING.
		3.5	271.	1.3.131	1.10	CONDUCT A PHYSICAL ASSESSMENT INCLUDING AMOUNT OF BLEEDING, VITAL SIGNS, MENTAL STATE, URINE OUTPUT AND PERIPHERAL PULSES.
		3.5	254.	1.3.131	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO ASSESS PERIPHERAL CIRCULATION) INCLUDING PROCEDURE WHEN APPROPRIATE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.5	264.	1.3.131	12.00	MONITOR THE CLIENT FOR ADEQUATE OXYGENATION.
		3.5	268.	1.3.131	8.00	PREPARE TO DEFIBRILLATE AGAIN AND/OR TO INITIATE CPR.
		5.5	285.	1.3.132	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR STARTING INTRAVENOUS INFUSION TO PROVIDE VEHICLE FOR FLUID ADMINISTRATION.
		5.5	286.	1.3.132	16.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO MAINTENANCE OF INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION.
11733700.	DISORDERS OF DIGESTIVE SYSTEM					
		3.5	272.	1.3.133	10.20	NOTE WHETHER THE ABNORMAL SOUNDS ARE HEARD DURING DIASTOLE OR SYSTOLE AND NOTE WHETHER THE SOUNDS CHANGE WITH RESPIRATIONS.
		3.5	271.	1.3.133	1.00	GATHER PERTINENT INFORMATION INCLUDING AGE, MEDICAL CONDITION, LEVEL OF CONSCIOUSNESS, VITAL SIGNS, CLOTTING STUDIES, ELECTROLYTES AND BLOOD GASES.
11733800.	DISORDERS OF RESPIRATORY SYSTEM					
		3.5	255.	1.3.134	13.00	IF THE CONDITION WARRANTS, MONITOR BREATH SOUNDS AT APPROPRIATE INTERVALS AFTER INITIAL AUSCULTATION OF LUNG SOUNDS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.5	252.	1.3.134	11.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION AS RELATED TO MEASUREMENT OF RATE, REGULARITY, EFFORT/DEPTH OF RESPIRATIONS.
		5.5	154.	1.3.135	10.00	OBSERVE CLIENT FOR COMPLICATIONS, I.E., PNEUMO-THORAX/HEMOTHORAX/AIR EMBOLI/INFECTION/SEPSIS/HYPERGLYCEMIA.
		5.5	264.	1.3.135	12.00	MONITOR THE CLIENT FOR ADEQUATE OXYGENATION.
		7.0	285.	1.3.136	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO START INTRAVENOUS INFUSION FOR FLUID ADMINISTRATION) INCLUDING PROCEDURE WHEN APPROPRIATE.
		7.0	286.	1.3.136	10.00	TAKE APPROPRIATE ACTION TO REMEDY CLOGGED, INFILTRATED OR REDDENED I.V. SITE, AND INFUSION RATE TO MAINTAIN INTRAVENOUS THERAPY FOR HYDRATION MEDICATION.
11733900.	DISORDERS OF URO-GENITAL SYSTEM					
		7.0	203.	1.3.137	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO PLAN CLIENT'S BLADDER RETRAINING PROGRAM) INCLUDING PROCEDURE WHEN APPROPRIATE.
11734400.	DISORDERS OF PREG/BIRTH/PUEPERIUM					
		2.5	131.	1.3.138	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO TEACH HOW TO BREAST FEED HER BABY) INCLUDING PROCEDURE WHEN APPROPRIATE.

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	141.	1.3.139	6.00	PLAN TO IMPLEMENT TEACHING PRINCIPLES OF PERINEAL SELF CARE (SEE TASK #128).
		5.5	144.	1.3.139	6.00	PLAN FOR TEACHING POSTPARTUM CLIENT HOW TO BREAST FEED HER BABY (SEE TASK #131) AS APPROPRIATE.
11735100.	OPERATIVE PROCEDURES					
		5.5	141.	1.3.140	4.00	ESTABLISH APPROPRIATE OBJECTIVES.
11735400.	INTRODUCTORY SURGICAL PROCEDURES					
		3.5	270.	1.3.141	4.00	EXPLAIN IN UNDERSTANDABLE TERMS THE PURPOSE OF THE VISIT INCLUDING THE PROCEDURE AS APPROPRIATE.
		5.5	229.	1.3.142	8.00	SELECT APPROPRIATE SITE FOR INJECTION BASED ON SPECIFIC TYPE OF MEDICINE AND INJECTION.
11735700.	MANIPULATION					
		3.5	268.	1.3.143	6.00	DELIVER THE SHOCK AS APPROPRIATE.
		5.5	270.	1.3.144	10.00	ATTACH THE CONNECTING TUBE TO THE CHEST TUBE KEEPING BOTH ENDS STERILE.
		5.5	264.	1.3.144	10.00	USING STERILE TECHNIQUE, APPROPRIATE SIZE CATHETER AND CORRECT AMOUNT OF SUCTION, SUCTION THE CLIENT AS APPROPRIATE, MAINTAINING ADEQUATE OXYGENTATION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
11737600.	RESUSCITATION					
		5.5	268.	1.3.145	8.00	PREPARE TO DEFIBRILLATE AGAIN AND/OR TO INITIATE CPR.
11738000.	ASEPSIS					
		3.5	270.	1.3.146	10.00	ATTACH THE CONNECTING TUBE TO THE CHEST TUBE KEEPING BOTH ENDS STERILE.
		3.5	264.	1.3.146	10.00	USING STERILE TECHNIQUE, APPROPRIATE SIZE CATHETER AND CORRECT AMOUNT OF SUCTION, SUCTION THE CLIENT AS APPROPRIATE, MAINTAINING ADEQUATE OXYGENTATION.
		5.5	154.	1.3.147	9.00	ATTACH ADMINISTRATION SET FOR TOTAL PARENTERAL NUTRITION WHICH HAS BEEN PREVIOUSLY CLEARED TO AIR, TO THE CATHETER HUB; RUN D10W UNTIL PLACEMENT CONFIRMED BY CHEST X-RAY; HANG TPN SOLUTION USING STERILE TECHNIQUE.
		7.0	286.	1.3.148	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MAINTAIN PERIPHERAL INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION) INCLUDING PROCEDURE WHEN APPROPPIATE.
		7.0	229.	1.3.148	5.00	USING THE APPROPRIATE TECHNIQUE BASED ON TYPE OF MEDICATION AND TYPE OF INJECTION.
11738100.	MEDICAL ASEPSIS					
		1.5	269.	1.3.149	8.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		1.5	185.	1.3.149	3.00	DELEGATE TASK OF PERFORMING CLIENT NEUROLOGICAL CHECKS.
		2.5	131.	1.3.150	2.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
		2.5	130.	1.3.150	2.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
		2.5	132.	1.3.150	2.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
		2.5	263.	1.3.150	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR MEASURING BLOOD PRESSURE.
		2.5	184.	1.3.150	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS BEFORE DEALING WITH CLIENT TO MEASURE NEUROLOGICAL STATUS.
		2.5	133.	1.3.150	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
		2.5	270.	1.3.150	8.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
		2.5	272.	1.3.150	8.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
		2.5	255.	1.3.150	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR AUSCULTATING LUNG SOUNDS.
		2.5	259.	1.3.150	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR OBTAINING A SWAN GANZ READING.
		2.5	254.	1.3.150	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR ASSESSING PERIPHERAL CIRCULATION.
		2.5	135.	1.3.150	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
		2.5	252.	1.3.150	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR MEASURING RATE, REGULARITY, EFFORT/DEPTH OF RESPIRATIONS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		2.5	134.	1.3.150	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
		5.5	154.	1.3.151	5.00	VALIDATE CLIENT IDENTIFICATION BEFORE ADMINISTERING TOTAL PARENTERAL NUTRITION.
		5.5	232.	1.3.151	2.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
		7.0	285.	1.3.152	2.00	VERIFY PHYSICIAN'S ORDER TO START AN INTRAVENOUS INFUSION WITH CLIENT'S CHART AND ORDER SHEET.
		7.0	286.	1.3.152	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MAINTAINING PERIPHERAL INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION.
11739100.	TREATMENT OF SOCIAL CAUSES OF ILLNESS					
		7.0	146.	1.3.153	11.00	AS APPROPRIATE, DISCUSS THE FOLLOWING WITH THE CLIENT:
11739300.	REHAB & RESTOR OF INDV TO COMMUNITY					
		5.5	281.	1.3.154	4.00	GATHERS PERTIENT DATA REGARDING PROCESSING A NURSING REFERRAL.
11740000.	PHYSICAL ASSESSMENT					
		5.5	145.	1.3.155	6.00	PLAN FOR THE TEACHING OF CLIENT HOW TO PERFORM BREAST SELF-EXAMINATION (SEE TASK #132), AS APPROPRIATE.

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	132.	1.3.155	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT.
		5.5	133.	1.3.155	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.)
11741000.	EPIDEMIOLOGY					
		1.5	232.	1.3.156	2.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
		2.5	229.	1.3.157	4.00	WASH HANDS USING MEDICAL ASEPSIS.
		5.5	285.	1.3.158	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO START INTRAVENOUS INFUSION FOR FLUID ADMINISTRATION) INCLUDING PROCEDURE WHEN APPROPRIATE.
		5.5	281.	1.3.158	12.00	DOCUMENT REFERRAL APPROPRIATELY RELATED TO PROCESSING A NURSING REFERRAL.
		5.5	286.	1.3.158	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MAINTAINING PERIPHERAL INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION.
11742120.	DISABILITY EVALUATION					
		3.5	203.	1.3.159	9.00	PLAN PHYSICAL MANAGEMENT USING ASSESSMENT DATA AND GUIDELINES APPROPRIATE FOR BLADDER RETRAINING PROGRAM.
11742133.	SPECIAL POST-DIS & CHRONIC DIS THER					
		5.5	281.	1.3.160	12.00	DOCUMENT REFERRAL APPROPRIATELY RELATED TO PROCESSING A NURSING REFERRAL.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
11742143.	HEAT THERAPY					
		3.5	232.	1.3.161	9.00	IF MENTHOL AGENT IS USED SKIN TEST THE MENTHOL AGENT TO INSURE IT WILL NOT PRODUCE ADVERSE REACTION.
11742146.	COLD THERAPY					
		3.5	232.	1.3.162	8.00	IF COLD APPLICATION IS USED APPLY THE COLD PRODUCING AGENT TO AREA OF PAIN AND FOR LENGTH OF TIME INDICATED.
11742147.	MASSAGE					
		5.5	232.	1.3.163	10.10	APPLY PRESSURE TO SKIN OVER PAIN, CONTRALATERAL, TRIGGER POINTS OR ACUPUNCTURE POINTS OF UNRELATED PARTS OF BODY (BACK, HANDS, FEET.)
11743400.	NORMAL NUTRITIONAL REQUIRE & DIETS					
		5.5	131.	1.3.164	12.00	DISCUSS WITH CLIENT HOW TO TELL IF INFANT IS GETTING ENOUGH TO EAT FROM BREAST FEEDING.
		5.5	130.	1.3.164	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO TEACH HOW TO BOTTLE FEED BABY) INCLUDING PROCEDURE WHEN APPROPRIATE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	143.	1.3.164	4.00	ESTABLISH APPROPRIATE OBJECTIVES FOR TEACHING POSTPARTUM CLIENT HOW TO BOTTLE FEED HER BABY.
		5.5	144.	1.3.164	4.00	ESTABLISH APPROPRIATE OBJECTIVES FOR POSTPARTUM CLIENT TO LEARN HOW TO BREAST FEED HER BABY.
11745000.	GROWTH AND DEVELOPMENT					
		3.5	272.	1.3.165	3.00	GATHER APPROPRIATE DATA TO FAMILARIZE SELF WITH CLIENT.
		3.5	255.	1.3.165	1.00	GATHER APPROPRIATE DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR AUSCULTATING LUNG SOUNDS.
		3.5	259.	1.3.165	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR OBTAINING A SWAN GANZ READING.
		3.5	254.	1.3.165	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ASSESSING PERIPHERAL CIRCULATION.
		3.5	252.	1.3.165	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT BEFORE MEASURING RATE, REGULARITY, EFFORT/ DEPTH OF RESPIRATIONS.
		5.5	281.	1.3.166	4.00	GATHERS PERTIENT DATA REGARDING PROCESSING A NURSING REFERRAL.
		7.0	203.	1.3.167	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO PLAN CLIENT'S BLADDER RETRAINING PROGRAM) INCLUDING PROCEDURE WHEN APPROPRIATE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
11745200.	NEONATAL PERIOD					
		2.5	131.	1.3.168	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO TEACH HOW TO BREAST FEED HER BABY) INCLUDING PROCEDURE WHEN APPROPRIATE
		2.5	143.	1.3.168	6.00	PLAN TO TEACH POSTPARTUM CLIENT HOW TO BOTTLE FEED HER BABY (SEE TASK #130) AS APPROPRIATE.
		2.5	144.	1.3.168	4.00	ESTABLISH APPROPRIATE OBJECTIVES FOR POSTPARTUM CLIENT TO LEARN HOW TO BREAST FEED HER BABY.
		3.5	130.	1.3.169	10.00	DISCUSS WITH POSTPARTUM CLIENT THE TYPE OF FORMULA INFANT IS TAKING, APPROPRIATE AMOUNTS TO FEED HIM, AND HOW TO TELL IF INFANT IS GETTING ENOUGH TO EAT .
11746100.	HUMAN SEXUALITY					
		7.0	136.	1.3.170	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.)
11800000.	MICROBIOLOGY					
		5.5	285.	1.3.171	2.00	VERIFY PHYSICIAN'S ORDER TO START AN INTRAVENOUS INFUSION WITH CLIENT'S CHART AND ORDER SHEET.
		5.5	286.	1.3.171	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MAINTAIN PERIPHERAL INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION) INCLUDING PROCEDURE WHEN APPROPRIATE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
12300000.	PHARMACOLOGY					
		3.5	268.	1.3.172	8.10	PREPARE TO DELIVER DRUGS AS APPROPRIATE.
12321000.	DRUG ABSORPTION					
		2.5	229.	1.3.173	2.10	IF UNFAMILIAR WITH MEDICATION ORDERED, REVIEW NORMAL DOSAGE, PURPOSE AND EXPECTATION OF DRUG, POSSIBLE SIDE EFFECTS, TOXIC EFFECTS AND CONTRAINDICATIONS.
		5.5	285.	1.3.174	2.00	VERIFY PHYSICIAN'S ORDER TO START AN INTRAVENOUS INFUSION WITH CLIENT'S CHART AND ORDER SHEET.
		5.5	286.	1.3.174	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MAINTAINING PERIPHERAL INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION.
12322000.	DRUG DISTRIBUTION					
		5.5	285.	1.3.175	2.00	VERIFY PHYSICIAN'S ORDER TO START AN INTRAVENOUS INFUSION WITH CLIENT'S CHART AND ORDER SHEET.
		5.5	286.	1.3.175	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MAINTAINING PERIPHERAL INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
12323000.	DRUG EXCRETION					
		5.5	285.	1.3.176	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR STARTING INTRAVENOUS INFUSION TO PROVIDE VEHICLE FOR FLUID ADMINISTRATION.
		5.5	286.	1.3.176	16.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO MAINTENANCE OF INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION.
12324000.	DRUG METABOLISM					
		5.5	285.	1.3.177	2.00	VERIFY PHYSICIAN'S ORDER TO START AN INTRAVENOUS INFUSION WITH CLIENT'S CHART AND ORDER SHEET.
		5.5	286.	1.3.177	9.10	REGULATE FLOW OF I.V. SOLUTION PER PHYSICIAN'S ORDER TO MAINTAIN INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION.
12331000.	DRUG TOXICITY					
		3.5	229.	1.3.178	9.00	WITHOUT ALARMING PATIENT REQUEST HIM/HER TO LET NURSE KNOW IF ANY SIDE EFFECTS OCCUR OR IF MEDICATION HAS BEEN GIVEN FOR RELIEF OF PAIN, TO LET NURSE KNOW IF PAIN HAS NOT BEEN RELIEVED.
		5.5	285.	1.3.179	2.00	VERIFY PHYSICIAN'S ORDER TO START AN INTRAVENOUS INFUSION WITH CLIENT'S CHART AND ORDER SHEET.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	286.	1.3.179	12.00	DO I.V. SITE CARE AND CHANGE I.V. EQUIPMENT DAILY/OR ACCORDING TO INSTITUTIONAL PROTOCAL AND AS NEEDED TO MAINTAIN INTRAVENOUS THERAPY.
12332000.	DRUG IDIOSYNCRASY/& ALLERGY PHARMACOGENET					
		3.5	229.	1.3.180	9.00	WITHOUT ALARMING PATIENT REQUEST HIM/HER TO LET NURSE KNOW IF ANY SIDE EFFECTS OCCUR OR IF MEDICATION HAS BEEN GIVEN FOR RELIEF OF PAIN, TO LET NURSE KNOW IF PAIN HAS NOT BEEN RELIEVED.
		5.5	285.	1.3.181	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR STARTING INTRAVENOUS INFUSION TO PROVIDE VEHICLE FOR FLUID ADMINISTRATION.
		5.5	286.	1.3.181	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MAINTAINING PERIPHERAL INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION.
12333000.	DRUG RESISTANCE					
		5.5	285.	1.3.182	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO START INTRAVENOUS INFUSION FOR FLUID ADMINISTRATION) INCLUDING PROCEDURE WHEN APPROPRIATE.
		5.5	286.	1.3.182	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MAINTAIN PERIPHERAL INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION) INCLUDING PROCEDURE WHEN APPROPRIATE.

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CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
12334000.	DRUG TOLERANCE AND PHYSICAL DEPENDENCE					
		5.5	285.	1.3.183	2.00	VERIFY PHYSICIAN'S ORDER TO START AN INTRAVENOUS INFUSION WITH CLIENT'S CHART AND ORDER SHEET.
		5.5	286.	1.3.183	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MAINTAINING PERIPHERAL INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION.
12335000.	DRUG SYNERGISM					
		5.5	285.	1.3.184	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR STARTING INTRAVENOUS INFUSION TO PROVIDE VEHICLE FOR FLUID ADMINISTRATION.
		5.5	286.	1.3.184	10.00	TAKE APPROPRIATE ACTION TO REMEDY CLOGGED, INFILTRATED OR REDDENED I.V. SITE, AND INFUSION RATE TO MAINTAIN INTRAVENOUS THERAPY FOR HYDRATION MEDICATION.
12341000.	DRUGS ACTING ON FOREIGN INVADERS					
		2.5	229.	1.3.185	2.10	IF UNFAMILIAR WITH MEDICATION ORDERED, REVIEW NORMAL DOSAGE, PURPOSE AND EXPECTATION OF DRUG, POSSIBLE SIDE EFFECTS, TOXIC EFFECTS AND CONTRAINDICATIONS.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
12341100.	ANTIBACTERIAL & ANTIFUNGAL CHEMOTHERAPY					
		5.5	285.	1.3.186	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR STARTING INTRAVENOUS INFUSION TO PROVIDE VEHICLE FOR FLUID ADMINISTRATION.
		5.5	286.	1.3.186	10.00	TAKE APPROPRIATE ACTION TO REMEDY CLOGGED, INFILTRATED OR REDDENED I.V. SITE, AND INFUSION RATE TO MAINTAIN INTRAVENOUS THERAPY FOR HYDRATION MEDICATION.
		7.0	146.	1.3.187	11.00	AS APPROPRIATE, DISCUSS THE FOLLOWING WITH THE CLIENT:
12341300.	CANCER & VIRUS CHEMOTHERAPY					
		5.5	285.	1.3.188	2.00	VERIFY PHYSICIAN'S ORDER TO START AN INTRAVENOUS INFUSION WITH CLIENT'S CHART AND ORDER SHEET.
		5.5	286.	1.3.188	9.00	CHECK I.V. INFUSION SITE FREQUENTLY FOR PATENCY, SIGNS OF REDNESS, RATE OF INFUSION IN ORDER TO MAINTAIN INTRAVENOUS THERAPY FOR HYDRATION/ MEDICATION.
12342000.	DRUGS ACTING ON SOMATIC SYSTEM					
		2.5	229.	1.3.189	2.10	IF UNFAMILIAR WITH MEDICATION ORDERED, REVIEW NORMAL DOSAGE, PURPOSE AND EXPECTATION OF DRUG, POSSIBLE SIDE EFFECTS, TOXIC EFFECTS AND CONTRAINDICATIONS.

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CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
12342830.	DRUGS ACTING ON CENTRAL NERVOUS SYSTEM					
		2.5	229.	1.3.194	2.10	IF UNFAMILIAR WITH MEDICATION ORDERED, REVIEW NORMAL DOSAGE, PURPOSE AND EXPECTATION OF DRUG, POSSIBLE SIDE EFFECTS, TOXIC EFFECTS AND CONTRAINDICATIONS.
12343000.	PAIN THEORIES					
		3.5	232.	1.3.195	9.10	APPLY THE MENTHOL AGENT TO SKIN ON CONTRALATERAL OF UNILATERAL SIDE OF PAIN.
14111000.	SOLUTIONS					
		1.5	229.	1.3.196	5.00	USING THE APPROPRIATE TECHNIQUE BASED ON TYPE OF MEDICATION AND TYPE OF INJECTION.
15213100.	ELECTRICAL & MAGNETC FIELDS					
		2.5	268.	1.3.197	6.00	DELIVER THE SHOCK AS APPROPRIATE.
40000000.	SOCIAL SCIENCES					
		5.5	286.	1.3.198	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MAINTAIN PERIPHERAL INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION) INCLUDING PROCEDURE WHEN APPROPRIATE.

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CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41500000.	METH & RES TECH IN BEHAVIORAL SCIENCES					
		3.5	302.	1.3.199	1.00	KNOW INSTITUTIONAL/DEPARTMENTAL PHILOSOPHY AND POLICIES REGARDING THE PURSUIT OF RESEARCH FUNDING.
		5.5	355.	1.3.200	2.00	REVIEW ETHICAL CONSIDERATIONS FOR NURSING RESEARCH.
		5.5	364.	1.3.200	1.00	REVIEW RESEARCH PROTOCOL METHODOLOGY (350).
		9.0	323.	1.3.201	3.00	DETERMINE IF THE PROBLEM IS LIMITED ENOUGH IN SCOPE TO MAKE DEFINITE CONCLUSIONS POSSIBLE WITH THE VARIABLES TO BE CONTROLLED.
		9.0	315.	1.3.201	2.00	IDENTIFY CLEARLY AND CONCISELY THE PURPOSE OF THE NURSING RESEARCH.
		9.0	321.	1.3.201	2.00	IDENTIFY THE TERMS WHICH NEED DEFINITION INCLUDING DEPENDENT AND INDEPENDENT VARIABLES/WORDS NEWLY COINED/WORDS UNIQUE TO THE STUDY/ESOTERIC TERMINOLOGY/FOREIGN WORDS OR PHRASES/TERMINOLOGY HAVING MORE THAN ONE INTERPRETATION.
41510000.	RESEARCH DESIGN TECHNIQUES					
		5.5	355.	1.3.202	2.00	REVIEW ETHICAL CONSIDERATIONS FOR NURSING RESEARCH.
		5.5	364.	1.3.202	1.00	REVIEW RESEARCH PROTOCOL METHODOLOGY (350).

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	323.	1.3.203	2.00	IDENTIFY THOSE VARIABLES WHICH HAVE BEARING ON THE STUDY OVER WHICH THE RESEARCHER HAS CONTROL.
		9.0	315.	1.3.203	2.00	IDENTIFY CLEARLY AND CONCISELY THE PURPOSE OF THE NURSING RESEARCH.
		9.0	321.	1.3.203	2.00	IDENTIFY THE TERMS WHICH NEED DEFINITION INCLUDING DEPENDENT AND INDEPENDENT VARIABLES/WORDS NEWLY COINED/WORDS UNIQUE TO THE STUDY/ESOTERIC TERMINOLOGY/FOREIGN WORDS OR PHRASES/TERMINOLOGY HAVING MORE THAN ONE INTERPRETATION.
41514000.	DATA COLLECTION METHODS					
		2.5	229.	1.3.204	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT.
		2.5	232.	1.3.204	11.00	EVALUTE CLIENTS RESPONSE TO THE CUTANEOUS STIMULATION TECHNIQUE USED.
		5.5	40.	1.3.205	3.00	CONSIDER PERTINENT FACTS & ISSUES RELATING TO NEED FOR ORDER.
		5.5	364.	1.3.205	2.00	REVIEW COLLECTED DATA.
		7.0	469.	1.3.206	2.10	IDENTIFY TARGET POPULATION.
		7.0	421.	1.3.206	3.00	USE TOOL (ALREADY DEVELOPED) FOR ORGANIZING NURSING PROGRAM APPLICANT DATA FOR COMPARISON.
		7.0	541.	1.3.206	6.00	SELECT AND ORGANIZES DATA, APPROPRIATE TO PURPOSE OF REFERENCE.

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CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	423.	1.3.206	1.20	DEVELOP A CODING SYSTEM FOR SELECTING ACCEPTED NUMBER OF ADMISSIONS FROM A LARGER POOL OF CANDIDATES.
		7.0	448.	1.3.206	3.10	DIFFERENTIATE BETWEEN REFERENCE AND TEXT BOOKS.
		9.0	490.	1.3.207	7.00	REVIEW THE ACTIVITIES ON A PERIODIC BASIS TO DETERMINE IF ACTIVITIES ARE BEING PERFORMED BY THE PEOPLE RESPONSIBLE FOR THEM.
		9.0	321.	1.3.207	[illegible]	DELINEATE THE PROCEDURES AND TOOLS REQUIRED TO MAKE THE OBSERVATIONS OR MEASUREMENTS IN ORDER TO DEFINE TERMS FOR NURSING RESEARCH.
41520000.	INTELLIGENCE & ABILITY & THEIR MEASUREMENT					
		5.5	421.	1.3.208	4.10	CONSIDER NURSING PROGRAM APPLICANT DATA BASED ON ESTABLISHED CRITERIA.
41522000.	DIFFERENTIAL ABILITIES & APTITUDE/MEASURE					
		5.5	421.	1.3.209	2.00	ESTABLISH FILE ON EACH APPLICANT TO NURSING PROGRAM TO INCLUDE APPLICATION/HIGH SCHOOL TRANSCRIPT POST SECONDARY TRANSCRIPT/RECOMMENDATIONS/ACHIEVEMENT/APTITUDE TEST RESULTS/OTHER AS APPROPRIATE.
41523000.	ACHIEVEMENT & ACHIEVEMENT MEASUREMENT					
		5.5	421.	1.3.210	4.20	RANK NURSING PROGRAM APPLICANTS' BASED ON ESTABLISHED CRITERIA.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41600000.	BEHAVIORAL PROCESSES OF THE INDIVIDUAL					
		8.0	465.	1.3.211	1.00	ASSESS EMOTIONAL STATE AS A PART OF ASSESSMENT IN ORDER TO PLAN CARE.
41610000.	SENSATION & PERCEPTION					
		2.5	268.	1.3.212	4.00	IF THE CLIENT IS CONSCIOUS EXPLAIN THE PROCEDURE AS APPROPRIATE.
41611300.	CUTANEOUS (TOUCH)					
		3.5	232.	1.3.213	9.10	APPLY THE MENTHOL AGENT TO SKIN ON CONTRALATERAL OF UNILATERAL SIDE OF PAIN.
41612000.	PERCEPTION					
		3.5	285.	1.3.214	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO START INTRAVENOUS INFUSION FOR FLUID ADMINISTRATION) INCLUDING PROCEDURE WHEN APPROPRIATE.
		3.5	286.	1.3.214	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MAINTAIN PERIPHERAL INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION) INCLUDING PROCEDURE WHEN APPROPRIATE.

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41615500.	TERRITORIAL BEHAVIOR					
		2.5	229.	1.3.215	7.00	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE.
		2.5	232.	1.3.215	6.00	PROVIDE FOR PRIVACY.
41620000.	LEARNING THEORY					
		1.5	255.	1.3.216	7.00	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO AUSCULTATE LUNG SOUNDS.
		1.5	259.	1.3.216	7.00	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO OBTAIN A SWAN GANZ READING.
		3.5	285.	1.3.217	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO START INTRAVENOUS INFUSION FOR FLUID ADMINISTRATION) INCLUDING PROCEDURE WHEN APPROPRIATE.
		3.5	281.	1.3.217	1.00	ESTABLISH NEED FOR NURSING REFERRAL BASED ON NURSING JUDGEMENT AND/OR INSTITUTIONAL POLICY.
		3.5	286.	1.3.217	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MAINTAIN PERIPHERAL INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION) INCLUDING PROCEDURE WHEN APPROPRIATE.
		3.5	268.	1.3.217	6.00	DELIVER THE SHOCK AS APPROPRIATE.
		5.5	145.	1.3.218	3.00	ASSESS CLIENT'S LEARNING NEEDS & READINESS IN ORDER TO DEVISE PLAN TO TEACH BREAST SELF-EXAMINATION

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	143.	1.3.218	3.00	ASSESS POSTPARTUM CLIENT'S LEARNING NEEDS AND READINESS IN ORDER TO DEVISE PLAN TO TEACH CLIENT HOW TO BOTTLE FEED HER BABY.
		5.5	141.	1.3.218	3.00	ASSESS CLIENT'S LEARNING NEEDS & READINESS IN ORDER TO DEVISE A PLAN TO TEACH PRINCIPLES OF PERINEAL SELF CARE.
		5.5	144.	1.3.218	5.00	CHOOSE APPROPRIATE TEACHING METHODS TO TEACH POSTPARTUM CLIENT HOW TO BREAST FEED HER BABY.
		5.5	146.	1.3.218	7.00	ASSESS CLIENT'S LEARNING NEEDS & READINESS TO LEARN ABOUT SEXUALLY TRANSMITTED DISEASES.
		5.5	134.	1.3.218	9.00	ASSESS CLIENT'S LEARNING NEEDS/READINESS.
		7.0	514.	1.3.219	2.00	USING PHILOSOPHY AND PROGRAM OBJECTIVES, DETERMINE QUANTITY AND SPECIFICITY OF CONTENT REQUIRED TO MEET EACH COURSE OBJECTIVE.
		8.0	405.	1.3.220	1.00	REVIEW EXAMINATION/ENDORSEMENT APPLICATION OF FOREIGN NURSE GRADUATE.
41630000.	THOUGHT PROCESSES					
		2.5	131.	1.3.221	9.00	DISCUSS SAFETY PRINCIPLES WITH CLIENT ABOUT BREAST FEEDING.
		2.5	130.	1.3.221	1.00	RECEIVE INSTRUCTIONS TO TEACH POSTPARTUM CLIENT HOW TO BOTTLE FEED HER BABY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		2.5	132.	1.3.221	8.00	AS APPROPRIATE DISCUSS WITH CLIENT THE FOLLOWING MATERIAL:
		3.5	269.	1.3.222	12.00	DOCUMENT THE PULSE RATE, RHYTHM, AND EKG MEASUREMENTS WITH A COPY OF THE STRIP AS APPROPRIATE.
		3.5	263.	1.3.222	1.00	RECEIVE INSTRUCTION TO MEASURE BLOOD PRESSURE BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		3.5	251.	1.3.222	10.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO ASSESSMENT OF PULSE PRESENCE, RATE, VOLUME, RHYTHM.
		3.5	272.	1.3.222	11.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION.
		3.5	255.	1.3.222	1.00	GATHER APPROPRIATE DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR AUSCULTATING LUNG SOUNDS.
		3.5	259.	1.3.222	12.00	IF THE CONDITION WARRANTS AFTER OBTAINING A SWAN GANZ READING, MONITOR AT APPROPRIATE INTERVALS.
		3.5	271.	1.3.222	1.10	CONDUCT A PHYSICAL ASSESSMENT INCLUDING AMOUNT OF BLEEDING, VITAL SIGNS, MENTAL STATE, URINE OUTPUT AND PERIPHERAL PULSES.
		3.5	254.	1.3.222	10.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION AS RELATED TO ASSESSMENT OF PERIPHERAL CIRCULATION. IF CONDITION WARRANTS, MONITOR AT APPROPRIATE INTERVALS.
		3.5	252.	1.3.222	11.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION AS RELATED TO MEASUREMENT OF RATE, REGULARITY, EFFORT/DEPTH OF RESPIRATIONS.

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CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.5	268.	1.3.222	5.00	PREPARE THE EQUIPMENT AS APPROPRIATE.
		5.5	291.	1.3.223	7.00	ARRANGE WITH CLIENT A MUTUALLY ACCEPTABLE TIME AND PLACE FOR INSTRUCTION ABOUT SPECIFIED PROCEDURE.
		5.5	31.	1.3.223	6.00	SELECT THE ALTERNATIVE AND MAKE THE DECISION.
		5.5	39.	1.3.223	7.00	DEFINITION OF NURSING PHILOSOPHY & ITS PURPOSE IS DISCUSSED WITH GROUP.
		5.5	184.	1.3.223	11.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION, RELATED TO MEASUREMENT OF NEUROLOGICAL STATUS.
		5.5	541.	1.3.223	3.00	DETERMINE WHETHER OR NOT TO WRITE A REFERENCE IN LIGHT OF SPECIFIED CONDITIONS.
		5.5	270.	1.3.223	10.00	ATTACH THE CONNECTING TUBE TO THE CHEST TUBE KEEPING BOTH ENDS STERILE.
		5.5	232.	1.3.223	11.00	EVALUTE CLIENTS RESPONSE TO THE CUTANEOUS STIMULATION TECHNIQUE USED.
		5.5	264.	1.3.223	11.00	DISCARD DISPOSABLE EQUIPMENT AFTER SUCTIONING IS COMPLETED AND RETURN THE ROOM TO PREPROCEDURE STATUS.
		5.5	364.	1.3.223	3.00	IN ACCORDANCE WITH RESEARCH DESIGN, SUBJECT DATA TO SPECIFIC STATISTICAL ANALYSES.
		7.0	145.	1.3.224	2.00	ESTABLISH NEED TO DEVISE PLAN TO TEACH BREAST SELF-EXAMINATION BASED ON PHYSICIAN ORDER, NURSING JUDGMENT, &/OR INSTITUTIONAL POLICY.
		7.0	143.	1.3.224	8.00	VALIDATE POSTPARTUM CLIENT'S LEARNING REGARDING HOW TO BOTTLE FEED HER BABY USING APPROPRIATE EVALUATION TECHNIQUES.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	141.	1.3.224	3.00	ASSESS CLIENT'S LEARNING NEEDS & READINESS IN ORDER TO DEVISE A PLAN TO TEACH PRINCIPLES OF PERINEAL SELF CARE.
		7.0	144.	1.3.224	2.00	ESTABLISH NEED TO DEVISE PLAN TO TEACH POSTPARTUM CLIENT HOW TO BREAST FEED HER BABY BASED ON PHYSICIAN ORDER, NURSING JUDGMENT, &/OR INSTITUTIONAL POLICY.
		7.0	136.	1.3.224	13.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION.
		7.0	133.	1.3.224	1.00	ESTABLISH THE NEED FOR TASK BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		7.0	509.	1.3.224	11.00	USE IN CURRICULUM DEVELOPMENT, EVALUATION PLAN, ETC.
		7.0	431.	1.3.224	3.10	MAKES RECOMMENDATIONS FOR APPROPRIATE ACTIONS REGARDING PROMOTION.
		7.0	423.	1.3.224	1.20	DEVELOP A CODING SYSTEM FOR SELECTING ACCEPTED NUMBER OF ADMISSIONS FROM A LARGER POOL OF CANDIDATES.
		7.0	459.	1.3.224	1.00	IDENTIFY ACTIVITIES THAT NEED TO BE SCHEDULED.
		7.0	135.	1.3.224	1.00	ESTABLISH THE NEED FOR TASK BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		7.0	355.	1.3.224	3.10	IDENTIFY CHANNELS FOR OBTAINING CONSENT FOR DATA COLLECTION FROM NURSING RESEARCH SUBJECTS.
		7.0	146.	1.3.224	8.00	ESTABLISH APPROPRIATE OBJECTIVES FOR TEACHING CLIENT ABOUT SEXUALLY TRANSMITTED DISEASES.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	448.	1.3.224	2.40	SEEK SUGGESTIONS FOR LIBRARY HOLDING PURCHASE FROM FACULTY IN EACH COURSE AND/OR DEPARTMENT.
		7.0	515.	1.3.224	9.00	REDRAFT THE MANUSCRIPT USING CRITIQUES AND ANY NEW INFORMATION AS NECESSARY.
		7.0	134.	1.3.224	10.00	ESTABLISH APPROPRIATE OBJECTIVES FOR TEACHING.
		7.0	7.	1.3.224	1.00	DETERMINE THE PROBLEM IN AN EFFORT TO RESOLVE CONFLICT.
		8.0	40.	1.3.225	6.00	EVALUATE IMPACT/COMPLIANCE WITH VERBAL OR WRITTEN ORDER.
		8.0	468.	1.3.225	7.30	IDENTIFY CONSTRAINTS UNDER WHICH YOU MUST OPERATE.
		8.0	323.	1.3.225	4.00	OPERATIONALLY DEFINE THE VARIABLES THAT THE RESEARCHER PLANS TO CONTROL.
		8.0	407.	1.3.225	2.00	DISAPPROVE APPLICATION FOR NURSING LICENSURE BY ENDORSEMENT DUE TO NON-COMPLIANCE AND DIRECTS STAFF TO NOTIFY APPLICANT.
		8.0	511.	1.3.225	2.00	DETERMINE IF A COURSE NEEDS TO BE DEVELOPED BASED ON PHILOSOPHY, CONCEPTUAL FRAMEWORK, CURRICULAR PATTERN, HEALTH CARE DEMAND AND OTHER DISCIPLINE'S NEEDS
		8.0	315.	1.3.225	2.00	IDENTIFY CLEARLY AND CONCISELY THE PURPOSE OF THE NURSING RESEARCH.
		8.0	406.	1.3.225	1.10	REVIEW REGULATORY BOARD POLICY REQUIREMENTS FOR LICENSURE OF APPLICANTS WITH CRIMINAL CONVICTION RECORD.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	457.	1.3.225	3.00	SELECT PLANS FOR CHANGE THAT REQUIRE THE LEAST DRASTIC CHANGE TO SOLVE A PROBLEM.
		9.0	490.	1.3.226	8.20	CHANGE OR REASSIGN NONPRODUCTIVE ACTIVITIES.
		9.0	514.	1.3.226	4.00	EVALUATE CONTENT FOR PRESENCE AND CONSISTENCY OF HORIZONTAL AND VERTICAL STRANDS IF APPROPRIATE.
		9.0	488.	1.3.226	5.00	DETERMINE WHO CAN DO WHICH PART OF THE WORK MOST EFFECTIVELY AND EFFICIENTLY.
		9.0	405.	1.3.226	1.20	REVIEW SUBMITTED APPLICATION OF FOREIGN NURSE GRADUATES FOR AREAS OF COMPLIANCE/NON-COMPLIANCE WITH REGULATORY REQUIREMENTS.
		9.0	302.	1.3.226	3.00	COMPARE INSTITUTIONAL/DEPARTMENTAL PHILOSOPHY AND POLICIES WITH FUNDING CRITERIA OF LISTED POTENTIAL SOURCES.
		9.0	321.	1.3.226	9.00	WRITE OPERATIONAL DEFINITIONS THAT SPELL OUT WHAT THE INVESTIGATOR MUST DO TO MEASURE EACH VARIABLE IN SUCH A WAY THAT ONE NOT ASSOCIATED WITH THE STUDY WOULD KNOW PRECISELY WHAT THE TERMS REFER TO.
41640000.	MOTIVATION					
		3.5	281.	1.3.227	12.00	DOCUMENT REFERRAL APPROPRIATELY RELATED TO PROCESSING A NURSING REFERRAL.
41643000.	LEARNED BASES OF MOTIVATION					
		5.5	40.	1.3.228	3.00	CONSIDER PERTINENT FACTS & ISSUES RELATING TO NEED FOR ORDER.

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CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	7.	1.3.228	4.00	IDENTIFY THE BEHAVIOR PATTERNS OF THE TOTAL ORGANIZATION AND ANY GROUPS INVOLVED IN THE CONFLICT.
41650000.	EMOTIONS					
		2.5	184.	1.3.229	9.40	ASSESS QUALITY OF SPEECH AS APPROPRIATE TO MEASUREMENT OF NEUROLOGICAL STATUS.
		3.5	285.	1.3.230	4.00	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO STARTING AN INTRAVENOUS INFUSION FOR FLUID ADMINISTRATION.
		3.5	281.	1.3.230	4.00	GATHERS PERTIENT DATA REGARDING PROCESSING A NURSING REFERRAL.
		3.5	286.	1.3.230	4.00	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO MAINTAINING PERIPHERAL INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION9
		5.5	291.	1.3.231	7.00	ARRANGE WITH CLIENT A MUTUALLY ACCEPTABLE TIME AND PLACE FOR INSTRUCTION ABOUT SPECIFIED PROCEDURE.
		5.5	203.	1.3.231	5.00	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO PLANNING BLADDER RETRAINING PROGRAM.
		8.0	465.	1.3.232	1.00	ASSESS EMOTIONAL STATE AS A PART OF ASSESSMENT IN ORDER TO PLAN CARE.
41660000.	DEV & GROWTH OF BEH PROCESS OF INDIV					
		8.0	465.	1.3.233	1.10	IDENTIFY CRITERIA TO BE USED FOR ASSESSING EMOTIONAL STATE.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41661000.	MOTOR DEVELOPMENT					
		8.0	541.	1.3.234	6.00	SELECT AND ORGANIZES DATA, APPROPRIATE TO PURPOSE OF REFERENCE.
41662000.	PERCEPTUAL DEVELOPMENT					
		8.0	541.	1.3.235	6.00	SELECT AND ORGANIZES DATA, APPROPRIATE TO PURPOSE OF REFERENCE.
41663000.	COGNITIVE DEVELOPMENT					
		8.0	541.	1.3.236	6.00	SELECT AND ORGANIZES DATA, APPROPRIATE TO PURPOSE OF REFERENCE.
41664000.	LANGUAGE DEVELOPMENT					
		8.0	541.	1.3.237	6.00	SELECT AND ORGANIZES DATA, APPROPRIATE TO PURPOSE OF REFERENCE.
41665000.	EMOTIONAL (AFFECTIVE) DEVELOPMENT					
		8.0	541.	1.3.238	6.00	SELECT AND ORGANIZES DATA, APPROPRIATE TO PURPOSE OF REFERENCE.

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CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41666000.	STAGES OF DEV OF BEHAV PROC OF INDIV					
		3.5	285.	1.3.239	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO START INTRAVENOUS INFUSION FOR FLUID ADMINISTRATION) INCLUDING PROCEDURE WHEN APPROPRIATE.
		3.5	286.	1.3.239	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MAINTAIN PERIPHERAL INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION) INCLUDING PROCEDURE WHEN APPROPRIATE.
41666100.	INFANT BEHAVIORAL DEVELOPMENT					
		2.5	131.	1.3.240	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO TEACH HOW TO BREAST FEED HER BABY) INCLUDING PROCEDURE WHEN APPROPRIATE.
		2.5	130.	1.3.240	10.00	DISCUSS WITH POSTPARTUM CLIENT THE TYPE OF FORMULA INFANT IS TAKING, APPROPRIATE AMOUNTS TO FEED HIM, AND HOW TO TELL IF INFANT IS GETTING ENOUGH TO EAT .
		3.5	143.	1.3.241	4.00	ESTABLISH APPROPRIATE OBJECTIVES FOR TEACHING POSTPARTUM CLIENT HOW TO BOTTLE FEED HER BABY.
		3.5	144.	1.3.241	6.00	PLAN FOR TEACHING POSTPARTUM CLIENT HOW TO BREAST FEED HER BABY (SEE TASK #131) AS APPROPRIATE.
41666110.	INFANT & CHILD CARE					
		5.5	131.	1.3.242	14.00	DEMONSTRATE FOR CLIENT THE DIFFERENT POSITIONS THAT CAN BE USED IN BREAST FEEDING AN INFANT.

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CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	130.	1.3.242	10.00	DISCUSS WITH POSTPARTUM CLIENT THE TYPE OF FORMULA INFANT IS TAKING, APPROPRIATE AMOUNTS TO FEED HIM, AND HOW TO TELL IF INFANT IS GETTING ENOUGH TO EAT .
		5.5	143.	1.3.242	6.00	PLAN TO TEACH POSTPARTUM CLIENT HOW TO BOTTLE FEED HER BABY (SEE TASK #130) AS APPROPRIATE.
		5.5	144.	1.3.242	6.00	PLAN FOR TEACHING POSTPARTUM CLIENT HOW TO BREAST FEED HER BABY (SEE TASK #131) AS APPROPRIATE.
41666400.	YOUNG ADULTHOOD BEHAVIORAL DEVELOPMENT					
		8.0	541.	1.3.243	6.00	SELECT AND ORGANIZES DATA, APPROPRIATE TO PURPOSE OF REFERENCE.
41666500.	ADULT BEHAVIORAL DEVELOPMENT					
		5.5	7.	1.3.244	4.00	IDENTIFY THE BEHAVIOR PATTERNS OF THE TOTAL ORGANIZATION AND ANY GROUPS INVOLVED IN THE CONFLICT.
41670000.	PERSONALITY THEORY					
		7.0	465.	1.3.245	1.10	IDENTIFY CRITERIA TO BE USED FOR ASSESSING EMOTIONAL STATE.
41680000.	ATTITUDE THEORY					
		5.5	7.	1.3.246	3.00	IDENTIFY THE FEELINGS OF THE TOTAL ORGANIZATION, ANY GROUPS AND THE INDIVIDUALS INVOLVED IN THE CONFLICT.

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CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	465.	1.3.247	1.00	ASSESS EMOTIONAL STATE AS A PART OF ASSESSMENT IN ORDER TO PLAN CARE.
41690000.	PSYCHOPATHOLOGY					
		7.0	465.	1.3.248	1.00	ASSESS EMOTIONAL STATE AS A PART OF ASSESSMENT IN ORDER TO PLAN CARE.
41695000.	PERS DIS & NON-PSYCHOTIC MENTAL DIS					
		7.0	465.	1.3.249	1.20	ARRANGE FOR TIME TO SEE PERSON WHOSE EMOTIONAL STATE IS BEING ASSESSED INDIVIDUALLY.
41710000.	PSYCHOTHERAPY & COUNSELING					
		7.0	465.	1.3.250	1.40	IDENTIFY VERBAL AND NON-VERBAL CUES THAT INDICATE AN ALTERATION IN EMOTIONAL STATE.
41711000.	INDIV PSYCHOTHERAPY & COUNSELING					
		7.0	405.	1.3.251	3.00	APPROVE APPLICATION OF FOREIGN NURSE GRADUATE FOR LICENSURE BY EXAMINATION/ENDORSEMENT.
41800000.	SOCIAL PROCESSES & SOCIAL STRUCTURES					
		5.5	40.	1.3.252	6.00	EVALUATE IMPACT/COMPLIANCE WITH VERBAL OR WRITTEN ORDER.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	488.	1.3.253	6.00	WORK OUT AN EQUITABLE DISTRIBUTION OF EFFORT WITH AVAILABLE WORKERS.
		9.0	302.	1.3.253	3.00	COMPARE INSTITUTIONAL/DEPARTMENTAL PHILOSOPHY AND POLICIES WITH FUNDING CRITERIA OF LISTED POTENTIAL SOURCES.
		9.0	485.	1.3.253	6.00	INTERVIEW APPLICANTS FOR FACULTY POSITIONS.
41810000.	CULTURE					
		3.5	516.	1.3.254	2.00	EVALUATE WHETHER OBJECTIVE CAN BE APPROPRIATELY TESTED BY THE ESSAY METHOD.
41818000.	PERSONALITY & ATTITUDINAL MANIFEST OF CULT					
		1.5	229.	1.3.255	6.10	IF UNFAMILIAR WITH PATIENT INTRODUCE SELF AND EXPLAIN PURPOSE OF VISIT.
		1.5	232.	1.3.255	3.00	INTRODUCE SELF TO CLIENT.
		2.5	184.	1.3.256	9.40	ASSESS QUALITY OF SPEECH AS APPROPRIATE TO MEASUREMENT OF NEUROLOGICAL STATUS.
41819000.	SOCIAL ORGANIZATION					
		5.5	203.	1.3.257	11.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO BLADDER RETRAINING PROGRAM.

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CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	465.	1.3.258	1.60	DOCUMENT ASSESSMENT OF EMOTIONAL STATE IN THE APPROPRIATE RECORD.
41820000.	INTERPERSONAL PROCESSES					
		1.5	184.	1.3.259	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MEASURE NEUROLOGICAL STATUS OF CLIENT) INCLUDING PROCEDURE WHEN APPROPRIATE.
		3.5	131.	1.3.260	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO TEACH HOW TO BREAST FEED HER BABY) INCLUDING PROCEDURE WHEN APPROPRIATE.
		3.5	269.	1.3.260	4.00	EXPLAIN IN UNDERSTANDABLE TERMS THE PURPOSE OF THE VISIT INCLUDING THE PROCEDURE AS APPROPRIATE.
		3.5	130.	1.3.260	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO TEACH HOW TO BOTTLE FEED BABY) INCLUDING PROCEDURE WHEN APPROPRIATE.
		3.5	132.	1.3.260	12.00	CORRECT HER TECHNIQUE AS NEEDED.
		3.5	229.	1.3.260	6.10	IF UNFAMILIAR WITH PATIENT INTRODUCE SELF AND EXPLAIN PURPOSE OF VISIT.
		3.5	263.	1.3.260	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MEASURE BLOOD PRESSURE) INCLUDING PROCEDURE WHEN APPROPRIATE.
		3.5	270.	1.3.260	4.00	EXPLAIN IN UNDERSTANDABLE TERMS THE PURPOSE OF THE VISIT INCLUDING THE PROCEDURE AS APPROPRIATE.
		3.5	272.	1.3.260	5.00	EXPLAIN IN UNDERSTANDABLE TERMS THE PURPOSE OF THE VISIT INCLUDING THE PROCEDURE AS APPROPRIATE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.5	255.	1.3.260	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO AUSCULTATE LUNG SOUNDS) INCLUDING PROCEDURE WHEN APPROPRIATE.
		3.5	259.	1.3.260	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO OBTAIN A SWAN GANZ READING) INCLUDING PROCEDURE WHEN APPROPRIATE.
		3.5	232.	1.3.260	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE).
		3.5	254.	1.3.260	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO ASSESS PERIPHERAL CIRCULATION) INCLUDING PROCEDURE WHEN APPROPRIATE.
		3.5	252.	1.3.260	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MEASURE RATE, REGULARITY, EFFORT/DEPTH OF RESPIRATIONS) INCLUDING PROCEDURE WHEN APPROPRIATE.
		3.5	268.	1.3.260	4.00	IF THE CLIENT IS CONSCIOUS EXPLAIN THE PROCEDURE AS APPROPRIATE.
		5.5	145.	1.3.261	7.00	DELEGATE DEVISING PLAN FOR TEACHING BREAST SELF-EXAMINATIONS TASK TO OTHER NURSING PERSONNEL, AS APPROPRIATE.
		5.5	143.	1.3.261	7.00	DELEGATE DEVISING PLAN TO TEACH CLIENT HOW TO BOTTLE FEED HER BABY TO OTHER NURSING PERSONNEL, AS APPROPRIATE.
		5.5	281.	1.3.261	1.00	ESTABLISH NEED FOR NURSING REFERRAL BASED ON NURSING JUDGEMENT AND/OR INSTITUTIONAL POLICY.
		5.5	31.	1.3.261	2.00	DEFINE THE PROBLEM AND NEED IN ORDER TO MAKE A DECISION.

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CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	141.	1.3.261	8.00	EVALUATE CLIENT'S LEARNING OF PRINCIPLES OF PERINEAL SELF CARE, USING APPROPRIATE EVALUATION TECHNIQUES.
		5.5	144.	1.3.261	7.00	DELEGATE DEVISING PLAN FOR TEACHING POSTPARTUM CLIENT HOW TO BREAST FEED HER BABY TO OTHER NURSING PERSONNEL, AS APPROPRIATE.
		5.5	133.	1.3.261	21.00	SHARE RESULTS OF THE EXAM WITH THE CLIENT AS APPROPRIATE.
		5.5	135.	1.3.261	16.00	VALIDATE CLIENT'S LEARNING WITH APPROPRIATE EVALUATION METHODS.
		5.5	146.	1.3.261	14.00	RETEACH/REVIEW MATERIAL REGARDING SEXUALLY TRANSMITTED DISEASES AS NEEDED.
		5.5	134.	1.3.261	13.00	DISCUSS THE METHODS OF CONTRACEPTION WITH THE CLIENT INCLUDING: 1) HOW METHOD WORKS, 2) EFFECTIVENESS OF METHOD, 3) ADVANTAGES AND DISADVANTAGES (INCLUDING COST, SIDE EFFECTS, ETC.), AND 4) HOW METHOD OBTAINED (PRESCRIPTION OR OTHER.
		7.0	291.	1.3.262	2.10	INCLUDE CONSULTATION WITH OTHER HEALTH PROFESSIONALS IN PREPARATION FOR TEACHING CLIENT SPECIFIED PROCEDURES.
		7.0	136.	1.3.262	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.)
		8.0	465.	1.3.263	1.20	ARRANGE FOR TIME TO SEE PERSON WHOSE EMOTIONAL STATE IS BEING ASSESSED INDIVIDUALLY.
		9.0	488.	1.3.264	6.00	WORK OUT AN EQUITABLE DISTRIBUTION OF EFFORT WITH AVAILABLE WORKERS.

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CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	485.	1.3.264	4.00	PARTICIPATE IN AN ACTIVE SEARCH FOR FACULTY MEMBERS.
41830000.	SOCIAL PERCEPTION					
		2.5	184.	1.3.265	9.40	ASSESS QUALITY OF SPEECH AS APPROPRIATE TO MEASUREMENT OF NEUROLOGICAL STATUS.
		5.5	291.	1.3.266	5.00	INTRODUCE SPECIFIED PROCEDURE TO BE TAUGHT TO CLIENT USING A POSITIVE APPROACH EMPHASIZING BENEFITS OF INDEPENDENCE, SELF ESTEEM, SENSE OF ACCOMPLISHMENT.
41840000.	SOCIAL GROUPS AND PROCESSES					
		2.5	421.	1.3.267	4.00	IN COLLABORATION WITH APPROPRIATE COMMITTEE MEMBERS, COMPARE NURSING PROGRAM APPLICANT DATA.
		5.5	469.	1.3.268	1.00	IDENTIFY A RECRUITMENT TEAM.
		5.5	459.	1.3.268	3.00	CHECK WITH ALL PERSONS THAT NEED TO BE INVOLVED IN SCHEDULING ACTIVITIES, MEETINGS, WORKSHOPS, CONFERENCES I.E., SPEAKERS, PERSON IN CHARGE AT LOCATION (DEPENDENT ON ACTIVITY TO BE SCHEDULED) TO BE SURE THERE ARE NO CONFLICTS.
		8.0	406.	1.3.269	1.30	CONSULT WITH BOARD MEMBER REGARDING CONVICTION RECORD OF NURSING LICENSURE APPLICANT.
		9.0	485.	1.3.270	4.30	ANNOUNCE AVAILABLE POSITIONS AT PROFESSIONAL GATHERINGS AND IN OTHER APPROPRIATE FORUMS.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41841000.	SMALL GROUP BEHAVIOR					
		2.5	421.	1.3.271	4.00	IN COLLABORATION WITH APPROPRIATE COMMITTEE MEMBERS, COMPARE NURSING PROGRAM APPLICANT DATA.
		5.5	39.	1.3.272	2.00	DETERMINE WHAT NURSES ARE APPROPRIATE TO BRING TOGETHER OR ASK FOR VOLUNTEERS TO ASSIST IN WRITIN A NURSING PHILOSOPHY9
		5.5	514.	1.3.272	1.00	REVIEW PHILOSOPHY, PROGRAM OBJECTIVES AND COURSE OBJECTIVES AS NECESSARY.
		5.5	469.	1.3.272	1.00	IDENTIFY A RECRUITMENT TEAM.
		5.5	448.	1.3.272	1.30	REVIEW BUDGETARY ALLOCATION.
		5.5	515.	1.3.272	5.00	SET UP TIMEFRAME FOR PREPARATION AND PUBLICATION OF MATERIALS.
		5.5	7.	1.3.272	4.00	IDENTIFY THE BEHAVIOR PATTERNS OF THE TOTAL ORGANIZATION AND ANY GROUPS INVOLVED IN THE CONFLICT.
		7.0	490.	1.3.273	9.00	HOLD PERIODIC MEETINGS TO OBTAIN INPUT FROM PEOPLE PERFORMING THE ACTIVITIES INTO THE PROCESS, EFFECTIVENESS AND EFFICIENCY OF COORDINATION.
		9.0	485.	1.3.274	4.30	ANNOUNCE AVAILABLE POSITIONS AT PROFESSIONAL GATHERINGS AND IN OTHER APPROPRIATE FORUMS.
41843000.	LEADERSHIP					
		2.5	7.	1.3.275	17.00	CONSULT WITH APPROPRIATE INDIVIDUALS REGARDING THE STRATEGY SELECTED FOR CONFLICT RESOLUTION.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.5	421.	1.3.276	4.00	IN COLLABORATION WITH APPROPRIATE COMMITTEE MEMBERS, COMPARE NURSING PROGRAM APPLICANT DATA.
		5.5	40.	1.3.277	2.00	CHOOSE THE METHOD OF ISSUANCE--EITHER VERBAL, WRITTEN, OR BOTH.
		5.5	39.	1.3.277	4.00	DIRECTOR PRESENTS PURPOSE OF THE GROUP AS INVOLVED IN WRITING A NURSING PHILOSOPHY.
		7.0	490.	1.3.278	3.10	ARRANGE ANY NECESSARY AND FEASIBLE ALTERATIONS IN GOALS OR ACTIVITIES IN THE AMOUNT OF DISCREPANCIES.
		7.0	469.	1.3.278	1.10	SELECT A TEAM LEADER.
41844000.	DISTRIBUTION & USE OF POWER					
		2.5	515.	1.3.279	3.00	DECIDE WHAT CHANNELS WRITTEN MATERIALS MUST PASS THROUGH BEFORE PUBLICATION.
		2.5	7.	1.3.279	17.00	CONSULT WITH APPROPRIATE INDIVIDUALS REGARDING THE STRATEGY SELECTED FOR CONFLICT RESOLUTION.
		5.5	40.	1.3.280	1.00	DECIDE ON WHAT & TO WHOM THE ORDER IS TO ADDRESS.
		5.5	39.	1.3.280	[illegible].00	DIRECTOR PRESENTS PURPOSE OF THE GROUP AS INVOLVED IN WRITING A NURSING PHILOSOPHY.
		5.5	469.	1.3.280	1.20	DEFINE ROLE OF EACH MEMBER.
41845000.	COMMUNICATION PATTERNS IN GROUPS					
		3.5	7.	1.3.281	4.00	IDENTIFY THE BEHAVIOR PATTERNS OF THE TOTAL ORGANIZATION AND ANY GROUPS INVOLVED IN THE CONFLICT.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	40.	1.3.282	1.00	DECIDE ON WHAT & TO WHOM THE ORDER IS TO ADDRESS.
		5.5	39.	1.3.282	6.00	AN OPPORTUNITY FOR MEMBERS OF GROUP TO GET ACQUAINTED WITH ONE ANOTHER MAY BE PROVIDED TO FACILITATE WRITING A NURSING PHILOSOPHY.
		7.0	469.	1.3.283	4.00	COMMUNICATE INFORMATION ABOUT RECRUITMENT EFFORTS TO APPROPRIATE PEOPLE.
		7.0	423.	1.3.283	8.00	NOTIFY THE ADMISSIONS COMMITTEE OF LIMITS SET ON NUMBER OF ADMISSIONS/ALTERNATES TO NURSING PROGRAM.
		8.0	541.	1.3.284	8.00	RETAIN A COPY OF REFERENCE.
41846000.	FUNCTIONAL ROLES OF GROUP MEMBERS					
		5.5	490.	1.3.285	2.00	KNOW THE ACTIVITIES TO BE PERFORMED BY EACH OF THE PERSONS WHOSE ACTIVITIES WILL BE COORDINATED.
		5.5	39.	1.3.285	1.00	NURSE DIRECTOR DETERMINES IF PHILOSOPHY IS FOR AN ENTIRE FACILITY OR COMPONENT OF FACILITY OR AN ASPECT OF NURSE.
		7.0	469.	1.3.286	1.20	DEFINE ROLE OF EACH MEMBER.
41847000.	GROUP BOUNDARIES					
		5.5	39.	1.3.287	2.00	DETERMINE WHAT NURSES ARE APPROPRIATE TO BRING TOGETHER OR ASK FOR VOLUNTEERS TO ASSIST IN WRITIN A NURSING PHILOSOPHY9

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41849000.	GROUP DECISION-MAKING					
		5.5	39.	1.3.288	9.00	DETERMINE METHOD OF PRODUCING WRITTEN STATEMENTS WHICH MAY BE.
		5.5	514.	1.3.288	1.00	REVIEW PHILOSOPHY, PROGRAM OBJECTIVES AND COURSE OBJECTIVES AS NECESSARY.
		5.5	448.	1.3.288	1.30	REVIEW BUDGETARY ALLOCATION.
		5.5	515.	1.3.288	1.10	EVALUATE NEED FOR SPECIFIC WRITTEN MATERIALS.
		8.0	469.	1.3.289	6.10	IDENTIFY PROSPECTIVE STUDENTS.
		8.0	421.	1.3.289	4.00	IN COLLABORATION WITH APPROPRIATE COMMITTEE MEMBERS, COMPARE NURSING PROGRAM APPLICANT DATA.
		8.0	468.	1.3.289	3.00	SELECT MOST APPROPRIATE MODE OF ACTION RELATED TO SELECTED THEORY(IES.)
		8.0	541.	1.3.289	2.00	DETERMINE CONDITIONS UNDER WHICH REFERENCE IS TO BE MADE AND COMMUNICATED.
41853000.	GROUP EFFECTIVENESS					
		5.5	39.	1.3.290	2.00	DETERMINE WHAT NURSES ARE APPROPRIATE TO BRING TOGETHER OR ASK FOR VOLUNTEERS TO ASSIST IN WRITIN A NURSING PHILOSOPHY9
		7.0	490.	1.3.291	6.00	REVIEW THE ACTIVITIES ON A PERIODIC BASIS TO DETERMINE THE QUALITY WITH WHICH THEY ARE BEING PERFORMED.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41862000.	CONFLICT THEORY					
		2.5	516.	1.3.292	2.00	EVALUATE WHETHER OBJECTIVE CAN BE APPROPRIATELY TESTED BY THE ESSAY METHOD.
		7.0	7.	1.3.293	3.00	IDENTIFY THE FEELINGS OF THE TOTAL ORGANIZATION, ANY GROUPS AND THE INDIVIDUALS INVOLVED IN THE CONFLICT.
41863000.	SOCIAL GROUPS & STRUCT/BASIS OF STRAT					
		7.0	421.	1.3.294	4.00	IN COLLABORATION WITH APPROPRIATE COMMITTEE MEMBERS, COMPARE NURSING PROGRAM APPLICANT DATA.
41863300.	RACE, ETHNIC GROUPS/MINORITY STRAT					
		5.5	421.	1.3.295	1.20	KNOW THE NUMBER OF STUDENTS TO BE ADMITTED/NUMBER OF ALTERNATES TO NURSING PROGRAM BEFORE ADMITTING APPLICANTS. (SEE TASK 423)
41870000.	SOCIAL CHANGE					
		7.0	468.	1.3.296	8.00	EVALUATE EFFECTIVENESS OF CHANGE.
		9.0	457.	1.3.297	1.00	USE KNOWLEDGE OF CHANGE PROCESS IN DEVELOPING ACTION PLAN FOR NEEDED CHANGE.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41871100.	EVOLUTIONARY SOCIAL CHANGE					
		8.0	457.	1.3.298	1.00	USE KNOWLEDGE OF CHANGE PROCESS IN DEVELOPING ACTION PLAN FOR NEEDED CHANGE.
41871200.	REVOLUTIONARY SOCIAL CHANGE					
		8.0	457.	1.3.299	1.00	USE KNOWLEDGE OF CHANGE PROCESS IN DEVELOPING ACTION PLAN FOR NEEDED CHANGE.
41871300.	TECHNOLOGY AND SOCIAL CHANGE					
		8.0	457.	1.3.300	1.00	USE KNOWLEDGE OF CHANGE PROCESS IN DEVELOPING ACTION PLAN FOR NEEDED CHANGE.
41872000.	SOCIAL DISORGANIZATION					
		8.0	457.	1.3.301	1.00	USE KNOWLEDGE OF CHANGE PROCESS IN DEVELOPING ACTION PLAN FOR NEEDED CHANGE.
41880000.	INSTITUTIONAL STRUCTURES & SOCIAL PROCESSES					
		5.5	40.	1.3.302	4.10	BE SURE WRITTEN MESSAGE IS CONSISTENT WITH INSTITUTION'S/FACILITY'S PHILOSOPHY, POLICY & PROCEDURES.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	488.	1.3.302	1.00	KNOW THE WORK WHICH MUST BE DONE.
		7.0	490.	1.3.303	2.00	KNOW THE ACTIVITIES TO BE PERFORMED BY EACH OF THE PERSONS WHOSE ACTIVITIES WILL BE COORDINATED.
		9.0	485.	1.3.304	3.00	KNOW DEPARTMENTAL, SCHOOL, AND UNIVERSITY OR COLLEGE REQUIREMENTS FOR FACULTY POSITIONS WHICH ARE AVAILABLE.
41882000.	MASS COMMUNICATION PROCESSES & PUBLIC OPINION					
		3.5	515.	1.3.305	9.00	REDRAFT THE MANUSCRIPT USING CRITIQUES AND ANY NEW INFORMATION AS NECESSARY.
		9.0	485.	1.3.306	4.70	COMMUNICATE NEEDS FOR FACULTY TO THE PROFESSIONAL PUBLIC VIA VISUAL AND WRITTEN MEDIA.
41884200.	HEALTH SERVICE ADMIN & POLICY					
		1.5	131.	1.3.307	4.00	VALIDATE CLIENT IDENTIFICATION IN PREPARATION FOR TEACHING HER HOW TO BREAST FEED HER BABY.
		1.5	269.	1.3.307	1.00	RECEIVES INSTRUCTION TO OBTAIN AN EKG READING BASED ON NURSE'S, PHYSICIAN'S, OR DENTIST'S ORDER OR INSTITUTIONAL POLICY.
		1.5	130.	1.3.307	4.00	VALIDATE POSTPARTUM CLIENT IDENTIFICATION IN PREPARATION FOR TEACHING HER HOW TO BOTTLE FEED HER BABY.
		1.5	132.	1.3.307	1.00	RECEIVE INSTRUCTION TO PERFORM TASK BASED ON PHYSICIAN ORDER, NURSING ORDER, AND/OR INSTITUTIONAL POLICY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		1.5	263.	1.3.307	5.00	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO MEASURING BLOOD PRESSURE.
		1.5	251.	1.3.307	11.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION AS RELATED TO ASSESSMENT OF PULSE PRESENCE, RATE, VOLUME, RHYTHM.
		1.5	270.	1.3.307	1.00	RECEIVE INSTRUCTION TO CONNECT A CHEST TUBE TO UNDERWATER SEAL BASED ON A NURSE'S, PHYSICIANS ORDER OR AN INSTITUTIONAL POLICY.
		1.5	272.	1.3.307	1.00	RECEIVE INSTRUCTION TO AUSCULTATE HEART SOUNDS BASED ON PHYSICIAN OR NURSE'S ORDER OR INSTITUTIONAL POLICY.
		1.5	255.	1.3.307	2.00	ESTABLISH NEED TO AUSCULTATE LUNG SOUNDS BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		1.5	259.	1.3.307	11.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO OBTAINING A SWAN GANZ READING.
		1.5	254.	1.3.307	1.00	RECEIVE INSTRUCTION TO ASSESS PERIPHERAL CIRCULATION BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		1.5	252.	1.3.307	1.00	ESTABLISH NEED FOR MEASURING RATE, REGULARITY, EFFORT/DEPTH OF RESPIRATIONS BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		1.5	268.	1.3.307	1.00	RECEIVE INSTRUCTION TO DEFIBRILLATE BASED ON NURSES, PHYSICIAN'S OR DENTISTS ORDER OR INSTITUTIONAL POLICY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		2.5	229.	1.3.308	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT.
		2.5	136.	1.3.308	1.00	ESTABLISH THE NEED FOR TASK BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		2.5	133.	1.3.308	1.00	ESTABLISH THE NEED FOR TASK BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		2.5	509.	1.3.308	7.00	EVALUATE CONSISTENCY OF THESE CHARACTERISTICS WITH APPROPRIATE DOCUMENTS.
		2.5	232.	1.3.308	7.00	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES.
		2.5	135.	1.3.308	1.00	ESTABLISH THE NEED FOR TASK BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		2.5	146.	1.3.308	2.00	ESTABLISH THE NEED FOR TEACHING CLIENT ABOUT SEXUALLY TRANSMITTED DISEASES BASED ON PHYSICIAN ORDER, NURSING JUDGMENT, &/OR INSTITUTIONAL POLICY.
		2.5	134.	1.3.308	1.00	ESTABLISH THE NEED FOR TASK BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		3.5	145.	1.3.309	7.00	DELEGATE DEVISING PLAN FOR TEACHING BREAST SELF-EXAMINATIONS TASK TO OTHER NURSING PERSONNEL, AS APPROPRIATE.
		3.5	143.	1.3.309	7.00	DELEGATE DEVISING PLAN TO TEACH CLIENT HOW TO BOTTLE FEED HER BABY TO OTHER NURSING PERSONNEL, AS APPROPRIATE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.5	141.	1.3.309	7.00	DELEGATE THE TEACHING OF PRINCIPLES OF PERINEAL SELF CARE TO OTHER NURSING PERSONNEL, AS APPROPRIATE.
		3.5	144.	1.3.309	7.00	DELEGATE DEVISING PLAN FOR TEACHING POSTPARTUM CLIENT HOW TO BREAST FEED HER BABY TO OTHER NURSING PERSONNEL, AS APPROPRIATE.
41884300.	EDUC & TRAIN SERVICE ADMIN & POLICY					
		2.5	509.	1.3.310	2.00	REVIEW APPROPRIATE LITERATURE RELATED TO IDENTIFYING OUTCOME CHARACTERISTICS OF GRADUATES FROM NURSING PROGRAM.
		7.0	302.	1.3.311	1.00	KNOW INSTITUTIONAL/DEPARTMENTAL PHILOSOPHY AND POLICIES REGARDING THE PURSUIT OF RESEARCH FUNDING.
41885100.	SOCIAL AGENCIES					
		5.5	281.	1.3.312	4.40	INCLUDE IN PROCESSING NURSING REFERRAL EVALUATION OF AVAILABLE COMMUNITY RESOURCES & THEIR ELIGIBILITY SERVICE REQUIREMENTS.
41886000.	ORGANIZATIONAL THEORY					
		5.5	40.	1.3.313	2.00	CHOOSE THE METHOD OF ISSUANCE--EITHER VERBAL, WRITTEN, OR BOTH.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	459.	1.3.313	2.00	DETERMINE THE PREFERRED SITE, TIME TO SCHEDULE ACTIVITIES, MEETINGS, WORKSHOPS, CONFERENCES.
		7.0	423.	1.3.314	2.00	KNOW LIMITS OF CONTRACTING HEALTH RELATED AGENCIES AS TO CAPACITY FOR ACCOMMODATING STUDENT FROM NURSING PROGRAM FOR LEARNING EXPERIENCES IN ORDER TO SET NUMBER LIMIT ON ADMISSIONS TO NURSING PROGRAM.
		9.0	485.	1.3.315	1.00	KNOW WHICH FACULTY POSITIONS ARE AVAILABLE AND THE AGENCY NEEDS FOR FACULTY.
41886100.	FORMAL AND INFORMAL ORGANIZATION					
		9.0	485.	1.3.316	4.00	PARTICIPATE IN AN ACTIVE SEARCH FOR FACULTY MEMBERS.
41886200.	ORGANIZATIONAL CO-ORDINATION					
		2.5	7.	1.3.317	3.00	IDENTIFY THE FEELINGS OF THE TOTAL ORGANIZATION, ANY GROUPS AND THE INDIVIDUALS INVOLVED IN THE CONFLICT.
		3.5	515.	1.3.318	8.00	CRITIQUE THE WRITTEN COPY USING APPROPRIATE CHANNELS.
		5.5	39.	1.3.319	3.00	APPROPRIATE NURSES ARE BROUGHT TOGETHER TO WRITE NURSING PHILOSOPHY.
41886300.	ORGANIZATIONAL DESIGN					
		2.5	509.	1.3.320	3.00	REVIEW PHILOSOPHY AND MISSION OF THE SPONSERING INSTITUTION WHICH ADMINISTERS SPECIFIC NURSING PROGRAM.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	40.	1.3.321	1.00	DECIDE ON WHAT & TO WHOM THE ORDER IS TO ADDRESS.
41886400.	ORGANIZATIONAL CHANGE					
		5.5	40.	1.3.322	1.00	DECIDE ON WHAT & TO WHOM THE ORDER IS TO ADDRESS.
		9.0	490.	1.3.323	3.10	ARRANGE ANY NECESSARY AND FEASIBLE ALTERATIONS IN GOALS OR ACTIVITIES IN THE AMOUNT OF DISCREPANCIES.
42000000.	EDUCATION					
		3.5	448.	1.3.324	3.00	REVIEW BOOKS/PERIODICALS FOR POTENTIAL SELECTION FOR UNIT IN NURSING.
		7.0	457.	1.3.325	6.00	DEVELOP STRATEGIES FOR OBTAINING MEMBERS COMMITMENT TO SUPPORTING AND PARTICIPATING IN THE IMPLEMENTATION OF THE ACTION PLAN FOR CHANGE BEING DEVELOPED.
		9.0	485.	1.3.326	2.00	KNOW THE EXPERTISE REQUIRED TO FILL EACH AVAILABLE FACULTY POSITION.
42110000.	HISTORY OF EDUCATION					
		3.5	509.	1.3.327	2.00	REVIEW APPROPRIATE LITERATURE RELATED TO IDENTIFYING OUTCOME CHARACTERISTICS OF GRADUATES FROM NURSING PROGRAM.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
42120000.	EDUCATIONAL BEHAVIORAL SCIENCES					
		8.0	457.	1.3.328	6.00	DEVELOP STRATEGIES FOR OBTAINING MEMBERS COMMITMENT TO SUPPORTING AND PARTICIPATING IN THE IMPLEMENTATION OF THE ACTION PLAN FOR CHANGE BEING DEVELOPED.
42121000.	EDUCATIONAL BEHAVIORAL PROCESSES					
		7.0	291.	1.3.329	5.00	INTRODUCE SPECIFIED PROCEDURE TO BE TAUGHT TO CLIENT USING A POSITIVE APPROACH EMPHASIZING BENEFITS OF INDEPENDENCE, SELF ESTEEM, SENSE OF ACCOMPLISHMENT.
		7.0	514.	1.3.329	2.00	USING PHILOSOPHY AND PROGRAM OBJECTIVES, DETERMINE QUANTITY AND SPECIFICITY OF CONTENT REQUIRED TO MEET EACH COURSE OBJECTIVE.
42122000.	EDUCATIONAL SOCIAL PROCESSES					
		7.0	514.	1.3.330	1.00	REVIEW PHILOSOPHY, PROGRAM OBJECTIVES AND COURSE OBJECTIVES AS NECESSARY.
		7.0	423.	1.3.330	8.00	NOTIFY THE ADMISSIONS COMMITTEE OF LIMITS SET ON NUMBER OF ADMISSIONS/ALTERNATES TO NURSING PROGRAM.
42200000.	CURRICULUM DESIGN					
		5.5	448.	1.3.331	3.00	REVIEW BOOKS/PERIODICALS FOR POTENTIAL SELECTION FOR UNIT IN NURSING.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	509.	1.3.332	5.00	ANALYZE INPUT FROM SOURCES FOR IDENTIFICATION OF POTENTIAL OUTCOME CHARACTERISTICS.
		8.0	423.	1.3.333	3.00	ESTABLISH A FACULTY/STUDENT RATIO FOR BOTH CLINICAL AND DIDACTIC TEACHING/LEARNING EXPERIENCES OF NURSING PROGRAM IN ORDER TO SET NUMBER LIMIT ON ADMISSIONS TO NURSING PROGRAM.
		8.0	515.	1.3.333	1.10	EVALUATE NEED FOR SPECIFIC WRITTEN MATERIALS.
		9.0	514.	1.3.334	1.00	REVIEW PHILOSOPHY, PROGRAM OBJECTIVES AND COURSE OBJECTIVES AS NECESSARY.
		9.0	485.	1.3.334	2.00	KNOW THE EXPERTISE REQUIRED TO FILL EACH AVAILABLE FACULTY POSITION.
42300000.	SYSTEMS OF CONTENT PRESENTATION					
		5.5	131.	1.3.335	8.00	EXPLAIN HOW BREAST FEEDING PROCEDURE IS TO BE DONE USING APPROPRIATE TEACHING METHODS.
		5.5	130.	1.3.335	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO TEACH HOW TO BOTTLE FEED BABY) INCLUDING PROCEDURE WHEN APPROPRIATE.
		5.5	132.	1.3.335	8.00	AS APPROPRIATE DISCUSS WITH CLIENT THE FOLLOWING MATERIAL:
		5.5	136.	1.3.335	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.)
		5.5	133.	1.3.335	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.)

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	135.	1.3.335	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.)
		5.5	146.	1.3.335	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO TEACH CLIENT ABOUT SEXUALLY TRANSMITTED DISEASES.)
		5.5	134.	1.3.335	11.00	CHOOSE APPROPRIATE TEACHING AND EVALUATION METHODS.
		7.0	145.	1.3.336	5.00	CHOOSE APPROPRIATE METHODS FOR TEACHING CLIENT HOW TO PERFORM BREAST SELF-EXAMINATION.
		7.0	143.	1.3.336	5.00	CHOOSE APPROPRIATE TEACHING METHODS FOR TEACHING POSTPARTUM CLIENT HOW TO BOTTLE FEED HER BABY.
		7.0	141.	1.3.336	5.00	CHOOSE APPROPRIATE TEACHING METHODS IN DEVISING PLAN TO TEACH PRINCIPLES OF PERINEAL SELF CARE.
		7.0	144.	1.3.336	5.00	CHOOSE APPROPRIATE TEACHING METHODS TO TEACH POSTPARTUM CLIENT HOW TO BREAST FEED HER BABY.
		7.0	423.	1.3.336	5.00	CONSIDER STUDENTS CURRENTLY ADMITTED TO NURSING PROGRAM AND FACULTY RESOURCES NECESSARY TO ACCOMMODATE THESE STUDENTS IN ASSIST IN SETTING A NUMBER LIMIT ON ADMISSIONS TO PROGRAM.
		8.0	469.	1.3.337	3.10	PREPARES MATERIALS APPROPRIATE FOR EACH TYPE OF RECRUITMENT EFFORTS.
		9.0	514.	1.3.338	4.00	EVALUATE CONTENT FOR PRESENCE AND CONSISTENCY OF HORIZONTAL AND VERTICAL STRANDS IF APPROPRIATE.
		9.0	485.	1.3.338	2.00	KNOW THE EXPERTISE REQUIRED TO FILL EACH AVAILABLE FACULTY POSITION.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
42400000.	EDUCATIONAL ADMINISTRATION					
		5.5	515.	1.3.339	1.10	EVALUATE NEED FOR SPECIFIC WRITTEN MATERIALS.
		7.0	421.	1.3.340	1.00	UTILIZE CRITERIA FOR ADMISSION OF STUDENTS INTO NURSING PROGRAM TO EVALUATE APPLICANTS TO NURSING PROGRAM (SEE TASK 548.)
		7.0	423.	1.3.340	4.00	KNOW NUMBER OF FULL-TIME FACULTY AS WELL AS POTENTIAL FOR PART-TIME/OVERLOAD OF NURSING PROGRAM IN ORDER TO SET NUMBER LIMIT ON ADMISSIONS TO NURSING PROGRAM.
		7.0	457.	1.3.340	6.00	DEVELOP STRATEGIES FOR OBTAINING MEMBERS COMMITMENT TO SUPPORTING AND PARTICIPATING IN THE IMPLEMENTATION OF THE ACTION PLAN FOR CHANGE BEING DEVELOPED.
		8.0	431.	1.3.341	1.10	USE RESULTS OF ADMINISTRATOR'S EVALUATION OF EACH FACULTY TO MAKE RECOMMENDATIONS FOR NURSING FACULTY SALARY/PROMOTION/TENURE. (SEE TASK 430)
42500000.	STAGES OF EDUCATION					
		3.5	421.	1.3.342	4.00	IN COLLABORATION WITH APPROPRIATE COMMITTEE MEMBERS, COMPARE NURSING PROGRAM APPLICANT DATA.
		3.5	448.	1.3.342	3.00	REVIEW BOOKS/PERIODICALS FOR POTENTIAL SELECTION FOR UNIT IN NURSING.
42530000.	SECONDARY SCHOOL EDUCATION					
		1.5	185.	1.3.343	4.00	(E:H) IF NEED FOR NEUROLOGICAL STATUS ISN'T DELEGATED A LIFE THREATENING CONDITION CAN OCCUR.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
42540000.	GENERAL ADULT EDUCATION					
		1.5	184.	1.3.344	5.00	VALIDATE CLIENT IDENTIFICATION BEFORE MEASURING NEUROLOGICAL STATUS.
		1.5	203.	1.3.344	3.00	INTRODUCE SELF TO CLIENT BEFORE DISCUSSING BLADDER RETRAINING PROGRAM.
		2.5	421.	1.3.345	1.00	UTILIZE CRITERIA FOR ADMISSION OF STUDENTS INTO NURSING PROGRAM TO EVALUATE APPLICANTS TO NURSING PROGRAM (SEE TASK 548.)
		3.5	232.	1.3.346	1.00	RECEIVE INSTRUCTION FOR TASK BASED ON NURSING ORDER, PHYSICIAN ORDER, OR INSTITUTIONAL POLICY.
42550000.	COLLEGE LEVEL EDUCATION					
		2.5	421.	1.3.347	1.00	UTILIZE CRITERIA FOR ADMISSION OF STUDENTS INTO NURSING PROGRAM TO EVALUATE APPLICANTS TO NURSING PROGRAM (SEE TASK 548.)
		3.5	448.	1.3.348	3.00	REVIEW BOOKS/PERIODICALS FOR POTENTIAL SELECTION FOR UNIT IN NURSING.
42600000.	SPECIALIZED EDUCATION					
		3.5	421.	1.3.349	1.00	UTILIZE CRITERIA FOR ADMISSION OF STUDENTS INTO NURSING PROGRAM TO EVALUATE APPLICANTS TO NURSING PROGRAM (SEE TASK 548.)

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.5	448.	1.3.349	3.00	REVIEW BOOKS/PERIODICALS FOR POTENTIAL SELECTION FOR UNIT IN NURSING.
42610000.	VOCATIONAL EDUCATION					
		1.5	185.	1.3.350	8.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		2.5	285.	1.3.351	8.00	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO PROVIDING INTRAVENOUS INFUSION FOR FLUID ADMINISTRATION.
		2.5	286.	1.3.351	8.00	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO MAINTAINING PERIPHERAL INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION.
		2.5	184.	1.3.351	1.00	RECEIVE INSTRUCTIONS TO MEASURE NEUROLOGICAL STATUS OF CLIENT BASED ON PHYSICIAN ORDER/ NURSING JUDGEMENT/AND/OR INSTITUTIONAL POLICY.
		3.0	271.	1.3.352	3.00	BE PREPARED TO INITIATE IRRIGATIONS AS APPROPRIATE.
		3.5	269.	1.3.353	4.00	EXPLAIN IN UNDERSTANDABLE TERMS THE PURPOSE OF THE VISIT INCLUDING THE PROCEDURE AS APPROPRIATE.
		3.5	263.	1.3.353	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO MEASURE BLOOD PRESSURE) INCLUDING PROCEDURE WHEN APPROPRIATE.
		3.5	251.	1.3.353	9.00	IF PULSE IS PALPABLE, PALPATE WITH FIRST THREE FINGERS FOR RATE, VOLUME AND RHYTHM FOR 30 SECONDS.
		3.5	254.	1.3.353	1.00	RECEIVE INSTRUCTION TO ASSESS PERIPHERAL CIRCULATION BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.5	252.	1.3.353	9.20	OBSERVE REGULARITY OF BREATHING WHILE MEASURING RESPIRATIONS.
42620000.	TECHNICAL EDUCATION					
		2.5	421.	1.3.354	1.00	UTILIZE CRITERIA FOR ADMISSION OF STUDENTS INTO NURSING PROGRAM TO EVALUATE APPLICANTS TO NURSING PROGRAM (SEE TASK 548.)
		3.5	251.	1.3.355	9.30	MAY ALSO ASSESS PULSE FOR RATE AND RHYTHM BY USE OF AN ELECTROCARDIOGRAPH (MONITOR OR EKG.)
		3.5	272.	1.3.355	1.00	RECEIVE INSTRUCTION TO AUSCULTATE HEART SOUNDS BASED ON PHYSICIAN OR NURSE'S ORDER OR INSTITUTIONAL POLICY.
		3.5	255.	1.3.355	10.10	NOTE DURING AUSCULTATION OF LUNG SOUNDS WHETHER ABNORMAL SOUNDS ARE ON INSPIRATION OR EXPIRATION OR IF THEY CLEAR WITH COUGHING.
		3.5	259.	1.3.355	9.30	TAKE APPROPRIATE SWAN GANZ READINGS.
		3.5	271.	1.3.355	1.10	CONDUCT A PHYSICAL ASSESSMENT INCLUDING AMOUNT OF BLEEDING, VITAL SIGNS, MENTAL STATE, URINE OUTPUT AND PERIPHERAL PULSES.
		3.5	254.	1.3.355	1.00	RECEIVE INSTRUCTION TO ASSESS PERIPHERAL CIRCULATION BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		3.5	252.	1.3.355	9.30	OBSERVE FOR USE OF ACCESSARY MUSCLES AND RETRACTION OF STERNUM TO MEASURE RESPIRATIONS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.5	448.	1.3.355	3.00	REVIEW BOOKS/PERIODICALS FOR POTENTIAL SELECTION FOR UNIT IN NURSING.
		3.5	268.	1.3.355	9.00	DOCUMENT NURSING ACTIONS AND THE CLIENTS RESPONSE.
		5.5	269.	1.3.356	11.00	IF A RHYTHM STRIP IS REQUIRED, OBTAIN THE RECORDING FOR THE APPROPRIATE AMOUNT OF TIME.
		5.5	270.	1.3.356	10.00	ATTACH THE CONNECTING TUBE TO THE CHEST TUBE KEEPING BOTH ENDS STERILE.
		5.5	264.	1.3.356	11.00	DISCARD DISPOSABLE EQUIPMENT AFTER SUCTIONING IS COMPLETED AND RETURN THE ROOM TO PREPROCEDURE STATUS.
		7.0	514.	1.3.357	1.00	REVIEW PHILOSOPHY, PROGRAM OBJECTIVES AND COURSE OBJECTIVES AS NECESSARY.
		7.0	509.	1.3.357	2.00	REVIEW APPROPRIATE LITERATURE RELATED TO IDENTIFYING OUTCOME CHARACTERISTICS OF GRADUATES FROM NURSING PROGRAM.
42630000.	PROFESSIONAL ED & GRADUATE ED					
		2.5	421.	1.3.358	1.00	UTILIZE CRITERIA FOR ADMISSION OF STUDENTS INTO NURSING PROGRAM TO EVALUATE APPLICANTS TO NURSING PROGRAM (SEE TASK 548.)
		3.5	271.	1.3.359	1.00	GATHER PERTINENT INFORMATION INCLUDING AGE, MEDICAL CONDITION, LEVEL OF CONSCIOUSNESS, VITAL SIGNS, CLOTTING STUDIES, ELECTROLYTES AND BLOOD GASES.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	285.	1.3.360	7.00	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO START INTRAVENOUS INFUSION FOR FLUID ADMINISTRATION.
		5.5	145.	1.3.360	2.00	ESTABLISH NEED TO DEVISE PLAN TO TEACH BREAST SELF-EXAMINATION BASED ON PHYSICIAN ORDER, NURSING JUDGMENT, &/OR INSTITUTIONAL POLICY.
		5.5	131.	1.3.360	11.00	DISCUSS WITH CLIENT THE LENGTH OF TIME THE INFANT SHOULD NURSE ON EACH BREAST.
		5.5	130.	1.3.360	8.00	EXPLAIN HOW THE PROCEDURE FOR BOTTLE FEEDING BABY IS TO BE DONE USING APPROPRIATE TEACHING METHODS.
		5.5	143.	1.3.360	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH POSTPARTUM CLIENT TO DEVISE PLAN TO TEACH HER HOW TO BOTTLE FEED HER BABY.
		5.5	141.	1.3.360	2.00	ESTABLISH NEED TO DEVISE PLAN FOR TEACHING PRINCIPLES OF PERINEAL SELF CARE BASED ON PHYSICIAN ORDER, NURSING JUDGMENT, &/OR INSTITUTIONAL POLICY.
		5.5	132.	1.3.360	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT.
		5.5	154.	1.3.360	9.10	ALLOW (TPN) FLUID TO FLOW INTO VEIN AT APPROPRIATE RATE; MONITOR & REGULATE APPROPRIATELY TO ALLOW BODY TO ADJUST TO HIGH LEVELS OF GLUCOSE; MONITOR URINE SUGARS 1. 6 HOURS, PLACE LINE ON IVACC INFUSION CONTROL DEVICE AT PROPER SETTING.
		5.5	286.	1.3.360	7.00	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO MAINTAIN PERIPHERAL INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	144.	1.3.360	2.00	ESTABLISH NEED TO DEVISE PLAN TO TEACH POSTPARTUM CLIENT HOW TO BREAST FEED HER BABY BASED ON PHYSICIAN ORDER, NURSING JUDGMENT, &/OR INSTITUTIONAL POLICY.
		5.5	136.	1.3.360	1.00	ESTABLISH THE NEED FOR TASK BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		5.5	184.	1.3.360	9.40	ASSESS QUALITY OF SPEECH AS APPROPRIATE TO MEASUREMENT OF NEUROLOGICAL STATUS.
		5.5	185.	1.3.360	9.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.5	133.	1.3.360	1.00	ESTABLISH THE NEED FOR TASK BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		5.5	135.	1.3.360	12.00	DISCUSS CLIENT'S QUESTIONS/CONCERNS AND CLARIFY INFORMATION AS NEEDED.
		5.5	146.	1.3.360	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT IN PREPARATION FOR TEACHING ABOUT SEXUALLY TRANSMITTED DISEASES.
		5.5	515.	1.3.360	6.00	DEVELOP THE INFORMATION TO BE PRINTED.
		5.5	134.	1.3.360	12.00	TEACH/REVIEW REPRODUCTIVE ANATOMY AND PHYSIOLOGY AS APPROPRIATE.
		7.0	291.	1.3.361	2.10	INCLUDE CONSULTATION WITH OTHER HEALTH PROFESSIONALS IN PREPARATION FOR TEACHING CLIENT SPECIFIED PROCEDURES.
		7.0	281.	1.3.361	13.00	EVALUATE NURSING REFERRAL AND TAKE APPROPRIATE ACTION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	514.	1.3.361	4.00	EVALUATE CONTENT FOR PRESENCE AND CONSISTENCY OF HORIZONTAL AND VERTICAL STRANDS IF APPROPRIATE.
		7.0	509.	1.3.361	6.00	CATEGORIZE THE DESIRED CHARACTERISTICS OF THE GRADUATES.
		7.0	431.	1.3.361	1.20	USE CRITERIA FOR FACULTY SALARY, PROMOTION, TENURE.
		7.0	203.	1.3.361	13.00	MONITOR CLIENT'S RESPONSE TO BLADDER RETRAINING PROGRAM OVER AN APPROPRIATE TIME PERIOD.
42631000.	GRADUATE EDUCATION					
		7.0	509.	1.3.362	2.00	REVIEW APPROPRIATE LITERATURE RELATED TO IDENTIFYING OUTCOME CHARACTERISTICS OF GRADUATES FROM NURSING PROGRAM.
42800000.	EDUCATION GUIDANCE					
		8.0	468.	1.3.363	8.00	EVALUATE EFFECTIVENESS OF CHANGE.
		8.0	541.	1.3.363	1.00	RECEIVE A REQUEST FOR A WRITTEN REFERENCE.
		8.0	465.	1.3.363	1.00	ASSESS EMOTIONAL STATE AS A PART OF ASSESSMENT IN ORDER TO PLAN CARE.
43000000.	ECONOMICS					
		5.5	431.	1.3.364	4.00	WRITE THE APPROPRIATE RECOMMENDATIONS FOR SALARY, PROMOTION AND TENURE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
43600000.	LABOR/MANPOWER/HUMAN RESOURCES					
		3.5	509.	1.3.365	7.00	EVALUATE CONSISTENCY OF THESE CHARACTERISTICS WITH APPROPRIATE DOCUMENTS.
		5.5	423.	1.3.366	4.00	KNOW NUMBER OF FULL-TIME FACULTY AS WELL AS POTENTIAL FOR PART-TIME/OVERLOAD OF NURSING PROGRAM IN ORDER TO SET NUMBER LIMIT ON ADMISSIONS TO NURSING PROGRAM.
		9.0	431.	1.3.367	4.00	WRITE THE APPROPRIATE RECOMMENDATIONS FOR SALARY, PROMOTION AND TENURE.
43800000.	REGIONAL & URBAN ECONOMICS					
		3.5	509.	1.3.368	3.00	REVIEW PHILOSOPHY AND MISSION OF THE SPONSERING INSTITUTION WHICH ADMINISTERS SPECIFIC NURSING PROGRAM.
44140000.	MANAGERIAL ECONOMICS					
		5.5	31.	1.3.369	3.30	SORT OUT IRRELEVANT FACTS IN ORDER TO MAKE A DECISION.
		5.5	448.	1.3.369	2.30	DETERMINE AREAS IN WHICH HOLDINGS ARE INADEQUATE.
44142000.	COST ANALYSIS					
		3.5	7.	1.3.370	16.00	DECIDE ON A PARTICULAR STRATEGY FOR CONFLICT RESOLUTION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
45260000.	COMMUNICATION					
		3.5	405.	1.3.371	3.10	DIRECT STAFF TO NOTIFY THE FOREIGN NURSE GRADUATE APPLICANT OF APPROVAL FOR LICENSURE BY EXAMINATION ENDORSEMENT.
		5.5	407.	1.3.372	3.10	DIRECT STAFF TO NOTIFY APPLICANT FOR LICENSURE BY ENDORSEMENT OF APPROVAL VIA ISSUANCE OF NURSING LICENSURE.
		5.5	448.	1.3.372	2.40	SEEK SUGGESTIONS FOR LIBRARY HOLDING PURCHASE FROM FACULTY IN EACH COURSE AND/OR DEPARTMENT.
		7.0	406.	1.3.373	2.00	AT DIRECTION OF BOARD MEMBER, REQUEST ADDITIONAL INFORMATION, SCHEDULE A DISCIPLINARY HEARING OR INFORM APPLICANT (WITH CRIMINAL CONVICTION RECORD) OF APPROVAL OF APPLICATION.
		9.0	302.	1.3.374	2.10	PREPARE LISTING BY TYPE, OF ORGANIZATIONS LIKELY TO SUPPORT RESEARCH PROJECT (PRIVATE, GOVERNMENTAL, PHILANTHROPIC ETC.)
45300000.	INSTITUTIONAL POLITICAL ANALYSIS					
		3.5	509.	1.3.375	4.00	REVIEW THE PHILOSOPHY, MISSION STATEMENTS AND LONG RANGE PLANNING OF ANY UNITS TO WHOM THE SPECIFIC ACADEMIC UNIT REPORTS.
		5.5	515.	1.3.376	3.00	DECIDE WHAT CHANNELS WRITTEN MATERIALS MUST PASS THROUGH BEFORE PUBLICATION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
51000000.	MATHEMATICS					
		7.0	423.	1.3.377	6.00	PREDICT THE ATTRITION RATE FOR STUDENTS BASED ON PREVIOUS YEARS' EXPERIENCES TO ASSIST IN SETTING NUMBER LIMIT ON ADMISSIONS TO NURSING PROGRAM.
51110000.	MATHEMATICAL LOGIC					
		5.5	423.	1.3.378	1.20	DEVELOP A CODING SYSTEM FOR SELECTING ACCEPTED NUMBER OF ADMISSIONS FROM A LARGER POOL OF CANDIDATES.
52000000.	PROBABILITY & STATISTICS					
		7.0	423.	1.3.379	6.00	PREDICT THE ATTRITION RATE FOR STUDENTS BASED ON PREVIOUS YEARS' EXPERIENCES TO ASSIST IN SETTING NUMBER LIMIT ON ADMISSIONS TO NURSING PROGRAM.
52200000.	STATISTICS					
		8.0	364.	1.3.380	3.00	IN ACCORDANCE WITH RESEARCH DESIGN, SUBJECT DATA TO SPECIFIC STATISTICAL ANALYSES.
52210000.	FOUNDATIONS OF STATISTICS					
		9.0	364.	1.3.381	3.00	IN ACCORDANCE WITH RESEARCH DESIGN, SUBJECT DATA TO SPECIFIC STATISTICAL ANALYSES.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
52211000.	LOGIC OF INDUCTIVE INFERENCE					
		3.5	321.	1.3.382	2.00	IDENTIFY THE TERMS WHICH NEED DEFINITION INCLUDING DEPENDENT AND INDEPENDENT VARIABLES/WORDS NEWLY COINED/WORDS UNIQUE TO THE STUDY/ESOTERIC TERMINOLOGY/FOREIGN WORDS OR PHRASES/TERMINOLOGY HAVING MORE THAN ONE INTERPRETATION.
52230000.	STATISTICAL DESIGN OF EXPERIMENTS					
		8.0	364.	1.3.383	3.00	IN ACCORDANCE WITH RESEARCH DESIGN, SUBJECT DATA TO SPECIFIC STATISTICAL ANALYSES.
52260000.	STATISTICAL INFERENCE					
		8.0	364.	1.3.384	3.00	IN ACCORDANCE WITH RESEARCH DESIGN, SUBJECT DATA TO SPECIFIC STATISTICAL ANALYSES.
53100000.	CYBERNETICS					
		5.5	459.	1.3.385	1.00	IDENTIFY ACTIVITIES THAT NEED TO BE SCHEDULED.
		5.5	465.	1.3.385	1.30	EMPLOY COMMUNICATION TECHNIQUES APPROPRIATE FOR ASSESSING EMOTIONAL STATE.
53120000.	GENERAL SYSTEMS THEORY					
		3.5	7.	1.3.386	3.00	IDENTIFY THE FEELINGS OF THE TOTAL ORGANIZATION, ANY GROUPS AND THE INDIVIDUALS INVOLVED IN THE CONFLICT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
53140000.	COMMUNICATION THEORY					
		2.5	281.	1.3.387	2.00	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO PROCESSING A NURSING REFERRAL.
		2.5	286.	1.3.387	4.00	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO MAINTAINING PERIPHERAL INTRAVENOUS THERAPY FOR HYDRATION/MEDICATION9
		2.5	229.	1.3.387	9.00	WITHOUT ALARMING PATIENT REQUEST HIM/HER TO LET NURSE KNOW IF ANY SIDE EFFECTS OCCUR OR IF MEDICATION HAS BEEN GIVEN FOR RELIEF OF PAIN, TO LET NURSE KNOW IF PAIN HAS NOT BEEN RELIEVED.
		3.5	291.	1.3.388	15.00	PROVIDE CLIENT/LEARNERS WITH WRITTEN STEP BY STEP INSTRUCTIONS OF PROCEDURE TAUGHT DURING INSTRUCTION SESSION.
		3.5	184.	1.3.388	9.40	ASSESS QUALITY OF SPEECH AS APPROPRIATE TO MEASUREMENT OF NEUROLOGICAL STATUS.
		3.5	423.	1.3.388	8.00	NOTIFY THE ADMISSIONS COMMITTEE OF LIMITS SET ON NUMBER OF ADMISSIONS/ALTERNATES TO NURSING PROGRAM.
		3.5	232.	1.3.388	11.00	EVALUTE CLIENTS RESPONSE TO THE CUTANEOUS STIMULATION TECHNIQUE USED.
		5.5	40.	1.3.389	1.00	DECIDE ON WHAT & TO WHOM THE ORDER IS TO ADDRESS.
		5.5	203.	1.3.389	12.00	DELEGATE THE ASSIGNMENT OF ASSISTING CLIENT WITH BLADDER RETRAINING PROGRAM.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	7.	1.3.389	17.00	CONSULT WITH APPROPRIATE INDIVIDUALS REGARDING THE STRATEGY SELECTED FOR CONFLICT RESOLUTION.
		7.0	459.	1.3.390	4.00	VERBALLY MAKE ALL ARRANGEMENTS FOR ACTIVITIES, MEETINGS, WORKSHOPS, CONFERENCES.
		7.0	465.	1.3.390	1.30	EMPLOY COMMUNICATION TECHNIQUES APPROPRIATE FOR ASSESSING EMOTIONAL STATE.
		7.0	457.	1.3.390	5.00	DEVELOP STRATEGIES FOR COMMUNICATING APPROPRIATELY WITH THOSE WHO WILL BE AFFECTED BY THE ACTION PLAN FOR CHANGE BEING DEVELOPED AS WELL AS THOSE WHO MUST APPROVE IT.
53150000.	INFORMATION THEORY					
		1.5	229.	1.3.391	6.00	VALIDATE CLIENTS IDENTIFICATION BY CHECKING IDENTIFICATION BAND AND ASKING PATIENT HIS/HER NAME.
		3.5	291.	1.3.392	14.00	GIVE FEEDBACK TO CLIENT/LEARNERS, CLARIFYING QUESTIONS, REINFORCING POSITIVE ACCOMPLISHMENTS RELATED TO SPECIFIED PROCEDURE TAUGHT TO CLIENT.
		3.5	431.	1.3.392	6.00	E:H MISJUDGEMENT OF FACULTY MEMBERS ABILITY LEADING TO LOSS OF JOB OR SALARY LOSS.
		3.5	423.	1.3.392	8.00	NOTIFY THE ADMISSIONS COMMITTEE OF LIMITS SET ON NUMBER OF ADMISSIONS/ALTERNATES TO NURSING PROGRAM.
		3.5	7.	1.3.392	17.00	CONSULT WITH APPROPRIATE INDIVIDUALS REGARDING THE STRATEGY SELECTED FOR CONFLICT RESOLUTION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	40.	1.3.393	1.00	DECIDE ON WHAT & TO WHOM THE ORDER IS TO ADDRESS.
		5.5	232.	1.3.393	11.00	EVALUTE CLIENTS RESPONSE TO THE CUTANEOUS STIMULATION TECHNIQUE USED.
		7.0	459.	1.3.394	4.00	VERBALLY MAKE ALL ARRANGEMENTS FOR ACTIVITIES, MEETINGS, WORKSHOPS, CONFERENCES.
		7.0	465.	1.3.394	1.30	EMPLOY COMMUNICATION TECHNIQUES APPROPRIATE FOR ASSESSING EMOTIONAL STATE.
		7.0	457.	1.3.394	5.00	DEVELOP STRATEGIES FOR COMMUNICATING APPROPRIATELY WITH THOSE WHO WILL BE AFFECTED BY THE ACTION PLAN FOR CHANGE BEING DEVELOPED AS WELL AS THOSE WHO MUST APPROVE IT.
61000000.	PHILOSOPHY					
		2.5	509.	1.3.395	2.00	REVIEW APPROPRIATE LITERATURE RELATED TO IDENTIFYING OUTCOME CHARACTERISTICS OF GRADUATES FROM NURSING PROGRAM.
		7.0	490.	1.3.396	1.00	KNOW THE PHILOSOPHY AND OBJECTIVES OF THE INSTITUTION(S) IN WHICH THE ACTIVITIES WILL OCCUR.
		8.0	468.	1.3.397	5.00	DEFINE GOALS AND OBJECTIVES.
61110000.	LOGIC					
		2.5	516.	1.3.398	2.00	EVALUATE WHETHER OBJECTIVE CAN BE APPROPRIATELY TESTED BY THE ESSAY METHOD.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.5	321.	1.3.399	2.00	IDENTIFY THE TERMS WHICH NEED DEFINITION INCLUDING DEPENDENT AND INDEPENDENT VARIABLES/WORDS NEWLY COINED/WORDS UNIQUE TO THE STUDY/ESOTERIC TERMINOLOGY/FOREIGN WORDS OR PHRASES/TERMINOLOGY HAVING MORE THAN ONE INTERPRETATION.
		5.5	40.	1.3.400	6.00	EVALUATE IMPACT/COMPLIANCE WITH VERBAL OR WRITTEN ORDER.
		5.5	31.	1.3.400	1.00	BECOME AWARE THAT A DECISION IS NEEDED.
		5.5	39.	1.3.400	7.00	DEFINITION OF NURSING PHILOSOPHY & ITS PURPOSE IS DISCUSSED WITH GROUP.
		5.5	541.	1.3.400	3.00	DETERMINE WHETHER OR NOT TO WRITE A REFERENCE IN LIGHT OF SPECIFIED CONDITIONS.
		5.5	7.	1.3.400	7.00	IDENTIFY OWN ROLES (I.E., POSITION AND FUNCTION) IN THE SITUATION REQUIRING CONFLICT RESOLUTION.
		5.5	457.	1.3.400	6.00	DEVELOP STRATEGIES FOR OBTAINING MEMBERS COMMITMENT TO SUPPORTING AND PARTICIPATING IN THE IMPLEMENTATION OF THE ACTION PLAN FOR CHANGE BEING DEVELOPED.
61120000.	ETHICS					
		5.5	31.	1.3.401	3.30	SORT OUT IRRELEVANT FACTS IN ORDER TO MAKE A DECISION.
		5.5	39.	1.3.401	5.00	MEMBER'S ROLES/RESPONSIBILITIES ARE CLEARLY DELINEATED CONCERNING WRITING A NURSING PHILOSOPHY .

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	541.	1.3.402	4.00	DETERMINE IF THE REFERRENT HAS AUTHORIZED THE PERFORMER TO WRITE THE REQUESTED REFERENCE.
		9.0	407.	1.3.403	1.10	REVIEW REGULATORY REQUIREMENTS FOR NURSING LICENSURE BY ENDORSEMENT.
		9.0	406.	1.3.403	1.00	RECEIVE LICENSURE APPLICATION FROM APPLICANT WITH A RECORD OF CRIMINAL ACTIVITY CONVICTION.
		9.0	355.	1.3.403	2.00	REVIEW ETHICAL CONSIDERATIONS FOR NURSING RESEARCH.
65000000.	THE ARTS					
		5.5	40.	1.3.404	4.10	BE SURE WRITTEN MESSAGE IS CONSISTENT WITH INSTITUTION'S/FACILITY'S PHILOSOPHY, POLICY & PROCEDURES.
65600000.	WRITING					
		2.5	421.	1.3.405	6.00	CORRESPOND (SEE TASK 446) WITH APPLICANTS TO NURSING PROGRAM AS TO THEIR STATUS.
		2.5	7.	1.3.405	15.00	LIST POSSIBLE STATEGIES FOR CONFLICT RESOLUTION.
		3.5	446.	1.3.406	5.00	WRITE AND/OR DICTATE CORRESPONDENCE.
		3.5	302.	1.3.406	2.30	REVISE SOURCE LIST TO INCLUDE THOSE MOST LIKELY TO SUPPORT SPECIFIC PROJECT.
		5.5	469.	1.3.407	7.00	HAVE INTERESTED STUDENT COMPLETED APPLICATION FOR ADMISSION

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	431.	1.3.407	4.00	WRITE THE APPROPRIATE RECOMMENDATIONS FOR SALARY, PROMOTION AND TENURE.
		5.5	323.	1.3.407	5.00	WRITE THE DELIMITATIONS OF THE NURSING STUDY.
		5.5	459.	1.3.407	5.00	WRITE CONFIRMING MEMO/LETTER ABOUT ALL VERBAL ARRANGEMENTS MADE FOR SCHEDULING ACTIVITIES, MEETINGS, WORKSHOPS, CONFERENCES.
		5.5	355.	1.3.407	5.00	OBTAIN INFORMED CONSENT FROM INSTITUTIONS OR AGENCIES, AS APPROPRIATE, BY SECURING THEIR AUTHORIZATION ON CONSENT FORMS FOR IMPLEMENTING DATA COLLECTION FOR NURSING RESEARCH.
		5.5	465.	1.3.407	1.60	DOCUMENT ASSESSMENT OF EMOTIONAL STATE IN THE APPROPRIATE RECORD.
		5.5	457.	1.3.407	7.00	WRITE THE ACTION PLAN FOR NEEDED CHANGE.
		7.0	442.	1.3.408	6.00	VOTE ON MOTIONS TO DEVELOP ORGANIZATIONAL POLICY/ GOALS.
		7.0	315.	1.3.408	3.00	WRITE THE PURPOSE OF THE NURSING RESEARCH.
		7.0	321.	1.3.408	9.00	WRITE OPERATIONAL DEFINITIONS THAT SPELL OUT WHAT THE INVESTIGATOR MUST DO TO MEASURE EACH VARIABLE IN SUCH A WAY THAT ONE NOT ASSOCIATED WITH THE STUDY WOULD KNOW PRECISELY WHAT THE TERMS REFER TO.
		9.0	488.	1.3.409	6.20	DEVELOP A WRITTEN AGREEMENT DELINEATING THE WORK LOAD OF EACH WORKER.
		9.0	485.	1.3.409	7.00	RECOMMEND TO AGENCY ADMINISTRATION ABOUT THE QUALIFICATIONS OF PEOPLE APPLYING FOR FACULTY POSITIONS.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
65620000.	MECHANICS OF WRITING ENGLISH					
		1.5	229.	1.3.410	11.00	DOCUMENT NECESSARY INFORMATION IN PATIENTS RECORD.
		2.5	131.	1.3.411	17.00	DOCUMENT APPROPRIATELY TEACHING DONE REGARDING BREAST FEEDING AND THE RESULTS.
		2.5	269.	1.3.411	12.00	DOCUMENT THE PULSE RATE, RHYTHM, AND EKG MEASUREMENTS WITH A COPY OF THE STRIP AS APPROPRIATE.
		2.5	130.	1.3.411	15.00	DOCUMENT APPROPRIATELY TEACHING DONE REGARDING BOTTLE FEEDING AND THE RESULTS.
		2.5	132.	1.3.411	13.00	DOCUMENT APPROPRIATELY TEACHING DONE AND THE RESULTS.
		2.5	136.	1.3.411	12.00	DOCUMENT FINDINGS APPROPRIATELY.
		2.5	263.	1.3.411	11.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO MEASUREMENT OF BLOOD PRESSURE AND NOTIFY APPROPRIATE PERSON AS NEEDED.
		2.5	251.	1.3.411	10.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO ASSESSMENT OF PULSE PRESENCE, RATE, VOLUME, RHYTHM.
		2.5	133.	1.3.411	22.00	DOCUMENT FINDINGS APPROPRIATELY.
		2.5	421.	1.3.411	6.00	CORRESPOND (SEE TASK 446) WITH APPLICANTS TO NURSING PROGRAM AS TO THEIR STATUS.
		2.5	270.	1.3.411	11.00	DOCUMENT THE NURSING ACTION.
		2.5	272.	1.3.411	12.00	DOCUMENT THE FINDINGS AS APPROPRIATE.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		2.5	255.	1.3.411	11.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO AUSCULTATION OF LUNG SOUNDS.
		2.5	259.	1.3.411	10.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO OBTAINING A SWAN GANZ READING.
		2.5	516.	1.3.411	3.10	USE APPROPRIATE VERBS IN THE QUESTION TO TEST THE SPECIFIC BEHAVIOR STATED IN THE OBJECTIVE.
		2.5	271.	1.3.411	5.00	DOCUMENT OBSERVATIONS, MEASUREMENTS, AND PROCEDURES.
		2.5	254.	1.3.411	11.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO ASSESSMENT OF PERIPHERAL CIRCULATION.
		2.5	135.	1.3.411	17.00	DOCUMENT METHOD CHOSEN AND TEACHING DONE.
		2.5	252.	1.3.411	10.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO MEASURING RATE, REGULARITY, EFFORT/DEPTH OF RESPIRATIONS.
		2.5	146.	1.3.411	13.00	DOCUMENT APPROPRIATELY TEACHING DONE REGARDING SEXUALLY TRANSMITTED DISEASES AND RESULTS.
		2.5	264.	1.3.411	13.00	DOCUMENT RESULTS AND CLIENTS TOLERANCE TO THE PROCEDURE.
		2.5	134.	1.3.411	15.00	DOCUMENT TEACHING DONE AND RESULTS APPROPRIATELY.
		3.5	514.	1.3.412	5.00	WRITE COURSE CONTENT.
		3.5	232.	1.3.412	13.00	DOCUMENT AS APPROPRIATE.
		3.5	302.	1.3.412	2.10	PREPARE LISTING BY TYPE, OF ORGANIZATIONS LIKELY TO SUPPORT RESEARCH PROJECT (PRIVATE, GOVERNMENTAL, PHILANTHROPIC ETC.)

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.5	268.	1.3.412	9.00	DOCUMENT NURSING ACTIONS AND THE CLIENTS RESPONSE.
		5.5	40.	1.3.413	4.00	IF ORDER IS TO BE WRITTEN, WRITE CONTENT OF ORDER IN CLEAR, CONCISE MANNER.
		5.5	31.	1.3.413	7.00	EXECUTE THE DECISION. (SEE TASK 032)
		5.5	446.	1.3.413	5.00	WRITE AND/OR DICTATE CORRESPONDENCE.
		5.5	469.	1.3.413	7.00	HAVE INTERESTED STUDENT COMPLETED APPLICATION FOR ADMISSION.
		5.5	541.	1.3.413	7.00	WRITE THE REFERENCE, USING THE APPROPRIATE FORMAT.
		5.5	323.	1.3.413	5.00	WRITE THE DELIMITATIONS OF THE NURSING STUDY.
		5.5	459.	1.3.413	5.00	WRITE CONFIRMING MEMO/LETTER ABOUT ALL VERBAL ARRANGEMENTS MADE FOR SCHEDULING ACTIVITIES, MEETINGS, WORKSHOPS, CONFERENCES.
		5.5	315.	1.3.413	3.00	WRITE THE PURPOSE OF THE NURSING RESEARCH.
		5.5	355.	1.3.413	5.00	OBTAIN INFORMED CONSENT FROM INSTITUTIONS OR AGENCIES, AS APPROPRIATE, BY SECURING THEIR AUTHORIZATION ON CONSENT FORMS FOR IMPLEMENTING DATA COLLECTION FOR NURSING RESEARCH.
		5.5	465.	1.3.413	1.60	DOCUMENT ASSESSMENT OF EMOTIONAL STATE IN THE APPROPRIATE RECORD.
		5.5	457.	1.3.413	7.00	WRITE THE ACTION PLAN FOR NEEDED CHANGE.
		7.0	442.	1.3.414	6.00	VOTE ON MOTIONS TO DEVELOP ORGANIZATIONAL POLICY/ GOALS.

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	321.	1.3.414	9.00	WRITE OPERATIONAL DEFINITIONS THAT SPELL OUT WHAT THE INVESTIGATOR MUST DO TO MEASURE EACH VARIABLE IN SUCH A WAY THAT ONE NOT ASSOCIATED WITH THE STUDY WOULD KNOW PRECISELY WHAT THE TERMS REFER TO.
		7.0	515.	1.3.414	10.00	SEND MANUSCRIPT USING CRITIQUES USING APPROPRIATE CHANNELS AND ANY NEW INFORMATION AS NECESSARY.
		9.0	485.	1.3.415	7.00	RECOMMEND TO AGENCY ADMINISTRATION ABOUT THE QUALIFICATIONS OF PEOPLE APPLYING FOR FACULTY POSITIONS.
65630000.	TECHNIQUES OF WRITING					
		3.5	302.	1.3.416	2.10	PREPARE LISTING BY TYPE, OF ORGANIZATIONS LIKELY TO SUPPORT RESEARCH PROJECT (PRIVATE, GOVERNMENTAL, PHILANTHROPIC ETC.)
		5.5	431.	1.3.417	4.00	WRITE THE APPROPRIATE RECOMMENDATIONS FOR SALARY, PROMOTION AND TENURE.
		5.5	323.	1.3.417	5.00	WRITE THE DELIMITATIONS OF THE NURSING STUDY.
		7.0	321.	1.3.418	9.00	WRITE OPERATIONAL DEFINITIONS THAT SPELL OUT WHAT THE INVESTIGATOR MUST DO TO MEASURE EACH VARIABLE IN SUCH A WAY THAT ONE NOT ASSOCIATED WITH THE STUDY WOULD KNOW PRECISELY WHAT THE TERMS REFER TO.
65640000.	FORMS OF WRITING					
		1.5	355.	1.3.419	4.00	OBTAIN INFORMED CONSENT FROM NURSING RESEARCH SUBJECTS BY SECURING THEIR APPROPRIATE AUTHORIZATIONS ON CONSENT FORMS FOR IMPLEMENTING DATA COLLECTION FOR NURSING RESEARCH.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.5	302.	1.3.420	2.10	PREPARE LISTING BY TYPE, OF ORGANIZATIONS LIKELY TO SUPPORT RESEARCH PROJECT (PRIVATE, GOVERNMENTAL, PHILANTHROPIC ETC.)
		5.5	446.	1.3.421	5.00	WRITE AND/OR DICTATE CORRESPONDENCE.
		5.5	442.	1.3.421	6.00	VOTE ON MOTIONS TO DEVELOP ORGANIZATIONAL POLICY/ GOALS.
		5.5	431.	1.3.421	4.00	WRITE THE APPROPRIATE RECOMMENDATIONS FOR SALARY, PROMOTION AND TENURE.
		5.5	323.	1.3.421	5.00	WRITE THE DELIMITATIONS OF THE NURSING STUDY.
		5.5	459.	1.3.421	5.00	WRITE CONFIRMING MEMO/LETTER ABOUT ALL VERBAL ARRANGEMENTS MADE FOR SCHEDULING ACTIVITIES, MEETINGS, WORKSHOPS, CONFERENCES.
		5.5	457.	1.3.421	7.00	WRITE THE ACTION PLAN FOR NEEDED CHANGE.
		7.0	421.	1.3.422	6.00	CORRESPOND (SEE TASK 446) WITH APPLICANTS TO NURSING PROGRAM AS TO THEIR STATUS.
		7.0	541.	1.3.422	9.00	SEND A COPY OF WRITTEN REFERENCE TO REFERRENT IF A CONDITION OF AGREEMENT OR CHOICE.
		7.0	315.	1.3.422	3.00	WRITE THE PURPOSE OF THE NURSING RESEARCH.
		7.0	321.	1.3.422	9.00	WRITE OPERATIONAL DEFINITIONS THAT SPELL OUT WHAT THE INVESTIGATOR MUST DO TO MEASURE EACH VARIABLE IN SUCH A WAY THAT ONE NOT ASSOCIATED WITH THE STUDY WOULD KNOW PRECISELY WHAT THE TERMS REFER TO.
		9.0	488.	1.3.423	6.20	DEVELOP A WRITTEN AGREEMENT DELINEATING THE WORK LOAD OF EACH WORKER.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	485.	1.3.423	4.50	PREPARE LETTERS INVITING QUALIFIED CANDIDATES TO APPLY FOR AVAILABLE FACULTY POSITIONS.
65642000.	PROSE					
		1.5	229.	1.3.424	11.00	DOCUMENT NECESSARY INFORMATION IN PATIENTS RECORD.
		1.5	355.	1.3.424	4.00	OBTAIN INFORMED CONSENT FROM NURSING RESEARCH SUBJECTS BY SECURING THEIR APPROPRIATE AUTHORIZATIONS ON CONSENT FORMS FOR IMPLEMENTING DATA COLLECTION FOR NURSING RESEARCH.
		2.5	269.	1.3.425	12.00	DOCUMENT THE PULSE RATE, RHYTHM, AND EKG MEASUREMENTS WITH A COPY OF THE STRIP AS APPROPRIATE.
		2.5	263.	1.3.425	11.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO MEASUREMENT OF BLOOD PRESSURE AND NOTIFY APPROPRIATE PERSON AS NEEDED.
		2.5	251.	1.3.425	10.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO ASSESSMENT OF PULSE PRESENCE, RATE, VOLUME, RHYTHM.
		2.5	270.	1.3.425	11.00	DOCUMENT THE NURSING ACTION.
		2.5	272.	1.3.425	12.00	DOCUMENT THE FINDINGS AS APPROPRIATE.
		2.5	255.	1.3.425	11.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO AUSCULTATION OF LUNG SOUNDS.
		2.5	259.	1.3.425	10.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO OBTAINING A SWAN GANZ READING.
		2.5	271.	1.3.425	5.00	DOCUMENT OBSERVATIONS, MEASUREMENTS, AND PROCEDURES.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		2.5	254.	1.3.425	11.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO ASSESSMENT OF PERIPHERAL CIRCULATION.
		2.5	252.	1.3.425	10.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO MEASURING RATE, REGULARITY, EFFORT/DEPTH OF RESPIRATIONS.
		2.5	264.	1.3.425	13.00	DOCUMENT RESULTS AND CLIENTS TOLERANCE TO THE PROCEDURE.
		3.5	131.	1.3.426	17.00	DOCUMENT APPROPRIATELY TEACHING DONE REGARDING BREAST FEEDING AND THE RESULTS.
		3.5	130.	1.3.426	15.00	DOCUMENT APPROPRIATELY TEACHING DONE REGARDING BOTTLE FEEDING AND THE RESULTS.
		3.5	132.	1.3.426	13.00	DOCUMENT APPROPRIATELY TEACHING DONE AND THE RESULTS.
		3.5	136.	1.3.426	12.00	DOCUMENT FINDINGS APPROPRIATELY.
		3.5	133.	1.3.426	22.00	DOCUMENT FINDINGS APPROPRIATELY.
		3.5	232.	1.3.426	13.00	DOCUMENT AS APPROPRIATE.
		3.5	135.	1.3.426	17.00	DOCUMENT METHOD CHOSEN AND TEACHING DONE.
		3.5	146.	1.3.426	13.00	DOCUMENT APPROPRIATELY TEACHING DONE REGARDING SEXUALLY TRANSMITTED DISEASES AND RESULTS.
		3.5	134.	1.3.426	15.00	DOCUMENT TEACHING DONE AND RESULTS APPROPRIATELY.
		3.5	268.	1.3.426	9.00	DOCUMENT NURSING ACTIONS AND THE CLIENTS RESPONSE.
		4.0	509.	1.3.427	8.00	WRITE OUTCOME CHARACTERISTICS OF GRADUATES.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	446.	1.3.428	5.00	WRITE AND/OR DICTATE CORRESPONDENCE.
		5.5	39.	1.3.428	12.00	WRITE THE PHILOSOPHY CLEARLY & IN APPROPRIATE FORMAT OR ONE DETERMINED BY DIRECTOR OR GROUP.
		5.5	431.	1.3.428	4.00	WRITE THE APPROPRIATE RECOMMENDATIONS FOR SALARY, PROMOTION AND TENURE.
		5.5	323.	1.3.428	5.00	WRITE THE DELIMITATIONS OF THE NURSING STUDY.
		5.5	459.	1.3.428	5.00	WRITE CONFIRMING MEMO/LETTER ABOUT ALL VERBAL ARRANGEMENTS MADE FOR SCHEDULING ACTIVITIES, MEETINGS, WORKSHOPS, CONFERENCES.
		5.5	302.	1.3.428	2.10	PREPARE LISTING BY TYPE, OF ORGANIZATIONS LIKELY TO SUPPORT RESEARCH PROJECT (PRIVATE, GOVERNMENTAL, PHILANTHROPIC ETC.)
		5.5	515.	1.3.428	8.00	CRITIQUE THE WRITTEN COPY USING APPROPRIATE CHANNELS.
		5.5	457.	1.3.428	7.00	WRITE THE ACTION PLAN FOR NEEDED CHANGE.
		7.0	442.	1.3.429	6.00	VOTE ON MOTIONS TO DEVELOP ORGANIZATIONAL POLICY/GOALS.
		7.0	421.	1.3.429	6.00	CORRESPOND (SEE TASK 446) WITH APPLICANTS TO NURSING PROGRAM AS TO THEIR STATUS.
		7.0	541.	1.3.429	7.00	WRITE THE REFERENCE, USING THE APPROPRIATE FORMAT.
		9.0	488.	1.3.430	6.20	DEVELOP A WRITTEN AGREEMENT DELINEATING THE WORK LOAD OF EACH WORKER.
		9.0	315.	1.3.430	3.00	WRITE THE PURPOSE OF THE NURSING RESEARCH.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	485.	1.3.430	4.10	WRITE TO SELECTED GRADUATE PROGRAMS REQUESTING THE NAMES OF SUITABLE AND QUALIFIED GRADUATES.
67000000.	LAW					
		3.5	442.	1.3.431	1.20	USE THE LOCAL/STATE/REGIONAL/NATIONAL ISSUES AS NEEDED IN DEVELOPING ORGANIZATION POLICIES/ GOALS.
		3.5	423.	1.3.431	1.20	DEVELOP A CODING SYSTEM FOR SELECTING ACCEPTED NUMBER OF ADMISSIONS FROM A LARGER POOL OF CANDIDATES.
		3.5	515.	1.3.431	10.00	SEND MANUSCRIPT USING CRITIQUES USING APPROPRIATE CHANNELS AND ANY NEW INFORMATION AS NECESSARY.
		7.0	405.	1.3.432	1.10	REVIEW REGULATORY REQUIREMENTS FOR FOREIGN NURSE GRADUATES APPLYING FOR LICENSURE BY EXAMINATION/ ENDORSEMENT.
		8.0	407.	1.3.433	1.00	RECEIVE APPLICATION FROM ENDORSEMENT CANDIDATE FOR NURSING LICENSURE.
		8.0	406.	1.3.433	1.00	RECEIVE LICENSURE APPLICATION FROM APPLICANT WITH A RECORD OF CRIMINAL ACTIVITY CONVICTION.
67200000.	LEGISLATION					
		3.5	442.	1.3.434	1.20	USE THE LOCAL/STATE/REGIONAL/NATIONAL ISSUES AS NEEDED IN DEVELOPING ORGANIZATION POLICIES/ GOALS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	405.	1.3.435	1.30	MAKE DECISION REGARDING FOREIGN NURSE GRADUATE APPLICANT COMPLIANCE/NON-COMPLIANCE WITH REGULATIONS.
		8.0	407.	1.3.436	1.00	RECEIVE APPLICATION FROM ENDORSEMENT CANDIDATE FOR NURSING LICENSURE.
		8.0	406.	1.3.436	1.00	RECEIVE LICENSURE APPLICATION FROM APPLICANT WITH A RECORD OF CRIMINAL ACTIVITY CONVICTION.
67210000.	REGULATORY LAW					
		3.5	509.	1.3.437	2.00	REVIEW APPROPRIATE LITERATURE RELATED TO IDENTIFYING OUTCOME CHARACTERISTICS OF GRADUATES FROM NURSING PROGRAM.
		5.5	355.	1.3.438	2.10	RECOGNIZE NEED FOR INFORMED CONSENT FROM SUBJECTS INVOLVED IN NURSING RESEARCH.
		8.0	406.	1.3.439	1.00	RECEIVE LICENSURE APPLICATION FROM APPLICANT WITH A RECORD OF CRIMINAL ACTIVITY CONVICTION.
		9.0	405.	1.3.440	1.10	REVIEW REGULATORY REQUIREMENTS FOR FOREIGN NURSE GRADUATES APPLYING FOR LICENSURE BY EXAMINATION/ ENDORSEMENT.
		9.0	407.	1.3.440	1.00	RECEIVE APPLICATION FROM ENDORSEMENT CANDIDATE FOR NURSING LICENSURE.
67300000.	INTERPERSONAL LAW					
		5.5	541.	1.3.441	3.00	DETERMINE WHETHER OR NOT TO WRITE A REFERENCE IN LIGHT OF SPECIFIED CONDITIONS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	515.	1.3.441	1.10	EVALUATE NEED FOR SPECIFIC WRITTEN MATERIALS.
67320000.	CONTRACTS					
		2.5	423.	1.3.442	2.00	KNOW LIMITS OF CONTRACTING HEALTH RELATED AGENCIES AS TO CAPACITY FOR ACCOMMODATING STUDENT FROM NURSING PROGRAM FOR LEARNING EXPERIENCES IN ORDER TO SET NUMBER LIMIT ON ADMISSIONS TO NURSING PROGRAM.
		5.5	459.	1.3.443	4.00	VERBALLY MAKE ALL ARRANGEMENTS FOR ACTIVITIES, MEETINGS, WORKSHOPS, CONFERENCES.
		9.0	488.	1.3.444	6.00	WORK OUT AN EQUITABLE DISTRIBUTION OF EFFORT WITH AVAILABLE WORKERS.
67412000.	TORTS - AGENCY					
		3.5	442.	1.3.445	1.10	USE THE PURPOSE, POSITION, BY-LAWS FOR THE ORGANIZATION IN DEVELOPING POLICIES/GOALS.
		3.5	423.	1.3.445	1.20	DEVELOP A CODING SYSTEM FOR SELECTING ACCEPTED NUMBER OF ADMISSIONS FROM A LARGER POOL OF CANDIDATES.
67413000.	TORTS - ADMIRALTY					
		3.5	442.	1.3.446	1.10	USE THE PURPOSE, POSITION, BY-LAWS FOR THE ORGANIZATION IN DEVELOPING POLICIES/GOALS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
67420000.	DAMAGES					
		5.5	442.	1.3.447	1.10	USE THE PURPOSE, POSITION, BY-LAWS FOR THE ORGANIZATION IN DEVELOPING POLICIES/GOALS.
67510000.	INDIVIDUAL CONSTITUTIONAL RIGHTS LAW					
		3.5	442.	1.3.448	1.10	USE THE PURPOSE, POSITION, BY-LAWS FOR THE ORGANIZATION IN DEVELOPING POLICIES/GOALS.
		3.5	423.	1.3.448	1.20	DEVELOP A CODING SYSTEM FOR SELECTING ACCEPTED NUMBER OF ADMISSIONS FROM A LARGER POOL OF CANDIDATES.
		8.0	406.	1.3.449	1.10	REVIEW REGULATORY BOARD POLICY REQUIREMENTS FOR LICENSURE OF APPLICANTS WITH CRIMINAL CONVICTION RECORD.
67513000.	ADMINISTRATIVE PROCEDURE					
		5.5	442.	1.3.450	1.20	USE THE LOCAL/STATE/REGIONAL/NATIONAL ISSUES AS NEEDED IN DEVELOPING ORGANIZATION POLICIES/GOALS.
73000000.	NURSING					
		5.5	40.	1.3.451	1.00	DECIDE ON WHAT & TO WHOM THE ORDER IS TO ADDRESS.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	442.	1.3.451	1.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.5	431.	1.3.451	1.20	USE CRITERIA FOR FACULTY SALARY, PROMOTION, TENURE.
		5.5	448.	1.3.451	3.00	REVIEW BOOKS/PERIODICALS FOR POTENTIAL SELECTION FOR UNIT IN NURSING.
		5.5	7.	1.3.451	4.00	IDENTIFY THE BEHAVIOR PATTERNS OF THE TOTAL ORGANIZATION AND ANY GROUPS INVOLVED IN THE CONFLICT.
		7.0	421.	1.3.452	1.00	UTILIZE CRITERIA FOR ADMISSION OF STUDENTS INTO NURSING PROGRAM TO EVALUATE APPLICANTS TO NURSING PROGRAM (SEE TASK 548.)
		7.0	509.	1.3.452	2.00	REVIEW APPROPRIATE LITERATURE RELATED TO IDENTIFYING OUTCOME CHARACTERISTICS OF GRADUATES FROM NURSING PROGRAM.
		8.0	423.	1.3.453	1.10	KNOW CRITERIA OF APPROPRIATE ACCREDITING AGENCIES/ NATIONALLY RECOGNIZED STANDARDS FOR NURSING EDUCATION REGARDING FACULTY STUDENT RATIO IN NURSING PROGRAM IN ORDER TO SET NUMBER LIMIT ON ADMISSIONS TO NURSING PROGRAM.
		9.0	514.	1.3.454	2.00	USING PHILOSOPHY AND PROGRAM OBJECTIVES, DETERMINE QUANTITY AND SPECIFICITY OF CONTENT REQUIRED TO MEET EACH COURSE OBJECTIVE.
		9.0	323.	1.3.454	4.00	OPERATIONALLY DEFINE THE VARIABLES THAT THE RESEARCHER PLANS TO CONTROL.
73100000.	HISTORY OF NURSING					
		5.5	448.	1.3.455	2.10	IDENTIFY HOLDINGS WHICH ARE OUTDATED OR IRRELEVANT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	136.	1.3.456	10.00	OBTAIN INFORMATION ABOUT THE WAY THE CLIENT VIEWS HIM/HERSELF AS A SEXUAL BEING AS APPROPRIATE BY ASKING, "HAS ANYTHING (FOR EXAMPLE, HEART ATTACK) CHANGED THE WAY YOU FEEL ABOUT YOURSELF AS A MAN/WOMAN?"
		9.0	514.	1.3.457	1.00	REVIEW PHILOSOPHY, PROGRAM OBJECTIVES AND COURSE OBJECTIVES AS NECESSARY.
73200000.	NURSING STANDARDS					
		3.5	281.	1.3.458	1.00	ESTABLISH NEED FOR NURSING REFERRAL BASED ON NURSING JUDGEMENT AND/OR INSTITUTIONAL POLICY.
		5.5	291.	1.3.459	2.00	ESTABLISH NEED TO TEACH CLIENT SPECIFIED PROCEDURE BASED ON PHYSICIAN'S ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		7.0	442.	1.3.460	1.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		7.0	421.	1.3.460	4.20	RANK NURSING PROGRAM APPLICANTS' BASED ON ESTABLISHED CRITERIA.
		7.0	423.	1.3.460	1.00	KNOW RULES AND REGULATIONS ABOUT ADMISSION POLICY OF THE STATE APPROVING BODY FOR SCHOOLS OF NURSING IN ORDER TO SET NUMBER LIMIT ON ADMISSIONS TO NURSING PROGRAM.
		7.0	515.	1.3.460	8.00	CRITIQUE THE WRITTEN COPY USING APPROPRIATE CHANNELS.
		8.0	509.	1.3.461	2.00	REVIEW APPROPRIATE LITERATURE RELATED TO IDENTIFYING OUTCOME CHARACTERISTICS OF GRADUATES FROM NURSING PROGRAM.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	405.	1.3.461	1.00	REVIEW EXAMINATION/ENDORSEMENT APPLICATION OF FOREIGN NURSE GRADUATE.
		8.0	407.	1.3.461	1.00	RECEIVE APPLICATION FROM ENDORSEMENT CANDIDATE FOR NURSING LICENSURE.
		8.0	406.	1.3.461	1.10	REVIEW REGULATORY BOARD POLICY REQUIREMENTS FOR LICENSURE OF APPLICANTS WITH CRIMINAL CONVICTION RECORD.
73300000.	NURSING THEORY					
		5.5	39.	1.3.462	1.00	NURSE DIRECTOR DETERMINES IF PHILOSOPHY IS FOR AN ENTIRE FACILITY OR COMPONENT OF FACILITY OR AN ASPECT OF NURSE.
		7.0	291.	1.3.463	2.00	ESTABLISH NEED TO TEACH CLIENT SPECIFIED PROCEDURE BASED ON PHYSICIAN'S ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.

Cluster 1 - Level 4

Task Descriptions

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
507	0000	PREPARE AN OBJECTIVE TEST.
507	0100	REVIEW THE UNIT OR COURSE OBJECTIVES AND TEST BLUEPRINT. (SEE TASK 506)
507	0110	DETERMINE THE NUMBER OF TEST ITEMS APPROPRIATE FOR THE TIME FRAME ALLOCATED TO THE TEST.
507	0200	USING THE TEST BLUEPRINT, SELECT OBJECTIVE TEST QUESTIONS THAT MATCH THE BLUEPRINT ACCORDING TO NUMBER, COGNITIVE LEVEL, AND SPECIFIC CONTENT AREA AND OBJECTIVE (SEE TASK 506.)
507	0300	EVALUATE EACH OBJECTIVE TEST ITEM TO DETERMINE CLARITY, CORRECTNESS OF SELECTED ANSWER AND INCORRECTNESS OF DISTRACTORS (SEE TASK 505.)
507	0400	SELECT APPROPRIATE OBJECTIVE TEST FORMAT AFTER CONSIDERING RESOURCES AVAILABLE (IE. COMPUTER SERVICES, INSTRUCTOR'S TIME, TIME FOR EXAM, ETC.)
507	0500	ARRANGE OBJECTIVE TEST ITEMS IN A LOGICAL SEQUENCE.
507	0600	DETERMINE A SCORING AND GRADING SYSTEM (TASK 542).
507	0700	PREPARE OBJECTIVE TEST IN FINAL FORM WITH NECESSARY INSTRUCTIONS. (INCLUDES ARRANGING FOR TYPING, PROOFING AND EDITING)
507	0800	DEVELOP A TEST KEY IDENTIFYING CORRECT ANSWERS TO OBJECTIVE TEST.
507	0900	E:H SELECTION OF INAPPROPRIATE TEST ITEMS OR SCORING SYSTEMS CAN RESULT IN VERY MINOR HARM REQUIRING SOME REMEDICATION.
545	0000	PREPARE A BIBLIOGRAPHY FOR A SPECIFIC NURSING COURSE.
545	0100	REVIEW THE CONTENT OF COURSE.

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ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
545	0200	REVIEW THE OBJECTIVES OF COURSE.
545	0300	CHOOSE THE SUBJECT HEADING PERTINENT TO COURSE CONTENT AND OBJECTIVES.
545	0400	LIST THE KNOWN EXPERT IN FIELD.
545	0500	REVIEW THE LAST FIVE YEARS OF THE CUMULATIVE INDEX IN NURSING, MEDICINE, ETC., ACCORDING TO CHOSEN SUBJECT HEADING.
545	0600	REVIEW THE LAST FIVE YEARS OF THE CUMULATIVE INDICES ACCORDING TO THE AUTHORS WHICH ARE KNOWN EXPERTS IN FIELD.
545	0700	LIST THE ARTICLES BY TITLE, AUTHORS, AND JOURNAL WHICH BEST MEET THE COURSE OBJECTIVES AS DETERMINED BY TITLE.
545	0800	DETERMINE WHICH JOURNALS ARE PRESENT IN INSTITUTIONAL LIBRARY.
545	0900	REVIEW ARTICLE TO DETERMINE IF ARTICLE MEETS COURSE OBJECTIVES, GIVES PERTINENT CORRECT FACTS, AND USES APPROPRIATE LANGUAGE.
545	1000	DETERMINE IF ARTICLE MEETS LEARNING NEEDS OF STUDENT AND IS AT APPROPRIATE LEARNING LEVEL OF STUDENT.
545	1100	ANNOTATE EACH ARTICLE ON LIST.
273	0000	DEVELOP A PLAN TO PROMOTE OPTIMAL CARDIAC FUNCTION.
273	0100	GATHER PERTINENT DATA TO IDENTIFY THE CLIENT'S NORMAL STATE AND FACTORS WHICH MIGHT INFLUENCE CARDIAC FUNCTIONING.
273	0200	ASSESS THE CLIENTS POTENTIAL FOR CARDIAC FUNCTIONS.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
273	0300	IF THE CLIENT HAS GOOD CARDIAC FUNCTION PROMOTE GOOD HEALTH PRACTICES.
273	0400	IF HE DOES NOT HAVE GOOD CARDIAC FUNCTION, PLAN FOR PROPER DIET, EXERCISE AND REDUCTION OF RISK FACTORS.
273	0410	IF THE CLIENT IS ON MEDICATION, PLAN FOR TEACHING OF ITS APPROPRIATE USE.
273	0420	IF THE CLIENT IS ON A MEDICAL TREATMENT PLAN, EVALUATE THE EFFECTIVENESS OF THE CLIENTS ACTIONS.
273	0500	PLAN FOR IMPLEMENTATION OF ANY TASKS.
273	0510	IMPLEMENT THE TASKS PERSONALLY
273	0520	TEACH THE CLIENT OR FAMILY MEMBER TO IMPLEMENT THE TASKS.
273	0530	DELEGATE THE TASKS AS APPROPRIATE.
273	0600	DOCUMENT THE NURSING ACTIONS AND RECIPIENTS RESPONSE.
273	0700	E:H IMPROPER DIAGNOSIS AND TREATMENT DECREASE IN CARDIAC FUNCTIONING.
452	0000	DEVELOP FACULTY & ADMINISTRATOR'S JOB DESCRIPTIONS.
452	0100	USE INSTITUTIONAL POLICIES/PROCEDURES & JOB DESCRIPTION TO DEVELOP FACULTY & ADMINISTRATOR JOB DESCRIPTIONS.
452	0110	IDENTIFY CRITERIA AND STANDARDS OF THE APPROVAL/ ACCREDITING BODIES IN DEVELOPING FACULTY & ADMINISTRATOR JOB DESCRIPTIONS.
452	0200	REVIEW LITERATURE ON NURSING FACULTY JOB DESCRIPTIONS IN DEVELOPING FACULTY & ADMINISTRATOR JOB DESCRIPTIONS.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
452	0210	REVIEW JOB DESCRIPTIONS FOR FACULTY & ADMINISTRATOR OF OTHER UNITS OF NURSING IF APPROPRIATE.
452	0300	IDENTIFY FUNCTIONS THAT NEED TO BE PERFORMED BY FACULTY & ADMINISTRATOR IN COLLABORATION WITH COLLEAGUES IN ORDER TO DEVELOP JOB DESCRIPTIONS.
452	0400	IDENTIFY RESPONSIBILITIES INHERENT IN EACH POSITION IN ORDER TO DEVELOP JOB DESCRIPTIONS.
452	0500	IDENTIFY QUALIFICATIONS REQUIRED FOR EACH POSITION.
452	0600	WRITE JOB DESCRIPTIONS IN APPROPRIATE FORMAT FOR EACH POSITION.
452	0700	SUBMIT JOB DESCRIPTIONS TO APPROPRIATE INDIVIDUALS FOR CRITIQUE AND RECOMMENDATIONS.
452	0800	REVISE JOB DESCRIPTIONS AS INDICATED AFTER RECEIVING RECOMMENDATIONS.
452	0900	ARRANGE FOR TYPING, PROOFREADING AND EDITING OF JOB DESCRIPTIONS.
452	1000	SUBMIT REVISED JOB DESCRIPTIONS TO APPROPRIATE PERSONS/GROUPS FOR APPROVAL.
452	1100	DISSEMINATE FACULTY & ADMINISTRATOR JOB DESCRIPTIONS TO APPROPRIATE PERSONS FOR USE.
464	0000	ASSIST WITH PROBLEM-SOLVING DURING COUNSELING.
464	0100	ASSESS CLIENT'S NEEDS TO BE MET WITHIN THE COUNSELING PROCESS.
464	0110	IDENTIFY PERFORMER'S OWN STRENGTHS AND WEAKNESSES IN PROVIDING ASSISTANCE WITH PROBLEM SOLVING DURING COUNSELING.
464	0120	REFER CLIENT TO APPROPRIATE RESOURCE IN ASSISTING WITH PROBLEM-SOLVING DURING COUNSELING.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
464	0130	DOCUMENT ASSESSMENT TO BE COMMUNICATED TO REFERRAL SOURCE AFTER ASSISTING WITH PROBLEM SOLVING DURING COUNSELING.
464	0140	COMMUNICATE ASSESSMENT TO REFERRAL SOURCE, IF APPROPRIATE.
464	0200	IDENTIFY TIME AND PLACE OF INTERACTION TO PROVIDE ASSISTANCE WITH PROBLEM SOLVING DURING COUNSELING.
464	0210	ARRANGE PHYSICAL ENVIRONMENT TO BE CONDUCIVE TO PROVIDING ASSISTANCE WITH PROBLEM SOLVING COUNSELING SITUATION: 1) PRIVACY; 2) COMFORT; 3) SCALING ARRANGEMENT; AND 4) CONFIDENTIALITY.
464	0300	ESTABLISH RAPPORT WITH CLIENT TO ASSIST WITH PROBLEM-SOLVING DURING COUNSELING.
464	0310	PERFORMER AND CLIENT MUTUALLY IDENTIFY DURING COUNSELING SPECIFIC PROBLEMS TO BE SOLVED.
464	0320	PERFORMER AND CLIENT IDENTIFY THE PARAMETERS OF THE FOCUS TO ASSIST WITH PROBLEM-SOLVING DURING THE COUNSELING SESSION.
464	0400	AN INTERACTION OCCURS PROVIDING ASSISTANCE WITH PROBLEM-SOLVING DURING COUNSELING.
464	0500	SUMMARIZE THE COUNSELING INTERACTION.
464	0510	HAVE CLIENT IDENTIFY SOLUTIONS DURING COUNSELING ACCEPTABLE TO HIM/HER FOR PROBLEM-SOLVING.
464	0520	PERFORMER AND CLIENT AGREE DURING COUNSELING ON IMPLEMENTATION OF SOLUTIONS TO PROBLEMS.
464	0530	IF OTHER COUNSELING SESSIONS ARE HELD AGREE ON FUTURE GOALS.
464	0600	DOCUMENT COUNSELING SESSION.
464	0700	E:H INAPPROPRIATE COUNSELING COULD RESULT IN VERY SERIOUS MENTAL HARM WHICH WOULD PUT THE AFFECTED PERSON IN DANGER OF MINOR PERMANENT DAMAGE.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
512	0000	DEVELOP A COURSE PROPOSAL
512	0100	ESTABLISH THE NEED FOR A PARTICULAR COURSE (SEE TASK 511.)
512	0200	DETERMINE WHETHER THEIR IS SUFFICIENT SUPPORT AND RESOURCES FOR A PARTICULAR COURSE.
512	0210	DETERMINE AVAILABILITY OF FACULTY.
512	0220	DETERMINE ECONOMIC FEASIBILITY.
512	0230	DETERMINE AVAILABILITY OF LIBRARY AND CLINICAL FACILITIES AS NEEDED.
512	0300	IDENTIFY INTERNAL AND EXTERNAL CHANNELS FOR COURSE APPROVAL.
512	0400	ESTABLISH TIMEFRAME FOR DEVELOPMENT OF COURSE.
512	0500	EVALUATE TIMEFRAME IN RELATION TO MECHANISMS FOR COURSE APPROVAL AND PROJECTED OFFERING OF COURSE.
512	0600	WRITE COURSE PROPOSAL FOR PRESENTATION TO APPROPRIATE APPROVAL BODIES.
512	0700	ARRANGE FOR TYPING, PROOFREADING AND EDITING OF THE COURSE PROPOSAL.
512	0800	DESSIMINATE TO APPROPRIATE APPROVAL BODIES ACCORDING TO INSTITUTIONAL BODIES.
512	0900	REVISE COURSE PROPOSAL ACCORDING TO DIRECTIVES OF THE APPROVING BODIES.
512	1000	DESSIMINATE THE AVAILABILITY OF APPROVED COURSE TO APPROPRIATE PERSONS/GROUPS.
266	0000	VENTILATE A CLIENT WITH A MECHANICAL VENTILATOR.
266	0100	RECEIVE INSTRUCTION TO VENTILATE A CLIENT WITH A MECHANICAL VENTILATOR BASED ON A NURSE'S, PHYSICIANS OR DENTISTS ORDER OR INSTITUTIONAL POLICY.

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ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
266	0200	INTRODUCE SELF TO THE CLIENT AS APPROPRIATE.
266	0300	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE.
266	0400	EXPLAIN IN UNDERSTANDABLE TERMS THE PURPOSE OF THE VISIT INCLUDING THE PROCEDURE AS APPROPRIATE.
266	0500	IDENTIFY THE APPROPRIATE MACHINE AND SETTING TO VENTILATE THE CLIENT.
266	0600	SECURE THE NECESSARY EQUIPMENT AND/OR SUPPLIES.
266	0700	PROVIDE FOR THE CLIENTS PRIVACY AS APPROPRIATE.
266	0800	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
266	0900	PREPARE THE EQUIPMENT FOR MECHANICAL VENTILATION WITH THE APPROPRIATE SETTINGS.
266	1000	ATTACH THE MACHNIE TO THE ARTIFICIAL AIRWAY.
266	1100	IF THE ARTIFICIAL AIRWAY HAS A CUFF, INFLATE IT WITH THE APPROPRIATE AMOUNT OF GAS.
266	1200	MONITOR THE CLIENT FOR ADEQUATE VENTILATION AND OXYGENATION AND HIS TOLERANCE TO THE MACHINE.
266	1300	DOCUMENT THE NURSING ACTIONS AND THE CLIENTS' RESPONSE TO THE PROCEDURE.
266	1400	E:H RESPIRATORY ARREST, DEATH
484	0000	SELECT AN APPROPRIATE TEACHING STRATEGY.
484	0100	IDENTIFY THE WAYS PEOPLE LEARN.
484	0200	IDENTIFY THE NATURE OF THE SPECIFIC GROUP OF LEARNERS.
484	0210	ASSESS THEIR READINESS TO LEARN.
484	0220	ASSESS THEIR NEED TO LEARN.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
484	0300	IDENTIFY THE CONTENT TO BE TAUGHT.
484	0400	IDENTIFY THE OBJECTIVES FOR THE CONTENT TO BE TAUGHT.
484	0500	IDENTIFY TEACHING-LEARNING THEORY.
484	0600	IDENTIFY THE COMPONENTS OF THE VARIOUS TEACHING METHODS.
484	0700	IDENTIFY THE COMPONENTS OF THE VARIOUS TEACHING STRATEGIES.
484	0800	ANALYZE ALL COLLECTED DATA RELATED TO TEACHING STRATEGY.
484	0900	DECIDE WHICH TEACHING STRATEGY WILL BEST CONVEY THE CONTENT TO THE LEARNER GROUP.
484	0910	COMMUNICATE SELECTED TEACHING STRATEGY TO APPROPRIATE PERSONS.
202	0000	DEVELOP A PLAN FOR BOWEL RETRAINING.
202	0100	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT TO PLAN BOWEL RETRAINING PROGRAM FOR CLIENT.
202	0200	ESTABLISH NEED FOR PROGRAM FOR BOWEL RETRAINING FOR CLIENT BASED ON PHYSICIAN ORDER/NURSING JUDGEMENT/AND/OR INSTITUTIONAL POLICY.
202	0300	INTRODUCE SELF TO CLIENT BEFORE DISCUSSING BOWEL RETRAINING PROGRAM.
202	0400	VALIDATE CLIENT IDENTIFICATION BEFORE DISCUSSING BOWEL RETRAINING PROGRAM.
202	0500	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO PLANNING A BOWEL RETRAINING PROGRAM.
202	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO PLAN CLIENT'S BOWEL RETRAINING PROGRAM).

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
202	0700	ASSESS PHYSICAL CONDITION, BOWEL FUNCTION AND LIFESTYLE TO PLAN FOR BOWEL RETRAINING PROGRAM.
202	0800	PLAN AND ESTABLISH A BOWEL RETRAINING PROGRAM ACCORDING TO ASSESSMENT OF PHYSICAL CONDITION, BOWEL FUNCTION & LIFESTYLE9
202	0810	PLAN DIETARY MANAGEMENT USING GUIDELINES APPROPRIATE FOR BOWEL RETRAINING PROGRAM AND ASSESSMENT DATA.
202	0820	PLAN PHYSICAL MANAGEMENT USING GUIDELINES APPRO-PR IATE FOR BOWEL RETRAINING PROGRAM & ASSESSMENT DATA.
202	0900	DOCUMENT FINDINGS APPROPRIATELY RELATED TO ASSESSMENT & PLANNING OF BOWEL RETRAINING PROGRAM.
202	1000	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO PLANNING OF BOWEL RETRAINING PROGRAM.
202	1100	DELEGATE THE ASSIGNMENT OF ASSISTING CLIENT WITH BOWEL RETRAINING PROGRAM.
202	1200	MONITOR CLIENT'S RESPONSE TO BOWEL RETRAINING PROGRAM OVER AN APPROPRIATE TIME PERIOD.

Applications

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APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 4

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
2.	LOCOMOTION					
		1.5	452.	1.4. 1	7.00	SUBMIT JOB DESCRIPTIONS TO APPROPRIATE INDIVIDUALS FOR CRITIQUE AND RECOMMENDATIONS.
		1.5	266.	1.4. 1	6.00	SECURE THE NECESSARY EQUIPMENT AND/OR SUPPLIES.
3.	OBJECT MANIPULATION					
		1.5	464.	1.4. 2	2.10	ARRANGE PHYSICAL ENVIRONMENT TO BE CONDUCIVE TO PROVIDING ASSISTANCE WITH PROBLEM SOLVING COUNSELING SITUATION: 1) PRIVACY; 2) COMFORT; 3) SCALING ARRANGEMENT; AND 4) CONFIDENTIALITY.
		5.0	273.	1.4. 3	6.00	DOCUMENT THE NURSING ACTIONS AND RECIPIENTS RESPONSE.
		5.0	452.	1.4. 3	9.00	ARRANGE FOR TYPING, PROOFREADING AND EDITING OF JOB DESCRIPTIONS.
		5.0	266.	1.4. 3	13.00	DOCUMENT THE NURSING ACTIONS AND THE CLIENTS' RESPONSE TO THE PROCEDURE.
		5.0	202.	1.4. 3	9.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO ASSESSMENT & PLANNING OF BOWEL RETRAINING PROGRAM.
4.	GUIDING OR STEERING					
		5.5	273.	1.4. 4	5.10	IMPLEMENT THE TASKS PERSONALLY

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 4

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	266.	1.4. 4	9.00	PREPARE THE EQUIPMENT FOR MECHANICAL VENTILATION WITH THE APPROPRIATE SETTINGS.
5.	HUMAN INTERACTION					
		7.0	273.	1.4. 5	4.20	IF THE CLIENT IS ON A MEDICAL TREATMENT PLAN, EVALUATE THE EFFECTIVENESS OF THE CLIENTS ACTIONS.
		7.0	452.	1.4. 5	8.00	REVISE JOB DESCRIPTIONS AS INDICATED AFTER RECEIVING RECOMMENDATIONS.
		7.0	464.	1.4. 5	3.00	ESTABLISH RAPPORT WITH CLIENT TO ASSIST WITH PROBLEM-SOLVING DURING COUNSELING.
		7.0	266.	1.4. 5	12.00	MONITOR THE CLIENT FOR ADEQUATE VENTILATION AND OXYGENATION AND HIS TOLERANCE TO THE MACHINE.
		9.0	512.	1.4. 6	2.00	DETERMINE WHETHER THEIR IS SUFFICIENT SUPPORT AND RESOURCES FOR A PARTICULAR COURSE.
		9.0	484.	1.4. 6	2.20	ASSESS THEIR NEED TO LEARN.
		9.0	202.	1.4. 6	8.00	PLAN AND ESTABLISH A BOWEL RETRAINING PROGRAM ACCORDING TO ASSESSMENT OF PHYSICAL CONDITION, BOWEL FUNCTION & LIFESTYLE9
6.	LEADERSHIP					
		4.5	273.	1.4. 7	5.30	DELEGATE THE TASKS AS APPROPRIATE.
		4.5	202.	1.4. 7	11.00	DELEGATE THE ASSIGNMENT OF ASSISTING CLIENT WITH BOWEL RETRAINING PROGRAM.

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		6.5	512.	1.4. 8	4.00	ESTABLISH TIMEFRAME FOR DEVELOPMENT OF COURSE.
		8.5	507.	1.4. 9	3.00	EVALUATE EACH OBJECTIVE TEST ITEM TO DETERMINE CLARITY, CORRECTNESS OF SELECTED ANSWER AND INCORRECTNESS OF DISTRACTORS (SEE TASK 505.)
		8.5	452.	1.4. 9	7.00	SUBMIT JOB DESCRIPTIONS TO APPROPRIATE INDIVIDUALS FOR CRITIQUE AND RECOMMENDATIONS.
		8.5	484.	1.4. 9	2.10	ASSESS THEIR READINESS TO LEARN.
7.	LANGUAGE: ORAL USE					
		4.0	273.	1.4. 10	1.00	GATHER PERTINENT DATA TO IDENTIFY THE CLIENT'S NORMAL STATE AND FACTORS WHICH MIGHT INFLUENCE CARDIAC FUNCTIONING.
		4.0	452.	1.4. 10	7.00	SUBMIT JOB DESCRIPTIONS TO APPROPRIATE INDIVIDUALS FOR CRITIQUE AND RECOMMENDATIONS.
		7.5	464.	1.4. 11	5.00	SUMMARIZE THE COUNSELING INTERACTION.
		7.5	512.	1.4. 11	3.00	IDENTIFY INTERNAL AND EXTERNAL CHANNELS FOR COURSE APPROVAL.
		7.5	266.	1.4. 11	1.00	RECEIVE INSTRUCTION TO VENTILATE A CLIENT WITH A MECHANICAL VENTILATOR BASED ON A NURSE'S, PHYSICIANS OR DENTISTS ORDER OR INSTITUTIONAL POLICY.
		9.0	484.	1.4. 12	2.00	IDENTIFY THE NATURE OF THE SPECIFIC GROUP OF LEARNERS.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 4

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	202.	1.4. 12	8.00	PLAN AND ESTABLISH A BOWEL RETRAINING PROGRAM ACCORDING TO ASSESSMENT OF PHYSICAL CONDITION, BOWEL FUNCTION & LIFESTYLE9
8.	LANGUAGE: READING USE					
		5.0	266.	1.4. 13	1.00	RECEIVE INSTRUCTION TO VENTILATE A CLIENT WITH A MECHANICAL VENTILATOR BASED ON A NURSE'S, PHYSICIANS OR DENTISTS ORDER OR INSTITUTIONAL POLICY.
		5.0	202.	1.4. 13	1.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT TO PLAN BOWEL RETRAINING PROGRAM FOR CLIENT.
		7.0	545.	1.4. 14	9.00	REVIEW ARTICLE TO DETERMINE IF ARTICLE MEETS COURSE OBJECTIVES, GIVES PERTINENT CORRECT FACTS, AND USES APPROPRIATE LANGUAGE.
		7.0	273.	1.4. 14	1.00	GATHER PERTINENT DATA TO IDENTIFY THE CLIENT'S NORMAL STATE AND FACTORS WHICH MIGHT INFLUENCE CARDIAC FUNCTIONING.
		7.0	512.	1.4. 14	2.30	DETERMINE AVAILABILITY OF LIBRARY AND CLINICAL FACILITIES AS NEEDED.
		7.0	484.	1.4. 14	1.00	IDENTIFY THE WAYS PEOPLE LEARN.
		9.0	507.	1.4. 15	1.00	REVIEW THE UNIT OR COURSE OBJECTIVES AND TEST BLUEPRINT. (SEE TASK 506)
		9.0	452.	1.4. 15	1.10	IDENTIFY CRITERIA AND STANDARDS OF THE APPROVAL/ ACCREDITING BODIES IN DEVELOPING FACULTY & ADMINISTRATOR JOB DESCRIPTIONS.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 4

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
9.	LANGUAGE: WRITTEN USE					
		4.0	507.	1.4. 16	8.00	DEVELOP A TEST KEY IDENTIFYING CORRECT ANSWERS TO OBJECTIVE TEST.
		5.0	273.	1.4. 17	4.00	IF HE DOES NOT HAVE GOOD CARDIAC FUNCTION, PLAN FOR PROPER DIET, EXERCISE AND REDUCTION OF RISK FACTORS.
		5.0	512.	1.4. 17	6.00	WRITE COURSE PROFOSAL FOR PRESENTATION TO APPROPRIATE APPROVAL BODIES.
		5.0	266.	1.4. 17	13.00	DOCUMENT THE NURSING ACTIONS AND THE CLIENTS' RESPONSE TO THE PROCEDURE.
		5.0	484.	1.4. 17	2.00	IDENTIFY THE NATURE OF THE SPECIFIC GROUP OF LEARNERS.
		6.5	452.	1.4. 18	8.00	REVISE JOB DESCRIPTIONS AS INDICATED AFTER RECEIVING RECOMMENDATIONS.
		6.5	464.	1.4. 18	5.00	SUMMARIZE THE COUNSELING INTERACTION.
		6.5	202.	1.4. 18	11.00	DELEGATE THE ASSIGNMENT OF ASSISTING CLIENT WITH BOWEL RETRAINING PROGRAM.
		7.0	545.	1.4. 19	17.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
10.	DECISION: METHODS					
		4.5	266.	1.4. 20	12.00	MONITOR THE CLIENT FOR ADEQUATE VENTILATION AND OXYGENATION AND HIS TOLERANCE TO THE MACHINE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 4

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	545.	1.4. 21	3.00	CHOOSE THE SUBJECT HEADING PERTINENT TO COURSE CONTENT AND OBJECTIVES.
		7.0	452.	1.4. 21	8.00	REVISE JOB DESCRIPTIONS AS INDICATED AFTER RECEIVING RECOMMENDATIONS.
		7.0	464.	1.4. 21	5.30	IF OTHER COUNSELING SESSIONS ARE HELD AGREE ON FUTURE GOALS.
		7.0	512.	1.4. 21	2.20	DETERMINE ECONOMIC FEASIBILITY.
		7.0	484.	1.4. 21	4.00	IDENTIFY THE OBJECTIVES FOR THE CONTENT TO BE TAUGHT.
		9.0	507.	1.4. 22	1.10	DETERMINE THE NUMBER OF TEST ITEMS APPROPRIATE FOR THE TIME FRAME ALLOCATED TO THE TEST.
		9.0	273.	1.4. 22	4.10	IF THE CLIENT IS ON MEDICATION, PLAN FOR TEACHING OF ITS APPROPRIATE USE.
		9.0	202.	1.4. 22	8.00	PLAN AND ESTABLISH A BOWEL RETRAINING PROGRAM ACCORDING TO ASSESSMENT OF PHYSICAL CONDITION, BOWEL FUNCTION & LIFESTYLE9
11.	DECISION: QUALITY					
		5.5	452.	1.4. 23	3.00	IDENTIFY FUNCTIONS THAT NEED TO BE PERFORMED BY FACULTY & ADMINISTRATOR IN COLLABORATION WITH COLLEAGUES IN ORDER TO DEVELOP JOB DESCRIPTIONS.
		5.5	512.	1.4. 23	2.30	DETERMINE AVAILABILITY OF LIBRARY AND CLINICAL FACILITIES AS NEEDED.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 4

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	545.	1.4. 24	12.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		7.0	273.	1.4. 24	5.00	PLAN FOR IMPLEMENTATION OF ANY TASKS.
		7.0	464.	1.4. 24	5.10	HAVE CLIENT IDENTIFY SOLUTIONS DURING COUNSELING ACCEPTABLE TO HIM/HER FOR PROBLEM-SOLVING.
		9.0	507.	1.4. 25	1.00	REVIEW THE UNIT OR COURSE OBJECTIVES AND TEST BLUEPRINT. (SEE TASK 506)
		9.0	266.	1.4. 25	12.00	MONITOR THE CLIENT FOR ADEQUATE VENTILATION AND OXYGENATION AND HIS TOLERANCE TO THE MACHINE.
		9.0	484.	1.4. 25	2.20	ASSESS THEIR NEED TO LEARN.
		9.0	202.	1.4. 25	7.00	ASSESS PHYSICAL CONDITION, BOWEL FUNCTION AND LIFESTYLE TO PLAN FOR BOWEL RETRAINING PROGRAM.
12.	FIGURAL					
		1.0	512.	1.4. 26	4.00	ESTABLISH TIMEFRAME FOR DEVELOPMENT OF COURSE.
		1.0	266.	1.4. 26	10.00	ATTACH THE MACHNIE TO THE ARTIFICIAL AIRWAY.
		3.5	484.	1.4. 27	8.00	ANALYZE ALL COLLECTED DATA RELATED TO TEACHING STRATEGY.
13.	SYMBOLIC					
		3.5	266.	1.4. 28	10.00	ATTACH THE MACHNIE TO THE ARTIFICIAL AIRWAY.
		3.5	484.	1.4. 28	2.20	ASSESS THEIR NEED TO LEARN.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 4

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
14.	TAXONOMIC					
		2.0	452.	1.4. 29	4.00	IDENTIFY RESPONSIBILITIES INHERENT IN EACH POSITION IN ORDER TO DEVELOP JOB DESCRIPTIONS.
		7.0	545.	1.4. 30	3.00	CHOOSE THE SUBJECT HEADING PERTINENT TO COURSE CONTENT AND OBJECTIVES.
		7.0	512.	1.4. 30	2.20	DETERMINE ECONOMIC FEASIBILITY.
		9.0	507.	1.4. 31	2.00	USING THE TEST BLUEPRINT, SELECT OBJECTIVE TEST QUESTIONS THAT MATCH THE BLUEPRINT ACCORDING TO NUMBER, COGNITIVE LEVEL, AND SPECIFIC CONTENT AREA AND OBJECTIVE (SEE TASK 506.)
		9.0	484.	1.4. 31	2.10	ASSESS THEIR READINESS TO LEARN.
15.	IMPLICATIVE					
		4.0	545.	1.4. 32	2.00	REVIEW THE OBJECTIVES OF COURSE.
		5.0	273.	1.4. 33	4.20	IF THE CLIENT IS ON A MEDICAL TREATMENT PLAN, EVALUATE THE EFFECTIVENESS OF THE CLIENTS ACTIONS.
		5.0	452.	1.4. 33	7.00	SUBMIT JOB DESCRIPTIONS TO APPROPRIATE INDIVIDUALS FOR CRITIQUE AND RECOMMENDATIONS.
		5.0	266.	1.4. 33	12.00	MONITOR THE CLIENT FOR ADEQUATE VENTILATION AND OXYGENATION AND HIS TOLERANCE TO THE MACHINE.
		5.0	202.	1.4. 33	8.00	PLAN AND ESTABLISH A BOWEL RETRAINING PROGRAM ACCORDING TO ASSESSMENT OF PHYSICAL CONDITION, BOWEL FUNCTION & LIFESTYLE9

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 4

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	464.	1.4. 34	5.20	PERFORMER AND CLIENT AGREE DURING COUNSELING ON IMPLEMENTATION OF SOLUTIONS TO PROBLEMS.
		8.0	512.	1.4. 34	1.00	ESTABLISH THE NEED FOR A PARTICULAR COURSE (SEE TASK 511.)
		9.0	507.	1.4. 35	5.00	ARRANGE OBJECTIVE TEST ITEMS IN A LOGICAL SEQUENCE.
		9.0	484.	1.4. 35	2.10	ASSESS THEIR READINESS TO LEARN.
16.	ERROR: FINANCIAL					
		2.0	452.	1.4. 36	7.00	SUBMIT JOB DESCRIPTIONS TO APPROPRIATE INDIVIDUALS FOR CRITIQUE AND RECOMMENDATIONS.
		5.5	273.	1.4. 37	7.00	E:H IMPROPER DIAGNOSIS AND TREATMENT DECREASE IN CARDIAC FUNCTIONING.
17.	ERROR: HUMAN					
		1.0	452.	1.4. 38	7.00	SUBMIT JOB DESCRIPTIONS TO APPROPRIATE INDIVIDUALS FOR CRITIQUE AND RECOMMENDATIONS.
		2.0	507.	1.4. 39	9.00	E:H SELECTION OF INAPPROPRIATE TEST ITEMS OR SCORING SYSTEMS CAN RESULT IN VERY MINOR HARM REQUIRING SOME REMEDICATION.
		7.0	464.	1.4. 40	7.00	E:H INAPPROPRIATE COUNSELING COULD RESULT IN VERY SERIOUS MENTAL HARM WHICH WOULD PUT THE AFFECTED PERSON IN DANGER OF MINOR PERMANENT DAMAGE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 4

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	266.	1.4. 41	14.00	E:H RESPIRATORY ARREST, DEATH
11200000.	GENETICS					
		9.0	507.	1.4. 42	2.00	USING THE TEST BLUEPRINT, SELECT OBJECTIVE TEST QUESTIONS THAT MATCH THE BLUEPRINT ACCORDING TO NUMBER, COGNITIVE LEVEL, AND SPECIFIC CONTENT AREA AND OBJECTIVE (SEE TASK 506.)
11731000.	NORMAL STRUCTURE & FUNCTION					
		7.0	202.	1.4. 43	10.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO PLANNING OF BOWEL RETRAINING PROGRAM.
		9.0	507.	1.4. 44	3.00	EVALUATE EACH OBJECTIVE TEST ITEM TO DETERMINE CLARITY, CORRECTNESS OF SELECTED ANSWER AND INCORRECTNESS OF DISTRACTORS (SEE TASK 505.)
11731100.	REGIONAL ANATOMY					
		3.0	273.	1.4. 45	1.00	GATHER PERTINENT DATA TO IDENTIFY THE CLIENT'S NORMAL STATE AND FACTORS WHICH MIGHT INFLUENCE CARDIAC FUNCTIONING.
		3.5	266.	1.4. 46	4.00	EXPLAIN IN UNDERSTANDABLE TERMS THE PURPOSE OF THE VISIT INCLUDING THE PROCEDURE AS APPROPRIATE.
11731400.	CIRCULATORY SYSTEM					
		3.5	273.	1.4. 47	1.00	GATHER PERTINENT DATA TO IDENTIFY THE CLIENT'S NORMAL STATE AND FACTORS WHICH MIGHT INFLUENCE CARDIAC FUNCTIONING.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 4

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
11731500.	RESPIRATORY SYSTEM					
		3.5	266.	1.4. 48	4.00	EXPLAIN IN UNDERSTANDABLE TERMS THE PURPOSE OF THE VISIT INCLUDING THE PROCEDURE AS APPROPRIATE.
11731600.	DIGESTIVE SYSTEM					
		3.5	202.	1.4. 49	2.00	ESTABLISH NEED FOR PROGRAM FOR BOWEL RETRAINING FOR CLIENT BASED ON PHYSICIAN ORDER/NURSING JUDGEMENT/AND/OR INSTITUTIONAL POLICY.
11731630.	LARGE INTESTINE (COLON) AND RECTUM					
		7.0	202.	1.4. 50	10.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO PLANNING OF BOWEL RETRAINING PROGRAM.
11731900.	NERVOUS SYSTEM					
		7.0	202.	1.4. 51	10.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO PLANNING OF BOWEL RETRAINING PROGRAM.
11733000.	PATHOLOGY					
		9.0	507.	1.4. 52	2.00	USING THE TEST BLUEPRINT, SELECT OBJECTIVE TEST QUESTIONS THAT MATCH THE BLUEPRINT ACCORDING TO NUMBER, COGNITIVE LEVEL, AND SPECIFIC CONTENT AREA AND OBJECTIVE (SEE TASK 506.)

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 4

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
11733600.	DISORDERS OF CIRCULATORY SYSTEM					
		3.5	273.	1.4. 53	5.00	PLAN FOR IMPLEMENTATION OF ANY TASKS.
11733700.	DISORDERS OF DIGESTIVE SYSTEM					
		7.0	202.	1.4. 54	10.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO PLANNING OF BOWEL RETRAINING PROGRAM.
11733800.	DISORDERS OF RESPIRATORY SYSTEM					
		3.5	266.	1.4. 55	12.00	MONITOR THE CLIENT FOR ADEQUATE VENTILATION AND OXYGENATION AND HIS TOLERANCE TO THE MACHINE.
11738100.	MEDICAL ASEPSIS					
		2.5	266.	1.4. 56	8.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
11739000.	COMMUNITY HEALTH & PREVENTIVE MEDICINE					
		3.5	273.	1.4. 57	3.00	IF THE CLIENT HAS GOOD CARDIAC FUNCTION PROMOTE GOOD HEALTH PRACTICES.
		5.5	464.	1.4. 58	1.00	ASSESS CLIENT'S NEEDS TO BE MET WITHIN THE COUNSELING PROCESS.

APPLICATION OF SKILL/KNOWLEDGE FROM
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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
11742120.	DISABILITY EVALUATION					
		7.0	202.	1.4. 59	10.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO PLANNING OF BOWEL RETRAINING PROGRAM.
11743400.	NORMAL NUTRITIONAL REQUIRE & DIETS					
		7.0	202.	1.4. 60	10.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO PLANNING OF BOWEL RETRAINING PROGRAM.
11743510.	ABNORMAL NUTRITIONAL REQUIREMENTS					
		7.0	202.	1.4. 61	10.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO PLANNING OF BOWEL RETRAINING PROGRAM.
11745000.	GROWTH AND DEVELOPMENT					
		3.5	273.	1.4. 62	1.00	GATHER PERTINENT DATA TO IDENTIFY THE CLIENT'S NORMAL STATE AND FACTORS WHICH MIGHT INFLUENCE CARDIAC FUNCTIONING.
		7.0	202.	1.4. 63	10.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO PLANNING OF BOWEL RETRAINING PROGRAM.
		9.0	507.	1.4. 64	3.00	EVALUATE EACH OBJECTIVE TEST ITEM TO DETERMINE CLARITY, CORRECTNESS OF SELECTED ANSWER AND INCORRECTNESS OF DISTRACTORS (SEE TASK 505.)

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
11800000.	MICROBIOLOGY					
		9.0	507.	1.4. 65	2.00	USING THE TEST BLUEPRINT, SELECT OBJECTIVE TEST QUESTIONS THAT MATCH THE BLUEPRINT ACCORDING TO NUMBER, COGNITIVE LEVEL, AND SPECIFIC CONTENT AREA AND OBJECTIVE (SEE TASK 506.)
12100000.	CELL BIOLOGY					
		9.0	507.	1.4. 66	2.00	USING THE TEST BLUEPRINT, SELECT OBJECTIVE TEST QUESTIONS THAT MATCH THE BLUEPRINT ACCORDING TO NUMBER, COGNITIVE LEVEL, AND SPECIFIC CONTENT AREA AND OBJECTIVE (SEE TASK 506.)
12300000.	PHARMACOLOGY					
		3.5	273.	1.4. 67	4.10	IF THE CLIENT IS ON MEDICATION, PLAN FOR TEACHING OF ITS APPROPRIATE USE.
12320000.	DRUG PHYSIOLOGY & CHEMISTRY					
		9.0	507.	1.4. 68	3.00	EVALUATE EACH OBJECTIVE TEST ITEM TO DETERMINE CLARITY, CORRECTNESS OF SELECTED ANSWER AND INCORRECTNESS OF DISTRACTORS (SEE TASK 505.)
12330000.	ADVERSE EFFECTS OF DRUGS & RESP MECHANISM					
		9.0	507.	1.4. 69	2.00	USING THE TEST BLUEPRINT, SELECT OBJECTIVE TEST QUESTIONS THAT MATCH THE BLUEPRINT ACCORDING TO NUMBER, COGNITIVE LEVEL, AND SPECIFIC CONTENT AREA AND OBJECTIVE (SEE TASK 506.)

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41100000.	HISTORY OF ANTHROPOLOGY					
		5.5	464.	1.4. 70	1.20	REFER CLIENT TO APPROPRIATE RESOURCE IN ASSISTING WITH PROBLEM-SOLVING DURING COUNSELING.
41200000.	HISTORY OF PSYCHOLOGY					
		5.5	464.	1.4. 71	1.10	IDENTIFY PERFORMER'S OWN STRENGTHS AND WEAKNESSES IN PROVIDING ASSISTANCE WITH PROBLEM SOLVING DURING COUNSELING.
41514000.	DATA COLLECTION METHODS					
		7.0	545.	1.4. 72	3.00	CHOOSE THE SUBJECT HEADING PERTINENT TO COURSE CONTENT AND OBJECTIVES.
41620000.	LEARNING THEORY					
		3.5	273.	1.4. 73	5.20	TEACH THE CLIENT OR FAMILY MEMBER TO IMPLEMENT THE TASKS.
		7.0	404.	1.4. 74	1.00	IDENTIFY THE WAYS PEOPLE LEARN.
		8.0	545.	1.4. 75	10.00	DETERMINE IF ARTICLE MEETS LEARNING NEEDS OF STUDENT AND IS AT APPROPRIATE LEARNING LEVEL OF STUDENT.

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CLUSTER 1 LEVEL 4

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41622000.	COGNITIVE LEARNING					
		7.0	484.	1.4. 76	1.00	IDENTIFY THE WAYS PEOPLE LEARN.
41623000.	MOTIVATIONAL APPROACHES TO LEARNING					
		7.0	484.	1.4. 77	1.00	IDENTIFY THE WAYS PEOPLE LEARN.
41625000.	PERCEPTUAL MOTOR LEARNING					
		7.0	484.	1.4. 78	1.00	IDENTIFY THE WAYS PEOPLE LEARN.
41630000.	THOUGHT PROCESSES					
		3.5	273.	1.4. 79	1.00	GATHER PERTINENT DATA TO IDENTIFY THE CLIENT'S NORMAL STATE AND FACTORS WHICH MIGHT INFLUENCE CARDIAC FUNCTIONING.
		3.5	266.	1.4. 79	12.00	MONITOR THE CLIENT FOR ADEQUATE VENTILATION AND OXYGENATION AND HIS TOLERANCE TO THE MACHINE.
		5.5	452.	1.4. 80	8.00	REVISE JOB DESCRIPTIONS AS INDICATED AFTER RECEIVING RECOMMENDATIONS.
		7.0	512.	1.4. 81	2.10	DETERMINE AVAILABILITY OF FACULTY.
		8.0	545.	1.4. 82	9.00	REVIEW ARTICLE TO DETERMINE IF ARTICLE MEETS COURSE OBJECTIVES, GIVES PERTINENT CORRECT FACTS, AND USES APPROPRIATE LANGUAGE.

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CLUSTER 1 LEVEL 4

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	464.	1.4. 82	1.10	IDENTIFY PERFORMER'S OWN STRENGTHS AND WEAKNESSES IN PROVIDING ASSISTANCE WITH PROBLEM SOLVING DURING COUNSELING.
41650000.	EMOTIONS					
		3.5	266.	1.4. 83	12.00	MONITOR THE CLIENT FOR ADEQUATE VENTILATION AND OXYGENATION AND HIS TOLERANCE TO THE MACHINE.
		5.5	202.	1.4. 84	7.00	ASSESS PHYSICAL CONDITION, BOWEL FUNCTION AND LIFESTYLE TO PLAN FOR BOWEL RETRAINING PROGRAM.
41660000.	DEV & GROWTH OF BEH PROCESS OF INDIV					
		3.5	273.	1.4. 85	4.10	IF THE CLIENT IS ON MEDICATION, PLAN FOR TEACHING OF ITS APPROPRIATE USE.
		7.0	484.	1.4. 86	1.00	IDENTIFY THE WAYS PEOPLE LEARN.
41710000.	PSYCHOTHERAPY & COUNSELING					
		8.0	464.	1.4. 87	3.00	ESTABLISH RAPPORT WITH CLIENT TO ASSIST WITH PROBLEM-SOLVING DURING COUNSELING.
41711000.	INDIV PSYCHOTHERAPY & COUNSELING					
		8.0	464.	1.4. 88	1.40	COMMUNICATE ASSESSMENT TO REFERRAL SOURCE, IF APPROPRIATE.

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CLUSTER 1 LEVEL 4

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41810000.	CULTURE					
		3.5	273.	1.4. 89	1.00	GATHER PERTINENT DATA TO IDENTIFY THE CLIENT'S NORMAL STATE AND FACTORS WHICH MIGHT INFLUENCE CARDIAC FUNCTIONING.
41819000.	SOCIAL ORGANIZATION					
		7.0	202.	1.4. 90	8.20	PLAN PHYSICAL MANAGEMENT USING GUIDELINES APPRO-PRIATE FOR BOWEL RETRAINING PROGRAM & ASSESSMENT DATA.
41820000.	INTERPERSONAL PROCESSES					
		3.5	273.	1.4. 91	5.30	DELEGATE THE TASKS AS APPROPRIATE.
		3.5	266.	1.4. 91	4.00	EXPLAIN IN UNDERSTANDABLE TERMS THE PURPOSE OF THE VISIT INCLUDING THE PROCEDURE AS APPROPRIATE.
		8.0	464.	1.4. 92	3.20	PERFORMER AND CLIENT IDENTIFY THE PARAMETERS OF THE FOCUS TO ASSIST WITH PROBLEM-SOLVING DURING THE COUNSELING SESSION.
41841000.	SMALL GROUP BEHAVIOR					
		3.5	512.	1.4. 93	2.00	DETERMINE WHETHER THEIR IS SUFFICIENT SUPPORT AND RESOURCES FOR A PARTICULAR COURSE.

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CLUSTER 1 LEVEL 4

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	507.	1.4. 94	8.00	DEVELOP A TEST KEY IDENTIFYING CORRECT ANSWERS TO OBJECTIVE TEST.
41843000.	LEADERSHIP					
		3.5	273.	1.4. 95	5.30	DELEGATE THE TASKS AS APPROPRIATE.
41845000.	COMMUNICATION PATTERNS IN GROUPS					
		3.5	507.	1.4. 96	5.00	ARRANGE OBJECTIVE TEST ITEMS IN A LOGICAL SEQUENCE.
		5.5	512.	1.4. 97	1.00	ESTABLISH THE NEED FOR A PARTICULAR COURSE (SEE TASK 511.)
41849000.	GROUP DECISION-MAKING					
		8.0	545.	1.4. 98	10.00	DETERMINE IF ARTICLE MEETS LEARNING NEEDS OF STUDENT AND IS AT APPROPRIATE LEARNING LEVEL OF STUDENT.
		8.0	464.	1.4. 98	5.20	PERFORMER AND CLIENT AGREE DURING COUNSELING ON IMPLEMENTATION OF SOLUTIONS TO PROBLEMS.
		8.0	484.	1.4. 98	9.00	DECIDE WHICH TEACHING STRATEGY WILL BEST CONVEY THE CONTENT TO THE LEARNER GROUP.
41884200.	HEALTH SERVICE ADMIN & POLICY					
		1.5	266.	1.4. 99	1.00	RECEIVE INSTRUCTION TO VENTILATE A CLIENT WITH A MECHANICAL VENTILATOR BASED ON A NURSE'S, PHYSICIANS OR DENTISTS ORDER OR INSTITUTIONAL POLICY.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.5	273.	1.4.100	5.30	DELEGATE THE TASKS AS APPROPRIATE.
		5.5	464.	1.4.101	1.20	REFER CLIENT TO APPROPRIATE RESOURCE IN ASSISTING WITH PROBLEM-SOLVING DURING COUNSELING.
41884300.	EDUC & TRAIN SERVICE ADMIN & POLICY					
		3.5	452.	1.4.102	3.00	IDENTIFY FUNCTIONS THAT NEED TO BE PERFORMED BY FACULTY & ADMINISTRATOR IN COLLABORATION WITH COLLEAGUES IN ORDER TO DEVELOP JOB DESCRIPTIONS.
41886000.	ORGANIZATIONAL THEORY					
		3.5	452.	1.4.103	3.00	IDENTIFY FUNCTIONS THAT NEED TO BE PERFORMED BY FACULTY & ADMINISTRATOR IN COLLABORATION WITH COLLEAGUES IN ORDER TO DEVELOP JOB DESCRIPTIONS.
41886100.	FORMAL AND INFORMAL ORGANIZATION					
		3.5	452.	1.4.104	3.00	IDENTIFY FUNCTIONS THAT NEED TO BE PERFORMED BY FACULTY & ADMINISTRATOR IN COLLABORATION WITH COLLEAGUES IN ORDER TO DEVELOP JOB DESCRIPTIONS.
41886200.	ORGANIZATIONAL CO-ORDINATION					
		8.0	512.	1.4.105	5.00	EVALUATE TIMEFRAME IN RELATION TO MECHANISMS FOR COURSE APPROVAL AND PROJECTED OFFERING OF COURSE.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41886300.	ORGANIZATIONAL DESIGN					
		3.5	452.	1.4.106	3.00	IDENTIFY FUNCTIONS THAT NEED TO BE PERFORMED BY FACULTY & ADMINISTRATOR IN COLLABORATION WITH COLLEAGUES IN ORDER TO DEVELOP JOB DESCRIPTIONS.
42000000.	EDUCATION					
		7.0	545.	1.4.107	7.00	LIST THE ARTICLES BY TITLE, AUTHORS, AND JOURNAL WHICH BEST MEET THE COURSE OBJECTIVES AS DETERMINED BY TITLE.
		8.0	484.	1.4.108	5.00	IDENTIFY TEACHING-LEARNING THEORY.
42100000.	EDUCATIONAL FOUNDATIONS					
		5.5	507.	1.4.109	1.00	REVIEW THE UNIT OR COURSE OBJECTIVES AND TEST BLUEPRINT. (SEE TASK 506)
42200000.	CURRICULUM DESIGN					
		8.0	545.	1.4.110	10.00	DETERMINE IF ARTICLE MEETS LEARNING NEEDS OF STUDENT AND IS AT APPROPRIATE LEARNING LEVEL OF STUDENT.
		8.0	484.	1.4.110	9.00	DECIDE WHICH TEACHING STRATEGY WILL BEST CONVEY THE CONTENT TO THE LEARNER GROUP.

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CLUSTER 1 LEVEL 4

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	512.	1.4.111	2.30	DETERMINE AVAILABILITY OF LIBRARY AND CLINICAL FACILITIES AS NEEDED.
42400000.	EDUCATIONAL ADMINISTRATION					
		3.5	507.	1.4.112	7.00	PREPARE OBJECTIVE TEST IN FINAL FORM WITH NECESSARY INSTRUCTIONS. (INCLUDES ARRANGING FOR TYPING, PROOFING AND EDITING)
		7.0	452.	1.4.113	10.00	SUBMIT REVISED JOB DESCRIPTIONS TO APPROPRIATE PERSONS/GROUPS FOR APPROVAL.
		9.0	512.	1.4.114	2.20	DETERMINE ECONOMIC FEASIBILITY.
42540000.	GENERAL ADULT EDUCATION					
		1.5	202.	1.4.115	3.00	INTRODUCE SELF TO CLIENT BEFORE DISCUSSING BOWEL RETRAINING PROGRAM.
42550000.	COLLEGE LEVEL EDUCATION					
		5.5	452.	1.4.116	7.00	SUBMIT JOB DESCRIPTIONS TO APPROPRIATE INDIVIDUALS FOR CRITIQUE AND RECOMMENDATIONS.
		7.0	512.	1.4.117	1.00	ESTABLISH THE NEED FOR A PARTICULAR COURSE (SEE TASK 511.)
42610000.	VOCATIONAL EDUCATION					
		2.5	266.	1.4.118	8.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
42620000.	TECHNICAL EDUCATION					
		3.5	273.	1.4.119	2.00	ASSESS THE CLIENTS POTENTIAL FOR CARDIAC FUNCTIONS.
		3.5	266.	1.4.119	11.00	IF THE ARTIFICIAL AIRWAY HAS A CUFF, INFLATE IT WITH THE APPROPRIATE AMOUNT OF GAS.
		5.5	507.	1.4.120	1.00	REVIEW THE UNIT OR COURSE OBJECTIVES AND TEST BLUEPRINT. (SEE TASK 506)
42630000.	PROFESSIONAL ED & GRADUATE ED					
		3.5	273.	1.4.121	4.00	IF HE DOES NOT HAVE GOOD CARDIAC FUNCTION, PLAN FOR PROPER DIET, EXERCISE AND REDUCTION OF RISK FACTORS.
		5.5	507.	1.4.122	1.00	REVIEW THE UNIT OR COURSE OBJECTIVES AND TEST BLUEPRINT. (SEE TASK 506)
		7.0	202.	1.4.123	10.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO PLANNING OF BOWEL RETRAINING PROGRAM.
42631000.	GRADUATE EDUCATION					
		5.5	507.	1.4.124	7.00	PREPARE OBJECTIVE TEST IN FINAL FORM WITH NECESSARY INSTRUCTIONS. (INCLUDES ARRANGING FOR TYPING, PROOFING AND EDITING)

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
42800000.	EDUCATION GUIDANCE					
		8.0	464.	1.4.125	1.10	IDENTIFY PERFORMER'S OWN STRENGTHS AND WEAKNESSES IN PROVIDING ASSISTANCE WITH PROBLEM SOLVING DURING COUNSELING.
43500000.	ECONOMICS GROWTH/DEVELOP/PLANNING					
		5.5	512.	1.4.126	2.00	DETERMINE WHETHER THEIR IS SUFFICIENT SUPPORT AND RESOURCES FOR A PARTICULAR COURSE.
43600000.	LABOR/MANPOWER/HUMAN RESOURCES					
		9.0	512.	1.4.127	2.10	DETERMINE AVAILABILITY OF FACULTY.
44142000.	COST ANALYSIS					
		7.0	512.	1.4.128	2.00	DETERMINE WHETHER THEIR IS SUFFICIENT SUPPORT AND RESOURCES FOR A PARTICULAR COURSE.
45300000.	INSTITUTIONAL POLITICAL ANALYSIS					
		9.0	512.	1.4.129	2.00	DETERMINE WHETHER THEIR IS SUFFICIENT SUPPORT AND RESOURCES FOR A PARTICULAR COURSE.

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CLUSTER 1 LEVEL 4

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
51110000.	MATHEMATICAL LOGIC					
		2.5	512.	1.4.130	4.00	ESTABLISH TIMEFRAME FOR DEVELOPMENT OF COURSE.
52200000.	STATISTICS					
		5.5	484.	1.4.131	8.00	ANALYZE ALL COLLECTED DATA RELATED TO TEACHING STRATEGY.
53140000.	COMMUNICATION THEORY					
		5.5	202.	1.4.132	7.00	ASSESS PHYSICAL CONDITION, BOWEL FUNCTION AND LIFESTYLE TO PLAN FOR BOWEL RETRAINING PROGRAM.
		8.0	545.	1.4.133	10.00	DETERMINE IF ARTICLE MEETS LEARNING NEEDS OF STUDENT AND IS AT APPROPRIATE LEARNING LEVEL OF STUDENT.
53150000.	INFORMATION THEORY					
		8.0	545.	1.4.134	9.00	REVIEW ARTICLE TO DETERMINE IF ARTICLE MEETS COURSE OBJECTIVES, GIVES PERTINENT CORRECT FACTS, AND USES APPROPRIATE LANGUAGE.
53200000.	COMPUTER SCIENCES					
		5.5	545.	1.4.135	7.00	LIST THE ARTICLES BY TITLE, AUTHORS, AND JOURNAL WHICH BEST MEET THE COURSE OBJECTIVES AS DETERMINED BY TITLE.

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CLUSTER 1 LEVEL 4

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
65600000.	WRITING					
		3.5	512.	1.4.136	6.00	WRITE COURSE PROPOSAL FOR PRESENTATION TO APPROPRIATE APPROVAL BODIES.
		5.5	507.	1.4.137	7.00	PREPARE OBJECTIVE TEST IN FINAL FORM WITH NECESSARY INSTRUCTIONS. (INCLUDES ARRANGING FOR TYPING, PROOFING AND EDITING)
		5.5	452.	1.4.137	8.00	REVISE JOB DESCRIPTIONS AS INDICATED AFTER RECEIVING RECOMMENDATIONS.
		5.5	464.	1.4.137	6.00	DOCUMENT COUNSELING SESSION.
		7.0	545.	1.4.138	15.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
65620000.	MECHANICS OF WRITING ENGLISH					
		2.5	273.	1.4.139	6.00	DOCUMENT THE NURSING ACTIONS AND RECIPIENTS RESPONSE.
		2.5	266.	1.4.139	13.00	DOCUMENT THE NURSING ACTIONS AND THE CLIENTS' RESPONSE TO THE PROCEDURE.
		4.0	512.	1.4.140	7.00	ARRANGE FOR TYPING, PROOFREADING AND EDITING OF THE COURSE PROFOSAL.
		5.5	545.	1.4.141	17.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.5	452.	1.4.141	8.00	REVISE JOB DESCRIPTIONS AS INDICATED AFTER RECEIVING RECOMMENDATIONS.
65630000.	TECHNIQUES OF WRITING					
		8.0	545.	1.4.142	11.00	ANNOTATE EACH ARTICLE ON LIST.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 4

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
65640000.	FORMS OF WRITING					
		2.5	452.	1.4.143	8.00	REVISE JOB DESCRIPTIONS AS INDICATED AFTER RECEIVING RECOMMENDATIONS.
		7.0	545.	1.4.144	12.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		7.0	464.	1.4.144	1.30	DOCUMENT ASSESSMENT TO BE COMMUNICATED TO REFERRAL SOURCE AFTER ASSISTING WITH PROBLEM SOLVING DURING COUNSELING.
65642000.	PROSE					
		2.5	273.	1.4.145	6.00	DOCUMENT THE NURSING ACTIONS AND RECIPIENTS RESPONSE.
		3.5	452.	1.4.146	8.00	REVISE JOB DESCRIPTIONS AS INDICATED AFTER RECEIVING RECOMMENDATIONS.
		3.5	266.	1.4.146	13.00	DOCUMENT THE NURSING ACTIONS AND THE CLIENTS' RESPONSE TO THE PROCEDURE.
		5.5	507.	1.4.147	7.00	PREPARE OBJECTIVE TEST IN FINAL FORM WITH NECESSARY INSTRUCTIONS. (INCLUDES ARRANGING FOR TYPING, PROOFING AND EDITING)
		7.0	545.	1.4.148	12.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		7.0	464.	1.4.148	1.30	DOCUMENT ASSESSMENT TO BE COMMUNICATED TO REFERRAL SOURCE AFTER ASSISTING WITH PROBLEM SOLVING DURING COUNSELING.
67380000.	LABOR LAW					
		2.5	452.	1.4.149	1.10	IDENTIFY CRITERIA AND STANDARDS OF THE APPROVAL/ ACCREDITING BODIES IN DEVELOPING FACULTY & ADMINISTRATOR JOB DESCRIPTIONS.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 1 LEVEL 4

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
71000000.	LIBRARY SCIENCE					
		5.5	545.	1.4.150	4.00	LIST THE KNOWN EXPERT IN FIELD.
73000000.	NURSING					
		5.5	452.	1.4.151	1.10	IDENTIFY CRITERIA AND STANDARDS OF THE APPROVAL/ ACCREDITING BODIES IN DEVELOPING FACULTY & ADMINISTRATOR JOB DESCRIPTIONS.
		7.0	545.	1.4.152	1.00	REVIEW THE CONTENT OF COURSE.
		9.0	507.	1.4.153	2.00	USING THE TEST BLUEPRINT, SELECT OBJECTIVE TEST QUESTIONS THAT MATCH THE BLUEPRINT ACCORDING TO NUMBER, COGNITIVE LEVEL, AND SPECIFIC CONTENT AREA AND OBJECTIVE (SEE TASK 506.)
		9.0	512.	1.4.153	1.00	ESTABLISH THE NEED FOR A PARTICULAR COURSE (SEE TASK 511.)
73200000.	NURSING STANDARDS					
		5.5	452.	1.4.154	1.10	IDENTIFY CRITERIA AND STANDARDS OF THE APPROVAL/ ACCREDITING BODIES IN DEVELOPING FACULTY & ADMINISTRATOR JOB DESCRIPTIONS.
		7.0	545.	1.4.155	1.00	REVIEW THE CONTENT OF COURSE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 4

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
65600000.	WRITING					
		3.5	512.	1.4.136	6.00	WRITE COURSE PROPOSAL FOR PRESENTATION TO APPROPRIATE APPROVAL BODIES.
		5.5	507.	1.4.137	7.00	PREPARE OBJECTIVE TEST IN FINAL FORM WITH NECESSARY INSTRUCTIONS. (INCLUDES ARRANGING FOR TYPING, PROOFING AND EDITING)
		5.5	452.	1.4.137	8.00	REVISE JOB DESCRIPTIONS AS INDICATED AFTER RECEIVING RECOMMENDATIONS.
		5.5	464.	1.4.137	6.00	DOCUMENT COUNSELING SESSION.
		7.0	545.	1.4.138	15.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
65620000.	MECHANICS OF WRITING ENGLISH					
		2.5	273.	1.4.139	6.00	DOCUMENT THE NURSING ACTIONS AND RECIPIENTS RESPONSE.
		2.5	266.	1.4.139	13.00	DOCUMENT THE NURSING ACTIONS AND THE CLIENTS' RESPONSE TO THE PROCEDURE.
		4.0	512.	1.4.140	7.00	ARRANGE FOR TYPING, PROOFREADING AND EDITING OF THE COURSE PROPOSAL.
		5.5	545.	1.4.141	17.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.5	452.	1.4.141	8.00	REVISE JOB DESCRIPTIONS AS INDICATED AFTER RECEIVING RECOMMENDATIONS.
65630000.	TECHNIQUES OF WRITING					
		8.0	545.	1.4.142	11.00	ANNOTATE EACH ARTICLE ON LIST.

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APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 4

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
65640000.	FORMS OF WRITING					
		2.5	452.	1.4.143	8.00	REVISE JOB DESCRIPTIONS AS INDICATED AFTER RECEIVING RECOMMENDATIONS.
		7.0	545.	1.4.144	12.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		7.0	464.	1.4.144	1.30	DOCUMENT ASSESSMENT TO BE COMMUNICATED TO REFERRAL SOURCE AFTER ASSISTING WITH PROBLEM SOLVING DURING COUNSELING.
65642000.	PROSE					
		2.5	273.	1.4.145	6.00	DOCUMENT THE NURSING ACTIONS AND RECIPIENTS RESPONSE.
		3.5	452.	1.4.146	8.00	REVISE JOB DESCRIPTIONS AS INDICATED AFTER RECEIVING RECOMMENDATIONS.
		3.5	266.	1.4.146	13.00	DOCUMENT THE NURSING ACTIONS AND THE CLIENTS' RESPONSE TO THE PROCEDURE.
		5.5	507.	1.4.147	7.00	PREPARE OBJECTIVE TEST IN FINAL FORM WITH NECESSARY INSTRUCTIONS. (INCLUDES ARRANGING FOR TYPING, PROOFING AND EDITING)
		7.0	545.	1.4.148	12.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		7.0	464.	1.4.148	1.30	DOCUMENT ASSESSMENT TO BE COMMUNICATED TO REFERRAL SOURCE AFTER ASSISTING WITH PROBLEM SOLVING DURING COUNSELING.
67380000.	LABOR LAW					
		2.5	452.	1.4.149	1.10	IDENTIFY CRITERIA AND STANDARDS OF THE APPROVAL/ ACCREDITING BODIES IN DEVELOPING FACULTY & ADMINISTRATOR JOB DESCRIPTIONS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 1 LEVEL 4

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
71000000.	LIBRARY SCIENCE					
		5.5	545.	1.4.150	4.00	LIST THE KNOWN EXPERT IN FIELD.
73000000.	NURSING					
		5.5	452.	1.4.151	1.10	IDENTIFY CRITERIA AND STANDARDS OF THE APPROVAL/ ACCREDITING BODIES IN DEVELOPING FACULTY & ADMINISTRATOR JOB DESCRIPTIONS.
		7.0	545.	1.4.152	1.00	REVIEW THE CONTENT OF COURSE.
		9.0	507.	1.4.153	2.00	USING THE TEST BLUEPRINT, SELECT OBJECTIVE TEST QUESTIONS THAT MATCH THE BLUEPRINT ACCORDING TO NUMBER, COGNITIVE LEVEL, AND SPECIFIC CONTENT AREA AND OBJECTIVE (SEE TASK 506.)
		9.0	512.	1.4.153	1.00	ESTABLISH THE NEED FOR A PARTICULAR COURSE (SEE TASK 511.)
73200000.	NURSING STANDARDS					
		5.5	452.	1.4.154	1.10	IDENTIFY CRITERIA AND STANDARDS OF THE APPROVAL/ ACCREDITING BODIES IN DEVELOPING FACULTY & ADMINISTRATOR JOB DESCRIPTIONS.
		7.0	545.	1.4.155	1.00	REVIEW THE CONTENT OF COURSE.

Cluster 2 - Level 1

Task Descriptions

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ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
036	0000	CONDUCT A CONFERENCE.
036	0100	ASSIST PARTICIPANTS IN GETTING SEATED FOR CONFERENCE.
036	0200	CHECK TO SEE THAT EVERYONE WHO IS TO ATTEND THE CONFERENCE IS PRESENT.
036	0300	OPEN THE CONFERENCE AS CLOSE TO THE DESIGNATED BEGINNING TIME AS POSSIBLE.
036	0400	OPEN THE MEETING/CONFERENCE.
036	0500	INTRODUCE SELF AND CONFERENCE PARTICIPANTS, UNLESS PARTICIPANTS ARE KNOWN TO EACH OTHER.

(Continued)

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
036	0600	PRESENT CONFERENCE AGENDA--MAY BE WRITTEN OR VERBAL.
036	0700	STATE PURPOSE AND GOAL(S) OF THE CONFERENCE.
036	0800	PROCEED WITH CONFERENCE AGENDA.
036	0900	ENCOURAGE GROUP PARTICIPATION IN THE CONFERENCE BY ASKING QUESTIONS; "BRAINSTORMING."
036	1000	KEEP CONFERENCE PARTICIPANTS "ON TARGET."
036	1100	DO NOT DOMINATE CONFERENCE DISCUSSION OR PERMIT OTHER TO DO SO.
036	1200	DELINEATE THE CONFERENCE TASKS NEEDING TO BE UNDERTAKEN AND DELEGATE RESPONSIBILITY.
036	1300	SUMMARIZE CONFERENCE PROCEEDINGS PERIODICALLY AND AT THE CONCLUSION.
036	1400	PLAN FOR NEXT CONFERENCE/MEETING IF ONE IS TO OCCUR.
036	1500	DRAW THE CONFERENCE TO A LOGICAL CLOSE.
542	0000	DEVELOP A GRADING SCALE FOR COURSES IN NURSING.
542	0100	IDENTIFY THE INSTITUTIONAL POLICIES ABOUT GRADING.
542	0200	IDENTIFY ADDITIONAL SCHOOL OR DEPARTMENT POLICIES ABOUT GRADING.
542	0210	DETERMINE BASIS CRITERION OR NORM REFERENCED GRADING.
542	0300	USE THE COURSE OBJECTIVES.
542	0400	DETERMINE THE RELATIVE IMPORTANCE OF EACH OBJECTIVE TO DETERMINE ITS WEIGHT.
542	0410	DETERMINE DISTRIBUTION OF WEIGHTING ON BASIS OF ALLOCATION OF CREDITS IN CLINICAL COURSES THAT HAVE BOTH THEORY AND PRACTICE.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
542	0420	DETERMINE WEIGHTING OF EACH EVALUATION STRATEGY USED IN THE COURSE.
542	0500	DEFINE GRADING SYSTEM AND CATEGORIES: NUMBER, LETTER, OR DESCRIPTION.
542	0600	SELECT A MINIMUM-MAXIMUM CRITERIA FOR EACH GRADE.
542	0700	WRITE THE GRADING SCALE.
542	0800	SUBMIT THE GRADING SCALE TO THE APPROPRIATE APPROVING BODY.
322	0000	WRITE THE LIMITATIONS OF NURSING RESEARCH.
322	0100	REVIEW THE IDENTIFIED PROBLEM AREA, RELATED LITERATURE, PURPOSE, DEFINED TERMS, ASSUMPTIONS AND QUESTIONS FOR NURSING RESEARCH.
322	0200	IDENTIFY THOSE VARIABLES WHICH HAVE BEARING ON THE STUDY BUT OVER WHICH THE RESEARCHER HAS NO CONTROL.
322	0210	IDENTIFY VARIABLES WHICH CANNOT BE CONTROLLED DUE TO RIGHTS OF HUMAN SUBJECTS.
322	0220	IDENTIFY VARIABLES WHICH WILL NOT BE CONTROLLED DUE TO FEASIBILITY CONSTRAINTS (E.G.) FUNDINGS, TIME, INVESTIGATOR CAPABILITY.
322	0300	IDENTIFY THOSE VARIABLES OVER WHICH CONTROL IS LIMITED DUE TO DESIGN MEASUREMENT AND ANALYSIS ERROR E.G. INSTRUMENT VALIDITY AND RELIABILITY.
322	0400	INCLUDE DELIMITATIONS AS LIMITATIONS. (SEE TASK 323).
322	0500	RECOGNIZE THAT DUE TO OVERSIGHTS OR UNANTICIPATED PHENOMENA LIMITATIONS WILL NEED TO BE ADDED IN THE RESEARCH REPORT THAT WERE NOT INCLUDED IN THE RESEARCH PROPOSAL.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
322	0600	WRITE THE LIMITATIONS FOR THE PROPOSED NURSING RESEARCH.
035	0000	PLAN A CONFERENCE.
035	0100	DETERMINE GOALS AND PURPOSE OF CONFERENCE.
035	0200	PLAN AGENDA FOR CONFERENCE.
035	0300	DETERMINE WHO SHOULD ATTEND CONFERENCE.
035	0310	COMMUNICATE WITH THOSE WHO ARE TO ATTEND CONFERENCE.
035	0320	OBTAIN COMMITMENT TO PARTICIPATE IN CONFERENCE.
035	0330	VERBALLY OR IN WRITTEN FORM COMMUNICATE DATE, TIME, PLACE, AND PURPOSE OF CONFERENCE TO THOSE WHO ARE TO ATTEND.
035	0400	PRESENTATION OF THE CONFERENCE AGENDA TO THOSE ATTENDING MAY BE DONE VERBALLY OR IN WRITTEN FORM PRIOR TO THE MEETING.
035	0500	PREPARE ANY NECCESSARY MATERIALS TO BE USED IN THE CONFERENCE.
035	0600	ATTEND TO THE PHYSICAL SETTING NEEDS BY ARRANGING CONFERENCE IN A PLACE WITH ADEQUATE SEATING AND ANY NEEDED AUDIO-VISUAL EQUIPMENT.
265	0000	VENTILATE A CLIENT WITH A HAND VENTILATOR.
265	0100	RECEIVE INSTRUCTION TO VENTILATE A CLIENT BASED ON A NURSING ORDER, PHYSICIANS OR DENTISTS ORDER OR INSTITUTIONAL POLICY.
265	0200	INTRODUCE SELF TO CLIENT AS APPROPRIATE.
265	0300	VALIDATE CLIENTS IDENTIFICATION AS APPROPRIATE.
265	0400	EXPLAIN IN UNDERSTANDABLE TERMS THE PURPOSE OF THE VISIT INCLUDING PROCEDURES AS APPROPRIATE.

TASK NUMBER	ELEMENT NUMBER	TEXT
265	0500	IDENTIFY THE APPROPRIATE METHOD FOR VENTILATING THE CLIENT.
265	0600	SECURE THE NECESSARY EQUIPMENT AND/OR SUPPLIES.
265	0700	PROVIDE FOR THE CLIENTS PRIVACY AS APPROPRIATE.
265	0800	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
265	0900	PREPARE EQUIPMENT FOR VENTILATING.
265	1000	COVER THE AIRWAY WITH THE OPENING OF THE VENTILATOR AS APPROPRIATE.
265	1100	SQUEEZE THE BAG TO DELIVER THE APPROPRIATE AMOUNT OF AIR AT THE APPROPRIATE RATE FOR THE AGE AND SIZE OF THE CLIENT.
265	1200	MONITOR THE CLIENT FOR ADEQUATE OXYGENTATION BY OBSERVING HIS COLOR, MENTAL STATUS, MOVEMENT, CARDIAC RHYTHM AND RETURN OF ADEQUATE SPONTANEOUS RESPIRATION.
265	1300	DOCUMENT NURSING ACTIONS AND THE CLIENTS RESPONSE TO THE ACTIONS.
265	1400	E:H LACK OF OXYGEN TO BRAIN, DAMAGE TO BRAIN
310	0000	STATE NURSING RESEARCH PROBLEM.
310	0100	EXAMINE THE IDENTIFIED PROBLEM AREA OF NURSING RESEARCH TO SEE IF IT IS RESEARCHABLE.
310	0200	DETERMINE IF THE PURPOSE IS TO KNOW AN ANSWER AND/OR TEST A HYPOTHESIS.
310	0210	DECIDE IF THE FREQUENCY OF THE PHENOMENON - SHOULD BE QUESTIONED IN STATING THE NURSING RESEARCH PROBLEM.
310	0220	DECIDE IF RELATIONSHIP BETWEEN PHENOMENA (IS THIS VARIABLE RELATED TO THAT VARIABLE) SHOULD BE EXAMINED IN STATING THE NURSING RESEARCH PROBLEM.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
310	0230	DECIDE IF THE CAUSE OR CERTAIN CONDITIONS NEEDS TO BE KNOWN AND STATED - IN THE NURSING RESEARCH PROBLEM.
310	0240	DECIDE IF THE COST OF THE EFFECT OF VARIOUS SITUATIONS NEEDS TO BE KNOWN AND STATED IN THE NURSING RESEARCH PROBLEM.
310	0250	DECIDE WHAT SPECIFIC EFFECT A VARIABLE HAS ON ANOTHER VARIABLE, WHAT THE COST IS, WITH WHOM, UNDER WHAT SPECIFIC CONDITIONS THE EFFECT OCCURS.
310	0300	CONSIDER AVAILABILITY OF APPROPRIATE RESOURCES INCLUDING TIME, TOOLS, ABILITIES, FUNDS AND SUBJECTS FOR CONDUCTING NURSING RESEARCH.
310	0400	CONSIDER SUPPORT AND COOPERATION OF OTHERS NEEDED TO RESEARCH IDENTIFIED AREA IN NURSING INCLUDING SUPERIORS, CONSULTANTS, AGENCIES, AND SUBJECTS.
310	0500	SUGGEST WHAT DIFFERENCE THE SOLUTION TO THE IDENTIFIED PROBLEM WILL MAKE TO NURSING, CLIENT CARE, EVALUATION OF HEALTH PROFESSIONALS AND FURTHER RESEARCH.
310	0600	EVALUATE PROBLEM TO DETERMINE THAT IT HAS NOT BEEN NARROWED TO POINT WHERE IT IS NOT WORTH TIME AND EFFORT INVOLVED IN RESEARCHING PROBLEM.
310	0700	WRITE THE NURSING RESEARCH PROBLEM.
401	0000	SCHEDULE DISCIPLINARY HEARINGS BEFORE THE NURSING REGULATORY BOARD.
401	0100	REVIEW INVESTIGATIVE REPORT WITH LEGAL COUNSEL AND EXECUTIVE DIRECTOR OF THE REGULATORY BOARD PRIOR TO DISCIPLINARY HEARINGS BEFORE THE NURSING REGULATORY BOARD.
401	0200	REVIEW AGENDA FOR SCHEDULED HEARING DATES AND DETERMINES APPPROPRIATE HEARING DATE FOR DISCIPLINARY HEARING.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
401	0300	PREPARE WRITTEN NOTIFICATION OF DISCIPLINARY HEARING FOR DISTRIBUTION TO HEARING PANEL MEMBERS, LEGAL COUNSEL AND OTHER APPROPRIATE PARTIES.
401	0310	PREPARE LETTERS WITH FORMAL CHARGES FOR DISTRIBUTION TO RESPONDENTS IN PREPARATION FOR DISCIPLINARY HEARING BEFORE THE NURSING REGULATORY BOARD.
401	0320	PREPARE SUBPOENAES FOR DISTRIBUTION TO SELECTED WITNESSES IN PREPARATION FOR DISCIPLINARY HEARING BEFORE THE NURSING REGULATORY BOARD.
401	0330	SEND PREPARED SUBPOENAES TO APPROPRIATE AUTHORITY FOR EXECUTION PRIOR TO DISCIPLINARY HEARING BEFORE THE NURSING REGULATORY BOARD.
401	0400	COMPILE AND ASSEMBLES PERTINENT INFORMATION TO BE PPESENTED AT DISCIPLINARY HEARING BEFORE THE NURSING REGULATORY BOARD.
467	0000	CONDUCT PROFESSIONAL DEVELOPMENT PROGRAMS.
467	0100	FORMULATE COMMITTEE OF INTERESTED INDIVIDUALS.
467	0200	IDENTIFY NEEDS.
467	0210	IDENTIFY TARGET POPULATION.
467	0220	IDENTIFY CONVENIENT TIMES FOR PROFESSIONAL DEVELOPMENT.
467	0230	SURVEY AREAS OF INTEREST.
467	0300	IDENTIFY NEEDS OF TOP PRIORITY.
467	0400	PREPARE COURSE GOALS, OBJECTIVES, CONTECT OUTLINE.
467	0500	SELECTION OF BEST QUALIFIED SPEAKER/SPEAKERS.
467	0600	ESTABLISH PLACE, DATES, AND TIME FOR PROGRAMS.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
467	0700	IDENTIFY TEACHING AIDES TO BE USED.
467	0800	SCHEDULE PROFESSIONAL DEVELOPMENT PROGRAM.
467	0900	PERSUIT PROGRAM.
381	0000	DEVELOP PROCESS AND PROCEDURE FOR HUMAN RIGHTS PROTECTION.
381	0100	REVIEW FEDERAL AND INSTITUTION GUIDELINES FOR PROTECTION OF HUMAN SUBJECTS.
381	0110	REVIEW PROFESSIONAL GUIDELINES FOR PROTECTION OF HUMAN SUBJECTS.
381	0120	REVIEW THE ARTICLE OF THE NUREMBURG TRIBUNAL.
381	0200	OBTAIN COPIES OF THE PROCESS AND PROCEDURES FROM OTHER PLACES IF APPROPRIATE.
381	0300	DEVELOP PROCEDURES FOR REVIEW OF PROJECTS FOR PROTECTION OF HUMAN SUBJECTS.
381	0400	DEVELOP APPROPRIATE FORMS FOR USE BY THE COMMITTEE AND THE RESEARCHER I.E., INFORMED CONSENT, MEMORANDUM OF AGREEMENT, ETC.
381	0500	REVIEW THE PROCEDURE USING THE APPROPRIATE STANDARD TO ENSURE COMPLIANCE.
381	0600	DEVELOP THE PROCESS FOR REVIEW OF PROJECTS FOR PROTECTION OF HUMAN SUBJECTS.
381	0700	REVIEW THE PROCESS FOR REVIEW USING APPROPRIATE STANDARDS TO ENSURE COMPLIANCE.
381	0800	DEVELOP PROCESS FOR REVIEWING THE HUMAN SUBJECTS RIGHT TO PRIVACY.
381	0900	DEFINE THE PARAMETERS OF CLEARANCE TO BE GIVEN BY THE COMMITTEE, I.E., METHODOLOGICAL, ADMINISTRATIVE, OR PROTECTION OF HUMAN SUBJECTS.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
381	1000	WRITE THE PROCESS AND PROCEDURE FOR PROTECTION OF THE HUMAN SUBJECTS.
381	1100	SUBMIT TO APPROPRIATE GROUPS FOR REVIEW.
381	1200	REVISE AS APPROPRIATE AND PRINT.
381	1300	DISSEMINATE TO APPROPRIATE PERSONS.
381	1400	E:H RIGHTS OF SUBJECT NOT PROTECTED AND BOTH PHYSICAL AND MENTAL HARM OCCUR.
471	0000	ACT AS CLIENT ADVOCATE.
471	0100	ASSESS THE PATIENT AND/OR FAMILY'S NEEDS, UNDERSTANDING OF HEALTH STATUS AND RESOURCES.
471	0110	OBTAIN CONSULTATION AS NEEDED TO ASSIST CLIENT AND/OR FAMILY TO IDENTIFY RESOURCES NEEDED.
471	0120	OBTAIN MEDICAL ORDERS, REFERRALS, INFORMATION, AND CONSULTATIVE SERVICES NEEDED BY CLIENT TO HAVE OPPORTUNITY TO UTILIZE IDENTIFIED NEEDED RESOURCES.
471	0130	ASSIST CLIENT AND/OR FAMILY IN EVALUATION PROCESS TO SELECT BEST RESOURCES AVAILABLE FOR SPECIFIC NEED.
471	0200	ASSIST CLIENT AND/OR FAMILY TO UTILIZE COMMUNITY RESOURCES AVAILABLE TO RESOLVE PROBLEMS.
471	0210	ASSIST CLIENT AND/OR FAMILY TO IDENTIFY APPROPRIATE RESOURCES IN SPECIALIZED AREAS THAT MEETS CLIENT'S NEED FOR TREATMENT AS WELL AS CAN AFFORD.
471	0220	SUPPORT CLIENT AND/OR FAMILY IN AVOIDING UNWARRANTED ABUSE, NEGLECT OR UNNECESSARY EXPENDITURE OF RESOURCES.
471	0230	PERSIST IN ASSISTING CLIENT AND/OR FAMILY RECEIVING NECESSARY ASSISTANCE IN MEETING IDENTIFIED NEEDS.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
471	0240	DOCUMENT DECISIONS MADE, RESOURCES USED, AND OUTCOMES.
471	0300	E:H INAPPROPRIATE ASSESSMENT OR ACTION COULD CAUSE MINOR HARM AND REQUIRE REMEDICATION.
262	0000	DEVELOP A PLAN TO INSURE ADEQUATE VENTILATION.
262	0100	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT.
262	0200	IDENTIFY THE CLIENTS NORMAL STATE OF VENTILATION INCLUDING ANY FACTORS WHICH MIGHT INFLUENCE THEIR ABILITY TO VENTILATE.
262	0300	ASSESS THE CLIENT ABILITY TO VENTILATE AS APPROPRIATE.
262	0400	IF CLIENT IS VENTILATING ADEQUATELY PROMOTE GOOD HEALTH PRACTICES.
262	0500	IF CLIENT IS NOT VENTILATING ADEQUATELY AND IS NOT ON A VENTILATOR, PLAN FOR PROPER POSITIONING, MEASURES TO PROVIDE A PATIENT AIRWAY, ADEQUATE LUNG EXPANSION AND MEASURES TO DECREASE ANXIETY; & DECREASE AIR POLLUTION.
262	0600	IF THE CLIENT IS NOT VENTILATING ADEQUATELY AND IS ON A MECHANICAL VENTILATOR, PLAN FOR PROPER SETTINGS AND CORRECT FUNCTIONING OF THE MACHINE, CORRECT POSITION OF THE ARTIFICIAL AIRWAY AS APPROPRIATE, CORRECT AMOUNT OF AIR IN THE CUFF IS APPROPRIATE, POSITIONING, MEASURES TO MAINTAIN A PATIENT AIRWAY AND LUNG EXPANSION, AND MEASURES TO DECREASE ANXIETY AND APPROPRIATE MEDICATION.
262	0700	PLAN FOR IMPLEMENTATION OF TASKS TO PROMOTE ADEQUATE VENTILATION AS APPROPRIATE.
262	0710	IMPLEMENT THE TASKS PERSONALLY.
262	0720	TEACH THE CLIENT OR FAMILY MEMBER TO IMPLEMENT THE TASKS.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
262	0730	DELEGATE THE TASKS AS APPROPRIATE.
262	0800	DOCUMENT THE NURSING ACTIONS AND RECIPIENTS RESPONSE.
262	0900	E:H DELAY OF DIAGNOSIS AND TREATMENT WORSENING OF VENTILATION.

Cluster 2 - Level 1

Skill/Knowledge Requirements and Applications

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
2.	LOCOMOTION					
		1.5	322.	2.1. 1	6.00	WRITE THE LIMITATIONS FOR THE PROPOSED NURSING RESEARCH.
		1.5	265.	2.1. 1	6.00	SECURE THE NECESSARY EQUIPMENT AND/OR SUPPLIES.
		1.5	310.	2.1. 1	7.00	WRITE THE NURSING RESEARCH PROBLEM.
		1.5	401.	2.1. 1	1.00	REVIEW INVESTIGATIVE REPORT WITH LEGAL COUNSEL AND EXECUTIVE DIRECTOR OF THE REGULATORY BOARD PRIOR TO DISCIPLINARY HEARINGS BEFORE THE NURSING REGULATORY BOARD.
		1.5	467.	2.1. 1	1.20	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		1.5	381.	2.1. 1	1.00	REVIEW FEDERAL AND INSTITUTION GUIDELINES FOR PROTECTION OF HUMAN SUBJECTS.
3.	OBJECT MANIPULATION					
		1.5	36.	2.1. 2	6.00	PRESENT CONFERENCE AGENDA--MAY BE WRITTEN OR VERBAL.
		1.5	467.	2.1. 2	2.40	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.0	322.	2.1. 3	6.00	WRITE THE LIMITATIONS FOR THE PROPOSED NURSING RESEARCH.
		5.0	265.	2.1. 3	13.00	DOCUMENT NURSING ACTIONS AND THE CLIENTS RESPONSE TO THE ACTIONS.
		5.0	310.	2.1. 3	7.00	WRITE THE NURSING RESEARCH PROBLEM.
		5.0	401.	2.1. 3	3.00	PREPARE WRITTEN NOTIFICATION OF DISCIPLINARY HEARING FOR DISTRIBUTION TO HEARING PANEL MEMBERS, LEGAL COUNSEL AND OTHER APPROPRIATE PARTIES.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	381.	2.1. 3	12.00	REVISE AS APPROPRIATE AND PRINT.
		5.0	262.	2.1. 3	8.00	DOCUMENT THE NURSING ACTIONS AND RECIPIENTS RESPONSE.
		6.0	35.	2.1. 4	1.50	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
4.	GUIDING OR STEERING					
		3.0	35.	2.1. 5	6.00	ATTEND TO THE PHYSICAL SETTING NEEDS BY ARRANGING CONFERENCE IN A PLACE WITH ADEQUATE SEATING AND ANY NEEDED AUDIO-VISUAL EQUIPMENT.
		3.0	265.	2.1. 5	10.00	COVER THE AIRWAY WITH THE OPENING OF THE VENTILATOR AS APPROPRIATE.
		5.5	262.	2.1. 6	7.10	IMPLEMENT THE TASKS PERSONALLY.
5.	HUMAN INTERACTION					
		3.0	35.	2.1. 7	3.10	COMMUNICATE WITH THOSE WHO ARE TO ATTEND CONFERENCE.
		3.0	401.	2.1. 7	1.00	REVIEW INVESTIGATIVE REPORT WITH LEGAL COUNSEL AND EXECUTIVE DIRECTOR OF THE REGULATORY BOARD PRIOR TO DISCIPLINARY HEARINGS BEFORE THE NURSING REGULATORY BOARD.
		7.0	542.	2.1. 8	4.10	DETERMINE DISTRIBUTION OF WEIGHTING ON BASIS OF ALLOCATION OF CREDITS IN CLINICAL COURSES THAT HAVE BOTH THEORY AND PRACTICE.
		9.0	36.	2.1. 9	11.00	DO NOT DOMINATE CONFERENCE DISCUSSION OR PERMIT OTHER TO DO SO.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	265.	2.1. 9	12.00	MONITOR THE CLIENT FOR ADEQUATE OXYGENTATION BY OBSERVING HIS COLOR, MENTAL STATUS, MOVEMENT, CARDIAC RHYTHM AND RETURN OF ADEQUATE SPONTANEOUS RESPIRATION.
		9.0	467.	2.1. 9	1.00	FORMULATE COMMITTEE OF INTERESTED INDIVIDUALS.
		9.0	381.	2.1. 9	4.00	DEVELOP APPROPRIATE FORMS FOR USE BY THE COMMITTEE AND THE RESEARCHER I.E., INFORMED CONSENT, MEMORANDUM OF AGREEMENT, ETC.
		9.0	471.	2.1. 9	2.30	PERSIST IN ASSISTING CLIENT AND/OR FAMILY RECEIVING NECESSARY ASSISTANCE IN MEETING IDENTIFIED NEEDS.
		9.0	262.	2.1. 9	7.10	IMPLEMENT THE TASKS PERSONALLY.
6.	LEADERSHIP					
		3.0	36.	2.1. 10	12.00	DELINEATE THE CONFERENCE TASKS NEEDING TO BE UNDERTAKEN AND DELEGATE RESPONSIBILITY.
		3.0	401.	2.1. 10	3.00	PREPARE WRITTEN NOTIFICATION OF DISCIPLINARY HEARING FOR DISTRIBUTION TO HEARING PANEL MEMBERS, LEGAL COUNSEL AND OTHER APPROPRIATE PARTIES.
		4.5	35.	2.1. 11	3.10	COMMUNICATE WITH THOSE WHO ARE TO ATTEND CONFERENCE.
		4.5	262.	2.1. 11	7.30	DELEGATE THE TASKS AS APPROPRIATE.
		8.5	542.	2.1. 12	2.10	DETERMINE BASIS CRITERION OR NORM REFERENCED GRADING.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.5	467.	2.1. 12	2.30	SURVEY AREAS OF INTEREST.
		8.5	381.	2.1. 12	3.00	DEVELOP PROCEDURES FOR REVIEW OF PROJECTS FOR PROTECTION OF HUMAN SUBJECTS.
		8.5	471.	2.1. 12	1.00	ASSESS THE PATIENT AND/OR FAMILY'S NEEDS, UNDERSTANDING OF HEALTH STATUS AND RESOURCES.
7.	LANGUAGE: ORAL USE					
		4.0	35.	2.1. 13	3.20	OBTAIN COMMITMENT TO PARTICIPATE IN CONFERENCE.
		4.0	262.	2.1. 13	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT.
		7.5	36.	2.1. 14	13.00	SUMMARIZE CONFERENCE PROCEEDINGS PERIODICALLY AND AT THE CONCLUSION.
		7.5	542.	2.1. 14	4.10	DETERMINE DISTRIBUTION OF WEIGHTING ON BASIS OF ALLOCATION OF CREDITS IN CLINICAL COURSES THAT HAVE BOTH THEORY AND PRACTICE.
		7.5	265.	2.1. 14	1.00	RECEIVE INSTRUCTION TO VENTILATE A CLIENT BASED ON A NURSING ORDER, PHYSICIANS OR DENTISTS ORDER OR INSTITUTIONAL POLICY.
		9.0	401.	2.1. 15	1.00	REVIEW INVESTIGATIVE REPORT WITH LEGAL COUNSEL AND EXECUTIVE DIRECTOR OF THE REGULATORY BOARD PRIOR TO DISCIPLINARY HEARINGS BEFORE THE NURSING REGULATORY BOARD.
		9.0	467.	2.1. 15	1.30	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		9.0	471.	2.1. 15	2.30	PERSIST IN ASSISTING CLIENT AND/OR FAMILY RECEIVING NECESSARY ASSISTANCE IN MEETING IDENTIFIED NEEDS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
8.	LANGUAGE: READING USE					
		5.0	35.	2.1. 16	5.00	PREPARE ANY NECCESSARY MATERIALS TO BE USED IN THE CONFERENCE.
		5.0	265.	2.1. 16	1.00	RECEIVE INSTRUCTION TO VENTILATE A CLIENT BASED ON A NURSING ORDER, PHYSICIANS OR DENTISTS ORDER OR INSTITUTIONAL POLICY.
		5.0	467.	2.1. 16	1.00	FORMULATE COMMITTEE OF INTERESTED INDIVIDUALS.
		7.0	542.	2.1. 17	1.00	IDENTIFY THE INSTITUTIONAL POLICIES ABOUT GRADING.
		7.0	471.	2.1. 17	1.20	OBTAIN MEDICAL ORDERS, REFERRALS, INFORMATION, AND CONSULTATIVE SERVICES NEEDED BY CLIENT TO HAVE OPPORTUNITY TO UTILIZE IDENTIFIED NEEDED RESOURCES.
		7.0	262.	2.1. 17	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT.
		9.0	322.	2.1. 18	1.00	REVIEW THE IDENTIFIED PROBLEM AREA, RELATED LITERATURE, PURPOSE, DEFINED TERMS, ASSUMPTIONS AND QUESTIONS FOR NURSING RESEARCH.
		9.0	310.	2.1. 18	1.00	EXAMINE THE IDENTIFIED PROBLEM AREA OF NURSING RESEARCH TO SEE IF IT IS RESEARCHABLE.
		9.0	401.	2.1. 18	1.00	REVIEW INVESTIGATIVE REPORT WITH LEGAL COUNSEL AND EXECUTIVE DIRECTOR OF THE REGULATORY BOARD PRIOR TO DISCIPLINARY HEARINGS BEFORE THE NURSING REGULATORY BOARD.
		9.0	381.	2.1. 18	1.00	REVIEW FEDERAL AND INSTITUTION GUIDELINES FOR PROTECTION OF HUMAN SUBJECTS.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
9.	LANGUAGE: WRITTEN USE					
		4.0	36.	2.1. 19	6.00	PRESENT CONFERENCE AGENDA--MAY BE WRITTEN OR VERBAL.
		4.0	35.	2.1. 19	3.30	VERBALLY OR IN WRITTEN FORM COMMUNICATE DATE, TIME, PLACE, AND PURPOSE OF CONFERENCE TO THOSE WHO ARE TO ATTEND.
		4.0	381.	2.1. 19	10.00	WRITE THE PROCESS AND PROCEDURE FOR PROTECTION OF THE HUMAN SUBJECTS.
		5.0	265.	2.1. 20	13.00	DOCUMENT NURSING ACTIONS AND THE CLIENTS RESPONSE TO THE ACTIONS.
		5.0	467.	2.1. 20	2.40	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.0	262.	2.1. 20	5.00	IF CLIENT IS NOT VENTILATING ADEQUATELY AND IS NOT ON A VENTILATOR, PLAN FOR PROPER POSITIONING, MEASURES TO PROVIDE A PATIENT AIRWAY, ADEQUATE LUNG EXPANSION AND MEASURES TO DECREASE ANXIETY; & DECREASE AIR POLLUTION.
		6.5	542.	2.1. 21	7.00	WRITE THE GRADING SCALE.
		6.5	322.	2.1. 21	6.00	WRITE THE LIMITATIONS FOR THE PROPOSED NURSING RESEARCH.
		6.5	471.	2.1. 21	2.40	DOCUMENT DECISIONS MADE, RESOURCES USED, AND OUTCOMES.
		9.0	310.	2.1. 22	7.00	WRITE THE NURSING RESEARCH PROBLEM.
		9.0	401.	2.1. 22	3.10	PREPARE LETTERS WITH FORMAL CHARGES FOR DISTRIBUTION TO RESPONDENTS IN PREPARATION FOR DISCIPLINARY HEARING BEFORE THE NURSING REGULATORY BOARD.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
10.	DECISION: METHODS					
		1.5	401.	2.1. 23	2.00	REVIEW AGENDA FOR SCHEDULED HEARING DATES AND DETERMINES APPROPRIATE HEARING DATE FOR DISCIPLINARY HEARING.
		7.0	542.	2.1. 24	4.20	DETERMINE WEIGHTING OF EACH EVALUATION STRATEGY USED IN THE COURSE.
		7.0	322.	2.1. 24	2.00	IDENTIFY THOSE VARIABLES WHICH HAVE BEARING ON THE STUDY BUT OVER WHICH THE RESEARCHER HAS NO CONTROL.
		7.0	265.	2.1. 24	12.00	MONITOR THE CLIENT FOR ADEQUATE OXYGENTATION BY OBSERVING HIS COLOR, MENTAL STATUS, MOVEMENT, CARDIAC RHYTHM AND RETURN OF ADEQUATE SPONTANEOUS RESPIRATION.
		7.0	381.	2.1. 24	3.00	DEVELOP PROCEDURES FOR REVIEW OF PROJECTS FOR PROTECTION OF HUMAN SUBJECTS.
		7.0	471.	2.1. 24	2.30	PERSIST IN ASSISTING CLIENT AND/OR FAMILY RECEIVING NECESSARY ASSISTANCE IN MEETING IDENTIFIED NEEDS.
		9.0	36.	2.1. 25	14.00	PLAN FOR NEXT CONFERENCE/MEETING IF ONE IS TO OCCUR.
		9.0	35.	2.1. 25	3.00	DETERMINE WHO SHOULD ATTEND CONFERENCE.
		9.0	310.	2.1. 25	3.00	CONSIDER AVAILABILITY OF APPROPRIATE RESOURCES INCLUDING TIME, TOOLS, ABILITIES, FUNDS AND SUBJECTS FOR CONDUCTING NURSING RESEARCH.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	467.	2.1. 25	2.30	SURVEY AREAS OF INTEREST.
		9.0	262.	2.1. 25	5.00	IF CLIENT IS NOT VENTILATING ADEQUATELY AND IS NOT ON A VENTILATOR, PLAN FOR PROPER POSITIONING, MEASURES TO PROVIDE A PATIENT AIRWAY, ADEQUATE LUNG EXPANSION AND MEASURES TO DECREASE ANXIETY; & DECREASE AIR POLLUTION.
11.	DECISION: QUALITY					
		5.5	401.	2.1. 26	4.00	COMPILE AND ASSEMBLES PERTINENT INFORMATION TO BE PRESENTED AT DISCIPLINARY HEARING BEFORE THE NURSING REGULATORY BOARD.
		7.0	36.	2.1. 27	8.00	PROCEED WITH CONFERENCE AGENDA.
		7.0	542.	2.1. 27	4.00	DETERMINE THE RELATIVE IMPORTANCE OF EACH OBJECTIVE TO DETERMINE ITS WEIGHT.
		7.0	322.	2.1. 27	6.00	WRITE THE LIMITATIONS FOR THE PROPOSED NURSING RESEARCH.
		7.0	310.	2.1. 27	6.00	EVALUATE PROBLEM TO DETERMINE THAT IT HAS NOT BEEN NARROWED TO POINT WHERE IT IS NOT WORTH TIME AND EFFORT INVOLVED IN RESEARCHING PROBLEM.
		7.0	262.	2.1. 27	7.00	PLAN FOR IMPLEMENTATION OF TASKS TO PROMOTE ADEQUATE VENTILATION AS APPROPRIATE.
		7.6	471.	2.1. 28	1.00	ASSESS THE PATIENT AND/OR FAMILY'S NEEDS, UNDERSTANDING OF HEALTH STATUS AND RESOURCES.
		9.0	35.	2.1. 29	3.00	DETERMINE WHO SHOULD ATTEND CONFERENCE.

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	265.	2.1. 29	12.00	MONITOR THE CLIENT FOR ADEQUATE OXYGENTATION BY OBSERVING HIS COLOR, MENTAL STATUS, MOVEMENT, CARDIAC RHYTHM AND RETURN OF ADEQUATE SPONTANEOUS RESPIRATION.
		9.0	467.	2.1. 29	2.00	IDENTIFY NEEDS.
		9.0	381.	2.1. 29	5.00	REVIEW THE PROCEDURE USING THE APPROPRIATE STANDARD TO ENSURE COMPLIANCE.
12.	FIGURAL					
		1.0	35.	2.1. 30	6.00	ATTEND TO THE PHYSICAL SETTING NEEDS BY ARRANGING CONFERENCE IN A PLACE WITH ADEQUATE SEATING AND ANY NEEDED AUDIO-VISUAL EQUIPMENT.
		1.0	265.	2.1. 30	6.00	SECURE THE NECESSARY EQUIPMENT AND/OR SUPPLIES.
		1.0	262.	2.1. 30	7.00	PLAN FOR IMPLEMENTATION OF TASKS TO PROMOTE ADEQUATE VENTILATION AS APPROPRIATE.
		3.5	542.	2.1. 31	2.10	DETERMINE BASIS CRITERION OR NORM REFERENCED GRADING.
13.	SYMBOLIC					
		3.5	467.	2.1. 32	2.40	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.0	401.	2.1. 33	4.00	COMPILE AND ASSEMBLES PERTINENT INFORMATION TO BE PRESENTED AT DISCIPLINARY HEARING BEFORE THE NURSING REGULATORY BOARD.
		9.0	322.	2.1. 34	9.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		9.0	310.	2.1. 34	6.00	EVALUATE PROBLEM TO DETERMINE THAT IT HAS NOT BEEN NARROWED TO POINT WHERE IT IS NOT WORTH TIME AND EFFORT INVOLVED IN RESEARCHING PROBLEM.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
14.	TAXONOMIC					
		5.5	35.	2.1. 35	2.00	PLAN AGENDA FOR CONFERENCE.
		5.5	401.	2.1. 35	4.00	COMPILE AND ASSEMBLES PERTINENT INFORMATION TO BE PRESENTED AT DISCIPLINARY HEARING BEFORE THE NURSING REGULATORY BOARD.
		7.0	542.	2.1. 36	4.20	DETERMINE WEIGHTING OF EACH EVALUATION STRATEGY USED IN THE COURSE.
		7.0	467.	2.1. 36	2.20	IDENTIFY CONVENIENT TIMES FOR PROFESSIONAL DEVELOPMENT.
		7.0	471.	2.1. 36	2.20	SUPPORT CLIENT AND/OR FAMILY IN AVOIDING UNWARRANTED ABUSE, NEGLECT OR UNNECESSARY EXPENDITURE OF RESOURCES.
15.	IMPLICATIVE					
		5.0	36.	2.1. 37	13.00	SUMMARIZE CONFERENCE PROCEEDINGS PERIODICALLY AND AT THE CONCLUSION.
		5.0	322.	2.1. 37	2.20	IDENTIFY VARIABLES WHICH WILL NOT BE CONTROLLED DUE TO FEASIBILITY CONSTRAINTS (E.G.) FUNDINGS, TIME, INVESTIGATOR CAPABILITY.
		5.0	35.	2.1. 37	1.00	DETERMINE GOALS AND PURPOSE OF CONFERENCE.
		5.0	262.	2.1. 37	5.00	IF CLIENT IS NOT VENTILATING ADEQUATELY AND IS NOT ON A VENTILATOR, PLAN FOR PROPER POSITIONING, MEASURES TO PROVIDE A PATIENT AIRWAY, ADEQUATE LUNG EXPANSION AND MEASURES TO DECREASE ANXIETY; & DECREASE AIR POLLUTION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	265.	2.1. 38	12.00	MONITOR THE CLIENT FOR ADEQUATE OXYGENTATION BY OBSERVING HIS COLOR, MENTAL STATUS, MOVEMENT, CARDIAC RHYTHM AND RETURN OF ADEQUATE SPONTANEOUS RESPIRATION.
		8.0	542.	2.1. 39	2.10	DETERMINE BASIS CRITERION OR NORM REFERENCED GRADING.
		8.0	310.	2.1. 39	6.00	EVALUATE PROBLEM TO DETERMINE THAT IT HAS NOT BEEN NARROWED TO POINT WHERE IT IS NOT WORTH TIME AND EFFORT INVOLVED IN RESEARCHING PROBLEM.
		8.0	467.	2.1. 39	2.30	SURVEY AREAS OF INTEREST.
		8.0	381.	2.1. 39	3.00	DEVELOP PROCEDURES FOR REVIEW OF PROJECTS FOR PROTECTION OF HUMAN SUBJECTS.
		9.0	401.	2.1. 40	1.00	REVIEW INVESTIGATIVE REPORT WITH LEGAL COUNSEL AND EXECUTIVE DIRECTOR OF THE REGULATORY BOARD PRIOR TO DISCIPLINARY HEARINGS BEFORE THE NURSING REGULATORY BOARD.
		9.0	471.	2.1. 40	1.00	ASSESS THE PATIENT AND/OR FAMILY'S NEEDS, UNDERSTANDING OF HEALTH STATUS AND RESOURCES.
16.	ERROR: FINANCIAL					
		4.0	36.	2.1. 41	14.00	PLAN FOR NEXT CONFERENCE/MEETING IF ONE IS TO OCCUR.
		4.0	35.	2.1. 41	7.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		6.0	401.	2.1. 42	5.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
17.	ERROR: HUMAN					
		2.0	36.	2.1. 43	14.00	PLAN FOR NEXT CONFERENCE/MEETING IF ONE IS TO OCCUR.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		2.0	381.	2.1. 43	14.00	E:H RIGHTS OF SUBJECT NOT PROTECTED AND BOTH PHYSICAL AND MENTAL HARM OCCUR.
		3.0	35.	2.1. 44	8.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		3.0	471.	2.1. 44	3.00	E:H INAPPROPRIATE ASSESSMENT OR ACTION COULD CAUSE MINOR HARM AND REQUIRE REMEDICATION.
		5.5	401.	2.1. 45	6.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.5	262.	2.1. 45	9.00	E:H DELAY OF DIAGNOSIS AND TREATMENT WORSENING OF VENTILATION.
		8.0	265.	2.1. 46	14.00	E:H LACK OF OXYGEN TO BRAIN, DAMAGE TO BRAIN
11731100.	REGIONAL ANATOMY					
		3.0	262.	2.1. 47	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT.
		3.5	265.	2.1. 48	10.00	COVER THE AIRWAY WITH THE OPENING OF THE VENTILATOR AS APPROPRIATE.
11731500.	RESPIRATORY SYSTEM					
		3.5	265.	2.1. 49	11.00	SQUEEZE THE BAG TO DELIVER THE APPROPRIATE AMOUNT OF AIR AT THE APPROPRIATE RATE FOR THE AGE AND SIZE OF THE CLIENT.
		3.5	262.	2.1. 49	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT.
11733800.	DISORDERS OF RESPIRATORY SYSTEM					
		3.5	265.	2.1. 50	12.00	MONITOR THE CLIENT FOR ADEQUATE OXYGENTATION BY OBSERVING HIS COLOR, MENTAL STATUS, MOVEMENT, CARDIAC RHYTHM AND RETURN OF ADEQUATE SPONTANEOUS RESPIRATION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.5	262.	2.1. 50	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT.
11735400.	INTRODUCTORY SURGICAL PROCEDURES					
		3.5	262.	2.1. 51	7.10	IMPLEMENT THE TASKS PERSONALLY.
11735700.	MANIPULATION					
		3.5	265.	2.1. 52	9.00	PREPARE EQUIPMENT FOR VENTILATING.
11738000.	ASEPSIS					
		3.5	265.	2.1. 53	9.00	PREPARE EQUIPMENT FOR VENTILATING.
		3.5	262.	2.1. 53	7.10	IMPLEMENT THE TASKS PERSONALLY.
11738100.	MEDICAL ASEPSIS					
		2.5	265.	2.1. 54	8.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
11739000.	COMMUNITY HEALTH & PREVENTIVE MEDICINE					
		3.5	262.	2.1. 55	5.00	IF CLIENT IS NOT VENTILATING ADEQUATELY AND IS NOT ON A VENTILATOR, PLAN FOR PROPER POSITIONING, MEASURES TO PROVIDE A PATIENT AIRWAY, ADEQUATE LUNG EXPANSION AND MEASURES TO DECREASE ANXIETY; & DECREASE AIR POLLUTION.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	471.	2.1. 56	1.20	OBTAIN MEDICAL ORDERS, REFERRALS, INFORMATION, AND CONSULTATIVE SERVICES NEEDED BY CLIENT TO HAVE OPPORTUNITY TO UTILIZE IDENTIFIED NEEDED RESOURCES.
11739410.	AIR AND WATER POLLUTION					
		3.5	262.	2.1. 57	5.00	IF CLIENT IS NOT VENTILATING ADEQUATELY AND IS NOT ON A VENTILATOR, PLAN FOR PROPER POSITIONING, MEASURES TO PROVIDE A PATIENT AIRWAY, ADEQUATE LUNG EXPANSION AND MEASURES TO DECREASE ANXIETY; & DECREASE AIR POLLUTION.
11745000.	GROWTH AND DEVELOPMENT					
		3.5	265.	2.1. 58	12.00	MONITOR THE CLIENT FOR ADEQUATE OXYGENTATION BY OBSERVING HIS COLOR, MENTAL STATUS, MOVEMENT, CARDIAC RHYTHM AND RETURN OF ADEQUATE SPONTANEOUS RESPIRATION.
		3.5	262.	2.1. 58	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT.
12300000.	PHARMACOLOGY					
		3.5	262.	2.1. 59	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT.
41500000.	METH & RES TECH IN BEHAVIORAL SCIENCES					
		9.0	322.	2.1. 60	2.00	IDENTIFY THOSE VARIABLES WHICH HAVE BEARING ON THE STUDY BUT OVER WHICH THE RESEARCHER HAS NO CONTROL.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	310.	2.1. 60	6.00	EVALUATE PROBLEM TO DETERMINE THAT IT HAS NOT BEEN NARROWED TO POINT WHERE IT IS NOT WORTH TIME AND EFFORT INVOLVED IN RESEARCHING PROBLEM.
		9.0	381.	2.1. 60	9.00	DEFINE THE PARAMETERS OF CLEARANCE TO BE GIVEN BY THE COMMITTEE, I.E., METHODOLOGICAL, ADMINISTRATIVE, OR PROTECTION OF HUMAN SUBJECTS.
41510000.	RESEARCH DESIGN TECHNIQUES					
		9.0	322.	2.1. 61	3.00	IDENTIFY THOSE VARIABLES OVER WHICH CONTROL IS LIMITED DUE TO DESIGN MEASUREMENT AND ANALYSIS ERROR E.G. INSTRUMENT VALIDITY AND RELIABILITY.
		9.0	310.	2.1. 61	6.00	EVALUATE PROBLEM TO DETERMINE THAT IT HAS NOT BEEN NARROWED TO POINT WHERE IT IS NOT WORTH TIME AND EFFORT INVOLVED IN RESEARCHING PROBLEM.
		9.0	381.	2.1. 61	9.00	DEFINE THE PARAMETERS OF CLEARANCE TO BE GIVEN BY THE COMMITTEE, I.E., METHODOLOGICAL, ADMINISTRATIVE, OR PROTECTION OF HUMAN SUBJECTS.
41514000.	DATA COLLECTION METHODS					
		3.5	401.	2.1. 62	4.00	COMPILE AND ASSEMBLES PERTINENT INFORMATION TO BE PRESENTED AT DISCIPLINARY HEARING BEFORE THE NURSING REGULATORY BOARD.
		7.0	467.	2.1. 63	7.00	IDENTIFY TEACHING AIDES TO BE USED.
41620000.	LEARNING THEORY					
		3.5	262.	2.1. 64	7.20	TEACH THE CLIENT OR FAMILY MEMBER TO IMPLEMENT THE TASKS.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	35.	2.1. 65	6.00	ATTEND TO THE PHYSICAL SETTING NEEDS BY ARRANGING CONFERENCE IN A PLACE WITH ADEQUATE SEATING AND ANY NEEDED AUDIO-VISUAL EQUIPMENT.
41630000.	THOUGHT PROCESSES					
		3.5	265.	2.1. 66	1.00	RECEIVE INSTRUCTION TO VENTILATE A CLIENT BASED ON A NURSING ORDER, PHYSICIANS OR DENTISTS ORDER OR INSTITUTIONAL POLICY.
		3.5	262.	2.1. 66	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT.
		5.5	36.	2.1. 67	8.00	PROCEED WITH CONFERENCE AGENDA.
		5.5	35.	2.1. 67	5.00	PREPARE ANY NECCESSARY MATERIALS TO BE USED IN THE CONFERENCE.
		8.0	542.	2.1. 68	2.10	DETERMINE BASIS CRITERION OR NORM REFERENCED GRADING.
		8.0	401.	2.1. 68	4.00	COMPILE AND ASSEMBLES PERTINENT INFORMATION TO BE PRESENTED AT DISCIPLINARY HEARING BEFORE THE NURSING REGULATORY BOARD.
		8.0	467.	2.1. 68	2.10	IDENTIFY TARGET POPULATION.
		9.0	322.	2.1. 69	2.00	IDENTIFY THOSE VARIABLES WHICH HAVE BEARING ON THE STUDY BUT OVER WHICH THE RESEARCHER HAS NO CONTROL.
		9.0	310.	2.1. 69	6.00	EVALUATE PROBLEM TO DETERMINE THAT IT HAS NOT BEEN NARROWED TO POINT WHERE IT IS NOT WORTH TIME AND EFFORT INVOLVED IN RESEARCHING PROBLEM.

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	381.	2.1. 69	7.00	REVIEW THE PROCESS FOR REVIEW USING APPROPRIATE STANDARDS TO ENSURE COMPLIANCE.
41640000.	MOTIVATION					
		5.5	35.	2.1. 70	1.00	DETERMINE GOALS AND PURPOSE OF CONFERENCE.
41650000.	EMOTIONS					
		3.5	262.	2.1. 71	6.00	IF THE CLIENT IS NOT VENTILATING ADEQUATELY AND IS ON A MECHANICAL VENTILATOR, PLAN FOR PROPER SETTINGS AND CORRECT FUNCTIONING OF THE MACHINE, CORRECT POSITION OF THE ARTIFICIAL AIRWAY AS APPROPRIATE, CORRECT AMOUNT OF AIR IN THE CUFF IS APPROPRIATE, POSITIONING, MEASURES TO MAINTAIN A PATIENT AIRWAY AND LUNG EXPANSION, AND MEASURES TO DECREASE ANXIETY AND APPROPRIATE MEDICATION.
41710000.	PSYCHOTHERAPY & COUNSELING					
		8.0	471.	2.1. 72	1.00	ASSESS THE PATIENT AND/OR FAMILY'S NEEDS, UNDERSTANDING OF HEALTH STATUS AND RESOURCES.
41810000.	CULTURE					
		3.5	262.	2.1. 73	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41819000.	SOCIAL ORGANIZATION					
		7.0	471.	2.1. 74	1.00	ASSESS THE PATIENT AND/OR FAMILY'S NEEDS, UNDERSTANDING OF HEALTH STATUS AND RESOURCES.
41820000.	INTERPERSONAL PROCESSES					
		3.5	265.	2.1. 75	4.00	EXPLAIN IN UNDERSTANDABLE TERMS THE PURPOSE OF THE VISIT INCLUDING PROCEDURES AS APPROPRIATE.
		3.5	262.	2.1. 75	7.30	DELEGATE THE TASKS AS APPROPRIATE.
		8.0	471.	2.1. 76	1.00	ASSESS THE PATIENT AND/OR FAMILY'S NEEDS, UNDERSTANDING OF HEALTH STATUS AND RESOURCES.
41830000.	SOCIAL PERCEPTION					
		7.0	471.	2.1. 77	1.00	ASSESS THE PATIENT AND/OR FAMILY'S NEEDS, UNDERSTANDING OF HEALTH STATUS AND RESOURCES.
41840000.	SOCIAL GROUPS AND PROCESSES					
		5.5	36.	2.1. 78	8.00	PROCEED WITH CONFERENCE AGENDA.
		7.0	467.	2.1. 79	1.00	FORMULATE COMMITTEE OF INTERESTED INDIVIDUALS.
41841000.	SMALL GROUP BEHAVIOR					
		5.5	36.	2.1. 80	12.00	DELINEATE THE CONFERENCE TASKS NEEDING TO BE UNDERTAKEN AND DELEGATE RESPONSIBILITY.

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NURSING TASKS

CLUSTER 2 LEVEL 1

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41842000.	LARGE GROUP BEHAVIOR					
		5.5	36.	2.1. 81	5.00	INTRODUCE SELF AND CONFERENCE PARTICIPANTS, UNLESS PARTICIPANTS ARE KNOWN TO EACH OTHER.
41843000.	LEADERSHIP					
		3.5	262.	2.1. 82	7.30	DELEGATE THE TASKS AS APPROPRIATE.
		5.5	36.	2.1. 83	1.00	ASSIST PARTICIPANTS IN GETTING SEATED FOR CONFERENCE.
41844000.	DISTRIBUTION & USE OF POWER					
		5.5	36.	2.1. 84	10.00	KEEP CONFERENCE PARTICIPANTS "ON TARGET."
41845000.	COMMUNICATION PATTERNS IN GROUPS					
		5.5	36.	2.1. 85	4.00	OPEN THE MEETING/CONFERENCE.
		5.5	35.	2.1. 85	1.00	DETERMINE GOALS AND PURPOSE OF CONFERENCE.
41846000.	FUNCTIONAL ROLES OF GROUP MEMBERS					
		5.5	36.	2.1. 86	12.00	DELINEATE THE CONFERENCE TASKS NEEDING TO BE UNDERTAKEN AND DELEGATE RESPONSIBILITY.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41847000.	GROUP BOUNDARIES					
		5.5	36.	2.1. 87	11.00	DO NOT DOMINATE CONFERENCE DISCUSSION OR PERMIT OTHER TO DO SO.
41849000.	GROUP DECISION-MAKING					
		5.5	36.	2.1. 88	9.00	ENCOURAGE GROUP PARTICIPATION IN THE CONFERENCE BY ASKING QUESTIONS; "BRAINSTORMING."
		8.0	542.	2.1. 89	1.00	IDENTIFY THE INSTITUTIONAL POLICIES ABOUT GRADING.
		8.0	467.	2.1. 89	6.00	ESTABLISH PLACE, DATES, AND TIME FOR PROGRAMS.
41851000.	GOAL-SETTING					
		5.5	36.	2.1. 90	12.00	DELINEATE THE CONFERENCE TASKS NEEDING TO BE UNDERTAKEN AND DELEGATE RESPONSIBILITY.
41853000.	GROUP EFFECTIVENESS					
		5.5	36.	2.1. 91	10.00	KEEP CONFERENCE PARTICIPANTS "ON TARGET."
		5.5	35.	2.1. 91	3.00	DETERMINE WHO SHOULD ATTEND CONFERENCE.
41861000.	GROUP DIFFERENCES IN SOCIAL ATT,ETC.					
		5.5	36.	2.1. 92	12.00	DELINEATE THE CONFERENCE TASKS NEEDING TO BE UNDERTAKEN AND DELEGATE RESPONSIBILITY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	35.	2.1. 92	3.00	DETERMINE WHO SHOULD ATTEND CONFERENCE.
41862000.	CONFLICT THEORY					
		5.5	36.	2.1. 93	10.00	KEEP CONFERENCE PARTICIPANTS "ON TARGET."
41870000.	SOCIAL CHANGE					
		7.0	471.	2.1. 94	2.20	SUPPORT CLIENT AND/OR FAMILY IN AVOIDING UNWARRANTED ABUSE, NEGLECT OR UNNECESSARY EXPENDITURE OF RESOURCES.
41880000.	INSTITUTIONAL STRUCTURES & SOCIAL PROCESSES					
		5.5	471.	2.1. 95	1.30	ASSIST CLIENT AND/OR FAMILY IN EVALUATION PROCESS TO SELECT BEST RESOURCES AVAILABLE FOR SPECIFIC NEED.
41884100.	SOCIAL SERVICE FOR POOR/INDIGENT/ADMIN/POLICY					
		5.5	471.	2.1. 96	2.20	SUPPORT CLIENT AND/OR FAMILY IN AVOIDING UNWARRANTED ABUSE, NEGLECT OR UNNECESSARY EXPENDITURE OF RESOURCES.
41884200.	HEALTH SERVICE ADMIN & POLICY					
		1.5	265.	2.1. 97	3.00	VALIDATE CLIENTS IDENTIFICATION AS APPROPRIATE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		2.5	35.	2.1. 98	1.00	DETERMINE GOALS AND PURPOSE OF CONFERENCE.
		3.5	262.	2.1. 99	7.30	DELEGATE THE TASKS AS APPROPRIATE.
		5.5	471.	2.1.100	2.00	ASSIST CLIENT AND/OR FAMILY TO UTILIZE COMMUNITY RESOURCES AVAILABLE TO RESOLVE PROBLEMS.
41884500.	LEGAL SERVICES ADMINISTRATION/POLICY					
		7.0	471.	2.1.101	1.30	ASSIST CLIENT AND/OR FAMILY IN EVALUATION PROCESS TO SELECT BEST RESOURCES AVAILABLE FOR SPECIFIC NEED.
41884800.	SPEC SERVIC FOR AGED/INFIRM ADMIN/POLICY					
		5.5	471.	2.1.102	2.30	PERSIST IN ASSISTING CLIENT AND/OR FAMILY RECEIVING NECESSARY ASSISTANCE IN MEETING IDENTIFIED NEEDS.
41886200.	ORGANIZATIONAL CO-ORDINATION					
		3.5	35.	2.1.103	1.00	DETERMINE GOALS AND PURPOSE OF CONFERENCE.
		3.5	401.	2.1.103	3.00	PREPARE WRITTEN NOTIFICATION OF DISCIPLINARY HEARING FOR DISTRIBUTION TO HEARING PANEL MEMBERS, LEGAL COUNSEL AND OTHER APPROPRIATE PARTIES.
		5.5	36.	2.1.104	5.00	INTRODUCE SELF AND CONFERENCE PARTICIPANTS, UNLESS PARTICIPANTS ARE KNOWN TO EACH OTHER.

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CLUSTER 2 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
42000000.	EDUCATION					
		7.0	542.	2.1.105	5.00	DEFINE GRADING SYSTEM AND CATEGORIES: NUMBER, LETTER, OR DESCRIPTION.
		7.0	467.	2.1.105	4.00	PREPARE COURSE GOALS, OBJECTIVES, CONTECT OUTLINE.
42100000.	EDUCATIONAL FOUNDATIONS					
		[illegible].0	542.	2.1.106	4.20	DETERMINE WEIGHTING OF EACH EVALUATION STRATEGY USED IN THE COURSE.
42121000.	EDUCATIONAL BEHAVIORAL PROCESSES					
		3.5	36.	2.1.107	5.00	INTRODUCE SELF AND CONFERENCE PARTICIPANTS, UNLESS PARTICIPANTS ARE KNOWN TO EACH OTHER.
		3.5	35.	2.1.107	1.00	DETERMINE GOALS AND PURPOSE OF CONFERENCE.
42200000.	CURRICULUM DESIGN					
		8.0	542.	2.1.108	1.00	IDENTIFY THE INSTITUTIONAL POLICIES ABOUT GRADING.
		8.0	467.	2.1.108	4.00	PREPARE COURSE GOALS, OBJECTIVES, CONTECT OUTLINE.
42300000.	SYSTEMS OF CONTENT PRESENTATION					
		7.0	542.	2.1.109	4.20	DETERMINE WEIGHTING OF EACH EVALUATION STRATEGY USED IN THE COURSE.

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CLUSTER 2 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	467.	2.1.109	6.00	ESTABLISH PLACE, DATES, AND TIME FOR PROGRAMS.
42400000.	EDUCATIONAL ADMINISTRATION					
		7.0	542.	2.1.110	2.00	IDENTIFY ADDITIONAL SCHOOL OR DEPARTMENT POLICIES ABOUT GRADING.
		7.0	467.	2.1.110	[illegible].00	SCHEDULE PROFESSIONAL DEVELOPMENT PROGRAM.
42540000.	GENERAL ADULT EDUCATION					
		5.5	36.	2.1.111	5.00	INTRODUCE SELF AND CONFERENCE PARTICIPANTS, UNLESS PARTICIPANTS ARE KNOWN TO EACH OTHER.
		5.5	35.	2.1.111	2.00	PLAN AGENDA FOR CONFERENCE.
42610000.	VOCATIONAL EDUCATION					
		3.5	265.	2.1.112	4.00	EXPLAIN IN UNDERSTANDABLE TERMS THE PURPOSE OF THE VISIT INCLUDING PROCEDURES AS APPROPRIATE.
42620000.	TECHNICAL EDUCATION					
		3.5	265.	2.1.113	13.00	DOCUMENT NURSING ACTIONS AND THE CLIENTS RESPONSE TO THE ACTIONS.
		3.5	262.	2.1.113	7.00	PLAN FOR IMPLEMENTATION OF TASKS TO PROMOTE ADEQUATE VENTILATION AS APPROPRIATE.

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CLUSTER 2 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
42630000.	PROFESSIONAL ED & GRADUATE ED					
		3.5	262.	2.1.114	7.20	TEACH THE CLIENT OR FAMILY MEMBER TO IMPLEMENT THE TASKS.
42800000.	EDUCATION GUIDANCE					
		8.0	471.	2.1.115	2.30	PERSIST IN ASSISTING CLIENT AND/OR FAMILY RECEIVING NECESSARY ASSISTANCE IN MEETING IDENTIFIED NEEDS.
43000000.	ECONOMICS					
		5.5	542.	2.1.116	5.00	DEFINE GRADING SYSTEM AND CATEGORIES: NUMBER, LETTER, OR DESCRIPTION.
44142000.	COST ANALYSIS					
		3.5	35.	2.1.117	6.00	ATTEND TO THE PHYSICAL SETTING NEEDS BY ARRANGING CONFERENCE IN A PLACE WITH ADEQUATE SEATING AND ANY NEEDED AUDIO-VISUAL EQUIPMENT.
45240000.	RULE-APPLICATION					
		8.0	381.	2.1.118	3.00	DEVELOP PROCEDURES FOR REVIEW OF PROJECTS FOR PROTECTION OF HUMAN SUBJECTS.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
45250000.	RULE-ADJUDICATION					
		8.0	381.	2.1.119	3.00	DEVELOP PROCEDURES FOR REVIEW OF PROJECTS FOR PROTECTION OF HUMAN SUBJECTS.
45300000.	INSTITUTIONAL POLITICAL ANALYSIS					
		3.5	542.	2.1.120	2.00	IDENTIFY ADDITIONAL SCHOOL OR DEPARTMENT POLICIES ABOUT GRADING.
51000000.	MATHEMATICS					
		5.5	542.	2.1.121	4.10	DETERMINE DISTRIBUTION OF WEIGHTING ON BASIS OF ALLOCATION OF CREDITS IN CLINICAL COURSES THAT HAVE BOTH THEORY AND PRACTICE.
52211000.	LOGIC OF INDUCTIVE INFERENCE					
		9.0	322.	2.1.122	3.06	IDENTIFY THOSE VARIABLES OVER WHICH CONTROL IS LIMITED DUE TO DESIGN MEASUREMENT AND ANALYSIS ERROR E.G. INSTRUMENT VALIDITY AND RELIABILITY.
52260000.	STATISTICAL INFERENCE					
		5.5	310.	2.1.123	2.00	DETERMINE IF THE PURPOSE IS TO KNOW AN ANSWER AND/OR TEST A HYPOTHESIS.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
53140000.	COMMUNICATION THEORY					
		5.5	36.	2.1.124	5.00	INTRODUCE SELF AND CONFERENCE PARTICIPANTS, UNLESS PARTICIPANTS ARE KNOWN TO EACH OTHER.
		5.5	35.	2.1.124	3.20	OBTAIN COMMITMENT TO PARTICIPATE IN CONFERENCE.
53150000.	INFORMATION THEORY					
		5.5	36.	2.1.125	9.00	ENCOURAGE GROUP PARTICIPATION IN THE CONFERENCE BY ASKING QUESTIONS; "BRAINSTORMING."
		5.5	35.	2.1.125	3.30	VERBALLY OR IN WRITTEN FORM COMMUNICATE DATE, TIME, PLACE, AND PURPOSE OF CONFERENCE TO THOSE WHO ARE TO ATTEND.
61000000.	PHILOSOPHY					
		7.0	542.	2.1.126	1.00	IDENTIFY THE INSTITUTIONAL POLICIES ABOUT GRADING.
		8.0	467.	2.1.127	4.00	PREPARE COURSE GOALS, OBJECTIVES, CONTECT OUTLINE.
61110000.	LOGIC					
		5.5	36.	2.1.128	13.00	SUMMARIZE CONFERENCE PROCEEDINGS PERIODICALLY AND AT THE CONCLUSION.

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CLUSTER 2 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	35.	2.1.128	1.00	DETERMINE GOALS AND PURPOSE OF CONFERENCE.
		5.5	310.	2.1.128	6.00	EVALUATE PROBLEM TO DETERMINE THAT IT HAS NOT BEEN NARROWED TO POINT WHERE IT IS NOT WORTH TIME AND EFFORT INVOLVED IN RESEARCHING PROBLEM.
		9.0	322.	2.1.129	2.00	IDENTIFY THOSE VARIABLES WHICH HAVE BEARING ON THE STUDY BUT OVER WHICH THE RESEARCHER HAS NO CONTROL.
61120000.	ETHICS					
		5.5	322.	2.1.130	2.10	IDENTIFY VARIABLES WHICH CANNOT BE CONTROLLED DUE TO RIGHTS OF HUMAN SUBJECTS.
		8.0	471.	2.1.131	1.20	OBTAIN MEDICAL ORDERS, REFERRALS, INFORMATION, AND CONSULTATIVE SERVICES NEEDED BY CLIENT TO HAVE OPPORTUNITY TO UTILIZE IDENTIFIED NEEDED RESOURCES.
		9.0	401.	2.1.132	1.00	REVIEW INVESTIGATIVE REPORT WITH LEGAL COUNSEL AND EXECUTIVE DIRECTOR OF THE REGULATORY BOARD PRIOR TO DISCIPLINARY HEARINGS BEFORE THE NURSING REGULATORY BOARD.
		9.0	381.	2.1.132	7.00	REVIEW THE PROCESS FOR REVIEW USING APPROPRIATE STANDARDS TO ENSURE COMPLIANCE.
65600000.	WRITING					
		3.5	401.	2.1.133	3.00	PREPARE WRITTEN NOTIFICATION OF DISCIPLINARY HEARING FOR DISTRIBUTION TO HEARING PANEL MEMBERS, LEGAL COUNSEL AND OTHER APPROPRIATE PARTIES.

APPLICATION OF SKILL/KNOWLEDGE FROM
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CLUSTER 2 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	381.	2.1.134	12.00	REVISE AS APPROPRIATE AND PRINT.
		7.0	322.	2.1.135	6.00	WRITE THE LIMITATIONS FOR THE PROPOSED NURSING RESEARCH.
		7.0	310.	2.1.135	7.00	WRITE THE NURSING RESEARCH PROBLEM.
65620000.	MECHANICS OF WRITING ENGLISH					
		2.5	265.	2.1.136	13.00	DOCUMENT NURSING ACTIONS AND THE CLIENTS RESPONSE TO THE ACTIONS.
		2.5	262.	2.1.136	8.00	DOCUMENT THE NURSING ACTIONS AND RECIPIENTS RESPONSE.
		3.5	401.	2.1.137	3.00	PREPARE WRITTEN NOTIFICATION OF DISCIPLINARY HEARING FOR DISTRIBUTION TO HEARING PANEL MEMBERS, LEGAL COUNSEL AND OTHER APPROPRIATE PARTIES.
		5.5	542.	2.1.138	7.00	WRITE THE GRADING SCALE.
		5.5	35.	2.1.138	4.00	PRESENTATION OF THE CONFERENCE AGENDA TO THOSE ATTENDING MAY BE DONE VERBALLY OR IN WRITTEN FORM PRIOR TO THE MEETING.
		5.5	381.	2.1.138	12.00	REVISE AS APPROPRIATE AND PRINT.
		7.0	322.	2.1.139	6.00	WRITE THE LIMITATIONS FOR THE PROPOSED NURSING RESEARCH.
		7.0	310.	2.1.139	7.00	WRITE THE NURSING RESEARCH PROBLEM.
65630000.	TECHNIQUES OF WRITING					
		5.5	542.	2.1.140	7.00	WRITE THE GRADING SCALE.

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CLUSTER 2 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	381.	2.1.140	12.00	REVISE AS APPROPRIATE AND PRINT.
		7.0	322.	2.1.141	6.00	WRITE THE LIMITATIONS FOR THE PROPOSED NURSING RESEARCH.
65640000.	FORMS OF WRITING					
		5.0	381.	2.1.142	10.00	WRITE THE PROCESS AND PROCEDURE FOR PROTECTION OF THE HUMAN SUBJECTS.
		7.0	322.	2.1.143	6.00	WRITE THE LIMITATIONS FOR THE PROPOSED NURSING RESEARCH.
		7.0	310.	2.1.143	7.00	WRITE THE NURSING RESEARCH PROBLEM.
65642000.	PROSE					
		2.5	265.	2.1.144	13.00	DOCUMENT NURSING ACTIONS AND THE CLIENTS RESPONSE TO THE ACTIONS.
		2.5	262.	2.1.144	8.00	DOCUMENT THE NURSING ACTIONS AND RECIPIENTS RESPONSE.
		3.5	401.	2.1.145	3.00	PREPARE WRITTEN NOTIFICATION OF DISCIPLINARY HEARING FOR DISTRIBUTION TO HEARING PANEL MEMBERS, LEGAL COUNSEL AND OTHER APPROPRIATE PARTIES.
		5.0	381.	2.1.146	12.00	REVISE AS APPROPRIATE AND PRINT.
		7.0	310.	2.1.147	7.00	WRITE THE NURSING RESEARCH PROBLEM.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	322.	2.1.148	6.00	WRITE THE LIMITATIONS FOR THE PROPOSED NURSING RESEARCH.
67000000.	LAW					
		8.0	401.	2.1.149	1.00	REVIEW INVESTIGATIVE REPORT WITH LEGAL COUNSEL AND EXECUTIVE DIRECTOR OF THE REGULATORY BOARD PRIOR TO DISCIPLINARY HEARINGS BEFORE THE NURSING REGULATORY BOARD.
67200000.	LEGISLATION					
		8.0	401.	2.1.150	1.00	REVIEW INVESTIGATIVE REPORT WITH LEGAL COUNSEL AND EXECUTIVE DIRECTOR OF THE REGULATORY BOARD PRIOR TO DISCIPLINARY HEARINGS BEFORE THE NURSING REGULATORY BOARD.
67210000.	REGULATORY LAW					
		8.0	401.	2.1.151	1.00	REVIEW INVESTIGATIVE REPORT WITH LEGAL COUNSEL AND EXECUTIVE DIRECTOR OF THE REGULATORY BOARD PRIOR TO DISCIPLINARY HEARINGS BEFORE THE NURSING REGULATORY BOARD.
67510000.	INDIVIDUAL CONSTITUTIONAL RIGHTS LAW					
		5.5	471.	2.1.152	1.10	OBTAIN CONSULTATION AS NEEDED TO ASSIST CLIENT AND/OR FAMILY TO IDENTIFY RESOURCES NEEDED.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	381.	2.1.153	5.00	REVIEW THE PROCEDURE USING THE APPROPRIATE STANDARD TO ENSURE COMPLIANCE.
67511000.	BILL OF RIGHTS					
		7.0	322.	2.1.154	2.10	IDENTIFY VARIABLES WHICH CANNOT BE CONTROLLED DUE TO RIGHTS OF HUMAN SUBJECTS.
		7.0	381.	2.1.154	8.00	DEVELOP PROCESS FOR REVIEWING THE HUMAN SUBJECTS RIGHT TO PRIVACY.
67513000.	ADMINISTRATIVE PROCEDURE					
		7.0	381.	2.1.155	6.00	DEVELOP THE PROCESS FOR REVIEW OF PROJECTS FOR PROTECTION OF HUMAN SUBJECTS.
73000000.	NURSING					
		5.5	35.	2.1.156	5.00	PREPARE ANY NECCESSARY MATERIALS TO BE USED IN THE CONFERENCE.
		7.0	542.	2.1.157	1.00	IDENTIFY THE INSTITUTIONAL POLICIES ABOUT GRADING.
		9.0	36.	2.1.158	9.00	ENCOURAGE GROUP PARTICIPATION IN THE CONFERENCE BY ASKING QUESTIONS; "BRAINSTORMING."
		9.0	322.	2.1.158	6.00	WRITE THE LIMITATIONS FOR THE PROPOSED NURSING RESEARCH.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	310.	2.1.158	5.00	SUGGEST WHAT DIFFERENCE THE SOLUTION TO THE IDENTIFIED PROBLEM WILL MAKE TO NURSING, CLIENT CARE, EVALUATION OF HEALTH PROFESSIONALS AND FURTHER RESEARCH.
73200000.	NURSING STANDARDS					
		5.5	35.	2.1.159	5.00	PREPARE ANY NECCESSARY MATERIALS TO BE USED IN THE CONFERENCE.
		7.0	542.	2.1.160	1.00	IDENTIFY THE INSTITUTIONAL POLICIES ABOUT GRADING.
		9.0	36.	2.1.161	14.00	PLAN FOR NEXT CONFERENCE/MEETING IF ONE IS TO OCCUR.

Cluster 2 - Level 2

Task Descriptions

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ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
051	0000	EMPLOY NURSE STAFF.
051	0100	REVIEW AGENCIES' POLICIES AND PROCEDURES ABOUT HIRING NURSE STAFF.
051	0200	FOLLOW POLICIES AND PROCEDURES FOR HIRING NURSE STAFF.
051	0210	ADVERTISE POSITIONS.
051	0220	REVIEW COMPLETED APPLICATIONS.
051	0300	CONSULT WITH PERSONNEL DEPARTMENT AS NECESSARY ABOUT HIRING NURSE STAFF.
051	0400	ACQUAINT SELF WITH JOB DESCRIPTION AND SPECIFICATIONS FOR HIRING NURSE STAFF.
051	0500	DETERMINE WHI WILL BE INVOLVED IN INTERVIEWING NURSE STAFF APPLICANTS.
051	0600	IF OTHERS INVOLVED, SET UP PLAN AND PROCEDURE FOR INTERVIEWING NURSE STAFF APPLICANTS.
051	0700	SCHEDULE INTERVIEWS WITH NURSE STAFF APPLICANTS BY PHONE OR LETTER.
051	0800	ALLOW SUFFICIENT TIME FOR EACH INTERVIEW WITH NURSE STAFF APPLICANTS.
051	0900	PREPARE QUESTIONS AND FORMAT (PRIOR TO INTERVIEWS WITH NURSE STAFF APPLICANTS).
051	1000	INTERVIEW NURSE STAFF APPLICANTS.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
051	1100	FOLLOW ACCEPTABLE METHODS OF INTERVIEWING NURSE STAFF APPLICANTS.
051	1200	BE CONSISTENT IN QUESTIONS AND INFORMATION PROVIDED DURING INTERVIEWS WITH NURSE STAFF APPLICANTS.
051	1300	DESCRIBE THE POSITION, POLICIES, SALARIES, ETC., OF AGENCY HONESTLY AND CLEARLY DURING INTERVIEWS WITH NURSE STAFF APPLICANTS.
051	1400	DOCUMENT INFORMATION FROM INTERVIEW WITH NURSE STAFF APPLICANT.
051	1500	OBTAIN JOB REFERENCES OR REVIEW THOSE ALREADY ON FILE FOR NURSE STAFF APPLICANT.
051	1600	AFTER ALL NURSE STAFF APPLICANTS INTERVIEWED CHOOSE MOST QUALIFIED AND FOLLOW AGENCY POLICIES IN EQUAL EMPLOYMENT OPPORTUNITIES.
051	1700	KEEP ALL INFORMATION CONFIDENTIAL ABOUT NURSE STAFF APPLICANTS.
051	1800	OFFER POSITION TO NURSE STAFF APPLICANT SELECTED.
051	1900	IF FIRST CHOICE DECLINES POSITION PROCEED TO NEXT QUALIFIED NURSE STAFF APPLICANT, AND SO ON.
051	2000	FOR APPLICANT ACCEPTING NURSE STAFF POSITION IDENTIFY STARTING DATE, PLACE TO REPORT AND ANY OTHER REQUIREMENTS.
051	2100	SEND LETTER TO THOSE NURSE STAFF APPLICANTS NOT HIRED INDICATING DECISION.
051	2200	PREPARE THE NECESSARY PAPERWORK WITH REGARD TO HIRING THE NURSE STAFF APPLICANT AND NOT HIRING THE OTHERS.
051	2300	FORWARD NECESSARY PAPERWORK TO PERSONNEL FOR NEWLY HIRED NURSE STAFF.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
051	2400	FILE ANY INFORMATION DEEMED NECESSARY BY POLICY AND PROCEDURE ABOUT NEW NURSE STAFF.
051	2500	COLLABORATE WITH IN-SERVICE REGUARDING ORIENTATION PROGRAM FOR NEW PERSONNEL.
051	2600	F:E PROCEDURE NOT ORGANIZED REQUIRING MORE STAFF TIME THAN NECESSARY.
051	2700	H:E MOST QUALIFIED PERSON NOT HIRED.
443	0000	PREPARE REPORT ON COMPLAINTS ABOUT REGISTERED NURSES AND LICENSED PRACTICAL NURSES.
443	0100	KNOW THE NURSE PRACTICE ACT, RULES AND REGULATIONS AND STANDARDS OF PRACTICE IN ORDER TO PREPARE REPORT ON COMPLAINTS ABOUT REGISTERED NURSES AND LICENSED PRACTICAL NURSES.
443	0110	KNOW THE NECESSARY LEGAL REQUIREMENTS FOR PREPARING REPORT ON COMPLAINT ABOUT REGISTERED NURSES AND LICENSED PRACTICAL NURSES.
443	0120	KNOW THE LEGAL RAMIFICATIONS OF ACTION STATED IN COMPLAINT ABOUT REGISTERED NURSE OR LICENSED PRACTICAL NURSE.
443	0200	HOLD PERSONAL INTERVIEWS WITH APPROPRIATE PERSONS RELATED TO COMPLAINT ABOUT REGISTERED NURSE OR LICENSED PRACTICAL NURSE.
443	0300	HOLD TELEPHONE INTERVIEWS WITH APPROPRIATE PERSONS RELATED TO COMPLAINT ABOUT REGISTERED NURSE OR LICENSED PRACTICAL NURSE.
443	0400	CONSULT WITH LAW ENFORCEMENT OFFICERS/AGENCIES ON APPROPRIATE WAYS TO OBTAIN INFORMATION RELATED TO COMPLAINT ABOUT REGISTERED NURSE OR LICENSED PRACTICAL NURSE.
443	0500	CONSULT WITH LEGAL COUNSEL AS NEEDED ON COMPLAINT ABOUT REGISTERED NURSE OR LICENSED PRACTICAL NURSE.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
443	0600	WRITE REPORT ON COMPLAINT ABOUT REGISTERED NURSE OR LICENSED PRACTICAL NURSE AND DISSEMINATE AS APPROPRIATE.
443	0700	E:H ERROR IN DECISION COULD CAUSE PHYSICAL AND EMOTIONAL HARM TO LICENSEE.
443	0800	E:H ERROR IN DECISION WOULD MEAN FINANCIAL LOSS TO INSTITUTION.
253	0000	ASSESS THE NEED FOR SUCTIONING THE AIRWAY.
253	0100	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT.
253	0200	DETERMINE THE NEED TO SUCTION THE CLIENT BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
253	0300	DELEGATE; OR TEACH, TO THE CLIENT OR FAMILY, (TASK 264.)
253	0400	MONITOR THE CLIENT RESPONSE TO SUCTIONING AT APPROPRIATE INTERVALS.
253	0500	DOCUMENT NURSING ACTIONS AND THE RECEIVERS RESPONSE.
253	0600	E:H RESPIRATORY ARREST, DEATH.
330	0000	WRITE NURSING RESEARCH QUESTIONS AND/OR HYPOTHESIS(ES).
330	0100	REVIEW OUTPUT OF TASKS 305, 310, 315, 481, 321, 322, 323, 324.
330	0200	TRANSLATE THE PROBLEM STATEMENT INTO A PRECISE UNAMBIGUOUS PREDICTION OF EXPECTED OUTCOME(S) EITHER AS A DECLARATIVE STATEMENT OR QUESTIONS.
330	0300	EXAMINE THE PREDICTION OF EXPECTED OUTCOMES TO DETERMINE IF THEY SATISFY THE CHARACTERISTICS OF USABLE HYPOTHESIS(ES).

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
330	0310	EXAMINE TO SEE THAT THE EXPECTED OUTCOMES STATE THE RELATIONSHIP BETWEEN TWO OR MORE VARIABLES.
330	0320	EXAMINE TO SEE THAT THE EXPECTED OUTCOMES CAN BE TESTED BY OBSERVATION, MEASUREMENT OR ANALYSIS.
330	0330	EXAMINE TO SEE THAT THE EXPECTED OUTCOMES ARE BASED ON A SOUND JUSTIFIABLE RATIONALE.
330	0400	DETERMINE IF HYPOTHESIS WILL BE MULTIVARIATE OR UNIVARIATE.
330	0500	DETERMINE IF HYPOTHESIS WILL BE DIRECTED OR NON-DIRECTED.
330	0600	IDENTIFY THE INDEPENDENT VARIABLE (PRESUMED CAUSE OR ANTECEDENT AND THE DEPENDENT VARIABLE (PRESUMED EFFECT OR PHENOMENON OF PRIMARY INTEREST).
330	0700	STATE THE HYPOTHESIS IN SIMPLE, CLEAR, CONCISE LANGUAGE AND PROVIDE A DEFINITION OF THE VARIABLES IN CONCRETE OPERATIONAL TERMS.
330	0800	WRITE THE NURSING HYPOTHESIS OR RESEARCH QUESTIONS.
330	0900	FE; POOR HYPOTHESIS WILL LEAD TO MONEY WASTED.
330	1000	H E: POOR HYPOTHESIS WITHOUT PROTECTION OF HUMAN SUBJECTS CAN LEAD TO PHYSICAL OR MENTAL HARM.
236	0000	PREVENT INJURY DURING A GRAND MAL SEIZURE.
236	0100	GATHER PERTINENT DATA.
236	0200	ESTABLISH THE NEED FOR TASK BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
236	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
236	0400	INTRODUCE SELF TO CLIENT IF APPROPRIATE.

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ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
236	0500	VALIDATE CLIENT IDENTIFICATION.
236	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.)
236	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES.
236	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO THE SITUATION.
236	0900	SET UP SIMPLE SUCTION USING APPROPRIATE EQUIPMENT AND TECHNIQUE.
236	1000	TAPE ORAL AIRWAY TO HEAD OF BED.
236	1100	PAD SIDERAILS AND PLACE BED IN LOW POSITION.
236	1200	IF SEIZURE OCCURS PLACE AIRWAY IN MOUTH OF CLIENT PRIOR TO CLIENTS CLENCHING HIS/HER TEETH USING APPROPRIATE TECHNIQUE.
236	1300	SUCTION SECRETIONS AS NECESSARY USING APPROPRIATE TECHNIQUE. (SEE TASK ON ORAL SUCTIONING)
236	1400	DOCUMENT OBSERVATIONS APPROPRIATELY AND REPORT FINDINGS TO APPROPRIATE PERSON AS NEEDED.
236	1500	E:H DEATH COULD OCCUR FROM ASPIRATION.
236	1600	E:F BREAKING OF SUCTION BOTTLE.
346	0000	SELECT A DATA COLLECTION TOOL.
346	0100	REVIEW THE PURPOSE FOR WHICH THE TOOL IS TO BE USED.
346	0110	REVIEW OUTPUT OF TASK 335.
346	0200	DETERMINE THE METHOD FOR DATA COLLECTION I.E. PHYSIOLOGICAL/BIOPHYSICAL MEASURES, OBSERVATIONAL MEASURES, INTERVIEWS, QUESTIONNAIRES, SCALE AND PSYCHOLOGICAL MEASURES, OR OTHER PROCEDURES.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
346	0300	REVIEW THE LITERATURE REGARDING THE METHOD FOR DATA COLLECTION SELECTED.
346	0310	SELECT A TOOL FROM THE LITERATURE AND SUBJECT TO ANALYSIS FOR ERRORS OF MEASUREMENT, RELIABILITY, STABILITY, VALIDITY, EFFICIENCY, SENSITIVITY AND OTHER CRITERIA AS APPROPRIATE.
346	0400	DETERMINE IF THE TOOL RESULTS IN MEASURES THAT ARE RELEVANT, ACCURATE, OBJECTIVE, SENSITIVE, UNI-DIMENSIONAL AND EFFICIENT.
346	0500	SELECT TOOL THAT MEETS THE CRITERIA ESTABLISHED OR DETERMINE A TOOL NEEDS TO BE DEVELOPED.
346	0600	WRITE THE AUTHOR OR APPROPRIATE PERSON FOR PERMISSION TO UTILIZE THE TOOL IN THE STUDY.
346	0700	IF PERMISSION RECEIVED TO USE TOOL PROCEED WITH THE SELECTED TOOL.
380	0000	DISSEMINATE THE NURSING RESEARCH REPORT.
380	0100	REVIEW OUTPUT OF TASK 375.
380	0200	IDENTIFY THE MOST APPROPRIATE METHOD OF DISSEMINATION I.E., JOURNAL ARTICLE, PAPER AT PROFESSIONAL MEETING, BOOK, MONOGRAPH, ETC.
380	0300	DESCRIBE WHO MIGHT ACCEPT THE RESEARCH REPORT AND COMMUNICATE WITH THEM THE NATURE OF THE REPORT.
380	0400	EDIT TASK 375 TO FIT FORMAT OF THE PUBLISHER, OR CONFERENCE AND PREPARE IN FINAL FORM.
380	0500	DISSEMINATE THE NURSING RESEARCH REPORT.
504	0000	SELECT STRATEGIES FOR ACHIEVING OUTCOME OBJECTIVES.
504	0100	REVIEW OUTCOME OBJECTIVES.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
504	0200	IDENTIFY POSSIBLE METHODOLOGIES.
504	0300	COGNITIVELY EVALUATE METHODOLOGIES FOR "GOODNESS OF FIT" IN RELATION TO FACILITIES, RESOURCES AND LEARNERS.
504	0400	FROM METHODOLOGIES, SELECT THE ONE(S) MOST LIKELY TO FACILITATE ACHIEVEMENT OF OUTCOME OBJECTIVE(S).
504	0500	COMMUNICATE THE SELECTED METHODOLOGY.
504	0600	E:H INAPPROPRIATE METHODOLOGY CAN RESULT IN MINOR HARM WHICH WOULD REQUIRE REMEDICATION.
015	0000	DEVELOP A STAFFING PATTERN.
015	0100	REVIEW ORGANIZATION'S PHILOSOPHY AND STANDARDS OF CARE IN ORDER TO DEVELOP A WRITTEN STAFFING PATTERN.
015	0200	DETERMINE MODALITY OF NURSING CARE TO BE USED IN ORDER TO DEVELOP A WRITTEN STAFFING PATTERN.
015	0300	DETERMINE THE NUMBER OF UNITS PER FACILITY IN ORDER TO DEVELOP A WRITTEN STAFFING PATTERN.
015	0400	DETERMINE THE NUMBER OF PATIENTS PER UNIT PER 24-HOUR PERIOD BY REVIEWING THE DAILY CENSUS IN ORDER TO DEVELOP A WRITTEN STAFFING PATTERN.
015	0500	DETERMINE PATIENT ACQUITY LEVELS BASED ON PRE-DETERMINED PATIENT CLASSIFICATION SYSTEM IN ORDER TO DEVELOP A WRITTEN STAFFING PATTERN.
015	0600	DETERMINE THE NUMBER OF HOURS OF CARE EACH PATIENT REQUIRES FOR THE 24-HOUR PERIOD BASED ON THE PATIENT ACQUITY LEVEL (GOAL HOURS) IN ORDER TO DEVELOP A WRITTEN STAFFING PATTERN.
015	0700	DETERMINE LEVEL OF PERSONNEL NEEDED TO PROVIDE CARE BASED ON PATIENT ACUITY LEVEL IN ORDER TO DEVELOP A WRITTEN STAFFING PATTERN.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
015	0800	MULTIPLY THE GOAL HOURS BY THE AVERAGE DAILY CENSUS TO OBTAIN DAILY HOURS IN ORDER TO DEVELOP A WRITTEN STAFFING PATTERN.
015	0900	MULTIPLY THE NUMBER OF DAYS COVERED IN A TIME PERIOD BY THE DAILY HOURS TO OBTAIN THE PLANNED HOURS IN ORDER TO DEVELOP A WRITTEN STAFFING PATTERN.
015	1000	OBTAIN THE REQUIRED FULL-TIME EQUIVALENTS BY DIVIDING PLANNED HOURS BY THE WORK HOURS IN THE TIME PERIOD IN ORDER TO DEVELOP A WRITTEN STAFFING PATTERN.
015	1100	DETERMINE % OF STAFF TO ALLOT TO DAY SHIFT, EVENING SHIFT, AND TO NIGHT SHIFT, AND WRITE A STAFFING PATTERN.
015	1200	RE-EVALUATE STAFFING PATTERN AS PATIENT CENSUS FLUCTUATES AND REASSIGN STAFF AS INDICATED.
015	1300	E:F BUDGET PROBLEMS RELATED TO OVER-, UNDER-, OR INAPPROIATE STAFFING.
015	1400	E:H CONSIDERABLE PHYSICAL/MENTAL HARM REQUIRING REMEDIATION.
546	0000	WRITE BEHAVORIAL OBJECTIVES FOR NURSING COURSE.
546	0200	REVIEW THE INSTITUTIONAL DEPARTMENTAL PHILOSOPHY OF NURSING EDUCATION.
546	0300	USE THE NURSING CONCEPTIONAL FRAMEWORK OF SCHOOL OR DEPARTMENT.
546	0400	REVIEW PERTINENT LITERATURE AND PROFESSIONAL DOCUMENTS.
546	0500	REVIEW THE PROGRAM (TERMINAL) OBJECTIVES.
546	0600	IDENTIFY THE LEVEL OBJECTIVES FOR THE TERM IN WHICH THE COURSE IS OFFERED.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
546	0700	IDENTIFY THE PLACEMENT OF THE COURSE IN THE CURRICULUM, ITS CREDIT ALLOCATION AND TIME PERIOD.
546	0800	IDENTIFY THE SYSTEM USED BY THE SCHOOL TO TAXONOMIZE LEVELS OF LEARNING IN THE CURRICULUM.
546	0900	IDENTIFY THE CHARACTERISTICS AND ABILITIES OF THE LEARNERS.
546	1000	IDENTIFY THE SUBJECT MATTER OF THE COURSE AND ITS RELATIONSHIP TO THE TOTAL CURRICULUM.
546	1100	DETERMINE LEARNINGS IN THE COGNITIVE, AFFECTIVE AND PSYCHOMOTOR DOMAINS.
546	1200	SELECT BEHAVORIAL TERMS REFLECTING THE DESIRED LEVEL OF BEHAVIOR.
546	1300	WRITE THE BEHAVIORAL OBJECTIVES FOR THE COURSE.
546	1400	E:H IDENTIFICATION OF UNREALISTIC OBJECTIVES CAN RESULT CONSIDERABLE HARM AND REQUIRE REMEDICATION.
546	1500	E:F IDENTIFICATION OF UNREALISTIC OBJECTIVES CAN RESULT IN RELATIVELY MODERATE BUT MANAGEABLE COSTS.
324	0000	WRITE THE ASSUMPTIONS FOR THE NURSING RESEARCH.
324	0100	REVIEW THE PROBLEM AREA, RELATED LITERATURE, AND PURPOSE OF NURSING RESEARCH.
324	0200	SELECT AND STATE THOSE UNIVERSAL TRUTHS/ ASSUMPTIONS THAT HAVE APPLICATION TO THE NURSING RESEARCH.
324	0210	WRITE THE TRUTHS/ASSUMPTIONS THAT ARE SELF-EVIDENT FOR THE NURSING RESEARCH.
324	0220	WRITE THE TRUTHS/ASSUMPTIONS THAT HAVE FOR THE PRESENT BEEN SATISFACTORILY ESTABLISHED BY PREVIOUS RESEARCH.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
324	0300	SELECT ASSUMPTIONS FROM THE THEORETICAL/CONCEPTUAL FRAMEWORK AS APPROPRIATE.
324	0400	WRITE THE ASSUMPTIONS FOR THE NURSING RESEARCH.
502	0000	WRITE BEHAVIORAL OBJECTIVES FOR A LEARNER TO ACHIEVE SPECIFIC OUTCOMES.
502	0100	IDENTIFY THE LEARNER(S).
502	0110	USE NEEDS ASSESSMENT AND LEARNING READINESS ASSESSMENT TO IDENTIFY SPECIFIC CHARACTERISTICS OF THE LEARNER(S).
502	0200	IDENTIFY THE DESIRED OUTCOME IN MEASUREABLE TERMS.
502	0300	IDENTIFY AVAILABLE RESOURCES TO ASSIST IN MEETING THE DESIRED OUTCOME.
502	0400	SELECT APPROPRIATE RESOURCES TO USE IN FACILITATING DESIRED OUTCOME.
502	0500	STATE THE DESIRED OUTCOME IN WRITING USING SPECIFIC BEHAVIORAL TERMS IN THE VERNACULAR OF THE LEARNER.
502	0600	IDENTIFY A RELATIVE SAMPLE OF SPECIFIC OUTCOME THAT INDICATE ATTAINMENT OF THE OBJECTIVE, IF APPROPRIATE.
502	0700	E:F LEARNER WILL NOT ACHIEVE CORRECT (APPROPRIATE) OUTCOME. LOSS OF TIME AND MONEY.
502	0800	E:H EMOTIONAL AND/OR PHYSICAL STRESS TO LEARNER FRUSTRATED IN INABLIITY TO ACHIEVE.
008	0000	DELEGATE TASK(S).
008	0100	DEFINE TASK TO BE DELEGATED.
008	0200	SELECT APPROPRIATE PERSON/PERSONS TO PERFORM THE TASKS.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
008	0300	MEET WITH THE PERSON(S) BEFORE DELEGATING THE TASKS.
008	0400	THOROUGHLY OUTLINE ALL ASPECTS OF THE TASK TO BE DELEGATED TO THE PERSON(S).
008	0500	GIVE AUTHORITY NECESSARY TO PERFORM THE TASK AS DELEGATED.
008	0600	TEACH THE PERSON, AS NECESSARY, TO PERFORM THE TASK AS DELEGATED.
008	0700	OFFER SUPPORT AND GUIDANCE AS NEEDED RELATED TO TASK.
008	0800	ASSURE THE PERSON THAT YOU SUPPORT THEM IN THEIR DECISION ABOUT THE DELEGATED TASK.
008	0900	EVALUATE DELEGATED TASKS AS NEEDED, IN WRITING OR ORALLY.
008	1000	F:E INAPPROPRIATE CHOICE OF PERSON TO WHOM THE TASK IS DELEGATED.
008	1100	H:E STRESS ON PERSON WHO INAPPROPRIATELY DELEGATED TASK AND ON PERSON TO WHOM TASK WAS DELEGATED.
432	0000	EVALUATE STUDENT PROGRESS THROUGH NURSING PROGRAM.
432	0100	USE NURSING PROGRAM PHILOSOPHY/PURPOSES/CONCEPTUAL FRAMEWORK/OBJECTIVES IN EVALUATING STUDENT PROGRESS.
432	0110	DEVELOP A SCHEDULE OF ACTIVITIES FOR STUDENT EVALUATION USING THE NURSING PROGRAM EVALUATION MODEL/PLAN FOR EVALUATING STUDENT PROGRESS. (SEE TASK 426)
432	0200	IDENTIFY DATA COLLECTION NEEDS FOR EVALUATION STUDENT PROGRESS THROUGH NURSING PROGRAM USING EVALUATION MODEL/PLAN AS GUIDE: ATTRITION/GRADES/ACHIEVEMENT TEST SCORES/CHARACTERISTICS OF STUDENTS/CLINICAL EVALUATIONS/ADVISORS COMMENTS, ETC. (TASK 426)

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
432	0300	CONSULT WITH COMPUTER SERVICES FOR DATA PROCESSING POTENTIAL IN EVALUATING STUDENTS PROGRESS THROUGH NURSING PROGRAM.
432	0310	DECIDE IF COMPUTER ANALYSIS IS FEASIBLE IN EVALUATING STUDENTS PROGRESS THROUGH NURSING PROGRAM.
432	0400	COLLECT/ARRANGE FOR COLLECTION OF DATA PREVIOUSLY IDENTIFIED FOR USE IN EVALUATING STUDENTS PROGRESS THROUGH NURSING PROGRAM.
432	0410	CODIFY DATA FOR COMPUTER/MANUAL ANALYSIS IN EVALUATING STUDENTS PROGRESS THROUGH NURSING PROGRAM.
432	0500	SUBMIT DATA FOR COMPUTERIZED OR MANUAL ANALYSIS TO EVALUATE STUDENTS PROGRESS THROUGH NURSING PROGRAM.
432	0600	INTERPRET DATA USING THE QUESTIONS/STRATEGY FROM NURSING PROGRAM EVALUATION MODEL/PLAN TO EVALUATE STUDENTS PROGRESS THROUGH NURSING PROGRAM.
432	0610	COMPARE RESULTS OF EVALUATION OF STUDENTS PROGRESS THROUGH NURSING PROGRAM WITH EXISTING DATA FROM PREVIOUS EVALUATIONS & LITERATURE.
432	0700	EVALUATE STUDENTS PROGRESS THROUGH NURSING PROGRAM BASED ON DATA COLLECTED.
432	0800	WRITE THE EVALUATION OF STUDENTS PROGRESS THROUGH NURSING PROGRAM.
432	0810	DEVELOP CHARTS OR GRAPHS AS APPROPRIATE TO INTERPRET DATA COLLECTED TO EVALUATE STUDENTS PROGRESS THROUGH NURSING PROGRAM.
432	0900	DISSEMINATE EVALUATION OF STUDENTS PROGRESS THROUG NURSING PROGRAM AS APPROPRIATE.
548	0000	DEVELOP ADMISSION CRITERA FOR NURSING PROGRAM.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
548	0100	REVIEW LITERATURE AND PROFESSIONAL DOCUMENTS ON ADMISSION TO NURSING PROGRAMS.
548	0200	REVIEW THE ADMITTING CRITERIA FOR THE INSTITUTION.
548	0300	DETERMINE WHICH COURSES ARE PREREQUISITE FOR THE STUDY OF NURSING.
548	0400	DECIDE AN ACCEPTABLE QUALITY POINT AVERAGE AND CLASS STANDING FOR ADMISSION ARE MINIMAL TO SUCCESSFULLY COMPLETION OF NURSING DEGREE.
548	0500	REVIEW THE EXISTING TYPE OF SCHOLASTIC APTITUDE AND ACHIEVEMENT TESTS.
548	0600	CHOOSE THE SCHOLASTIC APTITUDE AND ACHIEVEMENT TEST MOST SUITABLE FOR SELECTING NURSING STUDENTS.
548	0700	DESIGNATE THE MINIMAL SCORE FOR ADMISSION.
548	0800	DETERMINE THE PERSONALITY TRAITS WHICH ARE IMPORTANT IN A HELPING PROFESSION.
548	0900	SELECT A PERSONALITY TEST WHICH WILL EVALUATE THESE TRAITS.
548	1000	DETERMINE CRITERIA FOR AN ACCEPTABLE PHYSICAL STATUS ON A PHYSICAL EXAMINATION.
548	1100	DETERMINE DATA TO BE OBTAINED THROUGH AN INTERVIEW, ESSAYS, ETC.
548	1200	ESTABLISH A SPECIAL PROCEDURE FOR ACCEPTANCE OF PRIORITY STUDENTS WITH POOR EDUCATION BACKGROUND.
548	1300	SUBMIT RECOMMENDED ADMISSION CRITERIA TO APPROPRIATE GROUPS.
548	1400	DISSEMINATE ACCEPTED ADMISSION PROCEDURE FOR NURSING STUDENTS TO ADMISSION OFFICE, FACULTY, COUNSELORS, AND APPROVAL BODIES.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
548	1500	E:H UNREALISTIC CRITERIA MAY RESULT IN CONSIDERABLE HARM AND REQUIRE REMEDICATION.
548	1600	E:F UNREALISTIC CRITERIA MAY RESULT IN RELATIVELY MODERATE BUT MANAGEABLE COSTS.
345	0000	SELECT POPULATION FOR NURSING RESEARCH.
345	0100	REVIEW OUTPUT FROM TASK #301-344.
345	0200	DIFFERENTIATE BETWEEN POPULATION & SAMPLE TO HELP IDENTIFY SUBJECTS FOR RESEARCH.
345	0210	DISTINGUISH BETWEEN TARGET & ACCESSIBLE POPULATION IN ORDER TO HELP IDENTIFY SUBJECTS FOR RESEARCH.
345	0220	REVIEW, AS APPROPRIATE, TERMINOLOGY RELATED TO TECHNIQUES OF SAMPLING TO HELP IN IDENTIFICATION OF SUBJECTS FOR RESEARCH.
345	0230	REVIEW, AS APPROPRIATE, SAMPLING RATIONALE TO HELP IN IDENTIFICATION OF SUBJECTS FOR RESEARCH.
345	0300	CONSULT, AS APPROPRIATE, WITH STATISTICAL OR COMPUTER PROGRAMMER TO HELP IDENTIFY SUBJECTS FOR RESEARCH.
345	0310	BASED ON RESEARCH APPROACH & DESIGN, IDENTIFY STEPS IN SAMPLING TO IDENTIFY SUBJECTS FOR RESEARCH.
345	0320	IDENTIFY TARGET POPULATION IN ORDER TO IDENTIFY SUBJECTS FOR RESEARCH.
345	0330	DETERMINE ACCESSIBLE POPULATION IN ORDER TO IDENTIFY SUBJECTS FOR RESEARCH.
345	0340	DETERMINE SAMPLING PLAN IN ORDER TO IDENTIFY SUBJECTS FOR RESEARCH.
345	0350	DETERMINE CRITERIA FOR SAMPLE SELECTION TO IDENTIFY SUBJECTS FOR RESEARCH.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
345	0360	DETERMINE SAMPLE SIZE.
345	0400	WRITE THE CRITERIA FOR SAMPLE SELECTION TO IDENTIFY THE POPULATION FOR RESEARCH.
345	0500	H:E SELECT POPULATION UNDER DURESS LEADING TO PHYSICAL OR MENTAL HARM.
449	0000	SELECT AUDIO-VISUAL MATERIALS.
449	0100	REVIEW NURSING UNIT'S CURRICULUM PRIOR TO SELECTING APPROPRIATE MEDIA HARDWARE/SOFTWARE TO IDENTIFY AREAS APPROPRIATE FOR MEDIA TEACHING.
449	0110	USE INSTITUTIONAL POLICIES/PROCEDURES/BUDGETARY CONSIDERATIONS RELATED TO PROCUREMENT OF HARDWARE AND SOFTWARE IN SELECTING MEDIA FOR UNIT IN NURSING.
449	0120	IDENTIFY THE CURRENT STATE OF THE ART OF NURSING & FUTURE TRENDS TO SELECT APPROPRIATE MEDIA HARDWARE/SOFTWARE FOR UNIT IN NURSING.
449	0130	DETERMINE THE PURPOSE(S) TO BE SERVED BY THE MEDIA.
449	0200	IDENTIFY ADVANTAGES/DISADVANTAGES OF TYPES OF MEDI HARDWARE/SOFTWARE AVAILABLE FOR UNIT IN NURSING.
449	0210	IDENTIFY TYPE OF MEDIA RELEVANT TO MEETING SPECIFIC OBJECTIVES IN THE CURRICULUM.
449	0300	REVIEW CURRENT MEDIA SOFTWARE/HARDWARE HOLDING OF UNIT IN NURSING.
449	0310	IDENTIFY RELEVANCY OF PRESENT HOLDINGS.
449	0320	DESIGNATE HOLDINGS WHICH ARE OUTDATED OR INADEQUATE FOR CURRICULUM NEEDS.
449	0330	ELICIT SUGGESTIONS FROM FACULTY FOR MEDIA NEEDS TO MEET THEIR COURSE OBJECTIVES.

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ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
449	0400	SELECT MEDIA SOFTWARE/HARDWARE NECESSARY FOR NURSING PROGRAM WITHIN BUDGETARY LIMITS.
449	0500	WRITE SPECIFICATIONS FOR SELECTION OF MEDIA SOFTWARE/HARDWARE FOR UNIT IN NURSING.
449	0600	COMPLETE A PURCHASE REQUEST PER POLICIES AND PROCEDURES OF THE SPONSORING INSTITUTION.
449	0700	SEND PURCHASE ORDER FOR MEDIA SOFTWARE/HARDWARE FOR UNIT IN NURSING TO APPROPRIATE DEPARTMENT FOR PROCESSING.
449	0800	CHECK MEDIA UPON DELIVERY TO BE SURE IT IS COMPLETE AND WORKABLE.
013	0000	ESTABLISH A QUALITY ASSURANCE PROGRAM.
013	0100	DEFINE OBJECTIVES FOR NURSING DEPARTMENT THAT ARE CONSISTENT WITH THE PURPOSE AND GOALS OF THE HEALTH CARE FACILITY.
013	0200	ESTABLISH A TIMETABLE FOR IMPLEMENTATION OF A QUALITY ASSURANCE PROGRAM.
013	0300	ESTABLISH POLICIES THAT DELINEATE THE RESPONSIBILITIES AND FUNCTIONS OF THE VARIOUS CATEGORIES OF NURSING PERSONNEL.
013	0400	ESTABLISH POLICIES AND PROCEDURES TO FACILITATE COMMUNICATION BETWEEN HEALTH CARE PROFESSIONALS.
013	0500	INTERPRET TO ADMINISTRATION AND THE PHYSICIANS THE OBJECTIVES OF THE NURSING SERVICE AND THE MEANS SELECTED TO ACHIEVE THEM.
013	0600	ASSIST IN THE DEVELOPMENT OF HEALTH CARE FACILITY AND ADMINISTRATIVE PROCEDURES THAT WILL FACILITATE QUALITY CARE.
013	0700	USE STANDARDS OF CARE (I.E. ANA, JCAH, HOSPITAL AND SPECIALITY) FOR NURSING SERVICES.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
013	0800	EVALUATE NURSING CARE BASED ON THE ESTABLISHED STANDARDS USING AN APPROPRIATE MEANS (I.E., AUDIT, MONITORING, DIRECT OBSERVATION, INTERVIEWING.)
013	0900	ESTABLISH POLICIES AND PROCEDURES REGARDING ONGOING EVALUATION.
013	1000	DEVELOP A WRITTEN QUALITY ASSURANCE PROGRAM.
013	1100	E:F NONCOMPLIANCES WITH RULES OF REGULATING BODY.
013	1200	E:H POOR QUALITY OF CARE GIVEN TO CLIENTS; LOSS OF EMPLOYMENT FOR NOT MEETING REQUIREMENTS OF REGULATING BODY.
544	0000	SELECT STUDENT CLINICAL LEARNING EXPERIENCES.
544	0100	REVIEW POLICIES OF PARENT INSTITUTION AND DEPARTMENT AND AGENCY REGARDING STUDENT ASSIGNMENT TO PATIENTS.
544	0200	REVIEW THE OBJECTIVES OF THE NURSING COURSE.
544	0300	REVIEW THE BEHAVIORAL OBJECTS OF THE CLINCAL COPONENT OF NURSING COURSE.
544	0400	KNOW THE CLINICAL NEEDS OF EACH NURSING STUDENT ASSIGNED TO THE SPECIFIC SERVICE.
544	0500	REVIEW THE CARDEX OF THE HOSPITAL UNIT TO ESTABLISH THE TYPE OF PATIENTS PRESENT ON THE CLINICAL UNIT ON A SPECIFIC DAY.
544	0600	DETERMINE WHICH OF THESE PATIENTS MET THE COURSE OBJECTIVES.
544	0700	DETERMINE WHICH OF THESE PATIENTS MET THE NEEDS OF A SPECIFIC STUDENT.
544	0800	DISCUSS WITH HEAD NURSE AND/OR PRIMARY NURSE THE ADVISABILITY OF ASSIGNING A SPECIFIC STUDENT TO A SPECIFIC PATIENT.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
544	0900	WRITE THE ASSIGNMENT ON PAPER FOR STUDENTS AND NURSING STAFF, GIVING APPROPRIATE INFORMATION; I.E., NAME OF STUDENT, NAME OF PATIENT, PATIENTS' VITAL STATISTICS.
544	1000	DISCUSS WITH EACH STUDENT HER PARTICULAR ASSIGNMENT OF THE DAY.
101	0000	ASSIST CLIENT TO COPE WITH ANXIETY.
101	0100	ESTABLISH NEED FOR HELPING CLIENT HANDLE ANXIETY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, NURSING ORDER, AND/OR INSTITUTIONAL POLICY.
101	0200	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR HELPING CLIENT HANDLE ANXIETY.
101	0300	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO HELPING CLIENT HANDLE ANXIETY.
101	0400	VALIDATE CLIENT IDENTIFICATION APPROPRIATE TO HELPING CLIENT HANDLE ANXIETY.
101	0500	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO HELP CLIENT HANDLE ANXIETY.)
101	0600	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO HELPING CLIENT HANDLE ANXIETY.
101	0700	IF ANXIETY IS MILD AS DEMONSTRATED BY: ALERTNESS/ INCREASED SIGHT/HEARING/ATTENTIVE GRASP, SUPPORT CLIENT'S EFFORTS IN DOING PARTICULAR TASK OR PERFORMING ACTIVITIES OF DAILY LIVING.
101	0800	IF ANXIETY IS MODERATE AS DEMONSTRATED BY NARROWED PERCEPTUAL FIELD/DECREASE IN ABILITY TO SEE, HEAR, GRASP THINGS/SELECTIVE IN ATTENTION, APPROPRIATELY USE LEARNING PRINCIPLES & INTERVENTION TECHNIQUES TO HELP CLIENT DECREASE LEVEL OF ANXIETY.
101	0900	IF ANXIETY IS SEVERE AS DEMONSTRATED BY: GREATLY REDUCED PERCEPTUAL FIELD/IMPAIRED FOCUS, APPROPRIATELY USE LEARNING PRINCIPLES & APPROPRIATE INTERVENTION TECHNIQUES TO HELP CLIENT DECREASE LEVEL OF ANXIETY.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
101	1000	IF ANXIETY IS AT PANIC LEVEL AS DEMONSTRATED BY: PANIC/AWE/DREAD/TERROR/UNCANNINESS/GREATLY IMPAIRED FOCUS, APPROPRIATELY USE LEARNING PRINCIPLES & INTERVENTION TECHNIQUES TO HELP THE CLIENT GAIN CONTROL AND DECREASE LEVEL OF ANXIETY.
101	1100	MONITOR CLIENT'S ANXIETY AT VARIOUS LEVELS, FOR INCREASE OR DECREASE IN LEVEL.
101	1200	DOCUMENTS FINDINGS APPROPRIATELY AS RELATED TO HELPING CLIENT HANDLE ANXIETY.
101	1300	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO HELPING CLIENT HANDLE ANXIETY.
451	0000	PREPARE BUDGET FOR NURSING EDUCATION UNIT.
451	0100	USE INSTITUTIONAL POLICIES/PROCEDURES REGARDING BUDGET IN PREPARING BUDGET FOR UNIT IN NURSING.
451	0200	IDENTIFY DIFFERENT TYPES OF BUDGETING & BASIC ACCOUNTING PRINCIPLES TO PREPARE BUDGET FOR UNIT IN NURSING.
451	0300	USE PHILOSOPHY/OBJECTIVES OF DEPARTMENT TO DEVELOP A LONG-RANGE PLAN FOR THE NURSING UNIT BUDGET.
451	0400	DETERMINE TIME PERIOD TO BE COVERED IN BUDGET.
451	0410	REVIEW NURSING UNIT'S PREVIOUS YEARS' BUDGET AS APPROPRIATE TO PREPARING NEW BUDGET.
451	0420	USE INFLATION INCREASES AS APPROPRIATE TO PREPARE BUDGET FOR UNIT IN NURSING.
451	0430	DETERMINE NUMBER OF PERSONNEL NEEDED TO RUN NURSING UNIT: (I.E. THEIR JOB CLASSIFICATION/ SALARY/OTHER INCREMENTS DUE DURING NURSING UNIT'S BUDGET PERIOD).
451	0500	IDENTIFY BUDGETARY CONSTRAINTS AND INCLUDE LONG-RANGE PLANS FOR UNIT IN NURSING (I.E. PERSONNEL, SUPPLIES, MATERIALS AND SERVICES).

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
451	0510	DEVELOP RATIONALE FOR BUDGET ITEMS FOR NURSING UNIT.
451	0520	DETERMINE BUDGETARY ITEMS AND COSTS NEEDED FOR THE UNIT.
451	0530	DETERMINE PERSONNEL COSTS.
451	0540	DETERMINE RESOURCE (LIBRARY, FACILITIES, ETC) COSTS.
451	0550	DETERMINE SUPPLY COSTS.
451	0560	DETERMINE COST ITEMS SPECIAL TO THE UNIT.
451	0570	DETERMINE OVERHEAD COSTS.
451	0600	PREPARE BUDGET FOR UNIT IN NURSING FOR THE DESIGNATED PERIOD.
451	0700	DISCUSS PROPOSED BUDGET FOR NURSING UNIT WITH APPROPRIATE ADMINISTRATIVE OFFICIALS.
451	0800	REVISE BUDGET FOR NURSING UNIT AS INDICATED BY ADMINISTRATIVE REVIEW.
451	0900	DISSEMINATE BUDGET FOR NURSING UNIT AS APPROPRIATE AND MAKE AVAILABLE FOR IMPLEMENTATION.
451	1000	E:F A POORLY PREPARED BUDGET WOULD CAUSE THE INSTITUTION OR LOSS THAT WAS MANAGEABLE.
102	0000	PROVIDE INDIVIDUAL PSYCHOTHERAPY.
102	0100	ESTABLISH NEED FOR DOING INDIVIDUAL PSYCHOTHERAPY WITH CLIENT BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, NURSING ORDER AND/OR INSTITUTIONAL POLICY.
102	0200	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT TO PREPARE FOR DOING INDIVIDUAL PSYCHOTHERAPY WITH CLIENT.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
102	0300	INTRODUCE SELF TO CLIENT TO INITIATE INDIVIDUAL PSYCHOTHERAPY WITH CLIENT.
102	0400	VALIDATE CLIENT IDENTIFICATION BEFORE DOING INDIVIDUAL PSYCHOTHERAPY WITH CLIENT.
102	0500	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO DO INDIVIDUAL PSYCHOTHERAPY WITH CLIENT) INCLUDING PROCEDURE WHEN APPROPRIATE.
102	0600	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO DOING INDIVIDUAL PSYCHOTHERAPY.
102	0700	ESTABLISH THERAPEUTIC RELATIONSHIP WITH CLIENT TO FACILITATE INDIVIDUAL PSYCHOTHERAPY.
102	0800	CHOOSE APPROPRIATE THERAPY, BASED ON CLIENT'S BEHAVIOR AND KNOWLEDGE OF PSYCHOTHERAPY AND PSYCHATRIC NURSING THEORY.
102	0900	USING THERAPEUTIC COMMUNICATION SKILLS, DO INDIVIDUAL PSYCHOTHERAPY WITH CLIENT.
102	1000	APPROPRIATELY TERMINATE INDIVIDUAL PSYCHOTHERAPY SESSION WITH CLIENT.
102	1100	DOCUMENT FINDINGS APPROPRIATELY RELATED TO INDIVIDUAL PSYCHOTHERAPY SESSION WITH CLIENT.
102	1200	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO INDIVIDUAL PSYCHOTHERAPY SESSION WITH CLIENT.
370	0000	INTERPRET STATISTICAL NURSING RESEARCH DATA.
370	0100	REVIEW RESEARCH QUESTION(S) AND/OR HYPOTHESIS(ES) (SEE TASK 330).
370	0110	REVIEW RESEARCH PROBLEM (SEE TASK 310).
370	0120	REVIEW PURPOSE OF RESEARCH (SEE TASK 315).

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
370	0130	REVIEW ASSUMPTIONS OF RESEARCH (324).
370	0200	REVIEW THE ANALYZED DATA (360).
370	0210	COMPARE DATA FINDINGS WITH RESEARCH QUESTIONS(S) AND/OR HYPOTHESIS(ES) (SEE TASK 330).
370	0220	COMPARE DATA FINDINGS WITH RESEARCH PROBLEM (SEE TASK 310).
370	0230	COMPARE DATA FINDINGS WITH PURPOSE OF RESEARCH (SEE TASK 315).
370	0240	COMPARE DATA FINDINGS WITH ASSUMPTIONS OF RESEARCH (SEE TASK 324).
370	0300	DETERMINE STATISTICAL INFERENCES TO BE DRAWN FROM DATA REGARDING RESEARCH QUESTION(S) AND/OR HYPOTHESIS(ES).
370	0310	DETERMINE STATISTICAL INFERENCES TO BE DRAWN FROM DATA REGARDING RESEARCH PROBLEM.
370	0320	DETERMINE STATISTICAL INFERENCES TO BE DRAWN FROM PURPOSE OF RESEARCH.
370	0330	DETERMINE STATISTICAL INFERENCES TO BE DRAWN FROM ASSUMPTIONS OF RESEARCH.
370	0400	WRITE INTERPRETIVE CONCLUSIONS DRAWN FROM DATA ANALYSES.
305	0000	CONDUCT A LITERATURE REVIEW.
305	0100	REVIEW THE PROBLEM AREA IDENTIFIED FOR NURSING RESEARCH.
305	0110	DETERMINE PURPOSE OF LITERATURE REVIEW FOR RESEARCH SELECTED IN EITHER NURSING PRACTICE, NURSING EDUCATION OR NURSING ADMINISTRATION INCLUDING BIOLOGICAL, PHYSICAL AND BEHAVIORAL PROBLEMS.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
305	0120	DISTINGUISH BETWEEN PRIMARY & SECONDARY REVIEW OF LITERATURE RELATED TO AREA OF RESEARCH NURSING INTEREST.
305	0130	FAMILARIZE SELF WITH ISSUES RELATING TO SELECTED AREA OF NURSING RESEARCH INTEREST AS PART OF CONDUCTING LITERATURE REVIEW.
305	0140	DETERMINE WHAT IS ALREADY KNOWN IN RELATION TO AREA OF NURSING RESEARCH INTEREST AS PART OF LITERATURE REVIEW.
305	0150	DEVELOP A CONCEPTUAL CONTEXT FOR AREA OF NURSING RESEARCH INTEREST IN CONDUCTING LITERATURE REVIEW.
305	0160	DEVELOP A FEASIBILITY FOR AREA OF NURSING RESEARCH INTEREST IN CONDUCTING A LITERATURE REVIEW.
305	0170	IDENTIFY RESEARCH APPROACHES FOR AREA OF NURSING RESEARCH INTEREST IN CONDUCTING A LITERATURE REVIEW.
305	0200	DETERMINE SCOPE OF LITERATURE REVIEW RELATED TO AREA OF NURSING RESEARCH INTEREST.
305	0210	IDENTIFY ALL RELEVANT LITERATURE TO AREA OF NURSING RESEARCH INTEREST DURING LITERATURE REVIEW.
305	0220	DETERMINE KINDS OF INFORMATION THAT CAN BE OBTAINED FROM LITERATURE SOURCES AS A RESULT OF LITERATURE REVIEW FOR SELECTED AREA OF NURSING RESEARCH.
305	0230	BASED ON TYPE OF RESEARCH REPORT TO BE WRITTEN, DETERMINE DEPTH OF LITERATURE REVIEW RELATED TO AREA OF NURSING RESEARCH INTEREST.
305	0240	BASED ON RELEVANCY OF LITERATURE, DETERMINE BREADTH OF LITERATURE REVIEW RELATED TO AREA OF NURSING RESEARCH INTEREST.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
305	0300	DETERMINE SOURCES FOR LITERATURE REVIEW RELATED TO AREA OF NURSING RESEARCH INTEREST.
305	0310	DISTINGUISH BETWEEN PRIMARY & SECONDARY SOURCES IN LITERATURE REVIEW RELATED TO AREA OF NURSING RESEARCH INTEREST.
305	0320	IDENTIFY BIBLIOGRAPHICAL AIDS FOR RESEARCH, SUCH AS INDEXES, ABSTRACTS, COMPUTER SEARCHES, BOOKS, BIBLIOGRAPHIES TO CONDUCT LITERATURE REVIEW OF AREA OF NURSING RESEARCH INTEREST.
305	0400	IDENTIFY AND LOCATE LIBRARY REFERENCES IN CONDUCTING A LITERATURE REVIEW.
305	0410	ORIENT SELF, AS APPROPRIATE, WITH REFERENCE LIBRARY HOLDINGS, POLICIES, & PROCEDURES IN CONDUCTING A LITERATURE REVIEW.
305	0420	ESTABLISH, AS APPROPRIATE, WORKING RELATIONSHIP WITH REFERENCE LIBRARY STAFF IN CONDUCTING A LITERATURE REVIEW.
305	0430	CONSULT, AS APPROPRIATE, WITH REFERENCE LIBRARY STAFF.
305	0440	USE BIBLIOGRAPHICAL AIDS TO IDENTIFY PRIMARY & SECONDARY SOURCES FOR PURPOSE OF CONDUCTING A LITERATURE REVIEW.
305	0450	IDENTIFY "KEY WORDS" USED IN BIBLIOGRAPHICAL AIDS FOR AREA OF RESEARCH INTEREST FOR PURPOSE OF CONDUCTING A LITERATURE REVIEW.
305	0460	USE "KEY WORDS" TO REVIEW BIBLIOGRAPHICAL AIDS DURING LITERATURE REVIEW.
305	0470	SELECT, ORGANIZE, AND LIST PRIMARY/SECONDARY SOURCES OF INFORMATION FOR A LITERATURE REVIEW.
305	0480	COLLECT COMPLETE INFORMATION FROM BIBLIOGRAPHICAL AIDS FOR LITERATURE REVIEW SO THAT PRIMARY/SECONDARY SOURCES CAN BE LOCATED WITHIN LIBRARY.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
305	0490	LOCATE, AS APPROPRIATE FOR LITERATURE REVIEW, & RETRIEVE PRIMARY/SECONDARY SOURCES IN LIBRARY.
305	0500	ABSTRACT & RECORD NOTES FROM PRIMARY/SECONDARY SOURCES AS RESULT OF LITERATURE REVIEW SO THAT INFORMATION REQUIRED WILL BE PRESERVED IN ACCESSIBLE FORM.
305	0510	READ SELECTED LITERATURE REFERENCES ACQUIRED FROM LITERATURE REVIEW.
305	0520	IDENTIFY REFERENCES AS PRIMARY OR SECONDARY SOURCES WHILE REVIEWING LITERATURE RELATED TO AREA OF NURSING RESEARCH INTEREST.
305	0530	DETERMINE RELEVANCY OF REFERENCE SOURCE DURING LITERATURE REVIEW RELATED TO AREA OF RESEARCH INTEREST.
305	0540	DETERMINE SYSTEM OF RECORDING AND CLASSIFYING INFORMATION FROM REFERENCE SOURCES COLLECTED FROM LITERATURE REVIEW PROCESS.
305	0550	CATEGORIZE RELEVANT REFERENCES COLLECTED FROM LITERATURE REVIEW ACCORDING TO AREA OF NURSING RESEARCH INTEREST.
305	0600	WRITE THE LITERATURE REVIEW RELATED TO AREA OF RESEARCH INTEREST.
001	0000	MEET REQUIREMENTS OF REGULATING BODY.
001	0100	GATHER CRITERIA FROM APPROPRIATE REGULATING BODY IN ORDER TO MEET ITS REQUIREMENTS.
001	0200	STUDY CRITERIA FROM REGULATING BODY.
001	0300	DETERMINE IF YOUR DEPARTMENT IS IN COMPLIANCE WITH THE CRITERIA FROM REGULATING BODY.
001	0400	IF NOT, LIST DEFICIENCIES.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
001	0500	LIST ACTIONS NECESSARY TO CORRECT DEFICIENCIES TO MEET THE CRITERIA FROM REGULATING BODY.
001	0600	DETERMINE IF OTHER PERSONS NEED TO BE INVOLVED TO MEET CRITERIA FROM REGULATING BODY.
001	0700	MEET WITH OTHERS AS APPROPRIATE TO DEVELOP A PLAN FOR MEETING CRITERIA FROM REGULATING BODY.
001	0800	SET DEADLINES FOR COMPLETION OF ACTIONS TO MEET CRITERIA FROM REGULATING BODY.
001	0900	INITIATE ACTIONS TO CORRECT DEFICIENCIES AND MEET CRITERIA FROM REGULATING BODY.
001	1000	AFTER COMPLETING ACTIONS, REASSESS FOR COMPLIANCE WITH CRITERIA FROM REGULATING BODY.
001	1100	LOOK AT SUBSEQUENT CRITERIA AND REPEAT THE PROCESS TO MEET REQUIREMENTS OF REGULATING BODY.
001	1200	E:F NOT MEETING REQUIREMENTS OF REGULATING BODY AND LOOSE ACCREDIATION/APPROVAL AND ABILITY TO BILL CERTAIN RESOURCES FOR SERVICES RENDERED.
001	1300	E:F MENTAL OR PHYSICAL HARM TO STAFF/CLIENTS REQUIRING REMEDIATION OR TREATMENT.
510	0000	DEVELOP A COURSE OUTLINE.
510	0100	REVIEW THE NEED FOR COURSE DEVELOPMENT.
510	0200	REVIEW THE PHILOSOPHY AND CONCEPTUAL FRAMEWORK.
510	0300	REVIEW LEVEL AND TERMINAL OBJECTIVES.
510	0400	IDENTIFY WHETHER OR NOT THERE IS A STANDARDIZED FORMAT TO BE USED FOR COURSE OUTLINES.
510	0410	VERIFY INTERNAL AND EXTERNAL UNIT POLICIES.
510	0420	IDENTIFY COURSE INFORMATION COMMON TO ALL COURSE OUTLINES IN THE ACADEMIC UNIT.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
510	0500	USE APPROPRIATE LEVEL OBJECTIVES TO DECIDE WHAT THE DESIRED OUTCOMES OF THE COURS SHOULD BE.
510	0600	IDENTIFY HORIZONTAL AND VERTICAL STRANDS IN RELATION TO OBJECTIVES FOR THE COURSE.
510	0700	IDENTIFY APPROPRIATE FORMAT TO WRITE THE COMPONENTS OF THE COURSE OUTLINE.
510	0710	IDENTIFY PLACEMENT OF COURSE, NUMBER OF CREDITS AND PREREQUISITES.
510	0720	WRITE COURSE OBJECTIVES.
510	0730	WRITE COURSE DESCRIPTIN.
510	0740	DEVELOP A COURSE PLAN INCLUDING ORGANIZATION OF CONTENT IN A LOGICAL SEQUENCE.
510	0750	IDENTIFY METHODOLOGY AND LEARNING EXPERIENCES IN RELATION TO CONTENT.
510	0760	DETERMINE APPROPRIATE EVALUATION STRATEGIES IN RELATION TO COURSE OBJECTIVES.
510	0800	WRITE ALL ELEMENTS OF COURSE OUTLINE IN APPROPRIATE FORMAT.
510	0900	ARRANGE FOR TYPING, PROOFREADING AND EDITING OF COURSE OUTLINE.
510	1000	DISSEMINATE TO STUDENTS, FACULTY AND OTHERS AS APPROPRIATE.
510	1100	USE COURSE OUTLINE FOR TEACHING, CURRICULUM DEVELOPMENT, EVALUATION, ETC.
104	0000	PROVIDE FAMILY PSYCHOTHERAPY.
104	0100	ESTABLISH NEED FOR DOING PSYCHOTHERAPY WITH FAMILY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, NURSING ORDER AND/OR INSTITUTIONAL POLICY.

TASK NUMBER	ELEMENT NUMBER	TEXT
104	0200	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH FAMILY TO PREPARE FOR DOING PSYCHOTHERAPY WITH FAMILY.
104	0300	INTRODUCE SELF TO FAMILY TO INITIATE PSYCHOTHERAPY WITH CLIENT.
104	0400	VALIDATE FAMILY IDENTIFICATION BEFORE DOING PSYCHOTHERAPY WITH FAMILY.
104	0500	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO DO PSYCHOTHERAPY WITH FAMILY) INCLUDING PROCEDURE WHEN APPROPRIATE.
104	0600	PROVIDE FOR FAMILY PRIVACY AS APPROPRIATE TO DOING PSYCHOTHERAPY.
104	0700	ESTABLISH THERAPEUTIC RELATIONSHIP WITH FAMILY TO FACILITATE PSYCHOTHERAPY.
104	0800	CHOOSE APPROPRIATE THERAPY, BASED ON FAMILY BEHAVIOR AND KNOWLEDGE OF FAMILY PSYCHOTHERAPY AND PSYCHATRIC NURSING THEORY.
104	0900	USING THERAPEUTIC COMMUNICATION SKILLS, DO PSYCHOTHERAPY WITH FAMILY.
104	1000	APPROPRIATELY TERMINATE PSYCHOTHERAPY SESSION WITH FAMILY.
104	1100	DOCUMENT FINDINGS APPROPRIATELY RELATED TO PSYCHOTHERAPY SESSION WITH FAMILY.
104	1200	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO PSYCHOTHERAPY SESSION WITH FAMILY.
400	0000	INVESTIGATE COMPLAINTS RELATED TO PROFESSIONAL NURSING PRACTICE.
400	0100	RECEIVE WRITTEN COMPLAINT REGARDING INDIVIDUAL LICENSEE'S PROFESSIONAL PRACTICE.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
400	0200	SEEK ADDITIONAL INFORMATION REGARDING COMPLAINT RELATED TO PROFESSIONAL PRACTICE VIA PERSONAL INTERVIEWS, TELEPHONE INQUIRY, OBTAINING INFORMATION FROM LAW ENFORCEMENT AGENCIES, AND BY REVIEWING PERTINENT DOCUMENTATION.
400	0300	MEET WITH INDIVIDUAL NAMED IN COMPLAINT RELATED TO PROFESSIONAL PRACTICE AND INDIVIDUAL'S ATTORNEY.
400	0400	SUMMARIZE DATA COLLECTED REGARDING COMPLAINT RELATED TO PROFESSIONAL PRACTICE.
400	0500	REVIEW ADMINISTRATIVE REGULATIONS AND NURSING PRACTICE LAW REGARDING COMPLAINT RELATED TO PROFESSIONAL PRACTICE.
400	0600	MAKE DECISION REGARDING EVIDENCE OF LICENSEES' VIOLATION OF STATUTES TO DETERMINE NEED FOR ADDITIONAL ACTION.
400	0700	PREPARE REPORT OF INVESTIGATIVE FINDINGS REGARDING COMPLAINT RELATED TO PROFESSIONAL PRACTICE.
400	0800	CONSULT WITH LEGAL COUNSEL FOR FURTHER DIRECTION REGARDING COMPLAINT RELATED TO PROFESSIONAL PRACTICE.
347	0000	VALIDATE DATA COLLECTION TOOL.
347	0100	USE OUTPUT OF TASK 346 AND 340.
347	0200	SELECT A SMALL SAMPLE SIZE TO PRETEST THE INSTRUMENT SEE TASK 345.
347	0300	ADMINISTER THE TOOL USING OUTPUT OF TASK 335.
347	0400	DETERMINE SPECIFIC ITEMS I.E., TIME FOR ADMINISTRATION DIFFICULTY OF ITEMS, DIRECTIONS, WERE THERE PROBLEMS WITH EQUIPMENT, PROCEDURE, SETTING, ETC.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
347	0410	CHECK RELIABILITY AND VALIDITY OF TOOL.
347	0500	REVISE AS NEEDED AND PRETEST AGAIN IF SUBSTANTIAL REVISIONS OCCUR.
103	0000	PERFORM CRISIS INTERVENTION.
103	0100	ESTABLISH NEED FOR INTERVENING IN CLIENT'S BEHAVIOR IN CRISIS BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
103	0200	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR INTERVENING IN CLIENT'S BEHAVIOR IN CRISES.
103	0300	INTRODUCE SELF TO CLIENT TO INITIATE INTERVENTION OF CLIENT'S BEHAVIOR IN CRISES.
103	0400	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO INTERVENING CLIENT'S BEHAVIOR IN CRISES.
103	0500	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO INTERVENE IN CLIENT'S BEHAVIOR IN CRISES) INCLUDING PROCEDURE WHEN APPROPRIATE.
103	0600	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO INTERVENING CLIENT'S BEHAVIOR IN CRISES.
103	0700	USING THERAPEUTIC COMMUNICATION SKILLS, KNOWLEDGE OF CRISIS THEORY AND PSYCHIATRIC NURSING THEORY, AND APPROPRIATE INTERVENTION TECHNIQUES, INTERVENE IN CLIENT'S BEHAVIOR BY ESTABLISHING AN ALLIANCE/ IDENTIFYING CRISIS/PERCEPTION OF CRISIS EVENT/ SOCIAL MATRIX SUPPORT/PERSONALITY STRUCTURE & COPING STYLE/ELICITING CRISIS REQUEST MAKING NURSING DIAGNOSIS.
103	0800	DOCUMENT FINDINGS APPROPRIATELY RELATED TO INTERVENTION OF CLIENT'S BEHAVIOR IN CRISES.
103	0900	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO INTERVENTION OF CLIENT'S BEHAVIOR IN CRISES.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
453	0000	RECOMMEND CANDIDATE FOR FACULTY APPOINTMENT.
453	0100	USE INSTITUTIONAL POLICIES AND PROCEDURES FOR MAKING APPOINTMENT RECOMMENDATIONS OF CANDIDATES FOR FACULTY APPOINTMENTS.
453	0110	USE JOB POSITIONS FOR POSITIONS INVOLVED TO MAKE APPROPRIATE RECOMMENDATION FOR FACULTY APPOINTMENT.
453	0120	USE ACCREDITING & APPROVAL BODY CRITERIA AND STANDARDS FOR FACULTY TO ASSIST IN EVALUATION OF CANDIDATES FOR FACULTY APPOINTMENT.
453	0200	COLLECT DATA ABOUT EACH CANDIDATE ACCORDING TO INSTITUTIONAL POLICIES AND PROCEDURES.
453	0210	VERIFY EACH CANDIDATE'S STATED QUALIFICATIONS.
453	0300	IDENTIFY THE APPROPRIATE DECISION MAKING PROCESS BASED ON AGENCY POLICIES AND CONTRACTS.
453	0310	USE DESIGNATED MECHANISMS AND INDIVIDUALS FOR THE TASK.
453	0400	EVALUATE DATA IN LIGHT OF QUALIFICATIONS AND THE JOB DESCRIPTION.
453	0500	INTERVIEW EACH APPLICANT FOR FACULTY POSITION.
453	0600	MAKE RECOMMENDATIONS BASED ON DATA ANALYSIS TO APPROPRIATE PERSON/GROUP.
453	0700	SELECT & RECOMMEND CANDIDATE FOR FACULTY APPOINTMENT.
453	0800	SUBMIT WRITTEN RECOMMENDATION TO APPROPRIATE INDIVIDUALS/GROUPS FOR ACTION.
453	0900	NOTIFY FACULTY AND CANDIDATES OF STATUS RELATIVE TO THE FACULTY APPOINTMENT.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
453	1000	E:H INAPPROPRIATE RECOMMENDATION WOULD CAUSE MINOR AND MANAGEABLE INCONVENIENCE TO THE CANDIDATE.
453	1100	E:F INAPPROPRIATE RECOMMENDATION WOULD CAUSE RELATIVELY MODERATE BUT MANAGEABLE FINANCIAL LOSS.
006	0000	CONDUCT A PERFORMANCE APPRAISAL.
006	0100	GIVE EMPLOYEE ADVANCE NOTICE TO PREPARE FOR PERFORMANCE APPRAISAL.
006	0200	REVIEW THE JOB DESCRIPTION OF THE EMPLOYEE TO BE EVALUATED.
006	0300	PROVIDE EMPLOYEE WITH PERFORMANCE CRITERION FOR HIS/HER POSITIONS.
006	0400	REVIEW DATA CONCERNING EMPLOYEE PERFORMANCE AND OBSERVE PERFORMANCE AS APPROPRIATE.
006	0500	COMPARE EMPLOYEE PERFORMANCE WITH PERFORMANCE CRITERION.
006	0600	FILL OUT THE EMPLOYEE PERFORMANCE EVALUATION AS APPROPRIATE TO THE INDIVIDUAL FORM.
006	0700	BE OPEN TO "LISTENING" AND RECEIVING DURING EMPLOYEE PERFORMANCE APPRAISAL.
006	0800	SUPPLEMENT EMPLOYEE'S PERSPECTIVE WITH SUPERVISOR ASSESMENT OF PRESENT PERFORMANCE AND CAREER POTENTIAL.
006	0900	MUTUALLY CLARIFY, AMEND, AGREE, AND DOCUMENT PRESENT PERFORMANCE RESULTS.
006	0910	BASED ON PERFORMANCE APPRAISAL CLARIFY CAREER PLANS.
006	1000	DOCUMENT AGREEMENTS ON THE PERFORMANCE EVALUATION FORM.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
006	1100	FILE EMPLOYEE'S PERFORMANCE APPRAISAL FORM IN APPROPRIATE PLACE.
006	1200	E:F INSTITUTION MAY GET SUED BUT COULD MANAGE LAW SUIT.
006	1300	E:F LOSS OF JOB COULD RESULT IN CONSIDERABLE MENTAL HARM TO PERSON LOSING JOB AND MAY REQUIRE REMEDIATION.
105	0000	PROVIDE GROUP PSYCHOTHERAPY.
105	0100	ESTABLISH NEED FOR DOING GROUP PSYCHOTHERAPY WITH CLIENTS BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, NURSING ORDER AND/OR INSTITUTIONAL POLICY.
105	0200	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH FAMILY TO PREPARE FOR DOING GROUP PSYCHOTHERAPY WITH CLIENTS.
105	0300	INTRODUCE SELF TO CLIENTS TO INITIATE GROUP PSYCHOTHERAPY WITH CLIENTS.
105	0400	VALIDATE CLIENTS' IDENTIFICATION BEFORE DOING GROUP PSYCHOTHERAPY WITH CLIENTS.
105	0500	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF MEETING (I.E. TO DO GROUP PSYCHOTHERAPY WITH CLIENTS) INCLUDING P¢OCEDURE WHEN APPROPRIATE.
105	0600	PROVIDE FOR CLIENTS' PRIVACY AS APPROPRIATE TO DOING GROUP PSYCHOTHERAPY.
105	0700	ESTABLISH THERAPEUTIC RELATIONSHIP WITH CLIENTS TO FACILITATE GROUP PSYCHOTHERAPY.
105	0800	CHOOSE APPROPRIATE GROUP THERAPY, BASED ON CLIENTS' BEHAVIOR AND KNOWLEDGE OF GROUP PSYCHOTHERAPY AND PSYCHATRIC NURSING THEORY.
105	0900	USING THERAPEUTIC COMMUNICATION SKILLS, DO GROUP PSYCHOTHERAPY WITH CLIENTS.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
105	1000	APPROPRIATELY TERMINATE GROUP PSYCHOTHERAPY SESSION WITH CLIENTS.
105	1100	DOCUMENT FINDINGS APPROPRIATELY RELATED TO GROUP PSYCHOTHERAPY SESSION WITH CLIENT.
105	1200	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO GROUP PSYCHOTHERAPY SESSION WITH CLIENT.
301	0000	CRITIQUE NURSING RESEARCH REPORT.
301	0100	SELECT RESEARCH REPORT TO BE CRITIQUED.
301	0110	REVIEW GUIDELINES FROM THE LITERATURE FOR CRITIQUING RESEARCH REPORTS.
301	0200	EVALUATE THE QUALITY OF THE REPORT ACCORDING TO ESTABLISHED GUIDELINES.
301	0300	EVALUATE THE RESEARCH PROBLEM ACCORDING TO ESTABLISHED GUIDELINES.
301	0400	EVALUATE THE RESEARCH PROBLEM ACCORDING TO ESTABLISHED GUIDELINES.
301	0500	EVALUATE THE CONCEPTUAL FRAMEWORK ACCORDING TO ESTABLISHED GUIDELINES.
301	0600	EVALUATE THE HYPOTHESIS ACCORDING TO ESTABLISHED GUIDELINES.
301	0700	EVALUATE THE SAMPLE SELECTION ACCORDING TO ESTABLISHED GUIDELINES.
301	0800	EVALUATE THE RESEARCH METHOD ACCORDING TO ESTABLISHED GUIDELINES.
301	0900	EVALUATE DATA COLLECTION MATERIALS BOTH GENERAL AND SPECIFIC ACCORDING TO ESTABLISHED GUIDELINES.
301	1000	EVALUATE DATA ANALYSIS PROCEDURES ACCORDING TO ESTABLISHED GUIDELINES.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
301	1100	EVALUATE INTERPRETATION OF FINDINGS ACCORDING TO ESTABLISHED GUIDELINES.
301	1200	EVALUATE THE SUMMARY, CONCLUSION AND IMPLEMENTATION ACCORDING TO ESTABLISHED GUIDELINES.
301	1300	EVALUATE THE OVERALL REPORT ACCORDING TO ESTABLISHED GUIDELINES.
301	1400	DEVELOP THE CRITIQUE USING ELEMENTS 2.0 THROUGH 12.0.
301	1500	WRITE THE CRITIQUE OF THE NURSING RESEARCH REPORT.
403	0000	ASSESS COMPLIANCE OF LICENSEES WITH TERMS OF PROBATION.
403	0100	RECEIVE REPORT OF NURSING REGULATORY BOARD DECISION REGARDING PROBATIONARY ACTION TO BE TAKEN ON INDIVIDUAL'S LICE(SE TO PRACTICE NURSING.
403	0110	DETERMINE PROBATIONARY MEETING SCHEDULE REQUIRED FOR COMPLIANCE WITH NURSING REGULATORY BOARD DECISION.
403	0120	NOTIFY LICENSEE OF PROBATIONARY MEETING SCHEDULE OF NURSING REGULATORY BOARD.
403	0200	MEET WITH PROBATIONARY LICENSEE ACCORDING TO DETERMINED SCHEDULE FOLLOWED BY NURSING REGULATORY BOARD.
403	0210	DETERMINE LICENSEE'S COMPLIANCE/NON-COMPLIANCE WITH TERMS OF PROBATION FOLLOWED BY NURSING REGULATORY BOARD.
403	0220	PREPARE WRITTEN REPORT OF PROBATIONARY MEETING WITH LICENSEES WHO HAVE PROBATED NURSING LICENSES.
403	0230	TAKE STEPS TO SCHEDULE HEARING WITH REGULATORY BOARD IF PROBATIONARY TERMS NOT MET BY RESPONDENT.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
403	0300	PREPARE SUMMARY OF REPORTS FOR PROBATIONARY PERIOD REVIEW HEARING BY NURSING REGULATORY BOARD.
403	0400	H:E ERROR IN DECISION HARMFUL TO LICENSEE RESULTING IN NO REINSTATEMENT OF LICENSEE.
543	0000	SELECT CLINICAL SITES FOR NURSING COURSES.
543	0100	REVIEW PHILOSOPHY AND POLICIES OF PARENT INSTITUTION.
543	0200	REVIEW PHILOSOPHY AND POLICIES OF SCHOOL AND/OR DEPARTMENT.
543	0300	REVIEW PHILOSOPHY AND POLICIES OF AGENCIES BEING CONSIDERED.
543	0400	REVIEW CONCEPTUAL FRAMEWORK OF THE PROGRAM.
543	0500	REVIEW LEVEL AND TERMINAL OBJECTIVES OF THE PROGRAM.
543	0600	IDENTIFY CLINICAL LEARNING NEEDS AS THEY RELATE TO COURSE OBJECTIVES.
543	0700	ESTABLISH CRITERIA FOR SELECTING CLINICAL LEARNING SITES ACCORDING TO EXISTING GUIDELINES.
543	0800	IDENTIFY POTENTIAL AGENCIES FOR SPECIFIC CLINICAL LEARNING.
543	0900	GATHER DATA ABOUT THESE POTENTIAL AGENCIES.
543	1000	ASSESS AGENCY'S WILLINGNESS TO PROVIDE CLINICAL LEARNING EXPERIENCE TO STUDENTS IN PROGRAM.
543	1100	IDENTIFY POTENTIAL CONFLICTS IN POLICIES AND PROCEDURES BETWEEN PARENT INSTITUTION AND POTENTIAL AGENCY.
543	1110	DETERMINE THE SIGNIFICANCE OF THESE CONFLICTS TO THE ABILITY FOR ATTAINMENT OF THE OBJECTIVES.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
543	1120	PROPOSE STRATEGIES FOR MINIMIZING THE EFFECTS OF THE CONFLICTS ON THE EDUCATIONAL PROGRAM.
543	1200	MATCH IDENTIFIED CLINICAL LEARNING NEEDS WITH AVAILABLE RESOURCES OF POTENTIAL AGENCIES.
543	1300	SELECT THE CLINICAL SITE MOST SUITABLE TO CLINICAL LEARNING NEEDS OF COURSE.
543	1400	WRITE A REPORT ABOUT THE CLINICAL SITE SELECTIONS INCLUDING RATIONALE AND RECOMMENDATIONS.
543	1500	DISSEMINATE WRITTEN REPORT AS APPROPRIATE.
543	1600	OBTAIN APPROVAL FROM ADMINISTRATOR OF PARENT INSTITUTION AND AGENCY.
466	0000	EVALUATE BEHAVIORAL CHANGE.
466	0110	IDENTIFY PERSONNEL AND/OR CLIENT GOALS TO BE EVALUATED.
466	0120	IDENTIFY GOAL OR PURPOSE OF THE EVALUATION.
466	0130	ESTABLISH OR SELECT APPROPRIATE CRITERIA THAT IS MEASUREABLE AND OBJECTIVE.
466	0200	COLLECT DATA IN RELATION TO ESTABLISHED CRITERIA.
466	0210	DETERMINE THE RELATIONSHIP BETWEEN CLIENTS' AND/OR PERSON'S BEHAVIOR AND EXPECTED BEHAVIORS AS SET FORTH IN PRE-ESTABLISHED CRITERIA.
466	0220	VALIDATE RELATIONSHIPS DETERMINED WITH THE CLIENT AND/OR WITH PERSON.
466	0300	DOCUMENT VALIDATED RELATIONSHIPS, BOTH THOSE THAT ARE CONGRUENT AND THOSE THAT ARE DIFFERENT TO PRE-ESTABLISHED CRITERIA.
466	0310	ASSIST CLIENT AND/OR PERSON TO ESTABLISH GOALS FOR GROWTH TOWARD MEETING THE EXPECTED BEHAVIORS. BEHAVIORS.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
466	0320	DOCUMENT SPECIFIC TIME FRAME FOR COMPLIANCE.
466	0330	PRESENT FINAL DOCUMENTATION OF EVALUATION PROCESS TO CLIENT AND/OR PERSON FOR REVIEW AND SIGNATURE.
466	0340	INSURE THAT FINAL OUTCOME OF PROCESS WILL BE SHARED APPROPRIATELY TO INSURE CONFIDENTIALITY.
466	0400	E:H INAPPROPRIATE EVALUATION OF BEHAVIORAL CHANGE COULD RESULT IN MINOR MENTAL HARM AND WOULD REQUIRE REMEDICATION.
041	0000	WRITE NURSING PROCEDURES.
041	0100	IDENTIFY NEED/GOAL OF NURSING PROCEDURE.
041	0200	DECIDE WHO SHOULD BE INVOLVED IN WRITING NURSING PROCEDURE.
041	0300	BRING APPROPRIATE NURSES TOGETHER TO WRITE NURSING PROCEDURE.
041	0400	PRESENT PURPOSE/CHARGE TO NURSES BROUGHT TOGETHER TO WRITE NURSING PROCEDURES.
041	0500	IDENTIFY WHICH NURSES WILL BE USING PROCEDURE.
041	0600	CONSIDER WHETHER THERE IS APPROPRIATE REPRESENTATION OF NURSES.
041	0610	IF THERE IS INADEQUATE REPRESENTATION ARRANGE FOR REPRESENTATION/MECHANISM FOR THEIR INPUT-REVIEW.
041	0700	IDENTIFY STEPS TO BE TAKEN TO COMPLETE TASK OF WRITING NURSING PROCEDURES.
041	0800	REVIEW ANY EXISTING POLICIES PERTINENT TO NURSING PROCEDURES TO BE WRITTEN.
041	0900	WRITE UP NURSING PROCEDURE ACCORDING TO FORMAT DESIGNATED BY FACILITY OR SELECTED BY NURSES INVOLVED.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
041	0910	IN WRITING NURSING PROCEDURE, BE SURE THAT ALL COMPONENTS ARE CLEAR & CORRECT.
041	0920	CONSULT LITERATURE/EXPERTS IN VERIFYING CORRECTNESS OF NURSING PROCEDURE AS WRITTEN.
041	0930	STATE ALL NECESSARY COMPONENTS OF NURSING PROCEDURE IN CHRONOLOGICAL SEQUENCE.
041	0940	BE SURE WRITTEN PRODUCT CONTAINS TITLE/DATE/PURPOSE/SCOPE/PERFORMER/NECESSARY FEATURES RELATING TO NURSING PROCEDURES.
041	1000	HAVE APPROPRIATE PERSONS REVIEW WRITTEN NURSING PROCEDURE FOR CLARITY AND CORRECTNESS.
041	1100	MAKE ANY FINAL REVISIONS/CORRECTIONS OF WRITTEN NURSING PROCEDURE.
041	1200	ADOPT & DISTRIBUTE WRITTEN NURSING PROCEDURE ACCORDING TO FACILITY/AGENCY POLICY & PROCEDURE.
041	1300	F:E MANY STAFF INVOLVED IN WRITING PROCEDURES. NEED TO CALL IN ON-CALL PEOPLE TO COVER FOR THOSE OUT.
041	1400	H:E NURSING STAFF NEEDING TO WORK OVERTIME.
482	0000	ASSESS LEARNER READINESS.
482	0100	DETERMINE THE LEARNER'S MOTIVATION FOR LEARNING.
482	0110	IDENTIFY WHAT THE LEARNER WANTS AND FEELS THE NEED TO KNOW.
482	0120	IDENTIFY THE LEARNER'S CURRENT BELIEFS AND ATTITUDES ABOUT THE SUBJECT MATTER.
482	0130	IDENTIFY THE LEARNER'S PERCEPTIONS ABOUT THE RELEVANCE OF THE SUBJECT MATTER.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
482	0140	IDENTIFY THE LEARNER'S BELIEFS ABOUT EDUCATION AND EDUCATORS.
482	0200	DETERMINE THE LEARNER'S EMOTIONAL READINESS TO LEARN.
482	0210	IDENTIFY THE LEARNER'S ANXIETY LEVEL.
482	0220	IDENTIFY ENVIRONMENTAL AND PHYSICAL FACTORS (E.G. PAIN, DISCOMFORT, EASE OF ACCESS TO THE LEARNING EXPERIENCE, ETC.) WHICH WOULD AFFECT THE WILLINGNESS OF THE LEARNER TO PUT FORTH THE EFFORT TO LEARN.
482	0300	DETERMINE THE LEARNER'S EXPERIENTIAL READINESS TO LEARN.
482	0310	IDENTIFY FACTORS (E.G. AGE, READING LEVEL, DEVELOPMENTAL STATUS, PHYSICAL CONDITION, PHYSICAL HANDICAPS, LEARNING DISABILITIES, ETC.) WHICH WOULD ENHANCE OR DETER THE LEARNER'S ABILITY TO LEARN AND TO RETAIN THE SUBJECT MATTER.
482	0320	IDENTIFY FACTORS (SEE 3.1 FOR EXAMPLES) WHICH WOULD ENHANCE OR DETER THE LEARNER'S ABILITY TO ALTER HIS BEHAVIOR AS A RESULT OF THE LEARNING EXPERIENCE.
482	0330	IDENTIFY THE LEARNER'S PREVIOUS EXPERIENCES WITH LEARNING AND THE SUBJECT MATTER.
482	0340	DETERMINE IF PREVIOUS LEARNING EXPERIENCES WERE POSITIVE OR NEGATIVE.
482	0400	ASSESS THE ENVIRONMENT TO DETERMINE IF IT FOCUSES THE LEARNER'S ATTENTION ON LEARNING.
482	0500	DETERMINE THE LEARNER'S INTERNAL AND EXTERNAL INCENTIVES THAT WOULD AFFECT LEARNING.
482	0600	WRITE ASSESSMENT OF LEARNING NEEDS.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
482	0700	E:H INCORRECT ASSESSMENT COULD RESULT IN MY MINOR AND EASILY REMEDIAL HARM.
486	0000	DISMISS STUDENTS FROM NURSING PROGRAM.
486	0100	KNOW STUDENT AND FACULTY RIGHTS AND RESPONSIBILITIES AND THE ESTABLISHED PROCEDURE FOR DISMISSAL.
486	0200	KNOW ALL INDICES AND REASONS FOR DISMISSAL FROM THE PROGRAM.
486	0300	KNOW MINIMUM STANDARDS AND QUALIFICATIONS A STUDENT MUST MAINTAIN IN ORDER TO BE RETAINED IN THE PROGRAM.
486	0400	HAVE ACCURATE AND COMPLETE RECORDS AS TO STUDENT ACTIVITIES OR BEHAVIORS OR GRADES WHICH INDICATE THAT MINIMUM STANDARDS OR QUALIFICATIONS HAVE NOT BEEN MAINTAINED.
486	0500	COUNSEL STUDENTS WHO ARE IN DANGER OF FALLING BELOW MINIMAL STANDARDS AND QUALIFICATIONS.
486	0510	ADVISE THEM OF THEIR STANDING AND OF OPTIONS OPEN TO THEM FOR ASSISTANCE.
486	0520	KEEP A WRITTEN CONFIDENTIAL RECORD OF ALL COUNSELLING DONE.
486	0600	NOTIFY STUDENT AND APPROPRIATE ADMINISTRATION PERSONNEL OF THE REASONS FOR AND THE DECISION TO DISMISS THE STUDENT.
486	0700	ADHERE TO ALL REGULATIONS REGARDING THE ESTABLISHE PROCEDURE AND STUDENT RIGHTS DURING THE DISMISSAL PROCESS.
486	0800	KEEP ACCURATE AND CONFIDENTIAL RECORDS OF THE DISMISSAL PROCEDURE.
486	0900	E:H MISJUDGEMENT IN DISMISSAL CAN RESULT IN SERIOUS HARM AND PUT THE PERSON IN DANGER OF MINOR PERMANENT DAMAGE.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
486	1000	E:F MISJUDGEMENT IN DISMISSAL CAN RESULT IN COURT PROCEEDINGS WHICH WOULD LEAD TO MODERATE BUT MANAGEABLE FINANCIAL COST.
352	0000	PREPARE BUDGET OF EXPENSES FOR NURSING RESEARCH PROJECT.
352	0100	REVIEW NURSING RESEARCH PROPOSAL (TASK #350) TO IDENTIFY ACTIVITIES AND APPRAISE THE RELATIVE COSTS OF EACH.
352	0200	DETERMINE THE GROUND RULES WHICH WILL GOVERN PREPARATION AND REVIEW OF THE BUDGET FOR RESEARCH PROJECT.
352	0210	IDENTIFY THE PERSONNEL AVAILABLE WITHIN THE ORGANIZATION WHO KNOW THE NECESSARY BUDGETING REGULATIONS, ARE FAMILIAR WITH THE FORMS OF MOST FUNDING SOURCES AND WILL BE ABLE TO ASSIST IN ESTIMATING NURSING RESEARCH PROJECT COSTS.
352	0220	IDENTIFY AND REVIEW APPLICABLE REGULATIONS OF OWN ORGANIZATION AND THE AGENCY TO WHOM THE NURSING RESEARCH PROPOSAL WILL BE SUBMITTED.
352	0230	REVIEW BUDGETING MANUAL THAT EXPLAINS FISCAL TERMS, SHOWS HOW TO ESTIMATE COSTS AND PROVIDES ADVICE ON THE ASPECTS OF BUDGET PREPARATION AND DISPLAY AS APPROPRIATE FOR EXPANSES OF NURSING RESEARCH.
352	0240	OBTAIN OR DEVELOP BUDGET WORKSHEETS TO STRUCTURE THE IDENTIFICATION OF COSTS OF NURSING RESEARCH.
352	0300	IDENTIFY THE TOTAL COSTS OF THE PROJECT AND ESTIMATE THE UTILIZATION OF THESE DOLLARS DURING VARIOUS PHASES OF THE NURSING RESEARCH PROJECT.
352	0310	ESTIMATE ALLOWABLE DIRECT COSTS OF NURSING RESEARCH PROJECT WHICH MEANS DETERMINING WHICH COSTS ARE SPECIFIC TO THE PROJECT AND SHOULD BE OVERTLY CHARGED TO ITS BUDGET. THE LARGEST SINGLE DIRECT COST WILL BE THE SALARIES AND WAGES OF NECESSARY STAFF.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
352	0320	ESTIMATE INDIRECT COSTS OF NURSING RESEARCH PROJECT (E.G., APPLICANT'S BUSINESS SERVICES, LIBRARY, CENTRAL ADMINISTRATION, AND DEPRECIATION ON USE OF BUILDINGS AND EQUIPMENT).
352	0330	DETERMINE WHETHER MATCHING FUNDS REQUIRED ARE AVAILABLE FOR NURSING RESEARCH PROJECT, IF SO, DETERMINE IF THESE WILL BE CASH/OR "IN-KIND SERVICES" (I.E. ASSISTANCE TO THE PROJECT THAT OTHERWISE WOULD BE COVERED THROUGH DIRECT OR INDIRECT COSTS).
352	0340	DETERMINE IF THE NURSING RESEARCH PROJECT WILL INVOLVE A CONTRACT, OF WHAT TYPE IT WILL BE (E.G. FIXED-PRICE, COST-REIMBURSEMENT, COST-PLUS-FIXED-FEE AND COST-SHARING).
352	0350	IDENTIFY WHAT CHANGES, IF ANY, WILL BE PERMITTED IN THE BUDGET FOR THE NURSING RESEARCH PROJECT ONCE IT IS APPROVED.
352	0360	DETERMINE WHETHER THE FUNDING SOURCE REQUIRES THE NURSING RESEARCH PROJECT BUDGET BE DISPLAYED BY SPECIFIC PHASES OF TIME OR COVERING THE ENTIRE PERIOD OF THE PROJECT.
352	0400	COMPUTE PROJECTED COSTS FOR NURSING RESEARCH PROJECT.
352	0410	COMPUTE SALARIES AND WAGES AND EMPLOYEE BENEFITS AS APPROPRIATE FOR ALL PERSONNEL ASSOCIATED WITH THE NURSING RESEARCH PROJECT. INDICATING THE AMOUNT OF TIME EACH INDIVIDUAL WILL ALLOCATE TO THE PROJECT TO BE PAID FOR BY THE FUNDING SOURCE OR BY THE RESEARCHER.
352	0420	CALCULATE COSTS ASSOCIATED WITH THE TRAVEL AND TRANSPORTATION OF INDIVIDUALS CONNECTED WITH THE NURSING RESEARCH PROJECT.
352	0430	CALCULATE COST OF SERVICES FOR NURSING RESEARCH PROJECT (E.G. DATA PROCESSING/COMPUTERIZED MATERIALS-SEARCHES/STATISTICAL SERVICES/PAGE COSTS FOR ARTICLES IN JOURNALS/EDITING AND ARTISTIC SERVICES/PRINTING-PUBLISHING SERVICES/ CONSULTANTS OR SUBCONTRACTORS.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
352	0440	CALCULATE SUPPLIES AND MATERIALS COSTS FOR NURSING RESEARCH PROJECT WHICH INCLUDE ALL OFFICE SUPPLIES, COSTS CONNECTED WITH DUPLICATING AND REPRODUCTION AND FUNDS TO ACQUIRE DOCUMENTS AND OTHER PROJECT MATERIALS.
352	0450	CALCULATE COSTS OF EQUIPMENT FOR NURSING RESEARCH PROJECT WHICH MAY INCLUDE OFFICE DESKS, CHAIRS, LABORATORY AND RESEARCH EQUIPMENT.
352	0500	DETERMINE THE TYPE OF BUDGET FORMS THAT MUST ACCOMPANY THE PROPOSAL FOR THE NURSING RESEARCH PROJECT.
352	0600	TRANSLATE NURSING RESEARCH PROJECT EXPENSES INTO APPROPRIATE BUDGET CATEGORIES AND RECORD THIS ON REQUIRED FORMS.
352	0700	KEEP A RECORD OF THE METHOD USED IN COMPUTING ALL BUDGET ITEMS (OR COPIES OF WORKSHEETS USED TO DEVELOP THE BUDGET) TO AID IN BUDGET NEGOTIATION AND LATER OPERATION OF NURSING RESEARCH PROJECT.
352	0800	EXAMINE DRAFT OF BUDGET FOR NURSING RESEARCH PROJECT TO VERIFY THAT ALL EXPENSES INCLUDED IN THE BUDGET ARE DOCUMENTED IN THE NARRATIVE OR THROUGH THE USE OF APPENDIXES.
352	0900	EVALUATE WHETHER THE TOTAL BUDGET FOR THE NURSING RESEARCH PROJECT OBVIOUSLY EXCEEDS THE AMOUNT OF MONEY THAT CAN BE EXPECTED FROM THE FUNDING SOURCE.
352	1000	IF BUDGET EXCEEDS FUNDS REDESIGN NURSING RESEARCH PROJECT OBJECTIVES AND PROCEDURES TO PROPOSE MORE REALISTIC GOALS OR USE LESS-COSTLY MEANS.
352	1100	WRITE THE FINAL BUDGET FOR THE NURSING RESEARCH PROPOSAL.
352	1200	F:E AMOUNT NEEDED IN EXCESS OF AMOUNT BUDGETED

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
505	0000	DEVELOP AN OBJECTIVE TEST QUESTION.
505	0100	REVIEW APPROPRIATE OBJECTIVE FROM WHICH TO DEVELOP TEST QUESTION.
505	0200	DETERMINE SPECIFIC LEARNER BEHAVIOR, CONTENT AND COGNITIVE LEVEL DESIRED FROM OBJECTIVE TO DEVELOP THE TEST QUESTION USING THE TEST BLUEPRINT (TASK 506).
505	0300	SELECT THE APPROPRIATE TEST ITEM FORMAT.
505	0400	DEVELOP WRITTEN TEST QUESTION TO MATCH THE DESIRED OUTCOME AND LEVEL.
505	0500	EVALUATE TEST QUESTION TO DETERMINE CLARITY, CORRECTNESS OF SELECTED ANSWER AND INCORRECTNESS OF DISTRACTORS AS APPROPRIATE.
505	0600	E:H INAPPROFRIATE TEST ITEMS CAN RESULT IN VERY MINOR HARM REQUIRING SOME REMEDICATION.
483	0000	SELECT TEACHING AIDS.
483	0100	IDENTIFY THE WAYS PEOPLE LEARN.
483	0200	IDENTIFY THE NATURE OF THE PARTICULAR GROUP OF LEARNERS.
483	0210	ASSESS THEIR READINESS TO LEARN.
483	0220	ASSESS THEIR NEED TO LEARN.
483	0300	IDENTIFY THE CONTENT TO BE TAUGHT.
483	0400	IDENTIFY THE OBJECTIVES FOR THE CONTENT TO BE TAUGHT.
483	0500	IDENTIFY THE TEACHING METHOD AND THE TEACHING STRATEGY TO BE USED IN PRESENTING THE CONTENT (SEE TASK 484.)

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ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
483	0600	IDENTIFY TEACHING-LEARNING THEORY.
483	0700	IDENTIFY WHAT TEACHING AIDS ARE AVAILABLE EITHER IN THE AGENCY OR ON LOAN FROM OTHER AGENCIES.
483	0800	ANALYZE ALL AVAILABLE DATA.
483	0900	DECIDE WHICH TEACHING AID IS MOST APPROPRIATE TO THE CONTENT AND TEACHING METHOD.
483	0910	IF THE NEEDED AID IS NOT AVAILABLE, MAKE RECOMMENDATIONS, WITH RATIONALE, FOR ITS ACQUISITION OR DEVELOPMENT.
038	0000	WRITE A NURSING SERVICE POLICY.
038	0100	ADMINISTRATOR CONVENES A NEWLY APPOINTED OR ALREADY EXISTING POLICY COMMITTEE.
038	0200	NURSE ADMINISTRATOR/DIRECTOR ASSISTS COMMITTEE IN CLARIFYING NEED/SPECIFICS OF POLICY.
038	0300	NURSE ADMINISTRATOR/DIRECTOR SOLICITS FEEDBACK FROM COMMITTEE MEMBERS ABOUT WRITING A NURSING SERVICE POLICY.
038	0310	POLICY COMMITTEE MEMBERS IDENTIFY IF THIS IS A RECURRING PROBLEM REQUIRING A WRITTEN NURSING SERVICE POLICY.
038	0320	POLICY COMMITTEE MEMBERS DETERMINE HOW OFTEN IT HAS OCCURRED REQUIRING A WRITTEN NURSING SERVICE POLICY.
038	0330	POLICY COMMITTEE MEMBERS DETERMINE IF OTHERS SEE THIS AS A PROBLEM REQUIRING A WRITTEN NURSING SERVICE POLICY.
038	0340	POLICY COMMITTEE MEMBERS DETERMINE IF PROBLEM IS TEMPORARY IN NATURE REQUIRING A WRITTEN NURSING SERVICE POLICY.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
038	0350	POLICY COMMITTEE MEMBERS DETERMINE IF A WRITTEN NURSING SERVICE POLICY ABOUT A FROBLEM HELP CLARIFY THINKING & PROMOTE EFFICIENCY OF OPERATION?
038	0360	POLICY COMMITTEE MEMBERS DETERMINE IF THIS PROBLEM REQUIRES COLLABORATION WITH OTHER NURSING PERSONNEL/DEPARTMENT HEADS & REQUIRE A REVIEW BY THE FACULTY ADMINISTRATOR
038	0400	POLICY COMMITTEE DECIDES WHETHER NURSING SERVICE POLICY IS TO BE BROAD OR NARROW IN SCOPE.
038	0500	POLICY COMMITTEE REVIEWS EXISTING POLICIES TO DETERMINE IF PROPOSED NURSING SERVICE POLICIES WOULD BE IN CONFLICT.
038	0600	POLICY COMMITTEE ESTABLISHES WHETHER POLICY IS IN KEEPING WITH NURSING SERVICE'S PHILOSOPHY/GOALS/ OBJECTIVES BY COMPARING THEM.
038	0700	WRITE THE NURSING SERVICE POLICY STATING POLICY IN A CLEAR, WELL DEFINED MANNER.
038	0800	PLACE NURSING SERVICE POLICY IN A FORMAT THAT IS ONE OF SIMPLICITY AND UTILITY.
038	0810	TITLE NURSING SERVICE POLICY IN THE MOST COMMON TERMINOLOGY.
038	0820	SET OUT AT TOP OF DOCUMENT A BRIEF DESCRIPTION OF NURSING SERVICE POLICY SO READER CAN RAPIDLY TELL IF IT CONTAINS DESIRED INFORMATION.
038	0830	STATE OBJECTIVES/PURPOSES FOR NURSING SERVICE POLICY IN THE ACTION DIRECTIVE.
038	0840	USE CODE SYSTEM TO ENABLE THE READER TO FIND RELATED NURSING SERVICE POLICY AND PROCEDURAL STATEMENTS.
038	0850	ALL NURSING SERVICE POLICIES ARE AUTHENTICATED BY DATE AND EXECUTIVE NURSE'S SIGNATURE.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
038	0900	IF APPROPRIATE, PRESENT NURSING SERVICE POLICY TO OTHER NURSES FOR REVIEW.
038	1000	OBTAIN APPROVALS OF NURSING SERVICE POLICY BY "TOP MANAGEMENT" IF APPROPRIATE.
038	1100	INFORM NURSING STAFF OF NURSING SERVICE POLICY FOR IMPLEMENTATION OF POLICY.
038	1200	MONITOR IMPLEMENTATION OF POLICY AS APPROPRIATE.
038	1300	F:E INCREASE IN STAFF IS REQUIRED.
038	1400	H:E NURSING STAFF WOULD HAVE TO COMPLY WITH UNIFORM REQUIREMENTS.
065	0000	DEVELOP AN ORGANIZATIONAL CHART.
065	0100	STUDY OVERALL STRUCTURE OF AN ORGANIZATION BEFORE WRITING AN ORGANIZATIONAL CHART.
065	0110	EXAMINE THE PHILOSOPHY OF AN ORGANIZATION BEFORE WRITING AN ORGANIZATIONAL CHART.
065	0120	DETERMINE EXISTING LEVELS OF AUTHORITY IN AN ORGANIZATION BEFORE WRITING AN ORGANIZATIONAL CHART.
065	0200	DETERMINE BASIS FOR DEPARTMENTALIZATION IN AN ORGANIZATION BEFORE WRITING AN ORGANIZATIONAL CHART.
065	0300	DETERMINE IF DELEGATION OF AUTHORITY IS CENTRALIZE OR DECENTRALIZED BEFORE WRITING AN ORGANIZATIONAL CHART.
065	0400	EXAMINE CATEGORIES & ROLES OF PERSONNEL WITHIN AN ORGANIZATION BEFORE WRITING AN ORGANIZATIONAL CHART.
065	0410	IDENTIFY LEVELS OF CATEGORIES OF PERSONNEL IN AN ORGANIZATION BEFORE WRITING AN ORGANIZATIONAL CHART.

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ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
065	0420	DIFFERENTIATE ROLES WITHIN CATEGORIES OF PERSONNEL IN AN ORGANIZATION BEFORE WRITING AN ORGANIZATIONA CHART.
065	0500	DETERMINE SCOPE OF AUTHORITY FOR EACH CATEGORY OF PERSONNEL IN AN ORGANIZATION BEFORE WRITING AN ORGANIZATIONAL CHART.
065	0510	DETERMINE SCOPE OF AUTHORITY FOR EACH ROLE WITHIN EACH CATEGORY OF PERSONNEL IN AN ORGANIZATION BEFORE WRITING AN ORGANIZATIONAL CHART.
065	0600	DETERMINE UPWARD & DOWNWARD CHANNELS OF COMMUNICATION OF PERSONNEL IN AN ORGANIZATION BEFORE WRITING AN ORGANIZATIONAL CHART.
065	0610	IDENTIFY FORMAL CHANNELS OF COMMUNICATION OF PERSONNEL IN AN ORGANIZATION BEFORE WRITING AN ORGANIZATIONAL CHART.
065	0620	IDENTIFY INFORMAL CHANNELS OF COMMUNICATION OF PERSONNEL IN AN ORGANIZATION BEFORE WRITING AN ORGANIZATIONAL CHART.
065	0630	DETERMINE WHICH CHANNELS OF COMMUNICATION TO INCLUDE IN ORGANIZATIONAL CHART BEFORE WRITING AN ORGANIZATIONAL CHART.
065	0700	CATEGORIZE POSITIONS IN AN ORGANIZATION ACCORDING TO LEVELS OF RESPONSIBILITY STARTING AT HIGHEST LEVEL AND WORKING DOWNWARD TO LOWEST LEVEL BEFORE WRITING AN ORGANIZATIONAL CHART.
065	0800	DETERMINE STAFF & LINE POSITIONS IN AN ORGANIZATION BEFORE WRITING AN ORGANIZATIONAL CHART.
065	0900	WRITE ORGANIZATIONAL CHART BASED ON DETERMINATIONS ABOUT STRUCTURE, COMMUNICATION, ETC.
065	0910	ARRANGE PERSONNEL POSITIONS ON PAPER WITH HIGHEST LEVEL OF RESPONSIBILITY AT TOP OF ORGANIZATIONAL CHART.

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TASK NUMBER	ELEMENT NUMBER	TEXT
065	0920	ARRANGE PERSONNEL POSITIONS OF EQUAL LEVELS OF RESPONSIBILITIES ON SAME LINES OF ORGANIZATIONAL CHART.
065	0930	DRAW CONNECTING LINES TO INDICATE CHANNELS OF AUTHORITY/ACCOUNTABILITY/COMMUNICATION ON ORGANIZATIONAL CHART.
065	0940	SEND ORGANIZATIONAL CHART FOR UNIT IN NURSING TO APPROPRIATE BODIES TO REVIEW AND MAKE RECOMMENDATIONS AS APPROPRIATE.
065	1000	DISSEMINATE/PUBLISH FORMAL ORGANIZATIONAL CHART TO APPROPRIATE PEOPLE.
065	1010	FILE ORGANIZATIONAL CHART APPROPRIATELY.
065	1100	E:F TIME LOST RESULTING IN DECREASED PRODUCTIVITY.
065	1200	E:H MENTAL STRESS FOR EMPLOYEES.
440	0000	DEVELOP COURSE EVALUATION TOOL.
440	0100	USE UNIVERSITY POLICIES AND PROCEDURES REGARDING COURSE EVALUATION TO DEVELOP COURSE EVALUATION TOOL.
440	0110	USE PHILOSOPHY/CONCEPTUAL FRAMEWORK/PURPOSES OF NURSING PROGRAM TO DEVELOP COURSE EVALUATION TOOL.
440	0120	USE COURSE SYLLABUS INCLUDING OBJECTIVES/LEARNING EXPERIENCES/CONTENT TO DEVELOP COURSE EVALUATION TOOL.
440	0200	REVIEW LITERATURE FOR EXISTING COURSE EVALUATION TOOLS TO ASSIST DEVELOPING SPECIFIC TOOL.
440	0300	SELECT STANDARDIZED TOOLS OR IDENTIFY NEED FOR DEVELOPING TOOL FOR COURSE EVALUATION.
440	0400	SELECT/DEVELOP A WRITTEN TOOL FOR COURSE EVALUATION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
440	0500	REVIEW COURSE EVALUATION TOOL FOR APPROPRIATENESS USING COURSE SYLLABUS INCLUDING OBJECTIVE/LEARNING EXPERIENCES CONTENT.
440	0600	SUBMIT TOOL TO APPROPRIATE PERSONS/GROUPS FOR CRITIQUE AND RECOMMENDATIONS.
440	0610	REVISE EVALUATION TOOL ON BASIS OF RECOMMENDATIONS RECEIVED FROM REVIEWING PERSONS AND GROUPS.
440	0700	ARRANGE FOR TYPING, PROOFREADING AND EDITING OF THE EVALUATION TOOL.
440	0800	DISSEMINATE COURSE EVALUATION TOOL AS APPROPRIATE.
503	0000	EVALUATE OUTCOME OBJECTIVE(S).
503	0100	REVIEW WRITTEN OBJECTIVE(S).
503	0200	DETERMINE WHETHER OBJECTIVE IS ATTAINABLE.
503	0300	DETERMINE APPROPRIATENESS OF OUTCOME(S).
503	0400	DETERMINE WHETHER OBJECTIVES INCLUDE ALL POSSIBLE OUTCOMES.
503	0500	DETERMINE WHETHER OBJECTIVE IS MEASURABLE.
503	0600	DETERMINE WHETHER OBJECTIVE IS VALID.
503	0700	MAKE JUDGMENT REGARDING THE SUITABILITY OF OBJECTIVE(S).
503	0800	COMMUNICATE JUDGMENT IN VERBAL OR WRITTEN FORM.
503	0900	E:H MOST SERIOUS ERROR WOULD RESULT IN CONSIDERABLE HARM TO STUDENTS AND WOULD REQUIRE REMEDIATION.
456	0000	WRITE A SCHOLARLY WORK FOR PUBLICATION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
456	0100	FORMULATE YOUR IDEAS FOR A SCHOLARLY WORK FOR THE PUBLICATION.
456	0200	EVALUATE THE MERITS OF YOUR IDEAS FOR A PUBLICATION IN NURSING.
456	0300	DECIDE WHAT TYPE OF PROJECT I.E., ARTICLE, BOOK, CHAPTER, BOOK, OR MANUAL. YOU WILL WRITE FOR A SCHOLARLY PUBLICATION.
456	0400	DECIDE WHO MIGHT PUBLISH THE SCHOLARLY WORK.
456	0500	WRITE AN INITIAL LETTER OF INQUIRY TO THE PUBLISHER BEFORE INVESTING A GREAT AMOUNT OF TIME IN WRITING A SCHOLARLY WORK FOR PUBLICATION.
456	0510	WRITE A PROPOSAL DESCRIBING THE PROJECT INTENDED FOR PUBLICATION INCLUDING BRIEF STATEMENT ON HOW TO TACKLE THE MANUSCRIPT, INTENDED AUDIENCE, AND GENERAL OUTLINE IF IT IS A LENGTHY PROJECT.
456	0600	CRYSTALIZE YOUR THINKING ABOUT IDEAS FOR A SCHOLARLY WORK FOR PUBLICATION.
456	0610	WRITE THE IDEAS ABOUT THE SCHOLARLY WORK FOR PUBLICATION.
456	0700	DEVELOP A PLAN OF ACTION WITH INTERIM AND TERMINAL DEADLINE TO COMPLETE THE SCHOLARLY WORK FOR PUBLICATION.
456	0800	SYSTEMATIZE RESEARCH AND STORAGE INCLUDING LITERATURE REVIEW FOR THE SCHOLARLY WORK FOR PUBLICATION.
45[illegible]	0900	DEVELOP THE OUTLINE FOR THE SCHOLARLY WORK FOR PUBLICATION.
456	1000	WRITE THE SCHOLARLY WORK FOR PUBLICATION.
456	1100	WRITE AND OBTAIN ANY PERMISSION NEEDED I.E., TO USE COPYRIGHTED MATERIAL IN THE SCHOLARLY WORK FOR PUBLICATION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
456	1200	PLAN ILLUSTRATIONS FOR INCLUSIONS IN THE SCHOLARLY WORK FOR PUBLICATION.
456	1300	DEVELOP ILLUSTRATIONS FOR INCLUSIONS IN THE SCHOLARLY WORK FOR PUBLICATION.
456	1400	IF THERE IS A CO-AUTHOR OR WORKING WITH CONTRIBUTORS, IRON OUT ANY DETAILS ABOUT THE SCHOLARLY WORK WRITTEN FOR PUBLICATION.
456	1500	SUBMIT SCHOLARLY WORK WRITTEN FOR PUBLICATION FOR PEER REVIEW.
456	1600	REVISE SCHOLARLY WORK WRITTEN FOR PUBLICATION AS NEEDED.
456	1700	SUBMIT SCHOLARLY WORK WRITTEN FOR PUBLICATION TO PUBLISHER.
456	1800	REVIEW GALLEY OF SCHOLARLY WORK WRITTEN FOR PUBLICATION.
456	1900	REVIEW PAGE PROOFS OF SCHOLARLY WORK WRITTEN FOR PUBLICATION.
052	0000	WRITE A JOB DESCRIPTION.
052	0100	IDENTIFY WHETHER THE JOB OF FOCUS EXISTS OR IS NEW AND WHETHER ADMINISTRATION OR APPROPRIATE COMMITTEE WILL WRITE JOB DESCRIPTION.
052	0110	REVIEW INSTITUTIONAL POLICIES, LAWS AND NURSING STANDARDS.
052	0200	IF JOB EXISTS INVOLVE PERSON OR PERSONS ALREADY PERFORMING THE JOB IN WRITING THE JOB DESCRIPTION.
052	0210	(A) ASK FOR INPUT OR (B) ASK PERSON(S) TO WRITE OUT SPECIFICS OF JOB FOR JOB DESCRIPTION.
052	0300	CONSULT WITH OTHERS WHO WILL OR HAVE WORKED WITH THE PERSON(S) RELATED TO JOB DESCRIPTION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
052	0400	WRITE JOB DESCRIPTION.
052	0410	GIVE JOB DESCRIPTION A TITLE WHICH CLEARLY LABELS THE JOB AND JOB HOLDER AND SETS IT APART FROM OTHERS.
052	0420	STATE SEPARATE DUTIES CLEARLY AND CONCISELY BUT DO NOT GO INTO DETAIL IN JOB DESCRIPTION.
052	0430	START EACH SENTENCE OF THE JOB DESCRIPTION WITH AN ACTION WORD.
052	0440	USE QUANTITATIVE WORDS WHERE POSSIBLE IN THE JOB DESCRIPTION.
052	0450	STATE DUTIES AS DUTIES; POSTPONE STATEMENTS OF QUALIFICATION IN JOB DESCRIPTION.
052	0460	AVOID GENERALIZATIONS IN THE JOB DESCRIPTION.
052	0470	WHERE POSSIBLE, DETERMINE OR ESTIMATE THE PERCENTAGE OF TOTAL TIME SPENT ON AN ACTIVITY AND INCLUDE IN THE JOB DESCRIPTION.
052	0480	STATE IN THE JOB DESCRIPTION WHAT WORKER WILL DO MOST OF THE TIME.
052	0490	ORGANIZE AND WRITE THE JOB DESCRIPTION IN A LOGICAL ORDER.
052	0500	INDICATE IN THE JOB DESCRIPTION IF ANY SUPERVISORY DUTIES BELONG TO THE JOB ITSELF.
052	0600	INDICATE IN THE JOB DESCRIPTION WHO WILL SUPERVISE THE JOB.
052	0700	INDICATE IN THE JOB DESCRIPTION EDUCATION AND EXPERIENCE NECESSARY FOR THE JOB.
052	0710	DECIDE WHAT LEVEL OF EDUCATION AND EXPERIENCE PREPARATION IS NEEDED--WHETHER A.D., B.S., OR HIGHER DEGREE AND INCLUDE IN JOB DESCRIPTION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
052	0720	DECIDE TYPE AND YEARS OF EXPERIENCE BY IDENTIFYING WHETHER JOB REQUIRES SPECIALIZED KNOWLEDGE AND EXPERIENCE OR GENERAL NURSING KNOWLEDGE AND EXPERIENCE AND INCLUDE IN JOB DESCRIPTION.
052	0730	REVIEW CURRENT ORIENTATION AND INSERVICE PROGRAM OFFERED; THE DEPTH OF THE ORIENTATION MAY INFLUENCE AMOUNT OF EDUCATION AND EXPERIENCE REQUIRED AND SHOULD BE INCLUDED IN JOB DESCRIPTION.
052	0800	INDICATE IN THE JOB DESCRIPTION ANY LEGAL REQUIREMENTS SUCH AS LICENSURE OR CREDENTIALING, ETC.
052	0900	SPECIFY IN THE JOB DESCRIPTION IF THERE ARE ANY SPECIAL DEMANDS OF THE JOB.
052	1000	LIST OTHER REQUIREMENTS IN THE JOB DESCRIPTIONS SUCH AS HOURS OF DUTY, ROTATED SHIFTS, ON-CALL DUTY, REQUIRED WEARING OF UNIFORMS.
052	1100	PREPARE COMPLETE JOB DESCRIPTION ACCORDING TO STANDARD FORMAT, TO INCLUDE DATE.
052	1200	USE SUBHEADINGS WHEREVER NECESSARY IN JOB DESCRIPTION.
052	1300	IF NECESSARY, PRESENT JOB DESCRIPTION TO REVIEWERS.
052	1400	IF APPROPRIATE, SEND JOB DESCRIPTION TO PERSONNEL DEPARTMENT AND/OR APPROPRIATE AGENCY STAFF FOR AUTHORIZATION.
052	1500	DISTRIBUTE COPIES OF JOB DESCRIPTION TO APPROPRIATE PERSONNEL.
052	1600	FILE JOB DESCRIPTION APPROPRIATELY.
052	1700	E:H FRUSTRATION BECAUSE OF INAPPROPRIATE USE OF EMPLOYEE.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
052	1800	E:F LOSS OF MONEY BECAUSE OF OVER OR UNDER UTILIZATION OF EMPLOYEE.
340	0000	DEVELOP A DATA COLLECTION TOOL.
340	0100	REVIEW THE PURPOSE FOR WHICH THE TOOL IS TO BE USED.
340	0110	REVIEW OUTPUT OF TASK 335, 330, 364.
340	0200	DETERMINE THE METHOD FOR DATA COLLECTION IE., PHYSIOLOGICAL/BIOPHYSICAL MEASURES, OBSERVATIONAL MEASURES, INTERVIEWS, QUESTIONNAIRES, SCALE AND PSYCHOLOGICAL MEASURES OR OTHER PARAMETERS.
340	0300	REVIEW THE LITERATURE REGARDING THE METHOD FOR DATA COLLECTION SELECTED.
340	0310	DETERMINE IF AN EXISTING INSTRUMENT CAN BE ADOPTED.
340	0320	DETERMINE IF AN INSTRUMENT NEEDS TO BE DEVELOPED.
340	0400	CAREFULLY CONSTRUCT THE QUESTIONS SO THAT THEY ARE CLEAR, EASY TO UNDERSTAND, AND ADHERE TO THE GUIDELINES FOR DEVELOPING QUESTIONS.
340	0500	DETERMINE IF THE ANSWERS ARE TO BE MACHINE SCORED.
340	0600	CAREFULLY SELECT THE FORMAT FOR THE RESPONSES FOR EITHER MACHINE OR MANUAL SCORING.
340	0700	WRITE CLEAR, PRECISE INSTRUCTIONS REGARDING WHAT IS EXPECTED OF THE RESPONDENT.
340	0800	CODE THE QUESTIONS IF APPROPRIATE.
340	0900	EDIT THE TOOL AND REVISE AS APPROPRIATE.
340	1000	WRITE THE TOOL AND THEN VALIDATE (SEE TASK 347).
360	0000	COLLECT NURSING RESEARCH DATA.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
360	0100	REVIEW RESEARCH PROTOCOL METHODOLOGY (350).
360	0200	ASSEMBLE DATA COLLECTION TOOL(S) AND MATERIALS (346).
360	0210	PREPARE RECORDS FOR DOCUMENTATION OF FINDINGS.
360	0300	USING IDENTIFIED METHODOLOGY (345) SELECT RESEARCH SUBJECT.
360	0310	OBTAIN CONSENT TO IMPLEMENT DATA COLLECTION (355).
360	0320	USING PROTOCOL METHODOLOGY, CODIFY DOCUMENTATION TO ASSURE CONFIDENTIALITY.
360	0400	EXPLAIN SUBJECT'S ROLE IN DATA COLLECTION.
360	0410	VERIFY SUBJECT'S COMPREHENSION OF INSTRUCTIONS.
360	0500	PROCEED WITH DATA COLLECTION.
360	0600	DOCUMENT DATA COLLECTION IN APPROPRIATE FORMAT FOR ANALYSIS OF DATA (364).

Cluster 2 - Level 2

Skill/Knowledge Requirements and Applications

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
2.	LOCOMOTION					
		1.5	330.	2.2. 1	8.00	WRITE THE NURSING HYPOTHESIS OR RESEARCH QUESTIONS.
		1.5	346.	2.2. 1	6.00	WRITE THE AUTHOR OR APPROPRIATE PERSON FOR PERMISSION TO UTILIZE THE TOOL IN THE STUDY.
		1.5	380.	2.2. 1	4.00	EDIT TASK 375 TO FIT FORMAT OF THE PUBLISHER, OR CONFERENCE AND PREPARE IN FINAL FORM.
		1.5	324.	2.2. 1	2.20	WRITE THE TRUTHS/ASSUMPTIONS THAT HAVE FOR THE PRESENT BEEN SATISFACTORILY ESTABLISHED BY PREVIOUS RESEARCH.
		1.5	345.	2.2. 1	4.00	WRITE THE CRITERIA FOR SAMPLE SELECTION TO IDENTIFY THE POPULATION FOR RESEARCH.
		1.5	449.	2.2. 1	3.30	ELICIT SUGGESTIONS FROM FACULTY FOR MEDIA NEEDS TO MEET THEIR COURSE OBJECTIVES.
		1.5	451.	2.2. 1	7.00	DISCUSS PROPOSED BUDGET FOR NURSING UNIT WITH APPROPRIATE ADMINISTRATIVE OFFICIALS.
		1.5	370.	2.2. 1	4.00	WRITE INTERPRETIVE CONCLUSIONS DRAWN FROM DATA ANALYSES.
		1.5	1.	2.2. 1	7.00	MEET WITH OTHERS AS APPROPRIATE TO DEVELOP A PLAN FOR MEETING CRITERIA FROM REGULATING BODY.
		1.5	400.	2.2. 1	4.00	SUMMARIZE DATA COLLECTED REGARDING COMPLAINT RELATED TO PROFESSIONAL PRACTICE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		1.5	347.	2.2. 1	5.00	REVISE AS NEEDED AND PRETEST AGAIN IF SUBSTANTIAL REVISIONS OCCUR.
		1.5	453.	2.2. 1	7.00	SELECT & RECOMMEND CANDIDATE FOR FACULTY APPOINTMENT.
		1.5	301.	2.2. 1	15.00	WRITE THE CRITIQUE OF THE NURSING RESEARCH REPORT.
		1.5	466.	2.2. 1	3.00	DOCUMENT VALIDATED RELATIONSHIPS, BOTH THOSE THAT ARE CONGRUENT AND THOSE THAT ARE DIFFERENT TO PRE-ESTABLISHED CRITERIA.
		1.5	352.	2.2. 1	11.00	WRITE THE FINAL BUDGET FOR THE NURSING RESEARCH PROPOSAL.
		1.5	456.	2.2. 1	5.10	WRITE A PROPOSAL DESCRIBING THE PROJECT INTENDED FOR PUBLICATION INCLUDING BRIEF STATEMENT ON HOW TO TACKLE THE MANUSCRIPT, INTENDED AUDIENCE, AND GENERAL OUTLINE IF IT IS A LENGTHY PROJECT.
		1.5	340.	2.2. 1	7.00	WRITE CLEAR, PRECISE INSTRUCTIONS REGARDING WHAT IS EXPECTED OF THE RESPONDENT.
		5.0	236.	2.2. 2	9.00	SET UP SIMPLE SUCTION USING APPROPRIATE EQUIPMENT AND TECHNIQUE.
		5.0	305.	2.2. 2	4.00	IDENTIFY AND LOCATE LIBRARY REFERENCES IN CONDUCTING A LITERATURE REVIEW.
		5.0	403.	2.2. 2	2.20	PREPARE WRITTEN REPORT OF PROBATIONARY MEETING WITH LICENSEES WHO HAVE PROBATED NURSING LICENSES.
		5.0	440.	2.2. 2	7.00	ARRANGE FOR TYPING, PROOFREADING AND EDITING OF THE EVALUATION TOOL.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	360.	2.2. 2	5.00	PROCEED WITH DATA COLLECTION.
3.	OBJECT MANIPULATION					
		1.5	403.	2.2. 3	2.20	PREPARE WRITTEN REPORT OF PROBATIONARY MEETING WITH LICENSEES WHO HAVE PROBATED NURSING LICENSES.
		5.0	51.	2.2. 4	9.00	PREPARE QUESTIONS AND FORMAT (PRIOR TO INTERVIEWS WITH NURSE STAFF APPLICANTS).
		5.0	443.	2.2. 4	6.00	WRITE REPORT ON COMPLAINT ABOUT REGISTERED NURSE OR LICENSED PRACTICAL NURSE AND DISSEMINATE AS APPROPRIATE.
		5.0	253.	2.2. 4	5.00	DOCUMENT NURSING ACTIONS AND THE RECEIVERS RESPONSE.
		5.0	330.	2.2. 4	8.00	WRITE THE NURSING HYPOTHESIS OR RESEARCH QUESTIONS.
		5.0	346.	2.2. 4	6.00	WRITE THE AUTHOR OR APPROPRIATE PERSON FOR PERMISSION TO UTILIZE THE TOOL IN THE STUDY.
		5.0	380.	2.2. 4	4.00	EDIT TASK 375 TO FIT FORMAT OF THE PUBLISHER, OR CONFERENCE AND PREPARE IN FINAL FORM.
		5.0	15.	2.2. 4	11.00	DETERMINE % OF STAFF TO ALLOT TO DAY SHIFT, EVENING SHIFT, AND TO NIGHT SHIFT, AND WRITE A STAFFING PATTERN.
		5.0	324.	2.2. 4	4.00	WRITE THE ASSUMPTIONS FOR THE NURSING RESEARCH.
		5.0	502.	2.2. 4	5.00	STATE THE DESIRED OUTCOME IN WRITING USING SPECIFIC BEHAVIORAL TERMS IN THE VERNACULAR OF THE LEARNER.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	345.	2.2. 4	4.00	WRITE THE CRITERIA FOR SAMPLE SELECTION TO IDENTIFY THE POPULATION FOR RESEARCH.
		5.0	449.	2.2. 4	5.00	WRITE SPECIFICATIONS FOR SELECTION OF MEDIA SOFTWARE/HARDWARE FOR UNIT IN NURSING.
		5.0	13.	2.2. 4	10.00	DEVELOP A WRITTEN QUALITY ASSURANCE PROGRAM.
		5.0	451.	2.2. 4	5.30	DETERMINE PERSONNEL COSTS.
		5.0	370.	2.2. 4	4.00	WRITE INTERPRETIVE CONCLUSIONS DRAWN FROM DATA ANALYSES.
		5.0	305.	2.2. 4	6.00	WRITE THE LITERATURE REVIEW RELATED TO AREA OF RESEARCH INTEREST.
		5.0	1.	2.2. 4	4.00	IF NOT, LIST DEFICIENCIES.
		5.0	400.	2.2. 4	7.00	PREPARE REPORT OF INVESTIGATIVE FINDINGS REGARDING COMPLAINT RELATED TO PROFESSIONAL PRACTICE.
		5.0	347.	2.2. 4	5.00	REVISE AS NEEDED AND PRETEST AGAIN IF SUBSTANTIAL REVISIONS OCCUR.
		5.0	453.	2.2. 4	7.00	SELECT & RECOMMEND CANDIDATE FOR FACULTY APPOINTMENT.
		5.0	6.	2.2. 4	10.00	DOCUMENT AGREEMENTS ON THE PERFORMANCE EVALUATION FORM.
		5.0	301.	2.2. 4	15.00	WRITE THE CRITIQUE OF THE NURSING RESEARCH REPORT.
		5.0	41.	2.2. 4	9.40	BE SURE WRITTEN PRODUCT CONTAINS TITLE/DATE/PURPOSE/SCOPE/PERFORMER/NECESSARY FEATURES RELATING TO NURSING PROCEDURES.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	352.	2.2. 4	6.00	TRANSLATE NURSING RESEARCH PROJECT EXPENSES INTO APPROPRIATE BUDGET CATEGORIES AND RECORD THIS ON REQUIRED FORMS.
		5.0	38.	2.2. 4	7.00	WRITE THE NURSING SERVICE POLICY STATING POLICY IN A CLEAR, WELL DEFINED MANNER.
		5.0	65.	2.2. 4	9.00	WRITE ORGANIZATIONAL CHART BASED ON DETERMINATIONS ABOUT STRUCTURE, COMMUNICATION, ETC.
		5.0	440.	2.2. 4	5.00	REVIEW COURSE EVALUATION TOOL FOR APPROPRIATENESS USING COURSE SYLLABUS INCLUDING OBJECTIVE/LEARNING EXPERIENCES CONTENT.
		5.0	456.	2.2. 4	5.10	WRITE A PROPOSAL DESCRIBING THE PROJECT INTENDED FOR PUBLICATION INCLUDING BRIEF STATEMENT ON HOW TO TACKLE THE MANUSCRIPT, INTENDED AUDIENCE, AND GENERAL OUTLINE IF IT IS A LENGTHY PROJECT.
		5.0	52.	2.2. 4	2.10	(A) ASK FOR INPUT OR (B) ASK PERSON(S) TO WRITE OUT SPECIFICS OF JOB FOR JOB DESCRIPTION.
		5.0	340.	2.2. 4	9.00	EDIT THE TOOL AND REVISE AS APPROPRIATE.
		5.5	505.	2.2. 5	4.00	DEVELOP WRITTEN TEST QUESTION TO MATCH THE DESIRED OUTCOME AND LEVEL.
		7.0	236.	2.2. 6	12.00	IF SEIZURE OCCURS PLACE AIRWAY IN MOUTH OF CLIENT PRIOR TO CLIENTS CLENCHING HIS/HER TEETH USING APPROPRIATE TECHNIQUE.
		9.0	360.	2.2. 7	5.00	PROCEED WITH DATA COLLECTION.
4.	GUIDING OR STEERING					
		3.0	370.	2.2. 8	4.00	WRITE INTERPRETIVE CONCLUSIONS DRAWN FROM DATA ANALYSES.

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APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.0	360.	2.2. 8	3.20	USING PROTOCOL METHODOLOGY, CODIFY DOCUMENTATION TO ASSURE CONFIDENTIALITY.
		5.5	440.	2.2. 9	5.00	REVIEW COURSE EVALUATION TOOL FOR APPROPRIATENESS USING COURSE SYLLABUS INCLUDING OBJECTIVE/LEARNING EXPERIENCES CONTENT.
		7.0	236.	2.2. 10	12.00	IF SEIZURE OCCURS PLACE AIRWAY IN MOUTH OF CLIENT PRIOR TO CLIENTS CLENCHING HIS/HER TEETH USING APPROPRIATE TECHNIQUE.
5.	HUMAN INTERACTION					
		3.0	38.	2.2. 11	3.00	NURSE ADMINISTRATOR/DIRECTOR SOLICITS FEEDBACK FROM COMMITTEE MEMBERS ABOUT WRITING A NURSING SERVICE POLICY.
		5.0	51.	2.2. 12	10.00	INTERVIEW NURSE STAFF APPLICANTS.
		5.0	443.	2.2. 12	2.00	HOLD PERSONAL INTERVIEWS WITH APPROPRIATE PERSONS RELATED TO COMPLAINT ABOUT REGISTERED NURSE OR LICENSED PRACTICAL NURSE.
		5.0	346.	2.2. 12	6.00	WRITE THE AUTHOR OR APPROPRIATE PERSON FOR PERMISSION TO UTILIZE THE TOOL IN THE STUDY.
		5.0	502.	2.2. 12	1.00	IDENTIFY THE LEARNER(S).
		5.0	548.	2.2. 12	12.00	ESTABLISH A SPECIAL PROCEDURE FOR ACCEPTANCE OF PRIORITY STUDENTS WITH POOR EDUCATION BACKGROUND.
		5.0	544.	2.2. 12	4.00	KNOW THE CLINICAL NEEDS OF EACH NURSING STUDENT ASSIGNED TO THE SPECIFIC SERVICE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	41.	2.2. 12	4.00	PRESENT PURPOSE/CHARGE TO NURSES BROUGHT TOGETHER TO WRITE NURSING PROCEDURES.
		5.0	505.	2.2. 12	0.00	DEVELOP AN OBJECTIVE TEST QUESTION.
		5.0	65.	2.2. 12	10.00	DISSEMINATE/PUBLISH FORMAL ORGANIZATIONAL CHART TO APPROPRIATE PEOPLE.
		7.0	236.	2.2. 13	2.00	ESTABLISH THE NEED FOR TASK BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		7.0	380.	2.2. 13	3.00	DESCRIBE WHO MIGHT ACCEPT THE RESEARCH REPORT AND COMMUNICATE WITH THEM THE NATURE OF THE REPORT.
		7.0	546.	2.2. 13	9.00	IDENTIFY THE CHARACTERISTICS AND ABILITIES OF THE LEARNERS.
		7.0	449.	2.2. 13	3.20	DESIGNATE HOLDINGS WHICH ARE OUTDATED OR INADEQUATE FOR CURRICULUM NEEDS.
		7.0	451.	2.2. 13	5.20	DETERMINE BUDGETARY ITEMS AND COSTS NEEDED FOR THE UNIT.
		7.0	347.	2.2. 13	3.00	ADMINISTER THE TOOL USING OUTPUT OF TASK 335.
		7.0	403.	2.2. 13	2.00	MEET WITH PROBATIONARY LICENSEE ACCORDING TO DETERMINED SCHEDULE FOLLOWED BY NURSING REGULATORY BOARD.
		7.0	543.	2.2. 13	11.20	PROPOSE STRATEGIES FOR MINIMIZING THE EFFECTS OF THE CONFLICTS ON THE EDUCATIONAL PROGRAM.
		7.0	352.	2.2. 13	2.10	IDENTIFY THE PERSONNEL AVAILABLE WITHIN THE ORGANIZATION WHO KNOW THE NECESSARY BUDGETING REGULATIONS, ARE FAMILIAR WITH THE FORMS OF MOST FUNDING SOURCES AND WILL BE ABLE TO ASSIST IN ESTIMATING NURSING RESEARCH PROJECT COSTS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	440.	2.2. 13	6.10	REVISE EVALUATION TOOL ON BASIS OF RECOMMENDATIONS RECEIVED FROM REVIEWING PERSONS AND GROUPS.
		7.0	52.	2.2. 13	2.10	(A) ASK FOR INPUT OR (B) ASK PERSON(S) TO WRITE OUT SPECIFICS OF JOB FOR JOB DESCRIPTION.
		9.0	253.	2.2. 14	4.00	MONITOR THE CLIENT RESPONSE TO SUCTIONING AT APPROPRIATE INTERVALS.
		9.0	8.	2.2. 14	3.00	MEET WITH THE PERSON(S) BEFORE DELEGATING THE TASKS.
		9.0	345.	2.2. 14	3.00	CONSULT, AS APPROPRIATE, WITH STATISTICAL OR COMPUTER PROGRAMMER TO HELP IDENTIFY SUBJECTS FOR RESEARCH.
		9.0	13.	2.2. 14	6.00	ASSIST IN THE DEVELOPMENT OF HEALTH CARE FACILITY AND ADMINISTRATIVE PROCEDURES THAT WILL FACILITATE QUALITY CARE.
		9.0	101.	2.2. 14	11.00	MONITOR CLIENT'S ANXIETY AT VARIOUS LEVELS, FOR INCREASE OR DECREASE IN LEVEL.
		9.0	102.	2.2. 14	7.00	ESTABLISH THERAPEUTIC RELATIONSHIP WITH CLIENT TO FACILITATE INDIVIDUAL PSYCHOTHERAPY.
		9.0	305.	2.2. 14	4.20	ESTABLISH, AS APPROPRIATE, WORKING RELATIONSHIP WITH REFERENCE LIBRARY STAFF IN CONDUCTING A LITERATURE REVIEW.
		9.0	1.	2.2. 14	9.00	INITIATE ACTIONS TO CORRECT DEFICIENCIES AND MEET CRITERIA FROM REGULATING BODY.
		9.0	510.	2.2. 14	11.00	USE COURSE OUTLINE FOR TEACHING, CURRICULUM DEVELOPMENT, EVALUATION, ETC.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	104.	2.2. 14	7.00	ESTABLISH THERAPEUTIC RELATIONSHIP WITH FAMILY TO FACILITATE PSYCHOTHERAPY.
		9.0	400.	2.2. 14	3.00	MEET WITH INDIVIDUAL NAMED IN COMPLAINT RELATED TO PROFESSIONAL PRACTICE AND INDIVIDUAL'S ATTORNEY.
		9.0	103.	2.2. 14	7.00	USING THERAPEUTIC COMMUNICATION SKILLS, KNOWLEDGE OF CRISIS THEORY AND PSYCHIATRIC NURSING THEORY, AND APPROPRIATE INTERVENTION TECHNIQUES, INTERVENE IN CLIENT'S BEHAVIOR BY ESTABLISHING AN ALLIANCE/ IDENTIFYING CRISIS/PERCEPTION OF CRISIS EVENT/ SOCIAL MATRIX SUPPORT/PERSONALITY STRUCTURE & COPING STYLE/ELICITING CRISIS REQUEST MAKING NURSING DIAGNOSIS.
		9.0	453.	2.2. 14	4.00	EVALUATE DATA IN LIGHT OF QUALIFICATIONS AND THE JOB DESCRIPTION.
		9.0	6.	2.2. 14	9.10	BASED ON PERFORMANCE APPRAISAL CLARIFY CAREER PLANS.
		9.0	105.	2.2. 14	4.00	VALIDATE CLIENTS' IDENTIFICATION BEFORE DOING GROUP PSYCHOTHERAPY WITH CLIENTS.
		9.0	466.	2.2. 14	2.20	VALIDATE RELATIONSHIPS DETERMINED WITH THE CLIENT AND/OR WITH PERSON.
		9.0	482.	2.2. 14	3.40	DETERMINE IF PREVIOUS LEARNING EXPERIENCES WERE POSITIVE OR NEGATIVE.
		9.0	486.	2.2. 14	5.00	COUNSEL STUDENTS WHO ARE IN DANGER OF FALLING BELOW MINIMAL STANDARDS AND QUALIFICATIONS.
		9.0	483.	2.2. 14	2.00	IDENTIFY THE NATURE OF THE PARTICULAR GROUP OF LEARNERS.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	456.	2.2. 14	14.00	IF THERE IS A CO-AUTHOR OR WORKING WITH CONTRIBUTORS, IRON OUT ANY DETAILS ABOUT THE SCHOLARLY WORK WRITTEN FOR PUBLICATION.
		9.0	340.	2.2. 14	1.10	REVIEW OUTPUT OF TASK 335, 330, 364.
		9.0	360.	2.2. 14	3.10	OBTAIN CONSENT TO IMPLEMENT DATA COLLECTION (355).
6.	LEADERSHIP					
		1.0	13.	2.2. 15	8.00	EVALUATE NURSING CARE BASED ON THE ESTABLISHED STANDARDS USING AN APPROPRIATE MEANS (I.E., AUDIT, MONITORING, DIRECT OBSERVATION, INTERVIEWING.)
		1.0	6.	2.2. 15	4.00	REVIEW DATA CONCERNING EMPLOYEE PERFORMANCE AND OBSERVE PERFORMANCE AS APPROPRIATE.
		1.0	41.	2.2. 15	7.00	IDENTIFY STEPS TO BE TAKEN TO COMPLETE TASK OF WRITING NURSING PROCEDURES.
		1.0	52.	2.2. 15	2.00	IF JOB EXISTS INVOLVE PERSON OR PERSONS ALREADY PERFORMING THE JOB IN WRITING THE JOB DESCRIPTION.
		3.0	8.	2.2. 16	5.00	GIVE AUTHORITY NECESSARY TO PERFORM THE TASK AS DELEGATED.
		3.0	1.	2.2. 16	9.00	INITIATE ACTIONS TO CORRECT DEFICIENCIES AND MEET CRITERIA FROM REGULATING BODY.
		3.0	400.	2.2. 16	1.00	RECEIVE WRITTEN COMPLAINT REGARDING INDIVIDUAL LICENSEE'S PROFESSIONAL PRACTICE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		4.5	51.	2.2. 17	6.00	IF OTHERS INVOLVED, SET UP PLAN AND PROCEDURE FOR INTERVIEWING NURSE STAFF APPLICANTS.
		4.5	253.	2.2. 17	3.00	DELEGATE; OR TEACH, TO THE CLIENT OR FAMILY, (TASK 264.)
		4.5	466.	2.2. 17	2.20	VALIDATE RELATIONSHIPS DETERMINED WITH THE CLIENT AND/OR WITH PERSON.
		4.5	38.	2.2. 17	3.00	NURSE ADMINISTRATOR/DIRECTOR SOLICITS FEEDBACK FROM COMMITTEE MEMBERS ABOUT WRITING A NURSING SERVICE POLICY.
		6.5	453.	2.2. 18	3.00	IDENTIFY THE APPROPRIATE DECISION MAKING PROCESS BASED ON AGENCY POLICIES AND CONTRACTS.
		6.5	403.	2.2. 18	1.10	DETERMINE PROBATIONARY MEETING SCHEDULE REQUIRED FOR COMPLIANCE WITH NURSING REGULATORY BOARD DECISION.
		6.5	65.	2.2. 18	5.10	DETERMINE SCOPE OF AUTHORITY FOR EACH ROLE WITHIN EACH CATEGORY OF PERSONNEL IN AN ORGANIZATION BEFORE WRITING AN ORGANIZATIONAL CHART.
		8.5	449.	2.2. 19	3.30	ELICIT SUGGESTIONS FROM FACULTY FOR MEDIA NEEDS TO MEET THEIR COURSE OBJECTIVES.
		8.5	451.	2.2. 19	4.10	REVIEW NURSING UNIT'S PREVIOUS YEARS' BUDGET AS APPROPRIATE TO PREPARING NEW BUDGET.
		8.5	510.	2.2. 19	6.00	IDENTIFY HORIZONTAL AND VERTICAL STRANDS IN RELATION TO OBJECTIVES FOR THE COURSE.
		8.5	543.	2.2. 19	11.20	PROPOSE STRATEGIES FOR MINIMIZING THE EFFECTS OF THE CONFLICTS ON THE EDUCATIONAL PROGRAM.

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.5	482.	2.2. 19	5.00	DETERMINE THE LEARNER'S INTERNAL AND EXTERNAL INCENTIVES THAT WOULD AFFECT LEARNING.
		8.5	483.	2.2. 19	2.10	ASSESS THEIR READINESS TO LEARN.
		8.5	440.	2.2. 19	2.00	REVIEW LITERATURE FOR EXISTING COURSE EVALUATION TOOLS TO ASSIST DEVELOPING SPECIFIC TOOL.
		8.5	456.	2.2. 19	14.00	IF THERE IS A CO-AUTHOR OR WORKING WITH CONTRIBUTORS, IRON OUT ANY DETAILS ABOUT THE SCHOLARLY WORK WRITTEN FOR PUBLICATION.
7.	LANGUAGE: ORAL USE					
		4.0	236.	2.2. 20	2.00	ESTABLISH THE NEED FOR TASK BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		4.0	346.	2.2. 20	6.00	WRITE THE AUTHOR OR APPROPRIATE PERSON FOR PERMISSION TO UTILIZE THE TOOL IN THE STUDY.
		4.0	449.	2.2. 20	2.10	IDENTIFY TYPE OF MEDIA RELEVANT TO MEETING SPECIFIC OBJECTIVES IN THE CURRICULUM.
		4.0	403.	2.2. 20	2.00	MEET WITH PROBATIONARY LICENSEE ACCORDING TO DETERMINED SCHEDULE FOLLOWED BY NURSING REGULATORY BOARD.
		4.0	65.	2.2. 20	10.00	DISSEMINATE/PUBLISH FORMAL ORGANIZATIONAL CHART TO APPROPRIATE PEOPLE.
		4.0	52.	2.2. 20	3.00	CONSULT WITH OTHERS WHO WILL OR HAVE WORKED WITH THE PERSON(S) RELATED TO JOB DESCRIPTION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.5	51.	2.2. 21	10.00	INTERVIEW NURSE STAFF APPLICANTS.
		7.5	253.	2.2. 21	2.00	DETERMINE THE NEED TO SUCTION THE CLIENT BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		7.5	380.	2.2. 21	3.00	DESCRIBE WHO MIGHT ACCEPT THE RESEARCH REPORT AND COMMUNICATE WITH THEM THE NATURE OF THE REPORT.
		7.5	504.	2.2. 21	5.00	COMMUNICATE THE SELECTED METHODOLOGY.
		7.5	546.	2.2. 21	8.00	IDENTIFY THE SYSTEM USED BY THE SCHOOL TO TAXONOMIZE LEVELS OF LEARNING IN THE CURRICULUM.
		7.5	502.	2.2. 21	2.00	IDENTIFY THE DESIRED OUTCOME IN MEASUREABLE TERMS.
		7.5	544.	2.2. 21	8.00	DISCUSS WITH HEAD NURSE AND/OR PRIMARY NURSE THE ADVISABILITY OF ASSIGNING A SPECIFIC STUDENT TO A SPECIFIC PATIENT.
		7.5	101.	2.2. 21	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO HELP CLIENT HANDLE ANXIETY.)
		7.5	451.	2.2. 21	5.20	DETERMINE BUDGETARY ITEMS AND COSTS NEEDED FOR THE UNIT.
		7.5	102.	2.2. 21	3.00	INTRODUCE SELF TO CLIENT TO INITIATE INDIVIDUAL PSYCHOTHERAPY WITH CLIENT.
		7.5	104.	2.2. 21	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO DO PSYCHOTHERAPY WITH FAMILY) INCLUDING PROCEDURE WHEN APPROPRIATE.
		7.5	347.	2.2. 21	3.00	ADMINISTER THE TOOL USING OUTPUT OF TASK 335.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.5	103.	2.2. 21	3.00	INTRODUCE SELF TO CLIENT TO INITIATE INTERVENTION OF CLIENT'S BEHAVIOR IN CRISES.
		7.5	453.	2.2. 21	4.00	EVALUATE DATA IN LIGHT OF QUALIFICATIONS AND THE JOB DESCRIPTION.
		7.5	105.	2.2. 21	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF MEETING (I.E. TO DO GROUP PSYCHOTHERAPY WITH CLIENTS) INCLUDING PROCEDURE WHEN APPROPRIATE.
		7.5	543.	2.2. 21	11.10	DETERMINE THE SIGNIFICANCE OF THESE CONFLICTS TO THE ABILITY FOR ATTAINMENT OF THE OBJECTIVES.
		7.5	466.	2.2. 21	3.20	DOCUMENT SPECIFIC TIME FRAME FOR COMPLIANCE.
		7.5	41.	2.2. 21	4.00	PRESENT PURPOSE/CHARGE TO NURSES BROUGHT TOGETHER TO WRITE NURSING PROCEDURES.
		7.5	352.	2.2. 21	2.10	IDENTIFY THE PERSONNEL AVAILABLE WITHIN THE ORGANIZATION WHO KNOW THE NECESSARY BUDGETING REGULATIONS, ARE FAMILIAR WITH THE FORMS OF MOST FUNDING SOURCES AND WILL BE ABLE TO ASSIST IN ESTIMATING NURSING RESEARCH PROJECT COSTS.
		7.5	38.	2.2. 21	3.00	NURSE ADMINISTRATOR/DIRECTOR SOLICITS FEEDBACK FROM COMMITTEE MEMBERS ABOUT WRITING A NURSING SERVICE POLICY.
		7.5	440.	2.2. 21	6.10	REVISE EVALUATION TOOL ON BASIS OF RECOMMENDATIONS RECEIVED FROM REVIEWING PERSONS AND GROUPS.
		7.5	503.	2.2. 21	8.00	COMMUNICATE JUDGMENT IN VERBAL OR WRITTEN FORM.
		7.5	456.	2.2. 21	14.00	IF THERE IS A CO-AUTHOR OR WORKING WITH CONTRIBUTORS, IRON OUT ANY DETAILS ABOUT THE SCHOLARLY WORK WRITTEN FOR PUBLICATION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	443.	2.2. 22	4.00	CONSULT WITH LAW ENFORCEMENT OFFICERS/AGENCIES ON APPROPRIATE WAYS TO OBTAIN INFORMATION RELATED TO COMPLAINT ABOUT REGISTERED NURSE OR LICENSED PRACTICAL NURSE.
		9.0	8.	2.2. 22	6.00	TEACH THE PERSON, AS NECESSARY, TO PERFORM THE TASK AS DELEGATED.
		9.0	345.	2.2. 22	3.00	CONSULT, AS APPROPRIATE, WITH STATISTICAL OR COMPUTER PROGRAMMER TO HELP IDENTIFY SUBJECTS FOR RESEARCH.
		9.0	13.	2.2. 22	5.00	INTERPRET TO ADMINISTRATION AND THE PHYSICIANS THE OBJECTIVES OF THE NURSING SERVICE AND THE MEANS SELECTED TO ACHIEVE THEM.
		9.0	305.	2.2. 22	4.20	ESTABLISH, AS APPROPRIATE, WORKING RELATIONSHIP WITH REFERENCE LIBRARY STAFF IN CONDUCTING A LITERATURE REVIEW.
		9.0	1.	2.2. 22	10.00	AFTER COMPLETING ACTIONS, REASSESS FOR COMPLIANCE WITH CRITERIA FROM REGULATING BODY.
		9.0	510.	2.2. 22	7.50	IDENTIFY METHODOLOGY AND LEARNING EXPERIENCES IN RELATION TO CONTENT.
		9.0	400.	2.2. 22	2.00	SEEK ADDITIONAL INFORMATION REGARDING COMPLAINT RELATED TO PROFESSIONAL PRACTICE VIA PERSONAL INTERVIEWS, TELEPHONE INQUIRY, OBTAINING INFORMATION FROM LAW ENFORCEMENT AGENCIES, AND BY REVIEWING PERTINENT DOCUMENTATION.
		9.0	6.	2.2. 22	9.10	BASED ON PERFORMANCE APPRAISAL CLARIFY CAREER PLANS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	482.	2.2. 22	3.10	IDENTIFY FACTORS (E.G. AGE, READING LEVEL, DEVELOPMENTAL STATUS, PHYSICAL CONDITION, PHYSICAL HANDICAPS, LEARNING DISABILITIES, ETC.) WHICH WOULD ENHANCE OR DETER THE LEARNER'S ABILITY TO LEARN AND TO RETAIN THE SUBJECT MATTER.
		9.0	486.	2.2. 22	5.00	COUNSEL STUDENTS WHO ARE IN DANGER OF FALLING BELOW MINIMAL STANDARDS AND QUALIFICATIONS.
		9.0	483.	2.2. 22	1.00	IDENTIFY THE WAYS PEOPLE LEARN.
		9.0	340.	2.2. 22	1.10	REVIEW OUTPUT OF TASK 335, 330, 364.
		9.0	360.	2.2. 22	3.10	OBTAIN CONSENT TO IMPLEMENT DATA COLLECTION (355).
8.	LANGUAGE: READING USE					
		1.1	52.	2.2. 23	5.00	INDICATE IN THE JOB DESCRIPTION IF ANY SUPERVISORY DUTIES BELONG TO THE JOB ITSELF.
		2.0	101.	2.2. 24	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR HELPING CLIENT HANDLE ANXIETY.
		2.0	102.	2.2. 24	12.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO INDIVIDUAL PSYCHOTHERAPY SESSION WITH CLIENT.
		2.0	104.	2.2. 24	1.00	ESTABLISH NEED FOR DOING PSYCHOTHERAPY WITH FAMILY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, NURSING ORDER AND/OR INSTITUTIONAL POLICY.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		2.0	103.	2.2. 24	9.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO INTERVENTION OF CLIENT'S BEHAVIOR IN CRISES.
		2.0	105.	2.2. 24	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH FAMILY TO PREFARE FOR DOING GROUP PSYCHOTHERAPY WITH CLIENTS.
		5.0	51.	2.2. 25	1.00	REVIEW AGENCIES' POLICIES AND PROCEDURES ABOUT HIRING NURSE STAFF.
		5.0	236.	2.2. 25	1.00	GATHER PERTINENT DATA.
		5.0	502.	2.2. 25	1.10	USE NEEDS ASSESSMENT AND LEARNING READINESS ASSESSMENT TO IDENTIFY SPECIFIC CHARACTERISTICS OF THE LEARNER(S).
		5.0	453.	2.2. 25	4.00	EVALUATE DATA IN LIGHT OF QUALIFICATIONS AND THE JOB DESCRIPTION.
		5.0	6.	2.2. 25	2.00	REVIEW THE JOB DESCRIPTION OF THE EMPLOYEE TO BE EVALUATED.
		5.0	41.	2.2. 25	8.00	REVIEW ANY EXISTING POLICIES PERTINENT TO NURSING PROCEDURES TO BE WRITTEN.
		5.0	38.	2.2. 25	6.00	POLICY COMMITTEE ESTABLISHES WHETHER POLICY IS IN KEEPING WITH NURSING SERVICE'S PHILOSOPHY/GOALS/ OBJECTIVES BY COMPARING THEM.
		5.0	65.	2.2. 25	1.10	EXAMINE THE PHILOSOPHY OF AN ORGANIZATION BEFORE WRITING AN ORGANIZATIONAL CHART.
		7.0	253.	2.2. 26	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	504.	2.2. 26	1.00	REVIEW OUTCOME OBJECTIVES.
		7.0	546.	2.2. 26	3.00	USE THE NURSING CONCEPTIONAL FRAMEWORK OF SCHOOL OR DEPARTMENT.
		7.0	432.	2.2. 26	1.00	USE NURSING PROGRAM PHILOSOPHY/PURPOSES/CONCEPTUAL FRAMEWORK/OBJECTIVES IN EVALUATING STUDENT PROGRESS.
		7.0	548.	2.2. 26	9.00	SELECT A PERSONALITY TEST WHICH WILL EVALUATE THESE TRAITS.
		7.0	544.	2.2. 26	1.00	REVIEW POLICIES OF PARENT INSTITUTION AND DEPARTMENT AND AGENCY REGARDING STUDENT ASSIGNMENT TO PATIENTS.
		7.0	347.	2.2. 26	1.00	USE OUTPUT OF TASK 346 AND 340.
		7.0	403.	2.2. 26	1.00	RECEIVE REPORT OF NURSING REGULATORY BOARD DECISION REGARDING PROBATIONARY ACTION TO BE TAKEN ON INDIVIDUAL'S LICENSE TO PRACTICE NURSING.
		7.0	466.	2.2. 26	3.30	PRESENT FINAL DOCUMENTATION OF EVALUATION PROCESS TO CLIENT AND/OR PERSON FOR REVIEW AND SIGNATURE.
		7.0	440.	2.2. 26	6.10	REVISE EVALUATION TOOL ON BASIS OF RECOMMENDATIONS RECEIVED FROM REVIEWING PERSONS AND GROUPS.
		7.0	503.	2.2. 26	1.00	REVIEW WRITTEN OBJECTIVE(S).
		7.0	456.	2.2. 26	8.00	SYSTEMATIZE RESEARCH AND STORAGE INCLUDING LITERATURE REVIEW FOR THE SCHOLARLY WORK FOR PUBLICATION.
		8.0	543.	2.2. 27	11.10	DETERMINE THE SIGNIFICANCE OF THESE CONFLICTS TO THE ABILITY FOR ATTAINMENT OF THE OBJECTIVES.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	443.	2.2. 28	1.20	KNOW THE LEGAL RAMIFICATIONS OF ACTION STATED IN COMPLAINT ABOUT REGISTERED NURSE OR LICENSED PRACTICAL NURSE.
		9.0	330.	2.2. 28	1.00	REVIEW OUTPUT OF TASKS 305, 310, 315, 481, 321, 322, 323, 324.
		9.0	346.	2.2. 28	3.00	REVIEW THE LITERATURE REGARDING THE METHOD FOR DATA COLLECTION SELECTED.
		9.0	380.	2.2. 28	[illegible]	REVIEW OUTPUT OF TASK 375.
		9.0	15.	2.2. 28	1.00	REVIEW ORGANIZATION'S PHILOSOPHY AND STANDARDS OF CARE IN ORDER TO DEVELOP A WRITTEN STAFFING PATTERN.
		9.0	324.	2.2. 28	1.00	REVIEW THE PROBLEM AREA, RELATED LITERATURE, AND PURPOSE OF NURSING RESEARCH.
		9.0	345.	2.2. 28	1.00	REVIEW OUTPUT FROM TASK #301-344.
		9.0	449.	2.2. 28	2.00	IDENTIFY ADVANTAGES/DISADVANTAGES OF TYPES OF MEDI HARDWARE/SOFTWARE AVAILABLE FOR UNIT IN NURSING.
		9.0	13.	2.2. 28	7.00	USE STANDARDS OF CARE (I.E. ANA, JCAH, HOSPITAL AND SPECIALITY) FOR NURSING SERVICES.
		9.0	451.	2.2. 28	2.00	IDENTIFY DIFFERENT TYPES OF BUDGETING & BASIC ACCOUNTING PRINCIPLES TO PREPARE BUDGET FOR UNIT IN NURSING.
		9.0	370.	2.2. 28	2.00	REVIEW THE ANALYZED DATA (360).
		9.0	305.	2.2. 28	5.10	READ SELECTED LITERATURE REFERENCES ACQUIRED FROM LITERATURE REVIEW.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	1.	2.2. 28	2.00	STUDY CRITERIA FROM REGULATING BODY.
		9.0	510.	2.2. 28	11.00	USE COURSE OUTLINE FOR TEACHING, CURRICULUM DEVELOPMENT, EVALUATION, ETC.
		9.0	400.	2.2. 28	2.00	SEEK ADDITIONAL INFORMATION REGARDING COMPLAINT RELATED TO PROFESSIONAL PRACTICE VIA PERSONAL INTERVIEWS, TELEPHONE INQUIRY, OBTAINING INFORMATION FROM LAW ENFORCEMENT AGENCIES, AND BY REVIEWING PERTINENT DOCUMENTATION.
		9.0	301.	2.2. 28	13.00	EVALUATE THE OVERALL REPORT ACCORDING TO ESTABLISHED GUIDELINES.
		9.0	352.	2.2. 28	1.00	REVIEW NURSING RESEARCH PROPOSAL (TASK #350) TO IDENTIFY ACTIVITIES AND APPRAISE THE RELATIVE COSTS OF EACH.
		9.0	505.	2.2. 28	1.00	REVIEW APPROPRIATE OBJECTIVE FROM WHICH TO DEVELOP TEST QUESTION.
		9.0	483.	2.2. 28	1.00	IDENTIFY THE WAYS PEOPLE LEARN.
		9.0	340.	2.2. 28	3.00	REVIEW THE LITERATURE REGARDING THE METHOD FOR DATA COLLECTION SELECTED.
		9.0	360.	2.2. 28	1.00	REVIEW RESEARCH PROTOCOL METHODOLOGY (350).
9.	LANGUAGE: WRITTEN USE					
		2.0	102.	2.2. 29	12.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO INDIVIDUAL PSYCHOTHERAPY SESSION WITH CLIENT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		2.0	104.	2.2. 29	12.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO PSYCHOTHERAPY SESSION WITH FAMILY.
		2.0	105.	2.2. 29	4.00	VALIDATE CLIENTS' IDENTIFICATION BEFORE DOING GROUP PSYCHOTHERAPY WITH CLIENTS.
		4.0	51.	2.2. 30	14.00	DOCUMENT INFORMATION FROM INTERVIEW WITH NURSE STAFF APPLICANT.
		4.0	330.	2.2. 30	8.00	WRITE THE NURSING HYPOTHESIS OR RESEARCH QUESTIONS.
		4.0	346.	2.2. 30	6.00	WRITE THE AUTHOR OR APPROPRIATE PERSON FOR PERMISSION TO UTILIZE THE TOOL IN THE STUDY.
		4.0	15.	2.2. 30	3.00	DETERMINE THE NUMBER OF UNITS PER FACILITY IN ORDER TO DEVELOP A WRITTEN STAFFING PATTERN.
		4.0	502.	2.2. 30	5.00	STATE THE DESIRED OUTCOME IN WRITING USING SPECIFIC BEHAVIORAL TERMS IN THE VERNACULAR OF THE LEARNER.
		4.0	8.	2.2. 30	9.00	EVALUATE DELEGATED TASKS AS NEEDED, IN WRITING OR ORALLY.
		4.0	345.	2.2. 30	4.00	WRITE THE CRITERIA FOR SAMPLE SELECTION TO IDENTIFY THE POPULATION FOR RESEARCH.
		4.0	13.	2.2. 30	2.00	ESTABLISH A TIMETABLE FOR IMPLEMENTATION OF A QUALITY ASSURANCE PROGRAM.
		4.0	1.	2.2. 30	4.00	IF NOT, LIST DEFICIENCIES.
		4.0	347.	2.2. 30	5.00	REVISE AS NEEDED AND PRETEST AGAIN IF SUBSTANTIAL REVISIONS OCCUR.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		4.0	6.	2.2. 30	1.00	GIVE EMPLOYEE ADVANCE NOTICE TO PREPARE FOR PERFORMANCE APPRAISAL.
		4.0	486.	2.2. 30	4.00	HAVE ACCURATE AND COMPLETE RECORDS AS TO STUDENT ACTIVITIES OR BEHAVIORS OR GRADES WHICH INDICATE THAT MINIMUM STANDARDS OR QUALIFICATIONS HAVE NOT BEEN MAINTAINED.
		4.0	352.	2.2. 30	4.00	COMPUTE PROJECTED COSTS FOR NURSING RESEARCH PROJECT.
		4.0	505.	2.2. 30	4.00	DEVELOP WRITTEN TEST QUESTION TO MATCH THE DESIRED OUTCOME AND LEVEL.
		4.0	38.	2.2. 30	7.00	WRITE THE NURSING SERVICE POLICY STATING POLICY IN A CLEAR, WELL DEFINED MANNER.
		4.0	65.	2.2. 30	9.00	WRITE ORGANIZATIONAL CHART BASED ON DETERMINATIONS ABOUT STRUCTURE, COMMUNICATION, ETC.
		4.0	52.	2.2. 30	4.30	START EACH SENTENCE OF THE JOB DESCRIPTION WITH AN ACTION WORD.
		4.0	340.	2.2. 30	7.00	WRITE CLEAR, PRECISE INSTRUCTIONS REGARDING WHAT IS EXPECTED OF THE RESPONDENT.
		5.0	253.	2.2. 31	5.00	DOCUMENT NURSING ACTIONS AND THE RECEIVERS RESPONSE.
		5.0	236.	2.2. 31	14.00	DOCUMENT OBSERVATIONS APPROPRIATELY AND REPORT FINDINGS TO APPROPRIATE PERSON AS NEEDED.
		5.0	101.	2.2. 31	12.00	DOCUMENTS FINDINGS APPROPRIATELY AS RELATED TO HELPING CLIENT HANDLE ANXIETY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	451.	2.2. 31	6.10	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.0	103.	2.2. 31	8.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO INTERVENTION OF CLIENT'S BEHAVIOR IN CRISES.
		5.0	301.	2.2. 31	15.00	WRITE THE CRITIQUE OF THE NURSING RESEARCH REPORT.
		5.0	41.	2.2. 31	9.00	WRITE UP NURSING PROCEDURE ACCORDING TO FORMAT DESIGNATED BY FACILITY OR SELECTED BY NURSES INVOLVED.
		6.5	443.	2.2. 32	6.00	WRITE REPORT ON COMPLAINT ABOUT REGISTERED NURSE OR LICENSED PRACTICAL NURSE AND DISSEMINATE AS APPROPRIATE.
		6.5	504.	2.2. 32	5.00	COMMUNICATE THE SELECTED METHODOLOGY.
		6.5	546.	2.2. 32	12.00	SELECT BEHAVORIAL TERMS REFLECTING THE DESIRED LEVEL OF BEHAVIOR.
		6.5	324.	2.2. 32	2.10	WRITE THE TRUTHS/ASSUMPTIONS THAT ARE SELF-EVIDENT FOR THE NURSING RESEARCH.
		6.5	548.	2.2. 32	14.00	DISSEMINATE ACCEPTED ADMISSION PROCEDURE FOR NURSING STUDENTS TO ADMISSION OFFICE, FACULTY, COUNSELORS, AND APPROVAL BODIES.
		6.5	449.	2.2. 32	3.10	IDENTIFY RELEVANCY OF PRESENT HOLDINGS.
		6.5	544.	2.2. 32	9.00	WRITE THE ASSIGNMENT ON PAPER FOR STUDENTS AND NURSING STAFF, GIVING APPROPRIATE INFORMATION; I.E., NAME OF STUDENT, NAME OF PATIENT, PATIENTS' VITAL STATISTICS.
		6.5	510.	2.2. 32	7.60	DETERMINE APPROPRIATE EVALUATION STRATEGIES IN RELATION TO COURSE OBJECTIVES.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		6.5	453.	2.2. 32	7.00	SELECT & RECOMMEND CANDIDATE FOR FACULTY APPOINTMENT.
		6.5	466.	2.2. 32	3.20	DOCUMENT SPECIFIC TIME FRAME FOR COMPLIANCE.
		6.5	483.	2.2. 32	8.00	ANALYZE ALL AVAILABLE DATA.
		6.5	440.	2.2. 32	6.10	REVISE EVALUATION TOOL ON BASIS OF RECOMMENDATIONS RECEIVED FROM REVIEWING PERSONS AND GROUPS.
		6.5	503.	2.2. 32	8.00	COMMUNICATE JUDGMENT IN VERBAL OR WRITTEN FORM.
		7.0	543.	2.2. 33	15.00	DISSEMINATE WRITTEN REPORT AS APPROPRIATE.
		9.0	380.	2.2. 34	4.00	EDIT TASK 375 TO FIT FORMAT OF THE PUBLISHER, OR CONFERENCE AND PREPARE IN FINAL FORM.
		9.0	432.	2.2. 34	6.10	COMPARE RESULTS OF EVALUATION OF STUDENTS PROGRESS THROUGH NURSING PROGRAM WITH EXISTING DATA FROM PREVIOUS EVALUATIONS & LITERATURE.
		9.0	370.	2.2. 34	4.00	WRITE INTERPRETIVE CONCLUSIONS DRAWN FROM DATA ANALYSES.
		9.0	305.	2.2. 34	6.00	WRITE THE LITERATURE REVIEW RELATED TO AREA OF RESEARCH INTEREST.
		9.0	400.	2.2. 34	7.00	PREPARE REPORT OF INVESTIGATIVE FINDINGS REGARDING COMPLAINT RELATED TO PROFESSIONAL PRACTICE.
		9.0	403.	2.2. 34	3.00	PREPARE SUMMARY OF REPORTS FOR PROBATIONARY PERIOD REVIEW HEARING BY NURSING REGULATORY BOARD.
		9.0	482.	2.2. 34	6.09	WRITE ASSESSMENT OF LEARNING NEEDS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	456.	2.2. 34	10.00	WRITE THE SCHOLARLY WORK FOR PUBLICATION.
		9.0	360.	2.2. 34	2.10	PREPARE RECORDS FOR DOCUMENTATION OF FINDINGS.
10.	DECISION: METHODS					
		1.5	41.	2.2. 35	7.00	IDENTIFY STEPS TO BE TAKEN TO COMPLETE TASK OF WRITING NURSING PROCEDURES.
		3.0	400.	2.2. 36	4.00	SUMMARIZE DATA COLLECTED REGARDING COMPLAINT RELATED TO PROFESSIONAL PRACTICE.
		3.0	505.	2.2. 36	5.00	EVALUATE TEST QUESTION TO DETERMINE CLARITY, CORRECTNESS OF SELECTED ANSWER AND INCORRECTNESS OF DISTRACTORS AS APPROPRIATE.
		3.0	456.	2.2. 36	4.00	DECIDE WHO MIGHT PUBLISH THE SCHOLARLY WORK.
		4.5	236.	2.2. 37	12.00	IF SEIZURE OCCURS PLACE AIRWAY IN MOUTH OF CLIENT PRIOR TO CLIENTS CLENCHING HIS/HER TEETH USING APPROPRIATE TECHNIQUE.
		4.5	380.	2.2. 37	2.00	IDENTIFY THE MOST APPROPRIATE METHOD OF DISSEMINATION I.E., JOURNAL ARTICLE, PAPER AT PROFESSIONAL MEETING, BOOK, MONOGRAPH, ETC.
		4.5	504.	2.2. 37	2.00	IDENTIFY POSSIBLE METHODOLOGIES.
		4.5	432.	2.2. 37	10.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		4.5	345.	2.2. 37	3.10	BASED ON RESEARCH APPROACH & DESIGN, IDENTIFY STEPS IN SAMPLING TO IDENTIFY SUBJECTS FOR RESEARCH.
		4.5	301.	2.2. 37	1.10	REVIEW GUIDELINES FROM THE LITERATURE FOR CRITIQUING RESEARCH REPORTS.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		4.5	65.	2.2. 37	6.00	DETERMINE UPWARD & DOWNWARD CHANNELS OF COMMUNICATION OF PERSONNEL IN AN ORGANIZATION BEFORE WRITING AN ORGANIZATIONAL CHART.
		7.0	253.	2.2. 38	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT.
		7.0	15.	2.2. 38	2.00	DETERMINE MODALITY OF NURSING CARE TO BE USED IN ORDER TO DEVELOP A WRITTEN STAFFING PATTERN.
		7.0	546.	2.2. 38	10.00	IDENTIFY THE SUBJECT MATTER OF THE COURSE AND ITS RELATIONSHIP TO THE TOTAL CURRICULUM.
		7.0	324.	2.2. 38	2.00	SELECT AND STATE THOSE UNIVERSAL TRUTHS/ ASSUMPTIONS THAT HAVE APPLICATION TO THE NURSING RESEARCH.
		7.0	548.	2.2. 38	3.00	DETERMINE WHICH COURSES ARE PREREQUISITE FOR THE STUDY OF NURSING.
		7.0	544.	2.2. 38	5.00	REVIEW THE CARDEX OF THE HOSPITAL UNIT TO ESTABLISH THE TYPE OF PATIENTS PRESENT ON THE CLINICAL UNIT ON A SPECIFIC DAY.
		7.0	347.	2.2. 38	4.10	CHECK RELIABILITY AND VALIDITY OF TOOL.
		7.0	453.	2.2. 38	6.10	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		7.0	6.	2.2. 38	5.00	COMPARE EMPLOYEE PERFORMANCE WITH PERFORMANCE CRITERION.
		7.0	403.	2.2. 38	2.10	DETERMINE LICENSEE'S COMPLIANCE/NON-COMPLIANCE WITH TERMS OF PROBATION FOLLOWED BY NURSING REGULATORY BOARD.
		7.0	543.	2.2. 38	11.20	PROPOSE STRATEGIES FOR MINIMIZING THE EFFECTS OF THE CONFLICTS ON THE EDUCATIONAL PROGRAM.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	466.	2.2. 38	3.40	INSURE THAT FINAL OUTCOME OF PROCESS WILL BE SHARED APPROPRIATELY TO INSURE CONFIDENTIALITY.
		7.0	352.	2.2. 38	2.00	DETERMINE THE GROUND RULES WHICH WILL GOVERN PREPARATION AND REVIEW OF THE BUDGET FOR RESEARCH PROJECT.
		7.0	38.	2.2. 38	4.00	POLICY COMMITTEE DECIDES WHETHER NURSING SERVICE POLICY IS TO BE BROAD OR NARROW IN SCOPE.
		7.0	440.	2.2. 38	6.10	REVISE EVALUATION TOOL ON BASIS OF RECOMMENDATIONS RECEIVED FROM REVIEWING PERSONS AND GROUPS.
		7.0	52.	2.2. 38	4.80	STATE IN THE JOB DESCRIPTION WHAT WORKER WILL DO MOST OF THE TIME.
		9.0	51.	2.2. 39	10.00	INTERVIEW NURSE STAFF APPLICANTS.
		9.0	443.	2.2. 39	4.00	CONSULT WITH LAW ENFORCEMENT OFFICERS/AGENCIES ON APPROPRIATE WAYS TO OBTAIN INFORMATION RELATED TO COMPLAINT ABOUT REGISTERED NURSE OR LICENSED PRACTICAL NURSE.
		9.0	330.	2.2. 39	6.00	IDENTIFY THE INDEPENDENT VARIABLE (PRESUMED CAUSE OR ANTECEDENT AND THE DEPENDENT VARIABLE (PRESUMED EFFECT OR PHENOMENON OF PRIMARY INTEREST).
		9.0	346.	2.2. 39	3.10	SELECT A TOOL FROM THE LITERATURE AND SUBJECT TO ANALYSIS FOR ERRORS OF MEASUREMENT, RELIABILITY, STABILITY, VALIDITY, EFFICIENCY, SENSITIVITY AND OTHER CRITERIA AS APPROPRIATE.
		9.0	502.	2.2. 39	1.00	IDENTIFY THE LEARNER(S).
		9.0	8.	2.2. 39	1.00	DEFINE TASK TO BE DELEGATED.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	449.	2.2. 39	2.00	IDENTIFY ADVANTAGES/DISADVANTAGES OF TYPES OF MEDI HARDWARE/SOFTWARE AVAILABLE FOR UNIT IN NURSING.
		9.0	13.	2.2. 39	3.00	ESTABLISH POLICIES THAT DELINEATE THE RESPONSIBILITIES AND FUNCTIONS OF THE VARIOUS CATEGORIES OF NURSING PERSONNEL.
		9.0	101.	2.2. 39	13.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO HELPING CLIENT HANDLE ANXIETY.
		9.0	451.	2.2. 39	6.10	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		9.0	102.	2.2. 39	12.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO INDIVIDUAL PSYCHOTHERAPY SESSION WITH CLIENT.
		9.0	370.	2.2. 39	3.00	DETERMINE STATISTICAL INFERENCES TO BE DRAWN FROM DATA REGARDING RESEARCH QUESTION(S) AND/OR HYPOTHESIS(ES).
		9.0	305.	2.2. 39	1.20	DISTINGUISH BETWEEN PRIMARY & SECONDARY REVIEW OF LITERATURE RELATED TO AREA OF RESEARCH NURSING INTEREST.
		9.0	1.	2.2. 39	11.00	LOOK AT SUBSEQUENT CRITERIA AND REPEAT THE PROCESS TO MEET REQUIREMENTS OF REGULATING BODY.
		9.0	510.	2.2. 39	11.00	USE COURSE OUTLINE FOR TEACHING, CURRICULUM DEVELOPMENT, EVALUATION, ETC.
		9.0	104.	2.2. 39	10.00	APPROPRIATELY TERMINATE PSYCHOTHERAPY SESSION WITH FAMILY.
		9.0	103.	2.2. 39	9.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO INTERVENTION OF CLIENT'S BEHAVIOR IN CRISES.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	105.	2.2. 39	8.00	CHOOSE APPROPRIATE GROUP THERAPY, BASED ON CLIENTS' BEHAVIOR AND KNOWLEDGE OF GROUP PSYCHOTHERAPY AND PSYCHATRIC NURSING THEORY.
		9.0	482.	2.2. 39	1.20	IDENTIFY THE LEARNER'S CURRENT BELIEFS AND ATTITUDES ABOUT THE SUBJECT MATTER.
		9.0	483.	2.2. 39	7.00	IDENTIFY WHAT TEACHING AIDS ARE AVAILABLE EITHER IN THE AGENCY OR ON LOAN FROM OTHER AGENCIES.
		9.0	503.	2.2. 39	7.00	MAKE JUDGMENT REGARDING THE SUITABILITY OF OBJECTIVE(S).
		9.0	340.	2.2. 39	2.00	DETERMINE THE METHOD FOR DATA COLLECTION IE., PHYSIOLOGICAL/BIOPHYSICAL MEASURES, OBSERVATIONAL MEASURES, INTERVIEWS, QUESTIONNAIRES, SCALE AND PSYCHOLOGICAL MEASURES OR OTHER PARAMETERS.
		9.0	360.	2.2. 39	4.10	VERIFY SUBJECT'S COMPREHENSION OF INSTRUCTIONS.
		9.1	486.	2.2. 40	5.10	ADVISE THEM OF THEIR STANDING AND OF OPTIONS OPEN TO THEM FOR ASSISTANCE.
11.	DECISION: QUALITY					
		5.5	15.	2.2. 41	4.00	DETERMINE THE NUMBER OF PATIENTS PER UNIT PER 24-HOUR PERIOD BY REVIEWING THE DAILY CENSUS IN ORDER TO DEVELOP A WRITTEN STAFFING PATTERN.
		5.5	451.	2.2. 41	6.10	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.5	1.	2.2. 41	11.00	LOOK AT SUBSEQUENT CRITERIA AND REPEAT THE PROCESS TO MEET REQUIREMENTS OF REGULATING BODY.
		5.5	510.	2.2. 41	7.50	IDENTIFY METHODOLOGY AND LEARNING EXPERIENCES IN RELATION TO CONTENT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	400.	2.2. 41	7.00	PREPARE REPORT OF INVESTIGATIVE FINDINGS REGARDING COMPLAINT RELATED TO PROFESSIONAL PRACTICE.
		5.5	403.	2.2. 41	2.10	DETERMINE LICENSEE'S COMPLIANCE/NON-COMPLIANCE WITH TERMS OF PROBATION FOLLOWED BY NURSING REGULATORY BOARD.
		5.5	65.	2.2. 41	6.30	DETERMINE WHICH CHANNELS OF COMMUNICATION TO INCLUDE IN ORGANIZATIONAL CHART BEFORE WRITING AN ORGANIZATIONAL CHART.
		5.5	456.	2.2. 41	6.00	CRYSTALIZE YOUR THINKING ABOUT IDEAS FOR A SCHOLARLY WORK FOR PUBLICATION.
		5.5	52.	2.2. 41	7.00	INDICATE IN THE JOB DESCRIPTION EDUCATION AND EXPERIENCE NECESSARY FOR THE JOB.
		7.0	51.	2.2. 42	10.00	INTERVIEW NURSE STAFF APPLICANTS.
		7.0	236.	2.2. 42	12.00	IF SEIZURE OCCURS PLACE AIRWAY IN MOUTH OF CLIENT PRIOR TO CLIENTS CLENCHING HIS/HER TEETH USING APPROPRIATE TECHNIQUE.
		7.0	546.	2.2. 42	3.00	USE THE NURSING CONCEPTIONAL FRAMEWORK OF SCHOOL OR DEPARTMENT.
		7.0	502.	2.2. 42	1.00	IDENTIFY THE LEARNER(S).
		7.0	8.	2.2. 42	2.00	SELECT APPROPRIATE PERSON/PERSONS TO PERFORM THE TASKS.
		7.0	548.	2.2. 42	6.00	CHOOSE THE SCHOLASTIC APTITUDE AND ACHIEVEMENT TEST MOST SUITABLE FOR SELECTING NURSING STUDENTS.
		7.0	345.	2.2. 42	3.40	DETERMINE SAMPLING PLAN IN ORDER TO IDENTIFY SUBJECTS FOR RESEARCH.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	544.	2.2. 42	6.00	DETERMINE WHICH OF THESE PATIENTS MET THE COURSE OBJECTIVES.
		7.0	305.	2.2. 42	5.50	CATEGORIZE RELEVANT REFERENCES COLLECTED FROM LITERATURE REVIEW ACCORDING TO AREA OF NURSING RESEARCH INTEREST.
		7.0	6.	2.2. 42	9.00	MUTUALLY CLARIFY, AMEND, AGREE, AND DOCUMENT PRESENT PERFORMANCE RESULTS.
		7.0	543.	2.2. 42	11.00	IDENTIFY POTENTIAL CONFLICTS IN POLICIES AND PROCEDURES BETWEEN PARENT INSTITUTION AND POTENTIAL AGENCY.
		7.0	466.	2.2. 42	1.10	IDENTIFY PERSONNEL AND/OR CLIENT GOALS TO BE EVALUATED.
		7.0	41.	2.2. 42	9.20	CONSULT LITERATURE/EXPERTS IN VERIFYING CORRECTNESS OF NURSING PROCEDURE AS WRITTEN.
		7.0	38.	2.2. 42	3.50	POLICY COMMITTEE MEMBERS DETERMINE IF A WRITTEN NURSING SERVICE POLICY ABOUT A PROBLEM HELP CLARIFY THINKING & PROMOTE EFFICIENCY OF OPERATION?
		9.0	443.	2.2. 43	6.00	WRITE REPORT ON COMPLAINT ABOUT REGISTERED NURSE OR LICENSED PRACTICAL NURSE AND DISSEMINATE AS APPROPRIATE.
		9.0	253.	2.2. 43	4.00	MONITOR THE CLIENT RESPONSE TO SUCTIONING AT APPROPRIATE INTERVALS.
		9.0	330.	2.2. 43	3.10	EXAMINE TO SEE THAT THE EXPECTED OUTCOMES STATE THE RELATIONSHIP BETWEEN TWO OR MORE VARIABLES.

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APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	346.	2.2. 43	5.00	SELECT TOOL THAT MEETS THE CRITERIA ESTABLISHED OR DETERMINE A TOOL NEEDS TO BE DEVELOPED.
		9.0	380.	2.2. 43	4.00	EDIT TASK 375 TO FIT FORMAT OF THE PUBLISHER, OR CONFERENCE AND PREPARE IN FINAL FORM.
		9.0	324.	2.2. 43	4.00	WRITE THE ASSUMPTIONS FOR THE NURSING RESEARCH.
		9.0	432.	2.2. 43	7.00	EVALUATE STUDENTS PROGRESS THROUGH NURSING PROGRAM BASED ON DATA COLLECTED.
		9.0	449.	2.2. 43	4.00	SELECT MEDIA SOFTWARE/HARDWARE NECESSARY FOR NURSING PROGRAM WITHIN BUDGETARY LIMITS.
		9.0	13.	2.2. 43	4.00	ESTABLISH POLICIES AND PROCEDURES TO FACILITATE COMMUNICATION BETWEEN HEALTH CARE PROFESSIONALS.
		9.0	101.	2.2. 43	13.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO HELPING CLIENT HANDLE ANXIETY.
		9.0	102.	2.2. 43	4.00	VALIDATE CLIENT IDENTIFICATION BEFORE DOING INDIVIDUAL PSYCHOTHERAPY WITH CLIENT.
		9.0	370.	2.2. 43	2.00	REVIEW THE ANALYZED DATA (360).
		9.0	104.	2.2. 43	12.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO PSYCHOTHERAPY SESSION WITH FAMILY.
		9.0	347.	2.2. 43	4.10	CHECK RELIABILITY AND VALIDITY OF TOOL.
		9.0	103.	2.2. 43	9.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO INTERVENTION OF CLIENT'S BEHAVIOR IN CRISES.
		9.0	453.	2.2. 43	6.00	MAKE RECOMMENDATIONS BASED ON DATA ANALYSIS TO APPROPRIATE PERSON/GROUP.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	105.	2.2. 43	12.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO GROUP PSYCHOTHERAPY SESSION WITH CLIENT.
		9.0	301.	2.2. 43	14.00	DEVELOP THE CRITIQUE USING ELEMENTS 2.0 THROUGH 12.0.
		9.0	482.	2.2. 43	3.00	DETERMINE THE LEARNER'S EXPERIENTIAL READINESS TO LEARN.
		9.0	486.	2.2. 43	4.00	HAVE ACCURATE AND COMPLETE RECORDS AS TO STUDENT ACTIVITIES OR BEHAVIORS OR GRADES WHICH INDICATE THAT MINIMUM STANDARDS OR QUALIFICATIONS HAVE NOT BEEN MAINTAINED.
		9.0	352.	2.2. 43	2.00	DETERMINE THE GROUND RULES WHICH WILL GOVERN PREPARATION AND REVIEW OF THE BUDGET FOR RESEARCH PROJECT.
		9.0	505.	2.2. 43	3.00	SELECT THE APPROPRIATE TEST ITEM FORMAT.
		9.0	483.	2.2. 43	7.00	IDENTIFY WHAT TEACHING AIDS ARE AVAILABLE EITHER IN THE AGENCY OR ON LOAN FROM OTHER AGENCIES.
		9.0	440.	2.2. 43	6.00	SUBMIT TOOL TO APPROPRIATE PERSONS/GROUPS FOR CRITIQUE AND RECOMMENDATIONS.
		9.0	503.	2.2. 43	7.00	MAKE JUDGMENT REGARDING THE SUITABILITY OF OBJECTIVE(S).
		9.0	340.	2.2. 43	6.00	CAREFULLY SELECT THE FORMAT FOR THE RESPONSES FOR EITHER MACHINE OR MANUAL SCORING.
		9.0	360.	2.2. 43	3.10	OBTAIN CONSENT TO IMPLEMENT DATA COLLECTION (355).

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
12.	FIGURAL					
		1.0	546.	2.2. 44	7.00	IDENTIFY THE PLACEMENT OF THE COURSE IN THE CURRICULUM, ITS CREDIT ALLOCATION AND TIME PERIOD.
		1.0	449.	2.2. 44	2.10	IDENTIFY TYPE OF MEDIA RELEVANT TO MEETING SPECIFIC OBJECTIVES IN THE CURRICULUM.
		1.0	466.	2.2. 44	3.20	DOCUMENT SPECIFIC TIME FRAME FOR COMPLIANCE.
		1.0	440.	2.2. 44	6.10	REVISE EVALUATION TOOL ON BASIS OF RECOMMENDATIONS RECEIVED FROM REVIEWING PERSONS AND GROUPS.
		1.0	456.	2.2. 44	12.00	PLAN ILLUSTRATIONS FOR INCLUSIONS IN THE SCHOLARLY WORK FOR PUBLICATION.
		3.5	432.	2.2. 45	6.10	COMPARE RESULTS OF EVALUATION OF STUDENTS PROGRESS THROUGH NURSING PROGRAM WITH EXISTING DATA FROM PREVIOUS EVALUATIONS & LITERATURE.
		3.5	451.	2.2. 45	5.70	DETERMINE OVERHEAD COSTS.
		3.5	510.	2.2. 45	7.10	IDENTIFY PLACEMENT OF COURSE, NUMBER OF CREDITS AND PREREQUISITES.
		3.5	505.	2.2. 45	3.00	SELECT THE APPROPRIATE TEST ITEM FORMAT.
		4.0	453.	2.2. 46	4.00	EVALUATE DATA IN LIGHT OF QUALIFICATIONS AND THE JOB DESCRIPTION.
		5.0	340.	2.2. 47	6.00	CAREFULLY SELECT THE FORMAT FOR THE RESPONSES FOR EITHER MACHINE OR MANUAL SCORING.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	370.	2.2. 48	2.10	COMPARE DATA FINDINGS WITH RESEARCH QUESTIONS(S) AND/OR HYPOTHESIS(ES) (SEE TASK 330).
		7.0	360.	2.2. 48	5.00	PROCEED WITH DATA COLLECTION.
		9.3	65.	2.2. 49	3.50	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
13.	SYMBOLIC					
		1.5	38.	2.2. 50	8.40	USE CODE SYSTEM TO ENABLE THE READER TO FIND RELATED NURSING SERVICE POLICY AND PROCEDURAL STATEMENTS.
		1.5	65.	2.2. 50	9.30	DRAW CONNECTING LINES TO INDICATE CHANNELS OF AUTHORITY/ACCOUNTABILITY/COMMUNICATION ON ORGANIZATIONAL CHART.
		1.5	440.	2.2. 50	6.10	REVISE EVALUATION TOOL ON BASIS OF RECOMMENDATIONS RECEIVED FROM REVIEWING PERSONS AND GROUPS.
		3.5	15.	2.2. 51	11.00	DETERMINE % OF STAFF TO ALLOT TO DAY SHIFT, EVENING SHIFT, AND TO NIGHT SHIFT, AND WRITE A STAFFING PATTERN.
		3.5	546.	2.2. 51	8.00	IDENTIFY THE SYSTEM USED BY THE SCHOOL TO TAXONOMIZE LEVELS OF LEARNING IN THE CURRICULUM.
		3.5	449.	2.2. 51	4.00	SELECT MEDIA SOFTWARE/HARDWARE NECESSARY FOR NURSING PROGRAM WITHIN BUDGETARY LIMITS.
		3.5	510.	2.2. 51	7.10	IDENTIFY PLACEMENT OF COURSE, NUMBER OF CREDITS AND PREREQUISITES.
		3.5	456.	2.2. 51	12.00	PLAN ILLUSTRATIONS FOR INCLUSIONS IN THE SCHOLARLY WORK FOR PUBLICATION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	345.	2.2. 52	3.60	DETERMINE SAMPLE SIZE.
		5.0	451.	2.2. 52	5.30	DETERMINE PERSONNEL COSTS.
		5.0	400.	2.2. 52	2.00	SEEK ADDITIONAL INFORMATION REGARDING COMPLAINT RELATED TO PROFESSIONAL PRACTICE VIA PERSONAL INTERVIEWS, TELEPHONE INQUIRY, OBTAINING INFORMATION FROM LAW ENFORCEMENT AGENCIES, AND BY REVIEWING PERTINENT DOCUMENTATION.
		5.0	403.	2.2. 52	3.00	PREPARE SUMMARY OF REPORTS FOR PROBATIONARY PERIOD REVIEW HEARING BY NURSING REGULATORY BOARD.
		5.0	543.	2.2. 52	12.00	MATCH IDENTIFIED CLINICAL LEARNING NEEDS WITH AVAILABLE RESOURCES OF POTENTIAL AGENCIES.
		5.0	483.	2.2. 52	8.00	ANALYZE ALL AVAILABLE DATA.
		7.0	346.	2.2. 53	5.00	SELECT TOOL THAT MEETS THE CRITERIA ESTABLISHED OR DETERMINE A TOOL NEEDS TO BE DEVELOPED.
		7.0	432.	2.2. 53	4.10	CODIFY DATA FOR COMPUTER/MANUAL ANALYSIS IN EVALUATING STUDENTS PROGRESS THROUGH NURSING PROGRAM.
		9.0	330.	2.2. 54	7.00	STATE THE HYPOTHESIS IN SIMPLE, CLEAR, CONCISE LANGUAGE AND PROVIDE A DEFINITION OF THE VARIABLES IN CONCRETE OPERATIONAL TERMS.
		9.0	324.	2.2. 54	3.00	SELECT ASSUMPTIONS FROM THE THEORETICAL/CONCEPTUAL FRAMEWORK AS APPROPRIATE.
		9.0	370.	2.2. 54	2.00	REVIEW THE ANALYZED DATA (360).
		9.0	347.	2.2. 54	4.10	CHECK RELIABILITY AND VALIDITY OF TOOL.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	352.	2.2. 54	2.20	IDENTIFY AND REVIEW APPLICABLE REGULATIONS OF OWN ORGANIZATION AND THE AGENCY TO WHOM THE NURSING RESEARCH PROPOSAL WILL BE SUBMITTED.
		9.0	360.	2.2. 54	1.00	REVIEW RESEARCH PROTOCOL METHODOLOGY (350).
14.	TAXONOMIC					
		2.0	451.	2.2. 55	5.70	DETERMINE OVERHEAD COSTS.
		2.0	453.	2.2. 55	6.00	MAKE RECOMMENDATIONS BASED ON DATA ANALYSIS TO APPROPRIATE PERSON/GROUP.
		2.0	41.	2.2. 55	9.30	STATE ALL NECESSARY COMPONENTS OF NURSING PROCEDURE IN CHRONOLOGICAL SEQUENCE.
		5.5	8.	2.2. 56	1.00	DEFINE TASK TO BE DELEGATED.
		5.5	544.	2.2. 56	1.00	REVIEW POLICIES OF PARENT INSTITUTION AND DEPARTMENT AND AGENCY REGARDING STUDENT ASSIGNMENT TO PATIENTS.
		5.5	400.	2.2. 56	1.00	RECEIVE WRITTEN COMPLAINT REGARDING INDIVIDUAL LICENSEE'S PROFESSIONAL PRACTICE.
		5.5	403.	2.2. 56	2.10	DETERMINE LICENSEE'S COMPLIANCE/NON-COMPLIANCE WITH TERMS OF PROBATION FOLLOWED BY NURSING REGULATORY BOARD.
		5.5	65.	2.2. 56	7.00	CATEGORIZE POSITIONS IN AN ORGANIZATION ACCORDING TO LEVELS OF RESPONSIBILITY STARTING AT HIGHEST LEVEL AND WORKING DOWNWARD TO LOWEST LEVEL BEFORE WRITING AN ORGANIZATIONAL CHART.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	52.	2.2. 56	4.90	ORGANIZE AND WRITE THE JOB DESCRIPTION IN A LOGICAL ORDER.
		7.0	51.	2.2. 57	25.00	COLLABORATE WITH IN-SERVICE REGUARDING ORIENTATION PROGRAM FOR NEW PERSONNEL.
		7.0	443.	2.2. 57	6.00	WRITE REPORT ON COMPLAINT ABOUT REGISTERED NURSE OR LICENSED PRACTICAL NURSE AND DISSEMINATE AS APPROPRIATE.
		7.0	504.	2.2. 57	3.00	COGNITIVELY EVALUATE METHODOLOGIES FOR "GOODNESS OF FIT" IN RELATION TO FACILITIES, RESOURCES AND LEARNERS.
		7.0	546.	2.2. 57	4.00	REVIEW PERTINENT LITERATURE AND PROFESSIONAL DOCUMENTS.
		7.0	432.	2.2. 57	4.00	COLLECT/ARRANGE FOR COLLECTION OF DATA PREVIOUSLY IDENTIFIED FOR USE IN EVALUATING STUDENTS PROGRESS THROUGH NURSING PROGRAM.
		7.0	548.	2.2. 57	4.00	DECIDE AN ACCEPTABLE QUALITY POINT AVERAGE AND CLASS STANDING FOR ADMISSION ARE MINIMAL TO SUCCESSFULLY COMPLETION OF NURSING DEGREE.
		7.0	449.	2.2. 57	3.20	DESIGNATE HOLDINGS WHICH ARE OUTDATED OR INADEQUATE FOR CURRICULUM NEEDS.
		7.0	543.	2.2. 57	7.00	ESTABLISH CRITERIA FOR SELECTING CLINICAL LEARNING SITES ACCORDING TO EXISTING GUIDELINES.
		7.0	466.	2.2. 57	2.00	COLLECT DATA IN RELATION TO ESTABLISHED CRITERIA.
		7.0	505.	2.2. 57	2.00	DETERMINE SPECIFIC LEARNER BEHAVIOR, CONTENT AND COGNITIVE LEVEL DESIRED FROM OBJECTIVE TO DEVELOP THE TEST QUESTION USING THE TEST BLUEPRINT (TASK 506).

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	440.	2.2. 57	6.10	REVISE EVALUATION TOOL ON BASIS OF RECOMMENDATIONS RECEIVED FROM REVIEWING PERSONS AND GROUPS.
		7.0	503.	2.2. 57	7.00	MAKE JUDGMENT REGARDING THE SUITABILITY OF OBJECTIVE(S).
		9.0	370.	2.2. 58	4.00	WRITE INTERPRETIVE CONCLUSIONS DRAWN FROM DATA ANALYSES.
		9.0	510.	2.2. 58	7.60	DETERMINE APPROPRIATE EVALUATION STRATEGIES IN RELATION TO COURSE OBJECTIVES.
		9.0	482.	2.2. 58	6.00	WRITE ASSESSMENT OF LEARNING NEEDS.
		9.0	483.	2.2. 58	8.00	ANALYZE ALL AVAILABLE DATA.
		9.0	340.	2.2. 58	6.00	CAREFULLY SELECT THE FORMAT FOR THE RESPONSES FOR EITHER MACHINE OR MANUAL SCORING.
		9.0	360.	2.2. 58	2.10	PREPARE RECORDS FOR DOCUMENTATION OF FINDINGS.
15.	IMPLICATIVE					
		2.0	236.	2.2. 59	2.00	ESTABLISH THE NEED FOR TASK BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		4.0	65.	2.2. 60	6.30	DETERMINE WHICH CHANNELS OF COMMUNICATION TO INCLUDE IN ORGANIZATIONAL CHART BEFORE WRITING AN ORGANIZATIONAL CHART.
		4.0	456.	2.2. 60	2.00	EVALUATE THE MERITS OF YOUR IDEAS FOR A PUBLICATION IN NURSING.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	346.	2.2. 61	5.00	SELECT TOOL THAT MEETS THE CRITERIA ESTABLISHED OR DETERMINE A TOOL NEEDS TO BE DEVELOPED.
		5.0	504.	2.2. 61	1.00	REVIEW OUTCOME OBJECTIVES.
		5.0	544.	2.2. 61	4.00	KNOW THE CLINICAL NEEDS OF EACH NURSING STUDENT ASSIGNED TO THE SPECIFIC SERVICE.
		5.0	1.	2.2. 61	11.00	LOOK AT SUBSEQUENT CRITERIA AND REPEAT THE PROCESS TO MEET REQUIREMENTS OF REGULATING BODY.
		5.0	453.	2.2. 61	6.00	MAKE RECOMMENDATIONS BASED ON DATA ANALYSIS TO APPROPRIATE PERSON/GROUP.
		5.0	403.	2.2. 61	2.10	DETERMINE LICENSEE'S COMPLIANCE/NON-COMPLIANCE WITH TERMS OF PROBATION FOLLOWED BY NURSING REGULATORY BOARD.
		5.0	41.	2.2. 61	11.00	MAKE ANY FINAL REVISIONS/CORRECTIONS OF WRITTEN NURSING PROCEDURE.
		5.0	505.	2.2. 61	2.00	DETERMINE SPECIFIC LEARNER BEHAVIOR, CONTENT AND COGNITIVE LEVEL DESIRED FROM OBJECTIVE TO DEVELOP THE TEST QUESTION USING THE TEST BLUEPRINT (TASK 506).
		5.0	38.	2.2. 61	3.50	POLICY COMMITTEE MEMBERS DETERMINE IF A WRITTEN NURSING SERVICE POLICY ABOUT A PROBLEM HELP CLARIFY THINKING & PROMOTE EFFICIENCY OF OPERATION?
		5.0	440.	2.2. 61	6.10	REVISE EVALUATION TOOL ON BASIS OF RECOMMENDATIONS RECEIVED FROM REVIEWING PERSONS AND GROUPS.
		5.0	52.	2.2. 61	8.00	INDICATE IN THE JOB DESCRIPTION ANY LEGAL REQUIREMENTS SUCH AS LICENSURE OR CREDENTIALING, ETC.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	340.	2.2. 61	4.00	CAREFULLY CONSTRUCT THE QUESTIONS SO THAT THEY ARE CLEAR, EASY TO UNDERSTAND, AND ADHERE TO THE GUIDELINES FOR DEVELOPING QUESTIONS.
		7.0	253.	2.2. 62	4.00	MONITOR THE CLIENT RESPONSE TO SUCTIONING AT APPROPRIATE INTERVALS.
		7.0	548.	2.2. 62	9.00	SELECT A PERSONALITY TEST WHICH WILL EVALUATE THESE TRAITS.
		7.0	466.	2.2. 62	2.10	DETERMINE THE RELATIONSHIP BETWEEN CLIENTS' AND/OR PERSON'S BEHAVIOR AND EXPECTED BEHAVIORS AS SET FORTH IN PRE-ESTABLISHED CRITERIA.
		8.0	380.	2.2. 63	3.00	DESCRIBE WHO MIGHT ACCEPT THE RESEARCH REPORT AND COMMUNICATE WITH THEM THE NATURE OF THE REPORT.
		8.0	546.	2.2. 63	6.00	IDENTIFY THE LEVEL OBJECTIVES FOR THE TERM IN WHICH THE COURSE IS OFFERED.
		8.0	432.	2.2. 63	1.10	DEVELOP A SCHEDULE OF ACTIVITIES FOR STUDENT EVALUATION USING THE NURSING PROGRAM EVALUATION MODEL/PLAN FOR EVALUATING STUDENT PROGRESS. (SEE TASK 426)
		8.0	345.	2.2. 63	3.60	DETERMINE SAMPLE SIZE.
		8.0	449.	2.2. 63	4.00	SELECT MEDIA SOFTWARE/HARDWARE NECESSARY FOR NURSING PROGRAM WITHIN BUDGETARY LIMITS.
		8.0	451.	2.2. 63	4.00	DETERMINE TIME PERIOD TO BE COVERED IN BUDGET.
		8.0	305.	2.2. 63	5.50	CATEGORIZE RELEVANT REFERENCES COLLECTED FROM LITERATURE REVIEW ACCORDING TO AREA OF NURSING RESEARCH INTEREST.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	543.	2.2. 63	11.10	DETERMINE THE SIGNIFICANCE OF THESE CONFLICTS TO THE ABILITY FOR ATTAINMENT OF THE OBJECTIVES.
		8.0	360.	2.2. 63	5.00	PROCEED WITH DATA COLLECTION.
		9.0	51.	2.2. 64	10.00	INTERVIEW NURSE STAFF APPLICANTS.
		9.0	443.	2.2. 64	6.00	WRITE REPORT ON COMPLAINT ABOUT REGISTERED NURSE OR LICENSED PRACTICAL NURSE AND DISSEMINATE AS APPROPRIATE.
		9.0	330.	2.2. 64	2.00	TRANSLATE THE PROBLEM STATEMENT INTO A PRECISE UNAMBIGUOUS PREDICTION OF EXPECTED OUTCOME(S) EITHER AS A DECLARATIVE STATEMENT OR QUESTIONS.
		9.0	15.	2.2. 64	12.00	RE-EVALUATE STAFFING PATTERN AS PATIENT CENSUS FLUCTUATES AND REASSIGN STAFF AS INDICATED.
		9.0	324.	2.2. 64	4.00	WRITE THE ASSUMPTIONS FOR THE NURSING RESEARCH.
		9.0	502.	2.2. 64	3.00	IDENTIFY AVAILABLE RESOURCES TO ASSIST IN MEETING THE DESIRED OUTCOME.
		9.0	8.	2.2. 64	1.00	DEFINE TASK TO BE DELEGATED.
		9.0	13.	2.2. 64	1.00	DEFINE OBJECTIVES FOR NURSING DEPARTMENT THAT ARE CONSISTENT WITH THE PURPOSE AND GOALS OF THE HEALTH CARE FACILITY.
		9.0	370.	2.2. 64	2.10	COMPARE DATA FINDINGS WITH RESEARCH QUESTIONS(S) AND/OR HYPOTHESIS(ES) (SEE TASK 330).
		9.0	510.	2.2. 64	7.60	DETERMINE APPROPRIATE EVALUATION STRATEGIES IN RELATION TO COURSE OBJECTIVES.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	400.	2.2. 64	1.00	RECEIVE WRITTEN COMPLAINT REGARDING INDIVIDUAL LICENSEE'S PROFESSIONAL PRACTICE.
		9.0	347.	2.2. 64	4.10	CHECK RELIABILITY AND VALIDITY OF TOOL.
		9.0	6.	2.2. 64	5.00	COMPARE EMPLOYEE PERFORMANCE WITH PERFORMANCE CRITERION.
		9.0	301.	2.2. 64	14.00	DEVELOP THE CRITIQUE USING ELEMENTS 2.0 THROUGH 12.0.
		9.0	482.	2.2. 64	6.00	WRITE ASSESSMENT OF LEARNING NEEDS.
		9.0	486.	2.2. 64	5.10	ADVISE THEM OF THEIR STANDING AND OF OPTIONS OPEN TO THEM FOR ASSISTANCE.
		9.0	352.	2.2. 64	3.00	IDENTIFY THE TOTAL COSTS OF THE PROJECT AND ESTIMATE THE UTILIZATION OF THESE DOLLARS DURING VARIOUS PHASES OF THE NURSING RESEARCH PROJECT.
		9.0	483.	2.2. 64	2.20	ASSESS THEIR NEED TO LEARN.
		9.0	503.	2.2. 64	3.00	DETERMINE APPROPRIATENESS OF OUTCOME(S).
16.	ERROR: FINANCIAL					
		1.0	330.	2.2. 65	9.00	FE; POOR HYPOTHESIS WILL LEAD TO MONEY WASTED.
		1.0	236.	2.2. 65	16.00	E:F BREAKING OF SUCTION BOTTLE.
		1.0	8.	2.2. 65	10.00	F:E INAPPROPRIATE CHOICE OF PERSON TO WHOM THE TASK IS DELEGATED.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		1.0	352.	2.2. 65	12.00	F:E AMOUNT NEEDED IN EXCESS OF AMOUNT BUDGETED
		3.0	502.	2.2. 66	8.00	E:H EMOTIONAL AND/OR PHYSICAL STRESS TO LEARNER FRUSTRATED IN INABLIITY TO ACHIEVE.
		3.0	52.	2.2. 66	18.00	E:F LOSS OF MONEY BECAUSE OF OVER OR UNDER UTILIZATION OF EMPLOYEE.
		4.0	51.	2.2. 67	26.00	F:E PROCEDURE NOT ORGANIZED REQUIRING MORE STAFF TIME THAN NECESSARY.
		4.0	443.	2.2. 67	8.00	E:H ERROR IN DECISION WOULD MEAN FINANCIAL LOSS TO INSTITUTION.
		4.0	546.	2.2. 67	15.00	E:F IDENTIFICATION OF UNREALISTIC OBJECTIVES CAN RESULT IN RELATIVELY MODERATE BUT MANAGEABLE COSTS.
		4.0	548.	2.2. 67	16.00	E:F UNREALISTIC CRITERIA MAY RESULT IN RELATIVELY MODERATE BUT MANAGEABLE COSTS.
		4.0	449.	2.2. 67	3.10	IDENTIFY RELEVANCY OF PRESENT HOLDINGS.
		4.0	451.	2.2. 67	5.60	DETERMINE COST ITEMS SPECIAL TO THE UNIT.
		4.0	453.	2.2. 67	11.00	E:F INAPPROPRIATE RECOMMENDATION WOULD CAUSE RELATIVELY MODERATE BUT MANAGEABLE FINANCIAL LOSS.
		4.0	6.	2.2. 67	12.00	E:F INSTITUTION MAY GET SUED BUT COULD MANAGE LAW SUIT.
		4.0	41.	2.2. 67	13.00	F:E MANY STAFF INVOLVED IN WRITING PROCEDURES. NEED TO CALL IN ON-CALL PEOPLE TO COVER FOR THOSE OUT.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		4.0	486.	2.2. 67	10.00	E:F MISJUDGEMENT IN DISMISSAL CAN RESULT IN COURT PROCEEDINGS WHICH WOULD LEAD TO MODERATE BUT MANAGEABLE FINANCIAL COST.
		4.0	38.	2.2. 67	13.00	F:E INCREASE IN STAFF IS REQUIRED.
		4.0	65.	2.2. 67	11.00	E:F TIME LOST RESULTING IN DECREASED PRODUCTIVITY.
		4.0	440.	2.2. 67	6.00	SUBMIT TOOL TO APPROPRIATE PERSONS/GROUPS FOR CRITIQUE AND RECOMMENDATIONS.
		6.0	15.	2.2. 68	13.00	E:F BUDGET PROBLEMS RELATED TO OVER-, UNDER-, OR INAPPROIATE STAFFING.
		6.0	13.	2.2. 68	11.00	E:F NONCOMPLIANCES WITH RULES OF REGULATING BODY.
		6.0	400.	2.2. 68	9.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		6.0	403.	2.2. 68	2.20	PREPARE WRITTEN REPORT OF PROBATIONARY MEETING WITH LICENSEES WHO HAVE PROBATED NURSING LICENSES.
		7.5	1.	2.2. 69	12.00	E:F NOT MEETING REQUIREMENTS OF REGULATING BODY AND LOOSE ACCREDIATION/APPROVAL AND ABILITY TO BILL CERTAIN RESOURCES FOR SERVICES RENDERED.
17.	ERROR: HUMAN					
		1.0	51.	2.2. 70	27.00	H:E MOST QUALIFIED PERSON NOT HIRED.
		2.0	330.	2.2. 71	10.00	H E: POOR HYPOTHESIS WITHOUT PROTECTION OF HUMAN SUBJECTS CAN LEAD TO PHYSICAL OR MENTAL HARM.
		2.0	449.	2.2. 71	1.30	DETERMINE THE PURPOSE(S) TO BE SERVED BY THE MEDIA.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		2.0	451.	2.2. 71	5.30	DETERMINE PERSONNEL COSTS.
		2.0	482.	2.2. 71	7.00	E:H INCORRECT ASSESSMENT COULD RESULT IN MY MINOR AND EASILY REMEDIAL HARM.
		2.0	505.	2.2. 71	6.00	E:H INAPPROPRIATE TEST ITEMS CAN RESULT IN VERY MINOR HARM REQUIRING SOME REMEDICATION.
		2.0	65.	2.2. 71	12.00	E:H MENTAL STRESS FOR EMPLOYEES.
		2.0	440.	2.2. 71	6.00	SUBMIT TOOL TO APPROPRIATE PERSONS/GROUPS FOR CRITIQUE AND RECOMMENDATIONS.
		3.0	504.	2.2. 72	6.00	E:H INAPPROPRIATE METHODOLOGY CAN RESULT IN MINOR HARM WHICH WOULD REQUIRE REMEDICATION.
		3.0	8.	2.2. 72	11.00	H:E STRESS ON PERSON WHO INAPPROPRIATELY DELEGATED TASK AND ON PERSON TO WHOM TASK WAS DELEGATED.
		3.0	345.	2.2. 72	5.00	H:E SELECT POPULATION UNDER DURESS LEADING TO PHYSICAL OR MENTAL HARM.
		3.0	453.	2.2. 72	10.00	E:H INAPPROPRIATE RECOMMENDATION WOULD CAUSE MINOR AND MANAGEABLE INCONVENIENCE TO THE CANDIDATE.
		3.0	466.	2.2. 72	4.00	E:H INAPPROPRIATE EVALUATION OF BEHAVIORAL CHANGE COULD RESULT IN MINOR MENTAL HARM AND WOULD REQUIRE REMEDICATION.
		3.0	38.	2.2. 72	14.00	H:E NURSING STAFF WOULD HAVE TO COMPLY WITH UNIFORM REQUIREMENTS.
		4.0	52.	2.2. 73	17.00	E:H FRUSTRATION BECAUSE OF INAPPROPRIATE USE OF EMPLOYEE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	15.	2.2. 74	14.00	E:H CONSIDERABLE PHYSICAL/MENTAL HARM REQUIRING REMEDIATION.
		5.5	546.	2.2. 74	14.00	E:H IDENTIFICATION OF UNREALISTIC OBJECTIVES CAN RESULT CONSIDERABLE HARM AND REQUIRE REMEDICATION.
		5.5	548.	2.2. 74	15.00	E:H UNREALISTIC CRITERIA MAY RESULT IN CONSIDERABLE HARM AND REQUIRE REMEDICATION.
		5.5	13.	2.2. 74	12.00	E:H POOR QUALITY OF CARE GIVEN TO CLIENTS; LOSS OF EMPLOYMENT FOR NOT MEETING REQUIREMENTS OF REGULATING BODY.
		5.5	101.	2.2. 74	14.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.5	102.	2.2. 74	13.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.5	1.	2.2. 74	13.00	E:F MENTAL OR PHYSICAL HARM TO STAFF/CLIENTS REQUIRING REMEDIATION OR TREATMENT.
		5.5	104.	2.2. 74	13.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.5	400.	2.2. 74	10.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.5	103.	2.2. 74	14.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.5	6.	2.2. 74	13.00	E:F LOSS OF JOB COULD RESULT IN CONSIDERABLE MENTAL HARM TO PERSON LOSING JOB AND MAY REQUIRE REMEDIATION.
		5.5	105.	2.2. 74	13.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.5	41.	2.2. 74	14.00	H:E NURSING STAFF NEEDING TO WORK OVERTIME.
		5.5	503.	2.2. 74	9.00	E:H MOST SERIOUS ERROR WOULD RESULT IN CONSIDERABLE HARM TO STUDENTS AND WOULD REQUIRE REMEDIATION.
		7.0	403.	2.2. 75	4.00	H:E ERROR IN DECISION HARMFUL TO LICENSEE RESULTING IN NO REINSTATEMENT OF LICENSEE.
		7.0	486.	2.2. 75	9.00	E:H MISJUDGEMENT IN DISMISSAL CAN RESULT IN SERIOUS HARM AND PUT THE PERSON IN DANGER OF MINOR PERMANENT DAMAGE.
		7.5	443.	2.2. 76	7.00	E:H ERROR IN DECISION COULD CAUSE PHYSICAL AND EMOTIONAL HARM TO LICENSEE.

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	253.	2.2. 77	6.00	E:H RESPIRATORY ARREST, DEATH.
		9.0	236.	2.2. 78	15.00	E:H DEATH COULD OCCUR FROM ASPIRATION.
11730000.	HUMAN ZOOLOGY					
		7.0	102.	2.2. 79	10.00	APPROPRIATELY TERMINATE INDIVIDUAL PSYCHOTHERAPY SESSION WITH CLIENT.
		7.0	104.	2.2. 79	10.00	APPROPRIATELY TERMINATE PSYCHOTHERAPY SESSION WITH FAMILY.
		7.0	105.	2.2. 79	10.00	APPROPRIATELY TERMINATE GROUP PSYCHOTHERAPY SESSION WITH CLIENTS.
11731000.	NORMAL STRUCTURE & FUNCTION					
		7.0	101.	2.2. 80	13.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO HELPING CLIENT HANDLE ANXIETY.
		7.0	102.	2.2. 80	8.00	CHOOSE APPROPRIATE THERAPY, BASED ON CLIENT'S BEHAVIOR AND KNOWLEDGE OF PSYCHOTHERAPY AND PSYCHATRIC NURSING THEORY.
		7.0	104.	2.2. 80	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH FAMILY TO PREPARE FOR DOING PSYCHOTHERAPY WITH FAMILY.
		7.0	103.	2.2. 80	1.00	ESTABLISH NEED FOR INTERVENING IN CLIENT'S BEHAVIOR IN CRISIS BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	105.	2.2. 80	1.00	ESTABLISH NEED FOR DOING GROUP PSYCHOTHERAPY WITH CLIENTS BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, NURSING ORDER AND/OR INSTITUTIONAL POLICY.
		8.0	346.	2.2. 81	2.00	DETERMINE THE METHOD FOR DATA COLLECTION I.E. PHYSIOLOGICAL/BIOPHYSICAL MEASURES, OBSERVATIONAL MEASURES, INTERVIEWS, QUESTIONNAIRES, SCALE AND PSYCHOLOGICAL MEASURES, OR OTHER PROCEDURES.
		8.0	301.	2.2. 81	9.00	EVALUATE DATA COLLECTION MATERIALS BOTH GENERAL AND SPECIFIC ACCORDING TO ESTABLISHED GUIDELINES.
		8.0	340.	2.2. 81	2.00	DETERMINE THE METHOD FOR DATA COLLECTION IE., PHYSIOLOGICAL/BIOPHYSICAL MEASURES, OBSERVATIONAL MEASURES, INTERVIEWS, QUESTIONNAIRES, SCALE AND PSYCHOLOGICAL MEASURES OR OTHER PARAMETERS.
11731100.	REGIONAL ANATOMY					
		3.5	253.	2.2. 82	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT.
		7.0	236.	2.2. 83	13.00	SUCTION SECRETIONS AS NECESSARY USING APPROPRIATE TECHNIQUE. (SEE TASK ON ORAL SUCTIONING)
11731400.	CIRCULATORY SYSTEM					
		3.5	253.	2.2. 84	5.00	DOCUMENT NURSING ACTIONS AND THE RECEIVERS RESPONSE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
11731500.	RESPIRATORY SYSTEM					
		3.5	253.	2.2. 85	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT.
11733510.	DISORDERS OF CENTRAL NERVOUS SYSTEM					
		3.5	236.	2.2. 86	1.00	GATHER PERTINENT DATA.
11733600.	DISORDERS OF CIRCULATORY SYSTEM					
		3.5	253.	2.2. 87	5.00	DOCUMENT NURSING ACTIONS AND THE RECEIVERS RESPONSE.
11733800.	DISORDERS OF RESPIRATORY SYSTEM					
		3.5	253.	2.2. 88	1.00	GATHER PERTINENT DATA TO FAMILIARIZE SELF WITH CLIENT.
11734800.	SHOCK AND TRAUMA					
		3.5	236.	2.2. 89	1.00	GATHER PERTINENT DATA.
11735400.	INTRODUCTORY SURGICAL PROCEDURES					
		9.0	236.	2.2. 90	13.00	SUCTION SECRETIONS AS NECESSARY USING APPROPRIATE TECHNIQUE. (SEE TASK ON ORAL SUCTIONING)

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
11737300.	HANDLING & TRANSPORTATION OF SICK/WOUNDED					
		3.5	236.	2.2. 91	1.00	GATHER PERTINENT DATA.
11738000.	ASEPSIS					
		3.5	236.	2.2. 92	12.00	IF SEIZURE OCCURS PLACE AIRWAY IN MOUTH OF CLIENT PRIOR TO CLIENTS CLENCHING HIS/HER TEETH USING APPROPRIATE TECHNIQUE.
11738100.	MEDICAL ASEPSIS					
		2.5	236.	2.2. 93	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
11739200.	MAKING DIAGNOSIS REFERRAL & TREATMENT					
		5.5	548.	2.2. 94	13.00	SUBMIT RECOMMENDED ADMISSION CRITERIA TO APPROPRIATE GROUPS.
11741000.	EPIDEMIOLOGY					
		2.5	236.	2.2. 95	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
11745000.	GROWTH AND DEVELOPMENT					
		3.5	253.	2.2. 96	4.00	MONITOR THE CLIENT RESPONSE TO SUCTIONING AT APPROPRIATE INTERVALS.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	544.	2.2. 97	7.00	DETERMINE WHICH OF THESE PATIENTS MET THE NEEDS OF A SPECIFIC STUDENT.
		7.0	101.	2.2. 97	13.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO HELPING CLIENT HANDLE ANXIETY.
		7.0	102.	2.2. 97	10.00	APPROPRIATELY TERMINATE INDIVIDUAL PSYCHOTHERAPY SESSION WITH CLIENT.
		7.0	104.	2.2. 97	8.00	CHOOSE APPROPRIATE THERAPY, BASED ON FAMILY BEHAVIOR AND KNOWLEDGE OF FAMILY PSYCHOTHERAPY AND PSYCHATRIC NURSING THEORY.
		7.0	103.	2.2. 97	9.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO INTERVENTION OF CLIENT'S BEHAVIOR IN CRISES.
		7.0	105.	2.2. 97	1.00	ESTABLISH NEED FOR DOING GROUP PSYCHOTHERAPY WITH CLIENTS BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, NURSING ORDER AND/OR INSTITUTIONAL POLICY.
		9.0	503.	2.2. 98	3.00	DETERMINE APPROPRIATENESS OF OUTCOME(S).
11745300.	INFANT GROWTH					
		2.5	236.	2.2. 99	1.00	GATHER PERTINENT DATA.
11745400.	CHILDHOOD GROWTH					
		2.5	236.	2.2.100	1.00	GATHER PERTINENT DATA.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
11745500.	ADOLESCENT GROWTH					
		2.5	236.	2.2.101	1.00	GATHER PERTINENT DATA.
		7.0	544.	2.2.102	7.00	DETERMINE WHICH OF THESE PATIENTS MET THE NEEDS OF A SPECIFIC STUDENT.
11745600.	ADULTHOOD					
		2.5	236.	2.2.103	1.00	GATHER PERTINENT DATA.
11745700.	OLD AGE					
		2.5	236.	2.2.104	1.00	GATHER PERTINENT DATA.
11746000.	BIOLOGICAL RHYTHM					
		7.0	101.	2.2.105	13.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO HELPING CLIENT HANDLE ANXIETY.
		7.0	102.	2.2.105	12.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO INDIVIDUAL PSYCHOTHERAPY SESSION WITH CLIENT.
		7.0	104.	2.2.105	12.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO PSYCHOTHERAPY SESSION WITH FAMILY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	103.	2.2.105	9.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO INTERVENTION OF CLIENT'S BEHAVIOR IN CRISES.
		7.0	105.	2.2.105	10.00	APPROPRIATELY TERMINATE GROUP PSYCHOTHERAPY SESSION WITH CLIENTS.
12300000.	PHARMACOLOGY					
		3.5	101.	2.2.106	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR HELPING CLIENT HANDLE ANXIETY.
		7.0	102.	2.2.107	1.00	ESTABLISH NEED FOR DOING INDIVIDUAL PSYCHOTHERAPY WITH CLIENT BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, NURSING ORDER AND/OR INSTITUTIONAL POLICY.
		7.0	104.	2.2.107	1.00	ESTABLISH NEED FOR DOING PSYCHOTHERAPY WITH FAMILY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, NURSING ORDER AND/OR INSTITUTIONAL POLICY.
		7.0	103.	2.2.107	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR INTERVENING IN CLIENT'S BEHAVIOR IN CRISES.
		7.0	105.	2.2.107	1.00	ESTABLISH NEED FOR DOING GROUP PSYCHOTHERAPY WITH CLIENTS BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, NURSING ORDER AND/OR INSTITUTIONAL POLICY.
12330000.	ADVERSE EFFECTS OF DRUGS & RESP MECHANISM					
		5.5	101.	2.2.108	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR HELPING CLIENT HANDLE ANXIETY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
12342000.	DRUGS ACTING ON SOMATIC SYSTEM					
		5.5	101.	2.2.109	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR HELPING CLIENT HANDLE ANXIETY.
32000000.	ELECTRONICS TECHNOLOGY					
		2.5	449.	2.2.110	4.00	SELECT MEDIA SOFTWARE/HARDWARE NECESSARY FOR NURSING PROGRAM WITHIN BUDGETARY LIMITS.
33000000.	COMPUTER TECHNOLOGY					
		2.5	449.	2.2.111	2.00	IDENTIFY ADVANTAGES/DISADVANTAGES OF TYPES OF MEDI HARDWARE/SOFTWARE AVAILABLE FOR UNIT IN NURSING.
34000000.	AUDIO TECHNOLOGY					
		2.5	449.	2.2.112	2.00	IDENTIFY ADVANTAGES/DISADVANTAGES OF TYPES OF MEDI HARDWARE/SOFTWARE AVAILABLE FOR UNIT IN NURSING.
41000000.	BEHAVIORAL SCIENCES					
		5.5	546.	2.2.113	3.00	USE THE NURSING CONCEPTIONAL FRAMEWORK OF SCHOOL OR DEPARTMENT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41500000.	METH & RES TECH IN BEHAVIORAL SCIENCES					
		2.5	503.	2.2.114	5.00	DETERMINE WHETHER OBJECTIVE IS MEASURABLE.
		3.5	360.	2.2.115	1.00	REVIEW RESEARCH PROTOCOL METHODOLOGY (350).
		5.5	432.	2.2.116	2.00	IDENTIFY DATA COLLECTION NEEDS FOR EVALUATION STUDENT PROGRESS THROUGH NURSING PROGRAM USING EVALUATION MODEL/PLAN AS GUIDE: ATTRITION/GRADES/ACHIEVEMENT TEST SCORES/CHARACTERISTICS OF STUDENTS/CLINICAL EVALUATIONS/ADVISORS COMMENTS, ETC. (TASK 426)
		7.0	345.	2.2.117	2.20	REVIEW, AS APPROPRIATE, TERMINOLOGY RELATED TO TECHNIQUES OF SAMPLING TO HELP IN IDENTIFICATION OF SUBJECTS FOR RESEARCH.
		7.0	305.	2.2.117	1.20	DISTINGUISH BETWEEN PRIMARY & SECONDARY REVIEW OF LITERATURE RELATED TO AREA OF RESEARCH NURSING INTEREST.
		8.0	456.	2.2.118	8.00	SYSTEMATIZE RESEARCH AND STORAGE INCLUDING LITERATURE REVIEW FOR THE SCHOLARLY WORK FOR PUBLICATION.
		9.0	330.	2.2.119	5.00	DETERMINE IF HYPOTHESIS WILL BE DIRECTED OR NON-DIRECTED.
		9.0	346.	2.2.119	3.10	SELECT A TOOL FROM THE LITERATURE AND SUBJECT TO ANALYSIS FOR ERRORS OF MEASUREMENT, RELIABILITY, STABILITY, VALIDITY, EFFICIENCY, SENSITIVITY AND OTHER CRITERIA AS APPROPRIATE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	380.	2.2.119	1.00	REVIEW OUTPUT OF TASK 375.
		9.0	504.	2.2.119	3.00	COGNITIVELY EVALUATE METHODOLOGIES FOR "GOODNESS OF FIT" IN RELATION TO FACILITIES, RESOURCES AND LEARNERS.
		9.0	324.	2.2.119	3.00	SELECT ASSUMPTIONS FROM THE THEORETICAL/CONCEPTUAL FRAMEWORK AS APPROPRIATE.
		9.0	370.	2.2.119	2.30	COMPARE DATA FINDINGS WITH PURPOSE OF RESEARCH (SEE TASK 315).
		9.0	347.	2.2.119	4.00	DETERMINE SPECIFIC ITEMS I.E., TIME FOR ADMINISTRATION DIFFICULTY OF ITEMS, DIRECTIONS, WERE THERE PROBLEMS WITH EQUIPMENT, PROCEDURE, SETTING, ETC.
		9.0	301.	2.2.119	13.00	EVALUATE THE OVERALL REPORT ACCORDING TO ESTABLISHED GUIDELINES.
		9.0	352.	2.2.119	1.00	REVIEW NURSING RESEARCH PROPOSAL (TASK #350) TO IDENTIFY ACTIVITIES AND APPRAISE THE RELATIVE COSTS OF EACH.
		9.0	340.	2.2.119	3.20	DETERMINE IF AN INSTRUMENT NEEDS TO BE DEVELOPED.
41510000.	RESEARCH DESIGN TECHNIQUES					
		3.5	360.	2.2.120	1.00	REVIEW RESEARCH PROTOCOL METHODOLOGY (350).
		7.0	432.	2.2.121	2.00	IDENTIFY DATA COLLECTION NEEDS FOR EVALUATION STUDENT PROGRESS THROUGH NURSING PROGRAM USING EVALUATION MODEL/PLAN AS GUIDE: ATTRITION/GRADES/ ACHIEVEMENT TEST SCORES/CHARACTERISTICS OF STUDENTS/CLINICAL EVALUATIONS/ADVISORS COMMENTS, ETC. (TASK 426)

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	345.	2.2.121	2.10	DISTINGUISH BETWEEN TARGET & ACCESSIBLE POPULATION IN ORDER TO HELP IDENTIFY SUBJECTS FOR RESEARCH.
		7.0	305.	2.2.121	1.20	DISTINGUISH BETWEEN PRIMARY & SECONDARY REVIEW OF LITERATURE RELATED TO AREA OF RESEARCH NURSING INTEREST.
		7.0	466.	2.2.121	1.30	ESTABLISH OR SELECT APPROPRIATE CRITERIA THAT IS MEASUREABLE AND OBJECTIVE.
		7.0	440.	2.2.121	5.00	REVIEW COURSE EVALUATION TOOL FOR APPROPRIATENESS USING COURSE SYLLABUS INCLUDING OBJECTIVE/LEARNING EXPERIENCES CONTENT.
		9.0	330.	2.2.122	3.30	EXAMINE TO SEE THAT THE EXPECTED OUTCOMES ARE BASED ON A SOUND JUSTIFIABLE RATIONALE.
		9.0	346.	2.2.122	2.00	DETERMINE THE METHOD FOR DATA COLLECTION I.E. PHYSIOLOGICAL/BIOPHYSICAL MEASURES, OBSERVATIONAL MEASURES, INTERVIEWS, QUESTIONNAIRES, SCALE AND PSYCHOLOGICAL MEASURES, OR OTHER PROCEDURES.
		9.0	380.	2.2.122	3.00	DESCRIBE WHO MIGHT ACCEPT THE RESEARCH REPORT AND COMMUNICATE WITH THEM THE NATURE OF THE REPORT.
		9.0	324.	2.2.122	2.20	WRITE THE TRUTHS/ASSUMPTIONS THAT HAVE FOR THE PRESENT BEEN SATISFACTORILY ESTABLISHED BY PREVIOUS RESEARCH.
		9.0	370.	2.2.122	1.00	REVIEW RESEARCH QUESTION(S) AND/OR HYPOTHESIS(ES) (SEE TASK 330).
		9.0	347.	2.2.122	5.00	REVISE AS NEEDED AND PRETEST AGAIN IF SUBSTANTIAL REVISIONS OCCUR.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	301.	2.2.122	1.10	REVIEW GUIDELINES FROM THE LITERATURE FOR CRITIQUING RESEARCH REPORTS.
		9.0	352.	2.2.122	1.00	REVIEW NURSING RESEARCH PROPOSAL (TASK #350) TO IDENTIFY ACTIVITIES AND APPRAISE THE RELATIVE COSTS OF EACH.
		9.0	340.	2.2.122	4.00	CAREFULLY CONSTRUCT THE QUESTIONS SO THAT THEY ARE CLEAR, EASY TO UNDERSTAND, AND ADHERE TO THE GUIDELINES FOR DEVELOPING QUESTIONS.
41511000.	CONTINUING STUDY DESIGN					
		9.0	301.	2.2.123	8.00	EVALUATE THE RESEARCH METHOD ACCORDING TO ESTABLISHED GUIDELINES.
41512000.	DESCRIPTIVE STUDY DESIGN					
		9.0	330.	2.2.124	8.00	WRITE THE NURSING HYPOTHESIS OR RESEARCH QUESTIONS.
		9.0	301.	2.2.124	8.00	EVALUATE THE RESEARCH METHOD ACCORDING TO ESTABLISHED GUIDELINES.
41513000.	EXPERIMENTAL STUDY DESIGNS					
		9.0	330.	2.2.125	3.30	EXAMINE TO SEE THAT THE EXPECTED OUTCOMES ARE BASED ON A SOUND JUSTIFIABLE RATIONALE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	301.	2.2.125	8.00	EVALUATE THE RESEARCH METHOD ACCORDING TO ESTABLISHED GUIDELINES.
41514000.	DATA COLLECTION METHODS					
		2.5	236.	2.2.126	1.00	GATHER PERTINENT DATA.
		3.5	15.	2.2.127	4.00	DETERMINE THE NUMBER OF PATIENTS PER UNIT PER 24-HOUR PERIOD BY REVIEWING THE DAILY CENSUS IN ORDER TO DEVELOP A WRITTEN STAFFING PATTERN.
		3.5	13.	2.2.127	8.00	EVALUATE NURSING CARE BASED ON THE ESTABLISHED STANDARDS USING AN APPROPRIATE MEANS (I.E., AUDIT, MONITORING, DIRECT OBSERVATION, INTERVIEWING.)
		5.5	1.	2.2.128	10.00	AFTER COMPLETING ACTIONS, REASSESS FOR COMPLIANCE WITH CRITERIA FROM REGULATING BODY.
		5.5	453.	2.2.128	2.00	COLLECT DATA ABOUT EACH CANDIDATE ACCORDING TO INSTITUTIONAL POLICIES AND PROCEDURES.
		5.5	6.	2.2.128	4.00	REVIEW DATA CONCERNING EMPLOYEE PERFORMANCE AND OBSERVE PERFORMANCE AS APPROPRIATE.
		5.5	41.	2.2.128	8.00	REVIEW ANY EXISTING POLICIES PERTINENT TO NURSING PROCEDURES TO BE WRITTEN.
		5.5	38.	2.2.128	3.10	POLICY COMMITTEE MEMBERS IDENTIFY IF THIS IS A RECURRING PROBLEM REQUIRING A WRITTEN NURSING SERVICE POLICY.
		5.5	65.	2.2.128	2.00	DETERMINE BASIS FOR DEPARTMENTALIZATION IN AN ORGANIZATION BEFORE WRITING AN ORGANIZATIONAL CHART.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	52.	2.2.128	2.10	(A) ASK FOR INPUT OR (B) ASK PERSON(S) TO WRITE OUT SPECIFICS OF JOB FOR JOB DESCRIPTION.
		5.5	360.	2.2.128	6.00	DOCUMENT DATA COLLECTION IN APPROPRIATE FORMAT FOR ANALYSIS OF DATA (364).
		7.0	502.	2.2.129	1.00	IDENTIFY THE LEARNER(S).
		7.0	432.	2.2.129	2.00	IDENTIFY DATA COLLECTION NEEDS FOR EVALUATION STUDENT PROGRESS THROUGH NURSING PROGRAM USING EVALUATION MODEL/PLAN AS GUIDE: ATTRITION/GRADES/ ACHIEVEMENT TEST SCORES/CHARACTERISTICS OF STUDENTS/CLINICAL EVALUATIONS/ADVISORS COMMENTS, ETC. (TASK 426)
		7.0	548.	2.2.129	11.00	DETERMINE DATA TO BE OBTAINED THROUGH AN INTERVIEW, ESSAYS, ETC.
		7.0	400.	2.2.129	2.00	SEEK ADDITIONAL INFORMATION REGARDING COMPLAINT RELATED TO PROFESSIONAL PRACTICE VIA PERSONAL INTERVIEWS, TELEPHONE INQUIRY, OBTAINING INFORMATION FROM LAW ENFORCEMENT AGENCIES, AND BY REVIEWING PERTINENT DOCUMENTATION.
		7.0	466.	2.2.129	2.00	COLLECT DATA IN RELATION TO ESTABLISHED CRITERIA.
		7.0	505.	2.2.129	2.00	DETERMINE SPECIFIC LEARNER BEHAVIOR, CONTENT AND COGNITIVE LEVEL DESIRED FROM OBJECTIVE TO DEVELOP THE TEST QUESTION USING THE TEST BLUEPRINT (TASK 506).
		7.0	483.	2.2.129	8.00	ANALYZE ALL AVAILABLE DATA.
		7.0	440.	2.2.129	5.00	REVIEW COURSE EVALUATION TOOL FOR APPROPRIATENESS USING COURSE SYLLABUS INCLUDING OBJECTIVE/LEARNING EXPERIENCES CONTENT.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	51.	2.2.130	25.00	COLLABORATE WITH IN-SERVICE REGUARDING ORIENTATION PROGRAM FOR NEW PERSONNEL.
		8.0	504.	2.2.130	2.00	IDENTIFY POSSIBLE METHODOLOGIES.
		9.0	346.	2.2.131	3.10	SELECT A TOOL FROM THE LITERATURE AND SUBJECT TO ANALYSIS FOR ERRORS OF MEASUREMENT, RELIABILITY, STABILITY, VALIDITY, EFFICIENCY, SENSITIVITY AND OTHER CRITERIA AS APPROPRIATE.
		9.0	347.	2.2.131	1.00	USE OUTPUT OF TASK 346 AND 340.
		9.0	301.	2.2.131	9.00	EVALUATE DATA COLLECTION MATERIALS BOTH GENERAL AND SPECIFIC ACCORDING TO ESTABLISHED GUIDELINES.
		9.0	503.	2.2.131	2.00	DETERMINE WHETHER OBJECTIVE IS ATTAINABLE.
		9.0	340.	2.2.131	4.00	CAREFULLY CONSTRUCT THE QUESTIONS SO THAT THEY ARE CLEAR, EASY TO UNDERSTAND, AND ADHERE TO THE GUIDELINES FOR DEVELOPING QUESTIONS.
41515000.	SAMPLING METHODS					
		9.0	345.	2.2.132	3.50	DETERMINE CRITERIA FOR SAMPLE SELECTION TO IDENTIFY SUBJECTS FOR RESEARCH.
		9.0	347.	2.2.132	2.00	SELECT A SMALL SAMPLE SIZE TO PRETEST THE INSTRUMENT SEE TASK 345.
		9.0	301.	2.2.132	8.00	EVALUATE THE RESEARCH METHOD ACCORDING TO ESTABLISHED GUIDELINES.
41520000.	INTELLIGENCE & ABILITY & THEIR MEASUREMENT					
		7.0	432.	2.2.133	2.00	IDENTIFY DATA COLLECTION NEEDS FOR EVALUATION STUDENT PROGRESS THROUGH NURSING PROGRAM USING EVALUATION MODEL/PLAN AS GUIDE: ATTRITION/GRADES/ ACHIEVEMENT TEST SCORES/CHARACTERISTICS OF STUDENTS/CLINICAL EVALUATIONS/ADVISORS COMMENTS, ETC. (TASK 426)

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	301.	2.2.134	9.00	EVALUATE DATA COLLECTION MATERIALS BOTH GENERAL AND SPECIFIC ACCORDING TO ESTABLISHED GUIDELINES.
		8.0	340.	2.2.134	2.00	DETERMINE THE METHOD FOR DATA COLLECTION IE., PHYSIOLOGICAL/BIOPHYSICAL MEASURES, OBSERVATIONAL MEASURES, INTERVIEWS, QUESTIONNAIRES, SCALE AND PSYCHOLOGICAL MEASURES OR OTHER PARAMETERS.
		9.0	346.	2.2.135	2.00	DETERMINE THE METHOD FOR DATA COLLECTION I.E. PHYSIOLOGICAL/BIOPHYSICAL MEASURES, OBSERVATIONAL MEASURES, INTERVIEWS, QUESTIONNAIRES, SCALE AND PSYCHOLOGICAL MEASURES, OR OTHER PROCEDURES.
		9.0	347.	2.2.135	4.00	DETERMINE SPECIFIC ITEMS I.E., TIME FOR ADMINISTRATION DIFFICULTY OF ITEMS, DIRECTIONS, WERE THERE PROBLEMS WITH EQUIPMENT, PROCEDURE, SETTING, ETC.
41521000.	GENERAL INTELLIGENCE & ITS MEASUREMENT					
		7.0	548.	2.2.136	5.00	REVIEW THE EXISTING TYPE OF SCHOLASTIC APTITUDE AND ACHIEVEMENT TESTS.
41522000.	DIFFERENTIAL ABILITIES & APTITUDE/MEASURE					
		8.0	548.	2.2.137	5.00	REVIEW THE EXISTING TYPE OF SCHOLASTIC APTITUDE AND ACHIEVEMENT TESTS.
41523000.	ACHIEVEMENT & ACHIEVEMENT MEASUREMENT					
		8.0	432.	2.2.138	2.00	IDENTIFY DATA COLLECTION NEEDS FOR EVALUATION STUDENT PROGRESS THROUGH NURSING PROGRAM USING EVALUATION MODEL/PLAN AS GUIDE: ATTRITION/GRADES/ ACHIEVEMENT TEST SCORES/CHARACTERISTICS OF STUDENTS/CLINICAL EVALUATIONS/ADVISORS COMMENTS, ETC. (TASK 426)

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	548.	2.2.138	5.00	REVIEW THE EXISTING TYPE OF SCHOLASTIC APTITUDE AND ACHIEVEMENT TESTS.
		9.0	510.	2.2.139	7.10	IDENTIFY PLACEMENT OF COURSE, NUMBER OF CREDITS AND PREREQUISITES.
41530000.	PERSONALITY MEASUREMENT					
		8.0	548.	2.2.140	8.00	DETERMINE THE PERSONALITY TRAITS WHICH ARE IMPORTANT IN A HELPING PROFESSION.
		8.0	301.	2.2.140	9.00	EVALUATE DATA COLLECTION MATERIALS BOTH GENERAL AND SPECIFIC ACCORDING TO ESTABLISHED GUIDELINES.
		9.0	346.	2.2.141	2.00	DETERMINE THE METHOD FOR DATA COLLECTION I.E. PHYSIOLOGICAL/BIOPHYSICAL MEASURES, OBSERVATIONAL MEASURES, INTERVIEWS, QUESTIONNAIRES, SCALE AND PSYCHOLOGICAL MEASURES, OR OTHER PROCEDURES.
		9.0	347.	2.2.141	4.00	DETERMINE SPECIFIC ITEMS I.E., TIME FOR ADMINISTRATION DIFFICULTY OF ITEMS, DIRECTIONS, WERE THERE PROBLEMS WITH EQUIPMENT, PROCEDURE, SETTING, ETC.
		9.0	340.	2.2.141	2.00	DETERMINE THE METHOD FOR DATA COLLECTION IE., PHYSIOLOGICAL/BIOPHYSICAL MEASURES, OBSERVATIONAL MEASURES, INTERVIEWS, QUESTIONNAIRES, SCALE AND PSYCHOLOGICAL MEASURES OR OTHER PARAMETERS.
41540000.	ATTITUDE MEASUREMENT					
		8.0	432.	2.2.142	2.00	IDENTIFY DATA COLLECTION NEEDS FOR EVALUATION STUDENT PROGRESS THROUGH NURSING PROGRAM USING EVALUATION MODEL/PLAN AS GUIDE: ATTRITION/GRADES/ACHIEVEMENT TEST SCORES/CHARACTERISTICS OF STUDENTS/CLINICAL EVALUATIONS/ADVISORS COMMENTS, ETC. (TASK 426)

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	548.	2.2.142	5.00	REVIEW THE EXISTING TYPE OF SCHOLASTIC APTITUDE AND ACHIEVEMENT TESTS.
		8.0	301.	2.2.142	9.00	EVALUATE DATA COLLECTION MATERIALS BOTH GENERAL AND SPECIFIC ACCORDING TO ESTABLISHED GUIDELINES.
		8.0	440.	2.2.142	5.00	REVIEW COURSE EVALUATION TOOL FOR APPROPRIATENESS USING COURSE SYLLABUS INCLUDING OBJECTIVE/LEARNING EXPERIENCES CONTENT.
		8.0	340.	2.2.142	2.00	DETERMINE THE METHOD FOR DATA COLLECTION IE., PHYSIOLOGICAL/BIOPHYSICAL MEASURES, OBSERVATIONAL MEASURES, INTERVIEWS, QUESTIONNAIRES, SCALE AND PSYCHOLOGICAL MEASURES OR OTHER PARAMETERS.
		9.0	346.	2.2.143	2.00	DETERMINE THE METHOD FOR DATA COLLECTION I.E. PHYSIOLOGICAL/BIOPHYSICAL MEASURES, OBSERVATIONAL MEASURES, INTERVIEWS, QUESTIONNAIRES, SCALE AND PSYCHOLOGICAL MEASURES, OR OTHER PROCEDURES.
		9.0	347.	2.2.143	4.00	DETERMINE SPECIFIC ITEMS I.E., TIME FOR ADMINISTRATION DIFFICULTY OF ITEMS, DIRECTIONS, WERE THERE PROBLEMS WITH EQUIPMENT, PROCEDURE, SETTING, ETC.
41600000.	BEHAVIORAL PROCESSES OF THE INDIVIDUAL					
		7.0	101.	2.2.144	13.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO HELPING CLIENT HANDLE ANXIETY.
		7.0	102.	2.2.144	9.00	USING THERAPEUTIC COMMUNICATION SKILLS, DO INDIVIDUAL PSYCHOTHERAPY WITH CLIENT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	104.	2.2.144	1.00	ESTABLISH NEED FOR DOING PSYCHOTHERAPY WITH FAMILY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, NURSING ORDER AND/OR INSTITUTIONAL POLICY.
		7.0	103.	2.2.144	9.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO INTERVENTION OF CLIENT'S BEHAVIOR IN CRISES.
		7.0	105.	2.2.144	1.00	ESTABLISH NEED FOR DOING GROUP PSYCHOTHERAPY WITH CLIENTS BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, NURSING ORDER AND/OR INSTITUTIONAL POLICY.
		7.0	482.	2.2.144	3.00	DETERMINE THE LEARNER'S EXPERIENTIAL READINESS TO LEARN.
		8.0	466.	2.2.145	1.10	IDENTIFY PERSONNEL AND/OR CLIENT GOALS TO BE EVALUATED.
41610000.	SENSATION & PERCEPTION					
		5.5	101.	2.2.146	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO HELP CLIENT HANDLE ANXIETY.)
		7.0	102.	2.2.147	1.00	ESTABLISH NEED FOR DOING INDIVIDUAL PSYCHOTHERAPY WITH CLIENT BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, NURSING ORDER AND/OR INSTITUTIONAL POLICY.
		7.0	104.	2.2.147	1.00	ESTABLISH NEED FOR DOING PSYCHOTHERAPY WITH FAMILY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, NURSING ORDER AND/OR INSTITUTIONAL POLICY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	103.	2.2.147	1.00	ESTABLISH NEED FOR INTERVENING IN CLIENT'S BEHAVIOR IN CRISIS BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		7.0	105.	2.2.147	7.00	ESTABLISH THERAPEUTIC RELATIONSHIP WITH CLIENTS TO FACILITATE GROUP PSYCHOTHERAPY.
41611000.	SENSATION					
		7.0	101.	2.2.148	7.00	IF ANXIETY IS MILD AS DEMONSTRATED BY: ALERTNESS/ INCREASED SIGHT/HEARING/ATTENTIVE GRASP, SUPPORT CLIENT'S EFFORTS IN DOING PARTICULAR TASK OR PERFORMING ACTIVITIES OF DAILY LIVING.
		7.0	102.	2.2.148	8.00	CHOOSE APPROPRIATE THERAPY, BASED ON CLIENT'S BEHAVIOR AND KNOWLEDGE OF PSYCHOTHERAPY AND PSYCHATRIC NURSING THEORY.
		7.0	104.	2.2.148	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH FAMILY TO PREPARE FOR DOING PSYCHOTHERAPY WITH FAMILY.
		7.0	103.	2.2.148	9.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO INTERVENTION OF CLIENT'S BEHAVIOR IN CRISES.
		7.0	105.	2.2.148	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH FAMILY TO PREPARE FOR DOING GROUP PSYCHOTHERAPY WITH CLIENTS.
41612000.	PERCEPTION					
		7.0	101.	2.2.149	7.00	IF ANXIETY IS MILD AS DEMONSTRATED BY: ALERTNESS/ INCREASED SIGHT/HEARING/ATTENTIVE GRASP, SUPPORT CLIENT'S EFFORTS IN DOING PARTICULAR TASK OR PERFORMING ACTIVITIES OF DAILY LIVING.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	102.	2.2.149	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT TO PREPARE FOR DOING INDIVIDUAL PSYCHOTHERAPY WITH CLIENT.
		7.0	104.	2.2.149	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH FAMILY TO PREPARE FOR DOING PSYCHOTHERAPY WITH FAMILY.
		7.0	103.	2.2.149	9.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO INTERVENTION OF CLIENT'S BEHAVIOR IN CRISES.
		7.0	105.	2.2.149	8.00	CHOOSE APPROPRIATE GROUP THERAPY, BASED ON CLIENTS' BEHAVIOR AND KNOWLEDGE OF GROUP PSYCHOTHERAPY AND PSYCHATRIC NURSING THEORY.
41615500.	TERRITORIAL BEHAVIOR					
		2.5	236.	2.2.150	8.00	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO THE SITUATION.
41616000.	STRESS THEORIES					
		9.0	486.	2.2.151	5.10	ADVISE THEM OF THEIR STANDING AND OF OPTIONS OPEN TO THEM FOR ASSISTANCE.
41620000.	LEARNING THEORY					
		3.5	253.	2.2.152	3.00	DELEGATE; OR TEACH, TO THE CLIENT OR FAMILY, (TASK 264.)

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	502.	2.2.153	1.10	USE NEEDS ASSESSMENT AND LEARNING READINESS ASSESSMENT TO IDENTIFY SPECIFIC CHARACTERISTICS OF THE LEARNER(S).
		5.5	505.	2.2.153	2.00	DETERMINE SPECIFIC LEARNER BEHAVIOR, CONTENT AND COGNITIVE LEVEL DESIRED FROM OBJECTIVE TO DEVELOP THE TEST QUESTION USING THE TEST BLUEPRINT (TASK 506).
		5.5	503.	2.2.153	2.00	DETERMINE WHETHER OBJECTIVE IS ATTAINABLE.
		7.0	101.	2.2.154	7.00	IF ANXIETY IS MILD AS DEMONSTRATED BY: ALERTNESS/ INCREASED SIGHT/HEARING/ATTENTIVE GRASP, SUPPORT CLIENT'S EFFORTS IN DOING PARTICULAR TASK OR PERFORMING ACTIVITIES OF DAILY LIVING.
		7.0	102.	2.2.154	1.00	ESTABLISH NEED FOR DOING INDIVIDUAL PSYCHOTHERAPY WITH CLIENT BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, NURSING ORDER AND/OR INSTITUTIONAL POLICY.
		7.0	104.	2.2.154	1.00	ESTABLISH NEED FOR DOING PSYCHOTHERAPY WITH FAMILY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, NURSING ORDER AND/OR INSTITUTIONAL POLICY.
		7.0	103.	2.2.154	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR INTERVENING IN CLIENT'S BEHAVIOR IN CRISES.
		7.0	105.	2.2.154	1.00	ESTABLISH NEED FOR DOING GROUP PSYCHOTHERAPY WITH CLIENTS BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, NURSING ORDER AND/OR INSTITUTIONAL POLICY.
		8.0	504.	2.2.155	2.00	IDENTIFY POSSIBLE METHODOLOGIES.

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	482.	2.2.155	2.20	IDENTIFY ENVIRONMENTAL AND PHYSICAL FACTORS (E.G. PAIN, DISCOMFORT, EASE OF ACCESS TO THE LEARNING EXPERIENCE, ETC.) WHICH WOULD AFFECT THE WILLINGNESS OF THE LEARNER TO PUT FORTH THE EFFORT TO LEARN.
		8.0	483.	2.2.155	1.00	IDENTIFY THE WAYS PEOPLE LEARN.
41621000.	CONDITIONED RESPONSE LEARNING					
		5.5	483.	2.2.156	1.00	IDENTIFY THE WAYS PEOPLE LEARN.
		7.0	482.	2.2.157	4.00	ASSESS THE ENVIRONMENT TO DETERMINE IF IT FOCUSES THE LEARNER'S ATTENTION ON LEARNING.
41622000.	COGNITIVE LEARNING					
		5.5	483.	2.2.158	1.00	IDENTIFY THE WAYS PEOPLE LEARN.
		7.0	546.	2.2.159	10.00	IDENTIFY THE SUBJECT MATTER OF THE COURSE AND ITS RELATIONSHIP TO THE TOTAL CURRICULUM.
		7.0	482.	2.2.159	1.40	IDENTIFY THE LEARNER'S BELIEFS ABOUT EDUCATION AND EDUCATORS.
41623000.	MOTIVATIONAL APPROACHES TO LEARNING					
		5.5	483.	2.2.160	1.00	IDENTIFY THE WAYS PEOPLE LEARN.

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41624000.	VERBAL LEARNING					
		5.5	483.	2.2.161	1.00	IDENTIFY THE WAYS PEOPLE LEARN.
41625000.	PERCEPTUAL MOTOR LEARNING					
		5.5	483.	2.2.162	1.00	IDENTIFY THE WAYS PEOPLE LEARN.
		7.0	546.	2.2.163	10.00	IDENTIFY THE SUBJECT MATTER OF THE COURSE AND ITS RELATIONSHIP TO THE TOTAL CURRICULUM.
		8.0	544.	2.2.164	1.00	REVIEW POLICIES OF PARENT INSTITUTION AND DEPARTMENT AND AGENCY REGARDING STUDENT ASSIGNMENT TO PATIENTS.
41626000.	RETENTION & FORGETTING					
		5.5	505.	2.2.165	5.00	EVALUATE TEST QUESTION TO DETERMINE CLARITY, CORRECTNESS OF SELECTED ANSWER AND INCORRECTNESS OF DISTRACTORS AS APPROPRIATE.
		5.5	483.	2.2.165	1.00	IDENTIFY THE WAYS PEOPLE LEARN.
		7.0	101.	2.2.166	7.00	IF ANXIETY IS MILD AS DEMONSTRATED BY: ALERTNESS/INCREASED SIGHT/HEARING/ATTENTIVE GRASP, SUPPORT CLIENT'S EFFORTS IN DOING PARTICULAR TASK OR PERFORMING ACTIVITIES OF DAILY LIVING.
		7.0	102.	2.2.166	9.00	USING THERAPEUTIC COMMUNICATION SKILLS, DO INDIVIDUAL PSYCHOTHERAPY WITH CLIENT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	104.	2.2.166	9.00	USING THERAPEUTIC COMMUNICATION SKILLS, DO PSYCHOTHERAPY WITH FAMILY.
		7.0	103.	2.2.166	9.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO INTERVENTION OF CLIENT'S BEHAVIOR IN CRISES.
		7.0	105.	2.2.166	9.00	USING THERAPEUTIC COMMUNICATION SKILLS, DO GROUP PSYCHOTHERAPY WITH CLIENTS.
		7.0	482.	2.2.166	1.20	IDENTIFY THE LEARNER'S CURRENT BELIEFS AND ATTITUDES ABOUT THE SUBJECT MATTER.
41627000.	TRANSFER OF TRAINING					
		5.5	8.	2.2.167	6.00	TEACH THE PERSON, AS NECESSARY, TO PERFORM THE TASK AS DELEGATED.
		5.5	483.	2.2.167	1.00	IDENTIFY THE WAYS PEOPLE LEARN.
		7.0	482.	2.2.168	3.20	IDENTIFY FACTORS (SEE 3.1 FOR EXAMPLES) WHICH WOULD ENHANCE OR DETER THE LEARNER'S ABILITY TO ALTER HIS BEHAVIOR AS A RESULT OF THE LEARNING EXPERIENCE.
		8.0	544.	2.2.169	6.00	DETERMINE WHICH OF THESE PATIENTS MET THE COURSE OBJECTIVES.
41630000.	THOUGHT PROCESSES					
		3.5	253.	2.2.170	2.00	DETERMINE THE NEED TO SUCTION THE CLIENT BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.5	236.	2.2.170	2.00	ESTABLISH THE NEED FOR TASK BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		5.5	13.	2.2.171	1.00	DEFINE OBJECTIVES FOR NURSING DEPARTMENT THAT ARE CONSISTENT WITH THE PURPOSE AND GOALS OF THE HEALTH CARE FACILITY.
		5.5	101.	2.2.171	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR HELPING CLIENT HANDLE ANXIETY.
		5.5	451.	2.2.171	5.20	DETERMINE BUDGETARY ITEMS AND COSTS NEEDED FOR THE UNIT.
		5.5	41.	2.2.171	1.00	IDENTIFY NEED/GOAL OF NURSING PROCEDURE.
		5.5	38.	2.2.171	3.00	NURSE ADMINISTRATOR/DIRECTOR SOLICITS FEEDBACK FROM COMMITTEE MEMBERS ABOUT WRITING A NURSING SERVICE POLICY.
		7.0	102.	2.2.172	1.00	ESTABLISH NEED FOR DOING INDIVIDUAL PSYCHOTHERAPY WITH CLIENT BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, NURSING ORDER AND/OR INSTITUTIONAL POLICY.
		7.0	104.	2.2.172	1.00	ESTABLISH NEED FOR DOING PSYCHOTHERAPY WITH FAMILY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, NURSING ORDER AND/OR INSTITUTIONAL POLICY.
		7.0	103.	2.2.172	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR INTERVENING IN CLIENT'S BEHAVIOR IN CRISES.
		7.0	453.	2.2.172	6.10	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		7.0	105.	2.2.172	8.00	CHOOSE APPROPRIATE GROUP THERAPY, BASED ON CLIENTS' BEHAVIOR AND KNOWLEDGE OF GROUP PSYCHOTHERAPY AND PSYCHATRIC NURSING THEORY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	505.	2.2.172	3.00	SELECT THE APPROPRIATE TEST ITEM FORMAT.
		7.0	65.	2.2.172	3.00	DETERMINE IF DELEGATION OF AUTHORITY IS CENTRALIZE OR DECENTRALIZED BEFORE WRITING AN ORGANIZATIONAL CHART.
		7.0	440.	2.2.172	6.10	REVISE EVALUATION TOOL ON BASIS OF RECOMMENDATIONS RECEIVED FROM REVIEWING PERSONS AND GROUPS.
		8.0	346.	2.2.173	3.00	REVIEW THE LITERATURE REGARDING THE METHOD FOR DATA COLLECTION SELECTED.
		8.0	380.	2.2.173	3.00	DESCRIBE WHO MIGHT ACCEPT THE RESEARCH REPORT AND COMMUNICATE WITH THEM THE NATURE OF THE REPORT.
		8.0	15.	2.2.173	12.00	RE-EVALUATE STAFFING PATTERN AS PATIENT CENSUS FLUCTUATES AND REASSIGN STAFF AS INDICATED.
		8.0	502.	2.2.173	6.00	IDENTIFY A RELATIVE SAMPLE OF SPECIFIC OUTCOME THAT INDICATE ATTAINMENT OF THE OBJECTIVE, IF APPROPRIATE.
		8.0	345.	2.2.173	3.00	CONSULT, AS APPROPRIATE, WITH STATISTICAL OR COMPUTER PROGRAMMER TO HELP IDENTIFY SUBJECTS FOR RESEARCH.
		8.0	544.	2.2.173	8.00	DISCUSS WITH HEAD NURSE AND/OR PRIMARY NURSE THE ADVISABILITY OF ASSIGNING A SPECIFIC STUDENT TO A SPECIFIC PATIENT.
		8.0	305.	2.2.173	6.00	WRITE THE LITERATURE REVIEW RELATED TO AREA OF RESEARCH INTEREST.
		8.0	1.	2.2.173	11.00	LOOK AT SUBSEQUENT CRITERIA AND REPEAT THE PROCESS TO MEET REQUIREMENTS OF REGULATING BODY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	510.	2.2.173	7.60	DETERMINE APPROPRIATE EVALUATION STRATEGIES IN RELATION TO COURSE OBJECTIVES.
		8.0	543.	2.2.173	11.20	PROPOSE STRATEGIES FOR MINIMIZING THE EFFECTS OF THE CONFLICTS ON THE EDUCATIONAL PROGRAM.
		8.0	466.	2.2.173	2.10	DETERMINE THE RELATIONSHIP BETWEEN CLIENTS' AND/OR PERSON'S BEHAVIOR AND EXPECTED BEHAVIORS AS SET FORTH IN PRE-ESTABLISHED CRITERIA.
		8.0	482.	2.2.173	3.20	IDENTIFY FACTORS (SEE 3.1 FOR EXAMPLES) WHICH WOULD ENHANCE OR DETER THE LEARNER'S ABILITY TO ALTER HIS BEHAVIOR AS A RESULT OF THE LEARNING EXPERIENCE.
		8.0	52.	2.2.173	10.00	LIST OTHER REQUIREMENTS IN THE JOB DESCRIPTIONS SUCH AS HOURS OF DUTY, ROTATED SHIFTS, ON-CALL DUTY, REQUIRED WEARING OF UNIFORMS.
		8.0	340.	2.2.173	8.00	CODE THE QUESTIONS IF APPROPRIATE.
		9.0	330.	2.2.174	3.30	EXAMINE TO SEE THAT THE EXPECTED OUTCOMES ARE BASED ON A SOUND JUSTIFIABLE RATIONALE.
		9.0	324.	2.2.174	2.00	SELECT AND STATE THOSE UNIVERSAL TRUTHS/ASSUMPTIONS THAT HAVE APPLICATION TO THE NURSING RESEARCH.
		9.0	8.	2.2.174	9.00	EVALUATE DELEGATED TASKS AS NEEDED, IN WRITING OR ORALLY.
		9.0	432.	2.2.174	6.00	INTERPRET DATA USING THE QUESTIONS/STRATEGY FROM NURSING PROGRAM EVALUATION MODEL/PLAN TO EVALUATE STUDENTS PROGRESS THROUGH NURSING PROGRAM.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	370.	2.2.174	2.10	COMPARE DATA FINDINGS WITH RESEARCH QUESTIONS(S) AND/OR HYPOTHESIS(ES) (SEE TASK 330).
		9.0	400.	2.2.174	6.00	MAKE DECISION REGARDING EVIDENCE OF LICENSEES' VIOLATION OF STATUTES TO DETERMINE NEED FOR ADDITIONAL ACTION.
		9.0	347.	2.2.174	4.10	CHECK RELIABILITY AND VALIDITY OF TOOL.
		9.0	6.	2.2.174	9.10	BASED ON PERFORMANCE APPRAISAL CLARIFY CAREER PLANS.
		9.0	301.	2.2.174	2.00	EVALUATE THE QUALITY OF THE REPORT ACCORDING TO ESTABLISHED GUIDELINES.
		9.0	403.	2.2.174	2.30	TAKE STEPS TO SCHEDULE HEARING WITH REGULATORY BOARD IF PROBATIONARY TERMS NOT MET BY RESPONDENT.
		9.0	352.	2.2.174	3.10	ESTIMATE ALLOWABLE DIRECT COSTS OF NURSING RESEARCH PROJECT WHICH MEANS DETERMINING WHICH COSTS APE SPECIFIC TO THE PROJECT AND SHOULD BE OVERTLY CHARGED TO ITS BUDGET. THE LARGEST SINGLE DIRECT COST WILL BE THE SALARIES AND WAGES OF NECESSARY STAFF.
		9.0	503.	2.2.174	2.00	DETERMINE WHETHER OBJECTIVE IS ATTAINABLE.
		9.0	456.	2.2.174	1.00	FORMULATE YOUR IDEAS FOR A SCHOLARLY WORK FOR THE PUBLICATION.
		9.0	360.	2.2.174	3.20	USING PROTOCOL METHODOLOGY, CODIFY DOCUMENTATION TO ASSURE CONFIDENTIALITY.
41640000.	MOTIVATION					
		5.5	51.	2.2.175	25.00	COLLABORATE WITH IN-SERVICE REGUARDING ORIENTATION PROGRAM FOR NEW PERSONNEL.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	8.	2.2.175	7.00	OFFER SUPPORT AND GUIDANCE AS NEEDED RELATED TO TASK.
		7.0	548.	2.2.176	12.00	ESTABLISH A SPECIAL PROCEDURE FOR ACCEPTANCE OF PRIORITY STUDENTS WITH POOR EDUCATION BACKGROUND.
		7.0	101.	2.2.176	11.00	MONITOR CLIENT'S ANXIETY AT VARIOUS LEVELS, FOR INCREASE OR DECREASE IN LEVEL.
		7.0	102.	2.2.176	1.00	ESTABLISH NEED FOR DOING INDIVIDUAL PSYCHOTHERAPY WITH CLIENT BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, NURSING ORDER AND/OR INSTITUTIONAL POLICY.
		7.0	104.	2.2.176	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH FAMILY TO PREPARE FOR DOING PSYCHOTHERAPY WITH FAMILY.
		7.0	103.	2.2.176	9.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO INTERVENTION OF CLIENT'S BEHAVIOR IN CRISES.
		7.0	105.	2.2.176	1.00	ESTABLISH NEED FOR DOING GROUP PSYCHOTHERAPY WITH CLIENTS BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, NURSING ORDER AND/OR INSTITUTIONAL POLICY.
		7.0	482.	2.2.176	3.30	IDENTIFY THE LEARNER'S PREVIOUS EXPERIENCES WITH LEARNING AND THE SUBJECT MATTER.
		8.0	6.	2.2.177	9.00	MUTUALLY CLARIFY, AMEND, AGREE, AND DOCUMENT PRESENT PERFORMANCE RESULTS.
41641000.	AUTOMONIC DRIVES					
		5.5	504.	2.2.178	2.00	IDENTIFY POSSIBLE METHODOLOGIES.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41643000.	LEARNED BASES OF MOTIVATION					
		5.5	504.	2.2.179	2.00	IDENTIFY POSSIBLE METHODOLOGIES.
		8.0	6.	2.2.180	9.00	MUTUALLY CLARIFY, AMEND, AGREE, AND DOCUMENT PRESENT PERFORMANCE RESULTS.
41650000.	EMOTIONS					
		7.0	101.	2.2.181	9.00	IF ANXIETY IS SEVERE AS DEMONSTRATED BY: GREATLY REDUCED PERCEPTUAL FIELD/IMPAIRED FOCUS, APPROPRIATELY USE LEARNING PRINCIPLES & APPROPRIATE INTERVENTION TECHNIQUES TO HELP CLIENT DECREASE LEVEL OF ANXIETY.
		7.0	102.	2.2.181	12.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO INDIVIDUAL PSYCHOTHERAPY SESSION WITH CLIENT.
		7.0	104.	2.2.181	12.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO PSYCHOTHERAPY SESSION WITH FAMILY.
		7.0	103.	2.2.181	9.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO INTERVENTION OF CLIENT'S BEHAVIOR IN CRISES.
		7.0	105.	2.2.181	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH FAMILY TO PREPARE FOR DOING GROUP PSYCHOTHERAPY WITH CLIENTS.
		7.0	482.	2.2.181	1.10	IDENTIFY WHAT THE LEARNER WANTS AND FEELS THE NEED TO KNOW.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41660000.	DEV & GROWTH OF BEH PROCESS OF INDIV					
		3.5	253.	2.2.182	3.00	DELEGATE; OR TEACH, TO THE CLIENT OR FAMILY, (TASK 264.)
		5.5	504.	2.2.183	2.00	IDENTIFY POSSIBLE METHODOLOGIES.
		5.5	502.	2.2.183	1.10	USE NEEDS ASSESSMENT AND LEARNING READINESS ASSESSMENT TO IDENTIFY SPECIFIC CHARACTERISTICS OF THE LEARNER(S).
		5.5	505.	2.2.183	2.00	DETERMINE SPECIFIC LEARNER BEHAVIOR, CONTENT AND COGNITIVE LEVEL DESIRED FROM OBJECTIVE TO DEVELOP THE TEST QUESTION USING THE TEST BLUEPRINT (TASK 506).
		7.0	101.	2.2.184	10.00	IF ANXIETY IS AT PANIC LEVEL AS DEMONSTRATED BY: PANIC/AWE/DREAD/TERROR/UNCANNINESS/GREATLY IMPAIRED FOCUS, APPROPRIATELY USE LEARNING PRINCIPLES & INTERVENTION TECHNIQUES TO HELP THE CLIENT GAIN CONTROL AND DECREASE LEVEL OF ANXIETY.
		7.0	102.	2.2.184	8.00	CHOOSE APPROPRIATE THERAPY, BASED ON CLIENT'S BEHAVIOR AND KNOWLEDGE OF PSYCHOTHERAPY AND PSYCHATRIC NURSING THEORY.
		7.0	104.	2.2.184	1.00	ESTABLISH NEED FOR DOING PSYCHOTHERAPY WITH FAMILY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, NURSING ORDER AND/OR INSTITUTIONAL POLICY.
		7.0	103.	2.2.184	9.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO INTERVENTION OF CLIENT'S BEHAVIOR IN CRISES.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	105.	2.2.184	8.00	CHOOSE APPROPRIATE GROUP THERAPY, BASED ON CLIENTS' BEHAVIOR AND KNOWLEDGE OF GROUP PSYCHOTHERAPY AND PSYCHATRIC NURSING THEORY.
		7.0	482.	2.2.184	1.10	IDENTIFY WHAT THE LEARNER WANTS AND FEELS THE NEED TO KNOW.
		7.0	483.	2.2.184	2.00	IDENTIFY THE NATURE OF THE PARTICULAR GROUP OF LEARNERS.
		8.0	544.	2.2.185	7.00	DETERMINE WHICH OF THESE PATIENTS MET THE NEEDS OF A SPECIFIC STUDENT.
		8.0	466.	2.2.185	3.10	ASSIST CLIENT AND/OR PERSON TO ESTABLISH GOALS FOR GROWTH TOWARD MEETING THE EXPECTED BEHAVIORS. BEHAVIORS.
41661000.	MOTOR DEVELOPMENT					
		5.5	502.	2.2.186	1.10	USE NEEDS ASSESSMENT AND LEARNING READINESS ASSESSMENT TO IDENTIFY SPECIFIC CHARACTERISTICS OF THE LEARNER(S).
		5.5	8.	2.2.186	2.00	SELECT APPROPRIATE PERSON/PERSONS TO PERFORM THE TASKS.
		8.0	544.	2.2.187	7.00	DETERMINE WHICH OF THESE PATIENTS MET THE NEEDS OF A SPECIFIC STUDENT.
41662000.	PERCEPTUAL DEVELOPMENT					
		8.0	544.	2.2.188	7.00	DETERMINE WHICH OF THESE PATIENTS MET THE NEEDS OF A SPECIFIC STUDENT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41663000.	COGNITIVE DEVELOPMENT					
		5.5	502.	2.2.189	1.10	USE NEEDS ASSESSMENT AND LEARNING READINESS ASSESSMENT TO IDENTIFY SPECIFIC CHARACTERISTICS OF THE LEARNER(S).
		5.5	8.	2.2.189	9.00	EVALUATE DELEGATED TASKS AS NEEDED, IN WRITING OR ORALLY.
		8.0	544.	2.2.190	7.00	DETERMINE WHICH OF THESE PATIENTS MET THE NEEDS OF A SPECIFIC STUDENT.
41665000.	EMOTIONAL (AFFECTIVE) DEVELOPMENT					
		5.5	502.	2.2.191	2.00	IDENTIFY THE DESIRED OUTCOME IN MEASUREABLE TERMS.
		5.5	8.	2.2.191	2.00	SELECT APPROPRIATE PERSON/PERSONS TO PERFORM THE TASKS.
		5.5	6.	2.2.191	9.00	MUTUALLY CLARIFY, AMEND, AGREE, AND DOCUMENT PRESENT PERFORMANCE RESULTS.
		7.0	546.	2.2.192	10.00	IDENTIFY THE SUBJECT MATTER OF THE COURSE AND ITS RELATIONSHIP TO THE TOTAL CURRICULUM.
		8.0	544.	2.2.193	7.00	DETERMINE WHICH OF THESE PATIENTS MET THE NEEDS OF A SPECIFIC STUDENT.
41666000.	STAGES OF DEV OF BEHAV PROC OF INDIV					
		5.5	504.	2.2.194	2.00	IDENTIFY POSSIBLE METHODOLOGIES.

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APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	505.	2.2.194	2.00	DETERMINE SPECIFIC LEARNER BEHAVIOR, CONTENT AND COGNITIVE LEVEL DESIRED FROM OBJECTIVE TO DEVELOP THE TEST QUESTION USING THE TEST BLUEPRINT (TASK 506).
		5.5	483.	2.2.194	2.00	IDENTIFY THE NATURE OF THE PARTICULAR GROUP OF LEARNERS.
41666400.	YOUNG ADULTHOOD BEHAVIORAL DEVELOPMENT					
		7.0	544.	2.2.195	4.00	KNOW THE CLINICAL NEEDS OF EACH NURSING STUDENT ASSIGNED TO THE SPECIFIC SERVICE.
41670000.	PERSONALITY THEORY					
		3.5	6.	2.2.196	8.00	SUPPLEMENT EMPLOYEE'S PERSPECTIVE WITH SUPERVISOR ASSESMENT OF PRESENT PERFORMANCE AND CAREER POTENTIAL.
		5.5	102.	2.2.197	1.00	ESTABLISH NEED FOR DOING INDIVIDUAL PSYCHOTHERAPY WITH CLIENT BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, NURSING ORDER AND/OR INSTITUTIONAL POLICY.
		5.5	104.	2.2.197	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH FAMILY TO PREPARE FOR DOING PSYCHOTHERAPY WITH FAMILY.
		5.5	103.	2.2.197	1.00	ESTABLISH NEED FOR INTERVENING IN CLIENT'S BEHAVIOR IN CRISIS BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	105.	2.2.197	1.00	ESTABLISH NEED FOR DOING GROUP PSYCHOTHERAPY WITH CLIENTS BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, NURSING ORDER AND/OR INSTITUTIONAL POLICY.
		5.5	482.	2.2.197	5.00	DETERMINE THE LEARNER'S INTERNAL AND EXTERNAL INCENTIVES THAT WOULD AFFECT LEARNING.
		5.5	483.	2.2.197	2.00	IDENTIFY THE NATURE OF THE PARTICULAR GROUP OF LEARNERS.
		8.0	548.	2.2.198	11.00	DETERMINE DATA TO BE OBTAINED THROUGH AN INTERVIEW, ESSAYS, ETC.
41680000.	ATTITUDE THEORY					
		5.5	504.	2.2.199	2.00	IDENTIFY POSSIBLE METHODOLOGIES.
		5.5	6.	2.2.199	9.10	BASED ON PERFORMANCE APPRAISAL CLARIFY CAREER PLANS.
		5.5	482.	2.2.199	3.40	DETERMINE IF PREVIOUS LEARNING EXPERIENCES WERE POSITIVE OR NEGATIVE.
		5.5	483.	2.2.199	2.00	IDENTIFY THE NATURE OF THE PARTICULAR GROUP OF LEARNERS.
		7.0	102.	2.2.200	1.00	ESTABLISH NEED FOR DOING INDIVIDUAL PSYCHOTHERAPY WITH CLIENT BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, NURSING ORDER AND/OR INSTITUTIONAL POLICY.
		7.0	104.	2.2.200	1.00	ESTABLISH NEED FOR DOING PSYCHOTHERAPY WITH FAMILY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, NURSING ORDER AND/OR INSTITUTIONAL POLICY.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	103.	2.2.200	1.00	ESTABLISH NEED FOR INTERVENING IN CLIENT'S BEHAVIOR IN CRISIS BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		7.0	105.	2.2.200	1.00	ESTABLISH NEED FOR DOING GROUP PSYCHOTHERAPY WITH CLIENTS BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, NURSING ORDER AND/OR INSTITUTIONAL POLICY.
41690000.	PSYCHOPATHOLOGY					
		5.5	101.	2.2.201	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR HELPING CLIENT HANDLE ANXIETY.
		8.0	102.	2.2.202	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT TO PREPARE FOR DOING INDIVIDUAL PSYCHOTHERAPY WITH CLIENT.
		8.0	104.	2.2.202	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH FAMILY TO PREPARE FOR DOING PSYCHOTHERAPY WITH FAMILY.
		8.0	103.	2.2.202	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR INTERVENING IN CLIENT'S BEHAVIOR IN CRISES.
		8.0	105.	2.2.202	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH FAMILY TO PREPARE FOR DOING GROUP PSYCHOTHERAPY WITH CLIENTS.
41697000.	TRANSIENT SITUATIONAL DISTRUBANCES					
		7.0	101.	2.2.203	7.00	IF ANXIETY IS MILD AS DEMONSTRATED BY: ALERTNESS/ INCREASED SIGHT/HEARING/ATTENTIVE GRASP, SUPPORT CLIENT'S EFFORTS IN DOING PARTICULAR TASK OR PERFORMING ACTIVITIES OF DAILY LIVING.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	102.	2.2.204	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT TO PREPARE FOR DOING INDIVIDUAL PSYCHOTHERAPY WITH CLIENT.
		8.0	104.	2.2.204	1.00	ESTABLISH NEED FOR DOING PSYCHOTHERAPY WITH FAMILY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, NURSING ORDER AND/OR INSTITUTIONAL POLICY.
		8.0	103.	2.2.204	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR INTERVENING IN CLIENT'S BEHAVIOR IN CRISES.
		8.0	105.	2.2.204	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH FAMILY TO PREPARE FOR DOING GROUP PSYCHOTHERAPY WITH CLIENTS.
41710000.	PSYCHOTHERAPY & COUNSELING					
		8.0	102.	2.2.205	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT TO PREPARE FOR DOING INDIVIDUAL PSYCHOTHERAPY WITH CLIENT.
		8.0	103.	2.2.205	1.00	ESTABLISH NEED FOR INTERVENING IN CLIENT'S BEHAVIOR IN CRISIS BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
41711000.	INDIV PSYCHOTHERAPY & COUNSELING					
		8.0	403.	2.2.206	2.00	MEET WITH PROBATIONARY LICENSEE ACCORDING TO DETERMINED SCHEDULE FOLLOWED BY NURSING REGULATORY BOARD.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41712000.	GROUP PSYCHOTHERAPY & COUNSELING					
		8.0	105.	2.2.207	1.00	ESTABLISH NEED FOR DOING GROUP PSYCHOTHERAPY WITH CLIENTS BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, NURSING ORDER AND/OR INSTITUTIONAL POLICY.
41720000.	ORGANIC THERAPY					
		8.0	104.	2.2.208	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH FAMILY TO PREPARE FOR DOING PSYCHOTHERAPY WITH FAMILY.
		8.0	105.	2.2.208	7.00	ESTABLISH THERAPEUTIC RELATIONSHIP WITH CLIENTS TO FACILITATE GROUP PSYCHOTHERAPY.
41800000.	SOCIAL PROCESSES & SOCIAL STRUCTURES					
		3.5	443.	2.2.209	1.20	KNOW THE LEGAL RAMIFICATIONS OF ACTION STATED IN COMPLAINT ABOUT REGISTERED NURSE OR LICENSED PRACTICAL NURSE.
		3.5	101.	2.2.209	1.00	ESTABLISH NEED FOR HELPING CLIENT HANDLE ANXIETY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, NURSING ORDER, AND/OR INSTITUTIONAL POLICY.
		7.0	102.	2.2.210	8.00	CHOOSE APPROPRIATE THERAPY, BASED ON CLIENT'S BEHAVIOR AND KNOWLEDGE OF PSYCHOTHERAPY AND PSYCHATRIC NURSING THEORY.

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CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	104.	2.2.210	8.00	CHOOSE APPROPRIATE THERAPY, BASED ON FAMILY BEHAVIOR AND KNOWLEDGE OF FAMILY PSYCHOTHERAPY AND PSYCHATRIC NURSING THEORY.
		7.0	103.	2.2.210	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR INTERVENING IN CLIENT'S BEHAVIOR IN CRISES.
		7.0	105.	2.2.210	1.00	ESTABLISH NEED FOR DOING GROUP PSYCHOTHERAPY WITH CLIENTS BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, NURSING ORDER AND/OR INSTITUTIONAL POLICY.
		9.0	51.	2.2.211	10.00	INTERVIEW NURSE STAFF APPLICANTS.
		9.0	330.	2.2.211	7.00	STATE THE HYPOTHESIS IN SIMPLE, CLEAR, CONCISE LANGUAGE AND PROVIDE A DEFINITION OF THE VARIABLES IN CONCRETE OPERATIONAL TERMS.
		9.0	301.	2.2.211	5.00	EVALUATE THE CONCEPTUAL FRAMEWORK ACCORDING TO ESTABLISHED GUIDELINES.
		9.0	486.	2.2.211	5.00	COUNSEL STUDENTS WHO ARE IN DANGER OF FALLING BELOW MINIMAL STANDARDS AND QUALIFICATIONS.
41810000.	CULTURE					
		3.5	502.	2.2.212	1.00	IDENTIFY THE LEARNER(S).
		5.5	504.	2.2.213	3.00	COGNITIVELY EVALUATE METHODOLOGIES FOR "GOODNESS OF FIT" IN RELATION TO FACILITIES, RESOURCES AND LEARNERS.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	101.	2.2.214	13.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO HELPING CLIENT HANDLE ANXIETY.
		7.0	102.	2.2.214	12.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO INDIVIDUAL PSYCHOTHERAPY SESSION WITH CLIENT.
		7.0	104.	2.2.214	12.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO PSYCHOTHERAPY SESSION WITH FAMILY.
		7.0	103.	2.2.214	9.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO INTERVENTION OF CLIENT'S BEHAVIOR IN CRISES.
		7.0	105.	2.2.214	12.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO GROUP PSYCHOTHERAPY SESSION WITH CLIENT.
41811000.	TECHNOLOGIC/& MATERIAL ASPECTS OF CULTURE					
		3.5	443.	2.2.215	1.20	KNOW THE LEGAL RAMIFICATIONS OF ACTION STATED IN COMPLAINT ABOUT REGISTERED NURSE OR LICENSED PRACTICAL NURSE.
		5.5	101.	2.2.216	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR HELPING CLIENT HANDLE ANXIETY.
41813000.	SCIENTIFIC ACHIEVEMENTS					
		3.5	443.	2.2.217	4.00	CONSULT WITH LAW ENFORCEMENT OFFICERS/AGENCIES ON APPROPRIATE WAYS TO OBTAIN INFORMATION RELATED TO COMPLAINT ABOUT REGISTERED NURSE OR LICENSED PRACTICAL NURSE.

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CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41814000.	BELIEF SYSTEMS					
		3.5	443.	2.2.218	1.20	KNOW THE LEGAL RAMIFICATIONS OF ACTION STATED IN COMPLAINT ABOUT REGISTERED NURSE OR LICENSED PRACTICAL NURSE.
		3.5	502.	2.2.218	1.10	USE NEEDS ASSESSMENT AND LEARNING READINESS ASSESSMENT TO IDENTIFY SPECIFIC CHARACTERISTICS OF THE LEARNER(S).
		5.5	504.	2.2.219	2.00	IDENTIFY POSSIBLE METHODOLOGIES.
		5.5	482.	2.2.219	3.30	IDENTIFY THE LEARNER'S PREVIOUS EXPERIENCES WITH LEARNING AND THE SUBJECT MATTER.
41815000.	ECONOMIC ORGANIZATION					
		3.5	443.	2.2.220	1.20	KNOW THE LEGAL RAMIFICATIONS OF ACTION STATED IN COMPLAINT ABOUT REGISTERED NURSE OR LICENSED PRACTICAL NURSE.
		3.5	15.	2.2.220	7.00	DETERMINE LEVEL OF PERSONNEL NEEDED TO PROVIDE CARE BASED ON PATIENT ACUITY LEVEL IN ORDER TO DEVELOP A WRITTEN STAFFING PATTERN.
		5.5	65.	2.2.221	8.00	DETERMINE STAFF & LINE POSITIONS IN AN ORGANIZATION BEFORE WRITING AN ORGANIZATIONAL CHART.
		5.5	52.	2.2.221	2.00	IF JOB EXISTS INVOLVE PERSON OR PERSONS ALREADY PERFORMING THE JOB IN WRITING THE JOB DESCRIPTION.

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CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41818000.	PERSONALITY & ATTITUDINAL MANIFEST OF CULT					
		2.5	236.	2.2.222	4.00	INTRODUCE SELF TO CLIENT IF APPROPRIATE.
41819000.	SOCIAL ORGANIZATION					
		3.5	443.	2.2.223	1.20	KNOW THE LEGAL RAMIFICATIONS OF ACTION STATED IN COMPLAINT ABOUT REGISTERED NURSE OR LICENSED PRACTICAL NURSE.
		5.5	504.	2.2.224	2.00	IDENTIFY POSSIBLE METHODOLOGIES.
41820000.	INTERPERSONAL PROCESSES					
		3.5	253.	2.2.225	3.00	DELEGATE; OR TEACH, TO THE CLIENT OR FAMILY, (TASK 264.)
		3.5	236.	2.2.225	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.)
		5.5	51.	2.2.226	7.00	SCHEDULE INTERVIEWS WITH NURSE STAFF APPLICANTS BY PHONE OR LETTER.
		5.5	8.	2.2.226	4.00	THOROUGHLY OUTLINE ALL ASPECTS OF THE TASK TO BE DELEGATED TO THE PERSON(S).
		5.5	52.	2.2.226	2.00	IF JOB EXISTS INVOLVE PERSON OR PERSONS ALREADY PERFORMING THE JOB IN WRITING THE JOB DESCRIPTION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	504.	2.2.227	2.00	IDENTIFY POSSIBLE METHODOLOGIES.
		7.0	101.	2.2.227	11.00	MONITOR CLIENT'S ANXIETY AT VARIOUS LEVELS, FOR INCREASE OR DECREASE IN LEVEL.
		8.0	544.	2.2.228	10.00	DISCUSS WITH EACH STUDENT HER PARTICULAR ASSIGNMENT OF THE DAY.
		8.0	102.	2.2.228	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT TO PREPARE FOR DOING INDIVIDUAL PSYCHOTHERAPY WITH CLIENT.
		8.0	104.	2.2.228	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH FAMILY TO PREPARE FOR DOING PSYCHOTHERAPY WITH FAMILY.
		8.0	103.	2.2.228	1.00	ESTABLISH NEED FOR INTERVENING IN CLIENT'S BEHAVIOR IN CRISIS BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		8.0	453.	2.2.228	2.10	VERIFY EACH CANDIDATE'S STATED QUALIFICATIONS.
		8.0	105.	2.2.228	1.00	ESTABLISH NEED FOR DOING GROUP PSYCHOTHERAPY WITH CLIENTS BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, NURSING ORDER AND/OR INSTITUTIONAL POLICY.
		9.0	486.	2.2.229	5.00	COUNSEL STUDENTS WHO ARE IN DANGER OF FALLING BELOW MINIMAL STANDARDS AND QUALIFICATIONS.
41830000.	SOCIAL PERCEPTION					
		5.5	101.	2.2.230	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO HELP CLIENT HANDLE ANXIETY.)

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CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	102.	2.2.230	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO DO INDIVIDUAL PSYCHOTHERAPY WITH CLIENT) INCLUDING PROCEDURE WHEN APPROPRIATE.
		5.5	104.	2.2.230	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO DO PSYCHOTHERAPY WITH FAMILY) INCLUDING PROCEDURE WHEN APPROPRIATE.
		5.5	103.	2.2.230	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO INTERVENE IN CLIENT'S BEHAVIOR IN CRISES) INCLUDING PROCEDURE WHEN APPROPRIATE.
		5.5	6.	2.2.230	4.00	REVIEW DATA CONCERNING EMPLOYEE PERFORMANCE AND OBSERVE PERFORMANCE AS APPROPRIATE.
		5.5	105.	2.2.230	3.00	INTRODUCE SELF TO CLIENTS TO INITIATE GROUP PSYCHOTHERAPY WITH CLIENTS.
41840000.	SOCIAL GROUPS AND PROCESSES					
		3.5	443.	2.2.231	1.20	KNOW THE LEGAL RAMIFICATIONS OF ACTION STATED IN COMPLAINT ABOUT REGISTERED NURSE OR LICENSED PRACTICAL NURSE.
		3.5	8.	2.2.231	1.00	DEFINE TASK TO BE DELEGATED.
		3.5	440.	2.2.231	2.00	REVIEW LITERATURE FOR EXISTING COURSE EVALUATION TOOLS TO ASSIST DEVELOPING SPECIFIC TOOL.
		5.5	502.	2.2.232	6.00	IDENTIFY A RELATIVE SAMPLE OF SPECIFIC OUTCOME THAT INDICATE ATTAINMENT OF THE OBJECTIVE, IF APPROPRIATE.

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CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	548.	2.2.232	14.00	DISSEMINATE ACCEPTED ADMISSION PROCEDURE FOR NURSING STUDENTS TO ADMISSION OFFICE, FACULTY, COUNSELORS, AND APPROVAL BODIES.
		5.5	544.	2.2.232	10.00	DISCUSS WITH EACH STUDENT HER PARTICULAR ASSIGNMENT OF THE DAY.
		5.5	104.	2.2.232	10.00	APPROPRIATELY TERMINATE PSYCHOTHERAPY SESSION WITH FAMILY.
		5.5	105.	2.2.232	7.00	ESTABLISH THERAPEUTIC RELATIONSHIP WITH CLIENTS TO FACILITATE GROUP PSYCHOTHERAPY.
		5.5	505.	2.2.232	2.00	DETERMINE SPECIFIC LEARNER BEHAVIOR, CONTENT AND COGNITIVE LEVEL DESIRED FROM OBJECTIVE TO DEVELOP THE TEST QUESTION USING THE TEST BLUEPRINT (TASK 506).
		9.0	503.	2.2.233	8.00	COMMUNICATE JUDGMENT IN VERBAL OR WRITTEN FORM.
41841000.	SMALL GROUP BEHAVIOR					
		2.5	1.	2.2.234	11.00	LOOK AT SUBSEQUENT CRITERIA AND REPEAT THE PROCESS TO MEET REQUIREMENTS OF REGULATING BODY.
		3.5	505.	2.2.235	2.00	DETERMINE SPECIFIC LEARNER BEHAVIOR, CONTENT AND COGNITIVE LEVEL DESIRED FROM OBJECTIVE TO DEVELOP THE TEST QUESTION USING THE TEST BLUEPRINT (TASK 506).
		5.5	41.	2.2.236	4.00	PRESENT PURPOSE/CHARGE TO NURSES BROUGHT TOGETHER TO WRITE NURSING PROCEDURES.

APPLICATION OF SKILL/KNOWLEDGE FROM
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CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	38.	2.2.236	3.60	POLICY COMMITTEE MEMBERS DETERMINE IF THIS PROBLEM REQUIRES COLLABORATION WITH OTHER NURSING PERSONNEL/DEPARTMENT HEADS & REQUIRE A REVIEW BY THE FACULTY ADMINISTRATOR
		7.0	504.	2.2.237	1.00	REVIEW OUTCOME OBJECTIVES.
		7.0	440.	2.2.237	6.10	REVISE EVALUATION TOOL ON BASIS OF RECOMMENDATIONS RECEIVED FROM REVIEWING PERSONS AND GROUPS.
		8.0	543.	2.2.238	11.20	PROPOSE STRATEGIES FOR MINIMIZING THE EFFECTS OF THE CONFLICTS ON THE EDUCATIONAL PROGRAM.
41843000.	LEADERSHIP					
		2.5	443.	2.2.239	1.10	KNOW THE NECESSARY LEGAL REQUIREMENTS FOR PREPARING REPORT ON COMPLAINT ABOUT REGISTERED NURSES AND LICENSED PRACTICAL NURSES.
		3.5	253.	2.2.240	3.00	DELEGATE; OR TEACH, TO THE CLIENT OR FAMILY, (TASK 264.)
		3.5	8.	2.2.240	2.00	SELECT APPROPRIATE PERSON/PERSONS TO PERFORM THE TASKS.
		5.5	51.	2.2.241	5.00	DETERMINE WHI WILL BE INVOLVED IN INTERVIEWING NURSE STAFF APPLICANTS.
		5.5	13.	2.2.241	6.00	ASSIST IN THE DEVELOPMENT OF HEALTH CARE FACILITY AND ADMINISTRATIVE PROCEDURES THAT WILL FACILITATE QUALITY CARE.
		5.5	1.	2.2.241	7.00	MEET WITH OTHERS AS APPROPRIATE TO DEVELOP A PLAN FOR MEETING CRITERIA FROM REGULATING BODY.

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CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	6.	2.2.241	9.10	BASED ON PERFORMANCE APPRAISAL CLARIFY CAREER PLANS.
		5.5	41.	2.2.241	4.00	PRESENT PURPOSE/CHARGE TO NURSES BROUGHT TOGETHER TO WRITE NURSING PROCEDURES.
		5.5	38.	2.2.241	8.50	ALL NURSING SERVICE POLICIES ARE AUTHENTICATED BY DATE AND EXECUTIVE NURSE'S SIGNATURE.
		5.5	440.	2.2.241	2.00	REVIEW LITERATURE FOR EXISTING COURSE EVALUATION TOOLS TO ASSIST DEVELOPING SPECIFIC TOOL.
		5.5	52.	2.2.241	2.00	IF JOB EXISTS INVOLVE PERSON OR PERSONS ALREADY PERFORMING THE JOB IN WRITING THE JOB DESCRIPTION.
		7.0	65.	2.2.242	10.00	DISSEMINATE/PUBLISH FORMAL ORGANIZATIONAL CHART TO APPROPRIATE PEOPLE.
41844000.	DISTRIBUTION & USE OF POWER					
		2.5	504.	2.2.243	3.00	COGNITIVELY EVALUATE METHODOLOGIES FOR "GOODNESS OF FIT" IN RELATION TO FACILITIES, RESOURCES AND LEARNERS.
		2.5	15.	2.2.243	12.00	RE-EVALUATE STAFFING PATTERN AS PATIENT CENSUS FLUCTUATES AND REASSIGN STAFF AS INDICATED.
		2.5	1.	2.2.243	8.00	SET DEADLINES FOR COMPLETION OF ACTIONS TO MEET CRITERIA FROM REGULATING BODY.
		2.5	6.	2.2.243	6.00	FILL OUT THE EMPLOYEE PERFORMANCE EVALUATION AS APPROPRIATE TO THE INDIVIDUAL FORM.

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CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.5	8.	2.2.244	2.00	SELECT APPROPRIATE PERSON/PERSONS TO PERFORM THE TASKS.
		5.5	51.	2.2.245	3.00	CONSULT WITH PERSONNEL DEPARTMENT AS NECESSARY ABOUT HIRING NURSE STAFF.
		5.5	13.	2.2.245	6.00	ASSIST IN THE DEVELOPMENT OF HEALTH CARE FACILITY AND ADMINISTRATIVE PROCEDURES THAT WILL FACILITATE QUALITY CARE.
		5.5	453.	2.2.245	3.10	USE DESIGNATED MECHANISMS AND INDIVIDUALS FOR THE TASK.
		5.5	41.	2.2.245	2.00	DECIDE WHO SHOULD BE INVOLVED IN WRITING NURSING PROCEDURE.
		5.5	38.	2.2.245	3.00	NURSE ADMINISTRATOR/DIRECTOR SOLICITS FEEDBACK FROM COMMITTEE MEMBERS ABOUT WRITING A NURSING SERVICE POLICY.
		8.0	65.	2.2.246	3.00	DETERMINE IF DELEGATION OF AUTHORITY IS CENTRALIZE OR DECENTRALIZED BEFORE WRITING AN ORGANIZATIONAL CHART.
41845000.	COMMUNICATION PATTERNS IN GROUPS					
		2.5	1.	2.2.247	9.00	INITIATE ACTIONS TO CORRECT DEFICIENCIES AND MEET CRITERIA FROM REGULATING BODY.
		5.5	504.	2.2.248	1.00	REVIEW OUTCOME OBJECTIVES.
		5.5	41.	2.2.248	10.00	HAVE APPROPRIATE PERSONS REVIEW WRITTEN NURSING PROCEDURE FOR CLARITY AND CORRECTNESS.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	38.	2.2.248	3.00	NURSE ADMINISTRATOR/DIRECTOR SOLICITS FEEDBACK FROM COMMITTEE MEMBERS ABOUT WRITING A NURSING SERVICE POLICY.
		7.0	466.	2.2.249	3.30	PRESENT FINAL DOCUMENTATION OF EVALUATION PROCESS TO CLIENT AND/OR PERSON FOR REVIEW AND SIGNATURE.
		8.0	544.	2.2.250	9.00	WRITE THE ASSIGNMENT ON PAPER FOR STUDENTS AND NURSING STAFF, GIVING APPROPRIATE INFORMATION; I.E., NAME OF STUDENT, NAME OF PATIENT, PATIENTS' VITAL STATISTICS.
		8.0	65.	2.2.250	6.00	DETERMINE UPWARD & DOWNWARD CHANNELS OF COMMUNICATION OF PERSONNEL IN AN ORGANIZATION BEFORE WRITING AN ORGANIZATIONAL CHART.
		9.0	51.	2.2.251	25.00	COLLABORATE WITH IN-SERVICE REGUARDING ORIENTATION PROGRAM FOR NEW PERSONNEL.
		9.0	503.	2.2.251	8.00	COMMUNICATE JUDGMENT IN VERBAL OR WRITTEN FORM.
41846000.	FUNCTIONAL ROLES OF GROUP MEMBERS					
		3.5	504.	2.2.252	3.00	COGNITIVELY EVALUATE METHODOLOGIES FOR "GOODNESS OF FIT" IN RELATION TO FACILITIES, RESOURCES AND LEARNERS.
		3.5	8.	2.2.252	1.00	DEFINE TASK TO BE DELEGATED.
		5.5	41.	2.2.253	3.00	BRING APPROPRIATE NURSES TOGETHER TO WRITE NURSING PROCEDURE.
		5.5	38.	2.2.253	1.00	ADMINISTRATOR CONVENES A NEWLY APPOINTED OR ALREADY EXISTING POLICY COMMITTEE.

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CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	52.	2.2.253	5.00	INDICATE IN THE JOB DESCRIPTION IF ANY SUPERVISORY DUTIES BELONG TO THE JOB ITSELF.
		8.0	65.	2.2.254	2.00	DETERMINE BASIS FOR DEPARTMENTALIZATION IN AN ORGANIZATION BEFORE WRITING AN ORGANIZATIONAL CHART.
41847000.	GROUP BOUNDARIES					
		5.5	38.	2.2.255	3.00	NURSE ADMINISTRATOR/DIRECTOR SOLICITS FEEDBACK FROM COMMITTEE MEMBERS ABOUT WRITING A NURSING SERVICE POLICY.
		7.0	65.	2.2.256	2.00	DETERMINE BASIS FOR DEPARTMENTALIZATION IN AN ORGANIZATION BEFORE WRITING AN ORGANIZATIONAL CHART.
41848000.	REFERENCE GROUP EFFECT ON BEHAVIOR					
		5.5	41.	2.2.257	2.00	DECIDE WHO SHOULD BE INVOLVED IN WRITING NURSING PROCEDURE.
		5.5	38.	2.2.257	3.20	POLICY COMMITTEE MEMBERS DETERMINE HOW OFTEN IT HAS OCCURRED REQUIRING A WRITTEN NURSING SERVICE POLICY.
41849000.	GROUP DECISION-MAKING					
		3.5	443.	2.2.258	5.00	CONSULT WITH LEGAL COUNSEL AS NEEDED ON COMPLAINT ABOUT REGISTERED NURSE OR LICENSED PRACTICAL NURSE.

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CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.5	504.	2.2.258	1.00	REVIEW OUTCOME OBJECTIVES.
		5.5	502.	2.2.259	1.00	IDENTIFY THE LEARNER(S).
		5.5	41.	2.2.259	5.00	IDENTIFY WHICH NURSES WILL BE USING PROCEDURE.
		5.5	38.	2.2.259	3.00	NURSE ADMINISTRATOR/DIRECTOR SOLICITS FEEDBACK FROM COMMITTEE MEMBERS ABOUT WRITING A NURSING SERVICE POLICY.
		7.0	466.	2.2.260	2.10	DETERMINE THE RELATIONSHIP BETWEEN CLIENTS' AND/OR PERSON'S BEHAVIOR AND EXPECTED BEHAVIORS AS SET FORTH IN PRE-ESTABLISHED CRITERIA.
		7.0	65.	2.2.260	2.00	DETERMINE BASIS FOR DEPARTMENTALIZATION IN AN ORGANIZATION BEFORE WRITING AN ORGANIZATIONAL CHART.
		7.0	440.	2.2.260	6.10	REVISE EVALUATION TOOL ON BASIS OF RECOMMENDATIONS RECEIVED FROM REVIEWING PERSONS AND GROUPS.
		8.0	543.	2.2.261	7.00	ESTABLISH CRITERIA FOR SELECTING CLINICAL LEARNING SITES ACCORDING TO EXISTING GUIDELINES.
		8.0	483.	2.2.261	9.00	DECIDE WHICH TEACHING AID IS MOST APPROPRIATE TO THE CONTENT AND TEACHING METHOD.
41851000.	GOAL-SETTING					
		5.5	504.	2.2.262	1.00	REVIEW OUTCOME OBJECTIVES.
		5.5	1.	2.2.262	11.00	LOOK AT SUBSEQUENT CRITERIA AND REPEAT THE PROCESS TO MEET REQUIREMENTS OF REGULATING BODY.

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CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	65.	2.2.263	7.00	CATEGORIZE POSITIONS IN AN ORGANIZATION ACCORDING TO LEVELS OF RESPONSIBILITY STARTING AT HIGHEST LEVEL AND WORKING DOWNWARD TO LOWEST LEVEL BEFORE WRITING AN ORGANIZATIONAL CHART.
41853000.	GROUP EFFECTIVENESS					
		2.5	443.	2.2.264	6.00	WRITE REPORT ON COMPLAINT ABOUT REGISTERED NURSE OR LICENSED PRACTICAL NURSE AND DISSEMINATE AS APPROPRIATE.
		5.5	41.	2.2.265	6.00	CONSIDER WHETHER THERE IS APPROPRIATE REPRESENTATION OF NURSES.
		5.5	440.	2.2.265	2.00	REVIEW LITERATURE FOR EXISTING COURSE EVALUATION TOOLS TO ASSIST DEVELOPING SPECIFIC TOOL.
41861000.	GROUP DIFFERENCES IN SOCIAL ATT,ETC.					
		3.5	504.	2.2.266	2.00	IDENTIFY POSSIBLE METHODOLOGIES.
		5.5	543.	2.2.267	9.00	GATHER DATA ABOUT THESE POTENTIAL AGENCIES.
41862000.	CONFLICT THEORY					
		2.5	505.	2.2.268	2.00	DETERMINE SPECIFIC LEARNER BEHAVIOR, CONTENT AND COGNITIVE LEVEL DESIRED FROM OBJECTIVE TO DEVELOP THE TEST QUESTION USING THE TEST BLUEPRINT (TASK 506).

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.5	504.	2.2.269	2.00	IDENTIFY POSSIBLE METHODOLOGIES.
		5.5	38.	2.2.270	6.00	POLICY COMMITTEE ESTABLISHES WHETHER POLICY IS IN KEEPING WITH NURSING SERVICE'S PHILOSOPHY/GOALS/ OBJECTIVES BY COMPARING THEM.
		7.0	543.	2.2.271	11.00	IDENTIFY POTENTIAL CONFLICTS IN POLICIES AND PROCEDURES BETWEEN PARENT INSTITUTION AND POTENTIAL AGENCY.
		7.0	65.	2.2.271	4.20	DIFFERENTIATE ROLES WITHIN CATEGORIES OF PERSONNEL IN AN ORGANIZATION BEFORE WRITING AN ORGANIZATIONA CHART.
41863000.	SOCIAL GROUPS & STRUCT/BASIS OF STRAT					
		2.5	443.	2.2.272	4.00	CONSULT WITH LAW ENFORCEMENT OFFICERS/AGENCIES ON APPROPRIATE WAYS TO OBTAIN INFORMATION RELATED TO COMPLAINT ABOUT REGISTERED NURSE OR LICENSED PRACTICAL NURSE.
		5.5	15.	2.2.273	1.00	REVIEW ORGANIZATION'S PHILOSOPHY AND STANDARDS OF CARE IN ORDER TO DEVELOP A WRITTEN STAFFING PATTERN.
		5.5	101.	2.2.273	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO HELP CLIENT HANDLE ANXIETY.)
		5.5	102.	2.2.273	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO DO INDIVIDUAL PSYCHOTHERAPY WITH CLIENT) INCLUDING PROCEDURE WHEN APPROPRIATE.
		5.5	104.	2.2.273	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO DO PSYCHOTHERAPY WITH FAMILY) INCLUDING PROCEDURE WHEN APPROPRIATE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	103.	2.2.273	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO INTERVENE IN CLIENT'S BEHAVIOR IN CRISES) INCLUDING PROCEDURE WHEN APPROPRIATE.
		5.5	105.	2.2.273	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF MEETING (I.E. TO DO GROUP PSYCHOTHERAPY WITH CLIENTS) INCLUDING PROCEDURE WHEN APPROPRIATE.
41863350.	SPECIAL PROBLEMS OF STRAT IN U.S.					
		2.5	443.	2.2.274	4.00	CONSULT WITH LAW ENFORCEMENT OFFICERS/AGENCIES ON APPROPRIATE WAYS TO OBTAIN INFORMATION RELATED TO COMPLAINT ABOUT REGISTERED NURSE OR LICENSED PRACTICAL NURSE.
41872000.	SOCIAL DISORGANIZATION					
		2.5	504.	2.2.275	2.00	IDENTIFY POSSIBLE METHODOLOGIES.
41880000.	INSTITUTIONAL STRUCTURES & SOCIAL PROCESSES					
		3.5	443.	2.2.276	4.00	CONSULT WITH LAW ENFORCEMENT OFFICERS/AGENCIES ON APPROPRIATE WAYS TO OBTAIN INFORMATION RELATED TO COMPLAINT ABOUT REGISTERED NURSE OR LICENSED PRACTICAL NURSE.
		5.5	15.	2.2.277	2.00	DETERMINE MODALITY OF NURSING CARE TO BE USED IN ORDER TO DEVELOP A WRITTEN STAFFING PATTERN.

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	548.	2.2.278	12.00	ESTABLISH A SPECIAL PROCEDURE FOR ACCEPTANCE OF PRIORITY STUDENTS WITH POOR EDUCATION BACKGROUND.
		7.0	543.	2.2.278	10.00	ASSESS AGENCY'S WILLINGNESS TO PROVIDE CLINICAL LEARNING EXPERIENCE TO STUDENTS IN PROGRAM.
		7.0	52.	2.2.278	10.00	LIST OTHER REQUIREMENTS IN THE JOB DESCRIPTIONS SUCH AS HOURS OF DUTY, ROTATED SHIFTS, ON-CALL DUTY, REQUIRED WEARING OF UNIFORMS.
		8.0	51.	2.2.279	25.00	COLLABORATE WITH IN-SERVICE REGUARDING ORIENTATION PROGRAM FOR NEW PERSONNEL.
41881000.	SOCIALIZATION PROCESSES					
		7.0	548.	2.2.280	12.00	ESTABLISH A SPECIAL PROCEDURE FOR ACCEPTANCE OF PRIORITY STUDENTS WITH POOR EDUCATION BACKGROUND.
		7.0	403.	2.2.280	1.10	DETERMINE PROBATIONARY MEETING SCHEDULE REQUIRED FOR COMPLIANCE WITH NURSING REGULATORY BOARD DECISION.
41883000.	COMMUNITY GROUPS/CONTROL/ORGANIZATION					
		2.5	504.	2.2.281	1.00	REVIEW OUTCOME OBJECTIVES.
41884100.	SOCIAL SERVICE FOR POOR/INDIGENT/ADMIN/POLICY					
		2.5	504.	2.2.282	2.00	IDENTIFY POSSIBLE METHODOLOGIES.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41884200.	HEALTH SERVICE ADMIN & POLICY					
		2.5	236.	2.2.283	10.00	TAPE ORAL AIRWAY TO HEAD OF BED.
		2.5	6.	2.2.283	2.00	REVIEW THE JOB DESCRIPTION OF THE EMPLOYEE TO BE EVALUATED.
		3.5	253.	2.2.284	3.00	DELEGATE; OR TEACH, TO THE CLIENT OR FAMILY, (TASK 264.)
		5.5	504.	2.2.285	1.00	REVIEW OUTCOME OBJECTIVES.
		5.5	41.	2.2.285	1.00	IDENTIFY NEED/GOAL OF NURSING PROCEDURE.
		5.5	38.	2.2.285	1.00	ADMINISTRATOR CONVENES A NEWLY APPOINTED OR ALREADY EXISTING POLICY COMMITTEE.
		5.5	52.	2.2.285	2.00	IF JOB EXISTS INVOLVE PERSON OR PERSONS ALREADY PERFORMING THE JOB IN WRITING THE JOB DESCRIPTION.
		7.0	1.	2.2.286	11.00	LOOK AT SUBSEQUENT CRITERIA AND REPEAT THE PROCESS TO MEET REQUIREMENTS OF REGULATING BODY.
		8.0	15.	2.2.287	1.00	REVIEW ORGANIZATION'S PHILOSOPHY AND STANDARDS OF CARE IN ORDER TO DEVELOP A WRITTEN STAFFING PATTERN.
41884300.	EDUC & TRAIN SERVICE ADMIN & POLICY					
		5.5	504.	2.2.288	1.00	REVIEW OUTCOME OBJECTIVES.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	52.	2.2.288	7.30	REVIEW CURRENT ORIENTATION AND INSERVICE PROGRAM OFFERED; THE DEPTH OF THE ORIENTATION MAY INFLUENCE AMOUNT OF EDUCATION AND EXPERIENCE REQUIRED AND SHOULD BE INCLUDED IN JOB DESCRIPTION.
		7.0	65.	2.2.289	3.00	DETERMINE IF DELEGATION OF AUTHORITY IS CENTRALIZE OR DECENTRALIZED BEFORE WRITING AN ORGANIZATIONAL CHART.
41884400.	EMPLOYMENT SERVICE ADMINISTRATION/POLICY					
		5.5	52.	2.2.290	14.00	IF APPROPRIATE, SEND JOB DESCRIPTION TO PERSONNEL DEPARTMENT AND/OR APPROPRIATE AGENCY STAFF FOR AUTHORIZATION.
		7.0	65.	2.2.291	2.00	DETERMINE BASIS FOR DEPARTMENTALIZATION IN AN ORGANIZATION BEFORE WRITING AN ORGANIZATIONAL CHART.
41886000.	ORGANIZATIONAL THEORY					
		3.5	8.	2.2.292	4.00	THOROUGHLY OUTLINE ALL ASPECTS OF THE TASK TO BE DELEGATED TO THE PERSON(S).
		3.5	453.	2.2.292	1.00	USE INSTITUTIONAL POLICIES AND PROCEDURES FOR MAKING APPOINTMENT RECOMMENDATIONS OF CANDIDATES FOR FACULTY APPOINTMENTS.
		5.5	15.	2.2.293	11.00	DETERMINE % OF STAFF TO ALLOT TO DAY SHIFT, EVENING SHIFT, AND TO NIGHT SHIFT, AND WRITE A STAFFING PATTERN.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	1.	2.2.293	11.00	LOOK AT SUBSEQUENT CRITERIA AND REPEAT THE PROCESS TO MEET REQUIREMENTS OF REGULATING BODY.
		5.5	52.	2.2.293	1.10	REVIEW INSTITUTIONAL POLICIES, LAWS AND NURSING STANDARDS.
		8.0	65.	2.2.294	3.00	DETERMINE IF DELEGATION OF AUTHORITY IS CENTRALIZE OR DECENTRALIZED BEFORE WRITING AN ORGANIZATIONAL CHART.
41886100.	FORMAL AND INFORMAL ORGANIZATION					
		5.5	52.	2.2.295	1.00	IDENTIFY WHETHER THE JOB OF FOCUS EXISTS OR IS NEW AND WHETHER ADMINISTRATION OR APPROPRIATE COMMITTEE WILL WRITE JOB DESCRIPTION.
		8.0	65.	2.2.296	7.00	CATEGORIZE POSITIONS IN AN ORGANIZATION ACCORDING TO LEVELS OF RESPONSIBILITY STARTING AT HIGHEST LEVEL AND WORKING DOWNWARD TO LOWEST LEVEL BEFORE WRITING AN ORGANIZATIONAL CHART.
41886200.	ORGANIZATIONAL CO-ORDINATION					
		3.5	1.	2.2.297	11.00	LOOK AT SUBSEQUENT CRITERIA AND REPEAT THE PROCESS TO MEET REQUIREMENTS OF REGULATING BODY.
		5.5	13.	2.2.298	1.00	DEFINE OBJECTIVES FOR NURSING DEPARTMENT THAT ARE CONSISTENT WITH THE PURPOSE AND GOALS OF THE HEALTH CARE FACILITY.
		5.5	510.	2.2.298	7.10	IDENTIFY PLACEMENT OF COURSE, NUMBER OF CREDITS AND PREREQUISITES.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	38.	2.2.298	11.00	INFORM NURSING STAFF OF NURSING SERVICE POLICY FOR IMPLEMENTATION OF POLICY.
		8.0	65.	2.2.299	1.10	EXAMINE THE PHILOSOPHY OF AN ORGANIZATION BEFORE WRITING AN ORGANIZATIONAL CHART.
41886300.	ORGANIZATIONAL DESIGN					
		5.5	52.	2.2.300	3.00	CONSULT WITH OTHERS WHO WILL OR HAVE WORKED WITH THE PERSON(S) RELATED TO JOB DESCRIPTION.
		8.0	65.	2.2.301	1.00	STUDY OVERALL STRUCTURE OF AN ORGANIZATION BEFORE WRITING AN ORGANIZATIONAL CHART.
41886400.	ORGANIZATIONAL CHANGE					
		5.5	41.	2.2.302	2.00	DECIDE WHO SHOULD BE INVOLVED IN WRITING NURSING PROCEDURE.
		5.5	38.	2.2.302	3.50	POLICY COMMITTEE MEMBERS DETERMINE IF A WRITTEN NURSING SERVICE POLICY ABOUT A PROBLEM HELP CLARIFY THINKING & PROMOTE EFFICIENCY OF OPERATION?
		8.0	65.	2.2.303	1.10	EXAMINE THE PHILOSOPHY OF AN ORGANIZATION BEFORE WRITING AN ORGANIZATIONAL CHART.
42000000.	EDUCATION					
		5.5	456.	2.2.304	3.00	DECIDE WHAT TYPE OF PROJECT I.E., ARTICLE, BOOK, CHAPTER, BOOK, OR MANUAL. YOU WILL WRITE FOR A SCHOLARLY PUBLICATION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	544.	2.2.305	1.00	REVIEW POLICIES OF PARENT INSTITUTION AND DEPARTMENT AND AGENCY REGARDING STUDENT ASSIGNMENT TO PATIENTS.
		7.0	543.	2.2.305	5.00	REVIEW LEVEL AND TERMINAL OBJECTIVES OF THE PROGRAM.
		8.0	483.	2.2.306	1.00	IDENTIFY THE WAYS PEOPLE LEARN.
		9.0	432.	2.2.307	6.00	INTERPRET DATA USING THE QUESTIONS/STRATEGY FROM NURSING PROGRAM EVALUATION MODEL/PLAN TO EVALUATE STUDENTS PROGRESS THROUGH NURSING PROGRAM.
42120000.	EDUCATIONAL BEHAVIORAL SCIENCES					
		5.5	101.	2.2.308	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO HELP CLIENT HANDLE ANXIETY.)
		5.5	102.	2.2.308	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO DO INDIVIDUAL PSYCHOTHERAPY WITH CLIENT) INCLUDING PROCEDURE WHEN APPROPRIATE.
		5.5	104.	2.2.308	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO DO PSYCHOTHERAPY WITH FAMILY) INCLUDING PROCEDURE WHEN APPROPRIATE.
		5.5	103.	2.2.308	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO INTERVENE IN CLIENT'S BEHAVIOR IN CRISES) INCLUDING PROCEDURE WHEN APPROPRIATE.
		5.5	105.	2.2.308	5.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF MEETING (I.E. TO DO GROUP PSYCHOTHERAPY WITH CLIENTS) INCLUDING PROCEDURE WHEN APPROPRIATE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	440.	2.2.308	4.00	SELECT/DEVELOP A WRITTEN TOOL FOR COURSE EVALUATION.
		7.0	482.	2.2.309	1.00	DETERMINE THE LEARNER'S MOTIVATION FOR LEARNING.
		7.0	505.	2.2.309	2.00	DETERMINE SPECIFIC LEARNER BEHAVIOR, CONTENT AND COGNITIVE LEVEL DESIRED FROM OBJECTIVE TO DEVELOP THE TEST QUESTION USING THE TEST BLUEPRINT (TASK 506).
		7.0	483.	2.2.309	1.00	IDENTIFY THE WAYS PEOPLE LEARN.
42121000.	EDUCATIONAL BEHAVIORAL PROCESSES					
		3.5	505.	2.2.310	1.00	REVIEW APPROPRIATE OBJECTIVE FROM WHICH TO DEVELOP TEST QUESTION.
		5.5	504.	2.2.311	2.00	IDENTIFY POSSIBLE METHODOLOGIES.
		5.5	502.	2.2.311	1.00	IDENTIFY THE LEARNER(S).
		5.5	440.	2.2.311	4.00	SELECT/DEVELOP A WRITTEN TOOL FOR COURSE EVALUATION.
		5.5	503.	2.2.311	2.00	DETERMINE WHETHER OBJECTIVE IS ATTAINABLE.
		7.0	482.	2.2.312	2.10	IDENTIFY THE LEARNER'S ANXIETY LEVEL.
		7.0	483.	2.2.312	1.00	IDENTIFY THE WAYS PEOPLE LEARN.
42122000.	EDUCATIONAL SOCIAL PROCESSES					
		5.5	504.	2.2.313	3.00	COGNITIVELY EVALUATE METHODOLOGIES FOR "GOODNESS OF FIT" IN RELATION TO FACILITIES, RESOURCES AND LEARNERS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	502.	2.2.313	2.00	IDENTIFY THE DESIRED OUTCOME IN MEASUREABLE TERMS.
		5.5	440.	2.2.313	4.00	SELECT/DEVELOP A WRITTEN TOOL FOR COURSE EVALUATION.
42200000.	CURRICULUM DESIGN					
		3.5	504.	2.2.314	3.00	COGNITIVELY EVALUATE METHODOLOGIES FOR "GOODNESS OF FIT" IN RELATION TO FACILITIES, RESOURCES AND LEARNERS.
		5.5	451.	2.2.315	3.00	USE PHILOSOPHY/OBJECTIVES OF DEPARTMENT TO DEVELOP A LONG-RANGE PLAN FOR THE NURSING UNIT BUDGET.
		7.0	502.	2.2.316	6.00	IDENTIFY A RELATIVE SAMPLE OF SPECIFIC OUTCOME THAT INDICATE ATTAINMENT OF THE OBJECTIVE, IF APPROPRIATE.
		7.0	432.	2.2.316	6.20	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		7.0	440.	2.2.316	4.00	SELECT/DEVELOP A WRITTEN TOOL FOR COURSE EVALUATION.
		8.0	546.	2.2.317	3.00	USE THE NURSING CONCEPTIONAL FRAMEWORK OF SCHOOL OR DEPARTMENT.
		8.0	548.	2.2.317	2.00	REVIEW THE ADMITTING CRITERIA FOR THE INSTITUTION.
		8.0	544.	2.2.317	10.00	DISCUSS WITH EACH STUDENT HER PARTICULAR ASSIGNMENT OF THE DAY.
		8.0	543.	2.2.317	13.00	SELECT THE CLINICAL SITE MOST SUITABLE TO CLINICAL LEARNING NEEDS OF COURSE.
		8.0	466.	2.2.317	2.00	COLLECT DATA IN RELATION TO ESTABLISHED CRITERIA.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	456.	2.2.317	3.00	DECIDE WHAT TYPE OF PROJECT I.E., ARTICLE, BOOK, CHAPTER, BOOK, OR MANUAL. YOU WILL WRITE FOR A SCHOLARLY PUBLICATION.
		9.0	510.	2.2.318	7.20	WRITE COURSE OBJECTIVES.
		9.0	505.	2.2.318	4.00	DEVELOP WRITTEN TEST QUESTION TO MATCH THE DESIRED OUTCOME AND LEVEL.
		9.0	483.	2.2.318	2.10	ASSESS THEIR READINESS TO LEARN.
		9.0	503.	2.2.318	2.00	DETERMINE WHETHER OBJECTIVE IS ATTAINABLE.
42300000.	SYSTEMS OF CONTENT PRESENTATION					
		5.5	504.	2.2.319	1.00	REVIEW OUTCOME OBJECTIVES.
		5.5	451.	2.2.319	5.10	DEVELOP RATIONALE FOR BUDGET ITEMS FOR NURSING UNIT.
		7.0	449.	2.2.320	1.20	IDENTIFY THE CURRENT STATE OF THE ART OF NURSING & FUTURE TRENDS TO SELECT APPROPRIATE MEDIA HARDWARE/SOFTWARE FOR UNIT IN NURSING.
		7.0	483.	2.2.320	7.00	IDENTIFY WHAT TEACHING AIDS ARE AVAILABLE EITHER IN THE AGENCY OR ON LOAN FROM OTHER AGENCIES.
		7.0	440.	2.2.320	5.00	REVIEW COURSE EVALUATION TOOL FOR APPROPRIATENESS USING COURSE SYLLABUS INCLUDING OBJECTIVE/LEARNING EXPERIENCES CONTENT.
		8.0	544.	2.2.321	5.00	REVIEW THE CARDEX OF THE HOSPITAL UNIT TO ESTABLISH THE TYPE OF PATIENTS PRESENT ON THE CLINICAL UNIT ON A SPECIFIC DAY.

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CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	510.	2.2.321	7.40	DEVELOP A COURSE PLAN INCLUDING ORGANIZATION OF CONTENT IN A LOGICAL SEQUENCE.
		8.0	505.	2.2.321	3.00	SELECT THE APPROPRIATE TEST ITEM FORMAT.
		9.0	503.	2.2.322	4.00	DETERMINE WHETHER OBJECTIVES INCLUDE ALL POSSIBLE OUTCOMES.
42400000.	EDUCATIONAL ADMINISTRATION					
		5.5	510.	2.2.323	1.00	REVIEW THE NEED FOR COURSE DEVELOPMENT.
		7.0	548.	2.2.324	3.00	DETERMINE WHICH COURSES ARE PREREQUISITE FOR THE STUDY OF NURSING.
		7.0	451.	2.2.324	5.20	DETERMINE BUDGETARY ITEMS AND COSTS NEEDED FOR THE UNIT.
		7.0	456.	2.2.324	3.00	DECIDE WHAT TYPE OF PROJECT I.E., ARTICLE, BOOK, CHAPTER, BOOK, OR MANUAL. YOU WILL WRITE FOR A SCHOLARLY PUBLICATION.
		8.0	544.	2.2.325	2.00	REVIEW THE OBJECTIVES OF THE NURSING COURSE.
		8.0	453.	2.2.325	2.00	COLLECT DATA ABOUT EACH CANDIDATE ACCORDING TO INSTITUTIONAL POLICIES AND PROCEDURES.
		8.0	543.	2.2.325	11.10	DETERMINE THE SIGNIFICANCE OF THESE CONFLICTS TO THE ABILITY FOR ATTAINMENT OF THE OBJECTIVES.
		8.0	5.	2.2.325	4.20	DIFFERENTIATE ROLES WITHIN CATEGORIES OF PERSONNEL IN AN ORGANIZATION BEFORE WRITING AN ORGANIZATIONA CHART.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
42500000.	STAGES OF EDUCATION					
		2.5	453.	2.2.326	6.00	MAKE RECOMMENDATIONS BASED ON DATA ANALYSIS TO APPROPRIATE PERSON/GROUP.
42540000.	GENERAL ADULT EDUCATION					
		3.5	101.	2.2.327	3.00	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO HELPING CLIENT HANDLE ANXIETY.
		3.5	102.	2.2.327	3.00	INTRODUCE SELF TO CLIENT TO INITIATE INDIVIDUAL PSYCHOTHERAPY WITH CLIENT.
		3.5	104.	2.2.327	3.00	INTRODUCE SELF TO FAMILY TO INITIATE PSYCHOTHERAPY WITH CLIENT.
		3.5	103.	2.2.327	3.00	INTRODUCE SELF TO CLIENT TO INITIATE INTERVENTION OF CLIENT'S BEHAVIOR IN CRISES.
		3.5	105.	2.2.327	3.00	INTRODUCE SELF TO CLIENTS TO INITIATE GROUP PSYCHOTHERAPY WITH CLIENTS.
42550000.	COLLEGE LEVEL EDUCATION					
		5.5	453.	2.2.328	9.00	NOTIFY FACULTY AND CANDIDATES OF STATUS RELATIVE TO THE FACULTY APPOINTMENT.
		7.0	101.	2.2.329	13.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO HELPING CLIENT HANDLE ANXIETY.

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CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	102.	2.2.329	12.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO INDIVIDUAL PSYCHOTHERAPY SESSION WITH CLIENT.
		7.0	104.	2.2.329	1.00	ESTABLISH NEED FOR DOING PSYCHOTHERAPY WITH FAMILY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, NURSING ORDER AND/OR INSTITUTIONAL POLICY.
		7.0	103.	2.2.329	1.00	ESTABLISH NEED FOR INTERVENING IN CLIENT'S BEHAVIOR IN CRISIS BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		7.0	105.	2.2.329	8.00	CHOOSE APPROPRIATE GROUP THERAPY, BASED ON CLIENTS' BEHAVIOR AND KNOWLEDGE OF GROUP PSYCHOTHERAPY AND PSYCHATRIC NURSING THEORY.
42600000.	SPECIALIZED EDUCATION					
		2.5	453.	2.2.330	6.00	MAKE RECOMMENDATIONS BASED ON DATA ANALYSIS TO APPROPRIATE PERSON/GROUP.
		5.5	15.	2.2.331	7.00	DETERMINE LEVEL OF PERSONNEL NEEDED TO PROVIDE CARE BASED ON PATIENT ACUITY LEVEL IN ORDER TO DEVELOP A WRITTEN STAFFING PATTERN.
		5.5	6.	2.2.331	9.10	BASED ON PERFORMANCE APPRAISAL CLARIFY CAREER PLANS.
		5.5	52.	2.2.331	7.00	INDICATE IN THE JOB DESCRIPTION EDUCATION AND EXPERIENCE NECESSARY FOR THE JOB.
42610000.	VOCATIONAL EDUCATION					
		3.5	253.	2.2.332	6.00	E:H RESPIRATORY ARREST, DEATH.

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APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	52.	2.2.333	7.20	DECIDE TYPE AND YEARS OF EXPERIENCE BY IDENTIFYING WHETHER JOB REQUIRES SPECIALIZED KNOWLEDGE AND EXPERIENCE OR GENERAL NURSING KNOWLEDGE AND EXPERIENCE AND INCLUDE IN JOB DESCRIPTION.
		7.0	41.	2.2.334	1.00	IDENTIFY NEED/GOAL OF NURSING PROCEDURE.
		7.0	38.	2.2.334	11.00	INFORM NURSING STAFF OF NURSING SERVICE POLICY FOR IMPLEMENTATION OF POLICY.
		9.0	505.	2.2.335	[illegible]	EVALUATE TEST QUESTION TO DETERMINE CLARITY, CORRECTNESS OF SELECTED ANSWER AND INCORRECTNESS OF DISTRACTORS AS APPROPRIATE.
42620000.	TECHNICAL EDUCATION					
		3.5	253.	2.2.336	2.00	DETERMINE THE NEED TO SUCTION THE CLIENT BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		5.5	15.	2.2.337	7.00	DETERMINE LEVEL OF PERSONNEL NEEDED TO PROVIDE CARE BASED ON PATIENT ACUITY LEVEL IN ORDER TO DEVELOP A WRITTEN STAFFING PATTERN.
		5.5	503.	2.2.337	3.00	DETERMINE APPROPRIATENESS OF OUTCOME(S).
		5.5	52.	2.2.337	7.00	INDICATE IN THE JOB DESCRIPTION EDUCATION AND EXPERIENCE NECESSARY FOR THE JOB.
		7.0	451.	2.2.338	5.20	DETERMINE BUDGETARY ITEMS AND COSTS NEEDED FOR THE UNIT.
		7.0	510.	2.2.338	2.00	REVIEW THE PHILOSOPHY AND CONCEPTUAL FRAMEWORK.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	38.	2.2.338	11.00	INFORM NURSING STAFF OF NURSING SERVICE POLICY FOR IMPLEMENTATION OF POLICY.
		9.0	505.	2.2.339	4.00	DEVELOP WRITTEN TEST QUESTION TO MATCH THE DESIRED OUTCOME AND LEVEL.
42630000.	PROFESSIONAL ED & GRADUATE ED					
		3.5	253.	2.2.340	3.00	DELEGATE; OR TEACH, TO THE CLIENT OR FAMILY, (TASK 264.)
		5.5	15.	2.2.341	7.00	DETERMINE LEVEL OF PERSONNEL NEEDED TO PROVIDE CARE BASED ON PATIENT ACUITY LEVEL IN ORDER TO DEVELOP A WRITTEN STAFFING PATTERN.
		5.5	503.	2.2.341	2.00	DETERMINE WHETHER OBJECTIVE IS ATTAINABLE.
		5.5	52.	2.2.341	7.20	DECIDE TYPE AND YEARS OF EXPERIENCE BY IDENTIFYING WHETHER JOB REQUIRES SPECIALIZED KNOWLEDGE AND EXPERIENCE OR GENERAL NURSING KNOWLEDGE AND EXPERIENCE AND INCLUDE IN JOB DESCRIPTION.
		7.0	546.	2.2.342	11.00	DETERMINE LEARNINGS IN THE COGNITIVE, AFFECTIVE AND PSYCHOMOTOR DOMAINS.
		7.0	548.	2.2.342	2.00	REVIEW THE ADMITTING CRITERIA FOR THE INSTITUTION.
		7.0	449.	2.2.342	1.20	IDENTIFY THE CURRENT STATE OF THE ART OF NURSING & FUTURE TRENDS TO SELECT APPROPRIATE MEDIA HARDWARE/SOFTWARE FOR UNIT IN NURSING.
		7.0	101.	2.2.342	8.00	IF ANXIETY IS MODERATE AS DEMONSTRATED BY NARROWED PERCEPTUAL FIELD/DECREASE IN ABILITY TO SEE, HEAR, GRASP THINGS/SELECTIVE IN ATTENTION, APPROPRIATELY USE LEARNING PRINCIPLES & INTERVENTION TECHNIQUES TO HELP CLIENT DECREASE LEVEL OF ANXIETY.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	451.	2.2.342	5.20	DETERMINE BUDGETARY ITEMS AND COSTS NEEDED FOR THE UNIT.
		7.0	102.	2.2.342	1.00	ESTABLISH NEED FOR DOING INDIVIDUAL PSYCHOTHERAPY WITH CLIENT BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, NURSING ORDER AND/OR INSTITUTIONAL POLICY.
		7.0	510.	2.2.342	2.00	REVIEW THE PHILOSOPHY AND CONCEPTUAL FRAMEWORK.
		7.0	104.	2.2.342	2.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH FAMILY TO PREPARE FOR DOING PSYCHOTHERAPY WITH FAMILY.
		7.0	103.	2.2.342	9.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO INTERVENTION OF CLIENT'S BEHAVIOR IN CRISES.
		7.0	105.	2.2.342	12.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO GROUP PSYCHOTHERAPY SESSION WITH CLIENT.
		7.0	41.	2.2.342	12.00	ADOPT & DISTRIBUTE WRITTEN NURSING PROCEDURE ACCORDING TO FACILITY/AGENCY POLICY & PROCEDURE.
		7.0	38.	2.2.342	11.00	INFORM NURSING STAFF OF NURSING SERVICE POLICY FOR IMPLEMENTATION OF POLICY.
		8.0	453.	2.2.343	4.00	EVALUATE DATA IN LIGHT OF QUALIFICATIONS AND THE JOB DESCRIPTION.
		9.0	505.	2.2.344	4.00	DEVELOP WRITTEN TEST QUESTION TO MATCH THE DESIRED OUTCOME AND LEVEL.
42631000.	GRADUATE EDUCATION					
		5.5	15.	2.2.345	7.00	DETERMINE LEVEL OF PERSONNEL NEEDED TO PROVIDE CARE BASED ON PATIENT ACUITY LEVEL IN ORDER TO DEVELOP A WRITTEN STAFFING PATTERN.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	503.	2.2.345	2.00	DETERMINE WHETHER OBJECTIVE IS ATTAINABLE.
		5.5	52.	2.2.345	7.10	DECIDE WHAT LEVEL OF EDUCATION AND EXPERIENCE PREPARATION IS NEEDED--WHETHER A.D., B.S., OR HIGHER DEGREE AND INCLUDE IN JOB DESCRIPTION.
		7.0	544.	2.2.346	7.00	DETERMINE WHICH OF THESE PATIENTS MET THE NEEDS OF A SPECIFIC STUDENT.
		7.0	510.	2.2.346	5.00	USE APPROPRIATE LEVEL OBJECTIVES TO DECIDE WHAT THE DESIRED OUTCOMES OF THE COURS SHOULD BE.
		7.0	41.	2.2.346	1.00	IDENTIFY NEED/GOAL OF NURSING PROCEDURE.
		7.0	38.	2.2.346	11.00	INFORM NURSING STAFF OF NURSING SERVICE POLICY FOR IMPLEMENTATION OF POLICY.
		9.0	505.	2.2.347	4.00	DEVELOP WRITTEN TEST QUESTION TO MATCH THE DESIRED OUTCOME AND LEVEL.
42700000.	SPECIAL EDUCATION					
		7.0	482.	2.2.348	3.10	IDENTIFY FACTORS (E.G. AGE, READING LEVEL, DEVELOPMENTAL STATUS, PHYSICAL CONDITION, PHYSICAL HANDICAPS, LEARNING DISABILITIES, ETC.) WHICH WOULD ENHANCE OR DETER THE LEARNER'S ABILITY TO LEARN AND TO RETAIN THE SUBJECT MATTER.
42710000.	EDUC OF BLIND/VISUALLY IMPAIRED					
		5.5	482.	2.2.349	3.10	IDENTIFY FACTORS (E.G. AGE, READING LEVEL, DEVELOPMENTAL STATUS, PHYSICAL CONDITION, PHYSICAL HANDICAPS, LEARNING DISABILITIES, ETC.) WHICH WOULD ENHANCE OR DETER THE LEARNER'S ABILITY TO LEARN AND TO RETAIN THE SUBJECT MATTER.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
42720000.	EDUC OF DEAF/HEARING IMPAIRED					
		5.5	482.	2.2.350	3.10	IDENTIFY FACTORS (E.G. AGE, READING LEVEL, DEVELOPMENTAL STATUS, PHYSICAL CONDITION, PHYSICAL HANDICAPS, LEARNING DISABILITIES, ETC.) WHICH WOULD ENHANCE OR DETER THE LEARNER'S ABILITY TO LEARN AND TO RETAIN THE SUBJECT MATTER.
42730000.	EDUC OF PHYSICALLY HANDICAPPED					
		5.5	482.	2.2.351	3.10	IDENTIFY FACTORS (E.G. AGE, READING LEVEL, DEVELOPMENTAL STATUS, PHYSICAL CONDITION, PHYSICAL HANDICAPS, LEARNING DISABILITIES, ETC.) WHICH WOULD ENHANCE OR DETER THE LEARNER'S ABILITY TO LEARN AND TO RETAIN THE SUBJECT MATTER.
42740000.	EDUC OF MENTALLY RETARDED					
		5.5	482.	2.2.352	3.20	IDENTIFY FACTORS (SEE 3.1 FOR EXAMPLES) WHICH WOULD ENHANCE OR DETER THE LEARNER'S ABILITY TO ALTER HIS BEHAVIOR AS A RESULT OF THE LEARNING EXPERIENCE.
42750000.	EDUC OF INTELLECTUALLY GIFTED					
		5.5	482.	2.2.353	3.10	IDENTIFY FACTORS (E.G. AGE, READING LEVEL, DEVELOPMENTAL STATUS, PHYSICAL CONDITION, PHYSICAL HANDICAPS, LEARNING DISABILITIES, ETC.) WHICH WOULD ENHANCE OR DETER THE LEARNER'S ABILITY TO LEARN AND TO RETAIN THE SUBJECT MATTER.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
42760000.	EDUC OF EMOTIONALLY DISTURBED	5.5	482.	2.2.354	3.10	IDENTIFY FACTORS (E.G. AGE, READING LEVEL, DEVELOPMENTAL STATUS, PHYSICAL CONDITION, PHYSICAL HANDICAPS, LEARNING DISABILITIES, ETC.) WHICH WOULD ENHANCE OR DETER THE LEARNER'S ABILITY TO LEARN AND TO RETAIN THE SUBJECT MATTER.
42770000.	EDUC OF NEUROLOGICALLY IMPAIRED	5.5	482.	2.2.355	3.20	IDENTIFY FACTORS (SEE 3.1 FOR EXAMPLES) WHICH WOULD ENHANCE OR DETER THE LEARNER'S ABILITY TO ALTER HIS BEHAVIOR AS A RESULT OF THE LEARNING EXPERIENCE.
42780000.	REMEDIAL EDUC FOR CHILDREN/ADULTS	5.5	482.	2.2.356	3.10	IDENTIFY FACTORS (E.G. AGE, READING LEVEL, DEVELOPMENTAL STATUS, PHYSICAL CONDITION, PHYSICAL HANDICAPS, LEARNING DISABILITIES, ETC.) WHICH WOULD ENHANCE OR DETER THE LEARNER'S ABILITY TO LEARN AND TO RETAIN THE SUBJECT MATTER.
42800000.	EDUCATION GUIDANCE	8.0	548.	2.2.357	12.00	ESTABLISH A SPECIAL PROCEDURE FOR ACCEPTANCE OF PRIORITY STUDENTS WITH POOR EDUCATION BACKGROUND.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	466.	2.2.357	2.20	VALIDATE RELATIONSHIPS DETERMINED WITH THE CLIENT AND/OR WITH PERSON.
43000000.	ECONOMICS					
		5.5	451.	2.2.358	2.00	IDENTIFY DIFFERENT TYPES OF BUDGETING & BASIC ACCOUNTING PRINCIPLES TO PREPARE BUDGET FOR UNIT IN NURSING.
		9.0	352.	2.2.359	10.00	IF BUDGET EXCEEDS FUNDS REDESIGN NURSING RESEARCH PROJECT OBJECTIVES AND PROCEDURES TO PROPOSE MORE REALISTIC GOALS OR USE LESS-COSTLY MEANS.
43600000.	LABOR/MANPOWER/HUMAN RESOURCES					
		2.5	502.	2.2.360	3.00	IDENTIFY AVAILABLE RESOURCES TO ASSIST IN MEETING THE DESIRED OUTCOME.
		2.5	8.	2.2.360	1.00	DEFINE TASK TO BE DELEGATED.
		3.5	453.	2.2.361	6.00	MAKE RECOMMENDATIONS BASED ON DATA ANALYSIS TO APPROPRIATE PERSON/GROUP.
		5.5	52.	2.2.362	4.20	STATE SEPARATE DUTIES CLEARLY AND CONCISELY BUT DO NOT GO INTO DETAIL IN JOB DESCRIPTION.
		7.0	451.	2.2.363	5.30	DETERMINE PERSONNEL COSTS.
		7.0	352.	2.2.363	4.10	COMPUTE SALARIES AND WAGES AND EMPLOYEE BENEFITS AS APPROPRIATE FOR ALL PERSONNEL ASSOCIATED WITH THE NURSING RESEARCH PROJECT. INDICATING THE AMOUNT OF TIME EACH INDIVIDUAL WILL ALLOCATE TO THE PROJECT TO BE PAID FOR BY THE FUNDING SOURCE OR BY THE RESEARCHER.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	15.	2.2.364	12.00	RE-EVALUATE STAFFING PATTERN AS PATIENT CENSUS FLUCTUATES AND REASSIGN STAFF AS INDICATED.
43700000.	CONSUMER ECONOMICS					
		2.5	502.	2.2.365	3.00	IDENTIFY AVAILABLE RESOURCES TO ASSIST IN MEETING THE DESIRED OUTCOME.
44140000.	MANAGERIAL ECONOMICS					
		5.5	451.	2.2.366	2.00	IDENTIFY DIFFERENT TYPES OF BUDGETING & BASIC ACCOUNTING PRINCIPLES TO PREPARE BUDGET FOR UNIT IN NURSING.
		5.5	38.	2.2.366	3.10	POLICY COMMITTEE MEMBERS IDENTIFY IF THIS IS A RECURRING PROBLEM REQUIRING A WRITTEN NURSING SERVICE POLICY.
44141000.	MARKETING AND FORECASTING					
		3.5	451.	2.2.367	2.00	IDENTIFY DIFFERENT TYPES OF BUDGETING & BASIC ACCOUNTING PRINCIPLES TO PREPARE BUDGET FOR UNIT IN NURSING.
44142000.	COST ANALYSIS					
		2.5	8.	2.2.368	2.00	SELECT APPROPRIATE PERSON/PERSONS TO PERFORM THE TASKS.

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CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		2.5	1.	2.2.368	5.00	LIST ACTIONS NECESSARY TO CORRECT DEFICIENCIES TO MEET THE CRITERIA FROM REGULATING BODY.
		5.5	13.	2.2.369	3.00	ESTABLISH POLICIES THAT DELINEATE THE RESPONSIBILITIES AND FUNCTIONS OF THE VARIOUS CATEGORIES OF NURSING PERSONNEL.
		5.5	451.	2.2.369	2.00	IDENTIFY DIFFERENT TYPES OF BUDGETING & BASIC ACCOUNTING PRINCIPLES TO PREPARE BUDGET FOR UNIT IN NURSING.
		5.5	41.	2.2.369	9.30	STATE ALL NECESSARY COMPONENTS OF NURSING PROCEDURE IN CHRONOLOGICAL SEQUENCE.
		7.0	15.	2.2.370	7.00	DETERMINE LEVEL OF PERSONNEL NEEDED TO PROVIDE CARE BASED ON PATIENT ACUITY LEVEL IN ORDER TO DEVELOP A WRITTEN STAFFING PATTERN.
		9.0	352.	2.2.371	3.00	IDENTIFY THE TOTAL COSTS OF THE PROJECT AND ESTIMATE THE UTILIZATION OF THESE DOLLARS DURING VARIOUS PHASES OF THE NURSING RESEARCH PROJECT.
44143000.	BUSINESS AND SOCIAL ACCOUNTING					
		7.0	352.	2.2.372	7.00	KEEP A RECORD OF THE METHOD USED IN COMPUTING ALL BUDGET ITEMS (OR COPIES OF WORKSHEETS USED TO DEVELOP THE BUDGET) TO AID IN BUDGET NEGOTIATION AND LATER OPERATION OF NURSING RESEARCH PROJECT.
45000000.	POLITICAL SCIENCES					
		5.5	380.	2.2.373	3.00	DESCRIBE WHO MIGHT ACCEPT THE RESEARCH REPORT AND COMMUNICATE WITH THEM THE NATURE OF THE REPORT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
45200000.	SYSTEMIC ANALYSIS (POLITICAL SYSTEMS)					
		9.0	65.	2.2.374	1.10	EXAMINE THE PHILOSOPHY OF AN ORGANIZATION BEFORE WRITING AN ORGANIZATIONAL CHART.
45210000.	INTEREST ARTICULATION					
		5.5	451.	2.2.375	5.20	DETERMINE BUDGETARY ITEMS AND COSTS NEEDED FOR THE UNIT.
45230000.	RULE-MAKING AND LEGISLATION					
		3.5	41.	2.2.376	7.00	IDENTIFY STEPS TO BE TAKEN TO COMPLETE TASK OF WRITING NURSING PROCEDURES.
		5.5	38.	2.2.377	3.20	POLICY COMMITTEE MEMBERS DETERMINE HOW OFTEN IT HAS OCCURRED REQUIRING A WRITTEN NURSING SERVICE POLICY.
		9.0	486.	2.2.378	3.00	KNOW MINIMUM STANDARDS AND QUALIFICATIONS A STUDENT MUST MAINTAIN IN ORDER TO BE RETAINED IN THE PROGRAM.
45240000.	RULE-APPLICATION					
		9.0	486.	2.2.379	2.00	KNOW ALL INDICES AND REASONS FOR DISMISSAL FROM THE PROGRAM.

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CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
45260000.	COMMUNICATION					
		2.5	504.	2.2.380	1.00	REVIEW OUTCOME OBJECTIVES.
		5.5	380.	2.2.381	3.00	DESCRIBE WHO MIGHT ACCEPT THE RESEARCH REPORT AND COMMUNICATE WITH THEM THE NATURE OF THE REPORT.
		5.5	41.	2.2.381	3.00	BRING APPROPRIATE NURSES TOGETHER TO WRITE NURSING PROCEDURE.
		5.5	38.	2.2.381	2.00	NURSE ADMINISTRATOR/DIRECTOR ASSISTS COMMITTEE IN CLARIFYING NEED/SPECIFICS OF POLICY.
		8.0	403.	2.2.382	3.00	PREPARE SUMMARY OF REPORTS FOR PROBATIONARY PERIOD REVIEW HEARING BY NURSING REGULATORY BOARD.
		9.0	65.	2.2.383	1.10	EXAMINE THE PHILOSOPHY OF AN ORGANIZATION BEFORE WRITING AN ORGANIZATIONAL CHART.
45300000.	INSTITUTIONAL POLITICAL ANALYSIS					
		2.5	510.	2.2.384	2.00	REVIEW THE PHILOSOPHY AND CONCEPTUAL FRAMEWORK.
		7.0	453.	2.2.385	2.00	COLLECT DATA ABOUT EACH CANDIDATE ACCORDING TO INSTITUTIONAL POLICIES AND PROCEDURES.
		7.0	440.	2.2.385	6.10	REVISE EVALUATION TOOL ON BASIS OF RECOMMENDATIONS RECEIVED FROM REVIEWING PERSONS AND GROUPS.
		9.0	65.	2.2.386	1.00	STUDY OVERALL STRUCTURE OF AN ORGANIZATION BEFORE WRITING AN ORGANIZATIONAL CHART.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
51100000.	FOUNDATIONS & MATHEMATICS					
		5.5	15.	2.2.387	8.00	MULTIFLY THE GOAL HOURS BY THE AVERAGE DAILY CENSUS TO OBTAIN DAILY HOURS IN ORDER TO DEVELOP A WRITTEN STAFFING PATTERN.
		8.0	432.	2.2.388	6.10	COMPARE RESULTS OF EVALUATION OF STUDENTS PROGRESS THROUGH NURSING PROGRAM WITH EXISTING DATA FROM PREVIOUS EVALUATIONS & LITERATURE.
		9.0	352.	2.2.389	4.00	COMPUTE PROJECTED COSTS FOR NURSING RESEARCH PROJECT.
51110000.	MATHEMATICAL LOGIC					
		8.0	330.	2.2.390	3.30	EXAMINE TO SEE THAT THE EXPECTED OUTCOMES ARE BASED ON A SOUND JUSTIFIABLE RATIONALE.
51200000.	ALGEBRA					
		7.0	352.	2.2.391	10.00	IF BUDGET EXCEEDS FUNDS REDESIGN NURSING RESEARCH PROJECT OBJECTIVES AND PROCEDURES TO PROPOSE MORE REALISTIC GOALS OR USE LESS-COSTLY MEANS.
51223410.	GRAPH THEORY					
		8.0	432.	2.2.392	6.10	COMPARE RESULTS OF EVALUATION OF STUDENTS PROGRESS THROUGH NURSING PROGRAM WITH EXISTING DATA FROM PREVIOUS EVALUATIONS & LITERATURE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
52000000.	PROBABILITY & STATISTICS					
		2.5	504.	2.2.393	2.00	IDENTIFY POSSIBLE METHODOLOGIES.
52120000.	SAMPLING DISTRIBUTION					
		8.0	345.	2.2.394	3.10	BASED ON RESEARCH APPROACH & DESIGN, IDENTIFY STEPS IN SAMPLING TO IDENTIFY SUBJECTS FOR RESEARCH.
52200000.	STATISTICS					
		7.0	345.	2.2.395	3.00	CONSULT, AS APPROPRIATE, WITH STATISTICAL OR COMPUTER PROGRAMMER TO HELP IDENTIFY SUBJECTS FOR RESEARCH.
		8.0	432.	2.2.396	4.10	CODIFY DATA FOR COMPUTER/MANUAL ANALYSIS IN EVALUATING STUDENTS PROGRESS THROUGH NURSING PROGRAM.
		8.0	370.	2.2.396	3.10	DETERMINE STATISTICAL INFERENCES TO BE DRAWN FROM DATA REGARDING RESEARCH PROBLEM.
		8.0	301.	2.2.396	10.00	EVALUATE DATA ANALYSIS PROCEDURES ACCORDING TO ESTABLISHED GUIDELINES.
		9.0	347.	2.2.397	4.10	CHECK RELIABILITY AND VALIDITY OF TOOL.
52210000.	FOUNDATIONS OF STATISTICS					
		8.0	301.	2.2.398	10.00	EVALUATE DATA ANALYSIS PROCEDURES ACCORDING TO ESTABLISHED GUIDELINES.

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CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	345.	2.2.399	3.40	DETERMINE SAMPLING PLAN IN ORDER TO IDENTIFY SUBJECTS FOR RESEARCH.
		9.0	370.	2.2.399	3.20	DETERMINE STATISTICAL INFERENCES TO BE DRAWN FROM PURPOSE OF RESEARCH.
		9.0	347.	2.2.399	4.10	CHECK RELIABILITY AND VALIDITY OF TOOL.
52211000.	LOGIC OF INDUCTIVE INFERENCE					
		8.0	330.	2.2.400	6.00	IDENTIFY THE INDEPENDENT VARIABLE (PRESUMED CAUSE OR ANTECEDENT AND THE DEPENDENT VARIABLE (PRESUMED EFFECT OR PHENOMENON OF PRIMARY INTEREST).
		9.0	324.	2.2.401	2.10	WRITE THE TRUTHS/ASSUMPTIONS THAT ARE SELF-EVIDENT FOR THE NURSING RESEARCH.
52212000.	MEASUREMENT					
		9.0	505.	2.2.402	5.00	EVALUATE TEST QUESTION TO DETERMINE CLARITY, CORRECTNESS OF SELECTED ANSWER AND INCORRECTNESS OF DISTRACTORS AS APPROPRIATE.
		9.0	503.	2.2.402	5.00	DETERMINE WHETHER OBJECTIVE IS MEASURABLE.
52240000.	SAMPLING THEORY					
		8.0	345.	2.2.403	2.30	REVIEW, AS APPROPRIATE, SAMPLING RATIONALE TO HELP IN IDENTIFICATION OF SUBJECTS FOR RESEARCH.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	[illegible]7.	2.2.403	2.00	SELECT A SMALL SAMPLE SIZE TO PRETEST THE INSTRUMENT SEE TASK 345.
52250000.	STATISTICAL THEORY OF RELATIONSHIPS					
		8.0	301.	2.2.404	10.00	EVALUATE DATA ANALYSIS PROCEDURES ACCORDING TO ESTABLISHED GUIDELINES.
		8.0	340.	2.2.404	4.00	CAREFULLY CONSTRUCT THE QUESTIONS SO THAT THEY ARE CLEAR, EASY TO UNDERSTAND, AND ADHERE TO THE GUIDELINES FOR DEVELOPING QUESTIONS.
52252000.	CORRELATION & REGRESSION ANALYSIS					
		5.5	347.	2.2.405	4.10	CHECK RELIABILITY AND VALIDITY OF TOOL.
		7.0	346.	2.2.406	3.10	SELECT A TOOL FROM THE LITERATURE AND SUBJECT TO ANALYSIS FOR ERRORS OF MEASUREMENT, RELIABILITY, STABILITY, VALIDITY, EFFICIENCY, SENSITIVITY AND OTHER CRITERIA AS APPROPRIATE.
52260000.	STATISTICAL INFERENCE					
		8.0	301.	2.2.407	10.00	EVALUATE DATA ANALYSIS PROCEDURES ACCORDING TO ESTABLISHED GUIDELINES.
52262000.	HYPOTHESIS TESTING					
		3.5	504.	2.2.408	3.00	COGNITIVELY EVALUATE METHODOLOGIES FOR "GOODNESS OF FIT" IN RELATION TO FACILITIES, RESOURCES AND LEARNERS.

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	370.	2.2.409	3.10	DETERMINE STATISTICAL INFERENCES TO BE DRAWN FROM DATA REGARDING RESEARCH PROBLEM.
52262100.	FIXED SAMPLE SIZE IN HYPOTHESIS TESTING					
		9.0	301.	2.2.410	10.00	EVALUATE DATA ANALYSIS PROCEDURES ACCORDING TO ESTABLISHED GUIDELINES.
53100000.	CYBERNETICS					
		7.0	456.	2.2.411	6.00	CRYSTALIZE YOUR THINKING ABOUT IDEAS FOR A SCHOLARLY WORK FOR PUBLICATION.
53120000.	GENERAL SYSTEMS THEORY					
		2.5	15.	2.2.412	7.00	DETERMINE LEVEL OF PERSONNEL NEEDED TO PROVIDE CARE BASED ON PATIENT ACUITY LEVEL IN ORDER TO DEVELOP A WRITTEN STAFFING PATTERN.
		2.5	8.	2.2.412	1.00	DEFINE TASK TO BE DELEGATED.
		5.5	1.	2.2.413	5.00	LIST ACTIONS NECESSARY TO CORRECT DEFICIENCIES TO MEET THE CRITERIA FROM REGULATING BODY.
		5.5	52.	2.2.413	1.00	IDENTIFY WHETHER THE JOB OF FOCUS EXISTS OR IS NEW AND WHETHER ADMINISTRATION OR APPROPRIATE COMMITTEE WILL WRITE JOB DESCRIPTION.
		8.0	456.	2.2.414	6.00	CRYSTALIZE YOUR THINKING ABOUT IDEAS FOR A SCHOLARLY WORK FOR PUBLICATION.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
53130000.	CONTROL THEORY					
		8.0	456.	2.2.415	6.00	CRYSTALIZE YOUR THINKING ABOUT IDEAS FOR A SCHOLARLY WORK FOR PUBLICATION.
53140000.	COMMUNICATION THEORY					
		2.5	236.	2.2.416	1.00	GATHER PERTINENT DATA.
		5.5	8.	2.2.417	3.00	MEET WITH THE PERSON(S) BEFORE DELEGATING THE TASKS.
		5.5	1.	2.2.417	9.00	INITIATE ACTIONS TO CORRECT DEFICIENCIES AND MEET CRITERIA FROM REGULATING BODY.
		5.5	6.	2.2.417	8.00	SUPPLEMENT EMPLOYEE'S PERSPECTIVE WITH SUPERVISOR ASSESMENT OF PRESENT PERFORMANCE AND CAREER POTENTIAL.
		5.5	360.	2.2.417	3.10	OBTAIN CONSENT TO IMPLEMENT DATA COLLECTION (355).
		7.0	505.	2.2.418	4.00	DEVELOP WRITTEN TEST QUESTION TO MATCH THE DESIRED OUTCOME AND LEVEL.
		7.0	65.	2.2.418	6.00	DETERMINE UPWARD & DOWNWARD CHANNELS OF COMMUNICATION OF PERSONNEL IN AN ORGANIZATION BEFORE WRITING AN ORGANIZATIONAL CHART.
		7.0	456.	2.2.418	6.00	CRYSTALIZE YOUR THINKING ABOUT IDEAS FOR A SCHOLARLY WORK FOR PUBLICATION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	51.	2.2.419	12.00	BE CONSISTENT IN QUESTIONS AND INFORMATION PROVIDED DURING INTERVIEWS WITH NURSE STAFF APPLICANTS.
53150000.	INFORMATION THEORY					
		2.5	236.	2.2.420	5.00	VALIDATE CLIENT IDENTIFICATION.
		5.5	502.	2.2.421	1.10	USE NEEDS ASSESSMENT AND LEARNING READINESS ASSESSMENT TO IDENTIFY SPECIFIC CHARACTERISTICS OF THE LEARNER(S).
		5.5	8.	2.2.421	3.00	MEET WITH THE PERSON(S) BEFORE DELEGATING THE TASKS.
		5.5	1.	2.2.421	9.00	INITIATE ACTIONS TO CORRECT DEFICIENCIES AND MEET CRITERIA FROM REGULATING BODY.
		5.5	6.	2.2.421	6.00	FILL OUT THE EMPLOYEE PERFORMANCE EVALUATION AS APPROPRIATE TO THE INDIVIDUAL FORM.
		5.5	41.	2.2.421	1.00	IDENTIFY NEED/GOAL OF NURSING PROCEDURE.
		7.0	505.	2.2.422	4.00	DEVELOP WRITTEN TEST QUESTION TO MATCH THE DESIRED OUTCOME AND LEVEL.
		7.0	65.	2.2.422	6.30	DETERMINE WHICH CHANNELS OF COMMUNICATION TO INCLUDE IN ORGANIZATIONAL CHART BEFORE WRITING AN ORGANIZATIONAL CHART.
		8.0	456.	2.2.423	6.00	CRYSTALIZE YOUR THINKING ABOUT IDEAS FOR A SCHOLARLY WORK FOR PUBLICATION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	51.	2.2.424	15.00	OBTAIN JOB REFERENCES OR REVIEW THOSE ALREADY ON FILE FOR NURSE STAFF APPLICANT.
53200000.	COMPUTER SCIENCES					
		5.5	432.	2.2.425	4.10	CODIFY DATA FOR COMPUTER/MANUAL ANALYSIS IN EVALUATING STUDENTS PROGRESS THROUGH NURSING PROGRAM.
		5.5	340.	2.2.425	8.00	CODE THE QUESTIONS IF APPROPRIATE.
		7.0	345.	2.2.426	3.00	CONSULT, AS APPROPRIATE, WITH STATISTICAL OR COMPUTER PROGRAMMER TO HELP IDENTIFY SUBJECTS FOR RESEARCH.
		8.0	301.	2.2.427	10.00	EVALUATE DATA ANALYSIS PROCEDURES ACCORDING TO ESTABLISHED GUIDELINES.
61000000.	PHILOSOPHY					
		7.0	546.	2.2.428	2.00	REVIEW THE INSTITUTIONAL DEPARTMENTAL PHILOSOPHY OF NURSING EDUCATION.
		7.0	544.	2.2.428	1.00	REVIEW POLICIES OF PARENT INSTITUTION AND DEPARTMENT AND AGENCY REGARDING STUDENT ASSIGNMENT TO PATIENTS.
		7.0	543.	2.2.428	2.00	REVIEW PHILOSOPHY AND POLICIES OF SCHOOL AND/OR DEPARTMENT.
		7.0	466.	2.2.428	1.10	IDENTIFY PERSONNEL AND/OR CLIENT GOALS TO BE EVALUATED.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
61100000.	SYSTEMATIC PHILOSOPHY					
		2.5	503.	2.2.429	4.00	DETERMINE WHETHER OBJECTIVES INCLUDE ALL POSSIBLE OUTCOMES.
		3.5	505.	2.2.430	4.00	DEVELOP WRITTEN TEST QUESTION TO MATCH THE DESIRED OUTCOME AND LEVEL.
61110000.	LOGIC					
		2.5	8.	2.2.431	1.00	DEFINE TASK TO BE DELEGATED.
		2.5	38.	2.2.431	2.00	NURSE ADMINISTRATOR/DIRECTOR ASSISTS COMMITTEE IN CLARIFYING NEED/SPECIFICS OF POLICY.
		3.5	505.	2.2.432	3.00	SELECT THE APPROPRIATE TEST ITEM FORMAT.
		5.5	51.	2.2.433	1.00	REVIEW AGENCIES' POLICIES AND PROCEDURES ABOUT HIRING NURSE STAFF.
		5.5	346.	2.2.433	2.00	DETERMINE THE METHOD FOR DATA COLLECTION I.E. PHYSIOLOGICAL/BIOPHYSICAL MEASURES, OBSERVATIONAL MEASURES, INTERVIEWS, QUESTIONNAIRES, SCALE AND PSYCHOLOGICAL MEASURES, OR OTHER PROCEDURES.
		5.5	15.	2.2.433	11.00	DETERMINE % OF STAFF TO ALLOT TO DAY SHIFT, EVENING SHIFT, AND TO NIGHT SHIFT, AND WRITE A STAFFING PATTERN.
		5.5	502.	2.2.433	1.10	USE NEEDS ASSESSMENT AND LEARNING READINESS ASSESSMENT TO IDENTIFY SPECIFIC CHARACTERISTICS OF THE LEARNER(S).

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	13.	2.2.433	1.00	DEFINE OBJECTIVES FOR NURSING DEPARTMENT THAT ARE CONSISTENT WITH THE PURPOSE AND GOALS OF THE HEALTH CARE FACILITY.
		5.5	1.	2.2.433	3.00	DETERMINE IF YOUR DEPARTMENT IS IN COMPLIANCE WITH THE CRITERIA FROM REGULATING BODY.
		5.5	347.	2.2.433	4.10	CHECK RELIABILITY AND VALIDITY OF TOOL.
		5.5	6.	2.2.433	6.00	FILL OUT THE EMPLOYEE PERFORMANCE EVALUATION AS APPROPRIATE TO THE INDIVIDUAL FORM.
		5.5	41.	2.2.433	9.30	STATE ALL NECESSARY COMPONENTS OF NURSING PROCEDURE IN CHRONOLOGICAL SEQUENCE.
		5.5	352.	2.2.433	9.00	EVALUATE WHETHER THE TOTAL BUDGET FOR THE NURSING RESEARCH PROJECT OBVIOUSLY EXCEEDS THE AMOUNT OF MONEY THAT CAN BE EXPECTED FROM THE FUNDING SOURCE.
		5.5	65.	2.2.433	1.00	STUDY OVERALL STRUCTURE OF AN ORGANIZATION BEFORE WRITING AN ORGANIZATIONAL CHART.
		5.5	503.	2.2.433	7.00	MAKE JUDGMENT REGARDING THE SUITABILITY OF OBJECTIVE(S).
		5.5	52.	2.2.433	7.10	DECIDE WHAT LEVEL OF EDUCATION AND EXPERIENCE PREPARATION IS NEEDED--WHETHER A.D., B.S., OR HIGHER DEGREE AND INCLUDE IN JOB DESCRIPTION.
		5.5	340.	2.2.433	8.00	CODE THE QUESTIONS IF APPROPRIATE.
		7.0	432.	2.2.434	6.00	INTERPRET DATA USING THE QUESTIONS/STRATEGY FROM NURSING PROGRAM EVALUATION MODEL/PLAN TO EVALUATE STUDENTS PROGRESS THROUGH NURSING PROGRAM.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	301.	2.2.435	9.00	EVALUATE DATA COLLECTION MATERIALS BOTH GENERAL AND SPECIFIC ACCORDING TO ESTABLISHED GUIDELINES.
		8.0	456.	2.2.435	2.00	EVALUATE THE MERITS OF YOUR IDEAS FOR A PUBLICATION IN NURSING.
		9.0	330.	2.2.436	7.00	STATE THE HYPOTHESIS IN SIMPLE, CLEAR, CONCISE LANGUAGE AND PROVIDE A DEFINITION OF THE VARIABLES IN CONCRETE OPERATIONAL TERMS.
		9.0	324.	2.2.436	3.00	SELECT ASSUMPTIONS FROM THE THEORETICAL/CONCEPTUAL FRAMEWORK AS APPROPRIATE.
		9.0	370.	2.2.436	4.00	WRITE INTERPRETIVE CONCLUSIONS DRAWN FROM DATA ANALYSES.
61120000.	ETHICS					
		3.5	6.	2.2.437	10.00	DOCUMENT AGREEMENTS ON THE PERFORMANCE EVALUATION FORM.
		5.5	51.	2.2.438	2.00	FOLLOW POLICIES AND PROCEDURES FOR [illegible] NURSE STAFF.
		5.5	504.	2.2.438	3.00	COGNITIVELY EVALUATE METHODOLOGIES FOR "GOODNESS OF FIT" IN RELATION TO FACILITIES, RESOURCES AND LEARNERS.
		5.5	502.	2.2.438	2.00	IDENTIFY THE DESIRED OUTCOME IN MEASUREABLE TERMS.
		5.5	38.	2.2.438	1.00	ADMINISTRATOR CONVENES A NEWLY APPOINTED OR ALREADY EXISTING POLICY COMMITTEE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	52.	2.2.438	8.00	INDICATE IN THE JOB DESCRIPTION ANY LEGAL REQUIREMENTS SUCH AS LICENSURE OR CREDENTIALING, ETC.
		8.0	466.	2.2.439	3.40	INSURE THAT FINAL OUTCOME OF PROCESS WILL BE SHARED APPROPRIATELY TO INSURE CONFIDENTIALITY.
		9.0	400.	2.2.440	2.00	SEEK ADDITIONAL INFORMATION REGARDING COMPLAINT RELATED TO PROFESSIONAL PRACTICE VIA PERSONAL INTERVIEWS, TELEPHONE INQUIRY, OBTAINING INFORMATION FROM LAW ENFORCEMENT AGENCIES, AND BY REVIEWING PERTINENT DOCUMENTATION.
		9.0	403.	2.2.440	3.00	PREPARE SUMMARY OF REPORTS FOR PROBATIONARY PERIOD REVIEW HEARING BY NURSING REGULATORY BOARD.
		9.0	486.	2.2.440	6.00	NOTIFY STUDENT AND APPROPRIATE ADMINISTRATION PERSONNEL OF THE REASONS FOR AND THE DECISION TO DISMISS THE STUDENT.
65600000.	WRITING					
		2.5	451.	2.2.441	6.30	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		3.5	449.	2.2.442	5.00	WRITE SPECIFICATIONS FOR SELECTION OF MEDIA SOFTWARE/HARDWARE FOR UNIT IN NURSING.
		3.5	453.	2.2.442	8.00	SUBMIT WRITTEN RECOMMENDATION TO APPROPRIATE INDIVIDUALS/GROUPS FOR ACTION.
		3.5	360.	2.2.442	6.00	DOCUMENT DATA COLLECTION IN APPROPRIATE FORMAT FOR ANALYSIS OF DATA (364).
		5.5	330.	2.2.443	8.00	WRITE THE NURSING HYPOTHESIS OR RESEARCH QUESTIONS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	346.	2.2.443	6.00	WRITE THE AUTHOR OR APPROPRIATE PERSON FOR PERMISSION TO UTILIZE THE TOOL IN THE STUDY.
		5.5	15.	2.2.443	11.00	DETERMINE % OF STAFF TO ALLOT TO DAY SHIFT, EVENING SHIFT, AND TO NIGHT SHIFT, AND WRITE A STAFFING PATTERN.
		5.5	546.	2.2.443	12.00	SELECT BEHAVORIAL TERMS REFLECTING THE DESIRED LEVEL OF BEHAVIOR.
		5.5	8.	2.2.443	9.00	EVALUATE DELEGATED TASKS AS NEEDED, IN WRITING OR ORALLY.
		5.5	548.	2.2.443	14.00	DISSEMINATE ACCEPTED ADMISSION PROCEDURE FOR NURSING STUDENTS TO ADMISSION OFFICE, FACULTY, COUNSELORS, AND APPROVAL BODIES.
		5.5	544.	2.2.443	9.00	WRITE THE ASSIGNMENT ON PAPER FOR STUDENTS AND NURSING STAFF, GIVING APPROPRIATE INFORMATION; I.E., NAME OF STUDENT, NAME OF PATIENT, PATIENTS' VITAL STATISTICS.
		5.5	370.	2.2.443	4.00	WRITE INTERPRETIVE CONCLUSIONS DRAWN FROM DATA ANALYSES.
		5.5	400.	2.2.443	7.00	PREPARE REPORT OF INVESTIGATIVE FINDINGS REGARDING COMPLAINT RELATED TO PROFESSIONAL PRACTICE.
		5.5	347.	2.2.443	5.00	REVISE AS NEEDED AND PRETEST AGAIN IF SUBSTANTIAL REVISIONS OCCUR.
		5.5	6.	2.2.443	6.00	FILL OUT THE EMPLOYEE PERFORMANCE EVALUATION AS APPROPRIATE TO THE INDIVIDUAL FORM.
		5.5	301.	2.2.443	15.00	WRITE THE CRITIQUE OF THE NURSING RESEARCH REPORT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	543.	2.2.443	14.00	WRITE A REPORT ABOUT THE CLINICAL SITE SELECTIONS INCLUDING RATIONALE AND RECOMMENDATIONS.
		5.5	466.	2.2.443	3.00	DOCUMENT VALIDATED RELATIONSHIPS, BOTH THOSE THAT ARE CONGRUENT AND THOSE THAT ARE DIFFERENT TO PRE-ESTABLISHED CRITERIA.
		5.5	505.	2.2.443	4.00	DEVELOP WRITTEN TEST QUESTION TO MATCH THE DESIRED OUTCOME AND LEVEL.
		5.5	65.	2.2.443	9.00	WRITE ORGANIZATIONAL CHART BASED ON DETERMINATIONS ABOUT STRUCTURE, COMMUNICATION, ETC.
		5.5	52.	2.2.443	4.30	START EACH SENTENCE OF THE JOB DESCRIPTION WITH AN ACTION WORD.
		5.5	340.	2.2.443	7.00	WRITE CLEAR, PRECISE INSTRUCTIONS REGARDING WHAT IS EXPECTED OF THE RESPONDENT.
		7.0	380.	2.2.444	4.00	EDIT TASK 375 TO FIT FORMAT OF THE PUBLISHER, OR CONFERENCE AND PREPARE IN FINAL FORM.
		7.0	324.	2.2.444	4.00	WRITE THE ASSUMPTIONS FOR THE NURSING RESEARCH.
		7.0	502.	2.2.444	6.00	IDENTIFY A RELATIVE SAMPLE OF SPECIFIC OUTCOME THAT INDICATE ATTAINMENT OF THE OBJECTIVE, IF APPROPRIATE.
		7.0	432.	2.2.444	9.00	DISSEMINATE EVALUATION OF STUDENTS PROGRESS THROUG NURSING PROGRAM AS APPROPRIATE.
		7.0	345.	2.2.444	4.00	WRITE THE CRITERIA FOR SAMPLE SELECTION TO IDENTIFY THE POPULATION FOR RESEARCH.
		7.0	352.	2.2.444	11.00	WRITE THE FINAL BUDGET FOR THE NURSING RESEARCH PROPOSAL.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	403.	2.2.445	3.00	PREPARE SUMMARY OF REPORTS FOR PROBATIONARY PERIOD REVIEW HEARING BY NURSING REGULATORY BOARD.
		8.0	456.	2.2.445	11.00	WRITE AND OBTAIN ANY PERMISSION NEEDED I.E., TO USE COPYRIGHTED MATERIAL IN THE SCHOLARLY WORK FOR PUBLICATION.
		9.0	51.	2.2.446	25.00	COLLABORATE WITH IN-SERVICE REGUARDING ORIENTATION PROGRAM FOR NEW PERSONNEL.
		9.0	305.	2.2.446	6.00	WRITE THE LITERATURE REVIEW RELATED TO AREA OF RESEARCH INTEREST.
		9.0	486.	2.2.446	4.00	HAVE ACCURATE AND COMPLETE RECORDS AS TO STUDENT ACTIVITIES OR BEHAVIORS OR GRADES WHICH INDICATE THAT MINIMUM STANDARDS OR QUALIFICATIONS HAVE NOT BEEN MAINTAINED.
65620000.	MECHANICS OF WRITING ENGLISH					
		2.5	253.	2.2.447	6.00	E:H RESPIRATORY ARREST, DEATH.
		2.5	504.	2.2.447	5.00	COMMUNICATE THE SELECTED METHODOLOGY.
		2.5	451.	2.2.447	6.00	PREPARE BUDGET FOR UNIT IN NURSING FOR THE DESIGNATED PERIOD.
		3.5	236.	2.2.448	14.00	DOCUMENT OBSERVATIONS APPROPRIATELY AND REPORT FINDINGS TO APPROPRIATE PERSON AS NEEDED.
		3.5	449.	2.2.448	5.00	WRITE SPECIFICATIONS FOR SELECTION OF MEDIA SOFTWARE/HARDWARE FOR UNIT IN NURSING.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.5	101.	2.2.448	12.00	DOCUMENTS FINDINGS APPROPRIATELY AS RELATED TO HELPING CLIENT HANDLE ANXIETY.
		3.5	102.	2.2.448	12.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO INDIVIDUAL PSYCHOTHERAPY SESSION WITH CLIENT.
		3.5	104.	2.2.448	11.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO PSYCHOTHERAPY SESSION WITH FAMILY.
		3.5	103.	2.2.448	8.00	DOCUMENT FINDINGS APPROPRIATELY RELATED TO INTERVENTION OF CLIENT'S BEHAVIOR IN CRISES.
		3.5	105.	2.2.448	12.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION RELATED TO GROUP PSYCHOTHERAPY SESSION WITH CLIENT.
		3.5	360.	2.2.448	6.00	DOCUMENT DATA COLLECTION IN APPROPRIATE FORMAT FOR ANALYSIS OF DATA (364).
		4.0	510.	2.2.449	7.00	IDENTIFY APPROPRIATE FORMAT TO WRITE THE COMPONENTS OF THE COURSE OUTLINE.
		5.5	51.	2.2.450	2.10	ADVERTISE POSITIONS.
		5.5	330.	2.2.450	8.00	WRITE THE NURSING HYPOTHESIS OR RESEARCH QUESTIONS.
		5.5	346.	2.2.450	6.00	WRITE THE AUTHOR OR APPROPRIATE PERSON FOR PERMISSION TO UTILIZE THE TOOL IN THE STUDY.
		5.5	15.	2.2.450	11.00	DETERMINE % OF STAFF TO ALLOT TO DAY SHIFT, EVENING SHIFT, AND TO NIGHT SHIFT, AND WRITE A STAFFING PATTERN.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	546.	2.2.450	12.00	SELECT BEHAVORIAL TERMS REFLECTING THE DESIRED LEVEL OF BEHAVIOR.
		5.5	502.	2.2.450	6.00	IDENTIFY A RELATIVE SAMPLE OF SPECIFIC OUTCOME THAT INDICATE ATTAINMENT OF THE OBJECTIVE, IF APPROPRIATE.
		5.5	8.	2.2.450	9.00	EVALUATE DELEGATED TASKS AS NEEDED, IN WRITING OR ORALLY.
		5.5	548.	2.2.450	13.00	SUBMIT RECOMMENDED ADMISSION CRITERIA TO APPROPRIATE GROUPS.
		5.5	544.	2.2.450	9.00	WRITE THE ASSIGNMENT ON PAPER FOR STUDENTS AND NURSING STAFF, GIVING APPROPRIATE INFORMATION; I.E., NAME OF STUDENT, NAME OF PATIENT, PATIENTS' VITAL STATISTICS.
		5.5	370.	2.2.450	4.00	WRITE INTERPRETIVE CONCLUSIONS DRAWN FROM DATA ANALYSES.
		5.5	400.	2.2.450	7.00	PREPARE REPORT OF INVESTIGATIVE FINDINGS REGARDING COMPLAINT RELATED TO PROFESSIONAL PRACTICE.
		5.5	347.	2.2.450	5.00	REVISE AS NEEDED AND PRETEST AGAIN IF SUBSTANTIAL REVISIONS OCCUR.
		5.5	301.	2.2.450	15.00	WRITE THE CRITIQUE OF THE NURSING RESEARCH REPORT.
		5.5	403.	2.2.450	2.20	PREPARE WRITTEN REPORT OF PROBATIONARY MEETING WITH LICENSEES WHO HAVE PROBATED NURSING LICENSES.
		5.5	543.	2.2.450	14.00	WRITE A REPORT ABOUT THE CLINICAL SITE SELECTIONS INCLUDING RATIONALE AND RECOMMENDATIONS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	466.	2.2.450	2.20	VALIDATE RELATIONSHIPS DETERMINED WITH THE CLIENT AND/OR WITH PERSON.
		5.5	41.	2.2.450	9.00	WRITE UP NURSING PROCEDURE ACCORDING TO FORMAT DESIGNATED BY FACILITY OR SELECTED BY NURSES INVOLVED.
		5.5	505.	2.2.450	3.00	SELECT THE APPROPRIATE TEST ITEM FORMAT.
		5.5	65.	2.2.450	9.00	WRITE ORGANIZATIONAL CHART BASED ON DETERMINATIONS ABOUT STRUCTURE, COMMUNICATION, ETC.
		5.5	503.	2.2.450	8.00	COMMUNICATE JUDGMENT IN VERBAL OR WRITTEN FORM.
		5.5	52.	2.2.450	4.00	WRITE JOB DESCRIPTION.
		5.5	340.	2.2.450	7.00	WRITE CLEAR, PRECISE INSTRUCTIONS REGARDING WHAT IS EXPECTED OF THE RESPONDENT.
		7.0	380.	2.2.451	4.00	EDIT TASK 375 TO FIT FORMAT OF THE PUBLISHER, OR CONFERENCE AND PREPARE IN FINAL FORM.
		7.0	324.	2.2.451	4.00	WRITE THE ASSUMPTIONS FOR THE NURSING RESEARCH.
		7.0	432.	2.2.451	9.00	DISSEMINATE EVALUATION OF STUDENTS PROGRESS THROUG NURSING PROGRAM AS APPROPRIATE.
		7.0	345.	2.2.451	4.00	WRITE THE CRITERIA FOR SAMPLE SELECTION TO IDENTIFY THE POPULATION FOR RESEARCH.
		7.0	352.	2.2.451	11.00	WRITE THE FINAL BUDGET FOR THE NURSING RESEARCH PROPOSAL.
		8.0	456.	2.2.452	16.00	REVISE SCHOLARLY WORK WRITTEN FOR PUBLICATION AS NEEDED.

APPLICATION OF SKILL/KNOWLEDGE FROM
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CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	305.	2.2.453	6.00	WRITE THE LITERATURE REVIEW RELATED TO AREA OF RESEARCH INTEREST.
		9.0	486.	2.2.453	6.00	NOTIFY STUDENT AND APPROPRIATE ADMINISTRATION PERSONNEL OF THE REASONS FOR AND THE DECISION TO DISMISS THE STUDENT.
65630000.	TECHNIQUES OF WRITING					
		3.5	360.	2.2.454	6.00	DOCUMENT DATA COLLECTION IN APPROPRIATE FORMAT FOR ANALYSIS OF DATA (364).
		5.5	330.	2.2.455	8.00	WRITE THE NURSING HYPOTHESIS OR RESEARCH QUESTIONS.
		5.5	346.	2.2.455	6.00	WRITE THE AUTHOR OR APPROPRIATE PERSON FOR PERMISSION TO UTILIZE THE TOOL IN THE STUDY.
		5.5	370.	2.2.455	4.00	WRITE INTERPRETIVE CONCLUSIONS DRAWN FROM DATA ANALYSES.
		5.5	347.	2.2.455	5.00	REVISE AS NEEDED AND PRETEST AGAIN IF SUBSTANTIAL REVISIONS OCCUR.
		5.5	301.	2.2.455	15.00	WRITE THE CRITIQUE OF THE NURSING RESEARCH REPORT.
		5.5	340.	2.2.455	7.00	WRITE CLEAR, PRECISE INSTRUCTIONS REGARDING WHAT IS EXPECTED OF THE RESPONDENT.
		7.0	380.	2.2.456	4.00	EDIT TASK 375 TO FIT FORMAT OF THE PUBLISHER, OR CONFERENCE AND PREPARE IN FINAL FORM.
		7.0	324.	2.2.456	4.00	WRITE THE ASSUMPTIONS FOR THE NURSING RESEARCH.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	352.	2.2.456	11.00	WRITE THE FINAL BUDGET FOR THE NURSING RESEARCH PROPOSAL.
65638000.	VARIATION OF LANGUAGE					
		7.0	546.	2.2.457	11.00	DETERMINE LEARNINGS IN THE COGNITIVE, AFFECTIVE AND PSYCHOMOTOR DOMAINS.
65640000.	FORMS OF WRITING					
		2.5	451.	2.2.458	6.00	PREPARE BUDGET FOR UNIT IN NURSING FOR THE DESIGNATED PERIOD.
		3.5	449.	2.2.459	5.00	WRITE SPECIFICATIONS FOR SELECTION OF MEDIA SOFTWARE/HARDWARE FOR UNIT IN NURSING.
		3.5	360.	2.2.459	6.00	DOCUMENT DATA COLLECTION IN APPROPRIATE FORMAT FOR ANALYSIS OF DATA (364).
		5.0	546.	2.2.460	12.00	SELECT BEHAVORIAL TERMS REFLECTING THE DESIRED LEVEL OF BEHAVIOR.
		5.5	330.	2.2.461	8.00	WRITE THE NURSING HYPOTHESIS OR RESEARCH QUESTIONS.
		5.5	346.	2.2.461	6.00	WRITE THE AUTHOR OR APPROPRIATE PERSON FOR PERMISSION TO UTILIZE THE TOOL IN THE STUDY.
		5.5	370.	2.2.461	4.00	WRITE INTERPRETIVE CONCLUSIONS DRAWN FROM DATA ANALYSES.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	347.	2.2.461	5.00	REVISE AS NEEDED AND PRETEST AGAIN IF SUBSTANTIAL REVISIONS OCCUR.
		5.5	301.	2.2.461	15.00	WRITE THE CRITIQUE OF THE NURSING RESEARCH REPORT.
		5.5	340.	2.2.461	7.00	WRITE CLEAR, PRECISE INSTRUCTIONS REGARDING WHAT IS EXPECTED OF THE RESPONDENT.
		7.0	324.	2.2.462	4.00	WRITE THE ASSUMPTIONS FOR THE NURSING RESEARCH.
		7.0	432.	2.2.462	9.00	DISSEMINATE EVALUATION OF STUDENTS PROGRESS THROUG NURSING PROGRAM AS APPROPRIATE.
		7.0	548.	2.2.462	13.00	SUBMIT RECOMMENDED ADMISSION CRITERIA TO APPROPRIATE GROUPS.
		7.0	345.	2.2.462	4.00	WRITE THE CRITERIA FOR SAMPLE SELECTION TO IDENTIFY THE POPULATION FOR RESEARCH.
		7.0	544.	2.2.462	9.00	WRITE THE ASSIGNMENT ON PAPER FOR STUDENTS AND NURSING STAFF, GIVING APPROPRIATE INFORMATION; I.E., NAME OF STUDENT, NAME OF PATIENT, PATIENTS' VITAL STATISTICS.
		7.0	543.	2.2.462	14.00	WRITE A REPORT ABOUT THE CLINICAL SITE SELECTIONS INCLUDING RATIONALE AND RECOMMENDATIONS.
		7.0	466.	2.2.462	3.00	DOCUMENT VALIDATED RELATIONSHIPS, BOTH THOSE THAT ARE CONGRUENT AND THOSE THAT ARE DIFFERENT TO PRE-ESTABLISHED CRITERIA.
		7.0	352.	2.2.462	11.00	WRITE THE FINAL BUDGET FOR THE NURSING RESEARCH PROPOSAL.
		8.0	380.	2.2.463	4.00	EDIT TASK 375 TO FIT FORMAT OF THE PUBLISHER, OR CONFERENCE AND PREPARE IN FINAL FORM.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	305.	2.2.463	5.00	ABSTRACT & RECORD NOTES FROM PRIMARY/SECONDARY SOURCES AS RESULT OF LITERATURE REVIEW SO THAT INFORMATION REQUIRED WILL BE PRESERVED IN ACCESSIBLE FORM.
		8.0	456.	2.2.463	6.10	WRITE THE IDEAS ABOUT THE SCHOLARLY WORK FOR PUBLICATION.
		9.0	486.	2.2.464	5.20	KEEP A WRITTEN CONFIDENTIAL RECORD OF ALL COUNSELLING DONE.
65642000.	PROSE					
		2.5	253.	2.2.465	6.00	E:H RESPIRATORY ARREST, DEATH.
		2.5	451.	2.2.465	6.00	PREPARE BUDGET FOR UNIT IN NURSING FOR THE DESIGNATED PERIOD.
		3.5	236.	2.2.466	14.00	DOCUMENT OBSERVATIONS APPROPRIATELY AND REPORT FINDINGS TO APPROPRIATE PERSON AS NEEDED.
		3.5	449.	2.2.466	5.00	WRITE SPECIFICATIONS FOR SELECTION OF MEDIA SOFTWARE/HARDWARE FOR UNIT IN NURSING.
		4.0	503.	2.2.467	8.00	COMMUNICATE JUDGMENT IN VERBAL OR WRITTEN FORM.
		5.5	330.	2.2.468	8.00	WRITE THE NURSING HYPOTHESIS OR RESEARCH QUESTIONS.
		5.5	346.	2.2.468	6.00	WRITE THE AUTHOR OR APPROPRIATE PERSON FOR PERMISSION TO UTILIZE THE TOOL IN THE STUDY.
		5.5	548.	2.2.468	13.00	SUBMIT RECOMMENDED ADMISSION CRITERIA TO APPROPRIATE GROUPS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	13.	2.2.468	10.00	DEVELOP A WRITTEN QUALITY ASSURANCE PROGRAM.
		5.5	370.	2.2.468	4.00	WRITE INTERPRETIVE CONCLUSIONS DRAWN FROM DATA ANALYSES.
		5.5	347.	2.2.468	5.00	REVISE AS NEEDED AND PRETEST AGAIN IF SUBSTANTIAL REVISIONS OCCUR.
		5.5	301.	2.2.468	15.00	WRITE THE CRITIQUE OF THE NURSING RESEARCH REPORT.
		5.5	41.	2.2.468	10.00	HAVE APPROPRIATE PERSONS REVIEW WRITTEN NURSING PROCEDURE FOR CLARITY AND CORRECTNESS.
		5.5	38.	2.2.468	7.00	WRITE THE NURSING SERVICE POLICY STATING POLICY IN A CLEAR, WELL DEFINED MANNER.
		5.5	340.	2.2.468	7.00	WRITE CLEAR, PRECISE INSTRUCTIONS REGARDING WHAT IS EXPECTED OF THE RESPONDENT.
		7.0	546.	2.2.469	12.00	SELECT BEHAVORIAL TERMS REFLECTING THE DESIRED LEVEL OF BEHAVIOR.
		7.0	324.	2.2.469	4.00	WRITE THE ASSUMPTIONS FOR THE NURSING RESEARCH.
		7.0	432.	2.2.469	9.00	DISSEMINATE EVALUATION OF STUDENTS PROGRESS THROUG NURSING PROGRAM AS APPROPRIATE.
		7.0	403.	2.2.469	3.00	PREPARE SUMMARY OF REPORTS FOR PROBATIONARY PERIOD REVIEW HEARING BY NURSING REGULATORY BOARD.
		7.0	543.	2.2.469	14.00	WRITE A REPORT ABOUT THE CLINICAL SITE SELECTIONS INCLUDING RATIONALE AND RECOMMENDATIONS.
		7.0	466.	2.2.469	3.00	DOCUMENT VALIDATED RELATIONSHIPS, BOTH THOSE THAT ARE CONGRUENT AND THOSE THAT ARE DIFFERENT TO PRE-ESTABLISHED CRITERIA.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	352.	2.2.469	11.00	WRITE THE FINAL BUDGET FOR THE NURSING RESEARCH PROPOSAL.
		8.0	345.	2.2.470	4.00	WRITE THE CRITERIA FOR SAMPLE SELECTION TO IDENTIFY THE POPULATION FOR RESEARCH.
		9.0	380.	2.2.471	4.00	EDIT TASK 375 TO FIT FORMAT OF THE PUBLISHER, OR CONFERENCE AND PREPARE IN FINAL FORM.
		9.0	305.	2.2.471	6.00	WRITE THE LITERATURE REVIEW RELATED TO AREA OF RESEARCH INTEREST.
		9.0	486.	2.2.471	4.00	HAVE ACCURATE AND COMPLETE RECORDS AS TO STUDENT ACTIVITIES OR BEHAVIORS OR GRADES WHICH INDICATE THAT MINIMUM STANDARDS OR QUALIFICATIONS HAVE NOT BEEN MAINTAINED.
		9.0	456.	2.2.471	10.00	WRITE THE SCHOLARLY WORK FOR PUBLICATION.
67000000.	LAW					
		7.0	543.	2.2.472	1.00	REVIEW PHILOSOPHY AND POLICIES OF PARENT INSTITUTION.
		8.0	403.	2.2.473	2.10	DETERMINE LICENSEE'S COMPLIANCE/NON-COMPLIANCE WITH TERMS OF FROBATION FOLLOWED BY NURSING REGULATORY BOARD.
		9.0	400.	2.2.474	6.00	MAKE DECISION REGARDING EVIDENCE OF LICENSEES' VIOLATION OF STATUTES TO DETERMINE NEED FOR ADDITIONAL ACTION.
		9.0	486.	2.2.474	4.00	HAVE ACCURATE AND COMPLETE RECORDS AS TO STUDENT ACTIVITIES OR BEHAVIORS OR GRADES WHICH INDICATE THAT MINIMUM STANDARDS OR QUALIFICATIONS HAVE NOT BEEN MAINTAINED.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
67200000.	LEGISLATION					
		8.0	403.	2.2.475	2.10	DETERMINE LICENSEE'S COMPLIANCE/NON-COMPLIANCE WITH TERMS OF FROBATION FOLLOWED BY NURSING REGULATORY BOARD.
		9.0	400.	2.2.476	6.00	MAKE DECISION REGARDING EVIDENCE OF LICENSEES' VIOLATION OF STATUTES TO DETERMINE NEED FOR ADDITIONAL ACTION.
67210000.	REGULATORY LAW					
		3.5	6.	2.2.477	4.00	REVIEW DATA CONCERNING EMPLOYEE PERFORMANCE AND OBSERVE PERFORMANCE AS APPROPRIATE.
		5.5	15.	2.2.478	7.00	DETERMINE LEVEL OF PERSONNEL NEEDED TO PROVIDE CARE BASED ON PATIENT ACUITY LEVEL IN ORDER TO DEVELOP A WRITTEN STAFFING PATTERN.
		5.5	8.	2.2.478	5.00	GIVE AUTHORITY NECESSARY TO PERFORM THE TASK AS DELEGATED.
		5.5	13.	2.2.478	3.00	ESTABLISH POLICIES THAT DELINEATE THE RESPONSIBILITIES AND FUNCTIONS OF THE VARIOUS CATEGORIES OF NURSING PERSONNEL.
		5.5	1.	2.2.478	5.00	LIST ACTIONS NECESSARY TO CORRECT DEFICIENCIES TO MEET THE CRITERIA FROM REGULATING BODY.
		7.0	403.	2.2.479	3.00	PREPARE SUMMARY OF REPORTS FOR PROBATIONARY PERIOD REVIEW HEARING BY NURSING REGULATORY BOARD.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	41.	2.2.479	1.00	IDENTIFY NEED/GOAL OF NURSING PROCEDURE.
		7.0	38.	2.2.479	2.00	NURSE ADMINISTRATOR/DIRECTOR ASSISTS COMMITTEE IN CLARIFYING NEED/SPECIFICS OF POLICY.
		7.0	52.	2.2.479	8.00	INDICATE IN THE JOB DESCRIPTION ANY LEGAL REQUIREMENTS SUCH AS LICENSURE OR CREDENTIALING, ETC.
		9.0	400.	2.2.480	6.00	MAKE DECISION REGARDING EVIDENCE OF LICENSEES' VIOLATION OF STATUTES TO DETERMINE NEED FOR ADDITIONAL ACTION.
		9.0	486.	2.2.480	1.00	KNOW STUDENT AND FACULTY RIGHTS AND RESPONSIBILITIES AND THE ESTABLISHED PROCEDURE FOR DISMISSAL.
67320000.	CONTRACTS					
		5.5	486.	2.2.481	3.00	KNOW MINIMUM STANDARDS AND QUALIFICATIONS A STUDENT MUST MAINTAIN IN ORDER TO BE RETAINED IN THE PROGRAM.
		5.5	456.	2.2.481	5.00	WRITE AN INITIAL LETTER OF INQUIRY TO THE PUBLISHER BEFORE INVESTING A GREAT AMOUNT OF TIME IN WRITING A SCHOLARLY WORK FOR PUBLICATION.
		7.0	52.	2.2.482	8.00	INDICATE IN THE JOB DESCRIPTION ANY LEGAL REQUIREMENTS SUCH AS LICENSURE OR CREDENTIALING, ETC.
67350000.	BUSINESS ORGANIZATIONAL RELATIONSHIPS					
		5.5	453.	2.2.483	8.00	SUBMIT WRITTEN RECOMMENDATION TO APPROPRIATE INDIVIDUALS/GROUPS FOR ACTION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
67380000.	LABOR LAW					
		3.5	38.	2.2.484	3.10	POLICY COMMITTEE MEMBERS IDENTIFY IF THIS IS A RECURRING PROBLEM REQUIRING A WRITTEN NURSING SERVICE POLICY.
		7.0	52.	2.2.485	1.10	REVIEW INSTITUTIONAL POLICIES, LAWS AND NURSING STANDARDS.
67420000.	DAMAGES					
		9.0	486.	2.2.486	4.00	HAVE ACCURATE AND COMPLETE RECORDS AS TO STUDENT ACTIVITIES OR BEHAVIORS OR GRADES WHICH INDICATE THAT MINIMUM STANDARDS OR QUALIFICATIONS HAVE NOT BEEN MAINTAINED.
67500000.	STATE-INDIVIDUAL LAW					
		9.0	486.	2.2.487	7.00	ADHERE TO ALL REGULATIONS REGARDING THE ESTABLISHE PROCEDURE AND STUDENT RIGHTS DURING THE DISMISSAL PROCESS.
67510000.	INDIVIDUAL CONSTITUTIONAL RIGHTS LAW					
		8.0	403.	2.2.488	2.30	TAKE STEPS TO SCHEDULE HEARING WITH REGULATORY BOARD IF PROBATIONARY TERMS NOT MET BY RESPONDENT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	486.	2.2.489	7.00	ADHERE TO ALL REGULATIONS REGARDING THE ESTABLISHE PROCEDURE AND STUDENT RIGHTS DURING THE DISMISSAL PROCESS.
67511000.	BILL OF RIGHTS					
		7.0	466.	2.2.490	3.40	INSURE THAT FINAL OUTCOME OF PROCESS WILL BE SHARED APPROPRIATELY TO INSURE CONFIDENTIALITY.
67513000.	ADMINISTRATIVE PROCEDURE					
		8.0	51.	2.2.491	17.00	KEEP ALL INFORMATION CONFIDENTIAL ABOUT NURSE STAFF APPLICANTS.
69100000.	LINGUISTICS					
		7.0	502.	2.2.492	5.00	STATE THE DESIRED OUTCOME IN WRITING USING SPECIFIC BEHAVIORAL TERMS IN THE VERNACULAR OF THE LEARNER.
71000000.	LIBRARY SCIENCE					
		5.5	548.	2.2.493	1.00	REVIEW LITERATURE AND PROFESSIONAL DOCUMENTS ON ADMISSION TO NURSING PROGRAMS.
73000000.	NURSING					
		5.5	8.	2.2.494	1.00	DEFINE TASK TO BE DELEGATED.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	13.	2.2.494	3.00	ESTABLISH POLICIES THAT DELINEATE THE RESPONSIBILITIES AND FUNCTIONS OF THE VARIOUS CATEGORIES OF NURSING PERSONNEL.
		7.0	546.	2.2.495	1.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		7.0	548.	2.2.495	1.00	REVIEW LITERATURE AND PROFESSIONAL DOCUMENTS ON ADMISSION TO NURSING PROGRAMS.
		7.0	449.	2.2.495	1.20	IDENTIFY THE CURRENT STATE OF THE ART OF NURSING & FUTURE TRENDS TO SELECT APPROPRIATE MEDIA HARDWARE/SOFTWARE FOR UNIT IN NURSING.
		7.0	544.	2.2.495	1.00	REVIEW POLICIES OF PARENT INSTITUTION AND DEPARTMENT AND AGENCY REGARDING STUDENT ASSIGNMENT TO PATIENTS.
		7.0	543.	2.2.495	4.00	REVIEW CONCEPTUAL FRAMEWORK OF THE PROGRAM.
		7.0	505.	2.2.495	3.00	SELECT THE APPROPRIATE TEST ITEM FORMAT.
		7.0	440.	2.2.495	6.10	REVISE EVALUATION TOOL ON BASIS OF RECOMMENDATIONS RECEIVED FROM REVIEWING PERSONS AND GROUPS.
		7.0	52.	2.2.495	4.00	WRITE JOB DESCRIPTION.
		9.0	330.	2.2.496	2.00	TRANSLATE THE PROBLEM STATEMENT INTO A PRECISE UNAMBIGUOUS PREDICTION OF EXPECTED OUTCOME(S) EITHER AS A DECLARATIVE STATEMENT OR QUESTIONS.
		9.0	346.	2.2.496	2.00	DETERMINE THE METHOD FOR DATA COLLECTION I.E. PHYSIOLOGICAL/BIOPHYSICAL MEASURES, OBSERVATIONAL MEASURES, INTERVIEWS, QUESTIONNAIRES, SCALE AND PSYCHOLOGICAL MEASURES, OR OTHER PROCEDURES.
		9.0	15.	2.2.496	12.00	RE-EVALUATE STAFFING PATTERN AS PATIENT CENSUS FLUCTUATES AND REASSIGN STAFF AS INDICATED.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	324.	2.2.496	2.00	SELECT AND STATE THOSE UNIVERSAL TRUTHS/ ASSUMPTIONS THAT HAVE APPLICATION TO THE NURSING RESEARCH.
		9.0	502.	2.2.496	1.00	IDENTIFY THE LEARNER(S).
		9.0	432.	2.2.496	1.00	USE NURSING PROGRAM PHILOSOPHY/PURPOSES/CONCEPTUAL FRAMEWORK/OBJECTIVES IN EVALUATING STUDENT PROGRESS.
		9.0	510.	2.2.496	5.00	USE APPROPRIATE LEVEL OBJECTIVES TO DECIDE WHAT THE DESIRED OUTCOMES OF THE COURS SHOULD BE.
		9.0	453.	2.2.496	2.00	COLLECT DATA ABOUT EACH CANDIDATE ACCORDING TO INSTITUTIONAL POLICIES AND PROCEDURES.
		9.0	6.	2.2.496	9.00	MUTUALLY CLARIFY, AMEND, AGREE, AND DOCUMENT PRESENT PERFORMANCE RESULTS.
		9.0	301.	2.2.496	5.00	EVALUATE THE CONCEPTUAL FRAMEWORK ACCORDING TO ESTABLISHED GUIDELINES.
		9.0	503.	2.2.496	2.00	DETERMINE WHETHER OBJECTIVE IS ATTAINABLE.
		9.0	456.	2.2.496	1.00	FORMULATE YOUR IDEAS FOR A SCHOLARLY WORK FOR THE PUBLICATION.
		9.0	340.	2.2.496	4.00	CAREFULLY CONSTRUCT THE QUESTIONS SO THAT THEY ARE CLEAR, EASY TO UNDERSTAND, AND ADHERE TO THE GUIDELINES FOR DEVELOPING QUESTIONS.
73200000.	NURSING STANDARDS					
		3.5	236.	2.2.497	10.00	TAPE ORAL AIRWAY TO HEAD OF BED.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	400.	2.2.498	8.00	CONSULT WITH LEGAL COUNSEL FOR FURTHER DIRECTION REGARDING COMPLAINT RELATED TO PROFESSIONAL PRACTICE.
		7.0	546.	2.2.499	1.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		7.0	502.	2.2.499	2.00	IDENTIFY THE DESIRED OUTCOME IN MEASUREABLE TERMS.
		7.0	544.	2.2.499	1.00	REVIEW POLICIES OF PARENT INSTITUTION AND DEPARTMENT AND AGENCY REGARDING STUDENT ASSIGNMENT TO PATIENTS.
		7.0	543.	2.2.499	4.00	REVIEW CONCEPTUAL FRAMEWORK OF THE PROGRAM.
		7.0	52.	2.2.499	8.00	INDICATE IN THE JOB DESCRIPTION ANY LEGAL REQUIREMENTS SUCH AS LICENSURE OR CREDENTIALING, ETC.
		8.0	548.	2.2.500	1.00	REVIEW LITERATURE AND PROFESSIONAL DOCUMENTS ON ADMISSION TO NURSING PROGRAMS.
		8.0	403.	2.2.500	2.10	DETERMINE LICENSEE'S COMPLIANCE/NON-COMPLIANCE WITH TERMS OF PROBATION FOLLOWED BY NURSING REGULATORY BOARD.
		9.0	443.	2.2.501	1.00	KNOW THE NURSE PRACTICE ACT, RULES AND REGULATIONS AND STANDARDS OF PRACTICE IN ORDER TO PREPARE REPORT ON COMPLAINTS ABOUT REGISTERED NURSES AND LICENSED PRACTICAL NURSES.
		9.0	15.	2.2.501	11.00	DETERMINE % OF STAFF TO ALLOT TO DAY SHIFT, EVENING SHIFT, AND TO NIGHT SHIFT, AND WRITE A STAFFING PATTERN.
		9.0	13.	2.2.501	3.00	ESTABLISH POLICIES THAT DELINEATE THE RESPONSIBILITIES AND FUNCTIONS OF THE VARIOUS CATEGORIES OF NURSING PERSONNEL.

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APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	1.	2.2.501	3.00	DETERMINE IF YOUR DEPARTMENT IS IN COMPLIANCE WITH THE CRITERIA FROM REGULATING BODY.
		9.0	6.	2.2.501	9.00	MUTUALLY CLARIFY, AMEND, AGREE, AND DOCUMENT PRESENT PERFORMANCE RESULTS.
		9.0	41.	2.2.501	1.00	IDENTIFY NEED/GOAL OF NURSING PROCEDURE.
		9.0	486.	2.2.501	3.00	KNOW MINIMUM STANDARDS AND QUALIFICATIONS A STUDENT MUST MAINTAIN IN ORDER TO BE RETAINED IN THE PROGRAM.
		9.0	38.	2.2.501	2.00	NURSE ADMINISTRATOR/DIRECTOR ASSISTS COMMITTEE IN CLARIFYING NEED/SPECIFICS OF POLICY.
		9.0	65.	2.2.501	9.00	WRITE ORGANIZATIONAL CHART BASED ON DETERMINATIONS ABOUT STRUCTURE, COMMUNICATION, ETC.
73300000.	NURSING THEORY					
		5.5	13.	2.2.502	1.00	DEFINE OBJECTIVES FOR NURSING DEPARTMENT THAT ARE CONSISTENT WITH THE PURPOSE AND GOALS OF THE HEALTH CARE FACILITY.
		7.0	52.	2.2.503	7.30	REVIEW CURRENT ORIENTATION AND INSERVICE PROGRAM OFFERED; THE DEPTH OF THE ORIENTATION MAY INFLUENCE AMOUNT OF EDUCATION AND EXPERIENCE REQUIRED AND SHOULD BE INCLUDED IN JOB DESCRIPTION.
		9.0	324.	2.2.504	2.00	SELECT AND STATE THOSE UNIVERSAL TRUTHS/ ASSUMPTIONS THAT HAVE APPLICATION TO THE NURSING RESEARCH.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 2

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	301.	2.2.504	5.00	EVALUATE THE CONCEPTUAL FRAMEWORK ACCORDING TO ESTABLISHED GUIDELINES.
		9.0	41.	2.2.504	5.00	IDENTIFY WHICH NURSES WILL BE USING PROCEDURE.
		9.0	505.	2.2.504	5.00	EVALUATE TEST QUESTION TO DETERMINE CLARITY, CORRECTNESS OF SELECTED ANSWER AND INCORRECTNESS OF DISTRACTORS AS APPROPRIATE.
		9.0	38.	2.2.504	2.00	NURSE ADMINISTRATOR/DIRECTOR ASSISTS COMMITTEE IN CLARIFYING NEED/SPECIFICS OF POLICY.

Cluster 2 - Level 3

Task Descriptions

1350

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
455	0000	WRITE A GRANT/CONTRACT PROPOSAL.
455	0100	USE THE CRITERIA, POLICIES, AND PROCEDURES OF THE GRANT AGENCY IN DEVELOPING THE PROPOSAL.
455	0200	FORMULATE GRANT AGENCY CRITERIA, POLICIES AND PROCEDURES FOR THE PROPOSAL IN NURSING.
455	0300	WRITE A BRIEF NARRATIVE OF THE PROPOSED PROJECT INCLUDING RATIONALE.
455	0400	DEVELOP BUDGET FOR PROPOSED PROJECT.
455	0500	DEVELOP OBJECTIVES FOR THE PROPOSED PROJECT.
455	0600	DEVELOP A PLAN OF ACTION WITH INTERIM AND TERMINAL DEADLINE FOR MEETING END OBJECTIVE FOR PROPOSED PROJECT.

(Continued)

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
455	0700	DEVELOP A PLAN FOR EVALUATION OF THE PROPOSED PROJECT.
455	0800	IDENTIFY THE MANPOWER NEEDS AND QUALIFICATIONS TO COMPLETE THE PROPOSED PROJECT; DISCUSS WITH APPROPRIATE INSTITUTIONAL PERSONS.
455	0900	WRITE THE GRANT/CONTRACT PROPOSAL.
455	1000	SUBMIT GRANT/CONTRACT PROPOSAL TO APPROPRIATE INSTITUTIONAL REPRESENTATIVES FOR REVIEW AND APPROVAL.
455	1100	SUBMIT GRANT/CONTRACT PROPOSAL TO THE GRANT/ CONTRACT AGENCY.
455	1200	E:F MISCALCULATION OF BUDGETARY NEEDS COULD CAUSE EXTREMELY SERIOUS FINANCIAL LOSS TO THE INSTITUTION.
044	0000	IMPLEMENT STRATEGIES FOR GRIEVANCE.
044	0100	KNOW INSTITUTIONS INFORMAL AND FORMAL GRIEVANCE PROCEDURE.
044	0200	MAINTAIN AN OPEN DOOR TO ALLOW EMPLOYEES THE OPPORTUNITY TO AIR GRIEVANCES.
044	0300	ALLOW SUFFICIENT TIME AND PRIVACY FOR INDIVIDUAL AIRING GRIEVANCE.
044	0400	KEEP AN OPEN MIND TO RECEIVE THE PERSONNEL GRIEVANCE WITHOUT BEING JUDGEMENTAL.
044	0500	DETERMINE IF THE PERSONNEL GRIEVANCE IS A FORMAL OR INFORMAL COMPLAINT.
044	0600	IF PERSONNEL GRIEVANCE IS A FORMAL COMPLAINT FOLLOW PROCEDURES FOR FORMAL COMPLAINT.
044	0700	IF PERSONNEL GRIEVANCE IS AN INFORMAL COMPLAINT, FOLLOW ANY PROCEDURES OR POLICIES THAT APPLY.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
044	0800	DEAL WITH PERSONNEL GRIEVANCE AS HONESTLY AS POSSIBLE.
044	0810	BE FLEXIBLE AND WILLING TO LISTEN TO PERSONNEL GRIEVANCE.
044	0820	TRY TO NEGOTIATE A SETTLEMENT AMICABLY ABOUT PERSONNEL GRIEVANCE.
044	0830	COLLECT DATA CONSIDERING BOTH SIDES OF THE PERSONNEL GREVIANCE.
044	0840	BRING IN APPROPRIATE PEOPLE WHEN NECESSARY TO HANDLE PERSONNEL GRIEVANCE.
044	0850	APPROACH THE PROCEDURE WITH THE ATTITUDE THAT THE PERSONNEL GRIEVANCE WILL BE RESOLVED.
044	0860	KEEP CALM AND COOL, DIRECTING STATEMENTS TO THE PERSONNEL GRIEVANCE BEING DISCUSSED.
044	0900	DOCUMENT INFORMATION (WHO, WHAT, WHEN, WHERE, AND WHY) ABOUT THE PERSONNEL GRIEVANCE.
044	1000	IF NECESSARY OR UNSETTLED, REFER TO NEXT LEVEL FOR HANDLING PERSONNEL GRIEVANCE OR NEXT STEP IN PROCEDURE IF ALL POSSIBLE STEPS IN OWN POSITION HAVE BEEN CARRIED OUT.
044	1100	F:E TIME LOST DURING GRIEVANCE PROCEDURE BY EVERY-ONE INVOLVED.
044	1200	H:E EMPLOYEE NOT HANDLED FAIRLY AND CONTINUES WITH GRIEVANCE
365	0000	ANALYZE NURSING RESEARCH DATA.
365	0100	REVIEW IDENTIFIED PROBLEM AREA, QUESTIONS/ HYPOTHESES, LIMITATIONS ASSUMPTIONS, POPULATION, DATA INVOLVED IN NURSING RESEARCH.
365	0110	DETERMINE CONGRUENCY OF NURSING RESEARCH DESIGN/ METHOD OF OBSERVATION/METHOD OF MEASUREMENT/TYPES OF DATA ANALYSIS.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
365	0120	COMPARE FOR CONGRUENCY THE RESEARCH DESIGN, METHODS OF OBSERVATION, METHOD OF MEASUREMENT, PROPOSED DATA ANALYSIS TO THE NURSING
365	0130	REVIEW, AS APPROPRIATE, PROPOSED TYPES OF DATA ANALYSIS FOR NURSING RESEARCH.
365	0140	REVIEW, AS APPROPRIATE, PURPOSE OF DATA ANALYSIS FOR NURSING RESEARCH.
365	0200	EVALUATE PROPOSED STATISTICAL METHOD FOR TREATMENT OF DATA FOR NURSING RESEARCH.
365	0210	CONSULT, AS APPROPRIATE, WITH STATISTICIAN OR COMPUTER PROGRAMMER TO ASSIST ANALYSIS OF DATA FROM NURSING RESEARCH.
365	0220	REVIEW METHODS OF CATEGORIZING NURSING DATA FOR ANALYSIS.
365	0230	REVIEW METHODS OF ORDERING NURSING RESEARCH DATA FOR ANALYSIS.
365	0240	REVIEW METHODS OF MANIPULATING NURSING RESEARCH DATA FOR ANALYSIS.
365	0250	REVIEW METHODS OF SUMMARIZING NURSING RESEARCH DATA FOR ANALYSIS.
365	0300	SELECT THE APPROPRIATE METHODS FOR NURSING RESEARCH DATA ANALYSIS.
365	0310	CONSULT, AS APPROPRIATE, WITH STATISTICIAN OR COMPUTER PROGRAMMER IN SELECTING METHODS FOR NURSING RESEARCH DATA ANALYSIS.
365	0400	ANALYZE NURSING RESEARCH DATA AS APPROPRIATE.
365	0410	RECORD THE RESULTS OF THE DATA ANALYSIS.
231	0000	USE DISTRACTION FOR PAIN CONTROL.

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ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
231	0100	GATHER APPROPRIATE DATA TO FAMILIARIZE SELF WITH CLIENT.
231	0200	ESTABLISH THE NEED FOR THE TASK BASED ON NURSING JUDGEMENT.
231	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
231	0400	INTRODUCE SELF TO CLIENT.
231	0500	VALIDATE CLIENT IDENTIFICATION.
231	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT.
231	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES.
231	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE.
231	0900	IF VISUAL CONCENTRATION AND RHYTHMIC MASSAGE ARE USED INSTRUCT CLIENT TO STARE AT A SELECTED POINT AT THE SAME TIME AS HE IS RUBBING HIS TRUNK OR EXTREMITIES BY DEMONSTRATING.
231	1000	IF SLOW RHYTHMIC BREATHING IS USED INSTRUCT CLIENT TO BREATHE VERY SLOWLY AND COUNT SILENTLY AS HE BREATHES. THE CLIENT SHOULD GRADUALLY DECREASE THEIR NUMBER OF RESPIRATIONS PER MINUTE UNTIL 5-6 RESPIRATIONS PER MINUTE.
231	1100	IF HE HO RHYTHMIC BREATHING IS USED INSTRUCT THE CLIENT TO BREATHE SLOWLY AND RHYTHMICALLY AND SAY HE ON INHALATION AND HO ON EXHALATION.
231	1200	IF AUDITORY STIMULATION VIA EARPHONE IS USED HAVE CLIENT SELECT A MUSICAL RECORDING THAT HE LIKES. MUSIC FOR PAIN RELIEF IS USUALLY LOAD AND FAST.
231	1210	ADJUST THE VOLUME AS THE INTENSITY OF PAIN INCREASES.
231	1220	INSTRUCT THE CLIENT TO TAP OUT RHYTHM IN SOME MANNER BY DEMONSTRATION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
231	1300	EVALUATE CLIENTS RESPONSE TO DISTRACTION TECHNIQUE AND CONTINUE AS NEEDED.
231	1400	DOCUMENT FINDINGS IN APPROPRIATE RECORDS.
508	0000	DEVELOP A PHILOSOPHY OF NURSING EDUCATION.
508	0100	REVIEW INSTITUTIONAL PHILOSOPHY AND MISSION STATEMENTS IN PREPARATION FOR DEVELOPING A PHILOSOPHY OF NURSING EDUCATION.
508	0200	REVIEW ANY EXISTING OR CURRENT PHILOSOPHY STATEMENTS IN PREPARATION FOR DEVELOPING A PHILOSOPHY OF NURSING EDUCATION.
508	0300	IDENTIFY COMPONENTS OF THE PHILOSOPHY THAT NEED TO BE ADDRESSED IN DEVELOPING A PHILOSOPHY OF NURSING EDUCATION.
508	0400	REVIEW LITERATURE AS APPROPRIATE TO IDENTIFYING COMPONENTS OF A PHILOSOPHY OF NURSING EDUCATION.
508	0500	ANALYZE BELIEFS ABOUT IDENTIFIED COMPONENTS FOR DEVELOPING A PHILOSOPHY OF NURSING EDUCATION.
508	0600	SELECT A PHILOSOPHICAL FRAMEWORK WITHIN WHICH TO VIEW THE IDENTIFIED COMPONENTS IN DEVELOPING A PHILOSOPHY OF NURSING EDUCATION.
508	0700	REVIEW LITERATURE AS APPROPRIATE TO SELECTING A PHILOSOPHICAL FRAMEWORK FOR DEVELOPING A PHILOSOPHY OF NURSING EDUCATION.
508	0800	WRITE A DRAFT OF BELIEF STATEMENTS IN DEVELOPING A PHILOSOPHY OF NURSING EDUCATION.
508	0900	DEFINE THE TERMS AS USED IN THE BELIEF STATEMENTS FOR DEVELOPING A PHILOSOPHY OF NURSING EDUCATION.
508	1000	VERIFY BELIEFS FOR CONSISTENCY WITH PHILOSOPHICAL FRAMEWORK, INSTITUTIONAL PHILOSOPHY AND EACH OTHER IN DEVELOPING A PHILOSOPHY OF NURSING EDUCATION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
508	1100	VERIFY CONSISTENCY OF STATEMENTS WITH PERSONAL VALUES AND BELIEFS IN DEVELOPING A PHILOSOPHY OF NURSING EDUCATION.
508	1200	VERIFY APPROPRIATENESS OF BELIEF STATEMENTS TO TYPE(S) OF EDUCATIONAL PROGRAMS AUTHORIZED FOR ACADEMIC UNIT IN DEVELOPING A PHILOSOPHY OF NURSING EDUCATION.
508	1300	VALIDATE THE STATEMENT OF PHILOSOPHY WITH THE FACULTY WHO WILL BE RESPONSIBLE FOR IMPLEMENTATION.
508	1400	ANALYZE INPUT FROM OTHER SOURCES AS APPROPRIATE TO DEVELOPING A PHILOSOPHY OF NURSING EDUCATION.
508	1500	REDRAFT BELIEF STATEMENTS UNTIL CONSISTENCY AND APPROPRIATENESS ARE ACHIEVED FOR THE PURPOSE OF A PHILOSOPHY OF NURSING EDUCATION.
508	1600	WRITE THE FINAL DRAFT OF THE PHILOSOPHY OF NURSING EDUCATION.
508	1700	ARRANGE FOR TYPING, PROOFREADING, AND EDITING OF THE PHILOSOPHY OF NURSING EDUCATION.
508	1800	DISSEMINATE THE WRITTEN PHILOSOPHY OF EDUCATION TO THE FACULTY AND OTHER APPROPRIATE PERSONS.
508	1900	USE IN CURRICULUM PLAN, EVALUATION MODEL, TEACHING STRATEGIES ETC.
450	0000	DEVELOP BYLAWS FOR UNIT IN NURSING.
450	0100	USE INSTITUTIONAL BYLAWS OR GOVERNING DOCUMENT TO ASSIST DEVELOPING BYLAWS FOR UNIT IN NURSING.
450	0110	USE ROBERTS RULES OF ORDER TO DEVELOP BYLAWS FOR UNIT IN NURSING.
450	0120	USE UNIT'S PHILOSOPHY/PURPOSE/OBJECTIVES TO DEVELOP BYLAWS FOR UNIT IN NURSING.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
450	0200	SELECT MEMBER(S) OF THE ORGANIZATION RESPONSIBLE FOR DEVELOPING THE BY LAWS.
450	0300	REVIEW LITERATURE &/OR BYLAWS OF OTHER ORGANIZATIONAL UNITS TO ASSIST DEVELOPING BYLAWS FOR UNIT IN NURSING.
450	0400	DETERMINE SECTIONS &/OR ISSUES THAT NEED TO BE ADDRESSED IN BYLAWS FOR UNIT IN NURSING.
450	0410	DETERMINE THE NATURE OF REPRESENTATIVE GOVERNANCE DESIRED.
450	0420	DETERMINE ORGANIZATIONAL AND FUNCTIONAL NEEDS OF THE NURSING UNIT.
450	0430	IDENTIFY LOCUS OF DECISION MAKING FOR VARIOUS MATTERS RELATING TO THE UNIT'S FUNCTIONING.
450	0440	DETERMINE QUALIFICATIONS FOR VARIOUS POSITIONS DESIGNATED IN THE ORGANIZATION.
450	0450	CONSIDER THE SIZE OF THE MEMBERSHIP AND THE ACCEPTED QUORUM FOR CONDUCTING THE BUSINESS OF THE ORGANIZATION.
450	0460	PROVIDE FOR A SYSTEM FOR PERIODIC CHANGE IN BYLAWS.
450	0500	WRITE THE BYLAWS IN ACCORD WITH AN ACCEPTED FORMAT.
450	0600	SUBMIT BYLAWS TO MEMBERS OF NURSING UNIT FOR REVISION &/OR ADOPTION.
450	0700	REVISE BYLAWS DEVELOPED FOR UNIT IN NURSING AS INDICATED & RESUBMIT FOR APPROVAL TO APPROPRIATE GROUPS.
450	0800	ARRANGE FOR TYPING, PROOFREADING, AND EDITING.
450	0900	DISSEMINATE BYLAWS DEVELOPED FOR UNIT IN NURSING AS APPROPRIATE.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
054	0000	WRITE A NURSING JOB SPECIFICATION.
054	0100	REVIEW NURSING JOB DESCRIPTION BEFORE WRITING JOB SPECIFICATIONS.
054	0200	TITLE NURSING JOB SPECIFICATION TO CORRESPOND TO JOB DESCRIPTION.
054	0300	JOB SPECIFICATION MAY ALSO INCLUDE A WORKING TITLE, WHICH IS SOMEWHAT DIFFERENT FROM THE JOB CLASS TITLE.
054	0400	TAKE EACH JOB DUTY FROM THE JOB DESCRIPTION AND WRITE IN SPECIFIC TERMS TO REFLECT WHAT STAFF PERSON IS TO DO, WHEN AND POSSIBLY HOW.
054	0500	DUTIES IN THE JOB SPECIFICATION SHOULD BE WRITTEN CLEARLY AND CONCISELY AND DIFFERENTLY FROM ANOTHER NURSE IN THE SAME CLASS BUT IN A DIFFERENT DEPARTMENT OR PROGRAM.
054	0600	DUTIES WRITTEN IN THE JOB SPECIFICATION SHOULD BE REALISTIC AND INDICATE TECHNICAL AND HUMAN RESOURCES AVAILABLE.
054	0700	HUMAN QUALIFICATIONS FOR THE PARTICULAR JOB SHOULD BE INDICATED IN THE JOB SPECIFICATION SUCH AS (1) INITIATIVE, (2) JUDGEMENT, (3) COMMUNICATION ABILITIES, ETC.
054	0800	REVIEW JOB ANALYSIS DATA (IF ONE WHO PERFORMED.)
054	0900	INCLUDE JOB ANALYSIS DATA (IF ONE IS AVAILABLE) IN THE JOB SPECIFICATION.
054	1000	REVIEW AGENCY PROCEDURE AND POLICIES FOR WRITING JOB SPECIFICATIONS.
054	1100	INCLUDE EDUCATION AND EXPERIENCE FOR JOB IF INDICATED BY PROCEDURE FOR WRITING JOB SPECIFICATIONS.

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ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
054	1200	CONSULT WITH PERSONNEL DEPARTMENT IF INDICATED OR NECESSARY FOR WRITING JOB SPECIFICATIONS.
054	1300	CONSULT WITH OTHER STAFF IF NECESSARY (SUCH AS SUPERVISION, STAFF PERSON INVOLVED, ETC.) FOR WRITING JOB SPECIFICATION.
054	1400	WRITE JOB SPECIFICATIONS ACCORDING TO ACCEPTABLE FORMAT.
054	1500	OBTAIN OFFICIAL AUTHORIZATION IF NECESSARY FOR JOB SPECIFICATIONS.
054	1600	REVIEW JOB SPECIFICATIONS WITH STAFF PERSON.
054	1700	OBTAIN STAFF PERSON'S SIGNATURE ON JOB SPECIFICATION.
054	1800	INCLUDE DATE ON WRITTEN JOB SPECIFICATION.
054	1900	HAVE DUPLICATES OF JOB SPECIFICATIONS PREPARED.
054	2000	SEND ORIGINAL OF JOB SPECIFICATION TO PERSONNEL DEPARTMENT.
054	2100	GIVE STAFF PERSON A COPY OF JOB SPECIFICATION.
054	2200	FILE ANY OTHER COPIES OF JOB SPECIFICATION AS REQUIRED.
054	2300	E:F UNDER OR OVERPAYING EMPLOYEE FOR JOB BEING DONE.
054	2400	E:H STRESS AND FRUSTRATION TO EMPLOYEE WHO IS NOT APPROPRIATELY USED.
055	0000	PLAN A STAFF DEVELOPMENT PROGRAM.
055	0100	DECIDE WHETHER AN INDIVIDUAL OR COMMITTEE WILL PLAN STAFF DEVELOPMENT PROGRAM.
055	0200	IF A COMMITTEE IS USED TO PLAN A STAFF DEVELOPMENT PROGRAM, CONVENE APPROPRIATE STAFF.

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ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
055	0300	DEFINE GOALS, TIME FRAME, ETC. FOR DEVELOPING A STAFF DEVELOPMENT PROGRAM.
055	0400	REVIEW RELATED/PERTINENT EXISTING POLICIES AND PROCEDURES ABOUT DEVELOPING A STAFF DEVELOPMENT PROGRAM.
055	0500	REVIEW WHAT IS CURRENTLY BEING DONE ABOUT DEVELOPING A STAFF DEVELOPMENT PROGRAM.
055	0600	INDIVIDUAL OR COMMITTEE DECIDES THRUST OF STAFF DEVELOPMENT PROGRAM.
055	0700	DECIDE WHETHER STAFF DEVELOPMENT PROGRAM WILL ADDRESS (1) ORIENTATION, (2) INSERVICE, (3) CONTINUING EDUCATION, (4) CAREER COUNSELING, ETC.
055	0800	DECIDE WHICH AREAS OF STAFF DEVELOPMENT WILL BE ADDRESSED: ALL, ONE, A FEW.
055	0900	SET PRIORITIES IF NECESSARY FOR STAFF DEVELOPMENT PROGRAM OR MEMBERS WORK ON SEPARATE AREAS CONCURRENTLY.
055	1000	CONDUCT ORAL OR WRITTEN SURVEYS IF NECESSARY FOR PLANNING STAFF DEVELOPMENT PROGRAM.
055	1100	ANALYZE SURVEY DATA RECEIVED ABOUT STAFF DEVELOPMENT PROGRAM PLANNING.
055	1200	DEFINE STAFF DEVELOPMENT ISSUES FROM SURVEY DATA.
055	1300	PLAN FOR ACCOMPLISHING STAFF DEVELOPMENT PROGRAM.
055	1400	PLAN IMPLEMENTATION OF STAFF DEVELOPMENT PROGRAM TO INCLUDE PERTINENT ISSUES.
055	1410	PLANS STAFF DEVELOPMENT PROGRAM TO INCLUDE PHILOSOPHIES OF EACH AREA DEVELOPED.
055	1420	PLANS STAFF DEVELOPMENT PROGRAM TO INCLUDE POLICIES AND PROCEDURES OF EACH AREA DEVELOPED.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
055	1500	WRITE PLANS FOR IMPLEMENTATION OF STAFF DEVELOPMENT PROGRAM IN PROPER FORMAT.
055	1600	PREPARE OUTLINES FOR CONTINUING EDUCATION, ETC., TO INCLUDE SPECIFIC OBJECTIVES, CONTENT, METHOD, PRESENTORS, ETC. FOR STAFF DEVELOPMENT PROGRAM.
055	1700	OBTAIN REVIEWERS IF NECESSARY FOR PLANNING STAFF DEVELOPMENT PROGRAM.
055	1710	SUBMIT STAFF DEVELOPMENT PROGRAM PLAN TO REVIEWERS.
055	1720	USE REVIEWERS INPUTS AS APPROPRIATE.
055	1800	PREPARE ALL INFORMATION ABOUT STAFF DEVELOPMENT PROGRAM PLANS IN WRITING.
055	1900	OBTAIN APPROPRIATE AUTHORIZATION FOR STAFF DEVELOPMENT PROGRAM.
055	2000	DEVELOP BUDGET FOR PROPOSED STAFF DEVELOPMENT PROGRAM.
055	2100	AFTER APPROVAL, SET DATE FOR IMPLEMENTATION OF STAFF DEVELOPMENT PROGRAM.
055	2200	COMMUNICATE PLAN TO APPROPRIATE PERSONNEL FOR IMPLEMENTATION OF STAFF DEVELOPMENT PROGRAM.
055	2300	COMMUNICATE PLAN TO APPROPRIATE PERSONNEL FOR EVALUATION OF STAFF DEVELOPMENT PROGRAM.
055	2400	E:F EXPENSE OF PROGRAM HIGHER THAN BUDGET ALLOWED.
055	2500	E:H STAFF ARE NOT PROVIDED EDUCATIONAL PROGRAMS (INSERVICE, ORIENTATION, ETC.) TO MEET THEIR JOB RESPONSIBILITIES.
335	0000	SELECT THE METHOD FOR CONDUCTING NURSING RESEARCH.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
335	0100	REVIEW THE IDENTIFIED PROBLEM AREA, RELATED LITERATURE, PROBLEM STATEMENT, ETC. FOR NURSING RESEARCH.
335	0200	REVIEW RESEARCH METHODS SUCH AS EXPERIMENTAL, QUASI-EXPERIMENTAL, SURVEY, HISTORICAL, EVALUATION.
335	0210	IDENTIFY PURPOSE OR REASON FOR EACH TYPE OF METHOD BEING CONSIDERED FOR NURSING RESEARCH.
335	0220	IDENTIFY TYPE OF CHARACTERISTICS FOR EACH TYPE OF METHOD BEING CONSIDERED FOR NURSING RESEARCH.
335	0230	IDENTIFY ADVANTAGES/DISADVANTAGES &/OR STRENGTHS/ WEAKNESSES FOR EACH TYPE OF METHOD BEING CONSIDERED FOR NURSING RESEARCH.
335	0300	IDENTIFY CONSTRAINTS/RESTRAINTS OF PROPOSED NURSING RESEARCH IN RELATION TO RESEARCH METHOD TO BE SELECTED.
335	0400	COMPARE PROPOSED NURSING RESEARCH TO RESEARCH METHOD ALTERNATIVES.
335	0410	CONSULT, AS APPROPRIATE, WITH QUALIFIED INDIVIDUALS TO ASSIST SELECTION OF APPROPRIATE METHOD FOR NURSING RESEARCH.
335	0420	CONSULT, AS APPROPRIATE, WITH QUALIFIED INDIVIDUALS FOR STATISTICAL ASSISTANCE TO ASSIST SELECTION OF APPROPRIATE METHOD FOR NURSING RESEARCH.
335	0430	FAMILARIZE SELF, AS APPROPRIATE, WITH AVAILABLE COMPUTER SUPPORT & ASSISTANCE TO ASSIST SELECTION OF APPROPRIATE METHOD FOR NURSING RESEARCH.
335	0440	DETERMINE EXTENT OF COMPUTER KNOWLEDGE RESEARCHERS MUST HAVE TO UTILIZE COMPUTER IN ORDER TO ASSIST SELECTION OF APPROPRIATE METHOD FOR NURSING RESEARCH.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
335	0450	DETERMINE, AS APPROPRIATE, NEED TO SECURE A PROGRAMMER FOR COMPUTER UTILIZATION & USE DETERMINATION IN SELECTION PROCESS OF APPROPRIATE METHOD FOR NURSING RESEARCH.
335	0500	CHOOSE RESEARCH METHOD THAT IS CONGRUENT TO PROBLEM UNDER INVESTIGATION IN NURSING.
335	0600	WRITE RESEARCH METHOD THAT IS CONGRUENT TO PROBLEM UNDER INVESTIGATION IN NURSING.
233	0000	ASSIST THE CLIENT TO RELAX SYSTEMATICALLY.
233	0100	GATHER APPROPRIATE DATA TO FAMILIARIZE SELF WITH CLIENT.
233	0200	ESTABLISH NEED FOR TASK BASED ON NURSING ORDER OR INSTITUTION POLICY.
233	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
233	0400	INTRODUCE SELF TO CLIENT.
233	0500	VALIDATE CLIENT IDENTIFICATION.
233	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.)
233	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES.
233	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO THE SITUATION.
233	0900	INSTRUCT CLIENT TO GET IN COMFORTABLE POSITION.
233	0910	IF CLIENT IS LYING DOWN SUPPORT KNEES AND HEAD WITH SMALL PILLOWS.
233	1000	INSTRUCT CLIENT TO FOCUS ON A CONCENTRATION POINT OR CLOSE HIS EYES AND USE A PEACEFUL IMAGE.
233	1100	INSTRUCT PATIENT EITHER VERBALLY OR BY VOCAL RECORDING TO BREATHE DEEPLY AND CONCENTRATE ON EXTREMITIES BEING WARM AND RELAXED. PROCEED UP THE BODY WITH ALTERNATE CONTRACTION AND RELAXATION OF EACH MUSCLE GROUP UNTIL TOTAL BODY RELAXATION OCCURS.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
233	1200	GENTLY MOVE THE EXTREMITIES AND NECK TO DETERMINE IF RELAXATION HAS OCCURED.
233	1300	DOCUMENT FINDINGS AS APPROPRIATE.
233	1400	CONTINUED ANXIETY/PAIN IF TECHNIQUE UNSUCCESSFUL.
447	0000	PREPARE LEGAL AGREEMENTS &/OR CONTRACTS WITH COMMUNITY HEALTH FACILITIES.
447	0100	DETERMINE THE OBJECTIVES FOR USE OF THE AGENCY IN RELATION TO CURRICULUM NEEDS.
447	0200	USE INSTITUTIONAL POLICIES/PROCEDURES TO PREPARE LEGAL AGREEMENT/CONTRACT WITH HEALTH AGENCY.
447	0210	REVIEW ANY RELEVANT EXISTING CONTRACTS OR AGREEMENTS OF THE INSTITUTION OR NURSING UNIT WITH HEALTH AGENCY.
447	0300	CONSULT WITH LEGAL COUNSEL OF INSTITUTION FOR DEVELOPMENT OF AGREEMENTS/CONTRACTS WITH COMMUNITY HEALTH FACILITIES.
447	0400	IDENTIFY AREAS OF RESPONSIBILITY OF COOPERATING AGENCY (HEALTH CARE FACILITY) IN LEGAL CONTRACT/ AGREEMENT WITH EDUCATIONAL INSTITUTION.
447	0500	IDENTIFY AREAS OF RESPONSIBILITY OF EDUCATIONAL INSTITUTION IN LEGAL CONTRACT/AGREEMENT WITH HEALTH AGENCY.
447	0600	IDENTIFY JOINT AREAS OF RESPONSIBILITY IN LEGAL CONTRACT/AGREEMENT BETWEEN EDUCATIONAL INSTITUTION AND HEALTH AGENCY.
447	0700	SPECIFY TIME FRAME OF LEGAL CONTRACT/AGREEMENT BETWEEN EDUCATIONAL INSTITUTION AND HEALTH CARE AGENCY.
447	0800	IDENTIFY RESPONSIBLE PARTIES FOR SIGNING LEGAL AGREEMENTS OR CONTRACTS BETWEEN EDUCATIONAL INSTITUTION AND COMMUNITY HEALTH CARE FACILITY.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
447	0900	DRAW UP MOCK LEGAL CONTRACT/AGREEMENT BETWEEN EDUCATIONAL INSTITUTION AND HEALTH AGENCY.
447	1000	HAVE INSTITUTIONAL LAWYER/APPROPRIATE ADMINISTRATIVE PERSONNEL REVIEW CONTRACT BETWEEN EDUCATIONAL FACILITY AND HEALTH CARE AGENCY.
447	1100	MAKE CHANGES AS INDICATED IN LEGAL CONTRACT/ AGREEMENT BETWEEN EDUCATIONAL INSTITUTION AND HEALTH CARE AGENCY.
447	1200	MEET WITH APPROPRIATE REPRESENTATIVES FROM COOPERATING GROUPS (EDUCATIONAL INSTITUTION AND HEALTH CARE AGENCY) TO DISCUSS LEGAL CONTRACT/ AGREEMENT SPECIFICS.
447	1300	MAKE CHANGES IN LEGAL CONTRACT/AGREEMENT BETWEEN EDUCATIONAL INSTITUTION AND HEALTH CARE AGENCY AS INDICATED & RESUBMIT TO INSTITUTIONAL LAWYER/ APPROPRIATE ADMINISTRATIVE PERSONNEL FOR REVIEW.
447	1400	PREPARE COPIES OF LEGAL CONTRACT/AGREEMENT BETWEEN EDUCATIONAL INSTITUTION AND HEALTH CARE AGENCY.
447	1500	SUBMIT LEGAL CONTRACT/AGREEMENT BETWEEN EDUCATIONA INSTITUTION AND HEALTH CARE AGENCY TO APPROPRIATE PERSONS FOR SIGNATURE.
447	1600	DISSEMINATE/FILE LEGAL CONTRACT/AGREEMENT BETWEEN EDUCATIONAL INSTITUTION AND HEALTH CARE AGENCY AS APPROPRIATE.
046	0000	CONDUCT AN EXIT INTERVIEW.
046	0100	REVIEW EXISTING POLICIES AND PROCEDURES FOR CONDUCTING AN EXIT INTERVIEW.
046	0200	SCHEDULE DATE, TIME, PLACE, ETC. OF EXIT INTERVIEW WITH INDIVIDUAL.
046	0300	PREPARE FOR THE EXIT INTERVIEW BY REVIEWING BACKGROUND INFORMATION, RELATING TO THE NEED FOR THE INTERVIEW, WHETHER EXIT IS VOLUNTARY OR INVOLUNTARY.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
046	0400	REVIEW EXIT INTERVIEW TECHNIQUES LITERATURE IF NECESSARY.
046	0500	BE ON TIME FOR THE EXIT INTERVIEW WITH INDIVIDUAL
046	0600	ARRANGE AND CONDUCT THE EXIT INTERVIEW IN A COMFORTABLE PRIVATE AREA.
046	0700	ARRANGE FOR NO INTERRUPTIONS DURING EXIT INTERVIEW.
046	0800	PUT INTERVIEWEE AT EASE DURING EXIT INTERVIEW.
046	0900	FOLLOW PROPER EXIT INTERVIEW TECHNIQUES.
046	1000	CONDUCT EXIT INTERVIEW.
046	1100	IN BEGINNING, STATE PURPOSE OF EXIT INTERVIEW.
046	1200	ASK APPROPRIATE/PERTINENT QUESTIONS DURING EXIT INTERVIEW.
046	1210	IDENTIFY REASONS WHY INTERVIEWEE IS LEAVING OR BEING ASKED TO LEAVE THE JOB.
046	1220	EXPERIENCE WORKING AT THE AGENCY/INSTITUTION, PROS AND CONS.
046	1300	SUPPORT INTERVIEWEE'S ACCOMPLISHMENTS ON THE JOB IF ANY DURING EXIT INTERVIEW.
046	1400	BE PREPARED FOR STAFF'S EXPRESSIONS OF STRONG EMOTIONS DURING EXIT INTERVIEW.
046	1500	CLARIFY ISSUES AND CLEAR UP ANY MISCONCEPTIONS DURING EXIT INTERVIEW REGARDING AGENCY POLICY AND PROCEDURE.
046	1600	INDICATE DURING EXIT INTERVIEW SIGNIFICANCE OR POSITION AGENCY HAS ON FUTURE EMPLOYMENT REFERENCES.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
046	1700	INDICATE DURING EXIT INTERVIEW EMPLOYEE'S RE-EMPLOYMENT STATUS.
046	1800	REITERATE AND SUMMARIZE EVENTS OF THE EXIT INTERVIEW.
046	1900	BRING EXIT INTERVIEW TO CLOSURE.
046	2000	DOCUMENT EXIT INTERVIEW ACCORDING TO POLICY AND PROCEDURE.
046	2100	IF APPROPRIATE, ENTER DATA FROM EXIT INTERVIEW INTO SEPARATION REPORT AND/OR STATISTICS.
046	2200	F:E HAVING TO RESCHEDULE THE INTERVIEW BECAUSE OF POOR SCHEDULING.
046	2300	H:E STAFF HAVING TO INTERVIEW AFTER WORK HOURS.
547	0000	DEVELOP A NURSING CURRICULUM.
547	0100	REVIEW LITERATURE AND PROFESSIONAL DOCUMENTS CONCERNING CURRICULUM DEVELOPMENT.
547	0200	REVIEW THE CURRICULAR REQUIREMENTS, PHILOSOPH AND MISSION OF THE INSTITUTION.
547	0300	DETERMINE WHICH COURSES ARE MANDATORY FOR GRADUATION FROM PARENT INSTITUTION.
547	0400	REVIEW THE PARENT INSTITUTIONAL POLICIES AND PROCEDURES WHICH INFLUENCE THE PROGRAM DEVELOPMENT.
547	0500	DETERMINE TYPE OF NURSING PROGRAM TO BE OFFERED.
547	0600	IDENTIFY POTENTIAL EXPERT CONSULTANTS FOR USE IN THE DEVELOPMENT PROCESS.
547	0700	SELECT APPROPRIATE INDIVIDUAL FOR PARTICIPATION IN THE DEVELOPMENT.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
547	0800	OBTAIN A PROFILE OF THE POTENTIAL STUDENTS.
547	0900	DETERMINE KNOWLEDGE BEHAVIORS AND SKILLS OF BEGINNING NURSING PRACTITIONERS.
547	1000	ESTABLISH WHICH DISCIPLINES PROVIDE THESE KNOWLEGES AND SKILLS.
547	1100	IDENTIFY THE POTENTIAL RESOURCES, (LIBRARY, CLINICAL, FACULTY, FINANCIAL) AVAILABLE FOR PROGRAM IMPLEMENTATION.
547	1200	DEVELOP A PHILOSOPHY OF NURSING EDUCATION (TASK 508).
547	1300	DEVELOP A CONCEPTUAL FRAMEWORK OF NURSING.
547	1400	DETERMINE TIME FRAME AND TOTAL CREDIT ALLOCATION.
547	1500	IDENTIFY AVAILABILITY OF NON NURSING COURSES NEEDED FOR THE TOTAL CURRICULUM.
547	1600	DETERMINE OUTCOME CHARACTERISTICS OF THE GRADUATES OF THE PROGRAM (TASK 509).
547	1700	WRITE OUTCOME (TERMINAL) PROGRAM OBJECTIVES WHICH ADDRESS COGNITIVE, AFFECTIVE, AND PSYCHOMOTOR DOMAINS OF LEARNING.
547	1800	SELECT A SYSTEM FOR DESIGNATING THE PROGRESSION OF LEARNING THROUGHOUT THE PROGRAM.
547	1900	LEVEL THE OUTCOME OBJECTIVES FOR EACH LEVEL OF THE PROGRAM.
547	2000	DETERMINE THE COURSES AND CREDIT ALLOCATION FOR EACH LEVEL OF THE PROGRAM CONSISTENT WITH THE LEVEL OBJECTIVES.
547	2010	DETERMINE NON NURSING COURSES IN EACH LEVEL.
547	2020	ARRANGE NURSING COURSE OFFERINGS TO REFLECT A SEQUENTIAL PATTERN ACCORDING TO THE PHILOSOPHY OF NURSING EDUCATION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
547	2100	WRITE A MASTER PLAN OF THE CURRICULUM.
547	2200	PREPARE A CURRICULUM EVALUATION PLAN (TASK 426).
547	2300	SUBMIT THE CURRICULUM PLAN TO APPROPRIATE COMMITTEES FOR RECOMMENDATIONS.
547	2400	MAKE REVISIONS AS INDICATED IN THE RECOMMENDATIONS.
547	2500	SUBMIT REVISED CURRICULUM PLAN TO APPROPRIATE APPROVAL BODIES FOR ACTION.
481	0000	DEVELOP A CONCEPTUAL FRAMEWORK.
481	0100	IDENTIFY THE DESIRED OUTCOMES OF THE PROGRAM/RESEARCH.
481	0110	IDENTIFY THE PHILOSOPHY ON WHICH THE PROGRAM/RESEARCH PROBLEM IS BASED (SEE TASK #508.)
481	0120	IDENTIFY THE AUTHORITATIVE CRITERIA AND REGULATIONS WHICH GOVERN PROGRAM/RESEARCH.
481	0130	IDENTIFY SOCIETAL NEEDS AND EXPECTATIONS REGARDING THE RESEARCH.
481	0200	REVIEW THE LITERATURE TO DETERMINE WHAT REASONABLE CONCEPTS EXIST AND WHAT EACH IMPLIES.
481	0300	DECIDE WHAT PROGRAM/RESEARCH ELEMENTS ARE CONSONANT WITH OR AT VARIANCE WITH EACH OF THE CONCEPTS.
481	0400	DECIDE WHAT IS THE PRACTICALITY OF EACH CONCEPT IN TERMS OF THE PROGRAM'S/RESEARCH'S DESIRED OUTCOMES AND THE FACILITIES AVAILABLE FOR THEIR APPLICATION AND IMPLEMENTATION.
481	0500	SELECT THE THEORY OR THEORIES WHICH ARE MOST COMPATIBLE WITH THE DESIRED OUTCOMES, FACILITIES, AND CAPABILITIES OF THE PROGRAM/RESEARCH.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
481	0600	IDENTIFY ELEMENTS IN EACH CONCEPT WHICH ARE CONSONANT WITH OR AT VARIANCE WITH OTHER CONCEPTS.
481	0700	DECIDE WHICH CONCEPT IS TO BE THE UNIFYING OR CENTRAL CONCEPT IN THE PROGRAM/RESEARCH.
481	0710	DEMONSTRATE HOW THIS CONCEPT WILL BE EVIDENT AS THE UNIFYING CONCEPT IN EACH COMPONENT OF THE PROGRAM/RESEARCH.
481	0800	DECIDE WHICH CONCEPTS WILL BE VERTICAL STRANDS THROUGHOUT THE PROGRAM/RESEARCH.
481	0810	DEMONSTRATE HOW THESE VERTICAL CONCEPTS WILL BE BUILT UPON IN EACH ELEMENT OF THE PROGRAM/RESEARCH
481	0900	DECIDE WHICH CONCEPTS WILL BE HORIZONTAL STRANDS IN THE PROGRAM/RESEARCH.
481	0910	DEMONSTRATE HOW EACH OF THESE HORIZONTAL CONCEPTS WILL BE UTILIZED PERIODICALLY THROUGHOUT THE PROGRAM/RESEARCH.
481	1000	WRITE THE CONCEPTUAL FRAMEWORK FOR PROGRAM/RESEARCH.
481	1100	E:F IMPLEMENTATION OF AN IMPRACTICAL CONCEPTUAL FRAMEWORK COULD RESULT IN A FINANCIAL LOSS THAT WOULD BE RELATIVELY DIFFICULT TO ABSORB.
303	0000	DEVELOP A THEORY OF NURSING.
303	0100	LIST FACTORS LEADING TO PRESUMPTION OF NEED FOR THEORY DEVELOPMENT.
303	0110	REVIEW LITERATURE REGARDING THEORY DEVELOPMENT.
303	0200	DETERMINE DEVELOPMENTAL LEVEL OF PROPOSED THEORY (CONCEPTUAL VS. EMPIRICAL).
303	0300	DETERMINE BREDTH (RANGE) OF THEORY TO BE DEVELOPED: FACTOR ISOLATING, FACTOR RELATING, SITUATION RELATING OR SITUATION PRODUCING.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
303	0400	DETERMINE PRIMARY METHOD OF THEORY DEVELOPMENT: INDUCTION, DEDUCTION, HYPOTHETICO-DEDUCTION.
303	0500	DEFINE CONCEPTUAL (UNIT) COMPONENTS OF PROPOSED THEORY.
303	0510	DEFINE CONSTRUCTUAL (THEORETICAL) COMPONENTS OF PROPOSED THEORY.
303	0520	DESCRIBE CONCEPTUAL FRAMEWORK OF THEORY INCORPORATING CONCEPTUAL/CONSTRUCTUAL COMPONENTS.
303	0530	DEFINE TERMS OPERATIONALLY OR CONSTITUTIONALLY.
303	0600	IDENTIFY, BY NATURE AND SEQUENCE, HYPOTHESIZED RELATIONSHIPS BETWEEN CONCEPTS/CONSTRUCTS.
303	0700	WRITE THEORY OF NURSING.
303	0800	E:F IF THEORY APPLIED BUT IS INAPPROPRIATE PHYSICAL OR MENTAL HARM CAN OCCUR.
433	0000	EVALUATE FACILITIES, RESOURCES, AND SERVICES OF NURSING CURRICULUM.
433	0100	USE PHILOSOPHY/PURPOSES/CONCEPTUAL FRAMEWORK/ TERMINAL OBJECTIVES/CURRICULUM TO PERIODICALLY EVALUATE FACILITIES, RESOURCES & SERVICES OF NURSING PROGRAM.
433	0110	USE APPROPRIATE MODEL/PLAN FOR PROPER EVALUATION (SEE TASK 426) IN CONDUCTING EVALUATION OF FACILITIES, RESOURCES, AND SERVICES OF NURSING CURRICULUM.
433	0120	IDENTIFY RESOURCES TO BE EVALUATED.
433	0130	DETERMINE CRITERIA FOR THE EVALUATION OF EACH RESOURCE.
4[illegible]	0200	REVIEW LITERATURE FOR APPROPRIATE REFERENCES & STRATEGIES TO ASSIST IN EVALUATION OF NURSING PROGRAM FACILITIES/RESOURCES/SERVICES.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
433	0300	SELECT OR DEVELOP APPROPRIATE STRATEGIES TO EVALUATE: RESOURCES/CLINICAL AGENCIES/SUPPORT SERVICES/LIBRARY & MEDIA HOLDINGS/CONTRACTUAL AGREEMENTS.
433	0400	COLLECT DATA AS IDENTIFIED IN SUMMATIVE EVALUATION PLAN (SEE TASK 427; 3.4) FOR NURSING PROGRAM IN ORDER TO CONDUCT EVALUATION OF FACILITIES, RESOURCES AND SERVICES OF NURSING CURRICULUM.
433	0500	ANALYZE DATA IN RELATION TO PREDETERMINED CRITERIA.
433	0600	MAKE DECISIONS BASED UPON DATA ANALYSIS.
433	0700	WRITE AN EVALUATION OF FACILITIES/RESOURCES/ SERVICES OF NURSING CURRICULUM BASED ON COLLECTED DATA.
433	0800	ARRANGE FOR TYPING, PROOFING AND CORRECTING OF PROGRAM EVALUATION.
433	0900	DISSEMINATE NURSING PROGRAM EVALUATION OF FACILITIES/RESOURCES/SERVICES AS APPROPRIATE.
433	1000	USE REPORT OF NURSING PROGRAM EVALUATION OF FACILITIES/RESOURCES/SERVICES TO MAKE NEEDED PROGRAM CHANGES.
424	0000	EVALUATE ADMISSIONS PROCESS OF NURSING PROGRAM.
424	0100	KNOW CRITERIA FOR ADMISSION OF STUDENTS TO NURSING PROGRAM (SEE TASK 548) TO ASSIST EVALUATION OF NURSING PROGRAM ADMISSIONS PROCESS.
424	0110	KNOW STANDARDS OF STATE APPROVING AGENCIES/ NATIONALLY RECOGNIZED NURSING ACCREDITING GROUPS/ ANA STANDARDS FOR NURSING PROGRAM ADMISSIONS PROCESS IN ORDER TO EVALUATE ADMISSIONS PROCESS OF NURSING PROGRAM.
424	0120	KNOW AFFIRMATIVE ACTION REQUIREMENTS FOR NURSING PROGRAM ADMISSIONS PROCESS IN ORDER TO EVALUATE ADMISSIONS PROCESS OF NURSING PROGRAM.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
424	0130	KNOW INSTITUTIONAL POLICIES ABOUT NURSING PROGRAM ADMISSIONS PROCESS IN ORDER TO EVALUATE ADMISSIONS PROCESS OF NURSING PROGRAM.
424	0200	REVIEW EXISTING ADMISSION CRITERIA FOR COMPLIANCE TO THE NURSING PROGRAM POLICIES/STANDARDS IN ORDER TO EVALUATE ADMISSIONS PROCESS OF NURSING PROGRAM.
424	0300	IDENTIFY APPROPRIATE HYPOTHESIS TO BE TESTED TO EVALUATE NURSING PROGRAM ADMISSIONS PROCESS.
424	0400	SELECT PARAMETERS FOR STUDENT SUCH AS AGE, SEX, CREED, ETHNIC ORIGIN, MARITAL STATUS, RACE, ACADEMIC BACKGROUND IN ORDER TO EVALUATE ADMISSIONS PROCESS OF NURSING PROGRAM.
424	0410	USE EVALUATION RESULTS FOR EXISTING STUDENTS' PROGRESS THROUGH NURSING PROGRAM (SEE TASK 432).
424	0500	REVIEW COMPUTER POTENTIAL FOR DATA PROCESSING TO EVALUATE NURSING PROGRAM ADMISSION PROCESS.
424	0600	USE RESEARCH TOOLS TO CODIFY THE PARAMETER FOR ANALYSIS OF NURSING PROGRAM ADMISSION PROCESS.
424	0700	SUBMIT DATA FOR COMPUTER ANALYSES AS APPROPRIATE TO EVALUATE NURSING PROGRAM ADMISSIONS PROCESS.
424	0800	ANALYZE DATA COLLECTED ABOUT NURSING PROGRAM ADMISSION PROCESS.
424	0810	DEVELOP APPROPRIATE CHARTS OR GRAPHS TO ASSIST INTERPRETING DATA COLLECTED ABOUT NURSING PROGRAM ADMISSION PROCESS IN ORDER TO EVALUATE ADMISSIONS PROCESS OF NURSING PROGRAM.
424	0820	COMPARE RESULTS WITH EXISTING DATA FROM PREVIOUS EVALUATIONS OF NURSING PROGRAM ADMISSIONS PROCESS AND RELATED LITERATURE.
424	0900	SYNTHESIZE DATA COLLECTED FROM ALL SOURCES ABOUT NURSING PROGRAM ADMISSIONS PROCESS IN ORDER TO EVALUATE ADMISSIONS PROCESS OF NURSING PROGRAM.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
424	1000	EVALUATE ADMISSIONS PROCESS CONDUCTED BY NURSING PROGRAM.
424	1100	WRITE AN EVALUATION OF ADMISSIONS PROCESS OF NURSING PROGRAM.
424	1200	DISSEMINATE EVALUATION OF NURSING PROGRAM ADMISSIONS PROCESS AS APPROPRIATE.
257	0000	ASSESS CLIENT'S NEED FOR OXYGEN THERAPY.
257	0100	GATHER APPROPRIATE DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ADMINISTERING OXYGEN THERAPY.
257	0200	ESTABLISH NEED TO ADMINISTER OXYGEN THERAPY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
257	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR ADMINISTERING OXYGEN THERAPY.
257	0400	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO ADMINISTERING OXYGEN THERAPY.
257	0500	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO ADMINISTERING OXYGEN THERAPY.
257	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO ADMINISTER OXYGEN THERAPY) INCLUDING PROCEDURE WHEN APPROPRIATE.
257	0700	IDENTIFY THE APPROPRIATE METHOD OF OXYGEN ADMINISTRATION.
257	0800	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO ADMINISTER OXYGEN THERAPY.
257	0900	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO ADMINISTERING OXYGEN THERAPY.
257	1000	PREPARE EQUIPMENT FOR OXYGEN THERAPY BY FILLING THE HUMIDIFIER AND SETTING APPROPRIATE FLOW OF OXYGEN.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
257	1010	POSITION THE OXYGEN CANNULA/CATHETHER/MASK/TENT APPROPRIATELY FOR OXYGEN THERAPY.
257	1100	INSTRUCT CLIENT IN SAFETY PRECAUTIONS INVOLVED IN OXYGEN THERAPY.
257	1200	DOCUMENT INITIATION OF OXYGEN TREATMENT, TIME, METHOD, LEVEL OF OXYGEN FLOW AND RESPONSE OF CLIENT.
257	1300	MONITOR CLIENT'S RESPONSE TO OXYGEN THERAPY AND THE FUNCTIONING OF EQUIPMENT AT APPROPRIATE INTERVALS.
257	1400	E:H CLIENT COULD HAVE A RESPIRATORY ARREST, CARDIAC ARRHYTHMIAS AND/OR DEATH.
225	0000	DEVELOP A PLAN TO ASSIST CLIENT TO SLEEP.
225	0100	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ASSISTING CLIENT TO SLEEP.
225	0200	ESTABLISH NEED FOR ASSISTING CLIENT TO SLEEP BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
225	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR ASSISTING CLIENT TO SLEEP.
225	0400	INTRODUCE SELF TO CLIENT AS APPROPRIATE FOR ASSISTING CLIENT TO SLEEP.
225	0500	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE FOR ASSISTING CLIENT TO SLEEP.
225	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO ASSIST CLIENT TO SLEEP) INCLUDING PROCEDURE WHEN APPROPRIATE.
225	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO ASSIST CLIENT TO SLEEP.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
225	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO ASSISTING CLIENT TO SLEEP.
225	0900	ASSESS CLIENT'S NORMAL SLEEP PATTERN INCLUDING ONSET, DURATION NUMBER OF AWAKENINGS, REASON FOR AWAKENINGS, TIME OF AROUSAL IN ORDER TO ASSIST CLIENT TO SLEEP.
225	0910	ASSESS CLIENT FOR FACTORS WHICH ARE ROUTINELY USED TO AID THE ONSET OF SLEEP IN ORDER TO ASSIST CLIENT TO SLEEP.
225	0920	ASSESS CLIENT FOR FACTORS WHICH INTERFERE WITH THE ONSET OF SLEEP OR CAUSE FREQUENT AWAKENINGS IN ORDER TO ASSIST CLIENT TO SLEEP.
225	1000	IF CLIENT IS IN INSTITUTIONAL SETTING (ACUTE/LONG-TERM CARE FACILITY). ARRANGE FOR PROVISION OF FOODS/FLUID HIGH IN L-TRYPTOPHANE.
225	1010	IF CLIENT IS AT HOME, TEACH ABOUT FOOD/FLUIDS HIGH IN L-TRYPTOPHANE USING APPROPRIATE TEACHING-LEARNING PRINCIPLES TO ASSIST CLIENT TO SLEEP.
225	1100	PLAN TO TEACH CLIENT TO EXERCISE APPROPRIATELY AT LEAST 2 HRS. PRIOR TO PLANNED ONSET OF SLEEP, TO AVOID LARGE EVENING MEALS CLOSE TO BEDTIME, & TO AVOID FOODS OR FLUID PRIOR TO BEDTIME WHICH MIGHT INTERFERE WITH SLEEP IN ORDER TO ASSIST CLIENT TO SLEEP.
225	1200	IF INSOMNIA IS RELATED TO DEPRESSION OVER CHANGES IN LIFE PATTERN, PLAN TO HELP THE CLIENT "WORK THROUGH" THESE EVENTS.
225	1300	IF CLIENT IS EXPERIENCING SLEEP DEPRIVATION, ASSESS FOR WITHDRAWAL, DEPRESSION, APATHY, AS WELL AS PERIODS OF IRRITABILITY, AGGRESSION, CONFUSION OR HALLUCENATIONS IN ORDER TO ASSIST CLIENT TO SLEEP.
225	1400	PLAN FOR THE IMPLEMENTATION OF APPROPRIATE NURSING INTERVENTIONS TO ASSIST WITH SLEEP: BACKRUBS, SYSTEMATIC RELAXATION EXERCISES, FOODS HIGH IN L-TRYPTOPHANE, DECREASE SENSORY INPUT.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
225	1410	DELEGATE THE IMPLEMENTATION AS APPROPRIATE.
225	1420	INSTRUCT CLIENT OR SIGNIFICANT OTHER TO APPROPRIATE NURSING INTERVENTION.
225	1500	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION.
225	1600	DOCUMENT RESULTS RELATED TO ASSISTING CLIENT TO SLEEP IN CLIENT'S RECORD AND PLAN OF CARE OF NURSING CARE PLAN.
225	1700	E:H MISDIAGNOSIS OF SLEEP DEPRIVATION LEADING TO MENTAL CONFUSION.
425	0000	EVALUATE NURSING PROGRAM VIA FOLLOW-UP SURVEY OF EMPLOYEES.
425	0100	USE THE PHILOSOPHY, PURPOSE, CONCEPTUAL FRAMEWORK, TERMINAL OBJECTIVES AND CURRICULUM IN THE DETERMINATION OF THE FOCUS OF THE STUDY.
425	0110	USE THE EVALUATION/MODEL PLAN FOR PROGRAM EVALUATION (SEE TASK 426.)
425	0200	REVIEW THE LITERATURE FOR APPROPRIATE REFERENCE AND TOOLS FOR FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES.
425	0210	REVIEW PAST FOLLOW-UP STUDIES OF EMPLOYER OF GRADUATES IF APPROPRIATE.
425	0400	DETERMINE THE TIME INTERVAL FOR FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES.
425	0410	DETERMINE THE METHOD FOR CONDUCTING FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES.
425	0411	DETERMINE PROCESS FOR OBTAINING NECESSARY RELEASE FROM NURSING GRADUATES.
425	0430	DETERMINE THE MEANS OF PROTECTING THE RIGHTS OF THE GRADUATE IN FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
425	0440	DETERMINE THE POPULATION OF THE FOLLOW-UP STUDY OF EMPLOYERS.
425	0500	CONSULT WITH COMPUTER SERVICE IF DATA FROM FOLLOW-UP STUDY OF EMPLOYERS NURSING GRADUATES ARE TO BE COMPUTERIZED.
425	0600	SELECT THE PARAMETERS TO BE INCLUDED IF A TOOL IS TO BE DEVELOPED FOR FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES.
425	0610	DEVELOP THE DATA COLLECTION TOOL FOR FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES.
425	0700	DEVELOP A COVER LETTER AND OTHER APPROPRIATE FORMS TO SECURE PERMISSION OF GRADUATE FOR FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES.
425	0800	ARRANGE FOR TYPING, PROOFREADING AND CORRECTION OF MATERIALS.
425	0900	SUBMIT TOOLS, LETTERS, ETC. FOR FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES.
425	1000	SUPERVISE THE PREPARATION OF MATERIAL FOR FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES FOR MAILING IF APPROPRIATE.
425	1100	COLLECT OR ARRANGE FOR THE COLLECTION OF THE RETURNED DATA COLLECTION TOOLS FOR FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES.
425	1110	CODIFY OR ARRANGE FOR THE CODIFICATION OF DATA FROM FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES.
425	1200	SUBMIT DATA FOR FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES FOR COMPUTER ANALYSIS OR DO MANUALLY.
425	1300	REVIEW DATA ANALYSIS OF FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES IN COMPARISON TO THE QUESTIONS IN THE MASTER PLAN FOR PROGRAM EVALUATION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
425	1320	COMPARE ANALYSIS OF FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES WITH EXISTING DATA FROM PREVIOUS STUDIES IF APPROPRIATE.
425	1400	SYNTHESIZE DATA FROM ALL SOURCES ABOUT FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES.
425	1500	EVALUATE THE GRADUATE AND PROGRAM USING THE EMPLOYERS FOLLOW-UP DATA AND QUESTIONS.
425	1600	WRITE THE EVALUATION BASED ON FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES.
425	1700	DISSEMINATE EVALUATION OF THE PROGRESS OF STUDIES BASED ON FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES, AS APPROPRIATE.
227	0000	PLAN FOR MANAGEMENT OF SENSORY OVERLOAD.
227	0100	GATHER PERTINENT DATA AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MANAGING SENSORY OVERLOAD.
227	0200	ESTABLISH NEED TO MANAGE SENSORY OVERLOAD BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY9
227	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR MANAGING SENSORY OVERLOAD.
227	0400	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO MANAGING SENSORY OVERLOAD.
227	0500	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO MANAGING SENSORY OVERLOAD.
227	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO ASSIST CLIENT MANAGE SENSORY OVERLOAD) INCLUDING PROCEDURE WHEN APPROPRIATE.
227	0700	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO MANAGING SENSORY OVERLOAD.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
227	0800	ASSESS CLIENT AS PART OF MANAGEMENT FOR SENSORY OVERLOAD FOR SIGNS & SYMPTOMS OF SENSORY OVERLOAD INCLUDING: CLIENT FEELING OUT OF TOUCH WITH ENVIRONMENT/INCREASED STARTLE RESPONSE DEMONSTRATED BY ELEVATED BLOOD PRESSURE, INTRACRANIAL PRESSURE/INCREASED PERSPIRATION, PULSE, RESPIRATIONS/DECREASED PERISTALSIS.
227	0810	ASSESS ENVIRONMENT AS PART OF MANAGEMENT FOR SENSORY OVERLOAD FOR: SENSORY STIMULI WHICH DO NOT HAVE MEANING TO CLIENT/EXCESS SENSORY STIMULI/ NECESSITY OF PRESENCE OF EXCESS STIMULI. (I.E. MONITOR CLICKS)
227	0900	IF SENSORY OVERLOAD IS PRESENT DECIDE WHAT SENSORY STIMULI NEED TO BE IN IMMEDIATE ENVIRONMENT AND ELIMINATE THOSE WHICH ARE NOT NECESSARY, AS PART OF MANAGEMENT OF SENSORY OVERLOAD.
227	1000	PROVIDE EAPPLUGS IF APPROPRIATE FOR MANAGEMENT OF SENSORY OVERLOAD.
227	1010	TURN OFF OVERHEAD LIGHTS DURING NIGHTTIME AS APPROPRIATE FOR MANAGING SENSORY OVERLOAD.
227	1100	GROUP TREATMENTS SO AS TO NOT PROVIDE INTERMITTENT STIMULATION THROUGHOUT 24 HOUR PERIOD, AS APPROPRIATE FOR MANAGING SENSORY OVERLOAD.
227	1200	HELP CLIENT TO UNDERSTAND THE MEANING OF STIMULI PRESENT IN HIS/HER PERCEPTUAL FIELD AS APPROPRIATE FOR MANAGING SENSORY OVERLOAD.
227	1300	PROVIDE FOR CONSISTENT NURSING CARE GIVER AS APPROPRIATE FOR MANAGING SENSORY OVERLOAD.
227	1400	MONITOR CLIENT FOR CHANGES IN RESPONSE TO PERCEPTUAL ENVIRONMENT AND TAKE APPROPRIATE ACTION IN MANAGING SENSORY OVERLOAD.
227	1500	DOCUMENT THE NURSING PLAN OF CARE ON THE CLIENT'S CHART AS APPROPRIATE FOR MANAGING SENSORY OVERLOAD.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
227	1600	E:H LACK OF INTERVENTION FOR SENSORY OVERLOAD CAN RESULT IN PSYCHOSIS.
228	0000	DEVELOP A PLAN FOR PAIN CONTROL.
228	0100	GATHER APPROPRIATE DATA AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR CONTROLLING PAIN THROUGH INVASIVE/NON-INVASIVE METHODS.
228	0200	ESTABLISH NEED TO CONTROL PAIN BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
228	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR CONTROLLING PAIN.
228	0400	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO CONTROLLING PAIN THROUGH INVASIVE/NON-INVASIVE METHODS.
228	0500	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO CONTROLLING PAIN THROUGH INVASIVE/NON-INVASIVE METHODS.
228	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO CONTROL PAIN THROUGH INVASIVE/NON-INVASIVE METHODS) INCLUDING PROCEDURE WHEN APPROPRIATE.
228	0610	ESTABLISH THERAPEUTIC RELATIONSHIP WITH CLIENT DURING PAIN CONTROL.
228	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES FOR CONTROLLING PAIN THROUGH INVASIVE/NON-INVASIVE METHODS.
228	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO CONTROLLING PAIN THROUGH INVASIVE/NON-INVASIVE METHODS.
228	0900	ASSESS CLIENT'S PAIN FOR LOCATION, CAUSE, INTENSITY, AND LOCATION IN ORDER TO CONTROL PAIN THROUGH INVASIVE/NON-INVASIVE METHODS.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
228	1000	DECIDE ON MOST APPROPRIATE PAIN RELIEF MEASURE (I.E. INVASIVE/NON-INVASIVE METHODS.)
228	1100	DEVELOP PLAN FOR IMPLEMENTATION OF PAIN CONTROL MEASURE (INVASIVE/NON-INVASIVE.)
228	1200	USING TEACHING-LEARNING PRINCIPLES TEACH CLIENT PAIN CONTROL TECHNIQUES TO USE ALONE.
228	1300	IF DISTRACTION METHOD IS TO BE USED IN PAIN CONTROL, CHOOSE APPROPRIATE TECHNIQUE: VISUAL CONCENTRATION & RHYTHMIC MASSAGE/SLOW RHYTHMIC BREATHING/HE-WHO RHYTHMIC BREATHING/AUDITORY STIMULATION VIA EARPHONE.
228	1400	IF PAIN IS NOT RELIEVED FROM ONE DISTRACTION METHOD FOR PAIN CONTROL, INSTRUCT CLIENT TO ADD ANOTHER APPROPRIATE DISTRACTION TECHNIQUE TO ONE BEING USED. IF PAIN IS STILL NOT RELIEVED ADD APPROPRIATE DISTRACTION TECHNIQUE USING SEVERAL SENSORY MODES.
228	1500	IF SYSTEMATIC RELAXATION TECHNIQUE IS USED FOR PAIN CONTROL, DECIDE ON APPROPRIATE METHOD FROM SLOW RHYTHMIC BREATHING, MUSIC, OR RELAXATION WITH A TRAINER.
228	1600	TEACH IMAGERY TECHNIQUE OF PAIN CONTROL TO CLIENTS WHO HAVE ABILITY TO FOLLOW DIRECTIONS, IMAGINATION AND CONCENTRATION.
228	1700	IF CUTANEOUS STIMULATION IS USED FOR PAIN CONTROL, DECIDE ON METHOD OF PRODUCING VARIOUS QUALITIES OF SENSATION; FROM PRESSURE, COLD, MENTHOL RUBBING AGENT, OR MASSAGE.
228	1710	RULE OUT FOR PAIN CONTROL ANY SENSATION WHICH TICKLES OR CAUSES DISCOMFORT.
228	1720	SELECT INTENSITY OF SENSATION FOR PAIN CONTROL WHICH IS MODERATE OR JUST BELOW LEVEL THAT WHICH PRODUCES PAIN.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
228	1730	DECIDE ON INTERMITTENT OR CONTINUOUS CUTANEOUS STIMULATION FOR PAIN CONTROL, DEPENDING ON EFFECT DESIRED.
228	1740	DECIDE ON AREA OF STIMULATION FOR PAIN CONTROL.
228	1800	IF TRANSCUTANEOUS ELECTRICAL STIMULATION IS USED, OBTAIN PHYSICIAN'S ORDER FOR THIS TYPE OF PAIN CONTROL.
228	1900	ATTACH TENS AS APPROPRIATE OR FOLLOWING INSTRUMENTS INSTRUCTIONS.
228	2000	IF PAIN MEDICATION IS TO BE USED FOR PAIN CONTROL OBTAIN PHYSICIAN'S ORDER.
228	2010	ESTABLISH WHETHER OR NOT AND WHEN TO GIVE PAIN MEDICATION FOR PAIN CONTROL IF ORDERED.
228	2020	CHOOSE APPROPRIATE ANALGESIC WHEN MORE THAN ONE IS ORDERED FOR PAIN CONTROL.
228	2030	IF CHRONIC PAIN, USE MEDICATION AS PREVENTIVE APPROACH (PRIOR TO ONSET OF PAIN) TO CONTROL PAIN.
228	2100	ADMINISTER PAIN MEDICATION FOLLOWING MEDICATION ADMINISTRATION TASK FOR APPROPRIATE ROUTE OF ADMINISTRATION. (SEE TASK #229)
228	2200	REPORT CLIENT'S RESPONSE TO PAIN MEDICATION PROMPTLY AND ACCURATELY TO PHYSICIAN WHEN CHANGE IN MEDICATION IS NEEDED.
228	2300	DOCUMENT MOST EFFECTIVE METHOD OF PAIN CONTROL FOR CLIENT ON CLIENT'S NURSING CARE PLAN.
228	2400	E:M CONTINUED PAIN IF APPROPRIATE RELIEF MEASURE NOT USED.
053	0000	EVALUATE NURSING JOB DESCRIPTIONS.
053	0100	REVIEW POLICIES AND PROCEDURES RELATIVE TO UPDATING NURSING JOB DESCRIPTIONS.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
053	0110	REVIEW DATA COLLECTED AND EVALUATION OF JOB DESCRIPTIONS.
053	0200	DECIDE WHETHER ADMINISTRATOR, SUPERVISOR, OR COMMITTEE IS RESPONSIBLE FOR UPDATING NURSING JOB DESCRIPTIONS.
053	0300	FOLLOW ESTABLISHED TIMEFRAME FOR REVIEW OF NURSING JOB DESCRIPTIONS.
053	0400	REVIEW ANY JOB ANALYSIS DATA THAT MAY INDICATE NEED FOR REVISION, UPDATING OR STATUS QUO OF NURSING JOB DESCRIPTIONS.
053	0410	EVALUATE NURSING JOB ANALYSIS DATA AND OTHER APPROPRIATE DATA.
053	0500	MAKE NECESSARY CHANGES OF NURSING JOB DESCRIPTIONS IN WRITING.
053	0600	PREPARE UPDATED NURSING JOB DESCRIPTIONS IN ACCEPTABLE FORMAT.
053	0700	CONSULT WITH PERSONNEL DEPARTMENT IF INDICATED FOR UPDATING NURSING JOB DESCRIPTIONS.
053	0800	CONSULT WITH STAFF WHO ARE EFFECTED BY UPDATED NURSING JOB DESCRIPTIONS.
053	0900	OBTAIN OFFICIAL AUTHORIZATION IF INDICATED FOR UPDATING NURSING JOB DESCRIPTIONS.
053	1000	PREPARE COPIES OF UPDATED NURSING JOB DESCRIPTIONS.
053	1100	FILE AND DISTRIBUTE UPDATED NURSING JOB DESCRIPTIONS ACCORDING TO POLICY AND PROCEDURE.
053	1200	REVIEW AND UPDATE NURSING JOB DESCRIPTIONS.
053	1300	F:E UNDER OR OVERPAYMENT FOR JOB DONE.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
053	1400	H:E STRESS AND FRUSTRATION OF EMPLOYEE WHO IS NOT APPROPRIATELY CLASSIFIED.

Cluster 2 - Level 3

Skill/Knowledge Requirements and Applications

1387

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
2.	LOCOMOTION					
		1.5	455.	2.3. 1	9.00	WRITE THE GRANT/CONTRACT PROPOSAL.
		1.5	365.	2.3. 1	4.00	ANALYZE NURSING RESEARCH DATA AS APPROPRIATE.
		1.5	450.	2.3. 1	5.00	WRITE THE BYLAWS IN ACCORD WITH AN ACCEPTED FORMAT.
		1.5	335.	2.3. 1	6.00	WRITE RESEARCH METHOD THAT IS CONGRUENT TO PROBLEM UNDER INVESTIGATION IN NURSING.
		1.5	233.	2.3. 1	7.00	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES.
		1.5	447.	2.3. 1	16.00	DISSEMINATE/FILE LEGAL CONTRACT/AGREEMENT BETWEEN EDUCATIONAL INSTITUTION AND HEALTH CARE AGENCY AS APPROPRIATE.
		1.5	303.	2.3. 1	7.00	WRITE THEORY OF NURSING.
		1.5	424.	2.3. 1	4.10	USE EVALUATION RESULTS FOR EXISTING STUDENTS' PROGRESS THROUGH NURSING PROGRAM (SEE TASK 432).
		1.5	257.	2.3. 1	10.10	POSITION THE OXYGEN CANNULA/CATHETHER/MASK/TENT APPROPRIATELY FOR OXYGEN THERAPY.
		1.5	225.	2.3. 1	7.00	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO ASSIST CLIENT TO SLEEP.
		1.5	228.	2.3. 1	7.00	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES FOR CONTROLLING PAIN THROUGH INVASIVE/NON-INVASIVE METHODS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	231.	2.3. 2	12.20	INSTRUCT THE CLIENT TO TAP OUT RHYTHM IN SOME MANNER BY DEMONSTRATION.
3.	OBJECT MANIPULATION					
		5.0	455.	2.3. 3	9.00	WRITE THE GRANT/CONTRACT PROPOSAL.
		5.0	44.	2.3. 3	9.00	DOCUMENT INFORMATION (WHO, WHAT, WHEN, WHERE, AND WHY) ABOUT THE PERSONNEL GRIEVANCE.
		5.0	365.	2.3. 3	4.00	ANALYZE NURSING RESEARCH DATA AS APPROPRIATE.
		5.0	231.	2.3. 3	14.00	DOCUMENT FINDINGS IN APPROPRIATE RECORDS.
		5.0	450.	2.3. 3	8.00	ARRANGE FOR TYPING, PROOFREADING, AND EDITING.
		5.0	54.	2.3. 3	2.00	TITLE NURSING JOB SPECIFICATION TO CORRESPOND TO JOB DESCRIPTION.
		5.0	55.	2.3. 3	18.00	PREPARE ALL INFORMATION ABOUT STAFF DEVELOPMENT PROGRAM PLANS IN WRITING.
		5.0	335.	2.3. 3	6.00	WRITE RESEARCH METHOD THAT IS CONGRUENT TO PROBLEM UNDER INVESTIGATION IN NURSING.
		5.0	447.	2.3. 3	14.00	PREPARE COPIES OF LEGAL CONTRACT/AGREEMENT BETWEEN EDUCATIONAL INSTITUTION AND HEALTH CARE AGENCY.
		5.0	46.	2.3. 3	20.00	DOCUMENT EXIT INTERVIEW ACCORDING TO POLICY AND PROCEDURE.
		5.0	303.	2.3. 3	3.00	DETERMINE BREDTH (RANGE) OF THEORY TO BE DEVELOPED: FACTOR ISOLATING, FACTOR RELATING, SITUATION RELATING OR SITUATION PRODUCING.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	257.	2.3. 3	10.10	POSITION THE OXYGEN CANNULA/CATHETHER/MASK/TENT APPROPRIATELY FOR OXYGEN THERAPY.
		5.0	225.	2.3. 3	16.00	DOCUMENT RESULTS RELATED TO ASSISTING CLIENT TO SLEEP IN CLIENT'S RECORD AND PLAN OF CARE OF NURSING CARE PLAN.
		5.0	53.	2.3. 3	10.00	PREPARE COPIES OF UPDATED NURSING JOB DESCRIPTIONS.
		7.5	227.	2.3. 4	8.00	ASSESS CLIENT AS PART OF MANAGEMENT FOR SENSORY OVERLOAD FOR SIGNS & SYMPTOMS OF SENSORY OVERLOAD INCLUDING: CLIENT FEELING OUT OF TOUCH WITH ENVIRONMENT/INCREASED STARTLE RESPONSE DEMONSTRATED BY ELEVATED BLOOD PRESSURE, INTRACRANIAL PRESSURE/INCREASED PERSPIRATION, PULSE, RESPIRATIONS/DECREASED PERISTALSIS.
		9.0	233.	2.3. 5	12.00	GENTLY MOVE THE EXTREMITIES AND NECK TO DETERMINE IF RELAXATION HAS OCCURED.
		9.0	228.	2.3. 5	21.00	ADMINISTER PAIN MEDICATION FOLLOWING MEDICATION ADMINISTRATION TASK FOR APPROPRIATE ROUTE OF ADMINISTRATION. (SEE TASK #229)
4.	GUIDING OR STEERING					
		3.0	231.	2.3. 6	9.00	IF VISUAL CONCENTRATION AND RHYTHMIC MASSAGE ARE USED INSTRUCT CLIENT TO STARE AT A SELECTED POINT AT THE SAME TIME AS HE IS RUBBING HIS TRUNK OR EXTREMITIES BY DEMONSTRATING.
		5.5	257.	2.3. 7	10.10	POSITION THE OXYGEN CANNULA/CATHETHER/MASK/TENT APPROPRIATELY FOR OXYGEN THERAPY.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	227.	2.3. 7	8.00	ASSESS CLIENT AS PART OF MANAGEMENT FOR SENSORY OVERLOAD FOR SIGNS & SYMPTOMS OF SENSORY OVERLOAD INCLUDING: CLIENT FEELING OUT OF TOUCH WITH ENVIRONMENT/INCREASED STARTLE RESPONSE DEMONSTRATED BY ELEVATED BLOOD PRESSURE, INTRACRANIAL PRESSURE/INCREASED PERSPIRATION, PULSE, RESPIRATIONS/DECREASED PERISTALSIS.
		5.5	228.	2.3. 7	21.00	ADMINISTER PAIN MEDICATION FOLLOWING MEDICATION ADMINISTRATION TASK FOR APPROPRIATE ROUTE OF ADMINISTRATION. (SEE TASK #229)
		7.0	433.	2.3. 8	7.00	WRITE AN EVALUATION OF FACILITIES/RESOURCES/SERVICES OF NURSING CURRICULUM BASED ON COLLECTED DATA.
5.	HUMAN INTERACTION					
		1.0	424.	2.3. 9	4.10	USE EVALUATION RESULTS FOR EXISTING STUDENTS' PROGRESS THROUGH NURSING PROGRAM (SEE TASK 432).
		5.0	455.	2.3. 10	8.00	IDENTIFY THE MANPOWER NEEDS AND QUALIFICATIONS TO COMPLETE THE PROPOSED PROJECT; DISCUSS WITH APPROPRIATE INSTITUTIONAL PERSONS.
		5.0	54.	2.3. 10	13.00	CONSULT WITH OTHER STAFF IF NECESSARY (SUCH AS SUPERVISION, STAFF PERSON INVOLVED, ETC.) FOR WRITING JOB SPECIFICATION.
		5.0	433.	2.3. 10	9.00	DISSEMINATE NURSING PROGRAM EVALUATION OF FACILITIES/RESOURCES/SERVICES AS APPROPRIATE.
		7.0	44.	2.3. 11	3.00	ALLOW SUFFICIENT TIME AND PRIVACY FOR INDIVIDUAL AIRING GRIEVANCE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	450.	2.3. 11	6.00	SUBMIT BYLAWS TO MEMBERS OF NURSING UNIT FOR REVISION &/OR ADOPTION.
		7.0	547.	2.3. 11	16.00	DETERMINE OUTCOME CHARACTERISTICS OF THE GRADUATES OF THE PROGRAM (TASK 509).
		7.0	257.	2.3. 11	13.00	MONITOR CLIENT'S RESPONSE TO OXYGEN THERAPY AND THE FUNCTIONING OF EQUIPMENT AT APPROPRIATE INTERVALS.
		7.0	425.	2.3. 11	5.00	CONSULT WITH COMPUTER SERVICE IF DATA FROM FOLLOW-UP STUDY OF EMPLOYERS NURSING GRADUATES ARE TO BE COMPUTERIZED.
		7.0	53.	2.3. 11	2.00	DECIDE WHETHER ADMINISTRATOR, SUPERVISOR, OR COMMITTEE IS RESPONSIBLE FOR UPDATING NURSING JOB DESCRIPTIONS.
		9.0	365.	2.3. 12	2.10	CONSULT, AS APPROPRIATE, WITH STATISTICIAN OR COMPUTER PROGRAMMER TO ASSIST ANALYSIS OF DATA FROM NURSING RESEARCH.
		9.0	231.	2.3. 12	12.10	ADJUST THE VOLUME AS THE INTENSITY OF PAIN INCREASES.
		9.0	508.	2.3. 12	13.00	VALIDATE THE STATEMENT OF PHILOSOPHY WITH THE FACULTY WHO WILL BE RESPONSIBLE FOR IMPLEMENTATION.
		9.0	55.	2.3. 12	9.00	SET PRIORITIES IF NECESSARY FOR STAFF DEVELOPMENT PROGRAM OR MEMBERS WORK ON SEPARATE AREAS CONCURRENTLY.
		9.0	335.	2.3. 12	4.20	CONSULT, AS APPROPRIATE, WITH QUALIFIED INDIVIDUALS FOR STATISTICAL ASSISTANCE TO ASSIST SELECTION OF APPROPRIATE METHOD FOR NURSING RESEARCH.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	233.	2.3. 12	10.00	INSTRUCT CLIENT TO FOCUS ON A CONCENTRATION POINT OR CLOSE HIS EYES AND USE A PEACEFUL IMAGE.
		9.0	447.	2.3. 12	12.00	MEET WITH APPROPRIATE REPRESENTATIVES FROM CO-OPERATING GROUPS (EDUCATIONAL INSTITUTION AND HEALTH CARE AGENCY) TO DISCUSS LEGAL CONTRACT/ AGREEMENT SPECIFICS.
		9.0	46.	2.3. 12	10.00	CONDUCT EXIT INTERVIEW.
		9.0	481.	2.3. 12	9.10	DEMONSTRATE HOW EACH OF THESE HORIZONTAL CONCEPTS WILL BE UTILIZED PERIODICALLY THROUGHOUT THE PROGRAM/RESEARCH.
		9.0	225.	2.3. 12	12.00	IF INSOMNIA IS RELATED TO DEPRESSION OVER CHANGES IN LIFE PATTERN, PLAN TO HELP THE CLIENT "WORK THROUGH" THESE EVENTS.
		9.0	227.	2.3. 12	14.00	MONITOR CLIENT FOR CHANGES IN RESPONSE TO PERCEPTUAL ENVIRONMENT AND TAKE APPROPRIATE ACTION IN MANAGING SENSORY OVERLOAD.
		9.0	228.	2.3. 12	9.00	ASSESS CLIENT'S PAIN FOR LOCATION, CAUSE, INTENSITY, AND LOCATION IN ORDER TO CONTROL PAIN THROUGH INVASIVE/NON-INVASIVE METHODS.
	6. LEADERSHIP					
		1.0	425.	2.3. 13	10.00	SUPERVISE THE PREPARATION OF MATERIAL FOR FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES FOR MAILING IF APPROPRIATE.
		1.0	53.	2.3. 13	8.00	CONSULT WITH STAFF WHO ARE EFFECTED BY UPDATED NURSING JOB DESCRIPTIONS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.0	55.	2.3. 14	6.00	INDIVIDUAL OR COMMITTEE DECIDES THRUST OF STAFF DEVELOPMENT PROGRAM.
		3.0	225.	2.3. 14	14.10	DELEGATE THE IMPLEMENTATION AS APPROPRIATE.
		6.5	44.	2.3. 15	8.50	APPROACH THE PROCEDURE WITH THE ATTITUDE THAT THE PERSONNEL GRIEVANCE WILL BE RESOLVED.
		6.5	46.	2.3. 15	15.00	CLARIFY ISSUES AND CLEAR UP ANY MISCONCEPTIONS DURING EXIT INTERVIEW REGARDING AGENCY POLICY AND PROCEDURE.
		6.5	481.	2.3. 15	4.00	DECIDE WHAT IS THE PRACTICALITY OF EACH CONCEPT IN TERMS OF THE PROGRAM'S/RESEARCH'S DESIRED OUTCOMES AND THE FACILITIES AVAILABLE FOR THEIR APPLICATION AND IMPLEMENTATION.
		6.5	433.	2.3. 15	1.30	DETERMINE CRITERIA FOR THE EVALUATION OF EACH RESOURCE.
		8.5	508.	2.3. 16	10.00	VERIFY BELIEFS FOR CONSISTENCY WITH PHILOSOPHICAL FRAMEWORK, INSTITUTIONAL PHILOSOPHY AND EACH OTHER IN DEVELOPING A PHILOSOPHY OF NURSING EDUCATION.
		8.5	450.	2.3. 16	4.30	IDENTIFY LOCUS OF DECISION MAK[illegible]R VARIOUS MATTERS RELATING TO THE UNIT'S FUNCTIONING.
		8.5	447.	2.3. 16	1.00	DETERMINE THE OBJECTIVES FOR USE OF THE AGENCY IN RELATION TO CURRICULUM NEEDS.
		8.5	547.	2.3. 16	9.00	DETERMINE KNOWLEDGE BEHAVIORS AND SKILLS OF BEGINNING NURSING PRACTITIONERS.
7.	LANGUAGE: ORAL USE					
		2.0	424.	2.3. 17	4.10	USE EVALUATION RESULTS FOR EXISTING STUDENTS' PROGRESS THROUGH NURSING PROGRAM (SEE TASK 432).

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		4.0	455.	2.3. 18	8.00	IDENTIFY THE MANPOWER NEEDS AND QUALIFICATIONS TO COMPLETE THE PROPOSED PROJECT; DISCUSS WITH APPROPRIATE INSTITUTIONAL PERSONS.
		4.0	257.	2.3. 18	8.00	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO ADMINISTER OXYGEN THERAPY.
		7.5	44.	2.3. 19	8.10	BE FLEXIBLE AND WILLING TO LISTEN TO PERSONNEL GRIEVANCE.
		7.5	450.	2.3. 19	2.00	SELECT MEMBER(S) OF THE ORGANIZATION RESPONSIBLE FOR DEVELOPING THE BY LAWS.
		7.5	54.	2.3. 19	16.00	REVIEW JOB SPECIFICATIONS WITH STAFF PERSON.
		7.5	447.	2.3. 19	1.00	DETERMINE THE OBJECTIVES FOR USE OF THE AGENCY IN RELATION TO CURRICULUM NEEDS.
		7.5	46.	2.3. 19	12.20	EXPERIENCE WORKING AT THE AGENCY/INSTITUTION, PROS AND CONS.
		7.5	547.	2.3. 19	11.00	IDENTIFY THE POTENTIAL RESOURCES, (LIBRARY, CLINICAL, FACULTY, FINANCIAL) AVAILABLE FOR PROGRAM IMPLEMENTATION.
		7.5	433.	2.3. 19	5.00	ANALYZE DATA IN RELATION TO PREDETERMINED CRITERIA.
		7.5	425.	2.3. 19	5.00	CONSULT WITH COMPUTER SERVICE IF DATA FROM FOLLOW-UP STUDY OF EMPLOYERS NURSING GRADUATES ARE TO BE COMPUTERIZED.
		7.5	53.	2.3. 19	2.00	DECIDE WHETHER ADMINISTRATOR, SUPERVISOR, OR COMMITTEE IS RESPONSIBLE FOR UPDATING NURSING JOB DESCRIPTIONS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	365.	2.3. 20	3.10	CONSULT, AS APPROPRIATE, WITH STATISTICIAN OR COMPUTER PROGRAMMER IN SELECTING METHODS FOR NURSING RESEARCH DATA ANALYSIS.
		9.0	231.	2.3. 20	2.00	ESTABLISH THE NEED FOR THE TASK BASED ON NURSING JUDGEMENT.
		9.0	508.	2.3. 20	12.00	VERIFY APPROPRIATENESS OF BELIEF STATEMENTS TO TYPE(S) OF EDUCATIONAL PROGRAMS AUTHORIZED FOR ACADEMIC UNIT IN DEVELOPING A PHILOSOPHY OF NURSING EDUCATION.
		9.0	55.	2.3. 20	6.00	INDIVIDUAL OR COMMITTEE DECIDES THRUST OF STAFF DEVELOPMENT PROGRAM.
		9.0	335.	2.3. 20	4.10	CONSULT, AS APPROPRIATE, WITH QUALIFIED INDIVIDUALS TO ASSIST SELLCTION OF APPROPRIATE METHOD FOR NURSING RESEARCH.
		9.0	233.	2.3. 20	10.00	INSTRUCT CLIENT TO FOCUS ON A CONCENTRATION POINT OR CLOSE HIS EYES AND USE A PEACEFUL IMAGE.
		9.0	481.	2.3. 20	1.30	IDENTIFY SOCIETAL NEEDS AND EXPECTATIONS REGARDING THE RESEARCH.
		9.0	225.	2.3. 20	15.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION.
		9.0	227.	2.3. 20	2.00	ESTABLISH NEED TO MANAGE SENSORY OVERLOAD BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY9
		9.0	228.	2.3. 20	2.00	ESTABLISH NEED TO CONTROL PAIN BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
8.	LANGUAGE: READING USE					
		5.0	44.	2.3. 21	7.00	IF PERSONNEL GRIEVANCE IS AN INFORMAL COMPLAINT, FOLLOW ANY PROCEDURES OR POLICIES THAT APPLY.
		5.0	231.	2.3. 21	1.00	GATHER APPROPRIATE DATA TO FAMILIARIZE SELF WITH CLIENT.
		5.0	54.	2.3. 21	1.00	REVIEW NURSING JOB DESCRIPTION BEFORE WRITING JOB SPECIFICATIONS.
		5.0	233.	2.3. 21	2.00	ESTABLISH NEED FOR TASK BASED ON NURSING ORDER OR INSTITUTION POLICY.
		5.0	257.	2.3. 21	2.00	ESTABLISH NEED TO ADMINISTER OXYGEN THERAPY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		5.0	225.	2.3. 21	1.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ASSISTING CLIENT TO SLEEP.
		5.0	227.	2.3. 21	1.00	GATHER PERTINENT DATA AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MANAGING SENSORY OVERLOAD.
		5.0	228.	2.3. 21	1.00	GATHER APPROPRIATE DATA AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR CONTROLLING PAIN THROUGH INVASIVE/NON-INVASIVE METHODS.
		7.0	450.	2.3. 22	1.10	USE ROBERTS RULES OF ORDER TO DEVELOP BYLAWS FOR UNIT IN NURSING.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	55.	2.3. 22	5.00	REVIEW WHAT IS CURRENTLY BEING DONE ABOUT DEVELOPING A STAFF DEVELOPMENT PROGRAM.
		7.0	46.	2.3. 22	4.00	REVIEW EXIT INTERVIEW TECHNIQUES LITERATURE IF NECESSARY.
		7.0	547.	2.3. 22	2.00	REVIEW THE CURRICULAR REQUIREMENTS, PHILOSOPH AND MISSION OF THE INSTITUTION.
		7.0	433.	2.3. 22	1.00	USE PHILOSOPHY/PURPOSES/CONCEPTUAL FRAMEWORK/ TERMINAL OBJECTIVES/CURRICULUM TO PERIODICALLY EVALUATE FACILITIES, RESOURCES & SERVICES OF NURSING PROGRAM.
		7.0	424.	2.3. 22	8.00	ANALYZE DATA COLLECTED ABOUT NURSING PROGRAM ADMISSION PROCESS.
		7.0	425.	2.3. 22	8.00	ARRANGE FOR TYPING, PROOFREADING AND CORRECTION OF MATERIALS.
		7.0	53.	2.3. 22	4.10	EVALUATE NURSING JOB ANALYSIS DATA AND OTHER APPROPRIATE DATA.
		9.0	455.	2.3. 23	1.00	USE THE CRITERIA, POLICIES, AND PROCEDURES OF THE GRANT AGENCY IN DEVELOPING THE PROPOSAL.
		9.0	365.	2.3. 23	1.00	REVIEW IDENTIFIED PROBLEM AREA, QUESTIONS/ HYPOTHESES, LIMITATIONS ASSUMPTIONS, POPULATION, DATA INVOLVED IN NURSING RESEARCH.
		9.0	508.	2.3. 23	4.00	REVIEW LITERATURE AS APPROPRIATE TO IDENTIFYING COMPONENTS OF A PHILOSOPHY OF NURSING EDUCATION.
		9.0	335.	2.3. 23	4.00	COMPARE PROPOSED NURSING RESEARCH TO RESEARCH METHOD ALTERNATIVES.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	447.	2.3. 23	1.00	DETERMINE THE OBJECTIVES FOR USE OF THE AGENCY IN RELATION TO CURRICULUM NEEDS.
		9.0	481.	2.3. 23	1.30	IDENTIFY SOCIETAL NEEDS AND EXPECTATIONS REGARDING THE RESEARCH.
		9.0	303.	2.3. 23	1.10	REVIEW LITERATURE REGARDING THEORY DEVELOPMENT.
9.	LANGUAGE: WRITTEN USE					
		2.0	231.	2.3. 24	14.00	DOCUMENT FINDINGS IN APPROPRIATE RECORDS.
		2.0	225.	2.3. 24	16.00	DOCUMENT RESULTS RELATED TO ASSISTING CLIENT TO SLEEP IN CLIENT'S RECORD AND PLAN OF CARE OF NURSING CARE PLAN.
		2.0	228.	2.3. 24	23.00	DOCUMENT MOST EFFECTIVE METHOD OF PAIN CONTROL FOR CLIENT ON CLIENT'S NURSING CARE PLAN.
		4.0	44.	2.3. 25	9.00	DOCUMENT INFORMATION (WHO, WHAT, WHEN, WHERE, AND WHY) ABOUT THE PERSONNEL GRIEVANCE.
		4.0	46.	2.3. 25	21.00	IF APPROPRIATE, ENTER DATA FROM EXIT INTERVIEW INTO SEPARATION REPORT AND/OR STATISTICS.
		4.0	53.	2.3. 25	5.00	MAKE NECESSARY CHANGES OF NURSING JOB DESCRIPTIONS IN WRITING.
		5.0	54.	2.3. 26	4.00	TAKE EACH JOB DUTY FROM THE JOB DESCRIPTION AND WRITE IN SPECIFIC TERMS TO REFLECT WHAT STAFF PERSON IS TO DO, WHEN AND POSSIBLY HOW.
		5.0	55.	2.3. 26	18.00	PREPARE ALL INFORMATION ABOUT STAFF DEVELOPMENT PROGRAM PLANS IN WRITING.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	233.	2.3. 26	13.00	DOCUMENT FINDINGS AS APPROPRIATE.
		5.0	547.	2.3. 26	24.00	MAKE REVISIONS AS INDICATED IN THE RECOMMENDATIONS.
		5.0	257.	2.3. 26	12.00	DOCUMENT INITIATION OF OXYGEN TREATMENT, TIME, METHOD, LEVEL OF OXYGEN FLOW AND RESPONSE OF CLIENT.
		5.0	227.	2.3. 26	8.00	ASSESS CLIENT AS PART OF MANAGEMENT FOR SENSORY OVERLOAD FOR SIGNS & SYMPTOMS OF SENSORY OVERLOAD INCLUDING: CLIENT FEELING OUT OF TOUCH WITH ENVIRONMENT/INCREASED STARTLE RESPONSE DEMONSTRATED BY ELEVATED BLOOD PRESSURE, INTRACRANIAL PRESSURE/INCREASED PERSPIRATION, PULSE, RESPIRATIONS/DECREASED PERISTALSIS.
		6.5	508.	2.3. 27	8.00	WRITE A DRAFT OF BELIEF STATEMENTS IN DEVELOPING A PHILOSOPHY OF NURSING EDUCATION.
		6.5	335.	2.3. 27	6.00	WRITE RESEARCH METHOD THAT IS CONGRUENT TO PROBLEM UNDER INVESTIGATION IN NURSING.
		6.5	481.	2.3. 27	1.30	IDENTIFY SOCIETAL NEEDS AND EXPECTATIONS REGARDING THE RESEARCH.
		6.5	424.	2.3. 27	11.00	WRITE AN EVALUATION OF ADMISSIONS PROCESS OF NURSING PROGRAM.
		6.5	425.	2.3. 27	8.00	ARRANGE FOR TYPING, PROOFREADING AND CORRECTION OF MATERIALS.
		7.0	433.	2.3. 28	8.00	ARRANGE FOR TYPING, PROOFING AND CORRECTING OF PROGRAM EVALUATION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	455.	2.3. 29	9.00	WRITE THE GRANT/CONTRACT PROPOSAL.
		9.0	365.	2.3. 29	4.00	ANALYZE NURSING RESEARCH DATA AS APPROPRIATE.
		9.0	450.	2.3. 29	7.00	REVISE BYLAWS DEVELOPED FOR UNIT IN NURSING AS INDICATED & RESUBMIT FOR APPROVAL TO APPROPRIATE GROUPS.
		9.0	447.	2.3. 29	13.00	MAKE CHANGES IN LEGAL CONTRACT/AGREEMENT BETWEEN EDUCATIONAL INSTITUTION AND HEALTH CARE AGENCY AS INDICATED & RESUBMIT TO INSTITUTIONAL LAWYER/ APPROPRIATE ADMINISTRATIVE PERSONNEL FOR REVIEW.
		9.0	303.	2.3. 29	5.30	DEFINE TERMS OPERATIONALLY OR CONSTITUTIONALLY.
10.	DECISION: METHODS					
		4.5	455.	2.3. 30	2.00	FORMULATE GRANT AGENCY CRITERIA, POLICIES AND PROCEDURES FOR THE PROPOSAL IN NURSING.
		7.0	44.	2.3. 31	9.00	DOCUMENT INFORMATION (WHO, WHAT, WHEN, WHERE, AND WHY) ABOUT THE PERSONNEL GRIEVANCE.
		7.0	450.	2.3. 31	4.30	IDENTIFY LOCUS OF DECISION MAKING FOR VARIOUS MATTERS RELATING TO THE UNIT'S FUNCTIONING.
		7.0	54.	2.3. 31	6.00	DUTIES WRITTEN IN THE JOB SPECIFICATION SHOULD BE REALISTIC AND INDICATE TECHNICAL AND HUMAN RESOURCES AVAILABLE.
		7.0	447.	2.3. 31	1.00	DETERMINE THE OBJECTIVES FOR USE OF THE AGENCY IN RELATION TO CURRICULUM NEEDS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	547.	2.3. 31	11.00	IDENTIFY THE POTENTIAL RESOURCES, (LIBRARY, CLINICAL, FACULTY, FINANCIAL) AVAILABLE FOR PROGRAM IMPLEMENTATION.
		7.0	433.	2.3. 31	10.00	USE REPORT OF NURSING PROGRAM EVALUATION OF FACILITIES/RESOURCES/SERVICES TO MAKE NEEDED PROGRAM CHANGES.
		7.0	257.	2.3. 31	13.00	MONITOR CLIENT'S RESPONSE TO OXYGEN THERAPY AND THE FUNCTIONING OF EQUIPMENT AT APPROPRIATE INTERVALS.
		7.0	425.	2.3. 31	6.10	DEVELOP THE DATA COLLECTION TOOL FOR FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES.
		9.0	365.	2.3. 32	3.00	SELECT THE APPROFRIATE METHODS FOR NURSING RESEARCH DATA ANALYSIS.
		9.0	231.	2.3. 32	2.00	ESTABLISH THE NEED FOR THE TASK BASED ON NURSING JUDGEMENT.
		9.0	508.	2.3. 32	12.00	VERIFY APPROPRIATENESS OF BELIEF STATEMENTS TO TYPE(S) OF EDUCATIONAL PROGRAMS AUTHORIZED FOR ACADEMIC UNIT IN DEVELOPING A PHILOSOPHY OF NURSING EDUCATION.
		9.0	55.	2.3. 32	11.00	ANALYZE SURVEY DATA RECEIVED ABOUT STAFF DEVELOPMENT PROGRAM PLANNING.
		9.0	335.	2.3. 32	4.40	DETERMINE EXTENT OF COMPUTER KNOWLEDGE RESEARCHERS MUST HAVE TO UTILIZE COMFUTER IN ORDER TO ASSIST SELECTION OF APPROPRIATE METHOD FOR NURSING RESEARCH.
		9.0	233.	2.3. 32	12.00	GENTLY MOVE THE EXTREMITIES AND NECK TO DETERMINE IF RELAXATION HAS OCCURED.

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APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	46.	2.3. 32	3.00	PREPARE FOR THE EXIT INTERVIEW BY REVIEWING BACKGROUND INFORMATION, RELATING TO THE NEED FOR THE INTERVIEW, WHETHER EXIT IS VOLUNTARY OR INVOLUNTARY.
		9.0	481.	2.3. 32	1.30	IDENTIFY SOCIETAL NEEDS AND EXPECTATIONS REGARDING THE RESEARCH.
		9.0	303.	2.3. 32	1.10	REVIEW LITERATURE REGARDING THEORY DEVELOPMENT.
		9.0	424.	2.3. 32	5.00	REVIEW COMPUTER POTENTIAL FOR DATA PROCESSING TO EVALUATE NURSING PROGRAM ADMISSION PROCESS.
		9.0	225.	2.3. 32	15.00	EVALUATE FINDINGS AND TAKE APPROPRIATE ACTION.
		9.0	227.	2.3. 32	2.00	ESTABLISH NEED TO MANAGE SENSORY OVERLOAD BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY9
		9.0	228.	2.3. 32	2.00	ESTABLISH NEED TO CONTROL PAIN BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		9.0	53.	2.3. 32	4.10	EVALUATE NURSING JOB ANALYSIS DATA AND OTHER APPROPRIATE DATA.
11.	DECISION: QUALITY					
		5.5	455.	2.3. 33	4.00	DEVELOP BUDGET FOR PROPOSED PROJECT.
		5.5	54.	2.3. 33	14.00	WRITE JOB SPECIFICATIONS ACCORDING TO ACCEPTABLE FORMAT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	547.	2.3. 33	1.00	REVIEW LITERATURE AND PROFESSIONAL DOCUMENTS CONCERNING CURRICULUM DEVELOPMENT.
		7.0	44.	2.3. 34	3.00	ALLOW SUFFICIENT TIME AND PRIVACY FOR INDIVIDUAL AIRING GRIEVANCE.
		7.0	55.	2.3. 34	11.00	ANALYZE SURVEY DATA RECEIVED ABOUT STAFF DEVELOPMENT PROGRAM PLANNING.
		7.0	433.	2.3. 34	5.00	ANALYZE DATA IN RELATION TO PREDETERMINED CRITERIA.
		7.0	257.	2.3. 34	10.00	PREPARE EQUIPMENT FOR OXYGEN THERAPY BY FILLING THE HUMIDIFIER AND SETTING APPROPRIATE FLOW OF OXYGEN.
		7.0	425.	2.3. 34	1.10	USE THE EVALUATION/MODEL PLAN FOR PROGRAM EVALUATION (SEE TASK 426.)
		7.0	53.	2.3. 34	4.10	EVALUATE NURSING JOB ANALYSIS DATA AND OTHER APPROPRIATE DATA.
		9.0	365.	2.3. 35	3.00	SELECT THE APPROPRIATE METHODS FOR NURSING RESEARCH DATA ANALYSIS.
		9.0	231.	2.3. 35	12.10	ADJUST THE VOLUME AS THE INTENSITY OF PAIN INCREASES.
		9.0	508.	2.3. 35	19.00	USE IN CURRICULUM PLAN, EVALUATION MODEL, TEACHING STRATEGIES ETC.
		9.0	450.	2.3. 35	7.00	REVISE BYLAWS DEVELOPED FOR UNIT IN NURSING AS INDICATED & RESUBMIT FOR APPROVAL TO APPROPRIATE GROUPS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	335.	2.3. 35	5.00	CHOOSE RESEARCH METHOD THAT IS CONGRUENT TO PROBLEM UNDER INVESTIGATION IN NURSING.
		9.0	233.	2.3. 35	12.00	GENTLY MOVE THE EXTREMITIES AND NECK TO DETERMINE IF RELAXATION HAS OCCURED.
		9.0	447.	2.3. 35	13.00	MAKE CHANGES IN LEGAL CONTRACT/AGREEMENT BETWEEN EDUCATIONAL INSTITUTION AND HEALTH CARE AGENCY AS INDICATED & RESUBMIT TO INSTITUTIONAL LAWYER/ APPROPRIATE ADMINISTRATIVE PERSONNEL FOR REVIEW.
		9.0	46.	2.3. 35	4.00	REVIEW EXIT INTERVIEW TECHNIQUES LITERATURE IF NECESSARY.
		9.0	481.	2.3. 35	10.00	WRITE THE CONCEPTUAL FRAMEWORK FOR PROGRAM/ RESEARCH.
		9.0	303.	2.3. 35	5.10	DEFINE CONSTRUCTUAL (THEORETICAL) COMPONENTS OF PROPOSED THEORY.
		9.0	424.	2.3. 35	10.00	EVALUATE ADMISSIONS PROCESS CONDUCTED BY NURSING PROGRAM.
		9.0	225.	2.3. 35	14.00	PLAN FOR THE IMPLEMENTATION OF APPROPRIATE NURSING INTERVENTIONS TO ASSIST WITH SLEEP: BACKRUBS, SYSTEMATIC RELAXATION EXERCISES, FOODS HIGH IN L-TRYPTOPHANE, DECREASE SENSORY INPUT.
		9.0	227.	2.3. 35	8.00	ASSESS CLIENT AS PART OF MANAGEMENT FOR SENSORY OVERLOAD FOR SIGNS & SYMPTOMS OF SENSORY OVERLOAD INCLUDING: CLIENT FEELING OUT OF TOUCH WITH ENVIRONMENT/INCREASED STARTLE RESPONSE DEMONSTRATED BY ELEVATED BLOOD PRESSURE, INTRACRANIAL PRESSURE/INCREASED PERSPIRATION, PULSE, RESPIRATIONS/DECREASED PERISTALSIS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	228.	2.3. 35	2.00	ESTABLISH NEED TO CONTROL PAIN BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
12.	FIGURAL					
		1.0	450.	2.3. 36	4.50	CONSIDER THE SIZE OF THE MEMBERSHIP AND THE ACCEPTED QUORUM FOR CONDUCTING THE BUSINESS OF THE ORGANIZATION.
		1.0	447.	2.3. 36	1.00	DETERMINE THE OBJECTIVES FOR USE OF THE AGENCY IN RELATION TO CURRICULUM NEEDS.
		1.0	547.	2.3. 36	14.00	DETERMINE TIME FRAME AND TOTAL CREDIT ALLOCATION.
		1.0	425.	2.3. 36	4.00	DETERMINE THE TIME INTERVAL FOR FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES.
		5.0	424.	2.3. 37	8.10	DEVELOP APPROPRIATE CHARTS OR GRAPHS TO ASSIST INTERPRETING DATA COLLECTED ABOUT NURSING PROGRAM ADMISSION PROCESS IN ORDER TO EVALUATE ADMISSIONS PROCESS OF NURSING PROGRAM.
13.	SYMBOLIC					
		1.5	508.	2.3. 38	3.00	IDENTIFY COMPONENTS OF THE PHILOSOPHY THAT NEED TO BE ADDRESSED IN DEVELOPING A PHILOSOPHY OF NURSING EDUCATION.
		1.5	450.	2.3. 38	4.50	CONSIDER THE SIZE OF THE MEMBERSHIP AND THE ACCEPTED QUORUM FOR CONDUCTING THE BUSINESS OF THE ORGANIZATION.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		1.5	447.	2.3. 38	1.00	DETERMINE THE OBJECTIVES FOR USE OF THE AGENCY IN RELATION TO CURRICULUM NEEDS.
		1.5	257.	2.3. 38	2.00	ESTABLISH NEED TO ADMINISTER OXYGEN THERAPY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		3.5	547.	2.3. 39	8.00	OBTAIN A PROFILE OF THE POTENTIAL STUDENTS.
		5.0	455.	2.3. 40	4.00	DEVELOP BUDGET FOR PROPOSED PROJECT.
		5.0	424.	2.3. 40	6.00	USE RESEARCH TOOLS TO CODIFY THE PARAMETER FOR ANALYSIS OF NURSING PROGRAM ADMISSION PROCESS.
		5.0	425.	2.3. 40	6.00	SELECT THE PARAMETERS TO BE INCLUDED IF A TOOL IS TO BE DEVELOPED FOR FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES.
		9.0	365.	2.3. 41	4.00	ANALYZE NURSING RESEARCH DATA AS APPROPRIATE.
		9.0	335.	2.3. 41	5.00	CHOOSE RESEARCH METHOD THAT IS CONGRUENT TO PROBLEM UNDER INVESTIGATION IN NURSING.
		9.0	481.	2.3. 41	10.00	WRITE THE CONCEPTUAL FRAMEWORK FOR PROGRAM/ RESEARCH.
14.	TAXONOMIC					
		2.0	433.	2.3. 42	1.20	IDENTIFY RESOURCES TO BE EVALUATED.
		5.5	44.	2.3. 43	8.30	COLLECT DATA CONSIDERING BOTH SIDES OF THE PERSONNEL GREVIANCE.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	450.	2.3. 43	5.00	WRITE THE BYLAWS IN ACCORD WITH AN ACCEPTED FORMAT.
		5.5	54.	2.3. 43	14.00	WRITE JOB SPECIFICATIONS ACCORDING TO ACCEPTABLE FORMAT.
		5.5	46.	2.3. 43	21.00	IF APPROPRIATE, ENTER DATA FROM EXIT INTERVIEW INTO SEPARATION REPORT AND/OR STATISTICS.
		7.0	447.	2.3. 44	13.00	MAKE CHANGES IN LEGAL CONTRACT/AGREEMENT BETWEEN EDUCATIONAL INSTITUTION AND HEALTH CARE AGENCY AS INDICATED & RESUBMIT TO INSTITUTIONAL LAWYER/ APPROPRIATE ADMINISTRATIVE PERSONNEL FOR REVIEW.
		7.0	547.	2.3. 44	5.00	DETERMINE TYPE OF NURSING PROGRAM TO BE OFFERED.
		7.0	425.	2.3. 44	14.00	SYNTHESIZE DATA FROM ALL SOURCES ABOUT FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES.
		7.0	53.	2.3. 44	4.10	EVALUATE NURSING JOB ANALYSIS DATA AND OTHER APPROPRIATE DATA.
		9.0	508.	2.3. 45	11.00	VERIFY CONSISTENCY OF STATEMENTS WITH PERSONAL VALUES AND BELIEFS IN DEVELOPING A PHILOSOPHY OF NURSING EDUCATION.
		9.0	481.	2.3. 45	10.00	WRITE THE CONCEPTUAL FRAMEWORK FOR PROGRAM/ RESEARCH.
		9.0	303.	2.3. 45	3.00	DETERMINE BREDTH (RANGE) OF THEORY TO BE DEVELOPED: FACTOR ISOLATING, FACTOR RELATING, SITUATION RELATING OR SITUATION PRODUCING.
		9.0	424.	2.3. 45	8.20	COMPARE RESULTS WITH EXISTING DATA FROM PREVIOUS EVALUATIONS OF NURSING PROGRAM ADMISSIONS PROCESS AND RELATED LITERATURE.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
15.	IMPLICATIVE					
		4.0	455.	2.3. 46	7.00	DEVELOP A PLAN FOR EVALUATION OF THE PROPOSED PROJECT.
		5.0	450.	2.3. 47	4.20	DETERMINE ORGANIZATIONAL AND FUNCTIONAL NEEDS OF THE NURSING UNIT.
		5.0	257.	2.3. 47	7.00	IDENTIFY THE APPROPRIATE METHOD OF OXYGEN ADMINISTRATION.
		5.5	54.	2.3. 48	6.00	DUTIES WRITTEN IN THE JOB SPECIFICATION SHOULD BE REALISTIC AND INDICATE TECHNICAL AND HUMAN RESOURCES AVAILABLE.
		8.0	44.	2.3. 49	8.20	TRY TO NEGOTIATE A SETTLEMENT AMICABLY ABOUT PERSONNEL GRIEVANCE.
		8.0	231.	2.3. 49	2.00	ESTABLISH THE NEED FOR THE TASK BASED ON NURSING JUDGEMENT.
		8.0	335.	2.3. 49	5.00	CHOOSE RESEARCH METHOD THAT IS CONGRUENT TO PROBLEM UNDER INVESTIGATION IN NURSING.
		8.0	233.	2.3. 49	2.00	ESTABLISH NEED FOR TASK BASED ON NURSING ORDER OR INSTITUTION POLICY.
		8.0	447.	2.3. 49	11.00	MAKE CHANGES AS INDICATED IN LEGAL CONTRACT/ AGREEMENT BETWEEN EDUCATIONAL INSTITUTION AND HEALTH CARE AGENCY.
		8.0	547.	2.3. 49	12.00	DEVELOP A PHILOSOPHY OF NURSING EDUCATION (TASK 508).

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	433.	2.3. 49	5.00	ANALYZE DATA IN RELATION TO PREDETERMINED CRITERIA.
		8.0	225.	2.3. 49	2.00	ESTABLISH NEED FOR ASSISTING CLIENT TO SLEEP BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		8.0	425.	2.3. 49	6.00	SELECT THE PARAMETERS TO BE INCLUDED IF A TOOL IS TO BE DEVELOPED FOR FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES.
		8.0	227.	2.3. 49	8.10	ASSESS ENVIRONMENT AS PART OF MANAGEMENT FOR SENSORY OVERLOAD FOR: SENSORY STIMULI WHICH DO NOT HAVE MEANING TO CLIENT/EXCESS SENSORY STIMULI/ NECESSITY OF PRESENCE OF EXCESS STIMULI. (I.E. MONITOR CLICKS)
		8.0	228.	2.3. 49	2.00	ESTABLISH NEED TO CONTROL PAIN BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		9.0	365.	2.3. 50	3.00	SELECT THE APPROPRIATE METHODS FOR NURSING RESEARCH DATA ANALYSIS.
		9.0	508.	2.3. 50	13.00	VALIDATE THE STATEMENT OF PHILOSOPHY WITH THE FACULTY WHO WILL BE RESPONSIBLE FOR IMPLEMENTATION.
		9.0	55.	2.3. 50	17.20	USE REVIEWERS INPUTS AS APPROPRIATE.
		9.0	46.	2.3. 50	12.20	EXPERIENCE WORKING AT THE AGENCY/INSTITUTION, PROS AND CONS.
		9.0	481.	2.3. 50	7.10	DEMONSTRATE HOW THIS CONCEPT WILL BE EVIDENT AS THE UNIFYING CONCEPT IN EACH COMPONENT OF THE PROGRAM/RESEARCH.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	303.	2.3. 50	7.00	WRITE THEORY OF NURSING.
		9.0	424.	2.3. 50	8.00	ANALYZE DATA COLLECTED ABOUT NURSING PROGRAM ADMISSION PROCESS.
		9.0	53.	2.3. 50	4.10	EVALUATE NURSING JOB ANALYSIS DATA AND OTHER APPROPRIATE DATA.
16.	ERROR: FINANCIAL					
		1.0	44.	2.3. 51	11.00	F:E TIME LOST DURING GRIEVANCE PROCEDURE BY EVERYONE INVOLVED.
		1.0	450.	2.3. 51	4.40	DETERMINE QUALIFICATIONS FOR VARIOUS POSITIONS DESIGNATED IN THE ORGANIZATION.
		1.0	55.	2.3. 51	24.00	E:F EXPENSE OF PROGRAM HIGHER THAN BUDGET ALLOWED.
		1.0	447.	2.3. 51	1.00	DETERMINE THE OBJECTIVES FOR USE OF THE AGENCY IN RELATION TO CURRICULUM NEEDS.
		1.0	46.	2.3. 51	22.00	F:E HAVING TO RESCHEDULE THE INTERVIEW BECAUSE OF POOR SCHEDULING.
		1.0	257.	2.3. 51	7.00	IDENTIFY THE APPROPRIATE METHOD OF OXYGEN ADMINISTRATION.
		4.0	54.	2.3. 52	23.00	E:F UNDER OR OVERPAYING EMPLOYEE FOR JOB BEING DONE.
		4.0	424.	2.3. 52	4.10	USE EVALUATION RESULTS FOR EXISTING STUDENTS' PROGRESS THROUGH NURSING PROGRAM (SEE TASK 432).

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		4.0	53.	2.3. 52	13.00	F:E UNDER OR OVERPAYMENT FOR JOB DONE.
		6.0	481.	2.3. 53	11.00	E:F IMPLEMENTATION OF AN IMPRACTICAL CONCEPTUAL FRAMEWORK COULD RESULT IN A FINANCIAL LOSS THAT WOULD BE RELATIVELY DIFFICULT TO ABSORB.
		7.5	455.	2.3. 54	12.00	E:F MISCALCULATION OF BUDGETARY NEEDS COULD CAUSE EXTREMELY SERIOUS FINANCIAL LOSS TO THE INSTITUTION.
17.	ERROR: HUMAN					
		1.0	231.	2.3. 55	15.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		1.0	450.	2.3. 55	2.00	SELECT MEMBER(S) OF THE ORGANIZATION RESPONSIBLE FOR DEVELOPING THE BY LAWS.
		2.0	233.	2.3. 56	11.00	INSTRUCT PATIENT EITHER VERBALLY OR BY VOCAL RECORDING TO BREATHE DEEPLY AND CONCENTRATE ON EXTREMITIES BEING WARM AND RELAXED. PROCEED UP THE BODY WITH ALTERNATE CONTRACTION AND RELAXATION OF EACH MUSCLE GROUP UNTIL TOTAL BODY RELAXATION OCCURS.
		2.0	447.	2.3. 56	1.00	DETERMINE THE OBJECTIVES FOR USE OF THE AGENCY IN RELATION TO CURRICULUM NEEDS.
		2.0	424.	2.3. 56	4.10	USE EVALUATION RESULTS FOR EXISTING STUDENTS' PROGRESS THROUGH NURSING PROGRAM (SEE TASK 432).
		3.0	44.	2.3. 57	12.00	H:E EMPLOYEE NOT HANDLED FAIRLY AND CONTINUES WITH GRIEVANCE
		3.0	54.	2.3. 57	24.00	E:H STRESS AND FRUSTRATION TO EMPLOYEE WHO IS NOT APPROPRIATELY USED.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.0	55.	2.3. 57	25.00	E:H STAFF ARE NOT PROVIDED EDUCATIONAL PROGRAMS (INSERVICE, ORIENTATION, ETC.) TO MEET THEIR JOB RESPONSIBILITIES.
		3.0	46.	2.3. 57	23.00	H:E STAFF HAVING TO INTERVIEW AFTER WORK HOURS.
		3.0	225.	2.3. 57	13.00	IF CLIENT IS EXPERIENCING SLEEP DEPRIVATION, ASSESS FOR WITHDRAWAL, DEPRESSION, APATHY, AS WELL AS PERIODS OF IRRITABILITY, AGGRESSION, CONFUSION OR HALLUCENATIONS IN ORDER TO ASSIST CLIENT TO SLEEP.
		3.0	53.	2.3. 57	14.00	H:E STRESS AND FRUSTRATION OF EMPLOYEE WHO IS NOT APPROPRIATELY CLASSIFIED.
		5.5	303.	2.3. 58	8.00	E:F IF THEORY APPLIED BUT IS INAPPROPRIATE PHYSICAL OR MENTAL HARM CAN OCCUR.
		5.5	227.	2.3. 58	16.00	E:H LACK OF INTERVENTION FOR SENSORY OVERLOAD CAN RESULT IN PSYCHOSIS.
		5.5	228.	2.3. 58	24.00	E:H CONTINUED PAIN IF APPROPRIATE RELIEF MEASURE NOT USED.
		9.0	257.	2.3. 59	14.00	E:H CLIENT COULD HAVE A RESPIRATORY ARREST, CARDIAC ARRHYTHMIAS AND/OR DEATH.
11731100.	REGIONAL ANATOMY					
		5.5	257.	2.3. 60	1.00	GATHER APPROPRIATE DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ADMINISTERING OXYGEN THERAPY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	228.	2.3. 61	9.00	ASSESS CLIENT'S PAIN FOR LOCATION, CAUSE, INTENSITY, AND LOCATION IN ORDER TO CONTROL PAIN THROUGH INVASIVE/NON-INVASIVE METHODS.
11731300.	HEMATOPOIETIC SYSTEM					
		5.5	257.	2.3. 62	1.00	GATHER APPROPRIATE DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ADMINISTERING OXYGEN THERAPY.
11731400.	CIRCULATORY SYSTEM					
		5.5	257.	2.3. 63	2.00	ESTABLISH NEED TO ADMINISTER OXYGEN THERAPY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
11731500.	RESPIRATORY SYSTEM					
		5.5	257.	2.3. 64	1.00	GATHER APPROPRIATE DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ADMINISTERING OXYGEN THERAPY.
11731600.	DIGESTIVE SYSTEM					
		7.0	225.	2.3. 65	11.00	PLAN TO TEACH CLIENT TO EXERCISE APPROPRIATELY AT LEAST 2 HRS. PRIOR TO PLANNED ONSET OF SLEEP, TO AVOID LARGE EVENING MEALS CLOSE TO BEDTIME, & TO AVOID FOODS OR FLUID PRIOR TO BEDTIME WHICH MIGHT INTERFERE WITH SLEEP IN ORDER TO ASSIST CLIENT TO SLEEP.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
11731800.	MUSCO-SKELETAL SYSTEM					
		7.0	233.	2.3. 66	1.00	GATHER APPROPRIATE DATA TO FAMILIARIZE SELF WITH CLIENT.
11731810.	MUSCLES					
		7.0	233.	2.3. 67	12.00	GENTLY MOVE THE EXTREMITIES AND NECK TO DETERMINE IF RELAXATION HAS OCCURED.
11731900.	NERVOUS SYSTEM					
		5.5	231.	2.3. 68	1.00	GATHER APPROPRIATE DATA TO FAMILIARIZE SELF WITH CLIENT.
		5.5	233.	2.3. 68	1.00	GATHER APPROPRIATE DATA TO FAMILIARIZE SELF WITH CLIENT.
11731910.	CENTRAL NERVOUS SYSTEM					
		5.5	231.	2.3. 69	2.00	ESTABLISH THE NEED FOR THE TASK BASED ON NURSING JUDGEMENT.
		5.5	257.	2.3. 69	1.00	GATHER APPROPRIATE DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ADMINISTERING OXYGEN THERAPY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	225.	2.3. 70	1.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ASSISTING CLIENT TO SLEEP.
		7.0	227.	2.3. 70	1.00	GATHER PERTINENT DATA AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MANAGING SENSORY OVERLOAD.
		8.0	228.	2.3. 71	1.00	GATHER APPROPRIATE DATA AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR CONTROLLING PAIN THROUGH INVASIVE/NON-INVASIVE METHODS.
11731920.	PERIPHERAL NERVOUS SYSTEM					
		5.5	231.	2.3. 72	2.00	ESTABLISH THE NEED FOR THE TASK BASED ON NURSING JUDGEMENT.
		8.0	228.	2.3. 73	1.00	GATHER APPROPRIATE DATA AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR CONTROLLING PAIN THROUGH INVASIVE/NON-INVASIVE METHODS.
11731930.	AUTONOMIC NERVOUS SYSTEM					
		5.5	257.	2.3. 74	2.00	ESTABLISH NEED TO ADMINISTER OXYGEN THERAPY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		5.5	227.	2.3. 74	8.00	ASSESS CLIENT AS PART OF MANAGEMENT FOR SENSORY OVERLOAD FOR SIGNS & SYMPTOMS OF SENSORY OVERLOAD INCLUDING: CLIENT FEELING OUT OF TOUCH WITH ENVIRONMENT/INCREASED STARTLE RESPONSE DEMONSTRATED BY ELEVATED BLOOD PRESSURE, INTRACRANIAL PRESSURE/INCREASED PERSPIRATION, PULSE, RESPIRATIONS/DECREASED PERISTALSIS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
11731940.	ORGANS OF SPECIAL SENSES					
		7.0	227.	2.3. 75	14.00	MONITOR CLIENT FOR CHANGES IN RESPONSE TO PERCEPTUAL ENVIRONMENT AND TAKE APPROPRIATE ACTION IN MANAGING SENSORY OVERLOAD.
		7.0	228.	2.3. 75	13.00	IF DISTRACTION METHOD IS TO BE USED IN PAIN CONTROL, CHOOSE APPROPRIATE TECHNIQUE: VISUAL CONCENTRATION & RHYTHMIC MASSAGE/SLOW RHYTHMIC BREATHING/HE-WHO RHYTHMIC BREATHING/AUDITORY STIMULATION VIA EARPHONE.
11731943.	EYE AND OPTIC NERVE					
		7.0	227.	2.3. 76	14.00	MONITOR CLIENT FOR CHANGES IN RESPONSE TO PERCEPTUAL ENVIRONMENT AND TAKE APPROPRIATE ACTION IN MANAGING SENSORY OVERLOAD.
11731944.	TOUCH, HEAT, COLD & PAIN RECEPTORS					
		7.0	227.	2.3. 77	1.00	GATHER PERTINENT DATA AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MANAGING SENSORY OVERLOAD.
11731945.	THE EAR					
		7.0	227.	2.3. 78	14.00	MONITOR CLIENT FOR CHANGES IN RESPONSE TO PERCEPTUAL ENVIRONMENT AND TAKE APPROPRIATE ACTION IN MANAGING SENSORY OVERLOAD.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
11732300.	HOMEOSTASIS OF FLUIDS					
		5.5	257.	2.3. 79	4.00	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO ADMINISTERING OXYGEN THERAPY.
11733000.	PATHOLOGY					
		7.0	228.	2.3. 80	9.00	ASSESS CLIENT'S PAIN FOR LOCATION, CAUSE, INTENSITY, AND LOCATION IN ORDER TO CONTROL PAIN THROUGH INVASIVE/NON-INVASIVE METHODS.
11733100.	INFECTIVE & PARASITIC DISEASES					
		5.5	257.	2.3. 81	2.00	ESTABLISH NEED TO ADMINISTER OXYGEN THERAPY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
11733300.	ENDOCRINE/NUTRITIONAL/METABOLIC DISORDERS					
		5.5	257.	2.3. 82	1.00	GATHER APPROPRIATE DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ADMINISTERING OXYGEN THERAPY.
11733400.	DISORDERS OF BLOOD/BLOOD-FORMING ORGANS					
		5.5	257.	2.3. 83	4.00	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO ADMINISTERING OXYGEN THERAPY.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
11733510.	DISORDERS OF CENTRAL NERVOUS SYSTEM					
		5.5	257.	2.3. 84	1.00	GATHER APPROPRIATE DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ADMINISTERING OXYGEN THERAPY.
11733600.	DISORDERS OF CIRCULATORY SYSTEM					
		5.5	257.	2.3. 85	2.00	ESTABLISH NEED TO ADMINISTER OXYGEN THERAPY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
11733800.	DISORDERS OF RESPIRATORY SYSTEM					
		5.5	257.	2.3. 86	1.00	GATHER APPROPRIATE DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ADMINISTERING OXYGEN THERAPY.
11734300.	CONGENITAL ABNORMALITIES					
		5.5	257.	2.3. 87	1.00	GATHER APPROPRIATE DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ADMINISTERING OXYGEN THERAPY.
11734400.	DISORDERS OF PREG/BIRTH/PUEPERIUM					
		5.5	257.	2.3. 88	1.00	GATHER APPROPRIATE DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ADMINISTERING OXYGEN THERAPY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
11734800.	SHOCK AND TRAUMA					
		5.5	257.	2.3. 89	1.00	GATHER APPROPRIATE DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ADMINISTERING OXYGEN THERAPY.
11735000.	SURGERY					
		5.5	257.	2.3. 90	4.00	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO ADMINISTERING OXYGEN THERAPY.
11735100.	OPERATIVE PROCEDURES					
		5.5	257.	2.3. 91	2.00	ESTABLISH NEED TO ADMINISTER OXYGEN THERAPY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
11735300.	REPAIR SURGERY					
		5.5	257.	2.3. 92	1.00	GATHER APPROPRIATE DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ADMINISTERING OXYGEN THERAPY.
11735400.	INTRODUCTORY SURGICAL PROCEDURES					
		5.5	257.	2.3. 93	2.00	ESTABLISH NEED TO ADMINISTER OXYGEN THERAPY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
11736000.	ANESTHESIOLOGY					
		5.5	257.	2.3. 94	1.00	GATHER APPROPRIATE DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ADMINISTERING OXYGEN THERAPY.
11737600.	RESUSCITATION					
		5.5	257.	2.3. 95	2.00	ESTABLISH NEED TO ADMINISTER OXYGEN THERAPY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
11738100.	MEDICAL ASEPSIS					
		2.5	233.	2.3. 96	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
		3.5	231.	2.3. 97	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
		3.5	228.	2.3. 97	2.00	ESTABLISH NEED TO CONTROL PAIN BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		5.5	257.	2.3. 98	5.00	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO ADMINISTERING OXYGEN THERAPY.
		5.5	225.	2.3. 98	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR ASSISTING CLIENT TO SLEEP.
		5.5	227.	2.3. 98	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR MANAGING SENSORY OVERLOAD.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
11739410.	AIR AND WATER POLLUTION					
		5.5	257.	2.3. 99	2.00	ESTABLISH NEED TO ADMINISTER OXYGEN THERAPY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
11741000.	EPIDEMIOLOGY					
		2.5	233.	2.3.100	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
		3.5	231.	2.3.101	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS.
		3.5	228.	2.3.101	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR CONTROLLING PAIN.
		5.5	225.	2.3.102	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR ASSISTING CLIENT TO SLEEP.
		5.5	227.	2.3.102	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR MANAGING SENSORY OVERLOAD.
11742110.	KINESIOLOGY AND BODY MECHANICS					
		7.0	233.	2.3.103	9.10	IF CLIENT IS LYING DOWN SUPPORT KNEES AND HEAD WITH SMALL PILLOWS.
11742148.	EXERCISE					
		7.0	231.	2.3.104	11.00	IF HE HO RHYTHMIC BREATHING IS USED INSTRUCT THE CLIENT TO BREATHE SLOWLY AND RHYTHMICALLY AND SAY HE ON INHALATION AND HO ON EXHALATION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	225.	2.3.104	11.00	PLAN TO TEACH CLIENT TO EXERCISE APPROPRIATELY AT LEAST 2 HRS. PRIOR TO PLANNED ONSET OF SLEEP, TO AVOID LARGE EVENING MEALS CLOSE TO BEDTIME, & TO AVOID FOODS OR FLUID PRIOR TO BEDTIME WHICH MIGHT INTERFERE WITH SLEEP IN ORDER TO ASSIST CLIENT TO SLEEP.
		8.0	233.	2.3.105	11.00	INSTRUCT PATIENT EITHER VERBALLY OR BY VOCAL RECORDING TO BREATHE DEEPLY AND CONCENTRATE ON EXTREMITIES BEING WARM AND RELAXED. PROCEED UP THE BODY WITH ALTERNATE CONTRACTION AND RELAXATION OF EACH MUSCLE GROUP UNTIL TOTAL BODY RELAXATION OCCURS.
11743200.	PHYSIOLOGY OF NUTRIENTS					
		9.0	225.	2.3.106	10.00	IF CLIENT IS IN INSTITUTIONAL SETTING (ACUTE/LONG-TERM CARE FACILITY). ARRANGE FOR PROVISION OF FOODS/FLUID HIGH IN L-TRYPTOPHANE.
11743510.	ABNORMAL NUTRITIONAL REQUIREMENTS					
		8.0	225.	2.3.107	10.00	IF CLIENT IS IN INSTITUTIONAL SETTING (ACUTE/LONG-TERM CARE FACILITY). ARRANGE FOR PROVISION OF FOODS/FLUID HIGH IN L-TRYPTOPHANE.
11745000.	GROWTH AND DEVELOPMENT					
		5.5	233.	2.3.108	1.00	GATHER APPROPRIATE DATA TO FAMILIARIZE SELF WITH CLIENT.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	257.	2.3.108	2.00	ESTABLISH NEED TO ADMINISTER OXYGEN THERAPY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		5.5	227.	2.3.108	1.00	GATHER PERTINENT DATA AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MANAGING SENSORY OVERLOAD.
		7.0	228.	2.3.109	1.00	GATHER APPROPRIATE DATA AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR CONTROLLING PAIN THROUGH INVASIVE/NON-INVASIVE METHODS.
		8.0	225.	2.3.110	1.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ASSISTING CLIENT TO SLEEP.
11746000.	BIOLOGICAL RHYTHM					
		8.0	225.	2.3.111	9.00	ASSESS CLIENT'S NORMAL SLEEP PATTERN INCLUDING ONSET, DURATION NUMBER OF AWAKENINGS, REASON FOR AWAKENINGS, TIME OF AROUSAL IN ORDER TO ASSIST CLIENT TO SLEEP.
12120000.	CELL PHYSIOLOGY					
		5.5	257.	2.3.112	2.00	ESTABLISH NEED TO ADMINISTER OXYGEN THERAPY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
12220000.	RADIOLOGY					
		5.5	257.	2.3.113	1.00	GATHER APPROPRIATE DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ADMINISTERING OXYGEN THERAPY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
12313000.	DRUG DOSE-RESPONSE RELATIONSHIPS					
		5.5	257.	2.3.114	1.00	GATHER APPROPRIATE DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ADMINISTERING OXYGEN THERAPY.
12320000.	DRUG PHYSIOLOGY & CHEMISTRY					
		5.5	257.	2.3.115	4.00	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO ADMINISTERING OXYGEN THERAPY.
12331000.	DRUG TOXICITY					
		5.5	257.	2.3.116	1.00	GATHER APPROPRIATE DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ADMINISTERING OXYGEN THERAPY.
		6.0	225.	2.3.117	1.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ASSISTING CLIENT TO SLEEP.
12332000.	DRUG IDIOSYNCRASY/& ALLERGY PHARMACOGENET					
		5.5	257.	2.3.118	1.00	GATHER APPROPRIATE DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ADMINISTERING OXYGEN THERAPY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
12334000.	DRUG TOLERANCE AND PHYSICAL DEPENDENCE					
		5.5	257.	2.3.119	2.00	ESTABLISH NEED TO ADMINISTER OXYGEN THERAPY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
12335000.	DRUG SYNERGISM					
		5.5	257.	2.3.120	4.00	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO ADMINISTERING OXYGEN THERAPY.
12342800.	DRUGS ACTING ON THE NERVOUS SYSTEM					
		5.5	257.	2.3.121	1.00	GATHER APPROPRIATE DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ADMINISTERING OXYGEN THERAPY.
		7.0	228.	2.3.122	20.20	CHOOSE APPROPRIATE ANALGESIC WHEN MORE THAN ONE IS ORDERED FOR PAIN CONTROL.
12342810.	DRUGS ACTING ON AUTOMONIC NERVOUS SYSTEM					
		5.5	257.	2.3.123	2.00	ESTABLISH NEED TO ADMINISTER OXYGEN THERAPY BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
12343000.	PAIN THEORIES					
		8.0	231.	2.3.124	1.00	GATHER APPROPRIATE DATA TO FAMILIARIZE SELF WITH CLIENT.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	228.	2.3.125	9.00	ASSESS CLIENT'S PAIN FOR LOCATION, CAUSE, INTENSITY, AND LOCATION IN ORDER TO CONTROL PAIN THROUGH INVASIVE/NON-INVASIVE METHODS.
41400000.	DEMOGRAPHY					
		7.0	455.	2.3.126	3.00	WRITE A BRIEF NARRATIVE OF THE PROPOSED PROJECT INCLUDING RATIONALE.
41500000.	METH & RES TECH IN BEHAVIORAL SCIENCES					
		5.5	455.	2.3.127	2.00	FORMULATE GRANT AGENCY CRITERIA, POLICIES AND PROCEDURES FOR THE PROPOSAL IN NURSING.
		7.0	433.	2.3.128	3.00	SELECT OR DEVELOP APPROPRIATE STRATEGIES TO EVALUATE: RESOURCES/CLINICAL AGENCIES/SUPPORT SERVICES/LIBRARY & MEDIA HOLDINGS/CONTRACTUAL AGREEMENTS.
		9.0	365.	2.3.129	1.10	DETERMINE CONGRUENCY OF NURSING RESEARCH DESIGN/METHOD OF OBSERVATION/METHOD OF MEASUREMENT/TYPES OF DATA ANALYSIS.
		9.0	335.	2.3.129	2.20	IDENTIFY TYPE OF CHARACTERISTICS FOR EACH TYPE OF METHOD BEING CONSIDERED FOR NURSING RESEARCH.
		9.0	303.	2.3.129	4.00	DETERMINE PRIMARY METHOD OF THEORY DEVELOPMENT: INDUCTION, DEDUCTION, HYPOTHETICO-DEDUCTION.
41510000.	RESEARCH DESIGN TECHNIQUES					
		7.0	455.	2.3.130	6.00	DEVELOP A PLAN OF ACTION WITH INTERIM AND TERMINAL DEADLINE FOR MEETING END OBJECTIVE FOR PROPOSED PROJECT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	481.	2.3.130	1.20	IDENTIFY THE AUTHORITATIVE CRITERIA AND REGULATIONS WHICH GOVERN PROGRAM/RESEARCH.
		7.0	433.	2.3.130	3.00	SELECT OR DEVELOP APPROPRIATE STRATEGIES TO EVALUATE: RESOURCES/CLINICAL AGENCIES/SUPPORT SERVICES/LIBRARY & MEDIA HOLDINGS/CONTRACTUAL AGREEMENTS.
		7.0	425.	2.3.130	6.10	DEVELOP THE DATA COLLECTION TOOL FOR FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES.
		8.0	424.	2.3.131	4.00	SELECT PARAMETERS FOR STUDENT SUCH AS AGE, SEX, CREED, ETHNIC ORIGIN, MARITAL STATUS, RACE, ACADEMIC BACKGROUND IN ORDER TO EVALUATE ADMISSIONS PROCESS OF NURSING PROGRAM.
		9.0	365.	2.3.132	3.00	SELECT THE APPROPRIATE METHODS FOR NURSING RESEARCH DATA ANALYSIS.
		9.0	335.	2.3.132	2.10	IDENTIFY PURPOSE OR REASON FOR EACH TYPE OF METHOD BEING CONSIDERED FOR NURSING RESEARCH.
		9.0	303.	2.3.132	4.00	DETERMINE PRIMARY METHOD OF THEORY DEVELOPMENT: INDUCTION, DEDUCTION, HYPOTHETICO-DEDUCTION.
41511000.	CONTINUING STUDY DESIGN					
		9.0	335.	2.3.133	5.00	CHOOSE RESEARCH METHOD THAT IS CONGRUENT TO PROBLEM UNDER INVESTIGATION IN NURSING.
41512000.	DESCRIPTIVE STUDY DESIGN					
		5.5	455.	2.3.134	7.00	DEVELOP A PLAN FOR EVALUATION OF THE PROPOSED PROJECT.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	424.	2.3.135	4.00	SELECT PARAMETERS FOR STUDENT SUCH AS AGE, SEX, CREED, ETHNIC ORIGIN, MARITAL STATUS, RACE, ACADEMIC BACKGROUND IN ORDER TO EVALUATE ADMISSIONS PROCESS OF NURSING PROGRAM.
		9.0	335.	2.3.136	2.00	REVIEW RESEARCH METHODS SUCH AS EXPERIMENTAL, QUASI-EXPERIMENTAL, SURVEY, HISTORICAL, EVALUATION.
41513000.	EXPERIMENTAL STUDY DESIGNS					
		7.0	425.	2.3.137	2.10	REVIEW PAST FOLLOW-UP STUDIES OF EMPLOYER OF GRADUATES IF APPROPRIATE.
		8.0	335.	2.3.138	2.00	REVIEW RESEARCH METHODS SUCH AS EXPERIMENTAL, QUASI-EXPERIMENTAL, SURVEY, HISTORICAL, EVALUATION.
41514000.	DATA COLLECTION METHODS					
		3.5	225.	2.3.139	1.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ASSISTING CLIENT TO SLEEP.
		5.5	44.	2.3.140	8.30	COLLECT DATA CONSIDERING BOTH SIDES OF THE PERSONNEL GREVIANCE.
		5.5	231.	2.3.140	12.30	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.5	54.	2.3.140	4.00	TAKE EACH JOB DUTY FROM THE JOB DESCRIPTION AND WRITE IN SPECIFIC TERMS TO REFLECT WHAT STAFF PERSON IS TO DO, WHEN AND POSSIBLY HOW.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	55.	2.3.140	10.00	CONDUCT ORAL OR WRITTEN SURVEYS IF NECESSARY FOR PLANNING STAFF DEVELOPMENT PROGRAM.
		5.5	233.	2.3.140	1.00	GATHER APPROPRIATE DATA TO FAMILIARIZE SELF WITH CLIENT.
		5.5	227.	2.3.140	1.00	GATHER PERTINENT DATA AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MANAGING SENSORY OVERLOAD.
		7.0	455.	2.3.141	7.00	DEVELOP A PLAN FOR EVALUATION OF THE PROPOSED PROJECT.
		7.0	46.	2.3.141	12.00	ASK APPROPRIATE/PERTINENT QUESTIONS DURING EXIT INTERVIEW.
		7.0	424.	2.3.141	8.00	ANALYZE DATA COLLECTED ABOUT NURSING PROGRAM ADMISSION PROCESS.
		7.0	228.	2.3.141	1.00	GATHER APPROPRIATE DATA AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR CONTROLLING PAIN THROUGH INVASIVE/NON-INVASIVE METHODS.
		8.0	425.	2.3.142	3.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		9.0	433.	2.3.143	3.00	SELECT OR DEVELOP APPROPRIATE STRATEGIES TO EVALUATE: RESOURCES/CLINICAL AGENCIES/SUPPORT SERVICES/LIBRARY & MEDIA HOLDINGS/CONTRACTUAL AGREEMENTS.
		9.0	53.	2.3.143	1.10	REVIEW DATA COLLECTED AND EVALUATION OF JOB DESCRIPTIONS.
41515000.	SAMPLING METHODS					
		5.5	55.	2.3.144	5.00	REVIEW WHAT IS CURRENTLY BEING DONE ABOUT DEVELOPING A STAFF DEVELOPMENT PROGRAM.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	424.	2.3.145	4.00	SELECT PARAMETERS FOR STUDENT SUCH AS AGE, SEX, CREED, ETHNIC ORIGIN, MARITAL STATUS, RACE, ACADEMIC BACKGROUND IN ORDER TO EVALUATE ADMISSIONS PROCESS OF NURSING PROGRAM.
		7.0	425.	2.3.145	2.00	REVIEW THE LITERATURE FOR APPROPRIATE REFERENCE AND TOOLS FOR FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES.
41520000.	INTELLIGENCE & ABILITY & THEIR MEASUREMENT					
		9.0	455.	2.3.146	7.00	DEVELOP A PLAN FOR EVALUATION OF THE PROPOSED PROJECT.
41522000.	DIFFERENTIAL ABILITIES & APTITUDE/MEASURE					
		5.5	227.	2.3.147	8.00	ASSESS CLIENT AS PART OF MANAGEMENT FOR SENSORY OVERLOAD FOR SIGNS & SYMPTOMS OF SENSORY OVERLOAD INCLUDING: CLIENT FEELING OUT OF TOUCH WITH ENVIRONMENT/INCREASED STARTLE RESPONSE DEMONSTRATED BY ELEVATED BLOOD PRESSURE, INTRACRANIAL PRESSURE/INCREASED PERSPIRATION, PULSE, RESPIRATIONS/DECREASED PERISTALSIS.
41540000.	ATTITUDE MEASUREMENT					
		7.0	455.	2.3.148	7.00	DEVELOP A PLAN FOR EVALUATION OF THE PROPOSED PROJECT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	433.	2.3.149	3.00	SELECT OR DEVELOP APPROPRIATE STRATEGIES TO EVALUATE: RESOURCES/CLINICAL AGENCIES/SUPPORT SERVICES/LIBRARY & MEDIA HOLDINGS/CONTRACTUAL AGREEMENTS.
41610000.	SENSATION & PERCEPTION					
		7.0	231.	2.3.150	1.00	GATHER APPROPRIATE DATA TO FAMILIARIZE SELF WITH CLIENT.
41611000.	SENSATION					
		7.0	231.	2.3.151	2.00	ESTABLISH THE NEED FOR THE TASK BASED ON NURSING JUDGEMENT.
		7.0	227.	2.3.151	11.00	GROUP TREATMENTS SO AS TO NOT PROVIDE INTERMITTENT STIMULATION THROUGHOUT 24 HOUR PERIOD, AS APPROPRIATE FOR MANAGING SENSORY OVERLOAD.
		8.0	225.	2.3.152	1.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ASSISTING CLIENT TO SLEEP.
		8.0	228.	2.3.152	9.00	ASSESS CLIENT'S PAIN FOR LOCATION, CAUSE, INTENSITY, AND LOCATION IN ORDER TO CONTROL PAIN THROUGH INVASIVE/NON-INVASIVE METHODS.
41611100.	AUDITORY					
		5.5	231.	2.3.153	12.00	IF AUDITORY STIMULATION VIA EARPHONE IS USED HAVE CLIENT SELECT A MUSICAL RECORDING THAT HE LIKES. MUSIC FOR PAIN RELIEF IS USUALLY LOAD AND FAST.

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41611200.	VISUAL					
		5.5	231.	2.3.154	9.00	IF VISUAL CONCENTRATION AND RHYTHMIC MASSAGE ARE USED INSTRUCT CLIENT TO STARE AT A SELECTED POINT AT THE SAME TIME AS HE IS RUBBING HIS TRUNK OR EXTREMITIES BY DEMONSTRATING.
		5.5	228.	2.3.154	16.00	TEACH IMAGERY TECHNIQUE OF PAIN CONTROL TO CLIENTS WHO HAVE ABILITY TO FOLLOW DIRECTIONS, IMAGINATION AND CONCENTRATION.
41611300.	CUTANEOUS (TOUCH)					
		5.5	231.	2.3.155	9.00	IF VISUAL CONCENTRATION AND RHYTHMIC MASSAGE ARE USED INSTRUCT CLIENT TO STARE AT A SELECTED POINT AT THE SAME TIME AS HE IS RUBBING HIS TRUNK OR EXTREMITIES BY DEMONSTRATING.
		7.0	228.	2.3.156	17.00	IF CUTANEOUS STIMULATION IS USED FOR PAIN CONTROL, DECIDE ON METHOD OF PRODUCING VARIOUS QUALITIES OF SENSATION; FROM PRESSURE, COLD, MENTHOL RUBBING AGENT, OR MASSAGE.
41612000.	PERCEPTION					
		7.0	231.	2.3.157	1.00	GATHER APPROPRIATE DATA TO FAMILIARIZE SELF WITH CLIENT.
		7.0	227.	2.3.157	14.00	MONITOR CLIENT FOR CHANGES IN RESPONSE TO PERCEPTUAL ENVIRONMENT AND TAKE APPROPRIATE ACTION IN MANAGING SENSORY OVERLOAD.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	228.	2.3.158	9.00	ASSESS CLIENT'S PAIN FOR LOCATION, CAUSE, INTENSITY, AND LOCATION IN ORDER TO CONTROL PAIN THROUGH INVASIVE/NON-INVASIVE METHODS.
41612200.	SELECTION, ATTENTION AND SET					
		7.0	233.	2.3.159	10.00	INSTRUCT CLIENT TO FOCUS ON A CONCENTRATION POINT OR CLOSE HIS EYES AND USE A PEACEFUL IMAGE.
		7.0	227.	2.3.159	8.10	ASSESS ENVIRONMENT AS PART OF MANAGEMENT FOR SENSORY OVERLOAD FOR: SENSORY STIMULI WHICH DO NOT HAVE MEANING TO CLIENT/EXCESS SENSORY STIMULI/ NECESSITY OF FRESENCE OF EXCESS STIMULI. (I.E. MONITOR CLICKS)
41612300.	PERCEPTUAL ORGANIZATION					
		7.0	227.	2.3.160	8.10	ASSESS ENVIRONMENT AS PART OF MANAGEMENT FOR SENSORY OVERLOAD FOR: SENSORY STIMULI WHICH DO NOT HAVE MEANING TO CLIENT/EXCESS SENSORY STIMULI/ NECESSITY OF PRESENCE OF EXCESS STIMULI. (I.E. MONITOR CLICKS)
41615000.	STATE OF AWARENESS					
		8.0	227.	2.3.161	8.00	ASSESS CLIENT AS PART OF MANAGEMENT FOR SENSORY OVERLOAD FOR SIGNS & SYMPTOMS OF SENSORY OVERLOAD INCLUDING: CLIENT FEELING OUT OF TOUCH WITH ENVIRONMENT/INCREASED STARTLE RESPONSE DEMONSTRATED BY ELEVATED BLOOD PRESSURE, INTRACRANIAL PRESSURE/INCREASED PERSPIRATION, PULSE, RESPIRATIONS/DECREASED PERISTALSIS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	228.	2.3.161	16.00	TEACH IMAGERY TECHNIQUE OF PAIN CONTROL TO CLIENTS WHO HAVE ABILITY TO FOLLOW DIRECTIONS, IMAGINATION AND CONCENTRATION.
41615100.	HYPNOTICALLY INDUCED STATES					
		8.0	233.	2.3.162	10.00	INSTRUCT CLIENT TO FOCUS ON A CONCENTRATION POINT OR CLOSE HIS EYES AND USE A PEACEFUL IMAGE.
41615300.	SLEEPING PHENOMENA					
		8.0	225.	2.3.163	1.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ASSISTING CLIENT TO SLEEP.
41615500.	TERRITORIAL BEHAVIOR					
		3.5	231.	2.3.164	8.00	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE.
		3.5	225.	2.3.164	8.00	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO ASSISTING CLIENT TO SLEEP.
		3.5	227.	2.3.164	7.00	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO MANAGING SENSORY OVERLOAD.
		5.5	228.	2.3.165	8.00	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO CONTROLLING PAIN THROUGH INVASIVE/NON-INVASIVE METHODS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	233.	2.3.166	8.00	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO THE SITUATION.
41616000.	STRESS THEORIES					
		8.0	233.	2.3.167	1.00	GATHER APPROPRIATE DATA TO FAMILIARIZE SELF WITH CLIENT.
41620000.	LEARNING THEORY					
		5.5	231.	2.3.168	9.00	IF VISUAL CONCENTRATION AND RHYTHMIC MASSAGE ARE USED INSTRUCT CLIENT TO STARE AT A SELECTED POINT AT THE SAME TIME AS HE IS RUBBING HIS TRUNK OR EXTREMITIES BY DEMONSTRATING.
		5.5	228.	2.3.168	16.00	TEACH IMAGERY TECHNIQUE OF PAIN CONTROL TO CLIENTS WHO HAVE ABILITY TO FOLLOW DIRECTIONS, IMAGINATION AND CONCENTRATION.
		7.0	225.	2.3.169	14.20	INSTRUCT CLIENT OR SIGNIFICANT OTHER TO APPROPRIATE NURSING INTERVENTION.
		8.0	508.	2.3.170	5.00	ANALYZE BELIEFS ABOUT IDENTIFIED COMPONENTS FOR DEVELOPING A PHILOSOPHY OF NURSING EDUCATION.
		8.0	547.	2.3.170	10.00	ESTABLISH WHICH DISCIPLINES PROVIDE THESE KNOWLEGES AND SKILLS.
41621000.	CONDITIONED RESPONSE LEARNING					
		8.0	547.	2.3.171	8.00	OBTAIN A PROFILE OF THE POTENTIAL STUDENTS.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41622000.	COGNITIVE LEARNING					
		5.5	233.	2.3.172	9.00	INSTRUCT CLIENT TO GET IN COMFORTABLE POSITION.
		5.5	228.	2.3.172	12.00	USING TEACHING-LEARNING PRINCIPLES TEACH CLIENT PAIN CONTROL TECHNIQUES TO USE ALONE.
		7.0	547.	2.3.173	9.00	DETERMINE KNOWLEDGE BEHAVIORS AND SKILLS OF BEGINNING NURSING PRACTITIONERS.
		7.0	225.	2.3.173	10.10	IF CLIENT IS AT HOME, TEACH ABOUT FOOD/FLUIDS HIGH IN L-TRYPTOPHANE USING APPROPRIATE TEACHING-LEARNING PRINCIPLES TO ASSIST CLIENT TO SLEEP.
41623000.	MOTIVATIONAL APPROACHES TO LEARNING					
		5.5	228.	2.3.174	12.00	USING TEACHING-LEARNING PRINCIPLES TEACH CLIENT PAIN CONTROL TECHNIQUES TO USE ALONE.
		7.0	225.	2.3.175	10.10	IF CLIENT IS AT HOME, TEACH ABOUT FOOD/FLUIDS HIGH IN L-TRYPTOPHANE USING APPROPRIATE TEACHING-LEARNING PRINCIPLES TO ASSIST CLIENT TO SLEEP.
41624000.	VERBAL LEARNING					
		8.0	547.	2.3.176	8.00	OBTAIN A PROFILE OF THE POTENTIAL STUDENTS.
41625000.	PERCEPTUAL MOTOR LEARNING					
		8.0	547.	2.3.177	7.00	SELECT APPROPRIATE INDIVIDUAL FOR PARTICIPATION IN THE DEVELOPMENT.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41627000.	TRANSFER OF TRAINING					
		3.5	231.	2.3.178	12.20	INSTRUCT THE CLIENT TO TAP OUT RHYTHM IN SOME MANNER BY DEMONSTRATION.
41630000.	THOUGHT PROCESSES					
		5.5	44.	2.3.179	4.00	KEEP AN OPEN MIND TO RECEIVE THE PERSONNEL GRIEVANCE WITHOUT BEING JUDGEMENTAL.
		5.5	231.	2.3.179	12.30	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.5	450.	2.3.179	4.10	DETERMINE THE NATURE OF REPRESENTATIVE GOVERNANCE DESIRED.
		5.5	233.	2.3.179	10.00	INSTRUCT CLIENT TO FOCUS ON A CONCENTRATION POINT OR CLOSE HIS EYES AND USE A PEACEFUL IMAGE.
		5.5	447.	2.3.179	1.00	DETERMINE THE OBJECTIVES FOR USE OF THE AGENCY IN RELATION TO CURRICULUM NEEDS.
		5.5	257.	2.3.179	1.00	GATHER APPROPRIATE DATA TO FAMILARIZE SELF WITH CLIENT IN FREPARATION FOR ADMINISTERING OXYGEN THERAPY.
		7.0	225.	2.3.180	12.00	IF INSOMNIA IS RELATED TO DEPRESSION OVER CHANGES IN LIFE PATTERN, PLAN TO HELP THE CLIENT "WORK THROUGH" THESE EVENTS.
		7.0	227.	2.3.180	11.00	GROUP TREATMENTS SO AS TO NOT PROVIDE INTERMITTENT STIMULATION THROUGHOUT 24 HOUR PERIOD, AS APPROPRIATE FOR MANAGING SENSORY OVERLOAD.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	508.	2.3.181	19.00	USE IN CURRICULUM PLAN, EVALUATION MODEL, TEACHING STRATEGIES ETC.
		8.0	54.	2.3.181	7.00	HUMAN QUALIFICATIONS FOR THE PARTICULAR JOB SHOULD BE INDICATED IN THE JOB SPECIFICATION SUCH AS (1) INITIATIVE, (2) JUDGEMENT, (3) COMMUNICATION ABILITIES, ETC.
		8.0	46.	2.3.181	19.00	BRING EXIT INTERVIEW TO CLOSURE.
		8.0	547.	2.3.181	7.00	SELECT APPROPRIATE INDIVIDUAL FOR PARTICIPATION IN THE DEVELOPMENT.
		8.0	481.	2.3.181	7.00	DECIDE WHICH CONCEPT IS TO BE THE UNIFYING OR CENTRAL CONCEPT IN THE PROGRAM/RESEARCH.
		8.0	424.	2.3.181	8.20	COMPARE RESULTS WITH EXISTING DATA FROM PREVIOUS EVALUATIONS OF NURSING PROGRAM ADMISSIONS PROCESS AND RELATED LITERATURE.
		8.0	228.	2.3.181	2.00	ESTABLISH NEED TO CONTROL PAIN BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY.
		9.0	455.	2.3.182	2.00	FORMULATE GRANT AGENCY CRITERIA, POLICIES AND PROCEDURES FOR THE PROPOSAL IN NURSING.
		9.0	365.	2.3.182	4.10	RECORD THE RESULTS OF THE DATA ANALYSIS.
		9.0	55.	2.3.182	17.20	USE REVIEWERS INPUTS AS APPROPRIATE.
		9.0	335.	2.3.182	5.00	CHOOSE RESEARCH METHOD THAT IS CONGRUENT TO PROBLEM UNDER INVESTIGATION IN NURSING.
		9.0	303.	2.3.182	7.00	WRITE THEORY OF NURSING.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	433.	2.3.182	5.00	ANALYZE DATA IN RELATION TO PREDETERMINED CRITERIA.
		9.0	425.	2.3.182	14.00	SYNTHESIZE DATA FROM ALL SOURCES ABOUT FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES.
		9.0	53.	2.3.182	5.00	MAKE NECESSARY CHANGES OF NURSING JOB DESCRIPTIONS IN WRITING.
41650000.	EMOTIONS					
		5.5	44.	2.3.183	2.00	MAINTAIN AN OPEN DOOR TO ALLOW EMPLOYEES THE OPPORTUNITY TO AIR GRIEVANCES.
		7.0	233.	2.3.184	1.00	GATHER APPROPRIATE DATA TO FAMILIARIZE SELF WITH CLIENT.
		7.0	46.	2.3.184	14.00	BE PREPARED FOR STAFF'S EXPRESSIONS OF STRONG EMOTIONS DURING EXIT INTERVIEW.
41661000.	MOTOR DEVELOPMENT					
		8.0	547.	2.3.185	7.00	SELECT APPROPRIATE INDIVIDUAL FOR PARTICIPATION IN THE DEVELOPMENT.
41662000.	PERCEPTUAL DEVELOPMENT					
		8.0	547.	2.3.186	7.00	SELECT APPROPRIATE INDIVIDUAL FOR PARTICIPATION IN THE DEVELOPMENT.

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CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41663000.	COGNITIVE DEVELOPMENT					
		8.0	547.	2.3.187	7.00	SELECT APPROPRIATE INDIVIDUAL FOR PARTICIPATION IN THE DEVELOPMENT.
41664000.	LANGUAGE DEVELOPMENT					
		8.0	547.	2.3.188	7.00	SELECT APPROPRIATE INDIVIDUAL FOR PARTICIPATION IN THE DEVELOPMENT.
41665000.	EMOTIONAL (AFFECTIVE) DEVELOPMENT					
		8.0	547.	2.3.189	7.00	SELECT APPROPRIATE INDIVIDUAL FOR PARTICIPATION IN THE DEVELOPMENT.
41666300.	ADOLESCENT BEHAVIORAL DEVELOPMENT					
		7.0	547.	2.3.190	7.00	SELECT APPROPRIATE INDIVIDUAL FOR PARTICIPATION IN THE DEVELOPMENT.
41666400.	YOUNG ADULTHOOD BEHAVIORAL DEVELOPMENT					
		7.0	547.	2.3.191	7.00	SELECT APPROPRIATE INDIVIDUAL FOR PARTICIPATION IN THE DEVELOPMENT.

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CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41680000.	ATTITUDE THEORY					
		2.5	44.	2.3.192	3.00	ALLOW SUFFICIENT TIME AND PRIVACY FOR INDIVIDUAL AIRING GRIEVANCE.
		9.0	46.	2.3.193	15.00	CLARIFY ISSUES AND CLEAR UP ANY MISCONCEPTIONS DURING EXIT INTERVIEW REGARDING AGENCY POLICY AND PROCEDURE.
41696000.	PSYCHOSOMATIC DISORDERS					
		5.5	233.	2.3.194	2.00	ESTABLISH NEED FOR TASK BASED ON NURSING ORDER OR INSTITUTION POLICY.
41697000.	TRANSIENT SITUATIONAL DISTRUBANCES					
		5.5	225.	2.3.195	13.00	IF CLIENT IS EXPERIENCING SLEEP DEPRIVATION, ASSESS FOR WITHDRAWAL, DEPRESSION, APATHY, AS WELL AS PERIODS OF IRRITABILITY, AGGRESSION, CONFUSION OR HALLUCENATIONS IN ORDER TO ASSIST CLIENT TO SLEEP.
		7.0	227.	2.3.196	8.10	ASSESS ENVIRONMENT AS PART OF MANAGEMENT FOR SENSORY OVERLOAD FOR: SENSORY STIMULI WHICH DO NOT HAVE MEANING TO CLIENT/EXCESS SENSORY STIMULI/ NECESSITY OF PRESENCE OF EXCESS STIMULI. (I.E. MONITOR CLICKS)
41710000.	PSYCHOTHERAPY & COUNSELING					
		8.0	425.	2.3.197	1.10	USE THE EVALUATION/MODEL PLAN FOR PROGRAM EVALUATION (SEE TASK 426.)

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41711000.	INDIV PSYCHOTHERAPY & COUNSELING					
		5.5	225.	2.3.198	12.00	IF INSOMNIA IS RELATED TO DEPRESSION OVER CHANGES IN LIFE PATTERN, PLAN TO HELP THE CLIENT "WORK THROUGH" THESE EVENTS.
41800000.	SOCIAL PROCESSES & SOCIAL STRUCTURES					
		2.5	44.	2.3.199	1.00	KNOW INSTITUTIONS INFORMAL AND FORMAL GRIEVANCE PROCEDURE.
		5.5	53.	2.3.200	12.00	REVIEW AND UPDATE NURSING JOB DESCRIPTIONS.
		7.0	46.	2.3.201	9.00	FOLLOW PROPER EXIT INTERVIEW TECHNIQUES.
		8.0	547.	2.3.202	9.00	DETERMINE KNOWLEDGE BEHAVIORS AND SKILLS OF BEGINNING NURSING PRACTITIONERS.
		9.0	55.	2.3.203	14.20	PLANS STAFF DEVELOPMENT PROGRAM TO INCLUDE POLICIES AND PROCEDURES OF EACH AREA DEVELOPED.
		9.0	303.	2.3.203	5.00	DEFINE CONCEPTUAL (UNIT) COMPONENTS OF PROPOSED THEORY.
41814000.	BELIEF SYSTEMS					
		8.0	508.	2.3.204	5.00	ANALYZE BELIEFS ABOUT IDENTIFIED COMPONENTS FOR DEVELOPING A PHILOSOPHY OF NURSING EDUCATION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41815000.	ECONOMIC ORGANIZATION					
		5.5	54.	2.3.205	13.00	CONSULT WITH OTHER STAFF IF NECESSARY (SUCH AS SUPERVISION, STAFF PERSON INVOLVED, ETC.) FOR WRITING JOB SPECIFICATION.
		5.5	53.	2.3.205	4.10	EVALUATE NURSING JOB ANALYSIS DATA AND OTHER APPROPRIATE DATA.
41818000.	PERSONALITY & ATTITUDINAL MANIFEST OF CULT					
		1.5	231.	2.3.206	4.00	INTRODUCE SELF TO CLIENT.
		2.5	233.	2.3.207	4.00	INTRODUCE SELF TO CLIENT.
		3.5	225.	2.3.208	4.00	INTRODUCE SELF TO CLIENT AS APPROPRIATE FOR ASSISTING CLIENT TO SLEEP.
		3.5	227.	2.3.208	4.00	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO MANAGING SENSORY OVERLOAD.
41819000.	SOCIAL ORGANIZATION					
		5.5	481.	2.3.209	1.30	IDENTIFY SOCIETAL NEEDS AND EXPECTATIONS REGARDING THE RESEARCH.
41820000.	INTERPERSONAL PROCESSES					
		5.5	44.	2.3.210	3.00	ALLOW SUFFICIENT TIME AND PRIVACY FOR INDIVIDUAL AIRING GRIEVANCE.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	54.	2.3.210	13.00	CONSULT WITH OTHER STAFF IF NECESSARY (SUCH AS SUPERVISION, STAFF PERSON INVOLVED, ETC.) FOR WRITING JOB SPECIFICATION.
		5.5	55.	2.3.210	17.00	OBTAIN REVIEWERS IF NECESSARY FOR PLANNING STAFF DEVELOPMENT PROGRAM.
		5.5	46.	2.3.210	6.00	ARRANGE AND CONDUCT THE EXIT INTERVIEW IN A COMFORTABLE PRIVATE AREA.
		5.5	53.	2.3.210	8.00	CONSULT WITH STAFF WHO ARE EFFECTED BY UPDATED NURSING JOB DESCRIPTIONS.
		7.0	231.	2.3.211	11.00	IF HE HO RHYTHMIC BREATHING IS USED INSTRUCT THE CLIENT TO BREATHE SLOWLY AND RHYTHMICALLY AND SAY HE ON INHALATION AND HO ON EXHALATION.
		7.0	233.	2.3.211	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.)
		7.0	225.	2.3.211	9.10	ASSESS CLIENT FOR FACTORS WHICH ARE ROUTINELY USED TO AID THE ONSET OF SLEEP IN ORDER TO ASSIST CLIENT TO SLEEP.
		7.0	227.	2.3.211	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO ASSIST CLIENT MANAGE SENSORY OVERLOAD) INCLUDING PROCEDURE WHEN APPROPRIATE.
		8.0	228.	2.3.212	1.00	GATHER APPROPRIATE DATA AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR CONTROLLING PAIN THROUGH INVASIVE/NON-INVASIVE METHODS.
41030000.	SOCIAL PERCEPTION					
		5.5	44.	2.3.213	4.00	KEEP AN OPEN MIND TO RECEIVE THE PERSONNEL GRIEVANCE WITHOUT BEING JUDGEMENTAL.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41840000.	SOCIAL GROUPS AND PROCESSES					
		5.5	508.	2.3.214	13.00	VALIDATE THE STATEMENT OF PHILOSOPHY WITH THE FACULTY WHO WILL BE RESPONSIBLE FOR IMPLEMENTATION.
		5.5	447.	2.3.214	1.00	DETERMINE THE OBJECTIVES FOR USE OF THE AGENCY IN RELATION TO CURRICULUM NEEDS.
		5.5	547.	2.3.214	25.00	SUBMIT REVISED CURRICULUM PLAN TO APPROPRIATE APPROVAL BODIES FOR ACTION.
		5.5	53.	2.3.214	2.00	DECIDE WHETHER ADMINISTRATOR, SUPERVISOR, OR COMMITTEE IS RESPONSIBLE FOR UPDATING NURSING JOB DESCRIPTIONS.
41841000.	SMALL GROUP BEHAVIOR					
		5.5	44.	2.3.215	8.40	BRING IN APPROPRIATE PEOPLE WHEN NECESSARY TO HANDLE PERSONNEL GRIEVANCE.
		5.5	508.	2.3.215	15.00	REDRAFT BELIEF STATEMENTS UNTIL CONSISTENCY AND APPROPRIATENESS ARE ACHIEVED FOR THE PURPOSE OF A PHILOSOPHY OF NURSING EDUCATION.
		5.5	55.	2.3.215	2.00	IF A COMMITTEE IS USED TO PLAN A STAFF DEVELOPMENT PROGRAM, CONVENE APPROPRIATE STAFF.
		8.0	450.	2.3.216	4.10	DETERMINE THE NATURE OF REPRESENTATIVE GOVERNANCE DESIRED.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41843000.	LEADERSHIP					
		3.5	225.	2.3.217	14.00	PLAN FOR THE IMPLEMENTATION OF APPROPRIATE NURSING INTERVENTIONS TO ASSIST WITH SLEEP: BACKRUBS, SYSTEMATIC RELAXATION EXERCISES, FOODS HIGH IN L-TRYPTOPHANE, DECREASE SENSORY INPUT.
		5.5	54.	2.3.218	12.00	CONSULT WITH PERSONNEL DEPARTMENT IF INDICATED OR NECESSARY FOR WRITING JOB SPECIFICATIONS.
		5.5	55.	2.3.218	2.00	IF A COMMITTEE IS USED TO PLAN A STAFF DEVELOPMENT PROGRAM, CONVENE APPROPRIATE STAFF.
		5.5	53.	2.3.218	7.00	CONSULT WITH PERSONNEL DEPARTMENT IF INDICATED FOR UPDATING NURSING JOB DESCRIPTIONS.
		7.0	44.	2.3.219	8.60	KEEP CALM AND COOL, DIRECTING STATEMENTS TO THE PERSONNEL GRIEVANCE BEING DISCUSSED.
		7.0	46.	2.3.219	12.10	IDENTIFY REASONS WHY INTERVIEWEE IS LEAVING OR BEING ASKED TO LEAVE THE JOB.
41843100.	PARLIAMENTARY PROCEDURE					
		5.5	450.	2.3.220	5.00	WRITE THE BYLAWS IN ACCORD WITH AN ACCEPTED FORMAT.
41844000.	DISTRIBUTION & USE OF POWER					
		3.5	450.	2.3.221	4.30	IDENTIFY LOCUS OF DECISION MAKING FOR VARIOUS MATTERS RELATING TO THE UNIT'S FUNCTIONING.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.5	225.	2.3.221	14.10	DELEGATE THE IMPLEMENTATION AS APPROPRIATE.
		5.5	55.	2.3.222	3.00	DEFINE GOALS, TIME FRAME, ETC. FOR DEVELOPING A STAFF DEVELOPMENT PROGRAM.
		7.0	44.	2.3.223	1.00	KNOW INSTITUTIONS INFORMAL AND FORMAL GRIEVANCE PROCEDURE.
41845000.	COMMUNICATION PATTERNS IN GROUPS					
		2.5	447.	2.3.224	1.00	DETERMINE THE OBJECTIVES FOR USE OF THE AGENCY IN RELATION TO CURRICULUM NEEDS.
		7.0	424.	2.3.225	12.00	DISSEMINATE EVALUATION OF NURSING PROGRAM ADMISSIONS PROCESS AS APPROPRIATE.
		8.0	425.	2.3.226	17.00	DISSEMINATE EVALUATION OF THE PROGRESS OF STUDIES BASED ON FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES, AS APPROPRIATE.
41846000.	FUNCTIONAL ROLES OF GROUP MEMBERS					
		5.5	450.	2.3.227	4.30	IDENTIFY LOCUS OF DECISION MAKING FOR VARIOUS MATTERS RELATING TO THE UNIT'S FUNCTIONING.
		5.5	55.	2.3.227	9.00	SET PRIORITIES IF NECESSARY FOR STAFF DEVELOPMENT PROGRAM OR MEMBERS WORK ON SEPARATE AREAS CONCURRENTLY.
41849000.	GROUP DECISION-MAKING					
		5.5	447.	2.3.228	1.00	DETERMINE THE OBJECTIVES FOR USE OF THE AGENCY IN RELATION TO CURRICULUM NEEDS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	508.	2.3.229	19.00	USE IN CURRICULUM PLAN, EVALUATION MODEL, TEACHING STRATEGIES ETC.
		8.0	450.	2.3.229	4.30	IDENTIFY LOCUS OF DECISION MAKING FOR VARIOUS MATTERS RELATING TO THE UNIT'S FUNCTIONING.
		8.0	547.	2.3.229	5.00	DETERMINE TYPE OF NURSING PROGRAM TO BE OFFERED.
		8.0	481.	2.3.229	8.00	DECIDE WHICH CONCEPTS WILL BE VERTICAL STRANDS THROUGHOUT THE PROGRAM/RESEARCH.
		8.0	424.	2.3.229	4.10	USE EVALUATION RESULTS FOR EXISTING STUDENTS' PROGRESS THROUGH NURSING PROGRAM (SEE TASK 432).
		9.0	55.	2.3.230	11.00	ANALYZE SURVEY DATA RECEIVED ABOUT STAFF DEVELOPMENT PROGRAM PLANNING.
41851000.	GOAL-SETTING					
		8.0	450.	2.3.231	4.10	DETERMINE THE NATURE OF REPRESENTATIVE GOVERNANCE DESIRED.
		8.0	55.	2.3.231	8.00	DECIDE WHICH AREAS OF STAFF DEVELOPMENT WILL BE ADDRESSED: ALL, ONE, A FEW.
41853000.	GROUP EFFECTIVENESS					
		5.5	55.	2.3.232	9.00	SET PRIORITIES IF NECESSARY FOR STAFF DEVELOPMENT PROGRAM OR MEMBERS WORK ON SEPARATE AREAS CONCURRENTLY.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41862000.	CONFLICT THEORY					
		5.5	44.	2.3.233	2.00	MAINTAIN AN OPEN DOOR TO ALLOW EMPLOYEES THE OPPORTUNITY TO AIR GRIEVANCES.
		5.5	450.	2.3.233	4.30	IDENTIFY LOCUS OF DECISION MAKING FOR VARIOUS MATTERS RELATING TO THE UNIT'S FUNCTIONING.
		5.5	46.	2.3.233	11.00	IN BEGINNING, STATE PURPOSE OF EXIT INTERVIEW.
41863000.	SOCIAL GROUPS & STRUCT/BASIS OF STRAT					
		3.5	44.	2.3.234	8.60	KEEP CALM AND COOL, DIRECTING STATEMENTS TO THE PERSONNEL GRIEVANCE BEING DISCUSSED.
		5.5	424.	2.3.235	4.00	SELECT PARAMETERS FOR STUDENT SUCH AS AGE, SEX, CREED, ETHNIC ORIGIN, MARITAL STATUS, RACE, ACADEMIC BACKGROUND IN ORDER TO EVALUATE ADMISSIONS PROCESS OF NURSING PROGRAM.
41863300.	RACE, ETHNIC GROUPS/MINORITY STRAT					
		5.5	424.	2.3.236	4.00	SELECT PARAMETERS FOR STUDENT SUCH AS AGE, SEX, CREED, ETHNIC ORIGIN, MARITAL STATUS, RACE, ACADEMIC BACKGROUND IN ORDER TO EVALUATE ADMISSIONS PROCESS OF NURSING PROGRAM.
41872000.	SOCIAL DISORGANIZATION					
		5.5	227.	2.3.237	8.10	ASSESS ENVIRONMENT AS PART OF MANAGEMENT FOR SENSORY OVERLOAD FOR: SENSORY STIMULI WHICH DO NOT HAVE MEANING TO CLIENT/EXCESS SENSORY STIMULI/ NECESSITY OF PRESENCE OF EXCESS STIMULI. (I.E. MONITOR CLICKS)

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41880000.	INSTITUTIONAL STRUCTURES & SOCIAL PROCESSES					
		5.5	44.	2.3.238	8.20	TRY TO NEGOTIATE A SETTLEMENT AMICABLY ABOUT PERSONNEL GRIEVANCE.
		5.5	54.	2.3.238	1.00	REVIEW NURSING JOB DESCRIPTION BEFORE WRITING JOB SPECIFICATIONS.
		5.5	53.	2.3.238	2.00	DECIDE WHETHER ADMINISTRATOR, SUPERVISOR, OR COMMITTEE IS RESPONSIBLE FOR UPDATING NURSING JOB DESCRIPTIONS.
41884200.	HEALTH SERVICE ADMIN & POLICY					
		1.5	231.	2.3.239	7.00	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES.
		3.5	233.	2.3.240	1.00	GATHER APPROPRIATE DATA TO FAMILIARIZE SELF WITH CLIENT.
		3.5	228.	2.3.240	1.00	GATHER APPROPRIATE DATA AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR CONTROLLING PAIN THROUGH INVASIVE/NON-INVASIVE METHODS.
		5.5	44.	2.3.241	1.00	KNOW INSTITUTIONS INFORMAL AND FORMAL GRIEVANCE PROCEDURE.
		5.5	54.	2.3.241	4.00	TAKE EACH JOB DUTY FROM THE JOB DESCRIPTION AND WRITE IN SPECIFIC TERMS TO REFLECT WHAT STAFF PERSON IS TO DO, WHEN AND POSSIBLY HOW.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	227.	2.3.241	13.00	PROVIDE FOR CONSISTENT NURSING CARE GIVER AS APPROPRIATE FOR MANAGING SENSORY OVERLOAD.
		5.5	53.	2.3.241	1.00	REVIEW POLICIES AND PROCEDURES RELATIVE TO UPDATING NURSING JOB DESCRIPTIONS.
		7.0	46.	2.3.242	18.00	REITERATE AND SUMMARIZE EVENTS OF THE EXIT INTERVIEW.
		7.0	433.	2.3.242	5.00	ANALYZE DATA IN RELATION TO PREDETERMINED CRITERIA.
		7.0	225.	2.3.242	1.00	GATHER PERTINENT DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ASSISTING CLIENT TO SLEEP.
41884300.	EDUC & TRAIN SERVICE ADMIN & POLICY					
		5.5	53.	2.3.243	1.10	REVIEW DATA COLLECTED AND EVALUATION OF JOB DESCRIPTIONS.
41884400.	EMPLOYMENT SERVICE ADMINISTRATION/POLICY					
		5.5	54.	2.3.244	14.00	WRITE JOB SPECIFICATIONS ACCORDING TO ACCEPTABLE FORMAT.
		5.5	53.	2.3.244	1.00	REVIEW POLICIES AND PROCEDURES RELATIVE TO UPDATING NURSING JOB DESCRIPTIONS.
41886000.	ORGANIZATIONAL THEORY					
		3.5	44.	2.3.245	5.00	DETERMINE IF THE PERSONNEL GRIEVANCE IS A FORMAL OR INFORMAL COMPLAINT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	54.	2.3.246	9.00	INCLUDE JOB ANALYSIS DATA (IF ONE IS AVAILABLE) IN THE JOB SPECIFICATION.
		5.5	53.	2.3.246	4.10	EVALUATE NURSING JOB ANALYSIS DATA AND OTHER APPROPRIATE DATA.
		7.0	455.	2.3.247	8.00	IDENTIFY THE MANPOWER NEEDS AND QUALIFICATIONS TO COMPLETE THE PROPOSED PROJECT; DISCUSS WITH APPROPRIATE INSTITUTIONAL PERSONS.
		7.0	424.	2.3.247	1.30	KNOW INSTITUTIONAL POLICIES ABOUT NURSING PROGRAM ADMISSIONS PROCESS IN ORDER TO EVALUATE ADMISSIONS PROCESS OF NURSING PROGRAM.
		8.0	46.	2.3.248	15.00	CLARIFY ISSUES AND CLEAR UP ANY MISCONCEPTIONS DURING EXIT INTERVIEW REGARDING AGENCY POLICY AND PROCEDURE.
		9.0	303.	2.3.249	5.00	DEFINE CONCEPTUAL (UNIT) COMPONENTS OF PROPOSED THEORY.
41886100.	FORMAL AND INFORMAL ORGANIZATION					
		5.5	54.	2.3.250	4.00	TAKE EACH JOB DUTY FROM THE JOB DESCRIPTION AND WRITE IN SPECIFIC TERMS TO REFLECT WHAT STAFF PERSON IS TO DO, WHEN AND POSSIBLY HOW.
		5.5	53.	2.3.250	1.00	REVIEW POLICIES AND PROCEDURES RELATIVE TO UPDATING NURSING JOB DESCRIPTIONS.
41886200.	ORGANIZATIONAL CO-ORDINATION					
		5.5	225.	2.3.251	10.00	IF CLIENT IS IN INSTITUTIONAL SETTING (ACUTE/LONG-TERM CARE FACILITY). ARRANGE FOR PROVISION OF FOODS/FLUID HIGH IN L-TRYPTOPHANE.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	227.	2.3.251	13.00	PROVIDE FOR CONSISTENT NURSING CARE GIVER AS APPROPRIATE FOR MANAGING SENSORY OVERLOAD.
41086300.	ORGANIZATIONAL DESIGN					
		5.5	450.	2.3.252	4.50	CONSIDER THE SIZE OF THE MEMBERSHIP AND THE ACCEPTED QUORUM FOR CONDUCTING THE BUSINESS OF THE ORGANIZATION.
		5.5	54.	2.3.252	6.00	DUTIES WRITTEN IN THE JOB SPECIFICATION SHOULD BE REALISTIC AND INDICATE TECHNICAL AND HUMAN RESOURCES AVAILABLE.
		5.5	53.	2.3.252	1.00	REVIEW POLICIES AND PROCEDURES RELATIVE TO UPDATING NURSING JOB DESCRIPTIONS.
42000000.	EDUCATION					
		7.0	455.	2.3.253	6.00	DEVELOP A PLAN OF ACTION WITH INTERIM AND TERMINAL DEADLINE FOR MEETING END OBJECTIVE FOR PROPOSED PROJECT.
		7.0	547.	2.3.253	21.00	WRITE A MASTER PLAN OF THE CURRICULUM.
		7.0	433.	2.3.253	5.00	ANALYZE DATA IN RELATION TO PREDETERMINED CRITERIA.
		7.0	425.	2.3.253	1.00	USE THE PHILOSOPHY, PURPOSE, CONCEPTUAL FRAMEWORK, TERMINAL OBJECTIVES AND CURRICULUM IN THE DETERMINATION OF THE FOCUS OF THE STUDY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	481.	2.3.254	8.10	DEMONSTRATE HOW THESE VERTICAL CONCEPTS WILL BE BUILT UPON IN EACH ELEMENT OF THE PROGRAM/RESEARCH
		9.0	303.	2.3.255	5.00	DEFINE CONCEPTUAL (UNIT) COMPONENTS OF PROPOSED THEORY.
42110000.	HISTORY OF EDUCATION					
		8.0	508.	2.3.256	11.00	VERIFY CONSISTENCY OF STATEMENTS WITH PERSONAL VALUES AND BELIEFS IN DEVELOPING A PHILOSOPHY OF NURSING EDUCATION.
42121000.	EDUCATIONAL BEHAVIORAL PROCESSES					
		7.0	455.	2.3.257	5.00	DEVELOP OBJECTIVES FOR THE PROPOSED PROJECT.
		7.0	547.	2.3.257	17.00	WRITE OUTCOME (TERMINAL) PROGRAM OBJECTIVES WHICH ADDRESS COGNITIVE, AFFECTIVE, AND PSYCHOMOTOR DOMAINS OF LEARNING.
42200000.	CURRICULUM DESIGN					
		7.0	447.	2.3.258	1.00	DETERMINE THE OBJECTIVES FOR USE OF THE AGENCY IN RELATION TO CURRICULUM NEEDS.
		7.0	433.	2.3.258	1.20	IDENTIFY RESOURCES TO BE EVALUATED.
		7.0	425.	2.3.258	1.00	USE THE PHILOSOPHY, PURPOSE, CONCEPTUAL FRAMEWORK, TERMINAL OBJECTIVES AND CURRICULUM IN THE DETERMINATION OF THE FOCUS OF THE STUDY.

APPLICATION OF SKILL/KNOWLEDGE FROM
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CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	455.	2.3.259	6.00	DEVELOP A PLAN OF ACTION WITH INTERIM AND TERMINAL DEADLINE FOR MEETING END OBJECTIVE FOR PROPOSED PROJECT.
		8.0	547.	2.3.259	2.00	REVIEW THE CURRICULAR REQUIREMENTS, PHILOSOPH AND MISSION OF THE INSTITUTION.
		8.0	481.	2.3.259	5.00	SELECT THE THEORY OR THEORIES WHICH ARE MOST COMPATIBLE WITH THE DESIRED OUTCOMES, FACILITIES, AND CAPABILITIES OF THE PROGRAM/RESEARCH.
42300000.	SYSTEMS OF CONTENT PRESENTATION					
		5.5	447.	2.3.260	1.00	DETERMINE THE OBJECTIVES FOR USE OF THE AGENCY IN RELATION TO CURRICULUM NEEDS.
		5.5	225.	2.3.260	10.10	IF CLIENT IS AT HOME, TEACH ABOUT FOOD/FLUIDS HIGH IN L-TRYPTOPHANE USING APPROPRIATE TEACHING-LEARNING PRINCIPLES TO ASSIST CLIENT TO SLEEP.
		5.5	228.	2.3.260	12.00	USING TEACHING-LEARNING PRINCIPLES TEACH CLIENT PAIN CONTROL TECHNIQUES TO USE ALONE.
		7.0	547.	2.3.261	11.00	IDENTIFY THE POTENTIAL RESOURCES, (LIBRARY, CLINICAL, FACULTY, FINANCIAL) AVAILABLE FOR PROGRAM IMPLEMENTATION.
		9.0	433.	2.3.262	5.00	ANALYZE DATA IN RELATION TO PREDETERMINED CRITERIA.
42400000.	EDUCATIONAL ADMINISTRATION					
		3.5	450.	2.3.263	3.00	REVIEW LITERATURE &/OR BYLAWS OF OTHER ORGANIZATIONAL UNITS TO ASSIST DEVELOPING BYLAWS FOR UNIT IN NURSING.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	547.	2.3.264	3.00	DETERMINE WHICH COURSES ARE MANDATORY FOR GRADUATION FROM PARENT INSTITUTION.
		7.0	481.	2.3.264	1.20	IDENTIFY THE AUTHORITATIVE CRITERIA AND REGULATIONS WHICH GOVERN PROGRAM/RESEARCH.
		7.0	424.	2.3.264	1.10	KNOW STANDARDS OF STATE APPROVING AGENCIES/ NATIONALLY RECOGNIZED NURSING ACCREDITING GROUPS/ ANA STANDARDS FOR NURSING PROGRAM ADMISSIONS PROCESS IN ORDER TO EVALUATE ADMISSIONS PROCESS OF NURSING PROGRAM.
		8.0	455.	2.3.265	7.00	DEVELOP A PLAN FOR EVALUATION OF THE PROPOSED PROJECT.
		9.0	433.	2.3.266	1.20	IDENTIFY RESOURCES TO BE EVALUATED.
42500000.	STAGES OF EDUCATION					
		5.5	433.	2.3.267	6.00	MAKE DECISIONS BASED UPON DATA ANALYSIS.
42540000.	GENERAL ADULT EDUCATION					
		5.5	231.	2.3.268	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT.
		5.5	233.	2.3.268	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.)
		7.0	225.	2.3.269	14.20	INSTRUCT CLIENT OR SIGNIFICANT OTHER TO APPROPRIATE NURSING INTERVENTION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	227.	2.3.269	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO ASSIST CLIENT MANAGE SENSORY OVERLOAD) INCLUDING PROCEDURE WHEN APPROPRIATE.
		7.0	228.	2.3.269	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO CONTROL PAIN THROUGH INVASIVE/NON-INVASIVE METHODS) INCLUDING PROCEDURE WHEN APPROPRIATE.
42550000.	COLLEGE LEVEL EDUCATION					
		7.0	425.	2.3.270	1.00	USE THE PHILOSOPHY, PURPOSE, CONCEPTUAL FRAMEWORK, TERMINAL OBJECTIVES AND CURRICULUM IN THE DETERMINATION OF THE FOCUS OF THE STUDY.
42600000.	SPECIALIZED EDUCATION					
		5.5	54.	2.3.271	11.00	INCLUDE EDUCATION AND EXPERIENCE FOR JOB IF INDICATED BY PROCEDURE FOR WRITING JOB SPECIFICATIONS.
		5.5	433.	2.3.271	6.00	MAKE DECISIONS BASED UPON DATA ANALYSIS.
		5.5	53.	2.3.271	1.10	REVIEW DATA COLLECTED AND EVALUATION OF JOB DESCRIPTIONS.
		7.0	425.	2.3.272	1.00	USE THE PHILOSOPHY, PURPOSE, CONCEPTUAL FRAMEWORK, TERMINAL OBJECTIVES AND CURRICULUM IN THE DETERMINATION OF THE FOCUS OF THE STUDY.
		8.0	508.	2.3.273	3.00	IDENTIFY COMPONENTS OF THE PHILOSOPHY THAT NEED TO BE ADDRESSED IN DEVELOPING A PHILOSOPHY OF NURSING EDUCATION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
42610000.	VOCATIONAL EDUCATION					
		5.5	54.	2.3.274	11.00	INCLUDE EDUCATION AND EXPERIENCE FOR JOB IF INDICATED BY PROCEDURE FOR WRITING JOB SPECIFICATIONS.
		5.5	53.	2.3.274	1.10	REVIEW DATA COLLECTED AND EVALUATION OF JOB DESCRIPTIONS.
42620000.	TECHNICAL EDUCATION					
		5.5	54.	2.3.275	11.00	INCLUDE EDUCATION AND EXPERIENCE FOR JOB IF INDICATED BY PROCEDURE FOR WRITING JOB SPECIFICATIONS.
		5.5	157.	2.3.275	4.00	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO ADMINISTERING OXYGEN THERAPY.
		5.5	53.	2.3.275	4.10	EVALUATE NURSING JOB ANALYSIS DATA AND OTHER APPROPRIATE DATA.
		7.0	433.	2.3.276	1.20	IDENTIFY RESOURCES TO BE EVALUATED.
		8.0	508.	2.3.277	1.00	REVIEW INSTITUTIONAL PHILOSOPHY AND MISSION STATEMENTS IN PREPARATION FOR DEVELOPING A PHILOSOPHY OF NURSING EDUCATION.
42630000.	PROFESSIONAL ED & GRADUATE ED					
		5.5	54.	2.3.278	11.00	INCLUDE EDUCATION AND EXPERIENCE FOR JOB IF INDICATED BY PROCEDURE FOR WRITING JOB SPECIFICATIONS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	257.	2.3.278	1.00	GATHER APPROPRIATE DATA TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR ADMINISTERING OXYGEN THERAPY.
		5.5	53.	2.3.278	6.00	PREPARE UPDATED NURSING JOB DESCRIPTIONS IN ACCEPTABLE FORMAT.
		7.0	433.	2.3.279	1.20	IDENTIFY RESOURCES TO BE EVALUATED.
		7.0	425.	2.3.279	1.00	USE THE PHILOSOPHY, PURPOSE, CONCEPTUAL FRAMEWORK, TERMINAL OBJECTIVES AND CURRICULUM IN THE DETERMINATION OF THE FOCUS OF THE STUDY.
42631000.	GRADUATE EDUCATION					
		5.5	54.	2.3.280	11.00	INCLUDE EDUCATION AND EXPERIENCE FOR JOB IF INDICATED BY PROCEDURE FOR WRITING JOB SPECIFICATIONS.
		5.5	53.	2.3.280	1.10	REVIEW DATA COLLECTED AND EVALUATION OF JOB DESCRIPTIONS.
		8.0	508.	2.3.281	4.00	REVIEW LITERATURE AS APPROPRIATE TO IDENTIFYING COMPONENTS OF A PHILOSOPHY OF NURSING EDUCATION.
42800000.	EDUCATION GUIDANCE					
		8.0	547.	2.3.282	18.00	SELECT A SYSTEM FOR DESIGNATING THE PROGRESSION OF LEARNING THROUGHOUT THE PROGRAM.
43000000.	ECONOMICS					
		8.0	455.	2.3.283	8.00	IDENTIFY THE MANPOWER NEEDS AND QUALIFICATIONS TO COMPLETE THE PROPOSED PROJECT; DISCUSS WITH APPROPRIATE INSTITUTIONAL PERSONS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
43600000.	LABOR/MANPOWER/HUMAN RESOURCES					
		5.5	54.	2.3.284	14.00	WRITE JOB SPECIFICATIONS ACCORDING TO ACCEPTABLE FORMAT.
		5.5	433.	2.3.284	1.20	IDENTIFY RESOURCES TO BE EVALUATED.
		5.5	53.	2.3.284	4.10	EVALUATE NURSING JOB ANALYSIS DATA AND OTHER APPROPRIATE DATA.
		8.0	455.	2.3.285	8.00	IDENTIFY THE MANPOWER NEEDS AND QUALIFICATIONS TO COMPLETE THE PROPOSED PROJECT; DISCUSS WITH APPROPRIATE INSTITUTIONAL PERSONS.
43700000.	CONSUMER ECONOMICS					
		5.5	433.	2.3.286	1.20	IDENTIFY RESOURCES TO BE EVALUATED.
43800000.	REGIONAL & URBAN ECONOMICS					
		5.5	433.	2.3.287	1.20	IDENTIFY RESOURCES TO BE EVALUATED.
44142000.	COST ANALYSIS					
		5.5	55.	2.3.288	20.00	DEVELOP BUDGET FOR PROPOSED STAFF DEVELOPMENT PROGRAM.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
45200000.	SYSTEMIC ANALYSIS (POLITICAL SYSTEMS)					
		3.5	447.	2.3.289	1.00	DETERMINE THE OBJECTIVES FOR USE OF THE AGENCY IN RELATION TO CURRICULUM NEEDS.
		5.5	450.	2.3.290	4.10	DETERMINE THE NATURE OF REPRESENTATIVE GOVERNANCE DESIRED.
45260000.	COMMUNICATION					
		3.5	450.	2.3.291	4.10	DETERMINE THE NATURE OF REPRESENTATIVE GOVERNANCE DESIRED.
45300000.	INSTITUTIONAL POLITICAL ANALYSIS					
		5.5	450.	2.3.292	4.20	DETERMINE ORGANIZATIONAL AND FUNCTIONAL NEEDS OF THE NURSING UNIT.
		5.5	447.	2.3.292	1.00	DETERMINE THE OBJECTIVES FOR USE OF THE AGENCY IN RELATION TO CURRICULUM NEEDS.
		5.5	433.	2.3.292	1.20	IDENTIFY RESOURCES TO BE EVALUATED.
51000000.	MATHEMATICS					
		7.0	547.	2.3.293	20.00	DETERMINE THE COURSES AND CREDIT ALLOCATION FOR EACH LEVEL OF THE PROGRAM CONSISTENT WITH THE LEVEL OBJECTIVES.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
51100000.	FOUNDATIONS & MATHEMATICS					
		9.0	455.	2.3.294	4.00	DEVELOP BUDGET FOR PROPOSED PROJECT.
51223410.	GRAPH THEORY					
		7.0	424.	2.3.295	8.10	DEVELOP APPROPRIATE CHARTS OR GRAPHS TO ASSIST INTERPRETING DATA COLLECTED ABOUT NURSING PROGRAM ADMISSION PROCESS IN ORDER TO EVALUATE ADMISSIONS PROCESS OF NURSING PROGRAM.
52000000.	PROBABILITY & STATISTICS					
		5.5	424.	2.3.296	8.00	ANALYZE DATA COLLECTED ABOUT NURSING PROGRAM ADMISSION PROCESS.
		7.0	425.	2.3.297	13.00	REVIEW DATA ANALYSIS OF FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES IN COMPARISON TO THE QUESTIONS IN THE MASTER PLAN FOR PROGRAM EVALUATION.
52100000.	PROBABILITY & STOCHASTIC PROCESSES					
		5.5	365.	2.3.298	1.10	DETERMINE CONGRUENCY OF NURSING RESEARCH DESIGN/METHOD OF OBSERVATION/METHOD OF MEASUREMENT/TYPES OF DATA ANALYSIS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
52200000.	STATISTICS					
		8.0	335.	2.3.299	4.20	CONSULT, AS APPROPRIATE, WITH QUALIFIED INDIVIDUALS FOR STATISTICAL ASSISTANCE TO ASSIST SELECTION OF APPROPRIATE METHOD FOR NURSING RESEARCH.
		9.0	365.	2.3.300	4.10	RECORD THE RESULTS OF THE DATA ANALYSIS.
52210000.	FOUNDATIONS OF STATISTICS					
		9.0	365.	2.3.301	2.50	REVIEW METHODS OF SUMMARIZING NURSING RESEARCH DATA FOR ANALYSIS.
		9.0	335.	2.3.301	4.20	CONSULT, AS APPROPRIATE, WITH QUALIFIED INDIVIDUALS FOR STATISTICAL ASSISTANCE TO ASSIST SELECTION OF APPROPRIATE METHOD FOR NURSING RESEARCH.
52211000.	LOGIC OF INDUCTIVE INFERENCE					
		9.0	303.	2.3.302	5.20	DESCRIBE CONCEPTUAL FRAMEWORK OF THEORY INCORPORATING CONCEPTUAL/CONSTRUCTUAL COMPONENTS.
		9.0	424.	2.3.302	9.00	SYNTHESIZE DATA COLLECTED FROM ALL SOURCES ABOUT NURSING PROGRAM ADMISSIONS PROCESS IN ORDER TO EVALUATE ADMISSIONS PROCESS OF NURSING PROGRAM.
		9.0	425.	2.3.302	14.00	SYNTHESIZE DATA FROM ALL SOURCES ABOUT FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
52220000.	DESCRIPTIVE STATISTICS					
		8.0	424.	2.3.303	8.00	ANALYZE DATA COLLECTED ABOUT NURSING PROGRAM ADMISSION PROCESS.
52230000.	STATISTICAL DESIGN OF EXPERIMENTS					
		8.0	335.	2.3.304	4.20	CONSULT, AS APPROPRIATE, WITH QUALIFIED INDIVIDUALS FOR STATISTICAL ASSISTANCE TO ASSIST SELECTION OF APPROPRIATE METHOD FOR NURSING RESEARCH.
52260000.	STATISTICAL INFERENCE					
		7.0	424.	2.3.305	3.00	IDENTIFY APPROPRIATE HYPOTHESIS TO BE TESTED TO EVALUATE NURSING PROGRAM ADMISSIONS PROCESS.
		9.0	425.	2.3.306	14.00	SYNTHESIZE DATA FROM ALL SOURCES ABOUT FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES.
52261110.	PARAMETRIC/FIXED SAMPLE SIZE ESTIMATION					
		7.0	425.	2.3.307	6.00	SELECT THE PARAMETERS TO BE INCLUDED IF A TOOL IS TO BE DEVELOPED FOR FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES.
52262000.	HYPOTHESIS TESTING					
		7.0	424.	2.3.308	3.00	IDENTIFY APPROPRIATE HYPOTHESIS TO BE TESTED TO EVALUATE NURSING PROGRAM ADMISSIONS PROCESS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	425.	2.3.309	11.00	COLLECT OR ARRANGE FOR THE COLLECTION OF THE RETURNED DATA COLLECTION TOOLS FOR FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES.
53100000.	CYBERNETICS					
		5.5	481.	2.3.310	3.00	DECIDE WHAT PROGRAM/RESEARCH ELEMENTS ARE CONSONANT WITH OR AT VARIANCE WITH EACH OF THE CONCEPTS.
		5.5	303.	2.3.310	5.30	DEFINE TERMS OPERATIONALLY OR CONSTITUTIONALLY.
53110000.	FOUNDATIONS OF CYBERNETICS					
		5.5	481.	2.3.311	3.00	DECIDE WHAT PROGRAM/RESEARCH ELEMENTS ARE CONSONANT WITH OR AT VARIANCE WITH EACH OF THE CONCEPTS.
		7.0	227.	2.3.312	8.10	ASSESS ENVIRONMENT AS PART OF MANAGEMENT FOR SENSORY OVERLOAD FOR: SENSORY STIMULI WHICH DO NOT HAVE MEANING TO CLIENT/EXCESS SENSORY STIMULI/ NECESSITY OF PRESENCE OF EXCESS STIMULI. (I.E. MONITOR CLICKS)
53120000.	GENERAL SYSTEMS THEORY					
		5.5	54.	2.3.313	7.00	HUMAN QUALIFICATIONS FOR THE PARTICULAR JOB SHOULD BE INDICATED IN THE JOB SPECIFICATION SUCH AS (1) INITIATIVE, (2) JUDGEMENT, (3) COMMUNICATION ABILITIES, ETC.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	46.	2.3.313	15.00	CLARIFY ISSUES AND CLEAR UP ANY MISCONCEPTIONS DURING EXIT INTERVIEW REGARDING AGENCY POLICY AND PROCEDURE.
		5.5	53.	2.3.313	1.00	REVIEW POLICIES AND PROCEDURES RELATIVE TO UPDATING NURSING JOB DESCRIPTIONS.
		7.0	481.	2.3.314	6.00	IDENTIFY ELEMENTS IN EACH CONCEPT WHICH ARE CONSONANT WITH OR AT VARIANCE WITH OTHER CONCEPTS.
		8.0	227.	2.3.315	8.00	ASSESS CLIENT AS PART OF MANAGEMENT FOR SENSORY OVERLOAD FOR SIGNS & SYMPTOMS OF SENSORY OVERLOAD INCLUDING: CLIENT FEELING OUT OF TOUCH WITH ENVIRONMENT/INCREASED STARTLE RESPONSE DEMONSTRATED BY ELEVATED BLOOD PRESSURE, INTRACRANIAL PRESSURE/INCREASED PERSPIRATION, PULSE, RESPIRATIONS/DECREASED PERISTALSIS.
53140000.	COMMUNICATION THEORY					
		5.5	231.	2.3.316	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT.
		5.5	54.	2.3.316	4.00	TAKE EACH JOB DUTY FROM THE JOB DESCRIPTION AND WRITE IN SPECIFIC TERMS TO REFLECT WHAT STAFF PERSON IS TO DO, WHEN AND POSSIBLY HOW.
		5.5	53.	2.3.316	7.00	CONSULT WITH PERSONNEL DEPARTMENT IF INDICATED FOR UPDATING NURSING JOB DESCRIPTIONS.
		7.0	44.	2.3.317	2.00	MAINTAIN AN OPEN DOOR TO ALLOW EMPLOYEES THE OPPORTUNITY TO AIR GRIEVANCES.
		7.0	55.	2.3.317	17.20	USE REVIEWERS INPUTS AS APPROPRIATE.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	233.	2.3.317	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.)
		7.0	481.	2.3.317	3.00	DECIDE WHAT PROGRAM/RESEARCH ELEMENTS ARE CONSONANT WITH OR AT VARIANCE WITH EACH OF THE CONCEPTS.
		7.0	227.	2.3.317	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO ASSIST CLIENT MANAGE SENSORY OVERLOAD) INCLUDING PROCEDURE WHEN APPROPRIATE.
		8.0	46.	2.3.318	11.00	IN BEGINNING, STATE PURPOSE OF EXIT INTERVIEW.
		8.0	225.	2.3.318	9.10	ASSESS CLIENT FOR FACTORS WHICH ARE ROUTINELY USED TO AID THE ONSET OF SLEEP IN ORDER TO ASSIST CLIENT TO SLEEP.
		8.0	228.	2.3.318	1.00	GATHER APPROPRIATE DATA AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR CONTROLLING PAIN THROUGH INVASIVE/ NON-INVASIVE METHODS.
		9.0	303.	2.3.319	5.00	DEFINE CONCEPTUAL (UNIT) COMPONENTS OF PROPOSED THEORY.
53150000.	INFORMATION THEORY					
		3.5	225.	2.3.320	5.00	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE FOR ASSISTING CLIENT TO SLEEP.
		5.5	231.	2.3.321	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT.
		5.5	481.	2.3.321	5.00	SELECT THE THEORY OR THEORIES WHICH ARE MOST COMPATIBLE WITH THE DESIRED OUTCOMES, FACILITIES, AND CAPABILITIES OF THE PROGRAM/RESEARCH.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	44.	2.3.322	8.50	APPROACH THE PROCEDURE WITH THE ATTITUDE THAT THE PERSONNEL GRIEVANCE WILL BE RESOLVED.
		7.0	233.	2.3.322	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (INCLUDING PROCEDURE WHEN APPROPRIATE.)
		7.0	227.	2.3.322	8.10	ASSESS ENVIRONMENT AS PART OF MANAGEMENT FOR SENSORY OVERLOAD FOR: SENSORY STIMULI WHICH DO NOT HAVE MEANING TO CLIENT/EXCESS SENSORY STIMULI/ NECESSITY OF PRESENCE OF EXCESS STIMULI. (I.E. MONITOR CLICKS)
		7.0	228.	2.3.322	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO CONTROL PAIN THROUGH INVASIVE/NON-INVASIVE METHODS) INCLUDING PROCEDURE WHEN APPROPRIATE.
		8.0	46.	2.3.323	18.00	REITERATE AND SUMMARIZE EVENTS OF THE EXIT INTERVIEW.
		9.0	55.	2.3.324	18.00	PREPARE ALL INFORMATION ABOUT STAFF DEVELOPMENT PROGRAM PLANS IN WRITING.
		9.0	303.	2.3.324	5.00	DEFINE CONCEPTUAL (UNIT) COMPONENTS OF PROPOSED THEORY.
53200000.	COMPUTER SCIENCES					
		5.5	424.	2.3.325	5.00	REVIEW COMPUTER POTENTIAL FOR DATA PROCESSING TO EVALUATE NURSING PROGRAM ADMISSION PROCESS.
		5.5	425.	2.3.325	5.00	CONSULT WITH COMPUTER SERVICE IF DATA FROM FOLLOW-UP STUDY OF EMPLOYERS NURSING GRADUATES ARE TO BE COMPUTERIZED.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	365.	2.3.326	2.10	CONSULT, AS APPROPRIATE, WITH STATISTICIAN OR COMPUTER PROGRAMMER TO ASSIST ANALYSIS OF DATA FROM NURSING RESEARCH.
		7.0	335.	2.3.326	4.30	FAMILARIZE SELF, AS APPROPRIATE, WITH AVAILABLE COMPUTER SUPPORT & ASSISTANCE TO ASSIST SELECTION OF APPROPRIATE METHOD FOR NURSING RESEARCH.
53210000.	COMPUTER PROGRAMMING					
		5.5	425.	2.3.327	11.10	CODIFY OR ARRANGE FOR THE CODIFICATION OF DATA FROM FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES.
53211000.	SYSTEMS PROGRAMMING					
		5.5	425.	2.3.328	12.00	SUBMIT DATA FOR FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES FOR COMPUTER ANALYSIS OR DO MANUALLY.
61000000.	PHILOSOPHY					
		7.0	547.	2.3.329	12.00	DEVELOP A PHILOSOPHY OF NURSING EDUCATION (TASK 508).
		7.0	481.	2.3.329	1.10	IDENTIFY THE PHILOSOPHY ON WHICH THE PROGRAM/ RESEARCH PROBLEM IS BASED (SEE TASK #508.)
		7.0	425.	2.3.329	1.00	USE THE PHILOSOPHY, PURPOSE, CONCEPTUAL FRAMEWORK, TERMINAL OBJECTIVES AND CURRICULUM IN THE DETERMINATION OF THE FOCUS OF THE STUDY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
61110000.	LOGIC					
		5.5	455.	2.3.330	6.00	DEVELOP A PLAN OF ACTION WITH INTERIM AND TERMINAL DEADLINE FOR MEETING END OBJECTIVE FOR PROPOSED PROJECT.
		5.5	44.	2.3.330	8.20	TRY TO NEGOTIATE A SETTLEMENT AMICABLY ABOUT PERSONNEL GRIEVANCE.
		5.5	54.	2.3.330	7.00	HUMAN QUALIFICATIONS FOR THE PARTICULAR JOB SHOULD BE INDICATED IN THE JOB SPECIFICATION SUCH AS (1) INITIATIVE, (2) JUDGEMENT, (3) COMMUNICATION ABILITIES, ETC.
		5.5	46.	2.3.330	17.00	INDICATE DURING EXIT INTERVIEW EMPLOYEE'S RE-EMPLOYMENT STATUS.
		7.0	55.	2.3.331	14.00	PLAN IMPLEMENTATION OF STAFF DEVELOPMENT PROGRAM TO INCLUDE PERTINENT ISSUES.
		7.0	433.	2.3.331	6.00	MAKE DECISIONS BASED UPON DATA ANALYSIS.
		8.0	53.	2.3.332	12.00	REVIEW AND UPDATE NURSING JOB DESCRIPTIONS.
		9.0	365.	2.3.333	4.10	RECORD THE RESULTS OF THE DATA ANALYSIS.
		9.0	335.	2.3.333	5.00	CHOOSE RESEARCH METHOD THAT IS CONGRUENT TO PROBLEM UNDER INVESTIGATION IN NURSING.
		9.0	303.	2.3.333	2.00	DETERMINE DEVELOPMENTAL LEVEL OF PROPOSED THEORY (CONCEPTUAL VS. EMPIRICAL).
		9.0	424.	2.3.333	9.00	SYNTHESIZE DATA COLLECTED FROM ALL SOURCES ABOUT NURSING PROGRAM ADMISSIONS PROCESS IN ORDER TO EVALUATE ADMISSIONS PROCESS OF NURSING PROGRAM.

APPLICATION OF SKILL/KNOWLEDGE FROM
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CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
61120000.	ETHICS					
		5.5	44.	2.3.334	8.10	BE FLEXIBLE AND WILLING TO LISTEN TO PERSONNEL GRIEVANCE.
		5.5	54.	2.3.334	6.00	DUTIES WRITTEN IN THE JOB SPECIFICATION SHOULD BE REALISTIC AND INDICATE TECHNICAL AND HUMAN RESOURCES AVAILABLE.
		5.5	46.	2.3.334	12.00	ASK APPROPRIATE/PERTINENT QUESTIONS DURING EXIT INTERVIEW.
		5.5	53.	2.3.334	9.00	OBTAIN OFFICIAL AUTHORIZATION IF INDICATED FOR UPDATING NURSING JOB DESCRIPTIONS.
		9.0	425.	2.3.335	7.00	DEVELOP A COVER LETTER AND OTHER APPROPRIATE FORMS TO SECURE PERMISSION OF GRADUATE FOR FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES.
65600000.	WRITING					
		5.0	508.	2.3.336	17.00	ARRANGE FOR TYPING, PROOFREADING, AND EDITING OF THE PHILOSOPHY OF NURSING EDUCATION.
		5.5	455.	2.3.337	3.00	WRITE A BRIEF NARRATIVE OF THE PROPOSED PROJECT INCLUDING RATIONALE.
		5.5	44.	2.3.337	9.00	DOCUMENT INFORMATION (WHO, WHAT, WHEN, WHERE, AND WHY) ABOUT THE PERSONNEL GRIEVANCE.
		5.5	54.	2.3.337	2.00	TITLE NURSING JOB SPECIFICATION TO CORRESPOND TO JOB DESCRIPTION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	46.	2.3.337	20.00	DOCUMENT EXIT INTERVIEW ACCORDING TO POLICY AND PROCEDURE.
		5.5	547.	2.3.337	2.30	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.5	481.	2.3.337	10.00	WRITE THE CONCEPTUAL FRAMEWORK FOR PROGRAM/ RESEARCH.
		5.5	425.	2.3.337	16.00	WRITE THE EVALUATION BASED ON FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES.
		5.5	53.	2.3.337	5.00	MAKE NECESSARY CHANGES OF NURSING JOB DESCRIPTIONS IN WRITING.
		7.0	365.	2.3.338	4.10	RECORD THE RESULTS OF THE DATA ANALYSIS.
		7.0	450.	2.3.338	5.00	WRITE THE BYLAWS IN ACCORD WITH AN ACCEPTED FORMAT.
		7.0	55.	2.3.338	10.00	CONDUCT ORAL OR WRITTEN SURVEYS IF NECESSARY FOR PLANNING STAFF DEVELOPMENT PROGRAM.
		7.0	335.	2.3.338	6.00	WRITE RESEARCH METHOD THAT IS CONGRUENT TO PROBLEM UNDER INVESTIGATION IN NURSING.
		7.0	447.	2.3.338	9.00	DRAW UP MOCK LEGAL CONTRACT/AGREEMENT BETWEEN EDUCATIONAL INSTITUTION AND HEALTH AGENCY.
		7.0	433.	2.3.338	7.00	WRITE AN EVALUATION OF FACILITIES/RESOURCES/ SERVICES OF NURSING CURRICULUM BASED ON COLLECTED DATA.
		7.0	424.	2.3.338	11.00	WRITE AN EVALUATION OF ADMISSIONS PROCESS OF NURSING PROGRAM.
		8.0	303.	2.3.339	7.00	WRITE THEORY OF NURSING.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
65620000.	MECHANICS OF WRITING ENGLISH					
		3.5	231.	2.3.340	12.30	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		3.5	233.	2.3.340	12.00	GENTLY MOVE THE EXTREMITIES AND NECK TO DETERMINE IF RELAXATION HAS OCCURED.
		3.5	225.	2.3.340	16.00	DOCUMENT RESULTS RELATED TO ASSISTING CLIENT TO SLEEP IN CLIENT'S RECORD AND PLAN OF CARE OF NURSING CARE PLAN.
		3.5	227.	2.3.340	15.00	DOCUMENT THE NURSING PLAN OF CARE ON THE CLIENT'S CHART AS APPROPRIATE FOR MANAGING SENSORY OVERLOAD.
		3.5	228.	2.3.340	23.00	DOCUMENT MOST EFFECTIVE METHOD OF PAIN CONTROL FOR CLIENT ON CLIENT'S NURSING CARE PLAN.
		5.0	508.	2.3.341	17.00	ARRANGE FOR TYPING, PROOFREADING, AND EDITING OF THE PHILOSOPHY OF NURSING EDUCATION.
		5.5	44.	2.3.342	9.00	DOCUMENT INFORMATION (WHO, WHAT, WHEN, WHERE, AND WHY) ABOUT THE PERSONNEL GRIEVANCE.
		5.5	450.	2.3.342	5.00	WRITE THE BYLAWS IN ACCORD WITH AN ACCEPTED FORMAT.
		5.5	54.	2.3.342	2.00	TITLE NURSING JOB SPECIFICATION TO CORRESPOND TO JOB DESCRIPTION.
		5.5	55.	2.3.342	23.00	COMMUNICATE PLAN TO APPROPRIATE PERSONNEL FOR EVALUATION OF STAFF DEVELOPMENT PROGRAM.
		5.5	46.	2.3.342	21.00	IF APPROPRIATE, ENTER DATA FROM EXIT INTERVIEW INTO SEPARATION REPORT AND/OR STATISTICS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	547.	2.3.342	2.30	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.5	481.	2.3.342	10.00	WRITE THE CONCEPTUAL FRAMEWORK FOR PROGRAM/ RESEARCH.
		5.5	424.	2.3.342	9.00	SYNTHESIZE DATA COLLECTED FROM ALL SOURCES ABOUT NURSING PROGRAM ADMISSIONS PROCESS IN ORDER TO EVALUATE ADMISSIONS PROCESS OF NURSING PROGRAM.
		7.0	365.	2.3.343	4.10	RECORD THE RESULTS OF THE DATA ANALYSIS.
		7.0	335.	2.3.343	6.00	WRITE RESEARCH METHOD THAT IS CONGRUENT TO PROBLEM UNDER INVESTIGATION IN NURSING.
		7.0	447.	2.3.343	11.00	MAKE CHANGES AS INDICATED IN LEGAL CONTRACT/ AGREEMENT BETWEEN EDUCATIONAL INSTITUTION AND HEALTH CARE AGENCY.
		7.0	433.	2.3.343	8.00	ARRANGE FOR TYPING, PROOFING AND CORRECTING OF PROGRAM EVALUATION.
		7.0	425.	2.3.343	8.00	ARRANGE FOR TYPING, PROOFREADING AND CORRECTION OF MATERIALS.
		8.0	455.	2.3.344	9.00	WRITE THE GRANT/CONTRACT PROPOSAL.
		8.0	303.	2.3.344	7.00	WRITE THEORY OF NURSING.
65630000.	TECHNIQUES OF WRITING					
		7.0	547.	2.3.345	12.00	DEVELOP A PHILOSOPHY OF NURSING EDUCATION (TASK 508).
		8.0	303.	2.3.346	7.00	WRITE THEORY OF NURSING.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
65640000.	FORMS OF WRITING					
		3.5	227.	2.3.347	15.00	DOCUMENT THE NURSING PLAN OF CARE ON THE CLIENT'S CHART AS APPROPRIATE FOR MANAGING SENSORY OVERLOAD.
		5.0	508.	2.3.348	17.00	ARRANGE FOR TYPING, PROOFREADING, AND EDITING OF THE PHILOSOPHY OF NURSING EDUCATION.
		5.5	447.	2.3.349	14.00	PREPARE COPIES OF LEGAL CONTRACT/AGREEMENT BETWEEN EDUCATIONAL INSTITUTION AND HEALTH CARE AGENCY.
		7.0	365.	2.3.350	4.10	RECORD THE RESULTS OF THE DATA ANALYSIS.
		7.0	450.	2.3.350	5.00	WRITE THE BYLAWS IN ACCORD WITH AN ACCEPTED FORMAT.
		7.0	335.	2.3.350	6.00	WRITE RESEARCH METHOD THAT IS CONGRUENT TO PROBLEM UNDER INVESTIGATION IN NURSING.
		7.0	547.	2.3.350	2.30	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		7.0	481.	2.3.350	10.00	WRITE THE CONCEPTUAL FRAMEWORK FOR PROGRAM/ RESEARCH.
		7.0	433.	2.3.350	7.00	WRITE AN EVALUATION OF FACILITIES/RESOURCES/ SERVICES OF NURSING CURRICULUM BASED ON COLLECTED DATA.
		7.0	424.	2.3.350	11.00	WRITE AN EVALUATION OF ADMISSIONS PROCESS OF NURSING PROGRAM.
		7.0	425.	2.3.350	9.00	SUBMIT TOOLS, LETTERS, ETC. FOR FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	455.	2.3.351	9.00	WRITE THE GRANT/CONTRACT PROPOSAL.
		8.0	303.	2.3.351	7.00	WRITE THEORY OF NURSING.
65642000.	PROSE					
		3.5	231.	2.3.352	12.30	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		3.5	233.	2.3.352	12.00	GENTLY MOVE THE EXTREMITIES AND NECK TO DETERMINE IF RELAXATION HAS OCCURED.
		3.5	225.	2.3.352	16.00	DOCUMENT RESULTS RELATED TO ASSISTING CLIENT TO SLEEP IN CLIENT'S RECORD AND PLAN OF CARE OF NURSING CARE PLAN.
		3.5	228.	2.3.352	11.10	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.5	450.	2.3.353	5.00	WRITE THE BYLAWS IN ACCORD WITH AN ACCEPTED FORMAT.
		7.0	335.	2.3.354	6.00	WRITE RESEARCH METHOD THAT IS CONGRUENT TO PROBLEM UNDER INVESTIGATION IN NURSING.
		7.0	447.	2.3.354	9.00	DRAW UP MOCK LEGAL CONTRACT/AGREEMENT BETWEEN EDUCATIONAL INSTITUTION AND HEALTH AGENCY.
		7.0	547.	2.3.354	2.30	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		7.0	481.	2.3.354	10.00	WRITE THE CONCEPTUAL FRAMEWORK FOR PROGRAM/ RESEARCH.
		7.0	433.	2.3.354	7.00	WRITE AN EVALUATION OF FACILITIES/RESOURCES/ SERVICES OF NURSING CURRICULUM BASED ON COLLECTED DATA.
		7.0	424.	2.3.354	11.00	WRITE AN EVALUATION OF ADMISSIONS PROCESS OF NURSING PROGRAM.
		7.0	425.	2.3.354	16.00	WRITE THE EVALUATION BASED ON FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	455.	2.3.355	9.00	WRITE THE GRANT/CONTRACT PROPOSAL.
		8.0	303.	2.3.355	7.00	WRITE THEORY OF NURSING.
		9.0	508.	2.3.356	9.00	DEFINE THE TERMS AS USED IN THE BELIEF STATEMENTS FOR DEVELOPING A PHILOSOPHY OF NURSING EDUCATION.
67000000.	LAW					
		2.5	450.	2.3.357	3.00	REVIEW LITERATURE &/OR BYLAWS OF OTHER ORGANIZATIONAL UNITS TO ASSIST DEVELOPING BYLAWS FOR UNIT IN NURSING.
		2.5	447.	2.3.357	8.00	IDENTIFY RESPONSIBLE PARTIES FOR SIGNING LEGAL AGREEMENTS OR CONTRACTS BETWEEN EDUCATIONAL INSTITUTION AND COMMUNITY HEALTH CARE FACILITY.
		5.5	433.	2.3.358	3.00	SELECT OR DEVELOP APPROPRIATE STRATEGIES TO EVALUATE: RESOURCES/CLINICAL AGENCIES/SUPPORT SERVICES/LIBRARY & MEDIA HOLDINGS/CONTRACTUAL AGREEMENTS.
67200000.	LEGISLATION					
		1.5	424.	2.3.359	1.20	KNOW AFFIRMATIVE ACTION REQUIREMENTS FOR NURSING PROGRAM ADMISSIONS PROCESS IN ORDER TO EVALUATE ADMISSIONS PROCESS OF NURSING PROGRAM.
67210000.	REGULATORY LAW					
		5.5	54.	2.3.360	5.00	DUTIES IN THE JOB SPECIFICATION SHOULD BE WRITTEN CLEARLY AND CONCISELY AND DIFFERENTLY FROM ANOTHER NURSE IN THE SAME CLASS BUT IN A DIFFERENT DEPARTMENT OR PROGRAM.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	53.	2.3.360	1.00	REVIEW POLICIES AND PROCEDURES RELATIVE TO UPDATING NURSING JOB DESCRIPTIONS.
		7.0	44.	2.3.361	10.00	IF NECESSARY OR UNSETTLED, REFER TO NEXT LEVEL FOR HANDLING PERSONNEL GRIEVANCE OR NEXT STEP IN PROCEDURE IF ALL POSSIBLE STEPS IN OWN POSITION HAVE BEEN CARRIED OUT.
67320000.	CONTRACTS					
		5.5	455.	2.3.362	1.00	USE THE CRITERIA, POLICIES, AND PROCEDURES OF THE GRANT AGENCY IN DEVELOPING THE PROPOSAL.
		5.5	54.	2.3.362	10.00	REVIEW AGENCY PROCEDURE AND POLICIES FOR WRITING JOB SPECIFICATIONS.
		5.5	447.	2.3.362	5.00	IDENTIFY AREAS OF RESPONSIBILITY OF EDUCATIONAL INSTITUTION IN LEGAL CONTRACT/AGREEMENT WITH HEALTH AGENCY.
		5.5	433.	2.3.362	3.00	SELECT OR DEVELOP APPROPRIATE STRATEGIES TO EVALUATE: RESOURCES/CLINICAL AGENCIES/SUPPORT SERVICES/LIBRARY & MEDIA HOLDINGS/CONTRACTUAL AGREEMENTS.
		5.5	53.	2.3.362	1.10	REVIEW DATA COLLECTED AND EVALUATION OF JOB DESCRIPTIONS.
67350000.	BUSINESS ORGANIZATIONAL RELATIONSHIPS					
		2.5	450.	2.3.363	3.00	REVIEW LITERATURE &/OR BYLAWS OF OTHER ORGANIZATIONAL UNITS TO ASSIST DEVELOPING BYLAWS FOR UNIT IN NURSING.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.5	447.	2.3.364	5.00	IDENTIFY AREAS OF RESPONSIBILITY OF EDUCATIONAL INSTITUTION IN LEGAL CONTRACT/AGREEMENT WITH HEALTH AGENCY.
67380000.	LABOR LAW					
		5.5	44.	2.3.365	8.20	TRY TO NEGOTIATE A SETTLEMENT AMICABLY ABOUT PERSONNEL GRIEVANCE.
		5.5	54.	2.3.365	14.00	WRITE JOB SPECIFICATIONS ACCORDING TO ACCEPTABLE FORMAT.
		5.5	53.	2.3.365	5.00	MAKE NECESSARY CHANGES OF NURSING JOB DESCRIPTIONS IN WRITING.
67510000.	INDIVIDUAL CONSTITUTIONAL RIGHTS LAW					
		5.5	425.	2.3.366	4.30	DETERMINE THE MEANS OF PROTECTING THE RIGHTS OF THE GRADUATE IN FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES.
67513000.	ADMINISTRATIVE PROCEDURE					
		3.5	425.	2.3.367	4.20	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
71000000.	LIBRARY SCIENCE					
		5.5	547.	2.3.368	1.00	REVIEW LITERATURE AND PROFESSIONAL DOCUMENTS CONCERNING CURRICULUM DEVELOPMENT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	481.	2.3.368	2.00	REVIEW THE LITERATURE TO DETERMINE WHAT REASONABLE CONCEPTS EXIST AND WHAT EACH IMPLIES.
		5.5	425.	2.3.368	2.00	REVIEW THE LITERATURE FOR APPROPRIATE REFERENCE AND TOOLS FOR FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES.
73000000.	NURSING					
		7.0	54.	2.3.369	14.00	WRITE JOB SPECIFICATIONS ACCORDING TO ACCEPTABLE FORMAT.
		7.0	447.	2.3.369	1.00	DETERMINE THE OBJECTIVES FOR USE OF THE AGENCY IN RELATION TO CURRICULUM NEEDS.
		7.0	547.	2.3.369	2.20	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		7.0	424.	2.3.369	1.10	KNOW STANDARDS OF STATE APPROVING AGENCIES/ NATIONALLY RECOGNIZED NURSING ACCREDITING GROUPS/ ANA STANDARDS FOR NURSING PROGRAM ADMISSIONS PROCESS IN ORDER TO EVALUATE ADMISSIONS PROCESS OF NURSING PROGRAM.
		8.0	44.	2.3.370	8.30	COLLECT DATA CONSIDERING BOTH SIDES OF THE PERSONNEL GREVIANCE.
		8.0	508.	2.3.370	13.00	VALIDATE THE STATEMENT OF PHILOSOPHY WITH THE FACULTY WHO WILL BE RESPONSIBLE FOR IMPLEMENTATION.
		8.0	425.	2.3.370	2.00	REVIEW THE LITERATURE FOR APPROPRIATE REFERENCE AND TOOLS FOR FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES.
		8.0	53.	2.3.370	1.00	REVIEW POLICIES AND PROCEDURES RELATIVE TO UPDATING NURSING JOB DESCRIPTIONS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	455.	2.3.371	2.00	FORMULATE GRANT AGENCY CRITERIA, POLICIES AND PROCEDURES FOR THE PROPOSAL IN NURSING.
		9.0	46.	2.3.371	15.00	CLARIFY ISSUES AND CLEAR UP ANY MISCONCEPTIONS DURING EXIT INTERVIEW REGARDING AGENCY POLICY AND PROCEDURE.
		9.0	303.	2.3.371	1.10	REVIEW LITERATURE REGARDING THEORY DEVELOPMENT.
		9.0	433.	2.3.371	1.00	USE PHILOSOPHY/PURPOSES/CONCEPTUAL FRAMEWORK/TERMINAL OBJECTIVES/CURRICULUM TO PERIODICALLY EVALUATE FACILITIES, RESOURCES & SERVICES OF NURSING PROGRAM.
73200000.	NURSING STANDARDS					
		3.5	450.	2.3.372	4.40	DETERMINE QUALIFICATIONS FOR VARIOUS POSITIONS DESIGNATED IN THE ORGANIZATION.
		7.0	54.	2.3.373	4.00	TAKE EACH JOB DUTY FROM THE JOB DESCRIPTION AND WRITE IN SPECIFIC TERMS TO REFLECT WHAT STAFF PERSON IS TO DO, WHEN AND POSSIBLY HOW.
		7.0	547.	2.3.373	3.00	DETERMINE WHICH COURSES ARE MANDATORY FOR GRADUATION FROM PARENT INSTITUTION.
		7.0	481.	2.3.373	1.20	IDENTIFY THE AUTHORITATIVE CRITERIA AND REGULATIONS WHICH GOVERN PROGRAM/RESEARCH.
		8.0	44.	2.3.374	1.00	KNOW INSTITUTIONS INFORMAL AND FORMAL GRIEVANCE PROCEDURE.
		8.0	424.	2.3.374	1.10	KNOW STANDARDS OF STATE APPROVING AGENCIES/NATIONALLY RECOGNIZED NURSING ACCREDITING GROUPS/ANA STANDARDS FOR NURSING PROGRAM ADMISSIONS PROCESS IN ORDER TO EVALUATE ADMISSIONS PROCESS OF NURSING PROGRAM.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 2 LEVEL 3

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	425.	2.3.374	2.00	REVIEW THE LITERATURE FOR APPROPRIATE REFERENCE AND TOOLS FOR FOLLOW-UP STUDY OF EMPLOYERS OF NURSING GRADUATES.
		8.0	53.	2.3.374	1.00	REVIEW POLICIES AND PROCEDURES RELATIVE TO UPDATING NURSING JOB DESCRIPTIONS.
		9.0	303.	2.3.375	5.10	DEFINE CONSTRUCTUAL (THEORETICAL) COMPONENTS OF PROPOSED THEORY.
73300000.	NURSING THEORY					
		7.0	54.	2.3.376	4.00	TAKE EACH JOB DUTY FROM THE JOB DESCRIPTION AND WRITE IN SPECIFIC TERMS TO REFLECT WHAT STAFF PERSON IS TO DO, WHEN AND POSSIBLY HOW.
		7.0	53.	2.3.376	1.00	REVIEW POLICIES AND PROCEDURES RELATIVE TO UPDATING NURSING JOB DESCRIPTIONS.
		9.0	46.	2.3.377	15.00	CLARIFY ISSUES AND CLEAR UP ANY MISCONCEPTIONS DURING EXIT INTERVIEW REGARDING AGENCY POLICY AND PROCEDURE.
		9.0	303.	2.3.377	5.00	DEFINE CONCEPTUAL (UNIT) COMPONENTS OF PROPOSED THEORY.

Cluster 3

Task Descriptions

1580

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
429	0000	CONDUCT PEER EVALUATION OF NURSING FACULTY.
429	0100	USE UNIVERSITY/COLLEGE & DEPARTMENTAL POLICIES/ PROCEDURES FOR FACULTY EVALUATION IN CONDUCTING PEER EVALUATION OF FACULTY MEMBER.
429	0200	USE ESTABLISHED GUIDELINES FOR PEER REVIEW IN CONDUCTING PEER EVALUATION OF FACULTY MEMBER FROM NURSING PROGRAM.
429	0210	DETERMINE PURPOSE AND OBJECTIVES FOR PEER REVIEW.
429	0220	DETERMINE PROCESS AND PROCEDURES TO BE USED.
429	0300	ASSIST IN SETTING UP PEER REVIEW TEAM AS ESTABLISHED IN POLICIES/PROCEDURES IN CONDUCTING PEER EVALUATION OF FACULTY MEMBER OF NURSING PROGRAM.
429	0310	SCHEDULE TIME FOR PEER REVIEW ACTIVITY.
429	0320	PREPARE NECESSARY MATERIALS FOR REVIEW PROCESS.
429	0400	ATTEND REVIEW PROCESS ACTIVITIES AND EVALUATE USING TOOLS ESTABLISHED FOR THAT PURPOSE.
429	0410	CONSULT WITH OTHER MEMBERS OF PEER GROUP IF APPROPRIATE IN PEER REVIEW OF FACULTY MEMBER IN NURSING PROGRAM.
429	0420	CRITIQUE ACTIVITIES AND RELEVANT MATERIALS.
429	0430	WRITE EVALUATION OF PEER REVIEW OF FACULTY MEMBER IN NURSING PROGRAM.
429	0500	MEET WITH NURSING FACULTY MEMBER EVALUATED & DISCUSS RESULTS OF PEER REVIEW.
429	0600	WRITE FINAL REPORT OF PEER EVALUATION OF NURSING FACULTY MEMBER.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
429	0610	DISTRIBUTE REPORT OF PEER EVALUATION OF NURSING FACULTY MEMBER TO INDIVIDUAL, FILE, OR AS APPROPRIATE.
426	0000	DEVELOP AN EVALUATION MODEL/PLAN FOR NURSING PROGRAM.
426	0100	USE PHILOSOPHY/PURPOSES/CONCEPTUAL FRAMEWORK/ OBJECTIVES IN DEVELOPMENT OF EVALUATION MODEL/PLAN FOR NURSING PROGRAM.
426	0110	DEVELOP EVALUATION MODEL/PLAN FOR NURSING PROGRAM BY SELF OR THROUGH GROUP PROCESS AS APPROPRIATE.
426	0200	KNOW REQUIREMENTS OF STATE APPROVAL BODIES FOR EDUCATION/NURSING EDUCATION IN DEVELOPING EVALUATION MODEL/PLAN FOR NURSING PROGRAM.
426	0300	KNOW CRITERIA OF APPROPRIATE ACCREDITING AGENCIES & NATIONALLY RECOGNIZED STANDARDS FOR NURSING EDUCATION REGARDING EVALUATION OF PROGRAM IN DEVELOPING AN EVALUATION MODEL/PLAN.
426	0310	KNOW INSTITUTIONAL CRITERIA FOR NURSING PROGRAM EVALUATION IN ORDER TO DEVELOP EVALUATION MODEL/ PLAN.
426	0400	REVIEW LITERATURE FOR EVALUATION MODEL/PLAN THAT HAVE BEEN UTILIZED BY OTHER PROGRAMS.
426	0410	USE CONSULTANTS IN CURRICULUM EVALUATION IF APPROPRIATE TO DEVELOP NURSING PROGRAM EVALUATION MODEL PLAN.
426	0500	USE PHILOSOPHY OF NURSING PROGRAM EVALUATION. (SEE TASK 508.)
426	0510	USE PURPOSE OF NURSING PROGRAM EVALUATION.
426	0600	DETERMINE TYPES OF FORMATIVE AND SUMMATIVE EVALUATIONS TO BE DONE FOR NURSING PROGRAM.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
426	0610	REVIEW CONCEPTUAL FRAMEWORK FOR NURSING PROGRAM. (SEE TASK 481.)
426	0700	DETERMINE THE EVALUATIVE FOCUS OF THE NURSING PROGRAM (I.E., ADMINISTRATOR/FACULTY/STUDENTS/CURRICULUM/RESOURCES/COMMUNITY NEEDS.) FOR DEVELOPMENT OF EVALUATION/MODEL PLAN.
426	0710	DETERMINE FISCAL IMPACT OF NURSING PROGRAM IN DEVELOPING EVALUATION MODEL/PLAN.
426	0800	REVIEW COMPUTER POTENTIAL FOR DATA PROCESSING IN ORDER TO DEVELOP EVALUATION MODEL/PLAN FOR NURSING PROGRAM.
426	0810	CONSULT WITH COMPUTER PERSONNEL IN ORDER TO FORMAT PROGRAM EVALUATION TOOLS FOR COMPUTER ANALYSIS.
426	0900	IDENTIFY BOTH FORMATIVE & SUMMATIVE EVALUATION QUESTIONS TO PROVIDE FRAMEWORK FOR DATA ANALYSIS & FOR MAKING DECISIONS ABOUT EFFECTIVENESS OF NURSING PROGRAM IN ACHIEVING ITS OBJECTIVES.
426	0910	DEVELOP EVALUATION QUESTIONS FOR BOTH FORMATIVE & SUMMATIVE EVALUATION OF NURSING PROGRAM IN DEVELOPING EVALUATION MODEL/PLAN.
426	1000	IDENTIFY PARAMETER FOR DATA COLLECTION ABOUT NURSING PROGRAM IN DEVELOPING EVALUATION MODEL/PLAN.
426	1100	IDENTIFY TOOLS/METHODS THAT WOULD ASSIST IN ANSWERING EVALUATION QUESTIONS ABOUT NURSING PROGRAM IN DEVELOPING EVALUATION MODEL/PLAN.
426	1200	DRAFT MASTER MODEL/PLAN WHICH INCLUDES PROCESSES AND PROCEDURES FOR IMPLEMENTATION.
426	1210	IDENTIFY WHO IS TO COLLECT DATA FOR NURSING PROGRAM EVALUATION AS PART OF EVALUATION MODEL/PLAN.
426	1220	IDENTIFY HOW NURSING PROGRAM EVALUATION DATA IS TO BE COLLECTED AS PART OF EVALUATION MODEL/PLAN.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
426	1230	IDENTIFY WHEN NURSING PROGRAM EVALUATION INFORMATION IS TO BE COLLECTED AS PART OF EVALUATION MODEL/PLAN.
426	1240	IDENTIFY PROCEDURES FOR INFORMATION COLLECTION AS PART OF EVALUATION MODEL/PLAN.
426	1250	IDENTIFY HOW NURSING PROGRAM EVALUATION RESULTS ARE TO BE TREATED AS PART OF EVALUATION MODEL/ PLAN.
426	1300	REVIEW DRAFT OF MASTER MODEL/PLAN FOR NURSING PROGRAM EVALUATION.
426	1310	SUBMIT DRAFT OF MASTER MODEL/PLAN TO APPROPRIATE GROUPS FOR REVIEW AND RECOMMENDATIONS.
426	1320	REVISE DRAFT OF MASTER MODEL/PLAN FOR NURSING PROGRAM EVALUATION AS NECESSARY.
426	1400	WRITE MASTER MODEL/PLAN FOR NURSING PROGRAM EVALUATION.
426	1500	DISTRIBUTE EVALUATION MODEL/PLAN FOR NURSING PROGRAM AS INDICATED AND APPROPRIATE.
501	0000	IDENTIFY THE LEARNING NEEDS OF STUDENTS.
501	0100	IDENTIFY THE PREREQUISITES OF COURSE.
501	0200	REVIEW THE OBJECTIVES OF COURSE.
501	0300	REVIEW THE STUDENTS' RECORDS.
501	0400	IDENTIFY EDUCATIONAL AND EXPERIENTIAL BACKGROUND OF STUDENT.
501	0500	DETERMINE ABILITY OF STUDENT RELATIVE TO OBJECTIVES TO BE ATTAINED.
501	0600	IDENTIFY IF STUDENT HAS ANY LEARNING BARRIERS, I.E., LANGUAGE, LEARNING DISABILITY, ETC.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
501	0610	DECIDE STUDENT POTENTIAL FOR MEETING THE OBJECTIVES.
501	0700	DECIDE IF STUDENT NEEDS REMEDIAL WORK BEFORE TAKING COURSE.
501	0800	DECIDE IF STUDENT COULD TAKE COURSE WITH ASSISTANCE.
501	0900	DECIDE IF STUDENT COULD TAKE QUALIFYING EXAM INSTEAD OF COURSE.
501	1000	DECIDE IF STUDENT SHOULD HAVE MODIFIED LEARNING EXPERIENCES.
501	1010	DECIDE IF EXPERIENCES SHOULD BE LIMITED.
501	1020	DECIDE IF EXPERIENCES SHOULD BE EXPANDED.
501	1100	ADVISE STUDENT OF APPROPRIATE DECISION.
501	1200	DOCUMENT COUNSELING DECISION AND STUDENT'S DECISION REGARDING LEARNING NEEDS.
501	1300	E:F INCORRECT ADVISEMENT/PLACEMENT.
501	1400	E:H INCORRECT PLACEMENT.
434	0000	CONDUCT SELF-STUDY OF NURSING PROGRAM FOR ACCREDITATION.
434	0100	USE STANDARDS/CRITERIA OF ACCREDITING BODY IN PREPARING NURSING PROGRAM SELF STUDY REPORT.
434	0110	USE STANDARD MODEL/PLAN FOR PROGRAM EVALUATION IN CONDUCTING SELF-STUDY OF NURSING PROGRAM.
434	0120	USE PREVIOUS SELF-STUDY/SUMMATIVE PROGRAM EVALUATION IF APPROPRIATE IN CONDUCTING SELF-STUDY OF NURSING PROGRAM.
434	0200	DETERMINE WHAT INFORMATION ABOUT NURSING PROGRAM IS NECESSARY TO RESPOND TO EACH OF SELF-STUDY CRITERIA FROM ACCREDITING BODY.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
434	0210	DETERMINE PROCESS FOR DATA GATHERING.
434	0220	DESIGNATE RESPONSIBILITY TO APPROPRIATE PERSONS FOR DATA GATHERING OF VARIOUS COMPONENTS OF THE SELF-STUDY.
434	0300	COLLECT DATA ABOUT NURSING PROGRAM ACCORDING TO CRITERIA ESTABLISHED BY ACCREDITING BODY FOR SELF-STUDY.
434	0400	ORGANIZE SELF-STUDY INFORMATION ABOUT NURSING PROGRAM IN AN APPROPRIATE FORMAT UNDER CRITERIA IT ADDRESSES.
434	0500	EVALUATE DATA IN RELATION TO ESTABLISHED CRITERIA.
434	0510	IDENTIFY CRITERIA FOR WHICH DATA ARE INADEQUATE OR MISSING.
434	0520	DEVELOP PLAN TO ADDRESS INADEQUACIES IN THE DATA.
434	0530	IMPLEMENT PLAN TO COLLECT ADDITIONAL DATA NEEDED.
434	0600	IDENTIFY STRENGTHS & WEAKNESSES OF NURSING PROGRAM ACCORDING TO ACCREDITATION CRITERIA.
434	0610	DEVELOP PLAN TO CORRECT WEAKNESSES OF NURSING PROGRAM IDENTIFIED BY SELF-STUDY PROCESS.
434	0700	WRITE DRAFT OF SELF-STUDY OF NURSING PROGRAM.
434	0800	ARRANGE TYPING OF NURSING PROGRAM SELF-STUDY.
434	0900	EVALUATE DRAFT OF SELF-STUDY OF NURSING PROGRAM FOR COMPLIANCE WITH ACCREDITATION CRITERIA BY APPROPRIATE PERSONS.
434	1000	INCORPORATE ADDITIONAL DATA FROM REVIEWERS AND REVISE SELF-STUDY OF NURSING PROGRAM IF APPROPRIATE.
434	1010	REVISE SELF-STUDY OF NURSING PROGRAM AND INCORPORATE ADDITIONAL DATA UNTIL REVIEWERS REACH CONCENSUS.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
434	1100	WRITE FINAL REPORT OF SELF-STUDY OF NURSING PROGRAM ACCORDING TO THE ACCREDITING BODY'S FORMAT.
434	1110	ARRANGE FOR TYPING, PROOFREADING AND EDITING OF THE SELF-STUDY REPORT.
434	1200	DISSEMINATE NURSING PROGRAM SELF-STUDY REPORT TO ACCREDITING BODY & OTHERS AS APPROPRIATE.
434	1300	E:F LOSS OF FINANCE TO INSTITUTION DUE TO LOSS OF STUDENTS DUE TO LOSS OF ACCREDITABILITY.
375	0000	WRITE A NURSING RESEARCH REPORT.
375	0100	REVIEW OUTPUT FROM TASK #301-374.
375	0110	FAMILARIZE SELF, AS APPROPRIATE, WITH PURPOSE OF A RESEARCH REPORT.
375	0120	REVIEW PURPOSE OF CURRENT NURSING RESEARCH REPORT (SEE TASK 315).
375	0200	COLLECT & ORGANIZE MATERIALS TO BE INCLUDED IN NURSING RESEARCH REPORT (SEE TASK 350).
375	0210	REVIEW MATERIALS WHICH DESCRIBE PROBLEM INVESTIGATED BEFORE WRITING NURSING RESEARCH REPORT.
375	0220	REVIEW MATERIALS WHICH DESCRIBE RESEARCH METHODS USED TO SOLVE THE PROBLEM BEFORE WRITING RESEARCH REPORT.
375	0230	REVIEW MATERIALS WHICH DESCRIBE THE RESULTS OF RESEARCH INVESTIGATION BEFORE WRITING RESEARCH REPORT.
375	0240	REVIEW MATERIALS WHICH DESCRIBE CONCLUSIONS INFERRED FROM RESEARCH RESULTS.
375	0300	WRITE IN RESEARCH REPORT DESCRIPTION OF THE NURSING RESEARCH PROBLEM STATEMENT (SEE TASK 310).

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
375	0310	DESCRIBE GENERAL NURSING RESEARCH PROBLEM IN RESEARCH REPORT (SEE TASKS 310, 315).
375	0320	STATE IN RESEARCH REPORT AS APPROPRIATE, GENERAL AND SPECIFIC HYPOTHESES TESTED BY THE NURSING RESEARCH (SEE TASK 330).
375	0330	DEFINE VARIABLES OF THE NURSING RESEARCH IN GENERAL & OPERATIONAL TERMS IN WRITING RESEARCH REPORT. (SEE TASK 321)
375	0340	DISCUSS IN RESEARCH REPORT GENERAL & RELEVANT LITERATURE RELATED TO THE NURSING RESEARCH PROBLEM. (SEE TASK 305)
375	0350	EXPLAIN AND CLARIFY IN RESEARCH REPORT THE THEORETICAL RATIONALE OF NURSING PROBLEM. (SEE TASK 481)
375	0400	WRITE IN RESEARCH REPORT THE DESCRIPTION OF THE NURSING RESEARCH METHODOLOGY-DATA COLLECTION. (SEE TASK 335)
375	0410	IN NURSING RESEARCH REPORT, DESCRIBE WHAT SAMPLES WERE USED, HOW & WHY THEY WERE SELECTED. (SEE TASK 345)
375	0420	DESCRIBE IN NURSING RESEARCH REPORT AS APPROPRIATE, METHOD OF TESTING THE HYPOTHESES. (SEE TASKS 335, 346, 340, 347)
375	0430	DESCRIBE IN NURSING RESEARCH REPORT MEASUREMENT OF THE VARIABLES. (SEE TASK 335)
375	0440	OUTLINE & JUSTIFY IN NURSING RESEARCH REPORT THE METHODS OF DATA ANALYSIS. (SEE TASKS 364, 365)
375	0450	DESCRIBE IN RESEARCH REPORT AS APPROPRIATE, THE PILOT STUDIES AND PRETESTING USED IN THE NURSING RESEARCH. (SEE TASKS 347)
375	0460	REPORT, AS APPROPRIATE, THE LIMITATIONS OF THE NURSING RESEARCH. (SEE TASKS 322)

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
375	0500	WRITE IN RESEARCH REPORT THE DESCRIPTION OF THE RESULTS/INTERPRETATIONS/CONCLUSIONS OF THE NURSING RESEARCH. (SEE TASK 370)
375	0510	REVIEW, AS APPROPRIATE, AND OUTLINE THE RESULT OF THE DATA ANALYSIS IN NURSING RESEARCH REPORT. (SEE TASK 365)
375	0520	PRESENT THE DATA AND DATA ANALYSIS IN A CONCISE AND LOGICAL FORMAT IN NURSING RESEARCH REPORT. (SEE TASK 365)
375	0530	DESCRIBE IN NURSING RESEARCH REPORT AS APPROPRIATE, THE TESTING OF THE HYPOTHESES. (SEE TASK 335)
375	0540	DESCRIBE IN NURSING RESEARCH REPORT AS APPROPRIATE, THE DATA SUPPORT OR LACK OF DATA SUPPORT TO THE HYPOTHESES.
375	0550	DESCRIBE THE INTERPRETATIONS OF THE NURSING RESEARCH WHICH RESULTED FROM HYPOTHESES TESTING & DATA ANALYSIS.
375	0560	DESCRIBE IN RESEARCH REPORT CONCLUSIONS OF THE RESEARCH BASED ON RESULTS & INTERPRETATIONS OF NURSING RESEARCH.
375	0600	WRITE THE IMPLICATIONS FOR FUTURE RESEARCH.
375	0700	WRITE THE NURSING RESEARCH REPORT.
375	0800	ARRANGE FOR DISSEMINATION OF THE NURSING RESEARCH REPORT. (SEE TASK 380)
350	0000	WRITE PROPOSAL FOR NURSING RESEARCH.
350	0100	REVIEW IDENTIFIED PROBLEM AREA, PURPOSE, LIMITATIONS, ASSUMPTIONS, ETC. FOR NURSING RESEARCH.
350	0200	ESTABLISH WHETHER PROPOSAL FOR NURSING RESEARCH WILL BE WRITTEN FOR SUBMISSION TO GOVERNING BODIES, FUNDING ORGANIZATIONS OR PERSONS IN AUTHORITY.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
350	0210	ESTABLISH WHETHER PROPOSAL FOR NURSING RESEARCH WILL BE WRITTEN AS A DESCRIPTION OF THE PROJECTED INVESTIGATION OR AS ANSWERS FOLLOWING THE GUIDELINES PROVIDED BY THE SPONSORING OR APPROVAL AGENCY.
350	0300	WRITE AN INTRODUCTION TO THE PROPOSAL FOR NURSING RESEARCH.
350	0310	REVIEW STATED NURSING RESEARCH PROBLEM TO BE STUDIED.
350	0320	WRITE BROAD OVERVIEW AND BACKGROUND OF NURSING RESEARCH PROBLEM TO BE STUDIED.
350	0330	DOCUMENT BRIEFLY THE NEED FOR THE NURSING RESEARCH.
350	0400	WRITE CHAPTER I OF PROPOSAL FOR NURSING RESEARCH.
350	0410	STATE THE RESEARCHABLE NURSING PROBLEM (SEE TASK 310).
350	0420	WRITE PURPOSE STATEMENT FOR NURSING RESEARCH (SEE TASK 315).
350	0430	WRITE DESCRIPTION OF THEORETICAL/CONCEPTUAL FRAMEWORK FOR NURSING RESEARCH.
350	0440	DEFINE TERMS FOR THE NURSING RESEARCH (SEE TASK 321).
350	0450	WRITE THE LIMITATIONS OF THE NURSING RESEARCH (SEE TASK 321).
350	0460	WRITE THE DELIMITATIONS OF THE NURSING RESEARCH (SEE TASK 322).
350	0470	WRITE STATEMENT OF ASSUMPTIONS FOR THE NURSING RESEARCH (SEE TASK 324).
350	0480	WRITE THE RESEARCH QUESTION(S) AND/OR HYPOTHESIS(ES) (SEE TASK 330).

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
350	0500	WRITE CHAPTER II OF PROPOSAL FOR NURSING RESEARCH.
350	0510	REVIEW LITERATURE RELATED TO PROPOSED NURSING RESEARCH (SEE TASK 3[illegible]
350	0520	WRITE SECOND REVIEW OF LITERATURE IN NARRATIVE FORM FOR NURSING RESEARCH PROPOSAL.
350	0600	WRITE CHAPTER III OF PROPOSAL FOR NURSING RESEARCH.
350	0610	REVIEW IDENTIFIED PROBLEM, PURPOSE, TERMS, LIMITATIONS, ASSUMPTIONS AND HYPOTHESES FOR NURSING RESEARCH AREA.
350	0620	DESCRIBE THE RESEARCH APPROACH FOR THE PROPOSED NURSING RESEARCH (SEE TASK 335).
350	0630	DESCRIBE THE POPULATION SELECTED FOR PROPOSED NURSING RESEARCH (SEE TASK 340).
350	0640	SAMPE AND SAMPLING TECHNIQUE FOR PROPOSED NURSING RESEARCH.
350	0650	DETERMINE AND WRITE DESIGN FOR DATA COLLECTION.
350	0660	DEVELOP OR SELECT NURSING RESEARCH TOOL AND USE IF APPROPRIATE (SEE TASKS 340, 346).
350	0670	DESCRIBE HOW HUMAN SUBJECTS RIGHTS WILL BE PROTECTED (SEE TASK 355).
350	0680	DEVELOP A PLAN OF ACTION WITH INTERIM AND TERMINAL DEADLINES FOR MEETING OBJECTIVES OF PROPOSED NURSING RESEARCH.
350	0700	SUMMARIZE HOW THE NURSING RESEARCH DATA WILL BE ANALYZED.
350	0800	WRITE SUMMARY OF PROPOSED NURSING RESEARCH.
350	0900	CHAPTERS I, II, III TO COMPILE FINAL PROPOSAL FOR NURSING RESEARCH.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
350	1000	FINANCIAL ERRORS TO INSTITUTION IF PROPOSAL CANNOT BE DONE AS SPECIFIED.
350	1100	HUMAN ERRORS; TO SUBJECTS INCLUDED IN STUDY IF ERROR OCCURS MENTAL AND/OR PHYSICAL.
437	0000	EVALUATE NURSING ORGANIZATION/ADMINISTRATION.
437	0100	USE STANDARD MODEL/PLAN FOR NURSING PROGRAM EVALUATION (SEE TASK 426) TO EVALUATE ORGANIZATION ADMINISTRATION OF UNIT IN NURSING.
437	0110	EVALUATE ORGANIZATION/ADMINISTRATION OF UNIT IN NURSING AS AN INDIVIDUAL OR BY GROUP PROCESS.
437	0200	REVIEW LITERATURE FOR APPROPRIATE REFERENCES FOR CONDUCTING EVALUATION OF ORGANIZATION/ADMINISTRATION OF UNIT OF NURSING.
437	0210	REVIEW ORGANIZATIONAL STRUCTURE OF PARENT INSTITUTION.
437	0220	REVIEW ORGANIZATIONAL STRUCTURE OF NURSING UNIT.
437	0230	REVIEW RELATIONSHIP OF NURSING ORGANIZATIONAL STRUCTURE TO THAT OF THE PARENT INSTITUTION.
437	0240	IDENTIFY ROLES AND FUNCTIONS FOR EACH POSITION IN THE ORGANIZATION.
437	0300	DETERMINE EVALUATION CRITERIA TO BE USED.
437	0310	SELECT/DEVELOP APPROPRIATE STRATEGIES TO EVALUATE ORGANZATION/ADMINISTRATION OF UNIT IN NURSING.
437	0320	DETERMINE PROCESS & PROCEDURE FOR DATA COLLECTION.
437	0400	COLLECT ESSENTIAL DATA TO EVALUATE ORGANIZATION/ ADMINISTRATION OF UNIT IN NURSING (SEE TASK 4270
437	0500	EVALUATE DATA IN RELATION TO PREDETERMINED CRITERIA.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
437	0600	INTERPRET DATA TO FORMULATE RECOMMENDATIONS AND CONCLUSIONS.
437	0700	WRITE AN EVALUATION REPORT OF ORGANIZATION/ ADMINISTRATION OF UNIT IN NURSING.
437	0800	ARRANGE FOR TYPING, PROOFREADING AND EDITING OF THE EVALUATION REPORT.
437	0900	DISSEMINATE EVALUATION REPORT OF ORGANIZATION/ ADMINISTRATION OF UNIT OF NURSING AS APPROPRIATE.
437	1000	USE EVALUATION REPORT OF ORGANIZATION/ ADMINISTRATION OF UNIT IN NURSING TO MAKE NEEDED PROGRAM CHANGES. (SEE TASK 468)
428	0000	EVALUATE NURSING PROGRAM VIA SURVEY OF GRADUATES.
428	0100	USE THE PHILOSOPHY, PURPOSES, CONCEPTUAL FRAMEWORK, TERMINAL OBJECTIVES AND CURRICULUM IN THE DEVELOPMENT/SELECTION OF A TOOL TO SEND TO GRADUATES FOR FOLLOW-UP STUDY.
428	0110	IDENTIFY SPECIFIC COMPONENTS OF THE PLAN THAT RELATE TO THE GRADUATES OF THE PROGRAM.
428	0120	USE THE EVALUATION PLAN DEVELOPED FOR NURSING PROGRAM (SEE TASK 426.)
428	0200	USE PERTINENT EVALUATION STRATEGIES DESCRIBED IN THE MASTER PLAN.
428	0210	REVIEW LITERATURE FOR APPROPRIATE REFERENCES AND TOOLS FOR NURSING GRADUATE FOLLOW-UP STUDY.
428	0220	REVIEW PAST FOLLOW-UP STUDIES OF GRADUATES IF APPROPRIATE TO CONDUCTING NURSING GRADUATE FOLLOW-UP.
428	0300	SELECT APPROPRIATE TOOL FOR CONDUCTING NURSING GRADUATE FOLLOW-UP STUDY.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
428	0400	DETERMINE PERIMETERS FOR POPULATION INCLUSION IN THE STUDY.
428	0410	DETERMINE THE METHOD FOR CONDUCTING THE STUDY OF NURSING GRADUATES.
428	0420	DETERMINE THE MEANS OF PROTECTING THE RIGHTS OF THE GRADUATE IN CONDUCTING FOLLOW-UP STUDY.
428	0500	CONSULT WITH COMPUTER SERVICE IF DATA FROM NURSING GRADUATE FOLLOW-UP STUDY IS TO BE COMPUTERIZED.
428	0700	DEVELOP A SYSTEM FOR ELICITING RESPONSES OF GRADUATES IN ACCORD WITH EVALUATION STRATEGY.
428	0800	ARRANGE FOR TYPING, PROOFREADING AND CORRECTING NECESSARY MATERIALS.
428	0900	SUBMIT MATERIALS FOR NURSING GRADUATE FOLLOW-UP STUDY TO APPROPRIATE GROUP FOR REVIEW AS APPROPRIATE.
428	1000	ARRANGE FOR THE PREPARATION OF MATERIAL FOR DISTRIBUTION.
428	1100	ARRANGE FOR THE COLLECTION OF THE RETURNED DATA FOR NURSING GRADUATE FOLLOW-UP STUDY.
428	1110	CODIFY OR ARRANGE FOR THE DATA FROM THE NURSING GRADUATE FOLLOW-UP STUDY TO BE CODIFIED.
428	1200	SUBMIT DATA FOR NURSING GRADUATE FOLLOW-UP STUDY FOR COMPUTER ANALYSIS (OR COMPUTE MANUALLY AS NECESSARY.)
428	1300	ANALYZE DATA COLLECTED FOR NURSING GRADUATE FOLLOW UP STUDY USING THE QUESTIONS DEVELOPED IN THE MASTER PLAN FOR EVALUATION (SEE TASK 426).
428	1310	DEVELOP APPROPRIATE CHARTS OR GRAPHS TO INTERPRET RESULTS FROM NURSING GRADUATE FOLLOW-UP STUDY.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
428	1320	COMPARE RESULTS WITH EXISTING DATA FROM PREVIOUS NURSING GRADUATE FOLLOW-UP STUDIES IF APPROPRIATE.
428	1400	SYNTHESIZE DATA FROM ALL SOURCES OF NURSING GRADUATE FOLLOW-UP STUDY.
428	1500	EVALUATE PROGRAM USING THE DATA FROM NURSING GRADUATE FOLLOW-UP STUDY AND EVALUATION MODEL/ PLAN QUESTIONS.
428	1600	WRITE THE EVALUATION.
428	1700	DISSEMINATE EVALUATION AS APPROPRIATE FOR NURSING PROGRAM BASED ON GRADUATE FOLLOW-UP STUDY.
435	0000	PREPARE REPORTS FOR APPROVAL AGENCIES.
435	0100	USE GUIDELINES SUPPLIED BY THE APPROVAL AGENCY TO PREPARE REPORT.
435	0110	REVIEW PAST REPORTS TO APPROVAL AGENCIES.
435	0200	DETERMINE WHAT INFORMATION IS NECESSARY TO RESPOND TO EACH ITEM NEEDED IN REPORTS FOR APPROVAL AGENCIES.
435	0300	DETERMINE PROCESS FOR DATA COLLECTION AND PREPARATION OF THE REPORT.
435	0310	DESIGNATE INDIVIDUALS RESPONSIBLE FOR DATA COLLECTION.
435	0400	COLLECT DATA IDENTIFIED AS NECESSARY FOR REPORT(S) TO APPROVAL AGENCIES.
435	0500	ORGANIZE MATERIAL AND INFORMATION IN APPROPRIATE FORMAT FOR REPORTS TO APPROVAL AGENCIES.
435	0600	WRITE REPORT FOR SUBMISSION TO APPROPRIATE PERSONS FOR EVALUATION AND RECOMMENDATIONS.
435	0610	INCORPORATE APPROPRIATE CHANGES FOR FINAL DRAFT.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
435	0700	ARRANGE FOR TYPING, PROOFREADING AND EDITING OF THE REPORT.
435	0800	DISSEMINATE REPORT TO APPROVAL AGENCY ACCORDING TO INSTITUTIONAL POLICIES.
436	0000	PREPARE REPORTS FOR GOVERNING INSTITUTION. (INDIVIDUAL OR GROUP)
436	0100	IDENTIFY INSTITUTIONAL GUIDELINES APPROPRIATE FOR PREPARING REPORT TO PARENT INSTITUTION.
436	0110	REVIEW PAST REPORTS SUBMITTED TO PARENT INSTITUTIO AS APPROPRIATE.
436	0130	IDENTIFY PURPOSE(S) OF REPORT TO PARENT INSTITUTION & IMPLICATIONS OF REPORT.
436	0200	DETERMINE WHAT INFORMATION IS NECESSARY TO RESPOND TO EACH ITEM NEEDED IN REPORT TO PARENT INSTITUTION.
436	0210	DETERMINE THE PROCESS FOR DATA COLLECTION AND PREPARATION OF THE REPORT.
436	0220	DESIGNATE INDIVIDUALS RESPONSIBLE FOR DATA COLLECTION.
436	0300	COLLECT DATA IDENTIFIED AS NECESSARY FOR REPORT TO PARENT INSTITUTION.
436	0400	ORGANIZE DATA APPROPRIATELY FOR REPORT TO PARENT INSTITUTION.
436	0410	SELECT APPROPRIATE FORMAT FOR PRESENTATION OF DATA TO PARENT INSTITUTION.
436	0500	WRITE REPORT FOR SUBMISSION TO PARENT INSTITUTION.
436	0600	ARRANGE FOR TYPING, PROOFREADING AND CORRECTING OF THE REPORT TO PARENT INSTITUTION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
436	0700	DISSEMINATE REPORT TO PARENT INSTITUTION AND OTHERS AS APPROPRIATE.
226	0000	PLAN FOR MANAGEMENT OF SENSORY DEPRIVATION.
226	0100	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MANAGING SENSORY DEPRIVATION.
226	0200	ESTABLISH NEED TO MANAGE SENSORY DEPRIVATION BASED ON PHYSICIAN ORDER, NURSING JUDGEMENT, AND/OR INSTITUTIONAL POLICY9
226	0300	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR MANAGING SENSORY DEPRIVATION.
226	0400	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO MANAGING SENSORY DEPRIVATION.
226	0500	VALIDATE CLIENT IDENTIFICATION AS APPROPRIATE TO MANAGING SENSORY DEPRIVATION.
226	0600	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO ASSIST CLIENT MANAGE SENSORY DEPRIVATION) INCLUDING PROCEDURE WHEN APPROPRIATE.
226	0700	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO MANAGE SENSORY DEPRIVATION.
226	0800	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO MANAGING SENSORY DEPRIVATION.
226	0900	ASSESS CLIENT AS PART OF MANAGEMENT OF SENSORY DEPRIVATION FOR SIGN OF SENSORY DEPRIVATION INCLUDING BOREDOM/DAYDREAMING/LACK OF CONCENTRATION & COHERENT THINKING/HALLUCENATIONS/NEED FOR SELF STIMULATION/NEED FOR TIME ORIENTATION.
226	0910	ASSESS CLIENT AS PART OF MANAGEMENT FOR SENSORY DEPRIVATION FOR CAUSE OF SENSORY DEPRIVATION: BLINDNESS/DEAFNESS/DRUGS RELATED CAUSES/EYE SURGERY/PAIN/LOW ENVIRONMENTAL STIMULI.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
226	1000	IF BOREDOM OCCURS, PROVIDE VARIETY OF ACTIVITIES AND OPPORTUNITY TO EXPLORE ENVIRONMENT AS PART OF MANAGEMENT OF SENSORY DEPRIVATION.
226	1100	IF DAYDREAMING OCCURS, PLAN TO FOCUS THINKING ON MEANINGFUL TOPICS AS PART OF MANAGEMENT OF SENSORY DEPRIVATION.
226	1200	IF ANXIETY OCCURS, PLAN TO PROVIDE BENCHMARK THAT CLIENT CAN USE TO ASSESS MOVEMENT TOWARD A GOAL THAT WILL INCREASE SECURITY, AS PART OF MANAGEMENT OF SENSORY DEPRIVATION.
226	1300	IF HALLUCENATION OCCURS, PLAN TO PROVIDE REALITY VALIDATION SO CLIENT DOES NOT HAVE TO READ INTO ENVIRONMENT FALSE STIMULI THAT DO NOT EXIST, AS PART OF MANAGEMENT OF SENSORY DEPRIVATION.
226	1400	EVALUATE CLIENT'S RESPONSE TO INTERVENTIONS FOR MANAGING SENSORY DEPRIVATION.
226	1500	DOCUMENT FINDINGS ABOUT MANAGEMENT OF SENSORY DEPRIVATION.
226	1600	E:H LACK OF ASSESSMENT OF SENSORY DEPRIVATION CAN RESULT IN PSYCHOSIS.
438	0000	EVALUATE NURSING CURRICULUM.
438	0100	USE PHILOSOPHY/PURPOSES/CONCEPTUAL FRAMEWORK/ TERMINAL OBJECTIVES TO PERIODICALLY EVALUATE NURSING CURRICULUM.
438	0110	USE MODEL/PLAN FOR PROGRAM EVALUATION (SEE TASK 426) TO EVALUATE NURSING CURRICULUM.
438	0120	DESIGNATE RESPONSIBILITIES TO APPROPRIATE PERSONS FOR CONDUCTING THE EVALUATION.
438	0200	REVIEW LITERATURE FOR APPROPRIATE REFERENCES FOR IN EVALUATION OF NURSING CURRICULUM. (SEE TASK 426)

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
438	0300	DETERMINE THE TIME FRAME FOR THE EVALUATION ACTIVITY.
438	0400	SELECT OR DEVELOP APPROPRIATE TOOLS TO EVALUATE NURSING CURRICULUM.
438	0500	COLLECT DATA TO EVALUATE NURSING CURRICULUM AS IDENTIFIED IN SUMMATIVE EVALUATION (SEE TASK 427)
438	0600	EVALUATE DATA IN RELATION TO PREDETERMINED CRITERIA.
438	0610	FORMULATE CONCLUSIONS AND RECOMMENDATIONS ABOUT THE NURSING CURRICULUM.
438	0700	WRITE EVALUATION REPORT OF NURSING CURRICULUM.
438	0800	ARRANGE FOR TYPING, PROOFREADING, AND EDITING OF THE EVALUATION REPORT.
438	0900	DISSEMINATE NURSING CURRICULUM EVALUATION REPORT AS APPROPRIATE.
438	1000	USE NURSING CURRICULUM EVALUATION REPORT TO MAKE NEEDED PROGRAM CHANGES. (SEE TASK 468)
427	0000	CONDUCT SUMMATIVE PROGRAM EVALUATION.
427	0100	USE STANDARD EVALUATION MODEL/PLAN FOR NURSING PROGRAM EVALUATION (SEE TASK 426.)
427	0200	DEVELOP TIME FRAME FOR COMPLETING STANDARD SUMMATIVE EVALUATION TOOL FOR NURSING PROGRAM.
427	0300	IDENTIFY AVAILABLE DATA FROM FORMATIVE EVALUATIONS & OTHER RESOURCES.
427	0310	IDENTIFY DATA ABOUT NURSING STUDENTS FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION PROCESS.
427	0311	IDENTIFY DATA ON STUDENT PROGRESS THROUGH NURSING PROGRAM (SEE TASK 432) FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
427	0312	IDENTIFY DATA ON CHARACTERISTICS ON STUDENTS EXITING NURSING PROGRAM FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0313	IDENTIFY DATA ON STUDENT ATTRITION IN NURSING PROGRAM FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION .
427	0314	IDENTIFY DATA FOR FOLLOW-UP STUDY OF GRADUATES FROM NURSING PROGRAM (SEE TASK 428) FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0315	IDENTIFY DATA FOR FOLLOW-UP OF EMPLOYERS OF GRADUATES FROM NURSING PROGRAM (SEE TASK 425) FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0316	IDENTIFY DATA FOR UNIVERSITY/DEPARTMENT POLICIES/ PROCEDURES FOR STUDENTS IN NURSING PROGRAM FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0317	IDENTIFY DATA ON NURSING STUDENT PARTICIPATION IN ACTIVITIES FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0320	IDENTIFY DATA ABOUT FACULTY OF NURSING PROGRAM FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0321	IDENTIFY DATA ON STUDENT EVALUATION OF FACULTY FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0322	IDENTIFY DATA ON ADMINISTRATOR EVALUATION OF FACULTY OF NURSING PROGRAM (SEE TASK 430) FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0323	IDENTIFY DATA ON PEER EVALUATION OF FACULTY OF NURSING PROGRAM (SEE TASK 429) FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0324	IDENTIFY FACULTY VITAE, INCLUDING: EDUCATION/ PROFESSIONAL DEVELOPMENT/UNIVERSITY-COMMITTEE SERVICE/RESEARCH-CREATIVE ACTIVITIES FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
427	0325	IDENTIFY DATA ON UNIVERSITY/DEPARTMENT POLICIES AND PROCEDURES FOR FACULTY OF NURSING PROGRAM FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0326	IDENTIFY DATA ON CHARACTERISTICS OF FACULY OF NURSING PROGRAM FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0327	IDENTIFY DATA ON ACADEMIC ADVISEMENT FOR STUDENTS OF NURSING PROGRAM FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0328	IDENTIFY JOB DESCRIPTIONS FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0330	IDENTIFY DATA ABOUT ORGANIZATION/ADMINISTRATION OF NURSING PROGRAM FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION PROCESS.
427	0331	IDENTIFY BYLAWS WITH ORGANIZATIONAL STRUCTURE OF DEPARTMENT PROVIDING NURSING PROGRAM FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0332	IDENTIFY DATA ON ADMINISTRATOR'S APPRAISAL/ PERFORMANCE FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0333	IDENTIFY DATA ON BUDGET FOR NURSING PROGRAM FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0334	IDENTIFY PHILOSOPHY/PURPOSE OF UNIVERSITY PROVIDING NURSING PROGRAM FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0335	IDENTIFY PHILOSOPHY/PURPOSE OF DEPARTMENT/SCHOOL PROVIDING NURSING PROGRAM FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0336	IDENTIFY DATA ON NURSING PROGRAM ADMINISTRATOR'S VITA FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
427	0337	IDENTIFY APPROPRIATE UNIVERSITY MATERIAL: REPORTS/POLICIES/SELF STUDIES FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0338	IDENTIFY DATA ON ORGANIZATIONAL STRUCTURE OF INSTITUTION PROVIDING NURSING PROGRAM FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0339	IDENTIFY JOB DESCRIPTION OF ADMINISTRATOR FOR NURSING PROGRAM FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0340	IDENTIFY RESOURCES/FACILITIES/SERVICES OF NURSING PROGRAM FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION PROCESS.
427	0341	IDENTIFY DATA ON FACULTY EVALUATION OF UNIVERSITY RESOURCES FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0342	IDENTIFY DATA ON NURSING STUDENT EVALUATION OF UNIVERSITY RESOURCES IF APPROPRIATE FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0343	IDENTIFY DATA ON NURSING FACULTY EVALUATION OF CLINICAL AGENCIES FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0344	IDENTIFY DATA ON NURSING STUDENT EVALUATION OF CLINICAL AGENCIES FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0345	IDENTIFY DATA ON NURSING FACULTY EVALUATION OF SUPPORT SERVICES FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0346	IDENTIFY CONTRACTUAL AGREEMENTS BETWEEN NURSING PROGRAM AND OTHER AGENCIES FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0347	IDENTIFY DATA ON LIBRARY HOLDINGS OF UNIVERSITY & NURSING DEPARTMENT FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
427	0348	IDENTIFY DATA ON MEDIA HOLDINGS OF UNIVERSITY & NURSING DEPARTMENT FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0349	IDENTIFY DATA ON RELATIONSHIPS OF NURSING PROGRAM TO: CENTRAL ADMINISTRATION/OTHER UNIVERSITIES/AGENCIES/COMMUNITY GROUPS/APPROPRIATE STATE REGULATORY AGENCIES/NATIONAL AGENCIES FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0350	IDENTIFY DATA ABOUT NURSING CURRICULUM FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION PROCESS.
427	0351	IDENTIFY COMMITTEE MINUTES AS APPROPRIATE FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0352	IDENTIFY COURSE SYLLABI AS APPROPRIATE FOR NURSING PROGRAM FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0353	IDENTIFY STUDENT EVALUATION OF COURSES IN NURSING PROGRAM FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0354	IDENTIFY PHILOSOPHY/PURPOSES/CONCEPTUAL FRAMEWORK/TERMINAL LEVEL OBJECTIVES/COURSE OBJECTIVES OF NURSING PROGRAM FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0355	IDENTIFY RESULTS NEEDED OF ACHIEVEMENT AND OTHER INSTRUCTIONAL TESTS IF APPROPRIATE FOR NURSING PROGRAM FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0356	IDENTIFY RESULTS NEEDED OF NCLEX OR OTHER INSTRUCTIONAL TESTS IF APPROPRIATE FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
427	0357	IDENTIFY GRADES NEEDED OF STUDENTS IN NURSING PROGRAM FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
427	0360	IDENTIFY OTHER DATA THAT MAY NEED TO BE COLLECTED FOR INCLUSION IN SUMMATIVE PROGRAM REVIEW PROCESS SUCH AS NUMBER & CHARACTERISTICS OF APPLICANTS TO NURSING PROGRAM.
427	0400	COLLECT/ARRANGE FOR COLLECTION OF DATA OR EVALUATIONS PREVIOUSLY IDENTIFIED (IN ELEMENT 3.0) FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION PROCESS.
427	0500	ANALYZE DATA.
427	0510	INTERPRET FINDINGS OF DATA ANALYSIS.
427	0520	ANSWER STANDARD SUMMATIVE EVALUATION QUESTIONS.
427	0600	MAKE DECISIONS BASED UPON ANSWERS TO STANDARD SUMMATIVE EVALUATION QUESTIONS TO SEE EXTENT TO WHICH PURPOSE, TERMINAL & PROGRAM OBJECTIVES OF NURSING PROGRAM HAVE BEEN MET.
427	0610	MAKE RECOMMENDATIONS BASED ON FINDINGS.
427	0700	WRITE SUMMATIVE PROGRAM EVALUATION.
427	0800	ARRANGE FOR TYPING, PROOF-READING AND EDITING OF SUMMATIVE PROGRAM EVALUATION.
427	0900	DISSEMINATE SUMMATIVE EVALUATION OF NURSING PROGRAM AS APPROPRIATE.
427	1000	USE SUMMATIVE EVALUATION REPORT OF NURSING PROGRAM TO MAKE NEEDED CHANGES.
441	0000	PREPARE SITE VISIT REPORTS ON INSTITUTION OR UNIT FOR ACCREDITING/APPROVAL AGENCY.
441	0100	ATTEND ORIENTATION SESSION FOR SITE VISITORS.
441	0110	USE CRITERIA/STANDARDS FOR SITE VISITS FOR SITUATION SCHOOL/UNIT.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
441	0200	USE BASIC CONCEPTS AND PRINCIPLES RELATED TO STANDARDS FOR PREPARING SITE VISIT REPORTS.
441	0210	USE CONCEPTS AND PRINCIPLES OF ACADEMIC/ORGANIZATIONAL ADMINISTRATION FOR PREPARING SITE VISIT REPORTS.
441	0220	USE CONCEPTS AND PRINCIPLES OF CURRICULUM DEVELOPMENT FOR PREPARING SITE VISIT REPORTS.
441	0230	USE CONCEPTS AND PRINCIPLES FOR RESOURCES FOR INSTITUTION/INSTRUCTION IN PREPARING SITE VISIT REPORTS.
441	0400	COLLABORATE WITH TEAM MEMBER (S) TO ARRANGE VISIT; ONE PERSON WILL BE TEAM LEADER FOR SITE VISIT.
441	0410	OBTAIN COOPERATION OF DEAN/DIRECTOR TO MAKE NECESSARY ARRANGEMENTS FOR SITE VISIT.
441	0420	ASK TO HAVE SITE VISIT ACTIVITIES SCHEDULED AS APPROPRIATE TO VALIDATE AND VERIFY SELF-STUDY/ REPORT.
441	0500	INTERVIEW ADMINISTRATOR, FACULTY, STUDENTS, GRADUATES, AGENCY REPRESENTATIVES AND OTHERS AS APPROPRIATE REGARDING ACTIVITIES TO MEET THE CRITERIA OF THE SITE VISIT.
441	0600	ATTEND CLASSES, ACTIVITIES, CLINICAL, AND OTHER EVENTS AS APPROPRIATE DURING SITE VISIT TO OBSERVE IF WHAT HAS BEEN WRITTEN IS IMPLEMENTED.
441	0700	IN COOPERATION WITH COLLEAGUE, ANALYZE THE DATA RELATING TO THE CRITERIA FOR SITE VISITS.
441	0800	SYNTHESIZE DATA, IN COOPERATION WITH COLLEAGUE, IN RELATION TO CRITERIA FOR SITE VISITS.
441	0900	IDENTIFY STRENGTHS AND WEAKNESSES IN RELATION TO THE CRITERIA FOR SITE VISITS.

ELEMENT TEXT DATA

HEALTH SERVICES MOBILITY STUDY

NURSING

TASK NUMBER	ELEMENT NUMBER	TEXT
441	1000	WRITE SITE VISIT REPORT.
441	1100	READ SITE VISIT REPORT TO APPROPRIATE PERSONS.
441	1200	MAIL SITE VISIT REPORT TO APPROPRIATE BODIES.
441	1300	MAINTAIN CONFIDENTIALITY OF INFORMATION OBTAINED AS PART OF SITE VISIT.
441	1400	E:F LOSS OF ACCREDITATION COURSE OR LOSS OF STUDENTS.

Cluster 3

Skill/Knowledge Requirements and Applications

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
2.	LOCOMOTION					
		1.5	429.	3.1. 1	2.20	DETERMINE PROCESS AND PROCEDURES TO BE USED.
		1.5	426.	3.1. 1	13.10	SUBMIT DRAFT OF MASTER MODEL/PLAN TO APPROPRIATE GROUPS FOR REVIEW AND RECOMMENDATIONS.
		1.5	375.	3.1. 1	4.00	WRITE IN RESEARCH REPORT THE DESCRIPTION OF THE NURSING RESEARCH METHODOLOGY-DATA COLLECTION. (SEE TASK 335)
		1.5	350.	3.1. 1	6.30	DESCRIBE THE POPULATION SELECTED FOR PROPOSED NURSING RESEARCH (SEE TASK 340).
		1.5	437.	3.1. 1	2.20	REVIEW ORGANIZATIONAL STRUCTURE OF NURSING UNIT.
		1.5	435.	3.1. 1	3.00	DETERMINE PROCESS FOR DATA COLLECTION AND PREPARATION OF THE REPORT.
		1.5	436.	3.1. 1	2.20	DESIGNATE INDIVIDUALS RESPONSIBLE FOR DATA COLLECTION.
		1.5	438.	3.1. 1	7.00	WRITE EVALUATION REPORT OF NURSING CURRICULUM.
		1.5	427.	3.1. 1	5.00	ANALYZE DATA.
		1.8	434.	3.1. 2	2.20	DESIGNATE RESPONSIBILITY TO APPROPRIATE PERSONS FOR DATA GATHERING OF VARIOUS COMPONENTS OF THE SELF-STUDY.
		5.0	226.	3.1. 3	10.00	IF BOREDOM OCCURS, PROVIDE VARIETY OF ACTIVITIES AND OPPORTUNITY TO EXPLORE ENVIRONMENT AS PART OF MANAGEMENT OF SENSORY DEPRIVATION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	441.	3.1. 3	10.00	WRITE SITE VISIT REPORT.
3.	OBJECT MANIPULATION					
		1.0	429.	3.1. 4	3.20	PREPARE NECESSARY MATERIALS FOR REVIEW PROCESS.
		1.5	426.	3.1. 5	13.10	SUBMIT DRAFT OF MASTER MODEL/PLAN TO APPROPRIATE GROUPS FOR REVIEW AND RECOMMENDATIONS.
		1.5	434.	3.1. 5	5.30	IMPLEMENT PLAN TO COLLECT ADDITIONAL DATA NEEDED.
		3.5	427.	3.1. 6	5.00	ANALYZE DATA.
		5.0	375.	3.1. 7	6.00	WRITE THE IMPLICATIONS FOR FUTURE RESEARCH.
		5.0	350.	3.1. 7	4.40	DEFINE TERMS FOR THE NURSING RESEARCH (SEE TASK 321).
		5.0	437.	3.1. 7	8.00	ARRANGE FOR TYPING, PROOFREADING AND EDITING OF THE EVALUATION REPORT.
		5.0	435.	3.1. 7	5.00	ORGANIZE MATERIAL AND INFORMATION IN APPROPRIATE FORMAT FOR REPORTS TO APPROVAL AGENCIES.
		5.0	436.	3.1. 7	5.00	WRITE REPORT FOR SUBMISSION TO PARENT INSTITUTION.
		5.0	226.	3.1. 7	15.00	DOCUMENT FINDINGS ABOUT MANAGEMENT OF SENSORY DEPRIVATION.
		5.0	438.	3.1. 7	8.00	ARRANGE FOR TYPING, PROOFREADING, AND EDITING OF THE EVALUATION REPORT.
		5.0	441.	3.1. 7	10.00	WRITE SITE VISIT REPORT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
4.	GUIDING OR STEERING					
		1.5	427.	3.1. 8	5.00	ANALYZE DATA.
		5.0	429.	3.1. 9	2.10	DETERMINE PURPOSE AND OBJECTIVES FOR PEER REVIEW.
		7.0	226.	3.1. 10	10.00	IF BOREDOM OCCURS, PROVIDE VARIETY OF ACTIVITIES AND OPPORTUNITY TO EXPLORE ENVIRONMENT AS PART OF MANAGEMENT OF SENSORY DEPRIVATION.
5.	HUMAN INTERACTION					
		5.0	426.	3.1. 11	4.10	USE CONSULTANTS IN CURRICULUM EVALUATION IF APPROPRIATE TO DEVELOP NURSING PROGRAM EVALUATION MODEL PLAN.
		5.0	435.	3.1. 11	1.20	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.0	436.	3.1. 11	2.20	DESIGNATE INDIVIDUALS RESPONSIBLE FOR DATA COLLECTION.
		5.0	427.	3.1. 11	6.10	MAKE RECOMMENDATIONS BASED ON FINDINGS.
		7.0	429.	3.1. 12	3.10	SCHEDULE TIME FOR PEER REVIEW ACTIVITY.
		7.0	501.	3.1. 12	6.10	DECIDE STUDENT POTENTIAL FOR MEETING THE OBJECTIVES.
		7.0	434.	3.1. 12	5.00	EVALUATE DATA IN RELATION TO ESTABLISHED CRITERIA.
		7.0	437.	3.1. 12	3.20	DETERMINE PROCESS & PROCEDURE FOR DATA COLLECTION.
		7.0	428.	3.1. 12	5.00	CONSULT WITH COMPUTER SERVICE IF DATA FROM NURSING GRADUATE FOLLOW-UP STUDY IS TO BE COMPUTERIZED.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	438.	3.1. 12	5.00	COLLECT DATA TO EVALUATE NURSING CURRICULUM AS IDENTIFIED IN SUMMATIVE EVALUATION (SEE TASK 427)
		9.0	350.	3.1. 13	6.20	DESCRIBE THE RESEARCH APPROACH FOR THE PROPOSED NURSING RESEARCH (SEE TASK 335).
		9.0	226.	3.1. 13	12.00	IF ANXIETY OCCURS, PLAN TO PROVIDE BENCHMARK THAT CLIENT CAN USE TO ASSESS MOVEMENT TOWARD A GOAL THAT WILL INCREASE SECURITY, AS PART OF MANAGEMENT OF SENSORY DEPRIVATION.
		9.0	441.	3.1. 13	9.00	IDENTIFY STRENGTHS AND WEAKNESSES IN RELATION TO THE CRITERIA FOR SITE VISITS.
6. LEADERSHIP						
		1.0	429.	3.1. 14	6.00	WRITE FINAL REPORT OF PEER EVALUATION OF NURSING FACULTY MEMBER.
		1.0	428.	3.1. 14	10.00	ARRANGE FOR THE PREPARATION OF MATERIAL FOR DISTRIBUTION.
		3.0	426.	3.1. 15	12.00	DRAFT MASTER MODEL/PLAN WHICH INCLUDES PROCESSES AND PROCEDURES FOR IMPLEMENTATION.
		8.5	501.	3.1. 16	6.10	DECIDE STUDENT POTENTIAL FOR MEETING THE OBJECTIVES.
		8.5	434.	3.1. 16	2.10	DETERMINE PROCESS FOR DATA GATHERING.
		8.5	437.	3.1. 16	1.10	EVALUATE ORGANIZATION/ADMINISTRATION OF UNIT IN NURSING AS AN INDIVIDUAL OR BY GROUP PROCESS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.5	435.	3.1. 16	2.00	DETERMINE WHAT INFORMATION IS NECESSARY TO RESPOND TO EACH ITEM NEEDED IN REPORTS FOR APPROVAL AGENCIES.
		8.5	436.	3.1. 16	1.20	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		8.5	438.	3.1. 16	1.20	DESIGNATE RESPONSIBILITIES TO APPROPRIATE PERSONS FOR CONDUCTING THE EVALUATION.
		8.5	441.	3.1. 16	8.00	SYNTHESIZE DATA, IN COOPERATION WITH COLLEAGUE, IN RELATION TO CRITERIA FOR SITE VISITS.
7.	LANGUAGE: ORAL USE					
		7.5	426.	3.1. 17	8.20	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		7.5	434.	3.1. 17	5.20	DEVELOP PLAN TO ADDRESS INADEQUACIES IN THE DATA.
		7.5	437.	3.1. 17	6.00	INTERPRET DATA TO FORMULATE RECOMMENDATIONS AND CONCLUSIONS.
		7.5	428.	3.1. 17	5.00	CONSULT WITH COMPUTER SERVICE IF DATA FROM NURSING GRADUATE FOLLOW-UP STUDY IS TO BE COMPUTERIZED.
		7.5	435.	3.1. 17	2.00	DETERMINE WHAT INFORMATION IS NECESSARY TO RESPOND TO EACH ITEM NEEDED IN REPORTS FOR APPROVAL AGENCIES.
		7.5	436.	3.1. 17	4.00	ORGANIZE DATA APPROPRIATELY FOR REPORT TO PARENT INSTITUTION.
		7.5	438.	3.1. 17	6.10	FORMULATE CONCLUSIONS AND RECOMMENDATIONS ABOUT THE NURSING CURRICULUM.
		7.5	427.	3.1. 17	5.10	INTERPRET FINDINGS OF DATA ANALYSIS.
		9.0	429.	3.1. 18	5.00	MEET WITH NURSING FACULTY MEMBER EVALUATED & DISCUSS RESULTS OF PEER REVIEW.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	501.	3.1. 18	10.10	DECIDE IF EXPERIENCES SHOULD BE LIMITED.
		9.0	350.	3.1. 18	6.20	DESCRIBE THE RESEARCH APPROACH FOR THE PROPOSED NURSING RESEARCH (SEE TASK 335).
		9.0	226.	3.1. 18	14.00	EVALUATE CLIENT'S RESPONSE TO INTERVENTIONS FOR MANAGING SENSORY DEPRIVATION.
		9.0	441.	3.1. 18	7.00	IN COOPERATION WITH COLLEAGUE, ANALYZE THE DATA RELATING TO THE CRITERIA FOR SITE VISITS.
8.	LANGUAGE: READING USE					
		5.0	436.	3.1. 19	1.00	IDENTIFY INSTITUTIONAL GUIDELINES APPROPRIATE FOR PREPARING REPORT TO PARENT INSTITUTION.
		5.0	226.	3.1. 19	9.10	ASSESS CLIENT AS PART OF MANAGEMENT FOR SENSORY DEPRIVATION FOR CAUSE OF SENSORY DEPRIVATION: BLINDNESS/DEAFNESS/DRUGS RELATED CAUSES/EYE SURGERY/PAIN/LOW ENVIRONMENTAL STIMULI.
		7.0	429.	3.1. 20	1.00	USE UNIVERSITY/COLLEGE & DEPARTMENTAL POLICIES/ PROCEDURES FOR FACULTY EVALUATION IN CONDUCTING PEER EVALUATION OF FACULTY MEMBER.
		7.0	426.	3.1. 20	13.00	REVIEW DRAFT OF MASTER MODEL/PLAN FOR NURSING PROGRAM EVALUATION.
		7.0	434.	3.1. 20	1.10	USE STANDARD MODEL/PLAN FOR PROGRAM EVALUATION IN CONDUCTING SELF-STUDY OF NURSING PROGRAM.
		7.0	350.	3.1. 20	3.10	REVIEW STATED NURSING RESEARCH PROBLEM TO BE STUDIED.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	428.	3.1. 20	13.00	ANALYZE DATA COLLECTED FOR NURSING GRADUATE FOLLOW UP STUDY USING THE QUESTIONS DEVELOPED IN THE MASTER PLAN FOR EVALUATION (SEE TASK 426).
		7.0	435.	3.1. 20	3.00	DETERMINE PROCESS FOR DATA COLLECTION AND PREPARATION OF THE REPORT.
		7.0	438.	3.1. 20	6.10	FORMULATE CONCLUSIONS AND RECOMMENDATIONS ABOUT THE NURSING CURRICULUM.
		7.0	427.	3.1. 20	3.33	IDENTIFY DATA ON BUDGET FOR NURSING PROGRAM FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
		9.0	501.	3.1. 21	6.00	IDENTIFY IF STUDENT HAS ANY LEARNING BARRIERS, I.E., LANGUAGE, LEARNING DISABILITY, ETC.
		9.0	375.	3.1. 21	1.20	REVIEW PURPOSE OF CURRENT NURSING RESEARCH REPORT (SEE TASK 315).
		9.0	437.	3.1. 21	6.00	INTERPRET DATA TO FORMULATE RECOMMENDATIONS AND CONCLUSIONS.
		9.0	441.	3.1. 21	6.00	ATTEND CLASSES, ACTIVITIES, CLINICAL, AND OTHER EVENTS AS APPROPRIATE DURING SITE VISIT TO OBSERVE IF WHAT HAS BEEN WRITTEN IS IMPLEMENTED.
9.	LANGUAGE: WRITTEN USE					
		2.0	226.	3.1. 22	15.00	DOCUMENT FINDINGS ABOUT MANAGEMENT OF SENSORY DEPRIVATION.
		6.5	426.	3.1. 23	9.10	DEVELOP EVALUATION QUESTIONS FOR BOTH FORMATIVE & SUMMATIVE EVALUATION OF NURSING PROGRAM IN DEVELOPING EVALUATION MODEL/PLAN.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		6.5	434.	3.1. 23	7.00	WRITE DRAFT OF SELF-STUDY OF NURSING PROGRAM.
		6.5	437.	3.1. 23	7.00	WRITE AN EVALUATION REPORT OF ORGANIZATION/ ADMINISTRATION OF UNIT IN NURSING.
		6.5	428.	3.1. 23	6.10	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		6.5	438.	3.1. 23	6.10	FORMULATE CONCLUSIONS AND RECOMMENDATIONS ABOUT THE NURSING CURRICULUM.
		6.5	427.	3.1. 23	5.00	ANALYZE DATA.
		6.5	441.	3.1. 23	10.00	WRITE SITE VISIT REPORT.
		9.0	429.	3.1. 24	6.00	WRITE FINAL REPORT OF PEER EVALUATION OF NURSING FACULTY MEMBER.
		9.0	501.	3.1. 24	12.00	DOCUMENT COUNSELING DECISION AND STUDENT'S DECISION REGARDING LEARNING NEEDS.
		9.0	375.	3.1. 24	3.00	WRITE IN RESEARCH REPORT DESCRIPTION OF THE NURSING RESEARCH PROBLEM STATEMENT (SEE TASK 310).
		9.0	350.	3.1. 24	9.00	CHAPTERS I, II, III TO COMPILE FINAL PROPOSAL FOR NURSING RESEARCH.
		9.0	435.	3.1. 24	5.00	ORGANIZE MATERIAL AND INFORMATION IN APPROPRIATE FORMAT FOR REPORTS TO APPROVAL AGENCIES.
		9.0	436.	3.1. 24	5.00	WRITE REPORT FOR SUBMISSION TO PARENT INSTITUTION.
10.	DECISION: METHODS					
		4.5	436.	3.1. 25	3.00	COLLECT DATA IDENTIFIED AS NECESSARY FOR REPORT TO PARENT INSTITUTION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	429.	3.1. 26	3.00	ASSIST IN SETTING UP PEER REVIEW TEAM AS ESTABLISHED IN POLICIES/PROCEDURES IN CONDUCTING PEER EVALUATION OF FACULTY MEMBER OF NURSING PROGRAM.
		7.0	426.	3.1. 27	6.00	DETERMINE TYPES OF FORMATIVE AND SUMMATIVE EVALUATIONS TO BE DONE FOR NURSING PROGRAM.
		7.0	434.	3.1. 27	2.20	DESIGNATE RESPONSIBILITY TO APPROPRIATE PERSONS FOR DATA GATHERING OF VARIOUS COMPONENTS OF THE SELF-STUDY.
		7.0	350.	3.1. 27	2.10	ESTABLISH WHETHER PROPOSAL FOR NURSING RESEARCH WILL BE WRITTEN AS A DESCRIPTION OF THE PROJECTED INVESTIGATION OR AS ANSWERS FOLLOWING THE GUIDELINES PROVIDED BY THE SPONSORING OR APPROVAL AGENCY.
		7.0	428.	3.1. 27	6.10	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		7.0	438.	3.1. 27	5.00	COLLECT DATA TO EVALUATE NURSING CURRICULUM AS IDENTIFIED IN SUMMATIVE EVALUATION (SEE TASK 427)
		7.0	427.	3.1. 27	5.10	INTERPRET FINDINGS OF DATA ANALYSIS.
		9.0	501.	3.1. 28	6.00	IDENTIFY IF STUDENT HAS ANY LEARNING BARRIERS, I.E., LANGUAGE, LEARNING DISABILITY, ETC.
		9.0	375.	3.1. 28	6.00	WRITE THE IMPLICATIONS FOR FUTURE RESEARCH.
		9.0	437.	3.1. 28	10.00	USE EVALUATION REPORT OF ORGANIZATION/ADMINISTRATION OF UNIT IN NURSING TO MAKE NEEDED PROGRAM CHANGES. (SEE TASK 468)
		9.0	435.	3.1. 28	2.00	DETERMINE WHAT INFORMATION IS NECESSARY TO RESPOND TO EACH ITEM NEEDED IN REPORTS FOR APPROVAL AGENCIES.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	226.	3.1. 28	9.00	ASSESS CLIENT AS PART OF MANAGEMENT OF SENSORY DEPRIVATION FOR SIGN OF SENSORY DEPRIVATION INCLUDING BOREDOM/DAYDREAMING/LACK OF CONCENTRATION & COHERENT THINKING/HALLUCENATIONS/NEED FOR SELF STIMULATION/NEED FOR TIME ORIENTATION.
		9.0	441.	3.1. 28	7.00	IN COOPERATION WITH COLLEAGUE, ANALYZE THE DATA RELATING TO THE CRITERIA FOR SITE VISITS.
11.	DECISION: QUALITY					
		5.5	429.	3.1. 29	4.00	ATTEND REVIEW PROCESS ACTIVITIES AND EVALUATE USING TOOLS ESTABLISHED FOR THAT PURPOSE.
		5.5	437.	3.1. 29	6.00	INTERPRET DATA TO FORMULATE RECOMMENDATIONS AND CONCLUSIONS.
		7.0	426.	3.1. 30	5.00	USE PHILOSOPHY OF NURSING PROGRAM EVALUATION. (SEE TASK 508.)
		7.0	501.	3.1. 30	9.00	DECIDE IF STUDENT COULD TAKE QUALIFYING EXAM INSTEAD OF COURSE.
		7.0	434.	3.1. 30	2.00	DETERMINE WHAT INFORMATION ABOUT NURSING PROGRAM IS NECESSARY TO RESPOND TO EACH OF SELF-STUDY CRITERIA FROM ACCREDITING BODY.
		7.0	428.	3.1. 30	4.30	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		7.0	438.	3.1. 30	7.00	WRITE EVALUATION REPORT OF NURSING CURRICULUM.
		7.0	427.	3.1. 30	3.24	IDENTIFY FACULTY VITAE, INCLUDING: EDUCATION/PROFESSIONAL DEVELOPMENT/UNIVERSITY-COMMITTEE SERVICE/RESEARCH-CREATIVE ACTIVITIES FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	375.	3.1. 31	7.00	WRITE THE NURSING RESEARCH REPORT.
		9.0	350.	3.1. 31	7.00	SUMMARIZE HOW THE NURSING RESEARCH DATA WILL BE ANALYZED.
		9.0	435.	3.1. 31	4.00	COLLECT DATA IDENTIFIED AS NECESSARY FOR REPORT(S) TO APPROVAL AGENCIES.
		9.0	436.	3.1. 31	4.00	ORGANIZE DATA APPROPRIATELY FOR REPORT TO PARENT INSTITUTION.
		9.0	226.	3.1. 31	14.00	EVALUATE CLIENT'S RESPONSE TO INTERVENTIONS FOR MANAGING SENSORY DEPRIVATION.
		9.0	441.	3.1. 31	4.10	OBTAIN COOPERATION OF DEAN/DIRECTOR TO MAKE NECESSARY ARRANGEMENTS FOR SITE VISIT.
12.	FIGURAL					
		1.0	429.	3.1. 32	2.10	DETERMINE PURPOSE AND OBJECTIVES FOR PEER REVIEW.
		1.0	428.	3.1. 32	1.20	USE THE EVALUATION PLAN DEVELOPED FOR NURSING PROGRAM (SEE TASK 426.)
		1.0	438.	3.1. 32	6.10	FORMULATE CONCLUSIONS AND RECOMMENDATIONS ABOUT THE NURSING CURRICULUM.
		3.5	434.	3.1. 33	5.30	IMPLEMENT PLAN TO COLLECT ADDITIONAL DATA NEEDED.
		3.5	437.	3.1. 33	3.20	DETERMINE PROCESS & PROCEDURE FOR DATA COLLECTION.
		3.5	435.	3.1. 33	4.00	COLLECT DATA IDENTIFIED AS NECESSARY FOR REPORT(S) TO APPROVAL AGENCIES.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.5	436.	3.1. 33	4.10	SELECT APPROPRIATE FORMAT FOR PRESENTATION OF DATA TO PARENT INSTITUTION.
		5.0	426.	3.1. 34	3.20	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.0	427.	3.1. 34	5.10	INTERPRET FINDINGS OF DATA ANALYSIS.
		9.0	375.	3.1. 35	5.20	PRESENT THE DATA AND DATA ANALYSIS IN A CONCISE AND LOGICAL FORMAT IN NURSING RESEARCH REPORT. (SEE TASK 365)
13.	SYMBOLIC					
		1.5	429.	3.1. 36	2.10	DETERMINE PURPOSE AND OBJECTIVES FOR PEER REVIEW.
		1.5	434.	3.1. 36	5.00	EVALUATE DATA IN RELATION TO ESTABLISHED CRITERIA.
		1.5	436.	3.1. 36	2.10	DETERMINE THE PROCESS FOR DATA COLLECTION AND PREPARATION OF THE REPORT.
		1.5	438.	3.1. 36	6.10	FORMULATE CONCLUSIONS AND RECOMMENDATIONS ABOUT THE NURSING CURRICULUM.
		3.5	437.	3.1. 37	3.20	DETERMINE PROCESS & PROCEDURE FOR DATA COLLECTION.
		3.5	435.	3.1. 37	4.00	COLLECT DATA IDENTIFIED AS NECESSARY FOR REPORT(S) TO APPROVAL AGENCIES.
		3.5	427.	3.1. 37	5.00	ANALYZE DATA.
		5.0	426.	3.1. 38	10.00	IDENTIFY PARAMETER FOR DATA COLLECTION ABOUT NURSING PROGRAM IN DEVELOPING EVALUATION MODEL/PLAN
		5.0	501.	3.1. 38	6.00	IDENTIFY IF STUDENT HAS ANY LEARNING BARRIERS, I.E., LANGUAGE, LEARNING DISABILITY, ETC.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.0	428.	3.1. 38	6.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.0	441.	3.1. 38	7.00	IN COOPERATION WITH COLLEAGUE, ANALYZE THE DATA RELATING TO THE CRITERIA FOR SITE VISITS.
		7.0	375.	3.1. 39	5.20	PRESENT THE DATA AND DATA ANALYSIS IN A CONCISE AND LOGICAL FORMAT IN NURSING RESEARCH REPORT. (SEE TASK 365)
		9.0	350.	3.1. 40	6.40	SAMPE AND SAMPLING TECHNIQUE FOR PROPOSED NURSING RESEARCH.
14.	TAXONOMIC					
		2.0	429.	3.1. 41	2.10	DETERMINE PURPOSE AND OBJECTIVES FOR PEER REVIEW.
		5.5	437.	3.1. 42	3.20	DETERMINE PROCESS & PROCEDURE FOR DATA COLLECTION.
		5.5	435.	3.1. 42	6.10	INCORPORATE APPROPRIATE CHANGES FOR FINAL DRAFT.
		5.5	436.	3.1. 42	2.10	DETERMINE THE PROCESS FOR DATA COLLECTION AND PREPARATION OF THE REPORT.
		7.0	426.	3.1. 43	11.00	IDENTIFY TOOLS/METHODS THAT WOULD ASSIST IN ANSWERING EVALUATION QUESTIONS ABOUT NURSING PROGRAM IN DEVELOPING EVALUATION MODEL/PLAN.
		7.0	501.	3.1. 43	4.00	IDENTIFY EDUCATIONAL AND EXPERIENTIAL BACKGROUND OF STUDENT.
		7.0	434.	3.1. 43	6.00	IDENTIFY STRENGTHS & WEAKNESSES OF NURSING PROGRAM ACCORDING TO ACCREDITATION CRITERIA.
		7.0	428.	3.1. 43	6.10	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		7.0	438.	3.1. 43	6.10	FORMULATE CONCLUSIONS AND RECOMMENDATIONS ABOUT THE NURSING CURRICULUM.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	427.	3.1. 43	1.00	USE STANDARD EVALUATION MODEL/PLAN FOR NURSING PROGRAM EVALUATION (SEE TASK 426.)
		7.0	441.	3.1. 43	9.00	IDENTIFY STRENGTHS AND WEAKNESSES IN RELATION TO THE CRITERIA FOR SITE VISITS.
		9.0	375.	3.1. 44	6.00	WRITE THE IMPLICATIONS FOR FUTURE RESEARCH.
15.	IMPLICATIVE					
		5.0	426.	3.1. 45	12.40	IDENTIFY PROCEDURES FOR INFORMATION COLLECTION AS PART OF EVALUATION MODEL/PLAN.
		5.0	434.	3.1. 45	4.00	ORGANIZE SELF-STUDY INFORMATION ABOUT NURSING PROGRAM IN AN APPROPRIATE FORMAT UNDER CRITERIA IT ADDRESSES.
		5.0	437.	3.1. 45	3.20	DETERMINE PROCESS & PROCEDURE FOR DATA COLLECTION.
		5.0	435.	3.1. 45	2.00	DETERMINE WHAT INFORMATION IS NECESSARY TO RESPOND TO EACH ITEM NEEDED IN REPORTS FOR APPROVAL AGENCIES.
		5.0	436.	3.1. 45	2.10	DETERMINE THE PROCESS FOR DATA COLLECTION AND PREPARATION OF THE REPORT.
		7.0	427.	3.1. 46	10.00	USE SUMMATIVE EVALUATION REPORT OF NURSING PROGRAM TO MAKE NEEDED CHANGES.
		8.0	429.	3.1. 47	4.00	ATTEND REVIEW PROCESS ACTIVITIES AND EVALUATE USING TOOLS ESTABLISHED FOR THAT PURPOSE.
		8.0	501.	3.1. 47	10.10	DECIDE IF EXPERIENCES SHOULD BE LIMITED.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	375.	3.1. 47	7.00	WRITE THE NURSING RESEARCH REPORT.
		8.0	428.	3.1. 47	6.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		8.0	226.	3.1. 47	10.00	IF BOREDOM OCCURS, PROVIDE VARIETY OF ACTIVITIES AND OPPORTUNITY TO EXPLORE ENVIRONMENT AS PART OF MANAGEMENT OF SENSORY DEPRIVATION.
		8.0	438.	3.1. 47	6.10	FORMULATE CONCLUSIONS AND RECOMMENDATIONS ABOUT THE NURSING CURRICULUM.
		9.0	350.	3.1. 48	8.00	WRITE SUMMARY OF PROPOSED NURSING RESEARCH.
		9.0	441.	3.1. 48	7.00	IN COOPERATION WITH COLLEAGUE, ANALYZE THE DATA RELATING TO THE CRITERIA FOR SITE VISITS.
16.	ERROR: FINANCIAL					
		1.0	501.	3.1. 49	13.00	E:F INCORRECT ADVISEMENT/PLACEMENT.
		4.0	429.	3.1. 50	2.10	DETERMINE PURPOSE AND OBJECTIVES FOR PEER REVIEW.
		4.0	426.	3.1. 50	6.20	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		4.0	350.	3.1. 50	10.00	FINANCIAL ERRORS TO INSTITUTION IF PROPOSAL CANNOT BE DONE AS SPECIFIED.
		4.0	437.	3.1. 50	2.30	REVIEW RELATIONSHIP OF NURSING ORGANIZATIONAL STRUCTURE TO THAT OF THE PARENT INSTITUTION.
		4.0	428.	3.1. 50	1.20	USE THE EVALUATION PLAN DEVELOPED FOR NURSING PROGRAM (SEE TASK 426.)
		4.0	436.	3.1. 50	2.10	DETERMINE THE PROCESS FOR DATA COLLECTION AND PREPARATION OF THE REPORT.
		4.0	438.	3.1. 50	1.20	DESIGNATE RESPONSIBILITIES TO APPROPRIATE PERSONS FOR CONDUCTING THE EVALUATION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		4.0	427.	3.1. 50	5.00	ANALYZE DATA.
		6.0	435.	3.1. 51	6.10	INCORPORATE APPROPRIATE CHANGES FOR FINAL DRAFT.
		7.5	434.	3.1. 52	13.00	E:F LOSS OF FINANCE TO INSTITUTION DUE TO LOSS OF STUDENTS DUE TO LOSS OF ACCREDITABILITY.
		7.5	441.	3.1. 52	14.00	E:F LOSS OF ACCREDITATION COURSE OR LOSS OF STUDENTS.
17.	ERROR: HUMAN					
		1.0	426.	3.1. 53	13.10	SUBMIT DRAFT OF MASTER MODEL/PLAN TO APPROPRIATE GROUPS FOR REVIEW AND RECOMMENDATIONS.
		1.0	434.	3.1. 53	5.00	EVALUATE DATA IN RELATION TO ESTABLISHED CRITERIA.
		2.0	429.	3.1. 54	2.20	DETERMINE PROCESS AND PROCEDURES TO BE USED.
		2.0	501.	3.1. 54	14.00	E:H INCORRECT PLACEMENT.
		2.0	350.	3.1. 54	11.00	HUMAN ERRORS; TO SUBJECTS INCLUDED IN STUDY IF ERROR OCCURS MENTAL AND/OR PHYSICAL.
		2.0	437.	3.1. 54	3.20	DETERMINE PROCESS & PROCEDURE FOR DATA COLLECTION.
		2.0	428.	3.1. 54	1.20	USE THE EVALUATION PLAN DEVELOPED FOR NURSING PROGRAM (SEE TASK 426.)
		2.0	435.	3.1. 54	3.00	DETERMINE PROCESS FOR DATA COLLECTION AND PREPARATION OF THE REPORT.
		2.0	436.	3.1. 54	2.20	DESIGNATE INDIVIDUALS RESPONSIBLE FOR DATA COLLECTION.

APPLICATION OF SKILL/KNOWLLDGE FROM NURSING TASKS

CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		2.0	438.	3.1. 54	1.20	DESIGNATE WESPONSIBILITIES TO APPROPRIATE PERSONS FOR CONDUCTING THE EVALUATION.
		2.0	427.	3.1. 54	5.00	ANALYZE DATA.
		2.0	441.	3.1. 54	13.00	MAINTAIN CONFIDENTIALITY OF INFORMATION OBTAINED AS PART OF SITE VISIT.
		5.5	226.	3.1. 55	16.00	E:H LACK OF ASSESSMENT OF SENSORY DEPRIVATION CAN RESULT IN PSYCHOSIS.
11731910.	CENTRAL NERVOUS SYSTEM					
		8.0	226.	3.1. 56	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MANAGING SENSORY DEPRIVATION.
11731940.	ORGANS OF SPECIAL SENSES					
		8.0	226.	3.1. 57	9.00	ASSESS CLIENT AS PART OF MANAGEMENT OF SENSORY DEPRIVATION FOR SIGN OF SENSORY DEPRIVATION INCLUDING BOREDOM/DAYDREAMING/LACK OF CONCENTRATION & COHERENT THINKING/HALLUCENATIONS/NEED FOR SELF STIMULATION/NEED FOR TIME ORIENTATION.
11733543.	DISORDERS OF EYE/OPTIC NERVE					
		5.5	226.	3.1. 58	9.10	ASSESS CLIENT AS PART OF MANAGEMENT FOR SENSORY DEPRIVATION FOR CAUSE OF SENSORY DEPRIVATION: BLINDNESS/DEAFNESS/DRUGS RELATED CAUSES/EYE SURGERY/PAIN/LOW ENVIRONMENTAL STIMULI.

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
11733545.	DISORDERS OF EAR					
		5.5	226.	3.1. 59	9.10	ASSESS CLIENT AS PART OF MANAGEMENT FOR SENSORY DEPRIVATION FOR CAUSE OF SENSORY DEPRIVATION: BLINDNESS/DEAFNESS/DRUGS RELATED CAUSES/EYE SURGERY/PAIN/LOW ENVIRONMENTAL STIMULI.
11738100.	MEDICAL ASEPSIS					
		5.5	226.	3.1. 60	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR MANAGING SENSORY DEPRIVATION.
11741000.	EPIDEMIOLOGY					
		5.5	226.	3.1. 61	3.00	WASH HANDS USING KNOWLEDGE OF MEDICAL ASEPSIS IN PREPARATION FOR MANAGING SENSORY DEPRIVATION.
11745000.	GROWTH AND DEVELOPMENT					
		7.0	226.	3.1. 62	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MANAGING SENSORY DEPRIVATION.
12331000.	DRUG TOXICITY					
		7.0	226.	3.1. 63	9.10	ASSESS CLIENT AS PART OF MANAGEMENT FOR SENSORY DEPRIVATION FOR CAUSE OF SENSORY DEPRIVATION: BLINDNESS/DEAFNESS/DRUGS RELATED CAUSES/EYE SURGERY/PAIN/LOW ENVIRONMENTAL STIMULI.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
12342830.	DRUGS ACTING ON CENTRAL NERVOUS SYSTEM					
		7.0	226.	3.1. 64	9.10	ASSESS CLIENT AS PART OF MANAGEMENT FOR SENSORY DEPRIVATION FOR CAUSE OF SENSORY DEPRIVATION: BLINDNESS/DEAFNESS/DRUGS RELATED CAUSES/EYE SURGERY/PAIN/LOW ENVIRONMENTAL STIMULI.
12343000.	PAIN THEORIES					
		5.5	226.	3.1. 65	9.10	ASSESS CLIENT AS PART OF MANAGEMENT FOR SENSORY DEPRIVATION FOR CAUSE OF SENSORY DEPRIVATION: BLINDNESS/DEAFNESS/DRUGS RELATED CAUSES/EYE SURGERY/PAIN/LOW ENVIRONMENTAL STIMULI.
41400000.	DEMOGRAPHY					
		5.5	436.	3.1. 66	2.00	DETERMINE WHAT INFORMATION IS NECESSARY TO RESPOND TO EACH ITEM NEEDED IN REPORT TO PARENT INSTITUTION.
41500000.	METH & RES TECH IN BEHAVIORAL SCIENCES					
		3.5	429.	3.1. 67	3.00	ASSIST IN SETTING UP PEER REVIEW TEAM AS ESTABLISHED IN POLICIES/PROCEDURES IN CONDUCTING PEER EVALUATION OF FACULTY MEMBER OF NURSING PROGRAM.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	434.	3.1. 68	2.00	DETERMINE WHAT INFORMATION ABOUT NURSING PROGRAM IS NECESSARY TO RESPOND TO EACH OF SELF-STUDY CRITERIA FROM ACCREDITING BODY.
		9.0	375.	3.1. 69	2.00	COLLECT & ORGANIZE MATERIALS TO BE INCLUDED IN NURSING RESEARCH REPORT (SEE TASK 350).
		9.0	350.	3.1. 69	3.20	WRITE BROAD OVERVIEW AND BACKGROUND OF NURSING RESEARCH PROBLEM TO BE STUDIED.
41510000.	RESEARCH DESIGN TECHNIQUES					
		3.5	438.	3.1. 70	3.00	DETERMINE THE TIME FRAME FOR THE EVALUATION ACTIVITY.
		7.0	427.	3.1. 71	2.00	DEVELOP TIME FRAME FOR COMPLETING STANDARD SUMMATIVE EVALUATION TOOL FOR NURSING PROGRAM.
		8.0	428.	3.1. 72	4.20	DETERMINE THE MEANS OF PROTECTING THE RIGHTS OF THE GRADUATE IN CONDUCTING FOLLOW-UP STUDY.
		9.0	426.	3.1. 73	10.00	IDENTIFY PARAMETER FOR DATA COLLECTION ABOUT NURSING PROGRAM IN DEVELOPING EVALUATION MODEL/ PLAN.
		9.0	375.	3.1. 73	4.00	WRITE IN RESEARCH REPORT THE DESCRIPTION OF THE NURSING RESEARCH METHODOLOGY-DATA COLLECTION. (SEE TASK 335)
		9.0	350.	3.1. 73	3.30	DOCUMENT BRIEFLY THE NEED FOR THE NURSING RESEARCH.
41511000.	CONTINUING STUDY DESIGN					
		9.0	375.	3.1. 74	5.30	DESCRIBE IN NURSING RESEARCH REPORT AS APPROPRIATE, THE TESTING OF THE HYPOTHESES. (SEE TASK 335)

APPLICATION OF SKILL/KNOWLEDGE FROM
NURSING TASKS

CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	350.	3.1. 74	6.20	DESCRIBE THE RESEARCH APPROACH FOR THE PROPOSED NURSING RESEARCH (SEE TASK 335).
41512000.	DESCRIPTIVE STUDY DESIGN					
		3.5	438.	3.1. 75	3.00	DETERMINE THE TIME FRAME FOR THE EVALUATION ACTIVITY.
		9.0	375.	3.1. 76	5.30	DESCRIBE IN NURSING RESEARCH REPORT AS APPROPRIATE, THE TESTING OF THE HYPOTHESES. (SEE TASK 335)
		9.0	350.	3.1. 76	6.20	DESCRIBE THE RESEARCH APPROACH FOR THE PROPOSED NURSING RESEARCH (SEE TASK 335).
41513000.	EXPERIMENTAL STUDY DESIGNS					
		9.0	375.	3.1. 77	5.30	DESCRIBE IN NURSING RESEARCH REPORT AS APPROPRIATE, THE TESTING OF THE HYPOTHESES. (SEE TASK 335)
		9.0	350.	3.1. 77	6.20	DESCRIBE THE RESEARCH APPROACH FOR THE PROPOSED NURSING RESEARCH (SEE TASK 335).
41514000.	DATA COLLECTION METHODS					
		5.5	429.	3.1. 78	3.00	ASSIST IN SETTING UP PEER REVIEW TEAM AS ESTABLISHED IN POLICIES/PROCEDURES IN CONDUCTING PEER EVALUATION OF FACULTY MEMBER OF NURSING PROGRAM.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	426.	3.1. 79	11.00	IDENTIFY TOOLS/METHODS THAT WOULD ASSIST IN ANSWERING EVALUATION QUESTIONS ABOUT NURSING PROGRAM IN DEVELOPING EVALUATION MODEL/PLAN.
		7.0	437.	3.1. 79	3.00	DETERMINE EVALUATION CRITERIA TO BE USED.
		7.0	428.	3.1. 79	4.00	DETERMINE PERIMETERS FOR POPULATION INCLUSION IN THE STUDY.
		7.0	435.	3.1. 79	3.00	DETERMINE PROCESS FOR DATA COLLECTION AND PREPARATION OF THE REPORT.
		7.0	436.	3.1. 79	2.10	DETERMINE THE PROCESS FOR DATA COLLECTION AND PREPARATION OF THE REPORT.
		7.0	438.	3.1. 79	3.00	DETERMINE THE TIME FRAME FOR THE EVALUATION ACTIVITY.
		7.0	427.	3.1. 79	3.38	IDENTIFY DATA ON ORGANIZATIONAL STRUCTURE OF INSTITUTION PROVIDING NURSING PROGRAM FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
		8.0	434.	3.1. 80	2.20	DESIGNATE RESPONSIBILITY TO APPROPRIATE PERSONS FOR DATA GATHERING OF VARIOUS COMPONENTS OF THE SELF-STUDY.
		8.0	226.	3.1. 80	14.00	EVALUATE CLIENT'S RESPONSE TO INTERVENTIONS FOR MANAGING SENSORY DEPRIVATION.
		9.0	375.	3.1. 81	4.00	WRITE IN RESEARCH REPORT THE DESCRIPTION OF THE NURSING RESEARCH METHODOLOGY-DATA COLLECTION. (SEE TASK 335)
		9.0	350.	3.1. 81	6.20	DESCRIBE THE RESEARCH APPROACH FOR THE PROPOSED NURSING RESEARCH (SEE TASK 335).

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41515000.	SAMPLING METHODS					
		5.5	437.	3.1. 82	3.00	DETERMINE EVALUATION CRITERIA TO BE USED.
		7.0	435.	3.1. 83	3.00	DETERMINE PROCESS FOR DATA COLLECTION AND PREPARATION OF THE REPORT.
		7.0	436.	3.1. 83	3.00	COLLECT DATA IDENTIFIED AS NECESSARY FOR REPORT TO PARENT INSTITUTION.
		7.0	438.	3.1. 83	4.00	SELECT OR DEVELOP APPROPRIATE TOOLS TO EVALUATE NURSING CURRICULUM.
		9.0	375.	3.1. 84	4.00	WRITE IN RESEARCH REPORT THE DESCRIPTION OF THE NURSING RESEARCH METHODOLOGY-DATA COLLECTION. (SEE TASK 335)
		9.0	350.	3.1. 84	6.40	SAMPE AND SAMPLING TECHNIQUE FOR PROPOSED NURSING RESEARCH.
41520000.	INTELLIGENCE & ABILITY & THEIR MEASUREMENT					
		5.5	441.	3.1. 85	2.00	USE BASIC CONCEPTS AND PRINCIPLES RELATED TO STANDARDS FOR PREPARING SITE VISIT REPORTS.
		7.0	438.	3.1. 86	6.00	EVALUATE DATA IN RELATION TO PREDETERMINED CRITERIA.
		9.0	375.	3.1. 87	4.00	WRITE IN RESEARCH REPORT THE DESCRIPTION OF THE NURSING RESEARCH METHODOLOGY-DATA COLLECTION. (SEE TASK 335)

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CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	350.	3.1. 87	6.50	DETERMINE AND WRITE DESIGN FOR DATA COLLECTION.
41521000.	GENERAL INTELLIGENCE & ITS MEASUREMENT					
		3.5	501.	3.1. 88	10.20	DECIDE IF EXPERIENCES SHOULD BE EXPANDED.
41521100.	ADULT INTELLIGENCE & ITS MEASUREMENT					
		3.5	501.	3.1. 89	9.00	DECIDE IF STUDENT COULD TAKE QUALIFYING EXAM INSTEAD OF COURSE.
41522000.	DIFFERENTIAL ABILITIES & APTITUDE/MEASURE					
		3.5	501.	3.1. 90	8.00	DECIDE IF STUDENT COULD TAKE COURSE WITH ASSISTANCE.
41523000.	ACHIEVEMENT & ACHIEVEMENT MEASUREMENT					
		3.5	501.	3.1. 91	4.00	IDENTIFY EDUCATIONAL AND EXPERIENTIAL BACKGROUND OF STUDENT.
		5.5	441.	3.1. 92	2.00	USE BASIC CONCEPTS AND PRINCIPLES RELATED TO STANDARDS FOR PREPARING SITE VISIT REPORTS.
		7.0	435.	3.1. 93	4.00	COLLECT DATA IDENTIFIED AS NECESSARY FOR REPORT(S) TO APPROVAL AGENCIES.

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CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	436.	3.1. 93	4.00	ORGANIZE DATA APPROPRIATELY FOR REPORT TO PARENT INSTITUTION.
		7.0	438.	3.1. 93	6.00	EVALUATE DATA IN RELATION TO PREDETERMINED CRITERIA.
		7.0	427.	3.1. 93	3.55	IDENTIFY RESULTS NEEDED OF ACHIEVEMENT AND OTHER INSTRUCTIONAL TESTS IF APPROPRIATE FOR NURSING PROGRAM FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
41530000.	PERSONALITY MEASUREMENT					
		9.0	375.	3.1. 94	4.00	WRITE IN RESEARCH REPORT THE DESCRIPTION OF THE NURSING RESEARCH METHODOLOGY-DATA COLLECTION. (SEE TASK 335)
		9.0	350.	3.1. 94	6.50	DETERMINE AND WRITE DESIGN FOR DATA COLLECTION.
41531000.	PERSONALITY INVENTORIES					
		7.0	427.	3.1. 95	3.56	IDENTIFY RESULTS NEEDED OF NCLEX OR OTHER INSTRUCTIONAL TESTS IF APPROPRIATE FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
41540000.	ATTITUDE MEASUREMENT					
		5.5	428.	3.1. 96	3.56	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.5	438.	3.1. 96	6.00	EVALUATE DATA IN RELATION TO PREDETERMINED CRITERIA.

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CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	429.	3.1. 97	4.00	ATTEND REVIEW PROCESS ACTIVITIES AND EVALUATE USING TOOLS ESTABLISHED FOR THAT PURPOSE.
		9.0	375.	3.1. 98	6.00	WRITE THE IMPLICATIONS FOR FUTURE RESEARCH.
		9.0	350.	3.1. 98	6.50	DETERMINE AND WRITE DESIGN FOR DATA COLLECTION.
41600000.	BEHAVIORAL PROCESSES OF THE INDIVIDUAL					
		3.5	501.	3.1. 99	6.10	DECIDE STUDENT POTENTIAL FOR MEETING THE OBJECTIVES.
41610000.	SENSATION & PERCEPTION					
		8.0	226.	3.1.100	11.00	IF DAYDREAMING OCCURS, PLAN TO FOCUS THINKING ON MEANINGFUL TOPICS AS PART OF MANAGEMENT OF SENSORY DEPRIVATION.
41611000.	SENSATION					
		3.5	501.	3.1.101	10.10	DECIDE IF EXPERIENCES SHOULD BE LIMITED.
		8.0	226.	3.1.102	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MANAGING SENSORY DEPRIVATION.
41611100.	AUDITORY					
		8.0	226.	3.1.103	9.10	ASSESS CLIENT AS PART OF MANAGEMENT FOR SENSORY DEPRIVATION FOR CAUSE OF SENSORY DEPRIVATION: BLINDNESS/DEAFNESS/DRUGS RELATED CAUSES/EYE SURGERY/PAIN/LOW ENVIRONMENTAL STIMULI.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41611200.	VISUAL					
		3.5	501.	3.1.104	6.10	DECIDE STUDENT POTENTIAL FOR MEETING THE OBJECTIVES.
		8.0	226.	3.1.105	9.10	ASSESS CLIENT AS PART OF MANAGEMENT FOR SENSORY DEFRIVATION FOR CAUSE OF SENSORY DEPRIVATION: BLINDNESS/DEAFNESS/DRUGS RELATED CAUSES/EYE SURGERY/PAIN/LOW ENVIRONMENTAL STIMULI.
41611300.	CUTANEOUS (TOUCH)					
		3.5	501.	3.1.106	10.20	DECIDE IF EXPERIENCES SHOULD BE EXPANDED.
41611400.	KINESTHETIC					
		3.5	501.	3.1.107	6.10	DECIDE STUDENT POTENTIAL FOR MEETING THE OBJECTIVES.
41611500.	TASTE AND SMELL					
		3.5	501.	3.1.108	10.10	DECIDE IF EXPERIENCES SHOULD BE LIMITED.
41612000.	PERCEPTION					
		3.5	501.	3.1.109	6.10	DECIDE STUDENT POTENTIAL FOR MEETING THE OBJECTIVES.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	226.	3.1.110	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MANAGING SENSORY DEPRIVATION.
41612200.	SELECTION, ATTENTION AND SET					
		3.5	501.	3.1.111	10.10	DECIDE IF EXPERIENCES SHOULD BE LIMITED.
		8.0	226.	3.1.112	13.00	IF HALLUCENATION OCCURS, PLAN TO PROVIDE REALITY VALIDATION SO CLIENT DOES NOT HAVE TO READ INTO ENVIRONMENT FALSE STIMULI THAT DO NOT EXIST, AS PART OF MANAGEMENT OF SENSORY DEPRIVATION.
41612300.	PERCEPTUAL ORGANIZATION					
		3.5	501.	3.1.113	6.10	DECIDE STUDENT POTENTIAL FOR MEETING THE OBJECTIVES.
		8.0	226.	3.1.114	13.00	IF HALLUCENATION OCCURS, PLAN TO PROVIDE REALITY VALIDATION SO CLIENT DOES NOT HAVE TO READ INTO ENVIRONMENT FALSE STIMULI THAT DO NOT EXIST, AS PART OF MANAGEMENT OF SENSORY DEPRIVATION.
41615000.	STATE OF AWARENESS					
		8.0	226.	3.1.115	1.00	REVIEW APPROPRIATE RECORDS AND MAKE PERTINENT OBSERVATIONS TO FAMILARIZE SELF WITH CLIENT IN PREPARATION FOR MANAGING SENSORY DEPRIVATION.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41615400.	DRUG INDUCED STATES OF AWARENESS					
		7.0	226.	3.1.116	9.10	ASSESS CLIENT AS PART OF MANAGEMENT FOR SENSORY DEPRIVATION FOR CAUSE OF SENSORY DEPRIVATION: BLINDNESS/DEAFNESS/DRUGS RELATED CAUSES/EYE SURGERY/PAIN/LOW ENVIRONMENTAL STIMULI.
41615500.	TERRITORIAL BEHAVIOR					
		3.5	226.	3.1.117	8.00	PROVIDE FOR CLIENT'S PRIVACY AS APPROPRIATE TO MANAGING SENSORY DEPRIVATION.
41620000.	LEARNING THEORY					
		3.5	501.	3.1.118	6.10	DECIDE STUDENT POTENTIAL FOR MEETING THE OBJECTIVES.
		5.5	441.	3.1.119	2.20	USE CONCEPTS AND PRINCIPLES OF CURRICULUM DEVELOPMENT FOR PREPARING SITE VISIT REPORTS.
		7.0	438.	3.1.120	5.00	COLLECT DATA TO EVALUATE NURSING CURRICULUM AS IDENTIFIED IN SUMMATIVE EVALUATION (SEE TASK 427)
		8.0	226.	3.1.121	12.00	IF ANXIETY OCCURS, PLAN TO PROVIDE BENCHMARK THAT CLIENT CAN USE TO ASSESS MOVEMENT TOWARD A GOAL THAT WILL INCREASE SECURITY, AS PART OF MANAGEMENT OF SENSORY DEPRIVATION.
41623000.	MOTIVATIONAL APPROACHES TO LEARNING					
		3.5	501.	3.1.122	10.10	DECIDE IF EXPERIENCES SHOULD BE LIMITED.

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CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41630000.	THOUGHT PROCESSES					
		3.5	501.	3.1.123	10.10	DECIDE IF EXPERIENCES SHOULD BE LIMITED.
		5.5	435.	3.1.124	3.00	DETERMINE PROCESS FOR DATA COLLECTION AND PREPARATION OF THE REPORT.
		7.0	436.	3.1.125	2.10	DETERMINE THE PROCESS FOR DATA COLLECTION AND PREPARATION OF THE REPORT.
		7.0	438.	3.1.125	1.20	DESIGNATE RESPONSIBILITIES TO APPROPRIATE PERSONS FOR CONDUCTING THE EVALUATION.
		8.0	429.	3.1.126	4.00	ATTEND REVIEW PROCESS ACTIVITIES AND EVALUATE USING TOOLS ESTABLISHED FOR THAT PURPOSE.
		8.0	437.	3.1.126	2.20	REVIEW ORGANIZATIONAL STRUCTURE OF NURSING UNIT.
		8.0	428.	3.1.126	13.00	ANALYZE DATA COLLECTED FOR NURSING GRADUATE FOLLOW UP STUDY USING THE QUESTIONS DEVELOPED IN THE MASTER PLAN FOR EVALUATION (SEE TASK 426).
		8.0	226.	3.1.126	14.00	EVALUATE CLIENT'S RESPONSE TO INTERVENTIONS FOR MANAGING SENSORY DEPRIVATION.
		9.0	426.	3.1.127	9.00	IDENTIFY BOTH FORMATIVE & SUMMATIVE EVALUATION QUESTIONS TO PROVIDE FRAMEWORK FOR DATA ANALYSIS & FOR MAKING DECISIONS ABOUT EFFECTIVENESS OF NURSING PROGRAM IN ACHIEVING ITS OBJECTIVES.
		9.0	434.	3.1.127	5.00	EVALUATE DATA IN RELATION TO ESTABLISHED CRITERIA.
		9.0	375.	3.1.127	6.00	WRITE THE IMPLICATIONS FOR FUTURE RESEARCH.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	350.	3.1.127	7.00	SUMMARIZE HOW THE NURSING RESEARCH DATA WILL BE ANALYZED.
		9.0	427.	3.1.127	6.10	MAKE RECOMMENDATIONS BASED ON FINDINGS.
41643000.	LEARNED BASES OF MOTIVATION					
		3.5	438.	3.1.128	5.00	COLLECT DATA TO EVALUATE NURSING CURRICULUM AS IDENTIFIED IN SUMMATIVE EVALUATION (SEE TASK 427)
		7.0	429.	3.1.129	2.10	DETERMINE PURPOSE AND OBJECTIVES FOR PEER REVIEW.
41650000.	EMOTIONS					
		8.0	226.	3.1.130	12.00	IF ANXIETY OCCURS, PLAN TO PROVIDE BENCHMARK THAT CLIENT CAN USE TO ASSESS MOVEMENT TOWARD A GOAL THAT WILL INCREASE SECURITY, AS PART OF MANAGEMENT OF SENSORY DEPRIVATION.
41660000.	DEV & GROWTH OF BEH PROCESS OF INDIV					
		3.5	501.	3.1.131	6.10	DECIDE STUDENT POTENTIAL FOR MEETING THE OBJECTIVES.
41662000.	PERCEPTUAL DEVELOPMENT					
		8.0	226.	3.1.132	13.00	IF HALLUCENATION OCCURS, PLAN TO PROVIDE REALITY VALIDATION SO CLIENT DOES NOT HAVE TO READ INTO ENVIRONMENT FALSE STIMULI THAT DO NOT EXIST, AS PART OF MANAGEMENT OF SENSORY DEPRIVATION.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41670000.	PERSONALITY THEORY					
		8.0	226.	3.1.133	12.00	IF ANXIETY OCCURS, PLAN TO PROVIDE BENCHMARK THAT CLIENT CAN USE TO ASSESS MOVEMENT TOWARD A GOAL THAT WILL INCREASE SECURITY, AS PART OF MANAGEMENT OF SENSORY DEPRIVATION.
41680000.	ATTITUDE THEORY					
		3.5	429.	3.1.134	2.10	DETERMINE PURPOSE AND OBJECTIVES FOR PEER REVIEW.
		3.5	501.	3.1.134	11.00	ADVISE STUDENT OF APPROPRIATE DECISION.
		3.5	438.	3.1.134	6.00	EVALUATE DATA IN RELATION TO PREDETERMINED CRITERIA.
41697000.	TRANSIENT SITUATIONAL DISTRUBANCES					
		8.0	226.	3.1.135	13.00	IF HALLUCENATION OCCURS, PLAN TO PROVIDE REALITY VALIDATION SO CLIENT DOES NOT HAVE TO READ INTO ENVIRONMENT FALSE STIMULI THAT DO NOT EXIST, AS PART OF MANAGEMENT OF SENSORY DEPRIVATION.
41711000.	INDIV PSYCHOTHERAPY & COUNSELING					
		3.5	501.	3.1.136	11.00	ADVISE STUDENT OF APPROPRIATE DECISION.

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CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	226.	3.1.137	12.00	IF ANXIETY OCCURS, PLAN TO PROVIDE BENCHMARK THAT CLIENT CAN USE TO ASSESS MOVEMENT TOWARD A GOAL THAT WILL INCREASE SECURITY, AS PART OF MANAGEMENT OF SENSORY DEPRIVATION.
41714000.	RECREATIONAL THERAPY					
		7.0	226.	3.1.138	10.00	IF BOREDOM OCCURS, PROVIDE VARIETY OF ACTIVITIES AND OPPORTUNITY TO EXPLORE ENVIRONMENT AS PART OF MANAGEMENT OF SENSORY DEPRIVATION.
41800000.	SOCIAL PROCESSES & SOCIAL STRUCTURES					
		5.5	441.	3.1.139	2.30	USE CONCEPTS AND PRINCIPLES FOR RESOURCES FOR INSTITUTION/INSTRUCTION IN PREPARING SITE VISIT REPORTS.
		9.0	375.	3.1.140	4.20	DESCRIBE IN NURSING RESEARCH REPORT AS APPROPRIATE, METHOD OF TESTING THE HYPOTHESES. (SEE TASKS 335, 346, 340, 347)
		9.0	350.	3.1.140	6.00	WRITE CHAPTER III OF PROPOSAL FOR NURSING RESEARCH.
41818000.	PERSONALITY & ATTITUDINAL MANIFEST OF CULT					
		3.5	226.	3.1.141	4.00	INTRODUCE SELF TO CLIENT AS APPROPRIATE TO MANAGING SENSORY DEPRIVATION.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41820000.	INTERPERSONAL PROCESSES					
		2.5	501.	3.1.142	6.00	IDENTIFY IF STUDENT HAS ANY LEARNING BARRIERS, I.E., LANGUAGE, LEARNING DISABILITY, ETC.
		5.5	435.	3.1.143	3.10	DESIGNATE INDIVIDUALS RESPONSIBLE FOR DATA COLLECTION.
		7.0	438.	3.1.144	1.20	DESIGNATE RESPONSIBILITIES TO APPROPRIATE PERSONS FOR CONDUCTING THE EVALUATION.
		8.0	226.	3.1.145	10.00	IF BOREDOM OCCURS, PROVIDE VARIETY OF ACTIVITIES AND OPPORTUNITY TO EXPLORE ENVIRONMENT AS PART OF MANAGEMENT OF SENSORY DEPRIVATION.
41840000.	SOCIAL GROUPS AND PROCESSES					
		2.5	501.	3.1.146	6.10	DECIDE STUDENT POTENTIAL FOR MEETING THE OBJECTIVES.
		3.5	436.	3.1.147	1.20	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.5	426.	3.1.148	13.10	SUBMIT DRAFT OF MASTER MODEL/PLAN TO APPROPRIATE GROUPS FOR REVIEW AND RECOMMENDATIONS.
		5.5	435.	3.1.148	2.00	DETERMINE WHAT INFORMATION IS NECESSARY TO RESPOND TO EACH ITEM NEEDED IN REPORTS FOR APPROVAL AGENCIES.
		5.5	441.	3.1.148	2.10	USE CONCEPTS AND PRINCIPLES OF ACADEMIC/ORGANIZATIONAL ADMINISTRATION FOR PREPARING SITE VISIT REPORTS.

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CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	437.	3.1.149	6.00	INTERPRET DATA TO FORMULATE RECOMMENDATIONS AND CONCLUSIONS.
		7.0	438.	3.1.149	6.00	EVALUATE DATA IN RELATION TO PREDETERMINED CRITERIA.
		7.0	427.	3.1.149	3.51	IDENTIFY COMMITTEE MINUTES AS APPROPRIATE FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
		8.0	429.	3.1.150	4.00	ATTEND REVIEW PROCESS ACTIVITIES AND EVALUATE USING TOOLS ESTABLISHED FOR THAT PURPOSE.
41841000.	SMALL GROUP BEHAVIOR					
		5.5	434.	3.1.151	2.10	DETERMINE PROCESS FOR DATA GATHERING.
		5.5	437.	3.1.151	2.30	REVIEW RELATIONSHIP OF NURSING ORGANIZATIONAL STRUCTURE TO THAT OF THE PARENT INSTITUTION.
		5.5	435.	3.1.151	1.20	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.5	438.	3.1.151	1.20	DESIGNATE RESPONSIBILITIES TO APPROPRIATE PERSONS FOR CONDUCTING THE EVALUATION.
		5.5	427.	3.1.151	1.20	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.5	441.	3.1.151	2.10	USE CONCEPTS AND PRINCIPLES OF ACADEMIC/ORGANIZATIONAL ADMINISTRATION FOR PREPARING SITE VISIT REPORTS.
		7.0	426.	3.1.152	4.10	USE CONSULTANTS IN CURRICULUM EVALUATION IF APPROPRIATE TO DEVELOP NURSING PROGRAM EVALUATION MODEL PLAN.
		7.0	436.	3.1.152	2.20	DESIGNATE INDIVIDUALS RESPONSIBLE FOR DATA COLLECTION.

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CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41843000.	LEADERSHIP					
		3.5	438.	3.1.153	1.20	DESIGNATE RESPONSIBILITIES TO APPROPRIATE PERSONS FOR CONDUCTING THE EVALUATION.
		5.5	435.	3.1.154	4.00	COLLECT DATA IDENTIFIED AS NECESSARY FOR REPORT(S) TO APPROVAL AGENCIES.
		5.5	436.	3.1.154	4.00	ORGANIZE DATA APPROPRIATELY FOR REPORT TO PARENT INSTITUTION.
		5.5	427.	3.1.154	1.20	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		7.0	437.	3.1.155	6.00	INTERPRET DATA TO FORMULATE RECOMMENDATIONS AND CONCLUSIONS.
		9.0	441.	3.1.156	2.10	USE CONCEPTS AND PRINCIPLES OF ACADEMIC/ORGANIZATIONAL ADMINISTRATION FOR PREPARING SITE VISIT REPORTS.
41844000.	DISTRIBUTION & USE OF POWER					
		5.5	434.	3.1.157	5.30	IMPLEMENT PLAN TO COLLECT ADDITIONAL DATA NEEDED.
		5.5	435.	3.1.157	3.10	DESIGNATE INDIVIDUALS RESPONSIBLE FOR DATA COLLECTION.
		7.0	437.	3.1.158	6.00	INTERPRET DATA TO FORMULATE RECOMMENDATIONS AND CONCLUSIONS.
		7.0	436.	3.1.158	2.10	DETERMINE THE PROCESS FOR DATA COLLECTION AND PREPARATION OF THE REPORT.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	441.	3.1.159	2.10	USE CONCEPTS AND PRINCIPLES OF ACADEMIC/ORGANIZATIONAL ADMINISTRATION FOR PREPARING SITE VISIT REPORTS.
41845000.	COMMUNICATION PATTERNS IN GROUPS					
		7.0	437.	3.1.160	6.00	INTERPRET DATA TO FORMULATE RECOMMENDATIONS AND CONCLUSIONS.
		8.0	426.	3.1.161	15.00	DISTRIBUTE EVALUATION MODEL/PLAN FOR NURSING PROGRAM AS INDICATED AND APPROPRIATE.
		8.0	428.	3.1.161	17.00	DISSEMINATE EVALUATION AS APPROPRIATE FOR NURSING PROGRAM BASED ON GRADUATE FOLLOW-UP STUDY.
		8.0	427.	3.1.161	9.00	DISSEMINATE SUMMATIVE EVALUATION OF NURSING PROGRAM AS APPROPRIATE.
41846000.	FUNCTIONAL ROLES OF GROUP MEMBERS					
		5.5	441.	3.1.162	2.10	USE CONCEPTS AND PRINCIPLES OF ACADEMIC/ORGANIZATIONAL ADMINISTRATION FOR PREPARING SITE VISIT REPORTS.
		7.0	437.	3.1.163	6.00	INTERPRET DATA TO FORMULATE RECOMMENDATIONS AND CONCLUSIONS.
41849000.	GROUP DECISION-MAKING					
		5.5	435.	3.1.164	2.00	DETERMINE WHAT INFORMATION IS NECESSARY TO RESPOND TO EACH ITEM NEEDED IN REPORTS FOR APPROVAL AGENCIES.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	436.	3.1.164	2.00	DETERMINE WHAT INFORMATION IS NECESSARY TO RESPOND TO EACH ITEM NEEDED IN REPORT TO PARENT INSTITUTION.
		5.5	438.	3.1.164	1.20	DESIGNATE RESPONSIBILITIES TO APPROPRIATE PERSONS FOR CONDUCTING THE EVALUATION.
		7.0	437.	3.1.165	6.00	INTERPRET DATA TO FORMULATE RECOMMENDATIONS AND CONCLUSIONS.
		7.0	441.	3.1.165	2.10	USE CONCEPTS AND PRINCIPLES OF ACADEMIC/ORGANIZATIONAL ADMINISTRATION FOR PREPARING SITE VISIT REPORTS.
		8.0	426.	3.1.166	5.10	USE PURPOSE OF NURSING PROGRAM EVALUATION.
		8.0	428.	3.1.166	14.00	SYNTHESIZE DATA FROM ALL SOURCES OF NURSING GRADUATE FOLLOW-UP STUDY.
		8.0	427.	3.1.166	10.00	USE SUMMATIVE EVALUATION REPORT OF NURSING PROGRAM TO MAKE NEEDED CHANGES.
41851000.	GOAL-SETTING					
		7.0	437.	3.1.167	6.00	INTERPRET DATA TO FORMULATE RECOMMENDATIONS AND CONCLUSIONS.
41852000.	GROUP COHESIVENESS					
		7.0	437.	3.1.168	6.00	INTERPRET DATA TO FORMULATE RECOMMENDATIONS AND CONCLUSIONS.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	441.	3.1.168	2.10	USE CONCEPTS AND PRINCIPLES OF ACADEMIC/ORGANIZATIONAL ADMINISTRATION FOR PREPARING SITE VISIT REPORTS.
41853000.	GROUP EFFECTIVENESS					
		3.5	438.	3.1.169	1.20	DESIGNATE RESPONSIBILITIES TO APPROPRIATE PERSONS FOR CONDUCTING THE EVALUATION.
		7.0	441.	3.1.170	2.10	USE CONCEPTS AND PRINCIPLES OF ACADEMIC/ORGANIZATIONAL ADMINISTRATION FOR PREPARING SITE VISIT REPORTS.
		8.0	437.	3.1.171	6.00	INTERPRET DATA TO FORMULATE RECOMMENDATIONS AND CONCLUSIONS.
41860000.	INTER-GROUP PROCESSES					
		5.5	437.	3.1.172	5.00	EVALUATE DATA IN RELATION TO PREDETERMINED CRITERIA.
		7.0	438.	3.1.173	1.20	DESIGNATE RESPONSIBILITIES TO APPROPRIATE PERSONS FOR CONDUCTING THE EVALUATION.
41862000.	CONFLICT THEORY					
		3.5	435.	3.1.174	2.00	DETERMINE WHAT INFORMATION IS NECESSARY TO RESPOND TO EACH ITEM NEEDED IN REPORTS FOR APPROVAL AGENCIES.

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CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	437.	3.1.175	6.00	INTERPRET DATA TO FORMULATE RECOMMENDATIONS AND CONCLUSIONS.
		5.5	438.	3.1.175	1.20	DESIGNATE RESPONSIBILITIES TO APPROPRIATE PERSONS FOR CONDUCTING THE EVALUATION.
		5.5	441.	3.1.175	2.10	USE CONCEPTS AND PRINCIPLES OF ACADEMIC/ORGANIZATIONAL ADMINISTRATION FOR PREPARING SITE VISIT REPORTS.
41880000.	INSTITUTIONAL STRUCTURES & SOCIAL PROCESSES					
		5.5	435.	3.1.176	2.00	DETERMINE WHAT INFORMATION IS NECESSARY TO RESPOND TO EACH ITEM NEEDED IN REPORTS FOR APPROVAL AGENCIES.
		5.5	441.	3.1.176	2.10	USE CONCEPTS AND PRINCIPLES OF ACADEMIC/ORGANIZATIONAL ADMINISTRATION FOR PREPARING SITE VISIT REPORTS.
41884200.	HEALTH SERVICE ADMIN & POLICY					
		3.5	226.	3.1.177	7.00	SECURE NECESSARY EQUIPMENT AND/OR SUPPLIES TO MANAGE SENSORY DEPRIVATION.
41884300.	EDUC & TRAIN SERVICE ADMIN & POLICY					
		3.5	435.	3.1.178	2.00	DETERMINE WHAT INFORMATION IS NECESSARY TO RESPOND TO EACH ITEM NEEDED IN REPORTS FOR APPROVAL AGENCIES.

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CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.5	436.	3.1.178	4.00	ORGANIZE DATA APPROPRIATELY FOR REPORT TO PARENT INSTITUTION.
		5.5	437.	3.1.179	6.00	INTERPRET DATA TO FORMULATE RECOMMENDATIONS AND CONCLUSIONS.
		9.0	441.	3.1.180	2.10	USE CONCEPTS AND PRINCIPLES OF ACADEMIC/ORGANIZATIONAL ADMINISTRATION FOR PREPARING SITE VISIT REPORTS.
41886000.	ORGANIZATIONAL THEORY					
		5.5	435.	3.1.181	2.00	DETERMINE WHAT INFORMATION IS NECESSARY TO RESPOND TO EACH ITEM NEEDED IN REPORTS FOR APPROVAL AGENCIES.
		5.5	436.	3.1.181	2.00	DETERMINE WHAT INFORMATION IS NECESSARY TO RESPOND TO EACH ITEM NEEDED IN REPORT TO PARENT INSTITUTION.
		7.0	437.	3.1.182	5.00	EVALUATE DATA IN RELATION TO PREDETERMINED CRITERIA.
		7.0	427.	3.1.182	3.32	IDENTIFY DATA ON ADMINISTRATOR'S APPRAISAL/PERFORMANCE FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
		9.0	441.	3.1.183	2.10	USE CONCEPTS AND PRINCIPLES OF ACADEMIC/ORGANIZATIONAL ADMINISTRATION FOR PREPARING SITE VISIT REPORTS.
41886100.	FORMAL AND INFORMAL ORGANIZATION					
		3.5	435.	3.1.184	4.00	COLLECT DATA IDENTIFIED AS NECESSARY FOR REPORT(S) TO APPROVAL AGENCIES.

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CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	436.	3.1.185	2.00	DETERMINE WHAT INFORMATION IS NECESSARY TO RESPOND TO EACH ITEM NEEDED IN REPORT TO PARENT INSTITUTION.
		7.0	437.	3.1.186	6.00	INTERPRET DATA TO FORMULATE RECOMMENDATIONS AND CONCLUSIONS.
		9.0	441.	3.1.187	2.10	USE CONCEPTS AND PRINCIPLES OF ACADEMIC/ORGANIZATIONAL ADMINISTRATION FOR PREPARING SITE VISIT REPORTS.
41886200.	ORGANIZATIONAL CO-ORDINATION					
		7.0	437.	3.1.188	5.00	EVALUATE DATA IN RELATION TO PREDETERMINED CRITERIA.
		9.0	441.	3.1.189	2.10	USE CONCEPTS AND PRINCIPLES OF ACADEMIC/ORGANIZATIONAL ADMINISTRATION FOR PREPARING SITE VISIT REPORTS.
41886300.	ORGANIZATIONAL DESIGN					
		5.5	437.	3.1.190	5.00	EVALUATE DATA IN RELATION TO PREDETERMINED CRITERIA.
		5.5	436.	3.1.190	4.00	ORGANIZE DATA APPROPRIATELY FOR REPORT TO PARENT INSTITUTION.
		9.0	441.	3.1.191	2.10	USE CONCEPTS AND PRINCIPLES OF ACADEMIC/ORGANIZATIONAL ADMINISTRATION FOR PREPARING SITE VISIT REPORTS.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
41886400.	ORGANIZATIONAL CHANGE					
		3.5	436.	3.1.192	4.00	ORGANIZE DATA APPROPRIATELY FOR REPORT TO PARENT INSTITUTION.
		5.5	437.	3.1.193	6.00	INTERPRET DATA TO FORMULATE RECOMMENDATIONS AND CONCLUSIONS.
		5.5	441.	3.1.193	2.10	USE CONCEPTS AND PRINCIPLES OF ACADEMIC/ORGANIZATIONAL ADMINISTRATION FOR PREPARING SITE VISIT REPORTS.
42000000.	EDUCATION					
		5.5	428.	3.1.194	1.00	USE THE PHILOSOPHY, PURPOSES, CONCEPTUAL FRAMEWORK, TERMINAL OBJECTIVES AND CURRICULUM IN THE DEVELOPMENT/SELECTION OF A TOOL TO SEND TO GRADUATES FOR FOLLOW-UP STUDY.
		5.5	435.	3.1.194	3.00	DETERMINE PROCESS FOR DATA COLLECTION AND PREPARATION OF THE REPORT.
		7.0	429.	3.1.195	4.00	ATTEND REVIEW PROCESS ACTIVITIES AND EVALUATE USING TOOLS ESTABLISHED FOR THAT PURPOSE.
		7.0	426.	3.1.195	1.00	USE PHILOSOPHY/PURPOSES/CONCEPTUAL FRAMEWORK/OBJECTIVES IN DEVELOPMENT OF EVALUATION MODEL/PLAN FOR NURSING PROGRAM.
		7.0	436.	3.1.195	4.00	ORGANIZE DATA APPROPRIATELY FOR REPORT TO PARENT INSTITUTION.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	434.	3.1.196	5.00	EVALUATE DATA IN RELATION TO ESTABLISHED CRITERIA.
		9.0	427.	3.1.197	1.00	USE STANDARD EVALUATION MODEL/PLAN FOR NURSING PROGRAM EVALUATION (SEE TASK 426.)
		9.0	441.	3.1.197	2.20	USE CONCEPTS AND PRINCIPLES OF CURRICULUM DEVELOPMENT FOR PREPARING SITE VISIT REPORTS.
42100000.	EDUCATIONAL FOUNDATIONS					
		7.0	434.	3.1.198	2.10	DETERMINE PROCESS FOR DATA GATHERING.
42120000.	EDUCATIONAL BEHAVIORAL SCIENCES					
		7.0	438.	3.1.199	6.00	EVALUATE DATA IN RELATION TO PREDETERMINED CRITERIA.
		7.0	441.	3.1.199	2.20	USE CONCEPTS AND PRINCIPLES OF CURRICULUM DEVELOPMENT FOR PREPARING SITE VISIT REPORTS.
42121000.	EDUCATIONAL BEHAVIORAL PROCESSES					
		5.5	441.	3.1.200	2.20	USE CONCEPTS AND PRINCIPLES OF CURRICULUM DEVELOPMENT FOR PREPARING SITE VISIT REPORTS.
		7.0	429.	3.1.201	4.00	ATTEND REVIEW PROCESS ACTIVITIES AND EVALUATE USING TOOLS ESTABLISHED FOR THAT PURPOSE.
		7.0	428.	3.1.201	1.10	IDENTIFY SPECIFIC COMPONENTS OF THE PLAN THAT RELATE TO THE GRADUATES OF THE PROGRAM.

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CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	438.	3.1.201	6.00	EVALUATE DATA IN RELATION TO PREDETERMINED CRITERIA.
		7.0	427.	3.1.201	6.10	MAKE RECOMMENDATIONS BASED ON FINDINGS.
42122000.	EDUCATIONAL SOCIAL PROCESSES					
		5.5	438.	3.1.202	6.00	EVALUATE DATA IN RELATION TO PREDETERMINED CRITERIA.
		5.5	441.	3.1.202	2.20	USE CONCEPTS AND PRINCIPLES OF CURRICULUM DEVELOPMENT FOR PREPARING SITE VISIT REPORTS.
		7.0	429.	3.1.203	4.00	ATTEND REVIEW PROCESS ACTIVITIES AND EVALUATE USING TOOLS ESTABLISHED FOR THAT PURPOSE.
		7.0	428.	3.1.203	1.10	IDENTIFY SPECIFIC COMPONENTS OF THE PLAN THAT RELATE TO THE GRADUATES OF THE PROGRAM.
		7.0	427.	3.1.203	5.00	ANALYZE DATA.
42200000.	CURRICULUM DESIGN					
		5.5	501.	3.1.204	6.10	DECIDE STUDENT POTENTIAL FOR MEETING THE OBJECTIVES.
		5.5	435.	3.1.204	3.00	DETERMINE PROCESS FOR DATA COLLECTION AND PREPARATION OF THE REPORT.
		5.5	436.	3.1.204	2.00	DETERMINE WHAT INFORMATION IS NECESSARY TO RESPOND TO EACH ITEM NEEDED IN REPORT TO PARENT INSTITUTION.

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CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		8.0	429.	3.1.205	4.00	ATTEND REVIEW PROCESS ACTIVITIES AND EVALUATE USING TOOLS ESTABLISHED FOR THAT PURPOSE.
		8.0	426.	3.1.205	1.00	USE PHILOSOPHY/PURPOSES/CONCEPTUAL FRAMEWORK/OBJECTIVES IN DEVELOPMENT OF EVALUATION MODEL/PLAN FOR NURSING PROGRAM.
		8.0	428.	3.1.205	1.00	USE THE PHILOSOPHY, PURPOSES, CONCEPTUAL FRAMEWORK, TERMINAL OBJECTIVES AND CURRICULUM IN THE DEVELOPMENT/SELECTION OF A TOOL TO SEND TO GRADUATES FOR FOLLOW-UP STUDY.
		9.0	434.	3.1.206	4.00	ORGANIZE SELF-STUDY INFORMATION ABOUT NURSING PROGRAM IN AN APPROPRIATE FORMAT UNDER CRITERIA IT ADDRESSES.
		9.0	438.	3.1.206	6.00	EVALUATE DATA IN RELATION TO PREDETERMINED CRITERIA.
		9.0	427.	3.1.206	5.10	INTERPRET FINDINGS OF DATA ANALYSIS.
		9.0	441.	3.1.206	2.20	USE CONCEPTS AND PRINCIPLES OF CURRICULUM DEVELOPMENT FOR PREPARING SITE VISIT REPORTS.
42300000.	SYSTEMS OF CONTENT PRESENTATION					
		7.0	428.	3.1.207	1.10	IDENTIFY SPECIFIC COMPONENTS OF THE PLAN THAT RELATE TO THE GRADUATES OF THE PROGRAM.
		7.0	427.	3.1.207	5.00	ANALYZE DATA.
		8.0	429.	3.1.208	4.00	ATTEND REVIEW PROCESS ACTIVITIES AND EVALUATE USING TOOLS ESTABLISHED FOR THAT PURPOSE.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	434.	3.1.209	4.00	ORGANIZE SELF-STUDY INFORMATION ABOUT NURSING PROGRAM IN AN APPROPRIATE FORMAT UNDER CRITERIA IT ADDRESSES.
		9.0	438.	3.1.209	6.00	EVALUATE DATA IN RELATION TO PREDETERMINED CRITERIA.
		9.0	441.	3.1.209	2.20	USE CONCEPTS AND PRINCIPLES OF CURRICULUM DEVELOPMENT FOR PREPARING SITE VISIT REPORTS.
42400000.	EDUCATIONAL ADMINISTRATION					
		5.5	438.	3.1.210	1.20	DESIGNATE RESPONSIBILITIES TO APPROPRIATE PERSONS FOR CONDUCTING THE EVALUATION.
		7.0	429.	3.1.211	2.00	USE ESTABLISHED GUIDELINES FOR PEER REVIEW IN CONDUCTING PEER EVALUATION OF FACULTY MEMBER FROM NURSING PROGRAM.
		7.0	426.	3.1.211	7.00	DETERMINE THE EVALUATIVE FOCUS OF THE NURSING PROGRAM (I.E., ADMINISTRATOR/FACULTY/STUDENTS/CURRICULUM/RESOURCES/COMMUNITY NEEDS.) FOR DEVELOPMENT OF EVALUATION/MODEL PLAN.
		7.0	428.	3.1.211	1.10	IDENTIFY SPECIFIC COMPONENTS OF THE PLAN THAT RELATE TO THE GRADUATES OF THE PROGRAM.
		7.0	435.	3.1.211	3.10	DESIGNATE INDIVIDUALS RESPONSIBLE FOR DATA COLLECTION.
		7.0	436.	3.1.211	2.10	DETERMINE THE PROCESS FOR DATA COLLECTION AND PREPARATION OF THE REPORT.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	441.	3.1.211	2.10	USE CONCEPTS AND PRINCIPLES OF ACADEMIC/ORGANIZATIONAL ADMINISTRATION FOR PREPARING SITE VISIT REPORTS.
		8.0	437.	3.1.212	2.30	REVIEW RELATIONSHIP OF NURSING ORGANIZATIONAL STRUCTURE TO THAT OF THE PARENT INSTITUTION.
		9.0	434.	3.1.213	4.00	ORGANIZE SELF-STUDY INFORMATION ABOUT NURSING PROGRAM IN AN APPROPRIATE FORMAT UNDER CRITERIA IT ADDRESSES.
		9.0	427.	3.1.213	6.00	MAKE DECISIONS BASED UPON ANSWERS TO STANDARD SUMMATIVE EVALUATION QUESTIONS TO SEE EXTENT TO WHICH PURPOSE, TERMINAL & PROGRAM OBJECTIVES OF NURSING PROGRAM HAVE BEEN MET.
42500000.	STAGES OF EDUCATION					
		5.5	428.	3.1.214	1.00	USE THE PHILOSOPHY, PURPOSES, CONCEPTUAL FRAMEWORK, TERMINAL OBJECTIVES AND CURRICULUM IN THE DEVELOPMENT/SELECTION OF A TOOL TO SEND TO GRADUATES FOR FOLLOW-UP STUDY.
		5.5	436.	3.1.214	4.00	ORGANIZE DATA APPROPRIATELY FOR REPORT TO PARENT INSTITUTION.
		7.0	429.	3.1.215	4.00	ATTEND REVIEW PROCESS ACTIVITIES AND EVALUATE USING TOOLS ESTABLISHED FOR THAT PURPOSE.
		7.0	434.	3.1.215	5.00	EVALUATE DATA IN RELATION TO ESTABLISHED CRITERIA.
		9.0	427.	3.1.216	6.00	MAKE DECISIONS BASED UPON ANSWERS TO STANDARD SUMMATIVE EVALUATION QUESTIONS TO SEE EXTENT TO WHICH PURPOSE, TERMINAL & PROGRAM OBJECTIVES OF NURSING PROGRAM HAVE BEEN MET.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
42540000.	GENERAL ADULT EDUCATION					
		7.0	226.	3.1.217	6.00	EXPLAIN IN UNDERSTANDABLE TERMS PURPOSE OF VISIT (I.E. TO ASSIST CLIENT MANAGE SENSORY DEPRIVATION) INCLUDING PROCEDURE WHEN APPROPRIATE.
42550000.	COLLEGE LEVEL EDUCATION					
		3.5	435.	3.1.218	4.00	COLLECT DATA IDENTIFIED AS NECESSARY FOR REPORT(S) TO APPROVAL AGENCIES.
		5.5	428.	3.1.219	1.00	USE THE PHILOSOPHY, PURPOSES, CONCEPTUAL FRAMEWORK, TERMINAL OBJECTIVES AND CURRICULUM IN THE DEVELOPMENT/SELECTION OF A TOOL TO SEND TO GRADUATES FOR FOLLOW-UP STUDY.
		7.0	436.	3.1.220	2.00	DETERMINE WHAT INFORMATION IS NECESSARY TO RESPOND TO EACH ITEM NEEDED IN REPORT TO PARENT INSTITUTION.
		9.0	438.	3.1.221	6.00	EVALUATE DATA IN RELATION TO PREDETERMINED CRITERIA.
		9.0	427.	3.1.221	6.00	MAKE DECISIONS BASED UPON ANSWERS TO STANDARD SUMMATIVE EVALUATION QUESTIONS TO SEE EXTENT TO WHICH PURPOSE, TERMINAL & PROGRAM OBJECTIVES OF NURSING PROGRAM HAVE BEEN MET.
		9.0	441.	3.1.221	2.20	USE CONCEPTS AND PRINCIPLES OF CURRICULUM DEVELOPMENT FOR PREPARING SITE VISIT REPORTS.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
42600000.	SPECIALIZED EDUCATION					
		3.5	501.	3.1.222	6.10	DECIDE STUDENT POTENTIAL FOR MEETING THE OBJECTIVES.
		5.5	428.	3.1.223	1.00	USE THE PHILOSOPHY, PURPOSES, CONCEPTUAL FRAMEWORK, TERMINAL OBJECTIVES AND CURRICULUM IN THE DEVELOPMENT/SELECTION OF A TOOL TO SEND TO GRADUATES FOR FOLLOW-UP STUDY.
		7.0	429.	3.1.224	4.00	ATTEND REVIEW PROCESS ACTIVITIES AND EVALUATE USING TOOLS ESTABLISHED FOR THAT PURPOSE.
		7.0	434.	3.1.224	5.00	EVALUATE DATA IN RELATION TO ESTABLISHED CRITERIA.
		9.0	427.	3.1.225	5.00	ANALYZE DATA.
42610000.	VOCATIONAL EDUCATION					
		3.5	435.	3.1.226	2.00	DETERMINE WHAT INFORMATION IS NECESSARY TO RESPOND TO EACH ITEM NEEDED IN REPORTS FOR APPROVAL AGENCIES.
		7.0	441.	3.1.227	2.20	USE CONCEPTS AND PRINCIPLES OF CURRICULUM DEVELOPMENT FOR PREPARING SITE VISIT REPORTS.
42620000.	TECHNICAL EDUCATION					
		3.5	501.	3.1.228	3.00	REVIEW THE STUDENTS' RECORDS.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	435.	3.1.229	2.00	DETERMINE WHAT INFORMATION IS NECESSARY TO RESPOND TO EACH ITEM NEEDED IN REPORTS FOR APPROVAL AGENCIES.
		7.0	434.	3.1.230	5.00	EVALUATE DATA IN RELATION TO ESTABLISHED CRITERIA.
		8.0	429.	3.1.231	4.00	ATTEND REVIEW PROCESS ACTIVITIES AND EVALUATE USING TOOLS ESTABLISHED FOR THAT PURPOSE.
		9.0	441.	3.1.232	2.20	USE CONCEPTS AND PRINCIPLES OF CURRICULUM DEVELOPMENT FOR PREPARING SITE VISIT REPORTS.
42630000.	PROFESSIONAL ED & GRADUATE ED					
		3.5	501.	3.1.233	4.00	IDENTIFY EDUCATIONAL AND EXPERIENTIAL BACKGROUND OF STUDENT.
		7.0	426.	3.1.234	1.00	USE PHILOSOPHY/PURPOSES/CONCEPTUAL FRAMEWORK/ OBJECTIVES IN DEVELOPMENT OF EVALUATION MODEL/PLAN FOR NURSING PROGRAM.
		7.0	434.	3.1.234	5.00	EVALUATE DATA IN RELATION TO ESTABLISHED CRITERIA.
		7.0	428.	3.1.234	1.00	USE THE PHILOSOPHY, PURPOSES, CONCEPTUAL FRAMEWORK, TERMINAL OBJECTIVES AND CURRICULUM IN THE DEVELOPMENT/SELECTION OF A TOOL TO SEND TO GRADUATES FOR FOLLOW-UP STUDY.
		8.0	429.	3.1.235	4.00	ATTEND REVIEW PROCESS ACTIVITIES AND EVALUATE USING TOOLS ESTABLISHED FOR THAT PURPOSE.
		9.0	427.	3.1.236	5.00	ANALYZE DATA.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
42631000.	GRADUATE EDUCATION					
		3.5	501.	3.1.237	10.00	DECIDE IF STUDENT SHOULD HAVE MODIFIED LEARNING EXPERIENCES.
		7.0	434.	3.1.238	5.00	EVALUATE DATA IN RELATION TO ESTABLISHED CRITERIA.
42700000.	SPECIAL EDUCATION					
		5.5	501.	3.1.239	6.00	IDENTIFY IF STUDENT HAS ANY LEARNING BARRIERS, I.E., LANGUAGE, LEARNING DISABILITY, ETC.
42710000.	EDUC OF BLIND/VISUALLY IMPAIRED					
		5.5	501.	3.1.240	6.10	DECIDE STUDENT POTENTIAL FOR MEETING THE OBJECTIVES.
42720000.	EDUC OF DEAF/HEARING IMPAIRED					
		5.5	501.	3.1.241	6.00	IDENTIFY IF STUDENT HAS ANY LEARNING BARRIERS, I.E., LANGUAGE, LEARNING DISABILITY, ETC.
42730000.	EDUC OF PHYSICALLY HANDICAPPED					
		5.5	501.	3.1.242	4.00	IDENTIFY EDUCATIONAL AND EXPERIENTIAL BACKGROUND OF STUDENT.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
42740000.	EDUC OF MENTALLY RETARDED					
		5.5	501.	3.1.243	6.10	DECIDE STUDENT POTENTIAL FOR MEETING THE OBJECTIVES.
42750000.	EDUC OF INTELLECTUALLY GIFTED					
		5.5	501.	3.1.244	6.10	DECIDE STUDENT POTENTIAL FOR MEETING THE OBJECTIVES.
42760000.	EDUC OF EMOTIONALLY DISTURBED					
		5.5	501.	3.1.245	4.00	IDENTIFY EDUCATIONAL AND EXPERIENTIAL BACKGROUND OF STUDENT.
42770000.	EDUC OF NEUROLOGICALLY IMPAIRED					
		5.5	501.	3.1.246	4.00	IDENTIFY EDUCATIONAL AND EXPERIENTIAL BACKGROUND OF STUDENT.
42780000.	REMEDIAL EDUC FOR CHILDREN/ADULTS					
		5.5	501.	3.1.247	6.10	DECIDE STUDENT POTENTIAL FOR MEETING THE OBJECTIVES.

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
42800000.	EDUCATION GUIDANCE					
		5.5	501.	3.1.248	6.10	DECIDE STUDENT POTENTIAL FOR MEETING THE OBJECTIVES.
		8.0	427.	3.1.249	3.45	IDENTIFY DATA ON NURSING FACULTY EVALUATION OF SUPPORT SERVICES FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
43000000.	ECONOMICS					
		5.5	434.	3.1.250	5.00	EVALUATE DATA IN RELATION TO ESTABLISHED CRITERIA.
		5.5	437.	3.1.250	5.00	EVALUATE DATA IN RELATION TO PREDETERMINED CRITERIA.
		5.5	435.	3.1.250	2.00	DETERMINE WHAT INFORMATION IS NECESSARY TO RESPOND TO EACH ITEM NEEDED IN REPORTS FOR APPROVAL AGENCIES.
		5.5	436.	3.1.250	4.00	ORGANIZE DATA APPROPRIATELY FOR REPORT TO PARENT INSTITUTION.
		5.5	441.	3.1.250	2.10	USE CONCEPTS AND PRINCIPLES OF ACADEMIC/ORGANIZATIONAL ADMINISTRATION FOR PREPARING SITE VISIT REPORTS.
		7.0	426.	3.1.251	6.00	DETERMINE TYPES OF FORMATIVE AND SUMMATIVE EVALUATIONS TO BE DONE FOR NURSING PROGRAM.
		7.0	427.	3.1.251	3.32	IDENTIFY DATA ON ADMINISTRATOR'S APPRAISAL/PERFORMANCE FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.

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CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	375.	3.1.252	5.20	PRESENT THE DATA AND DATA ANALYSIS IN A CONCISE AND LOGICAL FORMAT IN NURSING RESEARCH REPORT. (SEE TASK 365)
		9.0	350.	3.1.252	6.80	DEVELOP A PLAN OF ACTION WITH INTERIM AND TERMINAL DEADLINES FOR MEETING OBJECTIVES OF PROPOSED NURSING RESEARCH.
43600000.	LABOR/MANPOWER/HUMAN RESOURCES					
		3.5	429.	3.1.253	2.10	DETERMINE PURPOSE AND OBJECTIVES FOR PEER REVIEW.
		5.5	435.	3.1.254	4.00	COLLECT DATA IDENTIFIED AS NECESSARY FOR REPORT(S) TO APPROVAL AGENCIES.
		5.5	441.	3.1.254	2.10	USE CONCEPTS AND PRINCIPLES OF ACADEMIC/ORGANIZATIONAL ADMINISTRATION FOR PREPARING SITE VISIT REPORTS.
		7.0	436.	3.1.255	4.00	ORGANIZE DATA APPROPRIATELY FOR REPORT TO PARENT INSTITUTION.
		9.0	375.	3.1.256	5.20	PRESENT THE DATA AND DATA ANALYSIS IN A CONCISE AND LOGICAL FORMAT IN NURSING RESEARCH REPORT. (SEE TASK 365)
		9.0	350.	3.1.256	6.80	DEVELOP A PLAN OF ACTION WITH INTERIM AND TERMINAL DEADLINES FOR MEETING OBJECTIVES OF PROPOSED NURSING RESEARCH.
44140000.	MANAGERIAL ECONOMICS					
		7.0	426.	3.1.257	7.10	DETERMINE FISCAL IMPACT OF NURSING PROGRAM IN DEVELOPING EVALUATION MODEL/PLAN.

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CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	427.	3.1.257	3.33	IDENTIFY DATA ON BUDGET FOR NURSING PROGRAM FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
44142000.	COST ANALYSIS					
		5.5	435.	3.1.258	2.00	DETERMINE WHAT INFORMATION IS NECESSARY TO RESPOND TO EACH ITEM NEEDED IN REPORTS FOR APPROVAL AGENCIES.
		7.0	436.	3.1.259	4.00	ORGANIZE DATA APPROPRIATELY FOR REPORT TO PARENT INSTITUTION.
45000000.	POLITICAL SCIENCES					
		3.5	436.	3.1.260	4.10	SELECT APPROPRIATE FORMAT FOR PRESENTATION OF DATA TO PARENT INSTITUTION.
45200000.	SYSTEMIC ANALYSIS (POLITICAL SYSTEMS)					
		3.5	436.	3.1.261	1.30	IDENTIFY PURPOSE(S) OF REPORT TO PARENT INSTITUTION & IMPLICATIONS OF REPORT.
		7.0	437.	3.1.262	2.20	REVIEW ORGANIZATIONAL STRUCTURE OF NURSING UNIT.
45210000.	INTEREST ARTICULATION					
		7.0	436.	3.1.263	4.10	SELECT APPROPRIATE FORMAT FOR PRESENTATION OF DATA TO PARENT INSTITUTION.

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CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
45260000.	COMMUNICATION					
		3.5	434.	3.1.264	2.10	DETERMINE PROCESS FOR DATA GATHERING.
45300000.	INSTITUTIONAL POLITICAL ANALYSIS					
		3.5	426.	3.1.265	13.10	SUBMIT DRAFT OF MASTER MODEL/PLAN TO APPROPRIATE GROUPS FOR REVIEW AND RECOMMENDATIONS.
		7.0	435.	3.1.266	3.00	DETERMINE PROCESS FOR DATA COLLECTION AND PREPARATION OF THE REPORT.
		8.0	437.	3.1.267	2.30	REVIEW RELATIONSHIP OF NURSING ORGANIZATIONAL STRUCTURE TO THAT OF THE PARENT INSTITUTION.
51000000.	MATHEMATICS					
		5.5	427.	3.1.268	3.13	IDENTIFY DATA ON STUDENT ATTRITION IN NURSING PROGRAM FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION .
51223410.	GRAPH THEORY					
		7.0	428.	3.1.269	13.10	DEVELOP APPROPRIATE CHARTS OR GRAPHS TO INTERPRET RESULTS FROM NURSING GRADUATE FOLLOW-UP STUDY.
51223420.	NETWORK FLOWS					
		7.0	428.	3.1.270	13.10	DEVELOP APPROPRIATE CHARTS OR GRAPHS TO INTERPRET RESULTS FROM NURSING GRADUATE FOLLOW-UP STUDY.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 3 LEVEL 1

CATEGORY NO	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
51300000.	MATHEMATICAL ANALYSIS					
		7.0	417.	3.1.271	5.10	INTERPRET FINDINGS OF DATA ANALYSIS.
52000000.	PROBABILITY & STATISTICS					
		7.0	426.	3.1.272	9.00	IDENTIFY BOTH FORMATIVE & SUMMATIVE EVALUATION QUESTIONS TO PROVIDE FRAMEWORK FOR DATA ANALYSIS & FOR MAKING DECISIONS ABOUT EFFECTIVENESS OF NURSING PROGRAM IN ACHIEVING ITS OBJECTIVES.
		7.0	428.	3.1.27[illegible]	12.00	SUBMIT DATA FOR NURSING GRADUATE FOLLOW-UP STUDY FOR COMPUTER ANALYSIS (OR COMPUTE MANUALLY AS NECESSARY.)
52120000.	SAMPLING DISTRIBUTION					
		8.0	375.	3.1.273	5.00	WRITE IN RESEARCH REPORT THE DESCRIPTION OF THE RESULTS/INTERPRETATIONS/CONCLUSIONS OF THE NURSING RESEARCH. (SEE TASK 370)
52150000.	APPLIES PROBABILITY & STOCHASTIC PROCESS					
		3.5	501.	3.1.274	10.20	DECIDE IF EXPERIENCES SHOULD BE EXPANDED.
52200000.	STATISTICS					
		5.5	435.	3.1.275	4.00	COLLECT DATA IDENTIFIED AS NECESSARY FOR REPORT(S) TO APPROVAL AGENCIES.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	436.	3.1.275	4.00	ORGANIZE DATA APPROPRIATELY FOR REPORT TO PARENT INSTITUTION.
		5.5	438.	3.1.275	5.00	COLLECT DATA TO EVALUATE NURSING CURRICULUM AS IDENTIFIED IN SUMMATIVE EVALUATION (SEE TASK 427)
		9.0	375.	3.1.276	5.00	WRITE IN RESEARCH REPORT THE DESCRIPTION OF THE RESULTS/INTERPRETATIONS/CONCLUSIONS OF THE NURSING RESEARCH. (SEE TASK 370)
		9.0	350.	3.1.276	7.00	SUMMARIZE HOW THE NURSING RESEARCH DATA WILL BE ANALYZED.
52210000.	FOUNDATIONS OF STATISTICS					
		9.0	375.	3.1.277	5.50	DESCRIBE THE INTERPRETATIONS OF THE NURSING RESEARCH WHICH RESULTED FROM HYPOTHESES TESTING & DATA ANALYSIS.
52211000.	LOGIC OF INDUCTIVE INFERENCE					
		8.0	375.	3.1.278	5.00	WRITE IN RESEARCH REPORT THE DESCRIPTION OF THE RESULTS/INTERPRETATIONS/CONCLUSIONS OF THE NURSING RESEARCH. (SEE TASK 370)
		8.0	428.	3.1.278	13.20	COMPARE RESULTS WITH EXISTING DATA FROM PREVIOUS NURSING GRADUATE FOLLOW-UP STUDIES IF APPROPRIATE.
		8.0	427.	3.1.278	5.10	INTERPRET FINDINGS OF DATA ANALYSIS.
52212000.	MEASUREMENT					
		7.0	428.	3.1.279	6.00	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.

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CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
52220000.	DESCRIPTIVE STATISTICS					
		5.5	438.	3.1.280	5.00	COLLECT DATA TO EVALUATE NURSING CURRICULUM AS IDENTIFIED IN SUMMATIVE EVALUATION (SEE TASK 427)
		7.0	435.	3.1.281	4.00	COLLECT DATA IDENTIFIED AS NECESSARY FOR REPORT(S) TO APPROVAL AGENCIES.
		7.0	436.	3.1.281	4.00	ORGANIZE DATA APPROPRIATELY FOR REPORT TO PARENT INSTITUTION.
52240000.	SAMPLING THEORY					
		7.0	428.	3.1.282	4.10	DETERMINE THE METHOD FOR CONDUCTING THE STUDY OF NURSING GRADUATES.
		8.0	375.	3.1.283	4.10	IN NURSING RESEARCH REPORT, DESCRIBE WHAT SAMPLES WERE USED, HOW & WHY THEY WERE SELECTED. (SEE TASK 345)
52250000.	STATISTICAL THEORY OF RELATIONSHIPS					
		3.5	436.	3.1.284	4.00	ORGANIZE DATA APPROPRIATELY FOR REPORT TO PARENT INSTITUTION.
		8.0	375.	3.1.285	5.00	WRITE IN RESEARCH REPORT THE DESCRIPTION OF THE RESULTS/INTERPRETATIONS/CONCLUSIONS OF THE NURSING RESEARCH. (SEE TASK 370)

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CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
52252000.	CORRELATION & REGRESSION ANALYSIS					
		5.5	436.	3.1.286	4.00	ORGANIZE DATA APPROPRIATELY FOR REPORT TO PARENT INSTITUTION.
52253000.	FACTOR ANALYSIS					
		5.5	436.	3.1.287	4.00	ORGANIZE DATA APPROPRIATELY FOR REPORT TO PARENT INSTITUTION.
52260000.	STATISTICAL INFERENCE					
		5.5	426.	3.1.288	3.00	KNOW CRITERIA OF APPROPRIATE ACCREDITING AGENCIES & NATIONALLY RECOGNIZED STANDARDS FOR NURSING EDUCATION REGARDING EVALUATION OF PROGRAM IN DEVELOPING AN EVALUATION MODEL/PLAN.
		8.0	375.	3.1.289	4.00	WRITE IN RESEARCH REPORT THE DESCRIPTION OF THE NURSING RESEARCH METHODOLOGY-DATA COLLECTION. (SEE TASK 335)
52262000.	HYPOTHESIS TESTING					
		9.0	375.	3.1.290	4.00	WRITE IN RESEARCH REPORT THE DESCRIPTION OF THE NURSING RESEARCH METHODOLOGY-DATA COLLECTION. (SEE TASK 335)

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	350.	3.1.290	6.20	DESCRIBE THE RESEARCH APPROACH FOR THE PROPOSED NURSING RESEARCH (SEE TASK 335).
53100000.	CYBERNETICS					
		3.5	435.	3.1.291	2.00	DETERMINE WHAT INFORMATION IS NECESSARY TO RESPOND TO EACH ITEM NEEDED IN REPORTS FOR APPROVAL AGENCIES.
		3.5	441.	3.1.291	2.10	USE CONCEPTS AND PRINCIPLES OF ACADEMIC/ORGANIZATIONAL ADMINISTRATION FOR PREPARING SITE VISIT REPORTS.
		5.5	437.	3.1.292	6.00	INTERPRET DATA TO FORMULATE RECOMMENDATIONS AND CONCLUSIONS.
		5.5	438.	3.1.292	6.00	EVALUATE DATA IN RELATION TO PREDETERMINED CRITERIA.
53110000.	FOUNDATIONS OF CYBERNETICS					
		7.0	226.	3.1.293	9.10	ASSESS CLIENT AS PART OF MANAGEMENT FOR SENSORY DEPRIVATION FOR CAUSE OF SENSORY DEPRIVATION: BLINDNESS/DEAFNESS/DRUGS RELATED CAUSES/EYE SURGERY/PAIN/LOW ENVIRONMENTAL STIMULI.
53120000.	GENERAL SYSTEMS THEORY					
		3.5	437.	3.1.294	5.00	EVALUATE DATA IN RELATION TO PREDETERMINED CRITERIA.

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CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		3.5	435.	3.1.294	2.00	DETERMINE WHAT INFORMATION IS NECESSARY TO RESPOND TO EACH ITEM NEEDED IN REPORTS FOR APPROVAL AGENCIES.
		3.5	441.	3.1.294	2.10	USE CONCEPTS AND PRINCIPLES OF ACADEMIC/ORGANIZATIONAL ADMINISTRATION FOR PREPARING SITE VISIT REPORTS.
		5.5	426.	3.1.295	7.00	DETERMINE THE EVALUATIVE FOCUS OF THE NURSING PROGRAM (I.E., ADMINISTRATOR/FACULTY/STUDENTS/CURRICULUM/RESOURCES/COMMUNITY NEEDS.) FOR DEVELOPMENT OF EVALUATION/MODEL PLAN.
		5.5	436.	3.1.295	4.00	ORGANIZE DATA APPROPRIATELY FOR REPORT TO PARENT INSTITUTION.
		7.0	226.	3.1.296	9.10	ASSESS CLIENT AS PART OF MANAGEMENT FOR SENSORY DEPRIVATION FOR CAUSE OF SENSORY DEPRIVATION: BLINDNESS/DEAFNESS/DRUGS RELATED CAUSES/EYE SURGERY/PAIN/LOW ENVIRONMENTAL STIMULI.
53140000.	COMMUNICATION THEORY					
		8.0	226.	3.1.297	12.00	IF ANXIETY OCCURS, PLAN TO PROVIDE BENCHMARK THAT CLIENT CAN USE TO ASSESS MOVEMENT TOWARD A GOAL THAT WILL INCREASE SECURITY, AS PART OF MANAGEMENT OF SENSORY DEPRIVATION.
		9.0	429.	3.1.298	4.00	ATTEND REVIEW PROCESS ACTIVITIES AND EVALUATE USING TOOLS ESTABLISHED FOR THAT PURPOSE.
53150000.	INFORMATION THEORY					
		3.5	436.	3.1.299	4.00	ORGANIZE DATA APPROPRIATELY FOR REPORT TO PARENT INSTITUTION.

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CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	438.	3.1.300	6.00	EVALUATE DATA IN RELATION TO PREDETERMINED CRITERIA.
		8.0	226.	3.1.301	11.00	IF DAYDREAMING OCCURS, PLAN TO FOCUS THINKING ON MEANINGFUL TOPICS AS PART OF MANAGEMENT OF SENSORY DEPRIVATION.
		9.0	429.	3.1.302	4.00	ATTEND REVIEW PROCESS ACTIVITIES AND EVALUATE USING TOOLS ESTABLISHED FOR THAT PURPOSE.
53200000.	COMPUTER SCIENCES					
		3.5	426.	3.1.303	8.10	CONSULT WITH COMPUTER PERSONNEL IN ORDER TO FORMAT PROGRAM EVALUATION TOOLS FOR COMPUTER ANALYSIS.
		5.5	428.	3.1.304	5.00	CONSULT WITH COMPUTER SERVICE IF DATA FROM NURSING GRADUATE FOLLOW-UP STUDY IS TO BE COMPUTERIZED.
53210000.	COMPUTER PROGRAMMING					
		5.5	426.	3.1.305	8.00	REVIEW COMPUTER POTENTIAL FOR DATA PROCESSING IN ORDER TO DEVELOP EVALUATION MODEL/PLAN FOR NURSING PROGRAM.
		5.5	428.	3.1.305	12.00	SUBMIT DATA FOR NURSING GRADUATE FOLLOW-UP STUDY FOR COMPUTER ANALYSIS (OR COMPUTE MANUALLY AS NECESSARY.)
61000000.	PHILOSOPHY					
		7.0	426.	3.1.306	5.00	USE PHILOSOPHY OF NURSING PROGRAM EVALUATION. (SEE TASK 508.)

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CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	428.	3.1.306	1.00	USE THE PHILOSOPHY, PURPOSES, CONCEPTUAL FRAMEWORK, TERMINAL OBJECTIVES AND CURRICULUM IN THE DEVELOPMENT/SELECTION OF A TOOL TO SEND TO GRADUATES FOR FOLLOW-UP STUDY.
		7.0	427.	3.1.306	3.33	IDENTIFY DATA ON BUDGET FOR NURSING PROGRAM FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
61110000.	LOGIC					
		3.5	501.	3.1.307	10.20	DECIDE IF EXPERIENCES SHOULD BE EXPANDED.
		5.5	429.	3.1.308	4.00	ATTEND REVIEW PROCESS ACTIVITIES AND EVALUATE USING TOOLS ESTABLISHED FOR THAT PURPOSE.
		5.5	434.	3.1.308	4.00	ORGANIZE SELF-STUDY INFORMATION ABOUT NURSING PROGRAM IN AN APPROPRIATE FORMAT UNDER CRITERIA IT ADDRESSES.
		8.0	426.	3.1.309	9.00	IDENTIFY BOTH FORMATIVE & SUMMATIVE EVALUATION QUESTIONS TO PROVIDE FRAMEWORK FOR DATA ANALYSIS & FOR MAKING DECISIONS ABOUT EFFECTIVENESS OF NURSING PROGRAM IN ACHIEVING ITS OBJECTIVES.
		9.0	375.	3.1.310	2.00	COLLECT & ORGANIZE MATERIALS TO BE INCLUDED IN NURSING RESEARCH REPORT (SEE TASK 350).
		9.0	350.	3.1.310	6.80	DEVELOP A PLAN OF ACTION WITH INTERIM AND TERMINAL DEADLINES FOR MEETING OBJECTIVES OF PROPOSED NURSING RESEARCH.
		9.0	428.	3.1.310	14.00	SYNTHESIZE DATA FROM ALL SOURCES OF NURSING GRADUATE FOLLOW-UP STUDY.

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CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
61120000.	ETHICS					
		9.0	375.	3.1.311	5.30	DESCRIBE IN NURSING RESEARCH REPORT AS APPROPRIATE, THE TESTING OF THE HYPOTHESES. (SEE TASK 335)
		9.0	350.	3.1.311	6.70	DESCRIBE HOW HUMAN SUBJECTS RIGHTS WILL BE PROTECTED (SEE TASK 355).
		9.0	428.	3.1.311	4.20	DETERMINE THE MEANS OF PROTECTING THE RIGHTS OF THE GRADUATE IN CONDUCTING FOLLOW-UP STUDY.
65600000.	WRITING					
		5.5	429.	3.1.312	4.20	CRITIQUE ACTIVITIES AND RELEVANT MATERIALS.
		5.5	428.	3.1.312	7.00	DEVELOP A SYSTEM FOR ELICITING RESPONSES OF GRADUATES IN ACCORD WITH EVALUATION STRATEGY.
		5.5	435.	3.1.312	5.00	ORGANIZE MATERIAL AND INFORMATION IN APPROPRIATE FORMAT FOR REPORTS TO APPROVAL AGENCIES.
		5.5	430.	3.1.312	7.00	WRITE EVALUATION REPORT OF NURSING CURRICULUM.
		5.5	427.	3.1.312	7.00	WRITE SUMMATIVE PROGRAM EVALUATION.
		7.0	426.	3.1.313	9.10	DEVELOP EVALUATION QUESTIONS FOR BOTH FORMATIVE & SUMMATIVE EVALUATION OF NURSING PROGRAM IN DEVELOPING EVALUATION MODEL/PLAN.
		7.0	434.	3.1.313	7.00	WRITE DRAFT OF SELF-STUDY OF NURSING PROGRAM.

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CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	350.	3.1.313	3.00	WRITE AN INTRODUCTION TO THE PROPOSAL FOR NURSING RESEARCH.
		7.0	437.	3.1.313	7.00	WRITE AN EVALUATION REPORT OF ORGANIZATION/ ADMINISTRATION OF UNIT IN NURSING.
		7.0	436.	3.1.313	5.00	WRITE REPORT FOR SUBMISSION TO PARENT INSTITUTION.
		7.0	441.	3.1.313	10.00	WRITE SITE VISIT REPORT.
		9.0	375.	3.1.314	6.00	WRITE THE IMPLICATIONS FOR FUTURE RESEARCH.
65620000.	MECHANICS OF WRITING ENGLISH					
		2.5	501.	3.1.315	12.00	DOCUMENT COUNSELING DECISION AND STUDENT'S DECISION REGARDING LEARNING NEEDS.
		3.5	226.	3.1.316	15.00	DOCUMENT FINDINGS ABOUT MANAGEMENT OF SENSORY DEPRIVATION.
		5.5	426.	3.1.317	14.00	WRITE MASTER MODEL/PLAN FOR NURSING PROGRAM EVALUATION.
		5.5	428.	3.1.317	6.10	ELEMENT TEXT DOES NOT EXIST FOR THIS TASK.
		5.5	427.	3.1.317	8.00	ARRANGE FOR TYPING, PROOF-READING AND EDITING OF SUMMATIVE PROGRAM EVALUATION.
		7.0	429.	3.1.318	6.00	WRITE FINAL REPORT OF PEER EVALUATION OF NURSING FACULTY MEMBER.
		7.0	350.	3.1.318	6.20	DESCRIBE THE RESEARCH APPROACH FOR THE PROPOSED NURSING RESEARCH (SEE TASK 335).
		7.0	437.	3.1.318	7.00	WRITE AN EVALUATION REPORT OF ORGANIZATION/ ADMINISTRATION OF UNIT IN NURSING.

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CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	435.	3.1.318	5.00	ORGANIZE MATERIAL AND INFORMATION IN APPROPRIATE FORMAT FOR REPORTS TO APPROVAL AGENCIES.
		7.0	436.	3.1.318	5.00	WRITE REPORT FOR SUBMISSION TO PARENT INSTITUTION.
		7.0	438.	3.1.318	7.00	WRITE EVALUATION REPORT OF NURSING CURRICULUM.
		7.0	441.	3.1.318	10.00	WRITE SITE VISIT REPORT.
		8.0	434.	3.1.319	[illegible].00	WRITE DRAFT OF SELF-STUDY OF NURSING PROGRAM.
		9.0	375.	3.1.320	5.00	WRITE IN RESEARCH REPORT THE DESCRIPTION OF THE RESULTS/INTERPRETATIONS/CONCLUSIONS OF THE NURSING RESEARCH. (SEE TASK 370)
65630000.	TECHNIQUES OF WRITING					
		5.5	435.	3.1.321	5.00	ORGANIZE MATERIAL AND INFORMATION IN APPROPRIATE FORMAT FOR REPORTS TO APPROVAL AGENCIES.
		5.5	427.	3.1.321	7.00	WRITE SUMMATIVE PROGRAM EVALUATION.
		7.0	350.	3.1.322	4.20	WRITE PURPOSE STATEMENT FOR NURSING RESEARCH (SEE TASK 315).
		7.0	436.	3.1.322	4.10	SELECT APPROPRIATE FORMAT FOR PRESENTATION OF DATA TO PARENT INSTITUTION.
		9.0	375.	3.1.323	3.00	WRITE IN RESEARCH REPORT DESCRIPTION OF THE NURSING RESEARCH PROBLEM STATEMENT (SEE TASK 310).
65640000.	FORMS OF WRITING					
		5.5	426.	3.1.324	14.00	WRITE MASTER MODEL/PLAN FOR NURSING PROGRAM EVALUATION.

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CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		5.5	436.	3.1.324	5.00	WRITE REPORT FOR SUBMISSION TO PARENT INSTITUTION.
		5.5	438.	3.1.324	7.00	WRITE EVALUATION REPORT OF NURSING CURRICULUM.
		7.0	429.	3.1.325	4.20	CRITIQUE ACTIVITIES AND RELEVANT MATERIALS.
		7.0	350.	3.1.325	4.80	WRITE THE RESEARCH QUESTION(S) AND/OR HYPOTHESIS(ES) (SEE TASK 330).
		7.0	428.	3.1.325	16.00	WRITE THE EVALUATION.
		7.0	427.	3.1.325	7.00	WRITE SUMMATIVE PROGRAM EVALUATION.
		8.0	434.	3.1.326	10.10	REVISE SELF-STUDY OF NURSING PROGRAM AND INCORPORATE ADDITIONAL DATA UNTIL REVIEWERS REACH CONCENSUS.
		9.0	375.	3.1.327	3.00	WRITE IN RESEARCH REPORT DESCRIPTION OF THE NURSING RESEARCH PROBLEM STATEMENT (SEE TASK 310).
65642000.	PROSE					
		3.5	226.	3.1.328	15.00	DOCUMENT FINDINGS ABOUT MANAGEMENT OF SENSORY DEPRIVATION.
		7.0	429.	3.1.329	4.20	CRITIQUE ACTIVITIES AND RELEVANT MATERIALS.
		7.0	426.	3.1.329	9.10	DEVELOP EVALUATION QUESTIONS FOR BOTH FORMATIVE & SUMMATIVE EVALUATION OF NURSING PROGRAM IN DEVELOPING EVALUATION MODEL/PLAN.
		7.0	350.	3.1.329	5.20	WRITE SECOND REVIEW OF LITERATURE IN NARRATIVE FORM FOR NURSING RESEARCH PROPOSAL.

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CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		7.0	437.	3.1.329	7.00	WRITE AN EVALUATION REPORT OF ORGANIZATION/ ADMINISTRATION OF UNIT IN NURSING.
		7.0	428.	3.1.329	16.00	WRITE THE EVALUATION.
		7.0	435.	3.1.329	5.00	ORGANIZE MATERIAL AND INFORMATION IN APPROPRIATE FORMAT FOR REPORTS TO APPROVAL AGENCIES.
		7.0	436.	3.1.329	4.10	SELECT APPROPRIATE FORMAT FOR PRESENTATION OF DATA TO PARENT INSTITUTION.
		7.0	438.	3.1.329	7.00	WRITE EVALUATION REPORT OF NURSING CURRICULUM.
		7.0	427.	3.1.329	7.00	WRITE SUMMATIVE PROGRAM EVALUATION.
		7.0	441.	3.1.329	10.00	WRITE SITE VISIT REPORT.
		8.0	434.	3.1.330	7.00	WRITE DRAFT OF SELF-STUDY OF NURSING PROGRAM.
		9.0	375.	3.1.331	5.00	WRITE IN RESEARCH REPORT THE DESCRIPTION OF THE RESULTS/INTERPRETATIONS/CONCLUSIONS OF THE NURSING RESEARCH. (SEE TASK 370)
67000000.	LAW					
		5.5	501.	3.1.332	11.00	ADVISE STUDENT OF APPROPRIATE DECISION.
67320000.	CONTRACTS					
		3.5	441.	3.1.333	2.30	USE CONCEPTS AND PRINCIPLES FOR RESOURCES FOR INSTITUTION/INSTRUCTION IN PREPARING SITE VISIT REPORTS.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
67422000.	EQUITY					
		5.5	501.	3.1.334	6.00	IDENTIFY IF STUDENT HAS ANY LEARNING BARRIERS, I.E., LANGUAGE, LEARNING DISABILITY, ETC.
67510000.	INDIVIDUAL CONSTITUTIONAL RIGHTS LAW					
		5.5	428.	3.1.335	4.20	DETERMINE THE MEANS OF PROTECTING THE RIGHTS OF THE GRADUATE IN CONDUCTING FOLLOW-UP STUDY.
67511000.	BILL OF RIGHTS					
		8.0	350.	3.1.336	6.70	DESCRIBE HOW HUMAN SUBJECTS RIGHTS WILL BE PROTECTED (SEE TASK 355).
71000000.	LIBRARY SCIENCE					
		5.5	426.	3.1.337	4.00	REVIEW LITERATURE FOR EVALUATION MODEL/PLAN THAT HAVE BEEN UTILIZED BY OTHER PROGRAMS.
		5.5	428.	3.1.337	2.10	REVIEW LITERATURE FOR APPROPRIATE REFERENCES AND TOOLS FOR NURSING GRADUATE FOLLOW-UP STUDY.
		7.0	427.	3.1.338	3.53	IDENTIFY STUDENT EVALUATION OF COURSES IN NURSING PROGRAM FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
73000000.	NURSING					
		7.0	426.	3.1.339	1.00	USE PHILOSOPHY/PURPOSES/CONCEPTUAL FRAMEWORK/OBJECTIVES IN DEVELOPMENT OF EVALUATION MODEL/PLAN FOR NURSING PROGRAM.
		8.0	428.	3.1.340	1.10	IDENTIFY SPECIFIC COMPONENTS OF THE PLAN THAT RELATE TO THE GRADUATES OF THE PROGRAM.
		8.0	435.	3.1.340	2.00	DETERMINE WHAT INFORMATION IS NECESSARY TO RESPOND TO EACH ITEM NEEDED IN REPORTS FOR APPROVAL AGENCIES.
		8.0	438.	3.1.340	5.00	COLLECT DATA TO EVALUATE NURSING CURRICULUM AS IDENTIFIED IN SUMMATIVE EVALUATION (SEE TASK 427)
		9.0	429.	3.1.341	4.20	CRITIQUE ACTIVITIES AND RELEVANT MATERIALS.
		9.0	501.	3.1.341	6.10	DECIDE STUDENT POTENTIAL FOR MEETING THE OBJECTIVES.
		9.0	434.	3.1.341	1.00	USE STANDARDS/CRITERIA OF ACCREDITING BODY IN PREPARING NURSING PROGRAM SELF STUDY REPORT.
		9.0	375.	3.1.341	7.00	WRITE THE NURSING RESEARCH REPORT.
		9.0	350.	3.1.341	3.00	WRITE AN INTRODUCTION TO THE PROPOSAL FOR NURSING RESEARCH.
		9.0	427.	3.1.341	6.00	MAKE DECISIONS BASED UPON ANSWERS TO STANDARD SUMMATIVE EVALUATION QUESTIONS TO SEE EXTENT TO WHICH PURPOSE, TERMINAL & PROGRAM OBJECTIVES OF NURSING PROGRAM HAVE BEEN MET.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
73100000.	HISTORY OF NURSING					
		7.0	434.	3.1.342	5.30	IMPLEMENT PLAN TO COLLECT ADDITIONAL DATA NEEDED.
		7.0	437.	3.1.342	2.30	REVIEW RELATIONSHIP OF NURSING ORGANIZATIONAL STRUCTURE TO THAT OF THE PARENT INSTITUTION.
73200000.	NURSING STANDARDS					
		5.5	436.	3.1.343	2.10	DETERMINE THE PROCESS FOR DATA COLLECTION AND PREPARATION OF THE REPORT.
		5.5	438.	3.1.343	1.20	DESIGNATE RESPONSIBILITIES TO APPROPRIATE PERSONS FOR CONDUCTING THE EVALUATION.
		7.0	426.	3.1.344	1.00	USE PHILOSOPHY/PURPOSES/CONCEPTUAL FRAMEWORK/OBJECTIVES IN DEVELOPMENT OF EVALUATION MODEL/PLAN FOR NURSING PROGRAM.
		7.0	427.	3.1.344	3.49	IDENTIFY DATA ON RELATIONSHIPS OF NURSING PROGRAM TO: CENTRAL ADMINISTRATION/OTHER UNIVERSITIES/AGENCIES/COMMUNITY GROUPS/APPROPRIATE STATE REGULATORY AGENCIES/NATIONAL AGENCIES FOR INCLUSION IN SUMMATIVE PROGRAM EVALUATION.
		8.0	428.	3.1.345	1.10	IDENTIFY SPECIFIC COMPONENTS OF THE PLAN THAT RELATE TO THE GRADUATES OF THE PROGRAM.
		9.0	434.	3.1.346	1.00	USE STANDARDS/CRITERIA OF ACCREDITING BODY IN PREPARING NURSING PROGRAM SELF STUDY REPORT.

APPLICATION OF SKILL/KNOWLEDGE FROM NURSING TASKS

CLUSTER 3 LEVEL 1

CATEGORY NO.	CATEGORY NAME	SCALE VALUE	TASK NO.	OBJECTIVE NO.	ELEMENT NO.	ELEMENT TEXT
		9.0	441.	3.1.346	2.00	USE BASIC CONCEPTS AND PRINCIPLES RELATED TO STANDARDS FOR PREPARING SITE VISIT REPORTS.
73300000.	NURSING THEORY					
		7.0	428.	3.1.347	1.00	USE THE PHILOSOPHY, PURPOSES, CONCEPTUAL FRAMEWORK, TERMINAL OBJECTIVES AND CURRICULUM IN THE DEVELOPMENT/SELECTION OF A TOOL TO SEND TO GRADUATES FOR FOLLOW-UP STUDY.
		7.0	438.	3.1.347	5.00	COLLECT DATA TO EVALUATE NURSING CURRICULUM AS IDENTIFIED IN SUMMATIVE EVALUATION (SEE TASK 427)
		8.0	426.	3.1.348	5.00	USE PHILOSOPHY OF NURSING PROGRAM EVALUATION. (SEE TASK 508.)
		8.0	427.	3.1.348	5.00	ANALYZE DATA.
		9.0	375.	3.1.349	5.60	DESCRIBE IN RESEARCH REPORT CONCLUSIONS OF THE RESEARCH BASED ON RESULTS & INTERPRETATIONS OF NURSING RESEARCH.
		9.0	350.	3.1.349	6.10	REVIEW IDENTIFIED PROBLEM, PURPOSE, TERMS, LIMITATIONS, ASSUMPTIONS AND HYPOTHESES FOR NURSING RESEARCH AREA.

APPENDIX B

Comparative Use of Skill/Knowledge Among Clusters and Levels

NURSING
COMPARATIVE OVERVIEW
OF SKILL/KNOWLEDGE REQUIREMENTS

MEDIAN VALUES

		CLUSTER 1				CLUSTER 2			CLUSTER 3
KNOWLEDGE SKILL NO.	KNOWLEDGE SKILL NAME	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 1
2	LOCOMOTION	3.25	1.50	1.50	1.50	1.50	1.50	1.50	1.50
3	OBJECT MANIPULATION	3.50	5.00	5.00	5.00	5.00	5.00	5.00	5.00
4	GUIDING OR STEERING	3.00	3.00	5.50	5.50	3.00	4.25	5.50	5.00
5	HUMAN INTERACTION	3.00	5.00	5.00	7.00	9.00	9.00	9.00	7.00
6	LEADERSHIP	2.00	3.00	4.50	7.50	6.50	5.50	6.50	8.50
7	LANGUAGE: ORAL USE	2.50	4.00	7.50	7.50	7.50	7.50	7.50	7.50
8	LANGUAGE: READING USE	2.00	5.00	5.00	7.00	7.00	7.00	7.00	7.00
9	LANGUAGE: WRITTEN USE	2.00	5.00	5.00	5.00	5.00	5.00	5.00	6.50
10	DECISION: METHODS	3.00	4.50	4.50	7.00	7.00	7.00	9.00	7.00
11	DECISION: QUALITY	5.50	7.00	7.00	7.00	7.00	9.00	9.00	7.00
12	FIGURAL	0.00	0.00	1.00	1.00	1.00	3.50	1.00	3.50
13	SYMBOLIC	1.50	1.50	1.50	3.50	7.00	5.00	5.00	3.50
14	TAXONOMIC	2.00	5.50	7.00	7.00	7.00	7.00	7.00	7.00
15	IMPLICATIVE	2.00	4.00	5.00	5.00	8.00	8.00	8.00	8.00
16	ERROR: FINANCIAL	4.00	4.00	4.00	3.75	4.00	4.00	1.00	4.00
17	ERROR: HUMAN	2.00	3.00	5.50	4.50	3.00	5.50	3.00	2.00
11200000	GENETICS	0.00	0.00	0.00	9.00	0.00	0.00	0.00	0.00
11730000	HUMAN ZOOLOGY	0.00	0.00	0.00	0.00	0.00	7.00	0.00	0.00
11731000	NORMAL STRUCTURE & FUNCTION	5.50	3.50	5.50	8.00	0.00	7.00	0.00	0.00
11731100	REGIONAL ANATOMY	5.50	2.25	3.50	3.25	3.25	5.25	6.25	0.00
11731200	TOPOGRAPHIC ANATOMY	5.50	5.50	7.00	0.00	0.00	0.00	0.00	0.00
11731300	HEMATOPOIETIC SYSTEM	3.50	5.50	5.50	0.00	0.00	0.00	5.50	0.00
11731400	CIRCULATORY SYSTEM	4.50	4.50	3.50	3.50	0.00	3.50	5.50	0.00
11731500	RESPIRATORY SYSTEM	4.50	2.50	3.50	3.50	3.50	3.50	5.50	0.00
11731510	UPPER RESPIRATORY SYSTEM	0.00	7.00	0.00	0.00	0.00	0.00	0.00	0.00
11731520	LOWER RESPIRATORY SYSTEM	0.00	7.00	0.00	0.00	0.00	0.00	0.00	0.00
11731530	LUNGS AND DIAPHRAGM	0.00	0.00	3.50	0.00	0.00	0.00	0.00	0.00
11731600	DIGESTIVE SYSTEM	0.00	2.50	4.50	3.50	0.00	0.00	7.00	0.00
11731610	MOUTH, PHARYNX & ESOPHAGUS	3.50	5.50	0.00	0.00	0.00	0.00	0.00	0.00
11731620	STOMACH AND SMALL INTESTINE	5.50	4.25	0.00	0.00	0.00	0.00	0.00	0.00
11731630	LARGE INTESTINE (COLON) AND RECTUM	1.50	2.00	0.00	7.00	0.00	0.00	0.00	0.00
11731700	URINARY SYSTEM	3.00	3.50	6.25	0.00	0.00	0.00	0.00	0.00
11731800	MUSCO-SKELETAL SYSTEM	0.00	0.00	0.00	0.00	0.00	0.00	7.00	0.00
11731810	MUSCLES	0.00	3.50	4.50	0.00	0.00	0.00	7.00	0.00
11731820	BONES AND JOINTS	0.00	4.00	3.50	0.00	0.00	0.00	0.00	0.00
11731830	INTEGUMENT	5.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00
11731831	SKIN AND SWEAT GLANDS	0.00	1.50	0.00	0.00	0.00	0.00	0.00	0.00
11731900	NERVOUS SYSTEM	0.00	5.50	5.50	7.00	0.00	0.00	5.50	0.00
11731910	CENTRAL NERVOUS SYSTEM	5.50	3.50	5.50	0.00	0.00	0.00	7.00	8.00
11731920	PERIPHERAL NERVOUS SYSTEM	0.00	1.50	3.50	0.00	0.00	0.00	6.75	0.00
11731930	AUTONOMIC NERVOUS SYSTEM	0.00	2.50	3.50	0.00	0.00	0.00	5.50	0.00
11731940	ORGANS OF SPECIAL SENSES	0.00	0.00	0.00	0.00	0.00	0.00	7.00	8.00
11731943	EYE AND OPTIC NERVE	0.00	2.50	3.50	0.00	0.00	0.00	7.00	0.00

NURSING
COMPARATIVE OVERVIEW
OF SKILL/KNOWLEDGE REQUIREMENTS

MEDIAN VALUES

		CLUSTER 1				CLUSTER 2			CLUSTER 3
KNOWLEDGE SKILL NO.	KNOWLEDGE SKILL NAME	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 1
11731944	TOUCH, HEAT, COLD & PAIN RECEPTORS	0.00	0.00	0.00	0.00	0.00	0.00	7.00	0.00
11731945	THE EAR	0.00	0.00	0.00	0.00	0.00	0.00	7.00	0.00
11732100	IMMUNOLOGIC SYSTEM	0.00	5.50	5.50	0.00	0.00	0.00	0.00	0.00
11732200	ENDOCRINE SYSTEM AND REPRODUCTION	0.00	0.00	5.50	0.00	0.00	0.00	0.00	0.00
11732220	REPRODUCTION	0.00	0.00	5.50	0.00	0.00	0.00	0.00	0.00
11732221	CONCEPTION AND CONTRACEPTION	0.00	0.00	7.00	0.00	0.00	0.00	0.00	0.00
11732222	MALE REPRODUCTIVE SYSTEM	0.00	0.00	7.00	0.00	0.00	0.00	0.00	0.00
11732223	FEMALE REPRODUCTIVE SYSTEM	0.00	2.50	6.25	0.00	0.00	0.00	0.00	0.00
11732300	HOMEOSTASIS OF FLUIDS	3.50	5.50	7.00	0.00	0.00	0.00	5.50	0.00
11732400	METABOLISM	0.00	2.50	5.50	0.00	0.00	0.00	0.00	0.00
11733000	PATHOLOGY	5.50	2.50	5.50	9.00	0.00	0.00	7.00	0.00
11733100	INFECTIVE & PARASITIC DISEASES	1.50	0.00	6.25	0.00	0.00	0.00	5.50	0.00
11733200	NEOPLASMS	0.00	0.00	5.50	0.00	0.00	0.00	0.00	0.00
11733300	ENDOCRINE/NUTRITIONAL/METABOLIC DISORDERS	0.00	0.00	5.50	0.00	0.00	0.00	5.50	0.00
11733400	DISORDERS OF BLOOD/BLOOD-FORMING ORGANS	0.00	0.00	4.50	0.00	0.00	0.00	5.50	0.00
11733500	DISORDERS OF NERVOUS SYSTEM/SENSE ORGANS	0.00	2.50	0.00	0.00	0.00	0.00	0.00	0.00
11733510	DISORDERS OF CENTRAL NERVOUS SYSTEM	5.50	2.50	0.00	0.00	0.00	3.50	5.50	0.00
11733520	DISORDERS OF PERIPHERAL NERVOUS SYSTEM	0.00	4.00	0.00	0.00	0.00	0.00	0.00	0.00
11733530	DISORDERS OF AUTONOMIC NERVOUS SYSTEM	5.50	2.50	0.00	0.00	0.00	0.00	0.00	0.00
11733543	DISORDERS OF EYE/OPTIC NERVE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5.50
11733545	DISORDERS OF EAR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5.50
11733600	DISORDERS OF CIRCULATORY SYSTEM	0.00	5.50	3.50	3.50	0.00	3.50	5.50	0.00
11733700	DISORDERS OF DIGESTIVE SYSTEM	7.00	2.50	3.50	7.00	0.00	0.00	0.00	0.00
11733800	DISORDERS OF RESPIRATORY SYSTEM	0.00	2.50	5.50	3.50	3.50	3.50	5.50	0.00
11733900	DISORDERS OF URO-GENITAL SYSTEM	2.50	3.50	7.00	0.00	0.00	0.00	0.00	0.00
11734100	DISORDERS OF SKIN/SUBCUTANEOUS TISSUES	0.00	2.50	0.00	0.00	0.00	0.00	0.00	0.00
11734200	DISORDERS OF MUSC-SKEL SYS/CONNECT TISSU	5.50	3.50	0.00	0.00	0.00	0.00	0.00	0.00
11734300	CONGENITAL ABNORMALITIES	0.00	0.00	0.00	0.00	0.00	0.00	5.50	0.00
11734400	DISORDERS OF PREG/BIRTH/PUEPERIUM	0.00	3.50	5.50	0.00	0.00	0.00	5.50	0.00
11734800	SHOCK AND TRAUMA	0.00	0.00	0.00	0.00	0.00	3.50	5.50	0.00
11735000	SURGERY	2.00	0.00	0.00	0.00	0.00	0.00	5.50	0.00
11735100	OPERATIVE PROCEDURES	0.00	2.50	5.50	0.00	0.00	0.00	5.50	0.00
11735300	REPAIR SURGERY	0.00	0.00	0.00	0.00	0.00	0.00	5.50	0.00
11735400	INTRODUCTORY SURGICAL PROCEDURES	0.00	0.00	4.50	0.00	3.50	9.00	5.50	0.00
11735700	MANIPULATION	0.00	2.50	5.50	0.00	3.50	0.00	0.00	0.00
11736000	ANESTHESIOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	5.50	0.00
11737100	BANDAGES/DRESSINGS/TOURNIQUETS/SPLINTS	0.00	3.50	0.00	0.00	0.00	0.00	0.00	0.00
11737300	HANDLING & TRANSPORTATION OF SICK/WOUNDED	5.50	0.00	0.00	0.00	0.00	3.50	0.00	0.00
11737600	RESUSCITATION	0.00	0.00	5.50	0.00	0.00	0.00	5.50	0.00
11737700	WOUNDS & THEIR HEALING	0.00	4.00	0.00	0.00	0.00	0.00	0.00	0.00
11738000	ASEPSIS	0.00	0.00	5.50	0.00	3.50	3.50	0.00	0.00
11738100	MEDICAL ASEPSIS	2.50	2.50	2.50	2.50	2.50	2.50	4.50	5.50
11739000	COMMUNITY HEALTH & PREVENTIVE MEDICINE	0.00	0.00	0.00	4.50	4.50	0.00	0.00	0.00

NURSING
COMPARATIVE OVERVIEW
OF SKILL/KNOWLEDGE REQUIREMENTS

MEDIAN VALUES

KNOWLEDGE SKILL NO.	KNOWLEDGE SKILL NAME	CLUSTER 1				CLUSTER 2			CLUSTER 3
		LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 1
11739100	TREATMENT OF SOCIAL CAUSES OF ILLNESS	0.00	0.00	7.00	0.00	0.00	0.00	0.00	0.00
11739200	MAKING DIAGNOSIS REFERRAL & TREATMENT	0.00	0.00	0.00	0.00	0.00	5.50	0.00	0.00
11739300	REHAB & RESTOR OF INDV TO COMMUNITY	0.00	0.00	5.50	0.00	0.00	0.00	0.00	0.00
11739410	AIR AND WATER POLLUTION	0.00	0.00	0.00	0.00	3.50	0.00	5.50	0.00
11740000	PHYSICAL ASSESSMENT	0.00	0.00	5.50	0.00	0.00	0.00	0.00	0.00
11741000	EPIDEMIOLOGY	0.00	3.50	5.50	0.00	0.00	2.50	3.50	5.50
11742110	KINESIOLOGY AND BODY MECHANICS	5.50	4.00	0.00	0.00	0.00	0.00	7.00	0.00
11742120	DISABILITY EVALUATION	0.00	0.00	3.50	7.00	0.00	0.00	0.00	0.00
11742132	COPR, PREV, & COMPEN ADJUSTMENTS	5.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00
11742133	SPECIAL POST-DIS & CHRONIC DIS THER	0.00	0.00	5.50	0.00	0.00	0.00	0.00	0.00
11742143	HEAT THERAPY	0.00	0.00	3.50	0.00	0.00	0.00	0.00	0.00
11742146	COLD THERAPY	0.00	0.00	3.50	0.00	0.00	0.00	0.00	0.00
11742147	MASSAGE	0.00	2.50	5.50	0.00	0.00	0.00	0.00	0.00
11742148	EXERCISE	0.00	5.50	0.00	0.00	0.00	0.00	7.00	0.00
11743200	PHYSIOLOGY OF NUTRIENTS	0.00	0.00	0.00	0.00	0.00	0.00	9.00	0.00
11743400	NORMAL NUTRITIONAL REQUIRE & DIETS	0.00	1.50	5.50	7.00	0.00	0.00	0.00	0.00
11743510	ABNORMAL NUTRITIONAL REQUIREMENTS	0.00	5.50	0.00	7.00	0.00	0.00	8.00	0.00
11745000	GROWTH AND DEVELOPMENT	1.50	2.50	3.50	7.00	3.50	7.00	5.50	7.00
11745100	EMBRYOLOGY & PRENATAL PERIOD	1.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00
11745200	NEONATAL PERIOD	0.00	2.50	2.50	0.00	0.00	0.00	0.00	0.00
11745300	INFANT GROWTH	0.00	0.00	0.00	0.00	0.00	2.50	0.00	0.00
11745400	CHILDHOOD GROWTH	0.00	0.00	0.00	0.00	0.00	2.50	0.00	0.00
11745500	ADOLESCENT GROWTH	0.00	0.00	0.00	0.00	0.00	4.75	0.00	0.00
11745600	ADULTHOOD	0.00	0.00	0.00	0.00	0.00	2.50	0.00	0.00
11745700	OLD AGE	5.50	0.00	0.00	0.00	0.00	2.50	0.00	0.00
11746000	BIOLOGICAL RHYTHM	0.00	1.50	0.00	0.00	0.00	7.00	8.00	0.00
11746100	HUMAN SEXUALITY	0.00	0.00	7.00	0.00	0.00	0.00	0.00	0.00
11800000	MICROBIOLOGY	0.00	7.00	5.50	9.00	0.00	0.00	0.00	0.00
12100000	CELL BIOLOGY	0.00	0.00	0.00	9.00	0.00	0.00	0.00	0.00
12120000	CELL PHYSIOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	5.50	0.00
12220000	RADIOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	5.50	0.00
12300000	PHARMACOLOGY	0.00	0.00	3.50	3.50	3.50	7.00	0.00	0.00
12313000	DRUG DOSE-RESPONSE RELATIONSHIPS	0.00	0.00	0.00	0.00	0.00	0.00	5.50	0.00
12320000	DRUG PHYSIOLOGY & CHEMISTRY	0.00	0.00	0.00	9.00	0.00	0.00	5.50	0.00
12321000	DRUG ABSORPTION	0.00	5.50	5.50	0.00	0.00	0.00	0.00	0.00
12322000	DRUG DISTRIBUTION	5.50	5.50	5.50	0.00	0.00	0.00	0.00	0.00
12323000	DRUG EXCRETION	0.00	5.50	5.50	0.00	0.00	0.00	0.00	0.00
12324000	DRUG METABOLISM	0.00	5.50	5.50	0.00	0.00	0.00	0.00	0.00
12330000	ADVERSE EFFECTS OF DRUGS & RESP MECHANISM	0.00	0.00	0.00	9.00	0.00	5.50	0.00	0.00
12331000	DRUG TOXICITY	0.00	5.50	5.50	0.00	0.00	0.00	5.75	7.00
12332000	DRUG IDIOSYNCRASY/& ALLERGY PHARMACOGENET	0.00	5.50	5.50	0.00	0.00	0.00	5.50	0.00
12333000	DRUG RESISTANCE	0.00	5.50	5.50	0.00	0.00	0.00	0.00	0.00
12334000	DRUG TOLERANCE AND PHYSICAL DEPENDENCE	0.00	5.50	5.50	0.00	0.00	0.00	5.50	0.00

NURSING
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MEDIAN VALUES

		CLUSTER 1				CLUSTER 2			CLUSTER 3
KNOWLEDGE SKILL NO.	KNOWLEDGE SKILL NAME	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 1
12335000	DRUG SYNERGISM	0.00	5.50	5.50	0.00	0.00	0.00	5.50	0.00
12341000	DRUGS ACTING ON FOREIGN INVADERS	0.00	0.00	2.50	0.00	0.00	0.00	0.00	0.00
12341100	ANTIBACTERIAL & ANTIFUNGAL CHEMOTHERAPY	0.00	5.50	5.50	0.00	0.00	0.00	0.00	0.00
12341300	CANCER & VIRUS CHEMOTHERAPY	0.00	5.50	5.50	0.00	0.00	0.00	0.00	0.00
12342000	DRUGS ACTING ON SOMATIC SYSTEM	0.00	0.00	2.50	0.00	0.00	5.50	0.00	0.00
12342100	DRUGS ACTING ON CARDIOVASCULAR SYSTEM	0.00	5.50	5.50	0.00	0.00	0.00	0.00	0.00
12342400	VITAMINS & NUTRITIONAL AGENTS	0.00	0.00	5.50	0.00	0.00	0.00	0.00	0.00
12342700	DRUGS ACTING ON THE GI TRACT	5.50	1.50	0.00	0.00	0.00	0.00	0.00	0.00
12342800	DRUGS ACTING ON THE NERVOUS SYSTEM	0.00	0.00	0.00	0.00	0.00	0.00	6.25	0.00
12342810	DRUGS ACTING ON AUTOMONIC NERVOUS SYSTEM	0.00	0.00	2.50	0.00	0.00	0.00	5.50	0.00
12342830	DRUGS ACTING ON CENTRAL NERVOUS SYSTEM	0.00	0.00	2.50	0.00	0.00	0.00	0.00	7.00
12343000	PAIN THEORIES	0.00	0.00	3.50	0.00	0.00	0.00	8.50	5.50
14111000	SOLUTIONS	0.00	0.00	1.50	0.00	0.00	0.00	0.00	0.00
15213100	ELECTRICAL & MAGNETC FIELDS	0.00	0.00	2.50	0.00	0.00	0.00	0.00	0.00
17400000	ATMOSPHERIC SCIENCE	0.00	2.50	0.00	0.00	0.00	0.00	0.00	0.00
32000000	ELECTRONICS TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	2.50	0.00	0.00
33000000	COMPUTER TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	2.50	0.00	0.00
34000000	AUDIO TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	2.50	0.00	0.00
40000000	SOCIAL SCIENCES	0.00	0.00	5.50	0.00	0.00	0.00	0.00	0.00
41000000	BEHAVIORAL SCIENCES	0.00	0.00	0.00	0.00	0.00	5.50	0.00	0.00
41100000	HISTORY OF ANTHROPOLOGY	0.00	0.00	0.00	5.50	0.00	0.00	0.00	0.00
41200000	HISTORY OF PSYCHOLOGY	0.00	0.00	0.00	5.50	0.00	0.00	0.00	0.00
41400000	DEMOGRAPHY	0.00	0.00	0.00	0.00	0.00	0.00	7.00	5.50
41500000	METH & RES TECH IN BEHAVIORAL SCIENCES	0.00	0.00	7.25	0.00	9.00	9.00	9.00	8.00
41510000	RESEARCH DESIGN TECHNIQUES	0.00	0.00	9.00	0.00	9.00	9.00	7.50	8.50
41511000	CONTINUING STUDY DESIGN	0.00	0.00	0.00	0.00	0.00	9.00	9.00	9.00
41512000	DESCRIPTIVE STUDY DESIGN	0.00	5.50	0.00	0.00	0.00	9.00	7.00	9.00
41513000	EXPERIMENTAL STUDY DESIGNS	0.00	0.00	0.00	0.00	0.00	9.00	7.50	9.00
41514000	DATA COLLECTION METHODS	0.00	5.50	7.00	7.00	5.25	7.00	6.25	7.00
41515000	SAMPLING METHODS	0.00	5.50	0.00	0.00	0.00	9.00	7.00	7.00
41520000	INTELLIGENCE & ABILITY & THEIR MEASUREMENT	0.00	0.00	5.50	0.00	0.00	8.00	9.00	8.00
41521000	GENERAL INTELLIGENCE & ITS MEASUREMENT	0.00	0.00	0.00	0.00	0.00	7.00	0.00	3.50
41521100	ADULT INTELLIGENCE & ITS MEASUREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.50
41522000	DIFFERENTIAL ABILITIES & APTITUDE/MEASURE	0.00	0.00	5.50	0.00	0.00	8.00	5.50	3.50
41523000	ACHIEVEMENT & ACHIEVEMENT MEASUREMENT	0.00	0.00	5.50	0.00	0.00	8.00	0.00	7.00
41530000	PERSONALITY MEASUREMENT	0.00	0.00	0.00	0.00	0.00	9.00	0.00	9.00
41531000	PERSONALITY INVENTORIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7.00
41540000	ATTITUDE MEASUREMENT	0.00	0.00	0.00	0.00	0.00	8.00	8.00	8.00
41600000	BEHAVIORAL PROCESSES OF THE INDIVIDUAL	0.00	0.00	8.00	0.00	0.00	7.00	0.00	3.50
41610000	SENSATION & PERCEPTION	0.00	0.00	2.50	0.00	0.00	7.00	7.00	8.00
41611000	SENSATION	0.00	0.00	0.00	0.00	0.00	7.00	7.50	5.75
41611100	AUDITORY	0.00	0.00	0.00	0.00	0.00	0.00	5.50	8.00
41611200	VISUAL	0.00	0.00	0.00	0.00	0.00	0.00	5.50	5.75

NURSING
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MEDIAN VALUES

		CLUSTER 1				CLUSTER 2			CLUSTER 3
KNOWLEDGE SKILL NO.	KNOWLEDGE SKILL NAME	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 1
41611300	CUTANEOUS (TOUCH)	0.00	1.50	3.50	0.00	0.00	0.00	6.25	3.50
41611400	KINESTHETIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.50
41611500	TASTE AND SMELL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.50
41612000	PERCEPTION	5.50	5.50	3.50	0.00	0.00	7.00	7.00	5.75
41612200	SELECTION, ATTENTION AND SET	0.00	0.00	0.00	0.00	0.00	0.00	7.00	5.75
41612300	PERCEPTUAL ORGANIZATION	0.00	0.00	0.00	0.00	0.00	0.00	7.00	5.75
41615000	STATE OF AWARENESS	0.00	0.00	0.00	0.00	0.00	0.00	8.00	8.00
41615100	HYPNOTICALLY INDUCED STATES	0.00	0.00	0.00	0.00	0.00	0.00	8.00	0.00
41615300	SLEEPING PHENOMENA	0.00	0.00	8.00	0.00	0.00	0.00	8.00	0.00
41615400	DRUG INDUCED STATES OF AWARENESS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7.00
41615500	TERRITORIAL BEHAVIOR	0.00	1.50	2.50	0.00	0.00	2.50	3.50	3.50
41616000	STRESS THEORIES	0.00	0.00	0.00	0.00	0.00	9.00	8.00	0.00
41620000	LEARNING THEORY	5.50	5.50	5.50	7.00	4.50	7.00	7.00	6.25
41621000	CONDITIONED RESPONSE LEARNING	0.00	0.00	0.00	0.00	0.00	6.25	8.00	0.00
41622000	COGNITIVE LEARNING	0.00	0.00	0.00	7.00	0.00	7.00	6.25	0.00
41623000	MOTIVATIONAL APPROACHES TO LEARNING	0.00	0.00	0.00	7.00	0.00	5.50	6.25	3.50
41624000	VERBAL LEARNING	0.00	0.00	0.00	0.00	0.00	5.50	8.00	0.00
41625000	PERCEPTUAL MOTOR LEARNING	0.00	0.00	0.00	7.00	0.00	7.00	8.00	0.00
41626000	RETENTION & FORGETTING	0.00	0.00	0.00	0.00	0.00	7.00	0.00	0.00
41627000	TRANSFER OF TRAINING	0.00	0.00	0.00	0.00	0.00	6.25	3.50	0.00
41630000	THOUGHT PROCESSES	2.50	5.50	7.00	6.25	8.00	8.00	8.00	8.00
41640000	MOTIVATION	0.00	0.00	3.50	0.00	5.50	7.00	0.00	0.00
41641000	AUTONOMIC DRIVES	0.00	0.00	0.00	0.00	0.00	5.50	0.00	0.00
41643000	LEARNED BASES OF MOTIVATION	0.00	5.50	5.50	0.00	0.00	6.75	0.00	5.25
41650000	EMOTIONS	3.50	3.00	3.50	4.50	3.50	7.00	7.00	8.00
41660000	DEV & GROWTH OF BEH PROCESS OF INDIV	0.00	0.00	8.00	5.25	0.00	7.00	0.00	3.50
41661000	MOTOR DEVELOPMENT	0.00	0.00	8.00	0.00	0.00	5.50	8.00	0.00
41662000	PERCEPTUAL DEVELOPMENT	0.00	0.00	8.00	0.00	0.00	8.00	8.00	8.00
41663000	COGNITIVE DEVELOPMENT	0.00	0.00	8.00	0.00	0.00	5.50	8.00	0.00
41664000	LANGUAGE DEVELOPMENT	0.00	0.00	8.00	0.00	0.00	0.00	8.00	0.00
41665000	EMOTIONAL (AFFECTIVE) DEVELOPMENT	0.00	0.00	8.00	0.00	0.00	5.50	8.00	0.00
41666000	STAGES OF DEV OF BEHAV PROC OF INDIV	0.00	5.50	3.50	0.00	0.00	5.50	0.00	0.00
41666100	INFANT BEHAVIORAL DEVELOPMENT	0.00	3.50	3.00	0.00	0.00	0.00	0.00	0.00
41666110	INFANT & CHILD CARE	0.00	5.50	5.50	0.00	0.00	0.00	0.00	0.00
41666300	ADOLESCENT BEHAVIORAL DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	7.00	0.00
41666400	YOUNG ADULTHOOD BEHAVIORAL DEVELOPMENT	0.00	0.00	8.00	0.00	0.00	7.00	7.00	0.00
41666500	ADULT BEHAVIORAL DEVELOPMENT	0.00	0.00	5.50	0.00	0.00	0.00	0.00	0.00
41670000	PERSONALITY THEORY	0.00	0.00	7.00	0.00	0.00	5.50	0.00	8.00
41680000	ATTITUDE THEORY	0.00	0.00	6.25	0.00	0.00	6.25	5.75	3.50
41690000	PSYCHOPATHOLOGY	0.00	5.50	7.00	0.00	0.00	8.00	0.00	0.00
41692000	ORGANIC BRAIN SYNDROMES	5.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00
41695000	PERS DIS & NON-PSYCHOTIC MENTAL DIS	0.00	5.50	7.00	0.00	0.00	0.00	0.00	0.00
41696000	PSYCHOSOMATIC DISORDERS	0.00	0.00	0.00	0.00	0.00	0.00	5.50	0.00

NURSING
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MEDIAN VALUES

KNOWLEDGE SKILL NO.	KNOWLEDGE SKILL NAME	CLUSTER 1				CLUSTER 2			CLUSTER 3
		LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 1
41697000	TRANSIENT SITUATIONAL DISTRUBANCES	0.00	0.00	0.00	0.00	0.00	8.00	6.25	8.00
41710000	PSYCHOTHERAPY & COUNSELING	0.00	0.00	7.00	8.00	8.00	8.00	8.00	0.00
41711000	INDIV PSYCHOTHERAPY & COUNSELING	0.00	0.00	7.00	8.00	0.00	8.00	5.50	5.75
41712000	GROUP PSYCHOTHERAPY & COUNSELING	0.00	0.00	0.00	0.00	0.00	8.00	0.00	0.00
41714000	RECREATIONAL THERAPY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7.00
41720000	ORGANIC THERAPY	0.00	0.00	0.00	0.00	0.00	8.00	0.00	0.00
41800000	SOCIAL PROCESSES & SOCIAL STRUCTURES	0.00	0.00	9.00	0.00	0.00	7.00	7.50	9.00
41810000	CULTURE	0.00	0.00	3.50	3.50	3.50	7.00	0.00	0.00
41811000	TECHNOLOGIC/& MATERIAL ASPECTS OF CULTURE	0.00	0.00	0.00	0.00	0.00	4.50	0.00	0.00
41813000	SCIENTIFIC ACHIEVEMENTS	0.00	0.00	0.00	0.00	0.00	3.50	0.00	0.00
41814000	BELIEF SYSTEMS	0.00	5.50	0.00	0.00	0.00	4.50	8.00	0.00
41815000	ECONOMIC ORGANIZATION	0.00	5.50	0.00	0.00	0.00	4.50	5.50	0.00
41818000	PERSONALITY & ATTITUDINAL MANIFEST OF CULT	4.00	3.50	1.50	0.00	0.00	2.50	3.00	3.50
41819000	SOCIAL ORGANIZATION	0.00	0.00	6.75	7.00	7.00	4.50	5.50	0.00
41820000	INTERPERSONAL PROCESSES	5.50	3.50	4.50	3.50	3.50	7.50	6.25	6.25
41830000	SOCIAL PERCEPTION	2.50	1.50	4.00	0.00	7.00	5.50	5.50	0.00
41840000	SOCIAL GROUPS AND PROCESSES	0.00	7.00	5.50	0.00	6.25	5.50	5.50	5.50
41841000	SMALL GROUP BEHAVIOR	5.50	5.50	5.50	4.50	5.50	5.50	5.50	5.50
41842000	LARGE GROUP BEHAVIOR	0.00	0.00	0.00	0.00	5.50	0.00	0.00	0.00
41843000	LEADERSHIP	0.00	5.50	5.50	3.50	4.50	5.50	5.50	5.50
41843100	PARLIAMENTARY PROCEDURE	0.00	0.00	0.00	0.00	0.00	0.00	5.50	0.00
41844000	DISTRIBUTION & USE OF POWER	0.00	5.50	5.50	0.00	5.50	5.50	4.50	7.00
41845000	COMMUNICATION PATTERNS IN GROUPS	5.50	5.50	6.25	4.50	5.50	7.00	7.00	8.00
41846000	FUNCTIONAL ROLES OF GROUP MEMBERS	0.00	5.50	5.50	0.00	5.50	5.50	5.50	6.25
41847000	GROUP BOUNDARIES	0.00	5.50	5.50	0.00	5.50	6.25	0.00	0.00
41848000	REFERENCE GROUP EFFECT ON BEHAVIOR	0.00	5.50	0.00	0.00	0.00	5.50	0.00	0.00
41849000	GROUP DECISION-MAKING	0.00	5.50	6.75	8.00	8.00	6.25	8.00	7.00
41851000	GOAL-SETTING	0.00	4.00	0.00	0.00	5.50	5.50	8.00	7.00
41852000	GROUP COHESIVENESS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7.00
41853000	GROUP EFFECTIVENESS	0.00	4.00	6.25	0.00	5.50	5.50	5.50	7.00
41860000	INTER-GROUP PROCESSES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6.25
41861000	GROUP DIFFERENCES IN SOCIAL ATT,ETC.	0.00	0.00	0.00	0.00	5.50	4.50	0.00	0.00
41862000	CONFLICT THEORY	0.00	5.50	4.75	0.00	5.50	5.50	5.50	5.50
41863000	SOCIAL GROUPS & STRUCT/BASIS OF STRAT	0.00	0.00	7.00	0.00	0.00	5.50	4.50	0.00
41863300	RACE, ETHNIC GROUPS/MINORITY STRAT	0.00	0.00	5.50	0.00	0.00	0.00	5.50	0.00
41863350	SPECIAL PROBLEMS OF STRAT IN U.S.	0.00	0.00	0.00	0.00	0.00	2.50	0.00	0.00
41870000	SOCIAL CHANGE	0.00	0.00	8.00	0.00	7.00	0.00	0.00	0.00
41871100	EVOLUTIONARY SOCIAL CHANGE	0.00	0.00	8.00	0.00	0.00	0.00	0.00	0.00
41871200	REVOLUTIONARY SOCIAL CHANGE	0.00	0.00	8.00	0.00	0.00	0.00	0.00	0.00
41871300	TECHNOLOGY AND SOCIAL CHANGE	0.00	0.00	8.00	0.00	0.00	0.00	0.00	0.00
41872000	SOCIAL DISORGANIZATION	0.00	0.00	8.00	0.00	0.00	2.50	5.50	0.00
41880000	INSTITUTIONAL STRUCTURES & SOCIAL PROCESSES	0.00	8.00	6.25	0.00	5.50	7.00	5.50	5.50
41881000	SOCIALIZATION PROCESSES	0.00	0.00	0.00	0.00	0.00	7.00	0.00	0.00

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MEDIAN VALUES

KNOWLEDGE SKILL NO.	KNOWLEDGE SKILL NAME	CLUSTER 1				CLUSTER 2			CLUSTER 3
		LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 1
41882000	MASS COMMUNICATION PROCESSES & PUBLIC OPINION	0.00	0.00	6.25	0.00	0.00	0.00	0.00	0.00
41883000	COMMUNITY GROUPS/CONTROL/ORGANIZATION	0.00	0.00	0.00	0.00	0.00	2.50	0.00	0.00
41884100	SOCIAL SERVICE FOR POOR/INDIGENT/ADMIN/POLICY	0.00	0.00	0.00	0.00	5.50	2.50	0.00	0.00
41884200	HEALTH SERVICE ADMIN & POLICY	0.00	2.50	1.50	3.50	3.00	5.50	5.50	3.50
41884300	EDUC & TRAIN SERVICE ADMIN & POLICY	0.00	0.00	4.75	3.50	0.00	5.50	5.50	4.50
41884400	EMPLOYMENT SERVICE ADMINISTRATION/POLICY	0.00	0.00	0.00	0.00	0.00	6.25	5.50	0.00
41884500	LEGAL SERVICES ADMINISTRATION/POLICY	0.00	0.00	0.00	0.00	7.00	0.00	0.00	0.00
41884800	SPEC SERVIC FOR AGED/INFIRM ADMIN/POLICY	0.00	0.00	0.00	0.00	5.50	0.00	0.00	0.00
41885100	SOCIAL AGENCIES	0.00	0.00	5.50	0.00	0.00	0.00	0.00	0.00
41886000	ORGANIZATIONAL THEORY	0.00	8.00	6.25	3.50	0.00	5.50	7.00	7.00
41886100	FORMAL AND INFORMAL ORGANIZATION	0.00	2.50	9.00	3.50	0.00	6.75	5.50	6.25
41886200	ORGANIZATIONAL CO-ORDINATION	0.00	5.50	3.50	8.00	3.50	5.50	5.50	8.00
41886300	ORGANIZATIONAL DESIGN	0.00	8.50	4.00	3.50	0.00	6.75	5.50	5.50
41886400	ORGANIZATIONAL CHANGE	0.00	0.00	7.25	0.00	0.00	5.50	0.00	5.50
42000000	EDUCATION	0.00	9.00	7.00	7.50	7.00	7.00	7.00	7.00
42100000	EDUCATIONAL FOUNDATIONS	0.00	0.00	0.00	5.50	7.00	0.00	0.00	7.00
42110000	HISTORY OF EDUCATION	0.00	0.00	3.50	0.00	0.00	0.00	8.00	0.00
42120000	EDUCATIONAL BEHAVIORAL SCIENCES	0.00	0.00	8.00	0.00	0.00	5.50	0.00	7.00
42121000	EDUCATIONAL BEHAVIORAL PROCESSES	0.00	0.00	7.00	0.00	3.50	5.50	7.00	7.00
42122000	EDUCATIONAL SOCIAL PROCESSES	0.00	0.00	7.00	0.00	0.00	5.50	0.00	7.00
42200000	CURRICULUM DESIGN	0.00	7.25	8.00	8.00	8.00	8.00	7.50	8.00
42300000	SYSTEMS OF CONTENT PRESENTATION	0.00	5.50	6.25	0.00	7.00	7.00	5.50	8.50
42400000	EDUCATIONAL ADMINISTRATION	0.00	0.00	7.00	7.00	7.00	7.50	7.00	7.00
42500000	STAGES OF EDUCATION	0.00	0.00	3.50	0.00	0.00	2.50	5.50	7.00
42520000	ELEMENTARY SCHOOL EDUCATION	1.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00
42530000	SECONDARY SCHOOL EDUCATION	1.50	3.50	1.50	0.00	0.00	0.00	0.00	0.00
42540000	GENERAL ADULT EDUCATION	4.00	1.50	2.00	1.50	5.50	3.50	7.00	7.00
42550000	COLLEGE LEVEL EDUCATION	0.00	0.00	3.00	6.25	0.00	7.00	7.00	8.00
42600000	SPECIALIZED EDUCATION	0.00	0.00	3.50	0.00	0.00	5.50	5.50	7.00
42610000	VOCATIONAL EDUCATION	2.50	2.50	3.25	2.50	3.50	7.00	5.50	5.25
42620000	TECHNICAL EDUCATION	0.00	0.00	3.50	3.50	3.50	6.25	5.50	7.00
42630000	PROFESSIONAL ED & GRADUATE ED	5.50	5.50	5.50	5.50	3.50	7.00	5.50	7.00
42631000	GRADUATE EDUCATION	0.00	0.00	7.00	5.50	0.00	7.00	5.50	5.25
42700000	SPECIAL EDUCATION	0.00	0.00	0.00	0.00	0.00	7.00	0.00	5.50
42710000	EDUC OF BLIND/VISUALLY IMPAIRED	0.00	0.00	0.00	0.00	0.00	5.50	0.00	5.50
42720000	EDUC OF DEAF/HEARING IMPAIRED	0.00	0.00	0.00	0.00	0.00	5.50	0.00	5.50
42730000	EDUC OF PHYSICALLY HANDICAPPED	0.00	0.00	0.00	0.00	0.00	5.50	0.00	5.50
42740000	EDUC OF MENTALLY RETARDED	0.00	0.00	0.00	0.00	0.00	5.50	0.00	5.50
42750000	EDUC OF INTELLECTUALLY GIFTED	0.00	0.00	0.00	0.00	0.00	5.50	0.00	5.50
42760000	EDUC OF EMOTIONALLY DISTURBED	0.00	0.00	0.00	0.00	0.00	5.50	0.00	5.50
42770000	EDUC OF NEUROLOGICALLY IMPAIRED	0.00	0.00	0.00	0.00	0.00	5.50	0.00	5.50
42780000	REMEDIAL EDUC FOR CHILDREN/ADULTS	0.00	0.00	0.00	0.00	0.00	5.50	0.00	5.50
42800000	EDUCATION GUIDANCE	0.00	0.00	8.00	8.00	8.00	8.00	8.00	6.75

NURSING
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MEDIAN VALUES

KNOWLEDGE SKILL NO.	KNOWLEDGE SKILL NAME	CLUSTER 1				CLUSTER 2			CLUSTER 3
		LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 1
43000000	ECONOMICS	0.00	0.00	5.50	0.00	5.50	7.25	8.00	5.50
43500000	ECONOMICS GROWTH/DEVELOP/PLANNING	0.00	0.00	0.00	5.50	0.00	0.00	0.00	0.90
43600000	LABOR/MANPOWER/HUMAN RESOURCES	0.00	5.50	5.50	9.00	0.00	5.50	5.50	6.25
43700000	CONSUMER ECONOMICS	0.00	0.00	0.00	0.00	0.00	2.50	5.50	0.00
43800000	REGIONAL & URBAN ECONOMICS	0.00	0.00	3.50	0.00	0.00	0.00	5.50	0.00
44140000	MANAGERIAL ECONOMICS	0.00	0.00	5.50	0.00	0.00	5.50	0.00	7.00
44141000	MARKETING AND FORECASTING	0.00	5.50	0.00	0.00	0.00	3.50	0.00	0.00
44142000	COST ANALYSIS	5.50	5.50	3.50	7.00	3.50	5.50	5.50	6.25
44143000	BUSINESS AND SOCIAL ACCOUNTING	0.00	0.00	0.00	0.00	0.00	7.00	0.00	0.00
45000000	POLITICAL SCIENCES	0.00	0.00	0.00	0.00	0.00	5.50	0.00	3.50
45200000	SYSTEMIC ANALYSIS (POLITICAL SYSTEMS)	0.00	0.00	0.00	0.00	0.00	9.00	4.50	5.25
45210000	INTEREST ARTICULATION	0.00	0.00	0.00	0.00	0.00	5.50	0.00	7.00
45230000	RULE-MAKING AND LEGISLATION	0.00	0.00	0.00	0.00	0.00	5.50	0.00	0.00
45240000	RULE-APPLICATION	0.00	0.00	0.00	0.00	8.00	9.00	0.00	0.00
45250000	RULE-ADJUDICATION	0.00	0.00	0.00	0.00	8.00	0.00	0.00	0.00
45260000	COMMUNICATION	0.00	5.50	5.50	0.00	0.00	5.50	3.50	3.50
45300000	INSTITUTIONAL POLITICAL ANALYSIS	0.00	0.00	4.50	9.00	3.50	7.00	5.50	7.00
51000000	MATHEMATICS	0.00	0.00	7.00	0.00	5.50	0.00	7.00	5.50
51100000	FOUNDATIONS & MATHEMATICS	0.00	0.00	0.00	0.00	0.00	8.00	9.00	0.00
51110000	MATHEMATICAL LOGIC	0.00	0.00	5.50	2.50	0.00	8.00	0.00	0.00
51200000	ALGEBRA	0.00	0.00	0.00	0.00	0.00	7.00	0.00	0.00
51223410	GRAPH THEORY	0.00	0.00	0.00	0.00	0.00	8.00	7.00	7.00
51223420	NETWORK FLOWS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7.00
51300000	MATHEMATICAL ANALYSIS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7.00
52000000	PROBABILITY & STATISTICS	0.00	0.00	7.00	0.00	0.00	2.50	6.25	7.00
52100000	PROBABILITY & STOCHASTIC PROCESSES	0.00	0.00	0.00	0.00	0.00	0.00	5.50	0.00
52120000	SAMPLING DISTRIBUTION	0.00	0.00	0.00	0.00	0.00	8.00	0.00	8.00
52150000	APPLIES PROBABILITY & STOCHASTIC PROCESS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.50
52200000	STATISTICS	0.00	0.00	8.00	5.50	0.00	8.00	8.50	5.50
52210000	FOUNDATIONS OF STATISTICS	0.00	0.00	9.00	0.00	0.00	9.00	9.00	9.00
52211000	LOGIC OF INDUCTIVE INFERENCE	0.00	0.00	3.50	0.00	9.00	8.50	9.00	8.00
52212000	MEASUREMENT	0.00	0.00	0.00	0.00	0.00	9.00	0.00	7.00
52220000	DESCRIPTIVE STATISTICS	0.00	0.00	0.00	0.00	0.00	0.00	8.00	7.00
52230000	STATISTICAL DESIGN OF EXPERIMENTS	0.00	0.00	8.00	0.00	0.00	0.00	8.00	0.00
52240000	SAMPLING THEORY	0.00	0.00	0.00	0.00	0.00	8.00	0.00	7.50
52250000	STATISTICAL THEORY OF RELATIONSHIPS	0.00	0.00	0.00	0.00	0.00	8.00	0.00	5.75
52252000	CORRELATION & REGRESSION ANALYSIS	0.00	0.00	0.00	0.00	0.00	6.25	0.00	5.50
52253000	FACTOR ANALYSIS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5.50
52260000	STATISTICAL INFERENCE	0.00	0.00	8.00	0.00	5.50	8.00	8.00	6.75
52261110	PARAMETRIC/FIXED SAMPLE SIZE ESTIMATION	0.00	0.00	0.00	0.00	0.00	0.00	7.00	0.00
52262000	HYPOTHESIS TESTING	0.00	0.00	0.00	0.00	0.00	6.25	7.50	9.00
52262100	FIXED SAMPLE SIZE IN HYPOTHESIS TESTING	0.00	0.00	0.00	0.00	0.00	9.00	0.00	0.00
53100000	CYBERNETICS	0.00	0.00	5.50	0.00	0.00	7.00	5.50	4.50

NURSING
COMPARATIVE OVERVIEW OF SKILL/KNOWLEDGE REQUIREMENTS

MEDIAN VALUES

KNOWLEDGE SKILL NO.	KNOWLEDGE SKILL NAME	CLUSTER 1				CLUSTER 2			CLUSTER 3
		LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 1
53110000	FOUNDATIONS OF CYBERNETICS	0.00	0.00	0.00	0.00	0.00	0.00	6.25	7.00
53120000	GENERAL SYSTEMS THEORY	0.00	0.00	3.50	0.00	0.00	5.50	5.50	4.50
53130000	CONTROL THEORY	0.00	0.00	0.00	0.00	0.00	8.00	0.00	0.00
53140000	COMMUNICATION THEORY	2.00	2.50	3.50	6.75	5.50	5.50	7.00	8.50
53150000	INFORMATION THEORY	5.50	4.25	4.50	8.00	5.50	5.50	7.00	6.75
53200000	COMPUTER SCIENCES	0.00	0.00	0.00	5.50	0.00	6.25	6.25	4.50
53210000	COMPUTER PROGRAMMING	0.00	0.00	0.00	0.00	0.00	0.00	5.50	5.50
53211000	SYSTEMS PROGRAMMING	0.00	0.00	0.00	0.00	0.00	0.00	5.50	0.00
61000000	PHILOSOPHY	0.00	0.00	7.00	0.00	7.50	7.00	7.00	7.00
61100000	SYSTEMATIC PHILOSOPHY	0.00	0.00	0.00	0.00	0.00	3.00	0.00	0.00
61110000	LOGIC	2.50	5.50	5.50	0.00	5.50	5.50	7.00	8.00
61120000	ETHICS	0.00	5.50	8.50	0.00	8.50	5.50	5.50	9.00
65000000	THE ARTS	0.00	0.00	5.50	0.00	0.00	0.00	0.00	0.00
65600000	WRITING	3.50	9.00	5.50	5.50	6.25	5.50	5.50	7.00
65620000	MECHANICS OF WRITING ENGLISH	5.50	2.50	2.50	4.00	5.50	5.50	5.50	7.00
65630000	TECHNIQUES OF WRITING	5.50	0.00	5.50	8.00	5.50	5.50	7.50	7.00
65638000	VARIATION OF LANGUAGE	0.00	0.00	0.00	0.00	0.00	7.00	0.00	0.00
65640000	FORMS OF WRITING	3.50	7.25	5.50	7.00	7.00	7.00	7.00	7.00
65642000	FROSE	5.50	5.50	3.50	4.50	4.25	5.50	7.00	7.00
67000000	LAW	0.00	3.50	5.25	0.00	8.00	8.50	2.50	5.50
67200000	LEGISLATION	0.00	5.75	7.50	0.00	8.00	8.50	1.50	0.00
67210000	REGULATORY LAW	0.00	8.00	8.00	0.00	8.00	7.00	5.50	0.00
67300000	INTERPERSONAL LAW	0.00	0.00	5.50	0.00	0.00	0.00	0.00	0.00
67320000	CONTRACTS	0.00	9.00	5.50	0.00	0.00	5.50	5.50	3.50
67350000	BUSINESS ORGANIZATIONAL RELATIONSHIPS	0.00	0.00	0.00	0.00	0.00	5.50	3.00	0.00
67380000	LABOR LAW	0.00	0.00	0.00	2.50	0.00	5.25	5.50	0.00
67412000	TORTS - AGENCY	0.00	0.00	3.50	0.00	0.00	0.00	0.00	0.00
67413000	TORTS - ADMIRALTY	0.00	0.00	3.50	0.00	0.00	0.00	0.00	0.00
67420000	DAMAGES	0.00	0.00	5.50	0.00	0.00	9.00	0.00	0.00
67422000	EQUITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5.50
67500000	STATE-INDIVIDUAL LAW	0.00	0.00	0.00	0.00	0.00	9.00	0.00	0.00
67510000	INDIVIDUAL CONSTITUTIONAL RIGHTS LAW	0.00	3.50	3.50	0.00	6.25	8.50	5.50	5.50
67511000	BILL OF RIGHTS	0.00	0.00	0.00	0.00	7.00	7.00	0.00	8.00
67513000	ADMINISTRATIVE PROCEDURE	0.00	3.50	5.50	0.00	7.00	8.00	3.50	0.00
69100000	LINGUISTICS	0.00	0.00	0.00	0.00	0.00	7.00	0.00	0.00
71000000	LIBRARY SCIENCE	0.00	0.00	0.00	5.50	0.00	5.50	5.50	5.50
73000000	NURSING	7.00	7.00	6.25	8.00	9.00	9.00	8.00	9.00
73100000	HISTORY OF NURSING	0.00	0.00	7.00	0.00	0.00	0.00	0.00	7.00
73200000	NURSING STANDARDS	0.00	7.00	7.00	6.25	7.00	8.50	8.00	7.00
73300000	NURSING THEORY	0.00	5.50	6.25	0.00	0.00	9.00	8.00	8.00